SHARE YOUR VOICE AND LEARN ABOUT MAKING MCPS MORE SUSTAINABLE

MCPS SUSTAINABILITY SYMPOSIUM

Join Us On May 26th @ 11:15 am Link To Register: https://forms.gle/Z3yU4VuchDWBov1A7



AGenda

- Introductions:
 - Division of Sustainability & Compliance
 - Pre-k -12 Curriculum
- Highlights of Montgomery County Climate
 Action Plan
- Addressing Student Voice Comments from February 2021 Youth Climate Town Hall
- Update on MCPS Climate Change Actions
- Exciting initiatives in the near future
 - Hear what is important to you!

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- Final version released in June 2021
 <u>https://www.montgomerycountymd.gov/green/climate/index.html</u>

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- Has a target of 80% reduction of greenhouse gases emissions (GHG), by 2027 and 100% reduction by 2035
- Over 20 proposed actions in Montgomery County Climate Action Plan (CAP) where MCPS has a lead or contributing role
- Youth Climate Town Hall held on February 11, 2021

We Heard You! Scudenc voice commencs:

- Take more urgent measures to meet climate change challenges
- Share ways students can become involved
- Learn more how climate change affects us
- Advance food waste composting
- Increase use of renewable energy
- Increase secondary school participation
- Reduce waste

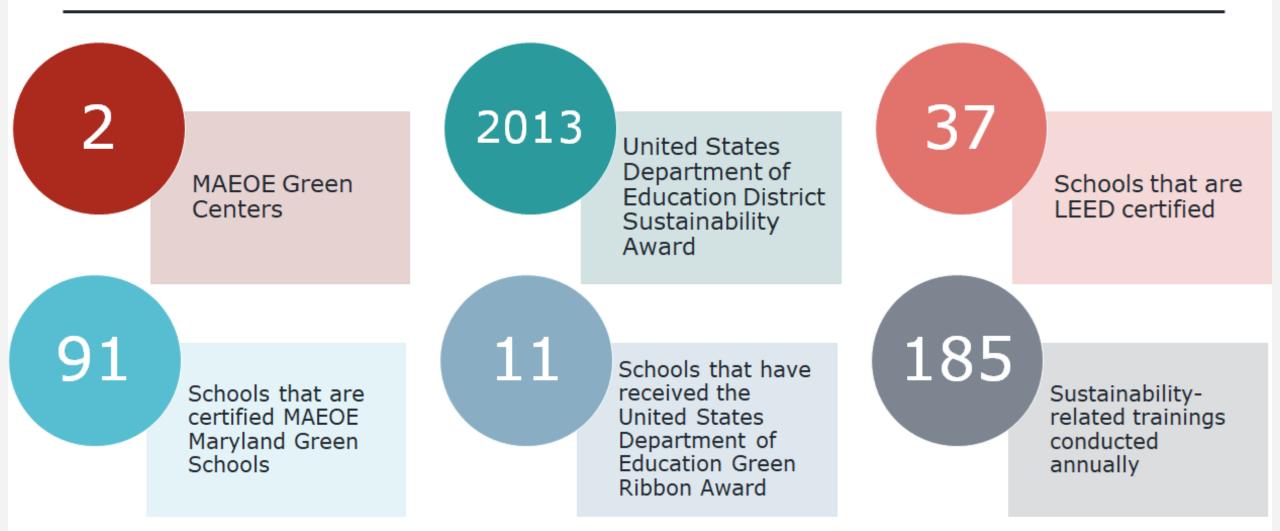


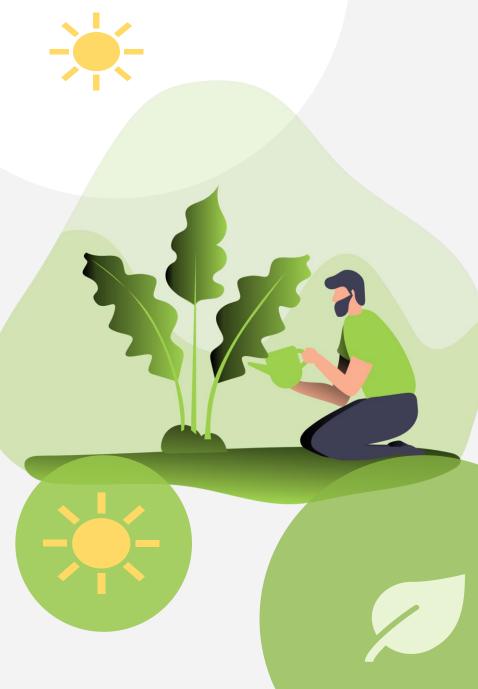
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Greening our Schools



MCPS's Current State





2021 MARYLAND GREEN SCHOOL RECOGNICIONS

Congratulations to the six schools recently certified!

- Sherwood High School (newly certified)
- Thomas S. Wootton High School (new certified)
- Benjamin Banneker Middle School (first recertification)
- Bradley Hills Elementary School (first recertification)
- Gaithersburg Elementary School (second recertification)
- Westland Middle School (Sustainable Green School Certification)

GREEN SCHOOL CONSCRUCCION

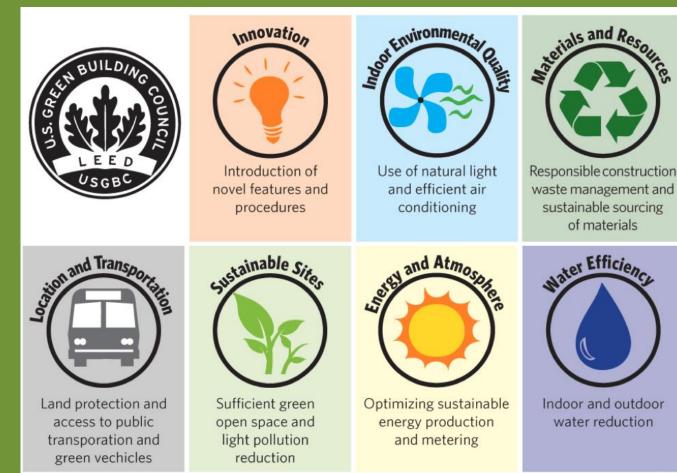


37 LEED-Certified Schools

- 28 Gold Certified
- 7 Silver Certified
- 2 pending certification

Future: 13 Green Globes-Certified Schools





Source: www.usgbc.org

Green ROOFS

A green roof, or a living roof, is a roof on building that is partially or completely covered with vegetation and a growing medium (soil), planted over a waterproof membrane.

Helps reduce urban heat load and capture rainwater.

- Green roofs on 38 schools
- Over 1.1 million square feet



Picture: William H. Farquhar Middle School

BIO-RECENCION

Bioretention is the process in which contaminants and sediment are removed from stormwater runoff.

Stormwater is collected into the treatment area which consists of a grass buffer strip, sand bed, ponding area, organic layer or mulch layer, planting soil, and plants.

83 school sites:

- 54 elementary schools
- 18 middle schools
- 9 high schools
- 2 special schools/centers



Picture: Weller Road Elementary School

SOLAR PHOTOVOLTAIC ENERGY

Photovoltaics is the conversion of light into electricity using semiconducting materials that exhibit the photovoltaic effect, a phenomenon studied in physics, photochemistry, and electrochemistry.

The photovoltaic effect is commercially utilized for electricity generation and as photosensors.

- 4.1 megawatts
- 2 elementary schools
- 8 middle schools
- 7 high schools
- 8 more schools under development



Picture: Lakelands Park Middle School

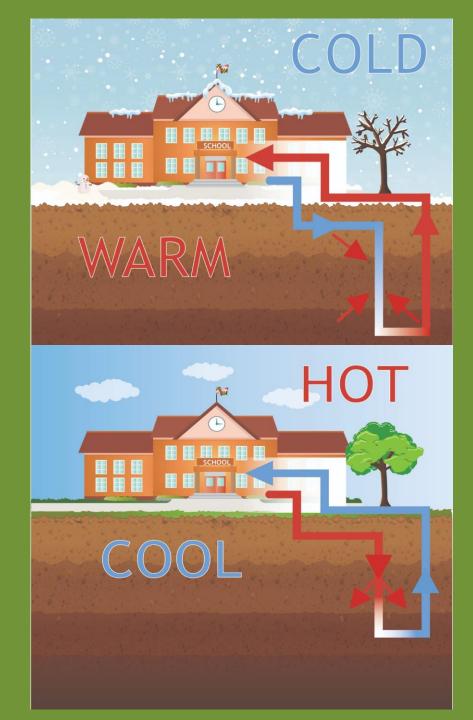
Geochermal systems

Geothermal energy is heat within the earth.

The word geothermal comes from the Greek words geo (earth) and therme (heat).

Geothermal energy is a renewable energy source because heat is continuously produced inside the earth.

- 23 elementary schools
- 6 middle schools
- 3 high schools



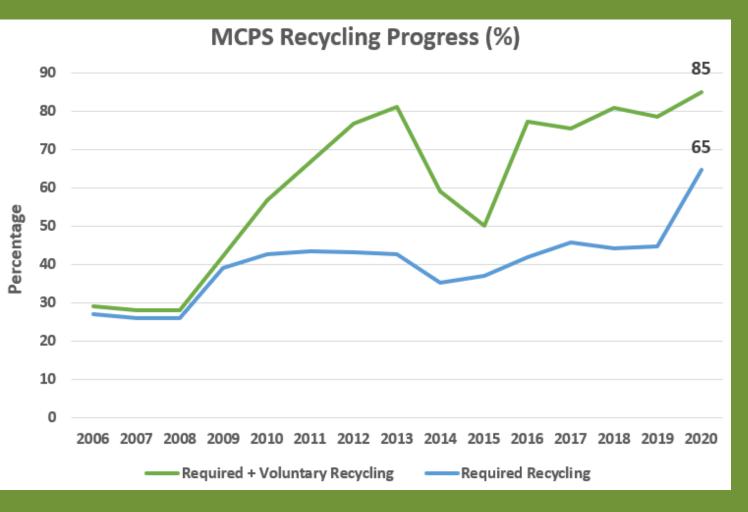
MCPS RECYCLING Progress

County Regulation requires the recycling of paper, cardboard, commingled items, yard waste, and scrap metal.

In 2019, MCPS recycled 1,521,192 pounds of these materials, equivalent to a GHG reduction of removing more than 80,000 cars from the road!

MCPS also recycles 20 other types of materials including construction material, automotive parts, electronics, printer cartridges, and many more!

MCPS reduces waste in the first place at the source and reuses material where possible!



*The decrease in 2014-15 was largely due to the reduction in capital projects demolition as compared to other years

POLYSCYrene

No more polystyrene or expanded polystyrene food containers in MCPS! Food serving containers used in the cafeterias can all be recycled!



It's your world... Choose to conserve

School Energy and Recycling Team Department of Facilities Management 45 W. Gude Drive #4000 Rockville, MD 20850 240-314-1090 www.greenschoolsfocus.org



Tips for recycling cardboard tray

- Students should tap cardboard trays to remove any food wrapping or left over food into the trash bin
- Clean trays or trays with minimal food residue can be recycled
- Stack the cardboard trays as you would normally stack the white polystyrene trays or place the cardboard tray into the blue paper recycling bin
- If the cardboard tray has a lot of food contamination, then it should be thrown away as trash
- After lunch, stacks of cardboard trays should be taken to the exterior paper/cardboard recycling dumpster

SCHOOL-BASED SERT TEAMS

At all school levels, the SERT program is implemented by a cooperative team of students, teachers, parents, building service managers, and administrators.

• Every school has a SERT leader

Common activities:

- Energy audits, recycling collection/ patrols, light monitors, lunch time helpers, stream cleaning, community events.
- Pollinator gardens, Waste Free Wednesdays, assemblies/guests speakers, Fridays for Future
- Support Maryland Green School applications



Join your SERT team! Make a change!

TEACHING AND Learning: Climace Change

K-12 ENVIRONMENTAL LITERACY

- Elevate climate change content where it already exists in the K-12 curriculum
- Identify curriculum areas where additional climate change content could be created and integrated, including environmental justice
- Increase the kinds and number of student opportunities for exposure to careers in the green industry and knowledge of the pathways to get there



Professional Learning

- Provide professional learning for <u>all</u> staff on sustainability as an action to address climate change
- Work with teachers on the content and pedagogy involved in the climate change curriculum lessons they teach
- Increase the comfort level of educators to answer questions about climate change science



OUTDOOR ENVIRONMENTAL LEARNING

Continue to encourage MCPS schools to build and use school gardens for instruction, both perennial and edible

- Continue to advocate for garden coordinators
 voluntary and/or paid to assist schools with garden building and maintenance
- Support schools with creating and using outdoor learning spaces while integrating the use of outdoor spaces into curriculum











- 25 electric school buses.
- Pilot food waste composting
- Outdoor learning spaces "best practices"

- 2022-23
- Youth Climate Summit (Feb)
- 8 additional solar photovoltaic sites
- Pilot electric vehicle charging station

A Q E C A UNDER DEVELOPMENT:

- First net zero school
- Increasing electric school buses to 326 over next four years
- Increase number of MD Green Schools
- Consideration of a climate change course
- Electric fleet vehicles

- Improved sustainability data sharing
- Transition from an Energy Conservation Policy to a Sustainability Policy
- More projects focused on reducing energy consumption

BREAKOUG ROMS Share your great **IDeas!**

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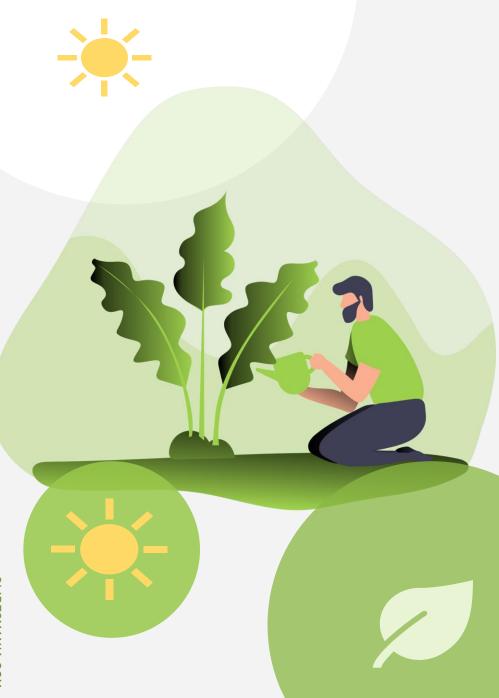
YOU!

THANK YOU CO CHE SCUDENCS
ON OUR PLANNING COMMICCEE
& CO-FACILICACORS:
POOLESVILLE HS,

• BLAIF HS,

• BECHESDA CHEVY CHASE HS AND DANIEL REMER FROM

INFORMACION TECHNOLOGY



For more information

Division of Sustainability & Compliance (DSC) Email: <u>sustainability@mcpsmd.org</u> Telephone: 240-740-3210 Website:

<u>https://www.montgomeryschoolsmd.org/departments/facilities/s</u> <u>ustainability/index.aspx</u>

Pre-K-12 Curriculum Email: Laurie_C_Jenkins@mcpsmd.org Email: Dina_S_Link@mcpsmd.org Telephone 240-740-1404 Website:

https://www2.montgomeryschoolsmd.org/schools/outdoored/

https://www.montgomeryschoolsmd.org/departments/instructio nalprograms/

CLOSING POLL QUESCIONS



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GLOSSary

- 1. BIO-RECENCION: CHE PROCESS IN WHICH CONCAMINANCS AND SEDIMENCACION ARE REMOVED FROM SCORMWACER RUNOFF.
- 2. DSC: DIVISION OF SUSCAINABILICY & COMPLIANCE
- 3. GEOCHERMAL SYSTEM: A RENEWABLE ENERGY SOURCE BECAUSE HEAT IS CONTINUOUSLY PRODUCED INSIDE THE EARTH.
- 4. GHG: Greenhouse gas
- 5. Green ROOF: a roof of a building that is partially or completely covered with vegetation and a growing medium, planted over a waterproofing membrane.
- 6. LEED: LEADERSHIP IN ENERGY AND ENVIRONMENTAL DESIGN
- 7. MAEOE: MaryLand Association of environmental and outdoor educators
- 8. Maryland Green School: Nationally recognized, the Maryland Green Schools Award program (MDGS) allows Schools and their communities to evaluate their efforts in environmental sustainability.
- 9. MCPS: MONTGOMERY COUNTY PUBLIC SCHOOLS
- 10. POLYSCYPENE: A SYNCHECIC AROMACIC HYDROCARBON POLYMER MADE FROM CHE MONOMER KNOWN AS SCYPENE.
- 11. Pre-K-12: Pre-KINDergarten to grade 12
- 12. SERT: SCHOOL ENERGY & RECYCLING TEAM
- 13. SOLAR PHOCOVOLCAIC: A PHOCOVOLCAIC SYSCEM EMPLOYS SOLAR MODULES, EACH COMPRISING A NUMBER OF SOLAR CELLS, WHICH GENERACE ELECCRICAL POWER.
- 14. UNITED STATES DEPARTMENT OF EDUCATION GREEN RIBBON SCHOOL AWARD: THE AIM OF U.S. DEPARTMENT OF EDUCATION GREEN RIBBON SCHOOLS (ED-GRS) IS TO INSPIRE SCHOOLS, DISTRICTS, AND INSTITUTIONS OF HIGHER EDUCATION (IHES) TO STRIVE FOR 21ST-CENTURY EXCELLENCE BY HIGHLIGHTING PROMISING SCHOOL SUSTAINABILITY PRACTICES AND RESOURCES THAT ALL CAN EMPLOY.