

WOODLIN ELEMENTARY
SCHOOL REPLACEMENT
MONTGOMERY COUNTY
PUBLIC SCHOOLS

PTA PRESENTATION, AUGUST 4TH, 2020

Design Collective

# CONTENT WILL BE AVAILABLE AUGUST 6TH 2020

### **WEBSITE:**

HTTPS://WWW.MONTGOMERYSCHOOLSMD.ORG/DEPARTMENTS/FACILITIES/CONSTRUCTION/PROJECT/WOODLINES.ASPX

PROJECT CONTACT: KENNETH FUTCH

PROJECT MANAGER

MCPS – DIVISION OF CONSTRUCTION

EMAIL: KENNETH\_R\_FUTCH@MCPSMD.ORG

OFFICE: (240) 314 - 1000

DIRECT: (240) 314 - 1015

# MEETING MANNERS

- 1. PLEASE MUTE YOUR MICROPHONE SO THAT ALL CAN HEAR.
- 2. WE ENCOURAGE FEEDBACK. PLEASE ENTER QUESTIONS INTO CHAT AT ANY TIME AND YOUR QUESTION WILL BE ADDRESSED AT SPECIFIC BREAKS THROUGHOUT THE PRESENTATION.
- 3. PLEASE NOTE THAT THE TEXT IN THE CHAT WILL BE COPIED FOR DOCUMENTATION OF INPUT.
- 4. IF YOU AREN'T ABLE TO USE THE CHAT OR CAN'T ACCESS IT, YOU WILL HAVE THE OPPORTUNITY TO UNMUTE AT A DESIGNATED TIME IN THE PRESENTATION.
- 5. PLEASE CONTACT KEN FUTCH WITH MCPS WITH ADDITIONAL COMMENTS OR QUESTIONS.
- 6. WE WILL RECONVENE IN 3 WEEKS FOR FURTHER COMMUNITY

# TEAM INTRODUCTIONS

- » MONTGOMERY COUNTY PUBLIC SCHOOLS
- » WOODLIN ELEMENTARY SCHOOL PRINCIPAL & STAFF
- » THE COMMUNITY & PTA
- » ADTEK
- » DESIGN COLLECTIVE

# GOALS & VISION

## **GOALS & VISION**

- 1. Bright, daylit learning spaces
- 2. Safety and security
- 3. Green space and outdoor learning spaces
- 4. Collaboration spaces for students and teachers
- 5. Adequate storage for teacher's materials
- 6. Inclusion of special education students
- 7. Easy and intuitive access and flow within the building
- 8. New design to respect the context of the neighborhood
- 9. Resolve traffic issues with buses and cars in the neighborhood











### PROGRAM GOALS

- » REPLACEMENT SCHOOL: 61,500 NSF/ 90,000 GSF
- » CAPACITY: 653 STUDENTS (MASTER PLANNED FOR 745) with a 740 core.
- » SITE AREA: 10.4 ACRES / 6.5 USABLE
- » PARKING: 100 SPACES DESIRED
- » SITE CIRCULATION : NEW BUS LOOP ON-SITE, EXPANDED PARKING LOT, SEPARATE PARENT / DAY CARE DROP-OFF







## PROJECT SCHEDULE

- » PROGRAMMING / SCHEMATIC DESIGN
- » DESIGN DEVELOPMENT / CONSTRUCTION DOCS
- » DEPARTMENT OF PERMIT SERVICES
- » BIDDING
- » CONSTRUCTION

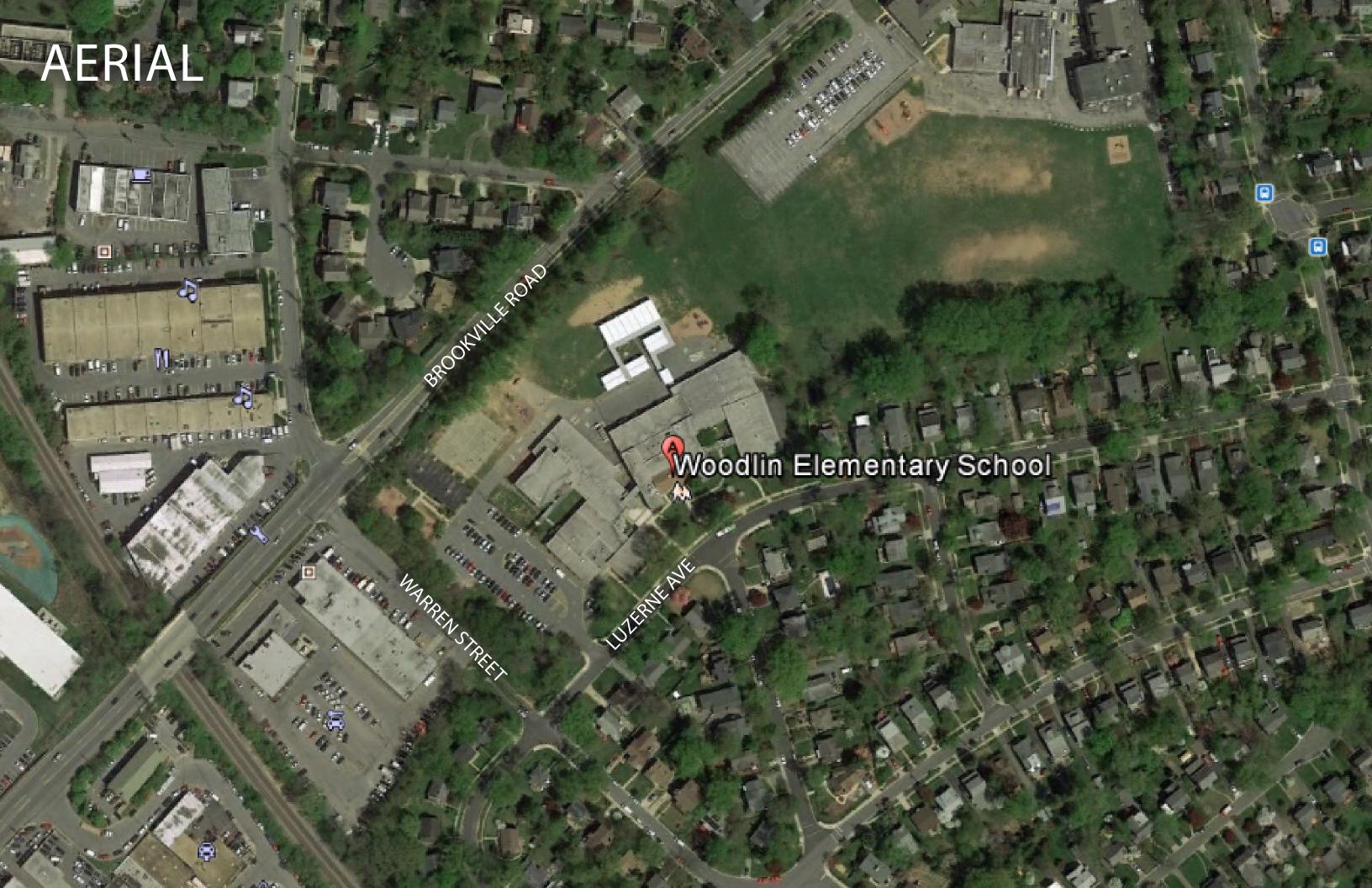
April 2020 September 2020 - February 2022

March 2022 - September 2022

October 2022

January 2023 - July 2024







- Preference for car traffic to access the building from Luzerne Avenue
- Buses and service access
   can use Brookville Road
   or Warren Street to reduce
   traffic on Luzerne Avenue
- » Traffic study will need to be conducted when school is back in session

# PREFERRED SCHEMES

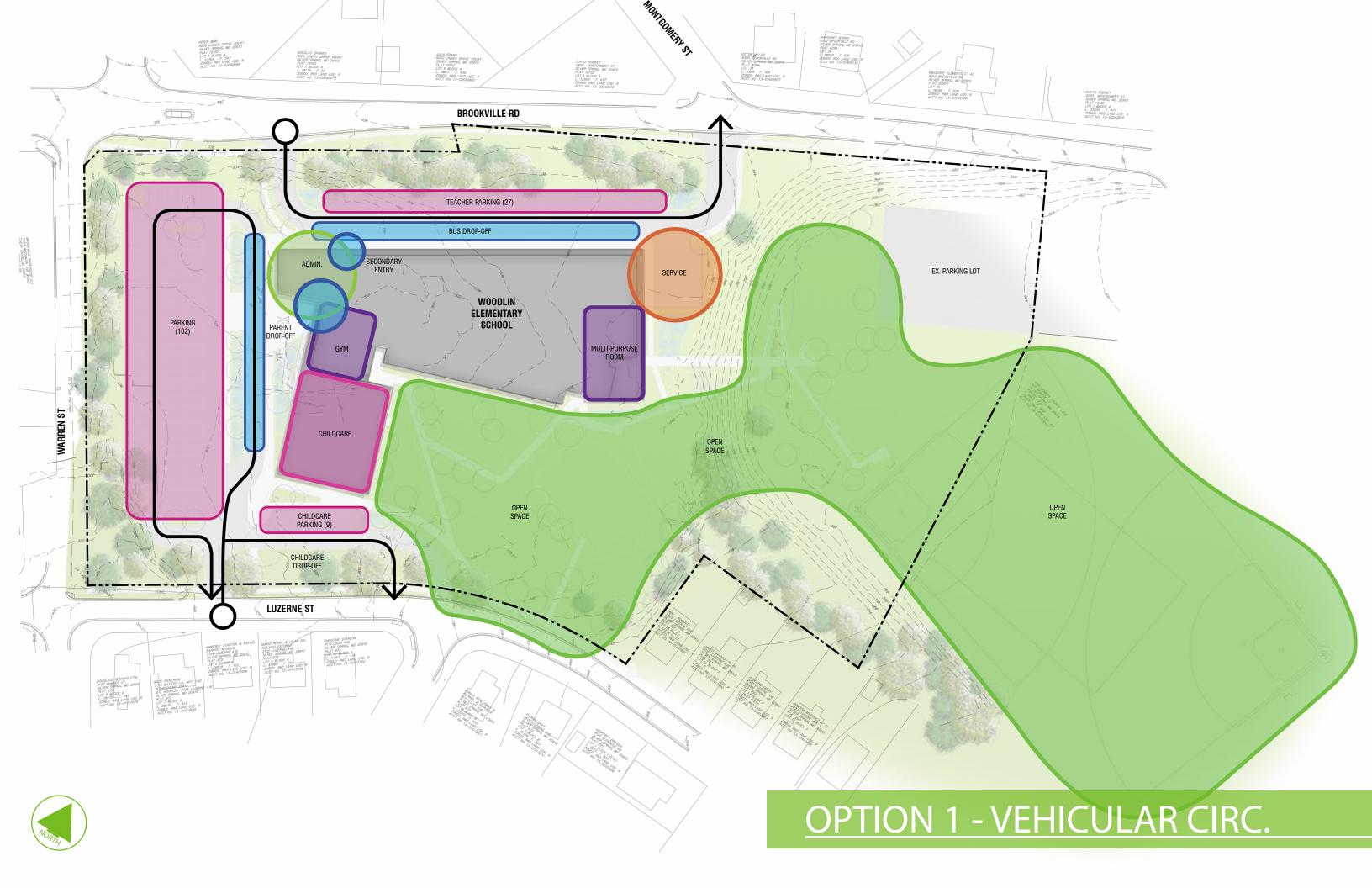
**A2 A3 B3** 

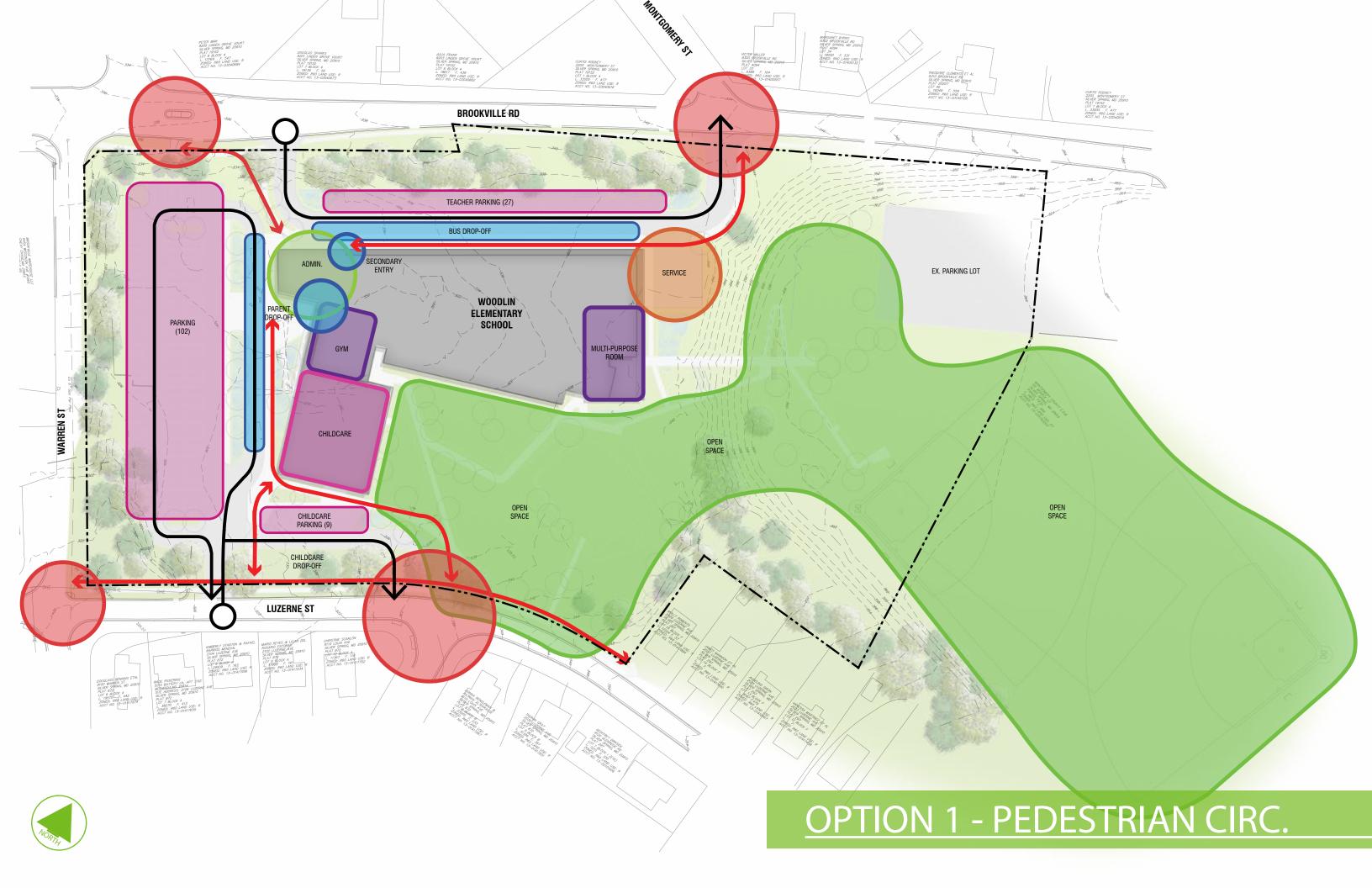
- » THE GREEN SPACE IS INVITING
- » SCHEMES A2 & A3 ALLOW EXISTING TREES TO REMAIN.
- » B3 REQUIRES MINIMAL TREE REMOVAL.
- » CONCENTRATED PLAY AREAS SIMPLIFY MONITORING STUDENTS.

- » PARKING AWAY FROM THE NEIGHBORHOOD SIDE IS PREFERRED.
- » THE GROUP FAVORED KEEPING THE BUSES OFF OF LUZERNE.

# INITIAL DESIGN CONCEPTS

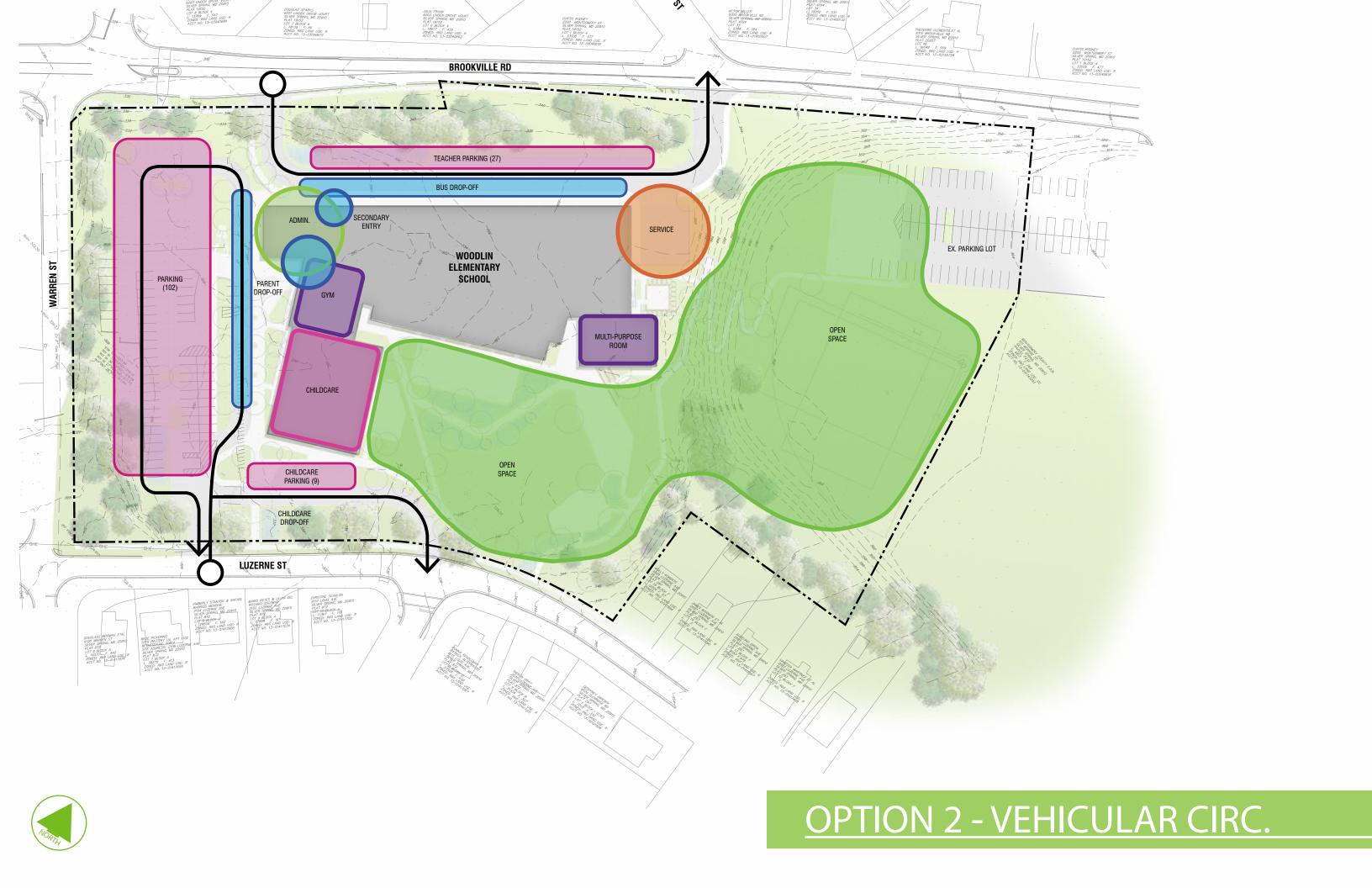
# LANDSCAPE APPROACH

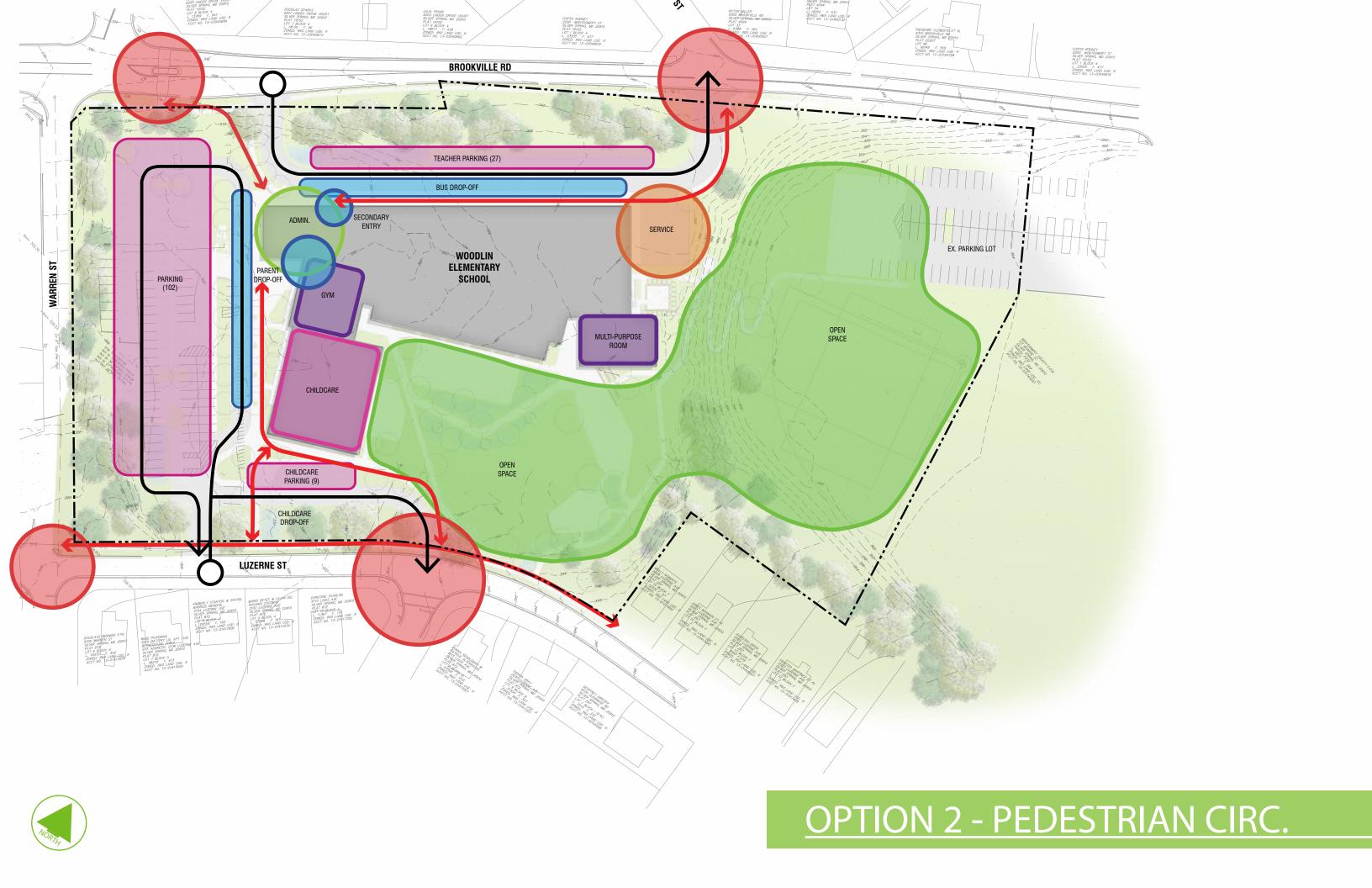




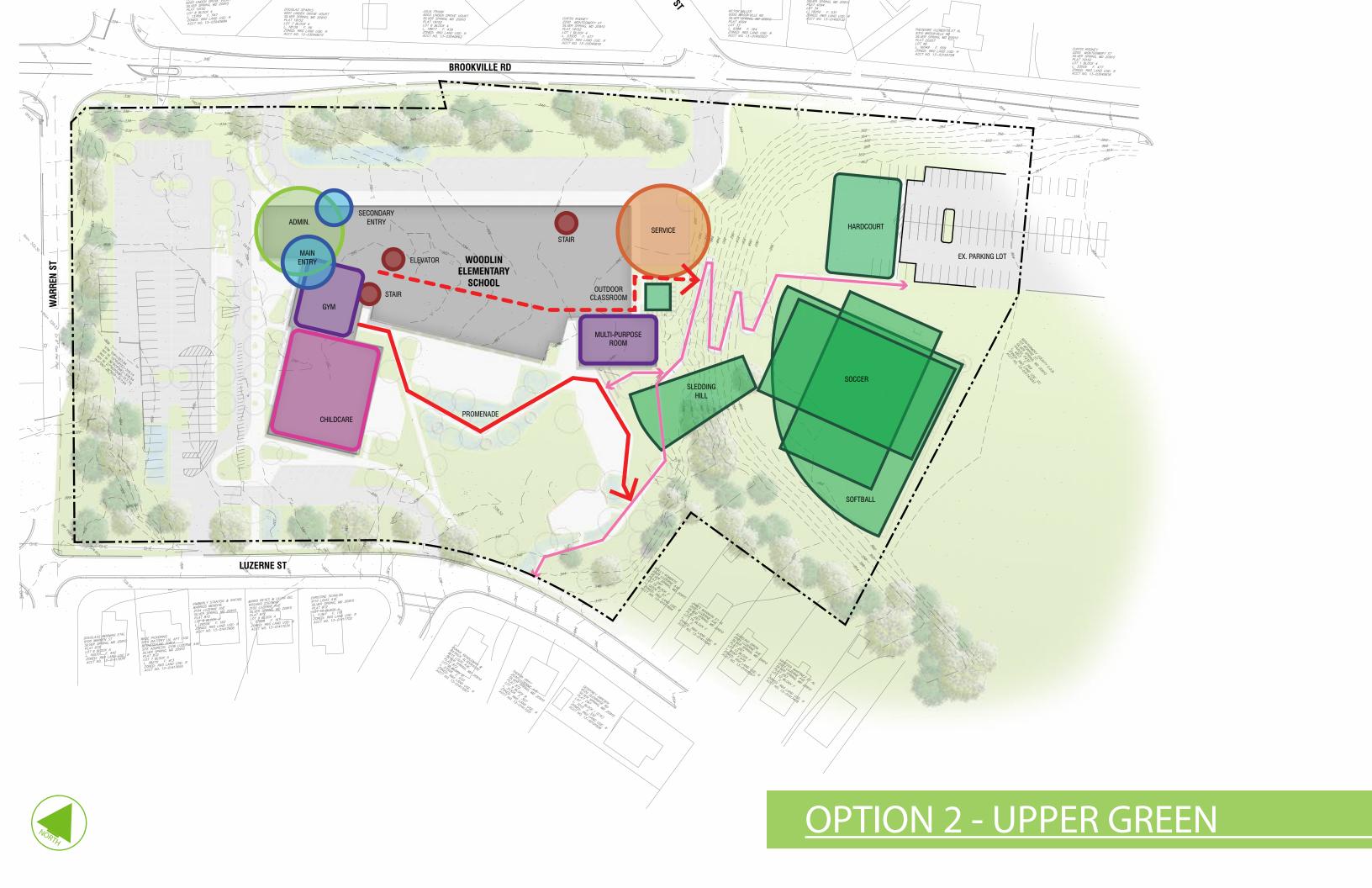












# LANDSCAPE SCHEMES

# **OPTION 1**



- » DIRECT CONNECTION FROM LEVEL 2 TO UPPER PLAY
- » SAFETY + SECURITY CHALLENGES WITH BRIDGE
- » REQUIRES USE AGREEMENT WITH ADJACENT SCHOOL
- » COMMUNITY ADA ACCESS ONLY FROM UPPER PARKING LOT

### **OPTION 2**



- » UPPER PLAY ACCESSIBLE FROM BOTH BUILDING LEVELS + COMMUNITY
- » LIMITS SITE DISTURBANCE + VISUAL IMPACT OF RETAINING WALLS
- » AVOIDS SHARED USE WITH ADJACENT SCHOOL

# ARCHITECTURAL PLAN

# Q & A

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