

APPROVED
10-2007

Rockville, Maryland
April 19, 2007

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Thursday, April 19, 2007, at 10:00 a.m.

Present: Mrs. Nancy Navarro, President
in the Chair
Mr. Steve Abrams
Mr. Christopher Barclay
Ms. Shirley Brandman
Ms. Sharon Cox
Dr. Judy Docca
Ms. Sarah Horvitz
Mrs. Patricia O'Neill
Dr. Jerry Weast, Secretary/Treasurer

Absent: None

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 185-07Re: **RESOLUTION FOR CLOSED SESSIONS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on April 19, 2007, in Room 120 from 9:00 to 10:00 a.m. and 12:15 to 2:00 p.m. and be it further

Resolved, That the Board of Education of Montgomery County

1. Consider the acquisition of real property for a public purpose and matters directly related thereto, as permitted under Section 10-508(a)(3) of the *State Government Article* and Section 4-107(d) of the *Education Article*
2. Discuss the Human Resources Monthly Report and Appointments, as permitted under Section 10-508(a)(1) of the *State Government Article*; and
3. Receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*;

and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed sessions on April 19, 2007, to acquit its executive functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That the meeting continue in closed session until the completion of business.

Re: PLEDGE OF ALLEGIANCE

“I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.”

RESOLUTION NO. 186-07Re: AN AMENDMENT TO THE AGENDA

On motion of Mr. Abrams and seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend its agenda to add a moment of silence for the students lost at Virginia Tech and Item 2.7—Non-Recommended Reductions.

RESOLUTION NO. 187-07Re: APPROVAL OF THE AGENDA

On recommendation of the superintendent and on motion of Mrs. O’Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for April 19, 2007, as amended.

RESOLUTION NO. 188-07Re: SECRETARIES WEEK

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, Secretaries Week will be celebrated nationally the week of April 22, 2007; and

WHEREAS, The Board of Education wishes to publicly recognize the competence and dedication of its staff of secretarial and clerical employees and express its appreciation for their efforts in the effective, courteous, and efficient operation of the Montgomery County Public Schools; and

WHEREAS, The Board of Education thanks its secretarial and clerical staff for their contributions to excellence in education; now therefore be it

Resolved, That Secretaries Week be observed by the school system during the week of April 22, 2007; and be it further

Resolved, That Wednesday, April 25, 2007, be designated as Secretaries Day for the Montgomery County Public Schools.

RESOLUTION NO. 189-07Re: NATIONAL VOLUNTEER WEEK

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The entire community can effect positive change with volunteer action, no matter how big or small; and

WHEREAS, Volunteers connect with the Montgomery County Public Schools to support the needs and interests of our students; and

WHEREAS, Volunteers working in our schools utilize their time, skill, and talent to make a real difference in the lives of children; and

WHEREAS, Parents, students, and community members volunteer to provide support to our students as mentors and tutors; as classroom and office assistants; as well as by serving on systemwide and school committees, advisory groups, and work groups; and

WHEREAS, During these next few weeks, schools all over the county will recognize the volunteers for their commitment to service; and

WHEREAS, The Montgomery County Public Schools will honor and recognize outstanding volunteer programs on May 15, 2007, at 3:00 p.m. at the Carver Educational Services Center; and

WHEREAS, Our volunteer force of more than 30,000 people is a great treasure and a valuable gift to enriching the lives of our students; and

WHEREAS, This year's Montgomery County Public School's theme, "Volunteers Light the Way," affirms the commitment volunteers make on behalf of our children; now therefore be it

Resolved, That the Montgomery County Board of Education applaud and recognize the significant efforts of all volunteers, volunteer coordinators, and community partners, and be it further

Resolved, That the National Volunteer Week be observed by the Montgomery County Public Schools during the week of April 15–21, 2007.

RESOLUTION NO. 190-07Re: ASIAN PACIFIC AMERICAN HERITAGE MONTH

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously by members present; Ms. Brandman and Ms. Horvitz were not at the table:

WHEREAS, The United States Congress passed a resolution proclaiming the month of May as Asian Pacific American Heritage Month; and

WHEREAS, The Asian Pacific American Heritage Council has selected the theme, "*Pursuing Excellence through Leadership, Diversity, and Unity*," to commemorate Asian Pacific American Heritage Month in 2007; and

WHEREAS, Montgomery County recognizes and celebrates the rich heritage of Asian Pacific American accomplishments and contributions in our county and state that have been an inspiration to families, communities, and the country; and

WHEREAS, The Montgomery County Public Schools is committed to providing learning and working environments that encourage the pursuit of academic and career opportunities for all Asian Pacific Americans; now therefore be it

Resolved, That, on behalf of the superintendent, staff, students, and parents of the Montgomery County Public Schools, the members of the Board of Education hereby declare May 2007 to be observed as "Asian Pacific American Heritage Month," and be it further

Resolved, That the Montgomery County Board of Education and the superintendent of schools recognize and honor our Asian Pacific American students, staff, parents, businesses, and community leaders who, by their hard work, vision, and achievements, are creating a better tomorrow.

RESOLUTION NO. 191-07Re: TEACHER APPRECIATION WEEK

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously by members present; Ms. Cox was not at the table:

WHEREAS, Education is the process by which one generation passes on to the next generation the knowledge of "how to learn" as well as a zest and passion for the joy of learning itself; and

WHEREAS, Teachers open children's minds to the magic of ideas, knowledge, and dreams; and

WHEREAS, Teachers work tirelessly to serve our children and communities with care and professionalism, filling many roles as listeners, explorers, role models, motivators, and mentors; and

WHEREAS, The Board of Education wishes to recognize publicly all of the ways that teachers contribute to the lives of children; and

WHEREAS, The Board of Education encourages families and schools to show teachers the appreciation they so richly deserve; and

WHEREAS, The Board of Education thanks its teachers for their contributions to excellence in education; now therefore be it

Resolved, That Teacher Appreciation Week be observed by the school system during the week of May 6–12, 2007; and be it further

Resolved, That Tuesday, May 8, 2007, be designated as Teacher Appreciation Day for the Montgomery County Public Schools.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Terence McPherson	Policy JFA
2.	Ben Elkind	Policy JFA
3.	Sharon Duffin	Naming of Schools
4.	Eileen McGuckian	Naming of Schools
5.	Barbara Talley	Naming of Schools
6.	Suzanne Weiss	Grading and Reporting
7.	Bessie Hill Corbin	Naming of Schools

Re: **DISCUSSION**

Ms. Cox wanted the community to consider having the school system name a portion of a building or office for Mr. William B. Gibbs, Jr., former MCPS teacher and acting principal of the Rockville Colored Elementary School.

Re: **FY 2008 OPERATING BUDGET: NON-RECOMMENDED REDUCTIONS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was placed on the table:

WHEREAS, On April 17, 2007, the County Council adopted spending affordability guidelines (SAG) for the FY 2008 Operating Budget; and

WHEREAS, The spending affordability guidelines include an allocation to Montgomery County Public Schools of \$1,838,300,000 (excluding grants and enterprise funds), \$21.1 million less than the Board of Education's Request of \$1,859,377,747; and

WHEREAS, In accordance with the Montgomery County Code, Section 20-63, each county agency and the county executive "must provide ...prioritized expenditure reductions that would be necessary to comply with the recommended budget allocation"; and

WHEREAS, If the County Council requires reductions in the FY 2008 Montgomery County Public Schools Operating Budget Request, then it will be necessary to reduce a variety of positions in state Category 1 Administration, Category 2 Mid-level Administration, Category 3 Instructional Salaries, Category 6 Special Education, and Category 10 Operation of Plant and Equipment; the exact number and type of positions would depend on the amount of reductions made by the Council in each state category; now therefore be it

Resolved, That the Board of Education request the County Council to close the gap between the Board of Education's FY 2008 Operating Budget Request and the County Council's operating budget spending affordability guidelines; and be it further

Resolved, That if budget reductions are required by the Council, it will be necessary for the County Council to make non-recommended reductions harmful to students and schools, including a variety of positions in state Category 1 Administration, Category 2 Mid-level Administration, Category 3 Instructional Salaries, Category 6 Special Education, and Category 10 Operation of Plant and Equipment; the exact number and type of positions would depend on the amount of reductions made by the County Council in each state category; and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

Re: **DISCUSSION**

Mr. Abrams had a point of order. In his years on the Board, every year that he could recall there was a process that the Board followed whether or not there was specific direction from the County Executive or County Council. The Board was required to submit a list of non-recommended cuts. Is the statutory framework different than in the past? Dr. Spatz replied that there was a significant change in the spending affordability guidelines (SAG). The lists of reductions are for the Council's committees so they know what the agencies could do to reach SAG. Dr. Weast replied that the County Council and the Board do not have a mandatory format in regard to this requirement.

Mr. Abrams thought the process was arcane, and the Board has to understand the process. Transparency means that the common man can understand what is happening. He was asking what the rules are and if they have changed. The Board still has the authority to expend funds within categories. As a body, the Board should preserve as much discretion as possible on the policy implications in this process.

Re: FY 2008 OPERATING BUDGET: NON-RECOMMENDED REDUCTIONS

On motion of Ms. Cox and seconded by Mr. Abrams, the following resolution was placed on the table:

Resolved, That the Board of Education table the adoption of non-recommended cuts until the next meeting; and be it further

Resolved, That the Board president on behalf of the Board send a letter to the Council president asking for clarification and the purpose of providing the non-recommended list.

Re: DISCUSSION

Ms. Cox stated that there is a opportunity to work with the County Council in a constructive and collaborative manner. She heard that there was a discrepancy between what the Council president and the Education Committee want. The Board is different because the school system is a state agency. Therefore, the Council funds the school system categorically. If its interest is where to make categorical cuts, this is appropriate. However, if the Council is interested in the impact on services and programs, then it must give the Board information on the Council's intent. She was concerned that there were no priorities in the possible reductions, and that is part of the law. If the Board can get clarification, the Board would be able to respond more constructively.

Ms. Brandman thought the conversation had started and the resolution identified areas where there would be an impact. In the spirit of collaboration, the Board should not delay the process but work constructively with the Council. She thought the Board should move forward with the resolution.

Mrs. O'Neill said she did not support tabling the resolution. She believed in following the statutory requirement on the budget, and Mrs. Navarro had followed the format.

Mr. Barclay concurred with Mrs. O'Neill.

Mr. Abrams was torn on supporting the tabling of the resolution. His specific concerns were about the respect of the Board, but the Board earns respect by protecting the prerogatives of this institution in its relations with the County Council and Executive. He believed the process will allow the Board to assert itself on where it wants to be in the

process. The Board makes the policy and funding decisions, and the Council decides what to fund. However, the Council does not micro manage precisely where the Board spends its money. He would not support any resolution that reduced staff development.

Re: **FY 2008 OPERATING BUDGET: NON-RECOMMENDED REDUCTIONS**

On motion of Ms. Cox and seconded by Mr. Abrams, the following resolution failed with Ms. Cox voting in the affirmative; Mr. Abrams, Mr. Barclay, Ms. Brandman, Dr. Docca, Ms. Horvitz, Mrs. Navarro, and Mrs. O'Neill voting in the negative:#

Resolved, That the Board of Education table the adoption of non-recommended cuts until the next meeting; and be it further

Resolved, That the Board president on behalf of the Board send a letter to the Council president asking for clarification and the purpose of providing the non-recommended list.

Re: **AN AMENDMENT TO THE FY 2008 OPERATING BUDGET: NON-RECOMMENDED REDUCTIONS**

On motion of Mr. Abrams and seconded by Ms. Cox, the following amendment was placed on the table:

Resolved, That Board of Education recommend a reduction in the fiscal assistant for the Board Office and the second reduction would be wages and benefits.

Re: **AN AMENDMENT TO THE FY 2008 OPERATING BUDGET: NON-RECOMMENDED REDUCTIONS**

On motion of Ms. Cox and seconded by Mr. Abrams, the following amendment failed with Mr. Abrams and Ms. Cox voting in the affirmative; Mr. Barclay, Ms. Brandman, Dr. Docca, Ms. Horvitz, Mrs. Navarro, and Mrs. O'Neill voting in the negative:#

Resolved, That Board of Education include a priority list of the categories protecting special education.

Re: **AN AMENDMENT TO THE FY 2008 OPERATING BUDGET: NON-RECOMMENDED REDUCTIONS**

On motion of Mr. Abrams and seconded by Ms. Cox, the following amendment failed with Mr. Abrams voting in the affirmative; Mr. Barclay, Ms. Brandman, Ms. Cox, Dr. Docca, Ms. Horvitz, Mrs. Navarro, and Mrs. O'Neill voting in the negative:#

Resolved, That Board of Education recommend a reduction in the fiscal assistant for the Board Office and the second reduction would be wages and benefits.

Re: **AN AMENDMENT TO THE FY 2008 OPERATING BUDGET: NON-RECOMMENDED REDUCTIONS**

On motion of Ms. Cox and seconded by Mr. Abrams, the following amendment was placed on the table:

Resolved, That the Board of Education rearrange the order of the categories based on the Board's highest priority in Category 6: Special Education.

Re: **DISCUSSION**

Ms. Cox thought it was important to list the categories in priority order.

Mrs. O'Neill stated that she would support the amendment, and she had no problem with prioritizing the categories.

Re: **AN AMENDMENT TO THE FY 2008 OPERATING BUDGET: NON-RECOMMENDED REDUCTIONS**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following amendment was placed on the table:

Resolved, That the Board of Education select Category 3 as the next highest priority after special education.

Re: **DISCUSSION**

Mr. Barclay understood what other Board members were doing, but at this point he would prefer to leave the initial resolution as it is.

Ms. Cox stated that it was important to prioritize the categories.

Mr. Abrams stated that the Board has a choice since the budget is overwhelmingly a personnel budget. His question was whether the Board was willing to give up positions or ask for a review of the salary structure. The message he wanted to send to the Council was the impact on the school system with reductions in the budget.

Mrs. Navarro did not support the amendments because the budget was sent to the Council with a clear message on the Board's priorities.

Ms. Brandman stated that the budget was serious with the emphasis on the priorities. She did not object to stating those two priorities, but thought that rating the rest was not useful.

Re: **AN AMENDMENT TO THE FY 2008 OPERATING BUDGET: NON-RECOMMENDED REDUCTIONS**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following amendment failed with Mr. Abrams, Ms. Cox and Mrs. O'Neill voting in the affirmative; Mr. Barclay, Dr. Docca, Ms. Horvitz, and Mrs. Navarro voting in the negative; Ms. Brandman abstained:#

Resolved, That the Board of Education select Category 3 as the next highest priority after special education.

Re: **AN AMENDMENT TO THE FY 2008 OPERATING BUDGET: NON-RECOMMENDED REDUCTIONS**

On motion of Ms. Cox and seconded by Mr. Abrams, the following amendment failed with Mr. Abrams and Ms. Cox voting in the affirmative; Mr. Barclay, Ms. Brandman, Dr. Docca, Ms. Horvitz, Mrs. Navarro, and Mrs. O'Neill voting in the negative:#

Resolved, That the Board of Education rearrange the order of the categories based on the Board's highest priority in Category 6: Special Education.

Re: **AN AMENDMENT TO THE FY 2008 OPERATING BUDGET: NON-RECOMMENDED REDUCTIONS**

On motion of Ms. Cox and seconded by Mr. Abrams, the following amendment failed with Mr. Abrams, Ms. Cox and Mrs. O'Neill voting in the affirmative; Mr. Barclay, Ms. Brandman, Dr. Docca, Ms. Horvitz, and Mrs. Navarro voting in the negative:#

Resolved, That the Board of Education substitute the fourth *Whereas*; if the County Council requires reduction in the FY 2008 Operating Budget, it would be necessary to either reduce positions or reduce the negotiated agreement that was done in good faith; and be it further

Resolved, That the third *Resolve* be changed from including to affecting.

RESOLUTION NO. 192-07Re: **FY 2008 OPERATING BUDGET: NON-RECOMMENDED REDUCTIONS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted with Mr. Barclay, Ms. Brandman, Dr. Docca, Ms. Horvitz, Mrs. Navarro, and Mrs. O'Neill: voting in the affirmative; Mr. Abrams and Ms. Cox voting in the negative:#

WHEREAS, On April 17, 2007, the County Council adopted spending affordability guidelines (SAG) for the FY 2008 Operating Budget; and

WHEREAS, The spending affordability guidelines include an allocation to Montgomery County Public Schools of \$1,838,300,000 (excluding grants and enterprise funds), \$21.1 million less than the Board of Education's Request of \$1,859,377,747; and

WHEREAS, In accordance with the Montgomery County Code, Section 20-63, each county agency and the county executive "must provide ...prioritized expenditure reductions that would be necessary to comply with the recommended budget allocation"; and

WHEREAS, If the County Council requires reductions in the FY 2008 Montgomery County Public Schools Operating Budget Request, then it will be necessary to reduce a variety of positions in state Category 1 Administration, Category 2 Mid-level Administration, Category 3 Instructional Salaries, Category 6 Special Education, and Category 10 Operation of Plant and Equipment; the exact number and type of positions would depend on the amount of reductions made by the Council in each state category; now therefore be it

Resolved, That the Board of Education request the County Council to close the gap between the Board of Education's FY 2008 Operating Budget Request and the County Council's operating budget spending affordability guidelines; and be it further

Resolved, That if budget reductions are required by the Council, it will be necessary for the County Council to make non-recommended reductions harmful to students and schools, including a variety of positions in state Category 1 Administration, Category 2 Mid-level Administration, Category 3 Instructional Salaries, Category 6 Special Education, and Category 10 Operation of Plant and Equipment; the exact number and type of positions would depend on the amount of reductions made by the County Council in each state category; and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

Re: **FINAL ACTION ON POLICY JFA, STUDENT RIGHTS AND RESPONSIBILITIES**

On motion of the Policy Committee, the following resolution was placed on the table:

WHEREAS, Policy JFA, *Student Rights and Responsibilities*, sets forth the scope of student rights and responsibilities; and

WHEREAS, The committee-recommended draft revision of Policy JFA, *Student Rights and Responsibilities*, reflects the Board's expectation of ethical, legal and appropriate conduct for students either seeking or occupying student government or other leadership positions;

and

WHEREAS, The Board of Education has considered the Board Policy Committee's recommendation; now therefore be it

Resolved, That the Board of Education adopt the recommended revision to Policy JFA, *Student Rights and Responsibilities*.

Student Rights and Responsibilities

A. PURPOSE

To provide a learning community designed to foster intellectual development, citizenship, responsibility, and mutual respect among students as they engage in the education process. As members of this community, all students have certain rights, responsibilities, and privileges. There are expectations for conduct that are intended to foster the desired environment and educational goals of Montgomery County Public Schools and its students.

B. ISSUE

In a free and democratic society rights are balanced with responsibilities. All rights are inherently interwoven with responsibilities.

C. POSITION

1. Students have responsibility for their own learning, their personal conduct, and for the manner in which they exercise their rights. Students are expected to actively participate in the educational community, accept the consequences of their actions, and abide by the policies and regulations of Montgomery County Public Schools.
2. The rights of the student must always be considered in relation to the legal rights and responsibilities retained by others, including students, staff, parents and community.
3. As a component of active participation in the school community, students may form and participate in clubs, teams, and student organizations in accordance with all state and local laws, policies, regulations, and procedures.
4. Students elected to student government or occupying other leadership positions must retain academic eligibility during their term of office.

5. Students seeking election to or occupying positions in student government or other leadership positions are expected to exemplify ethical, legal and appropriate conduct and comply with all policies, regulations, and procedures on and off campus. Decisions regarding eligibility are the responsibility of the principal who may consult with students and/or school community members.
6. The rights of freedom of expression in dress, writing, and other forms are balanced with the responsibility to maintain an environment conducive to learning.
7. The rights of freedom of religion should be respected and accommodated in accordance with law.
8. Students have the right to have disciplinary actions solely based on their individual conduct, which occurs at school, at school-related activities, when being transported by MCPS to or from school or a school-related activity, or would compromise the health or safety of others in the school or would adversely impact the security or operation of the school setting. The superintendent shall ensure that disciplinary actions are fair and appropriate. However, students also have the responsibility to accept the consequences of their actions and be active participants in maintaining an environment conducive to learning.
9. Students have the right to physical autonomy unless the use of physical restraint is reasonable under the circumstances.
10. Students' legally recognized expectations of privacy are to be respected.
11. The essential dignity of all students, teachers, and staff is recognized and the responsibility to secure, respect, and support an environment conducive to learning is shared by all members of the broad-based school community.
12. Students have due process rights which must be protected.
13. Local school staff, in collaboration with students and parents, shall develop, implement, and enforce disciplinary standards and procedures which may include zero-tolerance policies and procedures that limit or restrict participation in extracurricular or other school-related activities or events. Exclusion from commencement ceremonies may not be included in local school zero-tolerance policies; however, principals retain the authority to exclude students from participation in commencement ceremonies for cause on a case-by-case basis.
14. Students retain all the rights and responsibilities articulated in all Montgomery

County Public Schools policies and regulations, as well as those defined by law.

D. DESIRED OUTCOMES

Montgomery County Public Schools will provide an educational environment which promotes intellectual development, responsibility, citizenship, respect for individual dignity, and respect for legally constituted authority.

E. IMPLEMENTATION GUIDELINES

1. *A Student's Guide to Rights and Responsibilities* shall be made available to all elementary school students and shall be distributed to all students entering secondary schools. Copies of the document should be made available to parents.
2. The superintendent will develop regulations with student, staff and parental input to guide staff in the implementation of this policy, including issues concerning eligibility for extracurricular activities.

F. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.

Re: **AN AMENDMENT TO THE FINAL ACTION ON
POLICY JFA, *STUDENT RIGHTS AND
RESPONSIBILITIES***

On motion of Ms. Horvitz and seconded by Ms. Brandman, the following amendment failed with Dr. Docca and Ms. Horvitz voting in the affirmative; Mr. Abrams, Mr. Barclay, Ms. Brandman, Ms. Cox, Mrs. Navarro, and Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education amend Policy JFA at C.5. to read

Students ~~seeking election to or~~ occupying positions in student government or other leadership positions are expected to exemplify ethical, legal and appropriate conduct and comply with all policies, regulations, and procedures on and off campus. Decisions regarding eligibility are the responsibility of the principal who may consult with students and/or school community members.

Re: **AN AMENDMENT TO THE FINAL ACTION ON
POLICY JFA, *STUDENT RIGHTS AND
RESPONSIBILITIES***

On motion of Ms. Brandman and seconded by Ms. Horvitz, the following amendment failed with Ms. Brandman and Ms. Horvitz voting in the affirmative; Mr. Abrams, Mr. Barclay, Ms. Cox, Dr. Docca, Mrs. Navarro, and Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education amend Policy JFA at C.5. to read

Students seeking election to or occupying positions in student government or other leadership positions are expected to exemplify ethical, legal and appropriate conduct and comply with all policies, regulations, and procedures on and off campus. Decisions regarding eligibility are the responsibility of the principal who ~~may~~ **should, whenever possible**, consult with students and/or school community members.

RESOLUTION NO. 193-07Re: **FINAL ACTION ON POLICY JFA, STUDENT RIGHTS AND RESPONSIBILITIES**

On motion of the Policy Committee, the following resolution was adopted with Mr. Abrams, Mr. Barclay, Ms. Brandman, Ms. Cox, Dr. Docca, Mrs. Navarro, and Mrs. O'Neill voting in the affirmative; Ms. Horvitz voting in the negative:

WHEREAS, Policy JFA, *Student Rights and Responsibilities*, sets forth the scope of student rights and responsibilities; and

WHEREAS, The committee-recommended draft revision of Policy JFA, *Student Rights and Responsibilities*, reflects the Board's expectation of ethical, legal and appropriate conduct for students either seeking or occupying student government or other leadership positions; and

WHEREAS, The Board of Education has considered the Board Policy Committee's recommendation; now therefore be it

Resolved, That the Board of Education adopt the recommended revision to Policy JFA, *Student Rights and Responsibilities*.

Student Rights and Responsibilities

A. PURPOSE

To provide a learning community designed to foster intellectual development, citizenship, responsibility, and mutual respect among students as they engage in the education process. As members of this community, all students have certain rights, responsibilities, and privileges. There are expectations for conduct that are intended

to foster the desired environment and educational goals of Montgomery County Public Schools and its students.

B. ISSUE

In a free and democratic society rights are balanced with responsibilities. All rights are inherently interwoven with responsibilities.

C. POSITION

1. Students have responsibility for their own learning, their personal conduct, and for the manner in which they exercise their rights. Students are expected to actively participate in the educational community, accept the consequences of their actions, and abide by the policies and regulations of Montgomery County Public Schools.
2. The rights of the student must always be considered in relation to the legal rights and responsibilities retained by others, including students, staff, parents and community.
3. As a component of active participation in the school community, students may form and participate in clubs, teams, and student organizations in accordance with all state and local laws, policies, regulations, and procedures.
4. Students elected to student government or occupying other leadership positions must retain academic eligibility during their term of office.
5. Students seeking election to or occupying positions in student government or other leadership positions are expected to exemplify ethical, legal and appropriate conduct and comply with all policies, regulations, and procedures on and off campus. Decisions regarding eligibility are the responsibility of the principal who may consult with students and/or school community members.
6. The rights of freedom of expression in dress, writing, and other forms are balanced with the responsibility to maintain an environment conducive to learning.
7. The rights of freedom of religion should be respected and accommodated in accordance with law.
8. Students have the right to have disciplinary actions solely based on their individual conduct, which occurs at school, at school-related activities, when being transported by MCPS to or from school or a school-related activity, or

would compromise the health or safety of others in the school or would adversely impact the security or operation of the school setting. The superintendent shall ensure that disciplinary actions are fair and appropriate. However, students also have the responsibility to accept the consequences of their actions and be active participants in maintaining an environment conducive to learning.

9. Students have the right to physical autonomy unless the use of physical restraint is reasonable under the circumstances.
10. Students' legally recognized expectations of privacy are to be respected.
11. The essential dignity of all students, teachers, and staff is recognized and the responsibility to secure, respect, and support an environment conducive to learning is shared by all members of the broad-based school community.
12. Students have due process rights which must be protected.
13. Local school staff, in collaboration with students and parents, shall develop, implement, and enforce disciplinary standards and procedures which may include zero-tolerance policies and procedures that limit or restrict participation in extracurricular or other school-related activities or events. Exclusion from commencement ceremonies may not be included in local school zero-tolerance policies; however, principals retain the authority to exclude students from participation in commencement ceremonies for cause on a case-by-case basis.
14. Students retain all the rights and responsibilities articulated in all Montgomery County Public Schools policies and regulations, as well as those defined by law.

D. DESIRED OUTCOMES

Montgomery County Public Schools will provide an educational environment which promotes intellectual development, responsibility, citizenship, respect for individual dignity, and respect for legally constituted authority.

E. IMPLEMENTATION GUIDELINES

1. *A Student's Guide to Rights and Responsibilities* shall be made available to all elementary school students and shall be distributed to all students entering secondary schools. Copies of the document should be made available to parents.

2. The superintendent will develop regulations with student, staff and parental input to guide staff in the implementation of this policy, including issues concerning eligibility for extracurricular activities.

F. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.

Re: **DISCUSSION**

When the principal makes a decision about eligibility for student leaders, Regulation JFA-RA, *Student Right and Responsibilities*, should include a statement about the assessment of past student behavior that would take into account the seriousness of the incident, the passage of time, and the student's conduct since the incident.

RESOLUTION NO. 194-07 Re: **AMENDMENT OF AGENDA**

On motion of Mr. Abrams and seconded by Mrs, O'Neill, the following amendment passed unanimously:

Resolved, That the Board of Education amend its agenda to discuss the Final Report on Legislation after lunch and move Board/Superintendent Comments to the end of the meeting.

Re: **LUNCH AND CLOSED SESSION**

The Board of Education recessed for lunch and closed session from 2:05 to 3:00 p.m.

Re: **FINAL REPORT ON LEGISLATION**

Ms. Lori Rogovin, legislative aide, reported the status of bills for which the Montgomery County Board of Education adopted positions during the 2007 legislative session of the Maryland General Assembly. Any bills that have passed are still awaiting action by the governor.

SB 57/HB 275—Education—Teachers—State and Local Aid Program for Certification by the National Board for Professional Teaching Standards would raise the number of scholarships available statewide to educators from 750 to 1000; provide funding for 10-year certification renewal for current National Board certified individuals; and pay the expense of one retake for candidates who do not achieve certification in the first or second year.

Position: SUPPORT

Outcome: Passed

SB 9/HB 610—State Department of Education and Department of Health and Mental Hygiene—Student Surveys—Workgroup, as amended, would require MSDE and DHMH to establish an ongoing workgroup to evaluate and reduce the impact on schools and students of administering and taking various health surveys. The passive parental consent requirement, which was part of the original legislation, was removed in the final legislation.
Position: SUPPORT WITH AMENDMENTS

Outcome: Passed

SB 242/HB 639—Education—Multiple Student Suspensions—Services and Actions Required would require a principal to form a school-based pupil services team that would be charged with working with students who are suspended more than 10 school days cumulatively and the students' parents/guardians in the development of an individualized plan to prevent further suspensions. Principals also would be charged with reporting the names of any students with more than 10 days of suspension to the superintendent of schools.

Position: OPPOSE

Outcome: Unfavorable

SB 301—Education—New School Construction—Price Preference for High-Performance Buildings would provide incentives in the form of higher state fund reimbursement rates for constructing school facilities with high-performance features similar to the Leadership in Energy and Environmental Design (LEED) criteria established by the U.S. Green Buildings Council. These incentives would be established as price preferences, up to 10 percent, over the standard square foot reimbursement rates for state funds allocated to school construction.

Position: SUPPORT

Outcome: Died in Committee

HB 6—Higher Education—Tuition Charges—Maryland High School Students would secure the resident tuition rate for students entering a public institution of higher education who have attended a secondary school in the state for at least two years and have graduated from a Maryland secondary school.

Position: SUPPORT

Outcome: Passed House; Died in Senate

HB—155—Education—Prekindergarten Programs—Alternative Providers would require county boards of education to identify the strategies they will use to meet the Bridge to Excellence requirements to provide prekindergarten programs to all eligible children. County boards of education would be required to identify in the master plan their ability and capacity to provide prekindergarten programs. A description of the process to contract with alternative early learning and child care providers to provide additional capacity would be required. Local school systems would have to conduct a survey to determine the capacity available from alternative providers.

Position: OPPOSE

Outcome: Died in Committee

SB 241—Education—Alcohol and Drug Testing for Pupils in Public or Private Schools would require specified public, private, or parochial school officials to implement a policy of alcohol and drug testing, under specified conditions, for high school pupils. The testing is permitted only on the basis of a reasonable suspicion of unlawful use. School officials are required to provide notice to specified persons of the alcohol and drug testing policy, to maintain specified test results as confidential medical records, and to grant access to the records only to specified persons.

Position: OPPOSE

Outcome: Died in Committee

HB 317/SB 244—Student Health and Fitness Act of 2007 would require that public school students in kindergarten through Grade 5 be provided a specified increasing minimum level of physical education over a period of four school years: beginning in the 2008–09 school year, a minimum of 60 minutes a week of physical education; beginning in the 2009–10 school year, a minimum of 90 minutes a week of physical education; beginning in the 2010–11 school year, a minimum of 120 minutes a week of physical education; and beginning in the 2011–12 school year, a minimum of 150 minutes a week of physical education.

Position: OPPOSE

Outcome: Unfavorable in House; Died in Senate

SB 109/HB 139 and HB 391 Education—Geographic Cost of Education Index—Funding—SB 109/HB 139, the administration version of the Geographic Cost of Education Index (GCEI) bill, would change the GCEI formula from a discretionary state aid program to a mandated state aid program and begin a three-year phase-in of the formula in FY 2009. The bill also would require MSDE to update the GCEI adjustments every three years using the most recent available data and the same methodology that was used to develop the current GCEI. Montgomery County would get \$9.5 million in FY 2009, \$19.6 million in FY 2010; and \$33.6 when fully phased in. HB 391, the GCEI bill introduced by Delegate Hixson, would mandate funding of the GCEI and phase in the funding over five years, beginning in FY 2008.

Position: SUPPORT

Outcome: Died in Committees

HB 164/SB 552—Education—Relocatable Classrooms—Indoor Air Quality Standards would establish minimum standards for the construction of new relocatable classrooms licensed for use in Maryland.

Position: SUPPORT

Outcome: Passed

SB 265/HB 973—Building Opportunities for All Students and Teachers (BOAST) in Maryland Tax Credit would establish a new program to provide corporate tax credits for

businesses contributing to organizations created to distribute tuition assistance to students and teachers. A fund would be generated by allowing businesses to claim a credit against the state income tax in an amount equal to 75 percent of a contribution made to an organization certified to provide tuition scholarships (vouchers) to students attending nonpublic schools, students attending innovative public schools, and teachers for continuing education.

Position: OPPOSE

Outcome: Unfavorable

SB 496/HB 906—Procurement—Public Schools and Facilities—Preference for Locally Grown Foods would provide a percentage price preference for locally grown foods under defined circumstances and require each county Board of Education to adopt specified regulations concerning the establishment of a percentage price preference. To the extent possible, the bill would require the use of a percentage price preference in the purchase of food.

Position: OPPOSE

Outcome: Bills were withdrawn

SB 586/HB 923—Secondary School—Graduation Requirements—Weighted Numerical Assessment System calls for the restructuring of Maryland's high school graduation requirement into a system of weighted categories, of which the High School Assessments (HSAs) could comprise one weighted category counting for not more than 25 percent of the total score required for graduation. The goal would be to give less weight to the HSAs as a graduation requirement than the current requirement mandates.

Position: OPPOSE

Outcome: Died in Committees

SB 633—Food Containing Artificial Trans Fat—Prohibition would require food service operations to eliminate the use of ingredients containing trans fat in the preparation of food items for sale to customers. Food service operations would need to retain labels and other information from manufacturers to document that no product with trans fat was used in the preparation of food items.

Position: SUPPORT

Outcome: Unfavorable

SB 688—High School—Compulsory Attendance—Diploma by Examination would call for all children who leave public or private school after reaching age 16, but before they become 18, to take the next available examination for a high school diploma (GED). If the student does not pass, the child would need to be re-enrolled full-time in school or a workforce development program.

Position: OPPOSE

Outcome: Unfavorable

HB 439/SB 478—Education—Reporting Requirement—Class Size would require the Maryland State Department of Education (MSDE) to develop a uniform data collection system to track the number of students who regularly participate in a classroom teacher's class. County boards would have to implement the system and report regularly to MSDE on class-size information.

Position: OPPOSE

Outcome: Unfavorable in House; Withdrawn in Senate

SB 468—Task Force to Study Free College Tuition for Low-Income Students would establish a task force to study the topic of free college tuition for low-income students. The task force would be required to examine and develop certain data and issue a report to the governor and General Assembly by December 31, 2007. Specifically, the task force would examine and compare the financial aid policies of public colleges and universities within Maryland and those in other states as they relate to low-income and disadvantaged students; identify whether there are impediments to full participation in financial aid programs by low-income and disadvantaged students; and develop data for the estimated cost of providing free tuition at public colleges and universities in Maryland for low-income and disadvantaged students who qualify for federal Pell Grants.

Position: SUPPORT

Outcome: Referred to Interim Study

SB 616—Land Preservation and School Construction Assistance Act of 2007 would impose recordation and transfer taxes on the transfer of a controlling interest in certain businesses that own real property in Maryland and dedicate a portion of that tax to supplement school construction funding for local jurisdictions.

Position: SUPPORT

Outcome: Died in Committee (similar House bill passed the House and died in the Senate)

SB 907—Budget Accountability—Master Plans and Evaluations, as amended, would require local boards of education to continue submitting updates to their comprehensive master plans in 2008 and 2009 and to submit new five-year comprehensive master plans by October 15, 2010. After the 2010 master plan, annual updates to the plan must be submitted, with each update covering a five-year period. During the 2009 legislative session, the General Assembly must review findings from the evaluation of the Bridge to Excellence in Public Schools Act and determine whether the comprehensive master plan requirements should be differentiated among the local school systems. If the General Assembly does not take further action, a provision in current law allowing pre-existing management plans to satisfy the master plan requirement is repealed effective July 1, 2009. The authority of the State Board to withhold state funds from a county board was repealed in the amended version.

Position: SUPPORT WITH AMENDMENTS

Outcome: Passed

HB 1199—Education—Meals for Achievement In-Classroom Breakfast Program—

Eligibility, as amended, says that if the governor provides full funding for all eligible schools in the program, then the General Assembly may consider expanding the eligibility criteria for the program.

Position: SUPPORT

Outcome: Passed in House; amended and passed by Senate and House

HB 538/SB 525—Higher Education—Dual Enrollment Grant Program would remove dually enrolled students from those who are eligible for the Part-time Grant Program and establish a new Dual Enrollment Grant Program to provide financial assistance to Maryland residents who are simultaneously enrolled in college and high school and demonstrate financial need.

Position: SUPPORT

Outcome: Passed

HB 593—Public Schools—School Computers—Internet Filters would require local boards to adopt and implement policies and procedures to prevent certain minors from using Internet services on school computers to access certain obscene or pornographic materials. The policies and procedures must be submitted to the state superintendent of schools for review, and county boards must regularly monitor school computers for compliance.

Position: OPPOSE

Outcome: Unfavorable

HB 1023—Education—School Attendance would require schools to develop action plans to assess and address needs of habitually truant students and to establish a School Attendance Review Board with specified members from stakeholder groups. The Review Board would meet monthly to identify schools with high truancy or dropout rates and develop strategies to address the problem.

Position: OPPOSE

Outcome: Unfavorable

HB 1079—Education—Collective Bargaining—Public School Labor Relations Board would, among the provisions, establish a board to administer and enforce the labor relations provisions of the negotiations laws related to collective bargaining for public school employees; require local boards to negotiate with the union on “permissive” subjects of bargaining, thus making them mandatory subjects of bargaining; allow permissive subjects of bargaining to be raised in impasse proceedings; and make the new Board the final decision-maker by removing the final determination of matters subject to negotiation from the public school employer.

Position: STRONGLY OPPOSE

Outcome: Unfavorable

HB 1115—Education—Unexcused Student Absence—Repayment of State Costs would require parents or guardians of students to repay to the state the daily per-pupil state share

of the foundation program for each day of unexcused absence.

Position: OPPOSE

Outcome: Unfavorable

SB 691—Primary and Secondary Education—School Facilities—Aging Schools Program would increase the amount of state aging school program funds that will be allocated to local school systems for FY 2009 and beyond.

Position: STRONGLY SUPPORT

Outcome: Died in Committee

SB 636—Primary and Secondary Education—School Construction—Green School Buildings Fund would establish a Green School Buildings Fund of \$1,000,000 annually for FY 2009 and beyond to provide grants to local school systems to finance the additional costs associated with innovative sustainable design features used in new and modernized facilities.

Position: SUPPORT

Outcome: Unfavorable

SB 669—Education—Public Charter Schools—Revisions would establish a method to determine the allocation of local school system funds (requiring a local Board of Education to provide 86 percent of the local per-pupil expenditures minus expenditures for special education and student transportation) to a public charter school and clarify other provisions of the Maryland Public Charter School Program.

Position: SUPPORT (with amendments—to change application deadline from August 1 to March 1)

Outcome: Died in Committee

HB 962—Teachers' Retirement System and Teachers' Pension System—Reemployment of Retirees would add flexibility for school systems to assign retirees to schools where experience and expertise is needed, including making it possible for school systems to place rehired teachers in critical shortage content areas or in qualifying schools without triggering a reduction of their pension benefits.

Position: SUPPORT

Outcome: Passed

Re: **DISCUSSION**

Mrs. O'Neill asked that the Board communicate to the delegation that there are significant costs for equipment and training to provide schools with defibrillators.

RESOLUTION NO. 195-07 Re: **CONTRACTS OF \$25,000 OR MORE**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts will be awarded to the low bidders meeting specifications as shown below:

GS-35F- Warehouse Bar Coding Equipment
0381K

Awardee
SCLogic

\$ 87,166

Marching Band Uniforms

Awardee

DeMoulin Brothers & Company
36,158

\$

Professional Services

Awardee

Test Pros, Inc.

\$ 67,200

Third Party Billing—Extension

Awardee

Dawkins Management, Inc.

\$ 150,000

Digital Library Project—Extension

Awardee

ProQuest Company

\$ 57,000

Maintenance Lumber and Related Materials

Awardees

Chesapeake Plywood

\$ 39,762

Leland L. Fisher, Inc.

112,606

Mann & Parker Lumber Company

18,025

Pikesville Lumber Company

16,922

Total

\$ 187,315

Office Papers, Virgin and Recycled

Awardees

Officemax	\$ 41,568
Frank Parsons Paper Company, Inc.	9,936
Ricoh Corporation	430,451
RIS The Paperhouse	1,862,100
Unisource	<u>2,657,386</u>
Total	\$5,001,441

Library Furniture

Awardees

Demco, Inc.	\$ 2,464
Douron, Inc.*	44,365
Mid Atlantic Installers, Inc.	8,119
Young & Watson, Inc.	<u>4,595</u>
Total	\$ 59,543

CNC Router Mill System—Extension

Awardee

Diversified Educational System	\$ 38,072
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Water and Indoor Air Quality Industrial Hygiene Service

Awardees (See note)

Building Dynamics, LLC	
Chamber Environmental, Inc.	
M.A. Cecil & Associates, Inc.	
SAIC	
Total	\$ 335,000

Automotive Shop Equipment Repair, Service, and Parts

Awardees (See note)

Air-Tech Tool Service, Inc.	
Auto Hydraulics	
B & R Associates	
Sefac, Inc.	
The Myco Companies	
Total	\$ 42,000

Custodial Equipment—Extension

Awardees

Acme Paper and Supply Company, Inc.	\$ 13,778
J.D. Brophy, Inc.*	23,885
Daycon Products Company, Inc.	23,757
Meyer Material Handling Products, Inc.	348
National Supply Company	<u>6,759</u>
Total	\$ 68,527

Vehicle Glass Repair and Replacement

Awardee

Banner Glass, Inc.	\$ 56,000
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Developmental Activities Supplies and Equipment

Awardees

Flaghouse, Inc.	\$ 2,840
Bill Fritz Sports Corporation	1,785
Gopher Sport	1,437
Passon's Sport	41,811
Pyramid School Products	2,202
S & S Worldwide	1,239
Sportime, LLC	22,509
Sports Stop, Inc.	12,466
Sports USA Jenco Enterprises*	308
Sportman's	<u>1,947</u>
Total	\$ 88,544

Physical Education Supplies and Equipment

Awardees

Baden	\$ 5,256
Bremen Company, Inc.	4,150
Deary's Gymnastics Supply	18,490
Dollamur	56,060
Flaghouse, Inc.	1,119
Bill Fritz Sports Corporation	1,152
Passon's Sport	45,554
Pioneer Manufacturing	33,860
Pyramid School Products	14,975
Sportime, LLC	4,814
Sports Stop, Inc.	<u>2,769</u>
Total	\$ 188,199

Corridor Lockers for various facilities**

<u>Awardee</u> Steel Products, Inc.*	\$ 85,830
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Asbestos Abatement at various locations

<u>Awardees</u> Hudaks Asbestos Removal	\$ 58,295
LVI Environmental Services, Inc.	<u>15,835</u>
Total	\$ 74,130

Re-roofing at Woodlin Elementary School**

<u>Awardee</u> National Roofing Company	\$ 508,750
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Re-roofing at Lynnbrook Center**

<u>Awardee</u> Orndorff & Spaid, Inc.	\$ 229,445
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Re-roofing at Tilden Center**

<u>Awardee</u> Orndorff & Spaid, Inc.	\$ 110,188
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TOTAL PROCUREMENT CONTRACTS EXCEEDING \$25,000	\$7,470,508
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*Denotes Minority-, Female-, or Disabled-owned Business

**Planned Life-cycle Asset Replacement Bid (PLAR)

Note: Contract amounts will be based on individual requirements.

RESOLUTION NO. 196-07 Re: **APPROVAL OF MARYLAND ENERGY ADMINISTRATION
FINANCING AGREEMENT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, Last year, Department of Facilities Management staff, in collaboration with the Montgomery County Association of Administrative and Supervisory Personnel and the Montgomery County Education Association, identified several energy conservation

measures to mitigate the rapidly increasing cost of energy; and

WHEREAS, One of these measures involves utilizing a new fluorescent lamp technology that will reduce energy consumption by 25 percent while providing longer lamp life; and

WHEREAS, On June 26, 2006, the Board of Education approved a financing agreement with the Maryland Energy Administration to fund the first phase of a lighting project to retrofit these high-efficiency fluorescent lamps in approximately 50 percent of our school facilities; and

WHEREAS, The results from a previous pilot program and the first phase of the retrofit project have demonstrated the reliability and return on investment of the new lamp technology; and

WHEREAS, The Maryland Energy Administration, an agency of the State of Maryland, has offered the Montgomery County Public Schools below-market financing of 2 percent per year for the sum of \$600,000 for the second phase of this lighting project; and

WHEREAS, The project will improve system performance and generate energy cost savings/avoidance that will offset the initial investment; and

WHEREAS, The repayment of the loan is to be made from energy savings in future years and is limited by a non-appropriation clause; now therefore be it

Resolved, That the Board of Education approve the loan agreement with the Maryland Energy Administration for \$600,000 to fund the second phase of energy performance improvements for lighting systems at various schools; and be it further

Resolved, That the Board president and the superintendent of schools be authorized to execute the documents necessary for this transaction.

RESOLUTION NO. 197-07 Re: **AWARD OF CONTRACT—POTOMAC ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, Funds were included in the FY 2007 Capital Budget to complete facility improvements at Potomac Elementary School; and

WHEREAS, The following proposals were received from approved on-call contractors on April 4, 2007, for renovation of the media center at Potomac Elementary School:

Bidder

Amount

Smith & Haines, Inc.	\$156,000
Golden Construction, Inc.	232,859

and

WHEREAS, The work included in this project is largely self-performed by the bidder, and there is limited opportunity for Minority Business Enterprise (MBE) participation; and

WHEREAS, Staff recommends waiving the MBE participation goal for this project; and

WHEREAS, Smith & Haines, Inc., has completed similar work successfully for the Montgomery County Public Schools; now therefore be it

Resolved, That a \$156,000 contract be awarded to Smith & Haines, Inc., for renovation of the media center at Potomac Elementary School, in accordance with drawings and specifications prepared by Murray & Associates, Architects.

RESOLUTION NO. 198-07Re: AWARD OF CONTRACTS — CONSTRUCTION MANAGEMENT SERVICES

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, On March 26, 2007, the Board of Education approved the following firms to provide construction management and related services for capital projects: Bovis Lend Lease, Inc.; Dustin Enterprises, Inc.; Henley Construction Company, Inc.; Hess Construction Company, Inc.; J. Vinton Schafer & Sons, Inc.; and Oak Contracting, LLC; and

WHEREAS, The following firms were selected from the approved company list to provide preconstruction services for the referenced projects and fees:

<u>School Project</u>	<u>Construction Management Firm</u>	<u>Amount</u>
Bells Mill Elementary School Modernization	Oak Contracting, LLC	\$ 87,500
Paint Branch High School Modernization	Hess Construction Company, Inc.	379,804
Redland Middle School Improvements	Dustin Enterprises, Inc.	108,750

now therefore be it

Resolved, That the Montgomery County Board of Education enter into contractual agreements with the construction management firms identified above for the projects and amounts listed to provide preconstruction management services.

RESOLUTION NO. 199-07Re: AWARD OF CONTRACT — RELOCATABLE UNITS

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, Relocatable toilet units are needed for the Fairland Center to house Galway Elementary School during its modernization and to support the phasing of the modernization work at Walter Johnson High School; and

WHEREAS, The following proposals were received for three relocatable toilet units:

<u>Vendor</u>	<u>Amount</u>
Resun Space Solutions	\$170,625
GE Capital Modular Space	234,435
Williams Scotsman, Inc.	350,577

now therefore be it

Resolved, That a contract be awarded to Resun Space Solutions in the amount of \$170,625 for the purchase of three relocatable toilet units.

RESOLUTION NO. 200-07Re: CHANGE ORDER EXCEEDING 100K—RICHARD MONTGOMERY HIGH SCHOOL

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, A change order proposal has been received for the Richard Montgomery High School replacement project in excess of \$100,000; and

WHEREAS, The project architect, construction staff, and construction manager (Bovis Lend Lease, Inc.) have reviewed the change order to ensure that it complies with the contract specifications and the costs are reasonable; now therefore be it

Resolved, That the Board of Education approve the following change order for the amount indicated:

Activity 1

Project: Richard Montgomery High School Replacement

Description: Modifications to the facility electrical systems design to comply with local building permit requirements

Contractor: C.T. Electrical Corporation

Amount: \$509,969

RESOLUTION NO. 201-07Re: CAPITAL PROJECTS TO BE CLOSED EFFECTIVE JUNE 30, 2007

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, The Board of Education annually closes capital projects and transfers any unencumbered balances to the unliquidated surplus account; and

WHEREAS, The Department of Facilities Management has reviewed capital projects that may be closed effective June 30, 2007; now therefore be it

Resolved, That the capital construction projects listed below, subject to final audit, be closed effective June, 30, 2007:

Project No.	Project	Balance
522	Lakelands Park Middle School	\$ 16,420
553	Gaithersburg Elementary School	-0-
555	Rosemont Elementary School	-0-
564	South Lake Elementary School	-0-
600	Rocky Hill Middle School Replacement	25,000
705	John T. Baker Middle School	-0-
766	Oak View Elementary School	-0-
803	Forest Knolls Elementary School	-0-

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council to be included in the FY 2008 Educational Facilities Master Plan and the FY 2007–2012 Capital Improvements Program.

RESOLUTION NO. 202-07Re: **PARTIAL CAPITALIZATION OF SELECTED CAPITAL PROJECTS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, The Montgomery County Office of Management and Budget has recommended the capitalization of countywide capital expenditures incurred as of June 30, 2007; and

WHEREAS, The Montgomery County Public Schools external auditors concur with this recommendation; now therefore be it

Resolved, That the following projects be partially capitalized in FY 2007, with the capitalization amounts subject to final audit:

<u>Project No.</u>	<u>Project</u>	(Amts. in Thousands) <u>Partial Capitalization of Expended Funds</u>
9921	Current Modernizations	\$ 76,041
9943	School Gymnasiums	4,823

RESOLUTION NO. 203-07Re: **WATKINS MILL MIDDLE SCHOOL #2 — SITE SELECTION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, Neelsville Middle School currently articulates to both Clarksburg and Watkins Mill high schools; and

WHEREAS, Long-term projections for middle school enrollment in the Clarksburg Cluster indicate that additional capacity will be needed; and

WHEREAS, The approved FY 2007–2012 Capital Improvements Program included funds for a facility planning study to determine feasibility, scope, and cost for a replacement facility for Neelsville Middle School within the Watkins Mill Cluster so that Neelsville Middle School can articulate solely to Clarksburg High School; and

WHEREAS, A Site Selection Advisory Committee convened to consider two potential site candidates and recommended that a 21-acre parcel located at 9551 Centerway Road in Gaithersburg, known as the Centerway Local Park, be selected for the Watkins Mill Middle School #2; and

WHEREAS, The Centerway Local Park, formerly known as the Stewartown Middle School site, was surplused to Montgomery County in 1981 and transferred to the Maryland-National Capital Park and Planning Commission with the stipulation that should it be needed for construction of a public school facility, and the county executive concurs with that need, it shall be returned to the county for public school purposes; now therefore be it

Resolved, That the Centerway Local Park site, located at 9551 Centerway Road in Gaithersburg, be selected for the Watkins Mill Middle School #2; and be it further

Resolved, That the county executive, County Council, Interagency Committee on School Construction, and the Montgomery County Planning Board be made aware of this action.

RESOLUTION NO. 204-07Re: HUMAN RESOURCES MONTHLY REPORT

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mr. Barclay, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the Human Resources Monthly Report dated April 19, 2007.

RESOLUTION NO. 205-07Re: DEATH OF GLORIA E. DOYLE, CLASSROOM TEACHER, JACKSON ROAD ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

WHEREAS, The death on March 7, 2007, of Mrs. Gloria E. Doyle, classroom teacher at Jackson Road Elementary School, has deeply saddened staff, students, and members of the Board of Education; and

WHEREAS, During the 18 years that Mrs. Doyle worked for Montgomery County Public Schools, she set a wonderful tone in her classroom, creating a learning environment that was child-centered and supportive; and

WHEREAS, Mrs. Doyle understood the curriculum, anticipated and avoided potential behavioral problems, and communicated regularly with parents; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Gloria E. Doyle and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mrs. Doyle's family.

**RESOLUTION NO. 206-07Re: DEATH OF HEATHER B. MASON, PRESCHOOL
EDUCATION TEACHER, LAKE SENECA
ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The death on March 15, 2007, of Ms. Heather B. Mason, preschool education teacher at Lake Seneca Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, In the 19 years that Ms. Mason worked for Montgomery County Public Schools, she was considered an experienced teacher who held high expectations for the achievement of her students; and

WHEREAS, Ms. Mason provided multiple paths to learning for her students who had a wide range of disabilities and skill levels and was an asset to the preschool education program; now therefore be it

Resolved, That the members of Board of Education and the superintendent of schools express their sorrow at the death of Heather B. Mason and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Ms. Mason's family.

**RESOLUTION NO. 207-07Re: DEATH OF LARRY STONEY, ELECTRONIC TECHNICIAN
I, DIVISION OF MAINTENANCE**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The death on March 22, 2007, of Mr. Larry Stoney, electronic technician I in the Division of Maintenance, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, In the 29 years that Mr. Stoney worked for Montgomery County Public Schools, he produced a high quality and quantity of work and had a vast knowledge of the equipment he repaired; and

WHEREAS, Mr. Stoney worked independently and often made repairs that others could not which made him an asset to the Electronics Shop; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Larry Stoney and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mr. Stoney's family.

**RESOLUTION NO. 208-07Re: DEATH OF HELLEN R. SOMARRIBA, PARAEDUCATOR,
EAST SILVER SPRING ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The death on March 23, 2007, of Ms. Hellen R. Somarriba, paraeducator at East Silver Spring Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, During the seven years that Ms, Somarriba worked for Montgomery County Public Schools, she was a dedicated and reliable paraeducator and was always willing to help where needed; and

WHEREAS, Mrs. Somarriba demonstrated her knowledge of work with a high level of understanding and thoroughness and was sensitive to her students' interests and needs; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Hellen R. Somarriba and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Ms. Somarriba's family.

**RESOLUTION NO. 209-07Re: DEATH OF SCOTT T. ALEXANDER, OCCUPATIONAL
THERAPIST, DIVISION OF PRESCHOOL SPECIAL
EDUCATION AND RELATED SERVICES**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The death on March 26, 2007, of Mr. Scott T. Alexander, occupational therapist in the Division of Preschool Special Education and Related Services, has deeply saddened the staff. Students, and members of the Board of Education; and

WHEREAS, In the seven years that Mr. Alexander had been employed by Montgomery

County Public Schools, he was committed to his students and their learning and selected appropriate materials and grade activities to address individual student needs; and

WHEREAS, Mr. Alexander was a competent and outstanding therapist who established a positive rapport with his students and continually conveyed to them that they were capable of success; now therefore be it

Resolved, That the members of the Board of education and the superintendent of schools express their sorrow at the death of Scott T. Alexander and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mr. Alexander’s family.

RESOLUTION NO. 210-07Re: HUMAN RESOURCES APPOINTMENTS

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Barclay, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective April 20, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Leroy Evans	Acting Principal, Col. Zadok Magruder HS	Principal, Col. Zadok Magruder HS

and be it further

Resolved, That the following personnel appointment be approved effective April 20, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Melissa Brunson	Acting Principal, Cloverly ES	Principal, Cloverly ES

and be it further

Resolved, That the following personnel appointment be approved effective July 1, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Anne Dardarian	Principal Intern, Brown Station ES	Principal, Highland View ES

and be it further

Resolved, That the following personnel appointment be approved effective April 20, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
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Robin Malcotti Acting Principal, Lakewood ES Principal, Lakewood ES

and be it further

Resolved, That the following personnel appointment be approved effective April 20, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Pamela Nazzaro	Acting Principal, Thurgood Marshall ES	Principal, Thurgood Marshall ES

and be it further

Resolved, That the following personnel appointment be approved effective July 1, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Charlene Eroh	Principal Intern, Farmland ES	Principal, Ashburton ES

and be it further

Resolved, That the following personnel appointment be approved effective April 20, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Karen Roberts	Acting Program Coordinator, Elementary/Middle School Math	Program Coordinator, Elementary/Middle School Math

RESOLUTION NO. 211-07Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. Navarro seconded by Ms. Brandman, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective May 14, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Suzann King	Associate General Counsel Maryland-National Capital Park and Planning Commission	Staff Assistant, Policy and Communications, Office of the Board

Re: MONTHLY FINANCIAL REPORT

Mr. Larry Bowers, chief financial officer, reported the actual financial condition of MCPS as of February 28, 2007, and projections through June 30, 2007, based on program requirements and estimates made by primary and secondary account managers. At that time, revenues had a projected surplus of \$1,198,458, while expenses had a projected surplus of \$5,500,000. Staff will continue to closely monitor both revenues and

expenditures.

Mrs. O'Neill asked that the Board communicate to the delegation that there are significant costs for equipment and training to provide schools with defibrillators.

**Ms. Horvitz and Mrs. Navarro left the meeting at this point.

**Re: UPDATE ON PROFESSIONAL LEARNING
COMMUNITIES INSTITUTE**

Dr. Weast invited the following people to the table: Mr. Jamie Virga, associate superintendent, Office of Organizational Development; Ms. Joan Mory, instructional specialist, Professional Learning Communities Institute; Mrs. Sharon Jones, principal, Gaithersburg Elementary School; Mrs. Laura Hankins, staff development teacher, Gaithersburg Elementary School; Mrs. Zoraida Brown, Grade 1 teacher, Gaithersburg Elementary School.

The Professional Learning Communities Institute (PLCI) is an innovative professional development initiative designed to increase student achievement in selected elementary schools by building the school improvement capacity of each school's leadership team. Through participation in the PLCI, leadership team members — including administrators, teachers, supporting professionals, and parents — develop the skills and knowledge that will enable them to create and sustain a high-performing professional learning community (PLC) in their schools. PLCI participants review case studies, engage in reflective discussions, examine their own practices, and plan for school improvement. Teams are provided with structured professional development, ongoing support from the PLCI staff, and enhanced school improvement funding.

As a result of these experiences, teams identify needs, plan strategies, and implement action plans to improve student achievement and eliminate the achievement gap. Implementing these action plans often involves modifying belief systems, changing school structures, and working in new ways to meet the needs of students. Review of PLCI implementation in the 11 Cohort I PLCI schools reveals that team members have learned the key PLC concepts and applied them with quality in their buildings. Analysis of 2006 Maryland School Assessment (MSA) scores shows that Cohort I PLCI schools as a group demonstrated one-year gains on MSA greater than state and county increases. The discussion focused on the collaborative development of the PLCI, the continuing implementation of the program during the 2006–2007 school year, and the next steps for expanding the impact of the initiative.

Re: DISCUSSION

Mr. Barclay said it was great to see staff collaborate, and they are obviously very excited about building relationships with their colleagues. He asked if there was a grant through

Baldrige. Mr. Virga replied that every elementary school receives an allocation of Extra Baldrige Guided School Improvement Plan funds.

Mr. Barclay asked if building relationships with colleagues carries over into building relationships with students. Staff replied that with staff training, the students also work as a team in having great conversations when questions are asked about curriculum problems.

Ms. Cox was interested in student behavior as engaged learners. She asked if staff would be using indicators to monitor attendance and other student behaviors. Staff replied that there is a difference in student behavior, but there have been other interventions in place for student behavior. The students are more interested in taking ownership of their learning.

Ms. Cox remarked that communication with parents would be more positive, and the parents love the data notebook. She suggested that the review to determine success, conducted by the Department of Shared Accountability, include this type of data along with attendance, better scores, communication, and behavior. The Board academic priorities are implemented by the superintendent, and this is a great example of the Board's directives. She was pleased to see this systemic initiative. In moving to the middle school, Ms. Cox asked staff what they saw as the upcoming challenges. Mr. Virga stated that staff has met with staff in middle schools and asked what the school leadership teams required. However, PLCI will be driven by middle school reform, and the schools will be supported as much as possible.

Mrs. O'Neill asked if the initiative will continue to be monitored for sustainability. Staff replied that the two-year structure experience will build a culture that will last.

Mr. Abrams noted that students respond differently to varied teaching styles and asked if students and teachers are shifted around to get the optimum combination. Staff responded that it is not be main intention, but with another teacher in the group, the students do get the benefit of different teaching styles.

Mr. Abrams was looking for the ultimate of prescriptive education, i.e., the system will know the teacher and student, and it will match the two for optimum student achievement. He asked what the burn-out rate was for teachers and if the system is working teachers harder.

Staff replied that burn out has been reduced because there is a change in the master schedule with more planning time. Also, teachers see that it works.

Mr. Abrams noted that in the program there are efficiencies and people work smarter and resources. If the culture is adapted to the initiative, new staff will conform, thus providing sustainability. He was curious to watch and see the data. Hopefully, this will become standard operating procedure.

Ms. Brandman asked if the team effort is what is producing the results. Staff replied that the

collaborative model has transformed how the school is managed. New ideas are presented with research and case studies.

RESOLUTION NO. 212-07Re: CLOSED SESSION RESOLUTION

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on Tuesday, May 8, 2007, in Room 120 of the Carver Educational Services Center to meet from 9:00 to 10:00 a.m. and 12:00 to 2:00 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and discuss matters of an administrative function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

RESOLUTION NO. 213-07Re: REPORT OF CLOSED SESSION

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

On March 26, 2007, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the *Education Article* ' 4-107 and *State Government Article* ' 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in a closed session on March 26, 2007, from 6:15 to 6:50 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

1. Adjudicated the following appeals with a subsequent vote in open session in its quasi-judicial capacity outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*): T-2007-2, 2007-9, and 2007-10.
2. Considered the acquisition of real property for a public purpose and matters directly related thereto, as permitted under Section 10-508(a)(3) of the *State Government Article* and Section 4-107(d) of the *Education Article*.
3. Discussed collective bargaining negotiations, as permitted under Section 10-

508(a)(9) of the *State Government Article* and Section 4-107(d)(2)(ii) of the *Education Article*.

4. Discussed matters of an administrative function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed session were Steve Abrams, Aggie Alvez, Chris Barclay, Steve Bedford, Leslie Boozer, Larry Bowers, Shirley Brandman, Pat Clancy, Sharon Cox, Judy Docca, Brian Edwards, Marlene Hartzman, Richard Hawes, Roland Ikheloa, Don Kopp, Don Kress, Frieda Lacey, Susan Marks, Nancy Navarro, Pat O'Neill, Brian Porter, Glenda Rose, and Jerry Weast.

RESOLUTION NO. 214-07Re: MINUTES

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the minutes of its November 1 and 9, 2006, meetings.

RESOLUTION NO. 215-07Re: APPEALS

On recommendation of the superintendent and on motion of Ms. Brandman seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education has met in closed session, and deliberated on appeals brought before its members acting in its quasi-judicial capacity under Section 10-503(a) of the *State Government Article*; now therefore be it

Resolved, That the Board of Education hereby decide the following appeals, reflective of the Board members' votes in closed session, the disposition of which will be recorded in the minutes of today's meeting:

<u>Appeal Number</u>	<u>Type</u>	<u>Disposition</u>
T-2007-2	Transfer	Affirmed
2007-9	Student Assignment	Affirmed
2007-10	Residency/Tuition	Affirmed

**Re: NAMING OF DOWNCOUNTY CONSORTIUM
ELEMENTARY SCHOOL #28**

On motion of Mr. Abrams and seconded by Ms. Cox, the following resolution failed with Mr. Abrams voting in the affirmative; Mr. Barclay, Ms. Brandman, Ms. Cox, Dr. Docca, and Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education name the school building heretofore known as Downcounty Consortium Elementary School #28 as Jaime Escalante at Arcola Elementary School

RESOLUTION NO. 216-07Re: NAMING OF DOWNCOUNTY CONSORTIUM ELEMENTARY SCHOOL #28

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, The School Naming Advisory Committee has submitted a report, dated April 2, 2007, ranking the following names for the Downcounty Consortium Elementary School #28, in order of preference:

- Arcola Elementary School
- Jaime Escalante Elementary School
- Harriet Tubman Elementary School
- Connie Morella Elementary School
- Sandra Day O'Connor Elementary School
- Frederick Douglass Elementary School

and

WHEREAS, The School Naming Committee reached consensus on the recommendation to name the facility Arcola Elementary School; and

WHEREAS, Pursuant to Montgomery County Public Schools Regulation FFA-RA, Naming Schools, the final responsibility for officially naming a school building rests with the Board of Education; now therefore be it

Resolved, That the Board of Education name the school building heretofore known as Downcounty Consortium Elementary School #28 as Arcola Elementary School.

Re: STUDENT ASSIGNMENTS
(PREVIOUS NEW BUSINESS)

On motion of Mr. Abrams and seconded by Mr. Barclay, the following resolution failed with Mr. Abrams voting in the affirmative; Mr. Barclay, Ms. Brandman, Ms. Cox, Dr. Docca, and Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education amend its policy that relates to socioeconomic assignments to reflect that no assignment shall be made that would require a student to travel more than seven miles.

Re: **NEW BUSINESS**

There was no new business.

Re: **ITEMS OF INFORMATION**

The following items were available for the Board and public:

- Legal Fees Report
- Construction Progress Report
- Update on Policy IKA, Grading and Reporting
- Update on High School Assessments

Re: **BOARD AND SUPERINTENDENT COMMENTS**

Mr. Abrams complimented the superintendent and staff on the use of Connect Ed in wake of the event at Virginia Tech. The parents appreciated the heads up. Also, the Education Foundation had a successful event honoring Ms. Gelman, and it will be able to increase the number of scholarships given to needy students.

Ms. Cox commented that the Board attended the National School Boards Association because of Board development and to share information with other boards.

RESOLUTION NO. 217-07 Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mrs. O’Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of April 19, 2007 , at 5:10 p.m.

PRESIDENT

SECRETARY

JDW:gr

Resolution	Abrams	Barclay	Brandman	Cox	Docca	Horvitz	Navarro	O’Neill
Policy JFA	A	A	A	A	A	N	A	A
Non-recommended Reductions	N	A	A	N	A	A	A	A

A = affirmative; N = negative; O = absent; AB = abstain

