Shady Grove Sector Plan Area
Boundary Advisory Committee

Criteria

April 26, 2017

- Optimize Facility Utilization 80-100%
- Consider Demographic Characteristics of Student Population
- Consider Geographic Proximity of Communities to Schools
- Optimize Stability of School Assignments over Time
- Minimize island assignments and create contiguous boundaries
- Maintain student relationships by maximizing opportunities to remain together through high school.
- Minimize splits to community identity, subdivisions, and civic association areas
- Minimize the amount of transportation and time that students travel to school including afterschool activities
- Minimize relocation of students
- Reserve space and room for growth for approved plan development
- Consider likely future capital projects
- Consider effects, such as traffic, of future capital projects
• Consider future capacity at schools with future shell build out capability