DuFief Elementary School Schematic Design



WORK SESSION 1 – OCTOBER 15, 2019 – 7:00 PM WORK SESSION 2 – NOVEMBER 5, 2019 – 3:45 PM



Work Session Topics

Goals and objectives
Background - Feasibility Study
Updated Schematic Site Plan
Updated Schematic Floor Plans
Building Massing Model
Examples of Outdoor Spaces
Overall Project Schedule
Questions and Discussions
Re-cap

Goals & Objectives

- 1. Keep cars and buses separate
- 2. Maximize open space for fields and playgrounds
- 3. Provide windows in all classrooms and all occupied spaces
- 4. Provide separate student drop-off
- 5. Maintain and enhance landscape buffers between school and adjacent property owners
- 6. Consolidate fields and playgrounds for ease of supervision
- 7. Orient classrooms wing(s) north/south to control daylight and heat gain
- 8. Minimize building footprint
- 9. Create a safe environment for the children, staff and visitors
- 10. Provide courtyards for daylight and student use



Educational Specification

Space Summary

Last updated:

Space Summary

DuFief Elementary School Addition/Facility Upgrade Square Foot Summary

When this project is complete, the following spaces are to be provided: The capacity will be 753 with a core capacity of 740.

				10/11/19
			Net	Total Net
Facility New Program Spaces	#	Description	Sq. Ft.	Sq. Ft.
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<u>Classrooms</u>				
Prekindergarten Speech and Language	1	Includes 250 s.f. storage	1300	1300
Prekindergarten Special Education	1	Includes 250 s.f. storage	1300	1300
Kindergarten	5	Includes 250 s.f. storage	1300	6500
Standard Grades 1-5	25		900	22500
Special Ed Classroom (Learning Center)	5		900	4500
Psychologists Suite/Future Classroom	1		900	900
Art	1	Includes 250 s.f. storage Includes 250 s.f.	1100	1100
Music	1	storage	1050	1050
Dual purpose Room	1		1000	1000
Instrumental Music Room	1		450	450
Support Rooms				
Large Instructional Support Room	2		600	1200
Small Instructional Support Room	3		450	1350
Learning Center Assessment Room	1		140	140
Learning Center Coordinator's Office	1		140	140
Learning Center File Room	1		200	200
Learning Center Reception	1		140	140
Speech/Language Room	2		250	500
Therapy/Support Room	1		350	350
Special Education Conference Room	1		250	250
Special Education Office	1		140	140
Testing/Conference Room	1		140	140
Support Staff Offices	2		140	280

Space	Summary
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Library Media Center			
Learning Environment	1	21	00 2100
Work and Production Area	1	5	00 500
Media Support/Storage Room	1	2	50 250
Textbook Storage	1	2	00 200
Telecommunication Equipment Closet	1	1	50 150
Telecommunication Closet	3		50 150
Physical Education			
Gymnasium	1	37	00 3700
Office	1	1	40 140
Storage	1	2	50 250
Storage	2	1	00 200
Outside Storage	1	1	40 140
Multipurpose Room			
Multipurpose Room	1	37	00 3700
Chair Storage	1	2	00 200
Table Storage	1	2	00 200
Platform	1	4	50 450
Before/After Care Prep Area	1		12 12
Before/After Care Storage	1	1	00 100
Kitchen			
Serving Area	1	3	00 300
Walk-in Cooler/Freezer	1	1	55 155
Dry Storage	1	1	92 192
Office	1	1	00 100
Toilet Room	1		70 70
Preparation Area	1	5	55 555
Administration			
General Office	1	5	00 500
Workroom	1	3	4 0 340
Principal's Office	1	2	50 250
Assistant Principal's Office	1	1	40 140
Conference	1	3	00 300
Storage	1	1	00 100
Records Room	1	1	00 100
Toilet Room	1		50 50
2nd Floor Workroom	1		75 75

Educational Specification

		Space Summary		nmary
Counseling Area				
Counselor's Office	1		250	250
Itinerant Staff Office	1		140	140
Staff Development Area				
Staff Development Office	1		100	100
Reading Specialist Office	1		100	100
Training/Conference Room	1		400	400
Staff Facilities				
Staff Lounge	1	With 50 s.f. privacy room	700	700
Health Services Suite				
Waiting Area	1		100	100
Treatment/Medication Area	1		120	120
Office/Health Assessment Room	1		100	100
Health Assessment/Isolation Room	1		100	100
Rest Areas	1		200	200
Toilet Room	1		50	50
Storage Area	1		40	40
Building Service Facilities				
Building Services Office	1		140	140
Locker/Shower Area	1		150	150
Compactor/Trash Room	1		150	150
General Storage and Receiving	1		550	550
General Storage	3		240	720
Building Services Outdoor Storage	1		275	275
Book Storage	2		200	400
PTA Storage	1		100	100
Total	40			65984

DUFIEF ELEMENTARY SCHOOL REVITALIZATION AND EXPANSION Feasibility Study

Prepared for Montgomery County Public Schools

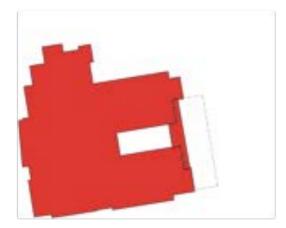
by WALTON • MADDEN • COOPER • ROBINSON • PONESS, INC

Huron Consulting, Consulting Engineers James Posey and Associates, Consulting Engineers

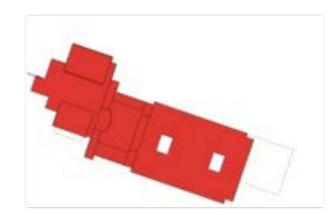
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II. EXECUTIVE SUMMARY (CONTINUED)

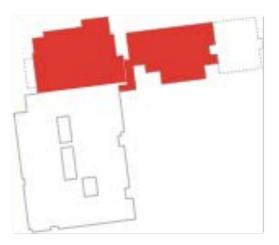
H. COMPARATIVE ANALYSIS



OPTION 1 - REPLACEMENT NEW CONSTRUCTION - 86,400 SF



OPTION 2 - REPLACEMENT NEW CONSTRUCTION 83,800 SF



OPTION 3 - RENOV	ATION/ADDITION
NEW CONSTRUCTION	ON - 38,400 SF
RENOVATION -	46,000 SF
TOTAL	84,400 SF

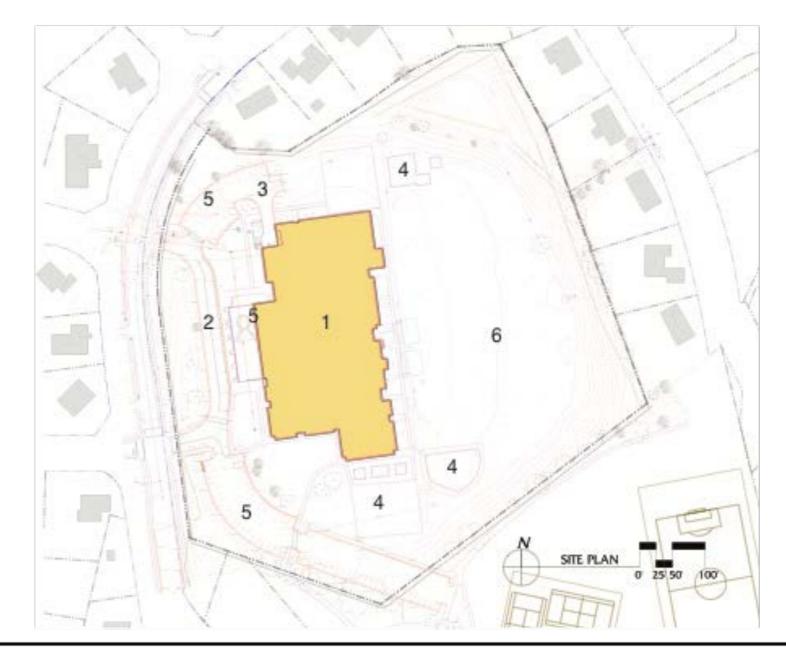
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IV. EXISTING CONDITIONS (CONTINUED)

EXISTING SITE PLAN

LEGEND

- 1 EXISTING BUILDING
- 2 BUS LOOP
- 3 SERVICE
- 4 PLAY AREAS
- 5 PARKING
- 6 ATHLETIC FIELDS



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OPTION 1 - SITE PLAN

LEGEND

1 MAIN ENTRY 2 BUS LOOP (11 BUSES) 3 SERVICE 4 PROPOSED STUDENT DROP-OFF 5 PAVED PLAY AREA 6 MULCHED PLAY AREA 7 PARKING (98 SPACES) 8 ATHLETIC FIELDS 9 FUTURE RELOCATABLE CLASSROOMS 10 FUTURE CLASSROOM ADDITION **11 RETAINING WALL** PROPOSED BUILDING 12 EXISTING DUFIEF PARK 8 10 6 5 12 SITE PLAN 0' 25 50' 100'

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OPTION ONE ADVANTAGES AND DISADVANTAGES

Design Option One proposes a one/two-story building that maximizes open space and provides the best layout for the bus and car drop-off areas.

Advantages

- Minimizes building footprint
- Proper solar orientation for classroom wing
- · Good proximity of park and school playgrounds
- Compact interior circulation
- Three courtyards
- Independent service access
- Minimum impact on adjacent neighbors
- · Highly efficient bus loop
- · Support rooms are all off courtyard for daylighting
- · Consolidates fields & playgrounds for ease of supervision
- · Parking is close to playgrounds for after-hours use
- Hard surface play areas near student drop-off for before school arrival and line-up

Disadvantages

- Parking not close to main entrance
- MPR and Gym are far apart
- Main entrance in shadow until late afternoon
- Difficult to construct future wing (if not built initially)

OPTION 2 - SITE PLAN

LEGEND

- 1 MAIN ENTRY
- 2 BUS LOOP
- 3 SERVICE
- 4 PROPOSED STUDENT DROP-OFF
- 5 PAVED PLAY AREA
- 6 MULCHED PLAY AREA
- 7 PARKING
- 8 ATHLETIC FIELDS
- 9 FUTURE RELOCATABLE CLASSROOMS
- 10 FUTURE CLASSROOM ADDITION
- 11 RETAINING WALL
- 12 DUFIEF PARK



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OPTION 3 - SITE PLAN

LEGEND

- 1 MAIN ENTRY
- 2 BUS LOOP
- 3 SERVICE
- 4 PROPOSED STUDENT DROP-OFF
- 5 PAVED PLAY AREA
- 6 MULCHED PLAY AREA
- 7 PARKING
- 8 ATHLETIC FIELDS
- 9 FUTURE RELOCATABLE CLASSROOMS
- 10 FUTURE CLASSROOM ADDITION
- 11 RETAINING WALL
- 12 DUFIEF PARK



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OPTION 1 - SITE PLAN

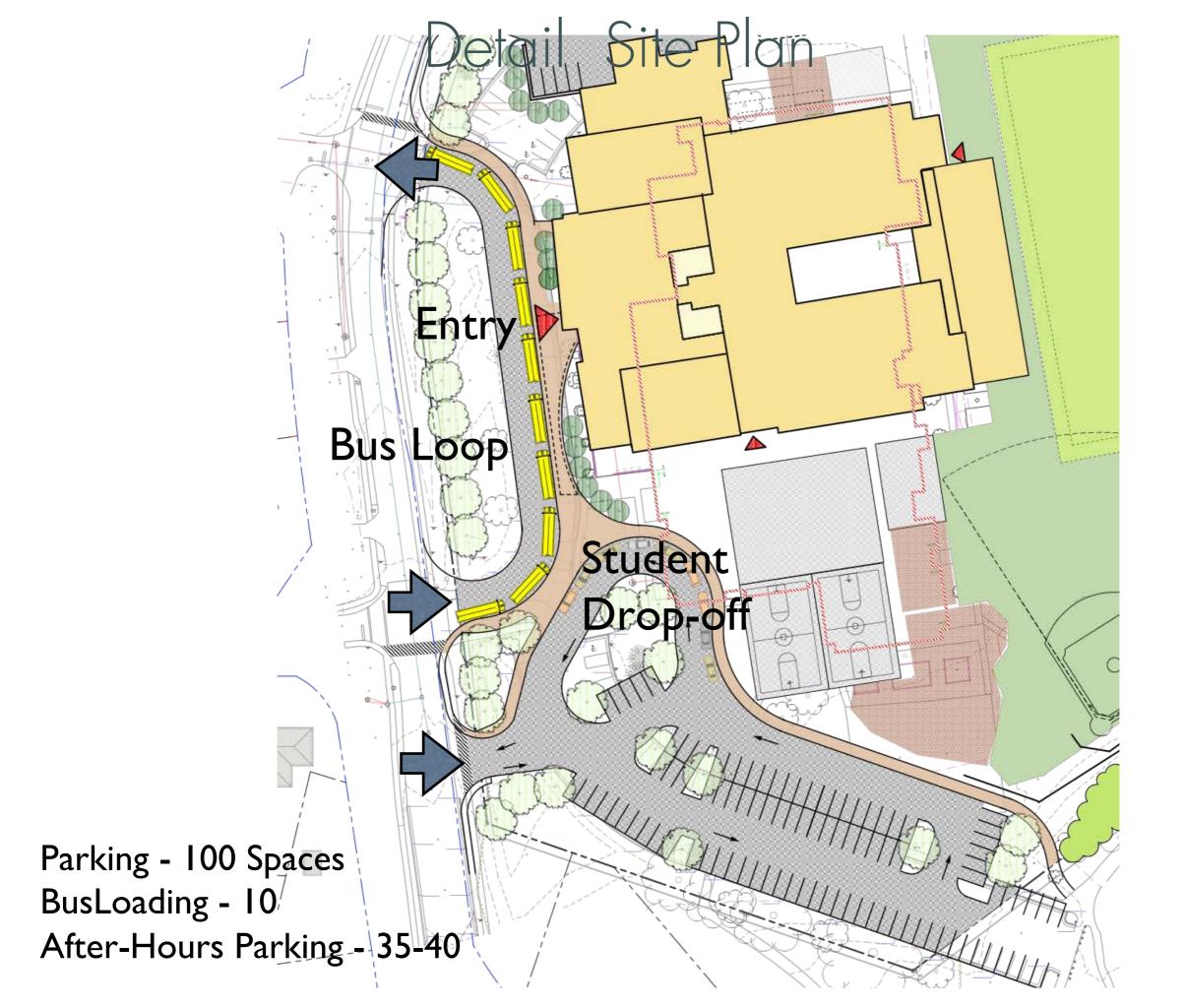
LEGEND

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Overall Site Plan

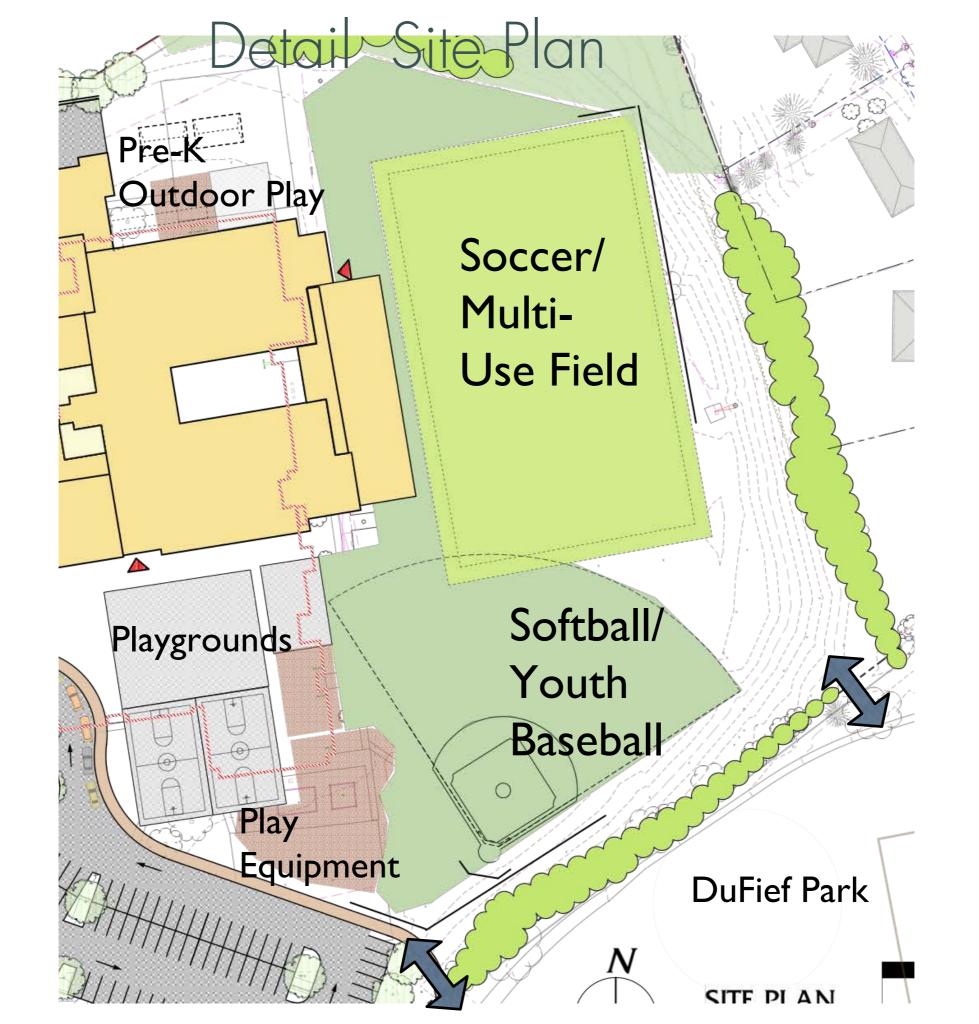














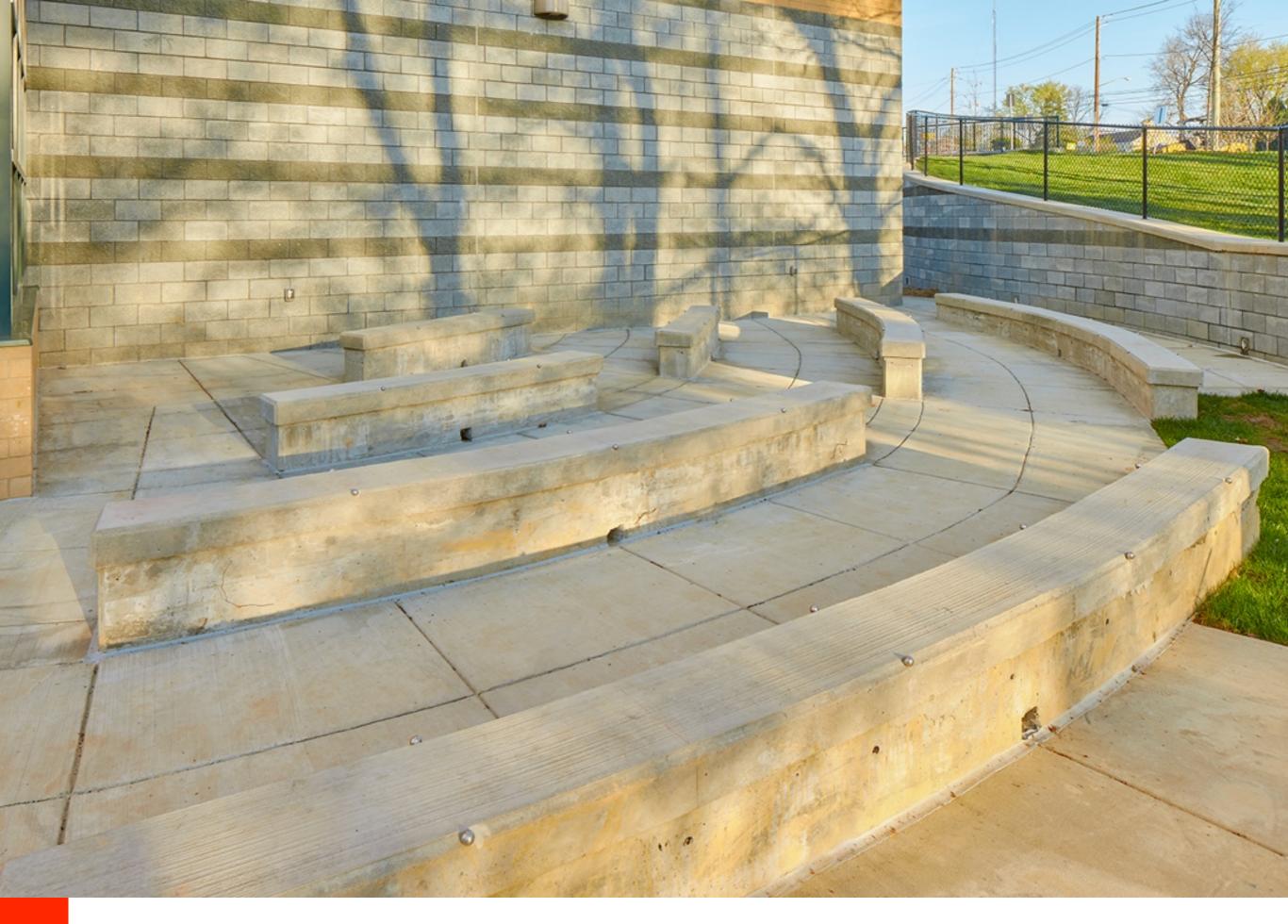






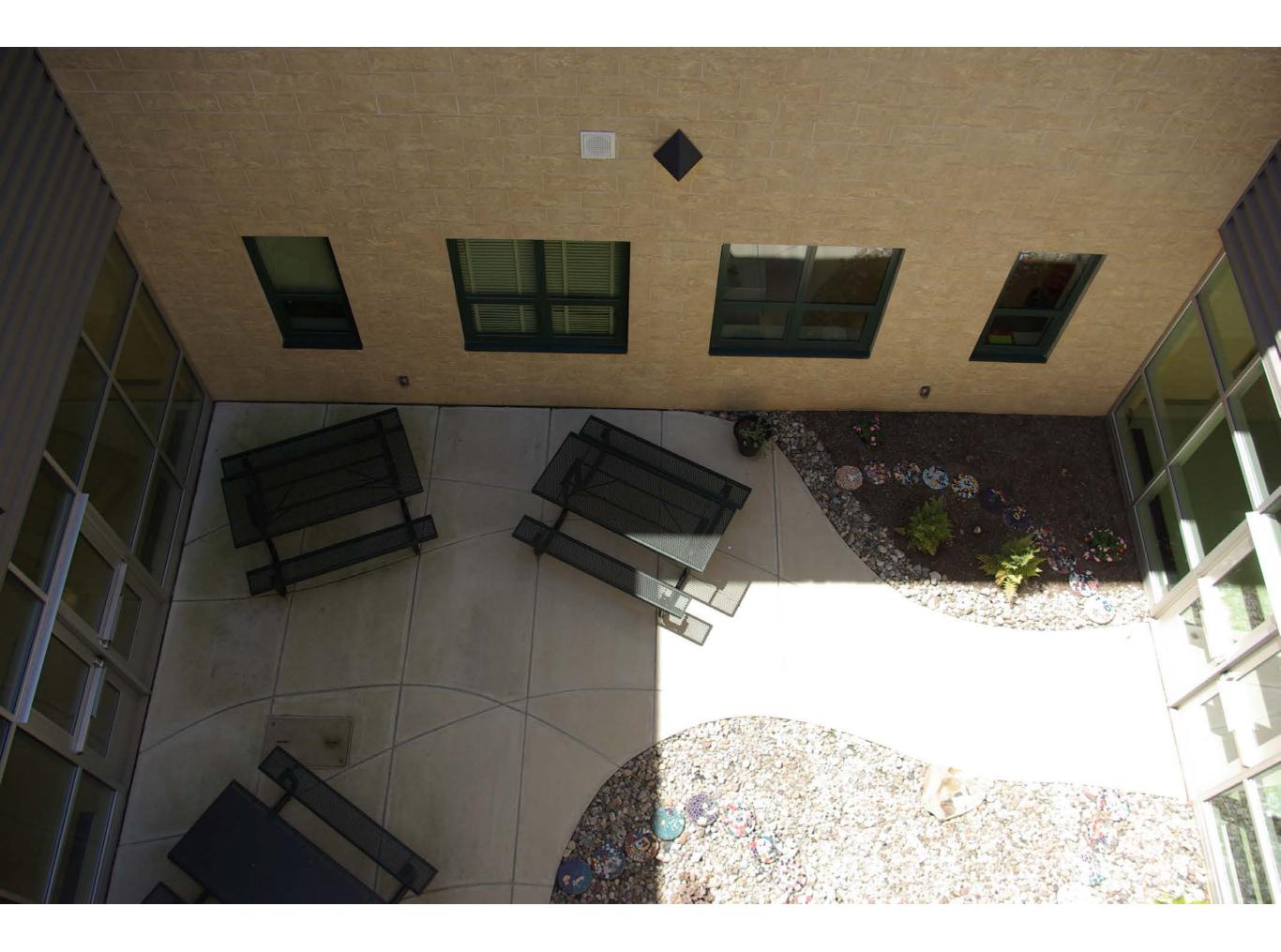
A DIVISION OF KDA LLC

Rock Creek Forest Elementary



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Use of collaborative spaces



Building Massing Model

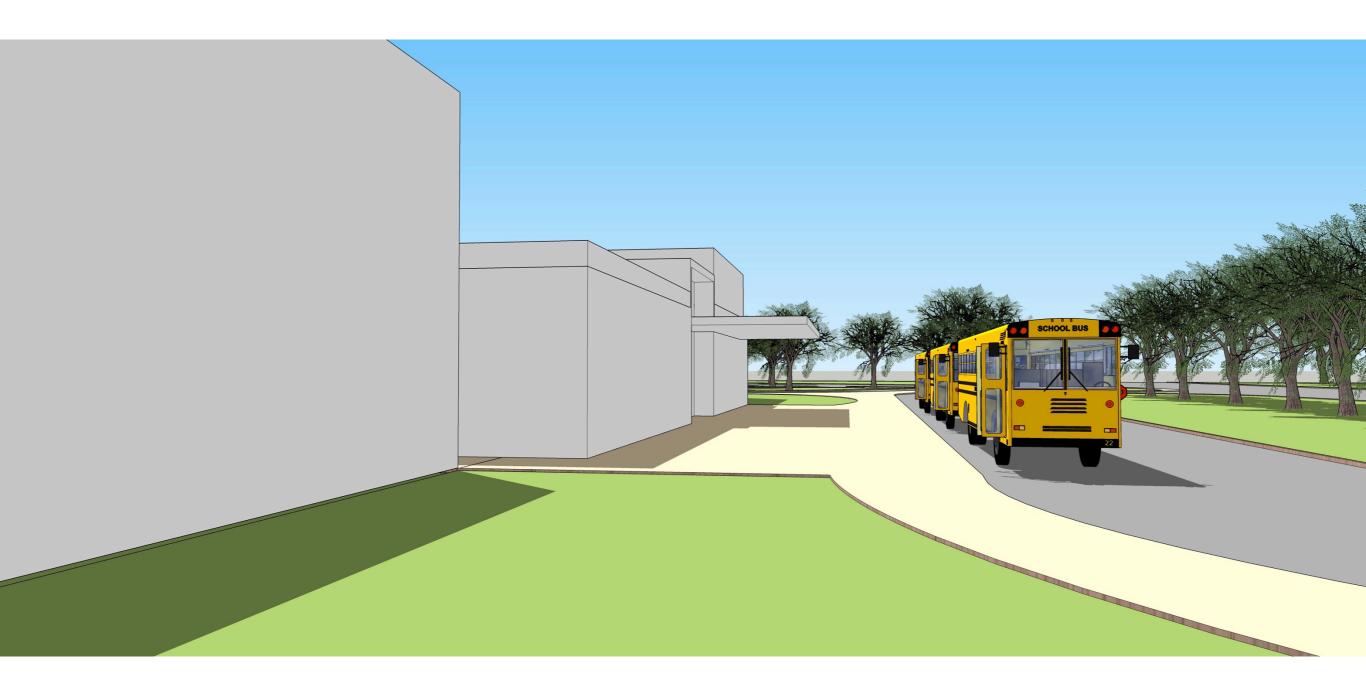


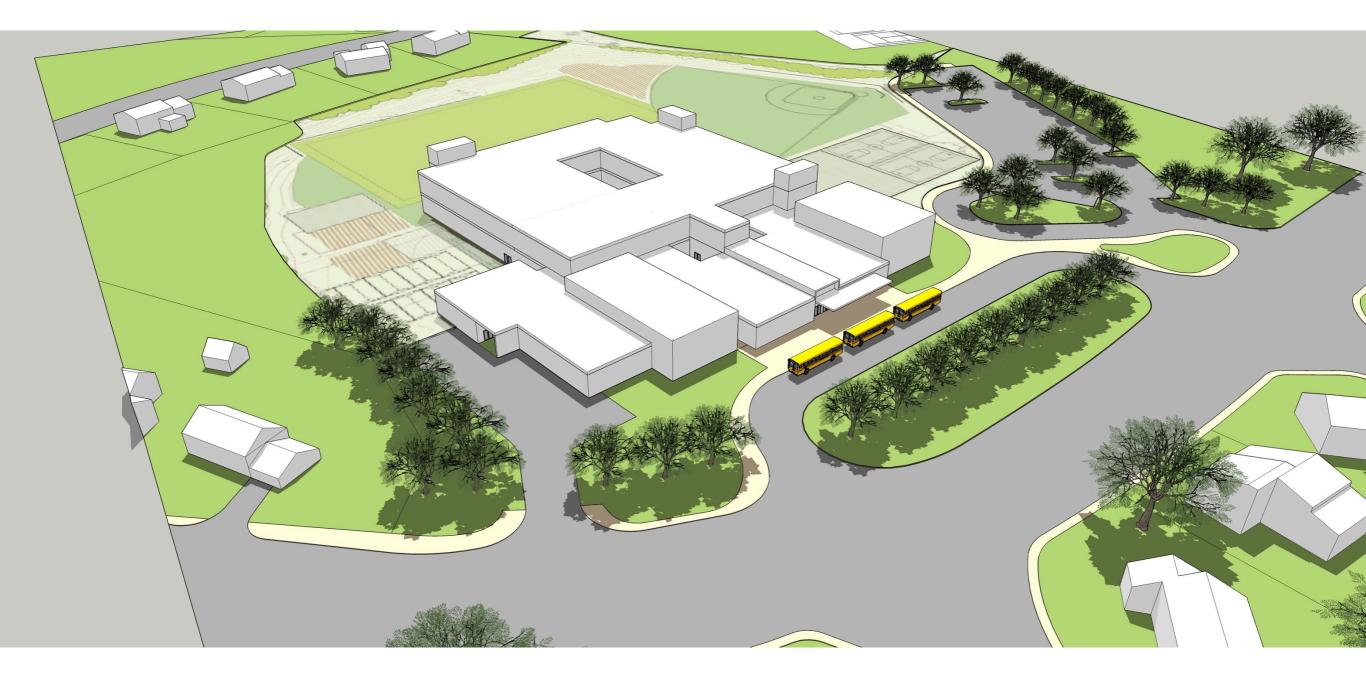








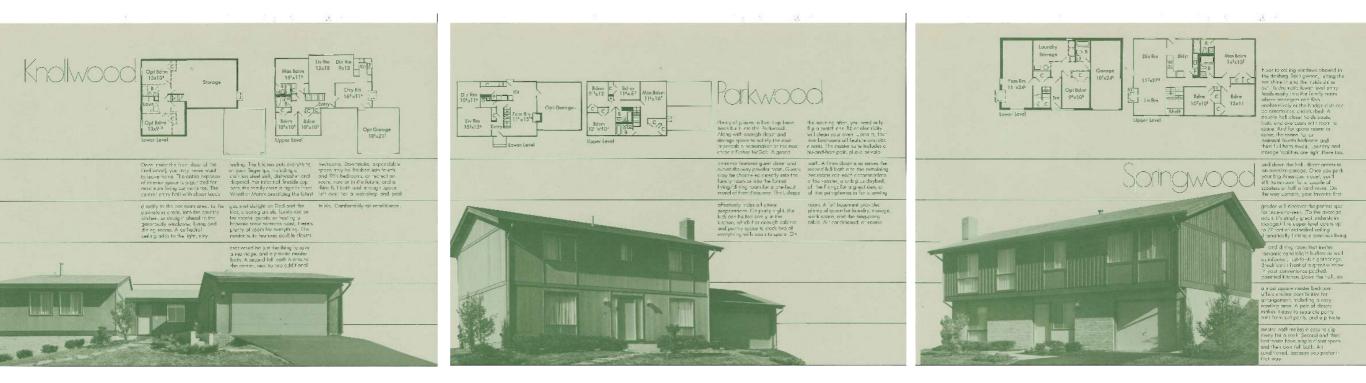




School Signature

History of DuFief





Lord DuFief

One could imagine this French nobleman stepping out of a Renoir canvas. He would be dressed in the fashion of the day wearing a mustache or beard, a stovepipe hat worn jauntily above the high collar. He was a man of confidence in the society of Brittany, a civic father in the port city of Nantes, where the Loire empties into the Bay of Biscay 250 miles southwest of Paris.

Nicholas Henri Gouin, Lord du Fief, was a Royalist and, with his wife, Victoire Aimee Libault Gouin du Fief, would remain a Royalist beyond the French Revolution. In 1798, Victoire would lead a rebellion of Royalists against the new order. For this she would become the first and only woman to be awarded the Ribbon of the Order of St. Louis by His Majesty Louis XVIII, the younger brother of Louis XVI, husband to the extravagant Marie Antoinette, and the Monarch who saw France become a Republic.

The du Fief (du, meaning "of," fief, according to Webster's, "the right to own land under the feudal system," hence "fiefdom") family must have found life uncomfortable supporting, as they did, a losing cause. Thus they set out for America, apparently with an extended family which included their son, Cherubim, born in Nantes in 1786. Little is know of Cherubim's life, although it would appear from material gathered by the Montgomery County Historical Society, that his father, Nicholas did quite well in America. He developed a system of freign language intruction documented in a text, "Nature Displayed in Hel Mederof Teaching Language to Man," a French-English dictoraty, and a dictoraty of profunctation. Ournet this time, the du Fiels settled in George own (although they may have spent some time in New Orleans), and on June 14, 1017, Cherubim's son, John Lawrence, was born.

John Lawrence DuFief

John Lawrence DuFief, (apparently the spelling had become thus at some point) became a builder. He also dabbled in architecture, designing houses for friends. In about 1850, e had a win fall. A rich unt, her DuFef Fowler, of New Orleans, died leaving him enough money for him to buy property above Turkey Foot Read and bed with at is now Foute 28. John Lawrence DuFief, who had married Catherine Amelia Talbot, of Prince George's County in 1847, moved to his newly purchased farm with his wife and two children in 1853. DuFief designed and built a sparkling new home, Millwood which stood until 1941. Within 10 years he owned more than 1,100 acres in this area, making him one of the largest land owners in the county. (Land in this area at that time probably ranged between \$5 and \$15 an acre. Incidentally, the name of his primary holding here was "Mt. Pleasant." Others were "Treble Trouble," "James," "Mt. Prospect," "Piney Grove," and "Hartley Hall.") There was also a mill. In the Montgomery Sentinel" of January 5, 1866, DuFief said the mill was "50 feet by 60 feet, four stories high, slate roof...capable of manufacturing from 10,000-12,000 barrels of flour annually." Millwood was a "3-story brick mansion, 30 by 36, containing nine rooms and cellar, with verandah, eight feet wide round the entire house." The property boasted two dairies, an ice house, meat house, workshop, two barns, three tenant houses and a "fine thrifty young orchard of peaches and apples..."

John Lawrence DuFief had eight children. After selling some of his land in 1866, DuFief apparently stayed in the area. Upon his death on March 26, 1877, services were held at St. Rose's Catholic Church in Rockville. His body was interred in Oak Hill Cemetery in Georgetown.

MILLS

Water-powered mills were established throughout the county. As tobacco farming began to wane, in the late 1700s, and the wheat trade picked up, gristmills and flourmills began to flourish. In addition, saw mills and woolen mills were built. Black Rock Mill (1815) is a rare surviving example of the fifty or more water powered mills that were once vital to Montgomery County farmers and residents. A wooden undershot water wheel harnessed the waterpower of Seneca Creek to grind wheat and corn, using three sets of millstones, and to cut lumber, with a circular saw blade. The flour or gristmill was mainly used following harvests, while the sawmill operated year round. Lumber sawed at Black Rock Mill was used to build the Liberty Mill, a steam operation in Germantown, which ironically helped put Black Rock Mill out of business.

After the opening of the C & O Canal, a network of roads, warehouses, and grain elevators connected mills with canal traffic to Georgetown. A prime example was the DuFief Mill, established about 1850 on the Muddy Branch. John L. DuFief built a flour and grist mill, miller's house, and blacksmith shop, and created a road connecting the complex with the canal's Pennyfield Lock, where he operated a warehouse, barrel house, and wharf. The four-story mill structure was fifty by sixty feet and capable of manufacturing 10-12,000 barrels of flour a year. Once this merchant mill was established, a network of roads grew to provide access for farmers as far away as Gaithersburg, Germantown, and Damascus. The **Dufief Mill Site**, found in the Muddy Branch Regional Park on both sides of Turkey Foot Road, includes the stone millpond dam and wooden footings of the head-race aqueduct.

Of the many mills that once stood in Montgomery County, few are repre-

erved is Hyattstown Mill, built deteriorating ruins of Clopper's r Roads may still be seen today.



e county grew tobacco.¹⁸ The rly 1800s coincides with con-83, there were about 25 mills ne 50 mills, of which some 38 tinued to be a principal crop wn in central Maryland than traide of Kansas and South

tices and agricultural reform county. The practice of oneits from the soil throughout n-out soil forced many farmfarmland. Others began to iversified crops, and mecha-







He was born at Harewood, where he later resided with his wife Arm Potencer Gibin

Schedule

DuFief Elem School Schedule

	Interview at price		Distant A		2019			2020					20	021			20	022		
Task Name	Duration	Start	Finish	Q1	Q2	Q3	Q4	Q1	Q2	2 Q3	3 Q4	4 Q1	1 Q2	2 Q3	3 Q4	4 Q1	1 Q2	2 Q3	3 Q4	
Dufief Elementary School	3d	08/09/19	08/13/19			网				+	-	H	F	H	-	T	-	F	F	
Notice to Proceed	1d	08/09/19	08/09/19			5										4	4			
MPCS Kick-off Meeting	1d.	08/12/19	08/12/19			i,														
Submit Project Schedule	1d	08/13/19	08/13/19			Í														
* Schematic Design Phase	129d	09/09/19	03/05/20			D										F				
* Design Development Phase	162d	01/03/20	08/17/20					ç		47										
* Construction Document Phase	370d	05/15/20	10/14/21			F			P						-					
Bidding and Negotiations Phase	118d	10/02/20	03/16/21		H		F	F			F		4							
Construction Mobilization	20d	02/24/21	03/23/21		A				A B			E					AT	ET		
4 Civil/Site Work Construction	288d	02/24/21	04/01/22																	
5 Building Construction	365d	02/24/21	07/19/22	3/														4		
Opening/Move-in	30d	07/20/22	08/30/22									AT		A				i		

Questions and Answers

