

## Student Welfare Stakeholders Charge Statement 2021-2022

A cross-functional group of internal and external stakeholders who will provide input and feedback to continuously improve systematic work of MCPS in all areas of mental health wellness. We want to ensure to create and maintain a lawful, positive, safe, and healthy climate and culture for students to thrive and do their best work.

**Initiative Manager:** Dana Edwards, Chief of Districtwide Services and Supports

**Project Manager:** Greg Edmundson, director, Student Welfare and Compliance

### Deliverables

- 1) Review MCPS Student Welfare guidelines, policies, and regulations, including MCPS work with the following:
  - Compliance Training (Employee and Volunteer/Contractors)
  - School Administration, Mental Health Professionals and Student Welfare Liaisons
  - Roles and Training
  - Culture of Respect Student Training and Awareness programs
  - Agency Collaborations
- 2) Share MCPS current practices to preventing, recognizing, and reporting incidents of:
  - Child Abuse and Neglect
  - Bullying, Harassment and Intimidation (incl. Hazing)
  - Incidents of Hate Bias
  - Sexual Misconduct and Sexual Harassment / Title IX
- 3) Research and review national, state, and local best practices.
- 4) Identify areas of improvement including systems of communications.
- 5) Expand knowledge into additional areas of child protection and safety

### Project Scope

- 1) Focus on the continuous improvement of the state of MCPS practices related to student welfare and student safety.

### Out of Scope

- 1) Individual student and/or staff case discussion (confidentiality)
- 2) Vendor participation on the committee (avoid conflicts of interest)

### Critical to Quality

- 1) Positive, meaningful and productive communications
- 2) Commitment to attend meetings and be well-prepared to participate
- 3) Roles and responsibilities delineated
- 4) Participants share the views of the group he/she/they are representing (avoiding personal interests)
- 5) Confidentiality as appropriate

## Team Members

- Elissa Andrade, consulting teacher, Hispanic Alliance for Education
- Sonja Bloetner, supervisor, Secondary ESOL, Latino Student Achievement Action Group
- Shella Cherry, director, Student Leadership and Extracurricular Activities
- Ed Clarke, director, Systemwide Safety and Emergency Management
- Christina Conolly, director, Psychological Services
- Mark Eckstein, LGBTQ subcommittee, MCCPTA
- Greg Edmundson, director, Student Welfare and Compliance
- Laura Erstling, assessment supervisor, Montgomery County Child Welfare Services
- Kathy Estrada, Montgomery County Police Department; Special Victims Investigations Unit
- Debbie Feinstein, chief of Special Victims Investigation Division, States Attorney for Montgomery County
- Kathy Greene, senior specialist, Student Welfare and Compliance
- Daryl Howard, instructional specialist, Equity Initiatives
- Ursula Luttmann, parent
- Danielle Miller, assistant general counsel, General Counsel
- Kyle Potter, psychologist, Psychological Services
- Monique Reese, assistant principal, Ashburton Elementary School
- Melissa Rivera, communications specialist, Public Information and Web Services
- Anne Rossiter, compliance specialist, Systemwide Athletics
- Jason Sherwood, technical implementation specialist, Dept. of Technology Integration and Support
- Cynthia Simonson, president, MCCPTA