The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, February 8, 2005, at 10:00 a.m.

Present: Mrs. Patricia B. O'Neill, President
in the Chair
Mr. Steve Abrams
Ms. Sharon W. Cox
Ms. Valerie Ervin
Dr. Charles Haughey
Mrs. Nancy Navarro
Mr. Gabriel Romero
Mr. Sagar Sanghvi, Student Board Member
Dr. Jerry Weast, Secretary/Treasurer

Absent: None

# or ( ) indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 33-05 Re: RESOLUTION FOR CLOSED SESSIONS

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mrs. Navarro, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article and State Government Article of the Annotated Code of Maryland to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on February 8, 2005, in Room 120 from 9:00 to 10:00 a.m. and 12:00 to 2:00 p.m. to discuss the Human Resources Monthly Report and Appointments, as permitted under Section 10-508(a)(1) of the State Government Article; and be it further

Resolved, That the Board of Education consider the acquisition of real property for a public purpose and matters directly related thereto, as permitted under Section 10-508(a)(3) of the State Government Article and Section 4-107(d) of the Education Article; and be it further

Resolved, That the Board of Education of Montgomery County receive legal advice as permitted under Section 10-508(a)(7) of the State Government Article; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed sessions on February 8, 2005, to acquit its executive functions and to adjudicate and review
appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the State Government Article; and be it further

Resolved, That this portion of the meeting continue in closed session until the completion of business.

RESOLUTION NO. 34-05 Re: APPROVAL OF THE AGENDA

On recommendation of the Superintendent and on motion of Mr. Romero seconded by Dr. Haughey, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for February 8, 2005.

RESOLUTION NO. 35-05 Re: ITEMS OF LEGISLATION

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Dr. Haughey, the following resolution was adopted with Mr. Abrams, Ms. Cox, Ms. Ervin, Dr. Haughey, Mrs. Navarro, and Mrs. O'Neill voting in the affirmative; Mr. Romero and Mr. Sanghvi voting in the negative:

Resolved, That the Board of Education support SB 57 – Vehicle Laws – Provisional Driver’s License Restriction for a Minor – Prohibition Against Minors as Passengers, which would require the MVA to impose a restriction on the original provisional driver’s license of a minor that prohibits the minor from transporting individuals under the age of 18 with certain exceptions.

Resolved, That the Board of Education support SB 169 – Adult Education and Literacy Waiting List Reduction Fund, which would establish the Adult Education and Literacy Waiting List Reduction Fund in the Division of Career Technology and Adult Learning in MSDE to supplement general fund appropriations to adult education and literacy services, and the intent of the legislation is for MSDE to reduce the waitlist for adult education and literacy services by actively seeking donations from the private sector.

RESOLUTION NO. 36-05 Re: AN AMENDMENT

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Abrams, the following amendment was adopted unanimously:
Resolved, That the Board of Education support (with appropriate staffing for MSDE) **SB 169 – Adult Education and Literacy Waiting List Reduction Fund**.

**RESOLUTION NO. 37-05**  
Re: **ITEMS OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Romero, the following resolution was placed on the table:

Resolved, That the Board of Education support (with appropriate staffing for MSDE) **SB 169 – Adult Education and Literacy Waiting List Reduction Fund**, which would establish the Adult Education and Literacy Waiting List Reduction Fund in the Division of Career Technology and Adult Learning in MSDE to supplement general fund appropriations to adult education and literacy services, and the intent of the legislation is for MSDE to reduce the waitlist for adult education and literacy services by actively seeking donations from the private sector.

**RESOLUTION NO. 38-05**  
Re: **ITEMS OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Dr. Haughey, the following resolution was adopted with Mr. Abrams, Ms. Cox, Dr. Haughey, Mrs. Navarro, Mrs. O’Neill, Mr. Romero, and Mr. Sanghvi voting in the affirmative; Ms. Ervin abstaining:

Resolved, That the Board of Education support **HB 227 – Education – Arrest for Reportable Offenses – Notification**, which would define the age range of students from 5 years to 21 and by so doing would clarify the law requiring local school systems to be notified by a law enforcement agency of a student within this age range who is arrested for a reportable offense.

Re: **ITEMS OF LEGISLATION**

On motion of Mr. Abrams and seconded by Ms. Cox, the following resolution was placed on the table:

Resolved, That the Board of Education support **HB 1 – Public School Construction Assistance Act of 2004**, which would impose recordation and transfer taxes on the transfer or sale of real property and dedicate the funds for school construction for FY 2005 through 2008, and local boards would be required to adopt recordation tax statutes with revenue dedicated to school construction and renovation work.

**RESOLUTION NO. 39-05**  
Re: **AN AMENDMENT**
On motion of Mr. Abrams and seconded by Ms. Cox, the following amendment was adopted with Mr. Abrams, Ms. Cox, Dr. Haughey, Mrs. Navarro, Mrs. O’Neill, Mr. Romero, and Mr. Sanghvi voting in the affirmative; Ms. Ervin abstaining:

Resolved, That the Board of Education support the legislature to consider a reform of the state’s construction program under HB 1, and the recommendations from the School Construction Task Force be incorporated.

RESOLUTION NO. 40-05    Re:  ITEMS OF LEGISLATION

On motion of Mr. Abrams and seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education support HB 1 – Public School Construction Assistance Act of 2004, which would impose recordation and transfer taxes on the transfer or sale of real property and dedicate the funds for school construction for FY 2005 through 2008, and local boards would be required to adopt recordation tax statutes with revenue dedicated to school construction and renovation work; and be it further

Resolved, That the Board of Education support the legislature to consider a reform of the state’s construction program under HB 1, and the recommendations from the School Construction Task Force be incorporated.

Re:  PUBLIC COMMENTS

The following people testified before the Board of Education:

<table>
<thead>
<tr>
<th>Person</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isabel Estrada</td>
<td>Health Curriculum</td>
</tr>
<tr>
<td>Evie Frankl</td>
<td>Northwood</td>
</tr>
<tr>
<td>Art Fabel</td>
<td>Health Curriculum</td>
</tr>
<tr>
<td>Christine Grewell</td>
<td>Health Curriculum</td>
</tr>
<tr>
<td>Jay Weinstein</td>
<td>Land Inventory</td>
</tr>
<tr>
<td>Steve Fisher</td>
<td>Health Curriculum</td>
</tr>
<tr>
<td>Laura Quigley</td>
<td>Health Curriculum</td>
</tr>
<tr>
<td>Ellen Castellano</td>
<td>Health Curriculum</td>
</tr>
<tr>
<td>Gail Melson</td>
<td>Northwood</td>
</tr>
</tbody>
</table>

In response to Ms. Castellano’s testimony, Mr. Romero asked staff to prepare a summary outlining how the Family Life and Human Development curriculum addresses the issues of abstinence and family structure.
On recommendation the Policy Committee, the following resolution was placed on the table:

WHEREAS, Draft Policy GAA, *Positive Work Environment in a Self-renewing Organization* articulates the Board’s commitment to professional growth systems for all employees and promotes an environment of high expectations and mutual respect; and

WHEREAS, The Board Policy Committee has considered and made revisions to draft Policy GAA, *Positive Work Environment in a Self-renewing Organization*; now therefore be it

**Resolved**, That the Board of Education take tentative action to adopt draft Policy GAA, *Positive Work Environment in a Self-renewing Organization*; and be it further


**POSITIVE WORK ENVIRONMENT IN A SELF-RENEWING ORGANIZATION**

A. **PURPOSE**

The Board of Education is committed to professional growth systems for all employees to support professional growth and employee success in improving the teaching and learning process, and to promoting an environment of high expectations and mutual respect for all in a nondiscriminatory manner in accordance with local, state, and federal law.

B. **ISSUE**

A positive work environment in a self-renewing organization requires systems to support the success of all employees and recognize the contribution of all employees to the success of MCPS students.

C. **POSITION**

There must be effective systems in place to attract, recruit, mentor, develop, recognize,
and retain high-performing staff; evaluate employees based on standards of performance; provide peer assistance and review. The school system supports professional growth systems for all employees that are based upon fair treatment, honesty, openness, integrity, and respect. The school system also supports a positive work environment that values ongoing professional development as an essential component of a high-quality, world-class educational system. Therefore, the school system must:

1. Attract personnel by providing opportunities to learn about the responsibilities, roles, and benefits of a position.

2. Actively recruit a highly qualified workforce that reflects the diversity of our community, and encourage and mentor them to apply for specific positions.

3. Mentor employees through collegial support systems that meet the needs of individual employees throughout their careers to foster their success, as measured by the performance standards of the evaluation system.

4. Develop personnel through a variety of experiences to enhance and improve knowledge, skills, abilities, practices, and beliefs that support successful performance on established standards.

5. Evaluate employees on established standards of performance and provide feedback and professional growth.

6. Attract educational leaders by creating a professional learning community that provides opportunities for engagement, leadership, and is committed to ensuring success for every student through excellence.

7. Recognize employees who devote their time, skills, and energy to support and improve the teaching and learning process to increase student achievement.

8. Retain high-performing employees through professional growth systems to support their success; opportunities to improve skills, knowledge, practices, and abilities while providing competitive salary and benefits.

9. Foster and support employee attitudes that demonstrate the belief that all students can be successful and that all employees have and communicate high expectations for themselves and for students’ performance; support students and each other in efforts to improve the teaching and learning process; and increase student participation and achievement.
10. Maintain systems that support and improve employee effectiveness in partnership with MCPS employee organizations.

11. Build collaborative partnerships with MCPS employee organizations to support a positive work environment in a self-renewing organization that supports the teaching and learning process to improve student achievement.

12. Cultivate and support a school system that is predicated upon the highest ethical standards.

13. Support employees through provision of an employee assistance program.

14. Allocate human resources in the most effective, efficient manner to support and promote increased student achievement.

D. DESIRED OUTCOME

A highly qualified workforce and a positive work environment in a self-renewing organization, where the highest quality staff is in every position in the Montgomery County Public Schools.

E. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.

Re: AN AMENDMENT

Ms. Cox suggested the following edits, and the Board agreed by consensus:

Foster and support employee attitudes that demonstrate the belief that all students can be successful and that all employees: have and communicate high expectations for themselves and for students’ performance; support students and each other in efforts to improve the teaching and learning process; and work to increase student participation and achievement.

Re: AN AMENDMENT

Mr. Abrams suggested the following edits, and the Board agreed by consensus:

The Board of Education is committed to professional growth systems for all employees to support professional growth and employee success in improving
the teaching and learning, and management processes, and to promoting an environment of high expectations and mutual respect for all in a nondiscriminatory manner in accordance with local, state, and federal law.

Re: AN AMENDMENT

On motion of Mr. Abrams and seconded by Ms. Cox, the following amendment was placed on the table:

Resolved, That the Board of Education amend the policy at C.6. to read:

Attract educational and noneducational leaders by creating a professional learning community that provides opportunities for engagement, leadership, and is committed to ensuring success for every student through excellence.

Re: AN AMENDMENT

On motion of Ms. Cox and seconded by Mr. Romero, the following amendment failed with Mr. Abrams, Ms. Cox, Dr. Haughey, and Mr. Romero voting in the affirmative; Ms. Ervin, Mrs. Navarro, and Mrs. O’Neill voting in the negative:

Resolved, That the Board of Education amend the policy at C.6. to read:

Attract educational and non-educational operational leaders by creating a professional learning community that provides opportunities for engagement, leadership, and is committed to ensuring success for every student through excellence.

RESOLUTION NO. 41-05 Re: AN AMENDMENT

On motion of Mr. Abrams and seconded by Ms. Ervin, the following amendment was adopted unanimously by members present:

Resolved, That the Board of Education amend the policy at C.6. to read:

Attract educational leaders by creating a professional learning community that provides opportunities for engagement, leadership, and is committed to ensuring success for every student through excellence.

RESOLUTION NO. 42-05 Re: AN AMENDMENT

On motion of Mr. Romero and seconded by Mr. Abrams, the following amendment was
adopted unanimously by members present:

Resolved, That the Board of Education amend the policy at D. to read:

A highly qualified workforce and a positive work environment in a self-renewing organization, where the highest quality staff is in every position in the Montgomery County Public Schools leading to excellence in teaching, learning, and the operation of the school system.

RESOLUTION NO. 42(a)-05 Re: AN AMENDMENT

On motion of Dr. Haughey and seconded by Mr. Abrams, the following amendment was adopted unanimously by members present:

Resolved, That the Board of Education amend the policy at C.13. to read:

Support employees’ well being through provision of an employee assistance program.

RESOLUTION NO 43-05 Re: AN AMENDMENT

On motion of Dr. Haughey and seconded by Mr. Romero, the following amendment was adopted unanimously by members present:

Resolved, That the Board of Education reverse Items 10 and 11.

RESOLUTION NO. 44-05 Re: TENTATIVE ACTION ON POLICY GAA, POSITIVE WORK ENVIRONMENT IN A SELF-RENEWING ORGANIZATION

On recommendation of the Policy Committee, the following resolution was adopted unanimously by members present:

WHEREAS, Draft Policy GAA, Positive Work Environment in a Self-renewing Organization articulates the Board’s commitment to professional growth systems for all employees and promotes an environment of high expectations and mutual respect; and

WHEREAS, The Board Policy Committee has considered and made revisions to draft Policy GAA, Positive Work Environment in a Self-renewing Organization; now therefore be it

Resolved, That the Board of Education take tentative action to adopt draft Policy GAA, Positive Work Environment in a Self-renewing Organization; and be it further
Resolved, That the tentative draft Policy GAA, Positive Work Environment in a Self-renewing Organization, be sent out for public comment.

POSITIVE WORK ENVIRONMENT IN A SELF-RENEWING ORGANIZATION

A. PURPOSE

The Board of Education is committed to professional growth systems for all employees to support professional growth and employee success in improving the teaching, learning, and management processes, and to promoting an environment of high expectations and mutual respect for all in a nondiscriminatory manner in accordance with local, state, and federal law.

B. ISSUE

A positive work environment in a self-renewing organization requires systems to support the success of all employees and recognize the contribution of all employees to the success of MCPS students.

C. POSITION

There must be effective systems in place to attract, recruit, mentor, develop, recognize, and retain high-performing staff; evaluate employees based on standards of performance; provide peer assistance and review. The school system supports professional growth systems for all employees that are based upon fair treatment, honesty, openness, integrity, and respect. The school system also supports a positive work environment that values ongoing professional development as an essential component of a high-quality, world-class educational system. Therefore, the school system must:

1. Attract personnel by providing opportunities to learn about the responsibilities, roles, and benefits of a position.

2. Actively recruit a highly qualified workforce that reflects the diversity of our community, and encourage and mentor them to apply for specific positions.

3. Mentor employees through collegial support systems that meet the needs of individual employees throughout their careers to foster their success, as measured by the performance standards of the evaluation system.

4. Develop personnel through a variety of experiences to enhance and improve knowledge, skills, abilities, practices, and beliefs that support successful
performance on established standards.

5. Evaluate employees on established standards of performance and provide feedback and professional growth.

6. Attract leaders by creating a professional learning community that provides opportunities for engagement, leadership, and is committed to ensuring success for every student through excellence.

7. Recognize employees who devote their time, skills, and energy to support and improve the teaching and learning process to increase student achievement.

8. Retain high-performing employees through professional growth systems to support their success; opportunities to improve skills, knowledge, practices, and abilities while providing competitive salary and benefits.

9. Foster and support employee attitudes that demonstrate the belief that all students can be successful and that all employees: have and communicate high expectations for themselves and for students’ performance; support students and each other in efforts to improve the teaching and learning process; and work to increase student participation and achievement.

10. Build collaborative partnerships with MCPS employee organizations to foster a positive work environment in a self-renewing organization that supports the teaching and learning process to improve student achievement.

11. Maintain systems that support and improve employee effectiveness in partnership with MCPS employee organizations.

12. Cultivate and support a school system that is predicated upon the highest ethical standards.

13. Support employees’ well being through provision of an employee assistance program.

14. Allocate human resources in the most effective, efficient manner to support and promote increased student achievement.

D. DESIRED OUTCOME

A highly qualified workforce and a positive work environment in a self-renewing organization, where the highest quality staff is in every position in the Montgomery
County Public Schools leading to excellence in teaching, learning, and the operation of the school system.

E. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.

**Mr. Sanghvi rejoined the meeting.

RESOLUTION NO. 45-05 Re: RESCISSION OF VARIOUS POLICIES

On motion of the Policy Committee, the following resolution was adopted unanimously:

WHEREAS, Several policies were identified for rescission during the annual review of policies; and

WHEREAS, The policy on policy setting requires a rationale for rescinding a policy; and

WHEREAS, The rationales for rescission are stated; and

WHEREAS, Policy GEA, Appointment of Professional Personnel, was adopted by resolution in 1961 and most recently revised in 1991; and

WHEREAS, Policy GEB, Position Sharing, was last revised in 1991; and

WHEREAS, Policy GJA, Employee Performance Evaluation, was adopted by resolution in 1967 and most recently revised in 1991; now therefore be it

Resolved, That the following policies be rescinded, effective immediately:

Policy GEA, Appointment of Professional Personnel
Policy GEB, Position Sharing
Policy GJA, Employee Performance Evaluation

RESOLUTION NO. 46-05 Re: CONTRACTS OF $25,000 OR MORE

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and
WHEREAS, Funds have been budgeted and/or identified for the purchase of computers, printers, and peripherals through the Maryland State Contract No. DBM 2020; and

WHEREAS, Funds have been budgeted and/or identified for the purchase of routers and servers for network applications through Prince George’s County Contract No. 6804; and

WHEREAS, The acquisition of computers, printers, peripherals, routers, and servers through lease/purchase arrangements has been reviewed by legal counsel; now therefore be it

Resolved, That the computers, printers, and peripherals through the Maryland State Contract No. DBM 2020 in the amount of $13,169,068 be lease/purchased for a four-year term under the Master Lease/Purchase Agreement with Carlyle Financial Services; and be it further

Resolved, That the routers and servers under Prince George’s County Contract No. 6804 in the amount of $2,569,209 be lease purchased for a four-year term under the Master Lease/Purchase Agreement with Carlyle Financial Services; and be it further

Resolved, That the proceeds from the financing be used to reimburse Montgomery County Public Schools’ accounts to the extent that such equipment will be acquired before closing; and be it further

Resolved, That the Board president and superintendent be authorized to execute the documents necessary for these transactions; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specification as shown below:

<table>
<thead>
<tr>
<th>DBM 2020</th>
<th>Desktop Computers, Printers, Peripherals, Parts and Services—Extension</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awardees</td>
<td>Apple Computer</td>
</tr>
<tr>
<td></td>
<td>Compaq Computers, Inc.</td>
</tr>
<tr>
<td></td>
<td>Daly Computers*</td>
</tr>
<tr>
<td></td>
<td>Data Networks of America, Inc.</td>
</tr>
<tr>
<td></td>
<td>Enable Systems, Inc.</td>
</tr>
<tr>
<td>Total</td>
<td>$15,801,412</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DBM 9708</th>
<th>Local Access</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awardees</td>
<td>Arch Wireless</td>
</tr>
<tr>
<td></td>
<td>$6,000</td>
</tr>
<tr>
<td></td>
<td>Cingular Wireless</td>
</tr>
<tr>
<td>Description</td>
<td>Amount</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>Nextel Communications</td>
<td>90,000</td>
</tr>
<tr>
<td>Verizon, Maryland, Inc.</td>
<td>1,707,800</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$ 2,192,180</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>MP 110 Data Lines</td>
<td></td>
</tr>
<tr>
<td>332/MP 110333 Awardee</td>
<td></td>
</tr>
<tr>
<td>Verizon, Maryland, Inc.</td>
<td>$ 1,282,818</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>USMS 99-12 Maryland Educational Enterprise Consortium Awardee</td>
<td></td>
</tr>
<tr>
<td>Bell Techlogix</td>
<td>$ 34,065</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>13410 Information Technology Products and Parts—Extension Awardees</td>
<td></td>
</tr>
<tr>
<td>Advanced Computer Concepts*</td>
<td></td>
</tr>
<tr>
<td>Data Networks of America, Inc.</td>
<td></td>
</tr>
<tr>
<td>Engineering Systems Solutions, Inc.*</td>
<td></td>
</tr>
<tr>
<td>GovStreet USA</td>
<td></td>
</tr>
<tr>
<td>Halifax Technology Services</td>
<td></td>
</tr>
<tr>
<td>Sigma Systems, Inc.*</td>
<td></td>
</tr>
<tr>
<td>USC Canterbury</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$ 50,000</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>45070 Unleaded Gasoline—Extension Awardee</td>
<td></td>
</tr>
<tr>
<td>Truman Arnold Companies</td>
<td>$ 350,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>502-013 Infrastructure Equipment—Extension</td>
<td></td>
</tr>
<tr>
<td>The Presidio Corporation</td>
<td>$ 27,480</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1086.2 Third Party Billing—Extension Awardee</td>
<td></td>
</tr>
<tr>
<td>Dawkins Management, Inc.*</td>
<td>$ 150,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4045.6/ Telephone Equipment—Extension Awardee</td>
<td></td>
</tr>
</tbody>
</table>
4156.1

Awardees
Allegheny Electronics $ 400
Alltel Communications Products, Inc. 35,786
Capitol Cable and Technical, Inc. 18,353
Chesapeake Communications, Inc. 6,004
Chesapeake Telephone System 27,925
Graybar Electric Company, Inc. 34,022
Inter-Tel National 831,000
J. T. Tronics, Inc. 172,158
Mouser Electronics 308
Total $ 1,125,956

4064.7

Art Tools

Awardees
Commercial Art Supply $ 78,844
Elgin School Supply Company, Inc. 7,585
Integrity School Supplies* 13,464
National Art and School Supplies 748
Pyramid School Products 76,081
Sax Arts and Crafts 23,502
Service Reproduction Company 4,880
Standard Stationery Supply Company 213,647
Windtree Enterprises, Inc. 6,742
Henry S. Wolkins Company, Inc.* 9,306
Total $ 434,799

4065.7

Ceramic Supplies

Awardees
Campbells Ceramics Supply Company $ 55,397
Cutlass Enterprises, Inc. 524
Pyramid School Products 933
Windtree Enterprises, Inc. 2,231
Total $ 59,085

4087.6

Office and School Supplies

Awardees
AFP Industries, Inc.* $ 24,588
Allied Office Products 296
BC Lucas Binders 1,592
Business Stationers 7,316
Classic School Supply, Inc. 37,001
Corporate Express Imaging 2,186
Elgin School Supply Company, Inc. 22,277
Fiber Products Industry, Inc. 121
Integrity School Supplies* 29,376
Interstate Office Supply Company* 61,167
M & S Nationwide Distributors, Inc.* 4,320
National Art and School Supplies 71,137
Officemax 45,134
Prestige Office Products, Inc. 1,579
Pyramid School Products 309,712
Rudolph’s Office and Computer Supply, Inc.* 2,286
School Specialty 514
Smith Office and Computer Supply 104,265
Standard Stationery Supply Company 210,911
Windtree Enterprises, Inc. 11,703
Frank W. Winne & Son, Inc. 9,658
Henry S. Wolkins Company, Inc.* 29,775
Total 986,914

4089.5 Laminating Supplies

Awardees
General Binding Corporation $ 47,880
Integrity School Supplies* 12,875
Precision Graphics* 51,724
Pyramid School Products 8,990
Smith Office and Computer Supply 9,315
Vu-Color, Inc.* 1,124
Total $ 131,908

4115.3 Microscopes

Awardees
Fisher Science Education $ 24,897
General Precision Specialties 7,060
Para Scientific Company 8,816
Parco Scientific Company* 13,970
Total $ 54,743
4135.2 Art Supplies/Systems Contract

Awardees
Nasco
Sax Arts and Crafts
Total $ 50,000

4151.1 Local Telephone Service

Awardee
Verizon, Maryland, Inc. $ 1,408,900

4152.1 Long Distance Telephone Service

Awardee
Verizon, Maryland, Inc. $ 47,000

5903 Internet Services—Extension

Awardee
Cogent Communications, Inc. $ 36,000

6804 Routers and Servers for Network Applications—Extension

Awardee
Verizon Network Integration Corporation $ 3,072,774

7020.2 Science Supplies/Systems Contract

Awardees
Fisher Science Education
Frey Scientific/Division of School Specialty
Sargent Welch
Total $ 147,000

7065.6 Custodial Supplies

Awardees
Abel Industries, Inc. $ 3,039
Acme Paper and Supply Company, Inc. 123,912
Calico Industries, Inc. 13,452
City Group, Inc.* 2,292
Consolidated Maintenance Supply, Inc. 131,061
Daycon Products Company, Inc. 169,147
S. Freedman and Sons, Inc. 243,269
Gabriel First Corporation 3,014
Genesis II, Inc.* 565,860
Holt Paper and Chemical Company 13,235
Laniado Wholesale Manufacturing Products, Inc.* 37,168
Leonard Paper Company 297,203
L. L. Clean Company* 1,800
Lynn Ladder and Scaffold Company Waco 2,880
Maintenance Solutions* 5,039
Matworks 8,041
Metrochem Industries, Inc. 27,714
National Supply Company 14,981
Porters Supply Company, Inc. 5,104
Portionpac Chemical Corporation 2,730
Potomac Rubber Company* 68
Powell Manufacturing Industries, Inc.* 21,096
Pyramid School Products 12,711
Reliable Custodial Maintenance and Supply* 11,096
Spectrowax Corporation 23,714
W. Wiederrecht Marketing, Inc. 4,920
Frank W. Winne and Son, Inc. 998
Total $1,745,544

7073.1 Novell Network Desktop Licenses—Extension

Awardee
Novell, Inc. $ 280,000

7079.3 Paperback and Pre-Bound Paperback Books

Awardee
Perfection Learning $ 350,000

7084.3 Custodial Equipment Repair

Awardees
District Janitorial Repair Company, Inc.
National Supply Company
Total $ 42,000
7092.1 Magazine Subscriptions—Extension

**Awardee**
- W.T. Cox Subscriptions, Inc.* $ 230,500

7120.3 Elementary Mathematics Supplies

**Awardees**
- ABC School Supply, Inc. $ 380
- Delta Education, Inc. 207
- EAI Education, A Division of Eric Armin, Inc. 1,564
- ETA/Cuisenaire* 23,107
- Nasco 16,515
- Total $ 41,773

7141.1 Telecommunications and Network Wiring Installation/Integration

**Awardees**
- Automated Cable Services, Inc.*
- Crawford Technical Services, Inc.*
- Fiber Plus, Inc.
- Netcom Technologies, Inc.
- PrimeNet, Inc.
- Quality Solution Technologies, Inc.*
- Systcom, Inc.
- Texel Corporation
- USA Future Technical, Inc.*
- VenAmerica, Inc.*
- Verizon Network Integration Corporation
- Total $ 1,600,000

7142.1 Broadband Cable Network Cabling Installation and Integration

**Awardees**
- Netcom Technologies, Inc.
- Systcom, Inc.
- TCV, LLC
- Total $ 400,000

7174.1 Video Conferencing Equipment

**Awardees**
RESOLUTION NO. 47-05 Re: FY 2005 SPECIAL APPROPRIATION REQUEST FOR RELOCATABLE CLASSROOMS

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Sanghvi, the following resolution was adopted unanimously:

WHEREAS, The Board of Education’s Amended FY 2005–2010 Capital Improvements Program (CIP) request includes $5 million in the FY 2006 budget for relocatable classrooms to accommodate student population changes for the FY 2005–2006 school year; and

WHEREAS, These funds are programmed to be expended during summer 2005, but will not be available until the County Council takes final action on the Board of Education’s CIP request in May 2005; and

WHEREAS, The contracts for the relocation and installation work for the FY 2006 relocatable classroom moves must be executed prior to April 1, 2005, in order to have the units ready for the start of school; and

WHEREAS, The appropriation authority to expend the funds programmed for FY 2006 must be approved by the County Council before the Board of Education can enter into contracts; now therefore be it

Resolved, That an amendment to the Board of Education’s Requested FY 2006 Capital Budget and Amendments to the FY 2005–2010 Capital Improvements Program be requested for an FY 2005 capital budget special appropriation in the amount of $5 million to contract for the relocatable classroom moves that are proposed for summer 2005 to address student enrollment changes and program needs for the 2005–2006 school year; and be it further

Resolved, That this request be forwarded to the county executive and the County Council for action.

RESOLUTION NO. 48-05 Re: AWARD OF CONTRACTS – INFANTS AND
On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The FY 2005 Capital Budget contains funds to purchase and place a modular building at Rosa M. Parks Middle School for the permanent location of an Infants and Toddlers Program at that location; and

WHEREAS, EMH Environmental, Inc., has a multi-agency contract with Baltimore County Public Schools to provide this type of modular building unit; and

WHEREAS, State procurement statutes permit us to use this contract to purchase modular buildings; and

WHEREAS, The state contract purchase price for the Infants and Toddlers Program building at Rosa Parks Middle School is $933,950; and

WHEREAS, EMH Environmental, Inc., has successfully provided similar units to the Montgomery County Public Schools and staff recommends using the state contract to procure the modular building for the Infants and Toddlers Program; and

WHEREAS, The following sealed bids were received on January 20, 2005, for the needed foundation, utilities, and site work:

<table>
<thead>
<tr>
<th>Bidder</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuckman-Barbee Construction Co., Inc.</td>
<td>$277,000</td>
</tr>
<tr>
<td>Henley Construction Co., Inc.</td>
<td>305,000</td>
</tr>
<tr>
<td>Dynasty Construction, Inc.</td>
<td>387,000</td>
</tr>
<tr>
<td>Keller Brothers, Inc.</td>
<td>389,000</td>
</tr>
</tbody>
</table>

and

WHEREAS, Tuckman-Barbee Construction Company, Inc., has successfully completed similar work for the Montgomery County Public Schools; now therefore be it

Resolved, That contracts in the amounts of $933,950 and $277,000 be awarded to EMH Environmental, Inc., for the purchase and installation of a modular building and to Tuckman-Barbee Construction Company, Inc., for the related foundation, utilities, and site work, respectively, to house an Infants and Toddlers Program at Rosa M. Parks Middle School, in
accordance with drawings and specifications prepared by SmolenPEmr + Associates Architects.

RESOLUTION NO. 49-05  Re: FY 2005 SPECIAL APPROPRIATION REQUEST – LEAD ABATEMENT

On recommendation of the Superintendent and on motion of Ms. Cox, seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, MCPS, in conjunction with the Montgomery County departments of Health and Human Services and Environmental Protection, began a sampling and testing program in FY 2004 to measure lead levels in the non-flushed drinking water at school facilities; and

WHEREAS, While this testing program is under way, daily flushing and related procedures are implemented to ensure the water in MCPS facilities is safe to drink; and

WHEREAS, The testing program has revealed that certain plumbing fixtures will have to be replaced in some schools because of elevated lead readings; and

WHEREAS, The departments of Health and Human Services and Environmental Protection have developed a plumbing fixture replacement protocol for MCPS staff to implement at schools that have been identified with elevated lead levels related to existing fixtures; and

WHEREAS, A special Capital Budget appropriation in the amount of $1.6 million is needed to fund these fixture replacements; now therefore be it

Resolved, That a FY 2005 Capital Budget special appropriation in the amount of $1.6 million be requested to fund a remediation program for certain MCPS facilities with elevated lead levels in the drinking water; and be it further

Resolved, That this request be forwarded to the county executive asking that it be recommended for approval by the County Council.

**Mrs. O’Neill temporarily left the meeting.

RESOLUTION NO. 50-05  Re: RECOMMENDED FY 2005 SUPPLEMENTAL APPROPRIATION FOR THE REFUGEE CHILDREN SCHOOL IMPACT PROJECT

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:
Resolved, That the superintendent of schools be authorized to receive and expend, subject to County Council approval, an FY 2005 supplemental appropriation of $149,762 from the Maryland State Department of Education for the Refugee Children School Impact Project in the following categories:

<table>
<thead>
<tr>
<th>Category</th>
<th>Positions</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Administration</td>
<td></td>
<td>$5,436</td>
</tr>
<tr>
<td>3 Instructional Salaries</td>
<td>0.5</td>
<td>78,315</td>
</tr>
<tr>
<td>4 Textbooks and Instructional Supplies</td>
<td></td>
<td>11,209</td>
</tr>
<tr>
<td>5 Other Instructional Costs</td>
<td></td>
<td>44,200</td>
</tr>
<tr>
<td>12 Fixed Charges</td>
<td></td>
<td>10,602</td>
</tr>
</tbody>
</table>

Total 0.5* $149,762

Positions

*0.5 Office Assistant

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council.

RESOLUTION NO. 51-05 Re: RECOMMENDED FY 2005 SUPPLEMENTAL APPROPRIATION FOR THE TRANSITION FROM LABORATORY TO CLASSROOM PROJECT

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the superintendent of schools be authorized to receive and expend, subject to County Council approval, an FY 2005 supplemental appropriation of $137,250 from the Cleveland State University for the Transition from Laboratory to Classroom Project in the following categories:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Mid-level Administration</td>
<td>$20,000</td>
</tr>
</tbody>
</table>


3 Instructional Salaries  29,000
4 Textbooks and Instructional Supplies  7,580
5 Other Instructional Charges  16,050
12 Fixed charges  64,620
Total  $137,250

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council;
and be it further

Resolved, That the county executive be requested to recommend approval of this resolution
to the County Council.

RESOLUTION NO. 52-05  Re:  RECOMMENDED FY 2005 SECOND QUARTER
CATEGORY AND OBJECT TRANSFERS
REQUEST

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by
Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the superintendent of schools be authorized to effect FY 2005 categorical
transfers of $303,758 in the following categories:

American Indian Education

<table>
<thead>
<tr>
<th>Category</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 Other Instructional Costs</td>
<td>$ 3,289</td>
<td>$ 3,289</td>
</tr>
<tr>
<td>9 Student Transportation</td>
<td></td>
<td>$ 3,289</td>
</tr>
<tr>
<td>Total</td>
<td>$ 3,289</td>
<td>$ 3,289</td>
</tr>
</tbody>
</table>

Emotional Disabilities Cluster Model

<table>
<thead>
<tr>
<th>Category</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Instructional Salaries</td>
<td>$ 52,000</td>
<td>$ 52,000</td>
</tr>
<tr>
<td>7 Student Personnel Services</td>
<td></td>
<td>$ 52,000</td>
</tr>
<tr>
<td>Total</td>
<td>$ 52,000</td>
<td>$ 52,000</td>
</tr>
</tbody>
</table>

Title III English Language Acquisition–FY 2004
Category | From | To
--- | --- | ---
2 Mid-level Administration | $33,959 | 
3 Instructional Salaries | | $110,259
4 Textbooks and Instructional Supplies | 29,000 | 
5 Other Instructional Costs | 40,700 | 
12 Fixed Charges | 88,000 | 
Total | $150,959 | $150,959

Title III – English Language Acquisition–FY 2005

Category | From | To
--- | --- | ---
5 Other Instructional Costs | $20,143 | 
12 Fixed Charges | | $20,143
Total | $20,143 | $20,143

Head Start

Category | From | To
--- | --- | ---
3 Instructional Salaries | | $26,797
4 Textbooks and Instructional Supplies | $2,073 | 
5 Other Instructional Costs | | 12,603
7 Student Personnel Services | | 7,230
9 Transportation | 54,410 | 
12 Fixed Charges | | 9,853
Total | $56,483 | $56,483

Title II Enhancing Education Through Technology

Category | From | To
--- | --- | ---
1 Administration | | $5,855
3 Instructional Salaries | | 14,981
4 Textbooks and Instructional Supplies | | 48
12 Fixed Charges | $20,884 | 
Total | $20,884 | $20,884

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.
RESOLUTION NO. 53-05  

Re: UTILIZATION OF THE FY 2005 PROVISION FOR FUTURE SUPPORTED PROJECT FUNDS

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, The grants qualify for a transfer of appropriation from the Provision for Future Supported Projects, pursuant to the provisions of County Council Resolution No. 15-631, approved May 27, 2004; and

WHEREAS, The projects do not require any present or future county funds; and

WHEREAS, Sufficient appropriation is available, within the FY 2005 Provision for Future Supported Projects, to permit the transfers within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 2005 Provision for Future Supported Projects, as specified below:

<table>
<thead>
<tr>
<th>Projects</th>
<th>Positions</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland Virtual High School Core Model In Science Education</td>
<td>1.0</td>
<td>$137,991</td>
</tr>
<tr>
<td>Title III Limited English Proficiency</td>
<td>1.0</td>
<td>58,331</td>
</tr>
<tr>
<td>Head Start</td>
<td></td>
<td>19,581</td>
</tr>
<tr>
<td>High-Quality Teaching</td>
<td></td>
<td>72,910</td>
</tr>
<tr>
<td>Homeless Children and Youth Program</td>
<td></td>
<td>100,000</td>
</tr>
<tr>
<td>Curriculum Management Systems Consortium</td>
<td></td>
<td>12,500</td>
</tr>
<tr>
<td>Maryland Online Technology Profile for Teachers and Administrators Consortium</td>
<td></td>
<td>10,000</td>
</tr>
<tr>
<td>Maryland Students Online Consortium</td>
<td></td>
<td>15,000</td>
</tr>
<tr>
<td>Project OPEN: Online Professional Educators’ Network</td>
<td></td>
<td>10,000</td>
</tr>
<tr>
<td>Student Technology Literacy Consortium</td>
<td>1.0</td>
<td>600,000</td>
</tr>
<tr>
<td>Individuals with Disabilities Education Act—Least Restrictive Environment</td>
<td></td>
<td>196,126</td>
</tr>
<tr>
<td>Total</td>
<td>3.0</td>
<td>$1,232,439</td>
</tr>
</tbody>
</table>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.
**Mrs. O’Neill rejoined the meeting.**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, following resolution was placed on the table:

WHEREAS, Graduates who exceed the graduation requirements and meet the established criteria have been recognized with a Maryland State Certificate of Merit; and

WHEREAS, The State of Maryland will be discontinuing the Certificate of Merit; and

WHEREAS, Students in the Class of 2006 who have fulfilled the requirements will not receive a Maryland State Certificate of Merit; now therefore be it

Resolved, That the Montgomery County Public Schools award a Montgomery County Certificate of Merit to those students who fulfill the same requirements for the previous Maryland State Certificate of Merit; and be it further

Resolved, That the Montgomery County Public Schools continue to investigate the establishment of a local diploma endorsement to begin with the Class of 2006.

RESOLUTION NO. 54-05 Re: AN AMENDMENT TO THE MONTGOMERY COUNTY PUBLIC SCHOOLS CERTIFICATE OF MERIT

On motion of Ms. Cox and seconded by Mr. Abrams, the following amendments were adopted unanimously:

Resolved, That when the state discontinues the Certificate of Merit, the Montgomery County Public Schools award a Montgomery County Certificate of Merit to those students who fulfill the same requirements for the previous Maryland State Certificate of Merit.

RESOLUTION NO. 55-05 Re: MONTGOMERY COUNTY PUBLIC SCHOOLS CERTIFICATE OF MERIT

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, following resolution, as amended, was adopted unanimously:

WHEREAS, Graduates who exceed the graduation requirements and meet the established
criteria have been recognized with a Maryland State Certificate of Merit; and

WHEREAS, The State of Maryland discontinued the Certificate of Merit in June 2004; and

WHEREAS, Students in the Class of 2005 who have fulfilled the requirements will not receive a Maryland State Certificate of Merit; now therefore be it

Resolved, That when the state discontinues the Certificate of Merit, the Montgomery County Public Schools award a Montgomery County Certificate of Merit to those students who fulfill the same requirements for the previous Maryland State Certificate of Merit; and be it further

Resolved, That the Montgomery County Public Schools continue to investigate the establishment of a local diploma endorsement to begin with the Class of 2006.

RESOLUTION NO. 56-05 Re: HUMAN RESOURCES MONTHLY REPORT

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the Human Resources Monthly Report dated February 8, 2005.

RESOLUTION NO. 57-05 Re: DEATH OF KELLY W. BUSCHING, SHEET METAL MECHANIC, RANDOLPH MAINTENANCE DEPOT

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The death on November 12, 2004, of Kelly W. Busching, sheet metal mechanic in the Division of Maintenance at the Randolph Maintenance Depot, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, In the two years that Mr. Busching worked for Montgomery County Public Schools, he was very pleasant, good natured, and respected by his coworkers; and

WHEREAS, Mr. Busching performed his work in a professional manner and took pride in the quality of his work; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Kelly W. Busching and extend deepest sympathy to his family; and be it further
Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mr. Busching’s family.

RESOLUTION NO. 58-05  Re:  DEATH OF CONSTANCE C. EMORY, FOOD SERVICE SATELLITE MANAGER I, CLARKSBURG ELEMENTARY SCHOOL

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The death on December 31, 2004, of Constance C. Emory, food service satellite manager I at Clarksburg Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Mrs. Emory worked for Montgomery County Public Schools for more than four years, and she accommodated individual students’ needs, issues, or requests in a positive manner; and

WHEREAS, Mrs. Emory initiated changes to create a welcoming and warm atmosphere, and she coordinated parent volunteers to support the school lunch procedures; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Constance C. Emory and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mrs. Emory’s family.

RESOLUTION NO. 59-05  Re:  DEATH OF DEAN P. SULLIVAN, ROOF MECHANIC ON LEAVE, RANDOLPH MAINTENANCE DEPOT

On recommendation of the Superintendent and on motion of Mrs. Navarro seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The death on January 19, 2005, of Dean P. Sullivan, roof mechanic on leave from the Division of Maintenance at the Randolph Maintenance Depot, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Mr. Sullivan worked for Montgomery County Public Schools for more than 31 years, and he had a positive attitude and outstanding organizational skills which made him a valuable asset to the Division of Maintenance; and
WHEREAS, Mr. Sullivan performed his work in a professional and timely manner, while always keeping safety and minimal disruption of school operations as priorities; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Dean P. Sullivan and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mr. Sullivan’s family.

RESOLUTION NO. 60-05    Re: APPOINTMENTS

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. Navarro, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective February 9, 2005:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryam Ehsassi</td>
<td>Acting Program Manager, Instructional Management System</td>
<td>Program Manager, Instructional Management System</td>
</tr>
</tbody>
</table>

Re: LUNCH AND CLOSED SESSION

The Board of Education recessed from 12:00 to 2:00 p.m. for lunch and closed session.

Re: MONTHLY FINANCIAL REPORT

Mr. Bowers reported on the projected financial condition through December 31, 2004, based on program requirements and estimates made by primary and secondary account managers. At that time, revenues had a projected surplus of $1,404,680 while expenses had a projected surplus of $5,200,000. Staff will continue to closely monitor both revenues and expenditures.

RESOLUTION NO. 61-05    Re: PRELIMINARY PLAN – GARRETT PARK ELEMENTARY SCHOOL MODERNIZATION

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The architect for the proposed addition to Garrett Park Elementary School, Gauthier, Alvarado & Associates, has prepared a schematic design in accordance with the
WHEREAS, The Garrett Park Elementary School Facility Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plans report for the addition to Garrett Park Elementary School developed by Gauthier, Alvarado & Associates.

Re: ADOPTION OF FY 2006 OPERATING BUDGET

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Dr. Haughey, the following resolution was placed on the table:

WHEREAS, The superintendent of schools presented an FY 2006 Recommended Operating Budget of $1,722,128,557, to the Board of Education on December 15, 2004; and

WHEREAS, Expansion of the Gateway to College program at Montgomery College will result in the addition of 39 students to the program above previous estimates, with a corresponding reduction in Montgomery County Public Schools costs of $165,740 for those students; and

WHEREAS, The governor’s recommendation not to continue state funding for the IPAS/Challenge program results in the need to increase the budget by a total of $470,387 in order to continue essential program activities at six middle schools; and

WHEREAS, The Maryland State Department of Education requires each local school system to submit an annual special education staffing plan; and

WHEREAS, The Special Education Staffing Committee – composed of parents, teachers, principals, special education staff, and special education advocates – held three meetings in August and September of 2004 and recommendations were submitted to the Department of Special Education; and

WHEREAS, The FY 2006 Recommended Operating Budget includes all of the staffing plan elements required by the Maryland State Department of Education; and

WHEREAS, It is necessary for the Board of Education to amend the budget and request funding consistent with the proposed amendments related to the Gateway to College program and the IPAS program; now therefore be it

Resolved, That the Board of Education approve the FY 2006 Special Education Staffing Plan as outlined in the FY 2006 Recommended Operating Budget; and be it further
Resolved, That upon final approval of the operating budget in June 2005, the Special Education Staffing Plan will be submitted to MSDE; and be it further

Resolved, That the Board of Education adopt the Superintendent’s FY 2006 Recommended Operating Budget totaling $1,722,433,204, as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>Superintendent’s Recommended Operating Budget</th>
<th>Amendments</th>
<th>Amended Recommended Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Administration</td>
<td>$36,301,288</td>
<td>$87,542</td>
<td>$36,301,288</td>
</tr>
<tr>
<td>2 Mid-level Administration</td>
<td>108,847,946</td>
<td>110,273</td>
<td>108,935,488</td>
</tr>
<tr>
<td>3 Instructional Salaries</td>
<td>729,456,457</td>
<td>22,669</td>
<td>729,566,730</td>
</tr>
<tr>
<td>4 Textbooks and Instructional Supplies</td>
<td>32,975,390</td>
<td>75,000</td>
<td>19,292,927</td>
</tr>
<tr>
<td>5 Other Instructional Costs</td>
<td>19,217,927</td>
<td></td>
<td>19,292,927</td>
</tr>
<tr>
<td>6 Special Education</td>
<td>212,638,602</td>
<td></td>
<td>212,638,602</td>
</tr>
<tr>
<td>7 Student Personnel Services</td>
<td>9,729,137</td>
<td></td>
<td>9,729,137</td>
</tr>
<tr>
<td>8 Health Services</td>
<td>45,378</td>
<td></td>
<td>45,378</td>
</tr>
<tr>
<td>9 Student Transportation</td>
<td>72,899,833</td>
<td></td>
<td>72,899,833</td>
</tr>
<tr>
<td>10 Operation of Plant and Equipment</td>
<td>90,850,104</td>
<td></td>
<td>90,850,104</td>
</tr>
<tr>
<td>11 Maintenance of Plant</td>
<td>28,617,202</td>
<td></td>
<td>28,617,202</td>
</tr>
<tr>
<td>12 Fixed Charges</td>
<td>329,534,666</td>
<td>9,163</td>
<td>329,543,829</td>
</tr>
<tr>
<td>14 Community Services</td>
<td>172,000</td>
<td></td>
<td>172,000</td>
</tr>
<tr>
<td>37 Instructional Television Revenue</td>
<td>1,214,516</td>
<td></td>
<td>1,214,516</td>
</tr>
<tr>
<td>41 Adult Ed/Summer School Fund</td>
<td>3,677,298</td>
<td></td>
<td>3,677,298</td>
</tr>
<tr>
<td>51 Real Estate Management Fund</td>
<td>1,794,927</td>
<td></td>
<td>1,794,927</td>
</tr>
<tr>
<td>61 Food Services Fund</td>
<td>41,551,415</td>
<td></td>
<td>41,551,415</td>
</tr>
<tr>
<td>71 Field Trip Fund</td>
<td>1,339,619</td>
<td></td>
<td>1,339,619</td>
</tr>
<tr>
<td>81 Entrepreneurial Activities Fund</td>
<td>1,264,852</td>
<td></td>
<td>1,264,852</td>
</tr>
<tr>
<td>All Funds</td>
<td>$1,722,128,557</td>
<td>$304,647</td>
<td>$1,722,433,204</td>
</tr>
</tbody>
</table>

Re: AN AMENDMENT TO THE 2006 OPERATING BUDGET
On motion of Ms. Ervin and seconded by Mrs. Navarro, the following amendment was placed on the table:

WHEREAS, Goal 3 of our Strategic Plan is to “Strengthen productive partnerships for education,” consistent with the Board’s identified academic priority to “strengthen family-school relationships and continue to expand civic, business, and community partnerships that support improved student achievement”; and

WHEREAS, In order to align with this goal and academic priority, it is critical to have sufficient pupil personnel workers to intervene in the lives of MCPS’ diverse student body and their families, and remove barriers to students’ education, by linking social service, mental health agencies and the school system; and

WHEREAS, The five clusters within the Downcounty Consortium and the Richard Montgomery and Gaithersburg clusters have the highest aggregate mobility, ESOL, and FARMS rates; now therefore be it

Resolved, That the FY 2006 Recommended Operating Budget be further amended by the addition of four pupil personnel workers to be assigned to the clusters with the highest aggregate mobility, ESOL, and FARMS rates, at a cost of $323,540 ($80,885 per position, including benefits).

Re: DISCUSSION

Mr. Abrams applauded the thought. However, what he had learned about the budget process is the importance of coordination and collaboration. In discussions with the County Council and executive, he wanted to include how county agencies work together when there are joint responsibilities. Also, he would like to see the whole issue of community outreach in affected areas addressed using a similar model, such as early childhood education.

Mrs. O'Neill remarked that there will be three more PPWs for CAP and that PPW positions are added as enrollment increases. She supported and valued PPWs, but there needs to be a master plan for student support.

Mrs. Navarro noted that there has to be careful examination of the work at ground level to achieve the goals of the strategic plan. She was shocked to learn of the limited number of PPWs, especially with increasing challenges for students.

Dr. Haughey thought these kinds of allocations needs to be addressed in a systemic manner with an appropriate level of student support. Also, he agreed with Mr. Abrams in that the planning needs to include other county agencies.
Mr. Romero reflected on the needs of ESOL and middle schools students, especially after-school programs and other interventions. He thought that a comprehensive multi-year plan would be a better approach.

Re: AN AMENDMENT TO THE 2006 OPERATING BUDGET

On motion of Ms. Ervin and seconded by Mrs. Navarro, the following amendment failed with Ms. Ervin and Mrs. Navarro voting in the affirmative; Mr. Abrams, Ms. Cox, Dr. Haughey, Mrs. O’Neill, and Mr. Romero voting in the negative; and Mr. Sanghvi abstaining:

WHEREAS, Goal 3 of our Strategic Plan is to “Strengthen productive partnerships for education,” consistent with the Board’s identified academic priority to “strengthen family-school relationships and continue to expand civic, business, and community partnerships that support improved student achievement”; and

WHEREAS, In order to align with this goal and academic priority, it is critical to have sufficient pupil personnel workers to intervene in the lives of MCPS’ diverse student body and their families, and remove barriers to students’ education, by linking social service, mental health agencies and the school system; and

WHEREAS, The five clusters within the Downcounty Consortium and the Richard Montgomery and Gaithersburg clusters have the highest aggregate mobility, ESOL, and FARMS rates; now therefore be it

Resolved, That the FY 2006 Recommended Operating Budget be further amended by the addition of four pupil personnel workers to be assigned to the clusters with the highest aggregate mobility, ESOL, and FARMS rates, at a cost of $323,540 ($80,885 per position, including benefits).

Re: AN AMENDMENT TO THE 2006 OPERATING BUDGET

On motion of Mrs. Navarro and seconded by Ms. Ervin, the following amendment was placed on the table:

WHEREAS, Goal 3 of our Strategic Plan is to “Strengthen productive partnerships for education,” consistent with the Board’s identified academic priority to “strengthen family-school relationships and continue to expand civic, business, and community partnerships that support improved student achievement”; and

WHEREAS, In order to align with this goal and academic priority, it is very important to have
meaningful parental engagement at the community level; and

WHEREAS, The school system has identified Burnt Mills Elementary School and White Oak Middle School as two pilot schools for implementing the Comer Process to address the connection between the societal/family and academic needs of the students; and

WHEREAS, The system has identified parent community coordinators as critical links to outreach to students’ families; and

WHEREAS, The five clusters within the Downcounty Consortium and the Richard Montgomery and Gaithersburg clusters have the highest ESOL rates; now therefore be it

Resolved, That the FY 2006 Recommended Operating Budget be further amended by the addition of two parent community coordinators to be assigned to the two Comer Schools, at a cost of $123,326 ($61,663 per position, including benefits); and be it further

Resolved, That the FY 2006 Recommended Operating Budget Request be further amended by the addition of 10 sets of Simultaneous Translation Equipment, two of which to be utilized by the Division of ESOL/Bilingual Programs as needed throughout the school system, and the remainder to be utilized in the clusters with the highest ESOL rates, at a cost of $39,290 ($3,929 per set).

Re: DIVIDE THE QUESTION

Mrs. O’Neill asked Mrs. Navarro if the question could be divided, and Mrs. Navarro agreed

Re: DISCUSSION

Ms. Cox pointed out that there are only two schools in Montgomery County using the Comer Process, and the other schools are using the Epstein Program from Johns Hopkins University. She did not believe that there was data to compare the effectiveness of the two approaches and parent outreach. She asked for the rationale for suggesting the Comer Schools for the added parent community coordinators. Mrs. Navarro stated that her suggestion was tied to the system and its choosing of the Comer Process based on the demographics of the schools. Ms. Cox noted that many schools in the system are in the same position.

Dr. Haughey asked why this kind of provision was not made in the base budget for schools using the Comer Process. Mr. Bowers replied that it was not part of the model, and it is a very expensive process.

Re: AN AMENDMENT TO THE 2006 OPERATING BUDGET
On motion of Mrs. Navarro and seconded by Ms. Ervin, the following amendment failed with Ms. Ervin and Mrs. Navarro voting in the affirmative; Mr. Abrams, Ms. Cox, Dr. Haughey, Mrs. O’Neill, Mr. Romero, and Mr. Sanghvi in the negative:

Resolved, That the FY 2006 Recommended Operating Budget be further amended by the addition of two parent community coordinators to be assigned to the two Comer Schools, at a cost of $123,326 ($61,663 per position, including benefits).

Re: DISCUSSION

Mr. Romero thought the translation equipment was very useful and allowed everyone to participate in the meeting. He asked why the resolution requested 10 sets of Simultaneous Translation Equipment. Mrs. Navarro explained that it was based on the clusters with the highest ESOL rate, and this was one way to begin to build capacity for language access for parents.

Mrs. O’Neill spoke in favor of this amendment since one of the recurring themes from the community has been the need for translation services.

Ms. Ervin commented that this is an equity issue since some PTAs have purchased equipment for their schools.

Ms. Cox asked about the training for the use of the equipment. Dr. Spatz replied that there are two trained staff members with four sets of equipment.

RESOLUTION NO. 62-05 Re: AN AMENDMENT TO THE 2006 OPERATING BUDGET

On motion of Mr. Romero and seconded by Ms. Cox, the following amendment was adopted with Mr. Abrams, Ms. Cox, Dr. Haughey, Mrs. O’Neill, Mr. Romero, and Mr. Sanghvi voting in the affirmative; Ms. Ervin and Mrs. Navarro voting in the negative:

Resolved, That the FY 2006 Recommended Operating Budget Request be amended by the addition of 10 sets of Simultaneous Translation Equipment, two of which to be utilized by the Division of ESOL/Bilingual Programs as needed throughout the school system, and the remainder to be utilized in the clusters with the highest ESOL rates, at a cost of $39,290 ($3,929 per set).

RESOLUTION NO. 63-05 Re: AN AMENDMENT TO THE 2006 OPERATING BUDGET

On motion of Mr. Romero and seconded by Ms. Cox, the following amendment was adopted
Resolved, That the FY 2006 Recommended Operating Budget Request be amended by the addition of 10 sets of Simultaneous Translation Equipment to be utilized as needed throughout the school system at a cost of $39,290 ($3,929 per set).

RESOLUTION NO. 64-05 Re: ADOPTION OF FY 2006 OPERATING BUDGET

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Dr. Haughey, the following resolution, as amended, was adopted unanimously:

WHEREAS, The superintendent of schools presented an FY 2006 Recommended Operating Budget of $1,722,128,557, to the Board of Education on December 15, 2004; and

WHEREAS, Expansion of the Gateway to College program at Montgomery College will result in the addition of 39 students to the program above previous estimates, with a corresponding reduction in Montgomery County Public Schools costs of $165,740 for those students; and

WHEREAS, The governor’s recommendation not to continue state funding for the IPAS/Challenge program results in the need to increase the budget by a total of $470,387 in order to continue essential program activities at six middle schools; and

WHEREAS, The Maryland State Department of Education requires each local school system to submit an annual special education staffing plan; and

WHEREAS, The Special Education Staffing Committee – composed of parents, teachers, principals, special education staff, and special education advocates – held three meetings in August and September of 2004 and recommendations were submitted to the Department of Special Education; and

WHEREAS, The FY 2006 Recommended Operating Budget includes all of the staffing plan elements required by the Maryland State Department of Education; and

WHEREAS, It is necessary for the Board of Education to amend the budget and request funding consistent with the proposed amendments related to the Gateway to College program and the IPAS program; now therefore be it

Resolved, That the Board of Education approve the FY 2006 Special Education Staffing Plan as outlined in the FY 2006 Recommended Operating Budget; and be it further

Resolved, That upon final approval of the operating budget in June 2005, the Special Education Staffing Plan will be submitted to MSDE; and be it further
Resolved, That the FY 2006 Recommended Operating Budget Request be amended by the addition of 10 sets of Simultaneous Translation Equipment to be utilized as needed throughout the school system at a cost of $39,290 ($3,929 per set); and be it further

Resolved, That the Board of Education adopt the Superintendent’s FY 2006 Recommended Operating Budget totaling $1,722,472,494, as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>Superintendent’s Recommended Operating Budget</th>
<th>Amendments</th>
<th>Amended Recommended Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>$36,301,288</td>
<td>$87,542</td>
<td>108,935,488</td>
</tr>
<tr>
<td>Mid-level Administration</td>
<td>108,847,946</td>
<td>110,273</td>
<td>212,638,602</td>
</tr>
<tr>
<td>Instructional Salaries</td>
<td>729,456,457</td>
<td>22,669</td>
<td>732,129,126</td>
</tr>
<tr>
<td>Textbooks and Instructional Supplies</td>
<td>32,975,390</td>
<td>114,290</td>
<td>19,332,217</td>
</tr>
<tr>
<td>Other Instructional Costs</td>
<td>19,217,927</td>
<td></td>
<td>19,332,217</td>
</tr>
<tr>
<td>Special Education</td>
<td>212,638,602</td>
<td></td>
<td>212,638,602</td>
</tr>
<tr>
<td>Student Personnel Services</td>
<td>9,729,137</td>
<td></td>
<td>9,729,137</td>
</tr>
<tr>
<td>Health Services</td>
<td>45,378</td>
<td></td>
<td>45,378</td>
</tr>
<tr>
<td>Student Transportation</td>
<td>72,899,833</td>
<td></td>
<td>72,899,833</td>
</tr>
<tr>
<td>Operation of Plant and Equipment</td>
<td>90,850,104</td>
<td></td>
<td>90,850,104</td>
</tr>
<tr>
<td>Maintenance of Plant</td>
<td>28,617,202</td>
<td></td>
<td>28,617,202</td>
</tr>
<tr>
<td>Fixed Charges</td>
<td>329,534,666</td>
<td>9,163</td>
<td>329,543,829</td>
</tr>
<tr>
<td>Community Services</td>
<td>172,000</td>
<td></td>
<td>172,000</td>
</tr>
<tr>
<td>Instructional Television Revenue</td>
<td>1,214,516</td>
<td></td>
<td>1,214,516</td>
</tr>
<tr>
<td>Adult Ed/Summer School Fund</td>
<td>3,677,298</td>
<td></td>
<td>3,677,298</td>
</tr>
<tr>
<td>Real Estate Management Fund</td>
<td>1,794,927</td>
<td></td>
<td>1,794,927</td>
</tr>
<tr>
<td>Food Services Fund</td>
<td>41,551,415</td>
<td></td>
<td>41,551,415</td>
</tr>
<tr>
<td>Field Trip Fund</td>
<td>1,339,619</td>
<td></td>
<td>1,339,619</td>
</tr>
<tr>
<td>Entrepreneurial Activities Fund</td>
<td>1,264,852</td>
<td></td>
<td>1,264,852</td>
</tr>
<tr>
<td>All Funds</td>
<td>$1,722,128,557</td>
<td>$343,937</td>
<td>$1,722,472,494</td>
</tr>
</tbody>
</table>

**Mr. Abrams left the meeting**

Re: DIALOGUE ON CURRENT ISSUES: MCPS
ADVANCED PLACEMENT RESULTS COMPARED TO NATIONAL AND LOCAL RESULTS

Dr. Weast informed the Board that 39 percent of MCPS graduating seniors from the class of 2004 scored a 3 or higher on at least one AP exam while in high school – three times the national average of 13 percent and double the Maryland average of 19.4 percent, according to the new College Board Report to the Nation.

MCPS has dramatically increased access to AP exams for students. The number of graduating seniors taking the exams increased from 2,757 in 2000 to 4,573 in 2004. The number of students scoring a 3 or more also has increased significantly.

The data also demonstrate that performance among ethnic groups surpasses the national average of 13 percent for all groups. Over the last four years, student performance on AP exams has improved significantly for each racial and ethnic group in terms of percentage of graduating seniors who attained at least one score of 3 or better during their high school careers.

<table>
<thead>
<tr>
<th>MONTGOMERY COUNTY PUBLIC SCHOOLS</th>
<th>2000</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>8.1 percent</td>
<td>14.60 percent</td>
</tr>
<tr>
<td>Asian American</td>
<td>37.7 percent</td>
<td>52.6 percent</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15.5 percent</td>
<td>23.5 percent</td>
</tr>
<tr>
<td>White</td>
<td>37.0 percent</td>
<td>49.7 percent</td>
</tr>
</tbody>
</table>

The College Board released its Report to the Nation outlining student performance on Advanced Placement tests on January 25. This report shows that Maryland ranks second in the nation – behind New York – with the highest percentage of seniors scoring at least one 3 on an AP exam during their high school careers. MCPS students comprised a significant portion of the overall number of students taking the AP tests in Maryland and contributed heavily to the state’s second place ranking nationally.

Mrs. O’Neill commented that even though Maryland’s students did poorly on the High School Assessments (HSAs), data has proven that scores skyrocket when the test counts. Dr. Weast commented that the HSA data reports are late and not informative for parents and educators.

Mr. Romero commented that students do not take state testing seriously because it has never mattered for the individual student since the state has always tested the classroom and school.
Mrs. O’Neill remarked that the HSA focuses on graduation, and all students must pass the test to obtain a diploma. She commented that the Gordon Report noted that MCPS did a pitiful job of recruiting minorities for honors and AP courses. However, there was a turning point in MCPS when the PSAT was offered to all students. Individual principals did a good job of making sure students were encouraged to enroll in high level courses based on their performance on the PSAT.

Mrs. Navarro noted the strategy to increase the success rate. She hoped that the gains made in elementary schools would spill over into the middle schools. She was concerned about the system concentrating on qualified teachers who will monitor and ensure rigorous courses for all students. Dr. Weast explained that within two years the middle school must be prepared with a rigorous curriculum, and there will be an initial pilot for middle school reform. In the meantime, a downcounty middle school magnet will draw students from all over the county to enroll in highly rigorous courses.

Ms. Cox thought the community superintendents and the principals should have discussions to share the characteristics of successful schools.

Ms. Ervin asked how courses are determined as AP. Mr. Fulton replied that the College Board determines the 34 AP courses that can be offered. It is their curriculum, and MCPS is responsible for the instruction. Dr. Weast replied that other courses that are scored by outside exams are those in the Cambridge and International Baccalaureate programs.

Ms. Ervin wanted to know how many students were failing the AP exams. Mr. Fulton replied that even if a student scores a one or a two on an AP exam, a student who takes an AP course has greater success in college.

Dr. Haughey asked if the AP and IB students could be added together. Dr. Weast stated that when added together, 46 percent got an IB score of four or better or an AP score of three or better out of 9,099 students.

Ms. Cox wanted to know how many students take AP courses but do not take the test because of the cost. Dr. Weast stated that he would like to pay for the tests, but no child is denied taking the test if they want to take it.

Dr. Haughey thought it would be helpful if there was a dialogue on the High School Academic Attainment Report.

Re: BOARD/SUPERINTENDENT COMMENTS

Mrs. Navarro reported that she had visited Springbrook High School and Cannon Road Elementary School, and she will visit James E. Hubert Blake High School.
Mr. Romero attended a workshop at Wheaton High School, and he read some of the feedback from the ESOL students about their experiences.

Dr. Haughey reported that he had visited Laytonsville and Brooke Grove elementary schools as well as White Oak, Banneker, and Farquhar middle schools. He also attended the Federal Relations Network meeting discussing federal legislation and its bearing on boards of education.

Mr. Sanghvi commented that MCR and MCJC meetings will take place in the next two days.

Dr. Weast said MCPS was named a Gold Medal school system for the 10th consecutive year by Expansion Management magazine as a measure of the attractiveness of the school system to the business community. Gold Medal school systems are in the top 17 percent of 2,800 districts evaluated by the magazine. The Gold Medal districts nationally constitute the high scorers on a three-part "education quotient" that includes the Graduate Outcome Index (graduates' scores on the SAT/ACT and graduation rates), the Resource Index (including per pupil expenditure, student-teacher ratios and teacher salaries) and the Community Index (socioeconomic factors such as level of education and family income).

Fifty-six MCPS teachers are among the 153 Maryland teachers who have achieved certification by the National Board for Professional Teaching Standards this year. This brings the total number of nationally certified teachers in MCPS to 177. Teachers achieve national Board certification after completing a rigorous year-long program.

Nationally certified teacher Cindy Lins, physical education teacher at Spark Matsunaga Elementary School, is one of five finalists for the Elementary School Teacher of the Year award from the National Association for Sport and Physical Education. Michael Ames, a teacher at Northwest High School, has been selected as the outstanding high school technology teacher in Maryland by the International Technology Association.

Four of the 40 national finalists in the Intel Science Talent Search are MCPS students, more finalists than any other school or school district in the nation. Eighteen MCPS students have been nominated for Presidential Scholar awards – one third of the nominees in Maryland. They are among 2,600 students nationally who are in the running for this prestigious award. Two MCPS students were among four young Maryland cellists who were selected to play with Yo Yo Ma and Baltimore Symphony Orchestra musicians at the gala opening of the Music Center at Strathmore Hall on February 5.

RESOLUTION NO. 65-05
Re: CLOSED SESSION RESOLUTION

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Romero, the following resolution was adopted unanimously by members present:
WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on Wednesday, February 23, 2005, in Room 120 of the Carver Educational Services Center to meet from 7:00 to 7:30 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.
RESOLUTION NO. 66-05

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Romero, the following resolution was adopted unanimously by members present:

On January 11, 2005, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the Education Article § 4-107 and State Government Article § 10-501, et seq., of the Annotated Code of Maryland.

The Montgomery County Board of Education met in closed session on January 11, 2005, from 9:00 to 10:00 a.m. and 12:30 to 1:15 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and


2. Reviewed and considered the following appeals in its quasi-judicial capacity outside the purview of the Open Meetings Act (Section 10-503(a) of the State Government Article): 2004-70, 2004-71, 2004-73, and 2004-74.

3. Discussed the Human Resources Monthly Report and Appointments with a subsequent vote in open session, as permitted under Section 10-508(a)(1) of the State Government Article.

4. Considered the acquisition of real property for a public purpose and matters directly related thereto, as permitted under Section 10-508(a)(3) of the State Government Article and Section 4-107(d) of the Education Article.

5. Discussed collective bargaining negotiations, as permitted under Section 10-508(a)(9) of the State Government Article and Section 4-107(d)(2)(ii) of the Education Article.

6. Received legal advice as permitted under Section 10-508(a)(7) of the State Government Article.

7. Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the State Government Article).

In attendance at the closed sessions were: Steve Abrams, Aggie Alvez, Larry Bowers, Judy Bresler, Patrick Clancy, Sharon Cox, Brian Edwards, Valerie Ervin, Dale Fulton, Charles Haughey, Richard Hawes, Roland Ikheloa, Don Kopp, Don Kress, Frieda Lacey, George Margolies, Nancy Navarro, Pat O’Neill, Brian Porter, John Q. Porter, Cynthia Rattley, Lori Rogovin, Gabe Romero, Glenda Rose, Sagar Sanghvi, Frank Stetson, Matt Tronzano, Janice Turpin, and Jerry Weast.
On January 26, 2005, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the Education Article § 4-107 and State Government Article § 10-501, et seq., of the Annotated Code of Maryland.

The Montgomery County Board of Education met in closed session on January 26, 2005, from 6:00 to 6:50 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and received legal advice as permitted under Section 10-508(a)(7) of the State Government Article.

In attendance at the closed sessions were: Steve Abrams, Larry Bowers, Judy Bresler, Patrick Clancy, Sharon Cox, Valerie Ervin, Dale Fulton, Charles Haughey, Roland Ikheloa, Mark Kelsch, Don Kress, Frieda Lacey, George Margolies, Nancy Navarro, Pat O’Neill, Brian Porter, John Q. Porter, Gabe Romero, Glenda Rose, Sagar Sanghvi, Jerry Weast, and Lori-Christina Webb.

RESOLUTION NO. 67-05 Re: MINUTES OF DECEMBER 14, 2004, MEETING

On motion of Ms. Cox and seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the minutes from the December 14, 2004, meeting.

RESOLUTION NO. 68-05 Re: MINUTES OF JANUARY 11, 2005, MEETING

On motion of Mr. Romero and seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the minutes from the January 11, 2005, meeting.

RESOLUTION NO. 69-05 Re: MINUTES OF JANUARY 13, 2005, MEETING

On motion of Dr. Haughey and seconded by Mrs. Navarro, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the minutes from the January 13, 2005, meeting.

RESOLUTION NO. 70-05 Re: MINUTES OF JANUARY 20, 2005, MEETING
RESOLUTION NO. 71-05  
Re: APPOINTMENT TO THE SUBCOMMITTEE ON RESEARCH AND EVALUATION

On motion of Mrs. O’Neill and seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, On January 14, 1986, the Board of Education established a Subcommittee on Research and Evaluation; and

WHEREAS, Mr. Sagar Sanghvi was appointed to serve as a member of the subcommittee until June 30, 2005, and

WHEREAS, Dr. Charles Haughey was appointed to serve as a member of the subcommittee until November 30, 2005; and

WHEREAS, Ms. Valerie Ervin was appointed to serve as a member of the subcommittee until November 30, 2007; and

WHEREAS, Ms. Sharon Cox was appointed to serve until November 30, 2006, but has chosen to relinquish her seat; now therefore be it

Resolved, That Mrs. Nancy Navarro be appointed to serve as a member of the subcommittee until November 30, 2006.

RESOLUTION NO. 72-05  
Re: APPEAL 2004-70

On motion of Dr. Haughey and seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2004-70, probationary employee dismissal, reflective of the following vote: Mr. Abrams, Ms. Cox, Ms. Ervin, Dr. Haughey, Mrs. Navarro, Mrs. O’Neill, Mr. Romero, and Mr. Sanghvi voting to affirm.

RESOLUTION NO. 73-05  
Re: APPEAL 2004-71

On motion of Dr. Haughey and seconded by Mr. Sanghvi, the following resolution was adopted
unanimously by members present:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2004-71, student discipline, reflective of the following vote: Mr. Abrams, Ms. Cox, Ms. Ervin, Dr. Haughey, Mrs. Navarro, Mrs. O’Neill, Mr. Romero, and Mr. Sanghvi voting to affirm.

RESOLUTION NO. 74-05  Re:  APPEAL 2004-73

On motion of Dr. Haughey and seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2004-73, availability of extracurricular activities, reflective of the following vote: Mr. Abrams, Ms. Ervin, Dr. Haughey, Mrs. Navarro, Mrs. O’Neill, Mr. Romero, and Mr. Sanghvi voting to affirm; Ms. Cox voting to reverse.

RESOLUTION NO. 75-05  Re:  APPEAL 2004-74

On motion of Dr. Haughey and seconded by Mr. Romero, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2004-74, student discipline, reflective of the following vote: Mr. Abrams, Ms. Cox, Ms. Ervin, Dr. Haughey, Mrs. Navarro, Mrs. O’Neill, Mr. Romero, and Mr. Sanghvi voting to affirm.

Re:  NEW BUSINESS

There was no new business.

Re:  ITEMS OF INFORMATION

The following material was available for information:

1. Legal Fees Report
2. Construction Progress Report
3. Minority-, Female-, or Disabled-Owned Business Procurement Report for the Second Quarter of FY 2005
4. Department of Facilities Management FY 2006 Resource Conservation Plan

RESOLUTION NO. 76-05  Re:  ADJOURNMENT

On recommendation of the Superintendent and on motion of Ms. Cox seconded by
Mrs. Navarro, the following resolution was adopted unanimously by members present:
Resolved, That the Board of Education adjourn its meeting of February 8, 2005, at 4:35 p.m.

PRESIDENT

SECRETARY

JDW:gr
RESOLUTION FOR CLOSED SESSIONS ................................................................. 1
APPROVAL OF THE AGENDA ........................................................................... 2
PUBLIC COMMENTS ................................................................................... 4
TENTATIVE ACTION ON POLICY GAA, POSITIVE WORK ENVIRONMENT IN A
SELF-RENEWING ORGANIZATION .............................................................. 4
RESCISSION OF VARIOUS POLICIES .............................................................. 11
CONTRACTS OF $25,000 OR MORE ................................................................. 12
AWARD OF CONTRACTS – INFANTS AND TODDLERS PROGRAM AT ROSA M. PARKS MIDDLE SCHOOL ........ 20
FY 2005 SPECIAL APPROPRIATION REQUEST – LEAD ABATEMENT ..................... 21
RECOMMENDED FY 2005 SUPPLEMENTAL APPROPRIATION FOR THE REFUGEE CHILDREN
SCHOOL IMPACT PROJECT ....................................................................... 22
RECOMMENDED FY 2005 SUPPLEMENTAL APPROPRIATION FOR THE TRANSITION FROM
LABORATORY TO CLASSROOM PROJECT ...................................................... 22
RECOMMENDED FY 2005 SECOND QUARTER CATEGORY AND OBJECT TRANSFERS REQUEST .............. 23
UTILIZATION OF THE FY 2005 PROVISION FOR FUTURE SUPPORTED PROJECT FUNDS ................... 25
MONTGOMERY COUNTY PUBLIC SCHOOLS CERTIFICATE OF MERIT ..................... 26
HUMAN RESOURCES MONTHLY REPORT ........................................................ 27
APPOINTMENTS .......................................................................................... 29
LUNCH AND CLOSED SESSION .................................................................. 29
MONTHLY FINANCIAL REPORT ........................................................................ 29
PRELIMINARY PLAN – GARRETT PARK ELEMENTARY SCHOOL MODERNIZATION .................. 29
ADOPTION OF FY 2006 OPERATING BUDGET .................................................... 30
DIALOGUE ON CURRENT ISSUES: MCPS ADVANCED PLACEMENT RESULTS COMPARED TO
NATIONAL AND LOCAL RESULTS .............................................................. 37
BOARD/SUPERINTENDENT COMMENTS ....................................................... 39
CLOSED SESSION RESOLUTION ................................................................. 40