MCPS strives to support and retain new teachers. A mentor provides support in a variety of ways as suggested below:

• establish a regular meeting day and time with you at the beginning of the year. The recommended time should be weekly for one hour or an average of 3 hours a month;
• help plan lessons and discuss ways to differentiate the lesson plans;
• do a model lesson;
• arrange visits to other teachers’ classrooms;
• conduct a confidential peer visit/observation (pre-conference, observe lesson, and provide feedback in a post-conference);
• discuss strategies for improving classroom management or instituting a behavior management plan;
• discuss and support your goal in delivering curriculum with equity among a diverse population;
• help you become part of the school culture;
• review the grading and reporting county policy;
• discuss ways to improve relationship with parents and the community; and
• address issues related to professional growth.