

Saturday, May 14, 2016

8:15 a.m. – 1:00 p.m.



Special Education Summit

Leading the Way Today...
Partnering for a Better Tomorrow

SPONSORED BY:

**Office of Special Education
and Student Services Parent
Outreach Committee**



**Special Education Advisory
Committee (SEAC)**



**Office of Community
Engagement and Partnerships**



**Gaithersburg High School
101 Education Boulevard
Gaithersburg, Maryland 20877**

8:15–8:45

**Registration and
Continental Breakfast**

8:45–9:05

Opening Remarks

Mrs. Robin Williams-Evans
Parent Member, MCPS Parent Outreach Committee

Dr. Judith Docca
Member, Montgomery County Board of Education

Mrs. Chrisandra A. Richardson
*Associate Superintendent, Office of Special
Education and Student Services, MCPS*

Mr. Philip A. Lynch
*Director, Department of Special Education
Services, MCPS*

Ms. Julie Reilley
Co-chair, Special Education Advisory Committee

Amuthan Kannan
Co-chair, Special Education Advisory Committee

9:05–10:05

Keynote Speaker

Dr. David Emenheiser
*U.S. Department of Education,
Office of Special Education Programs*

10:05

Resource Fair Opens

10:05–10:20

Transition

10:20–11:20

Breakout Session 1

11:20–11:30

Transition

11:30–12:30

Breakout Session 2

1:00

Resource Fair Closes

BREAKOUT SESSION Descriptions

Please note that the sessions are in alphabetical order by title.

Autism Waiver Program

ROOM 2079—SESSION 1

Level: All

Mr. David S. Cross, *coordinator, Autism Waiver Program, MCPS*

Mrs. Julie S. Hall, *director, Division of Business, Fiscal, and Information Systems, MCPS*

The Autism Waiver is a Medicaid program that provides extensive in-home and community-based services outside of the school day to participants who have qualified for the program. In addition to discussing the Autism Waiver program, presenters will share information about accessing community-based services and the importance of applying to the Developmental Disabilities Administration, in the Maryland Department of Health & Mental Hygiene.

Strand: Services, Transition

Building Successful Parent-Teacher Relationships in Elementary School

ROOM 1091—SESSION 1

Level: Elementary School

Mrs. Kassie T. Cardona, *pupil personnel worker, Division of Pupil Personnel Services, MCPS*

Ms. Jennifer S. Tucci, *special education teacher, Clopper Mill Elementary School, MCPS*

This interactive session will discuss ways to establish a communication system with your child's school team, ideas for building positive relationships with teachers and other staff members, and tips for advocating for what your child needs in school and the community.

Strand: Parenting

Building Successful Parent-Teacher Relationships in Middle and High School

ROOM 1091—SESSION 2

Level: Middle and High School

Ms. Manal M. Agabein, *resource teacher in special education, White Oak Middle School, MCPS*

Mr. Henoch Hailu, *special education teacher, White Oak Middle School, MCPS*

This session will help parents communicate with their school team to build positive relationships, advocate for their child's needs, and be an active member of the Individualized Education Program team.

Strand: Parenting

Contributing Your Voice to the Individualized Education Program (IEP) Process

ROOM 2001—SESSION 2

Level: All

Ms. Karen T. Guthro, *instructional specialist, Resolution and Compliance Unit (RACU), MCPS*

Ms. Jenna G. Landy, *special education resource teacher, Placement and Assessment Services Unit, MCPS*

Ms. Michele M. Thompson, *instructional specialist, RACU, MCPS*

This session will provide parents with tools and strategies to prepare for and contribute to the IEP process. The outcomes include recognizing the importance of the Parent Report and Five-Day Documents, identifying key considerations in writing IEP goals and objectives, and reviewing resources to build parent capacity to become more active members of the IEP team.

Strand: IEP process

Effective Ways to Provide Lifelong Financial Support for Your Family Member with Special-Needs

ROOM 1153—SESSION 2

Level: All

Mr. Matthew Bogin, *special needs attorney, Merrill Lynch*

Mr. Mark Friese, *special needs financial advisor, Merrill Lynch*

Mr. Chase Phillips, *senior financial advisor, Merrill Lynch*

Parents will receive an overview of how special-needs planning can protect their family while providing an empowered life for their loved ones living with disabilities. Topics to be addressed include finding the most cost-effective funding techniques for special-needs trusts and establishing a road map for future medical, legal, and related services for a family member with special needs.

Strand: Services, Transition

Executive Functioning: Interventions

ROOM 1129—SESSION 1

Level: Elementary, Middle, and High School

Mr. David W. Holdefer, *psychologist, Division of Psychological Services, MCPS*

Executive functioning includes organizing, prioritizing, initiating, and activating work tasks. It also includes

focusing and sustaining attention, alertness, and effort. Executive functioning deals with managing frustration and modulating affect, while utilizing working memory. Inhibiting and regulating verbal and motoric actions also are important executive functions. This presentation will cover the executive functions that students need to use in order to be successful in school. Intervention recommendations for poor executive functioning will be presented to all participants.

Strand: Behavior Management/Mental Health/Social Emotional Learning

Figure It Out

ROOM 1080—SESSION 1 AND 2

Level: All

Mr. Scott Anderson, *Scott on Wheels*

Life isn't always easy, but children with special needs and their parents have no choice but to figure it out. Scott was born with cerebral palsy. He will share his experiences of growing up with a disability. He will explain why it is important for parents to be honest and realistic with themselves and their children. Scott uses a blend of humor, multimedia, and deep insights to guide parents through this life's dance.

Strand: Parenting

Helping Your Child with Toilet Learning

ROOM 2003—SESSION 2

Level: All

Mrs. Stacy A. Ellis, *instructional specialist, Autism Spectrum Disorders Services*

Ms. Emily T. Stanley, *special education elementary program specialist, Autism Spectrum Disorders Services*

Participants will learn strategies to promote toileting success with their child. Presenters will provide tips and examples that are appropriate for young students but can be modified across the school-age span.

Strand: Parenting

Making Mathematics and Literacy Accessible for Young Learners

ROOM 1095—SESSION 2

Level: Early Childhood

Mrs. Beth J. Poss, *coordinator, Montgomery County Infants and Toddlers Program*

Mrs. Jennifer R. Strouble, *instructional specialist, Preschool Education Program, MCPS*

Parents will learn the important early mathematics and literacy skills that all children need to develop in order to be ready for school. Families will get tips and strategies for addressing these skills at home with their child with a disability using everyday materials in the context of familiar routines and daily tasks. Participants will leave with new family-friendly activities that will support their young child's early academic readiness.

Strand: Curriculum and Instruction

Making the Transition: Postsecondary Opportunities for Diploma-Bound Students

ROOM 1158—SESSION 1

Level: Middle and High School

Mrs. Patricia K. Cochrane, *special education transition teacher/employment specialist, Transition Services Unit, MCPS*

My child earned a diploma. Now what? This session will provide an overview of the postsecondary outcomes for diploma-bound students, including employment, training, and two- and four-year colleges. The presenter will discuss options and information on the steps, resources, tools, and supports to achieve these outcomes during high school.

Strand: Transition

Making the Transition: Postsecondary Opportunities for Students Getting a Certificate of Program Completion

ROOM 1153—SESSION 1

Level: Middle and High School

Mrs. Margaret A. Parrott, *instructional specialist, Transition Services Unit, MCPS*

This presentation will address the postsecondary options available to students pursuing a certificate of program completion. The presenter will discuss adult service

options, such as the Developmental Disabilities Administration and the Division of Rehabilitation Services, college programs, and various other postsecondary options.

Strand: Transition

Managing Challenging Behaviors for Parents of Elementary School Students

ROOM 2073—SESSIONS 1 AND 2

Level: Early Childhood, Elementary School

Mrs. Jodi A. Chesman, *behavior support teacher, Emotional Disabilities Services, MCPS*

Mrs. Lisa C. Grant, *special education elementary program specialist, Autism Spectrum Disorders Services, MCPS*

This presentation will provide families of children with disabilities (prekindergarten through Grade 5) with strategies to avoid power struggles and proactively address and de-escalate challenging behaviors.

Strand: Behavior Management/Mental Health/Social Emotional Learning

Manejando Comportamientos Desafiantes para Padres de Estudiantes de Escuela Elemental (en español)

ROOM 2050—SESSIONS 1 AND 2

Level: Early Childhood, Elementary School

Ms. Zorayda L. Amoroso, *parent educator, Preschool Education Program, MCPS*

Mrs. Maria P. Palavecino, *special education teacher, Preschool Education Program, MCPS*

Nuestra presentación proveerá a las familias de los niños con discapacidades (desde prekínder hasta quinto año de primaria) con estrategias para evitar las luchas de poder y como tratar de apaciguar los comportamientos problemáticos de forma proactiva.

Strand: Behavior Management/Mental Health/Social Emotional Learning

Managing Challenging Behaviors for Parents of Middle and High School Students

ROOM 2075—SESSION 1

Level: Middle and High School

Mrs. Melissa A. Diggs, *special education teacher, Autism Spectrum Disorders Services, MCPS*

Mr. Jonathan Langsam, *special education teacher, Emotional Disabilities Services, MCPS*

This presentation will provide families of children with disabilities (middle through high school) with strategies to avoid power struggles and proactively address and de-escalate challenging behaviors.

Strand: Behavior Management/Mental Health/Social Emotional Learning

Manejando Comportamientos Desafiantes para Padres de Estudiantes de Escuelas Secundarias (en español)

ROOM 2054—SESSION 2

Level: Middle and High School

Mrs. Melissa A. Diggs, *special education teacher, Autism Spectrum Disorders Services, MCPS*

Mr. Jonathan Langsam, *special education teacher, Emotional Disabilities Services, MCPS*

Mrs. Beatriz E. Mendoza, *parent community coordinator, Office of Community Engagement and Partnerships (OCEP), MCPS*

Mrs. Sylvia J. Romero, *parent community coordinator, OCEP, MCPS*

Nuestra presentación proveerá a las familias de los niños con discapacidades (middle and high school) con estrategias para evitar las luchas de poder y como tratar de apaciguar los comportamientos problemáticos de forma proactiva.

Strand: Behavior Management/Mental Health/Social Emotional Learning

Mental Health and Substance Abuse Screening and Assessment Services for Children and Adolescents

ROOM 1131—SESSION 2

Level: Middle and High School

Ms. Mayra Rondon-Tineo, *L.C.P.C., therapist II, Screening and Assessment Services for Children and Adolescents, Montgomery County Department of Health and Human Services*

Presenter will share substance abuse data for adolescents in Montgomery County. Participants will learn about Montgomery County's Screening and Assessment Services for Children and Adolescents (SASCA)—a free mental health and substance abuse screening program for youth.

Strand: Behavior Management/Mental Health/Social Emotional Learning, Services

BREAKOUT SESSION Descriptions

Please note that the sessions are in alphabetical order by title.

Nurturing Your Blossoming Reader

ROOM 2001—SESSION 1

Level: Early Childhood, Elementary School

Ms. Donna Cohen, *special education elementary program specialist, Mill Creek Towne Elementary School, MCPS*

Ms. Lisa D. Kehayias-Farhi, *assistant principal, Richie Park Elementary School, MCPS*

Parents are their children's first teachers! Participants will enjoy learning ways to complement the literacy instruction their children receive at school with research-based strategies at home. The joy of "just right" books will be a top priority.

Strand: Curriculum and Instruction

Organizational Skills for Elementary Students with Attention-Deficit/Hyperactivity Disorder (ADHD)

ROOM 1125—SESSION 2

Level: Elementary School

Ms. Benita Cohen, *ADHD coach, Got ADDitude Coaching*

Students with Attention Deficit Disorder (ADD) face unique challenges in learning basic organizational skills, but may need them even more than their peers. In this presentation, participants will learn where to begin, how to proceed, and how technology may help or hinder the process of learning organizational skills.

Strand: Parenting

Parents and Children as Partners in Mental Health

ROOM 2082—SESSION 1

Level: All

Ms. Shawn Lattanzio, *child and adolescent coordinator, Behavioral Health Planning and Management Core Service Agency, Montgomery County Department of Health and Human Services (DHHS)*

Ms. Ellen Levin, *therapist II, Child and Adolescent Behavioral Health Services, DHHS*

Presenters will identify common mental health issues in children and adolescents and provide participants with an overview of mental health resources available in Montgomery County. Participants also will receive information about substance abuse and prevention.

Strand: Behavior Management/Mental Health/Social Emotional Learning, Services

Parents Supporting Lifelong Learning: Tips to Engage your Child in Learning Every Day

ROOM 2077—SESSION 1 AND 2

Level: All

Mrs. Candace Strickland, *itinerant resource teacher, Department of Special Education Services, MCPS*

Parents will walk away from this interactive session with ideas about everyday strategies to help them support their child's learning in a low-to-no-cost way. The focus is on learning in the natural environment. Topics will include preparedness for school, reading and writing strategies, math strategies, recreation and leisure, technology, and executive function.

Strand: Parenting

Resolving IEP Disagreements: Steps to Collaboration

ROOM 2081—SESSION 1

Level: All

Mrs. Lindsay Brecher, *attorney, RACU, MCPS*
Ms. Michele M. Thompson, *instructional specialist, RACU, MCPS*

Have you reached a point of disagreement with school staff about what should be on your child's IEP? Are you concerned that advocating for your child will affect your relationship with staff? This presentation will explain formal and informal ways to resolve disagreements. Participants will receive insight into how formal disputes are handled within MCPS and how to build relationships with staff members. Both parent and school-system perspectives will be discussed.

Strand: IEP process

Stopping the Homework War: How to Empower your Middle or High School Child

ROOM 2003—SESSION 1

Level: Middle and High School

Mrs. Nicole R. Edwards, *special education teacher, Paint Branch High School*

Mr. Aaron J. Williams, *special education teacher, Paint Branch High School*

This session will explore best practices in organization and effective work habits for homework success. The presenters will share strategies they use with students with proven positive outcomes.

Strand: Parenting

Stories and Games! Communication Opportunities for You and Your Augmentative and Alternative Communication User to Share at Home

ROOM 1131—SESSION 1

Level: All

Miss Jamie G. Alford, *speech pathologist, InterACT, MCPS*

Ms. Marilyn K. Jacobs, *team leader, InterACT, MCPS*

Families will learn how to use augmentative communication strategies during shared reading and while playing games. Presenters will share examples using a range of low-tech to mid-tech systems with preschool- through high-school-aged students.

Strand: Technology

Strategies to Support Middle and High School Students in Mathematical Proficiency

ROOM 1129—SESSION 2

Level: Middle and High School

Miss Catherine E. Malchodi, *resource teacher, Herbert Hoover Middle School, MCPS*

Ms. Alice I. Wright, *special education teacher, High Incidence Accessible Technology (HIAT), MCPS*

This session will provide parents of secondary school students with strategies and resources to support student success in mathematics. Participants will explore a sample learning task from the curriculum as well as make real-world connections.

Strand: Curriculum and Instruction

Technology Tools that Support Struggling Learners for Parents of Elementary Students

ROOM 1156—SESSION 1

Level: Grades 2 to 5

Mrs. Eithne Ellis, *occupational therapist, High Incidence Accessible Technology (HIAT), MCPS*

Students in MCPS have access to many free and MCPS-funded Chrome-based technology tools that support struggling learners. This session will demonstrate many of these tools and explain how students in Grades 2 to 5 can access them, both in school and at home. Presenters will demonstrate speech to text, text to speech, and more, and share which tools are a good fit for specific learning challenges.

Strand: Curriculum and Instruction, Technology

Technology Tools that Support Struggling Learners for Parents of Middle and High School Students

ROOM 1156—SESSION 2

Level: Middle and High School

Mrs. Eithne Ellis, *occupational therapist, HIAT, MCPS*

Students in MCPS have access to many free and MCPS-funded Chrome-based technology tools that support struggling learners. This session will demonstrate many of these tools and explain how students in middle and high school can access these tools, both in school and at home. Presenters will demonstrate speech to text, text to speech, and more, and share which tools are a good fit for specific learning challenges.

Strand: Curriculum and Instruction, Technology

El Proceso de educación Especial del Programa de Educación Individualizada [Individualized Education Program (IEP)] (en español)

ROOM 2054—SESSION 1

Level: All

Mrs. Kateri M. Cordova-Orellana, *parent community coordinator, Office of Community Engagement and Partnerships (OCEP), MCPS*

Este taller está orientado para padres/guardianes nuevos en el proceso de IEP. Los participantes revisarán el proceso de educación especial y recibirán

ideas específicas de como ser activos participantes en la educación de sus hijos, antes, durante, y después de una sesión IEP.

Strand: IEP Process

Twice Exceptional Students and Services

ROOM 1125—SESSION 1

Level: All

Mrs. Marisa R. Stemple, *instructional specialist, Division of Accelerated and Enriched Instruction, MCPS*

Participants will receive information about characteristics, identification, instruction, and supports for gifted students with disabilities. Highlights from the Twice Exceptional Students: A Staff Guidebook (2015) will be featured. Emphasis will be on local school supports, and information about discrete services also will be shared.

Strand: Curriculum and Instruction

Understanding the Partnership for Assessment and Readiness for College and Careers (PARCC): Assessment and Accommodations for Students with Disabilities

ROOM 1158—SESSION 2

Level: All

Mr. Philip A. Lynch, *director, Department of Special Education Services (DSES), MCPS*

Parents will learn about PARCC, which has replaced the Maryland School Assessment. Features of the assessment and the accommodations that are permissible for students with disabilities will be discussed. In addition, parents will receive information about accommodations that are not permissible, according to PARCC policy.

Strand: Assessment

Using Positive Solutions to meet the Social Emotional Needs of Children, Birth through 5

ROOM 1095—SESSION 1

Level: Early Childhood

Ms. Jennifer Andelman, *teacher, infants and toddlers, Montgomery County Infants and Toddlers Program*

Ms. Kathy M. Van de Poll, *parent educator, Preschool Education Program, MCPS*

During this interactive session, presenters will introduce principles of social emotional learning, based on the Social and Emotional Foundations for Early Learning framework. Presenters will discuss the importance of understanding young children's behavior, practicing positive strategies, preventing challenging situations, and teaching positive replacement skills. Participants will discuss real-life problem scenarios and identify strategies to analyze and prevent problem behaviors. Presenters will model the use of a problem-solution kit to address challenging situations.

Strand: Behavior Management/Mental Health/Social Emotional Learning

Writing Strategies for Middle School Struggling Readers and Writers

ROOM 2005—SESSION 1

Level: Middle School

Mrs. Dawn M. Fersch-Burns, *resource teacher in special education, Montgomery Village Middle School, MCPS*

Lora S. Johnson, *special education resource teacher, Gaithersburg Middle School, MCPS*

Participants will spend time making meaning from difficult text and learning strategies to help students become more effective writers. The focus will be on how to gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information, while avoiding plagiarism, to compose a written response.

Strand: Curriculum and Instruction

Visit the Resource Fair in the Cafeteria

10:05 a.m. – 1:00 p.m.

Come see the wide range of services and opportunities available for students receiving special education services.

Talk with professionals and view displays from MCPS, the community, and more!

EXHIBITOR LIST

- The Arc of Montgomery County, Waiting List and Transitioning Youth Program
 - Brave and Bold Coalition
 - College Living Experience
 - Cornerstone Montgomery, Inc.
 - Facing Autism with Children Everywhere (F.A.C.E.)
 - Fetal Alcohol Spectrum Disorders (FASD) Advocacy and Support
 - GTLD Network
 - Learning Disabilities Association of Montgomery County (LDAMC)
 - MMARS RC Waiting List and Transitioning Youth Program
 - Maryland Association of Nonpublic Special Education Facilities (MANSEF)
 - Montgomery County Council of PTAs (MCCPTA), Special Education Committee
 - Montgomery County Department of Health and Human Services—Aging and Disability Services
 - Montgomery County Department of Recreation—Therapeutic Recreation and Inclusion Services
 - National Federation of the Blind MD and Sligo Creek
 - The Parents' Place of Maryland
 - Partnership for Extraordinary Minds (XMinds)
 - Potomac Community Resources, Inc. (PCR)
 - Special Education Advisory Committee (SEAC)
 - Sunflower Bakery
 - United Cerebral Palsy (UCP) on the Potomac
 - Washington Metropolitan Area Transit Authority (WMATA)—Metro ACCESS Services
- List as of 5/10/2016

Office of Special Education and Student Services SUMMIT PLANNING COMMITTEE

Ms. Denise Bracalilly-Stultz,
*supervisor, Office of Community Engagement
and Partnerships*

Ms. Mary Rose Catena, *co-chair,
Department of Special Education Services,
Parent Outreach Committee*

Dr. Elizabeth Cooper-Martin,
*evaluation specialist, Office of Shared
Accountability*

Ms. Karen T. Guthro, *instructional
specialist, Resolution and Compliance Unit*

Mrs. Barbara A. Friedlander,
*assistant to the associate superintendent,
Office of Special Education and Student Services*

Mr. Amuthan Kannan, *co-chair,
Special Education Advisory Committee*

Ms. Jenna Landy, *resource teacher,
Placement and Assessment Services Unit*

Mr. Phillip Lynch, *director, Department
of Special Education Services*

Mrs. Teri L. Musy, *coordinator, Division of
Pupil Personnel Services*

Mrs. Margaret A. Parrott,
instructional specialist, Transition Services Unit

Ms. Julie Reiley, *co-chair, Special
Education Advisory Committee*

Ms. Chrisandra A. Richardson,
*associate superintendent, Office of Special
Education and Student Services*

Mr. Daniel F. Rindfuss, *project
specialist, Division of Business, Fiscal and
Information Systems*

Mrs. Candace Strickland, *itinerant
resource teacher, Department of Special
Education Services*

Ms. Michele M. Thompson,
*instructional specialist, Resolution and
Compliance Unit*

Mrs. Kristin M. Secan, *instructional
specialist, Autism Spectrum Disorders Services*

Mrs. Robin Williams Evans, *Parent,
Office of Special Education and Student Services
Parent Outreach Committee*

Dr. Heather M. Wilson, *co-chair,
Office of Special Education and Student Services
Parent Outreach Committee*

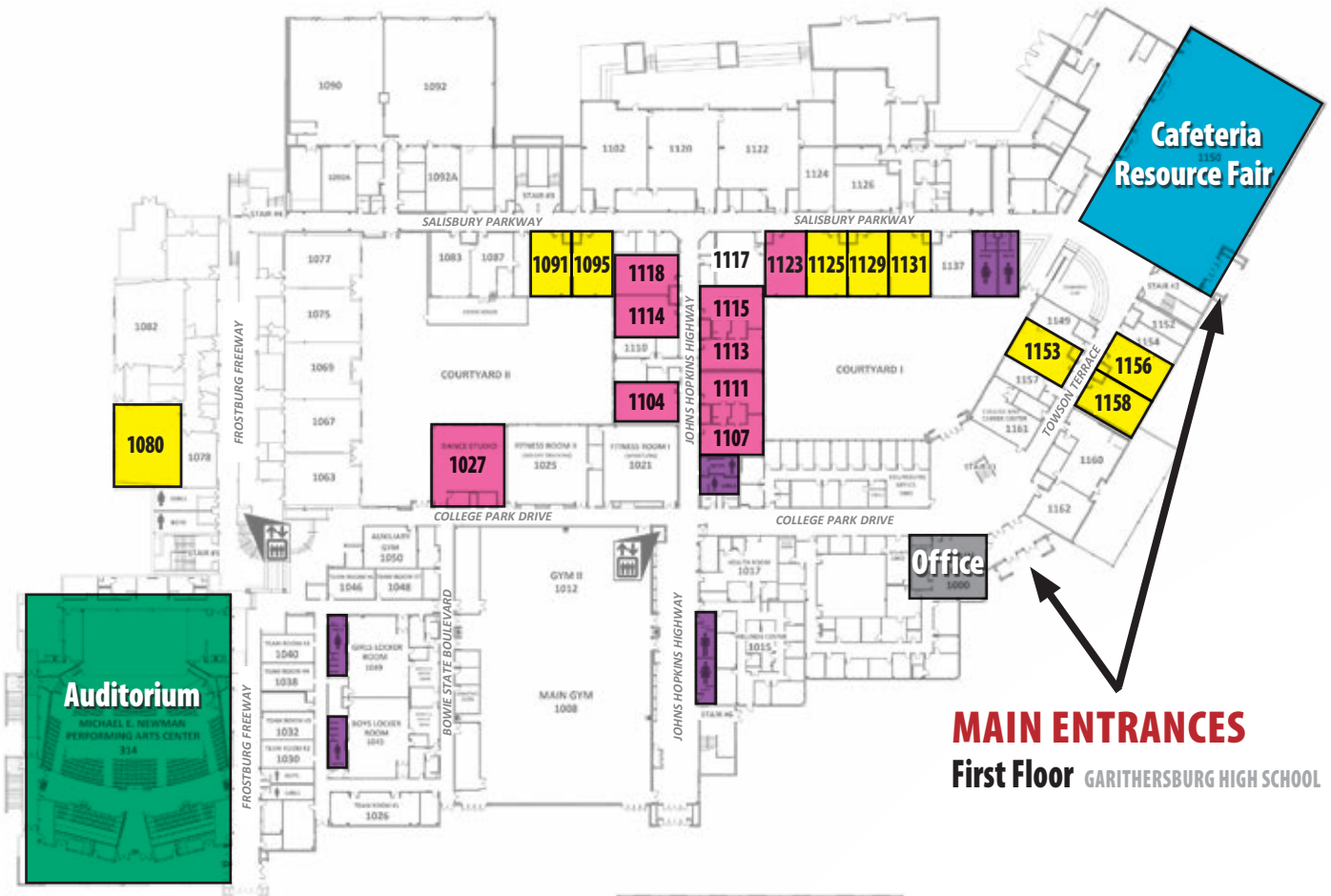
Ms. Danielle D. Wilson-Saddler,
*instructional specialist, Office of Community
Engagement and Partnerships*

AT A GLANCE Breakout Sessions

CHOOSE ONE TOPIC FROM EACH COLUMN, based on time indicated.

Please note topics IN GREY are repeated in BOTH sessions. See the descriptions of each topic in the separate program.

SESSION 1 (10:20 a.m.–11:20 a.m.)	SESSION 2 (11:30 a.m.–12:30 p.m.)
Figure It Out ROOM 1080	Figure It Out ROOM 1080
Managing Challenging Behaviors for Parents of Elementary School Students ROOM 2073	Managing Challenging Behaviors for Parents of Elementary School Students ROOM 2073
Manejando Comportamientos Desafiantes para Padres de Estudiantes de Escuela Elemental (en español) ROOM 2050	Manejando Comportamientos Desafiantes para Padres de Estudiantes de Escuela Elemental (en español) ROOM 2050
Parents Supporting Lifelong Learning: Tips to Engage your Child in Learning Every Day ROOM 2077	Parents Supporting Lifelong Learning: Tips to Engage your Child in Learning Every Day ROOM 2077
Autism Waiver Program ROOM 2079	Building Successful Parent-Teacher Relationships in Middle and High School ROOM 1091
Building Successful Parent-Teacher Relationships in Elementary School ROOM 1091	Contributing Your Voice to the Individualized Education Program (IEP) Process ROOM 2001
Executive Functioning: Interventions ROOM 1129	Helping Your Child with Toilet Learning ROOM 2003
Making the Transition: Postsecondary Opportunities for Diploma-Bound Students ROOM 1158	Effective Ways to Provide Lifelong Financial Support for Your Family Member with Special-Needs ROOM 1153
Making the Transition: Postsecondary Opportunities for Students Getting a Certificate of Program Completion ROOM 1153	Manejando Comportamientos Desafiantes para Padres de Estudiantes de Escuelas Secundarias (en español) ROOM 2054
Managing Challenging Behaviors for Parents of Middle and High School Students ROOM 2075	Mental Health and Substance Abuse Screening and Assessment Services for Children and Adolescents ROOM 1131
Nurturing Your Blossoming Reader ROOM 2001	Making Mathematics and Literacy Accessible for Young Learners ROOM 1095
Parents and Children as Partners in Mental Health ROOM 2082	
Resolving IEP Disagreements: Steps to Collaboration ROOM 2081	Organizational Skills for Elementary Students with Attention-Deficit/Hyperactivity Disorder (ADHD) ROOM 1125
Stopping the Homework War: How to Empower your Middle or High School Child ROOM 2003	Strategies to Support Middle and High School Students in Mathematical Proficiency ROOM 1129
Stories and Games! Communication Opportunities for You and Your Augmentative and Alternative Communication User to Share at Homes ROOM 1131	Technology Tools that Support Struggling Learners for Parents of Middle and High School Students ROOM 1156
Technology Tools that Support Struggling Learners for Parents of Elementary Students ROOM 1156	Understanding the Partnership for Assessment and Readiness for College and Careers (PARCC): Assessment and Accommodations for Students with Disabilities ROOM 1158
El Proceso de educacion Especial del Programa de Educacion Individualizada [Individualized Education Program (IEP)] (en español) ROOM 2054	
Twice Exceptional Students and Services ROOM 1125	
Using Positive Solutions to meet the Social Emotional Needs of Children, Birth through 5 ROOM 1095	
Writing Strategies for Middle School Struggling Readers and Writers ROOM 2005	



MAIN ENTRANCES
First Floor GARITHERSBURG HIGH SCHOOL



Second Floor GAITHERSBURG HIGH SCHOOL

- Resource Fair / Cafeteria
- Session Rooms
- Childcare
- Auditorium
- Restrooms
- Offices

Gaithersburg High School
101 Education Boulevard
Gaithersburg, Maryland 20877