The Board of Education of Montgomery County met at the Carver Educational Services Center, Rockville, Maryland, on July 15, 2008, at 10:20 a.m.

Present:  Mrs. Nancy Navarro, President  
in the Chair  
Mr. Steve Abrams  
Mr. Christopher Barclay  
Ms. Shirley Brandman  
Ms. Sharon Cox  
Dr. Judy Docca  
Ms. Quratul-Ann Malik  
Mrs. Patricia O’Neill  
Dr. Jerry Weast, Secretary/Treasurer

Absent:  None

# or ( ) indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 260-08  Re:  RESOLUTION FOR CLOSED SESSIONS

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article and State Government Article of the Annotated Code of Maryland to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on July 15, 2007, in Room 120 from 9:00 to 10:00 a.m. and 1:00 to 2:00 p.m.; and be it further

Resolved, That the Board of Education of Montgomery County

1. Discuss the Human Resources Monthly Report and Appointments, as permitted under Section 10-508(a)(1) of the State Government Article

2. Receive legal advice, as permitted under Section 10-508(a)(7) of the State Government Article

and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed sessions on July 15, 2008, to acquit its administrative functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings
Act under Section 10-503(a) of the State Government Article; and be it further

Resolved, That the meeting continue in closed session until the completion of business.

Re:  PLEDGE OF ALLEGIANCE

“I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.”

RESOLUTION NO. 261-08  Re:  APPROVAL OF THE AGENDA

On recommendation of the superintendent and on motion of Mrs. O’Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for July 15, 2008.

Re:  PUBLIC COMMENTS

The following people testified before the Board of Education:

<table>
<thead>
<tr>
<th>Person</th>
<th>Topic</th>
</tr>
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<tbody>
<tr>
<td>Rosanne Hurwitz</td>
<td>Strategic Plan</td>
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<tr>
<td>Janis Sartucci</td>
<td>Strategic Plan</td>
</tr>
<tr>
<td>Frederick Stichnoth</td>
<td>Strategic Plan</td>
</tr>
<tr>
<td>Lyda Astrove</td>
<td>Staff Comments</td>
</tr>
</tbody>
</table>

Ms. Cox asked the Office of School Performance to update the Policy Committee on the fees in Ms. Sartucci’s testimony. Please explain how this fits into the monitoring process.

Mr. Abrams asked staff to check the accuracy of Ms. Astrove’s quote in her testimony.

Re:  BOARD/SUPERINTENDENT COMMENTS

Ms. Malik commented that she was excited to begin her term on the Board of Education, and she looked forward to bringing the student perspective to agenda items.

Dr. Docca noted that Johnny Harris passed away recently, and he was the first executive director of the George B. Thomas Learning Academy. She said she attended the Takoma Park Parade on July 4, and it as a pleasant experience. She was pleased with the summer school program which offers a midday meals for students.

Mrs. O’Neill stated that she attended the Education Commission of the States, National Forum on Education Policy. She heard Margaret Spelling, Secretary of Education, speak
about *No Child Left Behind* (NCLB). There were many states that paid little attention to certain groups of children, and NCLB has required school districts to take ownership of every child. NCLB does not require the amount of testing that Maryland has put in place through its interpretation of the mandates. Furthermore, high school assessments (HSA) are not dictated by NCLB.

Mr. Abrams reported that he attended the annual budget meeting for the Maryland Boards of Education (MABE). There was a recommendation for a moderate increase in services to smaller school districts. There are a couple of task forces working on alternatives for HSAs, and he raised the issue of developing testing that offers value or leads to accreditation. Mr. Abrams commended MCPS staff for meeting with the City of Rockville on revisions to zoning ordinances and publicly owned property.

Mrs. Navarro said she was pleased that staff was providing free breakfast and lunch for qualified students. Also, she was very impressed with the caliber and dedication of MCPS staff in every thing they do from the visions to the school house.

Dr. Weast commented on Montgomery County’s first “open lunch” summer program was launched in June. Any student who attends one of the Kennedy Cluster Project schools—John F. Kennedy High School, Argyle Middle School or Bel Pre, Georgian Forest or Strathmore elementary schools—can come to Georgian Forest weekdays through August 15 for a free lunch.

The Professional Library in CESC closed June 30 and is in the process of moving to a new facility at the Universities at Shady Grove (USG) July 14. Collections of the two libraries will be merged to provide expanded access to information and resources for MCPS staff and the eight universities served by USG.

Wheaton High School was selected as a national Breakthrough School by the MetLife Foundation–National Association of Secondary School Principals. Small learning communities, intensive student support and teacher professional learning groups are some of the reasons. They are featured in a special June edition of *Principal Leadership* magazine.

The partnership between the school system and the Montgomery County Police (MCP) was honored during the superintendent’s annual breakfast meeting. The Lieutenant John M. Queen Outstanding Service Award was presented to Jeremy Wodjan, educational facilities officer (EFO) at Martin Luther King, Jr., Middle School. Police Chief Tom Manger presented the first MCP Spirit of Cooperation Award to Frances Irvin, principal of Mark Twain School, for supporting the EFO role in schools.
Re: UPDATE ON CUSTOMER FOCUS ON BUSINESS OPERATIONS

Dr. Weast invited the following people to the table: Mr. Giles Benson, director of materials management, and Dr. Michael Perich, director of systemwide continuous improvement.

The presentation informed the Board of Education about the status of Baldrige in Montgomery County Public Schools (MCPS) and, more specifically, the focus on customer service by the Office of the Chief Operating Officer (OCOO). Successfully managing and operating a school system of 200 schools, 138,000 students, and more than 20,000 employees requires a comprehensive infrastructure of supporting business services. These services are provided by employees who work behind the scenes to ensure that teachers, students, and principals have the resources, services, and facilities they need to provide effective instructional programs. In 2007, the Board of Education approved the addition of Goal 5, Provide High-quality Business Services that are Essential to the Educational Success of Students, to Our Call to Action: Pursuit of Excellence, the strategic plan for MCPS. That action formalized the recognition of the important services provided by OCOO in supporting our vision, mission, core values, system goals, and Board of Education academic priorities.

Re: DISCUSSION

Ms. Cox pointed out the comprehensive level of involvement and relentless focus with the exemplary leadership.

Re: SCHOOL IMPROVEMENT PROCESS

Dr. Weast invited the following people to the table: Dr. Ursula Hermann, community superintendent, Office of School Performance; Mrs. Kimberly Johnson, principal, Briggs Chaney Middle School; Ms. Katherine Estes, staff development teacher, Briggs Chaney Middle School; and Dr. Michael Perich, director of systemwide continuous improvement.

The purpose was to inform the Board of Education about the status of Baldrige in Montgomery County Public Schools (MCPS) and, more specifically, the focus on school improvement planning using the Baldrige-guided School Improvement Planning (BGSIP) process. Having a consistent, strategic school improvement planning model that provides schools with the necessary tools to evaluate their performance and a systematic and systemic planning framework is paramount to the success of closing the gap and raising the bar for all children. The Baldrige Education Criteria for Performance Excellence is that model and is being used by all schools.

MCPS has adopted the Malcolm Baldrige Criteria for Performance Excellence as the continuous improvement model for all schools and offices. This research-based model has
been employed in the United States and many other countries since 1987 by manufacturing, service, and small business organizations. In 1999, the criteria were adapted for education and health care and are successfully being implemented by school systems throughout the United States. The seven Baldrige Criteria contain more than 200 questions and are used by organizations to evaluate their processes and results and plan for continuous improvement. In 2002, MCPS identified a subset of the questions in the criteria and developed the BGSIP process. In a collaborative effort, the offices of the chief operating officer, school performance, and organizational development created a three-year training plan that provided all principals and their school-improvement leadership teams with a two-day introduction to BGSIP. Leadership teams included representatives from each stakeholder group, including teachers and supporting services personnel, parents, and students at the secondary level. During the two-day training, teams learned about the Baldrige categories, core values, alignment of processes, systematic and systemic planning, and the use of quality tools. By the end of the training, schools developed an action plan for how they would use their learning to develop their BGSIP. Since the criteria are interrelated and interdependent, schools are able to make systematic and systemic changes in their processes in order to meet the needs of individual and groups of students. All schools monitor their plans on a regular basis and share their progress quarterly with their community superintendent and director of school performance. This review process provides the school staff with time to evaluate their progress on achieving their goals and enables them to make changes throughout the year, based on student need, rather than waiting until the end of the school year.

Below are the questions used by all schools to develop their school-improvement plans.

**Student and Stakeholder Focus**

1. What are the educational needs of all students and subgroups of students?
2. What are the needs and expectations of students and stakeholders?
3. What are the levels of satisfaction/dissatisfaction of students and stakeholders?

**Leadership**

1. What are the vision, mission, values, and performance expectations of the school?
2. What will be done to communicate the school’s vision, mission, values, goals, and performance expectations?
3. What is the monitoring plan for determining what is working and what is not working?

**Strategic Planning**

1. Based on student and stakeholder needs, expectations, and requirements, what are the measurable priority school improvement goals?
2. What are the action plans for the goals?
3. What monitoring plan will be used to ensure that the action plans are implemented effectively?
Faculty and Staff Focus
1. What are the professional development and resource needs of the staff to implement the school improvement plan?
2. What is the staff’s level of satisfaction and dissatisfaction with the current work systems and school environment?

Process Management
1. What are the key processes that have been put in place to support and sustain the school improvement goals?

Analysis and Knowledge Management
2. What formative measures have been identified to use along the way to make sure that schools are on the right path with the actions in each category?
3. What tools are in place to take corrective and rapid action, if needed?

Organizational Performance Results
1. What summative measures will be used to establish baseline data and determine progress with School Improvement Planning (SIP) goals (e.g., student achievement, student and stakeholder satisfaction, staff training and well-being, leadership systems, benchmarking, key processes, and systems)?

Many schools have integrated the Baldrige concepts at the classroom level. In 2004, MCPS established Baldrige quality academies at Sherwood and Waters Landing elementary schools. Tilden Middle School was identified as a Baldrige Quality Academy in 2005. Glenallan Elementary School replaced Waters Landing Elementary School as a Baldrige Quality Academy in 2007. The academies provide visiting teachers and administrators with professional development and an opportunity to observe classroom teachers using the model with students. Since that time, approximately 6,000 teachers have visited the academies to learn how to use Baldrige in the classroom. A handbook for teachers, *My Job, Your Job, Our Job*, was developed specifically for teachers to assist them in creating a classroom learning system using the Baldrige categories, core values, and quality tools. A handbook for principals, *Building an Organizational Learning System, The Baldrige Principal’s Handbook for Guiding the School Improvement Process*, also has been developed and includes the latest research on organizational development and how it is related to Baldrige.

During the 2006–2007 school year, all school improvement plans were reviewed and evaluated. Since schools were at different levels of implementation, differentiated feedback needed to be provided. Every school was given targeted feedback about their plans and opportunities for improvement were identified. One opportunity for improvement was identified for most school-improvement plans in the area of action planning. As a result, the action-planning process was refined and a one-day training plan for principals and
several members of their leadership team was developed to focus on action planning and other opportunities for improvement. Coaches were trained in the process and worked with individual schools on how to address their opportunities for improvement and develop better action plans. The Office of School Performance played a pivotal role in the training process by reiterating the expectations for using the BGSIP and the importance of school teams monitoring their progress.

The BGSIP has moved all schools to a more systematic and systemic process for addressing the needs of all students. I believe this is one of the reasons for the successes we have had over the past several years in improving our results.

Re: DISCUSSION

Ms. Cox asked staff if they believed that in the process and implementation help change teachers' beliefs about the capability of children. Staff replied affirmatively because they see children as achievers, and they understand their role as a teacher.

Mr. Abrams noted that a good deal of the discussion was about culture change with administrators and teachers. What about students? Staff replied that students want people to believe in them, and they want to succeed.

Ms. Cox thought the process included tools for teachers to give students ownership of their own learning. Staff answered that students look at and analyze their own data, and teachers explained to the students that they were capable of doing higher level work. Instruction is adjusted based on MAP-R and MSA scores.

Mr. Abrams wanted to know, as the program evolves and applying Baldrige with assessment and improvement, does staff envision to becoming more efficient with the tools to get higher yield from lower inputs. He wanted to know if staff could reduce testing from three to two and get comparable results. Staff thought that teachers need assessments, especially new teachers. Mrs. Navarro thought the ultimate goal was to systemically change the culture and eliminate variance in the classroom; therefore, some assessments could be tweaked.

Mr. Abrams thought it was important for MCPS to concisely articulate the consequences of alteration with fiscal constraints. The decisions on what works and the minimum to make it work needs to be clearly communicated with the responsibility and accountability at all levels, including the relationship with the county and state.

Ms. Cox commented that the process was important because it describes the work and gives information to ascertain how the work affects results.

Mrs. Navarro stated that every student thinks it is cool to learn, but the teachers need that belief, too.
Mrs. O’Neill thought that students who are empowered and engaged tend to excel. Bored children have a tendency to disrupt the class. She wanted to know what work is done on social skills? Staff responded that the student needs to be diagnosed properly and an instruction program need to be designed to fit their needs.

Mrs. O’Neill remarked that people speak to the notion that the gifted child is left behind; however, the fact is that students are encouraged, engaged, and accelerated. The data must be monitored through technology that supports the mission of the school system.

RESOLUTION NO. 262-08    Re:    CONTRACTS OF $25,000 OR MORE

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O’Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O’Neill voting in the affirmative; Mr. Barclay was not at the table:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Funds have been budgeted and/or identified for the purchase of computers and associated hardware and services through Bid USMSC 2007-12; and

WHEREAS, Funds have been budgeted and/or identified for the purchase of new copiers through Bid 4139.1; and

WHEREAS, The acquisition of computers and associated hardware and services and copiers has been reviewed by legal counsel; now therefore be it

Resolved, That computers and associated hardware and services in the amount of $16,407,446 be lease/purchased for a four-year term under the Master Lease/Purchase Agreement with First Southwest Leasing Company; and be it further

Resolved, That copiers in the amount of $15,830 be lease/purchased for a five-year term under the Master Lease/Purchase Agreement with First Southwest Leasing Company; and

Resolved, That the Board president and superintendent of schools be authorized to execute the documents necessary for these transactions; and be it further

Resolved, That having been duly advertised, the following contracts will be awarded to the low bidders meeting specifications as shown below:

GS-35F    Software License, Service and Support
-0704P
Awardee
8e6 Technologies $  255,401

GS-35F Information Technology Services
-4153D
Awardee
Intelligent Decision $  104,475

USMSC Computers and Associated Hardware and Services
2007-12
Awardee
Apple Computer $  262,000
Bell Industries 1,203,761
Data Networks 14,038,994
Dell 5,152,926
Digital Intelligence Systems, Inc.* 9,000
Gateway 94,350
Hartford Computer Group 1,739,722
Microsoft 110,871
Total $22,611,624

20.07. HVAC Air Filters
B3
Awardee
Air Filter Maintenance, Inc. $  234,325

1032.2 Legal Services for Special Education Related Services—Extension
Awardees (See note)

Knight, Manzi, Nussbaum & LaPlaca, PA
Jeffrey A. Krew, LLC
Reese & Carney, LLP
Total $  600,000

1132.6 Alcohol/Drug Testing Program Services—Extension
Awardees (See note)
American Business Medical Services
Medical Access PC
Prudential Associates
Secure Medical Care
Total $  112,000
4090.5  Art and School Papers—Extension

**Awardees**
- AFP Industries, Inc.*  $ 96,837
- Commercial Art Supply  8,036
- Integrity School Supplies*  132,158
- Pyramid School Products  114,706
**Total**  $ 351,737

4101.3  Recycled Toner Cartridges—Extension

**Awardee**
- PS Data Supply  $ 285,520

4104.2  Applicant Tracking and Recruiting and Implementation Services—Extension

**Awardee**
- VURV Technology, Inc.  $ 190,384

4138.1  Copier Systems

**Awardee**
- Sharp Business Solutions  $ 15,830

4168.1  Subscription Fee for Automated Reading Assessments—Extension

**Awardee**
- Wireless Generation  $ 542,314

4171.1  Special Education/Early Intervention System—Extension

**Awardee**
- Spectrum K–12 School Solutions, Inc.  $ 210,000

4184.1  Enterprise Resource Planning Software and Implementation Services

**Awardee**
- Mythics  $ 283,721

4211.1  On-Demand Professional Software—Extension

**Awardee**
- Global Knowledge  $ 44,971
### 4214.1 Professional Development Services—Extension

**Awardee**
- Promethean  
  $ 150,000

### 4229.1 Library Circulation System

**Awardee**
- Follett Software Company  
  $ 78,162

### 4229.1 Workspace K12 Web-based Software Support

**Awardee**
- Naviance  
  $ 34,996

### 7069.8 Printing Supplies—Extension

**Awardees**
- Arcal Chemicals, Inc.  
  $ 4,531
- G. E. Richards Graphic Supplies  
  47,706
- Keystone Printing Ink Company  
  15,621
- Presstek  
  6,593
- Printer's Service  
  14,903
- Walker Supply Company, Inc.  
  3,522
- Total  
  $ 92,876

### 7153.2 Materials Handling Equipment

**Awardee**
- Meyer Material Handling Products, Inc.  
  $ 29,563

### 9080.3 Playground Border Boxing and Engineered Wood Fiber

**Awardee**
- Playground Specialist  
  $ 167,200

### 9102.9 Groceries and Staples—Extension

**Awardees**
- Dori Foods, Inc.  
  $ 466,138
- Eastern Food Services, Inc.*  
  495,601
- Interstate Gourmet Coffee Roasters, Inc.  
  32,782
- Mr. Enterprises, Inc.*  
  22,589
- PFG-Carroll County Foods, Inc.*  
  20,091
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Sysco Food Services of Baltimore, LLC 635,998
Total $1,673,199

9107.9 Poultry Products Frozen and Processed

Awardees
Dori Foods, Inc. $123,140
PFG-Carroll County Foods, Inc.* 40,635
Sysco Food Services of Baltimore, LLC 252,160
Total $415,935

9110.4 Pizza, Baked-Frozen—Extension

Awardees
Conagra Foods, Inc. $459,290
Rich Products Corporation 390,000
Schwan’s Food Service* 391,440
Total $1,240,730

9120.3 Milk, Other Dairy Products, and Fruit Juices

Awardee
Dairy Maid Dairy, Inc. $307,426

9122.3 Breads and Rolls—Extension

Awardee
H&S Bakery, Inc. $286,233

9134.3 Cookie Dough, Frozen—Extension

Awardee
Otis Spunkmeyer, Inc. $78,990

TOTAL PROCUREMENT CONTRACTS OVER $25,000 $30,397,612

* Denotes Minority-, Female-, or Disabled-owned Business

Note: Contract amounts will be based on individual requirements.

RESOLUTION NO. 263-08 Re: AWARD OF CONTRACT—BETHESDA-CHEVY CHASE HIGH SCHOOL ADDITION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by
WHEREAS, The following sealed bids were received on June 19, 2008, for the Bethesda-Chevy Chase High School interior alterations project:

<table>
<thead>
<tr>
<th>Bidder</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Tuckman-Barbee Construction Co., Inc.</td>
<td>$453,490</td>
</tr>
<tr>
<td>Meridian Construction Co., Inc.</td>
<td>480,000</td>
</tr>
<tr>
<td>John W. Brawner Contracting Company, Inc.</td>
<td>610,562</td>
</tr>
</tbody>
</table>

and

WHEREAS, The low bidder, Tuckman-Barbee Construction Co., Inc. has submitted 16.97 percent Maryland Department of Transportation-certified Minority Business Enterprise participation, of which 0.95 percent is African American, 1.69 percent is women-owned, and 14.33 percent is other minority-owned; and

WHEREAS, Tuckman-Barbee Construction Co., Inc. has submitted a waiver for the balance of the Maryland Department of Transportation-certified Minority Business Enterprise participation; and

WHEREAS, Department of Facilities Management staff has reviewed and certified that the waiver meets the contract requirements and recommends waiving the remaining balance of the Maryland Department of Transportation-certified Minority Business Enterprise participation; and

WHEREAS, Tuckman-Barbee Construction Co., Inc. has completed similar work successfully for Montgomery County Public Schools; now therefore be it

Resolved, That a $453,490 contract be awarded to Tuckman-Barbee Construction Co., Inc. for the Bethesda-Chevy Chase High School addition project, in accordance with drawings and specifications prepared by Bignell, Watkins, Hasser Architects, P.C.

RESOLUTION NO. 264-08  Re: AWARD OF CONTRACT—POOLESVILLE HIGH SCHOOL ADDITION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O’Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O’Neill voting in the affirmative; Mr. Barclay was not at the table:
WHEREAS, The following sealed bids were received on June 25, 2008, for the Poolesville High School addition project:

<table>
<thead>
<tr>
<th>Bidder</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Henley Construction Company, Inc.</td>
<td>$6,622,000</td>
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<tr>
<td>Keller Brothers, Inc.</td>
<td>6,748,100</td>
</tr>
<tr>
<td>Meridian Construction Co., Inc.</td>
<td>6,810,000</td>
</tr>
<tr>
<td>Dustin Construction, Inc.</td>
<td>6,835,000</td>
</tr>
<tr>
<td>Tuckman-Barbee Construction Co., Inc.</td>
<td>6,871,500</td>
</tr>
<tr>
<td>Scheibel Construction</td>
<td>7,198,000</td>
</tr>
</tbody>
</table>

and

WHEREAS, The low bidder, Henley Construction Company, Inc., has submitted 1.6 percent Maryland Department of Transportation-certified Minority Business Enterprise participation, of which 0.8 percent is woman-owned and 0.8 percent is other minority-owned; and

WHEREAS, Henley Construction Company, Inc. also has submitted 10.3 percent non-Maryland Department of Transportation-certified Minority Business Enterprise participation; and

WHEREAS, The state minority business requirements for school construction projects stipulate that only Maryland Department of Transportation-certified Minority Business Enterprise participation can be used to satisfy the state goal of 25 percent; and

WHEREAS, Henley Construction Company, Inc. has submitted a waiver for the balance of the Maryland Department of Transportation-certified Minority Business Enterprise participation; and

WHEREAS, Department of Facilities Management staff has reviewed and certified that the waiver meets the contract requirements and recommends waiving the remaining balance of the Maryland Department of Transportation-certified Minority Business Enterprise participation; and

WHEREAS, Henley Construction Company, Inc. has completed similar work successfully for Montgomery County Public Schools; now therefore be it

Resolved, That a $6,622,000 contract be awarded to Henley Construction Company, Inc. for the Poolesville High School addition project, in accordance with drawings and specifications prepared by Grimm & Parker Architects.
RESOLUTION NO. 265-08  Re: ARCHITECTURAL APPOINTMENT—BROOKHAVEN ELEMENTARY SCHOOL ADDITION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O’Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O’Neill voting in the affirmative; Mr. Barclay was not at the table:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Brookhaven Elementary School addition project; and

WHEREAS, The preliminary construction cost estimate for this work is approximately $6,117,000; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2009 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified Delmar Architects, P.A., as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for these architectural services that includes a Maryland Department of Transportation-certified minority business consultant; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Delmar Architects, P.A., to provide professional architectural and engineering services for the Brookhaven Elementary School addition project for a fee of $460,500.

RESOLUTION NO. 266-08  Re: ARCHITECTURAL APPOINTMENT—CANNON ROAD ELEMENTARY SCHOOL MODERNIZATION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O’Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O’Neill voting in the affirmative; Mr. Barclay was not at the table:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Cannon Road
Elementary School modernization project; and

WHEREAS, The preliminary construction cost estimate for this work is approximately $18,567,000; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2009 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified Delmar Architects, P.A., as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for these architectural services that includes a Maryland Department of Transportation-certified minority business consultant; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Delmar Architects, P.A., to provide professional architectural and engineering services for the Cannon Road Elementary School modernization project for a fee of $1,300,000.

RESOLUTION NO. 267-08 Re: ARCHITECTURAL APPOINTMENT— FARMLAND ELEMENTARY SCHOOL MODERNIZATION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O’Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O’Neill voting in the affirmative; Mr. Barclay was not at the table:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Farmland Elementary School modernization project; and

WHEREAS, The preliminary construction cost estimate for this work is approximately $14,756,000; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2009 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified Cochran, Stevenson & Donkervoet, Inc. as the most qualified firm to provide the necessary professional architectural and engineering services; and
WHEREAS, Staff has negotiated a fee for these architectural services that includes a Maryland Department of Transportation-certified minority business consultant; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Cochran, Stevenson & Donkervoet, Inc. to provide professional architectural and engineering services for the Farmland Elementary School modernization project, for a fee of $1,050,000.

RESOLUTION NO. 268-08  Re:  ARCHITECTURAL APPOINTMENT—FOX CHAPEL ELEMENTARY SCHOOL ADDITION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O’Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O’Neill voting in the affirmative; Mr. Barclay was not at the table:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Fox Chapel Elementary School addition project; and

WHEREAS, The preliminary construction cost estimate for this work is approximately $8,655,000; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2009 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified JK Architects & Associates, Inc., a Maryland Department of Transportation-certified minority firm, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for these architectural services that includes a Maryland Department of Transportation-certified woman-owned consultant; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of JK Architects & Associates, Inc. to provide professional architectural and engineering services for the Fox Chapel Elementary School addition project for a fee of $652,926.
RESOLUTION NO. 269-08  Re:  ARCHITECTURAL APPOINTMENT—JACKSON ROAD ELEMENTARY SCHOOL ADDITION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O’Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O’Neill voting in the affirmative; Mr. Barclay was not at the table:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Jackson Road Elementary School addition project; and

WHEREAS, The preliminary construction cost estimate for this work is approximately $6,567,000; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2009 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified Samaha Associates, P.C., as the most qualified firm to provide the necessary professional architectural and engineering services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Samaha Associates, P.C., to provide professional architectural and engineering services for the Jackson Road Elementary School addition project, for a fee of $508,000.

RESOLUTION NO. 270-08  Re:  ARCHITECTURAL APPOINTMENT—MONTGOMERY KNOLLS ELEMENTARY SCHOOL ADDITION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O’Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O’Neill voting in the affirmative; Mr. Barclay was not at the table:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Montgomery Knolls Elementary School addition project; and

WHEREAS, The preliminary construction cost estimate for this work is approximately $8,093,000; and
WHEREAS, Funds for architectural planning were programmed as part of the FY 2009 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified Grieves, Worrall, Wright & O’Hatnick, Inc. as the most qualified firm to provide the necessary professional architectural and engineering services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Grieves, Worrall, Wright & O’Hatnick, Inc. to provide professional architectural and engineering services for the Montgomery Knolls Elementary School addition project, for a fee of $598,850.

RESOLUTION NO. 271-08  Re:  ARCHITECTURAL APPOINTMENT—ROCK VIEW ELEMENTARY SCHOOL ADDITION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O’Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O’Neill voting in the affirmative; Mr. Barclay was not at the table:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the Rock View Elementary School addition project; and

WHEREAS, The preliminary construction cost estimate for this work is approximately $5,282,000; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2009 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified Delmar Architects, P.A., as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for these architectural services that includes a Maryland Department of Transportation-certified minority business consultant; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Delmar Architects, P.A., to provide professional architectural and engineering services for the Rock View Elementary School addition project, for a fee of $425,500.
RESOLUTION NO. 272-08  Re: ARCHITECTURAL APPOINTMENT—SEVEN LOCKS ELEMENTARY SCHOOL MODERNIZATION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O’Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O’Neill voting in the affirmative; Mr. Barclay was not at the table:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Seven Locks Elementary School modernization project; and

WHEREAS, The preliminary construction cost estimate for this work is approximately $17,432,000; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2009 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified Walton, Madden, Cooper, Robinson, Poness, Inc. as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for these architectural services that includes a Maryland Department of Transportation-certified women-owned consultant; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Walton, Madden, Cooper, Robinson, Poness, Inc. to provide professional architectural and engineering services for the Seven Locks Elementary School modernization project, for a fee of $1,200,150.

RESOLUTION NO. 273-08  Re: ARCHITECTURAL APPOINTMENT—SHERWOOD ELEMENTARY SCHOOL ADDITION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O’Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O’Neill voting in the affirmative; Mr. Barclay was not at the table:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Sherwood Elementary
WHEREAS, The preliminary construction cost estimate for this work is approximately $5,377,000; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2009 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified JK Architects & Associates, Inc., a Maryland Department of Transportation-certified minority firm, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for these architectural services that includes a Maryland Department of Transportation-certified women-owned consultant; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of JK Architects & Associates, Inc. to provide professional architectural and engineering services for the Sherwood Elementary School addition project, for a fee of $415,278.

RESOLUTION NO. 274-08  Re: ARCHITECTURAL APPOINTMENTS—VARIOUS SCHOOLS FEASIBILITY STUDIES

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O'Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O'Neill voting in the affirmative; Mr. Barclay was not at the table:

WHEREAS, It is necessary to appoint architectural firms to provide professional and technical services to conduct feasibility studies for various capital improvement projects; and

WHEREAS, Funds for these feasibility studies have been programmed as part of the FY 2009 Capital Budget; and

WHEREAS, Architect Selection Committees, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified the following architects as the most qualified firms to provide the necessary professional architectural and engineering services:

<table>
<thead>
<tr>
<th>School Project</th>
<th>Architectural Firm</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarksburg Cluster Elementary School New</td>
<td>Grimm and Parker, P.C.</td>
<td>$15,900</td>
</tr>
<tr>
<td>Clarksburg High School Addition</td>
<td>Delmar Architects, P.A.</td>
<td>$30,000</td>
</tr>
</tbody>
</table>
Clarksburg/Damascus Middle School New
Grimm and Parker, P.C. $26,900
Montgomery Village Middle School Addition
The Lukmire Partnership, Inc.. $25,000

and

WHEREAS, Staff has negotiated fees for the architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into contractual agreements with the architectural firms identified above for the projects and amounts listed to provide design feasibility services.

RESOLUTION NO. 275-08  Re:  ARCHITECTURAL CONTRACT REVISION—REDLAND MIDDLE SCHOOL IMPROVEMENTS

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O'Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O'Neill voting in the affirmative; Mr. Barclay was not at the table:

WHEREAS, A contract for professional architectural and engineering services for the Redland Middle School improvements project was awarded on November 14, 2006; and

WHEREAS, The scope of the project has been reduced due to budget constraints; and

WHEREAS, The architect has been paid $638,700 for the services rendered through December 2007; and

WHEREAS, Staff has renegotiated a fee for the revised scope of work; now therefore be it

Resolved, That the original contract of $1,253,250 be revised to a total amount of $1,161,700 with the architectural firm of Delmar Architects, P.A., to provide professional architectural and engineering services for the Redland Middle School improvements project.

RESOLUTION NO. 276-08  Re:  UTILIZATION OF THE FY 2009 PROVISION FOR FUTURE SUPPORTED PROJECTS FUNDS

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O'Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O'Neill voting in the affirmative; Mr. Barclay was not at the table:
WHEREAS, The above-noted grants qualify for a transfer of appropriation from the
Provision for Future Supported Projects, pursuant to the provisions of County Council Resolution
No. 16-578, approved May 22, 2008; and

WHEREAS, The above-noted projects do not require any present or future county funds; and

WHEREAS, Sufficient appropriation is available, within the FY 2009 Provision for Future
Supported Projects, to permit the above-noted transfers within state categories; now therefore
be it

Resolved, That the superintendent of schools be authorized to receive and expend
$115,902 within the FY 2009 Provision for Future Supported Projects, as specified below:

<table>
<thead>
<tr>
<th>Project</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>MDK12 Digital Summit Project</td>
<td>$ 43,000</td>
</tr>
<tr>
<td>Aging Schools Program</td>
<td>72,902</td>
</tr>
<tr>
<td>Total</td>
<td>$ 115,902</td>
</tr>
</tbody>
</table>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County
Council.

RESOLUTION NO. 277-08 Re: RECOMMENDED FY 2009 SUPPLEMENTAL
APPROPRIATION FOR DIESEL FUEL

On recommendation of the superintendent and on motion of Mr. Abrams seconded by
Mrs. O'Neill, the following resolution was adopted with Mr. Abrams, Ms. Brandman,
Ms. Cox, Dr. Docca, (Ms. Malik), Mrs. Navarro, and Mrs. O'Neill voting in the affirmative;
Mr. Barclay was not at the table:

WHEREAS, Diesel fuel prices have risen significantly more than estimated for the FY 2009
Operating Budget to $4.50 per gallon compared with the budgeted estimate of $2.75 per
gallon; and

WHEREAS, If prices remain at this level, it is expected to result in a projected deficit in
Category 9 Student Transportation of $5,682,000; and
WHEREAS, Without a supplemental appropriation expenditure, reductions will be necessary in other state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend, subject to County Council approval, an FY 2009 supplemental appropriation of $5,682,000 for diesel fuel for school buses, in the following category:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Student Transportation</td>
<td>$5,682,000</td>
</tr>
<tr>
<td>Total</td>
<td>$5,682,000</td>
</tr>
</tbody>
</table>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council.

Re: LUNCH AND CLOSED SESSION

The Board of Education recessed from 12:40 to 2:15 p.m. for lunch and closed session.

** Mr. Abrams left the meeting at this point.

RESOLUTION NO. 278-08 Re: HUMAN RESOURCES MONTHLY REPORT

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:


RESOLUTION NO. 279-08 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 16, 2008:
RESOLUTION NO. 280-08  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mrs. O’Neill the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved, effective July 16, 2008:

Appointment  Current Position  As
Renee Foose  Principal, Earle B. Wood MS  Director of School Performance

RESOLUTION NO. 281-08  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved, effective July 16, 2008:

Appointment  Current Position  As
Steve Simon  Director of Communications, Montgomery College  Director, Public Information

RESOLUTION NO. 282-08  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mrs. O’Neill, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved, effective July 16, 2008:

Appointment  Current Position  As
Elizabeth Thomas  Assistant Principal, Kingsview MS  Principal, Kingsview MS

RESOLUTION NO. 283-08  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mrs. O’Neill, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved, effective July 16, 2008:

Appointment  Current Position  As
Stacy Gray  Assistant Principal, Francis Scott Key MS  Supervisor, Middle School Programs
RESOLUTION NO. 284-08  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mrs. O’Neill, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved, effective July 16, 2008:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joanne Hoffman</td>
<td>Assistant Principal, Rosa Parks MS</td>
<td>Supervisor, Special Education</td>
</tr>
<tr>
<td>Jennifer Lane</td>
<td>Instructional Specialist</td>
<td>Magnet Coordinator, A. Mario Loiederman MS</td>
</tr>
</tbody>
</table>

Re:  STRATEGIC PLAN—OUR CALL TO ACTION: PURSUIT OF EXCELLENCE

Dr. Weast invited the following people to the table: Mr. Larry A. Bowers, chief operating officer; Dr. Frieda K. Lacey, deputy superintendent of schools; Ms. Jody Leleck, chief academic officer; and Dr. Michael Perich, director of systemwide continuous improvement.

Our Call to Action: Pursuit of Excellence, the strategic plan for the Montgomery County Public Schools (MCPS), has been revised and strengthened in order to guide the work of schools and offices for the next four years in achieving the visionary goals approved by the Board of Education. The plan focuses on bringing greater structure and clarity through a detailed system of strategies, initiatives, and implementation schedules that support a system of standards and measures in monitoring the continuous improvement of students, staff, and schools. The plan’s Guiding Tenets include the Board of Education’s goals and academic priorities; the vision, mission, and core values of the school system; and the critical questions that guide our work. The plan reinforces the initiatives that have been implemented since the Board of Education adopted Our Call to Action in November 1999, to raise the bar for student achievement and close the gap in student performance by race and ethnicity and among students impacted by disabilities, limited English proficiency, and poverty. The five-year strategic planning period is from 2007 through 2012.

The revision of Our Call to Action: Pursuit of Excellence reflects ongoing stakeholder involvement and feedback during FY 2008. The revised plan incorporates final Board of Education action on the FY 2009 Operating Budget and focuses on the priorities of the Board of Education and the school system for the next several years. The revisions to Our Call to Action: Pursuit of Excellence were reviewed with members of the Board of Education Strategic Planning Committee on May 20 and June 17, 2008.

Re:  DISCUSSION
The Board made the following suggestions:

1. Ms. Cox supported the language offered by Mr. Bowers. She thought the letter should include the phrase used in the last resolve about the commitment to closing the gap in student performance by race and ethnicity and among students impacted by disabilities, limited English proficiency, and poverty.

2. Ms. Brandman suggested that, as staff looks at the data points in the future, they should be disaggregated by proficient and advance scores, particularly with the MSA scores.

3. Ms. Brandman suggested that, on page 8, regarding higher level math, staff captures the richness of what is taught, as well as the opportunity to break down barriers.

4. Ms. Cox had suggestions on language changes, and she is willing to talk to staff about specifics.

5. Ms. Cox noted that, on page 4, under the priorities of the Board, there was an added priority in addition to the priority that was amended. The new priority should be reflected in Goal 2.

6. Ms. Cox noted that “moving image education” should be placed within another category, as well as a better definition.

7. Ms. Cox thought the Board should have a discussion on the new kindergarten curriculum.

8. Regarding the Global Screening Project Team, the Board has not had a discussion on the screening for above-grade-level instruction.

9. In offering Honors and AP, Ms. Cox offered an editorial change about “encouraging” students to take the courses. Again, she would be happy to talk to staff about editorial changes.

RESOLUTION NO. 285-08  Re: STRATEGIC PLAN—OUR CALL TO ACTION: PURSUIT OF EXCELLENCE

On recommendation of the superintendent and on motion of Mrs. O’Neill seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education aligned the budget and strategic planning process by adopting a set of recommendations to increase public involvement in the development of the Montgomery County Public Schools strategic plan and operating budget; and
WHEREAS, The revisions to Our Call to Action: Pursuit of Excellence reflect input from the public and continue our efforts to improve the instructional program in every school by focusing on systemwide strategic goals, milestones, data points, and key performance targets for the first two goals that reflect the priorities of the Board of Education; and

WHEREAS, Our Call to Action: Pursuit of Excellence reflects a significant effort to identify and establish realistic targets for Montgomery County Public Schools and each school that raise expectations and standards for student achievement and reinforce the commitment to close the gap in student performance by race and ethnicity, as well as other student groups; now therefore be it

Resolved, That the revisions to Our Call to Action: Pursuit of Excellence be approved and the updated strategic plan reflect the goals and academic priorities of the Board of Education and a shared commitment to raise the bar for student achievement and close the gap in student performance by race and ethnicity and among students impacted by disabilities, limited English proficiency, and poverty.

RESOLUTION NO. 286-08 Re: CLOSED SESSION RESOLUTION

On recommendation of the superintendent and on motion of Ms. Brandman seconded by Ms. Cox the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article and State Government Article of the Annotated Code of Maryland to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on Thursday, July 28, 2008, in Room 120 of the Carver Educational Services Center to meet from 5:30 to 6:30 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the State Government Article; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the State Government Article; review and adjudicate appeals in its quasi-judicial capacity; and discuss matters of an administrative function outside the purview of the Open Meetings Act (Section 10-503(a) of the State Government Article); and be it further

Resolved, That the meeting shall continue in closed session until the completion of business.
RESOLUTION NO. 287-08  Re: REPORT OF CLOSED SESSION

On recommendation of the superintendent and on motion of Ms. Brandman seconded by Ms. Cox the following resolution was adopted unanimously by members present:

On June 23, 2008, by unanimous vote of members present, the Board of Education voted to conduct a closed session, as permitted under the Education Article § 4-107 and State Government Article § 10-501, et seq., of the Annotated Code of Maryland.

The Montgomery County Board of Education met in a closed session on June 23, 2008, from 5:30 to 6:10 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and did the following:

2. Discussed the Human Resources Appointments with a subsequent vote in open session, as permitted under Section 10-508(a)(1) of the State Government Article.
3. Received legal advice as permitted under Section 10-508(a)(7) of the State Government Article.
4. Discussed matters of an administrative function outside the purview of the Open Meetings Act (Section 10-503(a) of the State Government Article).

In attendance at the closed session were Steve Abrams, Aggie Alvez, Christopher Barclay, Larry Bowers, Shirley Brandman, Patrick Clancy, Sharon Cox, Judy Docca, Roland Ikheloa, Suzann King, Frieda Lacey, Erick Lang, Sherry Liebes, Susan Marks, Ben Moskowitz, Quratul-Ann Malik, Nancy Navarro, Patricia O’Neill, Glenda Rose, Laura Steinberg, Frank Stetson, Jerry Weast, and Carey Wright.

RESOLUTION NO. 288-08  Re: APPOINTMENT OF THE STUDENT MEMBER OF THE BOARD TO THE POLICY COMMITTEE

WHEREAS, On November 13, 2001, the Board of Education formally established a Policy Committee when it adopted revisions to Policy BFA (Policysetting); and

WHEREAS, The Policy Committee consists of not less than three members serving staggered terms of three years each, and the term of office begins on the day of the all-day Board meeting in December of the year of appointment and ends three years later on November 30; and
WHEREAS, Pursuant to Policy BFA, the Board may appoint the student member to serve as a fourth full member of the committee; and

WHEREAS, Mr. Benjamin Moskowitz’s term expired on June 30, 2008; now therefore be it

Resolved, That Ms. Quratul-Ann Malik, student member, be appointed to serve as a member of the Board of Education’s Policy Committee until the expiration of her term of office on June 30, 2009.

Re: PROFESSIONAL GROWTH FRAMEWORK FOR THE SUPERINTENDENT OF SCHOOLS

DISCUSSION

The Strategic Planning Committee presented the resolution and framework to the Board which is based on committee’s discussion and aligns with the goals of the strategic plan.

Ms. Cox asked if the committee had thought about a narrative rather than a checklist. Dr. Docca, chair of the committee, stated that the committee discussed it, but there is a need to first meet with the superintendent.

Ms. Cox noted the resolution adopted last year by the Board directed changes to the framework based on a dialogue with the superintendent, but the dialogue was not scheduled and that created a barrier to making changes in the framework.

Mrs. O’Neill noted class-size reductions and it has not been a budget initiative. She asked why it was in the checklist. Because class size is an initiative in the strategic plan, it was decided to change the wording to “maintaining appropriate class-size initiatives.”

Ms. Cox stated that if the framework is a tool to review the effectiveness of an individual’s performance as opposed to the system, it does not address the skills, knowledge, characteristics, and qualities of the chief executive officer (CEO) that supports the strategic plan. The original resolution was to change the tool to get at the skills of the position to help the Board know what it needs from a CEO. How does the CEO define and prioritize innovations? Dr. Docca noted that this could be part of the discussion with the superintendent, and the framework will be a guide for the dialogue.

RESOLUTION NO. 289-08 Re: PROFESSIONAL GROWTH FRAMEWORK FOR THE SUPERINTENDENT OF SCHOOLS

On motion of the Strategic Planning Committee, the following resolution was adopted with Mr. Barclay, Ms. Brandman, Dr. Docca, Ms. Malik, Mrs. Navarro, and Mrs. O’Neill voting in the affirmative; Ms. Cox voting in the negative:
WHEREAS, On June 12, 2007, The Board of Education adopted the Strategic Planning Committee’s recommended professional growth tool for the position of superintendent of schools, including the timeline for its annual review and update; and

WHEREAS, The Board of Education adopted the evaluation tool for 2007 only and required that recommendations for revisions would be based on a dialogue with the superintendent; now therefore be it

Resolved, That the Board adopt the revised professional growth tool for the position of superintendent of schools; and be it further

Resolved, That the Board of Education adopt the evaluation tool for 2008 only and recommendations for revisions would be based on a dialogue with the superintendent.

**SYSTEM GOAL 1: Ensure Success for Every Student**

<table>
<thead>
<tr>
<th>Strategies/Initiatives</th>
<th>I</th>
<th>P</th>
<th>OG</th>
<th>C</th>
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<tbody>
<tr>
<td>1.1 Early success performance plan</td>
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<td>1.2 Maintaining appropriate class size initiatives</td>
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<tr>
<td>. Services for English for Speakers of Other Languages students</td>
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<tr>
<td>. Removing barriers to learning—student services and mental health</td>
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<tr>
<td>. High school reform</td>
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<td>. Middle school reform</td>
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<td>1.8 Monitoring student performance</td>
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<td>1.9 Minority student achievement initiatives</td>
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</tbody>
</table>
1.10 Safe, secure, and welcoming schools

**SYSTEM GOAL 2: Provide an Effective Instructional Program**

<table>
<thead>
<tr>
<th>Strategies/Initiatives</th>
<th>I</th>
<th>P</th>
<th>OG</th>
<th>C</th>
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<tbody>
<tr>
<td>. Monitoring the instructional program</td>
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<tr>
<td>. Curriculum and program implementation</td>
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<tr>
<td>. Services for special education students</td>
<td></td>
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<tr>
<td>. Increased academic rigor</td>
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<tr>
<td>. Business and higher education partnerships</td>
<td></td>
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<tr>
<td>. Career and technology education programs</td>
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2.6 Technology

**SYSTEM GOAL 3: Strengthen Productive Partnerships for Education**

<table>
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<tr>
<th>Strategies/Initiatives</th>
<th>I</th>
<th>P</th>
<th>OG</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>. Effective partnerships (Business sector, faith-based organizations, higher education, non-profit organizations, others)</td>
<td></td>
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<tr>
<td>. Family/community involvement and communications</td>
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</table>
**SYSTEM GOAL 4: Create a Positive Work Environment in a Self-Renewing Organization**

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<tr>
<th>Strategies/Initiatives</th>
<th>I</th>
<th>P</th>
<th>OG</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>.Positive work environment</td>
<td></td>
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<tr>
<td>.Staff development and training</td>
<td></td>
<td></td>
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<tr>
<td>.Recruitment/retention/placement of highly qualified staff</td>
<td></td>
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<tr>
<td>.Baldrige Education Criteria for Performance Excellence</td>
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<tr>
<td>4.5. Organizational Culture of Respect</td>
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</tbody>
</table>

**SYSTEM GOAL 5: Provide High-Quality Business Services That Are Essential to the Educational Success of Students**

<table>
<thead>
<tr>
<th>Strategies/Initiatives</th>
<th>I</th>
<th>P</th>
<th>OG</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>.Focus on customer results</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.2 Focus on financial results</td>
<td></td>
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<tr>
<td>.Focus on human resource results</td>
<td></td>
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</tbody>
</table>
RESOLUTION NO. 290-08 Re: MINUTES

On recommendation of the superintendent and on motion of Mrs. O’Neill seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its meeting minutes for April 8, 2008.

RESOLUTION NO. 291-08 Re: APPEALS

On recommendation of the superintendent and on motion of Ms. Brandman seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education has met in closed session and deliberated on appeals brought before its members acting in its quasi-judicial capacity under Section 10-503(a) of the State Government Article; now therefore be it

Resolved, That the Board of Education hereby decides the following appeals reflective of the Board members’ votes in closed session, the disposition of which will be recorded in the minutes of today’s meeting:

<table>
<thead>
<tr>
<th>Appeal Number</th>
<th>Type</th>
<th>Disposition</th>
</tr>
</thead>
<tbody>
<tr>
<td>T-2008-14</td>
<td>Student Transfer</td>
<td>Affirmed</td>
</tr>
<tr>
<td>T-2008-18</td>
<td>Student Transfer</td>
<td>Affirmed</td>
</tr>
<tr>
<td>T-2008-19</td>
<td>Student Transfer</td>
<td>Affirmed</td>
</tr>
<tr>
<td>T-2008-22</td>
<td>Student Transfer</td>
<td>Affirmed</td>
</tr>
<tr>
<td>DCC-2008-23</td>
<td>Student Assignment</td>
<td>Affirmed</td>
</tr>
<tr>
<td>NEC-2008-24</td>
<td>Student Assignment</td>
<td>Affirmed</td>
</tr>
<tr>
<td>2008-12</td>
<td>Student Expulsion</td>
<td>Affirmed</td>
</tr>
</tbody>
</table>

Re: NEW BUSINESS

There was no new business.

Re: ITEMS OF INFORMATION

The following items were available:
1. Legal Fees Report  
2. Construction Progress Report  

RESOLUTION NO. 292-08   Re:  ADJOURNMENT  

On recommendation of s and on motion of Mrs. O’Neill seconded by Ms. Brandman, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of July 15, 2008, at 3:40 p.m.

__________________________  
PRESIDENT  

__________________________  
SECRETARY  

JDW:gr  

<table>
<thead>
<tr>
<th>Resolution</th>
<th>Abrams</th>
<th>Barclay</th>
<th>Brandman</th>
<th>Cox</th>
<th>Docca</th>
<th>Malik</th>
<th>Navarro</th>
<th>O’Neill</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategic Plan</td>
<td>O</td>
<td>A</td>
<td>A</td>
<td>A</td>
<td>A</td>
<td>A</td>
<td>A</td>
<td>A</td>
</tr>
</tbody>
</table>

A = affirmative; N = negative; O = absent; AB = abstain