Richard Montgomery Elementary School #5 Boundary Study

Communitywide Public Information Meeting 1

February 28, 2017

www.montgomeryschoolsmd.org/departments/planning/rmes.aspx
Agenda

- Enrollment Trends
- Planning for Enrollment Growth
- Elementary Schools Boundary Study
- Boundary Study Process
  - Three Phases
- Questions and Answers
Ground Rules

- Honor meeting time and follow the agenda
- Practice cell phone etiquette
- Listen to ideas of others with an open mind
- Honor the differences of opinion
- Share ideas to add on and not repeat
- Speak your truth from your own experience
- Respect others’ knowledge, experiences, and opinions
Charge

• In November 2016, the Superintendent authorized a boundary study to review options for the service area of the new RM Elementary School #5, and the associated changes to the cluster elementary schools.

• The scope of the boundary study is the service areas of Beall, College Gardens, Ritchie Park, and Twinbrook Elementary Schools.

• In November 18, 2010 the Board of Education stated in a Resolution that the Chinese Immersion Program would be reassigned when the new school opens to another elementary school in the RM Cluster.

• No middle or high school boundaries will change as a result of the boundary study.
Richard Montgomery Cluster Elementary Enrollment Trends

• Since 2007 elementary schools in the Richard Montgomery cluster have increased by 739 students
• The only capacity added at the elementary level in this cluster was a renovation/expansion of College Gardens Elementary School in 2008
• Capacity utilization of all elementary schools in the cluster is 122%
• Relocatable classrooms are used to provide capacity in the interim
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Richard Montgomery Cluster Secondary Enrollment Trends

• Middle School enrollment in the cluster has been addressed through an addition at Julius West Middle school which was recently completed.

• High school enrollment in the cluster is on the rise and a feasibility study was recently completed for an addition at Richard Montgomery High School.
Audience Poll
Richard Montgomery ES #5

• Initial capacity of 602 with core spaces designed to accommodate 740 students
• Unfinished 6 classroom shell space could be built out in the future to increase the capacity to 740
• 27 classrooms including 2 special education classrooms
• 10.9 acre site
• The site was formerly the Hungerford Park Elementary School which closed in 1982.
• The Children's Resource Center ceased operations at this site in 2016
Demolition underway
RM ES #5 Location
332 West Edmondson Drive, Rockville, MD
Richard Montgomery ES #5 Renderings
Boundary Review Process

Three Phases:

- Boundary Advisory Committee review
- Superintendent’s recommendation
- Board of Education review, public hearing, and decision
Phase 1 Boundary Advisory Committee Process

- Identify important community issues – develop committee criteria
- Representatives evaluate boundary options developed by MCPS staff using committee criteria
- PTA and other organizations represented on the BAC may submit position papers for committee report
- Feedback forms collected at all meetings
Committee Membership

• Two parent representatives from each affected elementary school PTA
• One parent representative from the Chinese Immersion Program
• One parent representative from the NAACP Parents Council
• One parent representative from the Latino Student Achievement Action Group (LSAAG)
• Three Richard Montgomery Cluster Coordinators
• One parent representative from the Asian American Student Achievement Action Group
• One parent representative from the African American Student Achievement Action Group
Role of Committee Members

• Generate committee criteria that will be used by MCPS staff to develop boundary options

• Evaluate MCPS staff developed options using the committee criteria

• Inform the school communities they represent about the committee work and share community feedback with the committee
Role of Observers

• Welcome to attend any and all meetings

• Observer questions and comments will be addressed at the end of each meeting

• Respectfully please hold questions until such time

• Complete feedback forms
Role of MCPS Facilitators and Staff

• Facilitate committee meetings
• Develop boundary options
• Provide information requested by the committee
• Compile committee report
Board of Education Policy FAA – *Long-range Educational Facilities Planning*, lists four main factors to consider in developing school boundaries:

- Demographic characteristics of student population
- Geographic proximity of communities to schools
- Stability of school assignments over time
- Facility utilization
# Committee Schedule

All meetings will be held from 7:00 p.m. to 9:00 p.m. at College Gardens ES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Feb 28</td>
<td><strong>First Community-wide meeting to present process and timeline</strong></td>
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<tr>
<td>1 Mar 15</td>
<td>Committee charge, overview of process, timeline, review of zones to build options, development of criteria to evaluate options</td>
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<td>2 Mar 23</td>
<td>Staff presents first set of options</td>
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<td>3 Apr 5</td>
<td>Feedback on first set of options</td>
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<td>4 Apr 25</td>
<td>If needed, staff presents a second set of options.</td>
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<td>5 May 3</td>
<td>Feedback on second set of options and draft committee report.</td>
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<td>May 9</td>
<td><strong>Second Community-wide meeting to present options and get feedback.</strong></td>
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<td>6 May 17</td>
<td>Committee members submit option evaluations and schools submit position papers</td>
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Committee Report

• Description of committee process and participants

• Explanation of the committee criteria
  • Discussion of implementation issues

• Individual member evaluation of options

• Attachments including position papers (optional)
Phase 2: Superintendent’s Recommendation

- Committee report received by June 1, 2017
- Superintendent’s recommendation released mid-October 2017
Phase 3: Board of Education Review

- Work session in early November 2017
- Public hearing mid-November 2017
- Decision on boundaries by end of November 2017
- Boundary changes effective September 2018 with opening of new school
Frequently Asked Questions and Answers

• How was the school site selected?
• Can I visit the school site?
• When will the principal be appointed?
• When will the school be named?
• Can I talk to my school principal about the boundary study?
Frequently Asked Questions and Answers

• Will the Chinese Immersion Program move?
• Will the rising 5th grade class stay at their current school?
• Will the new school have any special programs?
• How will the new school be staffed?
Other Questions?
Thank you for attending

All materials will be posted on the following website: www.montgomeryschoolsmd.org/departments/planning/rmes.aspx

MCPS Division of Construction web link: http://www.montgomeryschoolsmd.org/departments/facilities/construction/project/rmes.aspx