**Crown High School** 

# Community 2 Work Session #2

November 11, 2021

## Meet Your Team - MCPS

Department of Facilities Management

**Seth Adams** 

Director II

Division of Capital Planning and Real Estate

Adrienne Karamihas

Dir. of Capital Planning

**DJ Connelly** 

Senior Planner

Division of Design and Construction

**Gary Mosesman** 

Director

**Seth Feriano** 

Team Leader, Bus. and Ops.

**Dennis Cross** 

Facilities Manager

**Robbie Badstibner** 

School Facilities Program Mgr.

Department of College + Career Readiness + Districtwide Programs

**Scott Murphy** 

Director II

Career and Post Secondary Partnerships

**Genevieve Floyd** 

Supervisor

## Meet Your Team - MCPS

#### MCPS School-Based Design Committee

- Principals
- Assistant Principals
- School Business Administrators
- Teachers / Specialists
- Staff with various educational backgrounds

## Meet Your Team - Architect



Stantec Architecture, Inc.



Derk Jeffrey Principal



Matt Waguespack Sr. Project Manager



Jasmin McDuffie Sr. Project Architect



Wilfredo Rodriguez Sr. Project Designer



Haidi Liu Project Designer

## Meet Your Team - Consultants

Civil Engineer + Landscape

Clark | Azar & Assoc.



**Structural Engineer** 

**Silman** 



MEP + FP Engineer

James Posey & Assoc.



**Acoustic + Technology** 

**Polysonics** 



**Food Service Design** 

**Nyikos Garcia** 



Sustainability

Sustainable Design Consulting

## Meet Your Team - Construction

Keller Construction Management

#### **Steve Sherman**

Project Executive

#### **David Tremblay**

Dir. Of Project Development



## Virtual Meeting Protocol

This meeting is being recorded.

Hover over the bottom of the screen to access the menu below



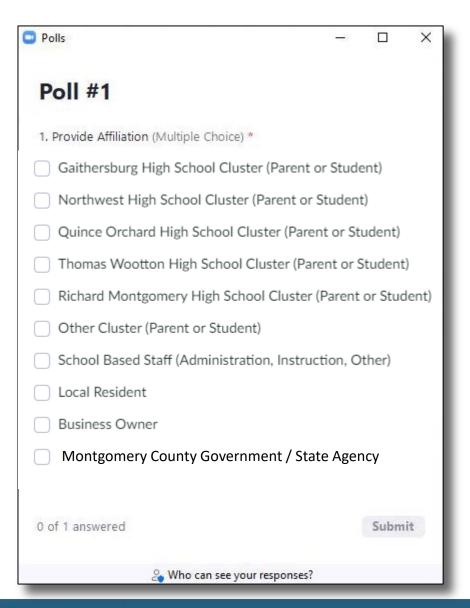
Use 'Q & A' for all questions & comments.
Responses to unanswered questions will be posted to the MCPS project website

## Welcome



# Before we begin, let's find out who's here:

Provide Your Affiliation (Cluster, Resident, etc.)



## Agenda

- 1. recap of work session no. 1
- 2. discussion of current concepts
- 3. Q & A

adjourn + next steps



**Project Communications** 

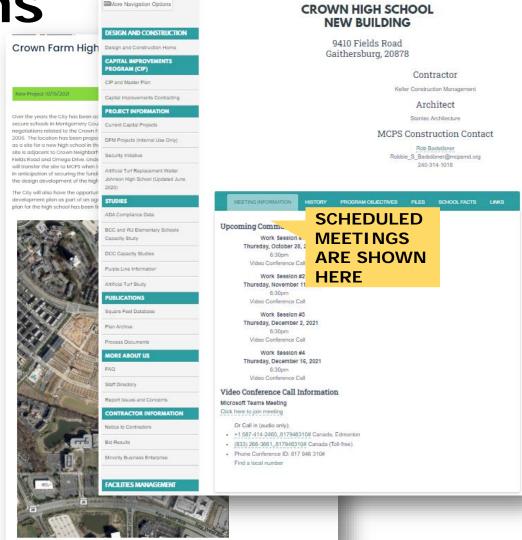
#### **MCPS Point of Contact:**

Mr. Rob Badstibner:

Robbie\_S\_Badstibner@mcpsmd.org 240.314.1018

#### **Meeting Notifications:**

- Postcard Mailers
- MCPS Connect-ED



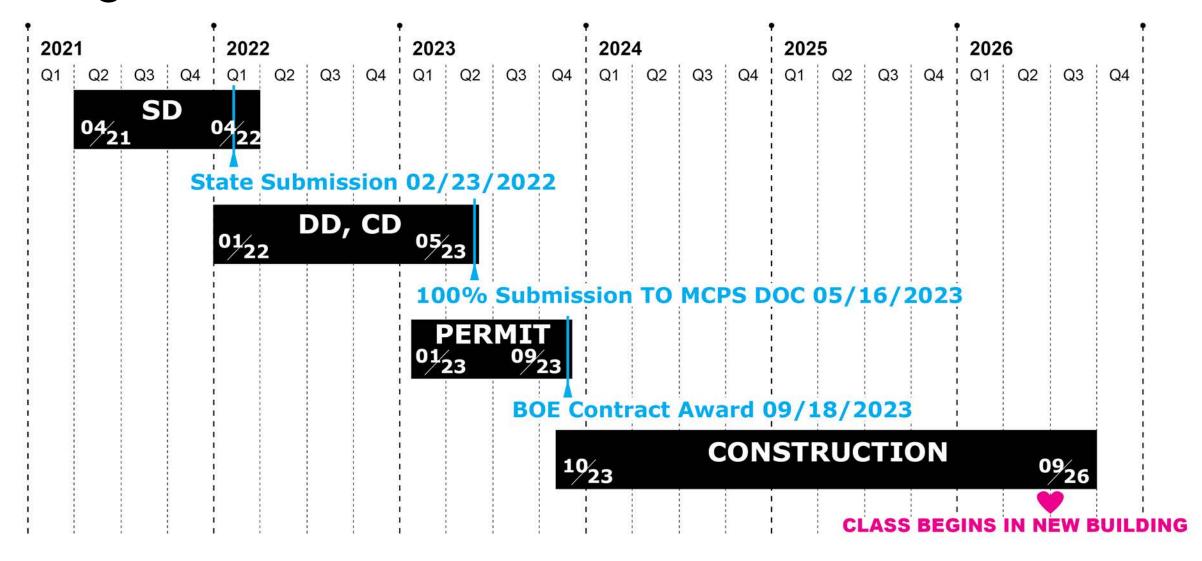
#### MCPS Crown High School Website:

https://www.montgomeryschoolsmd.org/departments/facilities/construction/project/crownhs.aspx

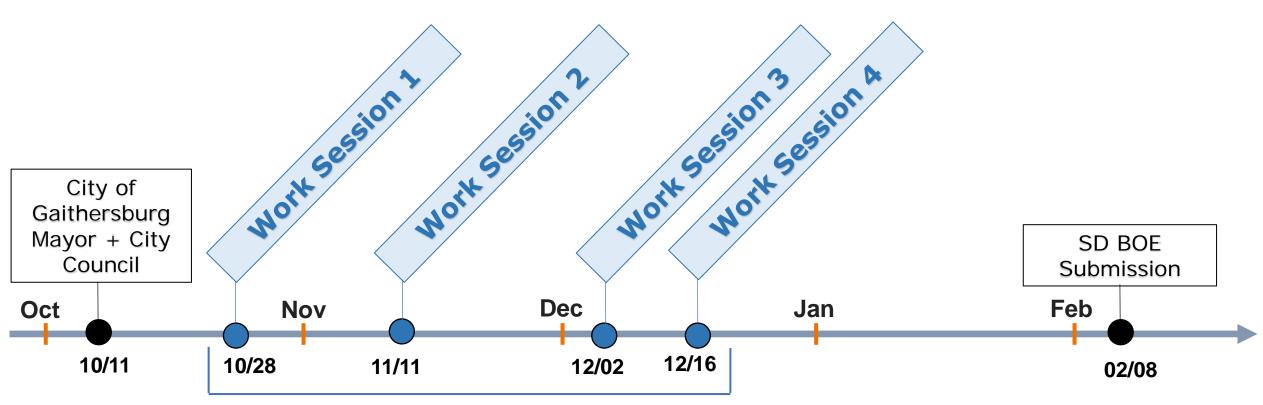
#### What We Heard

- Comments on the proximity the building is to the Crown Community.
- Comments on which road service is accessed from.
- Discussion on connecting the building to the Crown Community.
- Support for a net zero building.
- Questions regarding the validity of underground parking.
- Questions on indoor air quality
- Requests to review traffic patterns / studies.
- What elementary / middle schools will feed into this high school

## **Project Schedule**

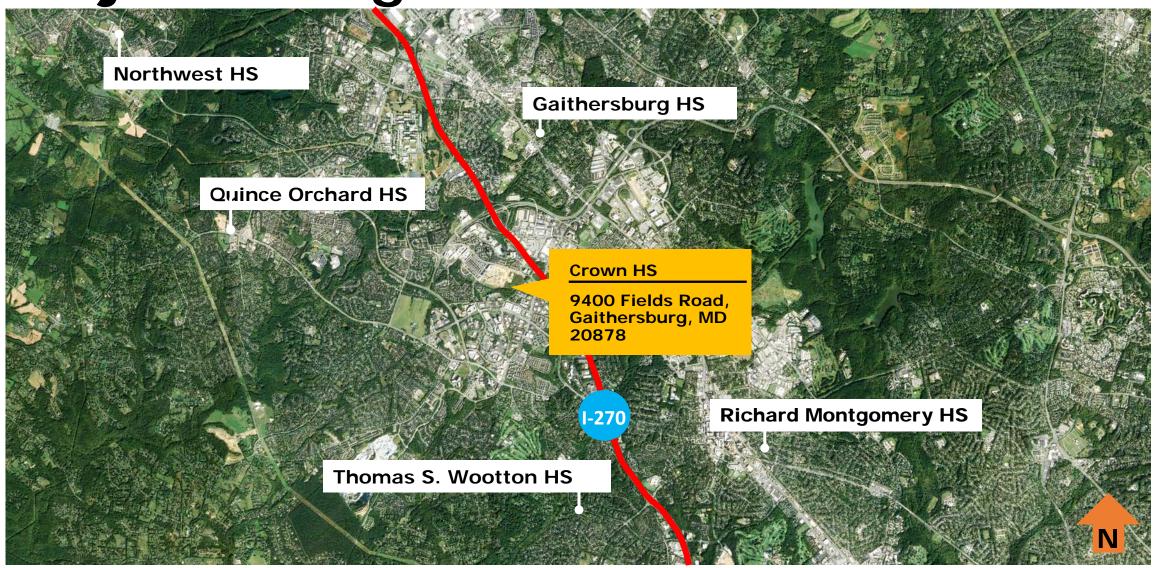


## **Community Work Session Schedule**



4 Community Work Sessions: 6:30pm – 8:00pm

**Project Background** 



## Ed Spec

capacity

2,201

students

building area

325,000 sf

approximately

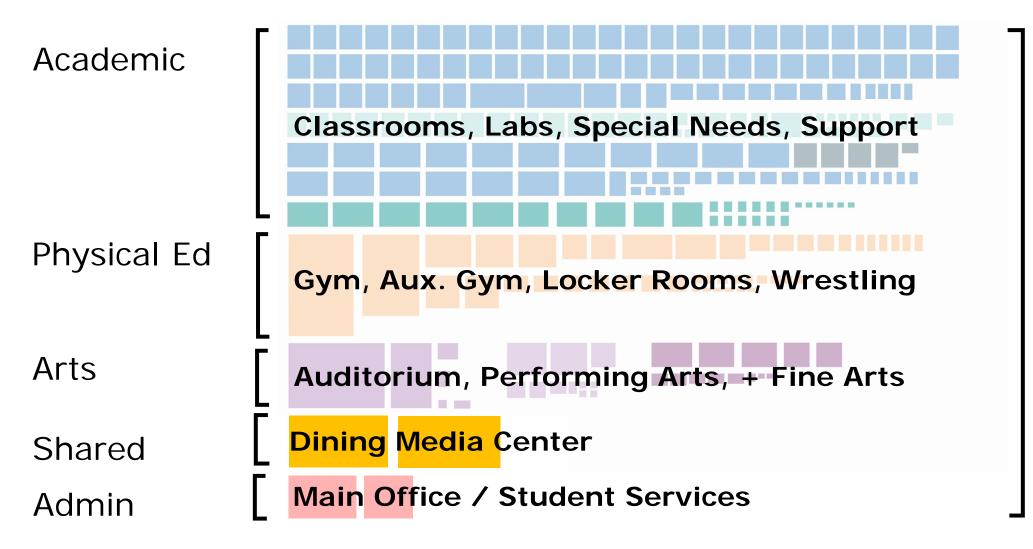
exploring opportunities

STEM + IT + bioscience

exploring opportunities

**Dual Enrollment** 

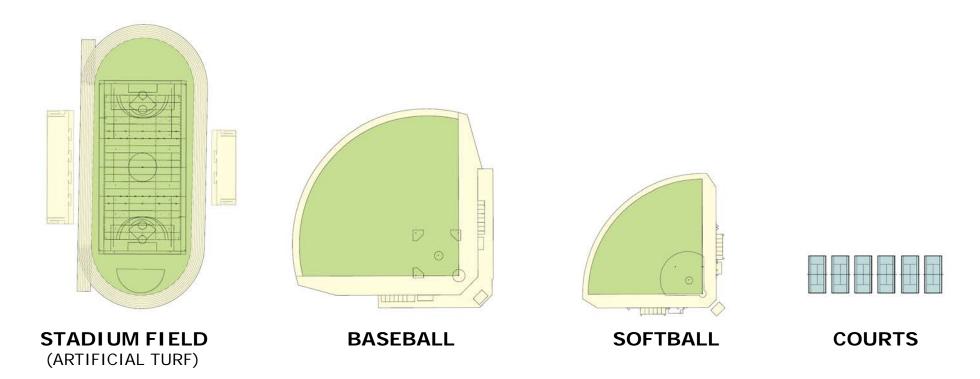
## **Building Space Program**



325,000 sf approximately

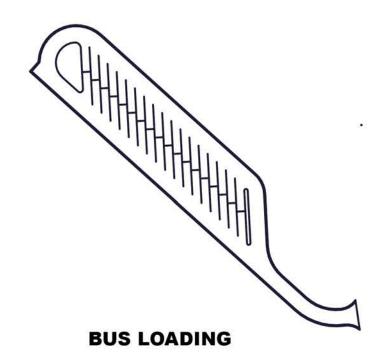
## Site Program

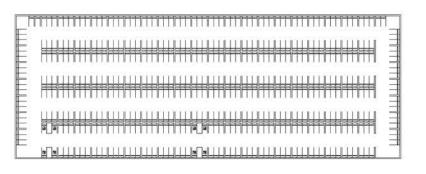
- Stadium
- Baseball
- Softball
- Courts



## Site Program

- Approx. Parking 400-450 cars
- Approx. 35-40 buses



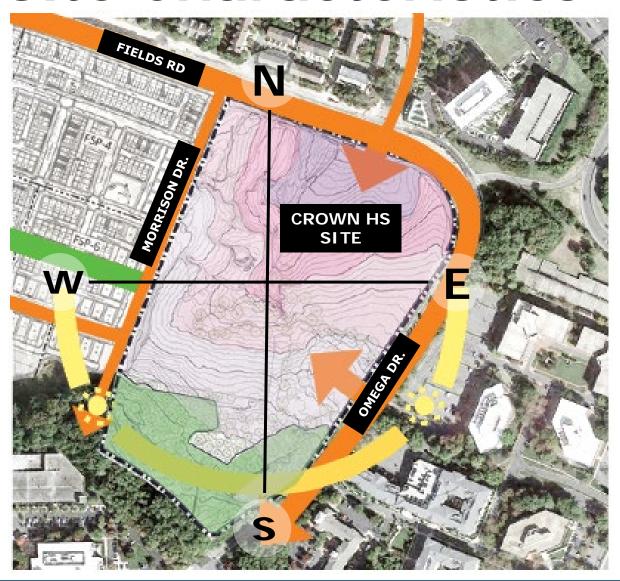


**PARKING** 

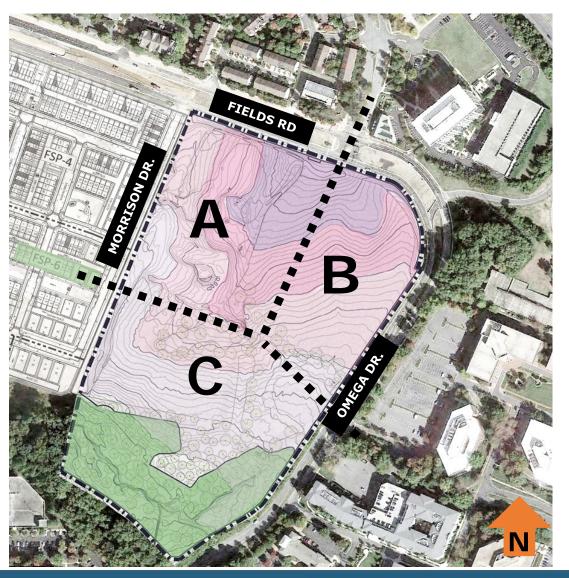
## **Site Location**



## **Site Characteristics**



## **Site Zones**



#### Zone A:

- Most Prominent Location
- Strong Visible, Physical Connection to Community
- Slopes in Multiple Directions

#### Zone B:

- Most Remote from Community
- Adjacent to Commercial Office Park
- Highest Relative Elevation

#### Zone C:

- Closest to Forest Conservation Easement
- Flattest Relative Elevation
- Lowest Point of the Site

## **Preliminary Design Concepts:**



**OPTION 1** 



**OPTION 2** 



OPTION 3

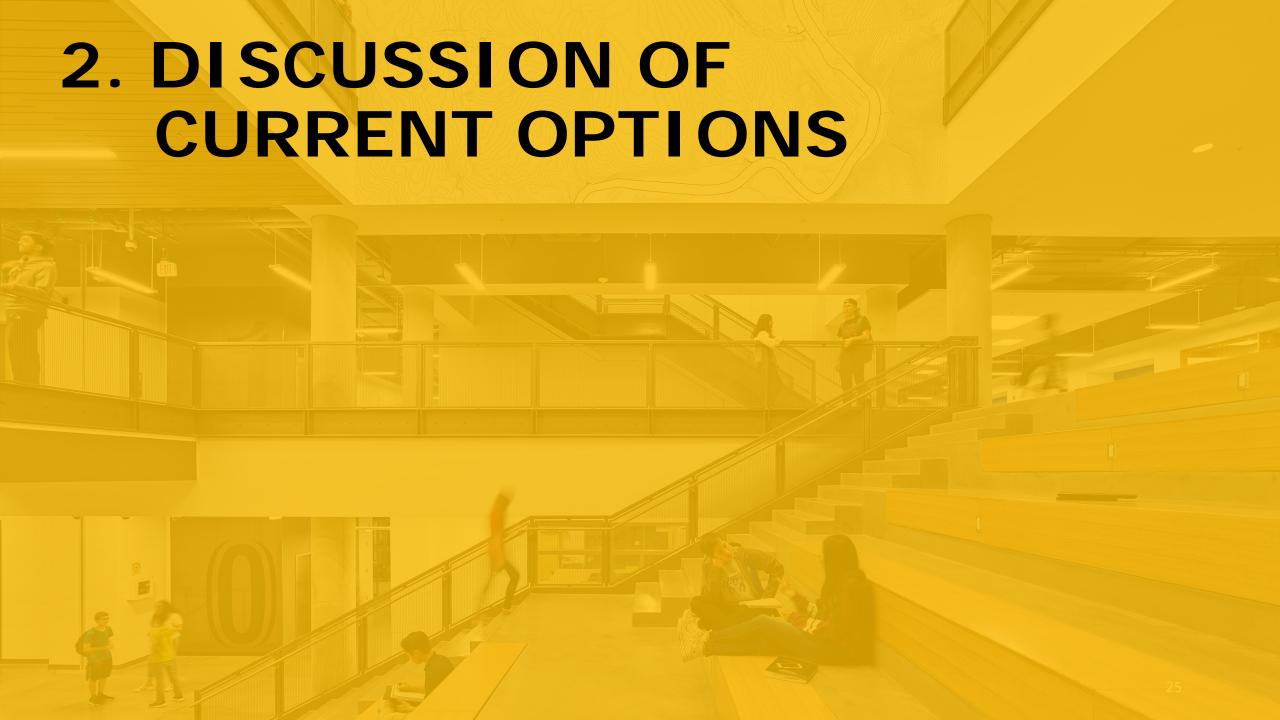
## Welcome



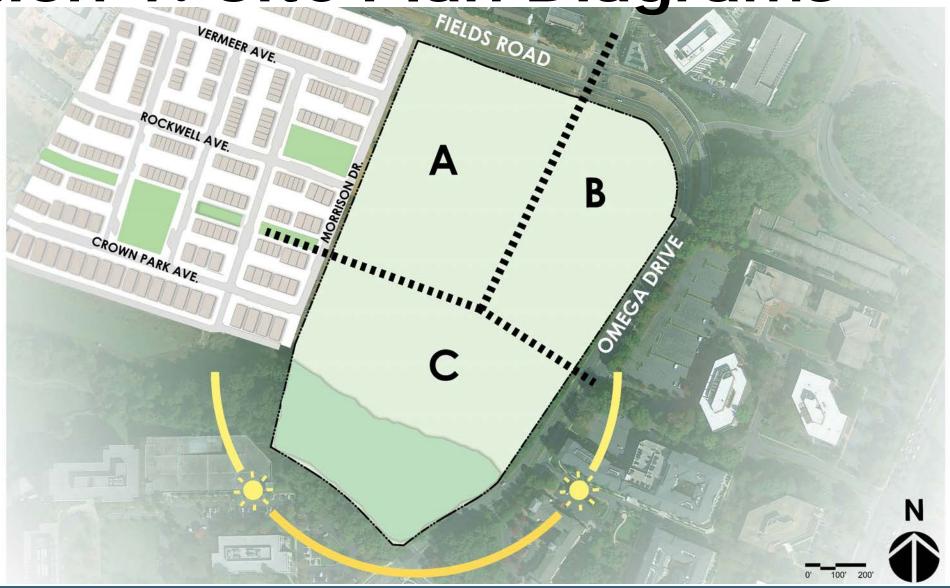
# Before we begin, let's find out who's here:

Provide Your Affiliation (Cluster, Resident, etc.)

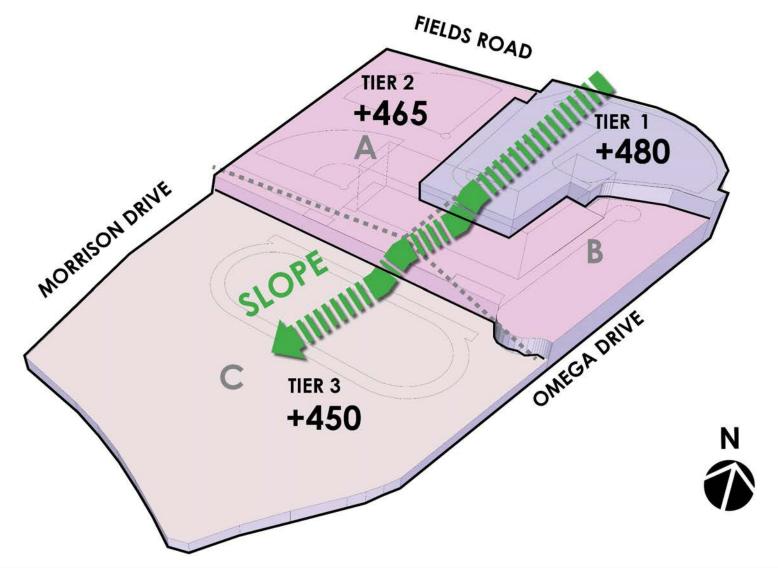




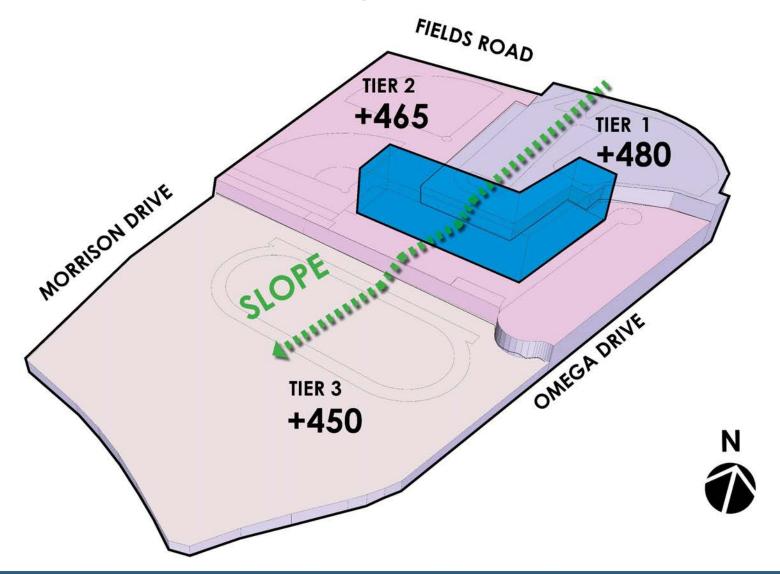


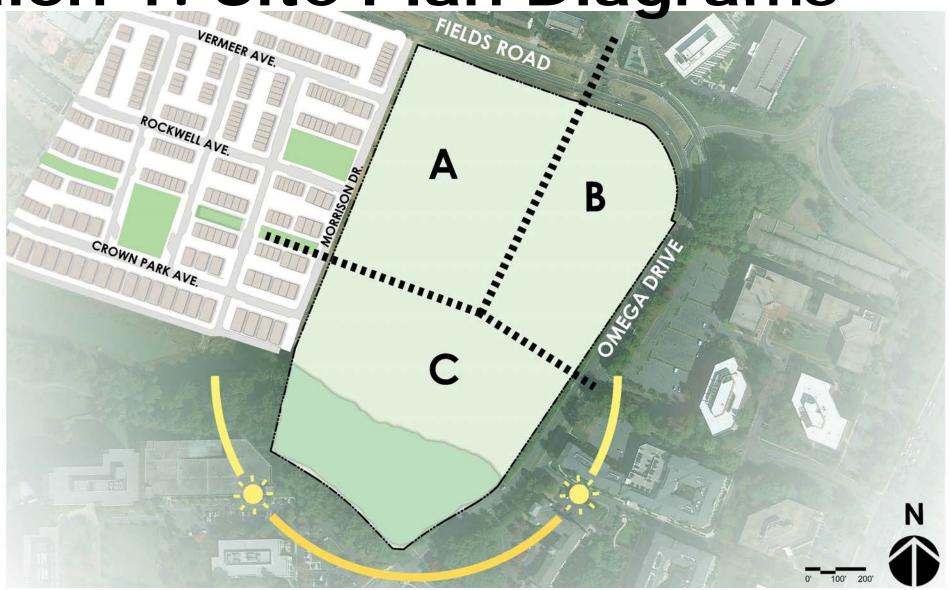


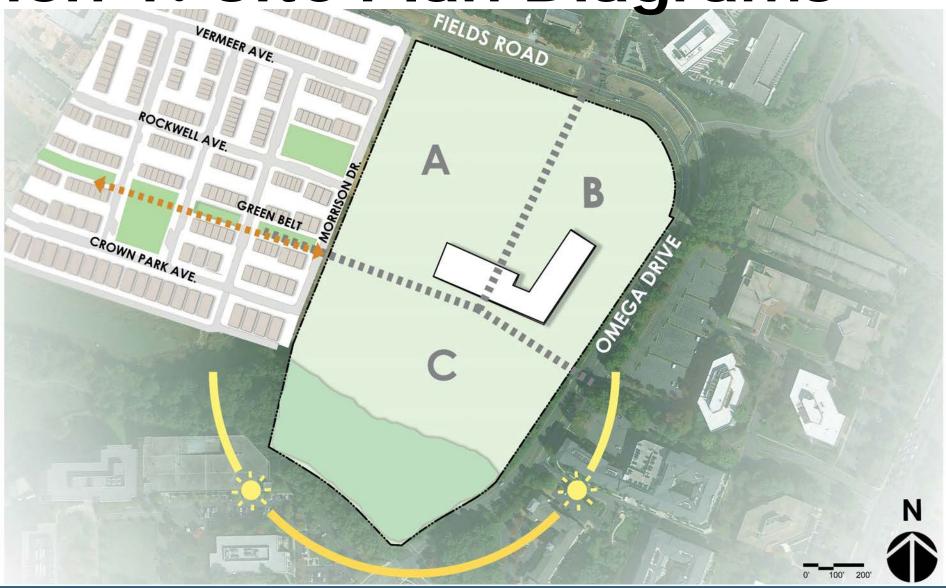
# Option 1: Site Diagram (Topography)

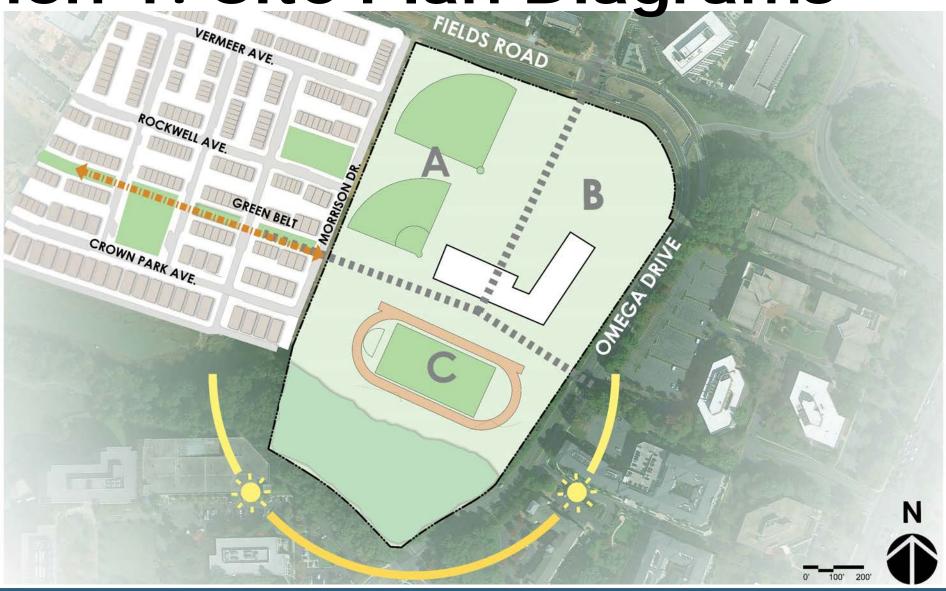


# Option 1: Site Diagram (Building)



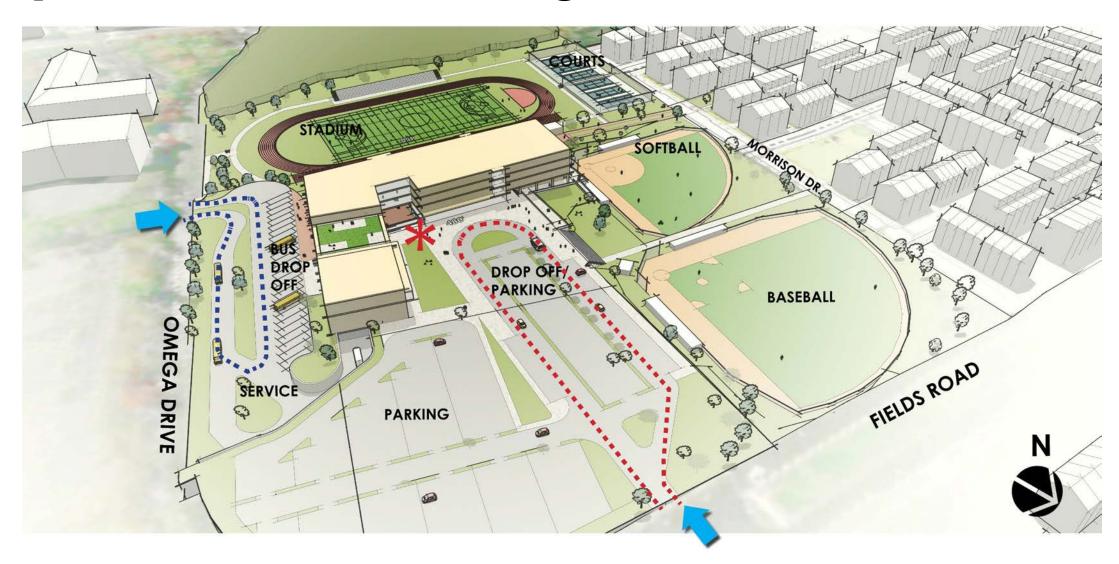




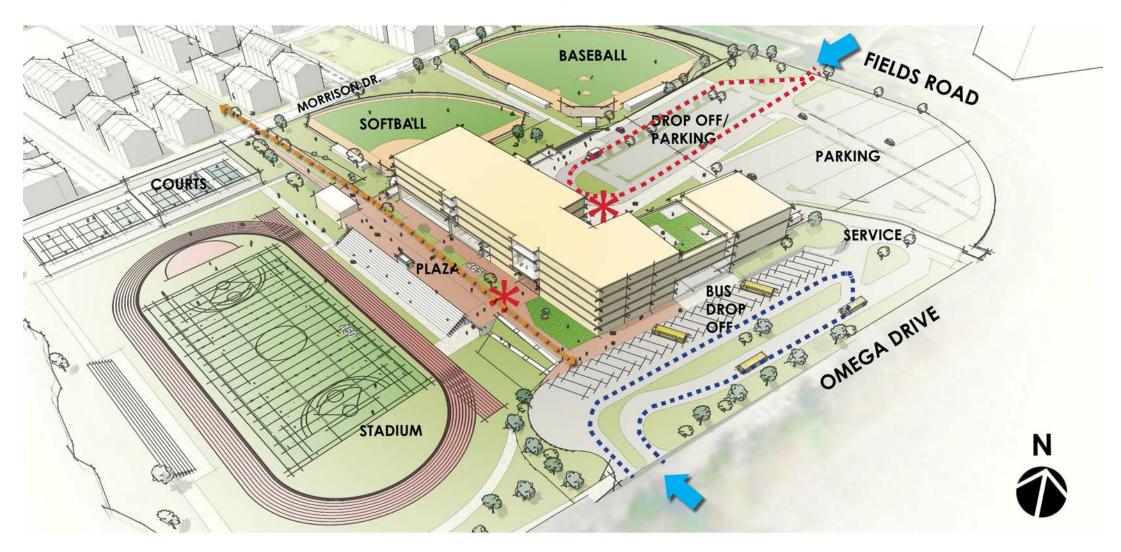




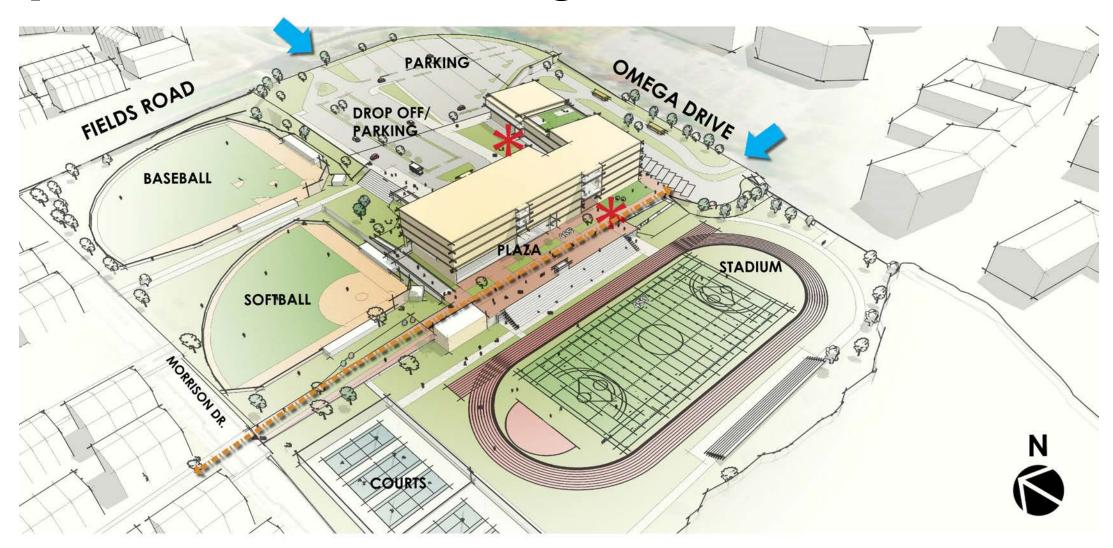
# Option 1: Bird's Eye View (NE)



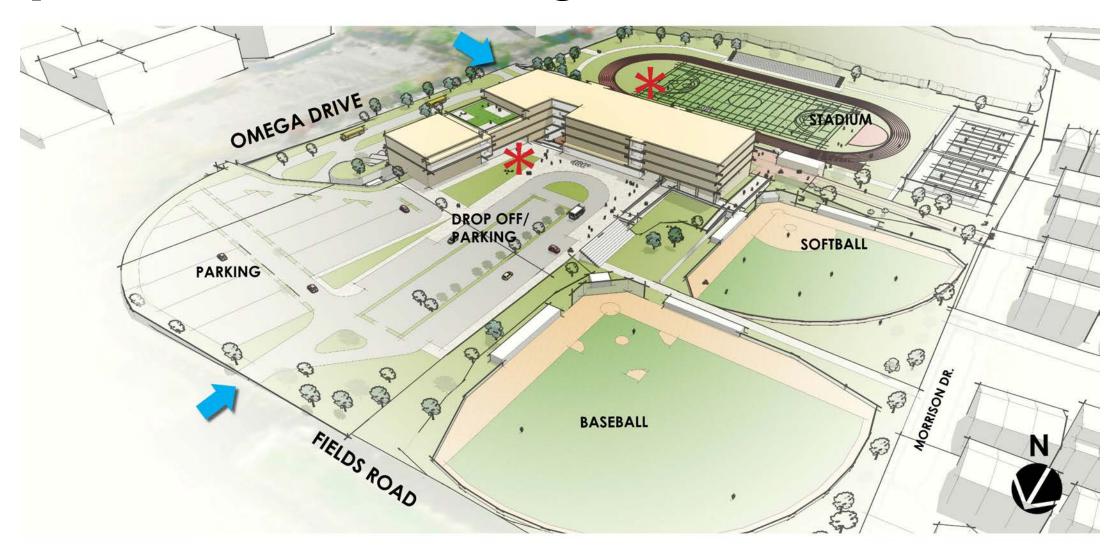
## Option 1: Bird's Eye View (SE)



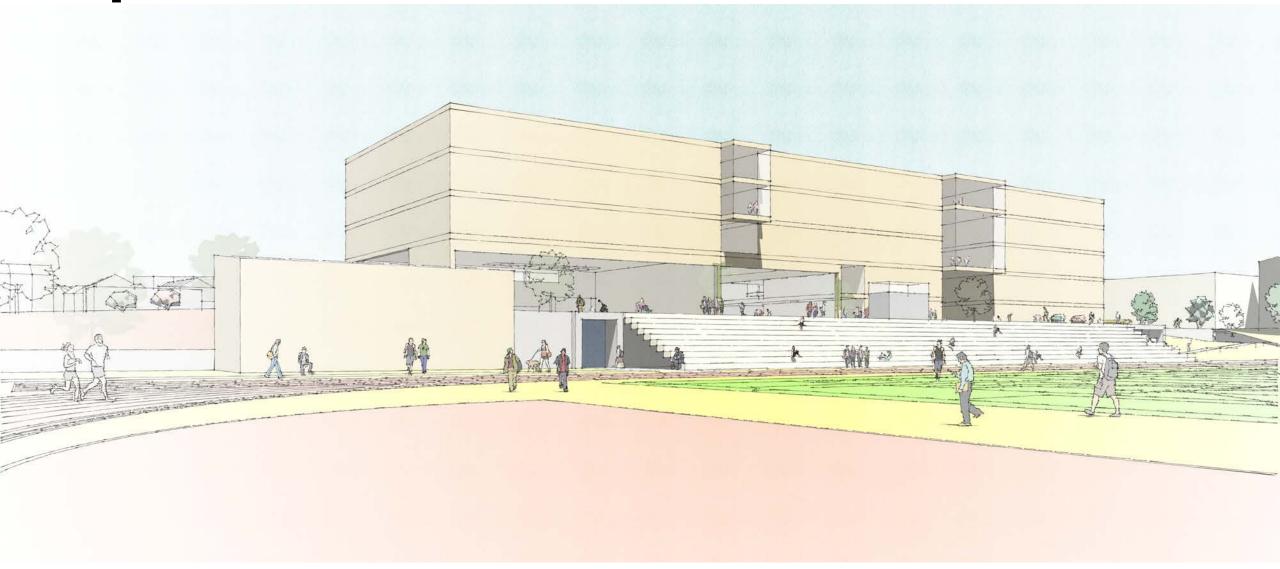
## Option 1: Bird's Eye View (SW)



#### Option 1: Bird's Eye View (NW)

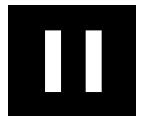


#### **Option 1: View From Stadium**



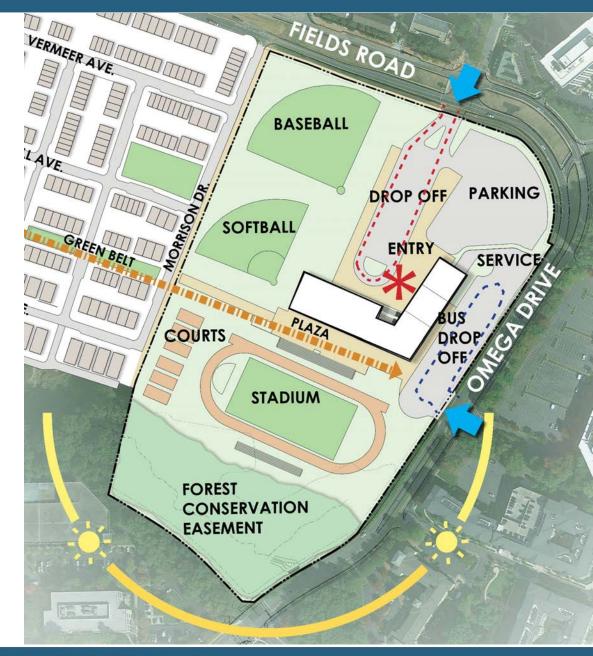
#### **Option 1: 3D Animation**





# thoughts? questions?

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Expanding Opportunity and Unleashing Potential

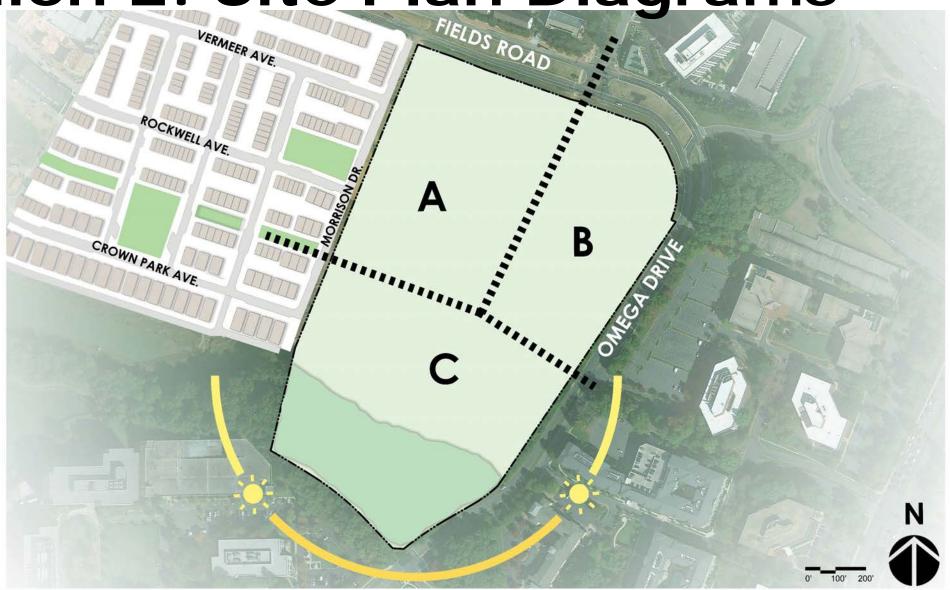
#### Option 1 - Poll #1 1. Which of the following features of Option 1 ("L" Scheme) do you feel contribute to a more successful design concept? (check all that apply) (Multiple Choice) \* New school building is centrally located on the site. General placement of main entrance, gymnasium, and auditorium. Access to parent drop-off loop and visitor/teacher/student parking lots occurs only from Fields Road. Access to bus loop and service/delivery area occurs only from Omega Drive. Stadium complex located at lowest portion of the site, near forest conservation area (Zone C). Baseball and Softball fields located adjacent to Morrison Drive and the intersection with Fields Road. Courts located adjacent to Morrison Drive. Proximity of parking lots to stadium.

Pedestrian connection(s) to community.

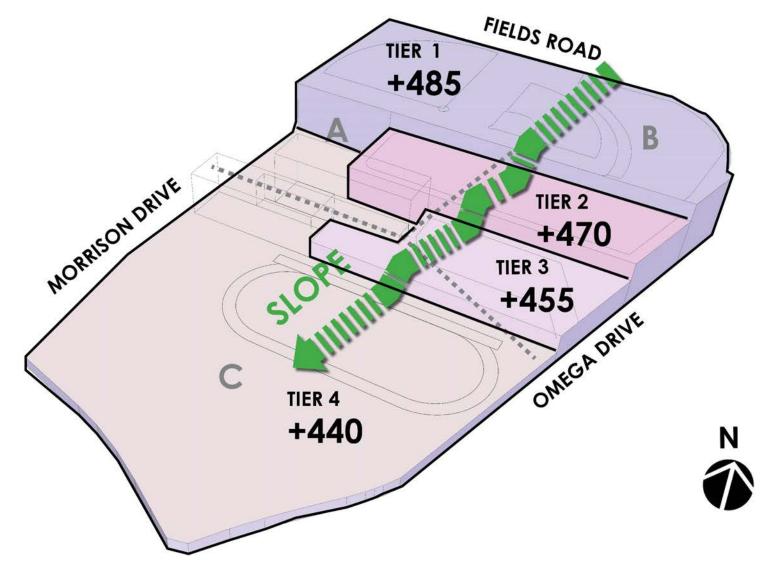
#### Option 1 - Poll #2 1. Which of the following features of Option 1 ("L" Scheme) do you feel contribute to a less successful design concept? (check all that apply) (Multiple Choice) \* New school building is centrally located on the site. General placement of main entrance, gymnasium, and auditorium. Access to parent drop-off loop and visitor/teacher/student parking lots occurs only from Fields Road. Access to bus loop and service/delivery area occurs only from Omega Drive. Stadium complex located at lowest portion of the site, near forest conservation area (Zone C). Baseball and Softball fields located adjacent to Morrison Drive and the intersection with Fields Road. Courts located adjacent to Morrison Drive. Proximity of parking lots to stadium.

Pedestrian connection(s) to community.

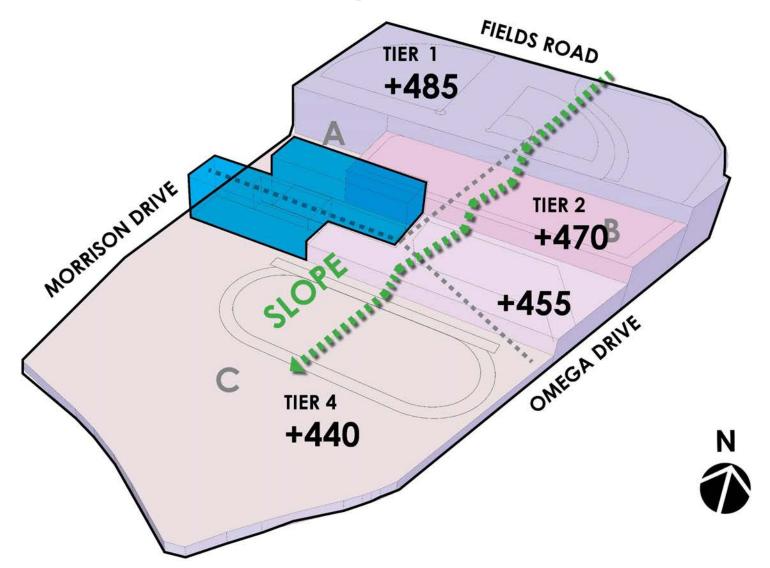


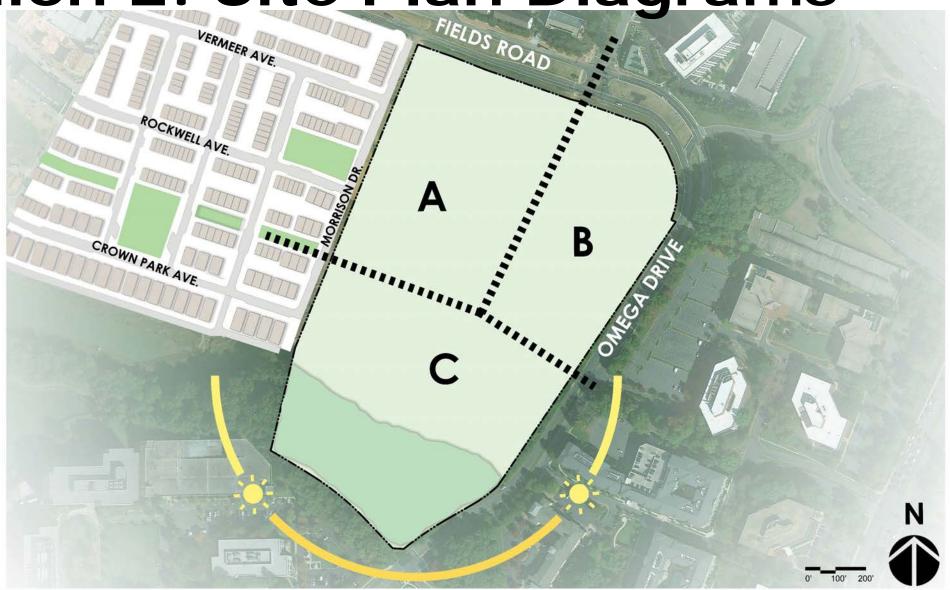


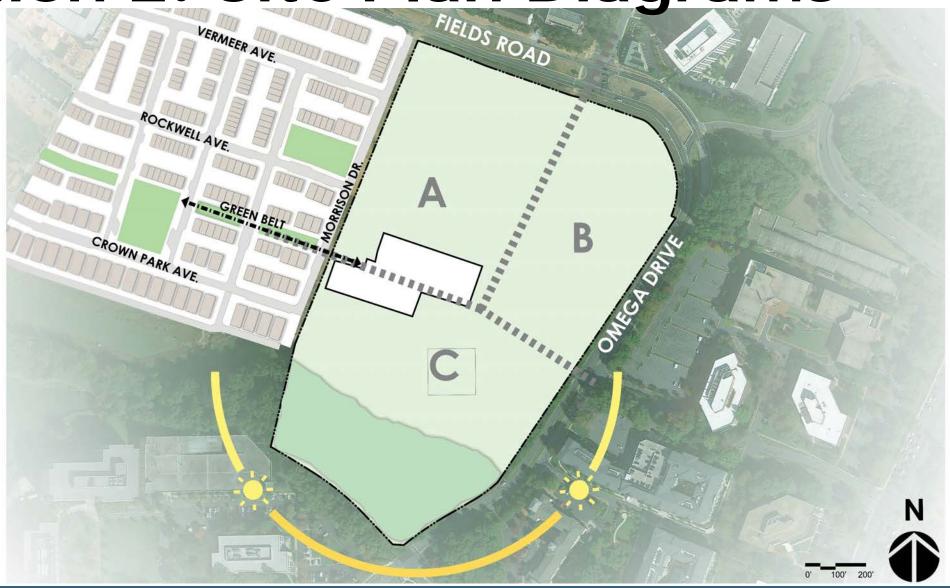
# Option 2: Site Diagram (Topography)

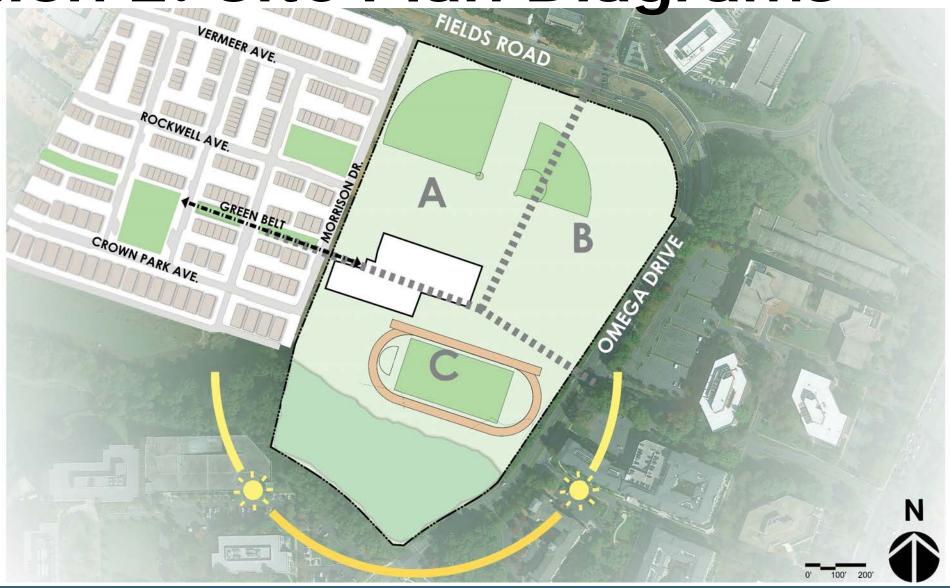


## Option 2: Site Diagram (Building)

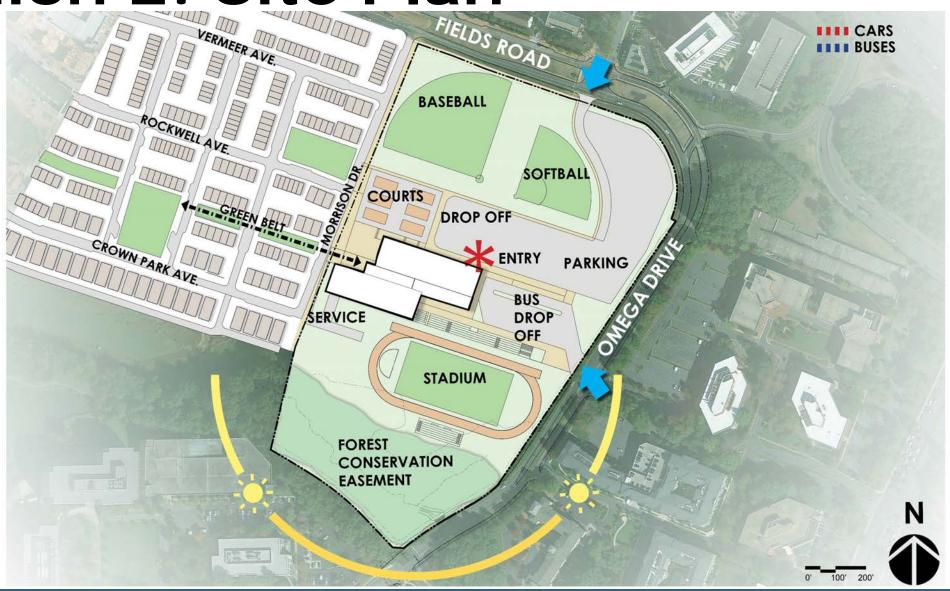




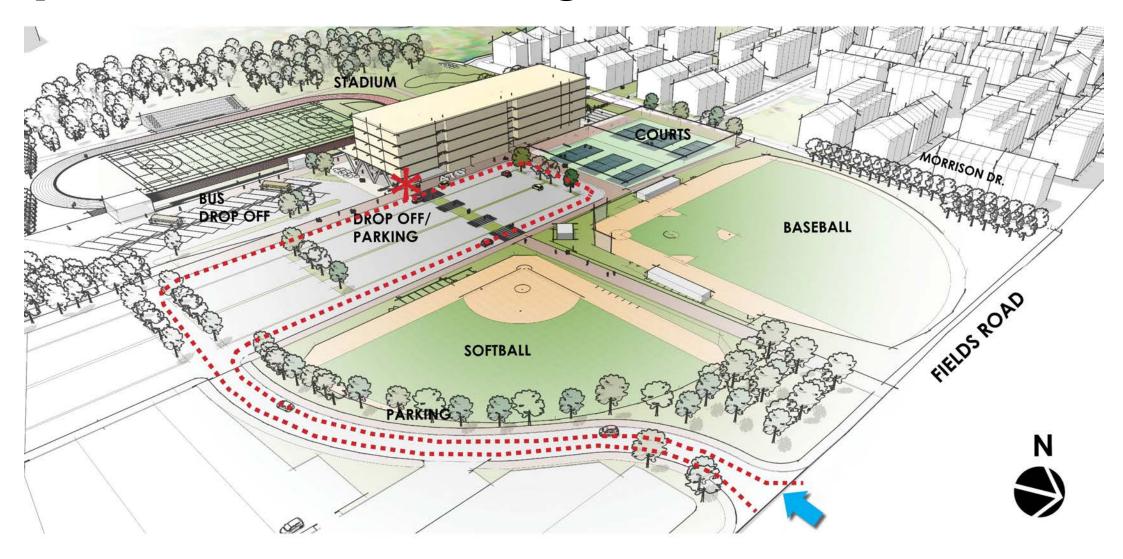




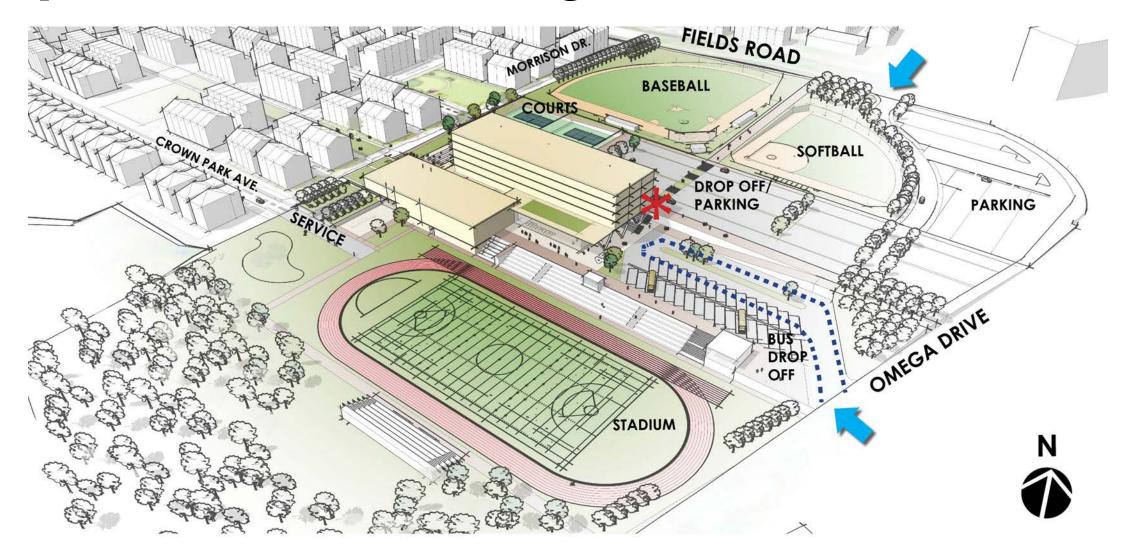
Option 2: Site Plan



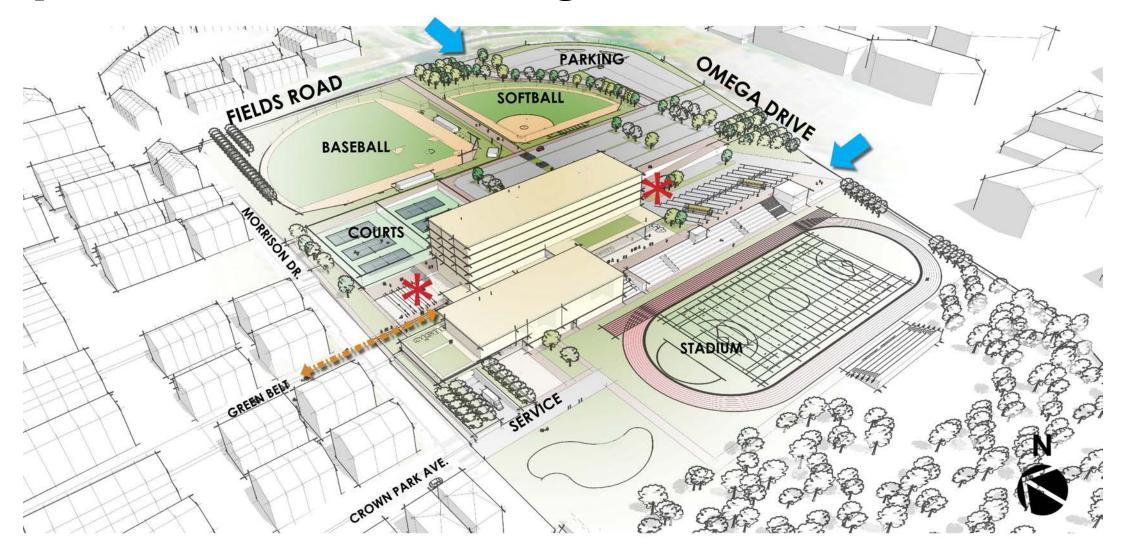
#### Option 2: Bird's Eye View (NE)



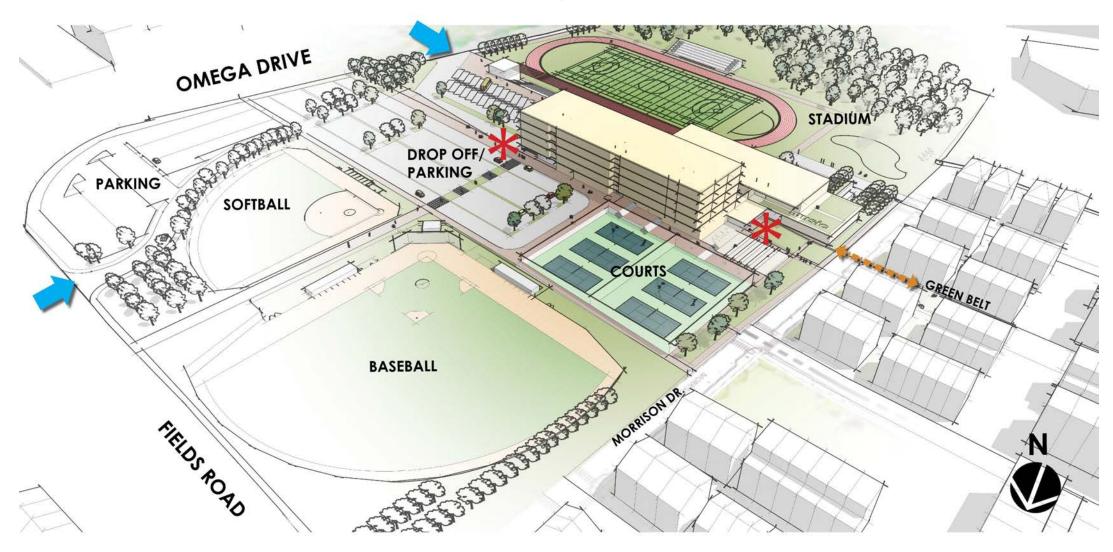
#### Option 2: Bird's Eye View (SE)



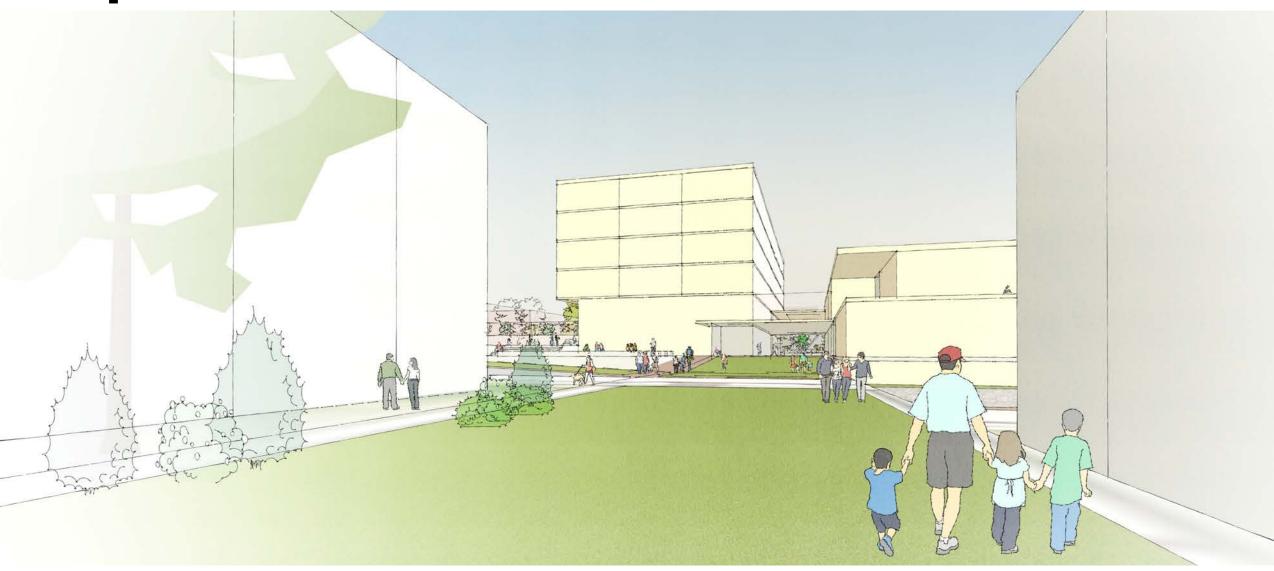
#### Option 2: Bird's Eye View (SW)



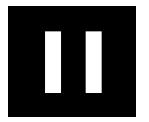
#### Option 2: Bird's Eye View (NW)



#### Option 2: View From Green Belt

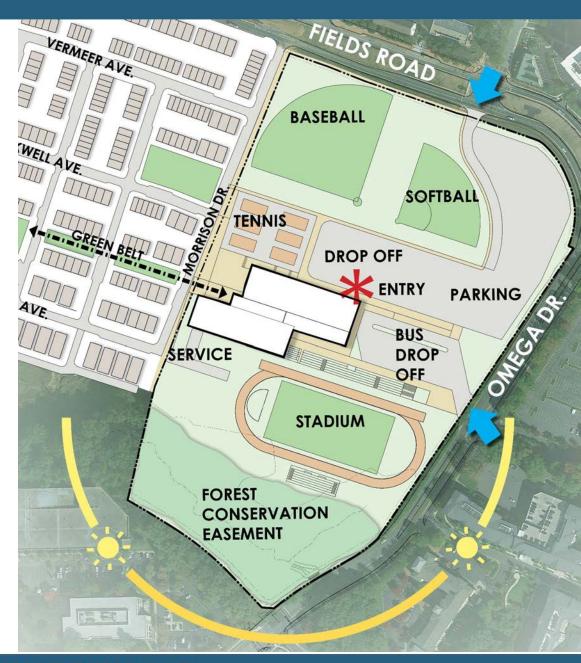


# **Option 2: 3D Animation**



# thoughts? questions?

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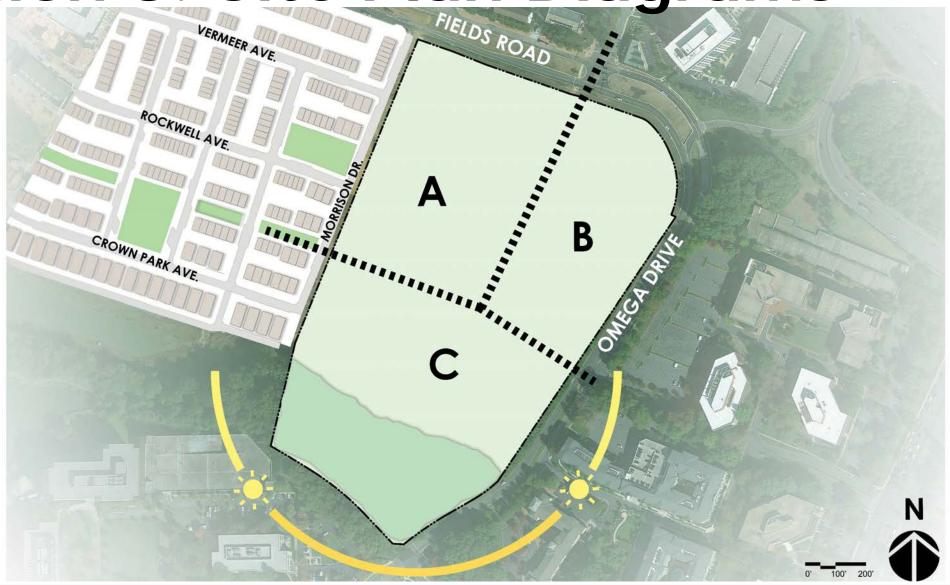


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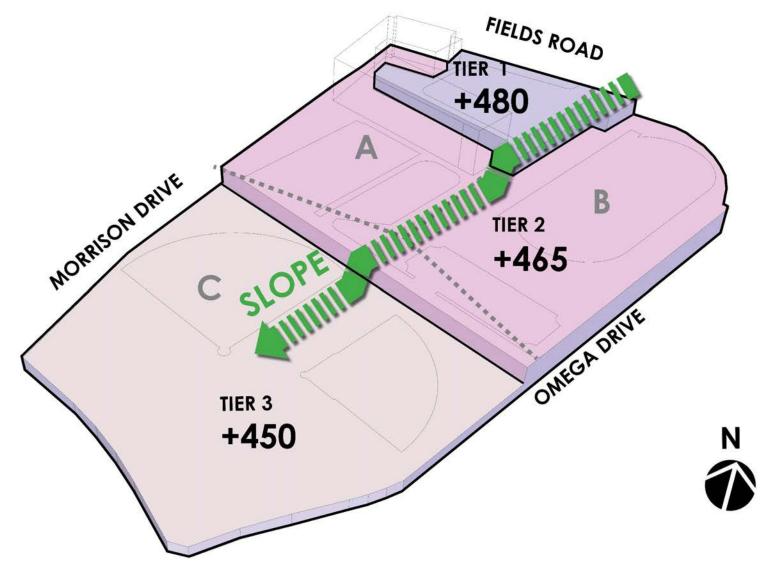
#### Option 2 - Poll #1 1. Which of the following features of Option 2 ("Bar" Scheme) do you feel contribute to a more successful design concept? (check all that apply) (Multiple Choice) \* New school building is centrally located, abutting Morrison Drive. General placement of main entrance, gymnasium, and auditorium. Access to parent drop-off loop and visitor/teacher/student parking lots occurs only from Fields Road. Access to bus loop occurs only from Omega Drive. Access to service/delivery area occurs only from Morrison Drive. Stadium complex located at lowest portion of the site, near forest conservation area (Zone C). Baseball and Softball fields located adjacent to Fields Road. Courts located adjacent to Morrison Drive. Proximity of parking lots to stadium. Pedestrian connection(s) to community.

#### Option 2 - Poll #2 1. Which of the following features of Option 2 ("Bar" Scheme) do you feel contribute to a less successful design concept? (check all that apply) (Multiple Choice) \* New school building is centrally located, abutting Morrison Drive. General placement of main entrance, gymnasium, and auditorium. Access to parent drop-off loop and visitor/teacher/student parking lots occurs only from Fields Road. Access to bus loop occurs only from Omega Drive. Access to service/delivery area occurs only from Morrison Drive. Stadium complex located at lowest portion of the site, near forest conservation area (Zone C). Baseball and Softball fields located adjacent to Fields Road. Courts located adjacent to Morrison Drive. Proximity of parking lots to stadium. Pedestrian connection(s) to community.

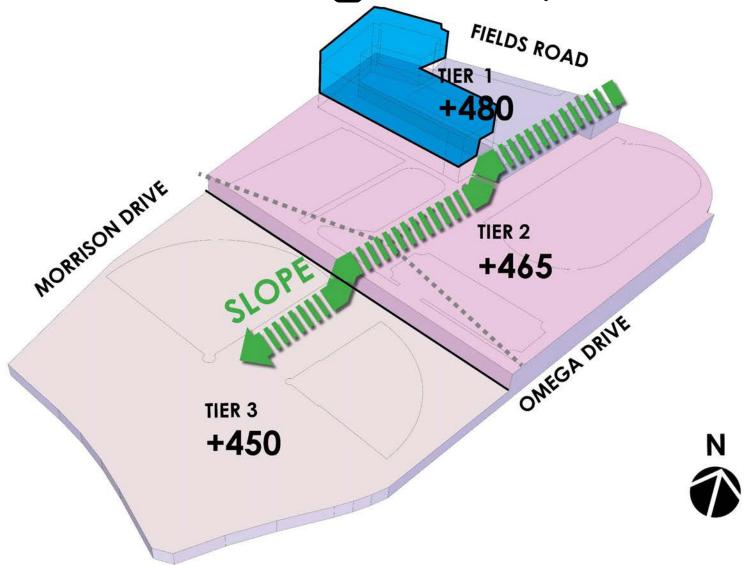


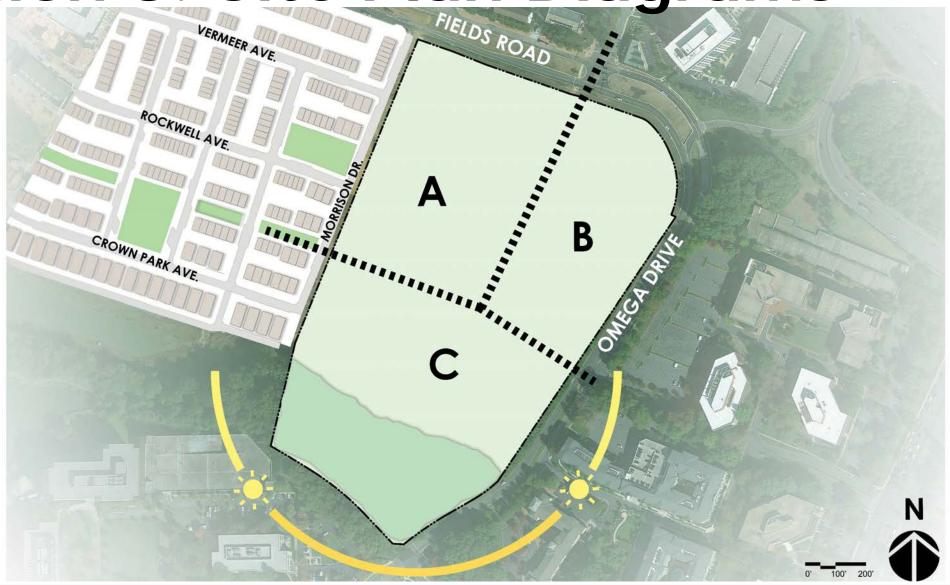


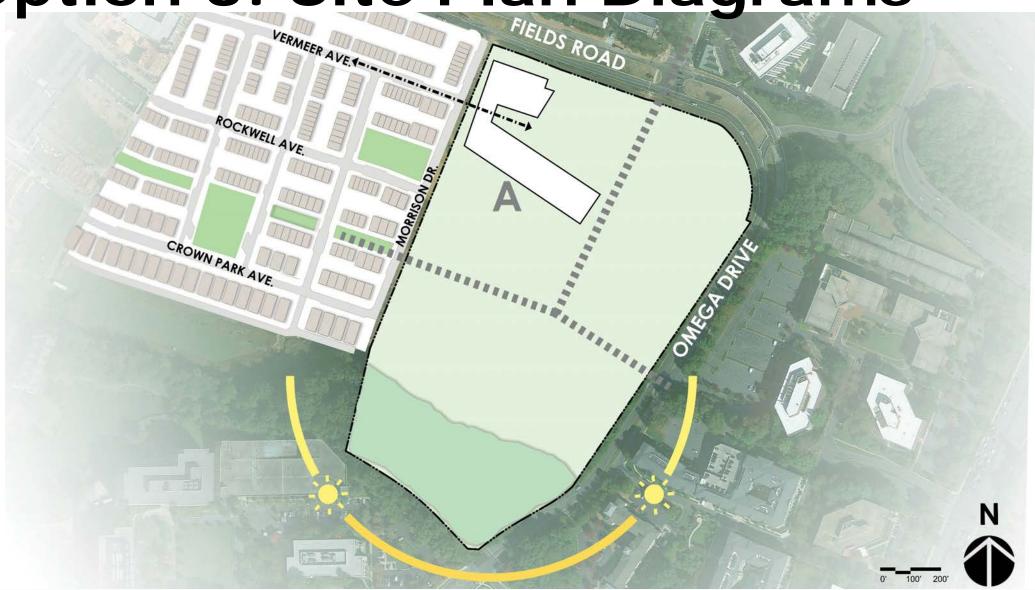
# Option 3: Site Diagram (Topography)

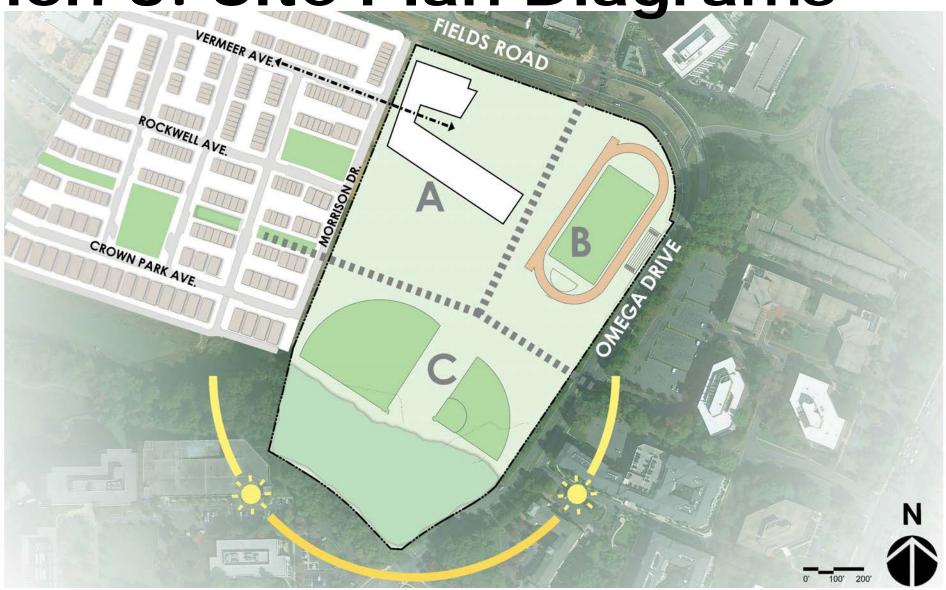


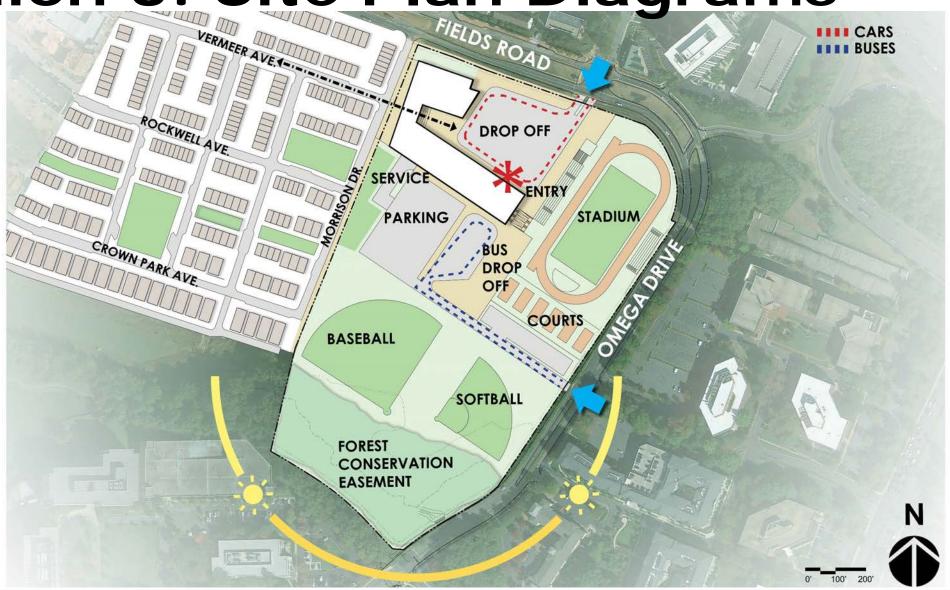
#### Option 3: Site Diagram (Building)



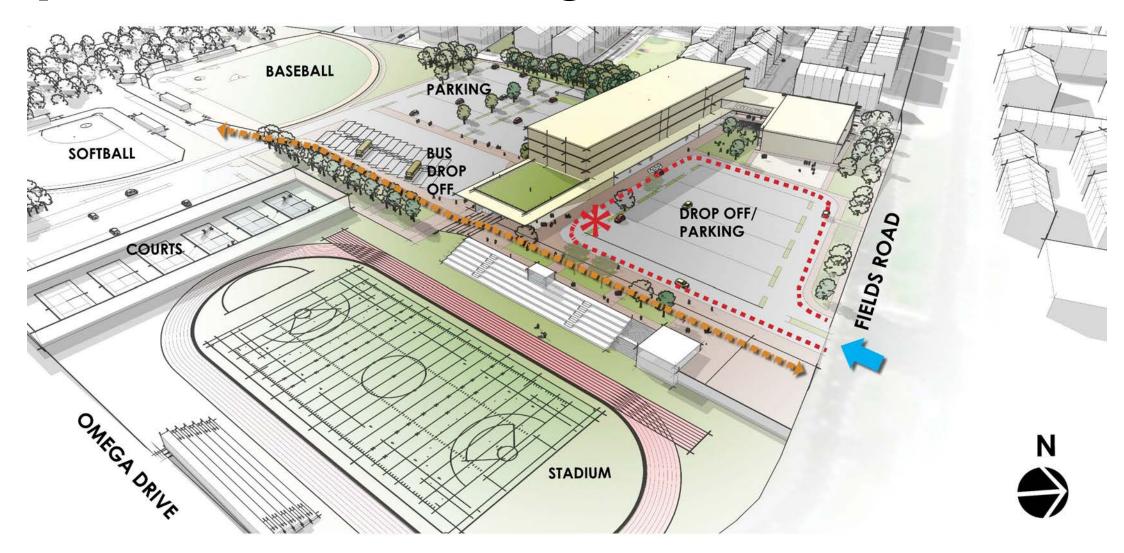




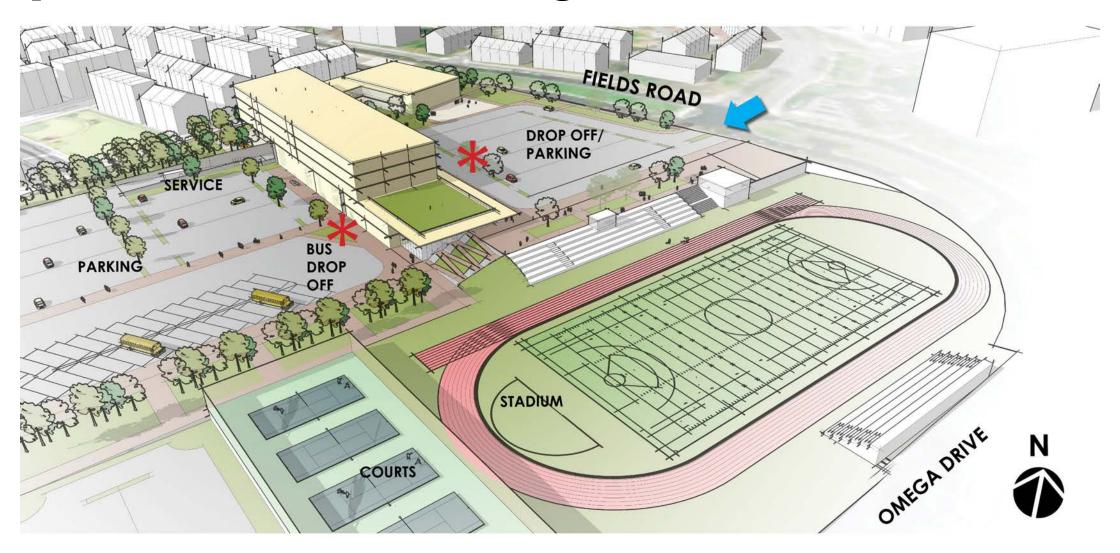




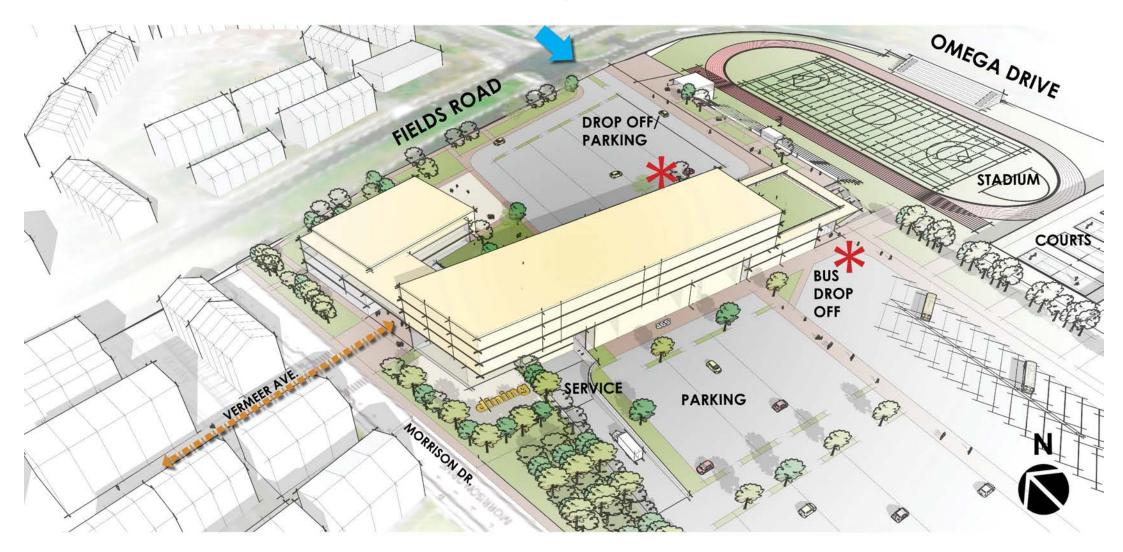
#### Option 3: Bird's Eye View (NE)



### Option 3: Bird's Eye View (SE)



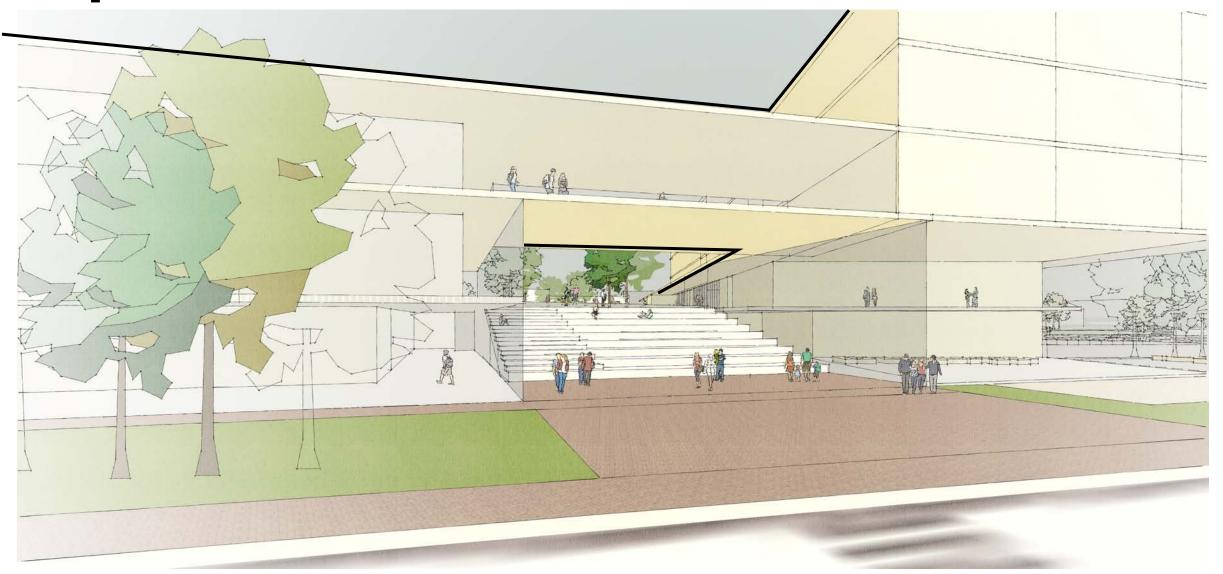
## Option 3: Bird's Eye View (SW)



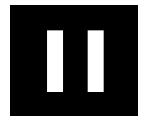
## Option 3: Bird's Eye View (NW)

OMEGA DRIVE STADIUM DROP OFF PARKING VERMEER AVE.

#### **Option 3: View From Morrison**

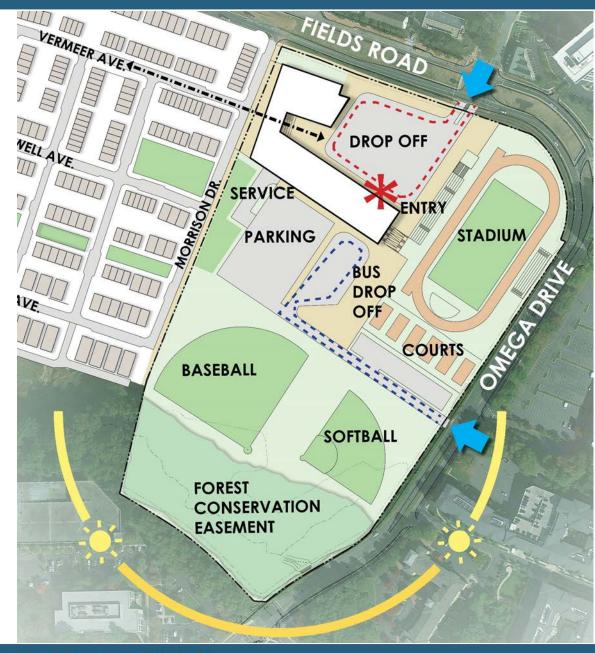


# **Option 3: 3D Animation**



# thoughts? questions?

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#### Option 3 - Poll #1 1. Which of the following features of Option 3 ("U" Scheme) do you feel contribute to a more successful design concept? (check all that apply) (Multiple Choice) \* New school building is located at the NW corner of the site near the corner of Fields Road and Morrison Drive. Access to parent drop-off loop and visitor + student parking lots occurs from Fields Road and Omega Drive. Access to teacher parking lot occurs from Omega Drive. Access to bus loop and service/delivery area occurs only from Omega Drive. Stadium complex located at highest portion of the site, near Omega Drive. Baseball and Softball fields at lowest portion of the site, near forest conservation area (Zone C). Courts located adjacent to Stadium near Omega Drive. Proximity of parking lots to stadium. Pedestrian connection(s) to community.

#### Option 3 - Poll #2 1. Which of the following features of Option 3 ("U" Scheme) do you feel contribute to a less successful design concept? (check all that apply) (Multiple Choice) \* New school building is located at the NW corner of the site near the corner of Fields Road and Morrison Drive. Access to parent drop-off loop and visitor + student parking lots occurs from Fields Road and Omega Drive. Access to teacher parking lot occurs from Omega Drive. Access to bus loop and service/delivery area occurs only from Omega Drive. Stadium complex located at highest portion of the site, near Omega Drive. Baseball and Softball fields at lowest portion of the site, near forest conservation area (Zone C). Courts located adjacent to Stadium near Omega Drive. Proximity of parking lots to stadium.

Pedestrian connection(s) to community.

#### All Options - Poll #1 1. Please indicate the features you feel would combine to create the most successful design concept for the new Crown High School. Please mark all boxes that apply. (Multiple Choice) \* School centrally located (per Option 1) School located along Morrison Dr. (per Option 2) School located at intersection of Morrison Dr. and Fields Rd. (per Option 3) School located elsewhere on the site Stadium in Zone B (Upper Right) Stadium in Zone C (Bottom) Secondary Vehicular Access from Morrison Drive Direct pedestrian connection(s) to community Principles of New Urbanist design (walkable, sustainable, sense of place, etc.)

# All Options - Poll #1 1. Following tonight's discussions about Option 1 ("L" Scheme), Option 2 ("Parallel Bar Scheme"), and Option 3 ("U" Scheme), which Option best addresses the concerns that matter most to you? (Single Choice) \* Option 1 (L Scheme) Option 2 (Bar Scheme) Option 3 (U Scheme)

#### 6. ADJOURN

#### **Next Step:**

Work Session#3:

December 2, 2021

6:30pm - 8:00pm

Please Refer to the MCPS Crown High School Website

https://www.montgomeryschoolsmd.org/departments/facilities/construction/project/crownhs.aspx