

# Unit Four Overview

## *The Impact of Economics: One World Past and Present*

There are three types of lessons included in Unit Four of Advanced Grade Seven World Studies. There are four sets of *Historical Thinking Lessons* that use primary sources (both visuals and text) to teach and reinforce the thinking and document reading skills for the unit. There is an *Extension Lesson* that introduces some new content, providing an opportunity for interdisciplinary instruction. Finally, there is an *Independent Research Project* that expands on the modern connection of the Enduring Understanding for Unit 7.4.

The thinking, reading, and writing skills that are taught and reinforced in Unit Four build important habits that will be used throughout this unit and in eighth grade. It is expected that students will have some familiarity with primary sources from Units One, Two, and Three and from Grade Six.

Advanced Skills		
Historical Thinking	Reading: Document Analysis	Writing
<b><i>Historical Interpretation</i></b> <ul style="list-style-type: none"><li>Historians reconstruct history from evidence.</li><li>Historical interpretations are influenced by the author's perspective, context, and selected evidence.</li></ul>	<b><i>Corroboration</i></b> <ul style="list-style-type: none"><li>analyzing multiple sources of evidence for corroborations or contradictions</li><li>investigating discrepancies among sources</li></ul>	<b><i>Writing Focus</i></b> <ul style="list-style-type: none"><li>integrating skills from 7.1 – 7.4</li></ul>

## Why Teach Historical Interpretation?

History is dynamic and changing, just like our world. Students often mistakenly believe history is a stagnant list of facts to be memorized, instead of a story interpreted and accepted over time. Teaching historical interpretation trains students to think critically and ask questions while they read any interpretation of history, whether it is their textbook or a primary source document. As students engage in the process of writing their own interpretations of history from evidence, they learn firsthand that interpretations vary depending on the evidence and the interpreter. Once students understand that history is an interpretation of evidence, history is much more engaging. In Advanced Grade Seven World Studies, students will

- identify the influence of the author's perspective, context, and selected evidence
- reconstruct history from evidence.