

MONTGOMERY COUNTY PUBLIC SCHOOLS

School Progress Report

2014



Rockville, Maryland

**Message from the Interim Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS**

Spring 2015

The Maryland State Department of Education (MSDE) uses the Maryland School Assessment (MSA) in reading, mathematics, and science to measure student progress toward meeting the requirements of the federal *No Child Left Behind Act of 2001*. MSDE also uses the MSAs to provide information about the progress that schools, school districts, and the state are making toward reading and mathematics targets, as measured by the School Progress Index. Additional information about the MSA and its relationship to the federal law is available on the MSDE website at www.mdreportcard.org.

The 2014 School Progress Report for Montgomery County Public Schools (MCPS) provides state, county, and individual school performance data, as well as information on student attendance, high school graduation rates, and the professional qualifications of teachers at the state, district, and school levels for the 2013–2014 school year. Montgomery County primary schools (those schools that serve students in prekindergarten through Grade 2) are included in this report although they do not administer the MSA. These schools are held accountable for the Grade 3 MSA scores of former students.

In March 2014, our students in Grades 3–8 took the MSA in reading and mathematics for the final time. The MSA is aligned to our old state standards, which are being phased out as we transition to the internationally benchmarked Common Core State Standards. The new accountability system will be more closely aligned with the current rigorous instruction in MCPS schools, and the Partnership for Assessment of Readiness for College and Careers (PARCC) that students took in the 2014–2015 school year. The PARCC assessments will provide students, educators, policymakers, and the public with the tools needed to identify: whether students are on track for postsecondary success, where gaps may exist, and how concerns may be addressed well before students enter college or the workforce.

Thank you for being involved and engaged in your child's education.

Sincerely,



Larry A. Bowers
Interim Superintendent of Schools

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Montgomery County

2014 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Mathematics	Reading	Mathematics	
All Students	Not Met	Not Met	Met	Met	Met
American Indian or Alaska Native	Not Met	Not Met	Met	Met	na
Asian	Not Met	Not Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	na
White	Not Met	Not Met	Met	Met	Met
Two or more races	Not Met	Not Met	Met	Met	Met
Free/Reduced Meals	Not Met	Not Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met	Not Met
All Students Attendance Rate			Met		

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category.

Attendance Rate %	County	County	State	State
	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	95.4	95.1
High	93.8	94.7	92.7	92.5

Teacher Qualifications

% of certificates:

Standard Professional	26.1	26.5	27.2	28.4
Advanced Professional	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.7	0.8
Conditional Teacher	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.2	2.8	7.6	6.2
Elementary Low Poverty	2.3	1.5	3.0	2.4
Elementary High Poverty	0.7	0.8	11.4	6.6
Secondary Low Poverty	3.1	3.5	6.0	5.6
Secondary High Poverty	8.3	11.3	15.7	14.0

Cohort Graduation Rate%

Class of 2013 (4-Year Rate)		88.34		84.97
Class of 2013 (5-Year Rate)	91.01		87.48	

School Progress

With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application in 2012, student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) reflect school specific baseline data from 2011 with a target year 2017. In 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments and were not tested on the MSA in that content. Therefore there is not complete data for the State as a whole. Progress is still reported against AMOs for all students statewide, at the LEA level and at the school level in the subject not field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, School Progress can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

Annual Measurable Objectives (AMOs)

The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs. For 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments. Due to the non-participation of all students within a school, AMOs were not measured in the subject area field tested at the school level in schools that field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, progress on AMOs can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate. Students who took the PARCC field test in place of the MSA do not count against the school's participation rate.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems should have achieved and maintained an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

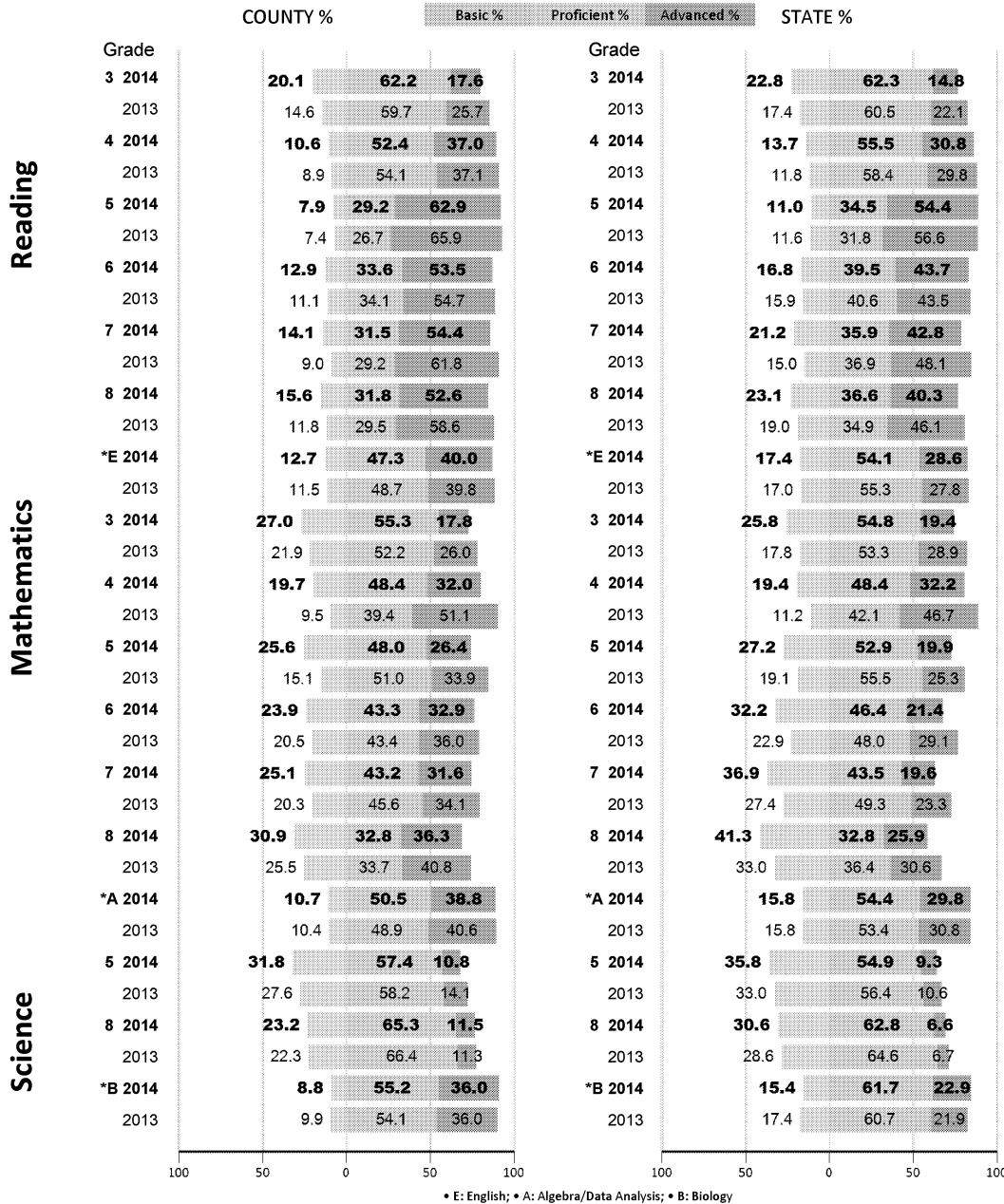
Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2013 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2009 and graduating no later than 2013. The 2013 5-year rate is the same cohort graduating no later than 2014.

Montgomery County MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.



Maryland School Assessment (MSA)

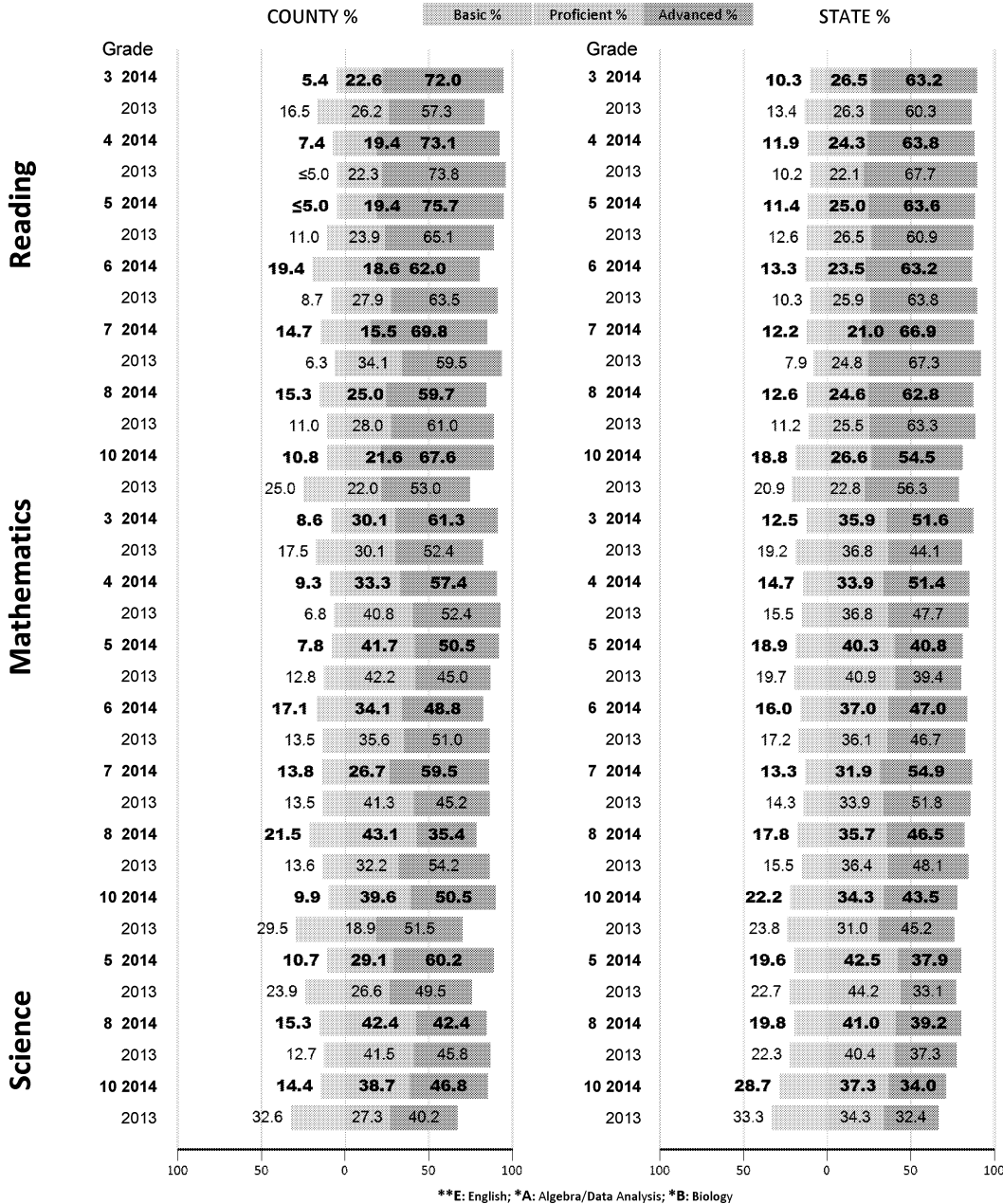
The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2012. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

Description of MSA Proficiency Levels

	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Montgomery County Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.



Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

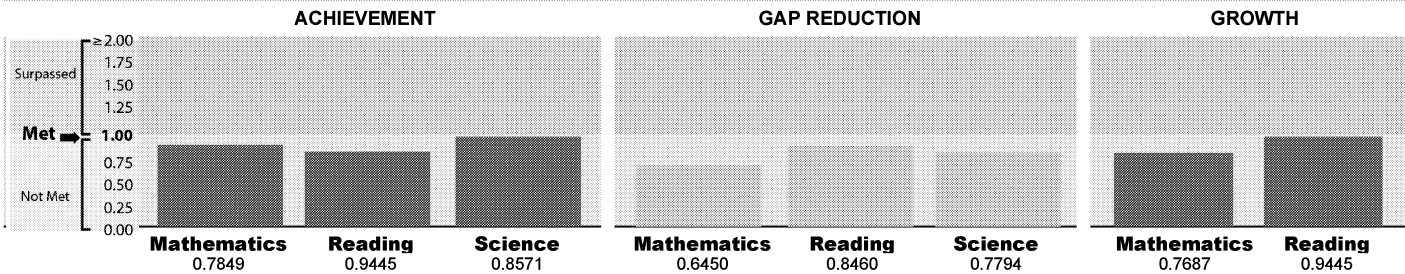
Montgomery County

2014 School Progress Index (SPI)

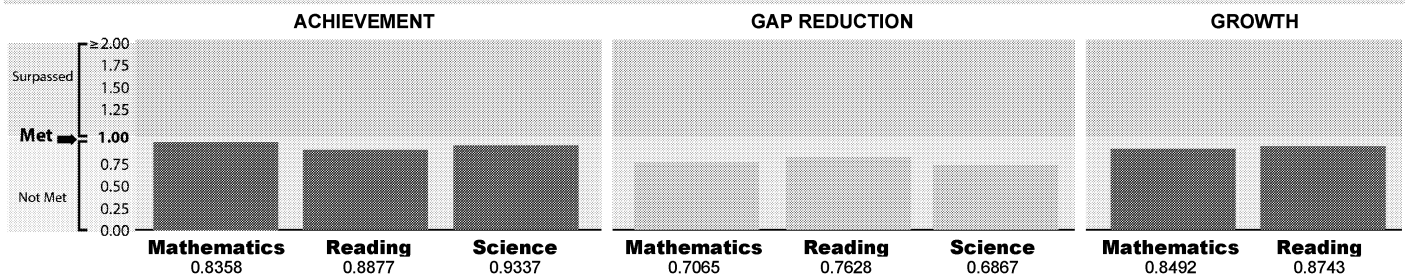
2014 SPI: 0.8870

Values 1.0000 and above met the target.

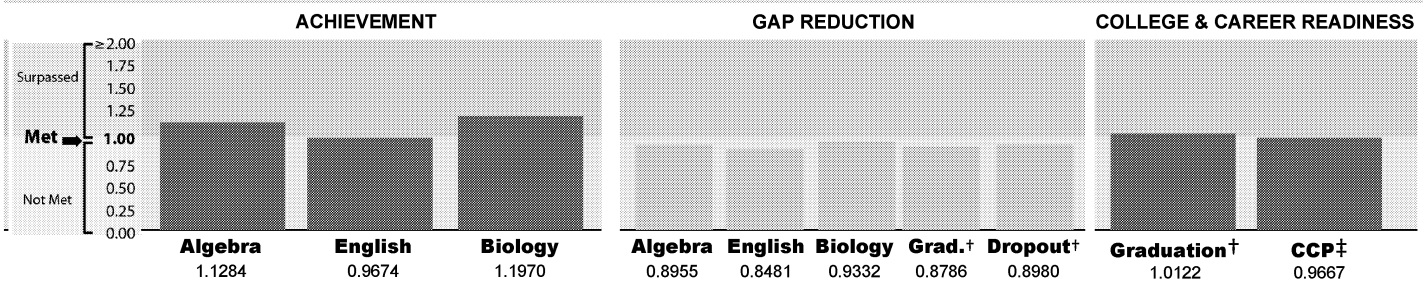
Elementary School Indicators (Grades 3-5)



Middle School Indicators (Grades 6-8)



High School Indicators (Grades 9-12)



School Progress Index (SPI)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring. The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The Indicators are specific to Elementary and Middle Schools or High Schools. Each Indicator is comprised of specific Measures for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four-year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR):

College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary institution (2-year, 4-year, or technical) within 16 months of graduation.

Strands for Intervention, Support, and Recognition

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools (Not applicable for LEAs). Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

Please note, for school year 2013-2014, SPI was only calculated for the State, LEA, High Schools and Schools that double tested (took the MSA and the PARCC field test). The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, SPI can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

†College and Career Preparation (CCP) – 2012
‡Data from 2013

REWARD, PRIORITY, FOCUS SCHOOLS

The flexibility Maryland received in May 2012 from the U. S. Department of Education from some provisions of No Child Left Behind (NCLB), the most recent version of the federal government's Elementary and Secondary Education Act (ESEA), does not retreat from Maryland's long-standing work to improve schools through accountability. However, it does make some fundamental changes to the way the State implements accountability measures going forward. The NCLB continuum of sanctions known as the School Improvement Process and its measuring system, known as Adequate Yearly Progress (AYP), are no longer part of Maryland's accountability system. As part of the new accountability system, Maryland has identified three groups of Title I schools (Reward, Priority, and Focus) to allow for the most specialized attention and support for each specific school and to focus on closing the achievement gaps within all schools.

Reward Schools (17)

- Reward Schools are recognized in two categories: Title I Highest Performing Reward Schools (Category 1) and Title I Highest Progress Reward Schools (Category 2). Reward Schools are identified annually and this year there are 17 schools statewide that meet the criteria for Reward Schools as defined in the ESEA Flexibility document. Maryland has 13 schools that have been identified as Highest Performing Reward Schools and 4 schools that have been identified as Highest Progress Reward Schools. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Students who participated in the field test did not take the Maryland State Assessment. Therefore, due to this waiver, Maryland did not choose new reward schools for 2013-2014. One school was removed, as it was no longer a Title 1 school.

Category 1 Schools

- Title I Highest Performing Reward Schools will have met the AMOs for "all students" and all subgroups for two consecutive years and have a 10 percent or less achievement gap between "all students" and subgroups and the school is designated in Strand 1 or 2 for two consecutive years. For this school year, all 14 Category 1 schools are identified as Highest Performing Rewards Schools.
- Of the schools that are considered Highest Performing Reward Schools, those that are additionally in the top 10 percent of all Title I schools, indicating the maximum amount of improvement in student performance on MSA tests from 2009-2013, will be designated as Distinguished Highest Performing Reward Schools. No schools met the criteria for this school year.
- In addition, if a Highest Performing Reward School has improved its "all students" performance by at least 10 percentage points and the school is made up of 50 percent or more economically disadvantaged students, it will receive the title of a Superlative Highest Performing Reward School. No schools met the criteria for this school year.

Category 2 Schools

Highest Progress Reward Schools are those Title I schools that have significantly reduced the gap in achievement between the subgroups from 2009-2013. These schools must have made at least 10 percentage point gain in the "all students" and have a 10 percent or less gap between the performance of "all students" and that of any other performing subgroup.

Baltimore City (6) Wolfe Street Academy* John Eager Elementary Liberty Elementary Mary Ann Winterling Elementary at Bentalou* Govans Elementary*	New Song Elementary* Baltimore County (5) Chadwick Elementary* Lansdowne Elementary* Chase Elementary* Sandalwood Elementary* Milbrook Elementary*	Dorchester County (1) Hurlock Elementary** Garrett County (1) Crellin Elementary* Kent County (1) Millington Elementary* Prince George's County (1) Robert R. Gray Elementary **	Worcester County (2) Pocomoke Elementary* Snow Hill Elementary* *Highest Performing Reward **Highest Progress Reward
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Priority Schools (15)

Priority Schools are 5 percent of all Title I schools that are the lowest achieving on MSA or Tier I or Tier II School Improvement 1003(g) Grant (SIG) schools. These schools have not reached adequate performance standards in reading and mathematics for the "all students" subgroup, not just for low-performing subgroup populations. Schools or local education agencies have the option to use one of the USDE approved "turnaround models" or they can develop their own measures to implement to improve the school. If a school chooses to use its own model it must address a number of turnaround principles including strong leadership, effective teachers and instruction, additional time for student learning, school instructional programs, a safe school environment, and family and community engagement. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Due to this waiver, Maryland did not exit any schools from Priority Status. One school was removed because it closed.

Baltimore City (9) Augusta Fells Savage Institute of Visual Arts High Baltimore IT Academy Middle/High Benjamin Franklin @Masonville Cove Middle/High	Booker T. Washington Middle Calverton Elementary/Middle Cherry Hill Elementary/Middle Commodore John Rogers Elementary/Middle Frederick Douglas High	Steuart Hill Academy Middle/High Prince George's County (6) Benjamin Stoddert Middle Drew-Freeman Middle	G. James Gholson Middle Oxon Hill Middle Thomas Johnson Middle Thurgood Marshall Middle
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Focus Schools (41)

Focus Schools are 10 percent of all Title I schools having the largest gap between the "all students" subgroup and the lowest-performing subgroup or a Title I eligible high school with graduation rates 60 percent or lower. These schools are unique in that they do not require whole school reform measures, rather school interventions will focus on one or two subgroups that are low achieving and contribute to an increased achievement gap between other subgroups of students in the school. Focus schools will be expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and LEAs to address their identified areas of need through professional development, parental involvement, instructional teams, and the development of other specialized strategies that they deem necessary. These measures will be monitored by LEAs and MSDE to ensure that they effectively work to close the gaps between subgroups and all students within the school, thus improving the overall performance of the school. Focus Schools are identified every three years. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Due to this waiver, Maryland did not exit any schools from Focus School Status.

Anne Arundel County (1) Georgetown East Elementary	Robert W. Coleman Elementary	Harford County (1) William Paca/Old Post Rd Elementary	Carrollton Elementary
Baltimore City (13) Dallas F. Nicholas Sr. Elementary Francis Scott Key Elementary/Middle Glenmont Elementary/Middle Graceland Park/O'Donnell Heights Elementary Hampstead Hill Academy Hazelwood Elementary Highlandtown Elementary Langston Hughes Elementary Margaret Brent Elementary Moravia Park Elementary/Middle Northeast Middle	Baltimore County (4) Featherbed Lan Elementary Riverview Elementary Sandy Plains Elementary Winfield Elementary Carroll County (1) Robert Moton Elementary Charles County (3) C. Paul Barnhart Elementary Dr. Samuel A. Mudd Elementary Mt. Hope/Nanjemo Elementary Dorchester County (1) Choptank Elementary	Howard County (4) Bryant Woods Elementary Guilford Elementary Laurel Woods Elementary Swansfield Elementary Kent County (1) Kent County Middle Montgomery County (2) Brookhaven Elementary Kemp Hill Elementary Prince George's County (5) Andrew Jackson Academy	Charles Carroll Middle Gaywood Elementary William Wirt Middle St. Mary's County (2) George Washington Carver Elementary Park Hall Elementary Talbot County (1) Easton Elementary Washington County (1) Eastern Elementary Wicomico County (1) Prince Street Elementary

A. Mario Loiederman Middle

0787

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	
	Reading	Math	Reading	Math								<div style="border: 1px solid black; padding: 5px;"> Your school is in Strand 5 based on your 2013 SPI of 0.8058. 2014 Strands were not assigned due to the PARCC field test. </div>
All Students	na	Not Met	Met	Met	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5	
American Indian or Alaska Native	na	na	na	na	Middle	≥ 95.0	94.0	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	na	Not Met	na	na	High	*	*	93.8	94.7	92.7	92.5	
Black or African American	na	Not Met	Met	Met	Teacher Qualifications							
Hispanic/Latino of any race	na	Not Met	Met	Met	% of certificates:							
Native Hawaiian or Other Pacific Islander	*	*	*	*	Standard Professional	25.0	25.0	26.1	26.5	27.2	28.4	
White	na	Not Met	Met	Met	Advanced Professional	56.3	58.3	65.9	65.5	65.5	65.1	
Two or more races	na	Not Met	na	na	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
Free/Reduced Meals	na	Not Met	Met	Met	Conditional Teacher	2.1	2.1	0.4	0.3	1.0	0.9	
Special Education	na	Not Met	Met	Met	% of classes NOT taught by highly qualified teachers:							
Limited English Proficient	na	Not Met	Met	Met	All Quartiles	8.2	11.4	3.2	2.8	7.6	6.2	
					Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4	
					Elementary High Poverty	*	*	0.7	0.8	11.4	6.6	
					Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6	
					Secondary High Poverty	*	*	8.3	11.3	15.7	14.0	
					Cohort Graduation Rate							
					Class of 2013 (4-Year Rate)		*		88.34		84.97	
					Class of 2013 (5-Year Rate)	*		91.01		87.48		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
	2013	*	*	*	14.6	59.7	25.7	17.4	60.5
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
	2013	*	*	*	8.9	54.1	37.1	11.8	58.4
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
	2013	*	*	*	7.4	26.7	65.9	11.6	31.8
6 2014	27.2	43.4	29.4	12.9	33.6	53.5	16.8	39.5	43.7
	2013	19.3	46.7	33.9	11.1	34.1	54.7	15.9	40.6
7 2014	25.9	47.0	27.0	14.1	31.5	54.4	21.2	35.9	42.8
	2013	22.6	36.6	40.8	9.0	29.2	61.8	15.0	36.9
8 2014	32.4	33.2	34.4	15.6	31.8	52.6	23.1	36.6	40.3
	2013	18.6	44.5	36.8	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
	2013	*	*	*	21.9	52.2	26.0	17.8	53.3
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
	2013	*	*	*	9.5	39.4	51.1	11.2	42.1
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
	2013	*	*	*	15.1	51.0	33.9	19.1	55.5
6 2014	49.0	44.1	6.9	23.9	43.3	32.9	32.2	46.4	21.4
	2013	44.9	45.7	9.4	20.5	43.4	36.0	22.9	48.0
7 2014	52.8	40.9	6.3	25.1	43.2	31.6	36.9	43.5	19.6
	2013	50.4	43.9	5.7	20.3	45.6	34.1	27.4	49.3
8 2014	60.8	31.9	7.2	30.9	32.8	36.3	41.3	32.8	25.9
	2013	50.0	37.1	12.9	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
	2013	*	*	*	27.6	58.2	14.1	33.0	56.4
8 2014	53.6	44.9	≥5.0	23.2	65.3	11.5	30.6	62.8	6.6
	2013	45.1	53.3	≥5.0	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 #Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Albert Einstein High

0789

School Progress

Attendance Rate %

School	County	State
2014	2013	2014
Elementary	* ≥ 95.0	≥ 95.0
Middle	* ≥ 95.0	≥ 95.0
High	92.1	93.7
	93.8	94.7
	92.7	92.5

2014 School Progress Index (SPI)

SPI: 0.9313 Strand: 4
Values 1.0000 and above met the target.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Not Met
American Indian or Alaska Native	na	na	na	na	--
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	Not Met

Teacher Qualifications

% of certificates:

Standard Professional	29.5	22.9	26.1	26.5	27.2	28.4
Advanced Professional	58.0	67.5	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	1.2	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	10.4	6.3	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	78.17	88.34	84.97
Class of 2013 (5-Year Rate)	83.80	91.01	87.48

High	Achievement	Gap Red.	CCR
Algebra	0.9624	0.7957	
English	0.9548	0.7380	
Biology	1.0525	0.9462	
‡Dropout		0.8089	
‡Graduation		1.0124	0.9848
‡CCP			0.9141

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6	22.8 62.3 14.8
2013	* * *	14.6 59.7 25.7	17.4 60.5 22.1
4 2014	* * *	10.6 52.4 37.0	13.7 55.5 30.8
2013	* * *	8.9 54.1 37.1	11.8 58.4 29.8
5 2014	* * *	7.9 29.2 62.9	11.0 34.5 54.4
2013	* * *	7.4 26.7 65.9	11.6 31.8 56.6
6 2014	* * *	12.9 33.6 53.5	16.8 39.5 43.7
2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
7 2014	* * *	14.1 31.5 54.4	21.2 35.9 42.8
2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
8 2014	* * *	15.6 31.8 52.6	23.1 36.6 40.3
2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
*E 2014	18.5 54.4 27.1	12.7 47.3 40.0	17.4 54.1 28.6
2013	17.5 58.8 23.7	11.5 48.7 39.8	17.0 55.3 27.8
3 2014	* * *	27.0 55.3 17.8	25.8 54.8 19.4
2013	* * *	21.9 52.2 26.0	17.8 53.3 28.9
4 2014	* * *	19.7 48.4 32.0	19.4 48.4 32.2
2013	* * *	9.5 39.4 51.1	11.2 42.1 46.7
5 2014	* * *	25.6 48.0 26.4	27.2 52.9 19.9
2013	* * *	15.1 51.0 33.9	19.1 55.5 25.3
6 2014	* * *	23.9 43.3 32.9	32.2 46.4 21.4
2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
7 2014	* * *	25.1 43.2 31.6	36.9 43.5 19.6
2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
8 2014	* * *	30.9 32.8 36.3	41.3 32.8 25.9
2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
*A 2014	14.6 60.3 25.1	10.7 50.5 38.8	15.8 54.4 29.8
2013	13.7 60.4 25.9	10.4 48.9 40.6	15.8 53.4 30.8
5 2014	* * *	31.8 57.4 10.8	35.8 54.9 9.3
2013	* * *	27.6 58.2 14.1	33.0 56.4 10.6
8 2014	* * *	23.2 65.3 11.5	30.6 62.8 6.6
2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7
*B 2014	8.4 67.1 24.6	8.8 55.2 36.0	15.4 61.7 22.9
2013	16.7 65.4 17.8	9.9 54.1 36.0	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0	10.3 26.5 63.2
2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
4 2014	* * *	7.4 19.4 73.1	11.9 24.3 63.8
2013	* * *	≥5.0 22.3 73.8	10.2 22.1 67.7
5 2014	* * *	25.0 19.4 75.7	11.4 25.0 63.6
2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
6 2014	* * *	19.4 18.6 62.0	13.3 23.5 63.2
2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
7 2014	* * *	14.7 15.5 69.8	12.2 21.0 66.9
2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
8 2014	* * *	15.3 25.0 59.7	12.6 24.6 62.8
2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
10 2014	* * *	10.8 21.6 67.6	18.8 26.6 54.5
2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
3 2014	* * *	8.6 30.1 61.3	12.5 35.9 51.6
2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
4 2014	* * *	9.3 33.3 57.4	14.7 33.9 51.4
2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
5 2014	* * *	7.8 41.7 50.5	18.9 40.3 40.8
2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
6 2014	* * *	17.1 34.1 48.8	16.0 37.0 47.0
2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
7 2014	* * *	13.8 26.7 59.5	13.3 31.9 54.9
2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
8 2014	* * *	21.5 43.1 35.4	17.8 35.7 46.5
2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
10 2014	* * *	9.9 39.6 50.5	22.2 34.3 43.5
2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
5 2014	* * *	10.7 29.1 60.2	19.6 42.5 37.9
2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
8 2014	* * *	15.3 42.4 42.4	19.8 41.0 39.2
2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3
10 2014	* * *	14.4 38.7 46.8	28.7 37.3 34.0
2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Arcola Elementary

0790

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Elementary	94.5	93.9	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9362. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:

Standard Professional	52.1	52.1	26.1	26.5	27.2	28.4
Advanced Professional	35.4	33.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	2.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	35.5	63.6	≥5.0	20.1	62.2	17.6	22.8
2013	34.0	56.6	9.4	14.6	59.7	25.7	17.4
4 2014	22.8	60.8	16.5	10.6	52.4	37.0	13.7
2013	15.4	68.3	16.3	8.9	54.1	37.1	11.8
5 2014	21.9	46.7	31.4	7.9	29.2	62.9	11.0
2013	15.3	32.9	51.8	7.4	26.7	65.9	11.6
6 2014	*	*	*	12.9	33.6	53.5	16.8
2013	*	*	*	11.1	34.1	54.7	15.9
7 2014	*	*	*	14.1	31.5	54.4	21.2
2013	*	*	*	9.0	29.2	61.8	15.0
8 2014	*	*	*	15.6	31.8	52.6	23.1
2013	*	*	*	11.8	29.5	58.6	19.0
*E 2014	*	*	*	12.7	47.3	40.0	17.4
2013	*	*	*	11.5	48.7	39.8	17.0
3 2014	53.5	44.2	≥5.0	27.0	55.3	17.8	25.8
2013	48.1	44.3	7.5	21.9	52.2	26.0	17.8
4 2014	45.9	45.9	8.2	19.7	48.4	32.0	19.4
2013	10.6	58.7	30.8	9.5	39.4	51.1	11.2
5 2014	43.8	53.3	≥5.0	25.6	48.0	26.4	27.2
2013	19.3	63.9	16.9	15.1	51.0	33.9	19.1
6 2014	*	*	*	23.9	43.3	32.9	32.2
2013	*	*	*	20.5	43.4	36.0	22.9
7 2014	*	*	*	25.1	43.2	31.6	36.9
2013	*	*	*	20.3	45.6	34.1	27.4
8 2014	*	*	*	30.9	32.8	36.3	41.3
2013	*	*	*	25.5	33.7	40.8	33.0
*A 2014	*	*	*	10.7	50.5	38.8	15.8
2013	*	*	*	10.4	48.9	40.6	15.8
5 2014	62.1	37.9	≥5.0	31.8	57.4	10.8	35.8
2013	34.6	60.5	≥5.0	27.6	58.2	14.1	33.0
8 2014	*	*	*	23.2	65.3	11.5	30.6
2013	*	*	*	22.3	66.4	11.3	28.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4
2013	*	*	*	9.9	54.1	36.0	17.4

Mathematics

Science

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3
2013	*	*	*	16.5	26.2	57.3	13.4
4 2014	*	*	*	7.4	19.4	73.1	11.9
2013	*	*	*	≥5.0	22.3	73.8	10.2
5 2014	*	*	*	≥5.0	19.4	75.7	11.4
2013	*	*	*	11.0	23.9	65.1	12.6
6 2014	*	*	*	19.4	18.6	62.0	13.3
2013	*	*	*	8.7	27.9	63.5	10.3
7 2014	*	*	*	14.7	15.5	69.8	12.2
2013	*	*	*	6.3	34.1	59.5	7.9
8 2014	*	*	*	15.3	25.0	59.7	12.6
2013	*	*	*	11.0	28.0	61.0	11.2
10 2014	*	*	*	10.8	21.6	67.6	18.8
2013	*	*	*	25.0	22.0	53.0	20.9
3 2014	*	*	*	8.6	30.1	61.3	12.5
2013	*	*	*	17.5	30.1	52.4	19.2
4 2014	*	*	*	9.3	33.3	57.4	14.7
2013	*	*	*	6.8	40.8	52.4	15.5
5 2014	*	*	*	7.8	41.7	50.5	18.9
2013	*	*	*	12.8	42.2	45.0	19.7
6 2014	*	*	*	17.1	34.1	48.8	16.0
2013	*	*	*	13.5	35.6	51.0	17.2
7 2014	*	*	*	13.8	26.7	59.5	13.3
2013	*	*	*	13.5	41.3	45.2	14.3
8 2014	*	*	*	21.5	43.1	35.4	17.8
2013	*	*	*	13.6	32.2	54.2	15.5
10 2014	*	*	*	9.9	39.6	50.5	22.2
2013	*	*	*	29.5	18.9	51.5	23.8
5 2014	*	*	*	10.7	29.1	60.2	19.6
2013	*	*	*	23.9	26.6	49.5	22.7
8 2014	*	*	*	15.3	42.4	42.4	19.8
2013	*	*	*	12.7	41.5	45.8	22.3
10 2014	*	*	*	14.4	38.7	46.8	28.7
2013	*	*	*	32.6	27.3	40.2	33.3

*College and Career Preparation (CCP) – 2012

*Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
Elementary		*	*	≥ 95.0	≥ 95.0
Middle		≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0
High		*	*	93.8	94.7

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8372. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	Met	Met	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	18.2	28.6	26.1	26.5	27.2	28.4
Advanced Professional	52.3	64.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.3	2.4	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	4.5	5.4	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %			STATE %		
3 2014	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	19.2	44.3	36.4	12.9	33.6	53.5	16.8	39.5
2013	16.6	41.9	41.5	11.1	34.1	54.7	15.9	40.6
7 2014	26.0	37.7	36.3	14.1	31.5	54.4	21.2	35.9
2013	9.4	43.9	46.7	9.0	29.2	61.8	15.0	36.9
8 2014	22.4	44.4	33.2	15.6	31.8	52.6	23.1	36.6
2013	21.6	39.9	38.4	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	41.2	46.4	12.4	23.9	43.3	32.9	32.2	46.4
2013	19.2	58.5	22.3	20.5	43.4	36.0	22.9	48.0
7 2014	37.7	48.3	14.0	25.1	43.2	31.6	36.9	43.5
2013	26.3	55.6	18.1	20.3	45.6	34.1	27.4	49.3
8 2014	48.8	37.6	13.6	30.9	32.8	36.3	41.3	32.8
2013	44.8	38.1	17.2	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	39.4	58.7	≥5.0	23.2	65.3	11.5	30.6	62.8
2013	41.3	56.1	≥5.0	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%		COUNTY %			STATE %		
3 2014	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Ashburton Elementary

0425

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	---
Black or African American	na	Not Met	na	na	---
Hispanic/Latino of any race	na	Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Not Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9823. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	42.2	45.5	26.1	26.5	27.2	28.4
Advanced Professional	53.3	52.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

% of classes NOT taught by highly qualified teachers:						
All Quartiles	2.1	2.1	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	11.8	65.1	23.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	6.6	52.9	40.5	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	10.6	47.1	42.4	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	54.7	43.2	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	7.3	19.8	72.9	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	25.2	71.8	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	13.2	71.7	15.1	27.0	55.3	17.8	25.8	54.8	19.4
2013	≥5.0	61.2	33.9	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	10.9	52.7	36.4	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	32.3	63.5	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	14.6	50.0	35.4	25.6	48.0	26.4	27.2	52.9	19.9
2013	8.7	53.4	37.9	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	18.9	57.9	23.2	31.8	57.4	10.8	35.8	54.9	9.3
2013	16.7	62.7	20.6	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
#Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Bannockburn Elementary

0420

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0597. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient Reading		Participation Rate		Graduation
	na	Met	na	Met	
All Students	na	Met	na	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	39.1	40.9	26.1	26.5	27.2	28.4
Advanced Professional	43.5	40.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	8.3	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	≥5.0 69.0	26.2 20.1 62.2 17.6 22.8 62.3 14.8	
2013	≥5.0 52.7	43.6 14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	≥5.0 44.3	54.1 10.6 52.4 37.0 13.7 55.5 30.8	
2013	≥5.0 29.7	68.8 8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	≥5.0 ≥5.0	≤95.0 7.9 29.2 62.9 11.0 34.5 54.4	
2013	≥5.0 8.5	89.8 7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	*	*	12.9 33.6 53.5 16.8 39.5 43.7
2013	*	*	11.1 34.1 54.7 15.9 40.6 43.5
7 2014	*	*	14.1 31.5 54.4 21.2 35.9 42.8
2013	*	*	9.0 29.2 61.8 15.0 36.9 48.1
8 2014	*	*	15.6 31.8 52.6 23.1 36.6 40.3
2013	*	*	11.8 29.5 58.6 19.0 34.9 46.1
*E 2014	*	*	12.7 47.3 40.0 17.4 54.1 28.6
2013	*	*	11.5 48.7 39.8 17.0 55.3 27.8
3 2014	11.1 60.3	28.6 27.0 55.3 17.8 25.8 54.8 19.4	
2013	≥5.0 47.3	49.1 21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	≥5.0 30.6	64.5 19.7 48.4 32.0 19.4 48.4 32.2	
2013	≥5.0 6.3	92.2 9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	≥5.0 37.3	61.2 25.6 48.0 26.4 27.2 52.9 19.9	
2013	≥5.0 39.0	57.6 15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	*	*	23.9 43.3 32.9 32.2 46.4 21.4
2013	*	*	20.5 43.4 36.0 22.9 48.0 29.1
7 2014	*	*	25.1 43.2 31.6 36.9 43.5 19.6
2013	*	*	20.3 45.6 34.1 27.4 49.3 23.3
8 2014	*	*	30.9 32.8 36.3 41.3 32.8 25.9
2013	*	*	25.5 33.7 40.8 33.0 36.4 30.6
*A 2014	*	*	10.7 50.5 38.8 15.8 54.4 29.8
2013	*	*	10.4 48.9 40.6 15.8 53.4 30.8
5 2014	≥5.0 83.6	16.4 31.8 57.4 10.8 35.8 54.9 9.3	
2013	5.1 67.8	27.1 27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	*	*	23.2 65.3 11.5 30.6 62.8 6.6
2013	*	*	22.3 66.4 11.3 28.6 64.6 6.7
*B 2014	*	*	8.8 55.2 36.0 15.4 61.7 22.9
2013	*	*	9.9 54.1 36.0 17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	*	*	5.4 22.6 72.0 10.3 26.5 63.2
2013	*	*	16.5 26.2 57.3 13.4 26.3 60.3
4 2014	*	*	7.4 19.4 73.1 11.9 24.3 63.8
2013	*	*	≥5.0 22.3 73.8 10.2 22.1 67.7
5 2014	*	*	25.0 19.4 75.7 11.4 25.0 63.6
2013	*	*	11.0 23.9 65.1 12.6 26.5 60.9
6 2014	*	*	19.4 18.6 62.0 13.3 23.5 63.2
2013	*	*	8.7 27.9 63.5 10.3 25.9 63.8
7 2014	*	*	14.7 15.5 69.8 12.2 21.0 66.9
2013	*	*	6.3 34.1 59.5 7.9 24.8 67.3
8 2014	*	*	15.3 25.0 59.7 12.6 24.6 62.8
2013	*	*	11.0 28.0 61.0 11.2 25.5 63.3
10 2014	*	*	10.8 21.6 67.6 18.8 26.6 54.5
2013	*	*	25.0 22.0 53.0 20.9 22.8 56.3
3 2014	*	*	8.6 30.1 61.3 12.5 35.9 51.6
2013	*	*	17.5 30.1 52.4 19.2 36.8 44.1
4 2014	*	*	9.3 33.3 57.4 14.7 33.9 51.4
2013	*	*	6.8 40.8 52.4 15.5 36.8 47.7
5 2014	*	*	7.8 41.7 50.5 18.9 40.3 40.8
2013	*	*	12.8 42.2 45.0 19.7 40.9 39.4
6 2014	*	*	17.1 34.1 48.8 16.0 37.0 47.0
2013	*	*	13.5 35.6 51.0 17.2 36.1 46.7
7 2014	*	*	13.8 26.7 59.5 13.3 31.9 54.9
2013	*	*	13.5 41.3 45.2 14.3 33.9 51.8
8 2014	*	*	21.5 43.1 35.4 17.8 35.7 46.5
2013	*	*	13.6 32.2 54.2 15.5 36.4 48.1
10 2014	*	*	9.9 39.6 50.5 22.2 34.3 43.5
2013	*	*	29.5 18.9 51.5 23.8 31.0 45.2
5 2014	*	*	10.7 29.1 60.2 19.6 42.5 37.9
2013	*	*	23.9 26.6 49.5 22.7 44.2 33.1
8 2014	*	*	15.3 42.4 42.4 19.8 41.0 39.2
2013	*	*	12.7 41.5 45.8 22.3 40.4 37.3
10 2014	*	*	14.4 38.7 46.8 28.7 37.3 34.0
2013	*	*	32.6 27.3 40.2 33.3 34.3 32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	Met	Met	--
Black or African American	na	na	na	na	--
Hispanic/Latino of any race	na	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	--
Two or more races	na	na	na	na	--
Free/Reduced Meals	na	na	Met	Met	--
Special Education	na	na	Met	Met	--
Limited English Proficient	na	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9624. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	27.5	33.3	26.1	26.5	27.2	28.4
Advanced Professional	57.5	56.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.5	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	2014	2013	2014	2013	2014	2013
All Quartiles	4.9	2.4	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%		COUNTY %		STATE %	
3 2014	17.1	65.7	17.1	20.1	62.2	17.6
2013	5.2	58.6	36.2	14.6	59.7	25.7
4 2014	7.0	56.3	36.6	10.6	52.4	37.0
2013	11.3	46.1	42.6	8.9	54.1	37.1
5 2014	≥5.0	17.9	77.4	7.9	29.2	62.9
2013	≥5.0	26.2	69.2	7.4	26.7	65.9
6 2014	*	*	*	12.9	33.6	53.5
2013	*	*	*	11.1	34.1	54.7
7 2014	*	*	*	14.1	31.5	54.4
2013	*	*	*	9.0	29.2	61.8
8 2014	*	*	*	15.6	31.8	52.6
2013	*	*	*	11.8	29.5	58.6
*E 2014	*	*	*	12.7	47.3	40.0
2013	*	*	*	11.5	48.7	39.8
3 2014	22.6	53.0	24.3	27.0	55.3	17.8
2013	6.9	45.7	47.4	21.9	52.2	26.0
4 2014	8.1	55.6	36.4	19.7	48.4	32.0
2013	7.8	37.4	54.8	9.5	39.4	51.1
5 2014	12.3	58.5	29.2	25.6	48.0	26.4
2013	13.0	50.0	37.0	15.1	51.0	33.9
6 2014	*	*	*	23.9	43.3	32.9
2013	*	*	*	20.5	43.4	36.0
7 2014	*	*	*	25.1	43.2	31.6
2013	*	*	*	20.3	45.6	34.1
8 2014	*	*	*	30.9	32.8	36.3
2013	*	*	*	25.5	33.7	40.8
*A 2014	*	*	*	10.7	50.5	38.8
2013	*	*	*	10.4	48.9	40.6
5 2014	23.6	65.1	11.3	31.8	57.4	10.8
2013	22.4	67.3	10.3	27.6	58.2	14.1
8 2014	*	*	*	23.2	65.3	11.5
2013	*	*	*	22.3	66.4	11.3
*B 2014	*	*	*	8.8	55.2	36.0
2013	*	*	*	9.9	54.1	36.0

Mathematics

GRADE	SCHOOL%		COUNTY %		STATE %	
3 2014	*	*	*	5.4	22.6	72.0
2013	*	*	*	16.5	26.2	57.3
4 2014	*	*	*	7.4	19.4	73.1
2013	*	*	*	≥5.0	22.3	73.8
5 2014	*	*	*	≥5.0	19.4	75.7
2013	*	*	*	11.0	23.9	65.1
6 2014	*	*	*	19.4	18.6	62.0
2013	*	*	*	8.7	27.9	63.5
7 2014	*	*	*	14.7	15.5	69.8
2013	*	*	*	6.3	34.1	59.5
8 2014	*	*	*	15.3	25.0	59.7
2013	*	*	*	11.0	28.0	61.0
10 2014	*	*	*	10.8	21.6	67.6
2013	*	*	*	25.0	22.0	53.0
3 2014	*	*	*	8.6	30.1	61.3
2013	*	*	*	17.5	30.1	52.4
4 2014	*	*	*	9.3	33.3	57.4
2013	*	*	*	6.8	40.8	52.4
5 2014	*	*	*	7.8	41.7	50.5
2013	*	*	*	12.8	42.2	45.0
6 2014	*	*	*	17.1	34.1	48.8
2013	*	*	*	13.5	35.6	51.0
7 2014	*	*	*	13.8	26.7	59.5
2013	*	*	*	13.5	41.3	45.2
8 2014	*	*	*	21.5	43.1	35.4
2013	*	*	*	13.6	32.2	54.2
10 2014	*	*	*	9.9	39.6	50.5
2013	*	*	*	29.5	18.9	51.5
5 2014	*	*	*	10.7	29.1	60.2
2013	*	*	*	23.9	26.6	49.5
8 2014	*	*	*	15.3	42.4	42.4
2013	*	*	*	12.7	41.5	45.8
10 2014	*	*	*	14.4	38.7	46.8
2013	*	*	*	32.6	27.3	40.2

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
94.5	94.6	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7467. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	34.4	28.1	26.1	26.5	27.2	28.4
Advanced Professional	62.5	62.5	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	2.8	2.8	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %		STATE %			
3 2014	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%		COUNTY %		STATE %			
3 2014	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	≥ 5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Bells Mill Elementary

0607

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 1 based on your 2013 SPI of 1.0505. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	33.3	39.3	26.1	26.5	27.2	28.4
Advanced Professional	57.6	53.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	2.9	3.3	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	≥5.0	52.5	46.3	20.1	62.2	17.6	22.8	62.3	14.8
	2013	≥5.0	49.0	48.0	14.6	59.7	25.7	17.4	60.5
4 2014	≥5.0	32.3	65.7	10.6	52.4	37.0	13.7	55.5	30.8
	2013	≥5.0	31.8	67.1	8.9	54.1	37.1	11.8	58.4
5 2014	≥5.0	14.8	85.2	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	19.0	77.4	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	6.2	60.5	33.3	27.0	55.3	17.8	25.8	54.8	19.4
	2013	9.0	46.0	45.0	21.9	52.2	26.0	17.8	53.3
4 2014	8.0	48.0	44.0	19.7	48.4	32.0	19.4	48.4	32.2
	2013	≥5.0	18.8	78.8	9.5	39.4	51.1	11.2	42.1
5 2014	12.5	42.0	45.5	25.6	48.0	26.4	27.2	52.9	19.9
	2013	6.0	46.4	47.6	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	8.0	72.4	19.5	31.8	57.4	10.8	35.8	54.9	9.3
	2013	16.7	58.3	25.0	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 #Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Belmont Elementary

0513

School Progress

Attendance Rate %

School County State
2014 2013 2014 2013 2014 2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9845. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	--
Black or African American	na	Met	na	na	--
Hispanic/Latino of any race	na	Met	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Not Met	Met	Met	--
Two or more races	na	na	na	na	--
Free/Reduced Meals	na	Met	Met	Met	--
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

Teacher Qualifications						
% of certificates:						
Standard Professional	5.6	11.8	26.1	26.5	27.2	28.4
Advanced Professional	88.9	88.2	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %				STATE %			
3	2014	≥5.0 84.0	12.0	20.1	62.2	17.6	22.8	62.3	14.8	
	2013	17.6 52.9	29.4	14.6	59.7	25.7	17.4	60.5	22.1	
4	2014	9.8 41.2	49.0	10.6	52.4	37.0	13.7	55.5	30.8	
	2013	8.9 55.4	35.7	8.9	54.1	37.1	11.8	58.4	29.8	
5	2014	≥5.0 19.3	77.2	7.9	29.2	62.9	11.0	34.5	54.4	
	2013	≥5.0 15.5	81.7	7.4	26.7	65.9	11.6	31.8	56.6	
6	2014	* * *	12.9	33.6	53.5	16.8	39.5	43.7		
	2013	* * *	11.1	34.1	54.7	15.9	40.6	43.5		
7	2014	* * *	14.1	31.5	54.4	21.2	35.9	42.8		
	2013	* * *	9.0	29.2	61.8	15.0	36.9	48.1		
8	2014	* * *	15.6	31.8	52.6	23.1	36.6	40.3		
	2013	* * *	11.8	29.5	58.6	19.0	34.9	46.1		
*E	2014	* * *	12.7	47.3	40.0	17.4	54.1	28.6		
	2013	* * *	11.5	48.7	39.8	17.0	55.3	27.8		
3	2014	18.0 70.0	12.0	27.0	55.3	17.8	25.8	54.8	19.4	
	2013	17.6 62.7	19.6	21.9	52.2	26.0	17.8	53.3	28.9	
4	2014	11.8 41.2	47.1	19.7	48.4	32.0	19.4	48.4	32.2	
	2013	5.4 41.1	53.6	9.5	39.4	51.1	11.2	42.1	46.7	
5	2014	15.8 64.9	19.3	25.6	48.0	26.4	27.2	52.9	19.9	
	2013	7.0 53.5	39.4	15.1	51.0	33.9	19.1	55.5	25.3	
6	2014	* * *	23.9	43.3	32.9	32.2	46.4	21.4		
	2013	* * *	20.5	43.4	36.0	22.9	48.0	29.1		
7	2014	* * *	25.1	43.2	31.6	36.9	43.5	19.6		
	2013	* * *	20.3	45.6	34.1	27.4	49.3	23.3		
8	2014	* * *	30.9	32.8	36.3	41.3	32.8	25.9		
	2013	* * *	25.5	33.7	40.8	33.0	36.4	30.6		
*A	2014	* * *	10.7	50.5	38.8	15.8	54.4	29.8		
	2013	* * *	10.4	48.9	40.6	15.8	53.4	30.8		
5	2014	10.7 62.5	26.8	31.8	57.4	10.8	35.8	54.9	9.3	
	2013	9.9 70.4	19.7	27.6	58.2	14.1	33.0	56.4	10.6	
8	2014	* * *	23.2	65.3	11.5	30.6	62.8	6.6		
	2013	* * *	22.3	66.4	11.3	28.6	64.6	6.7		
*B	2014	* * *	8.8	55.2	36.0	15.4	61.7	22.9		
	2013	* * *	9.9	54.1	36.0	17.4	60.7	21.9		

GRADE	SCHOOL%		COUNTY %				STATE %			
3	2014	* * *	5.4	22.6	72.0	10.3	26.5	63.2		
	2013	* * *	16.5	26.2	57.3	13.4	26.3	60.3		
4	2014	* * *	7.4	19.4	73.1	11.9	24.3	63.8		
	2013	* * *	≥5.0	22.3	73.8	10.2	22.1	67.7		
5	2014	* * *	≥5.0	19.4	75.7	11.4	25.0	63.6		
	2013	* * *	11.0	23.9	65.1	12.6	26.5	60.9		
6	2014	* * *	19.4	18.6	62.0	13.3	23.5	63.2		
	2013	* * *	8.7	27.9	63.5	10.3	25.9	63.8		
7	2014	* * *	14.7	15.5	69.8	12.2	21.0	66.9		
	2013	* * *	6.3	34.1	59.5	7.9	24.8	67.3		
8	2014	* * *	15.3	25.0	59.7	12.6	24.6	62.8		
	2013	* * *	11.0	28.0	61.0	11.2	25.5	63.3		
10	2014	* * *	10.8	21.6	67.6	18.8	26.6	54.5		
	2013	* * *	25.0	22.0	53.0	20.9	22.8	56.3		
3	2014	* * *	8.6	30.1	61.3	12.5	35.9	51.6		
	2013	* * *	17.5	30.1	52.4	19.2	36.8	44.1		
4	2014	* * *	9.3	33.3	57.4	14.7	33.9	51.4		
	2013	* * *	6.8	40.8	52.4	15.5	36.8	47.7		
5	2014	* * *	7.8	41.7	50.5	18.9	40.3	40.8		
	2013	* * *	12.8	42.2	45.0	19.7	40.9	39.4		
6	2014	* * *	17.1	34.1	48.8	16.0	37.0	47.0		
	2013	* * *	13.5	35.6	51.0	17.2	36.1	46.7		
7	2014	* * *	13.8	26.7	59.5	13.3	31.9	54.9		
	2013	* * *	13.5	41.3	45.2	14.3	33.9	51.8		
8	2014	* * *	21.5	43.1	35.4	17.8	35.7	46.5		
	2013	* * *	13.6	32.2	54.2	15.5	36.4	48.1		
10	2014	* * *	9.9	39.6	50.5	22.2	34.3	43.5		
	2013	* * *	29.5	18.9	51.5	23.8	31.0	45.2		
5	2014	* * *	10.7	29.1	60.2	19.6	42.5	37.9		
	2013	* * *	23.9	26.6	49.5	22.7	44.2	33.1		
8	2014	* * *	15.3	42.4	42.4	19.8	41.0	39.2		
	2013	* * *	12.7	41.5	45.8	22.3	40.4	37.3		
10	2014	* * *	14.4	38.7	46.8	28.7	37.3	34.0		
	2013	* * *	32.6	27.3	40.2	33.3	34.3	32.4		

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Benjamin Banneker Middle

0333

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index	
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013		
All Students	na	na	na	na	---	*	*	≥ 95.0	≥ 95.0	95.7	95.5	Your school is in Strand 3 based on your 2013 SPI of 0.9763. 2014 Strands were not assigned due to the PARCC field test.	
American Indian or Alaska Native	na	na	na	na	---	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1		
Asian	na	na	Met	Met	---	*	*	93.8	94.7	92.7	92.5		
Black or African American	na	na	Met	Met	---	Teacher Qualifications							
Hispanic/Latino of any race	na	na	Met	Met	---	% of certificates:							
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Standard Professional	18.6	18.6	26.1	26.5	27.2		28.4
White	na	na	na	na	---	Advanced Professional	79.1	72.1	65.9	65.5	65.5		65.1
Two or more races	na	na	na	na	---	Resident Teacher	0.0	0.0	0.0	0.0	0.7		0.8
Free/Reduced Meals	na	na	Met	Met	---	Conditional Teacher	0.0	2.3	0.4	0.3	1.0		0.9
Special Education	na	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:							
Limited English Proficient	na	na	Met	Met	---	All Quartiles	0.0	4.1	3.2	2.8	7.6	6.2	
						Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4	
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6	
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6	
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0	
						Cohort Graduation Rate							
						Class of 2013 (4-Year Rate)		*		88.34	84.97		
						Class of 2013 (5-Year Rate)	*		91.01		87.48		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	10.9	47.9	41.1	12.9	33.6	53.5	16.8	39.5	43.7
2013	12.0	38.0	50.0	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	21.9	34.2	43.9	14.1	31.5	54.4	21.2	35.9	42.8
2013	7.1	41.6	51.3	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	20.7	35.8	43.5	15.6	31.8	52.6	23.1	36.6	40.3
2013	11.8	35.7	52.5	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	26.4	61.2	12.3	23.9	43.3	32.9	32.2	46.4	21.4
2013	27.7	53.3	19.0	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	33.0	51.8	15.2	25.1	43.2	31.6	36.9	43.5	19.6
2013	27.0	49.8	23.2	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	35.7	40.2	24.2	30.9	32.8	36.3	41.3	32.8	25.9
2013	31.0	46.3	22.7	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	25.5	73.7	≥5.0	23.2	65.3	11.5	30.6	62.8	6.6
2013	23.8	72.7	≥5.0	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	≥5.0	≥5.0	≤95.0	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	≥5.0	≥5.0	≤95.0	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	≥5.0	54.5	45.5	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	≥5.0	23.1	76.9	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	7.7	15.4	76.9	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

+College and Career Preparation (CCP) – 2012
 +Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Bethesda Elementary

0401

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9156. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	na	na	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	19.2	16.0	26.1	26.5	27.2	28.4
Advanced Professional	73.1	72.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.7	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01			87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %		STATE %				
3 2014	13.1	73.8	13.1	20.1	62.2	17.6	22.8	62.3	14.8
2013	9.0	53.9	37.1	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	32.6	63.0	10.6	52.4	37.0	13.7	55.5	30.8
2013	5.7	33.3	61.0	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	5.1	10.1	84.8	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	24.4	72.1	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	23.5	57.6	18.8	27.0	55.3	17.8	25.8	54.8	19.4
2013	13.3	70.0	16.7	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	13.2	45.6	41.2	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	18.1	78.1	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	5.1	46.5	48.5	25.6	48.0	26.4	27.2	52.9	19.9
2013	11.6	45.3	43.0	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	8.1	60.6	31.3	31.8	57.4	10.8	35.8	54.9	9.3
2013	15.9	65.9	18.2	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%		COUNTY %		STATE %				
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Bethesda-Chevy Chase High

0406

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
						2014	2013	2014	2013	2014	2013	2014	2013	2014 School Progress Index (SPI)			
All Students	Percent Proficient		Participation Rate		Graduation	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 1.0438		Strand: 1		
	Reading	Math	Reading	Math	Met	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.				
American Indian or Alaska Native	*	*	*	*	na	High	94.7	≥ 95.0	93.8	94.7	92.7	92.5	High		Achievement	Gap Red.	CCR
Asian	Met	Met	na	na	na	Teacher Qualifications						Algebra	1.0339	0.9894			
Black or African American	Met	Met	Met	Met	Met	% of certificates:						English	1.0481	0.8859			
Hispanic/Latino of any race	Not Met	Met	Met	Met	Met	Standard Professional	29.2	24.4	26.1	26.5	27.2	28.4	Biology	1.1017	1.0740		
Native Hawaiian or Other Pacific Islander	na	*	na	*	--	Advanced Professional	68.5	66.7	65.9	65.5	65.5	65.1	‡Dropout		1.1445		
White	Met	Met	Met	Met	Met	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		0.9657	1.1301	
Two or more races	Met	Met	na	na	na	Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9	†CCP			0.9872	
Free/Reduced Meals	Met	Met	Met	Met	Met	% of classes NOT taught by highly qualified teachers:											
Special Education	Met	Met	Met	Met	Met	All Quartiles	1.8	3.7	3.2	2.8	7.6	6.2					
Limited English Proficient	Met	Met	Met	Met	na	Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4					
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6					
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6					
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0					
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)	≥ 95.00		88.34			84.97					
						Class of 2013 (5-Year Rate)	≥ 95.00		91.01			87.48					

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6 22.8 62.3 14.8	
2013	* * *	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	* * *	10.6 52.4 37.0 13.7 55.5 30.8	
2013	* * *	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	* * *	7.9 29.2 62.9 11.0 34.5 54.4	
2013	* * *	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* * *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* * *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* * *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* * *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* * *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* * *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	8.7 38.8 52.5	12.7 47.3 40.0 17.4 54.1 28.6	
2013	≥5.0 39.1 56.4	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	* * *	27.0 55.3 17.8 25.8 54.8 19.4	
2013	* * *	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	* * *	19.7 48.4 32.0 19.4 48.4 32.2	
2013	* * *	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	* * *	25.6 48.0 26.4 27.2 52.9 19.9	
2013	* * *	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* * *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* * *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* * *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* * *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* * *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* * *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	8.3 40.9 50.7	10.7 50.5 38.8 15.8 54.4 29.8	
2013	7.7 31.7 60.7	10.4 48.9 40.6 15.8 53.4 30.8	
5 2014	* * *	31.8 57.4 10.8 35.8 54.9 9.3	
2013	* * *	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* * *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* * *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	≥5.0 52.2 43.5	8.8 55.2 36.0 15.4 61.7 22.9	
2013	5.1 38.9 55.9	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6	
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	* * *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	* * *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	* * *	32.6 27.3 40.2 33.3 34.3 32.4	

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Beverly Farms Elementary

0226

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0448. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	na	na	Met	Met	--
Black or African American	na	na	na	na	--
Hispanic/Latino of any race	na	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	na	Met	Met	--
Two or more races	na	na	na	na	--
Free/Reduced Meals	na	na	Met	Met	--
Special Education	na	na	Met	Met	--
Limited English Proficient	na	na	Met	Met	--

Teacher Qualifications

% of certificates:

Standard Professional	27.6	35.7	26.1	26.5	27.2	28.4
Advanced Professional	62.1	60.7	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.3	3.4	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	6.0	75.2	18.8	20.1	62.2	17.6	22.8	62.3	14.8
2013	7.6	50.5	41.9	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	50.6	45.6	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	48.4	49.5	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	5.2	18.8	76.0	7.9	29.2	62.9	11.0	34.5	54.4
2013	6.9	8.8	84.3	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	7.5	65.6	26.9	27.0	55.3	17.8	25.8	54.8	19.4
2013	9.6	48.1	42.3	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	6.5	52.3	41.1	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	30.1	67.7	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	11.5	50.0	38.5	25.6	48.0	26.4	27.2	52.9	19.9
2013	≥5.0	54.9	40.2	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	12.5	69.8	17.7	31.8	57.4	10.8	35.8	54.9	9.3
2013	10.7	70.9	18.4	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Bradley Hills Elementary

0410

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0712. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	24.1	34.6	26.1	26.5	27.2	28.4
Advanced Professional	62.1	57.7	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	3.2	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	≥5.0	68.1	28.4	20.1	62.2	17.6	22.8	62.3	14.8
	2013	≥5.0	46.9	53.1	14.6	59.7	25.7	17.4	60.5
4 2014	≥5.0	38.1	61.9	10.6	52.4	37.0	13.7	55.5	30.8
	2013	≥5.0	47.8	52.2	8.9	54.1	37.1	11.8	58.4
5 2014	≥5.0	9.9	88.7	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	6.5	92.5	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	7.8	63.8	28.4	27.0	55.3	17.8	25.8	54.8	19.4
	2013	≥5.0	38.8	57.5	21.9	52.2	26.0	17.8	53.3
4 2014	≥5.0	46.9	53.1	19.7	48.4	32.0	19.4	48.4	32.2
	2013	≥5.0	29.9	67.2	9.5	39.4	51.1	11.2	42.1
5 2014	11.3	52.1	36.6	25.6	48.0	26.4	27.2	52.9	19.9
	2013	≥5.0	49.5	49.5	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	8.3	80.6	11.1	31.8	57.4	10.8	35.8	54.9	9.3
	2013	13.8	61.7	24.5	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 #Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7524. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	na	*	na	*	---
Asian	na	Not Met	Met	Met	---
Black or African American	na	Not Met	Met	Met	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	na	Not Met	Met	Met	---
Two or more races	na	Not Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	14.0	12.2	26.1	26.5	27.2	28.4
Advanced Professional	78.0	73.5	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	7.2	10.5	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	19.6	43.0	37.4	12.9	33.6	53.5	16.8	39.5	43.7
2013	17.0	38.8	44.2	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	17.7	40.6	41.6	14.1	31.5	54.4	21.2	35.9	42.8
2013	12.0	34.5	53.5	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	22.7	34.0	43.3	15.6	31.8	52.6	23.1	36.6	40.3
2013	13.6	35.9	50.5	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	40.7	46.5	12.7	23.9	43.3	32.9	32.2	46.4	21.4
2013	36.3	44.6	19.1	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	39.7	47.1	13.2	25.1	43.2	31.6	36.9	43.5	19.6
2013	33.3	48.4	18.2	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	47.3	30.5	22.3	30.9	32.8	36.3	41.3	32.8	25.9
2013	40.4	33.0	26.6	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	33.7	62.3	≥5.0	23.2	65.3	11.5	30.6	62.8	6.6
2013	33.2	64.0	≥5.0	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Broad Acres Elementary

0304

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	
All Students	na	na	na	na	---	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	Your school is in Strand 5 based on your 2013 SPI of 0.8713. 2014 Strands were not assigned due to the PARCC field test.
American Indian or Alaska Native	*	*	*	*	---	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	na	na	na	na	---	*	*	93.8	94.7	92.7	92.5	
Black or African American	na	na	na	na	---	Teacher Qualifications						
Hispanic/Latino of any race	na	na	Met	Met	---	% of certificates:						
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Standard Professional						
White	na	na	na	na	---	Advanced Professional						
Two or more races	*	*	*	*	---	Resident Teacher						
Free/Reduced Meals	na	na	Met	Met	---	Conditional Teacher						
Special Education	na	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	na	na	Met	Met	---	All Quartiles						
						Elementary Low Poverty						
						Elementary High Poverty						
						Secondary Low Poverty						
						Secondary High Poverty						
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate)						
						Class of 2013 (5-Year Rate)						

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %			STATE %			
3 2014	36.7	59.5	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	33.3	64.5	≥5.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	13.8	83.1	≥5.0	10.6	52.4	37.0	13.7	55.5	30.8
2013	17.2	65.5	17.2	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	20.9	46.5	32.6	7.9	29.2	62.9	11.0	34.5	54.4
2013	15.4	33.3	51.3	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	55.9	42.4	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
2013	54.8	44.1	≥5.0	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	24.4	59.3	16.3	19.7	48.4	32.0	19.4	48.4	32.2
2013	14.9	37.9	47.1	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	39.5	44.2	16.3	25.6	48.0	26.4	27.2	52.9	19.9
2013	15.4	53.8	30.8	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	69.0	29.9	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	57.0	40.5	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%		COUNTY %			STATE %			
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Brooke Grove Elementary

0518

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9919. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	9.1	4.3	26.1	26.5	27.2	28.4
Advanced Professional	86.4	87.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	7.8	64.1	28.1	20.1	62.2	17.6	22.8	62.3	14.8
2013	14.3	52.4	33.3	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	12.1	62.1	25.8	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	44.9	50.7	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	5.7	21.4	72.9	7.9	29.2	62.9	11.0	34.5	54.4
2013	8.2	18.0	73.8	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	7.8	65.6	26.6	27.0	55.3	17.8	25.8	54.8	19.4
2013	14.3	49.2	36.5	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	18.9	54.1	27.0	19.7	48.4	32.0	19.4	48.4	32.2
2013	7.2	26.1	66.7	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	17.1	52.9	30.0	25.6	48.0	26.4	27.2	52.9	19.9
2013	11.5	49.2	39.3	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	27.5	65.2	7.2	31.8	57.4	10.8	35.8	54.9	9.3
2013	20.0	68.3	11.7	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Brookhaven Elementary

0807

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	---
Black or African American	na	Not Met	na	na	---
Hispanic/Latino of any race	na	Not Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8802. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	37.0	41.9	26.1	26.5	27.2	28.4
Advanced Professional	55.6	45.2	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	School		County		State	
	2014	2013	2014	2013	2014	2013
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	11.1	88.9	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
	2013	22.2	64.8	13.0	14.6	59.7	25.7	17.4	60.5
4 2014	21.7	63.0	15.2	10.6	52.4	37.0	13.7	55.5	30.8
	2013	23.5	58.8	17.6	8.9	54.1	37.1	11.8	58.4
5 2014	15.5	31.0	53.4	7.9	29.2	62.9	11.0	34.5	54.4
	2013	5.8	48.1	46.2	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	42.3	57.7	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
	2013	25.9	63.0	11.1	21.9	52.2	26.0	17.8	53.3
4 2014	39.1	56.5	≥5.0	19.7	48.4	32.0	19.4	48.4	32.2
	2013	23.5	47.1	29.4	9.5	39.4	51.1	11.2	42.1
5 2014	44.8	46.6	8.6	25.6	48.0	26.4	27.2	52.9	19.9
	2013	11.5	67.3	21.2	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	51.7	46.6	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	47.1	51.0	≥5.0	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Brown Station Elementary

0559

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9124. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	31.0	37.0	26.1	26.5	27.2	28.4
Advanced Professional	62.1	63.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	34.7	56.9	8.3	20.1	62.2	17.6	22.8	62.3	14.8
	25.3	66.7	8.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	11.5	65.4	23.1	10.6	52.4	37.0	13.7	55.5	30.8
	13.9	63.3	22.8	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	15.5	32.4	52.1	7.9	29.2	62.9	11.0	34.5	54.4
	12.3	29.8	57.9	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	32.8	62.1	5.2	27.0	55.3	17.8	25.8	54.8	19.4
	34.7	58.7	6.7	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	25.0	56.6	18.4	19.7	48.4	32.0	19.4	48.4	32.2
	17.7	48.1	34.2	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	35.2	52.1	12.7	25.6	48.0	26.4	27.2	52.9	19.9
	18.2	58.2	23.6	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	46.5	49.3	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	38.6	54.4	7.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Burning Tree Elementary

0419

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index
	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation	2014	2013	2014	2013	2014	2013	
All Students	Met	na	Met	Met	---	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	Your school is in Strand 5 based on your 2013 SPI of 0.8516. 2014 Strands were not assigned due to the PARCC field test.
American Indian or Alaska Native	*	*	*	*	---	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	Met	na	na	na	---	*	*	93.8	94.7	92.7	92.5	
Black or African American	Met	na	na	na	---	Teacher Qualifications						
Hispanic/Latino of any race	Not Met	na	na	na	---	% of certificates:						
Native Hawaiian or Other Pacific Islander	na	na	na	na	---	Standard Professional 20.0 21.4 26.1 26.5 27.2 28.4						
White	Met	na	Met	Met	---	Advanced Professional 66.7 71.4 65.9 65.5 65.5 65.1						
Two or more races	Met	na	na	na	---	Resident Teacher 0.0 0.0 0.0 0.0 0.7 0.8						
Free/Reduced Meals	Met	na	Met	Met	---	Conditional Teacher 0.0 0.0 0.4 0.3 1.0 0.9						
Special Education	Met	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	Met	na	Met	Met	---	All Quartiles 3.2 0.0 3.2 2.8 7.6 6.2						
						Elementary Low Poverty * * 2.3 1.5 3.0 2.4						
						Elementary High Poverty * * 0.7 0.8 11.4 6.6						
						Secondary Low Poverty * * 3.1 3.5 6.0 5.6						
						Secondary High Poverty * * 8.3 11.3 15.7 14.0						
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate) * * 88.34 84.97						
						Class of 2013 (5-Year Rate) * 91.01 87.48						

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	9.6	60.2	30.1	20.1	62.2	17.6	22.8	62.3	14.8
2013	12.7	42.3	45.1	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	10.8	32.4	56.8	10.6	52.4	37.0	13.7	55.5	30.8
2013	9.8	42.7	47.6	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	6.0	9.6	84.3	7.9	29.2	62.9	11.0	34.5	54.4
2013	5.3	14.7	80.0	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	13.3	50.6	36.1	27.0	55.3	17.8	25.8	54.8	19.4
2013	14.1	36.6	49.3	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	16.3	22.4	61.2	19.7	48.4	32.0	19.4	48.4	32.2
2013	11.0	32.9	56.1	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	10.8	41.0	48.2	25.6	48.0	26.4	27.2	52.9	19.9
2013	10.5	40.0	49.5	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	16.9	68.7	14.5	31.8	57.4	10.8	35.8	54.9	9.3
2013	16.0	52.1	31.9	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 #Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Burnt Mills Elementary

0309

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9529. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	28.6	21.4	26.1	26.5	27.2	28.4
Advanced Professional	46.4	67.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.2	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	26.0	68.8	5.2	20.1	62.2	17.6	22.8	62.3	14.8
2013	10.6	69.4	20.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	9.3	70.4	20.4	10.6	52.4	37.0	13.7	55.5	30.8
2013	11.4	65.7	22.9	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	6.9	37.5	55.6	7.9	29.2	62.9	11.0	34.5	54.4
2013	6.2	46.2	47.7	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	38.5	55.8	5.8	27.0	55.3	17.8	25.8	54.8	19.4
2013	28.2	54.1	17.6	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	28.6	61.0	10.4	19.7	48.4	32.0	19.4	48.4	32.2
2013	10.1	65.2	24.6	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	29.7	66.2	≥5.0	25.6	48.0	26.4	27.2	52.9	19.9
2013	26.2	67.7	6.2	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	41.7	58.3	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	60.0	40.0	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Burtonsville Elementary

0302

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9673. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	na	na	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	Not Met	na	na	---
Black or African American	na	Not Met	Met	Met	---
Hispanic/Latino of any race	na	Not Met	na	na	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	na	Not Met	na	na	---
Two or more races	na	Not Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

Teacher Qualifications

% of certificates:

Standard Professional	30.0	27.3	26.1	26.5	27.2	28.4
Advanced Professional	62.5	59.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	2.3	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	4.7	2.1	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	14.4	75.0	10.6	20.1	62.2	17.6	22.8	62.3	14.8
2013	16.4	68.9	14.8	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	18.1	62.8	19.1	10.6	52.4	37.0	13.7	55.5	30.8
2013	5.5	65.5	29.1	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	6.4	36.7	56.9	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	38.8	60.5	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	37.5	57.7	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
2013	31.1	60.7	8.2	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	26.9	58.8	14.3	19.7	48.4	32.0	19.4	48.4	32.2
2013	8.2	50.0	41.8	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	30.0	58.2	11.8	25.6	48.0	26.4	27.2	52.9	19.9
2013	11.6	66.7	21.7	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	37.1	62.9	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	31.3	66.4	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9764. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	School		County		State	
	Reading	Math	Reading	Math		2014	2013	2014	2013	2014	2013
All Students	na	na	Met	Met	--	*	*	≥ 95.0	≥ 95.0	95.7	95.5
American Indian or Alaska Native	*	*	*	*	---	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
Asian	na	na	Met	Met	--	*	*	93.8	94.7	92.7	92.5
Black or African American	na	na	Met	Met	---	Teacher Qualifications					
Hispanic/Latino of any race	na	na	Met	Met	---	% of certificates:					
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Standard Professional 34.7 38.0 26.1 26.5 27.2 28.4					
White	na	na	Met	Met	---	Advanced Professional 61.2 56.0 65.9 65.5 65.5 65.1					
Two or more races	na	na	na	na	---	Resident Teacher 0.0 0.0 0.0 0.0 0.7 0.8					
Free/Reduced Meals	na	na	Met	Met	---	Conditional Teacher 0.0 2.0 0.4 0.3 1.0 0.9					
Special Education	na	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:					
Limited English Proficient	na	na	Met	Met	---	All Quartiles 1.5 2.5 3.2 2.8 7.6 6.2					
						Elementary Low Poverty * * 2.3 1.5 3.0 2.4					
						Elementary High Poverty * * 0.7 0.8 11.4 6.6					
						Secondary Low Poverty * * 3.1 3.5 6.0 5.6					
						Secondary High Poverty * * 8.3 11.3 15.7 14.0					
						Cohort Graduation Rate					
						Class of 2013 (4-Year Rate) * * 88.34 84.97					
						Class of 2013 (5-Year Rate) * 91.01 87.48					

MSA Proficiency Levels

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %			STATE %		
3 2014	* * *	20.1 62.2 17.6 22.8 62.3 14.8						
2013	* * *	14.6 59.7 25.7 17.4 60.5 22.1						
4 2014	* * *	10.6 52.4 37.0 13.7 55.5 30.8						
2013	* * *	8.9 54.1 37.1 11.8 58.4 29.8						
5 2014	* * *	7.9 29.2 62.9 11.0 34.5 54.4						
2013	* * *	7.4 26.7 65.9 11.6 31.8 56.6						
6 2014	5.2 23.7 71.1	12.9 33.6 53.5 16.8 39.5 43.7						
2013	5.2 22.3 72.5	11.1 34.1 54.7 15.9 40.6 43.5						
7 2014	≥5.0 22.7 72.9	14.1 31.5 54.4 21.2 35.9 42.8						
2013	5.4 14.6 80.0	9.0 29.2 61.8 15.0 36.9 48.1						
8 2014	6.9 18.4 74.7	15.6 31.8 52.6 23.1 36.6 40.3						
2013	6.3 18.0 75.7	11.8 29.5 58.6 19.0 34.9 46.1						
*E 2014	* * *	12.7 47.3 40.0 17.4 54.1 28.6						
2013	* * *	11.5 48.7 39.8 17.0 55.3 27.8						
3 2014	* * *	27.0 55.3 17.8 25.8 54.8 19.4						
2013	* * *	21.9 52.2 26.0 17.8 53.3 28.9						
4 2014	* * *	19.7 48.4 32.0 19.4 48.4 32.2						
2013	* * *	9.5 39.4 51.1 11.2 42.1 46.7						
5 2014	* * *	25.6 48.0 26.4 27.2 52.9 19.9						
2013	* * *	15.1 51.0 33.9 19.1 55.5 25.3						
6 2014	10.8 36.8 52.4	23.9 43.3 32.9 32.2 46.4 21.4						
2013	8.6 35.1 56.4	20.5 43.4 36.0 22.9 48.0 29.1						
7 2014	7.4 41.3 51.3	25.1 43.2 31.6 36.9 43.5 19.6						
2013	7.1 37.8 55.1	20.3 45.6 34.1 27.4 49.3 23.3						
8 2014	10.8 26.9 62.3	30.9 32.8 36.3 41.3 32.8 25.9						
2013	14.8 27.2 58.0	25.5 33.7 40.8 33.0 36.4 30.6						
*A 2014	* * *	10.7 50.5 38.8 15.8 54.4 29.8						
2013	* * *	10.4 48.9 40.6 15.8 53.4 30.8						
5 2014	* * *	31.8 57.4 10.8 35.8 54.9 9.3						
2013	* * *	27.6 58.2 14.1 33.0 56.4 10.6						
8 2014	9.6 65.2 25.2	23.2 65.3 11.5 30.6 62.8 6.6						
2013	9.9 72.8 17.3	22.3 66.4 11.3 28.6 64.6 6.7						
*B 2014	* * *	8.8 55.2 36.0 15.4 61.7 22.9						
2013	* * *	9.9 54.1 36.0 17.4 60.7 21.9						

GRADE	SCHOOL%		COUNTY %			STATE %		
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2						
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3						
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8						
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7						
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6						
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9						
6 2014	6.3 31.3 62.5	19.4 18.6 62.0 13.3 23.5 63.2						
2013	≥5.0 50.0 50.0	8.7 27.9 63.5 10.3 25.9 63.8						
7 2014	7.1 ≥5.0 92.9	14.7 15.5 69.8 12.2 21.0 66.9						
2013	≥5.0 15.4 84.6	6.3 34.1 59.5 7.9 24.8 67.3						
8 2014	7.1 21.4 71.4	15.3 25.0 59.7 12.6 24.6 62.8						
2013	≥5.0 10.0 90.0	11.0 28.0 61.0 11.2 25.5 63.3						
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5						
2013	* * *	25.0 22.0 53.0 20.9 22.8 56.3						
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6						
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1						
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4						
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7						
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8						
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4						
6 2014	≥5.0 56.3 43.8	17.1 34.1 48.8 16.0 37.0 47.0						
2013	≥5.0 81.3 18.8	13.5 35.6 51.0 17.2 36.1 46.7						
7 2014	14.3 21.4 64.3	13.8 26.7 59.5 13.3 31.9 54.9						
2013	7.7 61.5 30.8	13.5 41.3 45.2 14.3 33.9 51.8						
8 2014	≥5.0 35.7 64.3	21.5 43.1 35.4 17.8 35.7 46.5						
2013	≥5.0 ≥5.0 ≤95.0	13.6 32.2 54.2 15.5 36.4 48.1						
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5						
2013	* * *	29.5 18.9 51.5 23.8 31.0 45.2						
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9						
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1						
8 2014	≥5.0 35.7 64.3	15.3 42.4 42.4 19.8 41.0 39.2						
2013	≥5.0 30.0 70.0	12.7 41.5 45.8 22.3 40.4 37.3						
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0						
2013	* * *	32.6 27.3 40.2 33.3 34.3 32.4						

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Candlewood Elementary

0508

School Progress

Attendance Rate %

School County State
2014 2013 2014 2013 2014 2013

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	Met	na	na	---
Black or African American	na	Met	na	na	---
Hispanic/Latino of any race	na	Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9700. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:

Standard Professional	23.8	19.0	26.1	26.5	27.2	28.4
Advanced Professional	76.2	71.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	5.7	51.4	42.9	20.1	62.2	17.6	22.8	62.3	14.8
2013	9.7	61.3	29.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	64.3	33.9	10.6	52.4	37.0	13.7	55.5	30.8
2013	5.5	50.9	43.6	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	6.0	26.0	68.0	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	10.3	87.9	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	11.3	62.3	26.4	27.0	55.3	17.8	25.8	54.8	19.4
2013	17.7	58.1	24.2	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	14.3	53.6	32.1	19.7	48.4	32.0	19.4	48.4	32.2
2013	5.6	44.4	50.0	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	14.0	60.0	26.0	25.6	48.0	26.4	27.2	52.9	19.9
2013	10.3	60.3	29.3	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	22.0	54.0	24.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	16.9	59.3	23.7	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

Mathematics

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

*Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Cannon Road Elementary

0310

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9323. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Met	na	Met	Met	---
Hispanic/Latino of any race	Not Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	na	na	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Not Met	na	Met	Met	---
Special Education	Not Met	na	Met	Met	---
Limited English Proficient	Not Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	28.6	14.8	26.1	26.5	27.2	28.4
Advanced Professional	64.3	66.7	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	6.6	3.5	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01			87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	32.3	64.5	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	23.7	57.6	18.6	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	15.0	68.3	16.7	10.6	52.4	37.0	13.7	55.5	30.8
2013	12.9	67.7	19.4	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	12.5	40.6	46.9	7.9	29.2	62.9	11.0	34.5	54.4
2013	12.3	39.7	47.9	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	40.3	51.6	8.1	27.0	55.3	17.8	25.8	54.8	19.4
2013	18.6	55.9	25.4	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	29.3	58.5	12.2	19.7	48.4	32.0	19.4	48.4	32.2
2013	16.1	43.5	40.3	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	32.8	53.1	14.1	25.6	48.0	26.4	27.2	52.9	19.9
2013	29.2	48.6	22.2	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	41.5	53.8	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	43.8	49.3	6.8	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Captain James E. Daly Elementary

0111

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	
All Students	na	na	na	na	na	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	Your school is in Strand 5 based on your 2013 SPI of 0.7483. 2014 Strands were not assigned due to the PARCC field test.
American Indian or Alaska Native	na	na	na	na	na	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	na	Met	na	na	na	*	*	93.8	94.7	92.7	92.5	
Black or African American	na	Not Met	Met	Met	na	Teacher Qualifications						
Hispanic/Latino of any race	na	Not Met	Met	Met	na	% of certificates:						
Native Hawaiian or Other Pacific Islander	*	*	*	*	na	Standard Professional 35.0 28.2 26.1 26.5 27.2 28.4						
White	na	Not Met	na	na	na	Advanced Professional 52.5 46.2 65.9 65.5 65.5 65.1						
Two or more races	na	Met	na	na	na	Resident Teacher 0.0 0.0 0.0 0.0 0.7 0.8						
Free/Reduced Meals	na	Not Met	Met	Met	na	Conditional Teacher 0.0 0.0 0.4 0.3 1.0 0.9						
Special Education	na	Not Met	Met	Met	na	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	na	Not Met	Met	Met	na	All Quartiles 0.0 2.3 3.2 2.8 7.6 6.2						
						Elementary Low Poverty * * 2.3 1.5 3.0 2.4						
						Elementary High Poverty * * 0.7 0.8 11.4 6.6						
						Secondary Low Poverty * * 3.1 3.5 6.0 5.6						
						Secondary High Poverty * * 8.3 11.3 15.7 14.0						
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate) * * 88.34 84.97						
						Class of 2013 (5-Year Rate) * 91.01 87.48						

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	44.3	54.1	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	31.0	62.1	6.9	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	19.0	67.9	13.1	10.6	52.4	37.0	13.7	55.5	30.8
2013	29.4	62.4	8.2	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	15.9	51.1	33.0	7.9	29.2	62.9	11.0	34.5	54.4
2013	23.4	40.3	36.4	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	52.4	41.5	6.1	27.0	55.3	17.8	25.8	54.8	19.4
2013	43.7	51.7	≥5.0	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	28.6	67.9	≥5.0	19.7	48.4	32.0	19.4	48.4	32.2
2013	35.3	49.4	15.3	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	56.8	42.0	≥5.0	25.6	48.0	26.4	27.2	52.9	19.9
2013	37.7	55.8	6.5	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	59.1	39.8	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	62.8	37.2	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Carderock Springs Elementary

0604

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.1132. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	68.0	56.5	26.1	26.5	27.2	28.4
Advanced Professional	24.0	39.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.9	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	≥5.0 43.8 56.3	20.1 62.2 17.6 22.8 62.3 14.8	
2013	≥5.0 44.0 56.0	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	≥5.0 34.2 65.8	10.6 52.4 37.0 13.7 55.5 30.8	
2013	≥5.0 29.2 67.7	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	5.3 16.0 78.7	7.9 29.2 62.9 11.0 34.5 54.4	
2013	≥5.0 5.6 92.6	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* * *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* * *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* * *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* * *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* * *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* * *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	* * *	12.7 47.3 40.0 17.4 54.1 28.6	
2013	* * *	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	≥5.0 34.4 65.6	27.0 55.3 17.8 25.8 54.8 19.4	
2013	≥5.0 26.7 73.3	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	≥5.0 20.0 80.0	19.7 48.4 32.0 19.4 48.4 32.2	
2013	≥5.0 23.9 76.1	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	8.0 38.7 53.3	25.6 48.0 26.4 27.2 52.9 19.9	
2013	≥5.0 23.6 74.5	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* * *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* * *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* * *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* * *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* * *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* * *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	* * *	10.7 50.5 38.8 15.8 54.4 29.8	
2013	* * *	10.4 48.9 40.6 15.8 53.4 30.8	
5 2014	10.7 68.0 21.3	31.8 57.4 10.8 35.8 54.9 9.3	
2013	7.3 50.9 41.8	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* * *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* * *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	* * *	8.8 55.2 36.0 15.4 61.7 22.9	
2013	* * *	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	25.0 19.4 75.7 11.4 25.0 63.6	
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	* * *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	* * *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	* * *	32.6 27.3 40.2 33.3 34.3 32.4	

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
Percent Proficient		Participation Rate		Graduation		Elementary		2014	2013	2014	2013	2014	2013	SPI: 0.8344		Strand: 5	
Reading	Math	Reading	Math	Reading	Math	92.9	93.5	≥ 95.0	≥ 95.0	95.7	95.5	Values 1.0000 and above met the target.					
Not Met	Not Met	na	na	na	na	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Elementary	Achievement	Gap Red.	Growth		
All Students																	
American Indian or Alaska Native	*	*	*	*	---	Teacher Qualifications											
Asian	Met	Met	na	na	---	% of certificates:											
Black or African American	Met	Met	na	na	---	Standard Professional	61.1	33.3	26.1	26.5	27.2	28.4	Mathematic	0.8555	*	0.7389	
Hispanic/Latino of any race	Met	Met	na	na	---	Advanced Professional	27.8	50.0	65.9	65.5	65.5	65.1	Reading	0.8440	*	0.7840	
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	Science	1.0226	*		
White	Met	Met	na	na	---	Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9					
Two or more races	na	na	na	na	---	% of classes NOT taught by highly qualified teachers:											
Free/Reduced Meals	Not Met	Not Met	na	na	---	All Quartiles	34.2	21.9	3.2	2.8	7.6	6.2					
Special Education	Not Met	Not Met	na	na	---	Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4					
Limited English Proficient	Not Met	Not Met	na	na	---	Elementary High Poverty	*	*	0.7	0.8	11.4	6.6					
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6					
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0					
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)		*		88.34		84.97					
						Class of 2013 (5-Year Rate)	*		91.01		87.48						

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	≥5.0	20.0	80.0	5.4	22.6	72.0	10.3	26.5	63.2
2013	18.2	27.3	54.5	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	8.3	≥5.0	91.7	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	9.1	9.1	81.8	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	≥5.0	16.7	83.3	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	≥5.0	20.0	80.0	8.6	30.1	61.3	12.5	35.9	51.6
2013	≥5.0	81.8	18.2	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	8.3	66.7	25.0	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	9.1	90.9	≥5.0	7.8	41.7	50.5	18.9	40.3	40.8
2013	11.1	61.1	27.8	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	9.1	27.3	63.6	10.7	29.1	60.2	19.6	42.5	37.9
2013	11.1	11.1	77.8	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
 ‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.1041. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient Reading		Participation Rate		Graduation
	na	Met	na	Met	
All Students	na	Met	na	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	---
Black or African American	na	Met	na	na	---
Hispanic/Latino of any race	na	Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	31.6	22.2	26.1	26.5	27.2	28.4
Advanced Professional	68.4	72.2	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	7.7	80.8	11.5	20.1	62.2	17.6	22.8	62.3	14.8
2013	≥5.0	55.6	44.4	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	52.8	47.2	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	44.7	55.3	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	17.8	82.2	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	40.5	59.5	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	11.8	51.0	37.3	27.0	55.3	17.8	25.8	54.8	19.4
2013	≥5.0	47.2	52.8	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	≥5.0	41.7	55.6	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	25.5	74.5	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	≥5.0	57.8	40.0	25.6	48.0	26.4	27.2	52.9	19.9
2013	5.4	40.5	54.1	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	≥5.0	73.3	22.2	31.8	57.4	10.8	35.8	54.9	9.3
2013	21.6	75.7	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Cedar Grove Elementary

0703

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Met	na	Met	Met	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0180. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	10.5	7.4	26.1	26.5	27.2	28.4
Advanced Professional	68.4	92.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	7.5	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)			88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	6.6	59.8	33.6	20.1	62.2	17.6	22.8	62.3	14.8
	≥5.0	54.3	41.9	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	5.1	47.9	47.0	10.6	52.4	37.0	13.7	55.5	30.8
	≥5.0	59.5	37.8	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	5.7	30.7	63.6	7.9	29.2	62.9	11.0	34.5	54.4
	≥5.0	26.1	71.0	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	5.2	59.8	35.1	27.0	55.3	17.8	25.8	54.8	19.4
	7.6	53.3	39.0	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	14.6	42.7	42.7	19.7	48.4	32.0	19.4	48.4	32.2
	≥5.0	40.5	56.8	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	9.1	61.4	29.5	25.6	48.0	26.4	27.2	52.9	19.9
	7.2	66.7	26.1	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	28.4	65.9	5.7	31.8	57.4	10.8	35.8	54.9	9.3
	20.6	73.5	5.9	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Chevy Chase Elementary

0403

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0117. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient Reading		Participation Rate		Graduation
	na	Met	na	Met	
All Students	na	Met	na	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	---
Black or African American	na	Met	na	na	---
Hispanic/Latino of any race	na	Not Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	24.1	28.0	26.1	26.5	27.2	28.4
Advanced Professional	69.0	52.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	8.8	62.3	28.9	20.1	62.2	17.6	22.8	62.3	14.8
2013	≥5.0	45.4	50.4	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	32.3	65.3	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	28.7	70.0	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	9.1	88.1	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	15.6	83.7	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	6.1	30.3	63.6	12.9	33.6	53.5	16.8	39.5	43.7
2013	6.6	18.9	74.5	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	18.3	55.7	26.1	27.0	55.3	17.8	25.8	54.8	19.4
2013	7.6	47.1	45.4	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	6.6	32.9	60.5	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	24.7	72.0	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	8.5	33.8	57.7	25.6	48.0	26.4	27.2	52.9	19.9
2013	6.1	38.1	55.8	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	12.2	44.9	42.9	23.9	43.3	32.9	32.2	46.4	21.4
2013	10.4	48.1	41.5	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	9.2	61.3	29.6	31.8	57.4	10.8	35.8	54.9	9.3
2013	12.9	46.3	40.8	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Clarksburg Elementary

0101

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	---
Black or African American	na	Not Met	na	na	---
Hispanic/Latino of any race	na	Met	na	na	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	na	Not Met	na	na	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index
Your school is in Strand 5 based on your 2013 SPI of 0.8854. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	School 2014	School 2013	County 2014	County 2013	State 2014	State 2013
% of certificates:						
Standard Professional	10.5	0.0	26.1	26.5	27.2	28.4
Advanced Professional	78.9	94.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	5.4	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)			88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	≥5.0	73.9	21.7	20.1	62.2	17.6	22.8	62.3	14.8
	2013	16.7	41.7	41.7	14.6	59.7	25.7	17.4	60.5
4 2014	14.0	52.0	34.0	10.6	52.4	37.0	13.7	55.5	30.8
	2013	5.7	42.9	51.4	8.9	54.1	37.1	11.8	58.4
5 2014	≥5.0	27.3	69.7	7.9	29.2	62.9	11.0	34.5	54.4
	2013	8.2	24.5	67.3	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	22.2	66.7	11.1	27.0	55.3	17.8	25.8	54.8	19.4
	2013	22.9	47.9	29.2	21.9	52.2	26.0	17.8	53.3
4 2014	20.0	50.0	30.0	19.7	48.4	32.0	19.4	48.4	32.2
	2013	8.6	37.1	54.3	9.5	39.4	51.1	11.2	42.1
5 2014	21.2	42.4	36.4	25.6	48.0	26.4	27.2	52.9	19.9
	2013	14.3	38.8	46.9	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	26.5	61.8	11.8	31.8	57.4	10.8	35.8	54.9	9.3
	2013	18.4	63.3	18.4	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

+College and Career Preparation (CCP) – 2012
+Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School	County	State
2014	2013	2014
2014	2013	2014

2014 School Progress Index (SPI)

Student Group	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	2014	2013	2014	2013	2014	2013	SPI: 0.9618	Strand: 2
	Reading	Math	Reading	Math	Met											
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5	95.4	95.1	95.5	95.1	Values 1.0000 and above met the target.
American Indian or Alaska Native	*	*	*	*	..											
Asian	Met	Met	Met	Met	Met											
Black or African American	Met	Met	Met	Met	Met											
Hispanic/Latino of any race	Met	Met	Met	Met	Met											
Native Hawaiian or Other Pacific Islander	*	*	*	*	..											
White	Met	Met	Met	Met	Met											
Two or more races	Met	Met	na	na	na											
Free/Reduced Meals	Met	Met	Met	Met	Not Met											
Special Education	Met	Met	Met	Met	Met											
Limited English Proficient	Met	Met	Met	Met	na											

Teacher Qualifications

% of certificates:

Standard Professional	13.6	16.9	26.1	26.5	27.2	28.4
Advanced Professional	83.0	81.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	1.2	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	2.7	1.7	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	92.36	88.34	84.97
Class of 2013 (5-Year Rate)	93.75	91.01	87.48

High	Achievement	Gap Red.	CCR
Algebra	0.9866	0.8665	
English	0.9567	0.7912	
Biology	1.0653	0.8145	
Dropout		0.9833	
Graduation		0.9975	1.0863
CCP			0.9863

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* *	20.1 62.2 17.6 22.8 62.3 14.8	
2013	* *	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	* *	10.6 52.4 37.0 13.7 55.5 30.8	
2013	* *	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	* *	7.9 29.2 62.9 11.0 34.5 54.4	
2013	* *	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	14.2 52.0 33.8	12.7 47.3 40.0 17.4 54.1 28.6	
2013	12.5 56.7 30.8	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	* *	27.0 55.3 17.8 25.8 54.8 19.4	
2013	* *	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	* *	19.7 48.4 32.0 19.4 48.4 32.2	
2013	* *	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	* *	25.6 48.0 26.4 27.2 52.9 19.9	
2013	* *	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	9.9 60.4 29.7	10.7 50.5 38.8 15.8 54.4 29.8	
2013	10.0 55.6 34.4	10.4 48.9 40.6 15.8 53.4 30.8	
5 2014	* *	31.8 57.4 10.8 35.8 54.9 9.3	
2013	* *	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	7.7 57.2 35.1	8.8 55.2 36.0 15.4 61.7 22.9	
2013	7.5 56.9 35.6	9.9 54.1 36.0 17.4 60.7 21.9	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* *	25.0 19.4 75.7 11.4 25.0 63.6	
2013	* *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	* *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	* *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	* *	32.6 27.3 40.2 33.3 34.3 32.4	

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Clearspring Elementary

0706

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	Met	Met	--
Black or African American	na	Met	na	na	--
Hispanic/Latino of any race	na	Not Met	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Not Met	Met	Met	--
Two or more races	na	Not Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9568. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	15.8	24.3	26.1	26.5	27.2	28.4
Advanced Professional	78.9	73.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	2014	2013	2014	2013	2014	2013
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	28.6	63.3	8.2	20.1	62.2	17.6	22.8	62.3	14.8
2013	13.9	68.4	17.7	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	34.0	63.5	10.6	52.4	37.0	13.7	55.5	30.8
2013	6.0	39.3	54.7	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	5.3	19.3	75.3	7.9	29.2	62.9	11.0	34.5	54.4
2013	5.7	14.0	80.3	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	36.2	52.2	11.6	27.0	55.3	17.8	25.8	54.8	19.4
2013	17.7	63.3	19.0	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	9.0	30.1	60.9	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	28.7	66.7	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	16.7	29.3	54.0	25.6	48.0	26.4	27.2	52.9	19.9
2013	7.0	37.6	55.4	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	19.9	53.6	26.5	31.8	57.4	10.8	35.8	54.9	9.3
2013	10.8	56.1	33.1	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Clopper Mill Elementary

0100

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9831. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	43.3	36.7	26.1	26.5	27.2	28.4
Advanced Professional	46.7	53.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01			87.48

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	64.0	28.0	8.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	20.6	72.1	7.4	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	11.7	68.3	20.0	10.6	52.4	37.0	13.7	55.5	30.8
2013	27.8	68.5	≥5.0	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	10.7	48.2	41.1	7.9	29.2	62.9	11.0	34.5	54.4
2013	18.2	40.0	41.8	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	44.0	56.0	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
2013	36.8	54.4	8.8	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	44.2	44.2	11.6	19.7	48.4	32.0	19.4	48.4	32.2
2013	27.8	46.3	25.9	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	51.8	41.1	7.1	25.6	48.0	26.4	27.2	52.9	19.9
2013	32.7	56.4	10.9	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	62.5	35.7	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	50.0	48.1	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Cloverly Elementary

0308

School Progress

Attendance Rate %

School	County	State
2014	2013	2014
≥ 95.0	≥ 95.0	≥ 95.0
*	*	≥ 95.0
*	*	93.8

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9841. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	na	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Elementary	Middle	High
≥ 95.0	≥ 95.0	≥ 95.0
*	*	≥ 95.0
*	*	93.8

Teacher Qualifications

% of certificates:	School	County	State
	2014	2013	2014
Standard Professional	28.6	30.8	26.1
Advanced Professional	67.9	65.4	65.9
Resident Teacher	0.0	0.0	0.0
Conditional Teacher	3.6	0.0	0.4

% of classes NOT taught by highly qualified teachers:

All Quartiles	School	County	State
	2014	2013	2014
Elementary Low Poverty	6.3	3.4	3.2
Elementary High Poverty	*	*	2.3
Secondary Low Poverty	*	*	0.7
Secondary High Poverty	*	*	3.1

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	Class of 2013 (5-Year Rate)
88.34	91.01
84.97	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	14.7	72.0	13.3
2013	10.3	75.0	14.7
4 2014	6.2	52.3	41.5
2013	≥5.0	55.7	41.0
5 2014	≥5.0	23.7	72.9
2013	≥5.0	24.6	72.3
6 2014	*	*	*
2013	*	*	*
7 2014	*	*	*
2013	*	*	*
8 2014	*	*	*
2013	*	*	*
*E 2014	*	*	*
2013	*	*	*
3 2014	18.4	71.1	10.5
2013	17.6	60.3	22.1
4 2014	13.3	60.0	26.7
2013	≥5.0	47.5	49.2
5 2014	13.6	66.1	20.3
2013	6.2	58.5	35.4
6 2014	*	*	*
2013	*	*	*
7 2014	*	*	*
2013	*	*	*
8 2014	*	*	*
2013	*	*	*
*A 2014	*	*	*
2013	*	*	*
5 2014	20.3	66.1	13.6
2013	12.3	66.2	21.5
8 2014	*	*	*
2013	*	*	*
*B 2014	*	*	*
2013	*	*	*

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	*	*	*
2013	*	*	*
4 2014	*	*	*
2013	*	*	*
5 2014	*	*	*
2013	*	*	*
6 2014	*	*	*
2013	*	*	*
7 2014	*	*	*
2013	*	*	*
8 2014	*	*	*
2013	*	*	*
10 2014	*	*	*
2013	*	*	*
3 2014	8.6	30.1	61.3
2013	17.5	30.1	52.4
4 2014	9.3	33.3	57.4
2013	6.8	40.8	52.4
5 2014	7.8	41.7	50.5
2013	12.8	42.2	45.0
6 2014	17.1	34.1	48.8
2013	13.5	35.6	51.0
7 2014	13.8	26.7	59.5
2013	13.5	41.3	45.2
8 2014	21.5	43.1	35.4
2013	13.6	32.2	54.2
10 2014	9.9	39.6	50.5
2013	29.5	18.9	51.5
5 2014	10.7	29.1	60.2
2013	23.9	26.6	49.5
8 2014	15.3	42.4	42.4
2013	12.7	41.5	45.8
10 2014	14.4	38.7	46.8
2013	32.6	27.3	40.2

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	94.7	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9030. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Met	
All Students	na	na	na	na	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	13.2	23.1	26.1	26.5	27.2	28.4
Advanced Professional	65.8	69.2	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	4.4	8.3	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	21.6	42.3	36.1	12.9	33.6	53.5	16.8	39.5	43.7
2013	16.7	43.4	39.9	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	22.2	46.7	31.1	14.1	31.5	54.4	21.2	35.9	42.8
2013	17.8	41.6	40.6	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	27.6	46.5	25.9	15.6	31.8	52.6	23.1	36.6	40.3
2013	18.7	50.3	31.1	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	39.0	47.0	14.0	23.9	43.3	32.9	32.2	46.4	21.4
2013	26.0	53.0	21.0	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	41.6	48.8	9.6	25.1	43.2	31.6	36.9	43.5	19.6
2013	36.0	49.2	14.7	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	56.7	25.1	18.2	30.9	32.8	36.3	41.3	32.8	25.9
2013	39.7	41.8	18.6	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	43.0	54.3	≥5.0	23.2	65.3	11.5	30.6	62.8	6.6
2013	45.6	51.8	≥5.0	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Col. Zadok Magruder High

0510

School Progress						Attendance Rate %				School		County		State		2014 School Progress Index (SPI)			
										2014	2013	2014	2013	2014	2013				
All Students	Percent Proficient		Participation Rate		Graduation	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.9800		Strand: 2				
	Reading	Math	Reading	Math	Met	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.						
American Indian or Alaska Native	na	na	na	na	--	High	93.6	94.0	93.8	94.7	92.7	92.5	High		Achievement	Gap Red.	CCR		
Asian	Met	Met	Met	Met	Met	Teacher Qualifications						Algebra	1.0164	0.9261					
Black or African American	Met	Met	Met	Met	Met	% of certificates:						English	0.9644	0.7099					
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met	Standard Professional	17.1	22.0	26.1	26.5	27.2	28.4	Biology	1.0778	0.9983				
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Advanced Professional	75.0	72.0	65.9	65.5	65.5	65.1	‡Dropout		0.9430				
White	Met	Met	Met	Met	Met	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		1.0221	1.0448			
Two or more races	Met	Met	na	na	na	Conditional Teacher	1.3	0.0	0.4	0.3	1.0	0.9	†CCP			0.9854			
Free/Reduced Meals	Met	Met	Met	Met	Met	% of classes NOT taught by highly qualified teachers:													
Special Education	Met	Met	Met	Met	Met	All Quartiles	4.5	3.6	3.2	2.8	7.6	6.2							
Limited English Proficient	Met	Met	Met	Met	na	Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4							
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6							
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6							
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0							
Cohort Graduation Rate																			
						Class of 2013 (4-Year Rate)	88.94		88.34		84.97								
						Class of 2013 (5-Year Rate)	90.17		91.01		87.48								

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6 22.8 62.3 14.8	
2013	* * *	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	* * *	10.6 52.4 37.0 13.7 55.5 30.8	
2013	* * *	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	* * *	7.9 29.2 62.9 11.0 34.5 54.4	
2013	* * *	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* * *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* * *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* * *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* * *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* * *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* * *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	13.2 49.4 37.5	12.7 47.3 40.0 17.4 54.1 28.6	
2013	11.8 50.1 38.1	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	* * *	27.0 55.3 17.8 25.8 54.8 19.4	
2013	* * *	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	* * *	19.7 48.4 32.0 19.4 48.4 32.2	
2013	* * *	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	* * *	25.6 48.0 26.4 27.2 52.9 19.9	
2013	* * *	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* * *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* * *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* * *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* * *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* * *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* * *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	6.6 57.0 36.5	10.7 50.5 38.8 15.8 54.4 29.8	
2013	9.5 53.0 37.5	10.4 48.9 40.6 15.8 53.4 30.8	
5 2014	* * *	31.8 57.4 10.8 35.8 54.9 9.3	
2013	* * *	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* * *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* * *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	6.7 54.1 39.2	8.8 55.2 36.0 15.4 61.7 22.9	
2013	8.1 63.0 28.9	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6	
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	* * *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	* * *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	* * *	32.6 27.3 40.2 33.3 34.3 32.4	

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Cold Spring Elementary

0238

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.2861. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient Reading		Participation Rate		Graduation
	na	Met	Reading	Met	
All Students	na	Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	Met	Met	---
Black or African American	na	Met	na	na	---
Hispanic/Latino of any race	na	Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	5.0	10.0	26.1	26.5	27.2	28.4
Advanced Professional	90.0	90.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	≥5.0	48.1	50.0
	20.1	62.2	17.6
2013	≥5.0	54.0	46.0
	14.6	59.7	25.7
4 2014	≥5.0	16.0	84.0
	10.6	52.4	37.0
2013	≥5.0	20.6	79.4
	8.9	54.1	37.1
5 2014	≥5.0	≥5.0	≥95.0
	7.9	29.2	62.9
2013	≥5.0	≥5.0	≥95.0
	7.4	26.7	65.9
6 2014	*	*	*
	12.9	33.6	53.5
2013	*	*	*
	11.1	34.1	54.7
7 2014	*	*	*
	14.1	31.5	54.4
2013	*	*	*
	9.0	29.2	61.8
8 2014	*	*	*
	15.6	31.8	52.6
2013	*	*	*
	11.8	29.5	58.6
*E 2014	*	*	*
	12.7	47.3	40.0
2013	*	*	*
	11.5	48.7	39.8
3 2014	≥5.0	40.4	55.8
	27.0	55.3	17.8
2013	≥5.0	28.0	70.0
	21.9	52.2	26.0
4 2014	≥5.0	6.4	92.6
	19.7	48.4	32.0
2013	≥5.0	8.2	91.8
	9.5	39.4	51.1
5 2014	≥5.0	17.0	81.9
	25.6	48.0	26.4
2013	≥5.0	14.3	85.7
	15.1	51.0	33.9
6 2014	*	*	*
	23.9	43.3	32.9
2013	*	*	*
	20.5	43.4	36.0
7 2014	*	*	*
	25.1	43.2	31.6
2013	*	*	*
	20.3	45.6	34.1
8 2014	*	*	*
	30.9	32.8	36.3
2013	*	*	*
	25.5	33.7	40.8
*A 2014	*	*	*
	10.7	50.5	38.8
2013	*	*	*
	10.4	48.9	40.6
5 2014	≥5.0	35.1	64.9
	31.8	57.4	10.8
2013	≥5.0	26.4	71.4
	27.6	58.2	14.1
8 2014	*	*	*
	23.2	65.3	11.5
2013	*	*	*
	22.3	66.4	11.3
*B 2014	*	*	*
	8.8	55.2	36.0
2013	*	*	*
	9.9	54.1	36.0

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	*	*	*
	5.4	22.6	72.0
2013	*	*	*
	16.5	26.2	57.3
4 2014	*	*	*
	7.4	19.4	73.1
2013	*	*	*
	≥5.0	22.3	73.8
5 2014	*	*	*
	≥5.0	19.4	75.7
2013	*	*	*
	11.0	23.9	65.1
6 2014	*	*	*
	19.4	18.6	62.0
2013	*	*	*
	8.7	27.9	63.5
7 2014	*	*	*
	14.7	15.5	69.8
2013	*	*	*
	6.3	34.1	59.5
8 2014	*	*	*
	15.3	25.0	59.7
2013	*	*	*
	11.0	28.0	61.0
10 2014	*	*	*
	10.8	21.6	67.6
2013	*	*	*
	25.0	22.0	53.0
3 2014	*	*	*
	8.6	30.1	61.3
2013	*	*	*
	17.5	30.1	52.4
4 2014	*	*	*
	9.3	33.3	57.4
2013	*	*	*
	6.8	40.8	52.4
5 2014	*	*	*
	7.8	41.7	50.5
2013	*	*	*
	12.8	42.2	45.0
6 2014	*	*	*
	17.1	34.1	48.8
2013	*	*	*
	13.5	35.6	51.0
7 2014	*	*	*
	13.8	26.7	59.5
2013	*	*	*
	13.5	41.3	45.2
8 2014	*	*	*
	21.5	43.1	35.4
2013	*	*	*
	13.6	32.2	54.2
10 2014	*	*	*
	9.9	39.6	50.5
2013	*	*	*
	29.5	18.9	51.5
5 2014	*	*	*
	10.7	29.1	60.2
2013	*	*	*
	23.9	26.6	49.5
8 2014	*	*	*
	15.3	42.4	42.4
2013	*	*	*
	12.7	41.5	45.8
10 2014	*	*	*
	14.4	38.7	46.8
2013	*	*	*
	32.6	27.3	40.2

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

College Gardens Elementary

0229

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index	
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013		
All Students	na	na	na	na	---	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	Your school is in Strand 3 based on your 2013 SPI of 0.9355. 2014 Strands were not assigned due to the PARCC field test.	
American Indian or Alaska Native	*	*	*	*	---	*	*	≥ 95.0	≥ 95.0	95.4	95.1		
Asian	na	na	Met	Met	---	*	*	93.8	94.7	92.7	92.5		
Black or African American	na	na	na	na	---	Teacher Qualifications							
Hispanic/Latino of any race	na	na	na	na	---	% of certificates:							
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Standard Professional	51.2	59.1	26.1	26.5	27.2		28.4
White	na	na	Met	Met	---	Advanced Professional	41.9	27.3	65.9	65.5	65.5		65.1
Two or more races	na	na	na	na	---	Resident Teacher	0.0	0.0	0.0	0.0	0.7		0.8
Free/Reduced Meals	na	na	Met	Met	---	Conditional Teacher	0.0	0.0	0.4	0.3	1.0		0.9
Special Education	na	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:							
Limited English Proficient	na	na	Met	Met	---	All Quartiles	2.8	4.3	3.2	2.8	7.6	6.2	
						Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4	
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6	
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6	
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0	
						Cohort Graduation Rate							
						Class of 2013 (4-Year Rate)		*		88.34	84.97		
						Class of 2013 (5-Year Rate)	*		91.01		87.48		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	13.4	63.0	23.6	20.1	62.2	17.6	22.8	62.3	14.8
2013	≥5.0	54.2	41.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	6.1	44.7	49.1	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	50.4	46.9	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	5.9	14.4	79.7	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	25.0	70.3	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	18.0	59.4	22.7	27.0	55.3	17.8	25.8	54.8	19.4
2013	9.7	45.8	44.4	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	8.7	37.0	54.3	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	27.7	68.8	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	16.0	51.3	32.8	25.6	48.0	26.4	27.2	52.9	19.9
2013	12.2	48.0	39.9	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	15.4	72.6	12.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	20.5	62.3	17.1	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

+College and Career Preparation (CCP) – 2012
 +Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Cresthaven Elementary

0808

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7607. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	Met	na	na	na	--
Black or African American	Not Met	na	Met	Met	--
Hispanic/Latino of any race	Not Met	na	Met	Met	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	na	na	na	--
Two or more races	Not Met	na	na	na	--
Free/Reduced Meals	Not Met	na	Met	Met	--
Special Education	Not Met	na	Met	Met	--
Limited English Proficient	Not Met	na	Met	Met	--

Teacher Qualifications

% of certificates:

Standard Professional	27.6	23.1	26.1	26.5	27.2	28.4
Advanced Professional	65.5	61.5	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	42.1	52.4	5.5	20.1	62.2	17.6	22.8	62.3	14.8
2013	28.9	61.4	9.6	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	23.8	61.6	14.5	10.6	52.4	37.0	13.7	55.5	30.8
2013	24.3	62.2	13.5	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	18.4	42.8	38.8	7.9	29.2	62.9	11.0	34.5	54.4
2013	19.5	45.5	35.1	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	51.7	42.1	6.2	27.0	55.3	17.8	25.8	54.8	19.4
2013	34.3	58.4	7.2	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	39.5	51.0	9.5	19.7	48.4	32.0	19.4	48.4	32.2
2013	23.0	56.1	20.9	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	47.4	50.0	≥5.0	25.6	48.0	26.4	27.2	52.9	19.9
2013	36.4	52.6	11.0	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	63.6	35.7	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	62.7	35.3	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Damascus Elementary

0702

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9534. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient Reading		Participation Rate Reading		Graduation
	na	Not Met	Met	Met	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	Met	na	na	---
Black or African American	na	Met	na	na	---
Hispanic/Latino of any race	na	Not Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Not Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	5.0	10.0	26.1	26.5	27.2	28.4
Advanced Professional	90.0	90.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)			88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	15.4	73.1	11.5	20.1	62.2	17.6	62.3
	10.6	61.7	27.7	14.6	59.7	25.7	17.4
4 2014	≥5.0	48.8	46.5	10.6	52.4	37.0	13.7
	≥5.0	58.8	39.2	8.9	54.1	37.1	11.8
5 2014	≥5.0	33.3	62.7	7.9	29.2	62.9	11.0
	≥5.0	34.6	65.4	7.4	26.7	65.9	11.6
6 2014	*	*	*	12.9	33.6	53.5	16.8
	*	*	*	11.1	34.1	54.7	15.9
7 2014	*	*	*	14.1	31.5	54.4	21.2
	*	*	*	9.0	29.2	61.8	15.0
8 2014	*	*	*	15.6	31.8	52.6	23.1
	*	*	*	11.8	29.5	58.6	19.0
*E 2014	*	*	*	12.7	47.3	40.0	17.4
	*	*	*	11.5	48.7	39.8	17.0
3 2014	28.3	65.2	6.5	27.0	55.3	17.8	25.8
	12.8	72.3	14.9	21.9	52.2	26.0	17.8
4 2014	11.6	58.1	30.2	19.7	48.4	32.0	19.4
	5.9	60.8	33.3	9.5	39.4	51.1	11.2
5 2014	29.4	52.9	17.6	25.6	48.0	26.4	27.2
	13.5	63.5	23.1	15.1	51.0	33.9	19.1
6 2014	*	*	*	23.9	43.3	32.9	32.2
	*	*	*	20.5	43.4	36.0	22.9
7 2014	*	*	*	25.1	43.2	31.6	36.9
	*	*	*	20.3	45.6	34.1	27.4
8 2014	*	*	*	30.9	32.8	36.3	41.3
	*	*	*	25.5	33.7	40.8	33.0
*A 2014	*	*	*	10.7	50.5	38.8	15.8
	*	*	*	10.4	48.9	40.6	15.8
5 2014	38.5	59.6	≥5.0	31.8	57.4	10.8	35.8
	25.0	69.2	5.8	27.6	58.2	14.1	33.0
8 2014	*	*	*	23.2	65.3	11.5	30.6
	*	*	*	22.3	66.4	11.3	28.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4
	*	*	*	9.9	54.1	36.0	17.4

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	*	*	5.4	22.6	72.0	10.3	26.5
	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	7.4	19.4	73.1	11.9	24.3
	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	≥5.0	19.4	75.7	11.4	25.0
	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	19.4	18.6	62.0	13.3	23.5
	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	14.7	15.5	69.8	12.2	21.0
	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	15.3	25.0	59.7	12.6	24.6
	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	10.8	21.6	67.6	18.8	26.6
	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	8.6	30.1	61.3	12.5	35.9
	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	9.3	33.3	57.4	14.7	33.9
	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	7.8	41.7	50.5	18.9	40.3
	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	17.1	34.1	48.8	16.0	37.0
	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	13.8	26.7	59.5	13.3	31.9
	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	21.5	43.1	35.4	17.8	35.7
	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	9.9	39.6	50.5	22.2	34.3
	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	10.7	29.1	60.2	19.6	42.5
	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	15.3	42.4	42.4	19.8	41.0
	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	14.4	38.7	46.8	28.7	37.3
	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
#Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Damascus High

0701

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	94.0	≥ 95.0	93.8	94.7	92.7	92.5

2014 School Progress Index (SPI)

SPI: **1.0211** Strand: **2**
Values 1.0000 and above met the target.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	--
Asian	Met	Met	na	na	na
Black or African American	Met	Met	na	na	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	na

Teacher Qualifications

% of certificates:

Standard Professional	15.2	18.2	26.1	26.5	27.2	28.4
Advanced Professional	81.8	81.8	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	1.5	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	3.8	2.6	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	93.71	88.34	84.97
Class of 2013 (5-Year Rate)	93.73	91.01	87.48

High	Achievement	Gap Red.	CCR
Algebra	1.0527	0.9458	
English	1.0416	0.9482	
Biology	1.0988	0.9579	
‡Dropout		1.0143	
‡Graduation		0.9675	1.0861
†CCP			0.9796

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* *	20.1 62.2 17.6 22.8 62.3 14.8	
2013	* *	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	* *	10.6 52.4 37.0 13.7 55.5 30.8	
2013	* *	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	* *	7.9 29.2 62.9 11.0 34.5 54.4	
2013	* *	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	≥5.0 43.5 52.2	12.7 47.3 40.0 17.4 54.1 28.6	
2013	≥5.0 48.2 47.0	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	* *	27.0 55.3 17.8 25.8 54.8 19.4	
2013	* *	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	* *	19.7 48.4 32.0 19.4 48.4 32.2	
2013	* *	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	* *	25.6 48.0 26.4 27.2 52.9 19.9	
2013	* *	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	6.1 52.7 41.2	10.7 50.5 38.8 15.8 54.4 29.8	
2013	5.1 45.7 49.2	10.4 48.9 40.6 15.8 53.4 30.8	
5 2014	* *	31.8 57.4 10.8 35.8 54.9 9.3	
2013	* *	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	≥5.0 54.3 41.1	8.8 55.2 36.0 15.4 61.7 22.9	
2013	7.1 57.4 35.6	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* *	25.0 19.4 75.7 11.4 25.0 63.6	
2013	* *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	9.1 45.5 45.5	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	18.2 36.4 45.5	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	45.5 36.4 18.2	32.6 27.3 40.2 33.3 34.3 32.4	

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Darnestown Elementary

0351

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0842. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	29.4	33.3	26.1	26.5	27.2	28.4
Advanced Professional	70.6	61.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	12.0	80.0	8.0	20.1	62.2	17.6	22.8	62.3	14.8
	≥5.0	61.2	34.3	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	50.7	45.1	10.6	52.4	37.0	13.7	55.5	30.8
	5.4	57.1	37.5	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	8.9	26.8	64.3	7.9	29.2	62.9	11.0	34.5	54.4
	≥5.0	19.0	76.2	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	25.5	58.8	15.7	27.0	55.3	17.8	25.8	54.8	19.4
	19.4	61.2	19.4	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	11.3	60.6	28.2	19.7	48.4	32.0	19.4	48.4	32.2
	5.4	33.9	60.7	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	19.6	62.5	17.9	25.6	48.0	26.4	27.2	52.9	19.9
	≥5.0	57.1	39.7	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	28.6	62.5	8.9	31.8	57.4	10.8	35.8	54.9	9.3
	11.1	76.2	12.7	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
*Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Diamond Elementary

0570

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9794. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	Met	Met	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	35.1	30.6	26.1	26.5	27.2	28.4
Advanced Professional	56.8	61.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	2.5	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01			87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	10.2	65.7	24.1	20.1	62.2	17.6	22.8	62.3	14.8
2013	≥5.0	61.3	34.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	47.1	48.6	10.6	52.4	37.0	13.7	55.5	30.8
2013	5.6	43.9	50.5	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	20.4	79.6	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	15.7	82.9	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	12.5	65.0	22.5	27.0	55.3	17.8	25.8	54.8	19.4
2013	14.2	50.0	35.8	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	10.8	51.6	37.6	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	28.0	70.1	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	6.1	39.8	54.1	25.6	48.0	26.4	27.2	52.9	19.9
2013	≥5.0	37.1	61.4	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	14.3	66.3	19.4	31.8	57.4	10.8	35.8	54.9	9.3
2013	≥5.0	60.0	35.7	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Dr. Charles R. Drew Elementary

0747

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	
	Reading	Math	Reading	Math								Your school is in Strand 4 based on your 2013 SPI of 0.9449. 2014 Strands were not assigned due to the PARCC field test.
All Students	na	Not Met	Met	Met	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	
American Indian or Alaska Native	*	*	*	*	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	na	Not Met	na	na	High	*	*	93.8	94.7	92.7	92.5	
Black or African American	na	Not Met	Met	Met	Teacher Qualifications							
Hispanic/Latino of any race	na	Not Met	na	na	% of certificates:							
Native Hawaiian or Other Pacific Islander	*	*	*	*	Standard Professional	34.5	34.5	26.1	26.5	27.2	28.4	
White	na	Met	na	na	Advanced Professional	65.5	62.1	65.9	65.5	65.5	65.1	
Two or more races	na	Not Met	na	na	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
Free/Reduced Meals	na	Not Met	Met	Met	Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9	
Special Education	na	Not Met	Met	Met	% of classes NOT taught by highly qualified teachers:							
Limited English Proficient	na	Not Met	Met	Met	All Quartiles	3.1	0.0	3.2	2.8	7.6	6.2	
					Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4	
					Elementary High Poverty	*	*	0.7	0.8	11.4	6.6	
					Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6	
					Secondary High Poverty	*	*	8.3	11.3	15.7	14.0	
					Cohort Graduation Rate							
					Class of 2013 (4-Year Rate)		*		88.34		84.97	
					Class of 2013 (5-Year Rate)	*		91.01		87.48		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	45.1	47.1	7.8	20.1	62.2	17.6	22.8	62.3	14.8
	2013	24.4	61.0	14.6	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	9.5	42.9	47.6	10.6	52.4	37.0	13.7	55.5	30.8
	2013	6.0	39.0	55.0	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	14.9	19.8	65.3	7.9	29.2	62.9	11.0	34.5	54.4
	2013	6.0	23.0	71.0	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	54.9	37.3	7.8	27.0	55.3	17.8	25.8	54.8	19.4
	2013	41.5	46.3	12.2	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	20.5	27.3	52.3	19.7	48.4	32.0	19.4	48.4	32.2
	2013	11.0	23.0	66.0	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	25.7	26.7	47.5	25.6	48.0	26.4	27.2	52.9	19.9
	2013	12.0	34.0	54.0	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5	2014	28.3	49.5	22.2	31.8	57.4	10.8	35.8	54.9	9.3
	2013	19.0	55.0	26.0	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
 ‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Dr. Sally K. Ride Elementary

0242

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8889. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	25.7	24.2	26.1	26.5	27.2	28.4
Advanced Professional	74.3	69.7	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	2.8	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01			87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	32.7	53.8	13.5	20.1	62.2	17.6	22.8	62.3	14.8
2013	28.9	58.9	12.2	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	23.8	52.4	23.8	10.6	52.4	37.0	13.7	55.5	30.8
2013	18.3	57.7	23.9	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	16.9	28.2	54.9	7.9	29.2	62.9	11.0	34.5	54.4
2013	11.1	23.5	65.4	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	40.3	50.0	9.7	27.0	55.3	17.8	25.8	54.8	19.4
2013	33.3	46.7	20.0	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	28.6	48.4	23.1	19.7	48.4	32.0	19.4	48.4	32.2
2013	16.9	35.2	47.9	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	42.3	36.6	21.1	25.6	48.0	26.4	27.2	52.9	19.9
2013	17.3	46.9	35.8	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	40.8	52.1	7.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	37.3	59.0	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient Reading		Participation Rate		Graduation
	Met	na	Met	Met	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Not Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8147. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	17.4	13.0	26.1	26.5	27.2	28.4
Advanced Professional	73.9	82.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

% of classes NOT taught by highly qualified teachers:						
All Quartiles	12.5	8.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)			88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	18.2	65.2	16.7	20.1	62.2	17.6	62.3
	20.1	55.4	23.2	14.6	59.7	25.7	17.4
4 2014	22.8	36.8	40.4	10.6	52.4	37.0	13.7
	9.5	46.0	44.4	8.9	54.1	37.1	11.8
5 2014	6.3	17.5	76.2	7.9	29.2	62.9	11.0
	11.0	12.3	76.7	7.4	26.7	65.9	11.6
6 2014	*	*	*	12.9	33.6	53.5	16.8
	*	*	*	11.1	34.1	54.7	15.9
7 2014	*	*	*	14.1	31.5	54.4	21.2
	*	*	*	9.0	29.2	61.8	15.0
8 2014	*	*	*	15.6	31.8	52.6	23.1
	*	*	*	11.8	29.5	58.6	19.0
*E 2014	*	*	*	12.7	47.3	40.0	17.4
	*	*	*	11.5	48.7	39.8	17.0
3 2014	16.9	52.3	30.8	27.0	55.3	17.8	25.8
	25.0	50.0	25.0	21.9	52.2	26.0	17.8
4 2014	37.1	31.4	31.4	19.7	48.4	32.0	19.4
	12.7	27.0	60.3	9.5	39.4	51.1	11.2
5 2014	15.9	38.1	46.0	25.6	48.0	26.4	27.2
	13.9	45.8	40.3	15.1	51.0	33.9	19.1
6 2014	*	*	*	23.9	43.3	32.9	32.2
	*	*	*	20.5	43.4	36.0	22.9
7 2014	*	*	*	25.1	43.2	31.6	36.9
	*	*	*	20.3	45.6	34.1	27.4
8 2014	*	*	*	30.9	32.8	36.3	41.3
	*	*	*	25.5	33.7	40.8	33.0
*A 2014	*	*	*	10.7	50.5	38.8	15.8
	*	*	*	10.4	48.9	40.6	15.8
5 2014	16.1	69.4	14.5	31.8	57.4	10.8	35.8
	21.6	60.8	17.6	27.6	58.2	14.1	33.0
8 2014	*	*	*	23.2	65.3	11.5	30.6
	*	*	*	22.3	66.4	11.3	28.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4
	*	*	*	9.9	54.1	36.0	17.4

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	*	*	5.4	22.6	72.0	10.3	26.5
	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	7.4	19.4	73.1	11.9	24.3
	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	≥5.0	19.4	75.7	11.4	25.0
	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	19.4	18.6	62.0	13.3	23.5
	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	14.7	15.5	69.8	12.2	21.0
	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	15.3	25.0	59.7	12.6	24.6
	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	10.8	21.6	67.6	18.8	26.6
	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	8.6	30.1	61.3	12.5	35.9
	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	9.3	33.3	57.4	14.7	33.9
	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	7.8	41.7	50.5	18.9	40.3
	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	17.1	34.1	48.8	16.0	37.0
	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	13.8	26.7	59.5	13.3	31.9
	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	21.5	43.1	35.4	17.8	35.7
	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	9.9	39.6	50.5	22.2	34.3
	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	10.7	29.1	60.2	19.6	42.5
	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	15.3	42.4	42.4	19.8	41.0
	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	14.4	38.7	46.8	28.7	37.3
	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 #Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8753. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Met	na	Met	Met	---
Black or African American	Not Met	na	Met	Met	---
Hispanic/Latino of any race	Not Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	28.6	24.5	26.1	26.5	27.2	28.4
Advanced Professional	62.5	66.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	1.8	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	4.3	2.4	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %		STATE %				
3 2014	* *	* *	20.1	62.2	17.6	22.8	62.3	14.8	
2013	* *	* *	14.6	59.7	25.7	17.4	60.5	22.1	
4 2014	* *	* *	10.6	52.4	37.0	13.7	55.5	30.8	
2013	* *	* *	8.9	54.1	37.1	11.8	58.4	29.8	
5 2014	* *	* *	7.9	29.2	62.9	11.0	34.5	54.4	
2013	* *	* *	7.4	26.7	65.9	11.6	31.8	56.6	
6 2014	10.1	44.4	45.5	12.9	33.6	53.5	16.8	39.5	43.7
2013	16.7	37.9	45.4	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	12.3	38.2	49.5	14.1	31.5	54.4	21.2	35.9	42.8
2013	8.1	40.0	51.9	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	13.9	38.8	47.3	15.6	31.8	52.6	23.1	36.6	40.3
2013	15.1	31.9	53.0	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	* *	* *	12.7	47.3	40.0	17.4	54.1	28.6	
2013	* *	* *	11.5	48.7	39.8	17.0	55.3	27.8	
3 2014	* *	* *	27.0	55.3	17.8	25.8	54.8	19.4	
2013	* *	* *	21.9	52.2	26.0	17.8	53.3	28.9	
4 2014	* *	* *	19.7	48.4	32.0	19.4	48.4	32.2	
2013	* *	* *	9.5	39.4	51.1	11.2	42.1	46.7	
5 2014	* *	* *	25.6	48.0	26.4	27.2	52.9	19.9	
2013	* *	* *	15.1	51.0	33.9	19.1	55.5	25.3	
6 2014	24.5	54.5	20.9	23.9	43.3	32.9	32.2	46.4	21.4
2013	25.2	46.4	28.4	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	26.5	49.7	23.8	25.1	43.2	31.6	36.9	43.5	19.6
2013	20.3	54.8	24.8	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	31.6	39.4	29.1	30.9	32.8	36.3	41.3	32.8	25.9
2013	20.9	39.6	39.6	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	* *	* *	10.7	50.5	38.8	15.8	54.4	29.8	
2013	* *	* *	10.4	48.9	40.6	15.8	53.4	30.8	
5 2014	* *	* *	31.8	57.4	10.8	35.8	54.9	9.3	
2013	* *	* *	27.6	58.2	14.1	33.0	56.4	10.6	
8 2014	18.2	75.5	6.4	23.2	65.3	11.5	30.6	62.8	6.6
2013	20.5	69.1	10.4	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	* *	* *	8.8	55.2	36.0	15.4	61.7	22.9	
2013	* *	* *	9.9	54.1	36.0	17.4	60.7	21.9	

GRADE	SCHOOL%		COUNTY %		STATE %			
3 2014	* *	* *	5.4	22.6	72.0	10.3	26.5	63.2
2013	* *	* *	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	* *	* *	7.4	19.4	73.1	11.9	24.3	63.8
2013	* *	* *	≥ 5.0	22.3	73.8	10.2	22.1	67.7
5 2014	* *	* *	25.0	19.4	75.7	11.4	25.0	63.6
2013	* *	* *	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	* *	* *	19.4	18.6	62.0	13.3	23.5	63.2
2013	* *	* *	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	* *	* *	14.7	15.5	69.8	12.2	21.0	66.9
2013	* *	* *	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	* *	* *	15.3	25.0	59.7	12.6	24.6	62.8
2013	* *	* *	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	* *	* *	10.8	21.6	67.6	18.8	26.6	54.5
2013	* *	* *	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	* *	* *	8.6	30.1	61.3	12.5	35.9	51.6
2013	* *	* *	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	* *	* *	9.3	33.3	57.4	14.7	33.9	51.4
2013	* *	* *	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	* *	* *	7.8	41.7	50.5	18.9	40.3	40.8
2013	* *	* *	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	* *	* *	17.1	34.1	48.8	16.0	37.0	47.0
2013	* *	* *	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	* *	* *	13.8	26.7	59.5	13.3	31.9	54.9
2013	* *	* *	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	* *	* *	21.5	43.1	35.4	17.8	35.7	46.5
2013	* *	* *	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	* *	* *	9.9	39.6	50.5	22.2	34.3	43.5
2013	* *	* *	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	* *	* *	10.7	29.1	60.2	19.6	42.5	37.9
2013	* *	* *	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	* *	* *	15.3	42.4	42.4	19.8	41.0	39.2
2013	* *	* *	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	* *	* *	14.4	38.7	46.8	28.7	37.3	34.0
2013	* *	* *	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

East Silver Spring Elementary

0756

School Progress	Attendance Rate %				School		County		State	
	Percent Proficient		Participation Rate		2014	2013	2014	2013	2014	2013
	Reading	Math	Reading	Math	Elementary		Middle		High	
All Students	Met	na	Met	Met	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
American Indian or Alaska Native	*	*	*	*	*	*	≥ 95.0	≥ 95.0	95.4	95.1
Asian	Met	na	na	na	*	*	93.8	94.7	92.7	92.5
Black or African American	Met	na	Met	Met	Teacher Qualifications					
Hispanic/Latino of any race	Met	na	na	na	% of certificates:					
Native Hawaiian or Other Pacific Islander	*	*	*	*	Standard Professional					
White	Met	na	na	na	Advanced Professional					
Two or more races	Not Met	na	na	na	Resident Teacher					
Free/Reduced Meals	Met	na	Met	Met	Conditional Teacher					
Special Education	Met	na	Met	Met	% of classes NOT taught by highly qualified teachers:					
Limited English Proficient	Met	na	Met	Met	All Quartiles					
					Elementary Low Poverty					
					Elementary High Poverty					
					Secondary Low Poverty					
					Secondary High Poverty					
					Cohort Graduation Rate					
					Class of 2013 (4-Year Rate)					
					Class of 2013 (5-Year Rate)					

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9889. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	30.7	61.3	8.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	14.8	63.0	22.2	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	7.1	55.4	37.5	10.6	52.4	37.0	13.7	55.5	30.8
2013	20.6	65.1	14.3	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	15.6	42.2	42.2	7.9	29.2	62.9	11.0	34.5	54.4
2013	14.0	38.0	48.0	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	41.3	52.0	6.7	27.0	55.3	17.8	25.8	54.8	19.4
2013	13.0	50.0	37.0	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	24.1	51.7	24.1	19.7	48.4	32.0	19.4	48.4	32.2
2013	19.0	46.0	34.9	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	42.2	42.2	15.6	25.6	48.0	26.4	27.2	52.9	19.9
2013	20.0	62.0	18.0	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	43.8	48.4	7.8	31.8	57.4	10.8	35.8	54.9	9.3
2013	39.2	52.9	7.8	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 #Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Fairland Elementary

0303

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Not Met	na	Met	Met	---
Hispanic/Latino of any race	Not Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	na	na	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Not Met	na	Met	Met	---
Special Education	Not Met	na	Met	Met	---
Limited English Proficient	Not Met	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9936. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	21.1	15.8	26.1	26.5	27.2	28.4
Advanced Professional	73.7	73.7	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	2.5	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	25.7	65.3	8.9	20.1	62.2	17.6	22.8	62.3	14.8
2013	16.1	62.4	21.5	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	21.9	56.3	21.9	10.6	52.4	37.0	13.7	55.5	30.8
2013	16.2	60.0	23.8	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	13.8	30.3	56.0	7.9	29.2	62.9	11.0	34.5	54.4
2013	5.8	34.6	59.6	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	44.2	49.4	6.5	27.0	55.3	17.8	25.8	54.8	19.4
2013	17.2	52.7	30.1	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	27.1	62.5	10.4	19.7	48.4	32.0	19.4	48.4	32.2
2013	11.4	54.3	34.3	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	35.8	56.0	8.3	25.6	48.0	26.4	27.2	52.9	19.9
2013	16.3	66.3	17.3	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	42.2	56.0	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	35.3	59.8	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
#Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Fallsmead Elementary

0233

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9333. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient Reading		Participation Rate		Graduation
	na	Met	Met	Met	
All Students	na	Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	Met	Met	---
Black or African American	na	Not Met	na	na	---
Hispanic/Latino of any race	na	Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	31.0	33.3	26.1	26.5	27.2	28.4
Advanced Professional	58.6	63.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01			87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	≥5.0	67.4	28.1	20.1	62.2	17.6	22.8	62.3	14.8
2013	8.0	50.0	42.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	5.1	44.3	50.6	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	33.3	64.6	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	16.7	82.4	7.9	29.2	62.9	11.0	34.5	54.4
2013	11.1	18.5	70.4	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	9.0	55.1	36.0	27.0	55.3	17.8	25.8	54.8	19.4
2013	7.0	41.0	52.0	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	9.5	41.0	49.5	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	15.6	81.3	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	10.8	50.0	39.2	25.6	48.0	26.4	27.2	52.9	19.9
2013	9.9	46.9	43.2	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	14.7	66.7	18.6	31.8	57.4	10.8	35.8	54.9	9.3
2013	17.3	63.0	19.8	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Farmland Elementary

0219

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0928. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	Met	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	29.7	17.9	26.1	26.5	27.2	28.4
Advanced Professional	70.3	66.7	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	6.3	70.5	23.2
	20.1	62.2	17.6
2013	≥5.0	63.1	35.0
2013	14.6	59.7	25.7
2013	17.4	60.5	22.1
4 2014	≥5.0	37.7	60.9
	10.6	52.4	37.0
2013	≥5.0	43.8	53.9
2013	8.9	54.1	37.1
2013	11.8	58.4	29.8
5 2014	≥5.0	23.2	74.4
	7.9	29.2	62.9
2013	≥5.0	13.6	86.4
2013	7.4	26.7	65.9
2013	11.6	31.8	56.6
6 2014	*	*	*
	12.9	33.6	53.5
2013	*	*	*
2013	11.1	34.1	54.7
2013	15.9	40.6	43.5
7 2014	*	*	*
	14.1	31.5	54.4
2013	*	*	*
2013	9.0	29.2	61.8
2013	15.0	36.9	48.1
8 2014	*	*	*
	15.6	31.8	52.6
2013	*	*	*
2013	11.8	29.5	58.6
2013	19.0	34.9	46.1
*E 2014	*	*	*
	12.7	47.3	40.0
2013	*	*	*
2013	11.5	48.7	39.8
2013	17.0	55.3	27.8
3 2014	9.5	56.8	33.8
	27.0	55.3	17.8
2013	≥5.0	61.5	33.7
2013	21.9	52.2	26.0
2013	17.8	53.3	28.9
4 2014	≥5.0	36.4	60.2
	19.7	48.4	32.0
2013	≥5.0	21.1	74.4
2013	9.5	39.4	51.1
2013	11.2	42.1	46.7
5 2014	13.1	47.6	39.3
	25.6	48.0	26.4
2013	7.9	36.0	56.2
2013	15.1	51.0	33.9
2013	19.1	55.5	25.3
6 2014	*	*	*
	23.9	43.3	32.9
2013	*	*	*
2013	20.5	43.4	36.0
2013	22.9	48.0	29.1
7 2014	*	*	*
	25.1	43.2	31.6
2013	*	*	*
2013	20.3	45.6	34.1
2013	27.4	49.3	23.3
8 2014	*	*	*
	30.9	32.8	36.3
2013	*	*	*
2013	25.5	33.7	40.8
2013	33.0	36.4	30.6
*A 2014	*	*	*
	10.7	50.5	38.8
2013	*	*	*
2013	10.4	48.9	40.6
2013	15.8	53.4	30.3
5 2014	13.4	65.9	20.7
	31.8	57.4	10.8
2013	6.9	67.8	25.3
2013	27.6	58.2	14.1
2013	33.0	56.4	10.6
8 2014	*	*	*
	23.2	65.3	11.5
2013	*	*	*
2013	22.3	66.4	11.3
2013	28.6	64.6	6.7
*B 2014	*	*	*
	8.8	55.2	36.0
2013	*	*	*
2013	9.9	54.1	36.0
2013	17.4	60.7	21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	*	*	*
	5.4	22.6	72.0
2013	*	*	*
2013	16.5	26.2	57.3
2013	13.4	26.3	60.3
4 2014	*	*	*
	7.4	19.4	73.1
2013	*	*	*
2013	≥5.0	22.3	73.8
2013	10.2	22.1	67.7
5 2014	*	*	*
	≥5.0	19.4	75.7
2013	*	*	*
2013	11.0	23.9	65.1
2013	12.6	26.5	60.9
6 2014	*	*	*
	19.4	18.6	62.0
2013	*	*	*
2013	8.7	27.9	63.5
2013	10.3	25.9	63.8
7 2014	*	*	*
	14.7	15.5	69.8
2013	*	*	*
2013	6.3	34.1	59.5
2013	7.9	24.8	67.3
8 2014	*	*	*
	15.3	25.0	59.7
2013	*	*	*
2013	11.0	28.0	61.0
2013	11.2	25.5	63.3
10 2014	*	*	*
	10.8	21.6	67.6
2013	*	*	*
2013	25.0	22.0	53.0
2013	20.9	22.8	56.3
3 2014	*	*	*
	8.6	30.1	61.3
2013	*	*	*
2013	17.5	30.1	52.4
2013	19.2	36.8	44.1
4 2014	*	*	*
	9.3	33.3	57.4
2013	*	*	*
2013	6.8	40.8	52.4
2013	15.5	36.8	47.7
5 2014	*	*	*
	7.8	41.7	50.5
2013	*	*	*
2013	12.8	42.2	45.0
2013	19.7	40.9	39.4
6 2014	*	*	*
	17.1	34.1	48.8
2013	*	*	*
2013	13.5	35.6	51.0
2013	17.2	36.1	46.7
7 2014	*	*	*
	13.8	26.7	59.5
2013	*	*	*
2013	13.5	41.3	45.2
2013	14.3	33.9	51.8
8 2014	*	*	*
	21.5	43.1	35.4
2013	*	*	*
2013	13.6	32.2	54.2
2013	15.5	36.4	48.1
10 2014	*	*	*
	9.9	39.6	50.5
2013	*	*	*
2013	29.5	18.9	51.5
2013	23.8	31.0	45.2
5 2014	*	*	*
	10.7	29.1	60.2
2013	*	*	*
2013	23.9	26.6	49.5
2013	22.7	44.2	33.1
8 2014	*	*	*
	15.3	42.4	42.4
2013	*	*	*
2013	12.7	41.5	45.8
2013	22.3	40.4	37.3
10 2014	*	*	*
	14.4	38.7	46.8
2013	*	*	*
2013	32.6	27.3	40.2
2013	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Fields Road Elementary

0566

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9936. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:

Standard Professional	22.2	25.0	26.1	26.5	27.2	28.4
Advanced Professional	66.7	75.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.5	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	9.7	70.8	19.4	20.1	62.2	17.6	22.8	62.3	14.8
2013	21.5	61.5	16.9	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	26.8	58.5	14.6	10.6	52.4	37.0	13.7	55.5	30.8
2013	12.3	63.0	24.7	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	9.9	40.8	49.3	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	37.9	59.1	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	19.1	59.6	21.3	27.0	55.3	17.8	25.8	54.8	19.4
2013	32.3	46.2	21.5	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	30.2	50.8	19.0	19.7	48.4	32.0	19.4	48.4	32.2
2013	17.8	35.6	46.6	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	28.2	49.3	22.5	25.6	48.0	26.4	27.2	52.9	19.9
2013	9.1	54.5	36.4	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	42.3	47.9	9.9	31.8	57.4	10.8	35.8	54.9	9.3
2013	32.8	64.2	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Flora M. Singer Elementary

0770

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	na	Not Met	na	na	--
Black or African American	na	Not Met	na	na	--
Hispanic/Latino of any race	na	Not Met	Met	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	Met	Met	Met	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Not Met	Met	Met	--
Special Education	na	Not Met	Met	Met	--
Limited English Proficient	na	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	53.3	61.1	26.1	26.5	27.2	28.4
Advanced Professional	35.6	30.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	3.1	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8038. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	22.1	56.8	21.1	20.1	62.2	17.6	22.8	62.3	14.8
2013	15.2	48.5	36.4	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	16.4	37.3	46.3	10.6	52.4	37.0	13.7	55.5	30.8
2013	12.2	52.7	35.1	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	13.9	29.2	56.9	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	20.0	53.7	26.3	27.0	55.3	17.8	25.8	54.8	19.4
2013	22.2	47.5	30.3	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	18.0	32.6	49.4	19.7	48.4	32.0	19.4	48.4	32.2
2013	18.7	38.7	42.7	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	38.9	48.6	12.5	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	37.1	54.3	8.6	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

Mathematics

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
*Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	94.6	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8962. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	32.3	33.3	26.1	26.5	27.2	28.4
Advanced Professional	58.1	56.7	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	3.1	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	29.3	66.3	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	32.0	56.0	12.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	32.1	56.6	11.3	10.6	52.4	37.0	13.7	55.5	30.8
2013	20.3	60.8	19.0	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	20.5	38.6	41.0	7.9	29.2	62.9	11.0	34.5	54.4
2013	17.9	41.8	40.3	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	43.7	49.3	7.0	27.0	55.3	17.8	25.8	54.8	19.4
2013	40.5	51.4	8.1	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	45.6	48.1	6.3	19.7	48.4	32.0	19.4	48.4	32.2
2013	16.5	58.2	25.3	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	48.1	43.2	8.6	25.6	48.0	26.4	27.2	52.9	19.9
2013	25.4	56.7	17.9	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	46.3	52.5	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	46.3	53.7	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Flower Valley Elementary

0506

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9331. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	35.7	50.0	26.1	26.5	27.2	28.4
Advanced Professional	42.9	50.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	3.3	3.6	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)			88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	20.2	61.8	18.0	20.1	62.2	17.6	22.8	62.3	14.8
	2013	14.5	67.1	18.4	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	10.9	56.4	32.7	10.6	52.4	37.0	13.7	55.5	30.8
	2013	7.7	52.7	39.6	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	13.2	27.5	59.3	7.9	29.2	62.9	11.0	34.5	54.4
	2013	10.8	24.3	64.9	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	27.9	52.9	19.1	27.0	55.3	17.8	25.8	54.8	19.4
	2013	19.7	57.9	22.4	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	20.3	57.0	22.8	19.7	48.4	32.0	19.4	48.4	32.2
	2013	12.1	36.3	51.6	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	30.8	36.3	33.0	25.6	48.0	26.4	27.2	52.9	19.9
	2013	8.1	66.2	25.7	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	37.0	53.3	9.8	31.8	57.4	10.8	35.8	54.9	9.3
	2013	30.7	60.0	9.3	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Forest Knolls Elementary

0803

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9693. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:

Standard Professional	18.2	23.3	26.1	26.5	27.2	28.4
Advanced Professional	72.7	74.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	9.6	61.7	28.7	20.1	62.2	17.6	22.8	62.3	14.8
	2013	6.9	57.4	35.6	14.6	59.7	25.7	17.4	60.5
4 2014	7.6	48.9	43.5	10.6	52.4	37.0	13.7	55.5	30.8
	2013	≥5.0	60.6	34.6	8.9	54.1	37.1	11.8	58.4
5 2014	5.7	38.7	55.7	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	30.5	67.4	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	20.4	60.2	19.4	27.0	55.3	17.8	25.8	54.8	19.4
	2013	24.8	44.6	30.7	21.9	52.2	26.0	17.8	53.3
4 2014	26.1	44.6	29.3	19.7	48.4	32.0	19.4	48.4	32.2
	2013	6.7	39.4	53.8	9.5	39.4	51.1	11.2	42.1
5 2014	27.4	46.2	26.4	25.6	48.0	26.4	27.2	52.9	19.9
	2013	13.7	57.9	28.4	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	30.2	56.6	13.2	31.8	57.4	10.8	35.8	54.9	9.3
	2013	14.7	66.3	18.9	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	
All Students	na	na	na	na	---	*	*	≥ 95.0	≥ 95.0	95.7	95.5	Your school is in Strand 5 based on your 2013 SPI of 0.7403. 2014 Strands were not assigned due to the PARCC field test.
American Indian or Alaska Native	na	na	na	na	---	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	na	na	na	na	---	*	*	93.8	94.7	92.7	92.5	
Black or African American	na	na	Met	Met	---	Teacher Qualifications						
Hispanic/Latino of any race	na	na	Met	Met	---	% of certificates:						
Native Hawaiian or Other Pacific Islander	na	na	na	na	---	Standard Professional 29.5 19.0 26.1 26.5 27.2 28.4						
White	na	na	Met	Met	---	Advanced Professional 56.8 61.9 65.9 65.5 65.5 65.1						
Two or more races	na	na	na	na	---	Resident Teacher 0.0 0.0 0.0 0.0 0.7 0.8						
Free/Reduced Meals	na	na	Met	Met	---	Conditional Teacher 0.0 2.4 0.4 0.3 1.0 0.9						
Special Education	na	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	na	na	Met	Met	---	All Quartiles 0.5 0.6 3.2 2.8 7.6 6.2						
						Elementary Low Poverty * * 2.3 1.5 3.0 2.4						
						Elementary High Poverty * * 0.7 0.8 11.4 6.6						
						Secondary Low Poverty * * 3.1 3.5 6.0 5.6						
						Secondary High Poverty * * 8.3 11.3 15.7 14.0						
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate) * * 88.34 84.97						
						Class of 2013 (5-Year Rate) * 91.01 87.48						

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
	2013	*	*	*	14.6	59.7	25.7	17.4	60.5
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
	2013	*	*	*	8.9	54.1	37.1	11.8	58.4
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
	2013	*	*	*	7.4	26.7	65.9	11.6	31.8
6 2014	16.7	42.4	40.9	12.9	33.6	53.5	16.8	39.5	43.7
	2013	15.2	49.2	35.6	11.1	34.1	54.7	15.9	40.6
7 2014	17.3	44.9	37.8	14.1	31.5	54.4	21.2	35.9	42.8
	2013	14.4	38.9	46.7	9.0	29.2	61.8	15.0	36.9
8 2014	19.9	43.1	37.0	15.6	31.8	52.6	23.1	36.6	40.3
	2013	17.2	38.9	43.9	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
	2013	*	*	*	21.9	52.2	26.0	17.8	53.3
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
	2013	*	*	*	9.5	39.4	51.1	11.2	42.1
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
	2013	*	*	*	15.1	51.0	33.9	19.1	55.5
6 2014	27.8	51.7	20.4	23.9	43.3	32.9	32.2	46.4	21.4
	2013	32.1	46.6	21.3	20.5	43.4	36.0	22.9	48.0
7 2014	40.5	50.6	8.9	25.1	43.2	31.6	36.9	43.5	19.6
	2013	33.3	44.6	22.1	20.3	45.6	34.1	27.4	49.3
8 2014	49.4	34.0	16.6	30.9	32.8	36.3	41.3	32.8	25.9
	2013	43.3	34.6	22.1	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
	2013	*	*	*	27.6	58.2	14.1	33.0	56.4
8 2014	39.3	57.9	≥5.0	23.2	65.3	11.5	30.6	62.8	6.6
	2013	38.0	59.1	≥5.0	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Fox Chapel Elementary

0106

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9644. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:

Standard Professional	21.1	21.6	26.1	26.5	27.2	28.4
Advanced Professional	71.1	73.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	2.3	2.4	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	34.2	51.9	13.9	20.1	62.2	17.6	22.8	62.3	14.8
	2013	17.9	61.9	20.2	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	11.7	38.3	50.0	10.6	52.4	37.0	13.7	55.5	30.8
	2013	≥5.0	39.1	57.0	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	≥5.0	24.6	70.9	7.9	29.2	62.9	11.0	34.5	54.4
	2013	10.5	21.8	67.7	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	38.5	50.0	11.5	27.0	55.3	17.8	25.8	54.8	19.4
	2013	21.7	47.0	31.3	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	13.7	25.5	60.8	19.7	48.4	32.0	19.4	48.4	32.2
	2013	5.5	25.0	69.5	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	20.1	28.4	51.5	25.6	48.0	26.4	27.2	52.9	19.9
	2013	12.1	37.1	50.8	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5	2014	24.8	45.1	30.1	31.8	57.4	10.8	35.8	54.9	9.3
	2013	20.6	38.9	40.5	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Francis Scott Key Middle

0311

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index	
	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation	2014	2013	2014	2013	2014	2013		
All Students	Not Met	na	Met	Met	---	*	*	≥ 95.0	≥ 95.0	95.7	95.5	<div style="border: 1px solid black; padding: 5px;"> <p>Your school is in Strand 5 based on your 2013 SPI of 0.8445. 2014 Strands were not assigned due to the PARCC field test.</p> </div>	
American Indian or Alaska Native	*	*	*	*	---	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1		
Asian	Met	na	Met	Met	---	*	*	93.8	94.7	92.7	92.5		
Black or African American	Not Met	na	Met	Met	---	Teacher Qualifications							
Hispanic/Latino of any race	Not Met	na	Met	Met	---	% of certificates:							
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Standard Professional	26.8	18.5	26.1	26.5	27.2		28.4
White	Met	na	na	na	---	Advanced Professional	64.3	66.7	65.9	65.5	65.5		65.1
Two or more races	Met	na	na	na	---	Resident Teacher	1.8	0.0	0.0	0.0	0.7		0.8
Free/Reduced Meals	Not Met	na	Met	Met	---	Conditional Teacher	1.8	1.9	0.4	0.3	1.0		0.9
Special Education Limited English Proficient	Not Met	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:							
						All Quartiles	16.3	13.3	3.2	2.8	7.6	6.2	
						Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4	
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6	
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6	
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0	
						Cohort Graduation Rate							
						Class of 2013 (4-Year Rate)		*		88.34	84.97		
						Class of 2013 (5-Year Rate)	*		91.01		87.48		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	20.3	48.4	31.3	12.9	33.6	53.5	16.8	39.5	43.7
	17.9	49.8	32.2	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	20.4	42.3	37.3	14.1	31.5	54.4	21.2	35.9	42.8
	10.3	41.0	48.7	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	23.1	43.8	33.1	15.6	31.8	52.6	23.1	36.6	40.3
	26.6	38.5	34.9	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	45.6	42.6	11.9	23.9	43.3	32.9	32.2	46.4	21.4
	37.7	48.7	13.6	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	48.1	39.6	12.3	25.1	43.2	31.6	36.9	43.5	19.6
	33.6	49.2	17.3	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	44.3	39.7	16.0	30.9	32.8	36.3	41.3	32.8	25.9
	44.9	41.9	13.2	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	31.7	66.7	≥5.0	23.2	65.3	11.5	30.6	62.8	6.6
	41.6	55.4	≥5.0	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	94.5	94.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8126. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	---
Black or African American	na	Not Met	na	na	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	na	na	---
Two or more races	na	Not Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	35.8	36.7	26.1	26.5	27.2	28.4
Advanced Professional	58.5	53.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	3.7	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	32.6	60.9	6.5	20.1	62.2	17.6	22.8	62.3	14.8
	2013	29.2	65.5	5.3	14.6	59.7	25.7	17.4	60.5
4 2014	37.2	58.1	≥5.0	10.6	52.4	37.0	13.7	55.5	30.8
	2013	25.9	63.5	10.6	8.9	54.1	37.1	11.8	58.4
5 2014	22.6	57.1	20.2	7.9	29.2	62.9	11.0	34.5	54.4
	2013	27.0	33.8	39.2	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	45.2	48.4	6.5	27.0	55.3	17.8	25.8	54.8	19.4
	2013	50.4	46.9	≥5.0	21.9	52.2	26.0	17.8	53.3
4 2014	47.2	50.0	≥5.0	19.7	48.4	32.0	19.4	48.4	32.2
	2013	21.2	61.2	17.6	9.5	39.4	51.1	11.2	42.1
5 2014	52.3	44.2	≥5.0	25.6	48.0	26.4	27.2	52.9	19.9
	2013	39.2	54.1	6.8	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	65.1	34.9	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	50.0	48.6	≥5.0	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %				School		County		State		2014 School Progress Index (SPI)							
										2014	2013	2014	2013	2014	2013	SPI: 0.9594							
																Strand: 4							
																Values 1.0000 and above met the target.							
																High							
																Achievement Gap Red. CCR							
																Algebra 0.9936 1.0072							
																English 1.0190 0.8032							
																Biology 0.9751 0.8790							
																+Dropout 0.9747							
																+Graduation 0.9409 0.9795							
																+CCP 0.9379							
Elementary						*				* ≥ 95.0		≥ 95.0		95.7		95.5		SPI: 0.9594					
Middle						*				* ≥ 95.0		≥ 95.0		95.4		95.1		Strand: 4					
High						92.0				92.4		93.8		94.7		92.7		92.5		Values 1.0000 and above met the target.			
Teacher Qualifications																		High					
% of certificates:																		Achievement Gap Red. CCR					
Standard Professional						19.2				23.5		26.1		26.5		27.2		28.4		Algebra 0.9936 1.0072			
Advanced Professional						69.7				66.3		65.9		65.5		65.5		65.1		English 1.0190 0.8032			
Resident Teacher						1.0				0.0		0.0		0.0		0.7		0.8		Biology 0.9751 0.8790			
Conditional Teacher						1.0				1.0		0.4		0.3		1.0		0.9		+Dropout 0.9747			
% of classes NOT taught by highly qualified teachers:																				+Graduation 0.9409 0.9795			
All Quartiles						6.4				3.5		3.2		2.8		7.6		6.2		+CCP 0.9379			
Elementary Low Poverty						*				*		2.3		1.5		3.0		2.4					
Elementary High Poverty						*				*		0.7		0.8		11.4		6.6					
Secondary Low Poverty						*				*		3.1		3.5		6.0		5.6					
Secondary High Poverty						*				*		8.3		11.3		15.7		14.0					
Cohort Graduation Rate																							
Class of 2013 (4-Year Rate)										78.29		88.34		84.97									
Class of 2013 (5-Year Rate)						82.35				91.01		87.48											

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6 22.8 62.3 14.8	
2013	* * *	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	* * *	10.6 52.4 37.0 13.7 55.5 30.8	
2013	* * *	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	* * *	7.9 29.2 62.9 11.0 34.5 54.4	
2013	* * *	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* * *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* * *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* * *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* * *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* * *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* * *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	11.0 64.8 24.2	12.7 47.3 40.0 17.4 54.1 28.6	
2013	12.5 65.0 22.5	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	* * *	27.0 55.3 17.8 25.8 54.8 19.4	
2013	* * *	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	* * *	19.7 48.4 32.0 19.4 48.4 32.2	
2013	* * *	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	* * *	25.6 48.0 26.4 27.2 52.9 19.9	
2013	* * *	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* * *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* * *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* * *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* * *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* * *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* * *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	8.3 67.5 24.2	10.7 50.5 38.8 15.8 54.4 29.8	
2013	6.6 66.8 26.5	10.4 48.9 40.6 15.8 53.4 30.3	
5 2014	* * *	31.8 57.4 10.8 35.8 54.9 9.3	
2013	* * *	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* * *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* * *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	12.9 65.8 21.3	8.8 55.2 36.0 15.4 61.7 22.9	
2013	14.1 66.3 19.6	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6	
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	≤95.0 ≥5.0 ≥5.0	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	≤95.0 ≥5.0 ≥5.0	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	≤95.0 ≥5.0 ≥5.0	32.6 27.3 40.2 33.3 34.3 32.4	

+College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9053. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	18.6	26.1	26.1	26.5	27.2	28.4
Advanced Professional	74.4	69.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	1.7	3.4	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	24.8	40.2	35.0	12.9	33.6	53.5	16.8	39.5	43.7
2013	23.3	40.5	36.1	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	22.7	42.1	35.2	14.1	31.5	54.4	21.2	35.9	42.8
2013	15.2	30.0	54.8	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	23.6	34.5	41.8	15.6	31.8	52.6	23.1	36.6	40.3
2013	18.5	41.2	40.3	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	36.1	48.1	15.7	23.9	43.3	32.9	32.2	46.4	21.4
2013	33.9	48.0	18.1	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	47.5	39.1	13.4	25.1	43.2	31.6	36.9	43.5	19.6
2013	22.7	48.8	28.4	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	40.9	29.5	29.5	30.9	32.8	36.3	41.3	32.8	25.9
2013	32.3	40.9	26.7	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	30.9	63.1	6.0	23.2	65.3	11.5	30.6	62.8	6.6
2013	32.5	64.5	≥5.0	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Galway Elementary

0313

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Met	na	na	na	---
Black or African American	Not Met	na	Met	Met	---
Hispanic/Latino of any race	Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	na	na	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Not Met	na	Met	Met	---
Special Education	Not Met	na	Met	Met	---
Limited English Proficient	Not Met	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9930. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	32.0	33.3	26.1	26.5	27.2	28.4
Advanced Professional	54.0	60.8	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of classes NOT taught by highly qualified teachers:						
All Quartiles	2.0	5.7	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)			88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
	2014	2013	2012	2014	2013	2012	2014	2013	2012	
3	2014	33.1	55.4	11.5	20.1	62.2	17.6	22.8	62.3	14.8
	2013	32.8	58.4	8.8	14.6	59.7	25.7	17.4	60.5	22.1
	2012	23.0	63.7	13.3	10.6	52.4	37.0	13.7	55.5	30.8
4	2014	15.7	60.4	23.9	8.9	54.1	37.1	11.8	58.4	29.8
	2013	11.7	35.8	52.6	7.9	29.2	62.9	11.0	34.5	54.4
	2012	11.1	41.9	47.0	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
7	2014	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2013	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2012	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
8	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	37.7	50.8	11.5	27.0	55.3	17.8	25.8	54.8	19.4
3	2014	29.2	58.4	12.4	21.9	52.2	26.0	17.8	53.3	28.9
	2013	34.6	57.0	8.4	19.7	48.4	32.0	19.4	48.4	32.2
	2012	14.9	49.3	35.8	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	40.6	47.1	12.3	25.6	48.0	26.4	27.2	52.9	19.9
	2013	19.7	63.2	17.1	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
6	2014	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2013	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2012	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*A	*	*	10.7	50.5	38.8	15.8	54.4	29.8
5	2014	43.4	55.1	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	46.6	53.4	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
8	2014	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2013	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2012	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %				
	2014	2013	2012	2014	2013	2012	2014	2013	2012		
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2	
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3	
	2012	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8	
4	2014	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7	
	2013	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6	
	2012	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9	
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2	
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8	
	2012	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9	
7	2014	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3	
	2013	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8	
	2012	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5	
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
	2012	3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9
3	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1	
	2012	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4	
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7	
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8	
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4	
	2012	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0	
6	2014	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7	
	2013	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9	
	2012	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8	
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5	
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
	2012	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5	
10	2014	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
	2013	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9	
	2012	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1	
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2	
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
	2012	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0	
10	2014	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 1 based on your 2013 SPI of 1.0213. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Not Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	33.3	30.3	26.1	26.5	27.2	28.4
Advanced Professional	63.9	69.7	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	8.2	60.7	31.1	20.1	62.2	17.6	22.8	62.3	14.8
	2013	6.4	54.1	39.4	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	6.0	49.0	45.0	10.6	52.4	37.0	13.7	55.5	30.8
	2013	≥5.0	56.2	40.4	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	5.2	25.8	69.1	7.9	29.2	62.9	11.0	34.5	54.4
	2013	6.5	23.4	70.1	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	9.3	62.9	27.8	27.0	55.3	17.8	25.8	54.8	19.4
	2013	11.0	51.4	37.6	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	13.2	44.7	42.1	19.7	48.4	32.0	19.4	48.4	32.2
	2013	≥5.0	38.2	60.7	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	16.3	59.2	24.5	25.6	48.0	26.4	27.2	52.9	19.9
	2013	11.7	50.6	37.7	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5	2014	29.3	62.6	8.1	31.8	57.4	10.8	35.8	54.9	9.3
	2013	14.5	60.5	25.0	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Gateway to College Program

0524

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index (SPI)			
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	2014 School Progress Index (SPI)			
	Reading	Math	Reading	Math							SPI: 0.9637		Strand: 2		
	Met	Met	na	na	Not Met						Values 1.0000 and above met the target.				
All Students						*	*	≥ 95.0	≥ 95.0	95.7	95.5				
American Indian or Alaska Native	na	na	na	na	---	*	*	≥ 95.0	≥ 95.0	95.4	95.1				
Asian	na	na	na	na	na	≥ 95.0	≥ 95.0	93.8	94.7	92.7	92.5	High	Achievement	Gap Red.	CCR
Black or African American	*	*	*	*	na	Teacher Qualifications									
Hispanic/Latino of any race	Met	Met	na	na	na	% of certificates:									
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Standard Professional									
White	Met	Met	na	na	na	Advanced Professional									
Two or more races	na	na	na	na	na	Resident Teacher									
Free/Reduced Meals	Met	Met	na	na	na	Conditional Teacher									
Special Education	Met	Met	na	na	na	% of classes NOT taught by highly qualified teachers:									
Limited English Proficient	Met	Met	na	na	---	All Quartiles									
						Elementary Low Poverty									
						Elementary High Poverty									
						Secondary Low Poverty									
						Secondary High Poverty									
						Cohort Graduation Rate									
						Class of 2013 (4-Year Rate)									
						Class of 2013 (5-Year Rate)									

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6 22.8 62.3 14.8	
2013	* * *	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	* * *	10.6 52.4 37.0 13.7 55.5 30.8	
2013	* * *	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	* * *	7.9 29.2 62.9 11.0 34.5 54.4	
2013	* * *	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* * *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* * *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* * *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* * *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* * *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* * *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	≥5.0 66.7 29.6	12.7 47.3 40.0 17.4 54.1 28.6	
2013	≥5.0 59.1 38.6	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	* * *	27.0 55.3 17.8 25.8 54.8 19.4	
2013	* * *	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	* * *	19.7 48.4 32.0 19.4 48.4 32.2	
2013	* * *	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	* * *	25.6 48.0 26.4 27.2 52.9 19.9	
2013	* * *	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* * *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* * *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* * *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* * *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* * *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* * *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	≥5.0 69.2 26.9	10.7 50.5 38.8 15.8 54.4 29.8	
2013	8.3 60.4 31.3	10.4 48.9 40.6 15.8 53.4 30.3	
5 2014	* * *	31.8 57.4 10.8 35.8 54.9 9.3	
2013	* * *	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* * *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* * *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	≥5.0 88.9 11.1	8.8 55.2 36.0 15.4 61.7 22.9	
2013	≥5.0 77.8 17.8	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6	
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	* * *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	* * *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	* * *	32.6 27.3 40.2 33.3 34.3 32.4	

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Georgian Forest Elementary

0786

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
94.9	94.4	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9063. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	41.0	41.7	26.1	26.5	27.2	28.4
Advanced Professional	46.2	44.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	36.4	58.0	5.7	20.1	62.2	17.6	22.8	62.3	14.8
2013	24.1	72.3	≥5.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	21.5	70.8	7.7	10.6	52.4	37.0	13.7	55.5	30.8
2013	9.9	72.8	17.3	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	10.8	39.8	49.4	7.9	29.2	62.9	11.0	34.5	54.4
2013	7.9	48.7	43.4	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	55.2	41.8	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
2013	31.3	60.2	8.4	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	42.0	54.3	≥5.0	19.7	48.4	32.0	19.4	48.4	32.2
2013	6.2	60.5	33.3	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	48.2	49.4	≥5.0	25.6	48.0	26.4	27.2	52.9	19.9
2013	35.5	56.6	7.9	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	55.4	43.4	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	53.4	45.2	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Germantown Elementary

0102

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Not Met	na	na	---
Black or African American	na	Met	na	na	---
Hispanic/Latino of any race	na	Not Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	na	na	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9909. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	25.0	21.1	26.1	26.5	27.2	28.4
Advanced Professional	65.0	73.7	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	2014	2013	2014	2013	2014	2013
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	30.0	65.0	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	9.8	58.5	31.7	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	10.8	45.9	43.2	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	56.8	40.9	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	33.3	64.4	7.9	29.2	62.9	11.0	34.5	54.4
2013	7.5	35.0	57.5	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	36.8	55.3	7.9	27.0	55.3	17.8	25.8	54.8	19.4
2013	≥5.0	58.5	36.6	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	16.2	54.1	29.7	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	36.4	61.4	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	17.8	55.6	26.7	25.6	48.0	26.4	27.2	52.9	19.9
2013	7.5	55.0	37.5	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	27.3	72.7	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	26.3	68.4	5.3	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

Mathematics

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
#Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Glen Haven Elementary

0767

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8508. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:

Standard Professional	35.9	43.2	26.1	26.5	27.2	28.4
Advanced Professional	48.7	51.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	2.4	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	21.2	71.2	7.6	20.1	62.2	17.6	22.8	62.3	14.8
	23.7	67.1	9.2	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	13.3	57.8	28.9	10.6	52.4	37.0	13.7	55.5	30.8
	11.5	64.1	24.4	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	15.8	47.4	36.8	7.9	29.2	62.9	11.0	34.5	54.4
	18.8	42.0	39.1	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	33.3	60.8	5.9	27.0	55.3	17.8	25.8	54.8	19.4
	34.7	61.3	≥5.0	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	10.6	68.2	21.2	19.7	48.4	32.0	19.4	48.4	32.2
	16.7	47.4	35.9	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	43.4	53.9	≥5.0	25.6	48.0	26.4	27.2	52.9	19.9
	26.1	63.8	10.1	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	63.6	36.4	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	59.7	37.3	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Glenallan Elementary

0817

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8205. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	34.3	22.6	26.1	26.5	27.2	28.4
Advanced Professional	57.1	51.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.9	3.2	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	2.6	3.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	44.7	44.7	10.6	20.1	62.2	17.6	22.8	62.3	14.8
	2013	27.6	63.2	9.2	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	18.4	63.2	18.4	10.6	52.4	37.0	13.7	55.5	30.8
	2013	16.4	70.1	13.4	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	18.9	32.4	48.6	7.9	29.2	62.9	11.0	34.5	54.4
	2013	16.7	36.1	47.2	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	46.9	48.4	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
	2013	38.2	55.3	6.6	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	17.9	69.6	12.5	19.7	48.4	32.0	19.4	48.4	32.2
	2013	32.4	44.1	23.5	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	47.3	47.3	5.4	25.6	48.0	26.4	27.2	52.9	19.9
	2013	28.2	53.5	18.3	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	52.6	47.4	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	47.9	49.3	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9584. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:

Standard Professional	30.8	38.5	26.1	26.5	27.2	28.4
Advanced Professional	61.5	59.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	18.5	73.9	7.6	20.1	62.2	17.6	22.8	62.3	14.8
	2013	8.5	69.1	22.3	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	10.1	63.3	26.6	10.6	52.4	37.0	13.7	55.5	30.8
	2013	9.9	56.0	34.1	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	8.4	45.3	46.3	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	31.0	66.7	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	32.6	64.0	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
	2013	26.6	53.2	20.2	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	17.6	60.0	22.4	19.7	48.4	32.0	19.4	48.4	32.2
	2013	12.1	46.2	41.8	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	34.7	54.7	10.5	25.6	48.0	26.4	27.2	52.9	19.9
	2013	17.0	56.8	26.1	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5	2014	43.2	54.7	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	29.5	61.4	9.1	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Great Seneca Creek Elementary

0340

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index	
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013		
All Students	Not Met	na	Met	Met	---	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	<div style="border: 1px solid black; padding: 5px;"> <p>Your school is in Strand 5 based on your 2013 SPI of 0.8514. 2014 Strands were not assigned due to the PARCC field test.</p> </div>	
American Indian or Alaska Native	*	*	*	*	---	*	*	93.8	94.7	92.7	92.5		
Asian	Met	na	na	na	---								
Black or African American	Not Met	na	Met	Met	---								
Hispanic/Latino of any race	Not Met	na	Met	Met	---								
Native Hawaiian or Other Pacific Islander	*	*	*	*	---								
White	Met	na	Met	Met	---								
Two or more races	Met	na	na	na	---								
Free/Reduced Meals	Not Met	na	Met	Met	---								
Special Education Limited English Proficient	Not Met	na	Met	Met	---								
Teacher Qualifications													
% of certificates:													
Standard Professional						14.3	22.5	26.1	26.5	27.2	28.4		
Advanced Professional						76.2	75.0	65.9	65.5	65.5	65.1		
Resident Teacher						0.0	0.0	0.0	0.0	0.7	0.8		
Conditional Teacher						0.0	0.0	0.4	0.3	1.0	0.9		
% of classes NOT taught by highly qualified teachers:													
All Quartiles						2.2	0.0	3.2	2.8	7.6	6.2		
Elementary Low Poverty						*	*	2.3	1.5	3.0	2.4		
Elementary High Poverty						*	*	0.7	0.8	11.4	6.6		
Secondary Low Poverty						*	*	3.1	3.5	6.0	5.6		
Secondary High Poverty						*	*	8.3	11.3	15.7	14.0		
Cohort Graduation Rate													
Class of 2013 (4-Year Rate)							*		88.34		84.97		
Class of 2013 (5-Year Rate)						*		91.01		87.48			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	29.9	59.2	10.9
	20.1	62.2	17.6
2013	20.3	60.2	19.5
	14.6	59.7	25.7
4 2014	14.2	64.2	21.7
	10.6	52.4	37.0
2013	14.6	55.4	30.0
	8.9	54.1	37.1
5 2014	8.6	30.0	61.4
	7.9	29.2	62.9
2013	5.6	29.0	65.3
	7.4	26.7	65.9
6 2014	*	*	*
	12.9	33.6	53.5
2013	*	*	*
	11.1	34.1	54.7
7 2014	*	*	*
	14.1	31.5	54.4
2013	*	*	*
	9.0	29.2	61.8
8 2014	*	*	*
	15.6	31.8	52.6
2013	*	*	*
	11.8	29.5	58.6
*E 2014	*	*	*
	12.7	47.3	40.0
2013	*	*	*
	11.5	48.7	39.8
3 2014	38.8	47.6	13.6
	27.0	55.3	17.8
2013	29.7	53.9	16.4
	17.8	53.3	28.9
4 2014	25.5	60.0	14.5
	19.7	48.4	32.0
2013	10.9	48.8	40.3
	9.5	39.4	51.1
5 2014	27.9	52.9	19.3
	25.6	48.0	26.4
2013	19.4	55.6	25.0
	15.1	51.0	33.9
6 2014	*	*	*
	23.9	43.3	32.9
2013	*	*	*
	20.5	43.4	36.0
7 2014	*	*	*
	25.1	43.2	31.6
2013	*	*	*
	20.3	45.6	34.1
8 2014	*	*	*
	30.9	32.8	36.3
2013	*	*	*
	25.5	33.7	40.8
*A 2014	*	*	*
	10.7	50.5	38.8
2013	*	*	*
	10.4	48.9	40.6
5 2014	35.7	60.0	≥5.0
	31.8	57.4	10.8
2013	28.5	67.5	≥5.0
	27.6	58.2	14.1
8 2014	*	*	*
	23.2	65.3	11.5
2013	*	*	*
	22.3	66.4	11.3
*B 2014	*	*	*
	8.8	55.2	36.0
2013	*	*	*
	9.9	54.1	36.0

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	*	*	*
	5.4	22.6	72.0
2013	*	*	*
	16.5	26.2	57.3
4 2014	*	*	*
	7.4	19.4	73.1
2013	*	*	*
	≥5.0	22.3	73.8
5 2014	*	*	*
	≥5.0	19.4	75.7
2013	*	*	*
	11.0	23.9	65.1
6 2014	*	*	*
	19.4	18.6	62.0
2013	*	*	*
	8.7	27.9	63.5
7 2014	*	*	*
	14.7	15.5	69.8
2013	*	*	*
	6.3	34.1	59.5
8 2014	*	*	*
	15.3	25.0	59.7
2013	*	*	*
	11.0	28.0	61.0
10 2014	*	*	*
	10.8	21.6	67.6
2013	*	*	*
	25.0	22.0	53.0
3 2014	*	*	*
	8.6	30.1	61.3
2013	*	*	*
	17.5	30.1	52.4
4 2014	*	*	*
	9.3	33.3	57.4
2013	*	*	*
	6.8	40.8	52.4
5 2014	*	*	*
	7.8	41.7	50.5
2013	*	*	*
	12.8	42.2	45.0
6 2014	*	*	*
	17.1	34.1	48.8
2013	*	*	*
	13.5	35.6	51.0
7 2014	*	*	*
	13.8	26.7	59.5
2013	*	*	*
	13.5	41.3	45.2
8 2014	*	*	*
	21.5	43.1	35.4
2013	*	*	*
	13.6	32.2	54.2
10 2014	*	*	*
	9.9	39.6	50.5
2013	*	*	*
	29.5	18.9	51.5
5 2014	*	*	*
	10.7	29.1	60.2
2013	*	*	*
	23.9	26.6	49.5
8 2014	*	*	*
	15.3	42.4	42.4
2013	*	*	*
	12.7	41.5	45.8
10 2014	*	*	*
	14.4	38.7	46.8
2013	*	*	*
	32.6	27.3	40.2

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8893. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	34.9	32.5	26.1	26.5	27.2	28.4
Advanced Professional	51.2	57.5	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	4.2	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %			STATE %			
3 2014	30.1	67.3	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
	2013	26.9	63.9	9.2	14.6	59.7	25.7	17.4	60.5
4 2014	26.7	60.4	12.9	10.6	52.4	37.0	13.7	55.5	30.8
	2013	14.7	75.9	9.5	8.9	54.1	37.1	11.8	58.4
5 2014	13.5	46.8	39.6	7.9	29.2	62.9	11.0	34.5	54.4
	2013	12.0	47.8	40.2	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	43.5	53.3	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
	2013	50.4	40.3	9.2	21.9	52.2	26.0	17.8	53.3
4 2014	49.6	40.9	9.4	19.7	48.4	32.0	19.4	48.4	32.2
	2013	25.9	58.6	15.5	9.5	39.4	51.1	11.2	42.1
5 2014	61.3	36.9	≥5.0	25.6	48.0	26.4	27.2	52.9	19.9
	2013	33.7	52.2	14.1	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	66.1	33.9	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	54.3	44.7	≥5.0	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%		COUNTY %			STATE %			
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Greenwood Elementary

0512

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0302. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	29.6	22.2	26.1	26.5	27.2	28.4
Advanced Professional	70.4	63.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	6.9	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*	91.01	87.48	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	11.2	74.2	14.6	20.1	62.2	17.6	22.8	62.3	14.8
2013	5.7	63.6	30.7	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	64.7	32.4	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	61.1	37.9	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	5.2	28.1	66.7	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	19.3	79.5	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	14.9	68.7	16.4	27.0	55.3	17.8	25.8	54.8	19.4
2013	18.2	68.2	13.6	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	9.8	68.5	21.7	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	42.1	54.7	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	14.6	54.2	31.3	25.6	48.0	26.4	27.2	52.9	19.9
2013	7.2	60.2	32.5	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	22.9	69.8	7.3	31.8	57.4	10.8	35.8	54.9	9.3
2013	9.6	74.7	15.7	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

Mathematics

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
#Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Harmony Hills Elementary

0797

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8444. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Not Met	na	na	---
Black or African American	na	Not Met	na	na	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Not Met	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	47.3	48.9	26.1	26.5	27.2	28.4
Advanced Professional	30.9	31.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %			STATE %			
3 2014	51.6	47.3	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
	2013	32.0	64.9	≥5.0	14.6	59.7	25.7	17.4	60.5
4 2014	25.0	68.1	6.9	10.6	52.4	37.0	13.7	55.5	30.8
	2013	33.0	62.1	≥5.0	8.9	54.1	37.1	11.8	58.4
5 2014	22.8	51.1	26.1	7.9	29.2	62.9	11.0	34.5	54.4
	2013	24.1	47.0	28.9	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	59.1	39.8	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
	2013	43.3	53.6	≥5.0	21.9	52.2	26.0	17.8	53.3
4 2014	41.8	56.0	≥5.0	19.7	48.4	32.0	19.4	48.4	32.2
	2013	28.8	59.6	11.5	9.5	39.4	51.1	11.2	42.1
5 2014	67.4	31.5	≥5.0	25.6	48.0	26.4	27.2	52.9	19.9
	2013	50.0	46.4	≥5.0	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	67.4	32.6	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	61.2	37.6	≥5.0	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%		COUNTY %			STATE %			
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0521. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	Met	Met	Met	---
Black or African American	na	Met	Met	na	---
Hispanic/Latino of any race	na	Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	---
Two or more races	na	Met	Met	Met	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

	School 2014	School 2013	County 2014	County 2013	State 2014	State 2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	20.0	18.9	26.1	26.5	27.2	28.4
Advanced Professional	74.5	77.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	4.4	3.6	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)					88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01		87.48	

MSA Proficiency Levels

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	20.1	62.2	17.6	22.8	62.3	14.8
	2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	*	*	10.6	52.4	37.0	13.7	55.5	30.8
	2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	*	*	7.9	29.2	62.9	11.0	34.5	54.4
	2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	≥5.0	18.8	76.2	12.9	33.6	53.5	16.8	39.5
	2013	≥5.0	22.5	73.0	11.1	34.1	54.7	15.9	40.6
7	2014	≥5.0	17.9	77.6	14.1	31.5	54.4	21.2	35.9
	2013	≥5.0	11.1	87.1	9.0	29.2	61.8	15.0	36.9
8	2014	≥5.0	15.9	80.2	15.6	31.8	52.6	23.1	36.6
	2013	≥5.0	15.3	81.2	11.8	29.5	58.6	19.0	34.9
*E	2014	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	*	*	27.0	55.3	17.8	25.8	54.8	19.4
	2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	*	*	19.7	48.4	32.0	19.4	48.4	32.2
	2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	*	*	25.6	48.0	26.4	27.2	52.9	19.9
	2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	≥5.0	21.7	75.0	23.9	43.3	32.9	32.2	46.4
	2013	≥5.0	27.1	68.9	20.5	43.4	36.0	22.9	48.0
7	2014	≥5.0	32.6	63.9	25.1	43.2	31.6	36.9	43.5
	2013	≥5.0	22.5	75.3	20.3	45.6	34.1	27.4	49.3
8	2014	≥5.0	10.8	85.2	30.9	32.8	36.3	41.3	32.8
	2013	5.1	10.2	84.7	25.5	33.7	40.8	33.0	36.4
*A	2014	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	*	*	31.8	57.4	10.8	35.8	54.9	9.3
	2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	5.7	71.4	22.9	23.2	65.3	11.5	30.6	62.8
	2013	5.7	74.0	20.3	22.3	66.4	11.3	28.6	64.6
*B	2014	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Highland Elementary

0774

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0296. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	36.8	35.3	26.1	26.5	27.2	28.4
Advanced Professional	50.0	58.8	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	24.6	73.8	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
	2013	21.6	73.0	5.4	14.6	59.7	25.7	17.4	60.5
4 2014	12.0	73.3	14.7	10.6	52.4	37.0	13.7	55.5	30.8
	2013	8.1	75.7	16.2	8.9	54.1	37.1	11.8	58.4
5 2014	5.1	59.0	35.9	7.9	29.2	62.9	11.0	34.5	54.4
	2013	9.7	48.6	41.7	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	36.9	53.8	9.2	27.0	55.3	17.8	25.8	54.8	19.4
	2013	31.1	60.8	8.1	21.9	52.2	26.0	17.8	53.3
4 2014	24.5	69.4	6.1	19.7	48.4	32.0	19.4	48.4	32.2
	2013	9.5	52.7	37.8	9.5	39.4	51.1	11.2	42.1
5 2014	39.0	54.5	6.5	25.6	48.0	26.4	27.2	52.9	19.9
	2013	25.0	58.3	16.7	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	46.8	51.9	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	49.3	50.7	≥5.0	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 ‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Highland View Elementary

0784

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9281. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	28.6	18.5	26.1	26.5	27.2	28.4
Advanced Professional	64.3	70.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)			88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	19.4	58.1	22.6	20.1	62.2	17.6	22.8
	62.3	14.8	20.1	62.2	17.6	22.8	14.8
2013	13.2	69.1	17.6	14.6	59.7	25.7	17.4
4 2014	6.9	53.4	39.7	10.6	52.4	37.0	13.7
	55.5	30.8	10.6	52.4	37.0	13.7	55.5
2013	≥5.0	41.3	54.0	8.9	54.1	37.1	11.8
5 2014	6.3	23.4	70.3	7.9	29.2	62.9	11.0
	34.5	54.4	7.9	29.2	62.9	11.0	34.5
2013	≥5.0	32.7	63.6	7.4	26.7	65.9	11.6
6 2014	*	*	*	12.9	33.6	53.5	16.8
	39.5	43.7	12.9	33.6	53.5	16.8	39.5
2013	*	*	*	11.1	34.1	54.7	15.9
7 2014	*	*	*	14.1	31.5	54.4	21.2
	35.9	42.8	14.1	31.5	54.4	21.2	35.9
2013	*	*	*	9.0	29.2	61.8	15.0
8 2014	*	*	*	15.6	31.8	52.6	23.1
	36.6	40.3	15.6	31.8	52.6	23.1	36.6
2013	*	*	*	11.8	29.5	58.6	19.0
*E 2014	*	*	*	12.7	47.3	40.0	17.4
	54.1	28.6	12.7	47.3	40.0	17.4	54.1
2013	*	*	*	11.5	48.7	39.8	17.0
3 2014	30.6	50.0	19.4	27.0	55.3	17.8	25.8
	54.8	19.4	27.0	55.3	17.8	25.8	54.8
2013	25.0	51.5	23.5	21.9	52.2	26.0	17.8
4 2014	23.1	53.8	23.1	19.7	48.4	32.0	19.4
	48.4	32.2	19.7	48.4	32.0	19.4	48.4
2013	9.5	38.1	52.4	9.5	39.4	51.1	11.2
5 2014	20.3	50.0	29.7	25.6	48.0	26.4	27.2
	19.9	26.4	25.6	48.0	26.4	27.2	19.9
2013	18.2	54.5	27.3	15.1	51.0	33.9	19.1
6 2014	*	*	*	23.9	43.3	32.9	32.2
	21.4	32.2	23.9	43.3	32.9	32.2	21.4
2013	*	*	*	20.5	43.4	36.0	22.9
7 2014	*	*	*	25.1	43.2	31.6	36.9
	19.6	31.6	25.1	43.2	31.6	36.9	19.6
2013	*	*	*	20.3	45.6	34.1	27.4
8 2014	*	*	*	30.9	32.8	36.3	41.3
	25.9	36.3	30.9	32.8	36.3	41.3	25.9
2013	*	*	*	25.5	33.7	40.8	33.0
*A 2014	*	*	*	10.7	50.5	38.8	15.8
	29.8	15.8	10.7	50.5	38.8	15.8	29.8
2013	*	*	*	10.4	48.9	40.6	15.8
5 2014	27.3	62.1	10.6	31.8	57.4	10.8	35.8
	9.3	10.8	31.8	57.4	10.8	35.8	9.3
2013	32.1	55.4	12.5	27.6	58.2	14.1	33.0
8 2014	*	*	*	23.2	65.3	11.5	30.6
	6.6	11.5	23.2	65.3	11.5	30.6	6.6
2013	*	*	*	22.3	66.4	11.3	28.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4
	22.9	15.4	8.8	55.2	36.0	15.4	22.9
2013	*	*	*	9.9	54.1	36.0	17.4

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	*	*	5.4	22.6	72.0	10.3	26.5
	63.2	10.3	22.6	72.0	10.3	26.5	63.2
2013	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	7.4	19.4	73.1	11.9	24.3
	63.8	11.9	19.4	73.1	11.9	24.3	63.8
2013	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	≥5.0	19.4	75.7	11.4	25.0
	63.6	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	19.4	18.6	62.0	13.3	23.5
	63.2	13.3	18.6	62.0	13.3	23.5	63.2
2013	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	14.7	15.5	69.8	12.2	21.0
	66.9	21.0	15.5	69.8	12.2	21.0	66.9
2013	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	15.3	25.0	59.7	12.6	24.6
	62.8	24.6	25.0	59.7	12.6	24.6	62.8
2013	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	10.8	21.6	67.6	18.8	26.6
	54.5	26.6	21.6	67.6	18.8	26.6	54.5
2013	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	8.6	30.1	61.3	12.5	35.9
	51.6	35.9	30.1	61.3	12.5	35.9	51.6
2013	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	9.3	33.3	57.4	14.7	33.9
	51.4	33.9	33.3	57.4	14.7	33.9	51.4
2013	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	7.8	41.7	50.5	18.9	40.3
	40.8	40.3	41.7	50.5	18.9	40.3	40.8
2013	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	17.1	34.1	48.8	16.0	37.0
	47.0	37.0	34.1	48.8	16.0	37.0	47.0
2013	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	13.8	26.7	59.5	13.3	31.9
	54.9	31.9	26.7	59.5	13.3	31.9	54.9
2013	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	21.5	43.1	35.4	17.8	35.7
	46.5	35.7	43.1	35.4	17.8	35.7	46.5
2013	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	9.9	39.6	50.5	22.2	34.3
	43.5	34.3	39.6	50.5	22.2	34.3	43.5
2013	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	10.7	29.1	60.2	19.6	42.5
	37.9	42.5	29.1	60.2	19.6	42.5	37.9
2013	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	15.3	42.4	42.4	19.8	41.0
	39.2	41.0	42.4	42.4	19.8	41.0	39.2
2013	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	14.4	38.7	46.8	28.7	37.3
	34.0	37.3	38.7	46.8	28.7	37.3	34.0
2013	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Jackson Road Elementary

0305

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9636. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	35.9	42.1	26.1	26.5	27.2	28.4
Advanced Professional	56.4	55.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %			STATE %			
3	2014	34.3 60.8	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
	2013	18.1 74.5	7.4	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	16.2 68.9	14.9	10.6	52.4	37.0	13.7	55.5	30.8
	2013	12.9 74.3	12.9	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	10.0 36.0	54.0	7.9	29.2	62.9	11.0	34.5	54.4
	2013	9.1 45.5	45.5	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	* *	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	* *	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	* *	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	* *	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	* *	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	* *	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	* *	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	* *	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	45.0 51.3	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
	2013	23.4 51.1	25.5	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	33.7 48.0	18.4	19.7	48.4	32.0	19.4	48.4	32.2
	2013	9.9 56.4	33.7	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	32.7 61.2	6.1	25.6	48.0	26.4	27.2	52.9	19.9
	2013	34.1 54.5	11.4	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	* *	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	* *	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	* *	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	* *	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	* *	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	* *	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	* *	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	* *	*	10.4	48.9	40.6	15.8	53.4	30.8
5	2014	48.5 51.5	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	51.7 48.3	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	* *	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	* *	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	* *	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	* *	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%		COUNTY %			STATE %			
3	2014	* *	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	* *	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	* *	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	* *	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	* *	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	* *	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	* *	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	* *	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	* *	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	* *	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	* *	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	* *	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	* *	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	* *	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	* *	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	* *	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	* *	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	* *	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	* *	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	* *	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	* *	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	* *	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	* *	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	* *	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	* *	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	* *	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	* *	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	* *	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	* *	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	* *	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	* *	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	* *	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	* *	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	* *	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

James Hubert Blake High

0321

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index (SPI)				
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	SPI		Strand: 3		
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.9335		Values 1.0000 and above met the target.		
American Indian or Alaska Native	*	*	*	*	na	94.3	≥ 95.0	93.8	94.7	92.7	92.5	High		Achievement	Gap Red.	
Asian	Met	Met	Met	Met	Met	Teacher Qualifications						Algebra	0.9583	0.6532	CCR	
Black or African American	Met	Met	Met	Met	Met	% of certificates:						English	0.9631	0.6788		
Hispanic/Latino of any race	Met	Not Met	Met	Met	Met	Standard Professional	24.7	25.9	26.1	26.5	27.2	28.4	Biology	1.0192	0.8252	
Native Hawaiian or Other Pacific Islander	*	*	*	*	na	Advanced Professional	74.1	66.7	65.9	65.5	65.5	65.1	†Dropout		0.9578	
White	Met	Met	Met	Met	Met	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		1.0678	1.0823
Two or more races	Met	Met	na	na	na	Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9	†CCP			0.9614
Free/Reduced Meals	Met	Met	Met	Met	Not Met	% of classes NOT taught by highly qualified teachers:										
Special Education	Met	Met	Met	Met	na	All Quartiles	3.2	4.9	3.2	2.8	7.6	6.2				
Limited English Proficient	Met	Met	Met	Met	na	Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4				
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6				
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6				
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0				
						Cohort Graduation Rate										
						Class of 2013 (4-Year Rate)		91.23		88.34		84.97				
						Class of 2013 (5-Year Rate)	93.41		91.01		87.48					

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6	22.8 62.3 14.8
2013	* * *	14.6 59.7 25.7	17.4 60.5 22.1
4 2014	* * *	10.6 52.4 37.0	13.7 55.5 30.8
2013	* * *	8.9 54.1 37.1	11.8 58.4 29.8
5 2014	* * *	7.9 29.2 62.9	11.0 34.5 54.4
2013	* * *	7.4 26.7 65.9	11.6 31.8 56.6
6 2014	* * *	12.9 33.6 53.5	16.8 39.5 43.7
2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
7 2014	* * *	14.1 31.5 54.4	21.2 35.9 42.8
2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
8 2014	* * *	15.6 31.8 52.6	23.1 36.6 40.3
2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
*E 2014	13.1 57.0 29.9	12.7 47.3 40.0	17.4 54.1 28.6
2013	8.3 59.1 32.6	11.5 48.7 39.8	17.0 55.3 27.8
3 2014	* * *	27.0 55.3 17.8	25.8 54.8 19.4
2013	* * *	21.9 52.2 26.0	17.8 53.3 28.9
4 2014	* * *	19.7 48.4 32.0	19.4 48.4 32.2
2013	* * *	9.5 39.4 51.1	11.2 42.1 46.7
5 2014	* * *	25.6 48.0 26.4	27.2 52.9 19.9
2013	* * *	15.1 51.0 33.9	19.1 55.5 25.3
6 2014	* * *	23.9 43.3 32.9	32.2 46.4 21.4
2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
7 2014	* * *	25.1 43.2 31.6	36.9 43.5 19.6
2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
8 2014	* * *	30.9 32.8 36.3	41.3 32.8 25.9
2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
*A 2014	14.4 58.7 27.0	10.7 50.5 38.8	15.8 54.4 29.8
2013	12.5 58.6 28.9	10.4 48.9 40.6	15.8 53.4 30.3
5 2014	* * *	31.8 57.4 10.8	35.8 54.9 9.3
2013	* * *	27.6 58.2 14.1	33.0 56.4 10.6
8 2014	* * *	23.2 65.3 11.5	30.6 62.8 6.6
2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7
*B 2014	8.1 62.8 29.1	8.8 55.2 36.0	15.4 61.7 22.9
2013	6.3 61.5 32.2	9.9 54.1 36.0	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0	10.3 26.5 63.2
2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
4 2014	* * *	7.4 19.4 73.1	11.9 24.3 63.8
2013	* * *	≥5.0 22.3 73.8	10.2 22.1 67.7
5 2014	* * *	≥5.0 19.4 75.7	11.4 25.0 63.6
2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
6 2014	* * *	19.4 18.6 62.0	13.3 23.5 63.2
2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
7 2014	* * *	14.7 15.5 69.8	12.2 21.0 66.9
2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
8 2014	* * *	15.3 25.0 59.7	12.6 24.6 62.8
2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
10 2014	* * *	10.8 21.6 67.6	18.8 26.6 54.5
2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
3 2014	* * *	8.6 30.1 61.3	12.5 35.9 51.6
2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
4 2014	* * *	9.3 33.3 57.4	14.7 33.9 51.4
2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
5 2014	* * *	7.8 41.7 50.5	18.9 40.3 40.8
2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
6 2014	* * *	17.1 34.1 48.8	16.0 37.0 47.0
2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
7 2014	* * *	13.8 26.7 59.5	13.3 31.9 54.9
2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
8 2014	* * *	21.5 43.1 35.4	17.8 35.7 46.5
2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
10 2014	* * *	9.9 39.6 50.5	22.2 34.3 43.5
2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
5 2014	* * *	10.7 29.1 60.2	19.6 42.5 37.9
2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
8 2014	* * *	15.3 42.4 42.4	19.8 41.0 39.2
2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3
10 2014	* * *	14.4 38.7 46.8	28.7 37.3 34.0
2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	90.7	93.4	93.8	94.7	92.7	92.5

2014 School Progress Index (SPI)

SPI: 0.9592 Strand: 4
Values 1.0000 and above met the target.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	Met	Met	Met	Not Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	Met	Not Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	na	na	na
Two or more races	na	na	na	na	na
Free/Reduced Meals	Not Met	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met	Met
Limited English Proficient	Not Met	Met	Met	Met	na

Teacher Qualifications

% of certificates:

Standard Professional	25.6	24.4	26.1	26.5	27.2	28.4
Advanced Professional	62.8	65.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	1.2	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	6.7	5.3	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	77.53	88.34	84.97
Class of 2013 (5-Year Rate)	83.29	91.01	87.48

High	Achievement	Gap Red.	CCR
Algebra	0.9522	0.9742	
English	0.9334	0.8905	
Biology	0.9851	0.8240	
‡Dropout		0.9534	
‡Graduation		1.1530	0.9722
‡CCP			0.9525

MSA Proficiency Levels

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Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	23.9	57.3	18.8	12.7	47.3	40.0	17.4	54.1	28.6
2013	22.4	59.6	18.0	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	17.1	68.7	14.2	10.7	50.5	38.8	15.8	54.4	29.8
2013	17.4	67.8	14.8	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	19.0	63.6	17.4	8.8	55.2	36.0	15.4	61.7	22.9
2013	18.8	67.4	13.8	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	≥5.0	≥5.0	≤95.0	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	≥5.0	10.0	90.0	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	≥5.0	20.0	80.0	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	94.4	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9921. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

School		County		State		
2014	2013	2014	2013	2014	2013	
% of certificates:						
Standard Professional	11.1	15.8	26.1	26.5	27.2	28.4
Advanced Professional	77.8	78.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01			87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
	2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
	2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
	2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	9.3	32.7	57.9	12.9	33.6	53.5	16.8	39.5	43.7
	2013	≥5.0	29.7	67.3	11.1	34.1	54.7	15.9	40.6
7 2014	8.4	25.2	66.4	14.1	31.5	54.4	21.2	35.9	42.8
	2013	≥5.0	27.9	68.2	9.0	29.2	61.8	15.0	36.9
8 2014	10.1	36.2	53.6	15.6	31.8	52.6	23.1	36.6	40.3
	2013	6.5	30.1	63.4	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
	2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
	2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
	2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	14.0	48.6	37.4	23.9	43.3	32.9	32.2	46.4	21.4
	2013	14.9	33.7	51.5	20.5	43.4	36.0	22.9	48.0
7 2014	23.2	35.7	41.1	25.1	43.2	31.6	36.9	43.5	19.6
	2013	11.6	35.7	52.7	20.3	45.6	34.1	27.4	49.3
8 2014	21.7	29.0	49.3	30.9	32.8	36.3	41.3	32.8	25.9
	2013	17.9	23.6	58.5	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
	2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	15.2	72.5	12.3	23.2	65.3	11.5	30.6	62.8	6.6
	2013	12.2	77.2	10.6	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9561. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	School		County		State		
	Reading	Math	Reading	Math		2014	2013	2014	2013	2014	2013	
All Students	na	na	Met	Met	--	*	*	≥ 95.0	≥ 95.0	95.7	95.5	
American Indian or Alaska Native	na	na	na	na	--	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	na	na	na	na	--	*	*	93.8	94.7	92.7	92.5	
Black or African American	na	na	Met	Met	--	Teacher Qualifications						
Hispanic/Latino of any race	na	na	Met	Met	--	% of certificates:						
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Standard Professional	10.5	15.0	26.1	26.5	27.2	28.4
White	na	na	Met	Met	--	Advanced Professional	89.5	85.0	65.9	65.5	65.5	65.1
Two or more races	na	na	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Free/Reduced Meals	na	na	Met	Met	--	Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
Special Education	na	na	Met	Met	--	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	na	na	Met	Met	--	All Quartiles	1.2	3.6	3.2	2.8	7.6	6.2
						Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate)	*	*	88.34		84.97	
						Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	6.9	34.3	58.9	12.9	33.6	53.5	16.8	39.5	43.7
2013	≥5.0	34.4	62.5	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	5.9	28.3	65.9	14.1	31.5	54.4	21.2	35.9	42.8
2013	≥5.0	30.0	65.4	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	12.1	36.4	51.4	15.6	31.8	52.6	23.1	36.6	40.3
2013	6.0	28.2	65.7	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	13.4	47.3	39.3	23.9	43.3	32.9	32.2	46.4	21.4
2013	12.6	52.6	34.8	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	11.4	52.0	36.6	25.1	43.2	31.6	36.9	43.5	19.6
2013	9.6	53.6	36.8	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	26.9	44.4	28.7	30.9	32.8	36.3	41.3	32.8	25.9
2013	20.2	38.3	41.5	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	20.4	71.3	8.2	23.2	65.3	11.5	30.6	62.8	6.6
2013	16.4	76.2	7.4	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Jones Lane Elementary

0360

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8807. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	35.7	35.5	26.1	26.5	27.2	28.4
Advanced Professional	57.1	58.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	3.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)			88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	15.4	75.6	9.0
2013	9.8	55.4	34.8
4 2014	11.9	49.3	38.8
2013	≥5.0	51.9	45.5
5 2014	7.3	24.4	68.3
2013	12.9	15.3	71.8
6 2014	*	*	*
2013	*	*	*
7 2014	*	*	*
2013	*	*	*
8 2014	*	*	*
2013	*	*	*
*E 2014	*	*	*
2013	*	*	*
3 2014	21.4	60.7	17.9
2013	15.2	42.4	42.4
4 2014	9.1	52.3	38.6
2013	≥5.0	30.3	67.1
5 2014	21.0	54.3	24.7
2013	18.6	33.7	47.7
6 2014	*	*	*
2013	*	*	*
7 2014	*	*	*
2013	*	*	*
8 2014	*	*	*
2013	*	*	*
*A 2014	*	*	*
2013	*	*	*
5 2014	22.0	70.7	7.3
2013	30.2	59.3	10.5
8 2014	*	*	*
2013	*	*	*
*B 2014	*	*	*
2013	*	*	*

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	*	*	*
2013	*	*	*
4 2014	*	*	*
2013	*	*	*
5 2014	*	*	*
2013	*	*	*
6 2014	*	*	*
2013	*	*	*
7 2014	*	*	*
2013	*	*	*
8 2014	*	*	*
2013	*	*	*
10 2014	*	*	*
2013	*	*	*
3 2014	*	*	*
2013	*	*	*
4 2014	*	*	*
2013	*	*	*
5 2014	*	*	*
2013	*	*	*
6 2014	*	*	*
2013	*	*	*
7 2014	*	*	*
2013	*	*	*
8 2014	*	*	*
2013	*	*	*
10 2014	*	*	*
2013	*	*	*
5 2014	*	*	*
2013	*	*	*
8 2014	*	*	*
2013	*	*	*
10 2014	*	*	*
2013	*	*	*

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Judith A. Resnik Elementary

0514

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8733. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	Met	na	na	---
Black or African American	na	Not Met	Met	na	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Not Met	na	na	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	34.2	36.8	26.1	26.5	27.2	28.4
Advanced Professional	57.9	57.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	2.6	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	7.5	9.4	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	26.3	62.1	11.6	20.1	62.2	17.6	22.8	62.3	14.8
	2013	16.2	73.5	10.3	14.6	59.7	25.7	17.4	60.5
4 2014	25.5	55.3	19.1	10.6	52.4	37.0	13.7	55.5	30.8
	2013	14.3	60.4	25.3	8.9	54.1	37.1	11.8	58.4
5 2014	6.8	37.5	55.7	7.9	29.2	62.9	11.0	34.5	54.4
	2013	19.8	34.6	45.7	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	31.6	61.1	7.4	27.0	55.3	17.8	25.8	54.8	19.4
	2013	29.0	66.7	≥5.0	21.9	52.2	26.0	17.8	53.3
4 2014	31.4	55.7	12.9	19.7	48.4	32.0	19.4	48.4	32.2
	2013	7.7	49.5	42.9	9.5	39.4	51.1	11.2	42.1
5 2014	26.1	58.0	15.9	25.6	48.0	26.4	27.2	52.9	19.9
	2013	30.9	49.4	19.8	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	34.9	62.8	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	45.0	51.3	≥5.0	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Julius West Middle

0211

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9096. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	Met	Met	Met	---
Black or African American	na	Not Met	Met	Met	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	na	Met	Met	Met	---
Two or more races	na	Met	Met	Met	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	28.1	26.2	26.1	26.5	27.2	28.4
Advanced Professional	68.8	72.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	1.2	1.2	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	20.1	62.2	17.6	22.8	62.3	14.8	
	2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
4	2014	*	*	10.6	52.4	37.0	13.7	55.5	30.8	
	2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
5	2014	*	*	7.9	29.2	62.9	11.0	34.5	54.4	
	2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
6	2014	7.7	33.1	59.1	12.9	33.6	53.5	16.8	39.5	43.7
	2013	9.4	34.2	56.3	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	9.2	28.3	62.5	14.1	31.5	54.4	21.2	35.9	42.8
	2013	8.2	27.4	64.4	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	15.8	29.0	55.2	15.6	31.8	52.6	23.1	36.6	40.3
	2013	7.7	31.6	60.7	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
	2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
	2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
	2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	11.3	55.1	33.6	23.9	43.3	32.9	32.2	46.4	21.4
	2013	17.5	42.4	40.1	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	17.3	45.0	37.7	25.1	43.2	31.6	36.9	43.5	19.6
	2013	15.1	51.3	33.6	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	24.9	40.8	34.3	30.9	32.8	36.3	41.3	32.8	25.9
	2013	20.1	35.9	44.1	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
	2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	19.0	65.4	15.6	23.2	65.3	11.5	30.6	62.8	6.6
	2013	15.6	69.7	14.8	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
94.6	94.9	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9072. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	46.9	37.5	26.1	26.5	27.2	28.4
Advanced Professional	43.8	40.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	43.2	56.8	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	31.3	67.2	≥5.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	23.4	67.2	9.4	10.6	52.4	37.0	13.7	55.5	30.8
2013	16.4	73.8	9.8	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	21.0	50.0	29.0	7.9	29.2	62.9	11.0	34.5	54.4
2013	15.0	48.8	36.3	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	52.9	35.3	11.8	27.0	55.3	17.8	25.8	54.8	19.4
2013	39.1	56.3	≥5.0	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	38.6	59.1	≥5.0	19.7	48.4	32.0	19.4	48.4	32.2
2013	19.7	67.2	13.1	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	65.1	34.9	≥5.0	25.6	48.0	26.4	27.2	52.9	19.9
2013	27.5	60.0	12.5	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	66.1	33.9	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	55.6	42.0	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Kensington Parkwood Elementary

0783

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	
All Students	na	na	na	na	---	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	Your school is in Strand 2 based on your 2013 SPI of 1.0339. 2014 Strands were not assigned due to the PARCC field test.
American Indian or Alaska Native	*	*	*	*	---	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	na	na	na	na	---	*	*	93.8	94.7	92.7	92.5	
Black or African American	na	na	na	na	---	Teacher Qualifications						
Hispanic/Latino of any race	na	na	na	na	---	% of certificates:						
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Standard Professional						
White	na	na	Met	Met	---	Advanced Professional						
Two or more races	na	na	na	na	---	Resident Teacher						
Free/Reduced Meals	na	na	Met	Met	---	Conditional Teacher						
Special Education	na	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	na	na	Met	Met	---	All Quartiles						
						Elementary Low Poverty						
						Elementary High Poverty						
						Secondary Low Poverty						
						Secondary High Poverty						
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate)						
						Class of 2013 (5-Year Rate)						

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	≥5.0 59.3 36.1	20.1 62.2 17.6 22.8 62.3 14.8	
2013	≥5.0 51.4 45.8	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	≥5.0 36.7 60.8	10.6 52.4 37.0 13.7 55.5 30.8	
2013	≥5.0 46.6 52.6	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	≥5.0 14.8 82.6	7.9 29.2 62.9 11.0 34.5 54.4	
2013	≥5.0 19.4 78.5	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* * *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* * *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* * *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* * *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* * *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* * *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	* * *	12.7 47.3 40.0 17.4 54.1 28.6	
2013	* * *	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	11.5 67.8 20.7	27.0 55.3 17.8 25.8 54.8 19.4	
2013	8.4 37.4 54.2	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	6.7 48.6 44.8	19.7 48.4 32.0 19.4 48.4 32.2	
2013	≥5.0 24.1 74.1	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	8.7 50.4 40.9	25.6 48.0 26.4 27.2 52.9 19.9	
2013	≥5.0 48.4 48.4	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* * *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* * *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* * *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* * *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* * *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* * *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	* * *	10.7 50.5 38.8 15.8 54.4 29.8	
2013	* * *	10.4 48.9 40.6 15.8 53.4 30.3	
5 2014	13.9 74.8 11.3	31.8 57.4 10.8 35.8 54.9 9.3	
2013	14.0 69.9 16.1	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* * *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* * *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	* * *	8.8 55.2 36.0 15.4 61.7 22.9	
2013	* * *	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6	
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	* * *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	* * *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	* * *	32.6 27.3 40.2 33.3 34.3 32.4	

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9252. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	Met	Met	Met	---
Black or African American	na	Not Met	Met	Met	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	17.0	18.4	26.1	26.5	27.2	28.4
Advanced Professional	78.7	77.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	2.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.3	4.4	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	7.5	27.2	65.3	12.9	33.6	53.5	16.8	39.5	43.7
2013	6.1	32.6	61.3	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	7.1	30.8	62.2	14.1	31.5	54.4	21.2	35.9	42.8
2013	7.3	27.5	65.1	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	12.8	30.4	56.8	15.6	31.8	52.6	23.1	36.6	40.3
2013	7.3	24.0	68.8	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	16.6	48.4	35.0	23.9	43.3	32.9	32.2	46.4	21.4
2013	10.7	39.6	49.7	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	12.2	49.7	38.1	25.1	43.2	31.6	36.9	43.5	19.6
2013	16.3	42.3	41.4	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	25.9	33.8	40.2	30.9	32.8	36.3	41.3	32.8	25.9
2013	15.2	34.6	50.2	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	14.5	72.2	13.3	23.2	65.3	11.5	30.6	62.8	6.6
2013	10.4	75.8	13.8	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Lake Seneca Elementary

0108

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Not Met	na	na	na	---
Hispanic/Latino of any race	Not Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	na	na	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Not Met	na	Met	Met	---
Special Education	Not Met	na	Met	Met	---
Limited English Proficient	Not Met	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9006. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	36.7	37.0	26.1	26.5	27.2	28.4
Advanced Professional	46.7	55.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	3.3	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	29.2	63.1	7.7	20.1	62.2	17.6	22.8	62.3	14.8
	2013	18.4	63.3	18.4	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	18.8	75.0	6.3	10.6	52.4	37.0	13.7	55.5	30.8
	2013	10.3	55.2	34.5	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	9.3	29.6	61.1	7.9	29.2	62.9	11.0	34.5	54.4
	2013	11.6	41.9	46.5	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	36.9	61.5	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
	2013	30.6	57.1	12.2	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	26.1	65.2	8.7	19.7	48.4	32.0	19.4	48.4	32.2
	2013	15.5	48.3	36.2	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	34.5	40.0	25.5	25.6	48.0	26.4	27.2	52.9	19.9
	2013	23.3	67.4	9.3	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	36.4	58.2	5.5	31.8	57.4	10.8	35.8	54.9	9.3
	2013	43.9	56.1	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

Mathematics

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9666. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Met	na	Met	Met	---
Black or African American	Not Met	na	Met	Met	---
Hispanic/Latino of any race	Not Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	20.4	26.0	26.1	26.5	27.2	28.4
Advanced Professional	70.4	72.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	5.8	1.4	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	7.4	27.2	65.4	12.9	33.6	53.5	16.8	39.5	43.7
2013	8.0	32.1	59.9	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	11.6	29.6	58.8	14.1	31.5	54.4	21.2	35.9	42.8
2013	5.3	24.4	70.3	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	13.2	33.2	53.5	15.6	31.8	52.6	23.1	36.6	40.3
2013	7.5	30.6	61.9	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	17.7	39.9	42.4	23.9	43.3	32.9	32.2	46.4	21.4
2013	13.6	44.1	42.3	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	12.7	50.8	36.5	25.1	43.2	31.6	36.9	43.5	19.6
2013	13.8	50.0	36.2	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	23.9	41.4	34.6	30.9	32.8	36.3	41.3	32.8	25.9
2013	17.0	43.3	39.6	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	15.6	71.7	12.7	23.2	65.3	11.5	30.6	62.8	6.6
2013	13.4	73.3	13.4	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	10.0	60.0	30.0	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	14.3	64.3	21.4	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	10.0	60.0	30.0	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	14.3	≥5.0	85.7	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	14.3	14.3	71.4	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	Met	Met	--
Black or African American	Met	na	na	na	--
Hispanic/Latino of any race	Met	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	--
Two or more races	Met	na	na	na	--
Free/Reduced Meals	Met	na	Met	Met	--
Special Education	Met	na	Met	Met	--
Limited English Proficient	Met	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0304. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	16.7	22.6	26.1	26.5	27.2	28.4
Advanced Professional	80.0	74.2	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	2014	2013	2014	2013	2014	2013
All Quartiles	0.0	3.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*	91.01	87.48	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	≥5.0	64.0	33.7	20.1	62.2	17.6	22.8	62.3	14.8
2013	6.1	52.0	41.8	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	5.4	40.9	53.8	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	56.8	43.2	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	12.4	87.6	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	11.7	84.2	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	7.0	53.5	39.5	27.0	55.3	17.8	25.8	54.8	19.4
2013	10.2	54.1	35.7	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	7.1	40.0	52.9	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	13.6	86.4	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	≥5.0	46.1	50.6	25.6	48.0	26.4	27.2	52.9	19.9
2013	≥5.0	40.0	57.5	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	9.1	75.0	15.9	31.8	57.4	10.8	35.8	54.9	9.3
2013	7.5	63.3	29.2	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

Mathematics

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 *Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9044. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	11.5	16.0	26.1	26.5	27.2	28.4
Advanced Professional	80.8	84.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	7.4	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	10.4	74.0	15.6	20.1	62.2	17.6	22.8	62.3	14.8
	2013	12.2	61.0	26.8	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	9.3	54.7	36.0	10.6	52.4	37.0	13.7	55.5	30.8
	2013	6.2	63.0	30.9	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	5.1	59.0	35.9	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	28.1	68.8	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	20.8	64.9	14.3	27.0	55.3	17.8	25.8	54.8	19.4
	2013	15.9	61.0	23.2	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	16.0	60.0	24.0	19.7	48.4	32.0	19.4	48.4	32.2
	2013	7.4	50.6	42.0	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	22.8	62.0	15.2	25.6	48.0	26.4	27.2	52.9	19.9
	2013	≥5.0	69.2	26.2	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5	2014	44.3	53.2	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	28.1	70.3	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Little Bennett Elementary

0336

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9845. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	Met	Met	Met	---
Black or African American	na	Not Met	Met	Met	---
Hispanic/Latino of any race	na	Not Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Not Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	24.0	24.5	26.1	26.5	27.2	28.4
Advanced Professional	74.0	69.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %		STATE %	
3 2014	15.4	63.8	20.8	20.1	62.2	17.6
	20.1	62.3	14.6	25.7	17.4	22.1
4 2014	5.3	56.2	38.5	10.6	52.4	37.0
	13.7	55.5	8.9	54.1	37.1	11.8
5 2014	25.0	19.4	79.1	7.9	29.2	62.9
	11.0	34.5	7.4	26.7	65.9	11.6
6 2014	*	*	*	12.9	33.6	53.5
	16.8	39.5	11.1	34.1	54.7	15.9
7 2014	*	*	*	14.1	31.5	54.4
	21.2	35.9	9.0	29.2	61.8	15.0
8 2014	*	*	*	15.6	31.8	52.6
	23.1	36.6	11.8	29.5	58.6	19.0
*E 2014	*	*	*	12.7	47.3	40.0
	17.4	54.1	11.5	48.7	39.8	17.0
3 2014	15.6	64.7	19.7	27.0	55.3	17.8
	25.8	54.8	14.5	57.0	28.5	21.9
4 2014	11.2	62.1	26.6	19.7	48.4	32.0
	19.4	48.4	9.5	39.4	51.1	11.2
5 2014	23.3	46.6	30.1	25.6	48.0	26.4
	27.2	52.9	15.1	51.0	33.9	19.1
6 2014	*	*	*	23.9	43.3	32.9
	32.2	46.4	20.5	43.4	36.0	22.9
7 2014	*	*	*	25.1	43.2	31.6
	36.9	43.5	20.3	45.6	34.1	27.4
8 2014	*	*	*	30.9	32.8	36.3
	41.3	32.8	25.5	33.7	40.8	33.0
*A 2014	*	*	*	10.7	50.5	38.8
	15.8	54.4	10.4	48.9	40.6	15.8
5 2014	25.0	65.4	9.6	31.8	57.4	10.8
	35.8	54.9	19.0	71.1	9.9	27.6
8 2014	*	*	*	23.2	65.3	11.5
	30.6	62.8	22.3	66.4	11.3	28.6
*B 2014	*	*	*	8.8	55.2	36.0
	15.4	61.7	9.9	54.1	36.0	17.4

GRADE	SCHOOL%		COUNTY %		STATE %	
3 2014	*	*	5.4	22.6	72.0	10.3
	26.5	63.2	16.5	26.2	57.3	13.4
4 2014	*	*	7.4	19.4	73.1	11.9
	24.3	63.8	≥5.0	22.3	73.8	10.2
5 2014	*	*	25.0	19.4	75.7	11.4
	25.0	63.6	11.0	23.9	65.1	12.6
6 2014	*	*	19.4	18.6	62.0	13.3
	23.5	63.2	8.7	27.9	63.5	10.3
7 2014	*	*	14.7	15.5	69.8	12.2
	21.0	66.9	6.3	34.1	59.5	7.9
8 2014	*	*	15.3	25.0	59.7	12.6
	24.6	62.8	11.0	28.0	61.0	11.2
10 2014	*	*	10.8	21.6	67.6	18.8
	26.6	54.5	25.0	22.0	53.0	20.9
3 2014	*	*	8.6	30.1	61.3	12.5
	35.9	51.6	17.5	30.1	52.4	19.2
4 2014	*	*	9.3	33.3	57.4	14.7
	33.9	51.4	6.8	40.8	52.4	15.5
5 2014	*	*	7.8	41.7	50.5	18.9
	40.8	40.8	12.8	42.2	45.0	19.7
6 2014	*	*	17.1	34.1	48.8	16.0
	47.0	47.0	13.5	35.6	51.0	17.2
7 2014	*	*	13.8	26.7	59.5	13.3
	54.9	54.9	13.5	41.3	45.2	14.3
8 2014	*	*	21.5	43.1	35.4	17.8
	46.5	46.5	13.6	32.2	54.2	15.5
10 2014	*	*	9.9	39.6	50.5	22.2
	43.5	43.5	29.5	18.9	51.5	23.8
5 2014	*	*	10.7	29.1	60.2	19.6
	37.9	37.9	23.9	26.6	49.5	22.7
8 2014	*	*	15.3	42.4	42.4	19.8
	39.2	39.2	12.7	41.5	45.8	22.3
10 2014	*	*	14.4	38.7	46.8	28.7
	34.0	34.0	32.6	27.3	40.2	33.3

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9339. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	Not Met	na	na	---
Black or African American	na	Met	na	na	---
Hispanic/Latino of any race	na	Not Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Not Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	26.1	21.7	26.1	26.5	27.2	28.4
Advanced Professional	73.9	73.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	29.2	60.4	10.4	20.1	62.2	17.6	22.8	62.3	14.8
	7.3	72.0	20.7	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	7.7	64.1	28.2	10.6	52.4	37.0	13.7	55.5	30.8
	6.9	58.6	34.5	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	36.8	63.2	7.9	29.2	62.9	11.0	34.5	54.4
	≥5.0	32.1	66.1	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	23.6	65.3	11.1	27.0	55.3	17.8	25.8	54.8	19.4
	12.2	67.1	20.7	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	11.5	62.8	25.6	19.7	48.4	32.0	19.4	48.4	32.2
	5.2	43.1	51.7	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	15.8	59.6	24.6	25.6	48.0	26.4	27.2	52.9	19.9
	8.9	53.6	37.5	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	28.1	70.2	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	18.5	70.4	11.1	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %				School		County		State		2014 School Progress Index (SPI)			
						2014	2013	2014	2013	2014	2013	2014	2013	2014 School Progress Index (SPI)					
All Students						86.1	86.3	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 1.1335		Strand: 2		Values 1.0000 and above met the target.			
American Indian or Alaska Native						*	*	≥ 95.0	≥ 95.0	95.4	95.1	Elementary		Achievement	Gap Red.	Growth			
Asian						na	na	na	na	na	na	Middle		Mathematic	1.1332	*	2.2857		
Black or African American						Met	Met	na	na	na	na	Reading		1.1027	*	1.1429			
Hispanic/Latino of any race						Met	Met	na	na	na	na	Science		1.3294	*				
Native Hawaiian or Other Pacific Islander						*	*	*	*	*	*	Mathematic		1.0687	*	0.6857			
White						na	na	na	na	na	na	Reading		0.9811	*	0.8571			
Two or more races						*	*	*	*	*	*	High		Achievement	Gap Red.	CCR			
Free/Reduced Meals						Met	Met	na	na	na	na	Algebra		1.0667	*				
Special Education						Met	Met	na	na	na	na	English		1.0667	*				
Limited English Proficient						Met	Met	na	na	na	na	Biology		1.0667	*				
						Teacher Qualifications						*Dropout				*	*		
						% of certificates:						†Graduation				*	*		
						Standard Professional						Class of 2013 (4-Year Rate)				Class of 2013 (5-Year Rate)			
						Advanced Professional						88.34				84.97			
						Resident Teacher						91.01				87.48			
						Conditional Teacher													
						% of classes NOT taught by highly qualified teachers:													
						All Quartiles													
						Elementary Low Poverty													
						Elementary High Poverty													
						Secondary Low Poverty													
						Secondary High Poverty													
						Cohort Graduation Rate													

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6	22.8 62.3 14.8
2013	* * *	14.6 59.7 25.7	17.4 60.5 22.1
4 2014	* * *	10.6 52.4 37.0	13.7 55.5 30.8
2013	* * *	8.9 54.1 37.1	11.8 58.4 29.8
5 2014	* * *	7.9 29.2 62.9	11.0 34.5 54.4
2013	* * *	7.4 26.7 65.9	11.6 31.8 56.6
6 2014	* * *	12.9 33.6 53.5	16.8 39.5 43.7
2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
7 2014	* * *	14.1 31.5 54.4	21.2 35.9 42.8
2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
8 2014	* * *	15.6 31.8 52.6	23.1 36.6 40.3
2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
*E 2014	* * *	12.7 47.3 40.0	17.4 54.1 28.6
2013	* * *	11.5 48.7 39.8	17.0 55.3 27.8
3 2014	* * *	27.0 55.3 17.8	25.8 54.8 19.4
2013	* * *	21.9 52.2 26.0	17.8 53.3 28.9
4 2014	* * *	19.7 48.4 32.0	19.4 48.4 32.2
2013	* * *	9.5 39.4 51.1	11.2 42.1 46.7
5 2014	* * *	25.6 48.0 26.4	27.2 52.9 19.9
2013	* * *	15.1 51.0 33.9	19.1 55.5 25.3
6 2014	* * *	23.9 43.3 32.9	32.2 46.4 21.4
2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
7 2014	* * *	25.1 43.2 31.6	36.9 43.5 19.6
2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
8 2014	* * *	30.9 32.8 36.3	41.3 32.8 25.9
2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
*A 2014	* * *	10.7 50.5 38.8	15.8 54.4 29.8
2013	* * *	10.4 48.9 40.6	15.8 53.4 30.3
5 2014	* * *	31.8 57.4 10.8	35.8 54.9 9.3
2013	* * *	27.6 58.2 14.1	33.0 56.4 10.6
8 2014	* * *	23.2 65.3 11.5	30.6 62.8 6.6
2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7
*B 2014	* * *	8.8 55.2 36.0	15.4 61.7 22.9
2013	* * *	9.9 54.1 36.0	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0	10.3 26.5 63.2
2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
4 2014	* * *	7.4 19.4 73.1	11.9 24.3 63.8
2013	* * *	≥5.0 22.3 73.8	10.2 22.1 67.7
5 2014	* * *	≥5.0 19.4 75.7	11.4 25.0 63.6
2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
6 2014	* * *	19.4 18.6 62.0	13.3 23.5 63.2
2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
7 2014	* * *	14.7 15.5 69.8	12.2 21.0 66.9
2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
8 2014	* * *	15.3 25.0 59.7	12.6 24.6 62.8
2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
10 2014	* * *	10.8 21.6 67.6	18.8 26.6 54.5
2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
3 2014	* * *	8.6 30.1 61.3	12.5 35.9 51.6
2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
4 2014	* * *	9.3 33.3 57.4	14.7 33.9 51.4
2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
5 2014	* * *	7.8 41.7 50.5	18.9 40.3 40.8
2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
6 2014	* * *	17.1 34.1 48.8	16.0 37.0 47.0
2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
7 2014	* * *	13.8 26.7 59.5	13.3 31.9 54.9
2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
8 2014	* * *	21.5 43.1 35.4	17.8 35.7 46.5
2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
10 2014	* * *	9.9 39.6 50.5	22.2 34.3 43.5
2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
5 2014	* * *	10.7 29.1 60.2	19.6 42.5 37.9
2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
8 2014	* * *	15.3 42.4 42.4	19.8 41.0 39.2
2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3
10 2014	* * *	14.4 38.7 46.8	28.7 37.3 34.0
2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Lucy V. Barnsley Elementary

0505

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9308. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	---
Black or African American	na	Not Met	na	na	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	36.6	38.5	26.1	26.5	27.2	28.4
Advanced Professional	56.1	59.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	13.0	72.7	14.3	20.1	62.2	17.6	22.8	62.3	14.8
2013	6.7	63.3	30.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	5.9	32.5	61.5	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	37.2	59.1	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	24.3	71.0	7.9	29.2	62.9	11.0	34.5	54.4
2013	5.2	19.1	75.7	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	21.0	59.0	20.0	27.0	55.3	17.8	25.8	54.8	19.4
2013	13.3	54.4	32.2	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	10.1	32.5	57.4	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	26.2	70.7	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	17.5	30.4	52.0	25.6	48.0	26.4	27.2	52.9	19.9
2013	8.1	41.9	50.0	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	17.0	52.0	31.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	19.3	47.4	33.3	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Luxmanor Elementary

0220

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9603. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	28.0	40.7	26.1	26.5	27.2	28.4
Advanced Professional	72.0	55.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	14.3	54.3	31.4	20.1	62.2	17.6	22.8	62.3	14.8
	8.6	52.9	38.6	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	63.9	34.4	10.6	52.4	37.0	13.7	55.5	30.8
	≥5.0	40.0	60.0	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	23.0	75.4	7.9	29.2	62.9	11.0	34.5	54.4
	7.3	27.3	65.5	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	18.3	52.1	29.6	27.0	55.3	17.8	25.8	54.8	19.4
	10.0	51.4	38.6	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	16.7	61.9	21.4	19.7	48.4	32.0	19.4	48.4	32.2
	≥5.0	26.2	72.3	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	≥5.0	44.3	50.8	25.6	48.0	26.4	27.2	52.9	19.9
	14.5	32.7	52.7	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	23.8	63.5	12.7	31.8	57.4	10.8	35.8	54.9	9.3
	22.2	59.3	18.5	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Martin Luther King Jr. Middle

0107

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8800. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High				
	Reading	Math	Reading	Math								
All Students	na	na	Met	Met	--	*	* ≥ 95.0	≥ 95.0	95.7	95.5		
American Indian or Alaska Native	*	*	*	*	---	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1		
Asian	na	na	Met	Met	--	*	* 93.8	94.7	92.7	92.5		
Black or African American	na	na	Met	Met	---	Teacher Qualifications						
Hispanic/Latino of any race	na	na	Met	Met	---	% of certificates:						
Native Hawaiian or Other Pacific Islander	na	na	na	na	---	Standard Professional	18.2	21.9	26.1	26.5	27.2	28.4
White	na	na	Met	Met	---	Advanced Professional	72.7	68.8	65.9	65.5	65.5	65.1
Two or more races	na	na	na	na	---	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Free/Reduced Meals	na	na	Met	Met	---	Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
Special Education	na	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	na	na	Met	Met	---	All Quarters	3.7	0.8	3.2	2.8	7.6	6.2
						Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate)	*	*	88.34		84.97	
						Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	21.9	42.4	35.7	12.9	33.6	53.5	16.8	39.5	43.7
2013	11.2	41.2	47.6	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	17.4	40.6	41.9	14.1	31.5	54.4	21.2	35.9	42.8
2013	9.6	36.1	54.3	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	17.6	37.7	44.7	15.6	31.8	52.6	23.1	36.6	40.3
2013	9.8	32.6	57.5	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	40.1	44.7	15.2	23.9	43.3	32.9	32.2	46.4	21.4
2013	28.0	48.7	23.3	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	37.0	47.3	15.8	25.1	43.2	31.6	36.9	43.5	19.6
2013	25.2	54.3	20.5	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	42.3	38.8	18.9	30.9	32.8	36.3	41.3	32.8	25.9
2013	25.9	43.5	30.6	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	33.0	63.1	≥5.0	23.2	65.3	11.5	30.6	62.8	6.6
2013	26.9	71.0	≥5.0	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Not Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	na	na	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0003. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	25.7	28.1	26.1	26.5	27.2	28.4
Advanced Professional	62.9	65.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	2.7	5.7	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)			88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	16.5	61.2	22.4	20.1	62.2	17.6	22.8	62.3	14.8
	2013	12.3	72.8	14.8	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	11.8	54.4	33.8	10.6	52.4	37.0	13.7	55.5	30.8
	2013	≥5.0	65.6	31.1	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	≥5.0	36.2	63.8	7.9	29.2	62.9	11.0	34.5	54.4
	2013	6.9	30.6	62.5	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	20.0	57.6	22.4	27.0	55.3	17.8	25.8	54.8	19.4
	2013	18.5	54.3	27.2	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	19.6	54.9	25.5	19.7	48.4	32.0	19.4	48.4	32.2
	2013	≥5.0	35.5	59.7	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	10.3	75.9	13.8	25.6	48.0	26.4	27.2	52.9	19.9
	2013	11.1	63.9	25.0	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	17.2	75.9	6.9	31.8	57.4	10.8	35.8	54.9	9.3
	2013	18.3	63.4	18.3	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Meadow Hall Elementary

0212

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	94.3	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9568. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Met	na	na	na	---
Black or African American	Not Met	na	na	na	---
Hispanic/Latino of any race	Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	na	*	na	---
White	Met	na	na	na	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Not Met	na	Met	Met	---
Special Education	Not Met	na	Met	Met	---
Limited English Proficient	Not Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	34.4	33.3	26.1	26.5	27.2	28.4
Advanced Professional	59.4	60.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	6.0	3.2	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	33.8	60.3	5.9	20.1	62.2	17.6	22.8	62.3	14.8
2013	23.4	73.4	≥5.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	9.7	71.0	19.4	10.6	52.4	37.0	13.7	55.5	30.8
2013	22.7	58.7	18.7	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	13.3	48.0	38.7	7.9	29.2	62.9	11.0	34.5	54.4
2013	6.9	34.5	58.6	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	39.7	52.9	7.4	27.0	55.3	17.8	25.8	54.8	19.4
2013	51.6	46.9	≥5.0	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	26.2	66.7	7.1	19.7	48.4	32.0	19.4	48.4	32.2
2013	25.3	44.0	30.7	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	45.3	44.0	10.7	25.6	48.0	26.4	27.2	52.9	19.9
2013	20.7	72.4	6.9	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	47.1	47.1	5.7	31.8	57.4	10.8	35.8	54.9	9.3
2013	25.0	64.3	10.7	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Mill Creek Towne Elementary

0556

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index	
	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation	2014	2013	2014	2013	2014	2013		
All Students	Not Met	na	Met	Met	---	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	Your school is in Strand 4 based on your 2013 SPI of 0.9040. 2014 Strands were not assigned due to the PARCC field test.	
American Indian or Alaska Native	na	na	na	na	---	*	*	≥ 95.0	≥ 95.0	95.4	95.1		
Asian	Not Met	na	na	na	---	*	*	93.8	94.7	92.7	92.5		
Black or African American	Not Met	na	na	na	---	Teacher Qualifications							
Hispanic/Latino of any race	Not Met	na	na	Met	---	% of certificates:							
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Standard Professional	24.1	25.0	26.1	26.5	27.2		28.4
White	Met	na	na	na	---	Advanced Professional	65.5	71.4	65.9	65.5	65.5		65.1
Two or more races	Met	na	na	na	---	Resident Teacher	0.0	0.0	0.0	0.0	0.7		0.8
Free/Reduced Meals	Not Met	na	Met	Met	---	Conditional Teacher	0.0	0.0	0.4	0.3	1.0		0.9
Special Education Limited English Proficient	Not Met	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:							
						All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2	
						Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4	
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6	
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6	
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0	
						Cohort Graduation Rate							
						Class of 2013 (4-Year Rate)		*		88.34		84.97	
						Class of 2013 (5-Year Rate)	*		91.01		87.48		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	30.6	54.2	15.3	20.1	62.2	17.6	22.8	62.3	14.8
	2013	33.3	54.4	12.3	14.6	59.7	25.7	17.4	60.5
4 2014	22.4	63.8	13.8	10.6	52.4	37.0	13.7	55.5	30.8
	2013	15.4	61.5	23.1	8.9	54.1	37.1	11.8	58.4
5 2014	14.8	48.1	37.0	7.9	29.2	62.9	11.0	34.5	54.4
	2013	14.0	29.8	56.1	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	43.8	43.8	12.3	27.0	55.3	17.8	25.8	54.8	19.4
	2013	31.6	49.1	19.3	21.9	52.2	26.0	17.8	53.3
4 2014	34.5	55.2	10.3	19.7	48.4	32.0	19.4	48.4	32.2
	2013	19.2	42.3	38.5	9.5	39.4	51.1	11.2	42.1
5 2014	44.4	38.9	16.7	25.6	48.0	26.4	27.2	52.9	19.9
	2013	20.7	58.6	20.7	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	50.9	47.2	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	42.1	56.1	≥5.0	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Monocacy Elementary

0652

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9178. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	Standard Professional	Advanced Professional	Resident Teacher	Conditional Teacher	All Quartiles	Elementary Low Poverty	Elementary High Poverty	Secondary Low Poverty	Secondary High Poverty
	Reading	Math	Reading	Math													
All Students	Met	na	Met	Met	--	94.2	94.3	≥ 95.0	≥ 95.0	95.7	95.5	95.7	95.5	27.2	28.4	65.5	65.1
American Indian or Alaska Native	na	na	na	na	--	*	*	≥ 95.0	≥ 95.0	95.4	95.1	92.7	92.5	3.0	2.4	6.6	5.6
Asian	na	na	na	na	--	*	*	93.8	94.7	92.7	92.5	92.7	92.5	3.0	2.4	6.6	5.6
Black or African American	na	na	na	na	--	*	*	93.8	94.7	92.7	92.5	92.7	92.5	3.0	2.4	6.6	5.6
Hispanic/Latino of any race	Met	na	na	na	--	*	*	93.8	94.7	92.7	92.5	92.7	92.5	3.0	2.4	6.6	5.6
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	*	*	93.8	94.7	92.7	92.5	92.7	92.5	3.0	2.4	6.6	5.6
White	Met	na	Met	Met	--	*	*	93.8	94.7	92.7	92.5	92.7	92.5	3.0	2.4	6.6	5.6
Two or more races	Met	na	na	na	--	*	*	93.8	94.7	92.7	92.5	92.7	92.5	3.0	2.4	6.6	5.6
Free/Reduced Meals	Met	na	Met	Met	--	*	*	93.8	94.7	92.7	92.5	92.7	92.5	3.0	2.4	6.6	5.6
Special Education	Met	na	Met	Met	--	*	*	93.8	94.7	92.7	92.5	92.7	92.5	3.0	2.4	6.6	5.6
Limited English Proficient	Met	na	Met	Met	--	*	*	93.8	94.7	92.7	92.5	92.7	92.5	3.0	2.4	6.6	5.6

Teacher Qualifications

% of certificates:

Standard Professional	0.0	11.1	26.1	26.5	27.2	28.4
Advanced Professional	90.9	88.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	9.1	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	8.7	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	91.01	87.48	

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	6.5	77.4	16.1	20.1	62.2	17.6	22.8	62.3	14.8
	2013	11.5	65.4	23.1	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	6.7	56.7	36.7	10.6	52.4	37.0	13.7	55.5	30.8
	2013	17.2	44.8	37.9	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	12.9	16.1	71.0	7.9	29.2	62.9	11.0	34.5	54.4
	2013	7.7	26.9	65.4	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
	2013	11.5	84.6	≥5.0	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	6.7	56.7	36.7	19.7	48.4	32.0	19.4	48.4	32.2
	2013	10.3	44.8	44.8	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	29.0	64.5	6.5	25.6	48.0	26.4	27.2	52.9	19.9
	2013	19.2	46.2	34.6	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5	2014	26.7	70.0	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	23.1	73.1	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Montgomery Blair High

0757

School Progress						Attendance Rate %				School		County		State		2014 School Progress Index (SPI)									
										2014	2013	2014	2013	2014	2013										
All Students						Percent Proficient		Participation Rate		Graduation		Elementary		Middle		High		SPI: 0.9755							
						Reading		Reading		Met		* * ≥ 95.0		* * ≥ 95.0		* * ≥ 95.0		Strand: 3							
						Math		Math		Met		* * ≥ 95.0		* * ≥ 95.0		* * ≥ 95.0		Values 1.0000 and above met the target.							
American Indian or Alaska Native						na		na		na		94.1		94.7		93.8		94.7		High					
Asian						Met		Met		Met		Teacher Qualifications		Standard Professional		Advanced Professional		Resident Teacher		Conditional Teacher		Achievement			
Black or African American						Not Met		Met		Met		% of certificates:		13.2		13.4		26.1		26.5		27.2		28.4	
Hispanic/Latino of any race						Met		Met		Met		All Quartiles		5.4		3.8		3.2		2.8		7.6		6.2	
Native Hawaiian or Other Pacific Islander						na		na		na		Elementary Low Poverty		*		*		2.3		1.5		3.0		2.4	
White						Met		Met		Met		Elementary High Poverty		*		*		0.7		0.8		11.4		6.6	
Two or more races						Met		Met		na		Secondary Low Poverty		*		*		3.1		3.5		6.0		5.6	
Free/Reduced Meals						Not Met		Met		Met		Secondary High Poverty		*		*		8.3		11.3		15.7		14.0	
Special Education						Not Met		Met		Met		Cohort Graduation Rate		Class of 2013 (4-Year Rate)		88.40		88.34		84.97					
Limited English Proficient						Not Met		Met		Met		Class of 2013 (5-Year Rate)		91.57		91.01		87.48							

MSA Proficiency Levels						Basic %			Proficient %			Advanced %			Alt-MSA Proficiency Levels														
Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.															Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.														
GRADE	SCHOOL%			COUNTY %			STATE %			GRADE	SCHOOL%			COUNTY %			STATE %												
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8	3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2										
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3										
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8	4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8										
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7										
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4	5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6										
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9										
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7	6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2										
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8										
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8	7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9										
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3										
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3	8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8										
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3										
*E 2014	13.6	41.4	45.0	12.7	47.3	40.0	17.4	54.1	28.6	10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5										
2013	10.7	45.2	44.1	11.5	48.7	39.8	17.0	55.3	27.8	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3										
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4	3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6										
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1										
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2	4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4										
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7										
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9	5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8										
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4										
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4	6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0										
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7										
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6	7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9										
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8										
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9	8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5										
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1										
*A 2014	7.6	47.4	45.0	10.7	50.5	38.8	15.8	54.4	29.8	10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5										
2013	8.6	46.5	44.9	10.4	48.9	40.6	15.8	53.4	30.3	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2										
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3	5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9										
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1										
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6	8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2										
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3										
*B 2014	10.0	47.4	42.6	8.8	55.2	36.0	15.4	61.7	22.9	10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0										
2013	9.8	49.4	40.8	9.9	54.1	36.0	17.4	60.7	21.9	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4										

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Montgomery Knolls Elementary

0776

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	94.7	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7779. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	28.6	34.4	26.1	26.5	27.2	28.4
Advanced Professional	46.4	46.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	6.9	5.7	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Montgomery Village Middle

0557

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8488. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	--
Black or African American	na	na	Met	Met	--
Hispanic/Latino of any race	na	na	Met	Met	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	--
Two or more races	na	na	na	na	--
Free/Reduced Meals	na	na	Met	Met	--
Special Education	na	na	Met	Met	--
Limited English Proficient	na	na	Met	Met	--

	School 2014	School 2013	County 2014	County 2013	State 2014	State 2013
Elementary	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	94.3	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	25.0	32.4	26.1	26.5	27.2	28.4
Advanced Professional	57.5	64.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.5	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	10.3	5.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*	88.34		84.97	
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
	2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
	2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
	2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	29.3	42.4	28.3	12.9	33.6	53.5	16.8	39.5	43.7
	2013	29.8	46.1	24.2	11.1	34.1	54.7	15.9	40.6
7 2014	35.7	44.1	20.3	14.1	31.5	54.4	21.2	35.9	42.8
	2013	19.3	43.4	37.3	9.0	29.2	61.8	15.0	36.9
8 2014	29.5	43.6	26.9	15.6	31.8	52.6	23.1	36.6	40.3
	2013	21.9	47.2	30.9	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
	2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
	2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
	2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	56.0	32.5	11.5	23.9	43.3	32.9	32.2	46.4	21.4
	2013	51.4	37.4	11.2	20.5	43.4	36.0	22.9	48.0
7 2014	53.8	35.5	10.8	25.1	43.2	31.6	36.9	43.5	19.6
	2013	44.8	43.9	11.3	20.3	45.6	34.1	27.4	49.3
8 2014	60.0	29.1	10.9	30.9	32.8	36.3	41.3	32.8	25.9
	2013	56.2	33.1	10.7	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
	2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	49.3	48.9	≥5.0	23.2	65.3	11.5	30.6	62.8	6.6
	2013	43.8	55.1	≥5.0	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	54.5	≥5.0	45.5	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	54.5	≥5.0	45.5	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "—" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	94.7	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7520. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Not Met	na	Met	Met	---
Black or African American	Not Met	na	Met	Met	---
Hispanic/Latino of any race	Not Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	Not Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Not Met	na	Met	Met	---
Special Education	Not Met	na	Met	Met	---
Limited English Proficient	Not Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	29.5	20.9	26.1	26.5	27.2	28.4
Advanced Professional	63.6	58.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.3	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.6	2.7	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	29.4	44.3	26.3	12.9	33.6	53.5	16.8	39.5	43.7
2013	24.1	46.4	29.5	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	34.2	35.9	29.9	14.1	31.5	54.4	21.2	35.9	42.8
2013	19.5	41.6	38.9	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	31.2	34.6	34.2	15.6	31.8	52.6	23.1	36.6	40.3
2013	24.4	36.9	38.7	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	57.4	37.4	5.2	23.9	43.3	32.9	32.2	46.4	21.4
2013	49.8	40.8	9.4	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	65.4	28.2	6.4	25.1	43.2	31.6	36.9	43.5	19.6
2013	40.8	45.4	13.8	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	61.0	25.5	13.5	30.9	32.8	36.3	41.3	32.8	25.9
2013	50.9	31.6	17.5	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	43.6	54.1	≥5.0	23.2	65.3	11.5	30.6	62.8	6.6
2013	38.1	56.7	5.2	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 ‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

New Hampshire Estates Elementary

0791

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	Met	na	na	na	--
Black or African American	Met	na	na	na	--
Hispanic/Latino of any race	Not Met	na	Met	Met	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	na	na	na	--
Two or more races	na	na	na	na	--
Free/Reduced Meals	Not Met	na	Met	Met	--
Special Education	Not Met	na	Met	Met	--
Limited English Proficient	Not Met	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8263. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	45.9	45.9	26.1	26.5	27.2	28.4
Advanced Professional	43.2	32.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	2.7	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	2014	2013	2014	2013	2014	2013
All Quartiles	0.0	2.7	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*	91.01	87.48	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6	22.8 62.3 14.8
2013	* * *	14.6 59.7 25.7	17.4 60.5 22.1
4 2014	* * *	10.6 52.4 37.0	13.7 55.5 30.8
2013	* * *	8.9 54.1 37.1	11.8 58.4 29.8
5 2014	* * *	7.9 29.2 62.9	11.0 34.5 54.4
2013	* * *	7.4 26.7 65.9	11.6 31.8 56.6
6 2014	* * *	12.9 33.6 53.5	16.8 39.5 43.7
2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
7 2014	* * *	14.1 31.5 54.4	21.2 35.9 42.8
2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
8 2014	* * *	15.6 31.8 52.6	23.1 36.6 40.3
2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
*E 2014	* * *	12.7 47.3 40.0	17.4 54.1 28.6
2013	* * *	11.5 48.7 39.8	17.0 55.3 27.8
3 2014	* * *	27.0 55.3 17.8	25.8 54.8 19.4
2013	* * *	21.9 52.2 26.0	17.8 53.3 28.9
4 2014	* * *	19.7 48.4 32.0	19.4 48.4 32.2
2013	* * *	9.5 39.4 51.1	11.2 42.1 46.7
5 2014	* * *	25.6 48.0 26.4	27.2 52.9 19.9
2013	* * *	15.1 51.0 33.9	19.1 55.5 25.3
6 2014	* * *	23.9 43.3 32.9	32.2 46.4 21.4
2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
7 2014	* * *	25.1 43.2 31.6	36.9 43.5 19.6
2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
8 2014	* * *	30.9 32.8 36.3	41.3 32.8 25.9
2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
*A 2014	* * *	10.7 50.5 38.8	15.8 54.4 29.8
2013	* * *	10.4 48.9 40.6	15.8 53.4 30.8
5 2014	* * *	31.8 57.4 10.8	35.8 54.9 9.3
2013	* * *	27.6 58.2 14.1	33.0 56.4 10.6
8 2014	* * *	23.2 65.3 11.5	30.6 62.8 6.6
2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7
*B 2014	* * *	8.8 55.2 36.0	15.4 61.7 22.9
2013	* * *	9.9 54.1 36.0	17.4 60.7 21.9

Mathematics

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0	10.3 26.5 63.2
2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
4 2014	* * *	7.4 19.4 73.1	11.9 24.3 63.8
2013	* * *	≥5.0 22.3 73.8	10.2 22.1 67.7
5 2014	* * *	≥5.0 19.4 75.7	11.4 25.0 63.6
2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
6 2014	* * *	19.4 18.6 62.0	13.3 23.5 63.2
2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
7 2014	* * *	14.7 15.5 69.8	12.2 21.0 66.9
2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
8 2014	* * *	15.3 25.0 59.7	12.6 24.6 62.8
2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
10 2014	* * *	10.8 21.6 67.6	18.8 26.6 54.5
2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
3 2014	* * *	8.6 30.1 61.3	12.5 35.9 51.6
2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
4 2014	* * *	9.3 33.3 57.4	14.7 33.9 51.4
2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
5 2014	* * *	7.8 41.7 50.5	18.9 40.3 40.8
2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
6 2014	* * *	17.1 34.1 48.8	16.0 37.0 47.0
2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
7 2014	* * *	13.8 26.7 59.5	13.3 31.9 54.9
2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
8 2014	* * *	21.5 43.1 35.4	17.8 35.7 46.5
2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
10 2014	* * *	9.9 39.6 50.5	22.2 34.3 43.5
2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
5 2014	* * *	10.7 29.1 60.2	19.6 42.5 37.9
2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
8 2014	* * *	15.3 42.4 42.4	19.8 41.0 39.2
2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3
10 2014	* * *	14.4 38.7 46.8	28.7 37.3 34.0
2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4

Science

*College and Career Preparation (CCP) – 2012
 *Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9129. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	Met	Met	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	33.3	19.4	26.1	26.5	27.2	28.4
Advanced Professional	58.3	63.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	1.3	2.9	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	12.4	41.8	45.8	12.9	33.6	53.5	16.8	39.5	43.7
2013	10.6	51.1	38.3	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	16.6	37.9	45.5	14.1	31.5	54.4	21.2	35.9	42.8
2013	12.4	39.9	47.7	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	14.4	41.0	44.7	15.6	31.8	52.6	23.1	36.6	40.3
2013	14.9	42.9	42.2	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	31.7	46.0	22.3	23.9	43.3	32.9	32.2	46.4	21.4
2013	25.0	47.3	27.7	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	36.2	38.4	25.4	25.1	43.2	31.6	36.9	43.5	19.6
2013	26.0	60.9	13.0	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	31.0	46.2	22.8	30.9	32.8	36.3	41.3	32.8	25.9
2013	30.1	49.4	20.5	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	22.0	75.3	≥5.0	23.2	65.3	11.5	30.6	62.8	6.6
2013	26.1	69.9	≥5.0	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	6.7	20.0	73.3	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	≥5.0	50.0	50.0	14.7	15.5	69.8	12.2	21.0	66.9
2013	≥5.0	72.7	27.3	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	≥5.0	42.9	57.1	15.3	25.0	59.7	12.6	24.6	62.8
2013	23.1	69.2	7.7	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	6.7	40.0	53.3	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	≥5.0	50.0	50.0	13.8	26.7	59.5	13.3	31.9	54.9
2013	36.4	63.6	≥5.0	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	14.3	57.1	28.6	21.5	43.1	35.4	17.8	35.7	46.5
2013	7.7	76.9	15.4	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	14.3	57.1	28.6	15.3	42.4	42.4	19.8	41.0	39.2
2013	≥5.0	76.9	29.1	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

North Bethesda Middle

0413

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	Met	Met	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0603. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	18.2	22.4	26.1	26.5	27.2	28.4
Advanced Professional	72.7	63.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	2.7	8.9	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
	2013	*	*	*	14.6	59.7	25.7	17.4	60.5
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
	2013	*	*	*	8.9	54.1	37.1	11.8	58.4
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
	2013	*	*	*	7.4	26.7	65.9	11.6	31.8
6 2014	≥5.0	24.0	72.7	12.9	33.6	53.5	16.8	39.5	43.7
	2013	≥5.0	18.4	77.4	11.1	34.1	54.7	15.9	40.6
7 2014	5.5	22.3	72.3	14.1	31.5	54.4	21.2	35.9	42.8
	2013	≥5.0	19.1	79.9	9.0	29.2	61.8	15.0	36.9
8 2014	≥5.0	32.7	63.1	15.6	31.8	52.6	23.1	36.6	40.3
	2013	≥5.0	19.6	77.3	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
	2013	*	*	*	21.9	52.2	26.0	17.8	53.3
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
	2013	*	*	*	9.5	39.4	51.1	11.2	42.1
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
	2013	*	*	*	15.1	51.0	33.9	19.1	55.5
6 2014	12.8	42.2	45.0	23.9	43.3	32.9	32.2	46.4	21.4
	2013	8.0	33.7	58.2	20.5	43.4	36.0	22.9	48.0
7 2014	12.2	41.4	46.4	25.1	43.2	31.6	36.9	43.5	19.6
	2013	6.4	50.0	43.6	20.3	45.6	34.1	27.4	49.3
8 2014	16.4	44.3	39.3	30.9	32.8	36.3	41.3	32.8	25.9
	2013	8.2	33.5	58.4	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
	2013	*	*	*	27.6	58.2	14.1	33.0	56.4
8 2014	≥5.0	79.4	16.6	23.2	65.3	11.5	30.6	62.8	6.6
	2013	6.6	76.3	17.1	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

North Chevy Chase Elementary

0415

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8897. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:

Standard Professional	29.2	31.6	26.1	26.5	27.2	28.4
Advanced Professional	70.8	57.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	5.3	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	2.2	11.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	20.7	55.2	24.1	20.1	62.2	17.6	22.8	62.3	14.8
	7.8	61.1	31.1	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	50.0	46.1	10.6	52.4	37.0	13.7	55.5	30.8
	5.2	50.5	44.3	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	14.1	82.8	7.9	29.2	62.9	11.0	34.5	54.4
	≥5.0	15.9	81.4	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	≥5.0	29.3	69.0	12.9	33.6	53.5	16.8	39.5	43.7
	≥5.0	22.9	72.5	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	26.4	63.2	10.3	27.0	55.3	17.8	25.8	54.8	19.4
	16.7	54.4	28.9	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	8.7	46.6	44.7	19.7	48.4	32.0	19.4	48.4	32.2
	6.2	39.2	54.6	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	11.1	55.6	33.3	25.6	48.0	26.4	27.2	52.9	19.9
	12.4	51.3	36.3	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	12.0	51.3	36.8	23.9	43.3	32.9	32.2	46.4	21.4
	7.3	45.9	46.8	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	15.3	72.4	12.2	31.8	57.4	10.8	35.8	54.9	9.3
	13.4	67.9	18.8	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index (SPI)													
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	SPI: 1.0106		Strand: 2											
All Students	Met	Met	Met	Met	Met	94.2	94.9	93.8	94.7	92.7	92.5	Values 1.0000 and above met the target.													
American Indian or Alaska Native	na	na	na	na	na																				
Asian	Met	Met	Met	Met	Met																				
Black or African American	Met	Not Met	Met	Met	Met																				
Hispanic/Latino of any race	Met	Met	Met	Met	Met																				
Native Hawaiian or Other Pacific Islander	*	*	*	*	**																				
White	Met	Met	Met	Met	Met																				
Two or more races	Met	Met	na	na	na																				
Free/Reduced Meals	Met	Met	Met	Met	Met																				
Special Education	Met	Met	Met	Met	Met																				
Limited English Proficient	Met	Met	Met	Met	na																				
Elementary						*	*	≥ 95.0	≥ 95.0	95.7	95.5														
Middle						*	*	≥ 95.0	≥ 95.0	95.4	95.1														
High						94.2	94.9	93.8	94.7	92.7	92.5														
Teacher Qualifications													High			Achievement		Gap Red.		CCR					
% of certificates:													Algebra		1.0217		0.7868								
Standard Professional													English		1.0589		0.8994								
Advanced Professional													Biology		1.0932		0.9372								
Resident Teacher													†Dropout		1.0618										
Conditional Teacher													†Graduation		1.0506		1.1092								
% of classes NOT taught by highly qualified teachers:													†CCP		0.9434										
All Quartiles													4.0		3.2		3.2		2.8		7.6		6.2		
Elementary Low Poverty													*		*		2.3		1.5		3.0		2.4		
Elementary High Poverty													*		*		0.7		0.8		11.4		6.6		
Secondary Low Poverty													*		*		3.1		3.5		6.0		5.6		
Secondary High Poverty													*		*		8.3		11.3		15.7		14.0		
Cohort Graduation Rate																									
Class of 2013 (4-Year Rate)													94.83		88.34		84.97								
Class of 2013 (5-Year Rate)													≥ 95.00		91.01		87.48								

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6 22.8 62.3 14.8	
2013	* * *	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	* * *	10.6 52.4 37.0 13.7 55.5 30.8	
2013	* * *	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	* * *	7.9 29.2 62.9 11.0 34.5 54.4	
2013	* * *	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* * *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* * *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* * *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* * *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* * *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* * *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	7.3 57.6 35.1	12.7 47.3 40.0 17.4 54.1 28.6	
2013	6.6 57.3 36.1	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	* * *	27.0 55.3 17.8 25.8 54.8 19.4	
2013	* * *	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	* * *	19.7 48.4 32.0 19.4 48.4 32.2	
2013	* * *	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	* * *	25.6 48.0 26.4 27.2 52.9 19.9	
2013	* * *	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* * *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* * *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* * *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* * *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* * *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* * *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	8.9 58.7 32.5	10.7 50.5 38.8 15.8 54.4 29.8	
2013	6.1 51.0 42.9	10.4 48.9 40.6 15.8 53.4 30.3	
5 2014	* * *	31.8 57.4 10.8 35.8 54.9 9.3	
2013	* * *	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* * *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* * *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	5.3 70.3 24.4	8.8 55.2 36.0 15.4 61.7 22.9	
2013	7.4 62.6 30.0	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6	
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	* * *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	* * *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	* * *	32.6 27.3 40.2 33.3 34.3 32.4	

†College and Career Preparation (CCP) – 2012
 ‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
91.7	92.9	93.8	94.7	92.7	92.5

2014 School Progress Index (SPI)

SPI: 0.9832 Strand: 2
Values 1.0000 and above met the target.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	Met
All Students	Not Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	..
White	Met	Met	Met	Met	Met
Two or more races	Met	Not Met	na	na	na
Free/Reduced Meals	Not Met	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met	Met
Limited English Proficient	Not Met	Met	Met	Met	na

Teacher Qualifications

% of certificates:

Standard Professional	24.4	28.0	26.1	26.5	27.2	28.4
Advanced Professional	66.7	65.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	6.2	6.1	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	85.15	88.34	84.97
Class of 2013 (5-Year Rate)	87.83	91.01	87.48

High	Achievement	Gap Red.	CCR
Algebra	0.9505	0.9498	
English	0.9255	0.9109	
Biology	0.9082	1.0583	
‡Dropout		1.1326	
‡Graduation		1.0888	1.0531
‡CCP			0.9301

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	23.9	56.9	19.2	12.7	47.3	40.0	17.4	54.1	28.6
2013	20.2	58.1	21.7	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	19.0	63.1	17.8	10.7	50.5	38.8	15.8	54.4	29.8
2013	19.0	59.5	21.6	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	18.8	63.2	17.9	8.8	55.2	36.0	15.4	61.7	22.9
2013	19.9	66.4	13.7	9.9	54.1	36.0	17.4	60.7	21.9

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Oak View Elementary

0766

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8044. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Not Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	Not Met	na	Met	Met	---
Special Education	Not Met	na	Met	Met	---
Limited English Proficient	Not Met	na	Met	Met	---

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	19.0	26.3	26.1	26.5	27.2	28.4
Advanced Professional	71.4	68.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	8.1	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	36.9	60.4	≥5.0	20.1	62.2	17.6	22.8
	62.3	14.8					
2013	31.2	59.6	9.2	14.6	59.7	25.7	17.4
4 2014	14.2	59.2	26.7	10.6	52.4	37.0	13.7
	55.5	30.8					
2013	7.3	57.7	35.0	8.9	54.1	37.1	11.8
5 2014	8.9	37.5	53.6	7.9	29.2	62.9	11.0
	34.5	54.4					
2013	11.1	32.4	56.5	7.4	26.7	65.9	11.6
6 2014	*	*	*	12.9	33.6	53.5	16.8
	39.5	43.7					
2013	*	*	*	11.1	34.1	54.7	15.9
7 2014	*	*	*	14.1	31.5	54.4	21.2
	35.9	42.8					
2013	*	*	*	9.0	29.2	61.8	15.0
8 2014	*	*	*	15.6	31.8	52.6	23.1
	36.6	40.3					
2013	*	*	*	11.8	29.5	58.6	19.0
*E 2014	*	*	*	12.7	47.3	40.0	17.4
	54.1	28.6					
2013	*	*	*	11.5	48.7	39.8	17.0
3 2014	53.8	44.0	≥5.0	27.0	55.3	17.8	25.8
	54.8	19.4					
2013	45.0	44.0	11.0	21.9	52.2	26.0	17.8
4 2014	31.9	60.6	7.4	19.7	48.4	32.0	19.4
	48.4	32.2					
2013	7.3	51.2	41.5	9.5	39.4	51.1	11.2
5 2014	26.3	44.7	28.9	25.6	48.0	26.4	27.2
	52.9	19.9					
2013	19.4	47.2	33.3	15.1	51.0	33.9	19.1
6 2014	*	*	*	23.9	43.3	32.9	32.2
	46.4	21.4					
2013	*	*	*	20.5	43.4	36.0	22.9
7 2014	*	*	*	25.1	43.2	31.6	36.9
	43.5	19.6					
2013	*	*	*	20.3	45.6	34.1	27.4
8 2014	*	*	*	30.9	32.8	36.3	41.3
	32.8	25.9					
2013	*	*	*	25.5	33.7	40.8	33.0
*A 2014	*	*	*	10.7	50.5	38.8	15.8
	54.4	29.8					
2013	*	*	*	10.4	48.9	40.6	15.8
5 2014	36.6	44.6	18.8	31.8	57.4	10.8	35.8
	54.9	9.3					
2013	35.5	55.1	9.3	27.6	58.2	14.1	33.0
8 2014	*	*	*	23.2	65.3	11.5	30.6
	62.8	6.6					
2013	*	*	*	22.3	66.4	11.3	28.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4
	61.7	22.9					
2013	*	*	*	9.9	54.1	36.0	17.4

Mathematics

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3
	26.5	63.2					
2013	*	*	*	16.5	26.2	57.3	13.4
4 2014	*	*	*	7.4	19.4	73.1	11.9
	24.3	63.8					
2013	*	*	*	≥5.0	22.3	73.8	10.2
5 2014	*	*	*	≥5.0	19.4	75.7	11.4
	25.0	63.6					
2013	*	*	*	11.0	23.9	65.1	12.6
6 2014	*	*	*	19.4	18.6	62.0	13.3
	23.5	63.2					
2013	*	*	*	8.7	27.9	63.5	10.3
7 2014	*	*	*	14.7	15.5	69.8	12.2
	21.0	66.9					
2013	*	*	*	6.3	34.1	59.5	7.9
8 2014	*	*	*	15.3	25.0	59.7	12.6
	24.6	62.8					
2013	*	*	*	11.0	28.0	61.0	11.2
10 2014	*	*	*	10.8	21.6	67.6	18.8
	26.6	54.5					
2013	*	*	*	25.0	22.0	53.0	20.9
3 2014	*	*	*	8.6	30.1	61.3	12.5
	35.9	51.6					
2013	*	*	*	17.5	30.1	52.4	19.2
4 2014	*	*	*	9.3	33.3	57.4	14.7
	33.9	51.4					
2013	*	*	*	6.8	40.8	52.4	15.5
5 2014	*	*	*	7.8	41.7	50.5	18.9
	40.3	40.8					
2013	*	*	*	12.8	42.2	45.0	19.7
6 2014	*	*	*	17.1	34.1	48.8	16.0
	37.0	47.0					
2013	*	*	*	13.5	35.6	51.0	17.2
7 2014	*	*	*	13.8	26.7	59.5	13.3
	31.9	54.9					
2013	*	*	*	13.5	41.3	45.2	14.3
8 2014	*	*	*	21.5	43.1	35.4	17.8
	35.7	46.5					
2013	*	*	*	13.6	32.2	54.2	15.5
10 2014	*	*	*	9.9	39.6	50.5	22.2
	34.3	43.5					
2013	*	*	*	29.5	18.9	51.5	23.8
5 2014	*	*	*	10.7	29.1	60.2	19.6
	42.5	37.9					
2013	*	*	*	23.9	26.6	49.5	22.7
8 2014	*	*	*	15.3	42.4	42.4	19.8
	41.0	39.2					
2013	*	*	*	12.7	41.5	45.8	22.3
10 2014	*	*	*	14.4	38.7	46.8	28.7
	37.3	34.0					
2013	*	*	*	32.6	27.3	40.2	33.3

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Oakland Terrace Elementary

0769

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9383. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	34.5	15.2	26.1	26.5	27.2	28.4
Advanced Professional	58.6	57.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	10.0	75.0	15.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	10.0	57.1	32.9	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	10.6	39.4	50.0	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	51.3	47.5	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	15.6	81.8	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	23.3	74.2	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	16.3	66.3	17.5	27.0	55.3	17.8	25.8	54.8	19.4
2013	15.7	40.0	44.3	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	17.8	51.1	31.1	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	36.3	61.3	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	14.3	48.1	37.7	25.6	48.0	26.4	27.2	52.9	19.9
2013	9.2	50.8	40.0	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	22.4	69.7	7.9	31.8	57.4	10.8	35.8	54.9	9.3
2013	26.2	61.5	12.3	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Olney Elementary

0502

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	---
Black or African American	na	Met	na	na	---
Hispanic/Latino of any race	na	Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9918. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	28.6	37.9	26.1	26.5	27.2	28.4
Advanced Professional	64.3	55.2	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	9.0	66.0	25.0
	20.1	62.2	17.6
2013	11.2	59.2	29.6
	14.6	59.7	25.7
4 2014	8.4	42.2	49.4
	10.6	52.4	37.0
2013	≥5.0	52.9	43.1
	8.9	54.1	37.1
5 2014	≥5.0	24.3	73.8
	7.9	29.2	62.9
2013	≥5.0	17.8	77.5
	7.4	26.7	65.9
6 2014	*	*	*
	12.9	33.6	53.5
2013	*	*	*
	11.1	34.1	54.7
7 2014	*	*	*
	14.1	31.5	54.4
2013	*	*	*
	9.0	29.2	61.8
8 2014	*	*	*
	15.6	31.8	52.6
2013	*	*	*
	11.8	29.5	58.6
*E 2014	*	*	*
	12.7	47.3	40.0
2013	*	*	*
	11.5	48.7	39.8
3 2014	13.0	56.0	31.0
	27.0	55.3	17.8
2013	12.2	65.3	22.4
	21.9	52.2	26.0
4 2014	5.6	55.1	39.3
	19.7	48.4	32.0
2013	≥5.0	18.6	78.4
	9.5	39.4	51.1
5 2014	15.5	62.1	22.3
	25.6	48.0	26.4
2013	7.0	43.4	49.6
	15.1	51.0	33.9
6 2014	*	*	*
	23.9	43.3	32.9
2013	*	*	*
	20.5	43.4	36.0
7 2014	*	*	*
	25.1	43.2	31.6
2013	*	*	*
	20.3	45.6	34.1
8 2014	*	*	*
	30.9	32.8	36.3
2013	*	*	*
	25.5	33.7	40.8
*A 2014	*	*	*
	10.7	50.5	38.8
2013	*	*	*
	10.4	48.9	40.6
5 2014	30.8	60.6	8.7
	31.8	57.4	10.8
2013	14.8	66.4	18.8
	27.6	58.2	14.1
8 2014	*	*	*
	23.2	65.3	11.5
2013	*	*	*
	22.3	66.4	11.3
*B 2014	*	*	*
	8.8	55.2	36.0
2013	*	*	*
	9.9	54.1	36.0

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	*	*	*
	5.4	22.6	72.0
2013	*	*	*
	16.5	26.2	57.3
4 2014	*	*	*
	7.4	19.4	73.1
2013	*	*	*
	≥5.0	22.3	73.8
5 2014	*	*	*
	≥5.0	19.4	75.7
2013	*	*	*
	11.0	23.9	65.1
6 2014	*	*	*
	19.4	18.6	62.0
2013	*	*	*
	8.7	27.9	63.5
7 2014	*	*	*
	14.7	15.5	69.8
2013	*	*	*
	6.3	34.1	59.5
8 2014	*	*	*
	15.3	25.0	59.7
2013	*	*	*
	11.0	28.0	61.0
10 2014	*	*	*
	10.8	21.6	67.6
2013	*	*	*
	25.0	22.0	53.0
3 2014	*	*	*
	8.6	30.1	61.3
2013	*	*	*
	17.5	30.1	52.4
4 2014	*	*	*
	9.3	33.3	57.4
2013	*	*	*
	6.8	40.8	52.4
5 2014	*	*	*
	7.8	41.7	50.5
2013	*	*	*
	12.8	42.2	45.0
6 2014	*	*	*
	17.1	34.1	48.8
2013	*	*	*
	13.5	35.6	51.0
7 2014	*	*	*
	13.8	26.7	59.5
2013	*	*	*
	13.5	41.3	45.2
8 2014	*	*	*
	21.5	43.1	35.4
2013	*	*	*
	13.6	32.2	54.2
10 2014	*	*	*
	9.9	39.6	50.5
2013	*	*	*
	29.5	18.9	51.5
5 2014	*	*	*
	10.7	29.1	60.2
2013	*	*	*
	23.9	26.6	49.5
8 2014	*	*	*
	15.3	42.4	42.4
2013	*	*	*
	12.7	41.5	45.8
10 2014	*	*	*
	14.4	38.7	46.8
2013	*	*	*
	32.6	27.3	40.2

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Paint Branch High

0315

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index (SPI)

All Students	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	95.7	95.5	SPI: 0.9549	Strand: 4			
	Reading	Math	Reading	Math	Met										
American Indian or Alaska Native	na	na	na	na	na	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.			
Asian	Met	Met	Met	Met	Met	≥ 95.0	≥ 95.0	93.8	94.7	92.7	92.5	High			
Black or African American	Not Met	Met	Met	Met	Met	Teacher Qualifications									
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met	% of certificates:									
Native Hawaiian or Other Pacific Islander	*	*	*	*	..	Standard Professional	20.2	27.2	26.1	26.5	27.2	28.4	Algebra	0.9593	0.7628
White	Met	Met	Met	Met	Met	Advanced Professional	77.7	69.6	65.9	65.5	65.5	65.1	English	0.9450	0.8358
Two or more races	Met	Met	na	na	na	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	Biology	1.0198	0.9914
Free/Reduced Meals	Not Met	Met	Met	Met	Met	Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9	‡Dropout		0.9543
Special Education	Not Met	Met	Met	Met	Met	% of classes NOT taught by highly qualified teachers:									
Limited English Proficient	Not Met	Met	Met	Met	na	All Quartiles	7.5	7.5	3.2	2.8	7.6	6.2	‡Graduation	1.0579	1.0032
						Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4	‡CCP		0.9494
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6			
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6			
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0			
						Cohort Graduation Rate									
						Class of 2013 (4-Year Rate)		87.96		88.34		84.97			
						Class of 2013 (5-Year Rate)	90.69		91.01		87.48				

MSA Proficiency Levels

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	16.1	57.5	26.4	12.7	47.3	40.0	17.4	54.1	28.6
2013	18.0	61.6	20.3	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	14.7	61.8	23.5	10.7	50.5	38.8	15.8	54.4	29.8
2013	16.6	61.1	22.2	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	7.9	70.3	21.8	8.8	55.2	36.0	15.4	61.7	22.9
2013	14.8	64.0	21.2	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9245. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	Met	Met	---
Black or African American	na	Not Met	Met	Met	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	28.8	34.0	26.1	26.5	27.2	28.4
Advanced Professional	57.7	57.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	4.0	2.9	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*	91.01	87.48	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	20.1	62.2	17.6	22.8	62.3	14.8	
	2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
4	2014	*	*	10.6	52.4	37.0	13.7	55.5	30.8	
	2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
5	2014	*	*	7.9	29.2	62.9	11.0	34.5	54.4	
	2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
6	2014	15.0	36.0	49.0	12.9	33.6	53.5	16.8	39.5	43.7
	2013	12.7	41.1	46.2	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	13.0	41.5	45.5	14.1	31.5	54.4	21.2	35.9	42.8
	2013	10.3	39.0	50.7	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	15.6	39.9	44.5	15.6	31.8	52.6	23.1	36.6	40.3
	2013	12.9	38.8	48.3	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
	2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
	2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
	2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	27.4	43.0	29.6	23.9	43.3	32.9	32.2	46.4	21.4
	2013	19.7	55.1	25.2	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	26.1	54.5	19.4	25.1	43.2	31.6	36.9	43.5	19.6
	2013	25.0	54.8	20.2	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	40.4	34.7	24.9	30.9	32.8	36.3	41.3	32.8	25.9
	2013	33.1	37.3	29.7	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
	2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	26.5	65.2	8.3	23.2	65.3	11.5	30.6	62.8	6.6
	2013	18.3	69.2	12.5	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9439. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	---
Black or African American	na	Met	Met	Met	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	32.0	29.2	26.1	26.5	27.2	28.4
Advanced Professional	60.0	66.7	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	30.1	62.1	7.8	20.1	62.2	17.6	22.8	62.3	14.8
2013	20.3	61.0	18.6	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	13.5	44.8	41.7	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	42.1	53.5	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	5.8	26.3	67.9	7.9	29.2	62.9	11.0	34.5	54.4
2013	5.2	26.6	68.2	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	44.5	48.4	7.0	27.0	55.3	17.8	25.8	54.8	19.4
2013	29.7	55.1	15.3	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	18.4	41.7	39.9	19.7	48.4	32.0	19.4	48.4	32.2
2013	5.7	27.7	66.7	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	17.3	44.2	38.5	25.6	48.0	26.4	27.2	52.9	19.9
2013	18.8	46.8	34.4	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	30.4	45.6	24.1	31.8	57.4	10.8	35.8	54.9	9.3
2013	33.3	52.9	13.7	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Piney Branch Elementary

0749

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9381. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	30.8	25.0	26.1	26.5	27.2	28.4
Advanced Professional	65.4	66.7	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	3.6	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)			88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	25.3	53.2	21.4	20.1	62.2	17.6	22.8	62.3	14.8
	2013	14.0	53.9	32.0	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	11.3	50.0	38.7	10.6	52.4	37.0	13.7	55.5	30.8
	2013	6.1	52.4	41.5	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	9.1	26.2	64.6	7.9	29.2	62.9	11.0	34.5	54.4
	2013	6.5	20.9	72.7	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	35.2	50.0	14.8	27.0	55.3	17.8	25.8	54.8	19.4
	2013	21.3	51.7	27.0	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	21.9	47.9	30.2	19.7	48.4	32.0	19.4	48.4	32.2
	2013	12.1	35.8	52.1	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	22.4	45.5	32.1	25.6	48.0	26.4	27.2	52.9	19.9
	2013	11.4	47.1	41.4	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	31.1	54.9	14.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	23.6	66.4	10.0	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	94.5	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 1 based on your 2013 SPI of 1.0247. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	Met	na	na	---
Black or African American	na	Met	na	na	---
Hispanic/Latino of any race	na	Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Not Met	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	22.7	19.0	26.1	26.5	27.2	28.4
Advanced Professional	68.2	81.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	4.6	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	9.4	68.8	21.9	20.1	62.2	17.6	22.8	62.3	14.8
	7.9	61.9	30.2	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	57.4	37.7	10.6	52.4	37.0	13.7	55.5	30.8
	≥5.0	66.0	30.0	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	27.3	69.1	7.9	29.2	62.9	11.0	34.5	54.4
	≥5.0	23.6	73.6	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	10.6	72.9	16.5	27.0	55.3	17.8	25.8	54.8	19.4
	15.9	71.4	12.7	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	9.8	54.1	36.1	19.7	48.4	32.0	19.4	48.4	32.2
	≥5.0	52.0	46.0	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	12.7	72.7	14.5	25.6	48.0	26.4	27.2	52.9	19.9
	5.6	46.5	47.9	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	21.8	69.1	9.1	31.8	57.4	10.8	35.8	54.9	9.3
	15.1	72.6	12.3	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Potomac Elementary

0601

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9884. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	Met	Met	---
Black or African American	na	Met	na	na	---
Hispanic/Latino of any race	na	Not Met	na	na	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	19.2	26.9	26.1	26.5	27.2	28.4
Advanced Professional	76.9	73.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	5.2	68.8	26.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	5.6	48.9	45.6	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	5.9	29.4	64.7	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	46.4	52.6	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	8.2	89.8	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	11.5	87.4	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	6.3	53.1	40.6	27.0	55.3	17.8	25.8	54.8	19.4
2013	7.8	37.8	54.4	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	8.8	23.1	68.1	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	28.9	69.1	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	7.1	35.7	57.1	25.6	48.0	26.4	27.2	52.9	19.9
2013	≥5.0	35.6	62.1	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	10.3	67.0	22.7	31.8	57.4	10.8	35.8	54.9	9.3
2013	8.0	69.0	23.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Quince Orchard High

0125

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index (SPI)							
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	SPI: 1.0116		Strand: 2					
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5	Values 1.0000 and above met the target.							
American Indian or Alaska Native	na	na	na	na	na	*	*	≥ 95.0	≥ 95.0	95.4	95.1								
Asian	Met	Met	Met	Met	Met	93.1	94.7	93.8	94.7	92.7	92.5								
Black or African American	Not Met	Met	Met	Met	Met	Teacher Qualifications						High		Achievement		Gap Red.		CCR	
Hispanic/Latino of any race	Met	Met	Met	Met	Met	% of certificates:						Algebra		1.0453		0.9450			
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Standard Professional						English		1.0208		0.7233			
White	Met	Met	Met	Met	Met	Advanced Professional						Biology		0.9852		0.9294			
Two or more races	Met	Met	na	na	na	Resident Teacher						+Dropout				1.1725			
Free/Reduced Meals	Met	Met	Met	Met	Met	Conditional Teacher						+Graduation				1.1733		1.0969	
Special Education	Met	Met	Met	Met	Met	% of classes NOT taught by highly qualified teachers:						+CCP				0.9708			
Limited English Proficient	Met	Met	Met	Met	na	All Quartiles													
						Elementary Low Poverty													
						Elementary High Poverty													
						Secondary Low Poverty													
						Secondary High Poverty													
						Cohort Graduation Rate													
						Class of 2013 (4-Year Rate)													
						Class of 2013 (5-Year Rate)						94.67		91.01		87.48			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6 22.8 62.3 14.8	
2013	* * *	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	* * *	10.6 52.4 37.0 13.7 55.5 30.8	
2013	* * *	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	* * *	7.9 29.2 62.9 11.0 34.5 54.4	
2013	* * *	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* * *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* * *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* * *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* * *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* * *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* * *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	10.8 47.9 41.2	12.7 47.3 40.0 17.4 54.1 28.6	
2013	10.6 49.3 40.1	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	* * *	27.0 55.3 17.8 25.8 54.8 19.4	
2013	* * *	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	* * *	19.7 48.4 32.0 19.4 48.4 32.2	
2013	* * *	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	* * *	25.6 48.0 26.4 27.2 52.9 19.9	
2013	* * *	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* * *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* * *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* * *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* * *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* * *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* * *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	6.9 56.5 36.6	10.7 50.5 38.8 15.8 54.4 29.8	
2013	6.4 59.1 34.6	10.4 48.9 40.6 15.8 53.4 30.3	
5 2014	* * *	31.8 57.4 10.8 35.8 54.9 9.3	
2013	* * *	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* * *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* * *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	9.2 56.5 34.4	8.8 55.2 36.0 15.4 61.7 22.9	
2013	9.8 60.3 29.9	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6	
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	* * *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	* * *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	* * *	32.6 27.3 40.2 33.3 34.3 32.4	

+College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Rachel Carson Elementary

0159

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0031. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:

Standard Professional	31.1	34.1	26.1	26.5	27.2	28.4
Advanced Professional	64.4	59.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	4.2	2.1	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	7.6	59.1	33.3	20.1	62.2	17.6	22.8	62.3	14.8
	2013	≥5.0	43.8	52.7	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	≥5.0	44.8	54.5	10.6	52.4	37.0	13.7	55.5	30.8
	2013	≥5.0	49.2	48.5	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	≥5.0	16.9	82.4	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	15.1	83.1	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	≥5.0	50.0	45.5	27.0	55.3	17.8	25.8	54.8	19.4
	2013	≥5.0	43.2	52.7	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	5.9	35.3	58.8	19.7	48.4	32.0	19.4	48.4	32.2
	2013	≥5.0	32.3	66.2	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	11.7	51.8	36.5	25.6	48.0	26.4	27.2	52.9	19.9
	2013	≥5.0	54.2	41.0	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	17.0	74.1	8.9	31.8	57.4	10.8	35.8	54.9	9.3
	2013	≥5.0	67.5	27.7	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index	
	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation	2014	2013	2014	2013	2014	2013		
All Students	Not Met	na	Met	Met	---	*	*	≥ 95.0	≥ 95.0	95.7	95.5	Your school is in Strand 5 based on your 2013 SPI of 0.8735. 2014 Strands were not assigned due to the PARCC field test.	
American Indian or Alaska Native	*	*	*	*	---	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1		
Asian	Met	na	na	na	---	*	*	93.8	94.7	92.7	92.5		
Black or African American	Met	na	Met	Met	---	Teacher Qualifications							
Hispanic/Latino of any race	Not Met	na	Met	Met	---	% of certificates:							
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Standard Professional	22.6	18.8	26.1	26.5	27.2		28.4
White	Met	na	Met	Met	---	Advanced Professional	71.0	78.1	65.9	65.5	65.5		65.1
Two or more races	Met	na	na	na	---	Resident Teacher	0.0	0.0	0.0	0.0	0.7		0.8
Free/Reduced Meals	Not Met	na	Met	Met	---	Conditional Teacher	0.0	0.0	0.4	0.3	1.0		0.9
Special Education Limited English Proficient	Not Met	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:							
						All Quartiles	3.3	0.0	3.2	2.8	7.6	6.2	
						Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4	
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6	
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6	
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0	
						Cohort Graduation Rate							
						Class of 2013 (4-Year Rate)		*		88.34	84.97		
						Class of 2013 (5-Year Rate)	*		91.01		87.48		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6 22.8 62.3 14.8	
2013	* * *	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	* * *	10.6 52.4 37.0 13.7 55.5 30.8	
2013	* * *	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	* * *	7.9 29.2 62.9 11.0 34.5 54.4	
2013	* * *	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	14.5 39.1 46.4	12.9 33.6 53.5 16.8 39.5 43.7	
2013	11.9 37.7 50.3	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	11.0 33.1 55.8	14.1 31.5 54.4 21.2 35.9 42.8	
2013	14.0 33.3 52.6	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	21.3 32.9 45.7	15.6 31.8 52.6 23.1 36.6 40.3	
2013	19.8 35.3 44.9	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	* * *	12.7 47.3 40.0 17.4 54.1 28.6	
2013	* * *	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	* * *	27.0 55.3 17.8 25.8 54.8 19.4	
2013	* * *	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	* * *	19.7 48.4 32.0 19.4 48.4 32.2	
2013	* * *	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	* * *	25.6 48.0 26.4 27.2 52.9 19.9	
2013	* * *	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	25.1 52.5 22.3	23.9 43.3 32.9 32.2 46.4 21.4	
2013	20.8 52.8 26.4	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	28.2 56.4 15.4	25.1 43.2 31.6 36.9 43.5 19.6	
2013	18.1 53.1 28.8	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	32.5 36.2 31.3	30.9 32.8 36.3 41.3 32.8 25.9	
2013	31.0 43.9 25.1	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	* * *	10.7 50.5 38.8 15.8 54.4 29.8	
2013	* * *	10.4 48.9 40.6 15.8 53.4 30.3	
5 2014	* * *	31.8 57.4 10.8 35.8 54.9 9.3	
2013	* * *	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	24.8 67.9 7.3	23.2 65.3 11.5 30.6 62.8 6.6	
2013	28.8 69.0 ≥5.0	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	* * *	8.8 55.2 36.0 15.4 61.7 22.9	
2013	* * *	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6	
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	* * *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	* * *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	* * *	32.6 27.3 40.2 33.3 34.3 32.4	

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Regional Institute for Children & Adolescents

0965

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
92.0	94.2	≥ 95.0	≥ 95.0	95.4	95.1
87.8	82.6	93.8	94.7	92.7	92.5

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	*	*	*	*	---
American Indian or Alaska Native	*	*	*	*	---
Asian	*	*	*	*	---
Black or African American	*	*	*	*	---
Hispanic/Latino of any race	*	*	*	*	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	*	*	*	*	---
Two or more races	*	*	*	*	---
Free/Reduced Meals	*	*	*	*	---
Special Education	*	*	*	*	---
Limited English Proficient	*	*	*	*	---

Elementary						Middle						High								
* * * * *						* * * * *						* * * * *								
92.0						94.2						95.4								
87.8						82.6						92.7								
Teacher Qualifications																				
% of certificates:																				
Standard Professional			18.8			17.6			26.1			26.5			27.2			28.4		
Advanced Professional			81.3			70.6			65.9			65.5			65.1			65.1		
Resident Teacher			0.0			0.0			0.0			0.0			0.7			0.8		
Conditional Teacher			0.0			0.0			0.4			0.3			1.0			0.9		
% of classes NOT taught by highly qualified teachers:																				
All Quartiles			4.3			9.7			3.2			2.8			7.6			6.2		
Elementary Low Poverty			*			*			2.3			1.5			3.0			2.4		
Elementary High Poverty			*			*			0.7			0.8			11.4			6.6		
Secondary Low Poverty			*			*			3.1			3.5			6.0			5.6		
Secondary High Poverty			*			*			8.3			11.3			15.7			14.0		
Cohort Graduation Rate																				
Class of 2013 (4-Year Rate)						28.57			88.34			84.97								
Class of 2013 (5-Year Rate)			41.18						91.01			87.48								

SPI:				Strand:			
Values 1.0000 and above met the target.							
High				Middle			
Mathematic		*		*		*	
Reading		*		*		*	
Science		*		*		*	
Algebra		*		*		*	
English		*		*		*	
Biology		*		*		*	
†Dropout		*		*		*	
‡Graduation		*		*		*	
†CCP		*		*		*	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	25.0	58.3	16.7	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	45.5	18.2	36.4	14.1	31.5	54.4	21.2	35.9	42.8
2013	66.7	25.0	8.3	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	64.7	23.5	11.8	15.6	31.8	52.6	23.1	36.6	40.3
2013	50.0	16.7	33.3	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	25.0	58.3	16.7	12.7	47.3	40.0	17.4	54.1	28.6
2013	42.9	50.0	7.1	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	66.7	25.0	8.3	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	50.0	40.0	10.0	25.1	43.2	31.6	36.9	43.5	19.6
2013	75.0	25.0	≥5.0	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	88.9	5.6	5.6	30.9	32.8	36.3	41.3	32.8	25.9
2013	63.6	27.3	9.1	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	33.3	50.0	16.7	10.7	50.5	38.8	15.8	54.4	29.8
2013	84.6	7.7	7.7	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	76.5	23.5	≥5.0	23.2	65.3	11.5	30.6	62.8	6.6
2013	53.8	38.5	7.7	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	25.0	75.0	≥5.0	8.8	55.2	36.0	15.4	61.7	22.9
2013	46.2	53.8	≥5.0	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Richard Montgomery High

0201

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index (SPI)				
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	SPI: 1.0067		Strand: 2		
	Reading	Math	Reading	Math	Met							Values 1.0000 and above met the target.				
All Students	Met	Met	Met	Met	Met	94.5	≥95.0	93.8	94.7	92.7	92.5	High				
American Indian or Alaska Native	*	*	*	*	na	Teacher Qualifications						Algebra	1.0302	1.1785	CCR	
Asian	Met	Met	Met	Met	Met	% of certificates:						English	1.0146	0.9774		
Black or African American	Met	Met	Met	Met	Met	Standard Professional	16.8	17.1	26.1	26.5	27.2	28.4	Biology	1.0980	0.9625	
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Advanced Professional	76.6	76.2	65.9	65.5	65.5	65.1	‡Dropout		0.8451	
Native Hawaiian or Other Pacific Islander	*	*	*	*	..	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		0.8022	1.0765
White	Met	Met	Met	Met	Met	Conditional Teacher	0.9	0.0	0.4	0.3	1.0	0.9	†CCP		0.9655	
Two or more races	Met	Met	Met	Met	na	% of classes NOT taught by highly qualified teachers:										
Free/Reduced Meals	Met	Met	Met	Met	Met	All Quartiles	2.6	4.9	3.2	2.8	7.6	6.2				
Special Education	Met	Met	Met	Met	Met	Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4				
Limited English Proficient	Met	Met	Met	Met	Not Met	Elementary High Poverty	*	*	0.7	0.8	11.4	6.6				
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6				
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0				
						Cohort Graduation Rate										
						Class of 2013 (4-Year Rate)		88.56		88.34		84.97				
						Class of 2013 (5-Year Rate)	92.91		91.01		87.48					

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	6.2	45.1	48.7	12.7	47.3	40.0	17.4	54.1	28.6
2013	8.3	45.8	46.0	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	≥5.0	39.0	56.2	10.7	50.5	38.8	15.8	54.4	29.8
2013	6.0	43.4	50.6	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	≥5.0	51.3	44.0	8.8	55.2	36.0	15.4	61.7	22.9
2013	5.7	49.9	44.4	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8753. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Met	na	Met	Met	---
Black or African American	Met	na	Met	Met	---
Hispanic/Latino of any race	Not Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	13.5	20.5	26.1	26.5	27.2	28.4
Advanced Professional	78.4	71.8	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.7	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	4.6	3.7	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	10.0	34.5	55.5	12.9	33.6	53.5	16.8	39.5	43.7
2013	10.7	35.9	53.4	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	13.2	34.4	52.4	14.1	31.5	54.4	21.2	35.9	42.8
2013	6.7	29.0	64.3	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	11.1	31.6	57.3	15.6	31.8	52.6	23.1	36.6	40.3
2013	7.1	23.8	69.2	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	20.4	38.3	41.3	23.9	43.3	32.9	32.2	46.4	21.4
2013	22.8	45.6	31.6	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	21.8	49.4	28.8	25.1	43.2	31.6	36.9	43.5	19.6
2013	17.3	47.6	35.1	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	29.1	33.0	37.9	30.9	32.8	36.3	41.3	32.8	25.9
2013	17.0	39.0	44.0	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	23.7	69.3	7.0	23.2	65.3	11.5	30.6	62.8	6.6
2013	18.9	73.9	7.1	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

†Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Ritchie Park Elementary

0227

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8644. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	20.0	27.6	26.1	26.5	27.2	28.4
Advanced Professional	80.0	72.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	15.2	64.1	20.7	20.1	62.2	17.6	22.8	62.3	14.8
	2013	15.8	58.4	25.7	14.6	59.7	25.7	17.4	60.5
4 2014	10.6	59.1	30.3	10.6	52.4	37.0	13.7	55.5	30.8
	2013	8.8	58.2	33.0	8.9	54.1	37.1	11.8	58.4
5 2014	10.5	29.1	60.5	7.9	29.2	62.9	11.0	34.5	54.4
	2013	5.9	22.1	72.1	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	22.9	51.4	25.7	27.0	55.3	17.8	25.8	54.8	19.4
	2013	25.7	46.5	27.7	21.9	52.2	26.0	17.8	53.3
4 2014	14.8	51.1	34.1	19.7	48.4	32.0	19.4	48.4	32.2
	2013	11.0	42.9	46.2	9.5	39.4	51.1	11.2	42.1
5 2014	26.7	50.0	23.3	25.6	48.0	26.4	27.2	52.9	19.9
	2013	10.3	58.8	30.9	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	36.0	57.0	7.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	22.1	67.6	10.3	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Robert Frost Middle

0237

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0871. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High
	Reading	Math	Reading	Math				
All Students	na	Met	Met	Met	--			
American Indian or Alaska Native	na	na	na	na	--			
Asian	na	Met	Met	Met	--			
Black or African American	na	Met	na	na	--			
Hispanic/Latino of any race	na	Met	Met	Met	--			
Native Hawaiian or Other Pacific Islander	na	na	na	na	--			
White	na	Met	Met	Met	--			
Two or more races	na	Met	na	na	--			
Free/Reduced Meals	na	Met	Met	Met	--			
Special Education	na	Met	Met	Met	--			
Limited English Proficient	na	Met	Met	Met	--			

Teacher Qualifications								
% of certificates:								
Standard Professional	14.3	17.0	26.1	26.5	27.2	28.4		
Advanced Professional	80.4	83.0	65.9	65.5	65.5	65.1		
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8		
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9		

% of classes NOT taught by highly qualified teachers:								
All Quartiles	3.6	1.7	3.2	2.8	7.6	6.2		
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4		
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6		
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6		
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0		

Cohort Graduation Rate								
Class of 2013 (4-Year Rate)		*		88.34		84.97		
Class of 2013 (5-Year Rate)	*		91.01		87.48			

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %			STATE %		
3 2014	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	≥5.0	26.7	69.6	12.9	33.6	53.5	16.8	39.5
2013	≥5.0	19.2	77.9	11.1	34.1	54.7	15.9	40.6
7 2014	≥5.0	22.3	74.7	14.1	31.5	54.4	21.2	35.9
2013	≥5.0	20.9	76.4	9.0	29.2	61.8	15.0	36.9
8 2014	7.0	17.8	75.2	15.6	31.8	52.6	23.1	36.6
2013	≥5.0	17.2	79.9	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	6.9	39.1	54.0	23.9	43.3	32.9	32.2	46.4
2013	5.5	36.8	57.6	20.5	43.4	36.0	22.9	48.0
7 2014	6.1	36.3	57.5	25.1	43.2	31.6	36.9	43.5
2013	6.5	36.0	57.5	20.3	45.6	34.1	27.4	49.3
8 2014	10.7	21.2	68.1	30.9	32.8	36.3	41.3	32.8
2013	7.8	16.4	75.8	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	7.7	73.3	19.0	23.2	65.3	11.5	30.6	62.8
2013	6.5	70.4	23.1	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%		COUNTY %			STATE %		
3 2014	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Roberto W. Clemente Middle

0157

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9281. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	Met	Met	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	26.7	29.5	26.1	26.5	27.2	28.4
Advanced Professional	68.3	63.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	3.3	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	5.6	2.1	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)			88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
	2013	*	*	*	14.6	59.7	25.7	17.4	60.5
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
	2013	*	*	*	8.9	54.1	37.1	11.8	58.4
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
	2013	*	*	*	7.4	26.7	65.9	11.6	31.8
6 2014	10.1	27.1	62.9	12.9	33.6	53.5	16.8	39.5	43.7
	2013	8.4	30.2	61.5	11.1	34.1	54.7	15.9	40.6
7 2014	14.6	24.0	61.4	14.1	31.5	54.4	21.2	35.9	42.8
	2013	8.7	28.2	63.1	9.0	29.2	61.8	15.0	36.9
8 2014	14.6	30.1	55.3	15.6	31.8	52.6	23.1	36.6	40.3
	2013	13.9	26.2	59.8	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
	2013	*	*	*	21.9	52.2	26.0	17.8	53.3
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
	2013	*	*	*	9.5	39.4	51.1	11.2	42.1
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
	2013	*	*	*	15.1	51.0	33.9	19.1	55.5
6 2014	24.6	29.4	45.9	23.9	43.3	32.9	32.2	46.4	21.4
	2013	26.5	28.2	45.3	20.5	43.4	36.0	22.9	48.0
7 2014	23.3	31.7	44.9	25.1	43.2	31.6	36.9	43.5	19.6
	2013	26.0	30.8	43.2	20.3	45.6	34.1	27.4	49.3
8 2014	30.6	22.6	46.8	30.9	32.8	36.3	41.3	32.8	25.9
	2013	31.1	27.3	41.5	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
	2013	*	*	*	27.6	58.2	14.1	33.0	56.4
8 2014	22.5	52.8	24.7	23.2	65.3	11.5	30.6	62.8	6.6
	2013	25.5	57.7	16.8	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	42.9	28.6	28.6	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	25.0	62.5	12.5	6.3	34.1	59.5	7.9	24.8
8 2014	37.5	6.3	56.3	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	42.9	21.4	35.7	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	37.5	43.8	18.8	13.5	41.3	45.2	14.3	33.9
8 2014	43.8	31.3	25.0	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	37.5	12.5	50.0	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Rock Creek Forest Elementary

0773

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8807. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Not Met	na	na	---
Black or African American	na	Not Met	na	na	---
Hispanic/Latino of any race	na	Not Met	na	na	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	32.4	35.3	26.1	26.5	27.2	28.4
Advanced Professional	51.4	50.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	5.5	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01			87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	15.8	71.6	12.6	20.1	62.2	17.6	22.8	62.3	14.8
2013	8.5	61.0	30.5	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	34.9	63.5	10.6	52.4	37.0	13.7	55.5	30.8
2013	5.3	36.8	57.9	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	12.5	83.3	7.9	29.2	62.9	11.0	34.5	54.4
2013	10.7	15.5	73.8	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	26.3	56.8	16.8	27.0	55.3	17.8	25.8	54.8	19.4
2013	17.3	44.4	38.3	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	10.4	26.0	63.6	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	27.4	71.6	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	9.4	46.9	43.8	25.6	48.0	26.4	27.2	52.9	19.9
2013	16.9	48.2	34.9	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	17.5	63.9	18.6	31.8	57.4	10.8	35.8	54.9	9.3
2013	22.6	69.0	8.3	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Rock Creek Valley Elementary

0819

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	Met	na	na	---
Black or African American	na	Met	na	na	---
Hispanic/Latino of any race	na	Not Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Not Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9466. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	27.3	24.2	26.1	26.5	27.2	28.4
Advanced Professional	63.6	66.7	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	2.9	2.8	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %		STATE %	
3 2014	5.7	88.6	5.7	20.1	62.2	17.6
	2013	11.5	70.5	18.0	14.6	59.7
4 2014	7.9	68.3	23.8	10.6	52.4	37.0
	2013	≥5.0	56.1	40.4	8.9	54.1
5 2014	≥5.0	25.4	72.9	7.9	29.2	62.9
	2013	≥5.0	17.2	81.0	7.4	26.7
6 2014	*	*	*	12.9	33.6	53.5
	2013	*	*	*	11.1	34.1
7 2014	*	*	*	14.1	31.5	54.4
	2013	*	*	*	9.0	29.2
8 2014	*	*	*	15.6	31.8	52.6
	2013	*	*	*	11.8	29.5
*E 2014	*	*	*	12.7	47.3	40.0
	2013	*	*	*	11.5	48.7
3 2014	26.2	60.7	13.1	27.0	55.3	17.8
	2013	31.1	60.7	8.2	21.9	52.2
4 2014	28.6	52.4	19.0	19.7	48.4	32.0
	2013	≥5.0	43.9	52.6	9.5	39.4
5 2014	11.9	67.8	20.3	25.6	48.0	26.4
	2013	12.1	50.0	37.9	15.1	51.0
6 2014	*	*	*	23.9	43.3	32.9
	2013	*	*	*	20.5	43.4
7 2014	*	*	*	25.1	43.2	31.6
	2013	*	*	*	20.3	45.6
8 2014	*	*	*	30.9	32.8	36.3
	2013	*	*	*	25.5	33.7
*A 2014	*	*	*	10.7	50.5	38.8
	2013	*	*	*	10.4	48.9
5 2014	16.9	72.9	10.2	31.8	57.4	10.8
	2013	29.3	67.2	≥5.0	27.6	58.2
8 2014	*	*	*	23.2	65.3	11.5
	2013	*	*	*	22.3	66.4
*B 2014	*	*	*	8.8	55.2	36.0
	2013	*	*	*	9.9	54.1

GRADE	SCHOOL%		COUNTY %		STATE %	
3 2014	*	*	5.4	22.6	72.0	10.3
	2013	*	*	16.5	26.2	57.3
4 2014	*	*	7.4	19.4	73.1	11.9
	2013	*	*	≥5.0	22.3	73.8
5 2014	*	*	≥5.0	19.4	75.7	11.4
	2013	*	*	11.0	23.9	65.1
6 2014	*	*	19.4	18.6	62.0	13.3
	2013	*	*	8.7	27.9	63.5
7 2014	*	*	14.7	15.5	69.8	12.2
	2013	*	*	6.3	34.1	59.5
8 2014	*	*	15.3	25.0	59.7	12.6
	2013	*	*	11.0	28.0	61.0
10 2014	*	*	10.8	21.6	67.6	18.8
	2013	*	*	25.0	22.0	53.0
3 2014	*	*	8.6	30.1	61.3	12.5
	2013	*	*	17.5	30.1	52.4
4 2014	*	*	9.3	33.3	57.4	14.7
	2013	*	*	6.8	40.8	52.4
5 2014	*	*	7.8	41.7	50.5	18.9
	2013	*	*	12.8	42.2	45.0
6 2014	*	*	17.1	34.1	48.8	16.0
	2013	*	*	13.5	35.6	51.0
7 2014	*	*	13.8	26.7	59.5	13.3
	2013	*	*	13.5	41.3	45.2
8 2014	*	*	21.5	43.1	35.4	17.8
	2013	*	*	13.6	32.2	54.2
10 2014	*	*	9.9	39.6	50.5	22.2
	2013	*	*	29.5	18.9	51.5
5 2014	*	*	10.7	29.1	60.2	19.6
	2013	*	*	23.9	26.6	49.5
8 2014	*	*	15.3	42.4	42.4	19.8
	2013	*	*	12.7	41.5	45.8
10 2014	*	*	14.4	38.7	46.8	28.7
	2013	*	*	32.6	27.3	40.2

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	93.5	≥ 95.0	≥ 95.0	95.4	95.1
92.1	93.4	93.8	94.7	92.7	92.5

2014 School Progress Index (SPI)

SPI: 1.0826 Strand: 2
Values 1.0000 and above met the target.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	na	na	na
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	Not Met	na	na	na
Two or more races	na	na	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	Met	na	na	---

Teacher Qualifications

% of certificates:

Standard Professional	45.5	41.7	26.1	26.5	27.2	28.4
Advanced Professional	54.5	50.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	25.0	35.7	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	Ͱ	88.34	84.97
Class of 2013 (5-Year Rate)	Ͱ	91.01	87.48

Mathematic	0.9005	*	0.8088
Reading	0.9538	*	0.6311
Science	1.1401	*	
High Achievement			CCR
Algebra	1.1224	*	
English	1.1465	*	
Biology	1.1543	*	
Dropout		*	
Graduation		*	*
CCP			*

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	≥5.0	14.3	85.7	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	≥5.0	28.6	71.4	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	14.3	35.7	50.0	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Rock View Elementary

0795

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9650. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	31.1	27.3	26.1	26.5	27.2	28.4
Advanced Professional	62.2	61.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	2.3	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	2.1	2.1	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	29.1	47.6	23.3	20.1	62.2	17.6	22.8	62.3	14.8
	2013	15.3	62.2	22.4	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	13.2	53.9	32.9	10.6	52.4	37.0	13.7	55.5	30.8
	2013	15.2	59.5	25.3	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	12.7	43.0	44.3	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	36.8	60.3	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	39.2	50.6	10.1	27.0	55.3	17.8	25.8	54.8	19.4
	2013	26.5	50.0	23.5	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	19.0	48.0	33.0	19.7	48.4	32.0	19.4	48.4	32.2
	2013	12.7	59.5	27.8	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	56.4	38.5	5.1	25.6	48.0	26.4	27.2	52.9	19.9
	2013	19.1	52.9	27.9	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	43.6	52.6	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	35.8	56.7	7.5	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School	County	State
2014	2013	2014
Elementary	* ≥ 95.0	≥ 95.0
Middle	* ≥ 95.0	≥ 95.0
High	94.1 ≥ 95.0	93.8 94.7

2014 School Progress Index (SPI)

SPI: 1.0330
Values 1.0000 and above met the target.

Strand: 2

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	na

Teacher Qualifications

% of certificates:

Standard Professional	22.9	25.0	26.1	26.5	27.2	28.4
Advanced Professional	71.4	70.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	1.9	1.5	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

High	Achievement	Gap Red.	CCR
Algebra	1.0245	0.9748	
English	0.9905	1.0802	
Biology	0.9701	1.0112	
‡Dropout		1.0567	
‡Graduation		1.2210	1.0722
†CCP			0.9358

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	90.49	88.34	84.97
Class of 2013 (5-Year Rate)	93.93	91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	9.1	60.4	30.5	12.7	47.3	40.0	17.4	54.1	28.6
2013	8.6	54.7	36.7	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	8.4	57.1	34.5	10.7	50.5	38.8	15.8	54.4	29.8
2013	7.3	53.8	38.9	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	9.6	60.1	30.4	8.8	55.2	36.0	15.4	61.7	22.9
2013	8.7	62.6	28.7	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	6.7	26.7	66.7	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	6.7	13.3	80.0	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	≥5.0	26.7	73.3	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8808. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	Met	Met	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	na	na	Met	Met	---
Two or more races	na	na	Met	Met	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	9.6	8.2	26.1	26.5	27.2	28.4
Advanced Professional	90.4	91.8	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	3.9	0.5	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)					88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01		87.48	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	20.1	62.2	17.6	22.8	62.3	14.8
	2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	*	*	10.6	52.4	37.0	13.7	55.5	30.8
	2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	*	*	7.9	29.2	62.9	11.0	34.5	54.4
	2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	9.0	30.8	60.2	12.9	33.6	53.5	16.8	39.5
	2013	6.4	31.5	62.1	11.1	34.1	54.7	15.9	40.6
7	2014	11.3	28.5	60.1	14.1	31.5	54.4	21.2	35.9
	2013	6.4	25.0	68.6	9.0	29.2	61.8	15.0	36.9
8	2014	10.8	37.7	51.6	15.6	31.8	52.6	23.1	36.6
	2013	12.4	29.6	58.0	11.8	29.5	58.6	19.0	34.9
*E	2014	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	*	*	27.0	55.3	17.8	25.8	54.8	19.4
	2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	*	*	19.7	48.4	32.0	19.4	48.4	32.2
	2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	*	*	25.6	48.0	26.4	27.2	52.9	19.9
	2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	18.5	44.4	37.0	23.9	43.3	32.9	32.2	46.4
	2013	18.2	49.7	32.2	20.5	43.4	36.0	22.9	48.0
7	2014	19.3	46.7	33.9	25.1	43.2	31.6	36.9	43.5
	2013	19.5	51.9	28.6	20.3	45.6	34.1	27.4	49.3
8	2014	29.5	37.2	33.2	30.9	32.8	36.3	41.3	32.8
	2013	31.8	32.1	36.1	25.5	33.7	40.8	33.0	36.4
*A	2014	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	*	*	31.8	57.4	10.8	35.8	54.9	9.3
	2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	19.9	74.7	5.4	23.2	65.3	11.5	30.6	62.8
	2013	24.8	69.7	5.5	22.3	66.4	11.3	28.6	64.6
*B	2014	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3	2014	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "—" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Rolling Terrace Elementary

0771

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8743. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Not Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	na	na	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Not Met	na	Met	Met	---
Special Education	Not Met	na	Met	Met	---
Limited English Proficient	Not Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	36.4	23.5	26.1	26.5	27.2	28.4
Advanced Professional	58.2	52.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01			87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	28.4	63.8	7.8	20.1	62.2	17.6	22.8	62.3	14.8
	2013	23.6	62.7	13.6	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	19.3	57.8	22.9	10.6	52.4	37.0	13.7	55.5	30.8
	2013	12.6	60.2	27.2	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	12.4	35.2	52.4	7.9	29.2	62.9	11.0	34.5	54.4
	2013	20.2	37.4	42.4	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	29.8	60.6	9.6	27.0	55.3	17.8	25.8	54.8	19.4
	2013	19.1	56.4	24.5	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	28.2	50.9	20.9	19.7	48.4	32.0	19.4	48.4	32.2
	2013	8.7	52.4	38.8	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	33.0	42.5	24.5	25.6	48.0	26.4	27.2	52.9	19.9
	2013	25.3	42.4	32.3	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5	2014	45.3	48.1	6.6	31.8	57.4	10.8	35.8	54.9	9.3
	2013	56.0	40.0	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Ronald A. McNair Elementary

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School Progress	Attendance Rate %					School		County		State		2014 School Progress Index	
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013		
Elementary	na		na		na	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	<div style="border: 1px solid black; padding: 5px;"> <p>Your school is in Strand 3 based on your 2013 SPI of 0.9844. 2014 Strands were not assigned due to the PARCC field test.</p> </div>	
Middle	na		na		na	*	*	≥ 95.0	≥ 95.0	95.4	95.1		
High	na		na		na	*	*	93.8	94.7	92.7	92.5		
Teacher Qualifications													
% of certificates:													
Standard Professional	na		na		na	14.0	20.5	26.1	26.5	27.2	28.4		
Advanced Professional	na		na		na	81.4	76.9	65.9	65.5	65.5	65.1		
Resident Teacher	na		na		na	0.0	0.0	0.0	0.0	0.7	0.8		
Conditional Teacher	na		na		na	0.0	0.0	0.4	0.3	1.0	0.9		
% of classes NOT taught by highly qualified teachers:													
All Quartiles	na		na		na	2.2	0.0	3.2	2.8	7.6	6.2		
Elementary Low Poverty	na		na		na	*	*	2.3	1.5	3.0	2.4		
Elementary High Poverty	na		na		na	*	*	0.7	0.8	11.4	6.6		
Secondary Low Poverty	na		na		na	*	*	3.1	3.5	6.0	5.6		
Secondary High Poverty	na		na		na	*	*	8.3	11.3	15.7	14.0		
Cohort Graduation Rate													
Class of 2013 (4-Year Rate)	na		na		na		*		88.34		84.97		
Class of 2013 (5-Year Rate)	na		na		na		*	91.01		87.48			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	9.3	68.2	22.5	20.1	62.2	17.6	22.8	62.3	14.8
	2013	6.6	55.9	37.5	14.6	59.7	25.7	17.4	60.5
4 2014	≥5.0	45.2	54.1	10.6	52.4	37.0	13.7	55.5	30.8
	2013	≥5.0	53.3	43.4	8.9	54.1	37.1	11.8	58.4
5 2014	≥5.0	31.2	64.8	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	21.9	75.4	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	11.4	60.6	28.0	27.0	55.3	17.8	25.8	54.8	19.4
	2013	11.0	43.4	45.6	21.9	52.2	26.0	17.8	53.3
4 2014	12.3	48.1	39.6	19.7	48.4	32.0	19.4	48.4	32.2
	2013	≥5.0	41.0	54.1	9.5	39.4	51.1	11.2	42.1
5 2014	13.6	56.0	30.4	25.6	48.0	26.4	27.2	52.9	19.9
	2013	7.0	60.5	32.5	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	21.6	65.6	12.8	31.8	57.4	10.8	35.8	54.9	9.3
	2013	17.7	58.4	23.9	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9529. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	Met	Met	---
Black or African American	na	Not Met	Met	Met	---
Hispanic/Latino of any race	na	Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	22.9	31.9	26.1	26.5	27.2	28.4
Advanced Professional	66.7	66.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.2	0.5	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	6.5	32.9	60.6	12.9	33.6	53.5	16.8	39.5	43.7
2013	6.4	33.9	59.7	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	8.3	36.0	55.7	14.1	31.5	54.4	21.2	35.9	42.8
2013	5.9	24.5	69.5	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	11.5	31.1	57.4	15.6	31.8	52.6	23.1	36.6	40.3
2013	5.7	22.1	72.1	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	13.4	51.0	35.6	23.9	43.3	32.9	32.2	46.4	21.4
2013	8.5	49.5	42.0	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	9.7	51.5	38.8	25.1	43.2	31.6	36.9	43.5	19.6
2013	≥5.0	55.4	40.5	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	17.9	38.1	44.0	30.9	32.8	36.3	41.3	32.8	25.9
2013	11.1	41.6	47.3	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	17.3	71.2	11.4	23.2	65.3	11.5	30.6	62.8	6.6
2013	8.4	78.7	12.8	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Roscoe R. Nix Elementary

0307

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	Met	na	na	na	--
Black or African American	Met	na	Met	Met	--
Hispanic/Latino of any race	Not Met	na	Met	Met	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	na	na	na	--
Two or more races	na	na	na	na	--
Free/Reduced Meals	Not Met	na	Met	Met	--
Special Education	Not Met	na	Met	Met	--
Limited English Proficient	Not Met	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	94.3	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9171. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	51.4	45.9	26.1	26.5	27.2	28.4
Advanced Professional	40.5	40.5	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	2014	2013	2014	2013	2014	2013
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*	91.01	87.48	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6	22.8 62.3 14.8
2013	* * *	14.6 59.7 25.7	17.4 60.5 22.1
4 2014	* * *	10.6 52.4 37.0	13.7 55.5 30.8
2013	* * *	8.9 54.1 37.1	11.8 58.4 29.8
5 2014	* * *	7.9 29.2 62.9	11.0 34.5 54.4
2013	* * *	7.4 26.7 65.9	11.6 31.8 56.6
6 2014	* * *	12.9 33.6 53.5	16.8 39.5 43.7
2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
7 2014	* * *	14.1 31.5 54.4	21.2 35.9 42.8
2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
8 2014	* * *	15.6 31.8 52.6	23.1 36.6 40.3
2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
*E 2014	* * *	12.7 47.3 40.0	17.4 54.1 28.6
2013	* * *	11.5 48.7 39.8	17.0 55.3 27.8
3 2014	* * *	27.0 55.3 17.8	25.8 54.8 19.4
2013	* * *	21.9 52.2 26.0	17.8 53.3 28.9
4 2014	* * *	19.7 48.4 32.0	19.4 48.4 32.2
2013	* * *	9.5 39.4 51.1	11.2 42.1 46.7
5 2014	* * *	25.6 48.0 26.4	27.2 52.9 19.9
2013	* * *	15.1 51.0 33.9	19.1 55.5 25.3
6 2014	* * *	23.9 43.3 32.9	32.2 46.4 21.4
2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
7 2014	* * *	25.1 43.2 31.6	36.9 43.5 19.6
2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
8 2014	* * *	30.9 32.8 36.3	41.3 32.8 25.9
2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
*A 2014	* * *	10.7 50.5 38.8	15.8 54.4 29.8
2013	* * *	10.4 48.9 40.6	15.8 53.4 30.8
5 2014	* * *	31.8 57.4 10.8	35.8 54.9 9.3
2013	* * *	27.6 58.2 14.1	33.0 56.4 10.6
8 2014	* * *	23.2 65.3 11.5	30.6 62.8 6.6
2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7
*B 2014	* * *	8.8 55.2 36.0	15.4 61.7 22.9
2013	* * *	9.9 54.1 36.0	17.4 60.7 21.9

Mathematics

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0	10.3 26.5 63.2
2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
4 2014	* * *	7.4 19.4 73.1	11.9 24.3 63.8
2013	* * *	≥5.0 22.3 73.8	10.2 22.1 67.7
5 2014	* * *	≥5.0 19.4 75.7	11.4 25.0 63.6
2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
6 2014	* * *	19.4 18.6 62.0	13.3 23.5 63.2
2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
7 2014	* * *	14.7 15.5 69.8	12.2 21.0 66.9
2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
8 2014	* * *	15.3 25.0 59.7	12.6 24.6 62.8
2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
10 2014	* * *	10.8 21.6 67.6	18.8 26.6 54.5
2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
3 2014	* * *	8.6 30.1 61.3	12.5 35.9 51.6
2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
4 2014	* * *	9.3 33.3 57.4	14.7 33.9 51.4
2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
5 2014	* * *	7.8 41.7 50.5	18.9 40.3 40.8
2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
6 2014	* * *	17.1 34.1 48.8	16.0 37.0 47.0
2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
7 2014	* * *	13.8 26.7 59.5	13.3 31.9 54.9
2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
8 2014	* * *	21.5 43.1 35.4	17.8 35.7 46.5
2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
10 2014	* * *	9.9 39.6 50.5	22.2 34.3 43.5
2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
5 2014	* * *	10.7 29.1 60.2	19.6 42.5 37.9
2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
8 2014	* * *	15.3 42.4 42.4	19.8 41.0 39.2
2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3
10 2014	* * *	14.4 38.7 46.8	28.7 37.3 34.0
2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4

*College and Career Preparation (CCP) – 2012
*Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Rosemary Hills Elementary

0794

School Progress

Attendance Rate %

School	2014	2013	County	2014	2013	State	2014	2013
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.7	95.5	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5	92.7	92.5

2014 School Progress Index (SPI)

SPI: 0.7671

Strand: 5

Values 1.0000 and above met the target.

	Percent Proficient Reading		Participation Rate		Graduation
	Met	Not Met	Reading	Math	
All Students	Met	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	Met	na	na	---
Black or African American	Not Met	Met	na	na	---
Hispanic/Latino of any race	Met	Not Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	Met	Met	Met	---
Two or more races	Met	Met	na	na	---
Free/Reduced Meals	Met	Not Met	Met	Met	---
Special Education	Met	Not Met	Met	Met	---
Limited English Proficient	Met	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	47.1	41.7	26.1	26.5	27.2	28.4
Advanced Professional	44.1	38.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	2.6	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

	Elementary	Achievement	Gap Red.	Growth
Mathematic	0.8688	0.6098		*
Reading	0.9560	0.7063		*
Science	*	*		

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6	22.8 62.3 14.8
2013	* * *	14.6 59.7 25.7	17.4 60.5 22.1
4 2014	* * *	10.6 52.4 37.0	13.7 55.5 30.8
2013	* * *	8.9 54.1 37.1	11.8 58.4 29.8
5 2014	* * *	7.9 29.2 62.9	11.0 34.5 54.4
2013	* * *	7.4 26.7 65.9	11.6 31.8 56.6
6 2014	* * *	12.9 33.6 53.5	16.8 39.5 43.7
2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
7 2014	* * *	14.1 31.5 54.4	21.2 35.9 42.8
2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
8 2014	* * *	15.6 31.8 52.6	23.1 36.6 40.3
2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
*E 2014	* * *	12.7 47.3 40.0	17.4 54.1 28.6
2013	* * *	11.5 48.7 39.8	17.0 55.3 27.8
3 2014	* * *	27.0 55.3 17.8	25.8 54.8 19.4
2013	* * *	21.9 52.2 26.0	17.8 53.3 28.9
4 2014	* * *	19.7 48.4 32.0	19.4 48.4 32.2
2013	* * *	9.5 39.4 51.1	11.2 42.1 46.7
5 2014	* * *	25.6 48.0 26.4	27.2 52.9 19.9
2013	* * *	15.1 51.0 33.9	19.1 55.5 25.3
6 2014	* * *	23.9 43.3 32.9	32.2 46.4 21.4
2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
7 2014	* * *	25.1 43.2 31.6	36.9 43.5 19.6
2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
8 2014	* * *	30.9 32.8 36.3	41.3 32.8 25.9
2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
*A 2014	* * *	10.7 50.5 38.8	15.8 54.4 29.8
2013	* * *	10.4 48.9 40.6	15.8 53.4 30.3
5 2014	* * *	31.8 57.4 10.8	35.8 54.9 9.3
2013	* * *	27.6 58.2 14.1	33.0 56.4 10.6
8 2014	* * *	23.2 65.3 11.5	30.6 62.8 6.6
2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7
*B 2014	* * *	8.8 55.2 36.0	15.4 61.7 22.9
2013	* * *	9.9 54.1 36.0	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0	10.3 26.5 63.2
2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
4 2014	* * *	7.4 19.4 73.1	11.9 24.3 63.8
2013	* * *	≥5.0 22.3 73.8	10.2 22.1 67.7
5 2014	* * *	≥5.0 19.4 75.7	11.4 25.0 63.6
2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
6 2014	* * *	19.4 18.6 62.0	13.3 23.5 63.2
2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
7 2014	* * *	14.7 15.5 69.8	12.2 21.0 66.9
2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
8 2014	* * *	15.3 25.0 59.7	12.6 24.6 62.8
2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
10 2014	* * *	10.8 21.6 67.6	18.8 26.6 54.5
2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
3 2014	* * *	8.6 30.1 61.3	12.5 35.9 51.6
2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
4 2014	* * *	9.3 33.3 57.4	14.7 33.9 51.4
2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
5 2014	* * *	7.8 41.7 50.5	18.9 40.3 40.8
2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
6 2014	* * *	17.1 34.1 48.8	16.0 37.0 47.0
2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
7 2014	* * *	13.8 26.7 59.5	13.3 31.9 54.9
2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
8 2014	* * *	21.5 43.1 35.4	17.8 35.7 46.5
2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
10 2014	* * *	9.9 39.6 50.5	22.2 34.3 43.5
2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
5 2014	* * *	10.7 29.1 60.2	19.6 42.5 37.9
2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
8 2014	* * *	15.3 42.4 42.4	19.8 41.0 39.2
2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3
10 2014	* * *	14.4 38.7 46.8	28.7 37.3 34.0
2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	Not Met	na	na	na	--
Black or African American	Met	na	na	na	--
Hispanic/Latino of any race	Not Met	na	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	na	na	na	--
Two or more races	Met	na	na	na	--
Free/Reduced Meals	Not Met	na	Met	Met	--
Special Education	Not Met	na	Met	Met	--
Limited English Proficient	Not Met	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index
Your school is in Strand 5 based on your 2013 SPI of 0.8464. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	25.7	26.5	26.1	26.5	27.2	28.4
Advanced Professional	65.7	61.8	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	2014	2013	2014	2013	2014	2013
All Quartiles	2.7	2.7	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*	91.01	87.48	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	31.7	49.2	19.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	13.7	69.9	16.4	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	8.1	69.4	22.6	10.6	52.4	37.0	13.7	55.5	30.8
2013	13.5	67.6	18.9	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	12.9	34.3	52.9	7.9	29.2	62.9	11.0	34.5	54.4
2013	10.5	36.8	52.6	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	32.8	56.3	10.9	27.0	55.3	17.8	25.8	54.8	19.4
2013	30.1	58.9	11.0	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	17.1	73.2	9.8	19.7	48.4	32.0	19.4	48.4	32.2
2013	12.2	50.0	37.8	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	34.7	52.8	12.5	25.6	48.0	26.4	27.2	52.9	19.9
2013	20.5	60.3	19.2	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	37.0	61.6	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	31.6	60.5	7.9	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
#Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

S. Christa McAuliffe Elementary

0110

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8435. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Not Met	na	na	---
Black or African American	na	Not Met	Met	Met	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	na	na	---
Two or more races	na	Not Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	44.2	39.5	26.1	26.5	27.2	28.4
Advanced Professional	44.2	51.2	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	4.4	2.2	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	23.0	67.8	9.2	20.1	62.2	17.6	22.8	62.3	14.8
2013	19.6	67.0	13.4	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	14.3	63.6	22.1	10.6	52.4	37.0	13.7	55.5	30.8
2013	13.0	66.7	20.4	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	5.8	40.8	53.4	7.9	29.2	62.9	11.0	34.5	54.4
2013	8.1	43.0	48.8	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	35.8	58.7	5.5	27.0	55.3	17.8	25.8	54.8	19.4
2013	31.3	57.3	11.5	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	31.1	55.3	13.6	19.7	48.4	32.0	19.4	48.4	32.2
2013	12.0	53.7	34.3	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	39.8	48.5	11.7	25.6	48.0	26.4	27.2	52.9	19.9
2013	34.1	57.6	8.2	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	43.1	53.9	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	54.0	42.5	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Sargent Shriver Elementary

0779

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index	
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013		
All Students	na	na	na	na	---	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	Your school is in Strand 4 based on your 2013 SPI of 0.9031. 2014 Strands were not assigned due to the PARCC field test.	
American Indian or Alaska Native	*	*	*	*	---	*	*	≥ 95.0	≥ 95.0	95.4	95.1		
Asian	na	na	na	na	---	*	*	93.8	94.7	92.7	92.5		
Black or African American	na	na	na	na	---	Teacher Qualifications							
Hispanic/Latino of any race	na	na	Met	Met	---	% of certificates:							
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Standard Professional	43.4	54.0	26.1	26.5	27.2		28.4
White	na	na	na	na	---	Advanced Professional	34.0	34.0	65.9	65.5	65.5		65.1
Two or more races	na	na	na	na	---	Resident Teacher	0.0	0.0	0.0	0.0	0.7		0.8
Free/Reduced Meals	na	na	Met	Met	---	Conditional Teacher	0.0	0.0	0.4	0.3	1.0		0.9
Special Education	na	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:							
Limited English Proficient	na	na	Met	Met	---	All Quartiles	3.8	0.0	3.2	2.8	7.6	6.2	
						Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4	
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6	
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6	
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0	
						Cohort Graduation Rate							
						Class of 2013 (4-Year Rate)		*		88.34	84.97		
						Class of 2013 (5-Year Rate)	*		91.01		87.48		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	44.5	50.0	5.5	20.1	62.2	17.6	22.8	62.3	14.8
	2013	20.0	70.0	10.0	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	25.3	62.7	12.0	10.6	52.4	37.0	13.7	55.5	30.8
	2013	19.0	64.8	16.2	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	16.0	40.6	43.4	7.9	29.2	62.9	11.0	34.5	54.4
	2013	10.6	45.2	44.2	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	54.5	43.2	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
	2013	29.0	64.0	7.0	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	30.2	65.6	≥5.0	19.7	48.4	32.0	19.4	48.4	32.2
	2013	16.2	56.2	27.6	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	51.4	46.8	≥5.0	25.6	48.0	26.4	27.2	52.9	19.9
	2013	25.2	59.2	15.5	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	54.6	43.5	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	50.9	48.1	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	92.4	93.2	93.8	94.7	92.7	92.5

2014 School Progress Index (SPI)

SPI: **0.9079** Strand: **4**
 Values 1.0000 and above met the target.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	Met	Met	Met	Not Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	na	na	Not Met
Black or African American	Not Met	Not Met	Met	Met	Not Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	--
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Not Met	Met	Met	Met	Not Met
Special Education	Not Met	Met	Met	Met	Met
Limited English Proficient	Not Met	Met	Met	Met	na

Teacher Qualifications

% of certificates:

Standard Professional	16.9	21.1	26.1	26.5	27.2	28.4
Advanced Professional	78.9	76.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	6.2	4.4	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	82.14	88.34	84.97
Class of 2013 (5-Year Rate)	85.25	91.01	87.48

High	Achievement	Gap Red.	CCR
Algebra	0.9450	0.6447	
English	0.9134	0.8360	
Biology	1.0486	0.7756	
‡Dropout		0.9587	
†CCP			0.9286

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	19.2	51.5	29.3	12.7	47.3	40.0	17.4	54.1	28.6
2013	11.5	64.1	24.4	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	15.3	58.8	26.0	10.7	50.5	38.8	15.8	54.4	29.8
2013	10.4	64.3	25.3	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	8.0	65.3	26.7	8.8	55.2	36.0	15.4	61.7	22.9
2013	6.4	62.8	30.8	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	≥5.0	30.0	70.0	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	≥5.0	40.0	60.0	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	10.0	30.0	60.0	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
 ‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Sequoyah Elementary

0565

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8346. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Not Met	na	na	---
Black or African American	na	Not Met	na	na	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Not Met	Met	Met	---
Two or more races	na	Not Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	26.7	37.9	26.1	26.5	27.2	28.4
Advanced Professional	66.7	62.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	35.9	52.6	11.5	20.1	62.2	17.6	22.8	62.3	14.8
	2013	10.5	72.4	17.1	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	14.6	70.8	14.6	10.6	52.4	37.0	13.7	55.5	30.8
	2013	12.3	69.9	17.8	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	20.3	37.8	41.9	7.9	29.2	62.9	11.0	34.5	54.4
	2013	15.7	30.0	54.3	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	41.0	46.2	12.8	27.0	55.3	17.8	25.8	54.8	19.4
	2013	23.7	64.5	11.8	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	19.2	68.5	12.3	19.7	48.4	32.0	19.4	48.4	32.2
	2013	13.7	46.6	39.7	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	45.9	43.2	10.8	25.6	48.0	26.4	27.2	52.9	19.9
	2013	15.7	68.6	15.7	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	52.7	41.9	5.4	31.8	57.4	10.8	35.8	54.9	9.3
	2013	30.4	63.8	5.8	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Seven Locks Elementary

0603

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.1271. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:

Standard Professional	31.8	36.8	26.1	26.5	27.2	28.4
Advanced Professional	59.1	63.2	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	4.9	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	≥5.0	56.9	39.2	20.1	62.2	17.6	22.8	62.3	14.8
	2013	≥5.0	56.4	41.8	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	≥5.0	32.2	67.8	10.6	52.4	37.0	13.7	55.5	30.8
	2013	≥5.0	55.7	41.0	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	≥5.0	19.4	79.0	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	18.5	81.5	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	7.8	62.3	29.9	27.0	55.3	17.8	25.8	54.8	19.4
	2013	5.4	60.7	33.9	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	≥5.0	23.7	74.6	19.7	48.4	32.0	19.4	48.4	32.2
	2013	≥5.0	45.9	52.5	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	12.9	40.3	46.8	25.6	48.0	26.4	27.2	52.9	19.9
	2013	6.2	56.9	36.9	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5	2014	16.1	64.5	19.4	31.8	57.4	10.8	35.8	54.9	9.3
	2013	7.9	74.6	17.5	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Shady Grove Middle

0521

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Met	na	Met	Met	---
Black or African American	Not Met	na	Met	Met	---
Hispanic/Latino of any race	Not Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Not Met	na	Met	Met	---
Special Education	Not Met	na	Met	Met	---
Limited English Proficient	Not Met	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0326. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	25.0	40.0	26.1	26.5	27.2	28.4
Advanced Professional	63.9	54.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of classes NOT taught by highly qualified teachers:						
All Quartiles	5.8	6.8	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)			88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
	2013	*	*	*	14.6	59.7	25.7	17.4	60.5
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
	2013	*	*	*	8.9	54.1	37.1	11.8	58.4
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
	2013	*	*	*	7.4	26.7	65.9	11.6	31.8
6 2014	19.5	36.3	44.2	12.9	33.6	53.5	16.8	39.5	43.7
	2013	11.6	41.4	47.0	11.1	34.1	54.7	15.9	40.6
7 2014	16.2	32.5	51.3	14.1	31.5	54.4	21.2	35.9	42.8
	2013	9.2	37.8	53.0	9.0	29.2	61.8	15.0	36.9
8 2014	17.3	36.2	46.5	15.6	31.8	52.6	23.1	36.6	40.3
	2013	15.1	35.5	49.4	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
	2013	*	*	*	21.9	52.2	26.0	17.8	53.3
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
	2013	*	*	*	9.5	39.4	51.1	11.2	42.1
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
	2013	*	*	*	15.1	51.0	33.9	19.1	55.5
6 2014	25.1	51.8	23.0	23.9	43.3	32.9	32.2	46.4	21.4
	2013	14.6	47.0	38.4	20.5	43.4	36.0	22.9	48.0
7 2014	24.8	47.2	28.0	25.1	43.2	31.6	36.9	43.5	19.6
	2013	20.0	54.1	25.9	20.3	45.6	34.1	27.4	49.3
8 2014	26.9	44.1	29.0	30.9	32.8	36.3	41.3	32.8	25.9
	2013	17.4	46.5	36.0	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
	2013	*	*	*	27.6	58.2	14.1	33.0	56.4
8 2014	19.6	70.1	10.3	23.2	65.3	11.5	30.6	62.8	6.6
	2013	27.9	66.3	5.8	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9149. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	---
Black or African American	na	Met	na	na	---
Hispanic/Latino of any race	na	Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Not Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	25.0	19.2	26.1	26.5	27.2	28.4
Advanced Professional	71.4	73.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01			87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	10.3	70.5	19.2	20.1	62.2	17.6	22.8	62.3	14.8
2013	13.3	62.7	24.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	8.0	48.0	44.0	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	68.4	30.5	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	22.8	73.3	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	38.7	58.7	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	23.1	64.1	12.8	27.0	55.3	17.8	25.8	54.8	19.4
2013	18.7	64.0	17.3	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	9.3	68.0	22.7	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	51.6	44.2	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	13.9	67.3	18.8	25.6	48.0	26.4	27.2	52.9	19.9
2013	17.3	58.7	24.0	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	22.8	74.3	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	33.3	62.7	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Sherwood High

0503

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
								2014	2013	2014	2013	2014	2013	2014 School Progress Index (SPI)			
														2014 School Progress Index (SPI)			
														2014 School Progress Index (SPI)			
All Students						Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.9786		Strand: 2		
American Indian or Alaska Native						Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.				
Asian						High	94.5	≥ 95.0	93.8	94.7	92.7	92.5	High		Achievement	Gap Red.	CCR
Black or African American						Teacher Qualifications											
Hispanic/Latino of any race						% of certificates:											
Native Hawaiian or Other Pacific Islander						Standard Professional											
White						Advanced Professional											
Two or more races						Resident Teacher											
Free/Reduced Meals						Conditional Teacher											
Special Education						% of classes NOT taught by highly qualified teachers:											
Limited English Proficient						All Quartiles											
						Elementary Low Poverty											
						Elementary High Poverty											
						Secondary Low Poverty											
						Secondary High Poverty											
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)											
						Class of 2013 (5-Year Rate)											

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6 22.8 62.3 14.8	
2013	* * *	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	* * *	10.6 52.4 37.0 13.7 55.5 30.8	
2013	* * *	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	* * *	7.9 29.2 62.9 11.0 34.5 54.4	
2013	* * *	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* * *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* * *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* * *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* * *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* * *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* * *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	12.4 49.6 38.0	12.7 47.3 40.0 17.4 54.1 28.6	
2013	8.4 46.4 45.2	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	* * *	27.0 55.3 17.8 25.8 54.8 19.4	
2013	* * *	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	* * *	19.7 48.4 32.0 19.4 48.4 32.2	
2013	* * *	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	* * *	25.6 48.0 26.4 27.2 52.9 19.9	
2013	* * *	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* * *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* * *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* * *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* * *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* * *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* * *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	6.8 48.7 44.5	10.7 50.5 38.8 15.8 54.4 29.8	
2013	≥5.0 47.0 48.1	10.4 48.9 40.6 15.8 53.4 30.3	
5 2014	* * *	31.8 57.4 10.8 35.8 54.9 9.3	
2013	* * *	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* * *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* * *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	5.1 59.2 35.8	8.8 55.2 36.0 15.4 61.7 22.9	
2013	5.1 52.6 42.3	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6	
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	* * *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	* * *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	* * *	32.6 27.3 40.2 33.3 34.3 32.4	

+College and Career Preparation (CCP) – 2012
 +Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. ""*"" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Silver Spring International Middle

0647

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8829. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Not Met	na	na	na	---
Black or African American	Not Met	na	Met	Met	---
Hispanic/Latino of any race	Not Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Not Met	na	Met	Met	---
Special Education	Not Met	na	Met	Met	---
Limited English Proficient	Not Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	28.1	30.0	26.1	26.5	27.2	28.4
Advanced Professional	61.4	62.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.6	4.4	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %		STATE %				
3 2014	*	*	20.1	62.2	17.6	22.8	62.3	14.8	
2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
4 2014	*	*	10.6	52.4	37.0	13.7	55.5	30.8	
2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
5 2014	*	*	7.9	29.2	62.9	11.0	34.5	54.4	
2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
6 2014	17.6	34.9	47.4	12.9	33.6	53.5	16.8	39.5	43.7
2013	13.9	34.2	51.9	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	18.0	31.7	50.3	14.1	31.5	54.4	21.2	35.9	42.8
2013	15.4	31.1	53.5	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	20.9	31.3	47.8	15.6	31.8	52.6	23.1	36.6	40.3
2013	19.5	33.8	46.7	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	12.7	47.3	40.0	17.4	54.1	28.6	
2013	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
3 2014	*	*	27.0	55.3	17.8	25.8	54.8	19.4	
2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9	
4 2014	*	*	19.7	48.4	32.0	19.4	48.4	32.2	
2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7	
5 2014	*	*	25.6	48.0	26.4	27.2	52.9	19.9	
2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3	
6 2014	27.0	50.4	22.7	23.9	43.3	32.9	32.2	46.4	21.4
2013	18.6	55.3	26.1	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	27.6	54.0	18.4	25.1	43.2	31.6	36.9	43.5	19.6
2013	26.4	55.0	18.6	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	40.8	32.0	27.2	30.9	32.8	36.3	41.3	32.8	25.9
2013	29.4	47.1	23.5	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	10.7	50.5	38.8	15.8	54.4	29.8	
2013	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
5 2014	*	*	31.8	57.4	10.8	35.8	54.9	9.3	
2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6	
8 2014	30.2	65.7	≥5.0	23.2	65.3	11.5	30.6	62.8	6.6
2013	33.5	63.2	≥5.0	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	8.8	55.2	36.0	15.4	61.7	22.9	
2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9	

GRADE	SCHOOL%		COUNTY %		STATE %			
3 2014	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Sligo Creek Elementary

0517

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	---
Black or African American	na	Not Met	na	na	---
Hispanic/Latino of any race	na	Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Not Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9869. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	25.8	26.7	26.1	26.5	27.2	28.4
Advanced Professional	61.3	70.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	3.2	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	School		County		State	
	2014	2013	2014	2013	2014	2013
All Quartiles						
Elementary Low Poverty	6.0	3.1	3.2	2.8	7.6	6.2
Elementary High Poverty	*	*	2.3	1.5	3.0	2.4
Secondary Low Poverty	*	*	0.7	0.8	11.4	6.6
Secondary High Poverty	*	*	3.1	3.5	6.0	5.6

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	10.1	74.7	15.2	20.1	62.2	17.6	22.8	62.3	14.8
	2013	22.0	58.2	19.8	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	12.3	64.4	23.3	10.6	52.4	37.0	13.7	55.5	30.8
	2013	≥5.0	56.4	40.4	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	≥5.0	24.0	73.0	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	19.3	75.9	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	20.2	64.6	15.2	27.0	55.3	17.8	25.8	54.8	19.4
	2013	13.2	59.3	27.5	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	13.3	60.0	26.7	19.7	48.4	32.0	19.4	48.4	32.2
	2013	≥5.0	34.7	62.1	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	18.0	66.0	16.0	25.6	48.0	26.4	27.2	52.9	19.9
	2013	14.6	48.8	36.6	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	20.0	70.0	10.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	18.1	62.7	19.3	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State		
2014	2013	2014	2013	2014	2013	
Elementary		*	* ≥ 95.0	≥ 95.0	95.7	95.5
Middle		≥ 95.0	94.6	≥ 95.0	≥ 95.0	95.4
High		*	*	93.8	94.7	92.7

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9921. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Met	na	Met	Met	---
Hispanic/Latino of any race	Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Not Met	na	Met	Met	---
Special Education	Not Met	na	Met	Met	---
Limited English Proficient	Not Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	20.0	24.1	26.1	26.5	27.2	28.4
Advanced Professional	66.7	65.5	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	12.2	11.9	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	19.6	45.3	35.1	12.9	33.6	53.5	16.8	39.5	43.7
2013	16.2	40.8	43.0	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	18.8	33.6	47.7	14.1	31.5	54.4	21.2	35.9	42.8
2013	13.1	40.8	46.2	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	16.5	43.6	39.8	15.6	31.8	52.6	23.1	36.6	40.3
2013	14.7	48.3	37.1	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	37.8	45.3	16.9	23.9	43.3	32.9	32.2	46.4	21.4
2013	30.6	42.9	26.5	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	32.1	47.7	20.2	25.1	43.2	31.6	36.9	43.5	19.6
2013	35.6	37.9	26.5	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	44.0	28.4	27.6	30.9	32.8	36.3	41.3	32.8	25.9
2013	43.6	36.8	19.7	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	25.2	71.5	≥5.0	23.2	65.3	11.5	30.6	62.8	6.6
2013	33.1	60.3	6.6	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Somerset Elementary

0405

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	Met	na	na	---
Black or African American	na	Met	na	na	---
Hispanic/Latino of any race	na	Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0473. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	36.7	24.1	26.1	26.5	27.2	28.4
Advanced Professional	43.3	58.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	8.6	57.0	34.4
	20.1	62.2	17.6
2013	≥5.0	48.5	46.5
4 2014	5.5	41.1	53.4
	10.6	52.4	37.0
2013	≥5.0	36.0	61.8
5 2014	≥5.0	8.9	90.0
	7.9	29.2	62.9
2013	≥5.0	8.2	90.4
6 2014	*	*	*
	12.9	33.6	53.5
2013	*	*	*
7 2014	*	*	*
	14.1	31.5	54.4
2013	*	*	*
8 2014	*	*	*
	15.6	31.8	52.6
2013	*	*	*
*E 2014	*	*	*
	12.7	47.3	40.0
2013	*	*	*
3 2014	11.8	73.1	15.1
	27.0	55.3	17.8
2013	9.9	63.4	26.7
4 2014	6.3	47.4	46.3
	19.7	48.4	32.0
2013	≥5.0	31.5	66.3
5 2014	7.7	48.4	44.0
	25.6	48.0	26.4
2013	≥5.0	43.8	56.2
6 2014	*	*	*
	23.9	43.3	32.9
2013	*	*	*
7 2014	*	*	*
	25.1	43.2	31.6
2013	*	*	*
8 2014	*	*	*
	30.9	32.8	36.3
2013	*	*	*
*A 2014	*	*	*
	10.7	50.5	38.8
2013	*	*	*
5 2014	5.6	71.1	23.3
	31.8	57.4	10.8
2013	≥5.0	78.1	19.2
8 2014	*	*	*
	23.2	65.3	11.5
2013	*	*	*
*B 2014	*	*	*
	8.8	55.2	36.0
2013	*	*	*

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	*	*	*
	5.4	22.6	72.0
2013	*	*	*
4 2014	*	*	*
	7.4	19.4	73.1
2013	*	*	*
5 2014	*	*	*
	≥5.0	19.4	75.7
2013	*	*	*
6 2014	*	*	*
	19.4	18.6	62.0
2013	*	*	*
7 2014	*	*	*
	14.7	15.5	69.8
2013	*	*	*
8 2014	*	*	*
	15.3	25.0	59.7
2013	*	*	*
10 2014	*	*	*
	10.8	21.6	67.6
2013	*	*	*
3 2014	*	*	*
	8.6	30.1	61.3
2013	*	*	*
4 2014	*	*	*
	9.3	33.3	57.4
2013	*	*	*
5 2014	*	*	*
	7.8	41.7	50.5
2013	*	*	*
6 2014	*	*	*
	17.1	34.1	48.8
2013	*	*	*
7 2014	*	*	*
	13.8	26.7	59.5
2013	*	*	*
8 2014	*	*	*
	21.5	43.1	35.4
2013	*	*	*
10 2014	*	*	*
	9.9	39.6	50.5
2013	*	*	*
5 2014	*	*	*
	10.7	29.1	60.2
2013	*	*	*
8 2014	*	*	*
	15.3	42.4	42.4
2013	*	*	*
10 2014	*	*	*
	14.4	38.7	46.8
2013	*	*	*

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

South Lake Elementary

0564

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8595. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Not Met	na	na	---
Black or African American	na	Not Met	Met	Met	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	na	Met	na	na	---
Two or more races	na	Not Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	27.3	29.4	26.1	26.5	27.2	28.4
Advanced Professional	58.2	49.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	43.2	54.1	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	26.7	69.0	≥5.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	15.9	67.1	17.1	10.6	52.4	37.0	13.7	55.5	30.8
2013	28.4	60.8	10.8	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	19.4	54.1	26.5	7.9	29.2	62.9	11.0	34.5	54.4
2013	20.2	39.4	40.4	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	62.5	34.8	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
2013	48.3	48.3	≥5.0	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	51.9	43.4	≥5.0	19.7	48.4	32.0	19.4	48.4	32.2
2013	35.3	47.1	17.6	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	63.3	33.7	≥5.0	25.6	48.0	26.4	27.2	52.9	19.9
2013	36.5	49.0	14.4	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	81.4	18.6	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	60.6	36.5	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Spark M. Matsunaga Elementary

0523

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	Met	Met	--
Black or African American	na	Not Met	Met	Met	--
Hispanic/Latino of any race	na	Not Met	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Met	Met	Met	--
Special Education	na	Met	Met	Met	--
Limited English Proficient	na	Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9152. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	4.2	6.3	26.1	26.5	27.2	28.4
Advanced Professional	91.7	93.8	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	2014	2013	2014	2013	2014	2013
All Quartiles	1.9	0.5	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*	91.01	87.48	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	12.0	64.8	23.2	20.1	62.2	17.6	22.8	62.3	14.8
2013	≥5.0	47.5	47.5	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	35.1	61.4	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	44.3	52.3	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	15.9	81.2	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	12.6	84.3	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	13.9	54.8	31.3	27.0	55.3	17.8	25.8	54.8	19.4
2013	6.1	32.6	61.3	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	8.7	30.8	60.5	19.7	48.4	32.0	19.4	48.4	32.2
2013	7.5	23.0	69.5	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	12.9	47.1	40.0	25.6	48.0	26.4	27.2	52.9	19.9
2013	9.4	47.2	43.4	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	14.8	68.6	16.6	31.8	57.4	10.8	35.8	54.9	9.3
2013	13.0	60.2	26.7	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School	County	State
2014	2013	2014
Elementary	* * ≥ 95.0	≥ 95.0
Middle	* * ≥ 95.0	≥ 95.0
High	93.2 94.2	93.8 94.7

2014 School Progress Index (SPI)

SPI: 0.9064 Strand: 4
Values 1.0000 and above met the target.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	Not Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	--
Asian	Met	Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met	Met

Teacher Qualifications

% of certificates:

Standard Professional	18.8	17.3	26.1	26.5	27.2	28.4
Advanced Professional	74.1	69.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	2.3	3.4	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	85.47	88.34	84.97
Class of 2013 (5-Year Rate)	88.37	91.01	87.48

High	Achievement	Gap Red.	CCR
Algebra	0.9394	0.7815	
English	0.9149	0.6443	
Biology	0.9613	0.8643	
‡Dropout		0.9099	
‡Graduation		0.9437	1.0088
†CCP			0.9742

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	19.3	55.3	25.4	12.7	47.3	40.0	17.4	54.1	28.6
2013	17.1	64.8	18.0	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	16.3	59.0	24.7	10.7	50.5	38.8	15.8	54.4	29.8
2013	14.7	65.1	20.2	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	12.2	66.2	21.6	8.8	55.2	36.0	15.4	61.7	22.9
2013	11.7	66.0	22.4	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Stedwick Elementary

0568

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8808. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	27.5	30.0	26.1	26.5	27.2	28.4
Advanced Professional	65.0	65.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.5	2.5	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	4.7	4.7	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	34.3	64.3	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
	2013	25.6	65.1	9.3	14.6	59.7	25.7	17.4	60.5
4 2014	18.6	71.2	10.2	10.6	52.4	37.0	13.7	55.5	30.8
	2013	19.1	63.8	17.0	8.9	54.1	37.1	11.8	58.4
5 2014	16.1	38.7	45.2	7.9	29.2	62.9	11.0	34.5	54.4
	2013	6.1	50.0	43.9	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	64.6	35.4	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
	2013	41.9	54.7	≥5.0	21.9	52.2	26.0	17.8	53.3
4 2014	37.8	50.0	12.2	19.7	48.4	32.0	19.4	48.4	32.2
	2013	26.3	49.5	24.2	9.5	39.4	51.1	11.2	42.1
5 2014	46.2	49.5	≥5.0	25.6	48.0	26.4	27.2	52.9	19.9
	2013	32.9	52.4	14.6	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	38.3	57.4	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	43.4	51.8	≥5.0	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	18.2	45.5	36.4	16.5	26.2	57.3	13.4	26.3
4 2014	≥5.0	18.2	81.8	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	9.1	72.7	18.2	17.5	30.1	52.4	19.2	36.8
4 2014	≥5.0	45.5	54.5	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Stone Mill Elementary

0653

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	Met	Met	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0984. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	16.1	13.3	26.1	26.5	27.2	28.4
Advanced Professional	80.6	83.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	≥5.0 39.8 58.3	20.1 62.2 17.6 22.8 62.3 14.8	
	2013 5.8 42.7 51.5	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	≥5.0 33.7 61.8	10.6 52.4 37.0 13.7 55.5 30.8	
	2013 ≥5.0 39.5 59.3	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	≥5.0 11.2 88.8	7.9 29.2 62.9 11.0 34.5 54.4	
	2013 ≥5.0 13.3 86.7	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* * *	12.9 33.6 53.5 16.8 39.5 43.7	
	2013 * * *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* * *	14.1 31.5 54.4 21.2 35.9 42.8	
	2013 * * *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* * *	15.6 31.8 52.6 23.1 36.6 40.3	
	2013 * * *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	* * *	12.7 47.3 40.0 17.4 54.1 28.6	
	2013 * * *	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	≥5.0 37.0 58.3	27.0 55.3 17.8 25.8 54.8 19.4	
	2013 10.7 30.1 59.2	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	7.9 32.9 59.2	19.7 48.4 32.0 19.4 48.4 32.2	
	2013 ≥5.0 23.3 75.6	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	≥5.0 40.4 57.3	25.6 48.0 26.4 27.2 52.9 19.9	
	2013 ≥5.0 28.3 70.7	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* * *	23.9 43.3 32.9 32.2 46.4 21.4	
	2013 * * *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* * *	25.1 43.2 31.6 36.9 43.5 19.6	
	2013 * * *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* * *	30.9 32.8 36.3 41.3 32.8 25.9	
	2013 * * *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	* * *	10.7 50.5 38.8 15.8 54.4 29.8	
	2013 * * *	10.4 48.9 40.6 15.8 53.4 30.3	
5 2014	11.1 64.4 24.4	31.8 57.4 10.8 35.8 54.9 9.3	
	2013 5.1 72.4 22.4	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* * *	23.2 65.3 11.5 30.6 62.8 6.6	
	2013 * * *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	* * *	8.8 55.2 36.0 15.4 61.7 22.9	
	2013 * * *	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
	2013 * * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
	2013 * * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6	
	2013 * * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
	2013 * * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
	2013 * * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
	2013 * * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
	2013 * * *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
	2013 * * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
	2013 * * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
	2013 * * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
	2013 * * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
	2013 * * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
	2013 * * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
	2013 * * *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
	2013 * * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
	2013 * * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
	2013 * * *	32.6 27.3 40.2 33.3 34.3 32.4	

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9920. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Met	na	Met	Met	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	28.0	20.0	26.1	26.5	27.2	28.4
Advanced Professional	68.0	76.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	14.3	70.1	15.6	20.1	62.2	17.6	22.8	62.3	14.8
	2013	5.9	65.9	28.2	14.6	59.7	25.7	17.4	60.5
4 2014	6.1	56.1	37.8	10.6	52.4	37.0	13.7	55.5	30.8
	2013	≥5.0	63.2	35.1	8.9	54.1	37.1	11.8	58.4
5 2014	≥5.0	27.4	71.0	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	14.5	81.6	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	21.6	58.8	19.6	27.0	55.3	17.8	25.8	54.8	19.4
	2013	11.8	52.9	35.3	21.9	52.2	26.0	17.8	53.3
4 2014	7.1	46.4	46.4	19.7	48.4	32.0	19.4	48.4	32.2
	2013	≥5.0	43.9	56.1	9.5	39.4	51.1	11.2	42.1
5 2014	11.3	59.7	29.0	25.6	48.0	26.4	27.2	52.9	19.9
	2013	13.2	55.3	31.6	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	25.8	64.5	9.7	31.8	57.4	10.8	35.8	54.9	9.3
	2013	16.0	72.0	12.0	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Strathmore Elementary

0822

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8018. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	30.8	47.8	26.1	26.5	27.2	28.4
Advanced Professional	61.5	43.5	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	9.3	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)			88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	30.6	65.0	≥5.0	20.1	62.2	17.6	22.8
	2013	29.6	63.4	7.0	14.6	59.7	25.7
4 2014	14.4	71.2	14.4	10.6	52.4	37.0	13.7
	2013	10.3	68.4	21.4	8.9	54.1	37.1
5 2014	13.0	42.0	45.0	7.9	29.2	62.9	11.0
	2013	21.2	43.7	35.1	7.4	26.7	65.9
6 2014	*	*	*	12.9	33.6	53.5	16.8
	2013	*	*	11.1	34.1	54.7	15.9
7 2014	*	*	*	14.1	31.5	54.4	21.2
	2013	*	*	9.0	29.2	61.8	15.0
8 2014	*	*	*	15.6	31.8	52.6	23.1
	2013	*	*	11.8	29.5	58.6	19.0
*E 2014	*	*	*	12.7	47.3	40.0	17.4
	2013	*	*	11.5	48.7	39.8	17.0
3 2014	38.9	55.6	5.6	27.0	55.3	17.8	25.8
	2013	38.0	52.1	9.9	21.9	52.2	17.8
4 2014	33.1	53.4	13.5	19.7	48.4	32.0	19.4
	2013	10.2	57.6	32.2	9.5	39.4	51.1
5 2014	43.3	49.3	7.5	25.6	48.0	26.4	27.2
	2013	37.7	53.0	9.3	15.1	51.0	33.9
6 2014	*	*	*	23.9	43.3	32.9	32.2
	2013	*	*	20.5	43.4	36.0	22.9
7 2014	*	*	*	25.1	43.2	31.6	36.9
	2013	*	*	20.3	45.6	34.1	27.4
8 2014	*	*	*	30.9	32.8	36.3	41.3
	2013	*	*	25.5	33.7	40.8	33.0
*A 2014	*	*	*	10.7	50.5	38.8	15.8
	2013	*	*	10.4	48.9	40.6	15.8
5 2014	58.0	41.2	≥5.0	31.8	57.4	10.8	35.8
	2013	59.3	40.0	≥5.0	27.6	58.2	14.1
8 2014	*	*	*	23.2	65.3	11.5	30.6
	2013	*	*	22.3	66.4	11.3	28.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4
	2013	*	*	9.9	54.1	36.0	17.4

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	*	*	5.4	22.6	72.0	10.3	26.5
	2013	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	7.4	19.4	73.1	11.9	24.3
	2013	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	≥5.0	19.4	75.7	11.4	25.0
	2013	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	19.4	18.6	62.0	13.3	23.5
	2013	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	14.7	15.5	69.8	12.2	21.0
	2013	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	15.3	25.0	59.7	12.6	24.6
	2013	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	10.8	21.6	67.6	18.8	26.6
	2013	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	8.6	30.1	61.3	12.5	35.9
	2013	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	9.3	33.3	57.4	14.7	33.9
	2013	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	7.8	41.7	50.5	18.9	40.3
	2013	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	17.1	34.1	48.8	16.0	37.0
	2013	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	13.8	26.7	59.5	13.3	31.9
	2013	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	21.5	43.1	35.4	17.8	35.7
	2013	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	9.9	39.6	50.5	22.2	34.3
	2013	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	10.7	29.1	60.2	19.6	42.5
	2013	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	15.3	42.4	42.4	19.8	41.0
	2013	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	14.4	38.7	46.8	28.7	37.3
	2013	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Strawberry Knoll Elementary

0569

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9216. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	18.9	25.0	26.1	26.5	27.2	28.4
Advanced Professional	67.6	72.2	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	2.5	2.6	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	20.2	70.2	9.5	20.1	62.2	17.6	22.8	62.3	14.8
2013	12.7	73.4	13.9	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	12.8	66.0	21.3	10.6	52.4	37.0	13.7	55.5	30.8
2013	9.6	68.7	21.7	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	10.4	48.1	41.6	7.9	29.2	62.9	11.0	34.5	54.4
2013	5.1	33.9	61.0	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	28.6	61.9	9.5	27.0	55.3	17.8	25.8	54.8	19.4
2013	31.6	50.6	17.7	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	33.3	50.7	16.0	19.7	48.4	32.0	19.4	48.4	32.2
2013	7.2	56.6	36.1	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	31.6	54.4	13.9	25.6	48.0	26.4	27.2	52.9	19.9
2013	20.3	71.2	8.5	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	23.1	64.1	12.8	31.8	57.4	10.8	35.8	54.9	9.3
2013	22.0	69.5	8.5	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	25.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Summit Hall Elementary

0563

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8722. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	36.6	30.0	26.1	26.5	27.2	28.4
Advanced Professional	56.1	57.5	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	2.4	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	36.8	60.3	≥5.0	20.1	62.2	17.6	22.8
	2013	24.4	72.2	≥5.0	14.6	59.7	25.7
4 2014	13.5	75.7	10.8	10.6	52.4	37.0	13.7
	2013	16.1	75.8	8.1	8.9	54.1	37.1
5 2014	5.6	42.6	51.9	7.9	29.2	62.9	11.0
	2013	6.3	33.8	60.0	7.4	26.7	65.9
6 2014	*	*	*	12.9	33.6	53.5	16.8
	2013	*	*	*	11.1	34.1	54.7
7 2014	*	*	*	14.1	31.5	54.4	21.2
	2013	*	*	*	9.0	29.2	61.8
8 2014	*	*	*	15.6	31.8	52.6	23.1
	2013	*	*	*	11.8	29.5	58.6
*E 2014	*	*	*	12.7	47.3	40.0	17.4
	2013	*	*	*	11.5	48.7	39.8
3 2014	48.9	48.9	≥5.0	27.0	55.3	17.8	25.8
	2013	41.1	53.3	5.6	21.9	52.2	26.0
4 2014	33.8	54.1	12.2	19.7	48.4	32.0	19.4
	2013	16.1	61.3	22.6	9.5	39.4	51.1
5 2014	20.4	68.5	11.1	25.6	48.0	26.4	27.2
	2013	7.5	57.5	35.0	15.1	51.0	33.9
6 2014	*	*	*	23.9	43.3	32.9	32.2
	2013	*	*	*	20.5	43.4	36.0
7 2014	*	*	*	25.1	43.2	31.6	36.9
	2013	*	*	*	20.3	45.6	34.1
8 2014	*	*	*	30.9	32.8	36.3	41.3
	2013	*	*	*	25.5	33.7	40.8
*A 2014	*	*	*	10.7	50.5	38.8	15.8
	2013	*	*	*	10.4	48.9	40.6
5 2014	40.4	55.8	≥5.0	31.8	57.4	10.8	35.8
	2013	31.3	62.5	6.3	27.6	58.2	14.1
8 2014	*	*	*	23.2	65.3	11.5	30.6
	2013	*	*	*	22.3	66.4	11.3
*B 2014	*	*	*	8.8	55.2	36.0	15.4
	2013	*	*	*	9.9	54.1	36.0

GRADE	SCHOOL%		COUNTY %		STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3
	2013	*	*	16.5	26.2	57.3	13.4
4 2014	*	*	*	7.4	19.4	73.1	11.9
	2013	*	*	≥5.0	22.3	73.8	10.2
5 2014	*	*	*	≥5.0	19.4	75.7	11.4
	2013	*	*	*	11.0	23.9	65.1
6 2014	*	*	*	19.4	18.6	62.0	13.3
	2013	*	*	*	8.7	27.9	63.5
7 2014	*	*	*	14.7	15.5	69.8	12.2
	2013	*	*	*	6.3	34.1	59.5
8 2014	*	*	*	15.3	25.0	59.7	12.6
	2013	*	*	*	11.0	28.0	61.0
10 2014	*	*	*	10.8	21.6	67.6	18.8
	2013	*	*	*	25.0	22.0	53.0
3 2014	*	*	*	8.6	30.1	61.3	12.5
	2013	*	*	*	17.5	30.1	52.4
4 2014	*	*	*	9.3	33.3	57.4	14.7
	2013	*	*	*	6.8	40.8	52.4
5 2014	*	*	*	7.8	41.7	50.5	18.9
	2013	*	*	*	12.8	42.2	45.0
6 2014	*	*	*	17.1	34.1	48.8	16.0
	2013	*	*	*	13.5	35.6	51.0
7 2014	*	*	*	13.8	26.7	59.5	13.3
	2013	*	*	*	13.5	41.3	45.2
8 2014	*	*	*	21.5	43.1	35.4	17.8
	2013	*	*	*	13.6	32.2	54.2
10 2014	*	*	*	9.9	39.6	50.5	22.2
	2013	*	*	*	29.5	18.9	51.5
5 2014	*	*	*	10.7	29.1	60.2	19.6
	2013	*	*	*	23.9	26.6	49.5
8 2014	*	*	*	15.3	42.4	42.4	19.8
	2013	*	*	*	12.7	41.5	45.8
10 2014	*	*	*	14.4	38.7	46.8	28.7
	2013	*	*	*	32.6	27.3	40.2

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Takoma Park Elementary

0754

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7699. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:

Standard Professional	40.0	39.5	26.1	26.5	27.2	28.4
Advanced Professional	50.0	42.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.0	4.8	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Takoma Park Middle

0755

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	Met	Met	--
Black or African American	na	Not Met	Met	Met	--
Hispanic/Latino of any race	na	Not Met	Met	Met	--
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	na	Met	Met	Met	--
Two or more races	na	Met	na	na	--
Free/Reduced Meals	na	Met	Met	Met	--
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9451. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	15.6	16.7	26.1	26.5	27.2	28.4
Advanced Professional	75.6	78.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	2014	2013	2014	2013	2014	2013
All Quartiles	3.4	2.7	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%			COUNTY %			STATE %		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
3	* * *	* * *	* * *	20.1	62.2	17.6	22.8	62.3	14.8
2013	* * *	* * *	* * *	14.6	59.7	25.7	17.4	60.5	22.1
4	* * *	* * *	* * *	10.6	52.4	37.0	13.7	55.5	30.8
2013	* * *	* * *	* * *	8.9	54.1	37.1	11.8	58.4	29.8
5	* * *	* * *	* * *	7.9	29.2	62.9	11.0	34.5	54.4
2013	* * *	* * *	* * *	7.4	26.7	65.9	11.6	31.8	56.6
6	8.4	20.7	70.9	12.9	33.6	53.5	16.8	39.5	43.7
2013	8.8	28.2	63.0	11.1	34.1	54.7	15.9	40.6	43.5
7	10.2	24.6	65.2	14.1	31.5	54.4	21.2	35.9	42.8
2013	≥5.0	17.0	78.4	9.0	29.2	61.8	15.0	36.9	48.1
8	9.1	22.5	68.4	15.6	31.8	52.6	23.1	36.6	40.3
2013	≥5.0	23.1	73.1	11.8	29.5	58.6	19.0	34.9	46.1
*E	* * *	* * *	* * *	12.7	47.3	40.0	17.4	54.1	28.6
2013	* * *	* * *	* * *	11.5	48.7	39.8	17.0	55.3	27.8
3	* * *	* * *	* * *	27.0	55.3	17.8	25.8	54.8	19.4
2013	* * *	* * *	* * *	21.9	52.2	26.0	17.8	53.3	28.9
4	* * *	* * *	* * *	19.7	48.4	32.0	19.4	48.4	32.2
2013	* * *	* * *	* * *	9.5	39.4	51.1	11.2	42.1	46.7
5	* * *	* * *	* * *	25.6	48.0	26.4	27.2	52.9	19.9
2013	* * *	* * *	* * *	15.1	51.0	33.9	19.1	55.5	25.3
6	10.9	30.7	58.4	23.9	43.3	32.9	32.2	46.4	21.4
2013	14.4	28.8	56.7	20.5	43.4	36.0	22.9	48.0	29.1
7	12.4	34.1	53.6	25.1	43.2	31.6	36.9	43.5	19.6
2013	7.2	30.9	61.8	20.3	45.6	34.1	27.4	49.3	23.3
8	17.1	23.0	59.9	30.9	32.8	36.3	41.3	32.8	25.9
2013	10.5	15.7	73.8	25.5	33.7	40.8	33.0	36.4	30.6
*A	* * *	* * *	* * *	10.7	50.5	38.8	15.8	54.4	29.8
2013	* * *	* * *	* * *	10.4	48.9	40.6	15.8	53.4	30.8
5	* * *	* * *	* * *	31.8	57.4	10.8	35.8	54.9	9.3
2013	* * *	* * *	* * *	27.6	58.2	14.1	33.0	56.4	10.6
8	18.4	51.6	29.9	23.2	65.3	11.5	30.6	62.8	6.6
2013	12.5	55.8	31.7	22.3	66.4	11.3	28.6	64.6	6.7
*B	* * *	* * *	* * *	8.8	55.2	36.0	15.4	61.7	22.9
2013	* * *	* * *	* * *	9.9	54.1	36.0	17.4	60.7	21.9

Mathematics

GRADE	SCHOOL%			COUNTY %			STATE %		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
3	* * *	* * *	* * *	5.4	22.6	72.0	10.3	26.5	63.2
2013	* * *	* * *	* * *	16.5	26.2	57.3	13.4	26.3	60.3
4	* * *	* * *	* * *	7.4	19.4	73.1	11.9	24.3	63.8
2013	* * *	* * *	* * *	≥5.0	22.3	73.8	10.2	22.1	67.7
5	* * *	* * *	* * *	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	* * *	* * *	* * *	11.0	23.9	65.1	12.6	26.5	60.9
6	* * *	* * *	* * *	19.4	18.6	62.0	13.3	23.5	63.2
2013	* * *	* * *	* * *	8.7	27.9	63.5	10.3	25.9	63.8
7	* * *	* * *	* * *	14.7	15.5	69.8	12.2	21.0	66.9
2013	* * *	* * *	* * *	6.3	34.1	59.5	7.9	24.8	67.3
8	* * *	* * *	* * *	15.3	25.0	59.7	12.6	24.6	62.8
2013	* * *	* * *	* * *	11.0	28.0	61.0	11.2	25.5	63.3
10	* * *	* * *	* * *	10.8	21.6	67.6	18.8	26.6	54.5
2013	* * *	* * *	* * *	25.0	22.0	53.0	20.9	22.8	56.3
3	* * *	* * *	* * *	8.6	30.1	61.3	12.5	35.9	51.6
2013	* * *	* * *	* * *	17.5	30.1	52.4	19.2	36.8	44.1
4	* * *	* * *	* * *	9.3	33.3	57.4	14.7	33.9	51.4
2013	* * *	* * *	* * *	6.8	40.8	52.4	15.5	36.8	47.7
5	* * *	* * *	* * *	7.8	41.7	50.5	18.9	40.3	40.8
2013	* * *	* * *	* * *	12.8	42.2	45.0	19.7	40.9	39.4
6	* * *	* * *	* * *	17.1	34.1	48.8	16.0	37.0	47.0
2013	* * *	* * *	* * *	13.5	35.6	51.0	17.2	36.1	46.7
7	* * *	* * *	* * *	13.8	26.7	59.5	13.3	31.9	54.9
2013	* * *	* * *	* * *	13.5	41.3	45.2	14.3	33.9	51.8
8	* * *	* * *	* * *	21.5	43.1	35.4	17.8	35.7	46.5
2013	* * *	* * *	* * *	13.6	32.2	54.2	15.5	36.4	48.1
10	* * *	* * *	* * *	9.9	39.6	50.5	22.2	34.3	43.5
2013	* * *	* * *	* * *	29.5	18.9	51.5	23.8	31.0	45.2
5	* * *	* * *	* * *	10.7	29.1	60.2	19.6	42.5	37.9
2013	* * *	* * *	* * *	23.9	26.6	49.5	22.7	44.2	33.1
8	* * *	* * *	* * *	15.3	42.4	42.4	19.8	41.0	39.2
2013	* * *	* * *	* * *	12.7	41.5	45.8	22.3	40.4	37.3
10	* * *	* * *	* * *	14.4	38.7	46.8	28.7	37.3	34.0
2013	* * *	* * *	* * *	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 #Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "##" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School	2014	2013	County	2014	2013	State	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5		
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1		
High	≥ 95.0	≥ 95.0	93.8	94.7	92.7	92.5		

2014 School Progress Index (SPI)

SPI: 1.0898 Strand: 1
Values 1.0000 and above met the target.

Teacher Qualifications

% of certificates:

Standard Professional	16.8	16.5	26.1	26.5	27.2	28.4
Advanced Professional	80.2	77.1	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	1.0	0.9	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	1.2	2.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	≥ 95.00	88.34	84.97
Class of 2013 (5-Year Rate)	≥ 95.00	91.01	87.48

High	Achievement	Gap Red.	CCR
Algebra	1.1044	0.9755	
English	1.1037	0.9447	
Biology	1.1343	0.9967	
‡Dropout		1.1356	
‡Graduation		1.1775	1.1445
†CCP			1.1054

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6	22.8 62.3 14.8
2013	* * *	14.6 59.7 25.7	17.4 60.5 22.1
4 2014	* * *	10.6 52.4 37.0	13.7 55.5 30.8
2013	* * *	8.9 54.1 37.1	11.8 58.4 29.8
5 2014	* * *	7.9 29.2 62.9	11.0 34.5 54.4
2013	* * *	7.4 26.7 65.9	11.6 31.8 56.6
6 2014	* * *	12.9 33.6 53.5	16.8 39.5 43.7
2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
7 2014	* * *	14.1 31.5 54.4	21.2 35.9 42.8
2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
8 2014	* * *	15.6 31.8 52.6	23.1 36.6 40.3
2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
*E 2014	≥5.0 31.4 64.8	12.7 47.3 40.0	17.4 54.1 28.6
2013	≥5.0 30.8 64.9	11.5 48.7 39.8	17.0 55.3 27.8
3 2014	* * *	27.0 55.3 17.8	25.8 54.8 19.4
2013	* * *	21.9 52.2 26.0	17.8 53.3 28.9
4 2014	* * *	19.7 48.4 32.0	19.4 48.4 32.2
2013	* * *	9.5 39.4 51.1	11.2 42.1 46.7
5 2014	* * *	25.6 48.0 26.4	27.2 52.9 19.9
2013	* * *	15.1 51.0 33.9	19.1 55.5 25.3
6 2014	* * *	23.9 43.3 32.9	32.2 46.4 21.4
2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
7 2014	* * *	25.1 43.2 31.6	36.9 43.5 19.6
2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
8 2014	* * *	30.9 32.8 36.3	41.3 32.8 25.9
2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
*A 2014	≥5.0 29.8 68.7	10.7 50.5 38.8	15.8 54.4 29.8
2013	≥5.0 24.1 73.6	10.4 48.9 40.6	15.8 53.4 30.8
5 2014	* * *	31.8 57.4 10.8	35.8 54.9 9.3
2013	* * *	27.6 58.2 14.1	33.0 56.4 10.6
8 2014	* * *	23.2 65.3 11.5	30.6 62.8 6.6
2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7
*B 2014	≥5.0 32.1 66.1	8.8 55.2 36.0	15.4 61.7 22.9
2013	≥5.0 36.4 62.4	9.9 54.1 36.0	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0	10.3 26.5 63.2
2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
4 2014	* * *	7.4 19.4 73.1	11.9 24.3 63.8
2013	* * *	≥5.0 22.3 73.8	10.2 22.1 67.7
5 2014	* * *	≥5.0 19.4 75.7	11.4 25.0 63.6
2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
6 2014	* * *	19.4 18.6 62.0	13.3 23.5 63.2
2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
7 2014	* * *	14.7 15.5 69.8	12.2 21.0 66.9
2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
8 2014	* * *	15.3 25.0 59.7	12.6 24.6 62.8
2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
10 2014	* * *	10.8 21.6 67.6	18.8 26.6 54.5
2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
3 2014	* * *	8.6 30.1 61.3	12.5 35.9 51.6
2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
4 2014	* * *	9.3 33.3 57.4	14.7 33.9 51.4
2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
5 2014	* * *	7.8 41.7 50.5	18.9 40.3 40.8
2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
6 2014	* * *	17.1 34.1 48.8	16.0 37.0 47.0
2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
7 2014	* * *	13.8 26.7 59.5	13.3 31.9 54.9
2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
8 2014	* * *	21.5 43.1 35.4	17.8 35.7 46.5
2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
10 2014	* * *	9.9 39.6 50.5	22.2 34.3 43.5
2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
5 2014	* * *	10.7 29.1 60.2	19.6 42.5 37.9
2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
8 2014	* * *	15.3 42.4 42.4	19.8 41.0 39.2
2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3
10 2014	* * *	14.4 38.7 46.8	28.7 37.3 34.0
2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0374. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	na	na	Met	Met	--
Black or African American	na	na	na	na	--
Hispanic/Latino of any race	na	na	Met	Met	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	na	Met	Met	--
Two or more races	na	na	Met	Met	--
Free/Reduced Meals	na	na	Met	Met	--
Special Education	na	na	Met	Met	--
Limited English Proficient	na	na	Met	Met	--

	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	22.1	16.2	26.1	26.5	27.2	28.4
Advanced Professional	69.1	77.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	1.5	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	2.5	4.3	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	≥5.0	18.8	78.2	12.9	33.6	53.5	16.8	39.5	43.7
2013	≥5.0	14.9	83.8	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	≥5.0	13.1	85.5	14.1	31.5	54.4	21.2	35.9	42.8
2013	≥5.0	11.8	87.9	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	≥5.0	20.1	78.1	15.6	31.8	52.6	23.1	36.6	40.3
2013	≥5.0	11.3	86.3	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	≥5.0	36.7	59.8	23.9	43.3	32.9	32.2	46.4	21.4
2013	≥5.0	31.1	65.9	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	≥5.0	29.9	67.5	25.1	43.2	31.6	36.9	43.5	19.6
2013	≥5.0	30.4	67.3	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	5.3	25.1	69.6	30.9	32.8	36.3	41.3	32.8	25.9
2013	≥5.0	19.8	76.3	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	≥5.0	66.1	28.9	23.2	65.3	11.5	30.6	62.8	6.6
2013	≥5.0	71.9	24.2	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 #Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Thurgood Marshall Elementary

0244

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9539. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	na	na	---
Black or African American	na	na	na	na	---
Hispanic/Latino of any race	na	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	Met	Met	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	25.8	27.6	26.1	26.5	27.2	28.4
Advanced Professional	67.7	72.4	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	10.9	46.7	42.4	20.1	62.2	17.6	22.8	62.3	14.8
2013	≥5.0	57.6	40.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	46.0	52.0	10.6	52.4	37.0	13.7	55.5	30.8
2013	5.7	54.5	39.8	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	30.3	66.3	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	21.1	77.5	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	13.8	47.9	38.3	27.0	55.3	17.8	25.8	54.8	19.4
2013	8.2	43.5	48.2	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	7.9	38.2	53.9	19.7	48.4	32.0	19.4	48.4	32.2
2013	13.6	37.5	48.9	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	23.6	46.1	30.3	25.6	48.0	26.4	27.2	52.9	19.9
2013	7.0	49.3	43.7	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	31.5	56.2	12.4	31.8	57.4	10.8	35.8	54.9	9.3
2013	11.4	64.3	24.3	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9260. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Attendance Rate %		School		County		State	
	Reading	Math	Reading	Math		2014	2013	2014	2013	2014	2013	2014	2013
All Students	na	na	Met	Met	--	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5	
American Indian or Alaska Native	na	na	na	na	--	Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	na	na	Met	Met	--	High	*	*	93.8	94.7	92.7	92.5	
Black or African American	na	na	Met	Met	--	Teacher Qualifications							
Hispanic/Latino of any race	na	na	Met	Met	--	% of certificates:							
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Standard Professional	23.4	20.5	26.1	26.5	27.2	28.4	
White	na	na	Met	Met	--	Advanced Professional	74.5	77.3	65.9	65.5	65.5	65.1	
Two or more races	na	na	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
Free/Reduced Meals	na	na	Met	Met	--	Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9	
Special Education	na	na	Met	Met	--	% of classes NOT taught by highly qualified teachers:							
Limited English Proficient	na	na	Met	Met	--	All Quartiles	4.1	5.6	3.2	2.8	7.6	6.2	
						Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4	
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6	
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6	
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0	
						Cohort Graduation Rate							
						Class of 2013 (4-Year Rate)		*		88.34		84.97	
						Class of 2013 (5-Year Rate)	*		91.01		87.48		

MSA Proficiency Levels

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	8.3	25.5	66.2	12.9	33.6	53.5	16.8	39.5	43.7
2013	5.7	34.0	60.3	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	7.0	31.4	61.6	14.1	31.5	54.4	21.2	35.9	42.8
2013	≥5.0	23.6	73.3	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	9.2	32.3	58.5	15.6	31.8	52.6	23.1	36.6	40.3
2013	≥5.0	20.7	75.1	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	21.6	36.9	41.5	23.9	43.3	32.9	32.2	46.4	21.4
2013	16.5	50.6	33.0	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	17.1	54.4	28.6	25.1	43.2	31.6	36.9	43.5	19.6
2013	15.5	50.9	33.6	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	21.4	39.7	38.9	30.9	32.8	36.3	41.3	32.8	25.9
2013	10.5	39.1	50.4	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	17.5	70.5	12.0	23.2	65.3	11.5	30.6	62.8	6.6
2013	9.7	67.0	23.3	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	≥5.0	25.0	75.0	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	≥5.0	8.3	91.7	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 #Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "##" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0889. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:

Standard Professional	22.7	30.4	26.1	26.5	27.2	28.4
Advanced Professional	77.3	69.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	≥5.0	44.2	55.8	20.1	62.2	17.6	22.8	62.3	14.8
	2013	5.2	39.0	55.8	14.6	59.7	25.7	17.4	60.5
4 2014	≥5.0	46.1	52.6	10.6	52.4	37.0	13.7	55.5	30.8
	2013	≥5.0	26.6	70.3	8.9	54.1	37.1	11.8	58.4
5 2014	≥5.0	10.1	89.9	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	9.6	86.7	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	≥5.0	45.5	54.5	27.0	55.3	17.8	25.8	54.8	19.4
	2013	6.5	36.4	57.1	21.9	52.2	26.0	17.8	53.3
4 2014	5.3	32.9	61.8	19.7	48.4	32.0	19.4	48.4	32.2
	2013	≥5.0	15.6	81.3	9.5	39.4	51.1	11.2	42.1
5 2014	≥5.0	34.8	62.3	25.6	48.0	26.4	27.2	52.9	19.9
	2013	≥5.0	41.0	56.6	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	11.8	64.7	23.5	31.8	57.4	10.8	35.8	54.9	9.3
	2013	10.8	67.5	21.7	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 ‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Twinbrook Elementary

0206

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Not Met	na	na	---
Black or African American	na	Not Met	na	na	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	na	na	---
Two or more races	na	Not Met	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9164. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	37.8	40.0	26.1	26.5	27.2	28.4
Advanced Professional	48.6	47.5	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	School		County		State	
	2014	2013	2014	2013	2014	2013
All Quartiles						
Elementary Low Poverty	0.0	0.6	3.2	2.8	7.6	6.2
Elementary High Poverty	*	*	2.3	1.5	3.0	2.4
Secondary Low Poverty	*	*	0.7	0.8	11.4	6.6
Secondary High Poverty	*	*	3.1	3.5	6.0	5.6
			8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	35.4	58.3	6.3
	20.1	62.2	17.6
2013	32.1	59.0	9.0
4 2014	26.4	58.5	15.1
	10.6	52.4	37.0
2013	27.0	58.1	14.9
5 2014	14.5	53.6	31.9
	7.9	29.2	62.9
2013	18.1	40.3	41.7
6 2014	*	*	*
	12.9	33.6	53.5
2013	*	*	*
7 2014	*	*	*
	14.1	31.5	54.4
2013	*	*	*
8 2014	*	*	*
	15.6	31.8	52.6
2013	*	*	*
*E 2014	*	*	*
	12.7	47.3	40.0
2013	*	*	*
3 2014	55.6	41.7	≥5.0
	27.0	55.3	17.8
2013	46.2	47.4	6.4
4 2014	38.1	48.8	13.1
	19.7	48.4	32.0
2013	15.1	53.4	31.5
5 2014	53.6	42.0	≥5.0
	25.6	48.0	26.4
2013	19.4	63.9	16.7
6 2014	*	*	*
	23.9	43.3	32.9
2013	*	*	*
7 2014	*	*	*
	25.1	43.2	31.6
2013	*	*	*
8 2014	*	*	*
	30.9	32.8	36.3
2013	*	*	*
*A 2014	*	*	*
	10.7	50.5	38.8
2013	*	*	*
5 2014	62.9	37.1	≥5.0
	31.8	57.4	10.8
2013	35.2	60.6	≥5.0
8 2014	*	*	*
	23.2	65.3	11.5
2013	*	*	*
*B 2014	*	*	*
	8.8	55.2	36.0
2013	*	*	*

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	*	*	*
	5.4	22.6	72.0
2013	*	*	*
4 2014	*	*	*
	7.4	19.4	73.1
2013	*	*	*
5 2014	*	*	*
	≥5.0	22.3	73.8
2013	*	*	*
6 2014	*	*	*
	19.4	18.6	62.0
2013	*	*	*
7 2014	*	*	*
	14.7	15.5	69.8
2013	*	*	*
8 2014	*	*	*
	15.3	25.0	59.7
2013	*	*	*
10 2014	*	*	*
	10.8	21.6	67.6
2013	*	*	*
3 2014	*	*	*
	8.6	30.1	61.3
2013	*	*	*
4 2014	*	*	*
	9.3	33.3	57.4
2013	*	*	*
5 2014	*	*	*
	7.8	41.7	50.5
2013	*	*	*
6 2014	*	*	*
	17.1	34.1	48.8
2013	*	*	*
7 2014	*	*	*
	13.8	26.7	59.5
2013	*	*	*
8 2014	*	*	*
	21.5	43.1	35.4
2013	*	*	*
10 2014	*	*	*
	9.9	39.6	50.5
2013	*	*	*
5 2014	*	*	*
	10.7	29.1	60.2
2013	*	*	*
8 2014	*	*	*
	15.3	42.4	42.4
2013	*	*	*
10 2014	*	*	*
	14.4	38.7	46.8
2013	*	*	*

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9280. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	na	na	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	27.3	22.0	26.1	26.5	27.2	28.4
Advanced Professional	65.9	73.2	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%		COUNTY %		STATE %	
3 2014	16.3	67.5	16.3	62.2	17.6	22.8
	62.3	14.8	20.1	22.8	22.8	14.8
2013	10.1	61.8	28.1	14.6	59.7	25.7
4 2014	6.7	61.1	32.2	10.6	52.4	37.0
	13.7	55.5	30.8	13.7	55.5	30.8
2013	5.8	64.0	30.2	8.9	54.1	37.1
5 2014	≥5.0	44.2	51.2	7.9	29.2	62.9
	11.0	34.5	54.4	11.0	34.5	54.4
2013	7.5	25.0	67.5	7.4	26.7	65.9
6 2014	*	*	*	12.9	33.6	53.5
	16.8	39.5	43.7	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7
7 2014	*	*	*	14.1	31.5	54.4
	21.2	35.9	42.8	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8
8 2014	*	*	*	15.6	31.8	52.6
	23.1	36.6	40.3	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6
*E 2014	*	*	*	12.7	47.3	40.0
	17.4	54.1	28.6	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8
3 2014	27.5	58.8	13.8	27.0	55.3	17.8
	25.8	54.8	19.4	25.8	54.8	19.4
2013	19.1	67.4	13.5	21.9	52.2	26.0
4 2014	13.2	72.1	14.7	19.7	48.4	32.0
	19.4	48.4	32.2	19.4	48.4	32.2
2013	≥5.0	44.2	51.2	9.5	39.4	51.1
5 2014	31.4	60.5	8.1	25.6	48.0	26.4
	27.2	52.9	19.9	27.2	52.9	19.9
2013	7.5	68.8	23.8	15.1	51.0	33.9
6 2014	*	*	*	23.9	43.3	32.9
	32.2	46.4	21.4	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0
7 2014	*	*	*	25.1	43.2	31.6
	36.9	43.5	19.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1
8 2014	*	*	*	30.9	32.8	36.3
	41.3	32.8	25.9	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8
*A 2014	*	*	*	10.7	50.5	38.8
	15.8	54.4	29.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6
5 2014	33.7	60.5	5.8	31.8	57.4	10.8
	35.8	54.9	9.3	35.8	54.9	9.3
2013	24.1	65.8	10.1	27.6	58.2	14.1
8 2014	*	*	*	23.2	65.3	11.5
	30.6	62.8	6.6	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3
*B 2014	*	*	*	8.8	55.2	36.0
	15.4	61.7	22.9	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0

GRADE	SCHOOL%		COUNTY %		STATE %	
3 2014	*	*	*	5.4	22.6	72.0
	10.3	26.5	63.2	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3
4 2014	*	*	*	7.4	19.4	73.1
	11.9	24.3	63.8	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8
5 2014	*	*	*	≥5.0	19.4	75.7
	11.4	25.0	63.6	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1
6 2014	*	*	*	19.4	18.6	62.0
	13.3	23.5	63.2	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5
7 2014	*	*	*	14.7	15.5	69.8
	12.2	21.0	66.9	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5
8 2014	*	*	*	15.3	25.0	59.7
	12.6	24.6	62.8	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0
10 2014	*	*	*	10.8	21.6	67.6
	18.8	26.6	54.5	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0
3 2014	*	*	*	8.6	30.1	61.3
	12.5	35.9	51.6	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4
4 2014	*	*	*	9.3	33.3	57.4
	14.7	33.9	51.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4
5 2014	*	*	*	7.8	41.7	50.5
	18.9	40.3	40.8	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0
6 2014	*	*	*	17.1	34.1	48.8
	16.0	37.0	47.0	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0
7 2014	*	*	*	13.8	26.7	59.5
	13.3	31.9	54.9	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2
8 2014	*	*	*	21.5	43.1	35.4
	17.8	35.7	46.5	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2
10 2014	*	*	*	9.9	39.6	50.5
	22.2	34.3	43.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5
5 2014	*	*	*	10.7	29.1	60.2
	19.6	42.5	37.9	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5
8 2014	*	*	*	15.3	42.4	42.4
	19.8	41.0	39.2	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8
10 2014	*	*	*	14.4	38.7	46.8
	28.7	37.3	34.0	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index (SPI)				
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	2014 School Progress Index (SPI)		Strand: 2		
	Reading	Math	Reading	Math	Met							Values 1.0000 and above met the target.				
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 1.0436		Strand: 2		
American Indian or Alaska Native	*	*	*	*	---	*	*	≥ 95.0	≥ 95.0	95.4	95.1	High		Achievement Gap Red. CCR		
Asian	Met	Met	Met	Met	Met	Teacher Qualifications						Algebra	1.0790	0.9351		
Black or African American	Met	Met	na	na	na	% of certificates:						English	1.1044	0.9336		
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Standard Professional	12.1	15.4	26.1	26.5	27.2	28.4	Biology	1.1326	0.9795	
Native Hawaiian or Other Pacific Islander	*	*	*	*	na	Advanced Professional	83.8	77.9	65.9	65.5	65.5	65.1	†Dropout		1.0976	
White	Met	Met	Met	Met	Met	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		1.0097	1.1080
Two or more races	Met	Met	na	na	na	Conditional Teacher	1.0	0.0	0.4	0.3	1.0	0.9	†CCP			1.0006
Free/Reduced Meals	Met	Met	Met	Met	na	% of classes NOT taught by highly qualified teachers:										
Special Education	Met	Met	Met	Met	Not Met	All Quartiles	3.7	1.9	3.2	2.8	7.6	6.2				
Limited English Proficient	Met	Met	Met	Met	na	Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4				
						Elementary High Poverty	*	*	0.7	0.8	11.4	6.6				
						Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6				
						Secondary High Poverty	*	*	8.3	11.3	15.7	14.0				
						Cohort Graduation Rate										
						Class of 2013 (4-Year Rate)		93.61		88.34		84.97				
						Class of 2013 (5-Year Rate)	≥ 95.00		91.01		87.48					

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6 22.8 62.3 14.8	
2013	* * *	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	* * *	10.6 52.4 37.0 13.7 55.5 30.8	
2013	* * *	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	* * *	7.9 29.2 62.9 11.0 34.5 54.4	
2013	* * *	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* * *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* * *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* * *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* * *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* * *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* * *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	≥5.0 25.9 70.8	12.7 47.3 40.0 17.4 54.1 28.6	
2013	≥5.0 21.4 75.3	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	* * *	27.0 55.3 17.8 25.8 54.8 19.4	
2013	* * *	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	* * *	19.7 48.4 32.0 19.4 48.4 32.2	
2013	* * *	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	* * *	25.6 48.0 26.4 27.2 52.9 19.9	
2013	* * *	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* * *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* * *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* * *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* * *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* * *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* * *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	≥5.0 20.1 75.9	10.7 50.5 38.8 15.8 54.4 29.8	
2013	≥5.0 18.6 78.2	10.4 48.9 40.6 15.8 53.4 30.3	
5 2014	* * *	31.8 57.4 10.8 35.8 54.9 9.3	
2013	* * *	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* * *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* * *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	≥5.0 34.3 64.0	8.8 55.2 36.0 15.4 61.7 22.9	
2013	≥5.0 33.8 64.2	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6	
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	* * *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	* * *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	* * *	32.6 27.3 40.2 33.3 34.3 32.4	

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School	County	State
2014	2013	2014
Elementary	* ≥ 95.0	≥ 95.0
Middle	* ≥ 95.0	≥ 95.0
High	≥ 95.0	93.8 94.7

2014 School Progress Index (SPI)

SPI: 1.0761 Strand: 1
Values 1.0000 and above met the target.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	Met
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	na

Teacher Qualifications

% of certificates:

Standard Professional	16.7	22.0	26.1	26.5	27.2	28.4
Advanced Professional	83.3	74.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.9	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	2.3	3.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	94.49	88.34	84.97
Class of 2013 (5-Year Rate)	≥ 95.00	91.01	87.48

High	Achievement	Gap Red.	CCR
Algebra	1.0852	1.0996	
English	1.1134	1.1259	
Biology	1.1212	1.0501	
‡Dropout		1.0752	
‡Graduation		0.9065	1.1117
‡CCP			0.9932

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6	22.8 62.3 14.8
2013	* * *	14.6 59.7 25.7	17.4 60.5 22.1
4 2014	* * *	10.6 52.4 37.0	13.7 55.5 30.8
2013	* * *	8.9 54.1 37.1	11.8 58.4 29.8
5 2014	* * *	7.9 29.2 62.9	11.0 34.5 54.4
2013	* * *	7.4 26.7 65.9	11.6 31.8 56.6
6 2014	* * *	12.9 33.6 53.5	16.8 39.5 43.7
2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
7 2014	* * *	14.1 31.5 54.4	21.2 35.9 42.8
2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
8 2014	* * *	15.6 31.8 52.6	23.1 36.6 40.3
2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
*E 2014	≥5.0 42.4 54.3	12.7 47.3 40.0	17.4 54.1 28.6
2013	≥5.0 40.9 55.0	11.5 48.7 39.8	17.0 55.3 27.8
3 2014	* * *	27.0 55.3 17.8	25.8 54.8 19.4
2013	* * *	21.9 52.2 26.0	17.8 53.3 28.9
4 2014	* * *	19.7 48.4 32.0	19.4 48.4 32.2
2013	* * *	9.5 39.4 51.1	11.2 42.1 46.7
5 2014	* * *	25.6 48.0 26.4	27.2 52.9 19.9
2013	* * *	15.1 51.0 33.9	19.1 55.5 25.3
6 2014	* * *	23.9 43.3 32.9	32.2 46.4 21.4
2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
7 2014	* * *	25.1 43.2 31.6	36.9 43.5 19.6
2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
8 2014	* * *	30.9 32.8 36.3	41.3 32.8 25.9
2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
*A 2014	≥5.0 47.9 48.3	10.7 50.5 38.8	15.8 54.4 29.8
2013	≥5.0 46.7 49.1	10.4 48.9 40.6	15.8 53.4 30.8
5 2014	* * *	31.8 57.4 10.8	35.8 54.9 9.3
2013	* * *	27.6 58.2 14.1	33.0 56.4 10.6
8 2014	* * *	23.2 65.3 11.5	30.6 62.8 6.6
2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7
*B 2014	≥5.0 46.4 50.5	8.8 55.2 36.0	15.4 61.7 22.9
2013	≥5.0 43.6 52.1	9.9 54.1 36.0	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0	10.3 26.5 63.2
2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
4 2014	* * *	7.4 19.4 73.1	11.9 24.3 63.8
2013	* * *	≥5.0 22.3 73.8	10.2 22.1 67.7
5 2014	* * *	≥5.0 19.4 75.7	11.4 25.0 63.6
2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
6 2014	* * *	19.4 18.6 62.0	13.3 23.5 63.2
2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
7 2014	* * *	14.7 15.5 69.8	12.2 21.0 66.9
2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
8 2014	* * *	15.3 25.0 59.7	12.6 24.6 62.8
2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
10 2014	* * *	10.8 21.6 67.6	18.8 26.6 54.5
2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
3 2014	* * *	8.6 30.1 61.3	12.5 35.9 51.6
2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
4 2014	* * *	9.3 33.3 57.4	14.7 33.9 51.4
2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
5 2014	* * *	7.8 41.7 50.5	18.9 40.3 40.8
2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
6 2014	* * *	17.1 34.1 48.8	16.0 37.0 47.0
2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
7 2014	* * *	13.8 26.7 59.5	13.3 31.9 54.9
2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
8 2014	* * *	21.5 43.1 35.4	17.8 35.7 46.5
2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
10 2014	* * *	9.9 39.6 50.5	22.2 34.3 43.5
2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
5 2014	* * *	10.7 29.1 60.2	19.6 42.5 37.9
2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
8 2014	* * *	15.3 42.4 42.4	19.8 41.0 39.2
2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3
10 2014	* * *	14.4 38.7 46.8	28.7 37.3 34.0
2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Washington Grove Elementary

0552

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index
	Elementary	Middle	High	Elementary	Middle	2014	2013	2014	2013	2014	2013	
All Students	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	95.7	95.5	95.7	95.5	<div style="border: 1px solid black; padding: 5px;"> <p>Your school is in Strand 2 based on your 2013 SPI of 1.1085. 2014 Strands were not assigned due to the PARCC field test.</p> </div>
American Indian or Alaska Native	*	*	93.8	94.7	92.7	92.5						
Asian	na	na	na	na								
Black or African American	na	na	na	na								
Hispanic/Latino of any race	na	na	na	na								
Native Hawaiian or Other Pacific Islander	na	na	na	na								
White	na	na	na	na								
Two or more races	na	na	na	na								
Free/Reduced Meals	na	na	na	na								
Special Education Limited English Proficient	na	na	na	na								
Teacher Qualifications												
% of certificates:												
Standard Professional	34.8	29.2	26.1	26.5	27.2	28.4						
Advanced Professional	60.9	58.3	65.9	65.5	65.5	65.1						
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8						
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9						
% of classes NOT taught by highly qualified teachers:												
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2						
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4						
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6						
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6						
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0						
Cohort Graduation Rate												
Class of 2013 (4-Year Rate)					88.34	84.97						
Class of 2013 (5-Year Rate)					91.01	87.48						

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	26.9	61.5	11.5	20.1	62.2	17.6	22.8	62.3	14.8
	2013	7.7	76.9	15.4	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	10.8	59.5	29.7	10.6	52.4	37.0	13.7	55.5	30.8
	2013	≥5.0	83.7	14.0	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	9.5	38.1	52.4	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	31.0	67.2	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	17.9	67.9	14.3	27.0	55.3	17.8	25.8	54.8	19.4
	2013	17.9	69.2	12.3	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	21.6	59.5	18.9	19.7	48.4	32.0	19.4	48.4	32.2
	2013	14.0	55.8	30.2	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	41.5	36.6	22.0	25.6	48.0	26.4	27.2	52.9	19.9
	2013	6.9	60.3	32.8	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5	2014	41.5	51.2	7.3	31.8	57.4	10.8	35.8	54.9	9.3
	2013	13.8	75.9	10.3	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Waters Landing Elementary

0109

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9206. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	40.0	27.3	26.1	26.5	27.2	28.4
Advanced Professional	55.6	52.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	2.1	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	21.9	66.7	11.5	20.1	62.2	17.6	22.8	62.3	14.8
2013	19.8	67.2	12.9	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	15.2	64.6	20.3	10.6	52.4	37.0	13.7	55.5	30.8
2013	13.4	67.1	19.5	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	8.8	32.5	58.8	7.9	29.2	62.9	11.0	34.5	54.4
2013	17.4	34.9	47.7	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	25.6	61.5	12.8	27.0	55.3	17.8	25.8	54.8	19.4
2013	29.3	54.3	16.4	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	26.2	56.1	17.8	19.7	48.4	32.0	19.4	48.4	32.2
2013	13.4	46.3	40.2	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	37.5	40.0	22.5	25.6	48.0	26.4	27.2	52.9	19.9
2013	28.4	54.1	17.4	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	38.0	57.0	5.1	31.8	57.4	10.8	35.8	54.9	9.3
2013	43.5	51.9	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Watkins Mill Elementary

0561

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	94.6	94.4	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9065. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	na	na	na	---
Black or African American	na	na	Met	Met	---
Hispanic/Latino of any race	na	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	na	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	na	Met	Met	---
Special Education	na	na	Met	Met	---
Limited English Proficient	na	na	Met	Met	---

Teacher Qualifications

	School		County		State	
	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	31.8	25.0	26.1	26.5	27.2	28.4
Advanced Professional	61.4	63.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	4.2	2.1	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	42.7	51.0	6.3	20.1	62.2	17.6	22.8	62.3	14.8
	2013	29.9	60.7	9.3	14.6	59.7	25.7	17.4	60.5
4 2014	19.5	61.0	19.5	10.6	52.4	37.0	13.7	55.5	30.8
	2013	22.6	64.5	12.9	8.9	54.1	37.1	11.8	58.4
5 2014	18.2	42.0	39.8	7.9	29.2	62.9	11.0	34.5	54.4
	2013	18.1	47.9	34.0	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	52.6	43.2	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
	2013	40.2	54.2	5.6	21.9	52.2	26.0	17.8	53.3
4 2014	41.1	45.8	13.1	19.7	48.4	32.0	19.4	48.4	32.2
	2013	30.1	41.9	28.0	9.5	39.4	51.1	11.2	42.1
5 2014	45.6	53.3	≥5.0	25.6	48.0	26.4	27.2	52.9	19.9
	2013	30.9	54.3	14.9	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	56.7	41.1	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	52.2	46.7	≥5.0	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School	2014	2013	County	2014	2013	State	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5		
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1		
High	91.2	92.8	93.8	94.7	92.7	92.5		

2014 School Progress Index (SPI)

SPI: 0.8802 Strand: 5
Values 1.0000 and above met the target.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	Not Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	---
Asian	Not Met	Met	na	na	Met
Black or African American	Not Met	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met	na

Teacher Qualifications

% of certificates:

Standard Professional	25.6	21.7	26.1	26.5	27.2	28.4
Advanced Professional	65.9	69.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	1.2	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	3.5	5.8	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	85.10	88.34	84.97
Class of 2013 (5-Year Rate)	90.91	91.01	87.48

High	Achievement	Gap Red.	CCR
Algebra	0.8865	0.7014	
English	0.8240	0.6840	
Biology	0.9540	0.9257	
‡Dropout		0.9652	
‡Graduation		0.7804	1.0386
‡CCP			0.9473

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	28.1	50.3	21.6	12.7	47.3	40.0	17.4	54.1	28.6
2013	20.4	60.7	18.9	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	24.2	58.5	17.3	10.7	50.5	38.8	15.8	54.4	29.8
2013	21.6	63.3	15.1	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	17.3	66.9	15.8	8.8	55.2	36.0	15.4	61.7	22.9
2013	17.6	57.1	25.2	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Wayside Elementary

0235

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index
	Elementary	Middle	High	Elementary	Middle	2014	2013	2014	2013	2014	2013	
All Students	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	95.7	95.1	95.7	95.5	<div style="border: 1px solid black; padding: 5px;"> <p>Your school is in Strand 2 based on your 2013 SPI of 1.1520. 2014 Strands were not assigned due to the PARCC field test.</p> </div>
American Indian or Alaska Native	na	na	na	na	na	na	na	na	na	na	na	
Asian	Met	na	na	na	na	na	na	na	na	na	na	
Black or African American	Met	na	na	na	na	na	na	na	na	na	na	
Hispanic/Latino of any race	Met	na	na	na	na	na	na	na	na	na	na	
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	
White	Met	na	Met	Met	na	na	na	na	na	na	na	
Two or more races	Met	na	na	na	na	na	na	na	na	na	na	
Free/Reduced Meals	Met	na	Met	Met	na	na	na	na	na	na	na	
Special Education Limited English Proficient	Met	na	Met	Met	na	na	na	na	na	na	na	
Teacher Qualifications												
% of certificates:												
Standard Professional	17.2	32.3	26.1	26.5	27.2	28.4						
Advanced Professional	72.4	64.5	65.9	65.5	65.5	65.1						
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8						
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9						
% of classes NOT taught by highly qualified teachers:												
All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2						
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4						
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6						
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6						
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0						
Cohort Graduation Rate												
Class of 2013 (4-Year Rate)					88.34	84.97						
Class of 2013 (5-Year Rate)	*	*	91.01		87.48							

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	6.3	53.2	40.5
	20.1	62.2	17.6
2013	≥5.0	43.0	54.8
14.6	59.7	25.7	17.4
60.5	22.1		
4 2014	≥5.0	36.6	63.4
	10.6	52.4	37.0
2013	≥5.0	39.7	59.0
8.9	54.1	37.1	11.8
58.4	29.8		
5 2014	≥5.0	6.1	93.9
	7.9	29.2	62.9
2013	≥5.0	8.1	91.9
7.4	26.7	65.9	11.6
31.8	56.6		
6 2014	*	*	*
	12.9	33.6	53.5
2013	*	*	*
11.1	34.1	54.7	15.9
40.6	43.5		
7 2014	*	*	*
	14.1	31.5	54.4
2013	*	*	*
9.0	29.2	61.8	15.0
36.9	48.1		
8 2014	*	*	*
	15.6	31.8	52.6
2013	*	*	*
11.8	29.5	58.6	19.0
34.9	46.1		
*E 2014	*	*	*
	12.7	47.3	40.0
2013	*	*	*
11.5	48.7	39.8	17.0
55.3	27.8		
3 2014	6.3	41.3	52.5
	27.0	55.3	17.8
2013	≥5.0	35.5	63.4
21.9	52.2	26.0	17.8
53.3	28.9		
4 2014	≥5.0	23.2	75.4
	19.7	48.4	32.0
2013	≥5.0	15.4	84.6
9.5	39.4	51.1	11.2
42.1	46.7		
5 2014	≥5.0	41.5	58.5
	25.6	48.0	26.4
2013	≥5.0	33.3	66.7
15.1	51.0	33.9	19.1
55.5	25.3		
6 2014	*	*	*
	23.9	43.3	32.9
2013	*	*	*
20.5	43.4	36.0	22.9
48.0	29.1		
7 2014	*	*	*
	25.1	43.2	31.6
2013	*	*	*
20.3	45.6	34.1	27.4
49.3	23.3		
8 2014	*	*	*
	30.9	32.8	36.3
2013	*	*	*
25.5	33.7	40.8	33.0
36.4	30.6		
*A 2014	*	*	*
	10.7	50.5	38.8
2013	*	*	*
10.4	48.9	40.6	15.8
53.4	30.3		
5 2014	7.4	69.1	23.5
	31.8	57.4	10.8
2013	8.1	70.3	21.6
27.6	58.2	14.1	33.0
56.4	10.6		
8 2014	*	*	*
	23.2	65.3	11.5
2013	*	*	*
22.3	66.4	11.3	28.6
64.6	6.7		
*B 2014	*	*	*
	8.8	55.2	36.0
2013	*	*	*
9.9	54.1	36.0	17.4
60.7	21.9		

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	*	*	*
	5.4	22.6	72.0
2013	*	*	*
16.5	26.2	57.3	13.4
26.3	60.3		
4 2014	*	*	*
	7.4	19.4	73.1
2013	*	*	*
≥5.0	22.3	73.8	10.2
22.1	67.7		
5 2014	*	*	*
	≥5.0	19.4	75.7
2013	*	*	*
11.0	23.9	65.1	12.6
26.5	60.9		
6 2014	*	*	*
	19.4	18.6	62.0
2013	*	*	*
8.7	27.9	63.5	10.3
25.9	63.8		
7 2014	*	*	*
	14.7	15.5	69.8
2013	*	*	*
6.3	34.1	59.5	7.9
24.8	67.3		
8 2014	*	*	*
	15.3	25.0	59.7
2013	*	*	*
11.0	28.0	61.0	11.2
25.5	63.3		
10 2014	*	*	*
	10.8	21.6	67.6
2013	*	*	*
25.0	22.0	53.0	20.9
22.8	56.3		
3 2014	*	*	*
	8.6	30.1	61.3
2013	*	*	*
17.5	30.1	52.4	19.2
36.8	44.1		
4 2014	*	*	*
	9.3	33.3	57.4
2013	*	*	*
6.8	40.8	52.4	15.5
36.8	47.7		
5 2014	*	*	*
	7.8	41.7	50.5
2013	*	*	*
12.8	42.2	45.0	19.7
40.9	39.4		
6 2014	*	*	*
	17.1	34.1	48.8
2013	*	*	*
13.5	35.6	51.0	17.2
36.1	46.7		
7 2014	*	*	*
	13.8	26.7	59.5
2013	*	*	*
13.5	41.3	45.2	14.3
33.9	51.8		
8 2014	*	*	*
	21.5	43.1	35.4
2013	*	*	*
13.6	32.2	54.2	15.5
36.4	48.1		
10 2014	*	*	*
	9.9	39.6	50.5
2013	*	*	*
29.5	18.9	51.5	23.8
31.0	45.2		
5 2014	*	*	*
	10.7	29.1	60.2
2013	*	*	*
23.9	26.6	49.5	22.7
44.2	33.1		
8 2014	*	*	*
	15.3	42.4	42.4
2013	*	*	*
12.7	41.5	45.8	22.3
40.4	37.3		
10 2014	*	*	*
	14.4	38.7	46.8
2013	*	*	*
32.6	27.3	40.2	33.3
34.3	32.4		

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Weller Road Elementary

0777

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8705. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Not Met	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	na	Met	na	na	---
Black or African American	na	Not Met	na	na	---
Hispanic/Latino of any race	na	Not Met	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	na	na	---
Two or more races	na	na	na	na	---
Free/Reduced Meals	na	Not Met	Met	Met	---
Special Education	na	Not Met	Met	Met	---
Limited English Proficient	na	Not Met	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	46.3	48.7	26.1	26.5	27.2	28.4
Advanced Professional	26.8	28.2	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01			87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	24.3	72.9	≥5.0	20.1	62.2	17.6	22.8	62.3	14.8
2013	39.5	55.8	≥5.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	20.0	64.3	15.7	10.6	52.4	37.0	13.7	55.5	30.8
2013	25.9	60.5	13.6	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	18.6	47.7	33.7	7.9	29.2	62.9	11.0	34.5	54.4
2013	7.5	49.3	43.3	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	33.3	62.4	≥5.0	27.0	55.3	17.8	25.8	54.8	19.4
2013	33.7	58.1	8.1	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	28.7	63.8	7.4	19.7	48.4	32.0	19.4	48.4	32.2
2013	19.8	50.6	29.6	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	40.2	43.7	16.1	25.6	48.0	26.4	27.2	52.9	19.9
2013	16.4	64.2	19.4	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	52.9	47.1	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	51.5	47.0	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Westbrook Elementary

0408

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index
	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation	2014	2013	2014	2013	2014	2013	
All Students	Met	na	Met	Met	---	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	Your school is in Strand 2 based on your 2013 SPI of 1.0055. 2014 Strands were not assigned due to the PARCC field test.
American Indian or Alaska Native	*	*	*	*	---	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	Met	na	na	na	---	*	*	93.8	94.7	92.7	92.5	
Black or African American	na	na	na	na	---	Teacher Qualifications						
Hispanic/Latino of any race	Met	na	na	na	---	% of certificates:						
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Standard Professional 41.7 45.8 26.1 26.5 27.2 28.4						
White	Met	na	Met	Met	---	Advanced Professional 37.5 45.8 65.9 65.5 65.5 65.1						
Two or more races	Met	na	na	na	---	Resident Teacher 0.0 0.0 0.0 0.0 0.7 0.8						
Free/Reduced Meals	Met	na	Met	Met	---	Conditional Teacher 0.0 0.0 0.4 0.3 1.0 0.9						
Special Education	Met	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	Met	na	Met	Met	---	All Quartiles 0.0 0.0 3.2 2.8 7.6 6.2						
						Elementary Low Poverty * * 2.3 1.5 3.0 2.4						
						Elementary High Poverty * * 0.7 0.8 11.4 6.6						
						Secondary Low Poverty * * 3.1 3.5 6.0 5.6						
						Secondary High Poverty * * 8.3 11.3 15.7 14.0						
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate) * * 88.34 84.97						
						Class of 2013 (5-Year Rate) * 91.01 87.48						

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	12.2	62.2	25.7	20.1	62.2	17.6	22.8	62.3	14.8
	≥5.0	48.6	47.2	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	40.0	58.6	10.6	52.4	37.0	13.7	55.5	30.8
	≥5.0	48.1	50.6	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	9.1	89.6	7.9	29.2	62.9	11.0	34.5	54.4
	≥5.0	5.8	91.3	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	12.2	67.6	20.3	27.0	55.3	17.8	25.8	54.8	19.4
	8.3	56.9	34.7	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	6.1	36.7	57.1	19.7	48.4	32.0	19.4	48.4	32.2
	≥5.0	30.4	65.8	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	9.1	45.5	45.5	25.6	48.0	26.4	27.2	52.9	19.9
	≥5.0	48.5	47.1	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	7.9	71.1	21.1	31.8	57.4	10.8	35.8	54.9	9.3
	13.0	58.0	29.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9833. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Met	na	Met	Met	---
Black or African American	Not Met	na	Met	Met	---
Hispanic/Latino of any race	Not Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	Met	na	Met	Met	---
Two or more races	Met	na	Met	Met	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	20.3	19.7	26.1	26.5	27.2	28.4
Advanced Professional	70.3	69.7	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	3.4	3.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	6.7	20.5	72.8	12.9	33.6	53.5	16.8	39.5	43.7
2013	6.5	26.1	67.3	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	5.8	24.1	70.2	14.1	31.5	54.4	21.2	35.9	42.8
2013	≥5.0	19.1	78.5	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	6.0	20.9	73.1	15.6	31.8	52.6	23.1	36.6	40.3
2013	≥5.0	19.0	76.3	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	8.1	41.4	50.5	23.9	43.3	32.9	32.2	46.4	21.4
2013	9.3	37.1	53.6	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	11.3	43.2	45.5	25.1	43.2	31.6	36.9	43.5	19.6
2013	5.7	45.9	48.4	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	8.3	40.6	51.1	30.9	32.8	36.3	41.3	32.8	25.9
2013	11.3	29.9	58.8	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	7.2	73.8	19.0	23.2	65.3	11.5	30.6	62.8	6.6
2013	8.1	71.7	20.2	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 ‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Westover Elementary

0504

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	
All Students	na	Not Met	na	na	---	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	<div style="border: 1px solid black; padding: 5px;"> <p>Your school is in Strand 3 based on your 2013 SPI of 0.9865. 2014 Strands were not assigned due to the PARCC field test.</p> </div>
American Indian or Alaska Native	*	*	*	*	---	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	na	Not Met	na	na	---	*	*	93.8	94.7	92.7	92.5	
Black or African American	na	Not Met	na	na	---	Teacher Qualifications						
Hispanic/Latino of any race	na	Met	na	na	---	% of certificates:						
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Standard Professional 42.1 23.8 26.1 26.5 27.2 28.4						
White	na	Met	na	na	---	Advanced Professional 57.9 52.4 65.9 65.5 65.5 65.1						
Two or more races	na	Not Met	na	na	---	Resident Teacher 0.0 0.0 0.0 0.0 0.7 0.8						
Free/Reduced Meals	na	Not Met	Met	Met	---	Conditional Teacher 0.0 0.0 0.4 0.3 1.0 0.9						
Special Education Limited English Proficient	na	Not Met	Met	Met	---	% of classes NOT taught by highly qualified teachers:						
						All Quartiles 5.0 4.5 3.2 2.8 7.6 6.2						
						Elementary Low Poverty * * 2.3 1.5 3.0 2.4						
						Elementary High Poverty * * 0.7 0.8 11.4 6.6						
						Secondary Low Poverty * * 3.1 3.5 6.0 5.6						
						Secondary High Poverty * * 8.3 11.3 15.7 14.0						
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate) * * 88.34 84.97						
						Class of 2013 (5-Year Rate) * 91.01 87.48						

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	≥5.0 69.6 26.1	20.1 62.2 17.6	22.8 62.3 14.8
	2013 ≥5.0 72.2 24.1	14.6 59.7 25.7	17.4 60.5 22.1
4 2014	≥5.0 60.4 35.8	10.6 52.4 37.0	13.7 55.5 30.8
	2013 ≥5.0 56.9 41.2	8.9 54.1 37.1	11.8 58.4 29.8
5 2014	≥5.0 27.5 68.6	7.9 29.2 62.9	11.0 34.5 54.4
	2013 ≥5.0 22.6 77.4	7.4 26.7 65.9	11.6 31.8 56.6
6 2014	* * * 12.9 33.6 53.5	16.8 39.5 43.7	
	2013 * * * 11.1 34.1 54.7	15.9 40.6 43.5	
7 2014	* * * 14.1 31.5 54.4	21.2 35.9 42.8	
	2013 * * * 9.0 29.2 61.8	15.0 36.9 48.1	
8 2014	* * * 15.6 31.8 52.6	23.1 36.6 40.3	
	2013 * * * 11.8 29.5 58.6	19.0 34.9 46.1	
*E 2014	* * * 12.7 47.3 40.0	17.4 54.1 28.6	
	2013 * * * 11.5 48.7 39.8	17.0 55.3 27.8	
3 2014	14.6 66.7 18.8	27.0 55.3 17.8	25.8 54.8 19.4
	2013 22.2 72.2 5.6	21.9 52.2 26.0	17.8 53.3 28.9
4 2014	20.8 62.3 17.0	19.7 48.4 32.0	19.4 48.4 32.2
	2013 7.8 47.1 45.1	9.5 39.4 51.1	11.2 42.1 46.7
5 2014	23.1 55.8 21.2	25.6 48.0 26.4	27.2 52.9 19.9
	2013 12.9 51.6 35.5	15.1 51.0 33.9	19.1 55.5 25.3
6 2014	* * * 23.9 43.3 32.9	32.2 46.4 21.4	
	2013 * * * 20.5 43.4 36.0	22.9 48.0 29.1	
7 2014	* * * 25.1 43.2 31.6	36.9 43.5 19.6	
	2013 * * * 20.3 45.6 34.1	27.4 49.3 23.3	
8 2014	* * * 30.9 32.8 36.3	41.3 32.8 25.9	
	2013 * * * 25.5 33.7 40.8	33.0 36.4 30.6	
*A 2014	* * * 10.7 50.5 38.8	15.8 54.4 29.8	
	2013 * * * 10.4 48.9 40.6	15.8 53.4 30.3	
5 2014	23.5 70.6 5.9	31.8 57.4 10.8	35.8 54.9 9.3
	2013 16.1 58.1 25.8	27.6 58.2 14.1	33.0 56.4 10.6
8 2014	* * * 23.2 65.3 11.5	30.6 62.8 6.6	
	2013 * * * 22.3 66.4 11.3	28.6 64.6 6.7	
*B 2014	* * * 8.8 55.2 36.0	15.4 61.7 22.9	
	2013 * * * 9.9 54.1 36.0	17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * * 5.4 22.6 72.0	10.3 26.5 63.2	
	2013 * * * 16.5 26.2 57.3	13.4 26.3 60.3	
4 2014	* * * 7.4 19.4 73.1	11.9 24.3 63.8	
	2013 * * * ≥5.0 22.3 73.8	10.2 22.1 67.7	
5 2014	* * * ≥5.0 19.4 75.7	11.4 25.0 63.6	
	2013 * * * 11.0 23.9 65.1	12.6 26.5 60.9	
6 2014	* * * 19.4 18.6 62.0	13.3 23.5 63.2	
	2013 * * * 8.7 27.9 63.5	10.3 25.9 63.8	
7 2014	* * * 14.7 15.5 69.8	12.2 21.0 66.9	
	2013 * * * 6.3 34.1 59.5	7.9 24.8 67.3	
8 2014	* * * 15.3 25.0 59.7	12.6 24.6 62.8	
	2013 * * * 11.0 28.0 61.0	11.2 25.5 63.3	
10 2014	* * * 10.8 21.6 67.6	18.8 26.6 54.5	
	2013 * * * 25.0 22.0 53.0	20.9 22.8 56.3	
3 2014	* * * 8.6 30.1 61.3	12.5 35.9 51.6	
	2013 * * * 17.5 30.1 52.4	19.2 36.8 44.1	
4 2014	* * * 9.3 33.3 57.4	14.7 33.9 51.4	
	2013 * * * 6.8 40.8 52.4	15.5 36.8 47.7	
5 2014	* * * 7.8 41.7 50.5	18.9 40.3 40.8	
	2013 * * * 12.8 42.2 45.0	19.7 40.9 39.4	
6 2014	* * * 17.1 34.1 48.8	16.0 37.0 47.0	
	2013 * * * 13.5 35.6 51.0	17.2 36.1 46.7	
7 2014	* * * 13.8 26.7 59.5	13.3 31.9 54.9	
	2013 * * * 13.5 41.3 45.2	14.3 33.9 51.8	
8 2014	* * * 21.5 43.1 35.4	17.8 35.7 46.5	
	2013 * * * 13.6 32.2 54.2	15.5 36.4 48.1	
10 2014	* * * 9.9 39.6 50.5	22.2 34.3 43.5	
	2013 * * * 29.5 18.9 51.5	23.8 31.0 45.2	
5 2014	* * * 10.7 29.1 60.2	19.6 42.5 37.9	
	2013 * * * 23.9 26.6 49.5	22.7 44.2 33.1	
8 2014	* * * 15.3 42.4 42.4	19.8 41.0 39.2	
	2013 * * * 12.7 41.5 45.8	22.3 40.4 37.3	
10 2014	* * * 14.4 38.7 46.8	28.7 37.3 34.0	
	2013 * * * 32.6 27.3 40.2	33.3 34.3 32.4	

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
93.1	94.0	93.8	94.7	92.7	92.5

2014 School Progress Index (SPI)

SPI: 0.9371 Strand: 3
Values 1.0000 and above met the target.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Not Met
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	Met	na	na	na
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	Met	Met	Met	Met	Not Met

Teacher Qualifications

% of certificates:

Standard Professional	25.6	26.3	26.1	26.5	27.2	28.4
Advanced Professional	68.3	65.8	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	1.2	0.0	0.4	0.3	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	6.0	3.1	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	68.61	88.34	84.97
Class of 2013 (5-Year Rate)	76.00	91.01	87.48

High	Achievement	Gap Red.	CCR
Algebra	0.9946	0.8008	
English	0.9806	0.8006	
Biology	1.0352	0.8116	
‡Dropout		1.0013	
‡Graduation		0.9170	0.9020
‡CCP			1.0124

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	15.0	70.3	14.7	12.7	47.3	40.0	17.4	54.1	28.6
2013	18.3	69.9	11.8	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	8.7	74.1	17.1	10.7	50.5	38.8	15.8	54.4	29.8
2013	10.0	76.0	14.0	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	11.0	68.0	21.0	8.8	55.2	36.0	15.4	61.7	22.9
2013	18.4	68.6	13.0	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Whetstone Elementary

0558

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	94.6	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9009. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Met	na	Met	Met	---
Hispanic/Latino of any race	Not Met	na	Met	Met	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	na	na	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Not Met	na	Met	Met	---
Special Education	Not Met	na	Met	Met	---
Limited English Proficient	Not Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	31.1	41.9	26.1	26.5	27.2	28.4
Advanced Professional	57.8	51.2	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	88.34	84.97
Class of 2013 (5-Year Rate)	*	*	91.01	87.48

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	29.8	64.4	5.8	20.1	62.2	17.6	22.8	62.3	14.8
2013	30.8	63.5	5.8	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	18.2	67.3	14.5	10.6	52.4	37.0	13.7	55.5	30.8
2013	13.4	62.9	23.7	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	15.3	40.8	43.9	7.9	29.2	62.9	11.0	34.5	54.4
2013	17.2	46.2	36.6	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	39.3	52.4	8.3	27.0	55.3	17.8	25.8	54.8	19.4
2013	53.3	44.8	≥5.0	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	40.0	56.4	≥5.0	19.7	48.4	32.0	19.4	48.4	32.2
2013	13.4	44.3	42.3	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	42.9	44.9	12.2	25.6	48.0	26.4	27.2	52.9	19.9
2013	35.1	52.1	12.8	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	52.1	43.8	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
2013	59.1	36.6	≥5.0	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	na	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	na	na	Met	Met	--
Black or African American	na	na	Met	Met	--
Hispanic/Latino of any race	na	na	Met	Met	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	na	na	Met	Met	--
Two or more races	na	na	na	na	--
Free/Reduced Meals	na	na	Met	Met	--
Special Education	na	na	Met	Met	--
Limited English Proficient	na	na	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index
Your school is in Strand 5 based on your 2013 SPI of 0.7793. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

	2014	2013	2014	2013	2014	2013
% of certificates:						
Standard Professional	34.0	37.8	26.1	26.5	27.2	28.4
Advanced Professional	53.2	48.9	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	2014	2013	2014	2013	2014	2013
All Quartiles	5.5	5.8	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*	91.01	87.48	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%			COUNTY %			STATE %		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
3	* * *	* * *	* * *	20.1	62.2	17.6	22.8	62.3	14.8
4	* * *	* * *	* * *	10.6	52.4	37.0	13.7	55.5	30.8
5	* * *	* * *	* * *	7.9	29.2	62.9	11.0	34.5	54.4
6	20.7	37.8	41.5	12.9	33.6	53.5	16.8	39.5	43.7
7	29.2	33.3	37.4	14.1	31.5	54.4	21.2	35.9	42.8
8	29.8	38.2	32.0	15.6	31.8	52.6	23.1	36.6	40.3
*E	* * *	* * *	* * *	12.7	47.3	40.0	17.4	54.1	28.6
3	* * *	* * *	* * *	27.0	55.3	17.8	25.8	54.8	19.4
4	* * *	* * *	* * *	19.7	48.4	32.0	19.4	48.4	32.2
5	* * *	* * *	* * *	25.6	48.0	26.4	27.2	52.9	19.9
6	25.8	52.1	22.1	23.9	43.3	32.9	32.2	46.4	21.4
7	36.4	50.6	13.0	25.1	43.2	31.6	36.9	43.5	19.6
8	57.8	26.7	15.6	30.9	32.8	36.3	41.3	32.8	25.9
*A	* * *	* * *	* * *	10.7	50.5	38.8	15.8	54.4	29.8
5	* * *	* * *	* * *	31.8	57.4	10.8	35.8	54.9	9.3
8	39.2	57.3	≥ 5.0	23.2	65.3	11.5	30.6	62.8	6.6
*B	* * *	* * *	* * *	8.8	55.2	36.0	15.4	61.7	22.9

Mathematics

GRADE	SCHOOL%			COUNTY %			STATE %		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
3	* * *	* * *	* * *	5.4	22.6	72.0	10.3	26.5	63.2
4	* * *	* * *	* * *	7.4	19.4	73.1	11.9	24.3	63.8
5	* * *	* * *	* * *	≥ 5.0	19.4	75.7	11.4	25.0	63.6
6	* * *	* * *	* * *	19.4	18.6	62.0	13.3	23.5	63.2
7	* * *	* * *	* * *	14.7	15.5	69.8	12.2	21.0	66.9
8	* * *	* * *	* * *	15.3	25.0	59.7	12.6	24.6	62.8
10	* * *	* * *	* * *	10.8	21.6	67.6	18.8	26.6	54.5
3	* * *	* * *	* * *	8.6	30.1	61.3	12.5	35.9	51.6
4	* * *	* * *	* * *	9.3	33.3	57.4	14.7	33.9	51.4
5	* * *	* * *	* * *	7.8	41.7	50.5	18.9	40.3	40.8
6	* * *	* * *	* * *	17.1	34.1	48.8	16.0	37.0	47.0
7	* * *	* * *	* * *	13.8	26.7	59.5	13.3	31.9	54.9
8	* * *	* * *	* * *	21.5	43.1	35.4	17.8	35.7	46.5
10	* * *	* * *	* * *	9.9	39.6	50.5	22.2	34.3	43.5
5	* * *	* * *	* * *	10.7	29.1	60.2	19.6	42.5	37.9
8	* * *	* * *	* * *	15.3	42.4	42.4	19.8	41.0	39.2
10	* * *	* * *	* * *	14.4	38.7	46.8	28.7	37.3	34.0

*College and Career Preparation (CCP) – 2012
#Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

William B. Gibbs, Jr. Elementary

0337

School Progress

Attendance Rate %

School County State
2014 2013 2014 2013 2014 2013

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9715. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	Standard Professional	Advanced Professional	Resident Teacher	Conditional Teacher	All Quartiles	Elementary Low Poverty	Elementary High Poverty	Secondary Low Poverty	Secondary High Poverty	
	Reading	Math	Reading	Math														
All Students	na	na	Met	Met	--	≥ 95.0	≥ 95.0	≥ 95.0	22.2	24.3	26.1	26.5	0.0	0.0	0.0	0.7	0.8	
American Indian or Alaska Native	*	*	*	*	--	*	*	93.8	75.0	67.6	65.9	65.5	0.0	0.0	0.4	0.3	1.0	0.9
Asian	na	na	Met	Met	--				22.2	24.3	26.1	26.5	0.0	0.0	0.4	0.3	1.0	0.9
Black or African American	na	na	Met	Met	--				22.2	24.3	26.1	26.5	0.0	0.0	0.4	0.3	1.0	0.9
Hispanic/Latino of any race	na	na	na	na	--				22.2	24.3	26.1	26.5	0.0	0.0	0.4	0.3	1.0	0.9
Native Hawaiian or Other Pacific Islander	*	*	*	*	--				22.2	24.3	26.1	26.5	0.0	0.0	0.4	0.3	1.0	0.9
White	na	na	Met	Met	--				22.2	24.3	26.1	26.5	0.0	0.0	0.4	0.3	1.0	0.9
Two or more races	na	na	na	na	--				22.2	24.3	26.1	26.5	0.0	0.0	0.4	0.3	1.0	0.9
Free/Reduced Meals	na	na	Met	Met	--				22.2	24.3	26.1	26.5	0.0	0.0	0.4	0.3	1.0	0.9
Special Education	na	na	Met	Met	--				22.2	24.3	26.1	26.5	0.0	0.0	0.4	0.3	1.0	0.9
Limited English Proficient	na	na	Met	Met	--				22.2	24.3	26.1	26.5	0.0	0.0	0.4	0.3	1.0	0.9

Teacher Qualifications

% of certificates:

Standard Professional	22.2	24.3	26.1	26.5	27.2	28.4
Advanced Professional	75.0	67.6	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	17.9	56.4	25.6	20.1	62.2	17.6	22.8	62.3	14.8
	2013	13.1	57.7	29.2	14.6	59.7	25.7	17.4	60.5	22.1
4	2014	12.2	52.0	35.8	10.6	52.4	37.0	13.7	55.5	30.8
	2013	9.2	55.2	35.6	8.9	54.1	37.1	11.8	58.4	29.8
5	2014	≥5.0	33.0	62.6	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	19.8	75.6	7.4	26.7	65.9	11.6	31.8	56.6
6	2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7	2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8	2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E	2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3	2014	23.9	53.8	22.2	27.0	55.3	17.8	25.8	54.8	19.4
	2013	16.7	43.9	39.4	21.9	52.2	26.0	17.8	53.3	28.9
4	2014	20.2	34.3	45.5	19.7	48.4	32.0	19.4	48.4	32.2
	2013	≥5.0	44.8	50.6	9.5	39.4	51.1	11.2	42.1	46.7
5	2014	20.9	37.4	41.8	25.6	48.0	26.4	27.2	52.9	19.9
	2013	9.9	54.2	35.9	15.1	51.0	33.9	19.1	55.5	25.3
6	2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7	2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8	2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A	2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5	2014	26.4	63.7	9.9	31.8	57.4	10.8	35.8	54.9	9.3
	2013	18.2	63.6	18.2	27.6	58.2	14.1	33.0	56.4	10.6
8	2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B	2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %			
3	2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4	2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5	2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6	2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7	2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8	2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10	2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3	2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4	2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5	2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6	2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7	2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8	2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10	2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5	2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8	2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10	2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

William H. Farquhar Middle

0507

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	
All Students	Met	na	Met	Met	---	*	*	≥ 95.0	≥ 95.0	95.7	95.5	Your school is in Strand 4 based on your 2013 SPI of 0.9297. 2014 Strands were not assigned due to the PARCC field test.
American Indian or Alaska Native	*	*	*	*	---	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1	
Asian	Met	na	Met	Met	---	*	*	93.8	94.7	92.7	92.5	
Black or African American	Met	na	Met	Met	---	Teacher Qualifications						
Hispanic/Latino of any race	Met	na	Met	Met	---	% of certificates:						
Native Hawaiian or Other Pacific Islander	*	*	*	*	---	Standard Professional 13.9 23.7 26.1 26.5 27.2 28.4						
White	Met	na	Met	Met	---	Advanced Professional 72.2 68.4 65.9 65.5 65.5 65.1						
Two or more races	Met	na	na	na	---	Resident Teacher 0.0 0.0 0.0 0.0 0.7 0.8						
Free/Reduced Meals	Met	na	Met	Met	---	Conditional Teacher 0.0 0.0 0.4 0.3 1.0 0.9						
Special Education	Met	na	Met	Met	---	% of classes NOT taught by highly qualified teachers:						
Limited English Proficient	Met	na	Met	Met	---	All Quartiles 9.0 3.4 3.2 2.8 7.6 6.2						
						Elementary Low Poverty * * 2.3 1.5 3.0 2.4						
						Elementary High Poverty * * 0.7 0.8 11.4 6.6						
						Secondary Low Poverty * * 3.1 3.5 6.0 5.6						
						Secondary High Poverty * * 8.3 11.3 15.7 14.0						
						Cohort Graduation Rate						
						Class of 2013 (4-Year Rate) * * 88.34 84.97						
						Class of 2013 (5-Year Rate) * 91.01 87.48						

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	20.1	62.2	17.6	22.8	62.3	14.8
2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	*	*	*	10.6	52.4	37.0	13.7	55.5	30.8
2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	*	*	*	7.9	29.2	62.9	11.0	34.5	54.4
2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	6.4	26.6	67.1	12.9	33.6	53.5	16.8	39.5	43.7
2013	6.7	33.9	59.4	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	5.4	34.4	60.2	14.1	31.5	54.4	21.2	35.9	42.8
2013	≥5.0	23.5	73.0	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	11.3	29.2	59.4	15.6	31.8	52.6	23.1	36.6	40.3
2013	6.1	25.4	68.4	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	*	*	*	27.0	55.3	17.8	25.8	54.8	19.4
2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	*	*	*	19.7	48.4	32.0	19.4	48.4	32.2
2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	*	*	*	25.6	48.0	26.4	27.2	52.9	19.9
2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	14.5	46.2	39.3	23.9	43.3	32.9	32.2	46.4	21.4
2013	14.4	50.8	34.8	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	19.7	47.9	32.4	25.1	43.2	31.6	36.9	43.5	19.6
2013	13.3	56.1	30.6	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	22.9	36.7	40.5	30.9	32.8	36.3	41.3	32.8	25.9
2013	18.5	34.6	46.9	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	*	*	*	31.8	57.4	10.8	35.8	54.9	9.3
2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	18.0	71.1	10.9	23.2	65.3	11.5	30.6	62.8	6.6
2013	16.1	69.4	14.5	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

William Tyler Page Elementary

0312

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9941. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Met	na	Met	Met	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	na	na	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	20.0	12.0	26.1	26.5	27.2	28.4
Advanced Professional	76.0	76.0	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	3.6	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	19.2	66.7	14.1	20.1	62.2	17.6	22.8	62.3	14.8
	2013	8.8	68.4	22.8	14.6	59.7	25.7	17.4	60.5
4 2014	8.2	67.2	24.6	10.6	52.4	37.0	13.7	55.5	30.8
	2013	6.8	61.0	32.2	8.9	54.1	37.1	11.8	58.4
5 2014	7.2	37.7	55.1	7.9	29.2	62.9	11.0	34.5	54.4
	2013	≥5.0	32.0	64.0	7.4	26.7	65.9	11.6	31.8
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
	2013	*	*	*	9.0	29.2	61.8	15.0	36.9
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
	2013	*	*	*	11.5	48.7	39.8	17.0	55.3
3 2014	23.4	67.5	9.1	27.0	55.3	17.8	25.8	54.8	19.4
	2013	10.5	57.9	31.6	21.9	52.2	26.0	17.8	53.3
4 2014	27.9	44.2	27.9	19.7	48.4	32.0	19.4	48.4	32.2
	2013	15.3	37.3	47.5	9.5	39.4	51.1	11.2	42.1
5 2014	30.4	58.0	11.6	25.6	48.0	26.4	27.2	52.9	19.9
	2013	20.0	62.0	18.0	15.1	51.0	33.9	19.1	55.5
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
	2013	*	*	*	20.5	43.4	36.0	22.9	48.0
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
	2013	*	*	*	25.5	33.7	40.8	33.0	36.4
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4
5 2014	44.9	52.2	≥5.0	31.8	57.4	10.8	35.8	54.9	9.3
	2013	38.0	62.0	≥5.0	27.6	58.2	14.1	33.0	56.4
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
	2013	*	*	*	9.9	54.1	36.0	17.4	60.7

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
	2013	*	*	*	16.5	26.2	57.3	13.4	26.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
	2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
	2013	*	*	*	11.0	23.9	65.1	12.6	26.5
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
	2013	*	*	*	6.3	34.1	59.5	7.9	24.8
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
	2013	*	*	*	25.0	22.0	53.0	20.9	22.8
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
	2013	*	*	*	6.8	40.8	52.4	15.5	36.8
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
	2013	*	*	*	13.5	35.6	51.0	17.2	36.1
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
	2013	*	*	*	13.6	32.2	54.2	15.5	36.4
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
	2013	*	*	*	23.9	26.6	49.5	22.7	44.2
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
	2013	*	*	*	32.6	27.3	40.2	33.3	34.3

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Winston Churchill High

0602

School Progress	Attendance Rate %					School		County		State		2014 School Progress Index (SPI)												
	Percent Proficient		Participation Rate		Graduation	2014	2013	2014	2013	2014	2013	SPI: 1.0638		Strand: 2										
Elementary	*		*		≥ 95.0	≥ 95.0	95.7	95.5	Values 1.0000 and above met the target.															
Middle	*		*		≥ 95.0	≥ 95.0	95.4	95.1																
High	≥ 95.0		≥ 95.0		93.8	94.7	92.7	92.5																
Teacher Qualifications													High		Achievement		Gap Red.		CCR					
% of certificates:													Algebra		1.0905		0.9497							
Standard Professional													English		1.0960		0.8864							
Advanced Professional													Biology		1.1178		0.9931							
Resident Teacher													‡Dropout		1.1477									
Conditional Teacher													‡Graduation		1.0040		1.1427							
% of classes NOT taught by highly qualified teachers:													‡CCP		1.0951									
All Quartiles													4.7		3.3		3.2		2.8		7.6		6.2	
Elementary Low Poverty													*		*		2.3		1.5		3.0		2.4	
Elementary High Poverty													*		*		0.7		0.8		11.4		6.6	
Secondary Low Poverty													*		*		3.1		3.5		6.0		5.6	
Secondary High Poverty													*		*		8.3		11.3		15.7		14.0	
Cohort Graduation Rate																								
Class of 2013 (4-Year Rate)													≥ 95.00		88.34		84.97							
Class of 2013 (5-Year Rate)													≥ 95.00		91.01		87.48							

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	20.1 62.2 17.6	22.8 62.3 14.8
2013	* * *	14.6 59.7 25.7	17.4 60.5 22.1
4 2014	* * *	10.6 52.4 37.0	13.7 55.5 30.8
2013	* * *	8.9 54.1 37.1	11.8 58.4 29.8
5 2014	* * *	7.9 29.2 62.9	11.0 34.5 54.4
2013	* * *	7.4 26.7 65.9	11.6 31.8 56.6
6 2014	* * *	12.9 33.6 53.5	16.8 39.5 43.7
2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
7 2014	* * *	14.1 31.5 54.4	21.2 35.9 42.8
2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
8 2014	* * *	15.6 31.8 52.6	23.1 36.6 40.3
2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
*E 2014	≥5.0 31.2 64.3	12.7 47.3 40.0	17.4 54.1 28.6
2013	≥5.0 28.4 68.2	11.5 48.7 39.8	17.0 55.3 27.8
3 2014	* * *	27.0 55.3 17.8	25.8 54.8 19.4
2013	* * *	21.9 52.2 26.0	17.8 53.3 28.9
4 2014	* * *	19.7 48.4 32.0	19.4 48.4 32.2
2013	* * *	9.5 39.4 51.1	11.2 42.1 46.7
5 2014	* * *	25.6 48.0 26.4	27.2 52.9 19.9
2013	* * *	15.1 51.0 33.9	19.1 55.5 25.3
6 2014	* * *	23.9 43.3 32.9	32.2 46.4 21.4
2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
7 2014	* * *	25.1 43.2 31.6	36.9 43.5 19.6
2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
8 2014	* * *	30.9 32.8 36.3	41.3 32.8 25.9
2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
*A 2014	≥5.0 34.1 63.2	10.7 50.5 38.8	15.8 54.4 29.8
2013	≥5.0 27.3 69.1	10.4 48.9 40.6	15.8 53.4 30.3
5 2014	* * *	31.8 57.4 10.8	35.8 54.9 9.3
2013	* * *	27.6 58.2 14.1	33.0 56.4 10.6
8 2014	* * *	23.2 65.3 11.5	30.6 62.8 6.6
2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7
*B 2014	≥5.0 48.4 48.8	8.8 55.2 36.0	15.4 61.7 22.9
2013	≥5.0 46.1 51.0	9.9 54.1 36.0	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0	10.3 26.5 63.2
2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
4 2014	* * *	7.4 19.4 73.1	11.9 24.3 63.8
2013	* * *	≥5.0 22.3 73.8	10.2 22.1 67.7
5 2014	* * *	≥5.0 19.4 75.7	11.4 25.0 63.6
2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
6 2014	* * *	19.4 18.6 62.0	13.3 23.5 63.2
2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
7 2014	* * *	14.7 15.5 69.8	12.2 21.0 66.9
2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
8 2014	* * *	15.3 25.0 59.7	12.6 24.6 62.8
2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
10 2014	* * *	10.8 21.6 67.6	18.8 26.6 54.5
2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
3 2014	* * *	8.6 30.1 61.3	12.5 35.9 51.6
2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
4 2014	* * *	9.3 33.3 57.4	14.7 33.9 51.4
2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
5 2014	* * *	7.8 41.7 50.5	18.9 40.3 40.8
2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
6 2014	* * *	17.1 34.1 48.8	16.0 37.0 47.0
2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
7 2014	* * *	13.8 26.7 59.5	13.3 31.9 54.9
2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
8 2014	* * *	21.5 43.1 35.4	17.8 35.7 46.5
2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
10 2014	* * *	9.9 39.6 50.5	22.2 34.3 43.5
2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
5 2014	* * *	10.7 29.1 60.2	19.6 42.5 37.9
2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
8 2014	* * *	15.3 42.4 42.4	19.8 41.0 39.2
2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3
10 2014	* * *	14.4 38.7 46.8	28.7 37.3 34.0
2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4

†College and Career Preparation (CCP) – 2012
‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Wood Acres Elementary

0417

School Progress

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	* ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	* 93.8	94.7		92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9636. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	23.7	23.7	26.1	26.5	27.2	28.4
Advanced Professional	60.5	65.8	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	5.2	2.4	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	6.9	69.8	23.3	20.1	62.2	17.6	22.8	62.3	14.8
2013	6.7	50.3	43.0	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	41.3	55.5	10.6	52.4	37.0	13.7	55.5	30.8
2013	6.6	44.9	48.5	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	22.6	73.7	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	15.0	81.9	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	9.4	65.8	24.8	27.0	55.3	17.8	25.8	54.8	19.4
2013	9.4	54.4	36.2	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	≥5.0	48.4	47.7	19.7	48.4	32.0	19.4	48.4	32.2
2013	≥5.0	34.6	61.0	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	13.0	49.3	37.7	25.6	48.0	26.4	27.2	52.9	19.9
2013	7.9	48.0	44.1	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.3
5 2014	16.1	72.3	11.7	31.8	57.4	10.8	35.8	54.9	9.3
2013	8.7	70.9	20.5	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Woodfield Elementary

0704

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	na	Met	na	na	---
American Indian or Alaska Native	*	*	*	*	---
Asian	na	Met	na	na	---
Black or African American	na	Not Met	na	na	---
Hispanic/Latino of any race	na	Met	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	na	Met	Met	Met	---
Two or more races	na	Met	na	na	---
Free/Reduced Meals	na	Met	Met	Met	---
Special Education	na	Met	Met	Met	---
Limited English Proficient	na	Met	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0206. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	11.8	11.1	26.1	26.5	27.2	28.4
Advanced Professional	76.5	83.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	5.8	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	15.8 63.2 21.1	20.1 62.2 17.6 22.8 62.3 14.8	
2013	8.5 67.8 23.7	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	≥5.0 58.9 37.5	10.6 52.4 37.0 13.7 55.5 30.8	
2013	≥5.0 40.0 56.7	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	≥5.0 20.3 76.3	7.9 29.2 62.9 11.0 34.5 54.4	
2013	≥5.0 11.7 86.7	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* * *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* * *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* * *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* * *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* * *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* * *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	* * *	12.7 47.3 40.0 17.4 54.1 28.6	
2013	* * *	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	12.3 63.2 24.6	27.0 55.3 17.8 25.8 54.8 19.4	
2013	25.4 69.5 5.1	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	14.3 64.3 21.4	19.7 48.4 32.0 19.4 48.4 32.2	
2013	≥5.0 20.0 76.7	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	10.2 61.0 28.8	25.6 48.0 26.4 27.2 52.9 19.9	
2013	≥5.0 33.3 63.3	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* * *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* * *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* * *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* * *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* * *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* * *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	* * *	10.7 50.5 38.8 15.8 54.4 29.8	
2013	* * *	10.4 48.9 40.6 15.8 53.4 30.3	
5 2014	15.3 72.9 11.9	31.8 57.4 10.8 35.8 54.9 9.3	
2013	8.3 50.0 41.7	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* * *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* * *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	* * *	8.8 55.2 36.0 15.4 61.7 22.9	
2013	* * *	9.9 54.1 36.0 17.4 60.7 21.9	

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6	
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	* * *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	* * *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	* * *	32.6 27.3 40.2 33.3 34.3 32.4	

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9353. 2014 Strands were not assigned due to the PARCC field test.

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	na	na	na	na	---
Asian	Met	na	na	na	---
Black or African American	Met	na	Met	Met	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	*	*	*	*	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Teacher Qualifications

% of certificates:

Standard Professional	16.2	29.4	26.1	26.5	27.2	28.4
Advanced Professional	67.6	61.8	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*		88.34		84.97
Class of 2013 (5-Year Rate)	*		91.01		87.48	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	18.5	58.7	22.8	20.1	62.2	17.6	22.8	62.3	14.8
2013	11.3	56.6	32.1	14.6	59.7	25.7	17.4	60.5	22.1
4 2014	≥5.0	52.5	46.5	10.6	52.4	37.0	13.7	55.5	30.8
2013	≥5.0	51.5	47.0	8.9	54.1	37.1	11.8	58.4	29.8
5 2014	≥5.0	25.4	71.4	7.9	29.2	62.9	11.0	34.5	54.4
2013	≥5.0	25.5	72.5	7.4	26.7	65.9	11.6	31.8	56.6
6 2014	*	*	*	12.9	33.6	53.5	16.8	39.5	43.7
2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
7 2014	*	*	*	14.1	31.5	54.4	21.2	35.9	42.8
2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
8 2014	*	*	*	15.6	31.8	52.6	23.1	36.6	40.3
2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
*E 2014	*	*	*	12.7	47.3	40.0	17.4	54.1	28.6
2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
3 2014	26.1	44.9	29.0	27.0	55.3	17.8	25.8	54.8	19.4
2013	16.0	52.8	31.1	21.9	52.2	26.0	17.8	53.3	28.9
4 2014	12.0	40.0	48.0	19.7	48.4	32.0	19.4	48.4	32.2
2013	5.9	33.8	60.3	9.5	39.4	51.1	11.2	42.1	46.7
5 2014	14.3	65.1	20.6	25.6	48.0	26.4	27.2	52.9	19.9
2013	21.6	54.9	23.5	15.1	51.0	33.9	19.1	55.5	25.3
6 2014	*	*	*	23.9	43.3	32.9	32.2	46.4	21.4
2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
7 2014	*	*	*	25.1	43.2	31.6	36.9	43.5	19.6
2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
8 2014	*	*	*	30.9	32.8	36.3	41.3	32.8	25.9
2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
*A 2014	*	*	*	10.7	50.5	38.8	15.8	54.4	29.8
2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
5 2014	19.0	68.3	12.7	31.8	57.4	10.8	35.8	54.9	9.3
2013	34.6	57.7	7.7	27.6	58.2	14.1	33.0	56.4	10.6
8 2014	*	*	*	23.2	65.3	11.5	30.6	62.8	6.6
2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
*B 2014	*	*	*	8.8	55.2	36.0	15.4	61.7	22.9
2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	5.4	22.6	72.0	10.3	26.5	63.2
2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2014	*	*	*	7.4	19.4	73.1	11.9	24.3	63.8
2013	*	*	*	≥5.0	22.3	73.8	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	19.4	75.7	11.4	25.0	63.6
2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
6 2014	*	*	*	19.4	18.6	62.0	13.3	23.5	63.2
2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
7 2014	*	*	*	14.7	15.5	69.8	12.2	21.0	66.9
2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
8 2014	*	*	*	15.3	25.0	59.7	12.6	24.6	62.8
2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
10 2014	*	*	*	10.8	21.6	67.6	18.8	26.6	54.5
2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
3 2014	*	*	*	8.6	30.1	61.3	12.5	35.9	51.6
2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
4 2014	*	*	*	9.3	33.3	57.4	14.7	33.9	51.4
2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
5 2014	*	*	*	7.8	41.7	50.5	18.9	40.3	40.8
2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
6 2014	*	*	*	17.1	34.1	48.8	16.0	37.0	47.0
2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
7 2014	*	*	*	13.8	26.7	59.5	13.3	31.9	54.9
2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
8 2014	*	*	*	21.5	43.1	35.4	17.8	35.7	46.5
2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
10 2014	*	*	*	9.9	39.6	50.5	22.2	34.3	43.5
2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
5 2014	*	*	*	10.7	29.1	60.2	19.6	42.5	37.9
2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
8 2014	*	*	*	15.3	42.4	42.4	19.8	41.0	39.2
2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
10 2014	*	*	*	14.4	38.7	46.8	28.7	37.3	34.0
2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012
 ‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	na	Met	Met	---
American Indian or Alaska Native	*	*	*	*	---
Asian	Met	na	na	na	---
Black or African American	Met	na	na	na	---
Hispanic/Latino of any race	Met	na	na	na	---
Native Hawaiian or Other Pacific Islander	na	na	na	na	---
White	Met	na	Met	Met	---
Two or more races	Met	na	na	na	---
Free/Reduced Meals	Met	na	Met	Met	---
Special Education	Met	na	Met	Met	---
Limited English Proficient	Met	na	Met	Met	---

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	93.8	94.7	92.7	92.5

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0105. 2014 Strands were not assigned due to the PARCC field test.

Teacher Qualifications

% of certificates:						
Standard Professional	31.6	38.9	26.1	26.5	27.2	28.4
Advanced Professional	47.4	58.3	65.9	65.5	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.4	0.3	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	0.0	0.0	3.2	2.8	7.6	6.2
Elementary Low Poverty	*	*	2.3	1.5	3.0	2.4
Elementary High Poverty	*	*	0.7	0.8	11.4	6.6
Secondary Low Poverty	*	*	3.1	3.5	6.0	5.6
Secondary High Poverty	*	*	8.3	11.3	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		*	88.34	84.97
Class of 2013 (5-Year Rate)	*		91.01	87.48

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
---------	--------------	------------

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	5.7 59.6 34.8	20.1 62.2 17.6 22.8 62.3 14.8	
2013	≥5.0 53.4 44.1	14.6 59.7 25.7 17.4 60.5 22.1	
4 2014	≥5.0 38.1 60.2	10.6 52.4 37.0 13.7 55.5 30.8	
2013	≥5.0 39.4 59.6	8.9 54.1 37.1 11.8 58.4 29.8	
5 2014	≥5.0 17.0 82.1	7.9 29.2 62.9 11.0 34.5 54.4	
2013	≥5.0 12.1 87.9	7.4 26.7 65.9 11.6 31.8 56.6	
6 2014	* * *	12.9 33.6 53.5 16.8 39.5 43.7	
2013	* * *	11.1 34.1 54.7 15.9 40.6 43.5	
7 2014	* * *	14.1 31.5 54.4 21.2 35.9 42.8	
2013	* * *	9.0 29.2 61.8 15.0 36.9 48.1	
8 2014	* * *	15.6 31.8 52.6 23.1 36.6 40.3	
2013	* * *	11.8 29.5 58.6 19.0 34.9 46.1	
*E 2014	* * *	12.7 47.3 40.0 17.4 54.1 28.6	
2013	* * *	11.5 48.7 39.8 17.0 55.3 27.8	
3 2014	7.6 59.3 33.1	27.0 55.3 17.8 25.8 54.8 19.4	
2013	≥5.0 50.0 45.8	21.9 52.2 26.0 17.8 53.3 28.9	
4 2014	5.1 39.0 55.9	19.7 48.4 32.0 19.4 48.4 32.2	
2013	≥5.0 24.0 73.1	9.5 39.4 51.1 11.2 42.1 46.7	
5 2014	13.4 47.3 39.3	25.6 48.0 26.4 27.2 52.9 19.9	
2013	6.1 35.4 58.6	15.1 51.0 33.9 19.1 55.5 25.3	
6 2014	* * *	23.9 43.3 32.9 32.2 46.4 21.4	
2013	* * *	20.5 43.4 36.0 22.9 48.0 29.1	
7 2014	* * *	25.1 43.2 31.6 36.9 43.5 19.6	
2013	* * *	20.3 45.6 34.1 27.4 49.3 23.3	
8 2014	* * *	30.9 32.8 36.3 41.3 32.8 25.9	
2013	* * *	25.5 33.7 40.8 33.0 36.4 30.6	
*A 2014	* * *	10.7 50.5 38.8 15.8 54.4 29.8	
2013	* * *	10.4 48.9 40.6 15.8 53.4 30.3	
5 2014	11.7 70.3 18.0	31.8 57.4 10.8 35.8 54.9 9.3	
2013	8.1 64.6 27.3	27.6 58.2 14.1 33.0 56.4 10.6	
8 2014	* * *	23.2 65.3 11.5 30.6 62.8 6.6	
2013	* * *	22.3 66.4 11.3 28.6 64.6 6.7	
*B 2014	* * *	8.8 55.2 36.0 15.4 61.7 22.9	
2013	* * *	9.9 54.1 36.0 17.4 60.7 21.9	

Mathematics

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	5.4 22.6 72.0 10.3 26.5 63.2	
2013	* * *	16.5 26.2 57.3 13.4 26.3 60.3	
4 2014	* * *	7.4 19.4 73.1 11.9 24.3 63.8	
2013	* * *	≥5.0 22.3 73.8 10.2 22.1 67.7	
5 2014	* * *	≥5.0 19.4 75.7 11.4 25.0 63.6	
2013	* * *	11.0 23.9 65.1 12.6 26.5 60.9	
6 2014	* * *	19.4 18.6 62.0 13.3 23.5 63.2	
2013	* * *	8.7 27.9 63.5 10.3 25.9 63.8	
7 2014	* * *	14.7 15.5 69.8 12.2 21.0 66.9	
2013	* * *	6.3 34.1 59.5 7.9 24.8 67.3	
8 2014	* * *	15.3 25.0 59.7 12.6 24.6 62.8	
2013	* * *	11.0 28.0 61.0 11.2 25.5 63.3	
10 2014	* * *	10.8 21.6 67.6 18.8 26.6 54.5	
2013	* * *	25.0 22.0 53.0 20.9 22.8 56.3	
3 2014	* * *	8.6 30.1 61.3 12.5 35.9 51.6	
2013	* * *	17.5 30.1 52.4 19.2 36.8 44.1	
4 2014	* * *	9.3 33.3 57.4 14.7 33.9 51.4	
2013	* * *	6.8 40.8 52.4 15.5 36.8 47.7	
5 2014	* * *	7.8 41.7 50.5 18.9 40.3 40.8	
2013	* * *	12.8 42.2 45.0 19.7 40.9 39.4	
6 2014	* * *	17.1 34.1 48.8 16.0 37.0 47.0	
2013	* * *	13.5 35.6 51.0 17.2 36.1 46.7	
7 2014	* * *	13.8 26.7 59.5 13.3 31.9 54.9	
2013	* * *	13.5 41.3 45.2 14.3 33.9 51.8	
8 2014	* * *	21.5 43.1 35.4 17.8 35.7 46.5	
2013	* * *	13.6 32.2 54.2 15.5 36.4 48.1	
10 2014	* * *	9.9 39.6 50.5 22.2 34.3 43.5	
2013	* * *	29.5 18.9 51.5 23.8 31.0 45.2	
5 2014	* * *	10.7 29.1 60.2 19.6 42.5 37.9	
2013	* * *	23.9 26.6 49.5 22.7 44.2 33.1	
8 2014	* * *	15.3 42.4 42.4 19.8 41.0 39.2	
2013	* * *	12.7 41.5 45.8 22.3 40.4 37.3	
10 2014	* * *	14.4 38.7 46.8 28.7 37.3 34.0	
2013	* * *	32.6 27.3 40.2 33.3 34.3 32.4	

Science

*College and Career Preparation (CCP) – 2012
 †Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology



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