The meeting was called to order at 10:01 a.m., with the following committee members and Board staff present: Dr. Judy Docca (chair), Mr. Michael Durso, Mrs. Patricia O’Neill, Mr. Ikhide Roland Ikheloa, chief of staff, Office of the Board of Education, and Ms. Kathy Yorro (recorder).

The following Montgomery County Public Schools (MCPS) staff members were present: Mr. Larry Bowers, chief operating officer; Dr. Frieda Lacey, deputy superintendent of schools; Mr. Erick Lang, associate superintendent for curriculum and instructional programs; Mr. Brian Edwards, chief of staff, Office of the Superintendent of Schools; Ms. Robin Confino, executive director, Office of the Chief Operating Officer; Ms. Lori-Christina Webb, executive director to the deputy superintendent of schools; Mrs. Rebecca Amani-Dove, assistant to the associate superintendent, Office of Shared Accountability; Ms. Jody Silvio, coordinator, Curriculum and Instructional Programs; and Ms. Stephanie Williams, director, Department of Policy, Records and Reporting, Office of Shared Accountability.

Approval of Agenda and Minutes
The committee unanimously approved the meeting agenda, as well as the minutes for the Strategic Planning Committee meeting of April 27, 2011.

Strategic Plan, Our Call to Action: Pursuit of Excellence
Mr. Larry Bowers presented a brief overview of Goals 1 of the strategic plan – Ensure Success for Every Student. He gave a brief summary of changes included in the Goal 1 Milestones and Data Points which included:

- Inclusion of a milestone on the elimination of disproportionate ineligibility rates and a relating data point.
- Addition of a data point on the Measure of Academic Progress-Reading (MAP-R).

Additions/changes/deletions to the Goal 1 Strategic Initiatives include:

- Addition of an initiative on Statistical Peer Benchmarking, an initiative designed to enhance the effectiveness of school-level professional learning communities to improve student achievement
- Addition of an initiative on the Deputy Superintendent of Schools’ Innovation Team.
- Addition of an initiative on Developing Mathematical Proficiency for All Students (an initiative in response to the K-12 Mathematics Work Group Report-Fall 2010).
- Assisting First-Generation, College-Bound Students to Chart Their Course (an initiative designed to support these students as they learn to navigate the process of charting their college experience).
- Addition of a safety and security initiative regarding the update of individual school and systemwide crisis plans to conform to guidelines in the National Incident Management System.
- The initiative on K-12 Mathematics Work Group will be moved to the section on Strategies Implemented Since 1999.

Mr. Bowers gave a brief summary of additions/changes/deletions/revisions to Goal 2 of the strategic plan – Provide an Effective Instructional Program – which include:

- Deletion and addition of language under the Strategic Initiatives section to reflect the on-going implementation of the On-line Curriculum initiative.
- Language regarding the Educational and Assistive Technology initiative was moved from the Strategies Implemented Since 1999 to the Strategic Initiatives section to reflect on-going efforts to strengthen technology resources for special education students.

Staff discussed the updates to the strategic plan Performance Targets—2011-2015, which will include:

- Performance Target for Grade 5 Math 6 or Higher—Percentage of students successfully completing – This target will be revisited as the impact of the implementation of the Common Core State Standards in the elementary grades is assessed.
- Performance Target for Grade 8 Algebra—Percentage of students successfully completing with a C or higher, and the Performance Target for Grade 11 Algebra 2—Percentage of students successfully completing with C or higher – Staff will review the targets for 2013 based on changes to the Common Core State Standards.
- Graduation Rate—Percentage of students graduating – Targets will be set to reflect the cohort rate standards to be implemented by the Maryland State Department of Education in the summer of 2011.

Staff discussed the pathways to determine adequate yearly progress (AYP) – 4-year cohort, 5-year cohort, and the growth model. The state will be looking at the 4-year cohort. Staff will be working with the state on the growth model. The committee members felt it would be good to have a review of the three models before the full Board.

Mr. Bowers informed the committee that the review/approval of the strategic plan had been moved to the July Board meeting to allow the new superintendent time to review and be part of the conversation.

Latino Youth Collaborative Report
Staff presented plans for addressing recommendations made by the Montgomery County Latino Youth Collaborative Steering Committee. Ms. Stephanie Williams presented a flow chart explaining the response to the steering committees recommendations on the issue of voluntary withdrawal practices in MCPS along with forms to be used by staff when working with students who have indicated the intent to
withdraw. Discussion on the followup of this process including contacting the parent/guardian, monitoring the system to ensure that the strategies and/or interventions are working, and establishing regular meeting to follow up with the student.

The meeting was adjourned at 11:15 a.m.