Making

Mathematics and Literacy Accessible for Young Learners Jennifer Strouble Instructional Specialist Preschool Education Program

http://bit.ly/prekmathandreading





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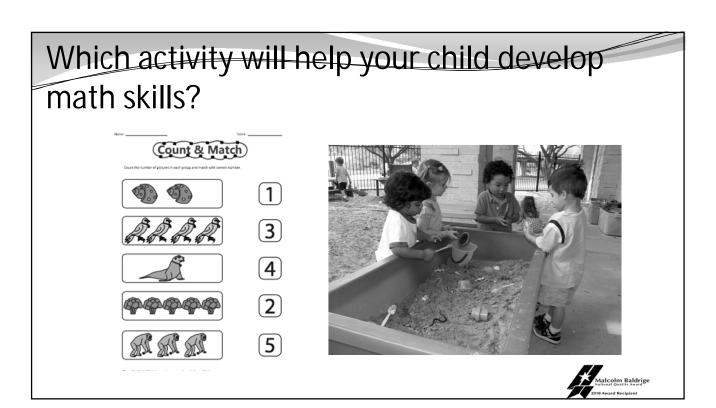


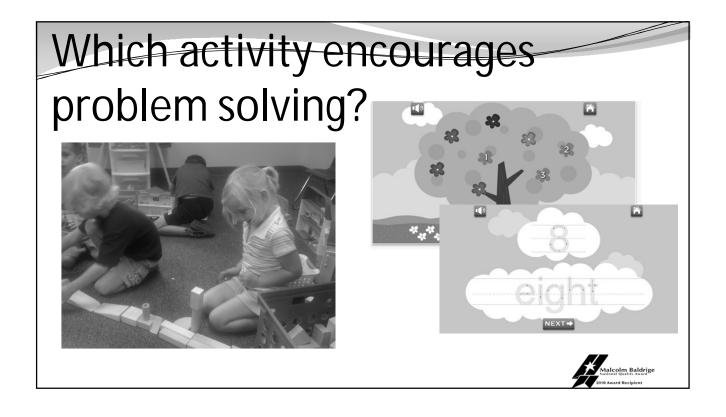
Which activity would your child rather do?











Foundational Skills for Math

- counting
- data analysis
- measurement
- number operations
- number sense
- patterns
- sets
- shapes
- spatial relationships





Sets

- Attributes can be used to sort collections into sets
- The same collection can be sorted in different ways
- Sets can be compared and ordered

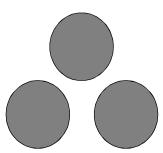




Number Sense

- Numbers are used in many ways
- Quantity is an attribute of a set of objects, and we use a number to name specific quantities
- The quantity of a small collection can be intuitively perceived without counting







Counting

- Counting can be used to find out how many in a collection
- Counting has rules that apply to any collection
 - Phase 1: Numbers always go in the same order (Stable Order)
 - Phase 2: Everything you count gets a number (One-to-One Correspondence)
 - Phase 3: You can count a set of objects in any order (Order Irrelevance)
 - Phase 4: The last number you say is the total number of items in a set (Cardinality)





Number Operations

- Sets can be changed by adding items (joining) or taking some away (separating)
- Sets can be compared by the number of items (numerosity) and ordered by more than, less than and equal to
- A quantity (whole) can be decomposed into equal or unequal parts; the parts can be composed to form the whole



Pattern

- Patterns are sequences (repeating or growing) that follow rules; they exist both in the world and in mathematics.
- Identifying the rule of a pattern brings predictability and allows us to make generalizations.
- The same pattern can be found in many different forms.



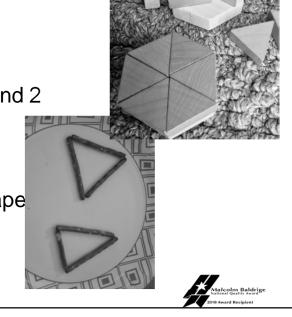


Shape

 Shapes can be defined and classified by their attributes

The flat faces of solid shapes and 2 dimensional shapes

 Shapes can be combined and separated (composed and decomposed) to make new shape



How You Can Encourage Mathematical Thinking

- Recognize and name measurable attributes of objects
- Notice and copy simple patterns
- Use shapes to create an object or picture
- Talk about numbers and sets in your play with collections of everyday objects





- Compare and sort according to attributes
- Group objects by amount
- Differentiate quantity
- Understand that numbers can be con and decomposed in a variety of ways
- Understand that shapes can be composed (put together) and decomposed (taken apart) in a variety of ways





Wood Blocks





Stages of Block Building

- 1. Discovery--carry, move, pile, knock down
- 2. Towers and roads--stacking and lining up
- 3. Bridges--balance and rotation
- 4. Enclosures--height, width, and length
- **5. Patterns and symmetry**--sort and match based on shapes and sizes
- 6. Representational Building--planning ahead





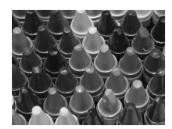


MONTGOMERY COUNTY PUBLIC SCHOOLS Rockville, Maryland

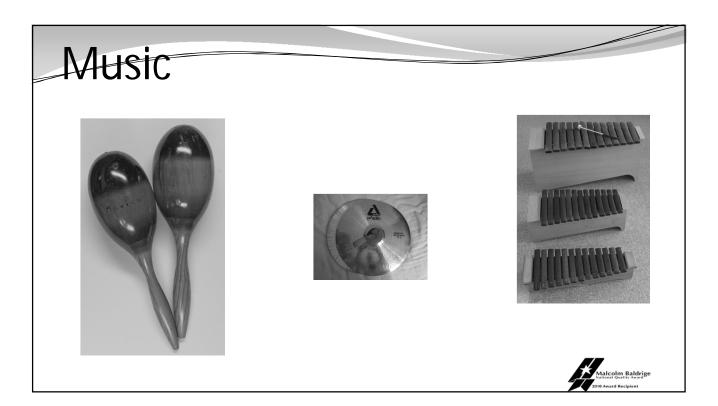
Art/Crayons/Stickers

- stickers
- stamps
- variety of drawing tools and papers
- vocabulary of math with art: long, short, wide, skinny, direction words
- create sets
- explore shapes









Importance of Math Skills

Math skills in kindergarten predict third-grade test scores in both reading and math



Hands on Learning to Read

MCPS teachers use Words Their Way for Pre-K to teach reading

- · Students examine, manipulate, and categorize letters and words
- It is fun and engaging
- It is developmentally appropriate



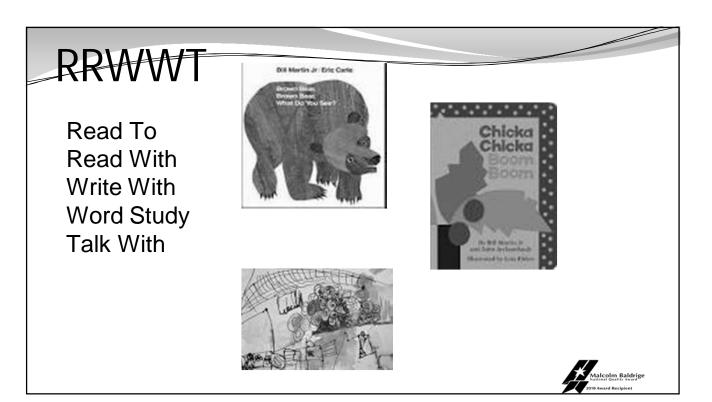


The Literacy Diet by Jackie Dagnet

Vocabulary
Concept Development
Alphabet Knowledge
Phonological Awareness
Concepts about Print
Writing







A Vocabulary Rich Environment

- -Expand on your child's interests
- -Help your child rephrase
- -Use "big" words
- -Questioning

Tower of Talk activity with 3 volunteers





Concept Development

- The brain likes order
- Our minds are wired to use a compare and contrast system for organization
- •This system helps to develop concepts and establish relationships between those concepts



Concrete Sorts

Why is sorting important for reading?

- Expands vocabulary
- Rich verbal interactions
- Tactily learn about concepts





Alphabetic Knowledge

Learning the alphabet often begins with name recognition

- -Write your name in playdough
- -Write your name in shaving cream
- -Write your name and cut it into a puzzle
- -Name songs
- -Write your name with paintbrush on the sidewalk
- -Write your name with sidewalk chalk
- -Write your name in sand at the beach
- -I Spy





Alphabetic Knowledge

- -Alphabet books-Involve your child in naming the letters and pictures that begin with each letter as you read.
- -Memory games
- -Look for words in the car or at the grocery store
- -Puppet play
- -Alliteration-Suzy sells seashells down by the seashore
- -Cheer new words
- -Make words out of board games
- Mystery sock letter
- -Cookie sheet spelling





Phonological Awareness

Phonological awareness is the ability to recognize that words are made up of a variety of sound units.

Model syllables for your child: Each syllable corresponds to a release of breath and can be segmented in speech

- -Clap out the syllables in big words such as caterpillar or grasshopper
- -Clap the syllables in your name
- -Play Mother May I with syllables





Phonological Awareness

Rhymes are typically learned through nursery rhymes, songs, and poetry.

Also try:

Bingo

Concentration

Sorting





Writing

Make a grocery list
Make and sign a birthday card
Journal about weekend or travels
Draw and write together
Ask your child to dictate a sentence about their art



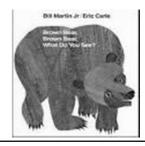
Writing can be made of scribbles with an oral explanation of the intent



Concept about Print

Read predictable texts- Brown Bear

- -Point out the cover of the book and the title
- -Point to words as you read
- -Talk about the author and illustrator





Making Reading and Math Connections to Everyday Tasks

Questions?

Thank you for attending!

