

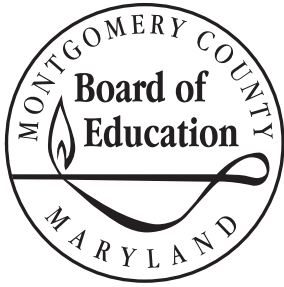
MONTGOMERY COUNTY PUBLIC SCHOOLS

# School Performance Report

# *2011*



Rockville, Maryland



## VISION

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*A high-quality education is the fundamental right of every child. All children will receive the respect, encouragement, and opportunities they need to build the knowledge, skills, and attitudes to be successful, contributing members of a global society.*

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**Message from the Superintendent of Schools  
MONTGOMERY COUNTY PUBLIC SCHOOLS**

**Spring 2012**

The Maryland State Department of Education (MSDE) uses the Maryland School Assessment (MSA) in reading, mathematics, and science to measure student progress toward meeting the requirements of the federal *No Child Left Behind Act of 2001* (NCLB). MSDE also uses the MSAs to provide information about the adequate yearly progress that schools, school districts, and the state are making toward the NCLB goal of 100 percent student proficiency in reading and mathematics by the year 2014. Additional information about the MSA and its relationship to the federal law is available on the MSDE website at [www.mdreportcard.org](http://www.mdreportcard.org).

The 2011 School Performance Report for Montgomery County Public Schools (MCPS) provides state, county, and individual school performance data, as well as information on student attendance, high school graduation rates, and the professional qualifications of teachers at the state, district, and school levels. Montgomery County primary schools (those schools that serve students in prekindergarten through Grade 2) are included in this report even though they do not administer the MSA. These schools are held accountable for the Grade 3 MSA scores of former students.

MCPS continues to make progress in student performance as a school system, achieving some of the highest performance levels in the state and nation, but there is variance among and within schools and differences in student achievement by race and ethnicity, income, limited English proficiency, and disability. The Montgomery County Board of Education, principals, teachers, and our entire educational community are committed to achieving the highest possible performance for all students.

Please be assured that we will use data from this report and other sources to continue improving teaching and learning at your child's school and all schools in Montgomery County.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Joshua P. Starr', is positioned above the printed name.

Joshua P. Starr, Ed.D.  
Superintendent of Schools





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# Montgomery County System in Improvement: Yes (Year 1)

Elementary: Grades 3 - 5

Middle: Grades 6 - 8

High: Grades 9 - 12

Not Met

Not Met

Not Met

All Students

Attendance Rate Met

Attendance Rate Met

Graduation Rate Met

	Elementary: Grades 3 - 5				Middle: Grades 6 - 8				High: Grades 9 - 12			
	Attendance Rate		Participation Rate		Attendance Rate		Participation Rate		Attendance Rate		Participation Rate	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	na	na	Met	Met	na	na	Met	Met	na	na
Asian	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met	Met	Not Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	Met	Met	na	na	Met	Met	na	na
White	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Free/Reduced Meals	Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Not Met	Met	Met	Met	Not Met	Met	Met	Not Met	Not Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met	Not Met	Met	Met	Met	Not Met	Met	Met	Met

	County 2011	County 2010	State 2011	State 2010
<b>Attendance Rate %</b>				
Elementary	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	92.3	92.1

<b>Teacher Qualifications</b>				
<b>% of certificates:</b>				
Standard Professional	29.0	34.9	30.8	32.4
Advanced Professional	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.1	1.4	1.5
Conditional Teacher	0.3	0.6	1.2	1.9

<b>% of classes NOT taught by highly qualified teachers:</b>				
All Quartiles	3.1	3.2	7.6	8.3
Elementary Low Poverty	1.8	1.4	2.3	2.3
Elementary High Poverty	0.5	0.0	14.9	13.1
Secondary Low Poverty	3.3	3.7	5.7	7.2
Secondary High Poverty	9.3	6.8	15.9	20.4

<b>Cohort Graduation Rate %</b>		
	County	State
Class of 2010 (4-Year Rate)	86.15	81.97
Class of 2010 (5-Year Rate)	88.89	84.57

"na" indicates too few students for AYP rules, "\*\*\*" indicates no students or fewer than 10 students in category.

## CHANGES IN 2011 DATA REPORTING

The federal government required the addition of two new race codes, "Native Hawaiian or Other Pacific Islander" and "Two or More races", which means that racial subgroup trend data will not be available this year. Also, the Family Education Rights and Privacy Act (FERPA) restricts the amount of data that can be made available. Subgroup information for less than 10 students will be suppressed on the website, particularly at the school level, to protect student privacy. In addition, percentages that are less than or equal to 5 or greater than or equal to 95 are reported as ≤ 5 or ≥ 95.

## ADEQUATE YEARLY PROGRESS (AYP)

Each year, schools, school systems, and the state are required to make yearly Annual Measurable Objectives (AMOs) to measure student progress in reading and mathematics. This is called Adequate Yearly Progress (AYP). To make AYP, schools and school systems must meet the AMO in reading and mathematics in the "all students" group and each student subgroup; in graduation rate for high school or attendance in elementary and middle school in the "all students" group; and meet the 95% testing participation requirement. By the end of the school year 2013-14, NCLB requires that 100% of students be at or above proficient in reading and mathematics.

Since 2009, science is measured in grades 5 and 8 by the Maryland School Assessment in science and by the High School Assessment in biology. Science is not part of AYP.

## Results In Eleven Categories

The results for students are reported in eleven different categories. The categories are: all students, students who are receiving free or reduced price meals (FARMS), students receiving special education services, students who know no or very little English (limited English proficient), and seven racial/ethnic groups.

## Results for these groups, the disaggregated data, may be found on the web site of the Maryland State Department of Education at MdReportCard.org. Schools and Systems in Improvement

Schools that do not make the targets, the Annual Measurable Objectives, in the same subject or other reported area for two consecutive years are identified for School Improvement. A school system that does not meet the annual targets in the same reported area for two consecutive years at the elementary, middle and high school levels is identified for System Improvement. The list of Schools in Improvement may be found on the web at MdReportCard.org.

## Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95% of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is an AYP measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the state, schools, school systems will achieve an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate to determine AYP beginning in 2012, but Maryland law requires the state to use the cohort graduation rate for AYP determination beginning 2011. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2010 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2006 and graduating no later than 2010; the 2011 data is the 5-year rate for the same cohort graduating no later than 2011. For further information go to <http://mdreportcard.org/GraduationOverview.aspx?K=99AAAA>

## Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history and geography. Teachers who are teaching other subjects are not included in these totals.

**Standard Professional Certificate.** A Standard Professional Certificate indicates the teacher meets all certification requirements.

**Advanced Professional Certificate.** The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

**Resident Teacher Certificate.** The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

**Conditional Certificate.** The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

**Highly Qualified Teachers.** "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full state certification and demonstrate content knowledge in the subjects they teach.

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

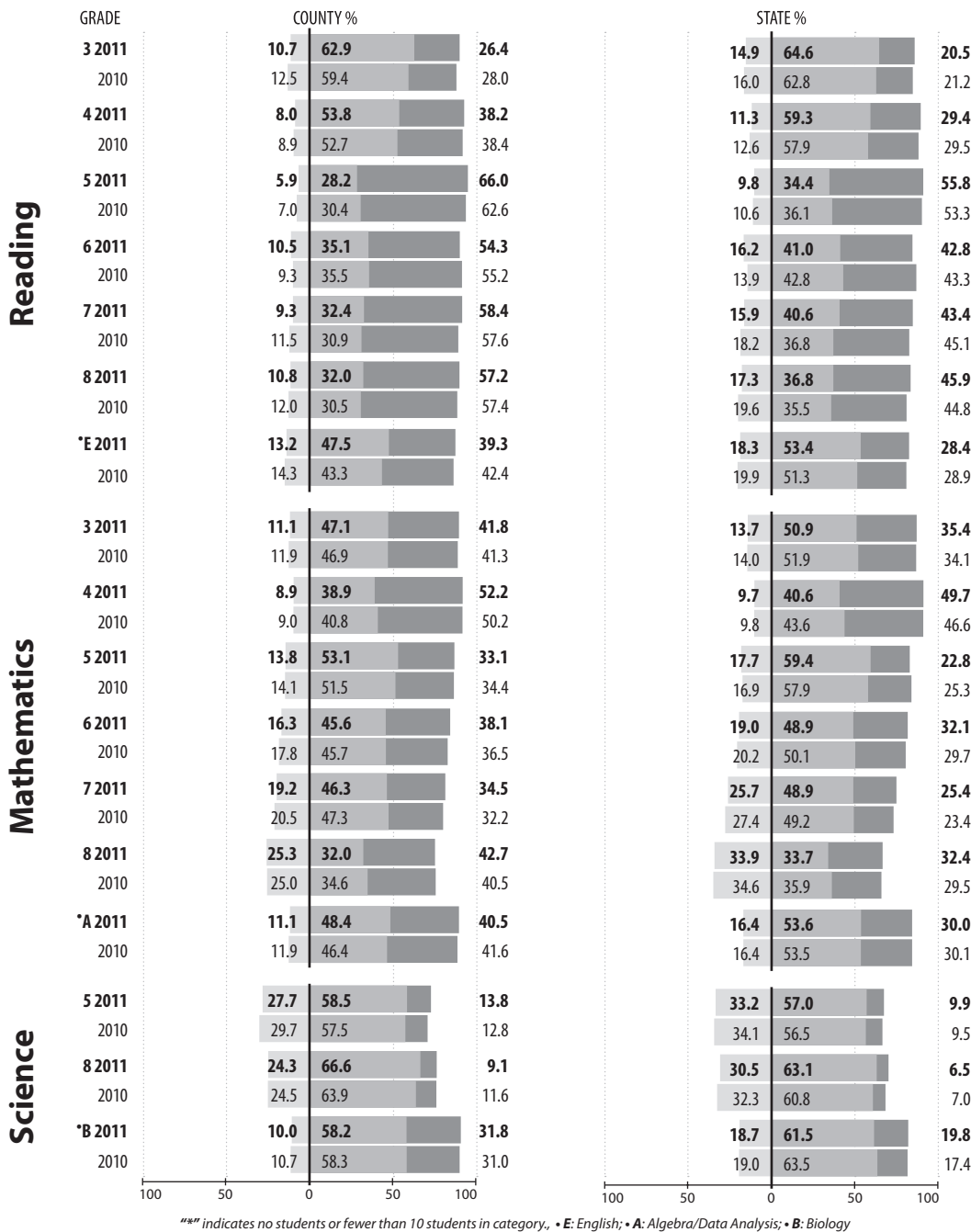
Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Montgomery County MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.



## Maryland School Assessment (MSA)

The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2011. Science is not part of AYP. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. Middle and high school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-MSA. This is determined by the Individualized Education Program (IEP) Team.

## Description of MSA Proficiency Levels

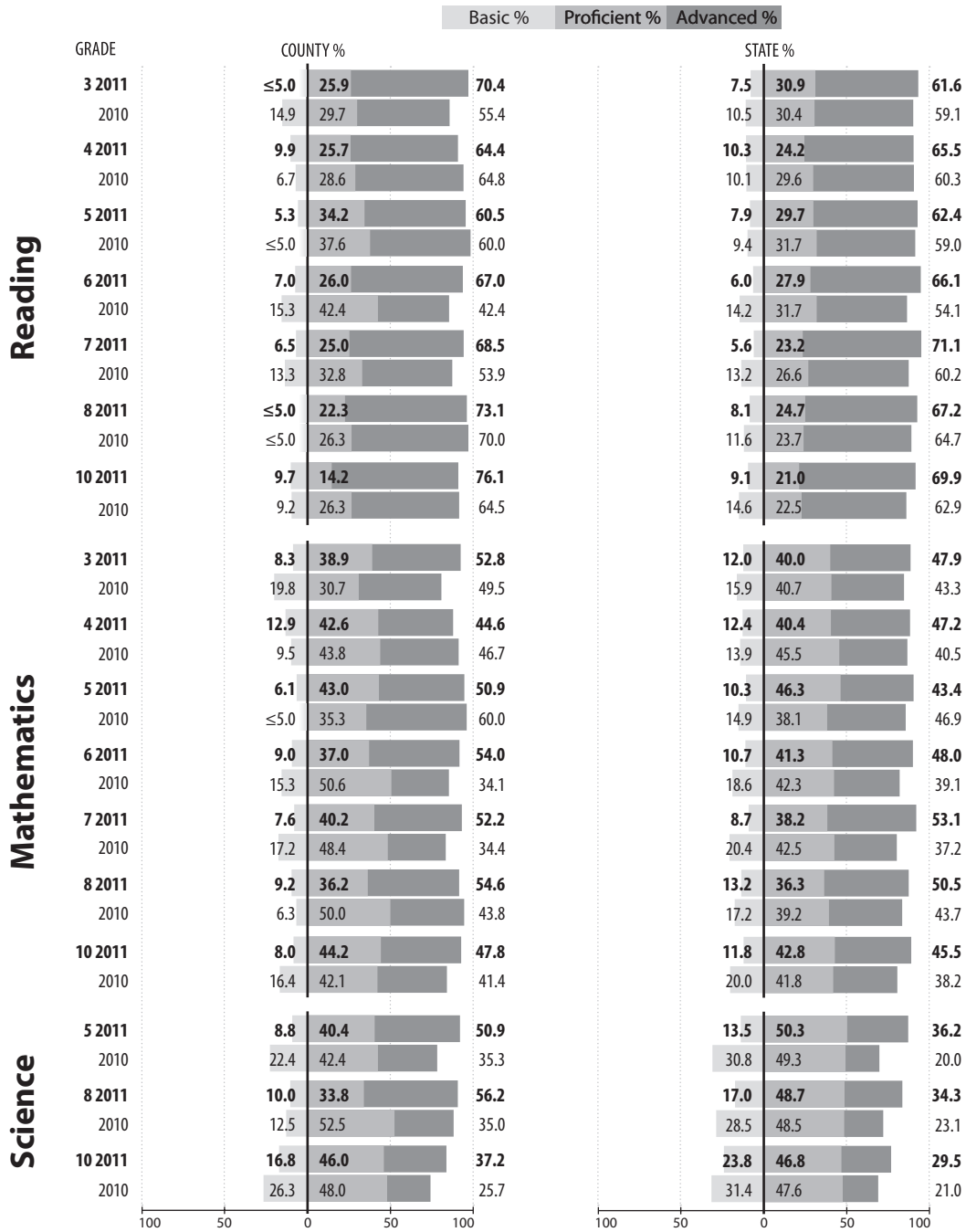
	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade-appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade-appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra/data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Montgomery County Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.



\*\*\* indicates no students or fewer than 10 students in category.

## Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.



# Schools in Need of Improvement

The Maryland State Department of Education, in accordance with the requirements of the federal No Child Left Behind Act of 2001, has identified schools that have not made annual targets for two or more consecutive years in the same reported area. The number and percent of schools in each school system, the names of the schools, and the year entered follow. According to the Differentiated Accountability Pilot, approved by USDE, schools are placed in one of two pathways: Comprehensive Needs or Focused Needs. They are further identified according to stages (Developing or Priority) based on the number of years the school has been identified for improvement. For more information, see the Differentiated Accountability Pilot at [marylandpublicschools.org/MSDE/programs/esea](http://marylandpublicschools.org/MSDE/programs/esea).

FP – Focus Priority; FD – Focus Developing; CP – Comprehensive Priority; CD – Comprehensive Developing

SCHOOL	YEAR ENTERED	STATUS	SCHOOL	YEAR ENTERED	STATUS	SCHOOL	YEAR ENTERED	STATUS
<b>Allegany County (3 schools, 11%)</b>			Francis Scott Key Elementary/Middle	2011	CD	The Historic Samuel Coleridge-Taylor Elementary	2006	CP
Braddock Middle	2011	FD	Franklin Square Elementary	2011	CD	Thomas Jefferson Elementary	2011	CD
John Humbird Elementary	2011	FD	Frederick Elementary	2008	CP	Violetville Elementary/Middle	2009	CD
Washington Middle	2010	CD	Friendship Academy Of Engineering And Technology	2010	CD	Vivien T. Thomas Medical Arts Academy	2005	CP
<b>Anne Arundel County (17 schools, 14%)</b>			Friendship Academy Of Math, Science And Technology	2010	CD	W.E.B. DuBois High	1996	CP
Annapolis Middle	2004	CP	Furley Elementary	2006	CP	Waverly Elementary	2006	CP
Arundel Middle	2011	FD	Furman L. Templeton Elementary	2007	CP	Westport Academy	1997	CP
Brooklyn Park Middle	2004	CP	Garrett Heights Elementary	2010	CD	Westside Elementary	2011	CD
Chesapeake Bay Middle	2011	FD	Gilmor Elementary	1996	CP	William Pinderhughes Elementary	2010	CP
Corkran Middle School	2009	CD	Glenmount Elementary/Middle	2007	CP	Windsor Hills Elementary	2010	CD
George Fox Middle	2008	CD	Grove Park Elementary	2011	CD	Woodhome Elementary/Middle	2011	CD
Glen Burnie Evening High	2011	FD	Guilford Elementary/Middle	2011	CD	Yorkwood Elementary	2011	CD
J. Albert Adams Academy	2008	CD	Harbor City High School	2004	CP	<b>Baltimore County (23 schools, 13%)</b>		
MacArthur Middle	2011	CD	Harford Heights Elementary	2004	CP	Baltimore Highlands Elementary	2011	CD
Marley Middle	2010	CD	Harlem Park Elementary	2008	CP	Deep Creek Middle	2008	CP
Meade Middle	2011	CD	Hazelwood Elementary/Middle	1998	CP	Deer Park Middle Magnet School	2006	CP
Old Mill High	2011	FD	Heritage High School	2003	CP	Dumbarton Middle	2011	CD
Old Mill Middle North	2008	FD	Highlandtown Elementary #0237	2010	CD	Dundaik Middle	2007	CP
Phoenix CENTER - Annapolis	2006	FP	Highlandtown Elementary #215	1999	CP	Edmondson Heights Elementary	2011	CD
South River Evening High	2011	CD	Holabird Elementary	2011	CD	Featherbed Lane Elementary	2011	CD
Southern Middle	2008	FD	Inner Harbor East Academy	2011	CD	General John Stricker Middle	2008	CD
Wiley H. Bates Middle	2006	CP	Institute of Business and Entrepreneurship	2007	CP	Golden Ring Middle	2007	CP
<b>Baltimore City (104 schools, 54%)</b>			John Ruhrah Elementary	2011	CD	Halstead Academy	2009	CD
Abbottston Elementary	2011	CD	Johnston Square Elementary	2011	CD	Hawthorne Elementary	2010	CD
Academy for College and Career Exploration	2011	CD	KASA (Knowledge and Success Academy)	2011	CD	Hebbville Elementary	2010	CD
Afya Public Charter School	2011	CD	Lakeland Elementary/Middle	2007	CP	Holabird Middle	2008	CD
Alexander Hamilton Elementary	2011	CD	Langston Hughes Elementary	2011	CD	Lansdowne Middle	2004	CP
Arlington Elementary	2010	CD	Lyndhurst Elementary	2011	CD	Loch Raven Technical Academy	2007	CP
Armistead Gardens Elementary	2011	CD	Margaret Brent Elementary	2011	CD	Middle River Middle	2010	CD
Baltimore Civitas	2010	CD	Maritime Industries Academy	2006	CP	Middlesex Elementary	2011	CD
Baltimore Community High School	2011	CD	Mary E. Rodman Elementary	1998	CP	Old Court Middle	2006	CP
Baltimore Freedom Academy	2010	CD	Matthew A. Henson Elementary	2010	CD	Riverview Elementary	2009	CD
Baltimore Rising Star Academy	2010	CD	MD Academy of Technology and Health Sciences	2008	CD	Southwest Academy	2004	CP
Baltimore Talent Development	2011	CD	Montebello Elementary	2011	CD	Stemmers Run Middle	2010	CD
Barclay Elementary/Middle	2011	CD	Moravia Park Primary	2004	CP	White Oak School	2007	FP
Beechfield Elementary	1996	CP	Mount Royal Elementary/Middle	2011	CD	Windsor Mill Middle	2008	CP
Belmont Elementary	1998	CP	New Era Academy	2011	CD	<b>Calvert County (1 school, 4%)</b>		
Bluford Drew Jemison MST Academy	2010	CD	New Hope Academy	2009	FD	Mill Creek Middle	2011	FD
Brehms Lane Elementary	2011	CD	New Song Academy	2009	CD	<b>Caroline County (2 schools, 20%)</b>		
Charles Carroll Barrister Elementary	2008	CD	North Bend Elementary	2007	CP	Colonel Richardson High School	2011	CD
City Neighbors Hamilton	2011	CD	Northeast Middle	1998	CP	Lockerman Middle School	2011	FD
City Springs Elementary	2007	CP	Northwestern High	1996	CP	<b>Carroll County (5 schools, 10%)</b>		
Collington Square Elementary	1998	CP	Patapsco Elementary/Middle	2006	CP	Carroll Springs School	2010	FD
ConneXions Community Leadership Academy	2007	CP	Patterson High	1994	CP	New Windsor Middle	2011	CD
Curtis Bay Elementary	2008	CD	Pimlico Elementary	2008	CP	Westminster East Middle	2011	CD
Dickey Hill Elementary/Middle	2010	CD	Reach	2011	CD	Westminster West Middle	2011	CD
Digital Harbor High School	2011	CD	Reginald F. Lewis High School	1996	CP	Winters Mill High	2011	FD
Dr. Martin Luther King, Jr. Elementary	2007	CP	Renaissance Academy	2009	FD	<b>Cecil County (5 schools, 17%)</b>		
Dr. Nathan A. Pitts Ashburton Elementary/Middle	1996	CP	Roguel Heights Elementary/Middle	2009	CD	Bohemia Manor Middle	2010	CD
Dr. Rayner Browne Elementary	2008	CD	Samuel F. B. Morse Elementary	1998	CP	Elkton Middle	2007	CP
East Baltimore Community School	2011	CD	Sarah M. Roach Elementary	2008	CP	Perryville High	2011	FD
Edgecombe Circle Elementary	2011	CD	Sharp-Leadenhall Elementary	2004	FP	Perryville Middle	2007	CD
Edmondson-Westside High	2011	CD	Sinclair Lane Elementary	2011	CD	Rising Sun Middle School	2008	FD
Eutaw-Marshburn Elementary	2011	CD	Southside Academy	2011	CD			
Fallstaff Elementary	2011	CD	Southwest Baltimore Charter School	2011	CD			
Forest Park High	2004	CP	Stadium School	2008	CP			
Francis M. Wood Alternative High	2004	CP	Steuart Hill Academic Academy	2006	CP			
			Tench Tilghman Elementary	1998	CP			

FP – Focus Priority; FD – Focus Developing; CP – Comprehensive Priority; CD – Comprehensive Developing

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information.

**SCHOOL YEAR ENTERED STATUS**

**Charles County (4 schools, 11%)**

Benjamin Stoddert Middle School	2011	CD
C. Paul Barnhart Elementary School	2011	CD
General Smallwood Middle School	2010	CD
Mattawoman Middle School	2009	CD

**Dorchester County (6 schools, 46%)**

Hurlock Elementary School	2010	CD
Mace's Lane Middle School	2005	CP
Maple Elementary School	2009	CD
North Dorchester High School	2011	FD
North Dorchester Middle School	2010	CD
Sandy Hill Elementary	2011	CD

**Frederick County (6 schools, 9%)**

Catoctin High	2011	FD
Crestwood Middle	2011	CD
Gov. Thomas Johnson High	2011	FD
Hillcrest Elementary	2011	CD
New Market Middle	2009	FD
West Frederick Middle	2007	FD

**Harford County (9 schools, 17%)**

Aberdeen High	2004	FD
Aberdeen Middle	2008	CD
Center for Educational Opportunity - Alternative Center	2004	CP
Havre de Grace Middle	2009	FD
Joppatowne High	2011	CD
Magnolia Elementary	2010	CD
Magnolia Middle	2011	CD
North Harford Middle	2009	FD
William Paca/Old Post Road Elementary	2010	CD

**Howard County (3 schools, 4%)**

Mayfield Woods Middle	2011	FD
Oakland Mills Middle	2007	CD
Wilde Lake Middle	2011	FD

**Montgomery County (31 schools, 15%)**

A. Mario Loiederan Middle	2010	CD
Argyle Middle	2010	CD
Benjamin Banneker Middle	2007	CD
Burning Tree Elementary	2011	FD
Cannon Road Elementary	2011	CD
Captain James E. Daly Elementary	2008	CD
Clarksburg High	2011	FD
Col. E. Brooke Lee Middle	2011	CD
Col. Zadok Magruder High	2011	FD
Eastern Middle School	2010	CD
Forest Oak Middle	2006	FP
Francis Scott Key Middle	2011	CD
Gaithersburg High	2011	CD
Gaithersburg Middle	2007	FD
Galway Elementary	2011	CD
Gateway to College Program	2011	FD
John F. Kennedy High	2011	CD
Kemp Mill Elementary	2011	CD
Martin Luther King Jr. Middle	2011	CD
Mill Creek Towne Elementary	2011	FD
Montgomery Village Middle School	2010	CD
Neelsville Middle	2007	CP
Newport Mill Middle	2011	FD
Northwood High School	2011	CD
R Sargent Shriver Elementary	2011	CD

**SCHOOL YEAR ENTERED STATUS**

Ridgeview Middle	2011	CD
Roberto W. Clemente Middle	2010	CD
Sherwood High	2011	FD
South Lake Elementary	2011	FD
Watkins Mill Elementary	2011	CD
White Oak Middle	2011	CD

**Prince George's County (85 schools, 41%)**

Accokeek Academy	2011	CD
Andrew Jackson Academy	2011	CD
Arrowhead Elementary	2001	CP
Barnaby Manor Elementary	2008	CP
Benjamin Tasker Middle School	2010	CD
Bladensburg High	2004	CP
Bradbury Heights Elementary	2011	CD
Buck Lodge Middle	2004	CP
Carmody Hills Elementary	2007	CD
Carole Highlands Elementary	2010	CD
Catherine T. Reed Elementary	2011	CD
Central High	2004	CP
Charles Carroll Middle	1998	CP
Clinton Grove Elementary	2004	CP
Columbia Park Elementary	2011	CD
Community Based Classrooms	2011	CD
Cora L. Rice Elementary	2004	CP
Croom Vocational	2011	CD
Crossland Evening/Saturday High	2011	CD
Crossland High	2004	CP
District Heights Elementary	2010	CD
Doswell E. Brooks Elementary	2011	CD
Duval High	2004	CP
Dwight D. Eisenhower Middle	2004	CP
Ernest Everett Just Middle	2004	CP
Fairmont Heights High	2011	CD
Flintstone Elementary	2010	CD
Forestville High	2011	CD
Fort Washington Forest Elementary	2011	FD
Francis Scott Key Elementary	2006	CP
Friendly High	2011	CD
Gaywood Elementary	2001	CP
Glenn Dale Elementary	2011	CD
Greenbelt Middle School	2004	CP
Gwynn Park Middle School	2005	CP
High Bridge Elementary	2010	CD
High Point High	2004	CP
Hillcrest Heights Elementary	2006	CP
Hyattsville Middle School	2006	CP
Indian Queen Elementary	2010	CD
Isaac J. Gourdine Middle School	2007	CP
James H. Harrison Elementary	2004	CP
James Madison Middle	2008	CP
James McHenry Elementary	2011	CD
James Ryder Randall Elementary	2011	CD
Judge Sylvania W. Woods Elementary	2004	CP
Kenmoor Middle School	2004	CP
Kettering Elementary	2011	CD
Kettering Middle School	2004	CP
Largo Evening/Saturday High	2011	CD
Largo High School	2004	CP
Laurel Elementary	2011	CD
Laurel High	2011	CD
Lincoln Charter School	2009	CD
Martin Luther King Jr. Middle School	2010	FD
Melwood Elementary	2010	CD
Nicholas Orem Middle School	1998	CP
North Forestville Elementary	2011	CD

**SCHOOL YEAR ENTERED STATUS**

Northview Elementary	2011	CD
Northwestern Evening/Saturday High	2011	CD
Northwestern High	2004	CP
Overlook Elementary	2010	CD
Oxon Hill Elementary	2004	CP
Oxon Hill High	2011	CD
Parkdale High	2011	CD
Potomac High	2010	CD
Ridgecrest Elementary	2007	CP
Robert R. Gray Elementary	2004	FP
Rogers Heights Elementary	2010	CD
Rosa Parks Elementary	2010	CD
Samuel Ogle Middle	2010	FD
Samuel P. Massie Elementary	2011	CD
Springhill Lake Elementary	2010	CD
Stephen Decatur Middle School	1998	CP
Suitland Elementary	2010	CD
Suitland High	2009	FD
Tall Oaks Vocational	2011	CD
Templeton Elementary	2008	CD
Thomas Claggett Elementary	2004	CP
Thomas S. Stone Elementary	2008	CP
Valley View Elementary	2011	FD
Walker Mill Middle School	2011	CD
William Beanes Elementary	2010	CD
William W. Hall Elementary	2011	CD
William Wirt Middle School	2004	CP

**Queen Anne's County (1 school, 7%)**

Queen Anne's County High School	2011	FD
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**Saint Mary's County (2 schools, 7%)**

Oakville Elementary	2011	CD
Spring Ridge Middle	2004	CP

**Somerset County (2 schools, 22%)**

Crisfield High	2007	CP
Washington High School	2006	CD

**Talbot County (3 schools, 38%)**

Easton Elementary	2011	CD
Easton High	2011	CD
Easton Middle	2010	FD

**Washington County (5 schools, 11%)**

Bester Elementary	2011	CD
Northern Middle	2011	CD
Western Heights Middle	2008	CD
Williamsport Elementary	2011	FD
Winter Street Elementary	2011	CD

**Wicomico County (6 schools, 24%)**

Bennett Middle	2010	CD
James M. Bennett High	2011	FD
Parkside High	2011	FD
Prince Street School	2011	CD
Wicomico High	2011	CD
Wicomico Middle	2006	CP

**Worcester County (1 school, 7%)**

Stephen Decatur High	2011	FD
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**The SEED School of Maryland (1 school, 100%)**

The Seed School Of Maryland	2011	CD
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# A. Mario Loiederman Middle

ID:0787

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	94.8	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	27.1	42.3	29.0	34.9	30.8	32.4
Advanced Professional	66.7	53.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	1.9	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	7.3	5.6	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	15.2	48.6	36.2	10.5	35.1	54.3	16.2	41.0	42.8
	2010	13.8	48.4	37.8	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	15.8	50.8	33.5	9.3	32.4	58.4	15.9	40.6	43.4
	2010	20.2	42.4	37.4	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	23.0	43.5	33.5	10.8	32.0	57.2	17.3	36.8	45.9
	2010	19.1	38.5	42.4	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	26.3	56.8	16.9	16.3	45.6	38.1	19.0	48.9	32.1
	2010	29.1	57.5	13.5	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	36.2	53.5	10.4	19.2	46.3	34.5	25.7	48.9	25.4
	2010	39.1	51.4	9.5	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	49.8	37.9	12.3	25.3	32.0	42.7	33.9	33.7	32.4
	2010	38.3	47.1	14.6	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	50.0	48.0	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5	
2010	40.1	57.2	≤5.0	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Albert Einstein High

ID:0789

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Not Met	Met	na	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	94.7	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	30.1	36.8	29.0	34.9	30.8	32.4
Advanced Professional	63.9	60.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	1.2	1.1	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	5.0	5.4	3.1	3.2	7.6	8.3
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#### Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	80.95	86.15	81.97
Class of 2010 (5-Year Rate)	83.11	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	18.4	58.3	23.3	13.2	47.5	39.3	18.3	53.4	28.4
	2010	12.0	56.9	31.1	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	14.3	60.3	25.4	11.1	48.4	40.5	16.4	53.6	30.0
	2010	11.1	51.4	37.5	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	18.4	68.6	13.0	10.0	58.2	31.8	18.7	61.5	19.8	
2010	10.6	71.9	17.5	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	20.0	≤5.0	75.0	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	15.0	60.0	25.0	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	10.0	90.0	≤5.0	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Arcola Elementary

## 2011 AYP: Not Met

ID:0790

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	46.3	60.5	29.0	34.9	30.8	32.4
Advanced Professional	39.0	39.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	19.8	63.7	16.5	10.7	62.9	26.4	14.9	64.6	20.5
2010	14.1	77.5	8.5	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	16.2	71.6	12.2	8.0	53.8	38.2	11.3	59.3	29.4
2010	17.6	67.6	14.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	11.5	43.6	44.9	5.9	28.2	66.0	9.8	34.4	55.8
2010	8.2	49.3	42.5	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	15.4	60.4	24.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	16.9	67.6	15.5	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	18.9	60.8	20.3	8.9	38.9	52.2	9.7	40.6	49.7
2010	17.6	63.2	19.1	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	29.9	61.0	9.1	13.8	53.1	33.1	17.7	59.4	22.8
2010	13.7	74.0	12.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	51.9	46.8	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	60.8	39.2	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Argyle Middle

ID:0823

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	19.5	30.4	29.0	34.9	30.8	32.4
Advanced Professional	70.7	63.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	2.2	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	11.8	7.4	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	13.8	53.6	32.6	10.5	35.1	54.3	16.2	41.0	42.8
	2010	10.6	48.2	41.3	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	13.2	46.1	40.8	9.3	32.4	58.4	15.9	40.6	43.4
	2010	15.0	39.7	45.3	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	16.7	42.9	40.4	10.8	32.0	57.2	17.3	36.8	45.9
	2010	16.3	38.5	45.2	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	25.6	55.7	18.7	16.3	45.6	38.1	19.0	48.9	32.1
	2010	27.1	58.7	14.2	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	21.6	61.0	17.3	19.2	46.3	34.5	25.7	48.9	25.4
	2010	33.7	54.5	11.8	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	38.4	43.7	18.0	25.3	32.0	42.7	33.9	33.7	32.4
	2010	36.2	43.3	20.6	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	37.8	59.3	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5	
2010	38.8	55.9	5.3	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Ashburton Elementary

ID:0425

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	30.2	54.1	29.0	34.9	30.8	32.4
Advanced Professional	48.8	40.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	10.2	5.2	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	9.8	69.6	20.6	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	60.4	35.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	7.0	52.3	40.7	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	50.0	46.4	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	16.3	81.5	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	24.1	72.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	8.8	50.0	41.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	10.0	35.6	54.4	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	24.4	70.9	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	33.7	66.3	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	7.6	40.2	52.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	6.0	61.4	32.5	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	14.7	66.3	18.9	27.7	58.5	13.8	33.2	57.0	9.9
2010	11.8	70.6	17.6	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Bannockburn Elementary

ID:0420

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	42.9	52.4	29.0	34.9	30.8	32.4
Advanced Professional	47.6	47.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	62.9	35.5	10.7	62.9	26.4	14.9	64.6	20.5
<b>3 2011</b>	≤5.0	62.9	35.5	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	54.2	43.1	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	47.1	52.9	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	46.2	53.8	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	13.2	86.8	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	11.1	87.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	37.1	59.7	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	31.9	66.7	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	20.6	79.4	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	20.0	76.9	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	27.9	69.1	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	46.0	50.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	7.2	56.5	36.2	27.7	58.5	13.8	33.2	57.0	9.9
2010	≤5.0	68.3	27.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	25.9	70.4	7.5	30.9	61.6			
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Beall Elementary

ID:0207

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	30.8	33.3	29.0	34.9	30.8	32.4
Advanced Professional	64.1	66.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	3.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	≤5.0	59.6	35.6	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	63.1	32.1	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	54.3	40.7	8.0	53.8	38.2	11.3	59.3	29.4
2010	5.3	55.3	39.4	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	5.8	19.4	74.8	5.9	28.2	66.0	9.8	34.4	55.8
2010	7.8	20.8	71.4	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	41.0	56.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	6.0	39.3	54.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	34.1	61.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	8.5	40.4	51.1	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	13.6	56.3	30.1	13.8	53.1	33.1	17.7	59.4	22.8
2010	13.0	46.8	40.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	22.9	66.7	10.5	27.7	58.5	13.8	33.2	57.0	9.9
2010	26.0	59.7	14.3	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Bel Pre Elementary

## 2011 AYP: Not Met

ID:0780

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Not Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Not Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	94.6	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	31.3	38.2	29.0	34.9	30.8	32.4
Advanced Professional	62.5	61.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	0.0	1.3	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Bells Mill Elementary

ID:0607

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	43.3	51.7	29.0	34.9	30.8	32.4
Advanced Professional	50.0	44.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	3.4	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	3.3	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	58.1	38.4	10.7	62.9	26.4	14.9	64.6	20.5
<b>3 2011</b>	≤5.0	58.1	38.4	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	54.5	42.0	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	45.1	53.7	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	49.3	48.0	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	17.1	82.9	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	23.1	72.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	29.1	68.6	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	23.9	73.9	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	26.8	72.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	40.0	58.7	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	5.3	55.3	39.5	13.8	53.1	33.1	17.7	59.4	22.8
2010	10.8	33.8	55.4	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	6.7	68.0	25.3	27.7	58.5	13.8	33.2	57.0	9.9
2010	10.8	61.5	27.7	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	25.9	70.4	7.5	30.9	61.6			
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Belmont Elementary

ID:0513

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	5.9	21.1	29.0	34.9	30.8	32.4
Advanced Professional	94.1	78.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	8.3	70.8	20.8	10.7	62.9	26.4	14.9	64.6	20.5
	2010	≤5.0	51.7	46.6	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	≤5.0	49.2	50.8	8.0	53.8	38.2	11.3	59.3	29.4
	2010	≤5.0	60.3	37.9	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	≤5.0	26.3	73.7	5.9	28.2	66.0	9.8	34.4	55.8
	2010	≤5.0	24.4	75.6	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	≤5.0	54.2	41.7	11.1	47.1	41.8	13.7	50.9	35.4
	2010	≤5.0	51.7	46.6	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	≤5.0	44.1	55.9	8.9	38.9	52.2	9.7	40.6	49.7
	2010	5.2	46.6	48.3	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	≤5.0	71.9	24.6	13.8	53.1	33.1	17.7	59.4	22.8
	2010	≤5.0	75.6	22.0	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	7.0	66.7	26.3	27.7	58.5	13.8	33.2	57.0	9.9
	2010	≤5.0	84.1	11.0	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Benjamin Banneker Middle

ID:0333

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	26.5	24.5	29.0	34.9	30.8	32.4
Advanced Professional	69.4	67.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	5.1	4.3	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	9.0	38.1	52.9	10.5	35.1	54.3	16.2	41.0	42.8
2010	9.6	46.6	43.8	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	10.4	41.2	48.4	9.3	32.4	58.4	15.9	40.6	43.4
2010	16.0	41.2	42.7	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	16.0	41.4	42.5	10.8	32.0	57.2	17.3	36.8	45.9
2010	12.1	39.8	48.1	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	18.4	57.8	23.8	16.3	45.6	38.1	19.0	48.9	32.1
2010	26.7	52.7	20.6	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	28.7	52.3	19.0	19.2	46.3	34.5	25.7	48.9	25.4
2010	36.3	46.2	17.6	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	35.8	36.6	27.6	25.3	32.0	42.7	33.9	33.7	32.4
2010	35.4	37.6	27.0	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	38.1	60.8	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5
2010	34.7	64.1	≤5.0	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	≤5.0	≤5.0		7.0	26.0	67.0	6.0	27.9	66.1
2010	≤5.0	63.6	36.4	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	≤5.0	14.3	85.7	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	≤5.0	15.4	84.6	9.0	37.0	54.0	10.7	41.3	48.0
2010	≤5.0	≤5.0		15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	≤5.0	28.6	71.4	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Bethesda Elementary

ID:0401

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	25.0	26.9	29.0	34.9	30.8	32.4
Advanced Professional	66.7	73.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	1.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	15.9	45.1	39.0	10.7	62.9	26.4	14.9	64.6	20.5
	2010	≤5.0	55.9	39.7	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	≤5.0	45.7	52.9	8.0	53.8	38.2	11.3	59.3	29.4
	2010	7.3	44.0	48.6	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	≤5.0	22.2	73.5	5.9	28.2	66.0	9.8	34.4	55.8
	2010	≤5.0	20.6	77.9	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	11.0	36.6	52.4	11.1	47.1	41.8	13.7	50.9	35.4
	2010	≤5.0	26.5	69.1	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	≤5.0	27.1	70.0	8.9	38.9	52.2	9.7	40.6	49.7
	2010	5.5	37.6	56.9	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	12.0	53.8	34.2	13.8	53.1	33.1	17.7	59.4	22.8
	2010	7.2	56.5	36.2	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	15.3	68.6	16.1	27.7	58.5	13.8	33.2	57.0	9.9
	2010	13.0	72.5	14.5	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Bethesda-Chevy Chase High

ID:0406

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	94.8	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	33.0	37.4	29.0	34.9	30.8	32.4
Advanced Professional	63.6	61.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	4.0	4.1	3.1	3.2	7.6	8.3
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#### Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	≥95.0	86.15	81.97
Class of 2010 (5-Year Rate)	≥95.0	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	8.2	31.4	60.4	13.2	47.5	39.3	18.3	53.4	28.4
	2010	7.6	32.7	59.6	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	8.2	33.8	58.0	11.1	48.4	40.5	16.4	53.6	30.0
	2010	8.9	41.4	49.7	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	7.6	51.4	41.0	10.0	58.2	31.8	18.7	61.5	19.8	
2010	8.0	52.7	39.3	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Beverly Farms Elementary

ID:0226

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	35.5	41.9	29.0	34.9	30.8	32.4
Advanced Professional	64.5	58.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.0-10.0	10.0-20.0	10.7	20.7	26.4	14.9	24.6	30.5
<b>3 2011</b>	≤5.0	56.3	38.8	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	45.9	50.0	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	40.6	54.5	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	36.4	61.6	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	17.0	81.1	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	16.8	78.5	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	45.1	52.0	11.1	47.1	41.8	13.7	50.9	35.4
2010	7.1	38.8	54.1	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	29.7	66.3	8.9	38.9	52.2	9.7	40.6	49.7
2010	5.1	33.3	61.6	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	6.7	42.9	50.5	13.8	53.1	33.1	17.7	59.4	22.8
2010	6.5	48.6	44.9	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	7.6	71.4	21.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	13.8	67.9	18.3	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.0-10.0	10.0-20.0	10.7 <th>20.7 <th>26.4</th> <th>14.9 <th>24.6</th> <th>30.5</th> </th></th>	20.7 <th>26.4</th> <th>14.9 <th>24.6</th> <th>30.5</th> </th>	26.4	14.9 <th>24.6</th> <th>30.5</th>	24.6	30.5
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Bradley Hills Elementary

ID:0410

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	45.8	45.8	29.0	34.9	30.8	32.4
Advanced Professional	54.2	54.2	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	43.4	55.6	10.7	62.9	26.4	14.9	64.6	20.5
3 2011	≤5.0	43.4	55.6	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	32.6	65.2	12.5	59.4	28.0	16.0	62.8	21.2
4 2011	≤5.0	21.3	76.6	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	29.2	69.2	8.9	52.7	38.4	12.6	57.9	29.5
5 2011	≤5.0	7.8	90.6	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	9.9	90.1	7.0	30.4	62.6	10.6	36.1	53.3
6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
3 2011	≤5.0	35.4	64.6	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	23.9	75.0	11.9	46.9	41.3	14.0	51.9	34.1
4 2011	≤5.0	16.0	83.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	26.2	72.3	9.0	40.8	50.2	9.8	43.6	46.6
5 2011	≤5.0	42.9	54.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	42.3	54.9	14.1	51.5	34.4	16.9	57.9	25.3
6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
5 2011	9.2	76.9	13.8	27.7	58.5	13.8	33.2	57.0	9.9
2010	8.2	68.5	23.3	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	25.9	70.4	7.5	30.9	61.6			
3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Briggs Chaney Middle

ID:0335

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	94.7	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	10.0	15.7	29.0	34.9	30.8	32.4
Advanced Professional	82.0	82.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	5.5	7.4	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	14.9	39.6	45.5	10.5	35.1	54.3	16.2	41.0	42.8
	2010	11.3	39.1	49.6	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	11.2	46.7	42.1	9.3	32.4	58.4	15.9	40.6	43.4
	2010	15.9	35.9	48.2	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	12.4	38.1	49.5	10.8	32.0	57.2	17.3	36.8	45.9
	2010	14.3	43.5	42.2	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	25.3	52.4	22.2	16.3	45.6	38.1	19.0	48.9	32.1
	2010	27.4	53.0	19.6	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	30.8	50.5	18.7	19.2	46.3	34.5	25.7	48.9	25.4
	2010	27.2	54.7	18.1	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	28.2	42.9	28.9	25.3	32.0	42.7	33.9	33.7	32.4
	2010	31.1	45.0	23.8	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	28.9	67.5	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5	
2010	36.5	60.1	≤5.0	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Broad Acres Elementary

ID:0304

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	na	na	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	35.7	32.5	29.0	34.9	30.8	32.4
Advanced Professional	59.5	65.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	15.4	74.4	10.3	10.7	62.9	26.4	14.9	64.6	20.5
2010	18.5	78.5	≤5.0	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	10.1	69.6	20.3	8.0	53.8	38.2	11.3	59.3	29.4
2010	19.7	64.8	15.5	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	8.0	46.7	45.3	5.9	28.2	66.0	9.8	34.4	55.8
2010	11.3	45.3	43.4	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	14.3	55.8	29.9	11.1	47.1	41.8	13.7	50.9	35.4
2010	10.8	67.7	21.5	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	29.0	69.6	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	42.3	57.7	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	61.3	36.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	9.1	52.7	38.2	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	63.3	34.2	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	55.9	42.4	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Brooke Grove Elementary

ID:0518

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	12.5	26.9	29.0	34.9	30.8	32.4
Advanced Professional	87.5	73.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	8.1	46.8	45.2	10.7	62.9	26.4	14.9	64.6	20.5
	2010	13.8	55.4	30.8	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	12.3	41.5	46.2	8.0	53.8	38.2	11.3	59.3	29.4
	2010	13.9	48.6	37.5	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	8.5	15.5	76.1	5.9	28.2	66.0	9.8	34.4	55.8
	2010	9.8	19.7	70.5	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	9.7	37.1	53.2	11.1	47.1	41.8	13.7	50.9	35.4
	2010	20.0	36.9	43.1	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	16.9	15.4	67.7	8.9	38.9	52.2	9.7	40.6	49.7
	2010	15.3	33.3	51.4	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	18.3	49.3	32.4	13.8	53.1	33.1	17.7	59.4	22.8
	2010	16.4	42.6	41.0	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	26.8	66.2	7.0	27.7	58.5	13.8	33.2	57.0	9.9
	2010	24.6	68.9	6.6	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Brookhaven Elementary

ID:0807

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	50.0	57.7	29.0	34.9	30.8	32.4
Advanced Professional	46.4	42.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	20.8	69.8	9.4	10.7	62.9	26.4	14.9	64.6	20.5
2010	31.1	60.7	8.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	16.2	70.6	13.2	8.0	53.8	38.2	11.3	59.3	29.4
2010	20.4	63.0	16.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	11.5	38.5	50.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	20.0	38.2	41.8	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	13.2	71.7	15.1	11.1	47.1	41.8	13.7	50.9	35.4
2010	14.8	59.0	26.2	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	17.6	51.5	30.9	8.9	38.9	52.2	9.7	40.6	49.7
2010	14.8	46.3	38.9	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	19.2	55.8	25.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	14.5	70.9	14.5	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	42.6	57.4	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	52.5	44.3	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Brown Station Elementary

ID:0559

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	34.5	40.7	29.0	34.9	30.8	32.4
Advanced Professional	62.1	55.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	13.2	60.4	26.4	10.7	62.9	26.4	14.9	64.6	20.5
2010	25.0	64.1	10.9	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	19.4	62.5	18.1	8.0	53.8	38.2	11.3	59.3	29.4
2010	10.6	76.6	12.8	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	9.8	43.1	47.1	5.9	28.2	66.0	9.8	34.4	55.8
2010	6.0	52.0	42.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	13.0	46.3	40.7	11.1	47.1	41.8	13.7	50.9	35.4
2010	28.1	57.8	14.1	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	15.1	58.9	26.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	10.6	57.4	31.9	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	21.6	60.8	17.6	13.8	53.1	33.1	17.7	59.4	22.8
2010	17.6	64.7	17.6	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	39.2	60.8	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	42.3	55.8	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

\*"na" indicates too few students for AYP rules, \*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Burning Tree Elementary

ID:0419

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	37.0	42.9	29.0	34.9	30.8	32.4
Advanced Professional	63.0	57.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	8.4	50.5	41.1	10.7	62.9	26.4	14.9	64.6	20.5
2010	11.8	46.1	42.1	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	10.8	33.8	55.4	8.0	53.8	38.2	11.3	59.3	29.4
2010	6.2	39.5	54.3	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	7.2	88.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	10.3	85.6	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	10.5	27.4	62.1	11.1	47.1	41.8	13.7	50.9	35.4
2010	11.8	39.5	48.7	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	14.1	26.9	59.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	6.3	23.8	70.0	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	7.2	38.6	54.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	36.1	59.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	12.8	67.4	19.8	27.7	58.5	13.8	33.2	57.0	9.9
2010	9.2	68.4	22.4	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Burnt Mills Elementary

ID:0309

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	na	na	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	36.0	37.5	29.0	34.9	30.8	32.4
Advanced Professional	64.0	62.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	11.5	78.7	9.8	10.7	62.9	26.4	14.9	64.6	20.5
2010	18.0	70.5	11.5	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	16.1	69.4	14.5	8.0	53.8	38.2	11.3	59.3	29.4
2010	8.6	72.4	19.0	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	9.1	45.5	45.5	5.9	28.2	66.0	9.8	34.4	55.8
2010	11.3	47.2	41.5	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	13.1	62.3	24.6	11.1	47.1	41.8	13.7	50.9	35.4
2010	21.3	63.9	14.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	17.7	64.5	17.7	8.9	38.9	52.2	9.7	40.6	49.7
2010	12.1	63.8	24.1	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	29.1	52.7	18.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	18.9	64.2	17.0	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	49.1	49.1	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	55.8	44.2	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

\*"na" indicates too few students for AYP rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Burtonsville Elementary

ID:0302

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	29.7	36.1	29.0	34.9	30.8	32.4
Advanced Professional	70.3	61.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.8	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	2.5	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	7.3	80.5	12.2	10.7	62.9	26.4	14.9	64.6	20.5
2010	11.3	71.3	17.4	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	65.0	30.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	68.5	27.8	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	42.6	56.5	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	37.5	59.4	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	5.7	64.2	30.1	11.1	47.1	41.8	13.7	50.9	35.4
2010	5.2	68.7	26.1	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	7.5	55.0	37.5	8.9	38.9	52.2	9.7	40.6	49.7
2010	8.3	53.7	38.0	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	13.9	62.0	24.1	13.8	53.1	33.1	17.7	59.4	22.8
2010	11.5	56.3	32.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	30.8	63.6	5.6	27.7	58.5	13.8	33.2	57.0	9.9
2010	29.2	66.7	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Cabin John Middle

## 2011 AYP: Not Met

ID:0606

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	40.0	36.2	29.0	34.9	30.8	32.4
Advanced Professional	55.6	55.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	3.5	9.9	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	5.2	20.4	74.3	10.5	35.1	54.3	16.2	41.0	42.8
	2010	≤5.0	23.8	71.4	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	6.0	20.8	73.3	9.3	32.4	58.4	15.9	40.6	43.4
	2010	≤5.0	17.7	79.2	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	≤5.0	20.4	75.1	10.8	32.0	57.2	17.3	36.8	45.9
	2010	≤5.0	19.6	78.8	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	10.7	38.1	51.1	16.3	45.6	38.1	19.0	48.9	32.1
	2010	9.0	35.2	55.8	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	12.6	39.3	48.1	19.2	46.3	34.5	25.7	48.9	25.4
	2010	5.2	42.4	52.4	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	11.6	23.5	64.9	25.3	32.0	42.7	33.9	33.7	32.4
	2010	6.1	30.1	63.8	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	8.8	77.4	13.8	24.3	66.6	9.1	30.5	63.1	6.5	
2010	5.8	68.6	25.6	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	≤5.0	33.3	66.7	7.0	26.0	67.0	6.0	27.9	66.1
	2010	≤5.0	50.0	50.0	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	7.1	50.0	42.9	6.5	25.0	68.5	5.6	23.2	71.1
	2010	≤5.0	66.7	33.3	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	≤5.0	20.0	80.0	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	≤5.0	25.0	75.0	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	8.3	75.0	16.7	9.0	37.0	54.0	10.7	41.3	48.0
	2010	≤5.0	58.3	41.7	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	14.3	71.4	14.3	7.6	40.2	52.2	8.7	38.2	53.1
	2010	25.0	50.0	25.0	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	6.7	60.0	33.3	9.2	36.2	54.6	13.2	36.3	50.5
	2010	≤5.0	75.0	25.0	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	20.0	60.0	20.0	10.0	33.8	56.2	17.0	48.7	34.3	
2010	≤5.0	75.0	25.0	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

\*"na" indicates too few students for AYP rules, \*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Candlewood Elementary

ID:0508

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	10.5	20.0	29.0	34.9	30.8	32.4
Advanced Professional	78.9	75.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	5.3	5.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	5.1	4.6	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	66.1	33.9	10.7	62.9	26.4	14.9	64.6	20.5
<b>3 2011</b>	≤5.0	66.1	33.9	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	50.9	49.1	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	44.0	56.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	45.9	52.5	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	17.2	82.8	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	28.9	68.9	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	5.1	40.7	54.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	49.1	50.9	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	36.0	62.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	42.6	57.4	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	7.8	56.3	35.9	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	58.7	37.0	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	9.5	65.1	25.4	27.7	58.5	13.8	33.2	57.0	9.9
2010	9.1	81.8	9.1	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	25.9	70.4	7.5	30.9	61.6			
<b>3 2011</b>	*	25.9	70.4	7.5	30.9	61.6			
2010	*	29.7	55.4	10.5	30.4	59.1			
<b>4 2011</b>	*	9.9	64.4	10.3	24.2	65.5			
2010	*	28.6	64.8	10.1	29.6	60.3			
<b>5 2011</b>	*	5.3	60.5	7.9	29.7	62.4			
2010	*	37.6	60.0	9.4	31.7	59.0			
<b>6 2011</b>	*	7.0	67.0	6.0	27.9	66.1			
2010	*	42.4	42.4	14.2	31.7	54.1			
<b>7 2011</b>	*	6.5	68.5	5.6	23.2	71.1			
2010	*	32.8	53.9	13.2	26.6	60.2			
<b>8 2011</b>	*	22.3	73.1	8.1	24.7	67.2			
2010	*	26.3	70.0	11.6	23.7	64.7			
<b>10 2011</b>	*	14.2	76.1	9.1	21.0	69.9			
2010	*	26.3	64.5	14.6	22.5	62.9			
<b>3 2011</b>	*	8.3	52.8	12.0	40.0	47.9			
2010	*	30.7	49.5	15.9	40.7	43.3			
<b>4 2011</b>	*	12.9	44.6	12.4	40.4	47.2			
2010	*	43.8	46.7	13.9	45.5	40.5			
<b>5 2011</b>	*	6.1	50.9	10.3	46.3	43.4			
2010	*	35.3	60.0	14.9	38.1	46.9			
<b>6 2011</b>	*	9.0	54.0	10.7	41.3	48.0			
2010	*	50.6	34.1	18.6	42.3	39.1			
<b>7 2011</b>	*	7.6	52.2	8.7	38.2	53.1			
2010	*	48.4	34.4	20.4	42.5	37.2			
<b>8 2011</b>	*	9.2	54.6	13.2	36.3	50.5			
2010	*	50.0	43.8	17.2	39.2	43.7			
<b>10 2011</b>	*	8.0	47.8	11.8	42.8	45.5			
2010	*	42.1	41.4	20.0	41.8	38.2			
<b>5 2011</b>	*	8.8	50.9	13.5	50.3	36.2			
2010	*	42.4	35.3	30.8	49.3	20.0			
<b>8 2011</b>	*	10.0	56.2	17.0	48.7	34.3			
2010	*	52.5	35.0	28.5	48.5	23.1			
<b>10 2011</b>	*	16.8	37.2	23.8	46.8	29.5			
2010	*	48.0	25.7	31.4	47.6	21.0			

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Cannon Road Elementary

ID:0310

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	24.1	25.9	29.0	34.9	30.8	32.4
Advanced Professional	69.0	74.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	3.4	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	3.2	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	9.2	75.0	15.8	10.7	62.9	26.4	14.9	64.6	20.5
2010	24.5	62.3	13.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	16.1	64.3	19.6	8.0	53.8	38.2	11.3	59.3	29.4
2010	24.6	60.0	15.4	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	15.7	44.3	40.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	16.4	37.3	46.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	26.3	48.7	25.0	11.1	47.1	41.8	13.7	50.9	35.4
2010	32.1	41.5	26.4	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	17.5	50.9	31.6	8.9	38.9	52.2	9.7	40.6	49.7
2010	15.4	47.7	36.9	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	31.4	51.4	17.1	13.8	53.1	33.1	17.7	59.4	22.8
2010	22.4	55.2	22.4	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	44.3	55.7	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	42.4	43.9	13.6	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Captain James E. Daly Elementary

ID:0111

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Not Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

% of certificates:	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	34.3	42.9	29.0	34.9	30.8	32.4
Advanced Professional	60.0	54.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.9	0.3	0.6	1.2	1.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	2.6	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	26.2	67.9	6.0	10.7	62.9	26.4	14.9	64.6	20.5
2010	30.2	58.1	11.6	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	19.3	66.3	14.5	8.0	53.8	38.2	11.3	59.3	29.4
2010	13.3	66.7	20.0	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	10.5	39.5	50.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	19.2	48.5	32.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	23.8	59.5	16.7	11.1	47.1	41.8	13.7	50.9	35.4
2010	20.9	59.3	19.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	18.1	54.2	27.7	8.9	38.9	52.2	9.7	40.6	49.7
2010	18.7	44.0	37.3	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	30.3	59.2	10.5	13.8	53.1	33.1	17.7	59.4	22.8
2010	32.7	57.1	10.2	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	42.1	51.3	6.6	27.7	58.5	13.8	33.2	57.0	9.9
2010	62.1	36.8	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Carderock Springs Elementary

ID:0604

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	*	*	*	*
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	33.3	35.3	29.0	34.9	30.8	32.4
Advanced Professional	47.6	64.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	51.1	48.9	10.7	62.9	26.4	14.9	64.6	20.5
<b>3 2011</b>	≤5.0	51.9	44.4	12.5	59.4	28.0	16.0	62.8	21.2
2010	≤5.0	29.1	69.1	8.9	52.7	38.4	12.6	57.9	29.5
<b>4 2011</b>	≤5.0	28.3	71.7	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	29.1	69.1	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	12.3	87.7	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	13.2	86.8	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	22.2	77.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	33.3	64.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	24.5	75.5	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	12.7	83.6	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	22.8	73.7	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	34.0	66.0	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	5.2	37.9	56.9	27.7	58.5	13.8	33.2	57.0	9.9
2010	≤5.0	49.1	49.1	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	25.9	70.4	7.5	30.9	61.6			
<b>3 2011</b>	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	na	na
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	93.9	93.4	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	47.4	41.2	29.0	34.9	30.8	32.4
Advanced Professional	47.4	52.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	5.3	5.5	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	≤5.0	9.1	90.9	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	7.7	7.7	84.6	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	6.7	≤5.0	93.3	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	≤5.0	9.1	90.9	5.3	34.2	60.5	7.9	29.7	62.4
	2010	≤5.0	26.7	73.3	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	≤5.0	9.1	90.9	8.3	38.9	52.8	12.0	40.0	47.9
	2010	7.7	30.8	61.5	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	6.7	≤5.0	93.3	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	≤5.0	9.1	90.9	6.1	43.0	50.9	10.3	46.3	43.4
	2010	≤5.0	13.3	86.7	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	≤5.0	9.1	90.9	8.8	40.4	50.9	13.5	50.3	36.2
	2010	13.3	40.0	46.7	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.



# Cashell Elementary

ID:0511

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	16.7	11.1	29.0	34.9	30.8	32.4
Advanced Professional	83.3	88.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	Basic	Proficient	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	≤5.0	61.0	34.1	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	70.7	29.3	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	33.3	66.7	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	46.9	53.1	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	14.9	85.1	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	25.6	74.4	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	41.5	56.1	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	43.9	53.7	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	13.9	86.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	28.6	69.4	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	53.2	46.8	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	53.5	46.5	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	≤5.0	78.7	17.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	18.6	62.8	18.6	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	Basic	Proficient	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Cedar Grove Elementary

ID:0703

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	10.0	4.8	29.0	34.9	30.8	32.4
Advanced Professional	90.0	95.2	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	7.3	56.4	36.4	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	51.9	46.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	51.1	48.9	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	63.2	36.8	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	30.4	69.6	5.9	28.2	66.0	9.8	34.4	55.8
2010	6.6	41.5	51.9	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	58.2	40.0	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	53.8	46.2	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	34.0	66.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	52.6	47.4	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	8.7	73.9	17.4	13.8	53.1	33.1	17.7	59.4	22.8
2010	16.0	61.3	22.6	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	21.7	73.9	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	40.4	54.8	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Chevy Chase Elementary

ID:0403

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	28.0	43.5	29.0	34.9	30.8	32.4
Advanced Professional	72.0	52.2	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	0.0	8.8	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	44.3	51.1	10.7	62.9	26.4	14.9	64.6	20.5
3 2011	≤5.0	44.3	51.1	10.7	62.9	26.4	14.9	64.6	20.5
2010	5.8	45.6	48.5	12.5	59.4	28.0	16.0	62.8	21.2
4 2011	≤5.0	23.4	74.7	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	28.9	69.7	8.9	52.7	38.4	12.6	57.9	29.5
5 2011	≤5.0	7.0	91.6	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	13.3	85.2	7.0	30.4	62.6	10.6	36.1	53.3
6 2011	≤5.0	16.0	81.9	10.5	35.1	54.3	16.2	41.0	42.8
2010	≤5.0	6.4	91.0	9.3	35.5	55.2	13.9	42.8	43.3
7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
3 2011	8.0	31.8	60.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	5.8	35.0	59.2	11.9	46.9	41.3	14.0	51.9	34.1
4 2011	5.8	17.5	76.6	8.9	38.9	52.2	9.7	40.6	49.7
2010	6.3	15.5	78.2	9.0	40.8	50.2	9.8	43.6	46.6
5 2011	5.6	35.7	58.7	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	26.1	70.1	14.1	51.5	34.4	16.9	57.9	25.3
6 2011	9.6	41.5	48.9	16.3	45.6	38.1	19.0	48.9	32.1
2010	5.1	32.1	62.8	17.8	45.7	36.5	20.2	50.1	29.7
7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
5 2011	9.0	52.1	38.9	27.7	58.5	13.8	33.2	57.0	9.9
2010	8.8	49.3	41.9	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	25.9	70.4	7.5	30.9	61.6			
3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Clarksburg Elementary

ID:0101

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	11.1	23.5	29.0	34.9	30.8	32.4
Advanced Professional	88.9	76.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	6.1	57.1	36.7	10.7	62.9	26.4	14.9	64.6	20.5
2010	7.1	57.1	35.7	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	40.0	57.5	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	55.3	42.1	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	20.5	76.9	5.9	28.2	66.0	9.8	34.4	55.8
2010	6.7	23.3	70.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	10.2	28.6	61.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	9.5	31.0	59.5	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	20.0	80.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	31.6	65.8	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	48.7	48.7	13.8	53.1	33.1	17.7	59.4	22.8
2010	15.0	53.3	31.7	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	12.8	56.4	30.8	27.7	58.5	13.8	33.2	57.0	9.9
2010	30.0	60.0	10.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Clarksburg High

## 2011 AYP: Not Met

ID:0249

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	na	*	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	na	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	31.3	36.3	29.0	34.9	30.8	32.4
Advanced Professional	63.9	61.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	5.5	4.2	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	County 2011	State 2011
Class of 2010 (4-Year Rate)	89.66	86.15	81.97
Class of 2010 (5-Year Rate)	92.27	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	13.6	57.2	29.1	13.2	47.5	39.3	18.3	53.4	28.4
	2010	21.0	52.4	26.6	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	11.6	54.2	34.2	11.1	48.4	40.5	16.4	53.6	30.0
	2010	16.4	50.3	33.3	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	6.3	60.4	33.2	10.0	58.2	31.8	18.7	61.5	19.8	
2010	10.3	64.0	25.7	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Clearspring Elementary

ID:0706

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	30.6	28.6	29.0	34.9	30.8	32.4
Advanced Professional	69.4	71.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	9.6	68.7	21.7	10.7	62.9	26.4	14.9	64.6	20.5
2010	13.5	70.3	16.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	32.2	63.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	5.8	35.5	58.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	14.5	80.9	5.9	28.2	66.0	9.8	34.4	55.8
2010	7.2	12.9	79.9	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	7.2	50.6	42.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	20.3	55.4	24.3	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	6.2	21.2	72.6	8.9	38.9	52.2	9.7	40.6	49.7
2010	9.0	22.6	68.4	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	10.5	30.3	59.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	13.7	39.6	46.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	13.8	51.3	34.9	27.7	58.5	13.8	33.2	57.0	9.9
2010	17.4	46.4	36.2	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Clopper Mill Elementary

ID:0100

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	35.5	50.0	29.0	34.9	30.8	32.4
Advanced Professional	54.8	50.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	5.9	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	25.0	66.7	8.3	10.7	62.9	26.4	14.9	64.6	20.5
2010	26.4	67.9	5.7	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	10.9	73.9	15.2	8.0	53.8	38.2	11.3	59.3	29.4
2010	25.8	63.6	10.6	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	21.1	46.5	32.4	5.9	28.2	66.0	9.8	34.4	55.8
2010	11.1	53.7	35.2	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	26.7	55.0	18.3	11.1	47.1	41.8	13.7	50.9	35.4
2010	13.2	66.0	20.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	13.3	71.1	15.6	8.9	38.9	52.2	9.7	40.6	49.7
2010	18.2	65.2	16.7	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	47.9	45.1	7.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	29.6	63.0	7.4	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	58.6	37.1	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	53.7	46.3	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Cloverly Elementary

ID:0308

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Reading		Mathematics		Reading		Mathematics	
	Met	Met	Met	Met	Met	Met	Met	
All Students	Met	Met	Met	Met	Met	Met	Met	
American Indian or Alaska Native	*	*	*	*	*	*	*	
Asian	Met	Met	na	na	na	na	na	
Black or African American	Met	Met	na	na	na	na	na	
Hispanic/Latino of any race	Met	Met	na	na	na	na	na	
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	
White	Met	Met	Met	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	na	na	na	
Free/Reduced Meals	Met	Met	na	na	na	na	na	
Special Education	Met	Met	na	na	na	na	na	
Limited English Proficient	Met	Met	na	na	na	na	na	

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	15.4	25.9	29.0	34.9	30.8	32.4
Advanced Professional	76.9	74.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	3.8	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	6.9	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	12.5	56.9	30.6	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	62.5	34.4	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	54.1	41.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	10.3	52.6	37.2	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	22.4	75.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	37.1	59.6	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	6.9	52.8	40.3	11.1	47.1	41.8	13.7	50.9	35.4
2010	6.3	53.1	40.6	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	6.6	39.3	54.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	10.3	50.0	39.7	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	11.7	63.6	24.7	13.8	53.1	33.1	17.7	59.4	22.8
2010	15.7	62.9	21.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	15.4	75.6	9.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	28.9	67.8	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	94.7	94.9	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	11.8	17.1	29.0	34.9	30.8	32.4
Advanced Professional	73.5	74.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.9	2.9	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	11.4	8.3	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	12.2	60.6	27.1	10.5	35.1	54.3	16.2	41.0	42.8
	2010	18.9	45.7	35.4	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	16.5	46.0	37.5	9.3	32.4	58.4	15.9	40.6	43.4
	2010	15.9	45.9	38.2	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	16.6	40.4	43.0	10.8	32.0	57.2	17.3	36.8	45.9
	2010	16.1	48.3	35.7	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	18.4	65.3	16.3	16.3	45.6	38.1	19.0	48.9	32.1
	2010	22.9	57.1	20.0	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	39.5	48.6	11.9	19.2	46.3	34.5	25.7	48.9	25.4
	2010	38.6	42.7	18.7	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	41.9	33.3	24.7	25.3	32.0	42.7	33.9	33.7	32.4
	2010	38.2	45.1	16.7	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	39.2	59.8	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5	
2010	53.6	44.3	≤5.0	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

\*"na" indicates too few students for AYP rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Col. Zadok Magruder High

ID:0510

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	94.9	94.6	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	25.8	29.3	29.0	34.9	30.8	32.4
Advanced Professional	70.8	70.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	1.1	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	3.0	1.3	3.1	3.2	7.6	8.3
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#### Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	87.98	86.15	81.97
Class of 2010 (5-Year Rate)	90.00	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	13.2	50.7	36.1	13.2	47.5	39.3	18.3	53.4	28.4
2010	19.2	43.9	36.9	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	10.9	52.1	37.0	11.1	48.4	40.5	16.4	53.6	30.0
2010	12.3	52.2	35.5	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	5.8	66.4	27.7	10.0	58.2	31.8	18.7	61.5	19.8
2010	9.5	62.7	27.8	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Cold Spring Elementary

ID:0238

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	0.0	10.0	29.0	34.9	30.8	32.4
Advanced Professional	100.0	90.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	41.9	58.1	10.7	62.9	26.4	14.9	64.6	20.5
3 2011	≤5.0	41.9	58.1	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	45.3	52.8	12.5	59.4	28.0	16.0	62.8	21.2
4 2011	≤5.0	24.0	73.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	12.0	88.0	8.9	52.7	38.4	12.6	57.9	29.5
5 2011	≤5.0	≤5.0		5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	7.1	92.9	7.0	30.4	62.6	10.6	36.1	53.3
6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
3 2011	≤5.0	25.6	74.4	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	24.5	71.7	11.9	46.9	41.3	14.0	51.9	34.1
4 2011	≤5.0	11.0	87.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	8.0	92.0	9.0	40.8	50.2	9.8	43.6	46.6
5 2011	≤5.0	21.8	78.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	20.2	79.8	14.1	51.5	34.4	16.9	57.9	25.3
6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
5 2011	≤5.0	29.0	69.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	≤5.0	38.4	61.6	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	25.9	70.4	7.5	30.9	61.6			
3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# College Gardens Elementary

ID:0229

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Reading		Mathematics		Reading		Mathematics	
	Met	Met	Met	Met	Met	Met	Met	
All Students	Met	Met	Met	Met	Met	Met	Met	
American Indian or Alaska Native	*	*	*	*	*	*	*	
Asian	Met	Met	Met	Met	Met	Met	Met	
Black or African American	Met	Met	Met	Met	Met	Met	Met	
Hispanic/Latino of any race	Met	Met	na	na	na	na	na	
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	
White	Met	Met	Met	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	na	na	na	
Free/Reduced Meals	Met	Met	na	na	na	na	na	
Special Education	Met	Met	na	na	na	na	na	
Limited English Proficient	Met	Met	na	na	na	na	na	

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	57.1	65.8	29.0	34.9	30.8	32.4
Advanced Professional	33.3	28.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.6	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	2.8	2.4	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	8.3	58.3	33.3	10.7	62.9	26.4	14.9	64.6	20.5
2010	9.2	53.2	37.6	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	55.7	40.6	8.0	53.8	38.2	11.3	59.3	29.4
2010	6.1	61.2	32.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	5.2	29.9	64.9	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	28.3	68.5	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	10.7	32.1	57.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	6.4	37.6	56.0	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	5.7	31.1	63.2	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	39.8	57.1	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	13.3	57.1	29.6	13.8	53.1	33.1	17.7	59.4	22.8
2010	13.0	59.8	27.2	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	27.8	56.7	15.5	27.7	58.5	13.8	33.2	57.0	9.9
2010	24.2	69.5	6.3	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	18.2	20.0	29.0	34.9	30.8	32.4
Advanced Professional	81.8	80.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	16.3	68.1	15.6	10.7	62.9	26.4	14.9	64.6	20.5
2010	18.5	71.8	9.7	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	75.2	20.4	8.0	53.8	38.2	11.3	59.3	29.4
2010	13.3	64.8	21.9	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	11.3	46.6	42.1	5.9	28.2	66.0	9.8	34.4	55.8
2010	19.5	43.2	37.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	20.7	55.0	24.3	11.1	47.1	41.8	13.7	50.9	35.4
2010	16.8	61.6	21.6	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	13.3	66.4	20.4	8.9	38.9	52.2	9.7	40.6	49.7
2010	13.3	56.3	30.5	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	19.5	59.4	21.1	13.8	53.1	33.1	17.7	59.4	22.8
2010	31.9	59.7	8.4	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	53.3	44.5	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	56.5	42.7	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

\*"na" indicates too few students for AYP rules, \*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.



# Damascus Elementary

ID:0702

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	22.2	27.8	29.0	34.9	30.8	32.4
Advanced Professional	77.8	72.2	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	5.9	62.7	31.4	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	74.4	20.9	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	65.0	35.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	64.6	33.3	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	36.0	64.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	33.3	66.7	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	11.8	54.9	33.3	11.1	47.1	41.8	13.7	50.9	35.4
2010	11.6	46.5	41.9	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	37.5	57.5	8.9	38.9	52.2	9.7	40.6	49.7
2010	6.3	45.8	47.9	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	70.0	28.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	9.5	73.8	16.7	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	16.7	75.0	8.3	27.7	58.5	13.8	33.2	57.0	9.9
2010	23.3	76.7	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Damascus High

ID:0701

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	*	*	*	*

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	94.4	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	16.2	18.6	29.0	34.9	30.8	32.4
Advanced Professional	82.4	80.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	3.9	3.8	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	County 2011	State 2011
Class of 2010 (4-Year Rate)	91.46	86.15	81.97
Class of 2010 (5-Year Rate)	92.66	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	10.1	48.1	41.8	13.2	47.5	39.3	18.3	53.4	28.4	
2010	12.4	47.3	40.3	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	7.9	53.3	38.8	11.1	48.4	40.5	16.4	53.6	30.0	
2010	9.1	49.0	41.9	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	7.8	65.2	27.0	10.0	58.2	31.8	18.7	61.5	19.8	
2010	9.0	65.4	25.6	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Darnestown Elementary

ID:0351

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate				Participation Rate			
	Reading		Mathematics		Reading		Mathematics	
	Met	Met	Met	Met	Met	Met	Met	
All Students	Met	Met	Met	Met	Met	Met	Met	
American Indian or Alaska Native	*	*	*	*	*	*	*	
Asian	Met	Met	na	na	na	na	na	
Black or African American	Met	Met	na	na	na	na	na	
Hispanic/Latino of any race	Met	Met	na	na	na	na	na	
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	
White	Met	Met	Met	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	na	na	na	
Free/Reduced Meals	Met	Met	na	na	na	na	na	
Special Education	Met	Met	na	na	na	na	na	
Limited English Proficient	Met	Met	na	na	na	na	na	

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	20.0	31.8	29.0	34.9	30.8	32.4
Advanced Professional	75.0	63.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	6.5	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	7.4	58.8	33.8	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	53.3	41.7	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	6.6	42.6	50.8	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	43.1	55.4	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	17.1	81.4	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	15.9	84.1	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	45.6	50.0	11.1	47.1	41.8	13.7	50.9	35.4
2010	8.3	43.3	48.3	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	6.6	24.6	68.9	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	38.5	61.5	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	61.4	35.7	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	42.0	56.5	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	11.6	78.3	10.1	27.7	58.5	13.8	33.2	57.0	9.9
2010	5.8	66.7	27.5	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Diamond Elementary

ID:0570

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	36.4	37.9	29.0	34.9	30.8	32.4
Advanced Professional	60.6	58.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	3.4	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	6.6	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	48.0	48.0	10.7	62.9	26.4	14.9	64.6	20.5
3 2011	7.1	47.6	45.2	12.5	59.4	28.0	16.0	62.8	21.2
4 2011	6.4	47.4	46.2	8.0	53.8	38.2	11.3	59.3	29.4
5 2011	≤5.0	44.6	52.7	8.9	52.7	38.4	12.6	57.9	29.5
6 2011	≤5.0	23.5	76.5	5.9	28.2	66.0	9.8	34.4	55.8
7 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
8 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
*E 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
3 2010	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
4 2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
5 2010	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
6 2010	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
7 2010	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
8 2010	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
5 2011	15.7	58.6	25.7	27.7	58.5	13.8	33.2	57.0	9.9
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	25.9	70.4	7.5	30.9	61.6			
3 2011	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
5 2011	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
6 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
7 2011	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
8 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
10 2011	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
3 2010	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
4 2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
5 2010	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
6 2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
7 2010	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
8 2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
10 2010	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
3 2011	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
5 2011	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
6 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
7 2011	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
8 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
10 2011	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
3 2010	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
4 2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
5 2010	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
6 2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
7 2010	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
8 2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
10 2010	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
3 2011	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
4 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
5 2011	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
6 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
7 2011	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Dr. Charles R. Drew Elementary

ID:0747

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	Met	Met	na	na	Met	Met	na	na
Black or African American	Met	Met	Met	Met	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	Met	Met	na	na
White	Met	Met	na	na	Met	Met	na	na
Two or more races	Met	Met	na	na	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	na	na
Special Education	Met	Met	na	na	Met	Met	na	na
Limited English Proficient	Met	Met	na	na	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	29.6	48.1	29.0	34.9	30.8	32.4
Advanced Professional	55.6	51.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	3.3	3.5	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	12.2	77.6	10.2	10.7	62.9	26.4	14.9	64.6	20.5
2010	15.6	71.9	12.5	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	9.2	28.7	62.1	8.0	53.8	38.2	11.3	59.3	29.4
2010	7.6	41.3	51.1	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	7.4	22.1	70.5	5.9	28.2	66.0	9.8	34.4	55.8
2010	6.3	20.0	73.7	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	18.4	40.8	40.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	12.5	56.3	31.3	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	6.9	23.0	70.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	12.1	22.0	65.9	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	14.7	42.1	43.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	9.5	36.8	53.7	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	21.1	57.9	21.1	27.7	58.5	13.8	33.2	57.0	9.9
2010	25.5	56.4	18.1	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Dr. Sally K. Ride Elementary

ID:0242

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	27.0	37.8	29.0	34.9	30.8	32.4
Advanced Professional	73.0	62.2	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	17.6	61.2	21.2	10.7	62.9	26.4	14.9	64.6	20.5
2010	25.3	54.9	19.8	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	21.5	54.4	24.1	8.0	53.8	38.2	11.3	59.3	29.4
2010	6.2	63.0	30.9	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	6.3	32.5	61.3	5.9	28.2	66.0	9.8	34.4	55.8
2010	21.3	36.0	42.7	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	23.5	44.7	31.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	25.3	53.8	20.9	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	21.5	41.8	36.7	8.9	38.9	52.2	9.7	40.6	49.7
2010	8.6	43.2	48.1	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	12.5	52.5	35.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	28.0	42.7	29.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	30.9	64.2	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	42.1	53.9	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# DuFief Elementary

ID:0241

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	4.5	12.0	29.0	34.9	30.8	32.4
Advanced Professional	95.5	88.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	7.2	58.0	34.8	10.7	62.9	26.4	14.9	64.6	20.5
2010	7.5	53.7	38.8	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	6.3	46.9	46.9	8.0	53.8	38.2	11.3	59.3	29.4
2010	7.7	38.5	53.8	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	6.3	15.6	78.1	5.9	28.2	66.0	9.8	34.4	55.8
2010	10.0	15.0	75.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	7.2	46.4	46.4	11.1	47.1	41.8	13.7	50.9	35.4
2010	6.0	29.9	64.2	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	9.4	31.3	59.4	8.9	38.9	52.2	9.7	40.6	49.7
2010	9.2	24.6	66.2	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	9.4	35.9	54.7	13.8	53.1	33.1	17.7	59.4	22.8
2010	16.3	40.0	43.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	12.5	60.9	26.6	27.7	58.5	13.8	33.2	57.0	9.9
2010	21.3	67.5	11.3	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate				Participation Rate			
	Reading		Mathematics		Reading		Mathematics	
	Met	Met	Met	Met	Met	Met	Met	
All Students	Met	Met	Met	Met	Met	Met	Met	
American Indian or Alaska Native	na	na	na	na	na	na	na	
Asian	Met	Met	Met	Met	Met	Met	Met	
Black or African American	Met	Met	Met	Met	Met	Met	Met	
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	
White	Met	Met	Met	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	na	na	na	
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	
Special Education	Met	Met	Met	Met	Met	Met	Met	
Limited English Proficient	Met	Met	na	na	na	na	na	

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	40.4	38.0	29.0	34.9	30.8	32.4
Advanced Professional	57.4	60.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	2.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	3.3	0.6	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	13.4	41.3	45.3	10.5	35.1	54.3	16.2	41.0	42.8
	2010	11.6	34.1	54.3	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	7.0	34.8	58.2	9.3	32.4	58.4	15.9	40.6	43.4
	2010	11.4	35.4	53.1	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	9.5	42.5	48.1	10.8	32.0	57.2	17.3	36.8	45.9
	2010	14.7	40.6	44.8	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	18.1	53.1	28.9	16.3	45.6	38.1	19.0	48.9	32.1
	2010	15.6	49.3	35.1	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	12.9	54.4	32.8	19.2	46.3	34.5	25.7	48.9	25.4
	2010	15.5	58.3	26.2	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	16.8	46.7	36.5	25.3	32.0	42.7	33.9	33.7	32.4
	2010	19.6	43.7	36.7	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	27.6	65.4	7.1	24.3	66.6	9.1	30.5	63.1	6.5	
2010	28.9	63.6	7.6	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

# East Silver Spring Elementary

ID:0756

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	na	na	na	na	na	na	na	na
Black or African American	Met	Met	na	na	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	na	na	na	na	na	na
Two or more races	na	na	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	na	na	na	na	na	na
Special Education	Met	Met	na	na	na	na	na	na
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	33.3	50.0	29.0	34.9	30.8	32.4
Advanced Professional	61.9	50.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	18.2	67.3	14.5	10.7	62.9	26.4	14.9	64.6	20.5
	2010	20.8	60.4	18.8	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	21.4	66.7	11.9	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	16.4	54.5	29.1	11.1	47.1	41.8	13.7	50.9	35.4
	2010	12.5	52.1	35.4	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	14.3	35.7	50.0	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Eastern Middle

## 2011 AYP: Not Met

ID:0775

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	22.7	29.8	29.0	34.9	30.8	32.4
Advanced Professional	68.2	59.6	65.8	62.4	62.8	59.8
Resident Teacher	2.3	2.1	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.2	3.3	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	12.7	32.5	54.8	10.5	35.1	54.3	16.2	41.0	42.8
	2010	10.1	30.4	59.5	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	10.2	27.3	62.5	9.3	32.4	58.4	15.9	40.6	43.4
	2010	16.4	24.6	59.0	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	17.2	28.9	53.9	10.8	32.0	57.2	17.3	36.8	45.9
	2010	25.8	23.8	50.4	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	20.1	36.7	43.1	16.3	45.6	38.1	19.0	48.9	32.1
	2010	21.8	33.9	44.4	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	26.7	32.9	40.4	19.2	46.3	34.5	25.7	48.9	25.4
	2010	31.6	33.1	35.3	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	38.1	23.7	38.1	25.3	32.0	42.7	33.9	33.7	32.4
	2010	38.5	21.9	39.6	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	37.5	46.7	15.7	24.3	66.6	9.1	30.5	63.1	6.5	
2010	37.0	42.4	20.6	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

% of certificates:

Standard Professional	21.6	31.6	29.0	34.9	30.8	32.4
Advanced Professional	75.7	68.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	13.4	70.1	16.5	10.7	62.9	26.4	14.9	64.6	20.5
2010	18.4	55.1	26.5	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	13.5	62.5	24.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	14.3	57.1	28.6	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	39.8	55.7	5.9	28.2	66.0	9.8	34.4	55.8
2010	8.8	38.8	52.5	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	10.3	57.7	32.0	11.1	47.1	41.8	13.7	50.9	35.4
2010	14.6	45.8	39.6	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	13.5	57.3	29.2	8.9	38.9	52.2	9.7	40.6	49.7
2010	20.2	50.0	29.8	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	21.6	63.6	14.8	13.8	53.1	33.1	17.7	59.4	22.8
2010	30.0	48.8	21.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	47.3	51.6	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	46.9	50.6	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.



# Fallsmead Elementary

ID:0233

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	41.4	48.1	29.0	34.9	30.8	32.4
Advanced Professional	51.7	48.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	3.3	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	7.9	61.8	30.3	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	61.2	35.7	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	58.6	37.8	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	40.9	54.5	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	18.1	78.7	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	19.7	80.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	7.9	31.6	60.5	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	37.8	60.2	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	33.3	63.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	5.7	29.5	64.8	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	6.4	43.6	50.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	5.6	31.0	63.4	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	20.0	67.4	12.6	27.7	58.5	13.8	33.2	57.0	9.9
2010	12.2	68.9	18.9	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Farmland Elementary

ID:0219

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	21.9	45.9	29.0	34.9	30.8	32.4
Advanced Professional	78.1	54.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	≤5.0	48.7	50.0	10.7	62.9	26.4	14.9	64.6	20.5
2010	7.4	61.1	31.6	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	5.6	55.1	39.3	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	39.7	57.5	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	16.0	84.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	10.8	86.7	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	23.1	75.6	11.1	47.1	41.8	13.7	50.9	35.4
2010	6.4	44.7	48.9	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	39.3	57.3	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	27.4	69.9	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	9.2	51.3	39.5	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	43.4	53.0	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	12.3	58.0	29.6	27.7	58.5	13.8	33.2	57.0	9.9
2010	10.8	57.8	31.3	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Fields Road Elementary

ID:0566

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	16.7	30.8	29.0	34.9	30.8	32.4
Advanced Professional	79.2	65.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	11.4	64.3	24.3	10.7	62.9	26.4	14.9	64.6	20.5
2010	21.4	55.7	22.9	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	9.4	65.6	25.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	16.9	59.3	23.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	6.2	35.4	58.5	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	24.2	75.8	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	5.6	40.8	53.5	11.1	47.1	41.8	13.7	50.9	35.4
2010	15.7	44.3	40.0	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	16.9	50.8	32.3	8.9	38.9	52.2	9.7	40.6	49.7
2010	8.5	55.9	35.6	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	29.2	50.8	20.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	12.1	43.9	43.9	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	40.9	53.0	6.1	27.7	58.5	13.8	33.2	57.0	9.9
2010	21.4	71.4	7.1	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Flower Hill Elementary

ID:0549

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	94.8	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	27.3	29.4	29.0	34.9	30.8	32.4
Advanced Professional	63.6	67.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	2.6	2.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	19.7	74.6	5.6	10.7	62.9	26.4	14.9	64.6	20.5
2010	10.1	69.6	20.3	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	7.8	75.0	17.2	8.0	53.8	38.2	11.3	59.3	29.4
2010	10.6	69.7	19.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	15.9	52.2	31.9	5.9	28.2	66.0	9.8	34.4	55.8
2010	7.6	59.1	33.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	19.7	49.3	31.0	11.1	47.1	41.8	13.7	50.9	35.4
2010	10.1	59.4	30.4	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	7.8	48.4	43.8	8.9	38.9	52.2	9.7	40.6	49.7
2010	13.6	47.0	39.4	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	33.3	56.5	10.1	13.8	53.1	33.1	17.7	59.4	22.8
2010	21.2	71.2	7.6	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	55.7	44.3	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	62.1	34.8	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Flower Valley Elementary

ID:0506

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	50.0	53.8	29.0	34.9	30.8	32.4
Advanced Professional	38.5	42.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	3.8	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	6.4	3.6	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	6.0	52.2	41.8	10.7	62.9	26.4	14.9	64.6	20.5
	2010	6.2	60.5	33.3	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	8.5	57.7	33.8	8.0	53.8	38.2	11.3	59.3	29.4
	2010	≤5.0	57.3	40.4	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	≤5.0	19.3	78.4	5.9	28.2	66.0	9.8	34.4	55.8
	2010	6.3	31.3	62.5	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	9.0	41.8	49.3	11.1	47.1	41.8	13.7	50.9	35.4
	2010	11.0	52.4	36.6	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	≤5.0	63.4	33.8	8.9	38.9	52.2	9.7	40.6	49.7
	2010	5.6	48.3	46.1	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	14.9	57.5	27.6	13.8	53.1	33.1	17.7	59.4	22.8
	2010	13.8	60.0	26.2	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	20.0	63.3	16.7	27.7	58.5	13.8	33.2	57.0	9.9
	2010	29.2	67.7	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Forest Knolls Elementary

ID:0803

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	28.9	32.5	29.0	34.9	30.8	32.4
Advanced Professional	68.4	62.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	3.5	3.4	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	5.7	61.0	33.3	10.7	62.9	26.4	14.9	64.6	20.5
2010	13.6	54.3	32.1	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	6.6	52.6	40.8	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	52.5	42.5	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	35.7	60.7	5.9	28.2	66.0	9.8	34.4	55.8
2010	5.8	37.2	57.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	9.5	46.7	43.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	58.0	38.3	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	6.6	55.3	38.2	8.9	38.9	52.2	9.7	40.6	49.7
2010	8.9	46.8	44.3	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	11.9	69.0	19.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	15.1	59.3	25.6	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	24.7	58.8	16.5	27.7	58.5	13.8	33.2	57.0	9.9
2010	28.4	59.1	12.5	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Forest Oak Middle

## 2011 AYP: Not Met

ID:0248

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	94.8	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	14.9	20.5	29.0	34.9	30.8	32.4
Advanced Professional	78.7	75.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.3	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	3.7	3.8	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	16.9	46.8	36.3	10.5	35.1	54.3	16.2	41.0	42.8
	2010	12.5	45.3	42.2	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	13.7	36.8	49.5	9.3	32.4	58.4	15.9	40.6	43.4
	2010	14.7	43.0	42.3	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	16.8	38.7	44.5	10.8	32.0	57.2	17.3	36.8	45.9
	2010	22.4	39.9	37.7	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	16.5	56.9	26.6	16.3	45.6	38.1	19.0	48.9	32.1
	2010	25.8	54.4	19.9	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	26.7	52.3	21.1	19.2	46.3	34.5	25.7	48.9	25.4
	2010	25.2	55.8	19.1	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	30.0	42.4	27.6	25.3	32.0	42.7	33.9	33.7	32.4
	2010	46.8	34.1	19.1	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	36.1	62.2	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5	
2010	42.3	55.5	≤5.0	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Fox Chapel Elementary

ID:0106

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na	na	na	na
Asian	Met	Met	Met	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	na	na	na	na	na	na
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	na	na	na	na
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	25.6	38.5	29.0	34.9	30.8	32.4
Advanced Professional	66.7	53.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	1.7	6.1	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	16.5	63.3	20.3	10.7	62.9	26.4	14.9	64.6	20.5
2010	26.2	69.2	≤5.0	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	6.4	37.3	56.4	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	42.7	54.0	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	5.7	21.1	73.2	5.9	28.2	66.0	9.8	34.4	55.8
2010	5.2	20.0	74.8	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	22.8	54.4	22.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	20.3	53.1	26.6	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	8.2	26.4	65.5	8.9	38.9	52.2	9.7	40.6	49.7
2010	5.7	28.5	65.9	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	8.1	41.5	50.4	13.8	53.1	33.1	17.7	59.4	22.8
2010	9.6	37.7	52.6	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	14.6	49.6	35.8	27.7	58.5	13.8	33.2	57.0	9.9
2010	16.8	43.4	39.8	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Francis Scott Key Middle

ID:0311

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Not Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	37.5	47.8	29.0	34.9	30.8	32.4
Advanced Professional	56.3	50.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	14.2	10.6	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	23.7	46.0	30.3	10.5	35.1	54.3	16.2	41.0	42.8
2010	18.6	53.5	27.9	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	15.1	50.7	34.2	9.3	32.4	58.4	15.9	40.6	43.4
2010	20.6	46.3	33.1	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	20.2	46.7	33.1	10.8	32.0	57.2	17.3	36.8	45.9
2010	22.3	36.4	41.3	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	20.1	54.7	25.3	16.3	45.6	38.1	19.0	48.9	32.1
2010	23.0	53.5	23.4	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	20.4	60.6	19.0	19.2	46.3	34.5	25.7	48.9	25.4
2010	28.8	48.4	22.8	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	34.0	39.9	26.0	25.3	32.0	42.7	33.9	33.7	32.4
2010	37.1	29.9	33.0	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	43.1	55.3	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5
2010	36.7	60.4	≤5.0	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Gaithersburg Elementary

ID:0553

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	94.2	93.9	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	35.9	40.0	29.0	34.9	30.8	32.4
Advanced Professional	59.0	60.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	24.1	60.9	14.9	10.7	62.9	26.4	14.9	64.6	20.5
2010	25.6	65.4	9.0	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	13.8	76.3	10.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	17.9	73.2	8.9	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	18.6	45.8	35.6	5.9	28.2	66.0	9.8	34.4	55.8
2010	18.6	54.2	27.1	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	24.1	54.0	21.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	21.8	60.3	17.9	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	17.7	60.8	21.5	8.9	38.9	52.2	9.7	40.6	49.7
2010	14.3	57.1	28.6	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	28.3	61.7	10.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	22.0	67.8	10.2	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	54.1	42.6	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	65.1	34.9	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Gaithersburg High

## 2011 AYP: Not Met

ID:0551

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Not Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	94.3	93.9	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	33.3	35.6	29.0	34.9	30.8	32.4
Advanced Professional	59.6	54.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.0	2.9	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	4.7	10.5	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	County 2011	State 2011
Class of 2010 (4-Year Rate)	76.22	86.15	81.97
Class of 2010 (5-Year Rate)	81.89	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	17.1	55.5	27.4	13.2	47.5	39.3	18.3	53.4	28.4
	2010	20.6	51.5	28.0	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	10.5	58.8	30.7	11.1	48.4	40.5	16.4	53.6	30.0
	2010	13.7	59.6	26.7	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	14.0	65.7	20.2	10.0	58.2	31.8	18.7	61.5	19.8	
2010	15.0	67.7	17.3	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Gaithersburg Middle

ID:0554

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	94.9	94.6	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	30.0	26.8	29.0	34.9	30.8	32.4
Advanced Professional	67.5	70.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	0.6	5.3	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	19.1	44.9	36.0	10.5	35.1	54.3	16.2	41.0	42.8
2010	19.0	37.5	43.5	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	13.2	35.0	51.8	9.3	32.4	58.4	15.9	40.6	43.4
2010	16.1	35.0	48.8	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	14.2	36.2	49.5	10.8	32.0	57.2	17.3	36.8	45.9
2010	13.0	33.6	53.4	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	25.8	51.1	23.1	16.3	45.6	38.1	19.0	48.9	32.1
2010	23.1	45.2	31.7	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	21.3	45.7	33.0	19.2	46.3	34.5	25.7	48.9	25.4
2010	26.4	52.3	21.3	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	34.7	32.4	32.9	25.3	32.0	42.7	33.9	33.7	32.4
2010	27.7	45.0	27.3	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	33.0	65.2	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5
2010	24.6	69.3	6.1	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Galway Elementary

ID:0313

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Not Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	44.9	50.0	29.0	34.9	30.8	32.4
Advanced Professional	42.9	41.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.0	4.2	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	11.7	7.8	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	20.8	67.5	11.7	10.7	62.9	26.4	14.9	64.6	20.5
2010	25.9	66.1	8.0	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	26.3	58.8	14.9	8.0	53.8	38.2	11.3	59.3	29.4
2010	21.3	55.9	22.8	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	17.7	40.0	42.3	5.9	28.2	66.0	9.8	34.4	55.8
2010	15.4	42.3	42.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	25.0	52.5	22.5	11.1	47.1	41.8	13.7	50.9	35.4
2010	28.6	45.5	25.9	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	30.7	38.6	30.7	8.9	38.9	52.2	9.7	40.6	49.7
2010	16.3	55.8	27.9	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	26.9	53.8	19.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	17.9	52.8	29.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	45.4	50.8	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	43.8	47.1	9.1	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Garrett Park Elementary

ID:0204

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	28.6	21.4	29.0	34.9	30.8	32.4
Advanced Professional	67.9	78.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	≤5.0	58.1	40.5	10.7	62.9	26.4	14.9	64.6	20.5
2010	5.4	56.8	37.8	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	5.1	49.4	45.6	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	56.6	42.1	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	24.4	74.4	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	26.0	72.7	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	31.1	66.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	7.9	42.1	50.0	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	5.1	46.8	48.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	49.4	49.4	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	11.0	58.5	30.5	13.8	53.1	33.1	17.7	59.4	22.8
2010	10.4	50.6	39.0	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	18.4	71.3	10.3	27.7	58.5	13.8	33.2	57.0	9.9
2010	13.6	64.2	22.2	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Gateway to College Program

ID:0524

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	na	Met	na	na
Limited English Proficient	*	*	*	*

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	*	*	29.0	34.9	30.8	32.4
Advanced Professional	*	*	65.8	62.4	62.8	59.8
Resident Teacher	*	*	0.0	0.1	1.4	1.5
Conditional Teacher	*	*	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	*	*	3.1	3.2	7.6	8.3

### Cohort Graduation Rate %

	School 2011	County 2011	State 2011
Class of 2010 (4-Year Rate)	≤5.0	86.15	81.97
Class of 2010 (5-Year Rate)	6.49	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	5.7	62.9	31.4	13.2	47.5	39.3	18.3	53.4	28.4
2010	≤5.0	42.9	53.6	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	14.3	57.1	28.6	11.1	48.4	40.5	16.4	53.6	30.0
2010	25.0	57.1	17.9	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	8.6	80.0	11.4	10.0	58.2	31.8	18.7	61.5	19.8
2010	≤5.0	91.7	≤5.0	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Georgian Forest Elementary

ID:0786

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	52.9	64.7	29.0	34.9	30.8	32.4
Advanced Professional	38.2	32.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.9	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	8.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	19.7	61.8	18.4	10.7	62.9	26.4	14.9	64.6	20.5
2010	16.9	66.2	16.9	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	13.4	64.2	22.4	8.0	53.8	38.2	11.3	59.3	29.4
2010	28.2	56.3	15.5	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	16.9	49.2	33.8	5.9	28.2	66.0	9.8	34.4	55.8
2010	11.4	41.4	47.1	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	26.3	53.9	19.7	11.1	47.1	41.8	13.7	50.9	35.4
2010	14.9	50.7	34.3	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	15.9	43.5	40.6	8.9	38.9	52.2	9.7	40.6	49.7
2010	16.9	43.7	39.4	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	30.8	60.0	9.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	21.4	54.3	24.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	56.9	40.0	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	39.7	55.9	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Germantown Elementary

ID:0102

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	22.2	31.6	29.0	34.9	30.8	32.4
Advanced Professional	72.2	68.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	12.2	65.9	22.0	10.7	62.9	26.4	14.9	64.6	20.5
2010	14.0	60.5	25.6	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	76.6	19.1	8.0	53.8	38.2	11.3	59.3	29.4
2010	6.5	54.8	38.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	5.7	28.6	65.7	5.9	28.2	66.0	9.8	34.4	55.8
2010	7.5	42.5	50.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	45.0	50.0	11.1	47.1	41.8	13.7	50.9	35.4
2010	9.3	60.5	30.2	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	63.8	34.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	6.5	48.4	45.2	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	14.3	65.7	20.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	25.0	60.0	15.0	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	28.6	68.6	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	30.8	66.7	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Glen Haven Elementary

ID:0767

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	43.2	54.1	29.0	34.9	30.8	32.4
Advanced Professional	51.4	40.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	20.7	69.5	9.8	10.7	62.9	26.4	14.9	64.6	20.5
2010	11.4	70.0	18.6	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	12.9	72.6	14.5	8.0	53.8	38.2	11.3	59.3	29.4
2010	26.3	63.8	10.0	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	13.6	42.0	44.4	5.9	28.2	66.0	9.8	34.4	55.8
2010	12.3	38.6	49.1	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	15.9	63.4	20.7	11.1	47.1	41.8	13.7	50.9	35.4
2010	18.8	46.4	34.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	7.9	58.7	33.3	8.9	38.9	52.2	9.7	40.6	49.7
2010	16.3	60.0	23.8	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	31.7	59.8	8.5	13.8	53.1	33.1	17.7	59.4	22.8
2010	21.1	61.4	17.5	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	43.9	56.1	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	46.6	51.7	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Glenallan Elementary

ID:0817

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

% of certificates:	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	33.3	34.5	29.0	34.9	30.8	32.4
Advanced Professional	66.7	65.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	24.2	59.1	16.7	10.7	62.9	26.4	14.9	64.6	20.5
2010	11.5	73.1	15.4	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	8.5	70.2	21.3	8.0	53.8	38.2	11.3	59.3	29.4
2010	13.3	65.0	21.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	8.3	55.0	36.7	5.9	28.2	66.0	9.8	34.4	55.8
2010	8.2	36.7	55.1	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	28.8	47.0	24.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	11.5	59.6	28.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	12.8	55.3	31.9	8.9	38.9	52.2	9.7	40.6	49.7
2010	21.7	56.7	21.7	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	28.3	63.3	8.3	13.8	53.1	33.1	17.7	59.4	22.8
2010	16.3	65.3	18.4	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	53.2	45.2	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	39.2	56.9	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Goshen Elementary

ID:0546

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	39.4	42.9	29.0	34.9	30.8	32.4
Advanced Professional	57.6	54.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	2.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	13.8	60.6	25.5	10.7	62.9	26.4	14.9	64.6	20.5
2010	9.2	67.9	22.9	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	10.0	67.0	23.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	10.1	61.6	28.3	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	7.5	34.4	58.1	5.9	28.2	66.0	9.8	34.4	55.8
2010	8.4	43.4	48.2	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	14.9	52.1	33.0	11.1	47.1	41.8	13.7	50.9	35.4
2010	7.3	45.9	46.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	9.1	43.4	47.5	8.9	38.9	52.2	9.7	40.6	49.7
2010	6.1	45.5	48.5	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	10.8	59.1	30.1	13.8	53.1	33.1	17.7	59.4	22.8
2010	24.4	47.6	28.0	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	33.7	61.1	5.3	27.7	58.5	13.8	33.2	57.0	9.9
2010	41.5	53.7	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Great Seneca Creek Elementary

ID:0340

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	37.2	35.0	29.0	34.9	30.8	32.4
Advanced Professional	58.1	62.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.2	5.8	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	9.8	75.4	14.8	10.7	62.9	26.4	14.9	64.6	20.5
	2010	14.9	61.9	23.1	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	5.4	61.5	33.1	8.0	53.8	38.2	11.3	59.3	29.4
	2010	12.3	59.0	28.7	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	5.9	29.7	64.4	5.9	28.2	66.0	9.8	34.4	55.8
	2010	≤5.0	33.7	62.4	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	8.2	47.5	44.3	11.1	47.1	41.8	13.7	50.9	35.4
	2010	13.4	47.8	38.8	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	12.3	43.1	44.6	8.9	38.9	52.2	9.7	40.6	49.7
	2010	9.0	53.3	37.7	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	17.8	59.3	22.9	13.8	53.1	33.1	17.7	59.4	22.8
	2010	15.0	55.0	30.0	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	30.5	66.1	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	2010	27.7	67.3	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

\*"na" indicates too few students for AYP rules, "\*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Greencastle Elementary

ID:0334

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	na	na	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	36.8	43.2	29.0	34.9	30.8	32.4
Advanced Professional	57.9	54.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	15.7	67.4	16.9	10.7	62.9	26.4	14.9	64.6	20.5
2010	29.3	61.6	9.1	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	12.6	73.8	13.6	8.0	53.8	38.2	11.3	59.3	29.4
2010	16.4	69.9	13.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	5.4	51.4	43.2	5.9	28.2	66.0	9.8	34.4	55.8
2010	12.8	42.6	44.7	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	13.3	54.4	32.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	25.3	62.6	12.1	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	17.5	65.0	17.5	8.9	38.9	52.2	9.7	40.6	49.7
2010	16.4	57.5	26.0	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	31.1	55.4	13.5	13.8	53.1	33.1	17.7	59.4	22.8
2010	29.8	58.5	11.7	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	53.3	45.3	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	42.6	56.4	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Greenwood Elementary

ID:0512

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	29.6	33.3	29.0	34.9	30.8	32.4
Advanced Professional	66.7	59.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	3.5	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	≤5.0	71.6	24.7	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	66.0	30.1	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	56.3	39.8	8.0	53.8	38.2	11.3	59.3	29.4
2010	7.1	47.5	45.5	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	27.6	70.4	5.9	28.2	66.0	9.8	34.4	55.8
2010	7.1	26.5	66.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	51.9	46.9	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	49.5	45.6	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	35.9	60.2	8.9	38.9	52.2	9.7	40.6	49.7
2010	7.1	40.4	52.5	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	8.2	54.1	37.8	13.8	53.1	33.1	17.7	59.4	22.8
2010	18.4	58.2	23.5	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	20.0	67.0	13.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	21.6	72.2	6.2	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Harmony Hills Elementary

ID:0797

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate				Participation Rate			
	Percent Proficient		Participation Rate		Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	Met	Met	na	na	Met	Met	na	na
Black or African American	Met	Met	na	na	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	Met	Met	na	na
White	Met	Met	na	na	Met	Met	na	na
Two or more races	na	na	na	na	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	na	na
Special Education	Met	Met	na	na	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	48.7	64.1	29.0	34.9	30.8	32.4
Advanced Professional	38.5	35.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.3	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	25.7	64.9	9.5	10.7	62.9	26.4	14.9	64.6	20.5
	2010	36.4	57.6	6.1	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	12.1	74.2	13.6	8.0	53.8	38.2	11.3	59.3	29.4
	2010	19.4	65.7	14.9	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	16.7	51.4	31.9	5.9	28.2	66.0	9.8	34.4	55.8
	2010	13.1	59.5	27.4	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	28.4	55.4	16.2	11.1	47.1	41.8	13.7	50.9	35.4
	2010	25.8	54.5	19.7	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	13.6	59.1	27.3	8.9	38.9	52.2	9.7	40.6	49.7
	2010	11.9	64.2	23.9	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	20.8	70.8	8.3	13.8	53.1	33.1	17.7	59.4	22.8
	2010	30.6	58.8	10.6	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	67.1	31.5	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	2010	66.3	31.4	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Herbert Hoover Middle

ID:0228

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	17.2	20.7	29.0	34.9	30.8	32.4
Advanced Professional	81.0	75.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	1.3	0.4	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	≤5.0	18.8	79.0	10.5	35.1	54.3	16.2	41.0	42.8
	2010	≤5.0	19.2	78.2	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	≤5.0	13.9	82.3	9.3	32.4	58.4	15.9	40.6	43.4
	2010	≤5.0	16.6	79.3	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	≤5.0	19.4	78.0	10.8	32.0	57.2	17.3	36.8	45.9
	2010	≤5.0	14.4	82.1	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	≤5.0	25.7	71.5	16.3	45.6	38.1	19.0	48.9	32.1
	2010	≤5.0	24.4	72.1	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	≤5.0	26.2	72.5	19.2	46.3	34.5	25.7	48.9	25.4
	2010	≤5.0	25.1	70.8	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	≤5.0	16.7	79.2	25.3	32.0	42.7	33.9	33.7	32.4
	2010	≤5.0	13.5	81.8	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	8.8	72.3	18.9	24.3	66.6	9.1	30.5	63.1	6.5	
2010	6.6	72.4	21.0	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Highland Elementary

ID:0774

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	na	na	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	48.6	52.9	29.0	34.9	30.8	32.4
Advanced Professional	48.6	44.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	15.3	73.6	11.1	10.7	62.9	26.4	14.9	64.6	20.5
2010	18.9	70.3	10.8	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	79.7	17.4	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	50.0	50.0	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	53.3	41.7	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	10.9	85.9	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	16.7	61.1	22.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	13.5	62.2	24.3	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	8.7	49.3	42.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	6.7	30.0	63.3	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	10.0	71.7	18.3	13.8	53.1	33.1	17.7	59.4	22.8
2010	9.5	57.1	33.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	55.6	44.4	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	61.9	38.1	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Highland View Elementary

ID:0784

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	na	na	na	na	na	na	na	na
Black or African American	Met	Met	na	na	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	na	na	na	na	na	na
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	na	na	na	na
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	23.1	26.9	29.0	34.9	30.8	32.4
Advanced Professional	76.9	69.2	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	13.3	60.0	26.7	10.7	62.9	26.4	14.9	64.6	20.5
	2010	17.3	40.4	42.3	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	≤5.0	62.3	35.8	8.0	53.8	38.2	11.3	59.3	29.4
	2010	16.2	64.9	18.9	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	5.3	34.2	60.5	5.9	28.2	66.0	9.8	34.4	55.8
	2010	15.1	30.2	54.7	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	6.7	48.3	45.0	11.1	47.1	41.8	13.7	50.9	35.4
	2010	13.5	36.5	50.0	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	13.5	32.7	53.8	8.9	38.9	52.2	9.7	40.6	49.7
	2010	18.9	51.4	29.7	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	21.1	57.9	21.1	13.8	53.1	33.1	17.7	59.4	22.8
	2010	15.1	58.5	26.4	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	37.2	58.1	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	2010	45.5	45.5	9.1	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Jackson Road Elementary

ID:0305

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	41.7	48.6	29.0	34.9	30.8	32.4
Advanced Professional	47.2	45.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	17.4	70.9	11.6	10.7	62.9	26.4	14.9	64.6	20.5
2010	25.0	65.8	9.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	13.3	68.0	18.7	8.0	53.8	38.2	11.3	59.3	29.4
2010	15.3	65.3	19.4	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	12.5	42.5	45.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	19.8	45.7	34.6	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	22.1	64.0	14.0	11.1	47.1	41.8	13.7	50.9	35.4
2010	25.0	63.2	11.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	21.3	62.7	16.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	16.9	50.7	32.4	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	21.3	70.0	8.8	13.8	53.1	33.1	17.7	59.4	22.8
2010	34.1	62.2	≤5.0	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	45.0	50.0	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	66.3	33.7	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# James Hubert Blake High

ID:0321

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	32.5	35.7	29.0	34.9	30.8	32.4
Advanced Professional	61.4	61.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	1.2	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	4.8	5.6	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	County 2011	State 2011
Class of 2010 (4-Year Rate)	88.08	86.15	81.97
Class of 2010 (5-Year Rate)	90.85	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	13.4	54.4	32.2	13.2	47.5	39.3	18.3	53.4	28.4
	2010	15.4	50.3	34.4	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	14.5	58.3	27.2	11.1	48.4	40.5	16.4	53.6	30.0
	2010	13.8	55.1	31.1	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	13.0	62.2	24.8	10.0	58.2	31.8	18.7	61.5	19.8	
2010	10.4	61.9	27.7	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# John F. Kennedy High

ID:0815

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Met	Met	na	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	24.1	33.3	29.0	34.9	30.8	32.4
Advanced Professional	68.7	57.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.4	1.1	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	5.0	12.1	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	County 2011	State 2011
Class of 2010 (4-Year Rate)	79.59	86.15	81.97
Class of 2010 (5-Year Rate)	83.80	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	24.2	58.7	17.1	13.2	47.5	39.3	18.3	53.4	28.4	
2010	25.5	53.8	20.7	14.3	43.3	42.4	19.9	51.3	28.9	
3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4	
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1	
4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7	
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6	
5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8	
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3	
6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1	
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7	
7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4	
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4	
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	17.5	56.9	25.6	11.1	48.4	40.5	16.4	53.6	30.0	
2010	15.0	65.9	19.1	11.9	46.4	41.6	16.4	53.5	30.1	
5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9	
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5	
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	23.6	63.5	12.8	10.0	58.2	31.8	18.7	61.5	19.8	
2010	20.1	65.3	14.6	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9	
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3	
4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2	
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5	
5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4	
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9	
6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0	
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1	
7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1	
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2	
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2	
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0	
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate				Participation Rate			
	Percent Proficient		Participation Rate		Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	Met	Met	na	na	Met	Met	na	na
Black or African American	Met	Met	na	na	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	Met	Met	Met	Met	na	na
Two or more races	Met	Met	na	na	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na	Met	Met	na	na
Special Education	Met	Met	na	na	Met	Met	na	na
Limited English Proficient	Met	Met	na	na	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	5.3	9.5	29.0	34.9	30.8	32.4
Advanced Professional	94.7	90.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	9.8	37.4	52.8	10.5	35.1	54.3	16.2	41.0	42.8
	2010	≤5.0	34.7	60.3	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	≤5.0	28.3	66.9	9.3	32.4	58.4	15.9	40.6	43.4
	2010	≤5.0	33.0	62.1	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	5.8	32.0	62.1	10.8	32.0	57.2	17.3	36.8	45.9
	2010	8.0	26.8	65.2	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	13.1	36.1	50.8	16.3	45.6	38.1	19.0	48.9	32.1
	2010	12.4	38.0	49.6	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	6.3	46.5	47.2	19.2	46.3	34.5	25.7	48.9	25.4
	2010	7.7	48.1	44.2	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	16.5	28.2	55.3	25.3	32.0	42.7	33.9	33.7	32.4
	2010	19.7	21.9	58.4	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	14.6	69.9	15.5	24.3	66.6	9.1	30.5	63.1	6.5	
2010	14.4	69.8	15.8	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.



## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	94.6	94.7	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	13.5	21.2	29.0	34.9	30.8	32.4
Advanced Professional	86.5	75.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	3.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	0.0	3.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	7.3	36.8	55.9	10.5	35.1	54.3	16.2	41.0	42.8
2010	≤5.0	34.6	60.6	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	6.3	34.4	59.3	9.3	32.4	58.4	15.9	40.6	43.4
2010	10.6	30.8	58.7	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	6.5	34.3	59.1	10.8	32.0	57.2	17.3	36.8	45.9
2010	5.2	26.8	68.1	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	15.8	48.6	35.6	16.3	45.6	38.1	19.0	48.9	32.1
2010	9.6	54.8	35.6	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	10.9	53.3	35.8	19.2	46.3	34.5	25.7	48.9	25.4
2010	16.3	47.6	36.1	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	24.8	36.5	38.7	25.3	32.0	42.7	33.9	33.7	32.4
2010	21.8	41.7	36.5	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	19.9	73.9	6.2	24.3	66.6	9.1	30.5	63.1	6.5
2010	14.1	73.2	12.7	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Jones Lane Elementary

ID:0360

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Not Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	30.3	29.6	29.0	34.9	30.8	32.4
Advanced Professional	63.6	70.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	5.7	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	12.0	50.6	37.3	10.7	62.9	26.4	14.9	64.6	20.5
2010	11.0	50.0	39.0	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	6.8	43.2	50.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	5.4	51.4	43.2	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	6.8	23.3	69.9	5.9	28.2	66.0	9.8	34.4	55.8
2010	6.0	28.6	65.5	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	8.4	33.7	57.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	7.3	43.9	48.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	8.0	26.1	65.9	8.9	38.9	52.2	9.7	40.6	49.7
2010	8.0	28.0	64.0	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	16.4	46.6	37.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	10.7	53.6	35.7	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	27.4	64.4	8.2	27.7	58.5	13.8	33.2	57.0	9.9
2010	30.6	64.7	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Judith A. Resnik Elementary

ID:0514

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Not Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	31.4	27.0	29.0	34.9	30.8	32.4
Advanced Professional	65.7	67.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	3.1	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	15.3	71.8	12.9	10.7	62.9	26.4	14.9	64.6	20.5
2010	28.8	53.0	18.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	11.9	64.2	23.9	8.0	53.8	38.2	11.3	59.3	29.4
2010	9.3	64.0	26.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	44.7	51.3	5.9	28.2	66.0	9.8	34.4	55.8
2010	8.5	41.5	50.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	22.4	49.4	28.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	21.2	45.5	33.3	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	13.2	44.1	42.6	8.9	38.9	52.2	9.7	40.6	49.7
2010	13.3	40.0	46.7	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	15.8	59.2	25.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	14.5	57.8	27.7	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	27.8	57.0	15.2	27.7	58.5	13.8	33.2	57.0	9.9
2010	29.6	59.3	11.1	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Julius West Middle

## 2011 AYP: Not Met

ID:0211

All indicators must be "Met" to make AYP

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	21.4	21.1	29.0	34.9	30.8	32.4
Advanced Professional	73.2	75.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	3.5	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	6.1	8.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	8.4	30.3	61.3	10.5	35.1	54.3	16.2	41.0	42.8
	2010	7.1	32.4	60.5	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	6.2	29.0	64.8	9.3	32.4	58.4	15.9	40.6	43.4
	2010	12.4	31.4	56.2	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	8.9	33.6	57.5	10.8	32.0	57.2	17.3	36.8	45.9
	2010	7.3	26.6	66.1	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	13.2	45.3	41.4	16.3	45.6	38.1	19.0	48.9	32.1
	2010	12.0	47.9	40.1	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	15.2	48.9	35.9	19.2	46.3	34.5	25.7	48.9	25.4
	2010	20.4	53.4	26.2	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	25.5	34.7	39.8	25.3	32.0	42.7	33.9	33.7	32.4
	2010	16.1	42.9	41.0	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	22.0	69.0	9.1	24.3	66.6	9.1	30.5	63.1	6.5	
2010	13.4	66.2	20.4	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Kemp Mill Elementary

ID:0805

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Not Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	25.0	26.7	29.0	34.9	30.8	32.4
Advanced Professional	65.6	73.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	1.5	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	24.2	68.1	7.7	10.7	62.9	26.4	14.9	64.6	20.5
2010	28.2	60.6	11.3	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	13.2	69.1	17.6	8.0	53.8	38.2	11.3	59.3	29.4
2010	23.0	63.9	13.1	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	22.6	41.9	35.5	5.9	28.2	66.0	9.8	34.4	55.8
2010	19.7	39.3	41.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	27.8	53.3	18.9	11.1	47.1	41.8	13.7	50.9	35.4
2010	19.7	52.1	28.2	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	17.6	38.2	44.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	14.8	44.3	41.0	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	28.6	52.4	19.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	24.6	62.3	13.1	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	63.9	32.8	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	58.1	41.9	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Kensington Parkwood Elementary

ID:0783

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	26.5	27.6	29.0	34.9	30.8	32.4
Advanced Professional	70.6	72.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	6.2	53.6	40.2	10.7	62.9	26.4	14.9	64.6	20.5
	2010	≤5.0	52.6	43.2	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	≤5.0	40.6	55.4	8.0	53.8	38.2	11.3	59.3	29.4
	2010	5.1	47.5	47.5	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	≤5.0	14.4	82.7	5.9	28.2	66.0	9.8	34.4	55.8
	2010	≤5.0	11.0	84.9	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	≤5.0	47.4	50.5	11.1	47.1	41.8	13.7	50.9	35.4
	2010	6.3	33.7	60.0	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	≤5.0	25.7	73.3	8.9	38.9	52.2	9.7	40.6	49.7
	2010	≤5.0	33.7	64.3	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	≤5.0	46.2	52.9	13.8	53.1	33.1	17.7	59.4	22.8
	2010	≤5.0	38.4	60.3	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	9.7	68.0	22.3	27.7	58.5	13.8	33.2	57.0	9.9
	2010	9.5	77.0	13.5	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
	*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
	10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Kingsview Middle

## 2011 AYP: Not Met

ID:0708

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	17.8	25.6	29.0	34.9	30.8	32.4
Advanced Professional	77.8	74.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.2	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	7.4	1.6	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	5.6	37.7	56.7	10.5	35.1	54.3	16.2	41.0	42.8
	2010	5.9	31.3	62.9	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	5.1	27.2	67.7	9.3	32.4	58.4	15.9	40.6	43.4
	2010	7.1	22.0	70.9	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	6.5	33.6	59.9	10.8	32.0	57.2	17.3	36.8	45.9
	2010	11.2	26.9	61.9	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	13.3	46.7	40.0	16.3	45.6	38.1	19.0	48.9	32.1
	2010	11.0	49.4	39.6	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	14.8	47.6	37.5	19.2	46.3	34.5	25.7	48.9	25.4
	2010	13.2	49.8	36.9	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	20.1	36.4	43.5	25.3	32.0	42.7	33.9	33.7	32.4
	2010	17.1	43.4	39.5	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	13.2	78.1	8.7	24.3	66.6	9.1	30.5	63.1	6.5	
2010	17.4	71.5	11.1	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	94.9	94.5	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	39.1	45.5	29.0	34.9	30.8	32.4
Advanced Professional	60.9	54.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	3.8	4.1	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	22.0	72.0	6.0	10.7	62.9	26.4	14.9	64.6	20.5
2010	13.7	78.4	7.8	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	72.7	22.7	8.0	53.8	38.2	11.3	59.3	29.4
2010	5.7	62.3	32.1	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	5.8	30.8	63.5	5.9	28.2	66.0	9.8	34.4	55.8
2010	9.5	26.2	64.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	24.5	65.3	10.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	27.5	47.1	25.5	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	15.9	54.5	29.5	8.9	38.9	52.2	9.7	40.6	49.7
2010	5.7	69.8	24.5	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	17.3	69.2	13.5	13.8	53.1	33.1	17.7	59.4	22.8
2010	14.3	61.9	23.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	28.8	61.5	9.6	27.7	58.5	13.8	33.2	57.0	9.9
2010	23.8	71.4	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	32.6	38.6	29.0	34.9	30.8	32.4
Advanced Professional	58.7	61.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	5.2	1.7	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	6.4	29.8	63.8	10.5	35.1	54.3	16.2	41.0	42.8
2010	≤5.0	33.7	61.8	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	5.1	27.2	67.8	9.3	32.4	58.4	15.9	40.6	43.4
2010	7.8	26.7	65.6	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	10.9	25.7	63.4	10.8	32.0	57.2	17.3	36.8	45.9
2010	5.8	32.1	62.1	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	12.8	53.2	34.0	16.3	45.6	38.1	19.0	48.9	32.1
2010	12.7	43.1	44.2	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	16.7	41.3	42.0	19.2	46.3	34.5	25.7	48.9	25.4
2010	13.3	45.6	41.1	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	17.1	27.3	55.6	25.3	32.0	42.7	33.9	33.7	32.4
2010	21.1	38.8	40.1	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	18.3	70.9	10.8	24.3	66.6	9.1	30.5	63.1	6.5
2010	15.5	71.3	13.2	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Lakewood Elementary

ID:0209

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	32.4	40.0	29.0	34.9	30.8	32.4
Advanced Professional	61.8	57.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	2.8	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	63.2	32.5	10.7	62.9	26.4	14.9	64.6	20.5
<b>3 2011</b>	≤5.0	63.2	32.5	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	48.8	48.0	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	37.2	61.9	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	38.5	59.6	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	13.6	85.4	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	11.6	88.4	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	34.2	65.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	25.6	69.6	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	15.0	84.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	21.2	78.8	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	37.9	59.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	31.3	65.2	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	5.8	71.8	22.3	27.7	58.5	13.8	33.2	57.0	9.9
2010	10.7	66.1	23.2	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	25.9	70.4	7.5	30.9	61.6			
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	19.2	25.0	29.0	34.9	30.8	32.4
Advanced Professional	80.8	75.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	3.4	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	≤5.0	57.8	39.1	10.7	62.9	26.4	14.9	64.6	20.5
2010	5.6	49.3	45.1	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	8.5	42.4	49.2	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	48.2	48.2	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	24.1	73.5	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	27.0	73.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	34.4	64.1	11.1	47.1	41.8	13.7	50.9	35.4
2010	5.6	47.9	46.5	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	5.1	45.8	49.2	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	36.5	61.2	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	6.0	61.4	32.5	13.8	53.1	33.1	17.7	59.4	22.8
2010	12.2	58.1	29.7	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	15.9	74.4	9.8	27.7	58.5	13.8	33.2	57.0	9.9
2010	27.0	67.6	5.4	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.



# Little Bennett Elementary

ID:0336

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Percent Proficient		Participation Rate		Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	Met	Met	Met	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	na	na	na	na	na	na
Special Education	Met	Met	na	na	na	na	na	na
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	27.3	34.1	29.0	34.9	30.8	32.4
Advanced Professional	68.2	61.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	4.2	6.6	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	5.3	53.8	40.9	10.7	62.9	26.4	14.9	64.6	20.5
	2010	9.3	62.9	27.8	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	≤5.0	44.7	53.4	8.0	53.8	38.2	11.3	59.3	29.4
	2010	≤5.0	44.3	52.1	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	≤5.0	24.8	71.1	5.9	28.2	66.0	9.8	34.4	55.8
	2010	≤5.0	27.0	70.1	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	5.3	35.6	59.1	11.1	47.1	41.8	13.7	50.9	35.4
	2010	7.2	53.6	39.2	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	≤5.0	31.1	68.9	8.9	38.9	52.2	9.7	40.6	49.7
	2010	≤5.0	39.3	56.4	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	9.4	54.4	36.2	13.8	53.1	33.1	17.7	59.4	22.8
	2010	16.9	50.0	33.1	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	24.7	67.3	8.0	27.7	58.5	13.8	33.2	57.0	9.9
	2010	23.9	70.1	6.0	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Lois P. Rockwell Elementary

ID:0156

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	22.7	27.3	29.0	34.9	30.8	32.4
Advanced Professional	77.3	72.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	0.0	4.3	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	8.5	57.6	33.9	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	59.3	37.3	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	54.4	45.6	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	61.9	33.3	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	26.2	73.8	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	32.0	68.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	44.1	52.5	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	42.4	54.2	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	29.8	68.4	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	34.9	60.3	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	7.8	71.9	20.3	13.8	53.1	33.1	17.7	59.4	22.8
2010	10.0	58.0	32.0	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	17.2	71.9	10.9	27.7	58.5	13.8	33.2	57.0	9.9
2010	14.3	69.4	16.3	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Longview School

## 2011 AYP: Not Met

ID:0951

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Graduation Rate	
	Not Met		na	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	na	na
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	na	na	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	*	*	*	*

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	84.0	84.9	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	77.7	≥95.0	≥95.0	≥95.0	94.9
High	84.9	91.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	60.0	60.0	29.0	34.9	30.8	32.4
Advanced Professional	30.0	30.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	30.0	27.9	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	*	*	86.15
Class of 2010 (5-Year Rate)	*	*	88.89

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Lucy V. Barnsley Elementary

ID:0505

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	Met	Met	Met	Met	Met	Met	Met	Met
Black or African American	Met	Met	na	na	na	na	na	na
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	na	na	na	na
White	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	na	na	na	na
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	41.0	38.9	29.0	34.9	30.8	32.4
Advanced Professional	51.3	55.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.8	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.4	5.2	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
<b>3 2011</b>	17.2	67.7	15.2	10.7	62.9	26.4	14.9	64.6	20.5
2010	12.7	71.8	15.5	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	5.9	30.7	63.4	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	39.5	58.0	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	19.3	78.9	5.9	28.2	66.0	9.8	34.4	55.8
2010	6.0	22.8	71.1	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	16.2	52.5	31.3	11.1	47.1	41.8	13.7	50.9	35.4
2010	22.5	52.1	25.4	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	19.5	76.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	5.6	31.5	63.0	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	9.6	43.4	47.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	14.8	38.9	46.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	13.3	52.1	34.5	27.7	58.5	13.8	33.2	57.0	9.9
2010	20.0	45.3	34.7	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Luxmanor Elementary

ID:0220

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	46.2	52.2	29.0	34.9	30.8	32.4
Advanced Professional	53.8	47.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.4	41.1	10.7	62.9	26.4	14.9	64.6	20.5
<b>3 2011</b>	≤5.0	55.4	41.1	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	46.9	51.6	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	52.3	46.2	8.0	53.8	38.2	11.3	59.3	29.4
2010	5.1	54.2	40.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	16.4	80.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	25.9	74.1	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	36.8	61.4	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	35.9	64.1	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	27.3	71.2	8.9	38.9	52.2	9.7	40.6	49.7
2010	5.1	37.3	57.6	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	9.1	52.7	38.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	11.1	61.1	27.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	14.5	61.8	23.6	27.7	58.5	13.8	33.2	57.0	9.9
2010	20.4	64.8	14.8	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.4	41.1	10.7	62.9	26.4	14.9	64.6	20.5
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Martin Luther King Jr. Middle

ID:0107

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	26.5	32.4	29.0	34.9	30.8	32.4
Advanced Professional	73.5	64.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.6	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	11.7	53.1	35.2	10.5	35.1	54.3	16.2	41.0	42.8
	2010	13.2	48.7	38.1	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	13.1	42.2	44.7	9.3	32.4	58.4	15.9	40.6	43.4
	2010	16.1	31.6	52.3	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	14.6	34.8	50.5	10.8	32.0	57.2	17.3	36.8	45.9
	2010	13.0	39.6	47.4	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	28.1	54.1	17.9	16.3	45.6	38.1	19.0	48.9	32.1
	2010	28.1	50.0	21.9	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	30.7	48.7	20.6	19.2	46.3	34.5	25.7	48.9	25.4
	2010	32.5	47.9	19.6	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	29.6	43.7	26.6	25.3	32.0	42.7	33.9	33.7	32.4
	2010	23.4	39.6	37.0	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	31.5	65.5	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5	
2010	28.0	63.7	8.3	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Maryvale Elementary

ID:0210

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	33.3	42.4	29.0	34.9	30.8	32.4
Advanced Professional	63.3	57.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	14.1	70.6	15.3	10.7	62.9	26.4	14.9	64.6	20.5
	2010	16.4	63.0	20.5	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	21.2	47.0	31.8	8.0	53.8	38.2	11.3	59.3	29.4
	2010	19.0	55.7	25.3	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	≤5.0	29.6	65.4	5.9	28.2	66.0	9.8	34.4	55.8
	2010	5.1	35.9	59.0	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	9.4	56.5	34.1	11.1	47.1	41.8	13.7	50.9	35.4
	2010	5.5	54.8	39.7	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	≤5.0	45.5	51.5	8.9	38.9	52.2	9.7	40.6	49.7
	2010	10.1	43.0	46.8	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	16.0	59.3	24.7	13.8	53.1	33.1	17.7	59.4	22.8
	2010	15.6	49.4	35.1	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	28.8	62.5	8.8	27.7	58.5	13.8	33.2	57.0	9.9
	2010	32.9	58.2	8.9	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Meadow Hall Elementary

ID:0212

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	94.7	94.6	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	53.6	59.3	29.0	34.9	30.8	32.4
Advanced Professional	42.9	40.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	10.2	74.6	15.3	10.7	62.9	26.4	14.9	64.6	20.5
2010	29.8	66.7	≤5.0	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	31.3	56.7	11.9	8.0	53.8	38.2	11.3	59.3	29.4
2010	16.3	75.5	8.2	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	5.9	51.0	43.1	5.9	28.2	66.0	9.8	34.4	55.8
2010	8.0	34.0	58.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	16.9	59.3	23.7	11.1	47.1	41.8	13.7	50.9	35.4
2010	24.6	66.7	8.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	31.3	44.8	23.9	8.9	38.9	52.2	9.7	40.6	49.7
2010	10.2	65.3	24.5	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	19.6	62.7	17.6	13.8	53.1	33.1	17.7	59.4	22.8
2010	21.6	51.0	27.5	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	38.9	55.6	5.6	27.7	58.5	13.8	33.2	57.0	9.9
2010	35.3	58.8	5.9	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Mill Creek Towne Elementary

ID:0556

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	28.6	30.8	29.0	34.9	30.8	32.4
Advanced Professional	67.9	65.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	9.8	8.7	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	13.4	71.6	14.9	10.7	62.9	26.4	14.9	64.6	20.5
2010	20.8	58.3	20.8	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	12.9	64.3	22.9	8.0	53.8	38.2	11.3	59.3	29.4
2010	17.9	65.7	16.4	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	17.5	22.2	60.3	5.9	28.2	66.0	9.8	34.4	55.8
2010	5.8	34.8	59.4	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	16.4	61.2	22.4	11.1	47.1	41.8	13.7	50.9	35.4
2010	19.4	52.8	27.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	18.6	48.6	32.9	8.9	38.9	52.2	9.7	40.6	49.7
2010	20.9	53.7	25.4	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	27.0	50.8	22.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	14.5	66.7	18.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	41.3	54.0	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	36.2	59.4	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Monocacy Elementary

ID:0652

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	93.9	94.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	9.1	8.3	29.0	34.9	30.8	32.4
Advanced Professional	90.9	91.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	≤5.0	78.3	17.4	10.7	62.9	26.4	14.9	64.6	20.5
	2010	≤5.0	77.8	22.2	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	7.9	60.5	31.6	8.0	53.8	38.2	11.3	59.3	29.4
	2010	≤5.0	50.0	47.6	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	≤5.0	17.5	80.0	5.9	28.2	66.0	9.8	34.4	55.8
	2010	≤5.0	28.6	68.6	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	8.7	47.8	43.5	11.1	47.1	41.8	13.7	50.9	35.4
	2010	5.6	47.2	47.2	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	7.9	31.6	60.5	8.9	38.9	52.2	9.7	40.6	49.7
	2010	7.1	28.6	64.3	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	7.5	57.5	35.0	13.8	53.1	33.1	17.7	59.4	22.8
	2010	11.4	51.4	37.1	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	12.8	74.4	12.8	27.7	58.5	13.8	33.2	57.0	9.9
	2010	14.7	58.8	26.5	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Montgomery Blair High

ID:0757

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		Met
	Reading	Mathematics	Reading	Mathematics	
	Met	Met	Met	Met	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	na
Limited English Proficient	Not Met	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	20.3	27.2	29.0	34.9	30.8	32.4
Advanced Professional	77.7	71.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	2.0	3.3	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	County 2011	State 2011
Class of 2010 (4-Year Rate)	82.60	86.15	81.97
Class of 2010 (5-Year Rate)	85.19	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	10.0	41.0	49.0	13.2	47.5	39.3	18.3	53.4	28.4
	2010	11.1	38.8	50.1	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	8.2	46.6	45.1	11.1	48.4	40.5	16.4	53.6	30.0
	2010	8.5	46.6	44.9	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	7.2	50.4	42.4	10.0	58.2	31.8	18.7	61.5	19.8	
2010	6.4	53.4	40.2	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Montgomery Knolls Elementary

ID:0776

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	40.7	48.4	29.0	34.9	30.8	32.4
Advanced Professional	51.9	41.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	4.9	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Montgomery Village Middle

ID:0557

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	94.3	93.9	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	28.9	30.8	29.0	34.9	30.8	32.4
Advanced Professional	63.2	66.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.6	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	17.3	5.2	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	22.6	48.2	29.2	10.5	35.1	54.3	16.2	41.0	42.8
2010	18.2	43.5	38.3	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	18.2	45.3	36.5	9.3	32.4	58.4	15.9	40.6	43.4
2010	24.9	44.0	31.1	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	12.1	45.7	42.2	10.8	32.0	57.2	17.3	36.8	45.9
2010	16.0	41.6	42.5	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	41.1	43.5	15.5	16.3	45.6	38.1	19.0	48.9	32.1
2010	44.4	45.3	10.3	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	36.5	51.7	11.8	19.2	46.3	34.5	25.7	48.9	25.4
2010	40.2	46.4	13.4	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	48.3	29.4	22.4	25.3	32.0	42.7	33.9	33.7	32.4
2010	40.0	44.1	15.9	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	31.0	65.5	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5
2010	38.3	55.9	5.7	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	≤5.0	8.3	91.7	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	≤5.0	33.3	66.7	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	≤5.0	8.3	91.7	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Neelsville Middle

## 2011 AYP: Not Met

ID:0115

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	94.7	94.5	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	10.0	25.5	29.0	34.9	30.8	32.4
Advanced Professional	74.0	72.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	8.2	4.9	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	15.7	41.1	43.2	10.5	35.1	54.3	16.2	41.0	42.8
2010	13.6	45.0	41.4	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	15.8	45.5	38.7	9.3	32.4	58.4	15.9	40.6	43.4
2010	13.5	40.2	46.3	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	16.7	42.2	41.2	10.8	32.0	57.2	17.3	36.8	45.9
2010	17.5	37.8	44.7	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	27.9	49.8	22.3	16.3	45.6	38.1	19.0	48.9	32.1
2010	30.8	54.3	14.9	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	39.3	47.5	13.2	19.2	46.3	34.5	25.7	48.9	25.4
2010	28.8	56.6	14.6	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	47.3	36.5	16.2	25.3	32.0	42.7	33.9	33.7	32.4
2010	41.0	34.7	24.3	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	37.8	59.9	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5
2010	38.8	59.1	≤5.0	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# New Hampshire Estates Elementary

ID:0791

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	*	*	*	*
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	64.3	60.7	29.0	34.9	30.8	32.4
Advanced Professional	32.1	35.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Newport Mill Middle

ID:0792

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Not Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	29.3	41.0	29.0	34.9	30.8	32.4
Advanced Professional	63.4	56.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	6.2	2.5	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	11.3	45.2	43.5	10.5	35.1	54.3	16.2	41.0	42.8
2010	10.2	44.4	45.4	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	13.0	41.5	45.5	9.3	32.4	58.4	15.9	40.6	43.4
2010	15.5	40.2	44.3	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	13.9	48.1	38.0	10.8	32.0	57.2	17.3	36.8	45.9
2010	18.1	40.9	40.9	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	21.3	60.4	18.3	16.3	45.6	38.1	19.0	48.9	32.1
2010	22.4	58.7	18.9	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	26.5	55.0	18.5	19.2	46.3	34.5	25.7	48.9	25.4
2010	28.0	57.8	14.2	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	33.8	39.8	26.4	25.3	32.0	42.7	33.9	33.7	32.4
2010	28.4	46.0	25.6	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	33.3	63.5	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5
2010	34.7	62.1	≤5.0	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	25.0	66.7	8.3	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	16.7	25.0	58.3	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	≤5.0	30.0	70.0	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	≤5.0	18.2	81.8	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	≤5.0	≤5.0	≤5.0	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	8.3	16.7	75.0	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	≤5.0	≤5.0	≤5.0	9.2	36.2	54.6	13.2	36.3	50.5
2010	≤5.0	45.5	54.5	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	≤5.0	20.0	80.0	10.0	33.8	56.2	17.0	48.7	34.3
2010	≤5.0	36.4	63.6	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# North Bethesda Middle

ID:0413

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate				Participation Rate			
	Percent Proficient		Participation Rate		Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na	na	na	na
Asian	Met	Met	Met	Met	Met	Met	Met	Met
Black or African American	Met	Met	na	na	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met	Met	Met	Met	Met
Free/Reduced Meals	Met	Met	na	na	Met	Met	na	na
Special Education	Met	Met	Met	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	38.1	50.0	29.0	34.9	30.8	32.4
Advanced Professional	59.5	47.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	1.7	4.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	≤5.0	27.2	69.8	10.5	35.1	54.3	16.2	41.0	42.8
	2010	5.9	21.7	72.4	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	5.1	21.4	73.5	9.3	32.4	58.4	15.9	40.6	43.4
	2010	≤5.0	18.0	80.1	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	≤5.0	20.4	78.5	10.8	32.0	57.2	17.3	36.8	45.9
	2010	≤5.0	26.8	69.8	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	7.8	42.5	49.6	16.3	45.6	38.1	19.0	48.9	32.1
	2010	6.7	52.2	41.1	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	6.2	49.2	44.6	19.2	46.3	34.5	25.7	48.9	25.4
	2010	5.1	47.7	47.3	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	8.3	26.5	65.2	25.3	32.0	42.7	33.9	33.7	32.4
	2010	11.7	38.7	49.6	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	6.0	75.7	18.3	24.3	66.6	9.1	30.5	63.1	6.5	
2010	7.4	70.5	22.1	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

\*"na" indicates too few students for AYP rules, \*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# North Chevy Chase Elementary

ID:0415

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	33.3	42.1	29.0	34.9	30.8	32.4
Advanced Professional	57.1	57.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	4.8	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	6.1	54.8	39.1	10.7	62.9	26.4	14.9	64.6	20.5
2010	6.8	62.1	31.1	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	8.6	50.5	41.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	5.9	48.0	46.1	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	12.0	88.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	11.8	85.5	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	≤5.0	18.5	78.7	10.5	35.1	54.3	16.2	41.0	42.8
2010	≤5.0	30.6	65.9	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	9.6	47.8	42.6	11.1	47.1	41.8	13.7	50.9	35.4
2010	10.7	53.4	35.9	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	8.6	40.0	51.4	8.9	38.9	52.2	9.7	40.6	49.7
2010	10.8	41.2	48.0	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	6.0	52.0	42.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	5.5	40.0	54.5	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	≤5.0	28.7	69.4	16.3	45.6	38.1	19.0	48.9	32.1
2010	14.1	41.2	44.7	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	14.4	63.5	22.1	27.7	58.5	13.8	33.2	57.0	9.9
2010	7.4	52.8	39.8	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Northwest High

ID:0246

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	29.3	35.0	29.0	34.9	30.8	32.4
Advanced Professional	66.7	64.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	1.9	3.2	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	County 2011	State 2011
Class of 2010 (4-Year Rate)	89.28	86.15	81.97
Class of 2010 (5-Year Rate)	91.00	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	9.9	61.1	29.0	13.2	47.5	39.3	18.3	53.4	28.4
	2010	16.0	48.8	35.3	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	7.1	59.3	33.6	11.1	48.4	40.5	16.4	53.6	30.0
	2010	16.6	50.4	33.0	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	8.6	71.4	20.0	10.0	58.2	31.8	18.7	61.5	19.8	
2010	12.7	64.0	23.3	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Northwood High

## 2011 AYP: Not Met

ID:0796

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		Not Met
	Reading		Mathematics		
	Met	Met	Met	Met	
All Students	Met	Met	Met	Met	
American Indian or Alaska Native	na	na	na	na	
Asian	Met	Met	na	na	
Black or African American	Not Met	Met	Met	Met	
Hispanic/Latino of any race	Met	Met	Met	Met	
Native Hawaiian or Other Pacific Islander	na	na	na	na	
White	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	
Free/Reduced Meals	Not Met	Met	Met	Met	
Special Education	Not Met	Met	Met	Met	
Limited English Proficient	Not Met	Met	na	Met	

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	93.3	92.3	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	44.3	47.9	29.0	34.9	30.8	32.4
Advanced Professional	50.6	43.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	1.4	0.0	0.1	1.4	1.5
Conditional Teacher	1.3	4.1	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	7.9	5.9	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	County 2011	State 2011
Class of 2010 (4-Year Rate)	76.35	86.15	81.97
Class of 2010 (5-Year Rate)	81.08	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	23.7	53.2	23.1	13.2	47.5	39.3	18.3	53.4
	2010	19.0	58.8	22.2	14.3	43.3	42.4	19.9	51.3
	3 2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	19.9	61.2	18.9	11.1	48.4	40.5	16.4	53.6
	2010	25.3	51.3	23.4	11.9	46.4	41.6	16.4	53.5
	5 2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	14.1	70.1	15.8	10.0	58.2	31.8	18.7	61.5	
2010	22.5	57.9	19.6	10.7	58.3	31.0	19.0	63.5	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Oak View Elementary

ID:0766

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Percent Proficient		Participation Rate		Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	Met	Met	na	na	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	na	na	Met	Met	Met	Met
Two or more races	Met	Met	na	na	Met	Met	Met	Met
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	29.4	27.8	29.0	34.9	30.8	32.4
Advanced Professional	70.6	72.2	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	10.6	78.7	10.6	10.7	62.9	26.4	14.9	64.6	20.5
	2010	8.8	73.8	17.5	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	6.8	62.1	31.1	8.0	53.8	38.2	11.3	59.3	29.4
	2010	18.5	48.1	33.3	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	11.3	32.1	56.6	5.9	28.2	66.0	9.8	34.4	55.8
	2010	9.7	43.4	46.9	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	11.5	52.1	36.5	11.1	47.1	41.8	13.7	50.9	35.4
	2010	8.8	65.0	26.3	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	6.8	45.6	47.6	8.9	38.9	52.2	9.7	40.6	49.7
	2010	22.2	36.1	41.7	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	17.0	47.2	35.8	13.8	53.1	33.1	17.7	59.4	22.8
	2010	18.6	50.4	31.0	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	39.3	43.8	17.0	27.7	58.5	13.8	33.2	57.0	9.9
	2010	52.1	35.0	12.8	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

\*"na" indicates too few students for AYP rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Oakland Terrace Elementary

ID:0769

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na	na	na	na
Asian	Met	Met	na	na	na	na	na	na
Black or African American	Met	Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	na	na	na	na
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	49.0	50.0	29.0	34.9	30.8	32.4
Advanced Professional	47.1	45.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	1.8	0.5	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	5.7	65.9	28.5	10.7	62.9	26.4	14.9	64.6	20.5
2010	9.8	64.2	26.0	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	6.5	61.1	32.4	8.0	53.8	38.2	11.3	59.3	29.4
2010	6.7	55.0	38.3	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	28.1	69.3	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	42.7	53.9	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	7.3	40.7	52.0	11.1	47.1	41.8	13.7	50.9	35.4
2010	7.4	50.8	41.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	5.6	46.3	48.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	8.3	35.8	55.8	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	12.3	62.3	25.4	13.8	53.1	33.1	17.7	59.4	22.8
2010	11.4	58.0	30.7	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	22.8	70.2	7.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	34.8	58.4	6.7	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	46.4	57.1	29.0	34.9	30.8	32.4
Advanced Professional	50.0	42.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	10.7	57.9	31.4	10.7	62.9	26.4	14.9	64.6	20.5
2010	10.4	58.3	31.3	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	8.1	55.6	36.4	8.0	53.8	38.2	11.3	59.3	29.4
2010	6.7	56.2	37.1	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	27.7	69.1	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	16.2	79.8	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	8.3	37.2	54.5	11.1	47.1	41.8	13.7	50.9	35.4
2010	10.4	45.8	43.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	26.3	70.7	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	42.0	56.8	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	6.4	51.1	42.6	13.8	53.1	33.1	17.7	59.4	22.8
2010	7.1	55.6	37.4	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	26.6	62.8	10.6	27.7	58.5	13.8	33.2	57.0	9.9
2010	20.4	73.5	6.1	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

# Paint Branch High

ID:0315

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	27.6	30.7	29.0	34.9	30.8	32.4
Advanced Professional	69.0	64.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	1.1	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	3.6	6.0	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	County 2011	State 2011
Class of 2010 (4-Year Rate)	85.77	86.15	81.97
Class of 2010 (5-Year Rate)	89.48	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	14.4	65.3	20.4	13.2	47.5	39.3	18.3	53.4	28.4
2010	21.8	46.8	31.4	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	14.5	59.5	26.1	11.1	48.4	40.5	16.4	53.6	30.0
2010	16.1	52.9	31.0	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	12.4	68.5	19.1	10.0	58.2	31.8	18.7	61.5	19.8
2010	14.3	66.4	19.3	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Parkland Middle

## 2011 AYP: Not Met

ID:0812

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	46.8	48.1	29.0	34.9	30.8	32.4
Advanced Professional	48.9	44.2	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	1.9	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	2.2	3.9	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	12.4	38.2	49.4	10.5	35.1	54.3	16.2	41.0	42.8
	2010	9.2	47.1	43.8	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	9.3	43.7	47.0	9.3	32.4	58.4	15.9	40.6	43.4
	2010	15.6	34.9	49.5	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	14.5	38.9	46.6	10.8	32.0	57.2	17.3	36.8	45.9
	2010	11.4	32.3	56.2	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	15.8	54.1	30.1	16.3	45.6	38.1	19.0	48.9	32.1
	2010	17.3	57.4	25.4	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	26.6	52.8	20.7	19.2	46.3	34.5	25.7	48.9	25.4
	2010	30.2	47.6	22.2	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	42.2	32.6	25.2	25.3	32.0	42.7	33.9	33.7	32.4
	2010	28.2	39.3	32.6	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	31.0	62.3	6.8	24.3	66.6	9.1	30.5	63.1	6.5	
2010	21.7	67.0	11.3	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

\*"na" indicates too few students for AYP rules, \*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

% of certificates:

Standard Professional	38.5	43.5	29.0	34.9	30.8	32.4
Advanced Professional	53.8	52.2	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	4.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	13.2	75.4	11.4	10.7	62.9	26.4	14.9	64.6	20.5
2010	26.5	55.9	17.6	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	11.3	45.0	43.7	8.0	53.8	38.2	11.3	59.3	29.4
2010	9.4	42.3	48.3	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	8.1	23.5	68.5	5.9	28.2	66.0	9.8	34.4	55.8
2010	6.8	28.8	64.4	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	23.5	61.7	14.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	28.4	54.9	16.7	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	13.2	35.8	51.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	11.3	39.7	49.0	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	16.8	46.3	36.9	13.8	53.1	33.1	17.7	59.4	22.8
2010	19.7	33.3	47.0	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	32.9	50.0	17.1	27.7	58.5	13.8	33.2	57.0	9.9
2010	40.4	47.1	12.5	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

\*na indicates too few students for AYP rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Piney Branch Elementary

ID:0749

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate				Participation Rate			
	Met				Met			
	Percent Proficient		Participation Rate		Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	Met	Met	na	na	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	na	na	na	na
White	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	Met	Met	Met	Met
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	24.0	45.8	29.0	34.9	30.8	32.4
Advanced Professional	72.0	54.2	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	7.4	54.6	38.0	10.7	62.9	26.4	14.9	64.6	20.5
2010	6.1	55.0	38.9	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	10.5	52.4	37.1	8.0	53.8	38.2	11.3	59.3	29.4
2010	11.8	52.1	36.1	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	8.0	24.5	67.5	5.9	28.2	66.0	9.8	34.4	55.8
2010	6.6	29.8	63.6	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	8.0	38.0	54.0	11.1	47.1	41.8	13.7	50.9	35.4
2010	6.9	42.7	50.4	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	11.9	41.3	46.9	8.9	38.9	52.2	9.7	40.6	49.7
2010	16.0	43.2	40.8	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	12.3	49.7	38.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	19.2	43.7	37.1	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	37.0	49.1	13.9	27.7	58.5	13.8	33.2	57.0	9.9
2010	29.9	51.9	18.2	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Poolesville Elementary

ID:0153

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	94.9	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	10.5	25.0	29.0	34.9	30.8	32.4
Advanced Professional	84.2	75.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	7.5	59.7	32.8	10.7	62.9	26.4	14.9	64.6	20.5
2010	9.3	55.6	35.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	9.1	50.9	40.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	10.1	49.4	40.5	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	25.6	69.5	5.9	28.2	66.0	9.8	34.4	55.8
2010	5.7	27.3	67.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	46.3	49.3	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	46.3	50.0	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	14.5	50.9	34.5	8.9	38.9	52.2	9.7	40.6	49.7
2010	15.2	48.1	36.7	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	12.2	53.7	34.1	13.8	53.1	33.1	17.7	59.4	22.8
2010	10.2	46.6	43.2	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	21.0	58.0	21.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	14.8	64.8	20.5	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Poolesville High

ID:0152

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	30.9	37.5	29.0	34.9	30.8	32.4
Advanced Professional	69.1	62.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	1.7	0.4	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Class of 2010 (4-Year Rate)			≥95.0	≥95.0	86.15	81.97
Class of 2010 (5-Year Rate)			≥95.0	≥95.0	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	≤5.0	20.9	74.1	13.2	47.5	39.3	18.3	53.4	28.4	
2010	≤5.0	24.2	72.5	14.3	43.3	42.4	19.9	51.3	28.9	
3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4	
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1	
4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7	
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6	
5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8	
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3	
6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1	
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7	
7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4	
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4	
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	≤5.0	24.4	74.4	11.1	48.4	40.5	16.4	53.6	30.0	
2010	≤5.0	28.1	70.0	11.9	46.4	41.6	16.4	53.5	30.1	
5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9	
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5	
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	≤5.0	34.9	63.2	10.0	58.2	31.8	18.7	61.5	19.8	
2010	≤5.0	35.7	62.1	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9	
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3	
4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2	
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5	
5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4	
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9	
6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0	
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1	
7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1	
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2	
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2	
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0	
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Potomac Elementary

ID:0601

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	34.6	44.8	29.0	34.9	30.8	32.4
Advanced Professional	65.4	51.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	69.9	29.0	10.7	62.9	26.4	14.9	64.6	20.5
3 2011	8.0	55.0	37.0	12.5	59.4	28.0	16.0	62.8	21.2
2010	8.0	55.0	37.0	12.5	59.4	28.0	16.0	62.8	21.2
4 2011	5.7	34.3	60.0	8.9	52.7	38.4	12.6	57.9	29.5
2010	5.7	34.3	60.0	8.9	52.7	38.4	12.6	57.9	29.5
5 2011	15.6	82.3	7.0	30.4	62.6	10.6	36.1	53.3	12.5
2010	15.6	82.3	7.0	30.4	62.6	10.6	36.1	53.3	12.5
6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
3 2011	9.0	33.0	58.0	11.9	46.9	41.3	14.0	51.9	34.1
2010	9.0	33.0	58.0	11.9	46.9	41.3	14.0	51.9	34.1
4 2011	20.0	77.1	9.0	40.8	50.2	9.8	43.6	46.6	5.2
2010	20.0	77.1	9.0	40.8	50.2	9.8	43.6	46.6	5.2
5 2011	43.8	56.3	14.1	51.5	34.4	16.9	57.9	25.3	≤5.0
2010	43.8	56.3	14.1	51.5	34.4	16.9	57.9	25.3	≤5.0
6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
5 2011	12.6	75.8	11.6	29.7	57.5	12.8	34.1	56.5	9.9
2010	12.6	75.8	11.6	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	25.9	70.4	7.5	30.9	61.6			
3 2011	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

\*na indicates too few students for AYP rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Quince Orchard High

ID:0125

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	27.3	31.9	29.0	34.9	30.8	32.4
Advanced Professional	67.0	65.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	1.1	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	1.1	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	3.3	4.3	3.1	3.2	7.6	8.3
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#### Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	88.67	86.15	81.97
Class of 2010 (5-Year Rate)	90.85	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	7.4	52.3	40.2	13.2	47.5	39.3	18.3	53.4	28.4
	2010	15.9	42.1	42.1	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	8.9	51.8	39.3	11.1	48.4	40.5	16.4	53.6	30.0
	2010	11.6	48.2	40.2	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	10.6	70.1	19.3	10.0	58.2	31.8	18.7	61.5	19.8	
2010	14.4	57.7	27.9	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	≤5.0	41.7	58.3	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	≤5.0	58.3	41.7	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	16.7	75.0	8.3	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# R. Sargent Shriver Elementary

ID:0779

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

% of certificates:	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	45.7	50.0	29.0	34.9	30.8	32.4
Advanced Professional	39.1	50.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	23.1	67.6	9.3	10.7	62.9	26.4	14.9	64.6	20.5
2010	27.6	58.2	14.3	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	19.8	60.4	19.8	8.0	53.8	38.2	11.3	59.3	29.4
2010	21.7	67.4	10.9	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	9.4	56.3	34.4	5.9	28.2	66.0	9.8	34.4	55.8
2010	13.7	40.0	46.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	22.2	58.3	19.4	11.1	47.1	41.8	13.7	50.9	35.4
2010	22.2	60.6	17.2	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	15.0	53.3	31.8	8.9	38.9	52.2	9.7	40.6	49.7
2010	21.7	59.8	18.5	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	34.4	55.2	10.4	13.8	53.1	33.1	17.7	59.4	22.8
2010	19.1	67.0	13.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	59.8	37.3	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	59.2	38.8	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Rachel Carson Elementary

ID:0159

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	37.2	39.6	29.0	34.9	30.8	32.4
Advanced Professional	55.8	58.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	3.8	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	5.7	54.8	39.5	10.7	62.9	26.4	14.9	64.6	20.5
2010	5.6	56.9	37.5	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	51.1	48.9	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	50.4	44.9	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	15.2	84.8	5.9	28.2	66.0	9.8	34.4	55.8
2010	5.1	18.4	76.5	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	51.0	47.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	44.4	52.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	35.1	64.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	7.1	30.7	62.2	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	63.2	32.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	10.3	54.4	35.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	11.2	71.2	17.6	27.7	58.5	13.8	33.2	57.0	9.9
2010	13.1	75.2	11.7	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Redland Middle

ID:0562

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Not Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	29.4	38.5	29.0	34.9	30.8	32.4
Advanced Professional	67.6	59.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.6	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	5.3	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	12.7	44.8	42.5	10.5	35.1	54.3	16.2	41.0	42.8
	2010	14.0	45.8	40.2	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	16.3	38.2	45.5	9.3	32.4	58.4	15.9	40.6	43.4
	2010	12.7	43.7	43.7	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	15.4	41.5	43.1	10.8	32.0	57.2	17.3	36.8	45.9
	2010	11.0	35.6	53.4	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	16.0	52.5	31.5	16.3	45.6	38.1	19.0	48.9	32.1
	2010	22.3	48.6	29.1	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	24.2	54.5	21.3	19.2	46.3	34.5	25.7	48.9	25.4
	2010	28.9	49.7	21.3	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	32.3	36.4	31.3	25.3	32.0	42.7	33.9	33.7	32.4
	2010	29.1	37.3	33.6	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	31.6	66.3	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5	
2010	28.8	67.1	≤5.0	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Richard Montgomery High

ID:0201

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Not Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	19.2	25.0	29.0	34.9	30.8	32.4
Advanced Professional	75.8	73.1	65.8	62.4	62.8	59.8
Resident Teacher	1.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	1.9	1.9	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	County 2011	State 2011
Class of 2010 (4-Year Rate)	90.68	86.15	81.97
Class of 2010 (5-Year Rate)	92.98	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	10.2	38.3	51.5	13.2	47.5	39.3	18.3	53.4	28.4
2010	8.9	40.7	50.5	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	10.1	29.0	60.8	11.1	48.4	40.5	16.4	53.6	30.0
2010	7.6	38.1	54.2	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	8.0	46.9	45.1	10.0	58.2	31.8	18.7	61.5	19.8
2010	6.9	57.2	36.0	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

\*"na" indicates too few students for AYP rules, \*\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Ridgeview Middle

## 2011 AYP: Not Met

ID:0105

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Not Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	28.2	31.7	29.0	34.9	30.8	32.4
Advanced Professional	59.0	65.9	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.4	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	3.4	4.5	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	7.4	30.0	62.6	10.5	35.1	54.3	16.2	41.0	42.8
2010	6.5	35.3	58.1	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	8.0	30.4	61.6	9.3	32.4	58.4	15.9	40.6	43.4
2010	6.3	30.4	63.4	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	9.3	29.1	61.7	10.8	32.0	57.2	17.3	36.8	45.9
2010	9.5	28.2	62.3	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	15.2	39.1	45.7	16.3	45.6	38.1	19.0	48.9	32.1
2010	15.8	44.2	40.0	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	20.0	42.2	37.8	19.2	46.3	34.5	25.7	48.9	25.4
2010	17.9	53.1	29.0	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	29.1	34.8	36.1	25.3	32.0	42.7	33.9	33.7	32.4
2010	21.8	32.1	46.0	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	19.7	71.5	8.8	24.3	66.6	9.1	30.5	63.1	6.5
2010	23.6	71.6	≤5.0	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Ritchie Park Elementary

ID:0227

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	39.3	48.3	29.0	34.9	30.8	32.4
Advanced Professional	60.7	51.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	7.3	69.5	23.2	10.7	62.9	26.4	14.9	64.6	20.5
2010	11.4	62.5	26.1	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	53.4	42.5	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	61.5	35.4	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	32.8	63.9	5.9	28.2	66.0	9.8	34.4	55.8
2010	7.6	32.9	59.5	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	9.8	41.5	48.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	10.2	29.5	60.2	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	11.0	28.8	60.3	8.9	38.9	52.2	9.7	40.6	49.7
2010	12.3	38.5	49.2	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	67.2	29.5	13.8	53.1	33.1	17.7	59.4	22.8
2010	6.3	51.9	41.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	27.4	64.5	8.1	27.7	58.5	13.8	33.2	57.0	9.9
2010	22.0	56.1	22.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Robert Frost Middle

ID:0237

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	19.3	22.8	29.0	34.9	30.8	32.4
Advanced Professional	78.9	77.2	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.4	0.8	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	≤5.0	23.5	74.2	10.5	35.1	54.3	16.2	41.0	42.8
	2010	≤5.0	19.8	77.2	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	≤5.0	18.6	78.0	9.3	32.4	58.4	15.9	40.6	43.4
	2010	≤5.0	16.6	78.9	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	≤5.0	16.2	79.5	10.8	32.0	57.2	17.3	36.8	45.9
	2010	≤5.0	24.2	72.3	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	≤5.0	28.9	68.6	16.3	45.6	38.1	19.0	48.9	32.1
	2010	5.7	36.4	57.9	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	5.8	40.8	53.4	19.2	46.3	34.5	25.7	48.9	25.4
	2010	7.7	46.2	46.2	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	9.0	18.7	72.3	25.3	32.0	42.7	33.9	33.7	32.4
	2010	9.2	19.6	71.2	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	10.2	75.8	14.0	24.3	66.6	9.1	30.5	63.1	6.5	
2010	8.2	71.1	20.7	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Roberto W. Clemente Middle

ID:0157

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	Met	Met	na	na
Asian	Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

% of certificates:

Standard Professional	29.8	28.8	29.0	34.9	30.8	32.4
Advanced Professional	57.9	69.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	6.2	2.4	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	16.8	30.5	52.6	10.5	35.1	54.3	16.2	41.0	42.8
	2010	13.0	30.5	56.5	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	11.3	28.5	60.3	9.3	32.4	58.4	15.9	40.6	43.4
	2010	14.4	31.3	54.3	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	14.0	28.1	57.9	10.8	32.0	57.2	17.3	36.8	45.9
	2010	14.9	28.8	56.3	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	24.5	33.8	41.7	16.3	45.6	38.1	19.0	48.9	32.1
	2010	27.1	29.9	43.0	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	29.5	32.0	38.5	19.2	46.3	34.5	25.7	48.9	25.4
	2010	28.5	36.2	35.2	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	30.5	27.4	42.1	25.3	32.0	42.7	33.9	33.7	32.4
	2010	35.9	21.2	42.9	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	26.0	59.5	14.5	24.3	66.6	9.1	30.5	63.1	6.5	
2010	28.5	47.1	24.4	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	10.0	50.0	40.0	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	20.0	60.0	20.0	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	10.0	60.0	30.0	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Rock Creek Forest Elementary

ID:0773

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Not Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	94.9	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	30.0	36.7	29.0	34.9	30.8	32.4
Advanced Professional	56.7	63.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	14.3	65.5	20.2	10.7	62.9	26.4	14.9	64.6	20.5
2010	14.0	54.7	31.4	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	13.5	47.2	39.3	8.0	53.8	38.2	11.3	59.3	29.4
2010	7.6	58.2	34.2	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	19.5	75.6	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	24.6	72.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	14.3	50.0	35.7	11.1	47.1	41.8	13.7	50.9	35.4
2010	12.6	48.3	39.1	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	7.9	44.9	47.2	8.9	38.9	52.2	9.7	40.6	49.7
2010	6.3	41.8	51.9	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	11.0	57.3	31.7	13.8	53.1	33.1	17.7	59.4	22.8
2010	7.7	60.0	32.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	22.0	61.0	17.1	27.7	58.5	13.8	33.2	57.0	9.9
2010	19.7	62.1	18.2	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Rock Creek Valley Elementary

ID:0819

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Participation Rate	
	Met		Met	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	26.9	35.7	29.0	34.9	30.8	32.4
Advanced Professional	73.1	60.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.8	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	≤5.0	62.7	35.6	10.7	62.9	26.4	14.9	64.6	20.5
	2010	8.3	58.3	33.3	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	≤5.0	49.3	47.8	8.0	53.8	38.2	11.3	59.3	29.4
	2010	≤5.0	52.0	44.0	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	≤5.0	22.9	77.1	5.9	28.2	66.0	9.8	34.4	55.8
	2010	9.8	35.3	54.9	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	10.2	50.8	39.0	11.1	47.1	41.8	13.7	50.9	35.4
	2010	≤5.0	52.8	43.1	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	≤5.0	43.5	52.2	8.9	38.9	52.2	9.7	40.6	49.7
	2010	8.0	46.0	46.0	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	6.3	70.8	22.9	13.8	53.1	33.1	17.7	59.4	22.8
	2010	11.8	56.9	31.4	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	28.6	67.3	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	2010	33.3	51.0	15.7	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Rock Terrace School

ID:0916

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students	Attendance Rate		Graduation Rate	
	*		na	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	na	na
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	90.6	93.6	≥95.0	≥95.0	≥95.0	94.9
High	89.0	86.2	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	33.3	42.9	29.0	34.9	30.8	32.4
Advanced Professional	60.0	57.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	16.3	36.4	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Class of 2010 (4-Year Rate)			≤5.0	86.15	81.97	
Class of 2010 (5-Year Rate)			≤5.0	88.89	84.57	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	8.3	33.3	58.3	7.0	26.0	67.0	6.0	27.9
	2010	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	≤5.0	41.7	58.3	13.3	32.8	53.9	13.2	26.6
Mathematics	8 2011	8.3	8.3	83.3	≤5.0	22.3	73.1	8.1	24.7
	2010	≤5.0	30.0	70.0	≤5.0	26.3	70.0	11.6	23.7
	10 2011	≤5.0	50.0	50.0	9.7	14.2	76.1	9.1	21.0
	2010	11.1	22.2	66.7	9.2	26.3	64.5	14.6	22.5
	3 2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	8.3	50.0	41.7	9.0	37.0	54.0	10.7	41.3
	2010	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	≤5.0	91.7	8.3	17.2	48.4	34.4	20.4	42.5
	8 2011	8.3	33.3	58.3	9.2	36.2	54.6	13.2	36.3
	2010	≤5.0	80.0	20.0	6.3	50.0	43.8	17.2	39.2
	10 2011	≤5.0	40.0	60.0	8.0	44.2	47.8	11.8	42.8
	2010	5.6	38.9	55.6	16.4	42.1	41.4	20.0	41.8
	5 2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	8.3	8.3	83.3	10.0	33.8	56.2	17.0	48.7	
2010	20.0	40.0	40.0	12.5	52.5	35.0	28.5	48.5	
10 2011	≤5.0	30.0	70.0	16.8	46.0	37.2	23.8	46.8	
2010	11.1	77.8	11.1	26.3	48.0	25.7	31.4	47.6	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Rock View Elementary

ID:0795

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	45.2	51.2	29.0	34.9	30.8	32.4
Advanced Professional	52.4	46.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	2.2	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	25.3	59.8	14.9	10.7	62.9	26.4	14.9	64.6	20.5
2010	33.3	54.3	12.3	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	12.9	65.7	21.4	8.0	53.8	38.2	11.3	59.3	29.4
2010	5.5	72.6	21.9	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	33.3	62.7	5.9	28.2	66.0	9.8	34.4	55.8
2010	7.9	40.8	51.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	25.3	46.0	28.7	11.1	47.1	41.8	13.7	50.9	35.4
2010	28.8	47.5	23.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	8.6	52.9	38.6	8.9	38.9	52.2	9.7	40.6	49.7
2010	8.2	65.8	26.0	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	9.3	77.3	13.3	13.8	53.1	33.1	17.7	59.4	22.8
2010	16.0	60.0	24.0	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	31.2	62.3	6.5	27.7	58.5	13.8	33.2	57.0	9.9
2010	36.4	61.0	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Rockville High

## 2011 AYP: Met

ID:0230

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
	Reading	Mathematics	Reading	Mathematics						
All Students	Met	Met	Met	Met	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1
American Indian or Alaska Native	na	na	na	na						
Asian	Met	Met	Met	Met						
Black or African American	Met	Met	Met	Met						
Hispanic/Latino of any race	Met	Met	Met	Met						
Native Hawaiian or Other Pacific Islander	na	na	na	na						
White	Met	Met	Met	Met						
Two or more races	Met	Met	na	na						
Free/Reduced Meals	Met	Met	Met	Met						
Special Education	Met	Met	na	na						
Limited English Proficient	Met	Met	na	na						

Attendance Rate %		School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary		*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle		*	*	≥95.0	≥95.0	≥95.0	94.9
High		≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications		School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
<b>% of certificates:</b>							
Standard Professional		19.7	20.9	29.0	34.9	30.8	32.4
Advanced Professional		74.6	77.6	65.8	62.4	62.8	59.8
Resident Teacher		0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher		0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>							
Highly Qualified Teachers		4.9	9.3	3.1	3.2	7.6	8.3

Cohort Graduation Rate %		School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Class of 2010 (4-Year Rate)				81.99	86.15	81.97	
Class of 2010 (5-Year Rate)				86.13	88.89	84.57	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	11.6	64.3	24.2	13.2	47.5	39.3	18.3	53.4	28.4
2010	11.4	48.1	40.5	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	9.7	59.8	30.5	11.1	48.4	40.5	16.4	53.6	30.0
2010	10.9	43.2	45.9	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	9.0	71.3	19.8	10.0	58.2	31.8	18.7	61.5	19.8
2010	11.1	64.0	24.9	10.7	58.3	31.0	19.0	63.5	17.4

Reading

Mathematics

Science

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	≤5.0	31.6	68.4	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	≤5.0	78.9	21.1	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	36.8	57.9	5.3	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Rocky Hill Middle

ID:0707

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	14.5	20.4	29.0	34.9	30.8	32.4
Advanced Professional	85.5	79.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.8	2.4	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	8.8	34.8	56.4	10.5	35.1	54.3	16.2	41.0	42.8
	2010	9.6	37.2	53.1	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	10.6	33.9	55.6	9.3	32.4	58.4	15.9	40.6	43.4
	2010	10.1	34.0	55.9	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	10.8	30.5	58.7	10.8	32.0	57.2	17.3	36.8	45.9
	2010	14.0	28.5	57.5	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	18.8	48.0	33.2	16.3	45.6	38.1	19.0	48.9	32.1
	2010	22.9	45.3	31.8	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	20.2	46.6	33.2	19.2	46.3	34.5	25.7	48.9	25.4
	2010	19.0	54.9	26.1	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	26.3	30.5	43.2	25.3	32.0	42.7	33.9	33.7	32.4
	2010	28.9	35.3	35.8	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	24.5	70.1	5.4	24.3	66.6	9.1	30.5	63.1	6.5	
2010	24.3	70.2	5.5	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Rolling Terrace Elementary

ID:0771

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	20.0	24.4	29.0	34.9	30.8	32.4
Advanced Professional	68.9	73.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	16.2	63.1	20.7	10.7	62.9	26.4	14.9	64.6	20.5
2010	23.2	52.5	24.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	16.3	58.2	25.5	8.0	53.8	38.2	11.3	59.3	29.4
2010	23.1	48.1	28.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	11.7	44.1	44.1	5.9	28.2	66.0	9.8	34.4	55.8
2010	23.8	35.0	41.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	9.8	51.8	38.4	11.1	47.1	41.8	13.7	50.9	35.4
2010	29.3	36.4	34.3	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	21.2	42.4	36.4	8.9	38.9	52.2	9.7	40.6	49.7
2010	16.7	43.5	39.8	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	16.2	54.1	29.7	13.8	53.1	33.1	17.7	59.4	22.8
2010	27.5	45.0	27.5	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	49.5	38.5	11.9	27.7	58.5	13.8	33.2	57.0	9.9
2010	53.0	37.3	9.6	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Ronald A. McNair Elementary

ID:0158

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	23.7	41.2	29.0	34.9	30.8	32.4
Advanced Professional	76.3	58.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	3.4	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	56.0	40.5	10.7	62.9	26.4	14.9	64.6	20.5
3 2011	≤5.0	58.0	37.0	12.5	59.4	28.0	16.0	62.8	21.2
2010	≤5.0	55.3	40.4	8.9	52.7	38.4	12.6	57.9	29.5
4 2011	≤5.0	61.0	35.6	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	55.3	40.4	8.9	52.7	38.4	12.6	57.9	29.5
5 2011	≤5.0	35.6	61.5	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	27.6	67.6	7.0	30.4	62.6	10.6	36.1	53.3
6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
3 2011	≤5.0	40.5	57.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	42.0	54.6	11.9	46.9	41.3	14.0	51.9	34.1
4 2011	≤5.0	42.9	55.5	8.9	38.9	52.2	9.7	40.6	49.7
2010	7.0	38.6	54.4	9.0	40.8	50.2	9.8	43.6	46.6
5 2011	5.8	53.4	40.8	13.8	53.1	33.1	17.7	59.4	22.8
2010	11.4	56.2	32.4	14.1	51.5	34.4	16.9	57.9	25.3
6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
5 2011	25.2	63.1	11.7	27.7	58.5	13.8	33.2	57.0	9.9
2010	23.1	61.5	15.4	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	25.9	70.4	7.5	30.9	61.6			
3 2011	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

\*na indicates too few students for AYP rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	21.7	30.6	29.0	34.9	30.8	32.4
Advanced Professional	65.2	59.2	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.2	2.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	12.6	10.7	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	≤5.0	29.7	66.2	10.5	35.1	54.3	16.2	41.0	42.8
2010	≤5.0	32.2	64.5	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	5.1	26.5	68.4	9.3	32.4	58.4	15.9	40.6	43.4
2010	8.0	25.1	66.9	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	6.4	25.2	68.5	10.8	32.0	57.2	17.3	36.8	45.9
2010	9.4	27.1	63.5	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	9.9	48.0	42.2	16.3	45.6	38.1	19.0	48.9	32.1
2010	9.2	46.1	44.7	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	9.2	47.5	43.3	19.2	46.3	34.5	25.7	48.9	25.4
2010	8.7	48.8	42.5	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	13.8	34.2	52.0	25.3	32.0	42.7	33.9	33.7	32.4
2010	17.1	35.5	47.4	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	14.1	79.2	6.7	24.3	66.6	9.1	30.5	63.1	6.5
2010	17.1	71.1	11.8	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Roscoe R. Nix Elementary

ID:0307

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	94.8	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	29.4	52.9	29.0	34.9	30.8	32.4
Advanced Professional	52.9	47.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	5.2	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Rosemary Hills Elementary

ID:0794

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	94.9	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	35.5	56.7	29.0	34.9	30.8	32.4
Advanced Professional	51.6	43.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>Reading</b>	<b>3 2011</b>	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	<b>4 2011</b>	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	<b>5 2011</b>	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	<b>6 2011</b>	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	<b>7 2011</b>	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
<b>*E 2011</b>	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
<b>3 2011</b>	*	*	11.1	47.1	41.8	13.7	50.9	35.4	
2010	*	*	11.9	46.9	41.3	14.0	51.9	34.1	
<b>4 2011</b>	*	*	8.9	38.9	52.2	9.7	40.6	49.7	
2010	*	*	9.0	40.8	50.2	9.8	43.6	46.6	
<b>5 2011</b>	*	*	13.8	53.1	33.1	17.7	59.4	22.8	
2010	*	*	14.1	51.5	34.4	16.9	57.9	25.3	
<b>6 2011</b>	*	*	16.3	45.6	38.1	19.0	48.9	32.1	
2010	*	*	17.8	45.7	36.5	20.2	50.1	29.7	
<b>7 2011</b>	*	*	19.2	46.3	34.5	25.7	48.9	25.4	
2010	*	*	20.5	47.3	32.2	27.4	49.2	23.4	
<b>8 2011</b>	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
<b>*A 2011</b>	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
<b>5 2011</b>	*	*	27.7	58.5	13.8	33.2	57.0	9.9	
2010	*	*	29.7	57.5	12.8	34.1	56.5	9.5	
<b>8 2011</b>	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
<b>*B 2011</b>	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>Reading</b>	<b>3 2011</b>	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	<b>4 2011</b>	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	<b>5 2011</b>	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	<b>6 2011</b>	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	<b>7 2011</b>	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
<b>10 2011</b>	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
<b>3 2011</b>	*	*	8.3	38.9	52.8	12.0	40.0	47.9	
2010	*	*	19.8	30.7	49.5	15.9	40.7	43.3	
<b>4 2011</b>	*	*	12.9	42.6	44.6	12.4	40.4	47.2	
2010	*	*	9.5	43.8	46.7	13.9	45.5	40.5	
<b>5 2011</b>	*	*	6.1	43.0	50.9	10.3	46.3	43.4	
2010	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9	
<b>6 2011</b>	*	*	9.0	37.0	54.0	10.7	41.3	48.0	
2010	*	*	15.3	50.6	34.1	18.6	42.3	39.1	
<b>7 2011</b>	*	*	7.6	40.2	52.2	8.7	38.2	53.1	
2010	*	*	17.2	48.4	34.4	20.4	42.5	37.2	
<b>8 2011</b>	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
<b>10 2011</b>	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
<b>5 2011</b>	*	*	8.8	40.4	50.9	13.5	50.3	36.2	
2010	*	*	22.4	42.4	35.3	30.8	49.3	20.0	
<b>8 2011</b>	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
<b>10 2011</b>	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Rosemont Elementary

ID:0555

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	21.9	39.4	29.0	34.9	30.8	32.4
Advanced Professional	68.8	57.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	12.2	63.5	24.3	10.7	62.9	26.4	14.9	64.6	20.5
2010	17.2	64.1	18.8	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	9.0	64.2	26.9	8.0	53.8	38.2	11.3	59.3	29.4
2010	5.6	63.0	31.5	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	8.7	30.4	60.9	5.9	28.2	66.0	9.8	34.4	55.8
2010	10.3	43.6	46.2	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	11.0	52.1	37.0	11.1	47.1	41.8	13.7	50.9	35.4
2010	30.8	53.8	15.4	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	20.9	44.8	34.3	8.9	38.9	52.2	9.7	40.6	49.7
2010	7.4	51.9	40.7	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	16.7	62.5	20.8	13.8	53.1	33.1	17.7	59.4	22.8
2010	11.4	65.8	22.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	34.0	62.0	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	29.1	63.3	7.6	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# S. Christa McAuliffe Elementary

ID:0110

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	41.5	45.5	29.0	34.9	30.8	32.4
Advanced Professional	58.5	54.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	6.4	74.4	19.2	10.7	62.9	26.4	14.9	64.6	20.5
2010	14.6	69.7	15.7	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	6.4	73.1	20.5	8.0	53.8	38.2	11.3	59.3	29.4
2010	13.0	70.7	16.3	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	12.5	45.5	42.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	7.7	42.9	49.5	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	11.5	60.3	28.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	12.4	64.0	23.6	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	12.8	55.1	32.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	12.1	60.4	27.5	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	28.4	58.0	13.6	13.8	53.1	33.1	17.7	59.4	22.8
2010	17.6	58.2	24.2	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	50.6	49.4	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	40.7	56.0	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	*	na	*
Asian	Met	Met	na	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	94.0	94.8	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	22.7	25.6	29.0	34.9	30.8	32.4
Advanced Professional	70.7	65.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	1.3	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	9.5	15.1	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	County 2011	State 2011
Class of 2010 (4-Year Rate)	81.62	86.15	81.97
Class of 2010 (5-Year Rate)	88.05	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	17.1	59.4	23.5	13.2	47.5	39.3	18.3	53.4	28.4	
2010	16.7	54.0	29.3	14.3	43.3	42.4	19.9	51.3	28.9	
3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4	
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1	
4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7	
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6	
5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8	
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3	
6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1	
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7	
7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4	
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4	
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	8.8	65.0	26.2	11.1	48.4	40.5	16.4	53.6	30.0	
2010	7.8	60.1	32.1	11.9	46.4	41.6	16.4	53.5	30.1	
5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9	
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5	
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	8.7	59.9	31.5	10.0	58.2	31.8	18.7	61.5	19.8	
2010	6.8	58.8	34.4	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	≤5.0	8.3	91.7	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9	
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3	
4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2	
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5	
5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4	
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9	
6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0	
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1	
7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1	
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2	
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	≤5.0	50.0	50.0	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2	
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0	
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	≤5.0	50.0	50.0	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Sequoyah Elementary

ID:0565

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	Met	Met	na	na	na	na	na	na
Black or African American	Met	Met	na	na	na	na	na	na
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	na	na	na	na	na	na
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	na	na	na	na
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	32.1	40.7	29.0	34.9	30.8	32.4
Advanced Professional	60.7	59.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	10.6	74.2	15.2	10.7	62.9	26.4	14.9	64.6	20.5
2010	14.9	55.2	29.9	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	14.0	71.9	14.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	13.3	65.0	21.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	8.2	32.8	59.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	11.6	49.3	39.1	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	9.1	45.5	45.5	11.1	47.1	41.8	13.7	50.9	35.4
2010	13.4	53.7	32.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	14.0	49.1	36.8	8.9	38.9	52.2	9.7	40.6	49.7
2010	13.3	46.7	40.0	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	11.7	55.0	33.3	13.8	53.1	33.1	17.7	59.4	22.8
2010	29.0	52.2	18.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	37.7	60.7	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	41.4	55.7	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Seven Locks Elementary

ID:0603

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	35.3	31.3	29.0	34.9	30.8	32.4
Advanced Professional	58.8	62.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	5.3	11.1	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	7.0	50.9	42.1	10.7	62.9	26.4	14.9	64.6	20.5
	2010	≤5.0	56.4	43.6	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	≤5.0	38.6	56.8	8.0	53.8	38.2	11.3	59.3	29.4
	2010	≤5.0	32.4	67.6	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	≤5.0	17.9	82.1	5.9	28.2	66.0	9.8	34.4	55.8
	2010	≤5.0	16.7	81.3	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	≤5.0	35.1	61.4	11.1	47.1	41.8	13.7	50.9	35.4
	2010	≤5.0	34.2	65.8	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	≤5.0	27.3	70.5	8.9	38.9	52.2	9.7	40.6	49.7
	2010	≤5.0	18.2	81.8	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	≤5.0	38.5	59.0	13.8	53.1	33.1	17.7	59.4	22.8
	2010	10.4	43.8	45.8	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	10.0	60.0	30.0	27.7	58.5	13.8	33.2	57.0	9.9
	2010	14.0	76.0	10.0	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Shady Grove Middle

ID:0521

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students	Attendance Rate				Participation Rate			
	Percent Proficient		Participation Rate		Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na	na	na	na
Asian	Met	Met	Met	Met	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	na	na	na	na
White	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Not Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Not Met	na	na	na	na	na	na
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	39.5	38.9	29.0	34.9	30.8	32.4
Advanced Professional	50.0	58.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	12.0	3.8	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	12.5	39.8	47.7	10.5	35.1	54.3	16.2	41.0	42.8
	2010	10.3	49.3	40.4	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	9.6	44.2	46.2	9.3	32.4	58.4	15.9	40.6	43.4
	2010	11.8	39.6	48.7	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	12.1	38.9	49.0	10.8	32.0	57.2	17.3	36.8	45.9
	2010	13.1	27.2	59.6	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	19.9	54.0	26.1	16.3	45.6	38.1	19.0	48.9	32.1
	2010	19.7	52.7	27.6	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	28.0	44.4	27.5	19.2	46.3	34.5	25.7	48.9	25.4
	2010	17.6	54.5	27.8	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	20.7	40.9	38.4	25.3	32.0	42.7	33.9	33.7	32.4
	2010	16.0	35.2	48.8	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	29.7	65.1	5.1	24.3	66.6	9.1	30.5	63.1	6.5	
2010	27.8	63.4	8.8	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Sherwood Elementary

ID:0501

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate				Participation Rate			
	Reading		Mathematics		Reading		Mathematics	
	Met	Met	Met	Met	Met	Met	Met	
All Students	Met	Met	Met	Met	Met	Met	Met	
American Indian or Alaska Native	*	*	*	*	*	*	*	
Asian	Met	Met	na	na	na	na	na	
Black or African American	Met	Met	na	na	na	na	na	
Hispanic/Latino of any race	Met	Met	na	na	na	na	na	
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	
White	Met	Met	Met	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	na	na	na	
Free/Reduced Meals	Met	Met	na	na	na	na	na	
Special Education	Met	Met	na	na	na	na	na	
Limited English Proficient	Met	Met	na	na	na	na	na	

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	4.0	15.4	29.0	34.9	30.8	32.4
Advanced Professional	92.0	84.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	6.8	62.2	31.1	10.7	62.9	26.4	14.9	64.6	20.5
	2010	7.8	57.8	34.4	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	≤5.0	50.8	47.7	8.0	53.8	38.2	11.3	59.3	29.4
	2010	≤5.0	54.3	40.7	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	≤5.0	31.0	66.7	5.9	28.2	66.0	9.8	34.4	55.8
	2010	5.7	29.9	64.4	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	8.0	46.7	45.3	11.1	47.1	41.8	13.7	50.9	35.4
	2010	10.9	43.8	45.3	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	≤5.0	32.3	63.1	8.9	38.9	52.2	9.7	40.6	49.7
	2010	6.2	32.1	61.7	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	13.8	59.8	26.4	13.8	53.1	33.1	17.7	59.4	22.8
	2010	12.8	59.3	27.9	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	28.7	65.5	5.7	27.7	58.5	13.8	33.2	57.0	9.9
	2010	28.7	63.2	8.0	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

\*na indicates too few students for AYP rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Sherwood High

## 2011 AYP: Not Met

ID:0503

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Not Met	Met	na	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	18.1	22.3	29.0	34.9	30.8	32.4
Advanced Professional	79.0	72.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.9	0.0	0.1	1.4	1.5
Conditional Teacher	1.9	0.9	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	1.8	4.3	3.1	3.2	7.6	8.3
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#### Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	92.68	86.15	81.97
Class of 2010 (5-Year Rate)	94.56	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	14.1	42.7	43.2	13.2	47.5	39.3	18.3	53.4	28.4
	2010	14.6	40.8	44.6	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	8.2	50.0	41.8	11.1	48.4	40.5	16.4	53.6	30.0
	2010	8.8	45.2	46.0	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	6.8	56.5	36.7	10.0	58.2	31.8	18.7	61.5	19.8	
2010	7.8	58.1	34.1	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Silver Spring International Middle

ID:0647

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	31.1	37.0	29.0	34.9	30.8	32.4
Advanced Professional	57.8	56.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	2.2	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	11.2	8.6	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	19.2	39.9	40.9	10.5	35.1	54.3	16.2	41.0	42.8
	2010	12.8	41.3	46.0	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	13.1	40.3	46.6	9.3	32.4	58.4	15.9	40.6	43.4
	2010	14.1	33.2	52.7	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	11.2	36.7	52.1	10.8	32.0	57.2	17.3	36.8	45.9
	2010	16.6	32.4	51.0	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	15.2	58.3	26.4	16.3	45.6	38.1	19.0	48.9	32.1
	2010	15.3	56.6	28.1	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	16.5	57.6	25.8	19.2	46.3	34.5	25.7	48.9	25.4
	2010	17.6	55.3	27.1	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	28.8	36.0	35.2	25.3	32.0	42.7	33.9	33.7	32.4
	2010	30.0	45.8	24.2	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	26.4	62.8	10.8	24.3	66.6	9.1	30.5	63.1	6.5	
2010	32.0	62.3	5.7	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Sligo Creek Elementary

ID:0517

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	24.3	30.2	29.0	34.9	30.8	32.4
Advanced Professional	64.9	65.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	4.7	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	8.5	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	≤5.0	67.0	28.4	10.7	62.9	26.4	14.9	64.6	20.5
2010	19.1	51.1	29.8	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	46.5	50.7	8.0	53.8	38.2	11.3	59.3	29.4
2010	11.5	43.3	45.2	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	28.0	68.2	5.9	28.2	66.0	9.8	34.4	55.8
2010	8.9	37.8	53.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	11.4	42.0	46.6	11.1	47.1	41.8	13.7	50.9	35.4
2010	14.0	41.9	44.1	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	32.4	64.8	8.9	38.9	52.2	9.7	40.6	49.7
2010	6.8	40.8	52.4	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	13.1	54.2	32.7	13.8	53.1	33.1	17.7	59.4	22.8
2010	23.3	50.0	26.7	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	23.6	54.5	21.8	27.7	58.5	13.8	33.2	57.0	9.9
2010	38.9	56.7	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Sligo Middle

## 2011 AYP: Met

ID:0778

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na	na	na	na
Asian	Met	Met	na	na	na	na	na	na
Black or African American	Met	Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	94.6	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	57.1	48.7	29.0	34.9	30.8	32.4
Advanced Professional	40.0	46.2	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	5.0	8.1	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	24.0	42.6	33.3	10.5	35.1	54.3	16.2	41.0	42.8
	2010	16.0	42.3	41.7	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	12.8	38.9	48.3	9.3	32.4	58.4	15.9	40.6	43.4
	2010	17.9	36.9	45.3	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	18.6	38.3	43.2	10.8	32.0	57.2	17.3	36.8	45.9
	2010	19.0	42.4	38.5	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	35.7	42.6	21.7	16.3	45.6	38.1	19.0	48.9	32.1
	2010	22.2	55.1	22.8	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	19.3	57.3	23.3	19.2	46.3	34.5	25.7	48.9	25.4
	2010	29.7	48.9	21.4	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	30.1	42.1	27.9	25.3	32.0	42.7	33.9	33.7	32.4
	2010	37.6	40.5	21.9	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	34.1	63.8	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5	
2010	45.1	50.5	≤5.0	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Somerset Elementary

ID:0405

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	23.1	20.0	29.0	34.9	30.8	32.4
Advanced Professional	73.1	80.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	53.4	43.8	10.7	62.9	26.4	14.9	64.6	20.5
3 2011	≤5.0	53.4	43.8	10.7	62.9	26.4	14.9	64.6	20.5
2010	5.3	36.0	58.7	12.5	59.4	28.0	16.0	62.8	21.2
4 2011	≤5.0	32.4	67.6	8.0	53.8	38.2	11.3	59.3	29.4
2010	5.4	37.8	56.8	8.9	52.7	38.4	12.6	57.9	29.5
5 2011	5.1	17.9	76.9	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	15.3	83.1	7.0	30.4	62.6	10.6	36.1	53.3
6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
3 2011	≤5.0	33.8	64.9	11.1	47.1	41.8	13.7	50.9	35.4
2010	7.9	30.3	61.8	11.9	46.9	41.3	14.0	51.9	34.1
4 2011	≤5.0	20.6	76.5	8.9	38.9	52.2	9.7	40.6	49.7
2010	8.0	25.3	66.7	9.0	40.8	50.2	9.8	43.6	46.6
5 2011	6.3	48.1	45.6	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	33.9	62.7	14.1	51.5	34.4	16.9	57.9	25.3
6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
5 2011	18.5	65.4	16.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	11.7	55.0	33.3	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	25.9	70.4	7.5	30.9	61.6			
3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# South Lake Elementary

ID:0564

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	25.0	37.2	29.0	34.9	30.8	32.4
Advanced Professional	63.6	62.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	12.9	74.2	12.9	10.7	62.9	26.4	14.9	64.6	20.5
2010	30.7	56.0	13.3	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	13.4	75.6	11.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	20.2	61.9	17.9	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	13.6	47.7	38.6	5.9	28.2	66.0	9.8	34.4	55.8
2010	24.4	46.3	29.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	14.0	62.4	23.7	11.1	47.1	41.8	13.7	50.9	35.4
2010	29.9	51.9	18.2	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	18.3	67.1	14.6	8.9	38.9	52.2	9.7	40.6	49.7
2010	21.0	45.7	33.3	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	23.9	59.1	17.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	30.5	51.2	18.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	66.7	31.2	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	63.8	36.3	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	Met	Met	Met	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	na	na	na	na	na	na
Special Education	Met	Met	na	na	na	na	na	na
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	16.0	30.0	29.0	34.9	30.8	32.4
Advanced Professional	80.0	70.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	1.8	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	5.6	48.1	46.3	10.7	62.9	26.4	14.9	64.6	20.5
2010	8.2	57.4	34.4	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	49.1	47.9	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	39.7	56.3	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	17.4	80.6	5.9	28.2	66.0	9.8	34.4	55.8
2010	5.6	24.3	70.1	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	5.6	30.6	63.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	8.7	34.4	56.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	34.5	61.2	8.9	38.9	52.2	9.7	40.6	49.7
2010	6.6	25.2	68.2	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	9.6	44.2	46.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	11.8	42.4	45.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	14.6	52.9	32.5	27.7	58.5	13.8	33.2	57.0	9.9
2010	19.4	70.1	10.4	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Springbrook High

## 2011 AYP: Not Met

ID:0798

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	na	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

% of certificates:	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	17.9	24.4	29.0	34.9	30.8	32.4
Advanced Professional	75.0	75.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.8	0.8	3.1	3.2	7.6	8.3
Cohort Graduation Rate %			School	County	State	
Class of 2010 (4-Year Rate)			83.41	86.15	81.97	
Class of 2010 (5-Year Rate)			86.12	88.89	84.57	

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	16.7	55.9	27.3	13.2	47.5	39.3	18.3	53.4	28.4	
2010	17.1	52.0	30.9	14.3	43.3	42.4	19.9	51.3	28.9	
3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4	
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1	
4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7	
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6	
5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8	
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3	
6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1	
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7	
7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4	
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4	
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	14.9	57.1	28.0	11.1	48.4	40.5	16.4	53.6	30.0	
2010	17.4	59.1	23.5	11.9	46.4	41.6	16.4	53.5	30.1	
5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9	
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5	
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	10.7	66.9	22.4	10.0	58.2	31.8	18.7	61.5	19.8	
2010	16.5	66.7	16.8	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9	
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3	
4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2	
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5	
5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4	
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9	
6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0	
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1	
7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1	
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2	
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2	
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0	
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Stedwick Elementary

ID:0568

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	25.0	35.0	29.0	34.9	30.8	32.4
Advanced Professional	72.5	65.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	2.3	2.3	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	11.9	72.6	15.5	10.7	62.9	26.4	14.9	64.6	20.5
2010	10.0	73.8	16.3	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	6.1	76.8	17.1	8.0	53.8	38.2	11.3	59.3	29.4
2010	17.3	64.3	18.4	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	13.1	42.4	44.4	5.9	28.2	66.0	9.8	34.4	55.8
2010	10.3	42.5	47.1	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	22.6	54.8	22.6	11.1	47.1	41.8	13.7	50.9	35.4
2010	13.8	56.3	30.0	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	11.0	63.4	25.6	8.9	38.9	52.2	9.7	40.6	49.7
2010	13.1	51.5	35.4	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	24.2	62.6	13.1	13.8	53.1	33.1	17.7	59.4	22.8
2010	24.1	52.9	23.0	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	42.1	55.8	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	37.1	57.3	5.6	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students	Attendance Rate	Met ‡	Graduation Rate	na
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	na	na
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	*	*	*	*
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	*	*	*	*

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	84.3	≥95.0	≥95.0	≥95.0	≥95.0
Middle	90.9	*	≥95.0	≥95.0	≥95.0	94.9
High	82.0	81.9	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
<b>% of certificates:</b>						
Standard Professional	0.0	0.0	29.0	34.9	30.8	32.4
Advanced Professional	88.9	100.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	18.9	12.8	3.1	3.2	7.6	8.3

Cohort Graduation Rate %	School	County	State
Class of 2010 (4-Year Rate)	*	*	86.15
Class of 2010 (5-Year Rate)	*	*	88.89

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Stone Mill Elementary

ID:0653

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	14.3	33.3	29.0	34.9	30.8	32.4
Advanced Professional	82.1	66.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	28.6	69.5	10.7	62.9	26.4	14.9	64.6	20.5
<b>3 2011</b>	≤5.0	28.6	69.5	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	44.8	54.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	32.3	66.7	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	33.9	62.5	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	8.9	88.4	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	9.0	91.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	13.3	85.7	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	18.9	81.1	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	13.8	85.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	21.4	76.8	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	47.3	50.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	39.3	57.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	10.7	75.0	14.3	27.7	58.5	13.8	33.2	57.0	9.9
2010	6.7	75.3	18.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	28.6	69.5	10.7	62.9	26.4	14.9	64.6	20.5
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Stonegate Elementary

ID:0316

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	24.0	36.0	29.0	34.9	30.8	32.4
Advanced Professional	72.0	64.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	7.1	55.7	37.1	10.7	62.9	26.4	14.9	64.6	20.5
2010	5.8	77.9	16.3	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	6.4	56.4	37.2	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	49.3	46.3	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	31.3	64.2	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	28.4	66.7	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	9.9	50.7	39.4	11.1	47.1	41.8	13.7	50.9	35.4
2010	11.6	61.6	26.7	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	6.4	47.4	46.2	8.9	38.9	52.2	9.7	40.6	49.7
2010	6.0	40.3	53.7	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	13.2	60.3	26.5	13.8	53.1	33.1	17.7	59.4	22.8
2010	14.8	50.6	34.6	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	29.0	60.9	10.1	27.7	58.5	13.8	33.2	57.0	9.9
2010	28.4	53.1	18.5	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	56.5	60.0	29.0	34.9	30.8	32.4
Advanced Professional	39.1	40.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	23.5	68.9	7.6	10.7	62.9	26.4	14.9	64.6	20.5
2010	21.5	63.6	14.9	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	21.2	61.4	17.4	8.0	53.8	38.2	11.3	59.3	29.4
2010	19.2	67.2	13.6	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	10.4	35.2	54.4	5.9	28.2	66.0	9.8	34.4	55.8
2010	17.0	39.7	43.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	25.0	61.4	13.6	11.1	47.1	41.8	13.7	50.9	35.4
2010	15.7	58.7	25.6	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	12.9	66.7	20.5	8.9	38.9	52.2	9.7	40.6	49.7
2010	21.6	53.6	24.8	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	20.8	64.0	15.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	27.0	53.9	19.1	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	38.9	58.7	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	55.3	43.3	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Strawberry Knoll Elementary

ID:0569

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	13.9	20.0	29.0	34.9	30.8	32.4
Advanced Professional	75.0	77.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.9	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	0.0	2.6	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	13.4	71.6	14.9	10.7	62.9	26.4	14.9	64.6	20.5
	2010	12.5	75.0	12.5	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	≤5.0	69.9	25.3	8.0	53.8	38.2	11.3	59.3	29.4
	2010	7.3	56.4	36.4	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	5.1	30.5	64.4	5.9	28.2	66.0	9.8	34.4	55.8
	2010	8.0	50.7	41.3	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	25.4	58.2	16.4	11.1	47.1	41.8	13.7	50.9	35.4
	2010	10.2	61.4	28.4	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	≤5.0	50.6	45.8	8.9	38.9	52.2	9.7	40.6	49.7
	2010	≤5.0	43.6	52.7	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	10.2	66.1	23.7	13.8	53.1	33.1	17.7	59.4	22.8
	2010	28.9	60.5	10.5	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	22.0	71.2	6.8	27.7	58.5	13.8	33.2	57.0	9.9
	2010	42.7	57.3	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Summit Hall Elementary

ID:0563

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	29.4	33.3	29.0	34.9	30.8	32.4
Advanced Professional	70.6	63.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	19.4	68.1	12.5	10.7	62.9	26.4	14.9	64.6	20.5
	2010	19.7	68.2	12.1	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	≤5.0	78.5	16.9	8.0	53.8	38.2	11.3	59.3	29.4
	2010	9.6	74.7	15.7	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	6.4	44.9	48.7	5.9	28.2	66.0	9.8	34.4	55.8
	2010	11.1	59.3	29.6	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	16.7	52.8	30.6	11.1	47.1	41.8	13.7	50.9	35.4
	2010	12.1	60.6	27.3	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	7.7	46.2	46.2	8.9	38.9	52.2	9.7	40.6	49.7
	2010	7.2	53.0	39.8	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	11.5	60.3	28.2	13.8	53.1	33.1	17.7	59.4	22.8
	2010	5.6	55.6	38.9	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	30.8	62.8	6.4	27.7	58.5	13.8	33.2	57.0	9.9
	2010	70.4	29.6	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Takoma Park Elementary

ID:0754

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	51.7	58.6	29.0	34.9	30.8	32.4
Advanced Professional	44.8	41.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	5.9	3.1	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Takoma Park Middle

ID:0755

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na	na	na	na
Asian	Met	Met	Met	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	na	na	na	na
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	27.9	30.2	29.0	34.9	30.8	32.4
Advanced Professional	62.8	67.4	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	2.2	3.2	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	5.5	24.5	70.1	10.5	35.1	54.3	16.2	41.0	42.8
2010	6.3	25.7	68.0	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	5.7	20.4	74.0	9.3	32.4	58.4	15.9	40.6	43.4
2010	8.5	21.4	70.1	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	≤5.0	21.2	74.7	10.8	32.0	57.2	17.3	36.8	45.9
2010	7.4	18.7	73.9	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	8.0	24.8	67.2	16.3	45.6	38.1	19.0	48.9	32.1
2010	14.1	22.7	63.2	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	12.4	26.6	61.0	19.2	46.3	34.5	25.7	48.9	25.4
2010	13.6	28.3	58.1	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	12.2	17.8	70.0	25.3	32.0	42.7	33.9	33.7	32.4
2010	15.8	18.9	65.3	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	14.9	61.5	23.6	24.3	66.6	9.1	30.5	63.1	6.5
2010	16.6	48.1	35.3	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	22.0	32.1	29.0	34.9	30.8	32.4
Advanced Professional	76.1	67.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.9	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	1.7	2.6	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Class of 2010 (4-Year Rate)			≥95.0	≥95.0	86.15	81.97
Class of 2010 (5-Year Rate)			≥95.0	≥95.0	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2011	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	≤5.0	38.8	56.5	13.2	47.5	39.3	18.3	53.4
	2010	≤5.0	30.7	64.8	14.3	43.3	42.4	19.9	51.3
	3 2011	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	≤5.0	28.1	68.9	11.1	48.4	40.5	16.4	53.6
	2010	≤5.0	30.0	67.9	11.9	46.4	41.6	16.4	53.5
	5 2011	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	≤5.0	43.9	54.4	10.0	58.2	31.8	18.7	61.5	
2010	≤5.0	43.8	54.1	10.7	58.3	31.0	19.0	63.5	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2011	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	12.9	21.1	29.0	34.9	30.8	32.4
Advanced Professional	82.9	76.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	1.4	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	1.8	1.8	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	≤5.0	17.4	81.5	10.5	35.1	54.3	16.2	41.0	42.8
	2010	≤5.0	16.3	81.4	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	≤5.0	10.8	87.8	9.3	32.4	58.4	15.9	40.6	43.4
	2010	≤5.0	14.7	83.6	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	≤5.0	15.1	83.9	10.8	32.0	57.2	17.3	36.8	45.9
	2010	≤5.0	13.8	81.8	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	≤5.0	31.9	66.3	16.3	45.6	38.1	19.0	48.9	32.1
	2010	≤5.0	31.4	66.0	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	≤5.0	35.8	62.6	19.2	46.3	34.5	25.7	48.9	25.4
	2010	≤5.0	33.9	62.4	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	6.8	18.0	75.2	25.3	32.0	42.7	33.9	33.7	32.4
	2010	10.5	21.6	67.8	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	≤5.0	72.5	24.0	24.3	66.6	9.1	30.5	63.1	6.5	
2010	7.7	72.1	20.2	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Thurgood Marshall Elementary

ID:0244

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na	na	na	na
Asian	Met	Met	na	na	na	na	na	na
Black or African American	Met	Met	na	na	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	na	na	na	na	na	na
Special Education	Met	Met	na	na	na	na	na	na
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	7.7	24.0	29.0	34.9	30.8	32.4
Advanced Professional	80.8	76.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	≤5.0	71.4	27.3	10.7	62.9	26.4	14.9	64.6	20.5
	2010	≤5.0	67.5	28.6	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	≤5.0	58.8	38.8	8.0	53.8	38.2	11.3	59.3	29.4
	2010	8.8	55.0	36.3	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	8.4	19.3	72.3	5.9	28.2	66.0	9.8	34.4	55.8
	2010	≤5.0	30.5	69.5	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	5.3	44.7	50.0	11.1	47.1	41.8	13.7	50.9	35.4
	2010	≤5.0	49.4	46.8	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	6.3	38.8	55.0	8.9	38.9	52.2	9.7	40.6	49.7
	2010	6.2	53.1	40.7	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	8.4	59.0	32.5	13.8	53.1	33.1	17.7	59.4	22.8
	2010	8.5	43.9	47.6	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	17.9	60.3	21.8	27.7	58.5	13.8	33.2	57.0	9.9
	2010	17.1	64.6	18.3	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Tilden Middle

## 2011 AYP: Met

ID:0232

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Percent Proficient		Participation Rate		Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	Met	Met	Met	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	20.4	25.0	29.0	34.9	30.8	32.4
Advanced Professional	71.4	68.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.0	4.2	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	8.6	6.2	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	5.4	30.8	63.8	10.5	35.1	54.3	16.2	41.0	42.8
	2010	≤5.0	34.9	61.3	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	≤5.0	27.5	70.4	9.3	32.4	58.4	15.9	40.6	43.4
	2010	5.5	23.4	71.1	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	≤5.0	22.6	75.7	10.8	32.0	57.2	17.3	36.8	45.9
	2010	8.2	25.5	66.2	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	10.4	45.0	44.6	16.3	45.6	38.1	19.0	48.9	32.1
	2010	14.3	44.7	40.9	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	8.4	47.3	44.4	19.2	46.3	34.5	25.7	48.9	25.4
	2010	11.6	50.2	38.1	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	14.5	27.3	58.1	25.3	32.0	42.7	33.9	33.7	32.4
	2010	21.1	35.3	43.5	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	12.3	68.1	19.6	24.3	66.6	9.1	30.5	63.1	6.5	
2010	16.5	67.5	16.0	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Travilah Elementary

ID:0216

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	26.1	27.3	29.0	34.9	30.8	32.4
Advanced Professional	73.9	72.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	54.3	42.0	10.7	62.9	26.4	14.9	64.6	20.5
<b>3 2011</b>	≤5.0	54.3	42.0	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	58.1	39.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	35.4	64.6	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	38.9	61.1	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	8.2	91.8	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	19.8	76.7	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	32.1	65.4	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	31.1	64.9	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	19.5	79.3	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	23.6	73.6	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	43.8	54.8	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	40.7	55.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	5.5	65.8	28.8	27.7	58.5	13.8	33.2	57.0	9.9
2010	11.8	71.8	16.5	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	25.9	70.4	7.5	30.9	61.6			
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Twinbrook Elementary

ID:0206

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Not Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	30.8	39.5	29.0	34.9	30.8	32.4
Advanced Professional	53.8	60.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	11.4	75.9	12.7	10.7	62.9	26.4	14.9	64.6	20.5
2010	20.8	63.6	15.6	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	24.1	64.4	11.5	8.0	53.8	38.2	11.3	59.3	29.4
2010	19.7	74.6	5.6	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	12.9	44.3	42.9	5.9	28.2	66.0	9.8	34.4	55.8
2010	15.4	44.6	40.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	16.5	60.8	22.8	11.1	47.1	41.8	13.7	50.9	35.4
2010	23.4	61.0	15.6	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	27.9	39.5	32.6	8.9	38.9	52.2	9.7	40.6	49.7
2010	12.7	46.5	40.8	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	42.0	43.5	14.5	13.8	53.1	33.1	17.7	59.4	22.8
2010	15.6	68.8	15.6	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	57.1	37.1	5.7	27.7	58.5	13.8	33.2	57.0	9.9
2010	55.6	39.7	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

\*na indicates too few students for AYP rules, \*\* indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Viers Mill Elementary

ID:0772

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	34.2	37.8	29.0	34.9	30.8	32.4
Advanced Professional	63.2	56.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	3.9	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	6.4	74.4	19.2	10.7	62.9	26.4	14.9	64.6	20.5
2010	5.5	75.3	19.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	66.2	32.4	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	55.4	43.2	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	25.0	73.6	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	40.8	59.2	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	57.1	40.3	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	50.7	46.6	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	41.2	57.4	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	41.9	58.1	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	68.1	30.6	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	61.2	38.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	25.0	65.3	9.7	27.7	58.5	13.8	33.2	57.0	9.9
2010	51.0	47.1	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Standard Professional	19.0	25.0	29.0	34.9	30.8	32.4
Advanced Professional	76.2	74.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Highly Qualified Teachers	4.8	2.8	3.1	3.2	7.6	8.3

#### Cohort Graduation Rate %

	School 2011	County 2011	State 2011
Class of 2010 (4-Year Rate)	94.27	86.15	81.97
Class of 2010 (5-Year Rate)	≥95.0	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	≤5.0	26.1	70.3	13.2	47.5	39.3	18.3	53.4	28.4
	2010	≤5.0	23.4	73.5	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	≤5.0	23.2	74.1	11.1	48.4	40.5	16.4	53.6	30.0
	2010	≤5.0	16.7	79.7	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	≤5.0	43.5	54.5	10.0	58.2	31.8	18.7	61.5	19.8	
2010	≤5.0	46.5	50.2	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Walter Johnson High

ID:0424

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	21.1	30.6	29.0	34.9	30.8	32.4
Advanced Professional	77.1	67.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	1.7	2.4	3.1	3.2	7.6	8.3
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#### Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	91.90	86.15	81.97
Class of 2010 (5-Year Rate)	≥95.0	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	6.4	32.9	60.7	13.2	47.5	39.3	18.3	53.4	28.4
	2010	6.5	32.9	60.6	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	6.5	46.0	47.5	11.1	48.4	40.5	16.4	53.6	30.0
	2010	≤5.0	44.4	50.8	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	5.1	46.2	48.7	10.0	58.2	31.8	18.7	61.5	19.8	
2010	≤5.0	56.4	39.8	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Washington Grove Elementary

ID:0552

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Reading		Mathematics		Reading		Mathematics	
	Met	Met	Met	Met	Met	Met	Met	
All Students	Met	Met	Met	Met	Met	Met	Met	
American Indian or Alaska Native	*	*	*	*	*	*	*	
Asian	Met	Met	na	na	na	na	na	
Black or African American	Met	Met	na	na	na	na	na	
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	
Native Hawaiian or Other Pacific Islander	na	na	na	na	na	na	na	
White	Met	Met	na	na	na	na	na	
Two or more races	Met	Met	na	na	na	na	na	
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	
Special Education	Met	Met	na	na	na	na	na	
Limited English Proficient	Met	Met	Met	Met	Met	Met	Met	

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	28.0	29.2	29.0	34.9	30.8	32.4
Advanced Professional	64.0	66.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	≤5.0	87.5	8.9	10.7	62.9	26.4	14.9	64.6	20.5
2010	8.0	72.0	20.0	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	73.5	22.4	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	65.8	31.6	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	34.1	61.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	12.8	53.2	34.0	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	62.5	33.9	11.1	47.1	41.8	13.7	50.9	35.4
2010	7.8	39.2	52.9	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	16.3	49.0	34.7	8.9	38.9	52.2	9.7	40.6	49.7
2010	7.9	28.9	63.2	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	7.3	48.8	43.9	13.8	53.1	33.1	17.7	59.4	22.8
2010	23.4	55.3	21.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	23.3	69.8	7.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	45.8	45.8	8.3	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Waters Landing Elementary

ID:0109

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Not Met	Not Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	39.0	50.0	29.0	34.9	30.8	32.4
Advanced Professional	58.5	47.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.3	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	4.4	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	21.8	59.7	18.5	10.7	62.9	26.4	14.9	64.6	20.5
2010	23.5	63.5	12.9	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	22.9	53.0	24.1	8.0	53.8	38.2	11.3	59.3	29.4
2010	18.3	53.8	28.0	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	11.4	38.6	50.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	6.9	45.5	47.5	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	21.8	46.8	31.5	11.1	47.1	41.8	13.7	50.9	35.4
2010	18.4	51.7	29.9	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	20.7	45.1	34.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	20.7	48.9	30.4	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	27.3	47.7	25.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	22.8	64.4	12.9	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	42.4	47.1	10.6	27.7	58.5	13.8	33.2	57.0	9.9
2010	41.6	55.4	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Watkins Mill Elementary

ID:0561

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	94.8	94.9	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	38.6	41.5	29.0	34.9	30.8	32.4
Advanced Professional	54.5	56.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	2.2	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	28.1	65.2	6.7	10.7	62.9	26.4	14.9	64.6	20.5
	2010	31.0	54.9	14.1	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	22.6	59.7	17.7	8.0	53.8	38.2	11.3	59.3	29.4
	2010	24.5	63.3	12.2	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	15.3	39.8	44.9	5.9	28.2	66.0	9.8	34.4	55.8
	2010	19.0	34.9	46.0	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	22.5	57.3	20.2	11.1	47.1	41.8	13.7	50.9	35.4
	2010	38.0	40.8	21.1	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	19.4	51.6	29.0	8.9	38.9	52.2	9.7	40.6	49.7
	2010	24.5	52.0	23.5	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	34.7	55.1	10.2	13.8	53.1	33.1	17.7	59.4	22.8
	2010	23.4	67.2	9.4	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	48.5	46.4	5.2	27.7	58.5	13.8	33.2	57.0	9.9
	2010	47.0	53.0	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	*	na	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	94.0	93.4	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	18.4	26.1	29.0	34.9	30.8	32.4
Advanced Professional	69.0	69.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	1.1	1.1	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	5.7	8.9	3.1	3.2	7.6	8.3
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#### Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	78.81	86.15	81.97
Class of 2010 (5-Year Rate)	86.04	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	17.0	61.9	21.0	13.2	47.5	39.3	18.3	53.4	28.4	
2010	21.8	52.1	26.2	14.3	43.3	42.4	19.9	51.3	28.9	
3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4	
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1	
4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7	
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6	
5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8	
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3	
6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1	
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7	
7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4	
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4	
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	19.5	63.0	17.5	11.1	48.4	40.5	16.4	53.6	30.0	
2010	17.9	59.4	22.7	11.9	46.4	41.6	16.4	53.5	30.1	
5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9	
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5	
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	17.7	67.0	15.4	10.0	58.2	31.8	18.7	61.5	19.8	
2010	22.2	64.1	13.8	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	8.3	≤5.0	91.7	9.2	26.3	64.5	14.6	22.5	62.9	
3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9	
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3	
4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2	
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5	
5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4	
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9	
6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0	
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1	
7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1	
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2	
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	8.3	25.0	66.7	16.4	42.1	41.4	20.0	41.8	38.2	
5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2	
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0	
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	8.3	16.7	75.0	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Wayside Elementary

ID:0235

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	31.3	45.5	29.0	34.9	30.8	32.4
Advanced Professional	68.8	54.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	5.6	5.5	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.0-10.0	10.0-20.0	10.7	20.7	26.4	14.9	24.6	30.5
<b>3 2011</b>	≤5.0	59.8	40.2	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	48.4	47.5	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	49.6	49.6	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	35.5	63.4	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	15.2	83.8	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	15.7	83.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	37.5	62.5	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	28.7	69.7	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	19.0	80.2	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	22.6	76.3	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	34.3	64.6	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	39.2	60.8	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	9.2	68.4	22.4	27.7	58.5	13.8	33.2	57.0	9.9
2010	≤5.0	68.6	26.5	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.0-10.0	10.0-20.0	10.7	20.7	26.4	14.9	24.6	30.5
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Weller Road Elementary

ID:0777

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	47.5	56.8	29.0	34.9	30.8	32.4
Advanced Professional	40.0	37.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	14.6	75.6	9.8	10.7	62.9	26.4	14.9	64.6	20.5
2010	25.6	57.3	17.1	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	13.9	67.1	19.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	18.2	65.2	16.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	10.9	43.8	45.3	5.9	28.2	66.0	9.8	34.4	55.8
2010	5.7	41.4	52.9	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	14.5	57.8	27.7	11.1	47.1	41.8	13.7	50.9	35.4
2010	13.4	58.5	28.0	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	11.4	44.3	44.3	8.9	38.9	52.2	9.7	40.6	49.7
2010	15.2	60.6	24.2	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	14.1	70.3	15.6	13.8	53.1	33.1	17.7	59.4	22.8
2010	8.6	77.1	14.3	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	45.5	50.0	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	26.4	70.8	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Westbrook Elementary

ID:0408

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	47.8	60.9	29.0	34.9	30.8	32.4
Advanced Professional	43.5	39.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.1-10.0	10.1-20.0	10.1-20.0	20.1-30.0	30.1-40.0	40.1-50.0	50.1-60.0	60.1-70.0
<b>3 2011</b>	≤5.0	51.4	47.1	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	38.8	59.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	26.9	73.1	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	36.2	63.8	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	10.2	89.8	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	13.9	86.1	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	5.7	28.6	65.7	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	36.7	61.2	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	26.9	73.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	39.1	60.9	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	6.8	49.2	44.1	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	41.7	55.6	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	9.8	72.1	18.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	8.1	59.5	32.4	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.1-10.0	10.1-20.0	10.1-20.0	20.1-30.0	30.1-40.0	40.1-50.0	50.1-60.0	60.1-70.0
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Westland Middle

ID:0412

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na	na	na	na
Asian	Met	Met	Met	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	23.1	25.9	29.0	34.9	30.8	32.4
Advanced Professional	71.2	66.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	1.9	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	4.2	3.1	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	≤5.0	23.2	72.7	10.5	35.1	54.3	16.2	41.0	42.8
2010	≤5.0	22.9	72.9	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	≤5.0	20.3	75.1	9.3	32.4	58.4	15.9	40.6	43.4
2010	6.4	20.4	73.2	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	5.4	19.0	75.6	10.8	32.0	57.2	17.3	36.8	45.9
2010	≤5.0	25.5	70.5	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	≤5.0	39.1	57.7	16.3	45.6	38.1	19.0	48.9	32.1
2010	≤5.0	40.5	54.8	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	5.4	47.3	47.3	19.2	46.3	34.5	25.7	48.9	25.4
2010	7.9	45.9	46.2	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	11.7	26.8	61.5	25.3	32.0	42.7	33.9	33.7	32.4
2010	11.7	34.4	53.9	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	10.7	75.0	14.3	24.3	66.6	9.1	30.5	63.1	6.5
2010	9.6	76.6	13.8	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Westover Elementary

ID:0504

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	38.9	35.0	29.0	34.9	30.8	32.4
Advanced Professional	61.1	65.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	5.6	5.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	≤5.0	55.0	40.0	10.7	62.9	26.4	14.9	64.6	20.5
	2010	≤5.0	61.1	36.1	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	≤5.0	45.7	54.3	8.0	53.8	38.2	11.3	59.3	29.4
	2010	≤5.0	69.0	26.2	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	≤5.0	29.5	68.2	5.9	28.2	66.0	9.8	34.4	55.8
	2010	≤5.0	27.6	70.7	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	10.0	62.5	27.5	11.1	47.1	41.8	13.7	50.9	35.4
	2010	11.1	55.6	33.3	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	≤5.0	40.0	60.0	8.9	38.9	52.2	9.7	40.6	49.7
	2010	9.5	42.9	47.6	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	18.2	61.4	20.5	13.8	53.1	33.1	17.7	59.4	22.8
	2010	10.3	56.9	32.8	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	27.3	65.9	6.8	27.7	58.5	13.8	33.2	57.0	9.9
	2010	12.1	72.4	15.5	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Wheaton High

## 2011 AYP: Not Met

ID:0782

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	25.7	30.7	29.0	34.9	30.8	32.4
Advanced Professional	70.3	66.7	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	1.3	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	2.9	3.5	3.1	3.2	7.6	8.3
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#### Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	76.36	86.15	81.97
Class of 2010 (5-Year Rate)	82.11	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	18.4	64.8	16.8	13.2	47.5	39.3	18.3	53.4	28.4
2010	19.1	66.9	14.0	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	11.6	69.3	19.1	11.1	48.4	40.5	16.4	53.6	30.0
2010	13.7	65.0	21.3	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	19.5	63.8	16.7	10.0	58.2	31.8	18.7	61.5	19.8
2010	16.4	72.7	10.9	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Wheaton Woods Elementary

ID:0788

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate			
	Met			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	*	*	*	*
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	45.2	51.7	29.0	34.9	30.8	32.4
Advanced Professional	48.4	48.3	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9
<b>% of classes NOT taught by:</b>						
Highly Qualified Teachers	3.0	0.0	3.1	3.2	7.6	8.3

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	6.5	75.8	17.7	10.7	62.9	26.4	14.9	64.6	20.5
	2010	15.0	75.0	10.0	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	8.5	72.9	18.6	8.0	53.8	38.2	11.3	59.3	29.4
	2010	6.5	67.7	25.8	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	≤5.0	46.3	49.3	5.9	28.2	66.0	9.8	34.4	55.8
	2010	≤5.0	47.8	50.0	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9	
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8	
*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4	
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9	
Mathematics	3 2011	9.8	70.5	19.7	11.1	47.1	41.8	13.7	50.9	35.4
	2010	11.7	60.0	28.3	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	8.5	64.4	27.1	8.9	38.9	52.2	9.7	40.6	49.7
	2010	9.7	62.9	27.4	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	9.1	69.7	21.2	13.8	53.1	33.1	17.7	59.4	22.8
	2010	8.7	80.4	10.9	14.1	51.5	34.4	16.9	57.9	25.3
	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4	
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5	
*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0	
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1	
Science	5 2011	35.8	62.7	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
	2010	34.1	63.6	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
	8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
	2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2	
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7	
10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9	
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9	
Mathematics	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5	
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7	
10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5	
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2	
Science	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
	8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
	2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Whetstone Elementary

ID:0558

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	94.9	94.9	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	41.0	48.6	29.0	34.9	30.8	32.4
Advanced Professional	53.8	48.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	4.3	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	22.7	66.0	11.3	10.7	62.9	26.4	14.9	64.6	20.5
2010	13.9	72.2	13.9	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	24.0	56.0	20.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	8.1	75.6	16.3	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	8.5	41.5	50.0	5.9	28.2	66.0	9.8	34.4	55.8
2010	12.7	57.0	30.4	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	9.3	70.1	20.6	11.1	47.1	41.8	13.7	50.9	35.4
2010	16.7	50.0	33.3	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	21.1	50.0	28.9	8.9	38.9	52.2	9.7	40.6	49.7
2010	8.1	64.0	27.9	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	26.3	57.9	15.8	13.8	53.1	33.1	17.7	59.4	22.8
2010	25.3	62.0	12.7	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	40.9	53.8	5.4	27.7	58.5	13.8	33.2	57.0	9.9
2010	57.1	41.6	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# White Oak Middle

## 2011 AYP: Not Met

ID:0811

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	33.3	34.1	29.0	34.9	30.8	32.4
Advanced Professional	52.4	58.5	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.4	2.4	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	8.9	10.4	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	21.8	49.0	29.1	10.5	35.1	54.3	16.2	41.0	42.8
	2010	15.2	48.6	36.2	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	16.5	40.3	43.2	9.3	32.4	58.4	15.9	40.6	43.4
	2010	15.9	43.3	40.8	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	14.4	43.8	41.8	10.8	32.0	57.2	17.3	36.8	45.9
	2010	21.4	36.2	42.4	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	28.3	47.6	24.1	16.3	45.6	38.1	19.0	48.9	32.1
	2010	25.4	53.6	21.1	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	41.3	39.9	18.8	19.2	46.3	34.5	25.7	48.9	25.4
	2010	36.3	47.3	16.4	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	28.4	43.3	28.4	25.3	32.0	42.7	33.9	33.7	32.4
	2010	38.6	39.5	21.9	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	31.8	65.4	≤5.0	24.3	66.6	9.1	30.5	63.1	6.5	
2010	42.9	55.8	≤5.0	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# William B. Gibbs, Jr. Elementary

ID:0337

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	38.9	44.4	29.0	34.9	30.8	32.4
Advanced Professional	52.8	55.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	2.7	2.6	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	10.2	65.4	24.4	10.7	62.9	26.4	14.9	64.6	20.5
2010	5.5	64.2	30.3	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	6.3	49.0	44.8	8.0	53.8	38.2	11.3	59.3	29.4
2010	7.1	60.0	32.9	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	30.0	66.7	5.9	28.2	66.0	9.8	34.4	55.8
2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	12.5	45.3	42.2	11.1	47.1	41.8	13.7	50.9	35.4
2010	12.8	48.6	38.5	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	9.4	32.3	58.3	8.9	38.9	52.2	9.7	40.6	49.7
2010	8.2	43.5	48.2	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	12.2	48.9	38.9	13.8	53.1	33.1	17.7	59.4	22.8
2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	22.0	71.4	6.6	27.7	58.5	13.8	33.2	57.0	9.9
2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# William H. Farquhar Middle

ID:0507

## 2011 AYP: Met

All indicators must be "Met" to make AYP

	Attendance Rate				Participation Rate			
	Percent Proficient		Participation Rate		Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na	na	na	na
Asian	Met	Met	Met	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*
White	Met	Met	Met	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na	na	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	25.7	29.7	29.0	34.9	30.8	32.4
Advanced Professional	74.3	67.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.7	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	2.1	0.7	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	6.8	27.8	65.4	10.5	35.1	54.3	16.2	41.0	42.8
	2010	7.2	33.3	59.4	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	5.9	27.1	67.0	9.3	32.4	58.4	15.9	40.6	43.4
	2010	7.1	26.7	66.2	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	6.6	25.5	67.9	10.8	32.0	57.2	17.3	36.8	45.9
	2010	8.3	30.9	60.9	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
	2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	11.0	48.9	40.1	16.3	45.6	38.1	19.0	48.9	32.1
	2010	11.1	50.6	38.3	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	9.6	57.4	33.0	19.2	46.3	34.5	25.7	48.9	25.4
	2010	8.1	55.7	36.2	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	15.5	23.0	61.5	25.3	32.0	42.7	33.9	33.7	32.4
	2010	16.1	36.1	47.8	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
	2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	12.6	75.8	11.6	24.3	66.6	9.1	30.5	63.1	6.5	
2010	16.6	77.3	6.1	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8	
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# William Tyler Page Elementary

ID:0312

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	Met	Met	na	na	Met	Met	na	na
Black or African American	Met	Met	Met	Met	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	Met	Met	na	na
White	Met	Met	na	na	Met	Met	na	na
Two or more races	Met	Met	na	na	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met	Met	na	na
Special Education	Met	Met	na	na	Met	Met	na	na
Limited English Proficient	Met	Met	na	na	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	13.0	13.0	29.0	34.9	30.8	32.4
Advanced Professional	87.0	87.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	9.8	78.4	11.8	10.7	62.9	26.4	14.9	64.6	20.5
2010	15.5	67.2	17.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	7.7	70.8	21.5	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	52.9	43.1	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	26.7	73.3	5.9	28.2	66.0	9.8	34.4	55.8
2010	7.6	36.4	56.1	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	11.8	58.8	29.4	11.1	47.1	41.8	13.7	50.9	35.4
2010	17.2	50.0	32.8	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	12.5	35.9	51.6	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	34.6	61.5	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	11.7	60.0	28.3	13.8	53.1	33.1	17.7	59.4	22.8
2010	13.6	62.1	24.2	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	21.0	79.0	≤5.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	36.4	59.1	≤5.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

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# Winston Churchill High

ID:0602

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Graduation Rate			
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	na	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	17.5	23.8	29.0	34.9	30.8	32.4
Advanced Professional	77.3	70.3	65.8	62.4	62.8	59.8
Resident Teacher	1.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	1.0	0.3	0.6	1.2	1.9

#### % of classes NOT taught by:

Highly Qualified Teachers	1.7	4.4	3.1	3.2	7.6	8.3
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#### Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	≥95.0	86.15	81.97
Class of 2010 (5-Year Rate)	≥95.0	88.89	84.57

## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	10.7	62.9	26.4	14.9	64.6	20.5
	2010	*	*	*	12.5	59.4	28.0	16.0	62.8	21.2
	4 2011	*	*	*	8.0	53.8	38.2	11.3	59.3	29.4
	2010	*	*	*	8.9	52.7	38.4	12.6	57.9	29.5
	5 2011	*	*	*	5.9	28.2	66.0	9.8	34.4	55.8
	2010	*	*	*	7.0	30.4	62.6	10.6	36.1	53.3
	6 2011	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
	2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
	7 2011	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
	2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
	2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
	*E 2011	≤5.0	33.4	63.6	13.2	47.5	39.3	18.3	53.4	28.4
	2010	≤5.0	30.7	66.6	14.3	43.3	42.4	19.9	51.3	28.9
	3 2011	*	*	*	11.1	47.1	41.8	13.7	50.9	35.4
	2010	*	*	*	11.9	46.9	41.3	14.0	51.9	34.1
	4 2011	*	*	*	8.9	38.9	52.2	9.7	40.6	49.7
	2010	*	*	*	9.0	40.8	50.2	9.8	43.6	46.6
	5 2011	*	*	*	13.8	53.1	33.1	17.7	59.4	22.8
	2010	*	*	*	14.1	51.5	34.4	16.9	57.9	25.3
Science	6 2011	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
	2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
	7 2011	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
	2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
	8 2011	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
	2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
	*A 2011	≤5.0	29.4	68.4	11.1	48.4	40.5	16.4	53.6	30.0
	2010	≤5.0	31.5	66.0	11.9	46.4	41.6	16.4	53.5	30.1
	5 2011	*	*	*	27.7	58.5	13.8	33.2	57.0	9.9
	2010	*	*	*	29.7	57.5	12.8	34.1	56.5	9.5
8 2011	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5	
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0	
*B 2011	≤5.0	49.4	48.3	10.0	58.2	31.8	18.7	61.5	19.8	
2010	≤5.0	45.5	51.6	10.7	58.3	31.0	19.0	63.5	17.4	

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2011	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
	2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
	4 2011	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
	2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
	5 2011	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
	2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
	6 2011	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
	2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
	7 2011	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
	2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
	2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
	10 2011	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
	2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
	3 2011	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
	2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
	4 2011	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
	2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
	5 2011	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
	2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
Science	6 2011	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
	2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
	7 2011	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
	2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
	8 2011	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
	2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
	10 2011	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
	2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
	5 2011	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
	2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
8 2011	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3	
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1	
10 2011	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5	
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0	

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Wood Acres Elementary

ID:0417

## 2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	32.4	41.7	29.0	34.9	30.8	32.4
Advanced Professional	64.7	55.6	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	6.1	52.7	41.2	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	51.8	43.8	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	33.9	64.2	8.0	53.8	38.2	11.3	59.3	29.4
2010	7.5	43.0	49.5	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	17.0	81.1	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	12.4	86.8	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	5.3	39.7	55.0	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	38.1	58.4	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	19.1	78.2	8.9	38.9	52.2	9.7	40.6	49.7
2010	6.5	30.8	62.6	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	49.1	47.2	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	43.4	54.9	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	12.7	68.2	19.1	27.7	58.5	13.8	33.2	57.0	9.9
2010	13.6	66.4	20.0	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.



# Woodfield Elementary

ID:0704

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	15.0	18.2	29.0	34.9	30.8	32.4
Advanced Professional	85.0	81.8	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	0.0	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	6.9	53.4	39.7	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	31.1	67.2	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	32.8	67.2	8.0	53.8	38.2	11.3	59.3	29.4
2010	5.6	38.9	55.6	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	13.3	82.7	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	21.7	78.3	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	5.2	43.1	51.7	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	18.0	82.0	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	19.7	80.3	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	30.6	66.7	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	32.0	64.0	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	43.5	53.6	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	8.0	64.0	28.0	27.7	58.5	13.8	33.2	57.0	9.9
2010	7.4	73.5	19.1	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

# Woodlin Elementary

ID:0764

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate				Participation Rate			
	Met		Met		Met		Met	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	Met	Met	na	na	Met	Met	na	na
Black or African American	Met	Met	Met	Met	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	Met	Met	na	na
White	Met	Met	Met	Met	Met	Met	na	na
Two or more races	Met	Met	na	na	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na	Met	Met	na	na
Special Education	Met	Met	na	na	Met	Met	na	na
Limited English Proficient	Met	Met	na	na	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	27.0	47.1	29.0	34.9	30.8	32.4
Advanced Professional	70.3	50.0	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	2.6	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	7.0	68.4	24.6	10.7	62.9	26.4	14.9	64.6	20.5
2010	7.4	64.2	28.4	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	59.5	36.7	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	49.2	47.5	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	13.6	83.1	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	47.5	52.5	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	8.8	59.6	31.6	11.1	47.1	41.8	13.7	50.9	35.4
2010	18.5	46.9	34.6	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	12.7	39.2	48.1	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	39.0	59.3	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	10.2	52.5	37.3	13.8	53.1	33.1	17.7	59.4	22.8
2010	19.7	50.8	29.5	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	10.3	77.6	12.1	27.7	58.5	13.8	33.2	57.0	9.9
2010	30.6	62.9	6.5	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
<b>3 2011</b>	*	*	*	≤5.0	25.9	70.4	7.5	30.9	61.6
2010	*	*	*	14.9	29.7	55.4	10.5	30.4	59.1
<b>4 2011</b>	*	*	*	9.9	25.7	64.4	10.3	24.2	65.5
2010	*	*	*	6.7	28.6	64.8	10.1	29.6	60.3
<b>5 2011</b>	*	*	*	5.3	34.2	60.5	7.9	29.7	62.4
2010	*	*	*	≤5.0	37.6	60.0	9.4	31.7	59.0
<b>6 2011</b>	*	*	*	7.0	26.0	67.0	6.0	27.9	66.1
2010	*	*	*	15.3	42.4	42.4	14.2	31.7	54.1
<b>7 2011</b>	*	*	*	6.5	25.0	68.5	5.6	23.2	71.1
2010	*	*	*	13.3	32.8	53.9	13.2	26.6	60.2
<b>8 2011</b>	*	*	*	≤5.0	22.3	73.1	8.1	24.7	67.2
2010	*	*	*	≤5.0	26.3	70.0	11.6	23.7	64.7
<b>10 2011</b>	*	*	*	9.7	14.2	76.1	9.1	21.0	69.9
2010	*	*	*	9.2	26.3	64.5	14.6	22.5	62.9
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	≤5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

"na" indicates too few students for AYP rules, "\*" indicates no students or fewer than 10 students in category, • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit [MdReportCard.org](http://MdReportCard.org) for up-to-date and disaggregated information. For definitions, see school system report pages.

## 2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate		Met	
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

### Teacher Qualifications

#### % of certificates:

Standard Professional	36.1	42.9	29.0	34.9	30.8	32.4
Advanced Professional	55.6	57.1	65.8	62.4	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	0.3	0.6	1.2	1.9

**% of classes NOT taught by:**

Highly Qualified Teachers	7.6	0.0	3.1	3.2	7.6	8.3
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## MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.0-10.0	10.0-20.0	10.7	20.7	26.4	14.9	24.6	30.5
<b>3 2011</b>	≤5.0	57.0	40.4	10.7	62.9	26.4	14.9	64.6	20.5
2010	≤5.0	41.4	57.5	12.5	59.4	28.0	16.0	62.8	21.2
<b>4 2011</b>	≤5.0	33.0	67.0	8.0	53.8	38.2	11.3	59.3	29.4
2010	≤5.0	35.3	62.7	8.9	52.7	38.4	12.6	57.9	29.5
<b>5 2011</b>	≤5.0	16.5	83.5	5.9	28.2	66.0	9.8	34.4	55.8
2010	≤5.0	11.1	87.9	7.0	30.4	62.6	10.6	36.1	53.3
<b>6 2011</b>	*	*	*	10.5	35.1	54.3	16.2	41.0	42.8
2010	*	*	*	9.3	35.5	55.2	13.9	42.8	43.3
<b>7 2011</b>	*	*	*	9.3	32.4	58.4	15.9	40.6	43.4
2010	*	*	*	11.5	30.9	57.6	18.2	36.8	45.1
<b>8 2011</b>	*	*	*	10.8	32.0	57.2	17.3	36.8	45.9
2010	*	*	*	12.0	30.5	57.4	19.6	35.5	44.8
<b>*E 2011</b>	*	*	*	13.2	47.5	39.3	18.3	53.4	28.4
2010	*	*	*	14.3	43.3	42.4	19.9	51.3	28.9
<b>3 2011</b>	≤5.0	43.9	52.6	11.1	47.1	41.8	13.7	50.9	35.4
2010	≤5.0	35.6	62.1	11.9	46.9	41.3	14.0	51.9	34.1
<b>4 2011</b>	≤5.0	23.9	75.0	8.9	38.9	52.2	9.7	40.6	49.7
2010	≤5.0	30.4	66.7	9.0	40.8	50.2	9.8	43.6	46.6
<b>5 2011</b>	≤5.0	44.3	52.6	13.8	53.1	33.1	17.7	59.4	22.8
2010	≤5.0	42.4	57.6	14.1	51.5	34.4	16.9	57.9	25.3
<b>6 2011</b>	*	*	*	16.3	45.6	38.1	19.0	48.9	32.1
2010	*	*	*	17.8	45.7	36.5	20.2	50.1	29.7
<b>7 2011</b>	*	*	*	19.2	46.3	34.5	25.7	48.9	25.4
2010	*	*	*	20.5	47.3	32.2	27.4	49.2	23.4
<b>8 2011</b>	*	*	*	25.3	32.0	42.7	33.9	33.7	32.4
2010	*	*	*	25.0	34.6	40.5	34.6	35.9	29.5
<b>*A 2011</b>	*	*	*	11.1	48.4	40.5	16.4	53.6	30.0
2010	*	*	*	11.9	46.4	41.6	16.4	53.5	30.1
<b>5 2011</b>	≤5.0	77.3	20.6	27.7	58.5	13.8	33.2	57.0	9.9
2010	5.1	63.3	31.6	29.7	57.5	12.8	34.1	56.5	9.5
<b>8 2011</b>	*	*	*	24.3	66.6	9.1	30.5	63.1	6.5
2010	*	*	*	24.5	63.9	11.6	32.3	60.8	7.0
<b>*B 2011</b>	*	*	*	10.0	58.2	31.8	18.7	61.5	19.8
2010	*	*	*	10.7	58.3	31.0	19.0	63.5	17.4

## Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	5.0-10.0	10.0-20.0	10.7	20.7	26.4	14.9	24.6	30.5
<b>3 2011</b>	*	*	*	8.3	38.9	52.8	12.0	40.0	47.9
2010	*	*	*	19.8	30.7	49.5	15.9	40.7	43.3
<b>4 2011</b>	*	*	*	12.9	42.6	44.6	12.4	40.4	47.2
2010	*	*	*	9.5	43.8	46.7	13.9	45.5	40.5
<b>5 2011</b>	*	*	*	6.1	43.0	50.9	10.3	46.3	43.4
2010	*	*	*	5.0	35.3	60.0	14.9	38.1	46.9
<b>6 2011</b>	*	*	*	9.0	37.0	54.0	10.7	41.3	48.0
2010	*	*	*	15.3	50.6	34.1	18.6	42.3	39.1
<b>7 2011</b>	*	*	*	7.6	40.2	52.2	8.7	38.2	53.1
2010	*	*	*	17.2	48.4	34.4	20.4	42.5	37.2
<b>8 2011</b>	*	*	*	9.2	36.2	54.6	13.2	36.3	50.5
2010	*	*	*	6.3	50.0	43.8	17.2	39.2	43.7
<b>10 2011</b>	*	*	*	8.0	44.2	47.8	11.8	42.8	45.5
2010	*	*	*	16.4	42.1	41.4	20.0	41.8	38.2
<b>5 2011</b>	*	*	*	8.8	40.4	50.9	13.5	50.3	36.2
2010	*	*	*	22.4	42.4	35.3	30.8	49.3	20.0
<b>8 2011</b>	*	*	*	10.0	33.8	56.2	17.0	48.7	34.3
2010	*	*	*	12.5	52.5	35.0	28.5	48.5	23.1
<b>10 2011</b>	*	*	*	16.8	46.0	37.2	23.8	46.8	29.5
2010	*	*	*	26.3	48.0	25.7	31.4	47.6	21.0

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