The Board of Education of Montgomery County held a work session at the Carver Educational Services Center, Rockville, Maryland, on January 26, 2012, beginning at 6:30 p.m.

Present: Ms. Shirley Brandman, President in the Chair
         Mr. Christopher Barclay
         Ms. Laura Berthiaume
         Dr. Judy Docca
         Mr. Michael Durso
         Mr. Philip Kauffman
         Mrs. Patricia O’Neill
         Mr. Alan Xie
         Dr. Joshua Starr, Secretary/Treasurer

Absent: None

The meeting was called to order at 6:30 p.m. with the Pledge of Allegiance.

Watch all or a portion of the meeting at:
http://www.montgomeryschoolsmd.org/boe/meetings/archive/2012/2012-0126.shtm

Office of Special Education and Student Services (OSESS)
The Office of Special Education and Student Services (OSESS) mission is to clearly and effectively communicate and engage in meaningful collaboration with stakeholders to ensure the success of students through continuous improvement efforts.

OSESS Strategic Challenges
- Increasing enrollment of students with disabilities (SWD)
- Disproportionate suspension rate for SWD
- Providing appropriate supports/services for successful access to general education due to complexity of student needs
  - Critical Staffing
- Changing MSDE mandates for Infants and Toddlers services
- Increasing truancy
- Reduction in school counselors
- Increased caseload for PPWs and school psychologists
- The number of students who are homeless
- Maintain academic success of our programs and professional development
- Improve academic performance of middle schools
- Healthy and safe environment
- Array of special education services
- Engage students in learning and invest in technology
• Provide timely and adequate remediation for students not on grade level

OSESS Budget Reductions Since FY 2009
• FY 2009–FY 2012 $18 million and 123 positions
• FY 2009 $3.8 million and 43 positions
• FY 2010 $2.7 million and 27 positions
• FY 2011 $6.6 million and 17 positions
• FY 2012 $5.0 million and 36 positions

Re: DISCUSSION

1. Ms. Berthiaume asked if one transition position for middle schools was adequate.
2. Mrs. O’Neill noted that Home and Hospital Teaching is important to the Board, and she suggested that the officers place the topic on a future agenda.
3. Mrs. O’Neill asked for the total cost to complete hours-based staffing in middle schools in FY13. Does MCPS have the capacity to fully implement hours-based staffing in all middle schools?
4. Mr. Durso was interested in the number of cases handled over 2 years by the discipline review process.
5. Ms. Berthiaume alerted staff to monitor the funding of RICA.
6. Ms. Berthiaume inquired about the decreasing number of children identified with emotional disabilities. How many students were served last year by emotional disabilities services? What is the projected number of students for next year? Please clarify why there are fewer children with the primary code of emotional disabilities? Is there an increase in another category to reflect coded disabilities?

Office of the Chief Operating Officer (OCOO)
The mission of the Office of the Chief Operating Officer is to provide the highest quality business operations and support services that are essential to the educational success of students through staff committed to implementing equitable practices and continuous improvement strategies.

• Operating and Capital Budgets aligned with Our Call to Action
• Baldrige criteria and training—school and office improvement plans
• Resources provided in an equitable manner
• Equitable practices in the workplace
• Professional learning communities
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• Equitable practices in the workplace
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OCOO Services and Supports
• Efficient management of resources
• Being responsive to school needs
• Recruiting, selecting, hiring, training, and supporting staff
• Environmental stewardship
• Employee benefits programs

OCOO Supporting Board of Education Budget Interests
• Retain and support all staff
• Prioritize budget based on student needs
• Ensure that our schools are safe and welcoming
• Build and maintain schools as community assets
• Demonstrate commitment to environmental stewardship

OCOO Budget Reductions Since FY 2009
• FY 2009–FY 2012 $14 million and 73 positions
• FY 2009 $2.6 million and 13.3 positions
• FY 2010 $5.6 million and 31.9 positions
• FY 2011 $1.5 million and 11.3 positions
• FY 2012 $4.1 million and 16.1 positions

FY 2013 Highlights of OCOO Reductions Total Reductions $1.7 million
Division of Controller
Department of Financial Services
Department of Transportation
Department of School Safety and Security
Department of Materials Management
Editorial, Graphics, and Publishing

Re: DISCUSSION

1. Ms. Brandman inquired about the funding and benefits of the Kennedy Cluster Project.

Office of the Chief Technology Officer (OCTO)
The mission is to provide innovative technology solutions and services supporting excellence in teaching and learning, facilitating virtual learning communities, and supporting operational effectiveness and staff productivity.

OCTO Strategic Challenges
• Providing innovative technology solutions that—
  • transform what, where, when and how we teach and learn;
  • facilitate access to timely and relevant resources to tailor instructional choices for students;
  • help teachers create engaging learning experiences that empower all learners;
  • connect collaborative learning communities;
  • enable a powerful and flexible infrastructure that supports anytime and anywhere
access; and
• facilitate operational effectiveness and staff productivity.

**OCTO Services and Supports**
• Developing staff capacity for integrating technology with content and pedagogy
• Creating technology enriched 21st century learning spaces
• Modernizing critical human capital and financial management systems
• Providing comprehensive knowledge management and analytical support solutions
• Ensuring a safe and secure computing enterprise
• Enabling self-service solutions that save staff time
• Connecting parents and students in the *myMCPS* virtual learning community

**OCTO Supporting Board of Education Budget Interests**
• Develop and support staff effective use of technology
• Align budget based on district priorities
• Invest in technology for students and staff
• Commit to equitable distribution of resources to our schools
• Facilitating dynamic online communities

**OCTO Budget Reductions Since FY 2009**
• FY 2009–FY 2012 $6 million and 27 positions
• FY 2009 $1.6 million and 9 positions
• FY 2010 $1.6 million and 3 positions
• FY 2011 $1.1 million and 7 positions
• FY 2012 $1.9 million and 8 positions

**FY 2013 Highlights of OCTO Reductions**
• Total Reduction $1.4 million
• Reduction in Information Assurance and Risk Management Cost
• Reduction in student and parent application development. Enterprise Technology
• Reduction of maintenance level for infrastructural systems
• Purchasing efficient systems with greater capacity and efficiency

**Re: DISCUSSION**

1. Ms. Berthiaume asked about the availability of students’ information by parents; online Home and Hospital Teaching; and online courses for students.
2. Mr. Kauffman was concerned about the new technology and the need for replacements or additions to MCPS inventory.

**Office of Human Resources and Development (OHRD)**
The Office of Human Resources and Development is committed to excellence, equity, and lifelong learning; we build an effective workforce of diverse professionals, who contribute to the success of all students, by ensuring access to growth and recognition opportunities.
OHRD Services and Supports
- Certification renewal and reclassification studies
- Managing the Continuing Professional Development (CPD) course initiation process
- Fingerprinting/conducting investigations
- Supporting staff through the Employee Assistance Program
- Substitute teacher system
- Coordinating employee recognition events

OHRD Supporting Board of Education Budget Interests
Maintain commitment to equitable distribution of resources to our schools
- Recruiting and hiring a diverse workforce
Continue to invest in professional growth
- Skillful Teaching and Leading coursework, Administrative Leadership Training, Consulting Teachers, Consulting Principals, and Professional Growth Consultants
Retain and support all staff
- Certification renewal, tuition reimbursement, University Partnerships, and performance evaluation and compliance

OHRD Budget Reductions Since FY 2009
- FY 2009–FY 2012 $11 million and 52 positions
- FY 2009 $3.7 million and 12.0 positions
- FY 2010 $3.5 million and 17.3 positions
- FY 2011 $2.6 million and 19.8 positions
- FY 2012 $1.0 million and 3.3 positions

FY 2013 Highlights of OHRD Reductions
- Total Reductions $1.3 million
- Skillful Teaching and Leading
- Department of Professional Growth Systems
- University Partnerships

Office of Communications
The mission of the Office of Communications is to communicate effectively and provide useful information that supports student success and connects MCPS to its diverse community.

Strategic Challenges
- Providing information that is clear, understandable, and accessible
  - Multiple formats, multiple languages,
- Multiple stakeholders
- Providing timely, high-quality support for schools, students, and staff
  - School websites, guidance in emergencies, student resources
- Meeting increased demand for quick, consistent, integrated multimedia communications
Alignment with BOE Budget Interests

- Make sure that all students achieve, regardless of demographics
- Support schools, students, and staff
- Inform stakeholders, including the public, about the school system
- Promote family–school partnership
- Support school system central services and operations

Budget Reductions

<table>
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<tr>
<th>Positions</th>
<th>Total reduction</th>
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<tbody>
<tr>
<td>FY 2009</td>
<td>$100,000</td>
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<tr>
<td>FY 2010</td>
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<tr>
<td>FY 2011</td>
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<tr>
<td>FY 2012</td>
<td>$173,124</td>
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<tr>
<td>TOTAL</td>
<td>$1,392,813</td>
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</tbody>
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- Professional development and training
- Equipment replacement
- Program supplies
- Dues, registration, fees

The meeting was adjourned at 8:50 p.m.

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P R E S I D E N T

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