

## Session 14 Learn: Planning Forward



### **Thinking About an Action Plan** **Action Planning Sheet**

As you begin to think about how your team will move forward next year with UDL implementation, there are some critical considerations to make sure the efforts of the team are sustainable going into next year and the considerable investments of time, creativity and effort by your UDL team are not lost.. Read through this list of questions.

- What are your specific expectations for the UDL team next year? Are there specific times of the year when you want them to plan or facilitate professional learning for all staff? Are there changes to collaborative lesson planning you would like the UDL team to assist in developing or implementing? Are there other “deliverables” expected from the team during next school year? Having dialogue about these now is critical.
- How will the team contribute to the UDL components of your school improvement planning process this summer?
- How frequently will the UDL team meet next year? How will this time fit in or compare with the time commitment of other staff (e.g. everyone is spending time in a PLC or committee and this counts for the UDL members’ time)? If the time expectations and deliverables by the UDL team are not commensurate with other committees/PLCs, are there creative incentives that can be planned to support the team’s extra time and effort?
- Will you add more members to the UDL team? What criteria and process will you use?
- What is the plan for using technology resources to promote UDL school-wide next year? What will the role of the UDL team be in supporting the distribution and use of these resources?
- How will the UDL team provide input on future technology purchases and the implementation of those resources to support UDL?
- What will be your methods to measure UDL implementation school-wide and what will be the role of the UDL team in the development or implementation of the measurement?
- At what points this summer or during next school year does the team and school anticipate needing specific support from the HIAT team?

Our experience with UDL Professional Learning Communities is that the transition between the first and second year is a “make or break” time for building meaningful UDL implementation school wide over the next 2-4 years.

## **Session 14 Discuss: Planning Forward**

### **What is Needed at Your School to Sustain UDL?**

#### **Reflection and Discussion:**

Read through the important questions in the LEARN section. As you think about those issues, *what do you think will be critical for sustaining your own learning and experimenting with UDL in your own classroom? What will have to happen in order to increase the understanding and implementation of UDL for the rest of the school?*

#### **Responses to Colleagues**

*Build on the ideas of your colleagues. Remember to deepen the discussion and not simply respond, "I agree" or "I plan to try that." As always, reply to at least one colleagues.*