

APPROVED
25-2009

Rockville, Maryland
September 21, 2009

The Board of Education of Montgomery County met at the Carver Educational Services Center, Rockville, Maryland, on Monday, September 21, 2009 at 6:45 p.m.

Present: Ms. Shirley Brandman, President
in the Chair
Mr. Christopher Barclay
Ms. Laura Berthiaume
Dr. Judy Docca
Mr. Michael Durso
Mr. Timothy Hwang
Mr. Philip Kauffman
Mrs. Patricia O'Neill
Mr. Larry Bowers, Acting Secretary/Treasurer

Absent: Dr. Jerry Weast, Secretary/Treasurer

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 403-09Re: **RESOLUTION FOR CLOSED SESSION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on September 21, 2009, in Room 120 from 5:30 to 6:00 p.m.; and be it further

Resolved, That the Board of Education of Montgomery County discuss the Human Resources Appointment and personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed session on September 21, 2009, to acquit its administrative functions and receive legal advice as it adjudicates and reviews appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That this closed session continue until the completion of business.

Re: **PLEDGE OF ALLEGIANCE**

“I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.”

RESOLUTION NO. 404-09Re: **APPROVAL OF THE AGENDA**

On recommendation of the superintendent and on motion of Mrs. O’Neill seconded by Mr. Barclay, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for September 21, 2009.

RESOLUTION NO. 405-09Re: **WALK TO SCHOOL DAY**

On recommendation of the superintendent and on motion of Mrs. O’Neill seconded by Mr. Barclay, the following resolution was adopted unanimously:

WHEREAS, Making pedestrian safety a priority protects children; and

WHEREAS, A lack of physical activity plays a leading role in the rising rates of obesity, diabetes, and other health problems among children; and

WHEREAS, Walking to school reduces the number of vehicles on the road, thus reducing the intake of pollutants that can be especially harmful to children; and

WHEREAS, Walking to school provides an opportunity to teach children pedestrian skills such as crossing the street at marked crossings; and

WHEREAS, Children, parents, and community leaders again are joining together nationally and internationally to walk children to school or to the bus stop to promote traffic pollution awareness, health and physical fitness, and pedestrian safety in their community; now therefore be it

Resolved, That the Board of Education and the superintendent of schools proclaim October 7, 2009, as “Walk to School Day”; and be it further

Resolved, That the school system notify the public and school community of “Walk to School Day,” publicize this resolution and the school system’s participation through internal and external media, and encourage everyone to consider the safety of pedestrians and, in particular, student walkers—every day.

RESOLUTION NO. 406-09Re: **NATIONAL DISABILITY AWARENESS MONTH**

On recommendation of the superintendent and on motion of Mrs. O’Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously:

WHEREAS, October is *National Disability Awareness Month* in the United States; and

WHEREAS, Montgomery County Public Schools has high expectations for every child and believes that all children can learn; and

WHEREAS, Montgomery County Public Schools is committed to providing a climate of respect that includes high expectations and a multitude of opportunities to ensure full participation for all students to be successful; and

WHEREAS, Montgomery County Public Schools staff understands that because every student is a unique learner, instruction needs to be individually tailored to students; and

WHEREAS, Montgomery County Public Schools promotes the improved academic success of students with disabilities by providing professional development opportunities for all staff members in an effort to provide equal access for all students to rigorous academic offerings; and

WHEREAS, The educators and families of Montgomery County Public Schools deserve to celebrate their accomplishments in promoting disability awareness and reaffirm their commitment to ensure full participation for all students in all environments; and

WHEREAS, Montgomery County Public Schools, as part of *National Disability Awareness Month*, recognizes the importance of embracing global attitudes, practices, and policies that promote successful educational outcomes for students with disabilities; and

WHEREAS, Montgomery County Public Schools pays tribute to the accomplishments of students with disabilities whose work helps keep America's economy strong; now therefore be it

Resolved, That the Montgomery County Board of Education and the superintendent of schools declare the month of October as *National Disability Awareness Month* in Montgomery County Public Schools and encourage staff members in schools across the county to sponsor appropriate learning and community-building activities in honor of its recognition.

Re: **PUBLIC COMMENTS**

There were no public comments.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Mr. Durso commented on the Strategic Planning Forum on September 17 was very informative, and he was impressed by the students' testimony.

Mr. Hwang stated that he attended two graduations—for Lazarus Leadership and

AmeriCorps. He also held a SMOB 2.0 policy meeting, which allows students to engage in the decision-making process. There is a representative from every middle and high school.

Ms. Berthiaume agreed with her colleagues on the wide range of topics at the Strategic Planning Forum. Also, she congratulated the school system and students who were named National Merit Semifinalists.

Mr. Kauffman commented that he attended the ceremony with other Board members for Highland Elementary School for being acknowledged as a National Blue Ribbon School. He also attended the *All Kids Count* picnic hosted by advocates for special education students with a tribute to Mr. Blair G. Ewing. He attended the open house at Francis Scott Key Middle School after its renovation.

Mr. Barclay associated himself with Mr. Kauffman's remarks on Highland Elementary School. He was with Dr. Docca for the Montgomery County's and Gaithersburg's Hispanic Heritage Month celebrations. He attended back-to-school night for his daughter, and he encouraged parents to attend to meet teachers and build a relationship with staff in the school.

Dr. Docca stated that she and several Board members attended the Ishtar celebration at the County Office Building with Mr. Leggett as the guest speaker.

Mrs. O'Neill congratulated Highland Elementary School and its principal, Ray Myrtle.

Mr. Bowers highlighted Highland Elementary School and mentioned that Deputy Secretary of Education Troy Miller visited Viers Mill Elementary School for family learning night.

RESOLUTION NO. 407-09Re: **CONTRACTS OF \$25,000 OR MORE**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Funds have been budgeted for the lease/purchase of turf equipment awarded through Bid No. 083004-01 in the amount of \$54,591; and

WHEREAS, Funds have been budgeted for the lease/purchase of Division of Maintenance trucks and vans awarded through Bid No. 7507000445 in the amount of \$603,402; and

WHEREAS, Funds have been budgeted for the lease/purchase of an asphalt roller in the amount of \$22,275, a salt spreader in the amount of \$10,000, and utility trailer equipment in the amount of \$22,600; and

WHEREAS, The acquisition of turf equipment, Division of Maintenance trucks and vans, asphalt roller, salt spreader, and utility trailer equipment has been reviewed by legal counsel; now therefore be it

Resolved, That turf equipment, Division of Maintenance trucks and vans, asphalt roller, salt spreader, and utility trailer equipment in the amount of \$712,868 be lease/purchased for a five-year term under the Master Lease/Purchase Agreement with First Southwest Company; and be it further

Resolved, That the Board president and the superintendent of schools be authorized to execute the documents necessary for these transactions; and be it further

Resolved, That having been duly advertised, the following contracts will be awarded to the low bidders meeting specifications as shown below:

083004-01	National Intergovernmental Purchasing Alliance	
	<u>Awardee</u>	
	Turf Equipment and Supply Company	\$ 54,591
7507000445	Division of Maintenance Trucks and Vans	
	<u>Awardee</u>	
	Criswell	\$603,402
RQ08-920588-69A	Remanufactured/Recycled Toner Cartridges	
	<u>Awardee</u>	
	EIS Office Solutions, Inc.*	\$811,812
XX07-911731-69A	Poster Printer and Supplies	
	<u>Awardee</u>	
	Audio Visual Innovations	\$100,000
4075.5	Plumbing Supplies	
	<u>Awardees</u>	
	Apple Specialties, Inc.	\$110,000
	Best Plumbing Specialties, Inc.	160,000
	Colt Plumbing Company	14,000
	Ferguson Enterprises, Inc.	114,000
	Noland Company	31,000
	R. E. Michel Company, Inc.	65,000
	Thomas Somerville Company	27,000

	Wolverine Brass, Inc.	<u>1,605</u>
	Total \$552,605	
7118.5	Heavy Equipment, Tractor, and Mower Parts—Extension	
	<u>Awardees</u>	
	Lawn and Power Equipment	\$ 57,200
	J. David Mullinix & Sons, Inc.	<u>83,000</u>
	Total	\$140,200
9154.4	Industrial Hygiene and Laboratory Services—Extension	
	<u>Awardee</u>	
	Yoti N N & Associates, Inc.*	\$ 125,000
9183.4	Waste Compactor Replacements at Various Locations**	
	<u>Awardee</u>	
	Big Stuff, Inc.	\$ 78,323
	TOTAL PROCUREMENT CONTRACTS OVER \$25,000	\$2,465,933

* Denotes Minority-, Female-, or Disabled-owned Business

** Planned Life-cycle Asset Replacement Bid (PLAR)

**RESOLUTION NO. 408-09Re: FY 2010 SUPPLEMENTAL APPROPRIATION
FOR QUALIFIED ZONE ACADEMY BOND
GRANT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously:#

WHEREAS, On August 26, 2009, the Board of Public Works approved the reallocation of \$1.433 million in Qualified Zone Academy Bond interest earnings to those jurisdictions that participated in the FY 2008 Program; and

WHEREAS, The allocations are based on each school district's proportion of the statewide pre-1970 building area that has not been renovated and its percentage of students eligible for Free and Reduced-price Meals System services; and

WHEREAS, The Interagency Committee on Public School Construction and the Board of Public Works approved \$151,000 for Montgomery County Public Schools; and

WHEREAS, The State Public School Construction Program requires that the approved

Qualified Zone Academy Bond projects be completed before reimbursement can occur; and

WHEREAS, A supplemental appropriation from the County Council is required to forward fund the Qualified Zone Academy Bond projects; and

WHEREAS, The State Public School Construction Program will reimburse Montgomery County for the entire cost of the project once completed; now therefore be it

Resolved, That the Montgomery County Board of Education requests a supplemental appropriation to the FY 2010 Capital Budget and the Amended FY 2009–2014 Capital Improvements Program in the amount of \$151,000 to forward fund the Qualified Zone Academy Bond program; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive requesting approval of this action.

RESOLUTION NO. 409-09Re: **UTILIZATION OF THE FY 2010 PROVISION
FOR FUTURE SUPPORTED PROJECTS
FUNDS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously:#

WHEREAS, On August 26, 2009, the Board of Public Works approved the reallocation of \$1.433 million in Qualified Zone Academy Bond interest earnings to those jurisdictions that participated in the FY 2008 Program; and

WHEREAS, The allocations are based on each school district's proportion of the statewide pre-1970 building area that has not been renovated and its percentage of students eligible for Free and Reduced-price Meals System services; and

WHEREAS, The Interagency Committee on Public School Construction and the Board of Public Works approved \$151,000 for Montgomery County Public Schools; and

WHEREAS, The State Public School Construction Program requires that the approved Qualified Zone Academy Bond projects be completed before reimbursement can occur; and

WHEREAS, A supplemental appropriation from the County Council is required to forward fund the Qualified Zone Academy Bond projects; and

WHEREAS, The State Public School Construction Program will reimburse Montgomery County for the entire cost of the project once completed; now therefore be it

Resolved, That the Montgomery County Board of Education requests a supplemental appropriation to the FY 2010 Capital Budget and the Amended FY 2009–2014 Capital

Improvements Program in the amount of \$151,000 to forward fund the Qualified Zone Academy Bond program; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive requesting approval of this action.

RESOLUTION NO. 410-09Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective October 19, 2009:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Dana Tofig	Communications Director, Georgia Department of Education	Director, Department of Public Information

RESOLUTION NO. 411-09Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective September 22, 2009:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Angel Garcia-Ablanque	Assistant Director, Division of School Plant Operations	Assistant Director, Department of Transportation

Re: **IMPLEMENTATION OF POLICY IKA,
GRADING AND REPORTING –
STANDARDS-BASED REPORT CARDS AT
THE ELEMENTARY LEVEL**

Mr. Bowers invited the following people to the table: Mr. Erick J. Lang, associate superintendent, Office of Curriculum and Instructional Programs; Ms. Betsy Brown, director, Department of Curriculum and Instruction; Ms. Theresa Cepaitis, director, Curriculum Projects, Grading and Reporting, and Digital Curriculum; and Ms. Ebony Y. Langford, director, Elementary School Instruction and Achievement.

As MCPS begins school year 2009–2010, Montgomery County Public Schools (MCPS)

enters the sixth year implementing revised Board of Education Policy IKA, *Grading and Reporting*, at all levels and the third year implementing a standards-based gradebook and report card in selected elementary schools. During this new school year, 25 elementary schools are implementing the Online Achievement and Reporting System (OARS) in Grades 1–5, expanding the implementation from Grades 1–3 to include all elementary school grade levels.

The elementary school grading system applies current learning theory and continues the long-standing emphasis in the district on standards-based curriculum, instruction, and assessment to improve teaching and learning. The initiative aligns with system reform efforts and *Our Call to Action: Pursuit of Excellence*, the MCPS strategic plan. Policy IKA also has been identified by the Board of Education as a governance policy for the strategic plan Goal 1, *Ensure Success for Every Student*.

In 2003, the Board revised Policy IKA, *Grading and Reporting*, to support clear communication regarding student achievement; consistent practices within and among schools; clarity in the meaning of grades; and congruence of grading and reporting practices with standards-based curriculum, instruction, and assessment. The policy identifies the following desired grading practices:

- Meaningful feedback on student achievement, which should provide relevant information for instructional purposes.
- Alignment with MCPS curriculum.
- Accurate reflection of student achievement compared to grade-level or course expectations outlined in the curriculum, as demonstrated on assessments and teacher-designed tasks.
- Fair representation of a student's performance on a variety of measures over time.
- Clear and timely communication to parents and students as to the grading criteria and the components.
- Opportunity for students to demonstrate mastery of grade level or course expectations outlined in the curriculum through a variety of methods.
- Consistently high expectations of all students.

Beginning in 2006, staff members in the Office of Curriculum and Instructional Programs (OCIP) engaged in a critical review of current research on the topics of standards-based grading and reporting and standards-based teaching and learning. As a result of the review, staff members built upon the already considerable products and processes developed by the district to design a standards-based gradebook and grading resources that firmly link elementary school grading practices and grades to instruction and to the MCPS curriculum.

The overall goal of the effort was to provide elementary teachers the tools they need to accomplish the following essential tasks:

- Plan and adjust instruction according to their students' progress throughout a unit of study.
- Give their students the kind of relevant, specific, and timely feedback that shapes student performance throughout instruction.
- Communicate with parents about student achievement of the MCPS curriculum.

The steering committee and project team will continue to collect feedback from stakeholders, and Grading and Reporting Implementation Team members will continue to advise on implementation. While the goal is to expand implementation to more elementary schools during the 2010–2011 school year, the steering committee will analyze a thorough readiness review conducted by the project team before making recommendations for the next phase-in implementation.

From the very beginning, MCPS has been committed to implementing this policy fully because we believe that it benefits students by helping their teachers focus instruction to shape performance. We have made great strides linking grading to teaching and learning. Once again, MCPS provides a strong example of collaborative leadership serving the interest of all students.

Re: **DISCUSSION**

Mr. Barclay wanted to know how the system demonstrates that a student is exceeding standards. If a student is mobile and moves from the pilot school to a school not using standards-based grading, how does the system deal with that situation? Does the information in the report follow the student from school to school if the new school has standards-based report cards? Staff replied that exceeding the standards is scored as a “4” as exceptional. Staff stated that when the student learns the concept, they will be taught another content area or measurement area.

Mr. Barclay asked how that concept is clear to the student and parent. With a significant shift, he was interested in communication with the parents about student achievement. Staff responded that the report card can reflect when a student is taking above-grade-level material or receiving challenging material with the corresponding scores. The report card can reflect above- and below-grade level work. Parent communication is accomplished through interims, newsletters, and conferences.

Ms. Brandman requested a copy of the elementary standards-based report card.

Ms. Berthiaume noted that she has an elementary child in one of the pilot report card classrooms. Her experience was there are a lot of things crammed into this one document.

One point is that the teacher communicates with the parent on how the child is progressing, but the parent wants teacher comments. The second thing is assessments and data collection with three data points and all subsections in order to report numerical outcomes. From her observation, there were problems with the report card, and it was not decipherable by a parent to know whether the child was at grade-level or academic achievement. Most of the report card was a set of numbers with subunits; however, the reading scale was very clear. It would be better to go to the user (parent) to find out what the parent wants in a reporting system. Parents want to know how the child is doing socially via teacher comments. Finally, she thought there was instructional time lost in assessing children at the beginning of the school year. Staff replied that teacher comments are relayed through personal notes and calls to build the parent/teacher relationship. If the parent does not understand the report card with added academic information, school staff will help them with follow-up conversations.

Ms. Berthiaume asked what happens instructionally when a teacher determines that a student has met standard on a particular science measurement topic. Staff stated that they would respond in writing.

Mr. Durso asked if staff anticipated any concerns when students exit elementary school and then receive letter grades. Staff stated that the letters grades are well understood. Mr. Durso thought the school system should be mindful of this changeover to avoid confusion.

Mr. Kauffman noted that some students at the elementary level are taking middle school courses, especially in math. Who is responsible for the grades? Staff replied that the middle school staff is responsible for the grades earned at that level. Mr. Kauffman asked if acceleration is reflected on the report card. Staff stated that reading levels are on the report card.

Mr. Hwang inquired as to systems to control variability among schools and teachers. Also, he needed clarification of standards-based reporting. Staff replied that in the past, grades were averaged for the final grade; however, in standards-based grading there are specific topics scores are based on understanding and consistent rubrics, and more detail is provided to students.

Mrs. O'Neill asked what the implementation plan was for the other elementary schools after the pilot is over. Staff explained there was a readiness review and budget issues. It has been voluntary to this point, and the rollout will be slow, based on what the pilot identifies and on funding, especially for staff development.

Ms. Brandman thought there were two issues (1) standards-based grading and (2) triggers for intervention. How does the system communicate to parents and students what is expected of them? Staff explained that this presentation was at the teacher level, and it should have been more parent based. Finally, staff stated that interventions are detailed through Educational Management Teams, and teachers implement through strategies.

Mr. Barclay inquired about transition from elementary to middle to high school. At the middle school level, who is trained to understand the standards-based report card in order to assess the new students in their classes? Also, what is done related to mobility of students moving between standards-based and non-standard-based reporting procedures? Staff replied that fifth grade teachers make recommendations to the new sixth grade teachers. The middle schools will receive more information about the standards-based report cards. Also, the cumulative folder follows students as they move from school to school, and teachers will have conversations about the student and his/her needs or strengths.

Dr. Docca thought this was extremely complex for elementary school teachers since they must apply rubrics in every subject area and communicate that information to the parents.

Ms. Berthiaume asked how the system knows that teachers are communicating with families about the needs and strengths of their children Is there an accountability process? Staff replied that the accountability is at the building level, and central office sets that expectation.

Mr. Barclay wanted to know if the pilot has improved student performance, such as AYP and ELL. Staff noted the desired outcomes of the policy are aligning grades, communication, consistent practices, feedback from teachers to students, and tied to the instructional cycle. The Office of Shared Accountability will evaluate the policy after implementation.

Ms. Brandman commented that there was a huge interest in grading and reporting as it applies to equity and excellence. She wanted to make sure the system was picking up on the lessons learned to improve the system.

RESOLUTION NO. 412-09Re: **CLOSED SESSION RESOLUTION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on Tuesday, October 13, 2009, in Room 120 of the Carver Educational Services Center to meet from 9:00 to 10:00 a.m. and 12:00 to 1:00 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and discuss matters of

an administrative function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meeting shall continue in closed session until the completion of business.

RESOLUTION NO. 413-09 Re: **REPORT OF CLOSED SESSION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously:

On September 8, 2009, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the *State Government Article* Section 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in a closed session on September 8, 2009, from 9:00 to 10:00 a.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

- Reviewed and approved the closed session minutes from June 22, 2009, which is outside the purview of the *Open Meetings Act* (Section 10-503(a) of the *State Government Article*).
- Reviewed and considered the following appeals with a subsequent vote in open session in its quasi-judicial capacity outside the purview of the *Open Meetings Act* (Section 10-503(a) of the *State Government Article*): NEC-2009-33, 2009-22, 2009-25, 2009-27, 2009-28, and 2009-29.
- Discussed the Human Resources Monthly Report and Appointment with a subsequent vote in open session, as permitted under Section 10-508(a)(1) of the *State Government Article*.
- Received legal advice to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the *Open Meetings Act* under Section 10-503(a) of the *State Government Article*.

In attendance at these closed sessions were Christopher Barclay, Steve Bedford, Laura Berthiaume, Larry Bowers, Shirley Brandman, Patrick Clancy, Judy Docca, Michael Durso, Brian Edwards, Timothy Hwang, Phil Kauffman, Suzann King, Frieda Lacey, Jody Leleck, Bronda Mills, Patricia O'Neill, Glenda Rose, Laura Steinberg, Jamie Virga, and Jerry Weast.

RESOLUTION NO. 414-09Re: **APPEALS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously:

WHEREAS, The Board of Education has met in closed session and deliberated on appeals brought before its members acting in its quasi-judicial capacity under Section 10-503(a) of the *State Government Article* of the *Annotated Code of Maryland*; now therefore be it

Resolved, That the Board of Education hereby decides the following appeal reflective of the Board members' votes in closed session, the disposition of which will be recorded in the minutes of today's meeting:

<u>Appeal Number</u>	<u>Type</u>	<u>Disposition</u>
2009-30	Grade Placement	Affirmed

Re: **NEW BUSINESS**

There was no new business.

RESOLUTION NO. 415-09Re: **ADJOURNMENT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of Monday, September 21, 2009, at 9:00 p.m.

President

Secretary

JDW:gr

MONTGOMERY COUNTY BOARD OF EDUCATION
SUMMARY SHEET
September 21, 2009

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