MCAP Overall Performance

1. **Performance Level 3**

Your child’s score: 762

2. **Level 1**
3. **Level 3**
4. **Level 4**

Performance Level 3

**How Students in Maryland Performed**

- School Average: 735
- LEA Average: 737
- State Average: 722

37% Level 1, 44% Level 2, 16% Level 3, 2% Level 4
Reading/Writing Performance - Your child performed the same as other Proficient or Distinguished Learners who demonstrated proficiency or advanced proficiency in their performance on this standards-aligned assessment. Students demonstrate proficiency by showing they can read and analyze fiction, nonfiction, poetry, and works of literature.

How Did Your Child Perform in Reading and Writing?

<table>
<thead>
<tr>
<th>READING</th>
<th>Your child's score</th>
<th>49</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Average</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>LEA Average</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>State Average</td>
<td>49</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WRITING</th>
<th>Your child's score</th>
<th>38</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Average</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>LEA Average</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>State Average</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

Perform in Areas of Mathematics?

REASONING
Your child performed the same as other Proficient or Distinguished Learners who demonstrated proficiency or advanced proficiency in their performance on this standards-aligned assessment. Students demonstrate understanding of mathematical reasoning by solving problems and providing solutions that exhibit an ability to reason mathematically based on the course or grade level content.

Your child performed as follows:

- REASONING
  - Your child performed the same as other Proficient or Distinguished Learners who demonstrated proficiency or advanced proficiency in their performance on this standards-aligned assessment. Students demonstrate understanding of mathematical reasoning by solving problems and providing solutions that exhibit an ability to reason mathematically based on the course or grade level content.

- WRITTEN EXPRESSION
  - Your child performed the same as other Proficient or Distinguished Learners who demonstrated proficiency or advanced proficiency in their performance on this standards-aligned assessment. Students demonstrate proficiency by showing they can compose well-developed writing.

- WRITTEN CONCLUSIONS
  - Your child performed the same as other Proficient or Distinguished Learners who demonstrated proficiency or advanced proficiency in their performance on this standards-aligned assessment. Students demonstrate proficiency by showing knowledge of conventions and other important elements of language.

- VOCABULARY
  - Your child performed as follows:
    - **Reading/Literacy**: Your child performed the same as other Proficient or Distinguished Learners who demonstrated proficiency or advanced proficiency in their performance on this standards-aligned assessment. Students demonstrate proficiency by showing they can use context to determine what words and phrases mean.
    - **Reading Informational**: Your child performed the same as other Proficient or Distinguished Learners who demonstrated proficiency or advanced proficiency in their performance on this standards-aligned assessment. Students demonstrate proficiency by showing they can read and analyze fiction, nonfiction, poetry, and works of literature.
    - **Vocabulary**: Your child performed as follows:
      - **Reading**: Your child performed as follows:
        - **Reading/Literacy**: Your child performed the same as other Proficient or Distinguished Learners who demonstrated proficiency or advanced proficiency in their performance on this standards-aligned assessment. Students demonstrate proficiency by showing they can use context to determine what words and phrases mean.
        - **Reading Informational**: Your child performed the same as other Proficient or Distinguished Learners who demonstrated proficiency or advanced proficiency in their performance on this standards-aligned assessment. Students demonstrate proficiency by showing they can read and analyze fiction, nonfiction, poetry, and works of literature.
        - **Vocabulary**: Your child performed as follows:
          - **Reading**: Your child performed the same as other Proficient or Distinguished Learers who demonstrated proficiency or advanced proficiency in their performance on this standards-aligned assessment. Students demonstrate proficiency by showing they can use context to determine what words and phrases mean.

- WRITTEN EXPRESSION
  - Your child performed as follows:
    - **Reading/Literacy**: Your child performed the same as other Proficient or Distinguished Learners who demonstrated proficiency or advanced proficiency in their performance on this standards-aligned assessment. Students demonstrate proficiency by showing they can use context to determine what words and phrases mean.
    - **Reading Informational**: Your child performed as follows:
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- WRITTEN CONCLUSIONS
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