# Russian 1 - At A Glance

## Russian 1A

### Unit 1 – Getting Acquainted (suggestion: 4 weeks)

**Students will be able to:**
- Identify the countries where Russian is spoken
- Recognize and read letters of the Cyrillic Alphabet - Part 1 (Group 1 - м, н, т, к, а, о, у; Group 2 - д, н, ч, е, я; Group 3 - б, с, п, й, у, ы)
- Greet one another, the teacher, and adults
- Take appropriate leave (formal vs. informal)
- Identify and use cognates
- Identify and discuss members of the family
- Ask and answer questions about themselves
- Review biographical information about themselves, a classmate, or relative

**Students will learn and apply:**
- Names of countries
- The introductory word This is
- The question words Who? What?
- Personal pronouns
- How to say “not” in Russian
- Gender of Nouns and use of pronouns он, она, оно
- Possessive pronouns мой and моя
- Professions

These topics are supported by Chapter 1 - The Russian Alphabet (Part 1) in Beginner’s Russian by Kudyma, Miller, and Kagan.

### Unit 2 – Family (suggestion: 4 weeks)

**Students will be able to:**
- Recognize and read letters of the Cyrillic Alphabet - Part 2 (Group 4 - в, з, и, э; Group 5 - г, л, ф, ш, ю; Group 6 - ж, щ, ъ)
- Identify and use cognates
- Discuss family and friends
- Discuss People and Professions
- Identify places in a city
- Count from 1 – 10
- Identify which languages students speak

**Students will learn and apply:**
- Informal «you» vs. formal «you»
- Plural endings for masculine and feminine nouns
- Possessive pronouns моё, твой, твоя, твоё
- Comparisons with the conjunction “а”
- How to answer the question «Where?»
- Prepositional case endings
- Type I and Type II Verb Conjugations, 1st, 2nd, and 3rd person singular
- The cardinal numbers 1 – 10
- The adverb по-русски, и т.д.

These topics are supported by Chapter 2 - The Russian Alphabet (Part 2) in Beginner’s Russian by Kudyma, Miller, and Kagan.

### Unit 3 – About Me, My Family, My City (suggestion: blend with Units 1 and 2)

**Students will be able to:**
- Review biographical information about self or family
- Identify biographical information about a relative
- Discuss ideas about a real or imagined cityscape
- Discuss information about a classmate
- Review ideas in written or spoken Russian about their city

**Students will learn and apply:**
- Phrases and statements related to self, family, and community
- Previously learned structures from Units 1 and 2

These topics are reinforced by Chapters 1 and 2 - The Russian Alphabet in, Beginner’s Russian by Kudyma, Miller, and Kagan and supplemental materials and media.

### Unit 4 – School (suggestion: 5 weeks)

**Students will be able to:**
- Identify where students or others live and work
- Ask and answers where others study
- Discuss academic subjects
- Discuss which academic subjects are difficult or easy
- Identify favorite subjects
- Count from 11-20

**Students will learn and apply:**
- The Nominative Case and the Russian case system
- The cardinal numbers 11-20
- The question words Какой? Какая? Какое? Какие?
- Adjectival endings for masculine, feminine, neuter, and plural nouns
- Related Type 1 and Type II verbs: жить, работать, учить, учиться, хотеть

These topics are supported by part of Chapter 3 - I want to study in Moscow in Beginner’s Russian by Kudyma, Miller, and Kagan.
## Russian 1B

### Unit 5 – Russian History and Culture  
(suggestion: blend with Units 4 and 6)

**Students will be able to:**
- Identify famous sites in Moscow and St. Petersburg
- Discuss ideas and facts about the Kremlin
- Discuss ideas and facts about The Winter Palace
- Discuss Russian Art, Literature, Poetry, and Music; Famous Composers, Artists, and Authors

**Students will learn and apply:**
- Phrases and vocabulary specific biographies, cities.
- Historical information specific to Moscow and St. Petersburg
- An understanding of poetry as an integral part of Russia’s oral tradition
- Background information on well-known authors, poets, artists, and composers

This unit is supported by supplemental materials and media.

### Unit 6 – Daily Routines  
(suggestion: 4 weeks)

**Students will be able to:**
- Identify which academic subjects students study
- Identify favorite academic subjects
- Review which academic subjects are difficult or easy
- Use expressions of time
- Ask classmates about a daily routine
- Answer questions about a daily routine
- Analyze and discuss charts
- Count from 20-51

**Students will learn and apply:**
- Adjectival endings for masculine, feminine, neuter, and plural nouns
- The names of academic subjects
- Related Type 1 and Type II verbs: жить, работать, учить, учиться, хотеть
- Noun and adjective endings for the Accusative Case
- The Accusative singular form for the interrogative Какой? Какая? Какое? Какие?
- The Accusative singular form with the days of the week

These topics are supported by Chapter 3 - I want to Study in Moscow and Chapter 4 - My Schedule in Beginner’s Russian by Kudyma, Miller, and Kagan

### Unit 7 – Free Time  
(suggestion: 4 weeks)

**Students will be able to:**
- Discuss a typical weekend
- Identify likes and dislikes
- Count from 60-99
- Discuss ways students spend their free time
- Identify places they go locally

**Students will learn and apply:**
- Verb conjugations читать, делать, слушать, писать, любить, ходить, смотреть
- Answers to the question Куда? and the Verbs of motion
- Nominative plural forms for nouns and modifiers
- Accusative plural forms for inanimate nouns and modifiers
- The cardinal numbers 60-99

These topics are supported by Chapter 5 - Weekends in Beginner’s Russian by Kudyma, Miller, and Kagan

### Unit 8 – My Home  
(suggestion: 4 weeks)

**Students will be able to:**
- Identify rooms in a house, apartment, or dormitory
- Count from 100-100,000 [100 - 900 / 1,000 - 100,000]
- Discuss students’ room, apartment, or home
- Identify pieces of furniture
- Discuss the value of a home or furniture

**Students will learn and apply:**
- Past tense verb formation
- The cardinal numbers 100 – 100,000
- Possessives and "To have" constructions
- Genitive Case forms for personal pronouns
- The demonstrative этот
- The Genitive Case used with expressions of quantity
- The Genitive Case Singular: negation
- Answering the question “Whose?” by gender or number - Чей? Чья? Чье? Чьи?

These topics are supported by Chapter 6 - Where do you live? and Chapter 7 - At Home in Beginner’s Russian by Kudyma, Miller, and Kagan