Directions: Evaluators complete a narrative description of the executive leader’s performance based on the leadership standards listed below. The narrative includes a context paragraph, background information, and data that is listed and gathered from observations and discussions based on the leadership standards.

The executive leader is an educational leader who promotes the success of all students as he/she:

1. Leads the development, implementation, and monitoring of the school system’s strategic plan that meets the Board of Education’s mission, vision, goals, and academic priorities.

2. Creates and sustains a culture of professional growth and high expectations to achieve the outcomes identified in the school system’s strategic plan.

3. Leads, directs, and monitors the effective and efficient management of operations and resources aligned with the school system’s strategic plan.

4. Ensures and demonstrates collaboration with members of the executive leadership team and other stakeholders including students, staff, families, community members, business partners and community agencies.

5. Models professionalism and professional growth that support a culture of continuous improvement.

6. Understands, responds to, and influences the larger political, social, economic, legal and cultural environment that impacts the school system.

Dates of Observations:

Dates of Conferences:

Final Rating: ( ) Meets Standard ( ) Does Not Meet Standard

Evaluator’s Signature: ____________________________ Date: ______________

Executive Leader’s Signature: ____________________________ Date: ______________