### Russian 2 - At A Glance

#### Russian 2A

### Unit 1 – At Home (suggestion: 3 weeks)

**Students will be able to:**
- Discuss their room, apartment, or home
- Discuss their homes
- Identify pieces of furniture
- Count from 1,000 – 100,000

**Students will learn and apply:**
- Past tense verb formation
- Possessives
- « To have » constructions
- Names of furniture
- Genitive Case forms for personal pronouns
- The demonstrative этот
- The Genitive Case used with expressions of quantity
- The Genitive Case Singular: носкость, носками
- Answering the question Чей? Чья? Чье? Чьи?
- The cardinal numbers 1,000 – 100,000

These topics are supported by Chapter 7 - At Home in Beginner’s Russian by Kudyma, Miller, and Kagan

### Unit 2 – Our Neighborhood (suggestion: 5 weeks)

**Students will be able to:**
- Identify what they have in their neighborhood
- Discuss their neighborhood
- Use specific vocabulary to indicate proximity
- Identify locations of people and places.
- Count using ordinal numbers 1-10
- Discuss cost of housing with daily, monthly, or annual rental fees
- Compare the affordability of home, apartment, or room
- Analyze numbers and facts about housing in Russia

**Students will learn and apply:**
- Use of patronymics
- How to create ordinal numbers
- Use of Prepositional singular endings for adjectives, the demonstrative этот and possessives
- Phrases for expressing proximity with the Genitive Case: около, недалеко от
- Phrases used to navigate apartment, room, or house rental

These topics are supported by Chapter 8 - This is a great neighborhood in Beginner’s Russian by Kudyma, Miller, and Kagan

### Unit 3 – Where We Live (suggestion: blend with Units 1 and 2)

**Students will be able to:**
- Discuss the geography of their region
- Discuss the climate of their region
- Identify plants and animals in their region
- Discuss regional aspects of weather, geography, nature in the United States or Russia
- Identify their preferences for living in the city or the country
- Identify how and where they want to live and explain why.

**Students will learn and apply:**
- Vocabulary and phrases related to geography, nature, and climate.
- Names of cities and geographical topics related to Russia.
- Names of plants and animals specific to the Mid-Atlantic and other regions in the United States.
- Names of plants and animals valued by Russian culture.

These topics are supported by Chapter 7 - At Home and Chapter 8 - This is a great neighborhood in Beginner’s Russian by Kudyma, Miller, and Kagan and Olympiada materials plus any additional research completed by students.

### Unit 4 – Cuisine (suggestion: 5 weeks)

**Students will be able to:**
- Ask and answer how much something costs
- Indicate likes and dislikes for food
- Indicate completion or process of an activity
- Discuss locations of favorite restaurants
- Count using ordinal numbers 11-20

**Students will learn and apply:**
- Names of food
- Names of places where to buy food
- Aspects of verb: perfective vs. imperfective
- Time expressions with Genitive and Accusative Cases: раз в неделю, 2 раза в месяц, 3 раза в год, каждый день
- Formation of the ordinal numbers 11-20

These topics are supported by Chapter 9 - What do you like to eat? in Beginner’s Russian by Kudyma, Miller, and Kagan
### Unit 5 – Russian History and Art
(suggestion: blend with Units 4 and 6)

**Students will be able to:**
- Discuss highlights of 18th Century Russian History
- Discuss biographies of Peter the Great and Catherine the Great
- Discuss major Russian museums
- Discuss important artists and art collections

**Students will learn and apply:**
- Names of European artists and their work
- Verbs in Perfective and Imperfective Aspect
- Genitive case of plural and singular nouns and adjectives
- Ordinal numerals in the Prepositional Case
- First and Patronymic names in the Genitive Case

These topics are supported by supplemental materials and media.

### Unit 6 – Dining Out and Hosting Friends
(suggestion: 6 weeks)

**Students will be able to:**
- Recommend a good restaurant to eat
- Discuss plans for the weekend
- Discuss a menu with a waiter or friend at a restaurant
- Name Russian traditional dishes
- Count using ordinal numbers 21-101
- Ask and answer questions about past or future actions using appropriate verb aspects

**Students will learn and apply:**
- Formation of the ordinal numbers 21-101
- Formation of the Imperfective Future Tense: Нина будет готовить плов.
- Formation of the Perfective Future Tense: Павел приготовит пельмени.
- Declension of short-form adjectives (голоден/сыт)
- Genitive Case after numerals

These topics are supported by Chapter 10 - Let’s Go to a Restaurant and Visiting in Beginner’s Russian by Kudyma, Miller, and Kagan.

### Unit 7 – Places We Go
(suggestion: 5 weeks)

**Students will be able to:**
- Ask and answer about favorite foods of Russians
- Ask classmates about their tastes in food
- Answer questions about food preferences
- Discuss routines
- Discuss future plans and destinations
- Ask and answer questions about eating out; s about dining out
- Identify the days of the week

**Students will learn and apply:**
- Verbs of motion describing future meaning: Антон сегодня вечером идёт в кино.
- Verbs of motion describing walking and riding/driving
- Verbs of motion describing habitual actions
- Accusative case of nouns to indicate destination
- Formation of questions to match the appropriate verb: Куда ты идёшь? Куда Антон едет? Где вы сегодня обедаете?

These topics are supported by Chapter 10 - Let’s Go To A Restaurant in Beginner’s Russian by Kudyma, Miller, and Kagan.

### Unit 8 – Family and Society
(suggestion: 3 weeks)

**Students will be able to:**
- Describe families
- Identify who and what they love
- Ask about professions of the members of the family; answer similar questions
- Ask classmates about their family
- Answer similar questions about family
- Write information in a family website
- Discuss the role of Russian women in a modern Russian society
- Interpret Roman numerals in relation to the names of the Russian months

**Students will learn and apply:**
- Genitive singular endings for adjectives, possessives, and the demonstrative этот
- Genitive case forms after the numbers 2,3,4
- Accusative endings for animate nouns and their modifiers
- Nominative vs Accusative Case questions: Кто любит маму? Кого Наташа любит?
- Names of professions
- Names of family members
- Names of the months and Roman numerals
- Express age

These topics are supported by Chapter 11 - Family and Chapter 12 - A Family Album in Beginner’s Russian by Kudyma, Miller, and Kagan.