

APPROVED
17-2007

Rockville, Maryland
July 17, 2007

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, July 17, 2007, at 10:00 a.m.

Present: Mrs. Nancy Navarro, President
in the Chair
Mr. Steve Abrams
Mr. Christopher Barclay
Ms. Shirley Brandman
Ms. Sharon Cox
Dr. Judy Docca
Mr. Ben Moskowitz
Mrs. Patricia O'Neill
Dr. Jerry Weast, Secretary/Treasurer

Absent: None

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 372-07 Re: **RESOLUTION FOR CLOSED SESSIONS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on July 17, 2007, in Room 120 from 9:00 to 10:00 a.m. and 12:30 to 2:00 p.m.; and be it further

Resolved, That the Board of Education of Montgomery County

1. Discuss the Human Resources Monthly Report and Appointments, as permitted under Section 10-508(a)(1) of the *State Government Article*
2. Receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*

and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed sessions on July 17, 2007, to acquit its administrative functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That the meeting continue in closed session until the completion of business.

Re: PLEDGE OF ALLEGIANCE

"I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

RESOLUTION NO. 373-07 Re: APPROVAL OF THE AGENDA

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

Re: PUBLIC COMMENTS

The following people testified before the Board of Education.

| | <u>Person</u> | <u>Topic</u> |
|----|-----------------|-----------------------|
| 1. | Alex Blocker | Strategic Plan |
| 2. | Vivian Sretchen | Northwood High School |

Re: BOARD/SUPERINTENDENT COMMENTS

Dr. Weast commented that *Forbes Magazine* has named MCPS the fifth best school district in America for delivering high student performance at a low cost. MCPS ranked the highest of any school system in Maryland and the Washington, D.C. region on the list of 97 districts studied by *Forbes*. The *Forbes* ranking adds to national recognitions over the past two years that distinguish MCPS for its quality of education, student performance, financial expertise, and organizational productivity in comparison to other school districts nationally and regionally.

Finally, Dr. Weast stated that there were a total number of Merit Scholars in the Class of 2007 has just been reported by the National Merit Scholarship Corporation. He was pleased that MCPS has 68 merit scholars this year. This is ten more than last year, with 58. Two years ago, there were 48 Merit Scholars. The 2007 total of 68 scholarship winners for MCPS represents 45 percent of the 151 Merit Scholars in Maryland.

Mr. Moskowitz stated that he was excited to start his term on the Board. The Drive for Supplies had 60 students participating who volunteered over 400 hours to box and sort over 4 ½ tons of school supplies.

Mr. Barclay commented that he was pleased that the Northwood community has continued to remind the Board of their concerns. He would like the opportunity to highlight at the Board table some of the programs targeted for specific students who are struggling in school and directed to improve suspension and graduation rates.

Ms. Cox stated that she could not attend the swearing In of the student Board member, and she welcomed Mr. Moskowitz to the Board table. She commented on her trip to China on invitation of the College Board to participate in the Chinese Bridge Delegation. It was a fantastic opportunity that provided an insight onto Chinese education.

Mr. Abrams noted that MCPS students excel in many ways and areas. He was pleased that MCPS students participated in the National History Day competition, and he congratulated the winners and teachers.

Mrs. O'Neill thanked the Student Affairs Office for organized in the Drive for Supplies, and she suggested that the distribution point should be analyzed for better participation of nonprofit and community organizations. Also, Mrs. O'Neill is serving on a statewide task for on school safety, and she thought the most important piece is adults interacting with students on a personal basis.

Ms. Brandman welcomed Ms. Moskowitz to the Board, and wished him well in his advocacy for students.

Mrs. Navarro remarked on the incredible opportunity she had to represent the Board at Harvard University in its leadership program. She thanked this Board and previous Boards for staying the course. Public input is healthy as long as the Board stay connected to the system's vision.

Re: UPDATE ON LEAST RESTRICTIVE ENVIRONMENT

Dr. Weast invited the following people to the table: Dr. Carey M. Wright, associate superintendent, Office of Special Education and Student Services; and Ms. Gwendolyn J. Mason, director, Department of Special Education Services.

The Montgomery County Public Schools (MCPS) continues to make substantial progress in ensuring that students with disabilities receive instruction in the least restrictive environment (LRE). There are more than 17,000 students with disabilities. Each deserves to attend a school where achievement at high levels is expected and opportunities to meet rigorous academic standards are available to all students. As stated in the MCPS Strategic Plan, *Our Call to Action: Pursuit of Excellence*, "MCPS is committed to providing students with disabilities access to the general education environment to the maximum extent appropriate." This commitment has been reinforced by two major pieces of federal legislation that drive the delivery of special education services—the *Individuals with Disabilities Education Improvement Act* (IDEA 2004) and the *No Child Left Behind Act of 2001* (NCLB). On January 21, 2007, the Board of Education received a detailed plan describing the phase-out of the secondary learning centers, which will result in a more inclusive model of special education service delivery. This report provides an opportunity to update the Board of Education on the implementation of current practices that enable students with disabilities to be successful with the least restrictions on their educational opportunities, and the monitoring of targets used for tracking progress toward this effort.

Re: DISCUSSION

Ms. Cox asked if there was a significant impact on the identification of students after applying the Collaboration Action Process. Dr. Wright replied that there appears to be a decline in those students coded for special education. The Department of Shared Accountability is conducting a two-year evaluation to determine the success rate.

Ms. Brandman inquired about least restrictive environment and still grappling with over representation of minorities in special education, where are the students being referred? Dr. Wright explained there is a need for professional development in the area of cultural competence.

Ms. Cox noted that the Strategic Plan outlined staff development and culture competency. The students suffer from a double whammy with expectations with race and ethnicity, but also the expectations of being identified as needing special education. There is a huge continuum of services, and special education parents state that expectations are always low. That is an issue that needs to be addressed as staff works on other issues. Dr. Weast commented that early intervention can lead to literacy and special education may not be needed in the long run. He continued that the early education slots provided to the county have not been filled, and the program is due to start in January

Mrs. Navarro remarked that early education is a priority for the school system, but the County Council did not interpret it appropriately. She wanted to send a strong message to the Department of Health and Human Services to correct this process. Children will not be served for six months, and they should start school in September, not January.

Ms. Cox asked if there was a possibility to offer support in order for the county to start early education sooner. Dr. Weast stated that there have been conversations, but there has been no resolution.

Ms. Brandman asked for the inclusion rate by disability. Staff stated that they would supply the information for the Board.

Mr. Barclay asked for the definition of LRC A and C meant. Dr. Wright stated that the law starts with the presumption that education will be provided in a general education classroom or LRE A. The further away the child gets from having education provided in the general education classroom or time spent. So, LRE C means the child is educated in a self-contained classroom.

Mr. Abrams wanted to know why LRE B was eliminated. Dr. Wright stated that the law is looking at the general education environment, and Maryland had to stop using B to get to 80 percent of inclusion. The state wants to see the numbers in LRE A going up and the students in LRE C going down.

Ms. Brandman noted that in a full range of services, there will be some students who will need additional supports. When striving for full inclusion, there is a need to find the obstacles preventing LRE.

Mr. Barclay inquired about terminology, and what is the common definition of emotional disturbance. Dr. Wright stated that is how behavior is defined, and the teacher observes fighting, talking back, disrespectful, insubordinate, behaviors that can cause harm to themselves and others, among other things. Before there is a referral, there should be a functional behavioral assessment with interventions.

Mr. Barclay thought emotional disturbance was very subjective with their ability to assess a child's behavior, especially if the teacher did not have training in cultural competence. The items listed are discipline issues, not those to be coded for emotional disturbance. Dr. Wright agreed, but there is a complexity of the issue of student behavior. The system needs to develop strategies to ensure that by the time the child is identified for special education, but everything has been done to mitigate those behaviors. Mr. Barclay asked for coded disabilities by gender.

Mrs. Navarro pointed out that the topic is very complex, and she was pleased that the Board was having this discussion. It is important to take a look and break things down so that the Board can have a clear picture of what the system is doing and planning.

Ms. Cox was concerned about the description that was given on how children might be identified related to behaviors that were disruptive in class. She wanted to know about the student who was quiet but still had emotional issues and whether staff was able to identify that student's disability. Dr. Wright stated that the guidelines for emotional disturbed students are very clear, and those students would be identified for services.

Ms. Brandman stated that a "label" is not bad if it is correct and provides services for children. Dr. Wright replied that an intervention before a label is attached is the goal of the system.

Mr. Abrams thought there should be added data points on the literacy and socioeconomic profiles of the parents of those students identified as emotional disabled. Dr. Weast replied that emotionally disabled is more subjective than the other categories, and it needs more through investigation.

Mrs. O'Neill observed that the Asian students are under represented, possibly due to cultural issues. Dr. Weast responded that parental advocacy is part of the identification process, and there could be perception that to code a student is not desirable.

After a discussion on autism, Ms. Cox thought the Special Education Ad Hoc Committee could review the diagnostic patterns, and the committee could also address Mr. Abrams observation about literacy and socioeconomic status of parents.

Dr. Wright explained the continuum of services with LRE being the most desirable. The IEP for each child determines what the objectives and goals must be and ultimately where these services can be provided. If the school system cannot meet those objectives, a private placement may be the answer.

Dr. Weast commented that the cost is driven by the child's needs for an adequate education which is delivered close to the home school classroom.

The Board requested a written update on the Learning Centers.

Re: **MIDDLE SCHOOL BOUNDARY
RECOMMENDATION FOR THE HAMPSHIRE
GREENS COMMUNITY**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was placed on the table:

WHEREAS, In April 2007, the superintendent convened a Boundary Advisory Committee, comprised of representatives of the Hampshire Greens community, and representatives of Dr. Charles R. Drew Elementary School, and Briggs Chaney, William H. Farquhar, Francis Scott Key, and White Oak middle schools; and

WHEREAS, The Boundary Advisory Committee met on April 19, 2007, and May 10, 2007, and submitted a report to the superintendent on May 11, 2007, with committee member option evaluations, parent-teacher association position papers, and a position paper from the Hampshire Greens community regarding the four middle school boundary options; and

WHEREAS, The Boundary Advisory Committee's report, the position papers, and feedback from the community at large were reviewed and carefully considered and on May 16, 2007, the superintendent's recommendation to retain the Hampshire Greens community in the Francis Scott Key Middle School attendance area was presented for consideration by the Board of Education; and

WHEREAS, On May 21, 2007, the Board of Education conducted a worksession to consider the superintendent's recommendation for boundary changes and adopted two alternatives, including reassignment of the Hampshire Greens community to Briggs Chaney Middle School, or reassignment of the Hampshire Greens community to White Oak Middle School; and

WHEREAS, The Board of Education conducted a public hearing on June 11, 2007, in accordance with the Board of Education Policy FAA, *Long-range Educational Facilities Planning*, and Montgomery County Public Schools Regulation FAA-RA, *Long-range Educational Facilities Planning*, on the superintendent's recommendation and Board of Education alternatives; now therefore be it

Resolved, That the Hampshire Greens community retain its current middle school assignment to Francis Scott Key Middle School.

Re: DISCUSSION

Ms. Navarro commented that this item was postponed from June 25, 2007. Staff will make a presentation and the Board will ask questions. At the point of taking a vote, Ms. Navarro stated that the Board will vote on the superintendent's recommendation. Then, the Board will vote on the assignment to Briggs Chaney or White Oak middle schools with the clarification of the students and the process.

Mr. Bruce Crispell, MCPS director of long-range planning, outlined the process: (1) an advisory committee met in the spring; (2) the Board asked for four options; (3) superintendent made a recommendation to retain Hampshire Greens at Francis Scott Key Middle School; and (4) the Board asked for two alternatives (Briggs Chaney and White Oak assignments).

Mrs. O'Neill thought that the Board would not adopt the superintendent's recommendation. She stated that the Board had repeatedly heard testimony from the Hampshire Greens community about a triple-island assignment. The base area of White Oak Middle School is Springbrook High School. If the Board votes to reassign the students to Briggs Chaney Middle School, the base is not Springbrook. One of the criteria of the Boundary Study Advisory Committee was that whatever the Board did, it would not trigger other changes. Dr. Charles Drew Elementary School is also another piece, and the students do not typically articulate to Briggs Chaney. Whatever resolution the Board takes should indicate that, unless there is a comprehensive base area boundary study for the whole Northeast Consortium, no further action come before the Board until that time. Mr. Lavorgna replied that the scope of the boundary study this time was strictly limited to the middle schools.

Mrs. O'Neill was speculating that in the future a Board member could ask for another limited school assignment. There is a lot of pain and time involved in a boundary study. Since the Hampshire Greens community has talked about triple-island assignments, this resolution before the Board is only addressing one issue. Mr. Lavorgna stated that any other changes would require another boundary study.

Dr. Docca stated that changing the high school assignment was never part of the conversation with the Hampshire Greens community. The concern was the distance to Francis Scott Key Middle School and passing schools that were closer. Even though staff stated that over the course of the school year the bus was late to Key only an hour and 14 minutes, there is a need to multiply by five because students need to get to their lockers. She would submit that the students were late to class every day. Other students have been granted hardship waivers because of transportation from Key.

Ms. Cox noted that she did not anticipate participating in this vote since she was absent from the last meeting when this item was scheduled. Frankly, she was not sure why the vote was delayed because there was a quorum present at the last meeting. Based on that, she sensed there was a particular outcome people wanted to have, and she was disappointed with that action. She read copies of the testimony, and she reconsidered the information that was provided. Initially, she felt that the original assignment was done in good faith and in accordance with Board policy because the considerations are not about race and ethnicity but utilization and demographics with the focus on socioeconomics. She talked with a former member of the advisory committee, and she was assured that the consideration was based on the perceived socioeconomic levels of the housing being developed. The experience in this part of the county was that people with this socioeconomic status became more active in their children's schools and that is very important. She would be happy to support reassignment to White Oak to mitigate the distance; also, the FARMS population is approximately the same as Key. Making this change can have a positive impact on White Oak. If the Board wants to follow its policy, this would be the only compromise it should adopt.

Mr. Abrams said that he had reviewed the record. He also talked to other folks in the community who were there during the process of the original assignment. For the record, he was not on the Board during the original assignment. He has concluded that he cannot support the superintendent's recommendation. In the original decision, there was a lack of clarity when the Hampshire Greens decision was made since it was

caught in the Northeast Consortium issues. That information gave him pause to look at the original decision. Mr. Abrams wanted to comment on the time and the tenor of the conversation that took place during this reconsideration. A student told him that this was one of the worst learning experiences in terms of the demeanor of the parents in this process. The use of students in this process was an attempt to satisfy their agenda, not an effort to look out for the interest of students. Mr. Abrams stated that he would take into account transportation issues, but he wanted to stay the course, which is a hallmark of this Board. A recent Supreme Court decision spoke to race in decision making, but the Board's policy is based on socioeconomic. This request before the Board is a classic case of school shopping. He could not support a movement to Briggs Chaney for the Hampshire Greens community because of the resulting violation of the Board's policy on socioeconomic equity in the school system. Mr. Abrams could not support the superintendent's recommendation because of some omissions that occurred in the original assignment. That left him with one alternative, and that was White Oak. That decision addresses the transportation issue, and it does not violate the socioeconomic policy.

Mrs. Navarro pointed out that the vote was delayed with no objection by the Board members present. She felt very strongly that it was important to remove William H. Farquhar Middle School from the table since there was no parallel in the Board's socioeconomic policies. Briggs Chaney is not a school with low socioeconomic status. The limited number of student coming from Hampshire Greens would have a positive effect on Briggs Chaney, and she supported that alternative.

Ms. Brandman commented that the review of the "island" schools is the anchor for this decision. It was appropriate to look across the county to determine other similar situations. Clear decisions were made when Hampshire Greens was assigned to Drew, and there was a roll over when those students articulated to Key. She did not know if there was a review of socioeconomic and distance when that took place. With the island study, the distance from Hampshire Greens to Key jumps out because of the distance, and the distance has an impact on instruction. Between Briggs Chaney and White Oak, there is a meaningful difference. She supported the reassignment to Briggs Chaney.

**Re: MIDDLE SCHOOL BOUNDARY
RECOMMENDATION FOR THE HAMPSHIRE
GREENS COMMUNITY**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution failed unanimously:#

WHEREAS, In April 2007, the superintendent convened a Boundary Advisory Committee, comprised of representatives of the Hampshire Greens community, and representatives of Dr. Charles R. Drew Elementary School, and Briggs Chaney, William H. Farquhar, Francis Scott Key, and White Oak middle schools; and

WHEREAS, The Boundary Advisory Committee met on April 19, 2007, and May 10, 2007, and submitted a report to the superintendent on May 11, 2007, with committee member option evaluations, parent-teacher association position papers, and a position

paper from the Hampshire Greens community regarding the four middle school boundary options; and

WHEREAS, The Boundary Advisory Committee's report, the position papers, and feedback from the community at large were reviewed and carefully considered and on May 16, 2007, **my** recommendation to retain the Hampshire Greens community in the Francis Scott Key Middle School attendance area was presented for consideration by the Board of Education; and

WHEREAS, On May 21, 2007, the Board of Education conducted a worksession to consider the superintendent's recommendation for boundary changes and adopted two alternatives, including reassignment of the Hampshire Greens community to Briggs Chaney Middle School, or reassignment of the Hampshire Greens community to White Oak Middle School; and

WHEREAS, The Board of Education conducted a public hearing on June 11, 2007, in accordance with the Board of Education Policy FAA, *Long-range Educational Facilities Planning*, and Montgomery County Public Schools Regulation FAA-RA, *Long-range Educational Facilities Planning*, on the superintendent's recommendation and Board of Education alternatives; now therefore be it

Resolved, That the Hampshire Greens community retain its current middle school assignment to Francis Scott Key Middle School.

Re: **MIDDLE SCHOOL BOUNDARY
RECOMMENDATION FOR THE HAMPSHIRE
GREENS COMMUNITY**

On motion of Mrs. O'Neill and seconded by Ms. Cox, the following motion failed with Mr. Abrams, Ms. Cox and Mrs. O'Neill voting in the affirmative; Mr. Barclay, Ms. Brandman, Dr. Docca, (Mr. Moskowitz) and Mrs. Navarro voting in the negative:#

Resolved, That the Board of Education reassign the Hampshire Greens community from Francis Scott Key Middle School to White Oak Middle School, effective for the 2007-08 school year.

RESOLUTION NO. 375-07

Re: **MIDDLE SCHOOL BOUNDARY
RECOMMENDATION FOR THE HAMPSHIRE
GREENS COMMUNITY**

On motion of Dr. Docca and seconded by Mr. Barclay, the following resolution was adopted with Mr. Barclay, Ms. Brandman, Dr. Docca, (Mr. Moskowitz), and Mrs. Navarro voting in the affirmative; Mr. Abrams, Ms. Cox, and Mrs. O'Neill voting in the negative:#

WHEREAS, In April 2007, the superintendent convened a Boundary Advisory Committee, comprised of representatives of the Hampshire Greens community, and representatives of Dr. Charles R. Drew Elementary School, and Briggs Chaney, William H. Farquhar, Francis Scott Key, and White Oak middle schools; and

WHEREAS, The Boundary Advisory Committee met on April 19, 2007, and May 10, 2007, and submitted a report to the superintendent on May 11, 2007, with committee member option evaluations, Parent-Teacher Association position papers, and a position paper from the Hampshire Greens community regarding the four middle school boundary options; and

WHEREAS, The Boundary Advisory Committee's report, the position papers, and feedback from the community at large were reviewed and carefully considered and on May 16, 2007, superintendent's recommendation to retain the Hampshire Greens community in the Francis Scott Key Middle School attendance area was presented for consideration by the Board of Education; and

WHEREAS, On May 21, 2007, the Board of Education conducted a worksession to consider superintendent's recommendation for boundary changes and adopted two alternatives, including reassignment of the Hampshire Greens community to Briggs Chaney Middle School, or reassignment of the Hampshire Greens community to White Oak Middle School; and

WHEREAS, The Board of Education conducted a public hearing on June 11, 2007, in accordance with the Board of Education Policy FAA, *Long-range Educational Facilities Planning*, and Montgomery County Public Schools Regulation FAA-RA, *Long-range Educational Facilities Planning*, on the superintendent's recommendation and Board of Education alternatives; now therefore be it

Resolved, That the Board of Education reassign the Hampshire Greens community from Francis Scott Key Middle School to Briggs Chaney Middle School, effective for the 2007-08 school year.

Re: DISCUSSION

Mr. Lavorgna asked how this decision would be phased in, and what the procedure would be. Mr. Crispell noted that the original resolution was for rising sixth graders.

Mr. Barclay asked if there would be a procedure for those who wish to transfer to Briggs Chaney.

Mr. Abrams asked about sixth graders going to Briggs Chaney and seventh and eighth graders continuing at Key, which would require two buses for the same community. Would that be cost effective? Staff replied that usually the highest grade is grandfathered and remains at the school they have attended in the past.

**Re: MIDDLE SCHOOL BOUNDARY
RECOMMENDATION FOR THE HAMPSHIRE
GREENS COMMUNITY**

On motion of Mr. Abrams and seconded by Ms. Cox, the following resolution was placed on the table:

Resolved, That the Board of Education assign all middle school students (Grades 6–8) in the Hampshire Greens community to Briggs Chaney Middle School with a liberal transfer policy for any students who attended Francis Scott Key Middle School in the 2006-07 school year and wish to remain at this school, including the provision of transportation for these students.

Re: **MIDDLE SCHOOL BOUNDARY
RECOMMENDATION FOR THE HAMPSHIRE
GREENS COMMUNITY**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution failed with Mr. Abrams, and Mrs. O'Neill voting in the affirmative; Mr. Barclay, Ms. Brandman, Ms. Cox, Dr. Docca, (Mr. Moskowitz), and Mrs. Navarro voting in the negative:#

Resolved, That the Board of Education assign all middle school students (Grades 6–8) in the Hampshire Greens community to Briggs Chaney Middle School with a liberal transfer policy for any students who attended Francis Scott Key Middle School in the 2006-07 school year and wish to remain at this school, ~~including the provision of transportation for these students.~~

RESOLUTION NO. 376-07

Re: **MIDDLE SCHOOL BOUNDARY
RECOMMENDATION FOR THE HAMPSHIRE
GREENS COMMUNITY**

On motion of Mr. Abrams and seconded by Ms. Cox, the following resolution was adopted unanimously:#

Resolved, That the Board of Education assign all middle school students (Grades 6–8) in the Hampshire Greens community to Briggs Chaney Middle School with a liberal transfer policy for any students who attended Francis Scott Key Middle School in the 2006-07 school year and wish to remain at this school, including the provision of transportation for these students.

RESOLUTION NO. 377-07

Re: **MIDDLE SCHOOL BOUNDARY
RECOMMENDATION FOR THE HAMPSHIRE
GREENS COMMUNITY**

On motion of Mrs. O'Neill and seconded by Ms. Cox, the following resolution was adopted with Ms. Brandman, Ms. Cox, Dr. Docca, (Mr. Moskowitz), and Mrs. O'Neill voting in the affirmative; Mr. Abrams, Mr. Barclay, and Ms. Navarro voting in the negative:#

Resolved, That Board of Education directs the superintendent of schools that there will be no further changes to school assignments for the Hampshire Greens community unless or until there is a comprehensive boundary study either for Dr. Charles Drew Elementary School or the high school assignments within the Northeast Consortium.

Re: **LUNCH AND CLOSED SESSION**

The Board of Education recessed for lunch and closed sessions from 1:05 to 2:15 p.m.

** Mr. Abrams left the meeting at this point.

RESOLUTION NO. 378-07 Re: **CONTRACTS OF \$25,000 OR MORE**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts will be awarded to the low bidders meeting specifications as shown below:

| | | |
|---------|--|------------|
| 06SC-42 | Assessment Management Software System | |
| | <u>Awardee</u> | |
| | Scantron Corporation | \$ 281,881 |
| 4168.1 | Subscription Fee for Automated Reading Assessments—Extension | |
| | <u>Awardee</u> | |
| | Wireless Generation | \$ 536,375 |
| 4182.1 | Information Technology Research and Consulting—Extension | |
| | <u>Awardee</u> | |
| | Gartner, Inc. | \$ 110,000 |
| 4211.1 | OnDemand Professional Software | |
| | <u>Awardee</u> (see note) | |
| | Global Knowledge | \$ 56,429 |
| 4212.1 | Classification Study | |
| | <u>Awardee</u> | |
| | Giacalone & Associates, Inc. | \$ 25,000 |
| 4213.1 | Measures of Academic Progress Assessment Program | |
| | <u>Awardee</u> | |
| | Northwest Evaluation Association | \$ 525,602 |
| 4214.1 | Professional Development Services | |
| | <u>Awardee</u> | |

| | | |
|---|---|----------------|
| | Promethean | \$ 84,000 |
| 7034.5 | Studio Television Equipment—Extension | |
| | <u>Awardees</u> (see note) | |
| | Crest AV Electronics, Inc.* | \$ 892 |
| | CTL Communications Televideo, Limited* | 36,431 |
| | Kunz, Inc.* | 15,072 |
| | Professional Products | 2,963 |
| | Visual Interactive Dynamics* | 19,099 |
| | Washington Professional Systems | <u>116,790</u> |
| | Total | \$ 191,247 |
| 7095.2 | Water Cooler Rental and Bottled Water Service—Extension | |
| | <u>Awardee</u> | |
| | Crystal Springs Water Company | \$ 100,120 |
| 7133.7 | Cafeteria Disposable Supplies | |
| | <u>Awardees</u> (see note) | |
| | Acme Paper and Supply Company, Inc. | \$ 9,347 |
| | Berkley Square | 37,600 |
| | Calico Industries, Inc. | 24,389 |
| | Carroll Manufacturing and Sales | 11,861 |
| | Dade Paper Company, Inc. | 265,585 |
| | S. Freedman and Sons, Inc. | 154,289 |
| | Leonard Paper Company | 49,645 |
| | Transilwrap Company, Inc. | 2,145 |
| | Webco Packaging, Inc.* | <u>180,020</u> |
| | Total | \$ 734,881 |
| 9046.2 | 3D Printer and Accessories | |
| | <u>Awardee</u> | |
| | Amtek Company | \$ 66,225 |
| 9099.3 | Security System Installation/Cabling | |
| | <u>Awardee</u> (see note) | |
| | East West Telecom* | \$ 246,200 |
| Beverages, Chips, and Snacks a la carte | | |
| | <u>Awardees</u> (see note) | |
| | Dori Foods, Inc. | \$ 395,760 |
| | Royalle Dining Services, Inc.* | 120,750 |
| | Sysco Food Services of Baltimore, LLC | <u>234,459</u> |
| | Total | \$ 750,969 |

Breads and Rolls—Extension

Awardee

H&S Bakery, Inc.

\$ 236,569

9130.2 Ice Cream and Frozen Dessert Novelties—Extension

Awardee

Briggs Ice Cream Company

\$ 180,550

Custom Science Kits—Extension

Awardees (See note)

Kendall Hunt Publishing Company

Sempco, Inc.*

Total

\$ 190,000

TOTAL PROCUREMENT CONTRACTS OVER \$25,000

\$4,316,048

* Denotes Minority-, Female-, or Disabled-owned Business

Note: Contract amounts will be based on individual requirements.

RESOLUTION NO. 379-07

Re: **AWARD OF CONTRACT – GALWAY
ELEMENTARY SCHOOL MODERNIZATION**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, On September 14, 2006, the Board of Education authorized staff to utilize a construction management process for the Galway Elementary School modernization project and awarded a contract for preconstruction services to J. Vinton Schafer & Sons, Inc.; and

WHEREAS, On June 25, 2007, the Board of Education awarded contracts for the sitework, concrete, masonry, steel, carpentry, roofing, windows and storefront, drywall acoustical, casework, plumbing, heating, ventilation, air conditioning, and electrical trades for the Galway Elementary School modernization project; and

WHEREAS, On June 5, 2007, J. Vinton Schafer & Sons, Inc. received bid proposals for the remaining trade contracts for the project, which will be included in the guaranteed maximum price; and

WHEREAS, Detailed information on these bid proposals is available for review in the Department of Facilities Management; and

WHEREAS, The construction management contract contains provisions that permit the Montgomery County Public Schools to assign the previously awarded trade contracts to

J. Vinton Schafer & Sons, Inc. as part of a guaranteed price agreement to complete the Galway Elementary School modernization project; and

WHEREAS, Staff has negotiated and recommends approval of a guaranteed price contract with J. Vinton Schafer & Sons, Inc. for the completion of the Galway Elementary School project that includes the assignment of trade work bid by the Montgomery County Public Schools, along with all management and general conditions costs; and

WHEREAS, J. Vinton Schafer & Sons, Inc. has agreed to accept the assignment of the Galway Elementary School trade contracts awarded on June 25, 2007, and complete the project for the guaranteed price; and

WHEREAS, The aggregate Minority Business Enterprise participation submitted is 14.75 percent Maryland Department of Transportation-certified, of which 7.5 percent is African American, 5.25 percent is female-owned, and 2 percent is other minority-owned; and

WHEREAS, Two percent non Maryland Department of Transportation-certified Minority Business Enterprise participation also has been submitted; and

WHEREAS, The state minority business requirements for school construction projects stipulate that only Maryland Department of Transportation-certified minority businesses can be used to satisfy the Minority Business Enterprise goal of 25 percent; and

WHEREAS, A request has been submitted to waive the balance of the Maryland Department of Transportation-certified Minority Business Enterprise participation; and

WHEREAS, Department of Facilities Management staff has reviewed and certified that the waiver meets the contract requirements and recommends waiving the remaining balance of the Maryland Department of Transportation-certified Minority Business Enterprise requirements; now therefore be it

Resolved, That the trade contracts awarded on June 25, 2007, for the completion of the Galway Elementary School modernization project be assigned to J. Vinton Schafer & Sons, Inc.; and be it further

Resolved, That a \$19,083,502 contract, to include the assignment of the trade contract awards on June 25, 2007, be awarded to J. Vinton Schafer & Sons, Inc., for the completion of the Galway Elementary School modernization project, in accordance with the drawings and specifications prepared by Walton, Madden, Cooper, Robinson, Poness, Inc.

RESOLUTION NO. 380-07

Re: **AWARD OF CONTRACT □ WASHINGTON GROVE ELEMENTARY SCHOOL ADDITION**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on June 21, 2007, for the Washington Grove Elementary School addition project:

| <u>Bidder</u> | <u>Amount</u> |
|-------------------------------------|---------------|
| Keller Brothers, Inc. | \$11,103,200 |
| William F. Klingensmith, Inc. | 11,345,250 |
| Dustin Construction, Inc. | 11,347,000 |
| R. J. Crowley, Inc. | 11,626,000 |
| Meridian Construction Company, Inc. | 11,794,000 |

and

WHEREAS, The low bidder, Keller Brothers, Inc., has submitted 6.4 percent Maryland Department of Transportation-certified Minority Business Enterprise participation, of which .7 percent is African American, 3.1 percent is female-owned, and 2.6 percent is other minority-owned; and

WHEREAS, Keller Brothers, Inc. also has submitted 12.6 percent non Maryland Department of Transportation-certified minority participation; and

WHEREAS, Keller Brothers, Inc. has submitted a waiver for the balance of Maryland Department of Transportation-certified Minority Business Enterprise participation; and

WHEREAS, Department of Facilities Management staff has reviewed and certified that the waiver meets the contract requirements and recommends waiving the remaining balance of the Maryland Department of Transportation-certified Minority Business Enterprise participation; and

WHEREAS, Keller Brothers, Inc. has completed similar work successfully for the Montgomery County Public Schools; now therefore be it

Resolved, That an \$11,103,200 contract be awarded to Keller Brothers, Inc. for the Washington Grove Elementary School addition project, in accordance with drawings and specifications prepared by Zavos Architecture + Design.

RESOLUTION NO. 381-07 Re: **ENGINEERING APPOINTMENTS □
HEATING, VENTILATION, AND AIR
CONDITIONING REPLACEMENT PROGRAM**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint engineering firms to provide professional design services for the heating, ventilation, and air conditioning equipment replacement program at various schools; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified Advanced Building Performance;

Brinjac Engineering, Inc.; Building Dynamics, LLC; H. E. Burnette; Weigand Associates, Inc.; and B2E Consulting Engineers, P.C., as the most qualified firms to provide the necessary professional heating, ventilation, and air conditioning system design services; and

WHEREAS, Weigand Associates, Inc. is a certified, female-owned minority business; and

WHEREAS, Staff will negotiate fees for the necessary heating, ventilation, and air conditioning system design services based on the size and complexity of individual projects; now therefore be it

Resolved, That the Montgomery County Board of Education enter into contractual agreements with the firms of Advanced Building Performance; Brinjac Engineering, Inc.; Building Dynamics, LLC; H. E. Burnette; Weigand Associates, Inc.; and B2E Consulting Engineers, P.C., to provide professional heating, ventilation, and air conditioning system design services as requirements arise for FY 2008, with the contract amount negotiated on each individual project.

RESOLUTION NO. 382-07 Re: **CHANGE ORDERS EXCEEDING \$100,000**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, The Department of Facilities Management has received the following change order proposals from various contractors that are over \$100,000; and

WHEREAS, Staff and project architects have reviewed these change orders and found them to be equitable; now therefore be it

Resolved, That the Board of Education approve the following change orders for the amounts indicated:

Activity 1

Project: Ashburton Elementary School

Description: Upgrade existing Building Automation System (BAS) and integrate into the BAS for the new addition.

Contractor: Keller Brothers, Inc.

Amount: \$120,792

Activity 2

Project: Richard Montgomery High School

Description: Modifications to the facility mechanical systems design required to comply with local building permit requirements.

Contractor: Ronco Mechanical Contractors, Inc.

Amount: \$174,738

RESOLUTION NO. 383-07 Re: **ACCEPTANCE OF BROAD ACRES
ELEMENTARY SCHOOL ADDITION**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, The Broad Acres Elementary School addition project was inspected on June 27, 2007; now therefore be it

Resolved, That the Board of Education accept the Broad Acres Elementary School addition project and that the official date of completion is that date when formal notice is received from the architect that this project has been completed in accordance with the drawings and specifications, and all contract requirements have been met.

RESOLUTION NO. 384-07 Re: **GROUND LEASE PROPOSAL FOR THE
DAMASCUS HERITAGE SOCIETY**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, The Damascus Heritage Society, a not-for-profit organization, has requested a temporary ground lease for the Montgomery County Public Schools property known as the Oak Drive Elementary School site; and

WHEREAS, The ground lease would be used to house a temporary museum to display the artifacts and historical information collected to preserve the history of the Damascus, Maryland, community, as well as related community activities; and

WHEREAS, The Oak Drive Elementary School site is not scheduled for construction of a school at this time; and

WHEREAS, The ground lease would contain provisions that would enable the Montgomery County Public Schools to terminate the lease on reasonable notice at the convenience of the public school system; and

WHEREAS, The Damascus Heritage Society will assume full liability for the activities conducted on the property and will indemnify the Montgomery County Public Schools; and

WHEREAS, A ground lease for a community historical museum will help promote a beneficial educational resource to the study of history by county students and provide for third-party maintenance of the school site; now therefore be it

Resolved, That the Board of Education approve a temporary ground lease at no cost to the Damascus Heritage Society for the Oak Drive Elementary School site to serve as an educational resource by housing a temporary museum to preserve the history of Damascus, Maryland, and promote related community activities.

RESOLUTION NO. 385-07 Re: **HUMAN RESOURCES MONTHLY REPORT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approved the Human Resources Monthly Report dated July 17, 2007.

RESOLUTION NO. 386-07 Re: **DEATH OF GEORGE BARNES, BUILDING SERVICE WORKER, SEQUOYAH ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, The death on June 29, 2007, of George Barnes, building service worker at Sequoyah Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Mr. Barnes worked for Montgomery County Public Schools for 6.9 years and demonstrated professionalism when dealing with the staff; and

WHEREAS, Mr. Barnes received letters from school staff commending him on his extraordinary ability in keeping the school clean and well maintained; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of George Barnes and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mr. Barnes' family.

RESOLUTION NO. 387-07 Re: **APPOINTMENTS**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 18, 2007:

| <u>Appointment</u> | <u>Current Position</u> | <u>As</u> |
|--------------------|---|---|
| Christine Collins | Principal, Colonel Richardson HS | Principal, Gaithersburg HS |
| Martin Creel | Acting Director, Division of Accelerated and Enriched Instruction | Director, Department of Enriched and Innovative Programs |
| Grace Chesney | Acting Supervisor, Testing Unit | Supervisor, Testing Unit |
| Rosie Ramirez | Coordinator of Special Initiatives OCIP | Administrative Assistant, OCIP |
| Grace Scarano | Visiting Faculty, Center for Mathematics Education University of Maryland | Program Coordinator, Middle/High School Mathematics |

Re: **STRATEGIC PLAN—OUR CALL TO ACTION: PURSUIT OF EXCELLENCE**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mrs. O'Neill, the following resolution was placed on the table:

WHEREAS, The Board of Education aligned the budget and strategic planning process by adopting a set of recommendations from the Board of Education's Research and Evaluation Committee to increase public involvement in the development of the Montgomery County Public Schools strategic plan and operating budget; and

WHEREAS, The revisions to *Our Call to Action: Pursuit of Excellence* reflect input from the public and continue our effort to improve the instructional program in every school by focusing on systemwide strategic goals, milestones, data points, and key performance targets for the first two goals that reflect the priorities of the Board of Education; and

WHEREAS, *Our Call to Action: Pursuit of Excellence* reflects a significant effort to identify and establish realistic targets for the Montgomery County Public Schools and each school that raise expectations and standards for student achievement and reinforce the commitment to close the gap in student performance by race and ethnicity, as well as other student groups; now therefore be it

Resolved, That the revisions to *Our Call to Action: Pursuit of Excellence* be approved and the updated strategic plan reflect the goals and academic priorities of the Board of Education and a shared commitment to raise the bar for student achievement and close the gap in student performance by race and ethnicity and among students impacted by disabilities, limited English proficiency, and poverty.

Re: **DISCUSSION**

Mrs. Navarro noted that the Strategic Planning Committee had not had a chance to update the priorities.

Mrs. O'Neill thought there should be a discussion on Board Priority 3 to encompass the Board's thinking on literacy.

Ms. Cox thought the Board should discuss this topic because it is an opportunity to provide the public with guidance of the school system. She also had another priority to add to the list.

RESOLUTION NO. 388-07 Re: **AMENDMENT OF THE AGENDA**

On motion of Ms. Cox and seconded by Dr. Docca, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education provide flexibility in the agenda and extend the time for discussion of the Board's Priorities.

RESOLUTION NO. 389-07 Re: **AN AMENDMENT TO THE BOARD'S PRIORITIES**

On motion of Ms. Cox and seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education add a new priority as follows:

Develop, pilot, and expand improvements in secondary content, instruction, and program that support students' active engagement in learning

RESOLUTION NO. 390-07 Re: **AN AMENDMENT TO THE BOARD'S PRIORITIES**

On motion of Mrs. O'Neill and seconded by Dr. Docca, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education modify Priority 3 to read:

Expand and deliver literacy-based initiatives from pre-kindergarten through Grade 12 to support student achievement

RESOLUTION NO. 391-07 Re: **STRATEGIC PLAN—OUR CALL TO ACTION: PURSUIT OF EXCELLENCE**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education aligned the budget and strategic planning process by adopting a set of recommendations from the Board of Education's Research and Evaluation Committee to increase public involvement in the development of the Montgomery County Public Schools strategic plan and operating budget; and

WHEREAS, The revisions to *Our Call to Action: Pursuit of Excellence* reflect input from the public and continue our effort to improve the instructional program in every school by focusing on systemwide strategic goals, milestones, data points, and key performance targets for the first two goals that reflect the priorities of the Board of Education; and

WHEREAS, *Our Call to Action: Pursuit of Excellence* reflects a significant effort to identify and establish realistic targets for the Montgomery County Public Schools and each school that raise expectations and standards for student achievement and reinforce the commitment to close the gap in student performance by race and ethnicity, as well as other student groups; now therefore be it

Resolved, That the revisions to *Our Call to Action: Pursuit of Excellence* be approved and the updated strategic plan reflect the goals and academic priorities of the Board of Education and a shared commitment to raise the bar for student achievement and close the gap in student performance by race and ethnicity and among students impacted by disabilities, limited English proficiency, and poverty.

RESOLUTION NO. 392-07 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on Thursday, July 26, 2007, in Room 120 of the Carver Educational Services Center to meet from 6:30 to 7:30 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and to discuss matters of an administrative function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

RESOLUTION NO. 393-07 Re: **REPORT OF CLOSED SESSION**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

On June 25, 2007, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in a closed session on June 25, 2007, from 6:30 to 7:15 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

1. Reviewed and considered the following appeals with a subsequent vote in open session in its quasi-judicial capacity outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*): T-2007-11, T-2007-12, T-2007-13, T-2007-15, 2007-16, and 2007-19.
2. Discussed the Human Resources Appointments with a subsequent vote in open session, as permitted under Section 10-508(a)(1) of the *State Government Article*.
3. Received legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*.
4. Discussed matters of an administrative function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed session were Steve Abrams, Aggie Alvez, Christopher Barclay, Steve Bedford, Larry Bowers, Shirley Brandman, Peter Cahall, Patrick Clancy, Judy Docca, Brian Edwards, Marlene Hartzman, Sarah Horvitz, Roland Ikheloa, Shelly Johnson, LaVerne Kimball, Suzann King, Don Kress, Frieda Lacey, Jody Leleck, Susan Marks, Bronda Mills, Heath Morrison, Nancy Navarro, Patricia O'Neill, Brian Porter, Glenda Rose, Frank Stetson, Adrian Talley, Jamie Virga, and Jerry Weast.

RESOLUTION NO. 394-07 Re: **APPOINTMENT TO THE POLICY COMMITTEE**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:

WHEREAS, On November 13, 2001, the Board of Education formally established a Policy Committee when it adopted revisions to Policy BFA (*Policysetting*); and

WHEREAS, The Policy Committee consists of not less than three members serving staggered terms of three years each, and the term of office begins on the day of the all-day Board meeting in December of the year of appointment and ends three years later on November 30; and

WHEREAS, Pursuant to Policy BFA, the Board may appoint the student member to serve as a fourth full member of the committee; and

WHEREAS, Ms. Sarah Horvitz's term expired on June 30, 2007; now therefore be it

Resolved, That Mr. Ben Moskowitz, student member, be appointed to serve until the expiration of his term of office.

RESOLUTION NO. 395-07 Re: **APPOINTMENT TO THE COMMUNICATIONS AND PUBLIC ENGAGEMENT COMMITTEE**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:

WHEREAS, On July 9, 2004, the Board of Education established a Communications and Public Engagement Committee; and

WHEREAS, The Communications and Public Engagement Committee consists of three members serving staggered terms of three years each and the term of office begins on the day of the all-day Board meeting in December of the year of appointment and ends three years later on November 30; and

WHEREAS, Pursuant to Policy BFA, the Board may appoint the student member to serve as a fourth full member of the committee; now therefore be it

Resolved, That Mr. Ben Moskowitz, student member, be appointed to serve until the expiration of his term of office.

RESOLUTION NO. 396-07 Re: **APPEALS**

On recommendation of the superintendent and on motion of Ms. Brandman seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education has met in closed session, and deliberated on appeals brought before its members acting in its quasi-judicial capacity under Section 10-503(a) of the *State Government Article*; now therefore be it

Resolved, That the Board of Education hereby decides the following appeals, reflective of the Board members' votes in closed session, the disposition of which will be recorded in the minutes of today's meeting:

| <u>Appeal Number</u> | <u>Type</u> | <u>Disposition</u> |
|----------------------|--------------------------------|--------------------|
| T-2007-16 | Transfer | Affirmed |
| T-2007-17 | Transfer | Affirmed |
| T-2007-18 | Transfer | Affirmed |
| 2007-21 | Early Entrance to Kindergarten | Affirmed |
| 2007-22 | Early Entrance to Kindergarten | Affirmed |
| 2007-27 | Early Entrance to Kindergarten | Affirmed |
| 2007-29 | Early Entrance to Kindergarten | Affirmed |

Re: **NEW BUSINESS**

There was no new business

Re: **ITEMS OF INFORMATION**

The following were available for information:

1. Legal Fees Report
2. Construction Progress Report

RESOLUTION NO. 397-07 Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting of July 17, 2007, at 3:45 p.m.

 PRESIDENT

 SECRETARY

JDW:gr

| Resolution | Abrams | Barclay | Brandman | Cox | Docca | Moskowitz | Navarro | O'Neill |
|--|---------------|----------------|-----------------|------------|--------------|------------------|----------------|----------------|
| Middle School Boundary Recommendation for the Hampshire Greens Community | A | A | A | A | A | A | A | A |
| Strategic Plan—Our Call to Action: Pursuit of Excellence | O | A | A | A | A | A | A | A |

A = affirmative; N = negative; O = absent; AB = abstain

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SUMMARY SHEET**

July 17, 2007

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