

## Session 10 LEARN: Electronic Graphic Organizers (Inspiration Software)



**Session 10** is a shift from the last few sessions in which we have been focusing on big ideas. This session, we'll go back to the work of **trying out a new tool** in the context of the classroom.

**LEARN:** In session 10, you will be using Inspiration software, which is available on every MCPS computer. If you'd like to use it at home, you have several options for installing it. You might want to plan ahead so that you have access to the software before session 10 begins.

**Download a Free Trial:** A [free trial](#) will work for 30 days, which should be plenty of time for you to complete this session and more.

**Get the install disk from your school:** In some districts, Inspiration has been purchased as a site license with home use rights for teachers. In MCPS, your media specialist should have an installation disk for you to use. If there are questions, refer to this [home use document](#). If the CD is lost or damaged, a new one can be requested from the Help Desk.

**Buy It:** [Inspiration costs \\$30](#) and can be downloaded for instant purchase.

**What makes a digital version of the old classroom standby - the graphic organizer - so powerful?** You'll use **Inspiration** to explore many different uses - as a way to present information, a pre-writing organization tool, to a way to structure a project, or a tool for student expression.

### Resources for Learning About Inspiration

[Inspiration Roadmap](#)

[Ways to Use Inspiration](#) – Interactive

[Ways to Use Inspiration](#) – Outline view PDF document

## **Session 10 DISCUSS: Electronic Graphic Organizers**

### **Reflections on Inspiration and UDL**

#### **Reflection and Discussion:**

Generate a response to *one* of the following prompts.

*If you are new to Inspiration: What advantages do you see for using Inspiration software? Relate your answer to UDL principles.*

*If you have used Inspiration before: Describe a use for Inspiration that you hadn't thought of before and explain how it could overcome a learning barrier.*

#### **Responses to Colleagues**

*Build on the ideas of your colleagues. Remember to deepen the discussion and not simply respond, "I agree" or "I plan to try that." As always, reply to at least one colleague.*