

APPROVED
1-2001

Rockville, Maryland
January 9, 2001

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, January 9, 2001, at 10:15 a.m.

ROLL CALL Present: Mrs. Nancy J. King, President
 in the Chair
 Mr. Stephen Abrams
 Mr. Kermit V. Burnett
 Ms. Sharon Cox
 Mr. Reginald M. Felton
 Mr. Walter Lange
 Mrs. Patricia B. O'Neill
 Mr. Christopher Lloyd, Student Board Member
 Dr. Jerry Weast, Secretary/Treasurer

Absent: None

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 1-01 Re: **CLOSED SESSION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct portions of its closed sessions on January 9, 2001, in Room 120 from 9:00 to 10:00 a.m. to discuss the human resources monthly report, personnel appointments, and the EEO report, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That the Board of Education consult with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board of Education consider from 1:20 to 3:00 p.m. matters that relate to collective bargaining negotiations, as permitted under Section 10-508(a)(9) of the *State Government Article* and Section 4-107(d) of the *Education Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed

session on January 9, 2001, to acquit its executive functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That these portions of the meeting continue in closed session until the completion of business.

RESOLUTION NO. 2-01 Re: **APPROVAL OF THE AGENDA**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its agenda for January 9, 2001.

RESOLUTION NO. 3-01 Re: **AFRICAN AMERICAN HISTORY MONTH**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

WHEREAS, In 1926, Dr. Carter G. Woodson – educator, author, and founder/director of the Association for the Study of Negro Life and History – initiated Negro History Week in order to increase awareness about Negro History in American communities and schools; and

WHEREAS, In 1976, Negro History Week was extended to one month and proclaimed a national celebration by the United States Congress; and

WHEREAS, African Americans have been an integral part of our history from the inception of our nation, and their participation and contributions are studied and celebrated year-round as part of the Montgomery County Public Schools curriculum; and

WHEREAS, The purpose of this month is to provide an opportunity to focus especially on the invaluable past and present achievements and contributions of African Americans; and

WHEREAS, Historically, high expectations for academic excellence have been a tradition within the African American community; and

WHEREAS, Montgomery County Public Schools, in *Our Call to Action*, is committed to holding high expectations and positive attitudes for all students in order to raise the bar and close the gap in student achievement; now therefore be it

Resolved, That the Board of Education and superintendent of schools hereby declare the

month of February 2001 to be "African American History Month"; and be it further

Resolved, That the Board of Education and superintendent of schools encourage the staff, students, parents, and community to actively engage in this observance of the contributions of African Americans in Montgomery County, the state, and the nation, and enhance the awareness of the impact of attitudes and expectations on the achievement of African American students.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Mrs. King announced that Mr. Lloyd had been chosen as a finalist for the student seat on the state board of education.

Mrs. O'Neill said she represented the Maryland Boards of Education (MABE) in a Youth Summit on Teen Pregnancy in December. The focus was on academic success for youth to keep them in school. On January 10, the General Assembly of Maryland will convene, and Board members will be visiting various delegates. An active role of Board and community members is essential to assure adequate funding for Montgomery County's schools.

As a new Board member, Ms. Cox stated that she appreciated the welcome she received from the community and different organizations, especially the local PTAs. It is wonderful to see people coming together to work with the Board.

Mr. Felton noted that the Senate would hold the confirmation hearing for the new Secretary of Education, Rod Paige, who is currently the superintendent of the Houston Independent School District and a colleague of Drs. Weast and Williams. He urged the Superintendent to submit a letter of commendation to the Senate.

After observing schools in Pinellas County, Florida, Mr. Burnett gained greater appreciation for the hard work of MCPS staff in providing modernized schools for students. In Pinellas County, one school was housed in 35 portables during modernization.

Dr. Weast noted that MCPS was named a "Gold Medal" school system for the sixth consecutive year by *Expansion Management* magazine as a measure of the attractiveness of the school system to the business community. Gold Medal school systems rank in the top 16 percent of districts evaluated by the magazine.

Dr. Weast reported that more than 100 business executives, government officials, educators, and parents attended the formal launch of the Montgomery County Business Roundtable for Education (MCBRE) today [Wednesday, January 17]. The group held its first major public meeting at the Bethesda headquarters of Lockheed Martin. Founded in

October by a coalition of leading Montgomery County employers, each of which has made a long-term commitment to raising academic standards and improving student achievement in Montgomery County Public Schools, the MCBRE will serve as the single point of entry for business involvement in education in the county. The MCBRE also will involve business leaders in developing a system of shared accountability for the county's public schools, including the identification of learning outcomes for students and the establishment of high standards for schools. The MCBRE also hopes to identify under-serviced areas throughout the school system.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

<u>Person</u>	<u>Topic</u>
1. Neal Bobys	Rock Terrace School

Re: **UPDATE ON THE OFFICE OF GLOBAL ACCESS TECHNOLOGY**

Dr. Weast invited the following people to the table: Mr. John Q. Porter, chief information officer; Ms. Doreen Heath, assistant chief information officer for end user support; Mr. William Oakley, assistant chief information officer for systems engineering; Ms. Barbara Armstrong, high school instruction facilitator, Office of Instruction and Program Development; and Mr. James Virga, Jr., principal of Viers Mill Elementary School. In the audience to help answer questions are Mr. John Antonishak, director, Division of Technology Training; Mr. John Burke, director, Division of Information Services; Mr. Michael Cady, director, Division of Field Services; Mr. Gregg Chottiner, director, Division of Systems Architecture and Operations Support; Mr. Lee Coldren, director, Division of Application Development; and Ms. Deeva Garel, director, Division of User Support.

The purpose of this memorandum is to provide the Board with an update on the plans and activities of the Office of Global Access Technology (OGAT). The plans and activities being discussed with the Board support the OGAT vision: "Computer access for every child – linking technology to instruction to results – making the world our classroom." Today, the Board will discuss OGAT's focus on instruction and its efforts to establish a technology modernization program to ensure every child has access to appropriate educational technology. Board members also will be briefed on the status of several key information system initiatives, including the data warehouse, Human Resources Information System, the Student Legacy System and the Student Information System.

Focusing on Instructional Technology

New technologies, the growth of the World Wide Web, and improved content-specific online and software resources have resulted in an information and communication explosion. These factors challenge the school system to ensure that students have the knowledge and skills to compete in a global environment and ensure that staff members have the tools and skills to prepare students for the future. Rapidly changing technology is improving the tools available for instruction, administration, and support services. This raises expectations for what OGAT can do to provide these technology tools to enhance teaching and learning, as well as to increase productivity. OGAT is embracing this challenge despite its limited resources.

In today's world, students must demonstrate mastery in literacy, mathematics, and content knowledge; demonstrate critical thinking and problem-solving skills, operate in a digital world, and have cooperative work skills. These skills are necessary if students are to achieve academic success in school and be prepared for college and the world of work. Instructional staff must know how to use software applications, online resources, and technology in an instructional context, as well as how to use technology to enhance their own professional productivity and to support increased efficiency in their work processes. Administrators must develop and communicate a vision for their schools on how technology can support student achievement and work productivity, must incorporate technology into the local school improvement plan, must use technology tools for data analysis and planning, and must model the use of technology. As a result, OGAT is placing a renewed focus on supporting instruction.

Recent research confirms that technology in education can raise student achievement and create a more stimulating and effective school environment. The use of technology is particularly effective in helping students gain proficiency in basic skills, develop written and oral communication skills, improve higher order thinking skills, and demonstrate increased test scores on reading, mathematics, and science tests and the National Assessment of Educational Progress. In addition, the use of technology contributes to positive gains in class dynamics, student interactions, and student attention to instructional tasks. Classrooms in which technology is integrated into the instructional program tend to be more collaborative than traditional classrooms. There are higher levels of task-directed interactions between teachers and students, students and students, and students and experts outside of the classroom.

In MCPS, technology is used to support instruction in multiple ways. A quick review of the curriculum, department, and school portions of the MCPS Web site clearly shows examples of how technology is used by teachers and students and delineates the expanded resources that are available to students, parents, and staff. The uses of technology include such practices as posting lesson plans, homework assignments, course syllabi and related student activities on the Web; electronic literacy, research, virtual field trips, online professional development information modules, Maryland State Department

of Education (MSDE) credit courses, and specific content-related software and technologies such as the graphing calculator. In addition, the January 2000 MSDE report, "Where Do We Stand in 2000? A Progress Report on Technology Resources in Maryland Schools," describes the MSDE expectations for student and staff uses of technology and compares MCPS data with summarized data from the other school districts in Maryland. While MCPS exceeds the state average in staff and student use of technology, continued improvements are needed.

Although technology is used in multiple ways to support instruction, the focus of this presentation is on how technology improves student literacy and the critical thinking skills necessary to pass the high school assessments and the ways technology supports early literacy. Effective integration of technology into the instructional program supports student literacy in the following ways:

- Creates multiple paths for learning and supports differentiation of instruction
- Builds electronic literacy skills, improving general reading and writing skills in the process
- Builds higher order thinking skills as students manipulate and evaluate information from multiple resources, including print and electronic sources
- Helps students organize, analyze, and present information by utilizing electronic resources such as concept mapping/webbing, graphic organizers, multi-media, and word processing software
- Motivates students to attend to such mechanical skills as precise spelling, correct grammar, and effective sentence structure by publishing on the Web and presenting to peers and others using multimedia software
- Reinforces essential skills in the different content areas and allows for individualized practice. Allows students to visualize data in multiple forms and to spend more time engaged in the higher order thinking skills of analysis and interpretation
- Supports increased communication and dissemination of resources and information to teachers, students, home, community, and the world

Technology Modernization Program

The Office of Global Access Technology vision is founded on the concept of access for every child. The Technology Modernization Program would extend the Global Access project and the state's Technology in Maryland Schools Program by including a regular refreshment component, as well as technology support and training for all schools. The purpose of the Technology Modernization Program is to ensure all students have access to instructional technology, including hardware, software, and online resources, both in school and outside of school.

In FY 2001, OGAT is completing the technology infrastructure and providing staff training

and support services in an additional 27 elementary schools, leaving 62 elementary schools to be brought into the project on a first-time basis. Of the 62 elementary schools that remain to be served, 21 will be wired for networking of computers this year.

County schools also have a growing need to upgrade and replace outdated hardware and software that the state categorizes as low-capability. The Technology Modernization Program includes a comprehensive technology refreshment component to address this need. To begin this initiative, educational-rate (e-rate) funding will be used to refresh the outdated technology at Gaithersburg High School, a 1995 Global Access project school. The e-rate program, now in its third year, provides discounts on telecommunications costs for eligible school districts that apply and meet program criteria. The purpose of these e-rate discounts, which are funded by the Universal Service surcharge on telecom bills, is to free up resources for use on technology infrastructure and support such projects as the Gaithersburg High School refreshment.

In addition, the Technology Modernization Program addresses the fact that access to computers and the Internet beyond the school day is an issue for many students and their families. The "digital divide" between families who have access to technology and those that do not challenges how MCPS provides technology resources to students and staff and how the school system works within the community to ensure that every child has equitable access. This fall, the Management and Fiscal Policy Committee of the Montgomery County Council asked MCPS to participate in two forums on digital divide. The Council staff's briefing paper summarized this issue as follows:

Digital divide is the term used to describe the gap between individuals and communities who have access to computers and the Internet and those who don't. ... Demographic disparities in access to technology may produce a large sub-population of county residents who are seriously disadvantaged in their ability to: achieve in school,; compete in the job market, run a successful small business, access government services, and participate in the evolving digital community. More equitable access to technology and training will empower all members of our community to maximize their level of achievement.

Many MCPS students do not have access to computers or the Internet at home. In Montgomery County, lack of student access at home is highest in schools that report high participation rates in the Free and Reduced-price Meals (FARMS) program. These disparities accentuate the challenges MCPS faces in closing the student achievement gap. While the school system can provide modern learning tools and ensure equitable access in schools, strong community partnerships are needed to overcome the access issues that students and parents face at home.

Update on Key Information Systems

The Office of Global Access Technology has been working closely with staff in schools and offices on the implementation of several key information system initiatives. This is to provide a brief update on the status of three key initiatives: the data warehouse, the Human Resources Information System, and the student systems – the Student Legacy System and the Student Information System.

Data Warehouse

On Tuesday, December 12, 2000, the Montgomery County Council unanimously approved an emergency appropriation of \$1.69 million to fund the Decision Support System/Data Warehouse. This funding approval included an appropriation of \$1.425 million to the FY01-06 MCPS Capital Improvements Program for the Decision Support System/Data Warehouse and an appropriation of \$266,000 to the MCPS operating budget for contract workers to support this proposed system. This project will be funded through a Technology Investment Fund (TIF) grant.

The data warehouse will provide MCPS staff with analytical, statistical, graphical, and other business intelligence tools. These tools will allow staff to use data more effectively in strategic analysis, in planning, and in demonstrating accountability to parents, students, and county citizens. Throughout the fall, OGAT staff has been working diligently with software vendors and staff in schools and offices to plan for a data warehouse that will enable MCPS staff to maintain, query, and report data and the relationships among data without degrading the performance of the operational systems.

Human Resources Information System

The Human Resources Information System (HRIS) integrates personnel, payroll, and benefits functions and allows for effective management of information and resources. Implementation of the first phase of the HRIS began on December 18, 2000, with human resources and benefits functions and will be completed on February 9, 2001, when the first HRIS paycheck is issued.

The complete transition schedule includes training, testing, acceptance reviews, and "go-live" dates. After each phase of testing, acceptance reviews occur as a major checkpoint in the implementation process. The project staff must formally document that MCPS is ready to go live with the function.

Both the training and testing plans are very reasoned and logical approaches. The HRIS transition plan shown below addresses the concerns MCPS has had in the past with software implementations.

Student Systems

Student systems provide the information needed by schools and offices to track student data. OGAT has been working closely with staff in all schools and offices on updating the

Student Legacy System and on considering the most appropriate implementation plan for a relational student system. This summer, OGAT replaced most functions that were performed by a relational student system, the Student Information System, when MCPS returned to its Student Legacy System.

The functions being performed by the Student Legacy System were determined based on a prioritization of end-user needs and mandated reporting requirements. These functions include enrollment, attendance, grade collection and reporting, scheduling, and course management. To support the move to the Student Legacy System and to provide school staff with some of the data they need to analyze student performance, OGAT reintroduced the School-based Instructional Monitoring System (SIMS) and implemented the CRT (Criterion-Referenced Tests) Data Assistant module in elementary and middle schools. This effort was made possible through close collaboration and partnerships with the Montgomery County High Technology Council, the Office of Shared Accountability, and the Office of School Performance.

Although most student data are being generated by the Student Legacy System, portions of the Student Information System (SIS) application are still in use. The non-integrated module of the SIS was developed to support the Preferred Choice enrollment process for the Northeast Consortium and is still being used. In addition, staff continues to test new releases of the SIS software and continues to assess other relational student systems that are available in the marketplace. The projected timelines for a successful implementation of SIS or another relational student system range from 15 to 36 months. Therefore, OGAT is recommending an implementation schedule of FY 2005.

Re: **DISCUSSION**

Mr. Lange had visited the computer lab of a middle school and saw a demonstration on cutting and pasting information from a Web site. He questioned whether that was effective learning. The report spoke about effective learning, and he wanted to make sure that was being aggressively followed at all schools. Also, the teacher must be trained to use technology productively. He wanted to know how much time it would take to bring all staff up to the appropriate skill levels. Mr. Porter replied that staff was working with staff development to bring skills up to a comprehensive level and infuse the curriculum with technology. Global Access, which has mobile labs for training, is working to limit the time out of the classroom for teachers. Dr. Weast said research shows that the capacity of the individual to deliver instruction is the single most important thing for success for schools and school systems.

Mrs. O'Neill was pleased that staff was looking to the future, but the revenues will continue to be a problem. However, in the 21st century, technology is what is needed for children. She asked if there was a wireless alternative to computers and labs in the building.

Mr. Porter replied that staff was looking at mobile labs; however, this means increased costs. While wireless technology would allow for flexibility, there would be increased security issues.

Mrs. O'Neill wanted staff to supply computers for alternative programs. She was aware of the digital divide in the county, and she asked if there were guidelines for moving computers into the community. Dr. Weast replied that MCPS was working with other government entities on where the digital divide exists, and how to address it. There will be interagency protocols and a plan of action that will be congruent at the local, state, and federal levels.

Mrs. O'Neill was pleased that staff would take prudent steps in implementing new technology to eliminate hardships on students and staff. Also, she was pleased that MCPS was bringing the business community into the schools since that community is unaware of the level of technology.

Mr. Burnett reiterated that alternative programs needed an immediate technology upgrade. He asked if the e-rate would be enough to refresh Gaithersburg High School's technology. Mr. Porter reported that the funds would be sufficient. Also, Mr. Porter knew that alternative programs were in critical need of computers, and staff was working on plans to upgrade technology within the school year.

Mr. Burnett noted community support and access to technology for every child. He asked if there were ways to make schools more accessible to the community in the near future, especially where there is a digital divide. Mr. Porter stated that staff was preparing an assessment to look at the resources within schools and develop a plan.

Mr. Burnett asked for updates on the data warehouse and a more detailed timeline for the implementation of a student information system. He asked what staff planned for the old SIS. Dr. Weast replied that there was no practical use for that system.

Mrs. King inquired about technology training in universities and colleges for future teachers, and whether or not there was a mechanism for school systems to work with universities to introduce courses required by school systems. Dr. Williams responded that he was working with a consortium of higher education schools to discuss MCPS' needs, certification, staff development, technology, evaluations, and grant writing.

Mr. Felton appreciated the presentation in layman's terms so the community could understand the technology plans of MCPS. He asked to what extent MCPS spoke with other large school districts who are grappling with the same technology issues. Mr. Porter said that process has started, especially on individual issues such as SIS. That process will be formalized into two groups – state and regional – who will learn and work together

on technology issues.

Mr. Felton asked if there was any benefit of limitations on bids and contracts. Mr. Porter answered that had not been explored specifically, but MCPS has sought advice from other jurisdictions on RFPs.

Mr. Felton noted that there are parents who report that technology is not available in their school. Is there a way to develop a scenario both for legislators and the community outlining the revenue issues? Could staff develop a plan stating why technology infusion or refreshment is not happening based on revenue or quality of the product? Dr. Weast replied that rebuilding confidence in Global Access will lead to funding and alternative plans for leasing, possibility in conjunction with other agencies.

Ms. Cox was pleased to see the integration of technology into instruction. She asked if there was a commitment to work cooperatively with the Office of Instruction and Program Development (OIPD) in curriculum development to encompass the integration of technology. Mr. Porter assured her that was the commitment.

Ms. Cox asked about technology curriculum for students. Mr. Antonishak replied that Global Access was working closely with OIPD to offer more courses to strengthen student, teacher, and administrator competencies with a state, national, and international alignment.

Regarding the vision linking everything to results, Ms. Cox asked if the process was embedded for defining results to determine effectiveness. Mr. Porter replied that was evolving with shared accountability with standards and assessments. In addition, MCPS will have different stakeholder groups weighing in on the technology plan with feedback and evaluation.

Ms. Cox asked if the databases include information about staff training related to the use of technology in order to track the benefits to staff and students. Mr. Porter reported that shared accountability will assess the connection between technology and student achievement.

Ms. Cox asked if the state would reimburse the school system for refreshment of technology equipment. Mr. Bowers replied that funds were very limited. The state pays for the wiring, and limited funding for hardware, training, and materials comes out of the total amount of capital funding. Ms. Cox thought MCPS could work with other school systems to increase the amount of funding from the state for technology refreshment.

Ms. Cox asked what affect the data warehouse would have on the ability to track performance measures for the *Call to Action*. Mr. Porter stated that before the data

warehouse is fully functional, staff will track student performance through other measures and databases.

Ms. Cox asked if MCPS was making progress in sharing data with other agencies. Mr. Porter reported that the project has begun to share data.

RESOLUTION NO. 4-01 Re: **CONTRACTS EXCEEDING \$25,000**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Burnett, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Funds have been budgeted and/or identified for Montgomery County Bid No. 0507000028DD, Off the Lot New and Used Vehicles for the Department of Transportation; and

WHEREAS, Funds have been budgeted and/or identified for Bid No. 7055.3, Purchase of School Buses for the Department of Transportation; and

WHEREAS, Funds have been budgeted and/or identified for Bid No. 7091.1, Motor Vehicles, Trucks, and Vans for the Division of Maintenance; and

WHEREAS, The acquisition of such equipment, vehicles and school buses through lease/purchase arrangements has been reviewed by legal counsel; now therefore be it

Resolved, That Montgomery County Bid No. 0507000028DD, Off the Lot New and Used Vehicles for the Department of Transportation, in the amount of \$75,618, be leased/purchased under the Master Lease/Purchase Agreement with Banc of America Leasing & Capital, LLC; and be it further

Resolved, That Bid No. 7055.3, Purchase of School Buses for the Department of Transportation, in the amount of \$7,984,941, be leased/purchased under the Master Lease/Purchase Agreement with First Union Leasing; and be it further

Resolved, That Bid No. 7091.1, Motor Vehicles, Trucks, and Vans for the Division of Maintenance, in the amount of \$360,420 be leased/purchased under the Master Lease/Purchase Agreement with Banc of America Leasing & Capital, LLC; and be it further

Resolved, That the Superintendent of Schools and the President of the Board of Education be authorized, empowered, and directed to approve, execute and deliver the documents

necessary to implement the acquisitions under the Master Lease/Purchase Agreements; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications shown for the bids as follows:

1122.1	Curricular Framework Development of Grade Level Outcomes and Indicators		
	<u>Awardee</u>		
	Council for Basic Education	\$	69,500
4038.3	Closed Circuit Television Equipment–Extension		
	<u>Awardees</u>		
	D & H Distributing Company	\$	40,000
	Kipp Visual/Security System		78,834
	Northern Video System, Inc.*		438,204
	Presearch, Inc.		119,064
	Security Equipment Distributors, Inc.*		51,991
	Sunrise Systems		<u>1,156</u>
	Total	\$	729,249
4054.2	Bathroom Partition Repair Parts–Extension		
	<u>Awardee</u>		
	Centar Industries	\$	39,806
4058.1	Office Furniture–Extension		
	<u>Awardees</u>		
	Datastor Office Furniture	\$	4,736
	Douron, Inc.*		187,099
	Glover Equipment, Inc.		<u>23,981</u>
	Total	\$	215,816
4088.2	Media Center Supplies		
	<u>Awardees</u>		
	Brodart Company	\$	18,814
	Highsmith, Inc.		3,546
	On Time Label		10,004
	Printing Tech, Inc.		8,250

	Pyramid School Products	72,418
	School Specialty	<u>1,661</u>
	Total	\$ 114,693
4114.1	Classroom Furniture	
	<u>Awardees</u>	
	Douron, Inc.*	\$1,058,410
	Jakanna Woodworks, Inc.*	5,040
	State Use Industries	<u>15,380</u>
	Total	\$ 1,078,830
7055.3	Lease/Purchase of School Buses under the Master Lease/Purchase Agreement	
	<u>Awardees</u>	
	American Bus Sales and Service, Inc.	\$ 6,387,376
	District International Trucks, Inc.	<u>1,597,565</u>
	Total	\$ 7,984,941
7060.1	Towing, Recovery and Transportation Service of Vehicles and Equipment—Extension	
	<u>Awardee</u>	
	Automotive Support Services	\$ 25,000
7079.1	Paperback and Prebound Paperback Books—Extension	
	<u>Awardee</u>	
	Perfection Learning	\$ 350,000
9021.1	Doors and Laminates	
	<u>Awardees</u>	
	Mizell Lumber and Hardware Company*	\$ 5,390
	Pikesville Lumber Company	<u>39,763</u>
	Total	\$ 45,153
9022.1	Building Materials	
	<u>Awardees</u>	
	Grainger, Inc.	\$ 400
	Greenwald Industrial Products	11,664

Leland Fisher, Inc.	963
Mizell Lumber/Hardware Company*	7,151
Patuxent Materials, Inc.	8,673
Standard Supplies, Inc.*	<u>12,178</u>
Total	\$ 41,029

9099.1 Security System Installation/Cabling at Various Locations

Awardees

East West Telecom, Inc.	
EAI Security System, Inc.	
Total	\$ 300,000

TOTAL PROCUREMENT CONTRACTS EXCEEDING \$25,000 \$10,994,017

* Denotes Minority-, Female-, or Disabled-owned Business

RESOLUTION NO. 5-01 Re: **AWARD OF CONTRACT – LIGHTING SYSTEM
RETROFIT SERVICES AT VARIOUS SCHOOLS**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:#

WHEREAS, On October 17, 2000, the Board of Education passed a resolution to request funding for the replacement of lighting ballasts at schools that have equipment similar to what was removed from Tilden Middle School; and

WHEREAS, On December 5, 2000, the County Council approved the above funding request; and

WHEREAS, Sealed bids for unit price work were received on December 19, 2000, based on the bid documents prepared by the engineering consultant, von Otto and Bilecky, P.C.; and

WHEREAS, The following bid ranking was determined by applying the unit price bids to the projected scope of work in the bid document:

<u>Bidder</u>	<u>Calculated Project Cost</u>
New Spectrum Electric, Inc.	\$247,479.04
Hunt Consulting, LLC	261,453.40

Primo Lighting Management Inc.	281,654.46
CMC Energy Services, Inc.	293,784.78

and

WHEREAS, New Spectrum Electric, Inc., has completed similar work satisfactorily; now therefore be it

Resolved, That unit price contracts be awarded to New Spectrum Electric, Inc., for the retrofitting of light systems at various schools in accordance with the specifications prepared by von Otto and Bilecky , P.C.

RESOLUTION NO. 6-01 Re: **AWARD OF CONTRACT – LIGHTING RETROFIT DESIGN SERVICES AT VARIOUS SCHOOLS**

On recommendation of the Superintendent and on motion of Mrs. O’Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:#

WHEREAS, On October 17, 2000, the Board of Education passed a resolution to request funding for the replacement of lighting ballasts at schools that have equipment similar to what was removed from Tilden Middle School; and

WHEREAS, On December 5, 2000, the County Council approved the funding request; and

WHEREAS, Proposals were received from energy service firms approved by the Maryland Department of General Services and the Maryland Energy Administration to perform the evaluation-phase services of the lighting ballast replacement for various schools based on a scope-of-work document developed by von Otto and Bilecky, P.C.; and

WHEREAS, A Professional Consultant Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Custom Energy, LLC, as the most qualified firm to provide the necessary services; and

WHEREAS, Staff has negotiated an equitable fee for the professional services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the firm Custom Energy, LLC, to provide professional services for the ballast replacement program for a fee of \$14,200.

RESOLUTION NO. 7-01 Re: **ARCHITECTURAL FEE INCREASE – JOHN T. BAKER MIDDLE SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:#

WHEREAS, Cochran Stephenson & Donkervoet, Inc., was given a contract on March 23, 1998, to provide professional and technical services during the design and construction phases of the John T. Baker Middle School classroom addition; and

WHEREAS, The scope of the work has changed because of the need to increase the core capacity of John T. Baker Middle School from 1,000 to 1,200 students as part of the classroom addition project; and

WHEREAS, Staff has negotiated an equitable fee with the architect for the redesign services; now therefore be it

Resolved, That the architectural services contract with Cochran Stephenson & Donkervoet, Inc., be increased by \$42,500 for additional professional architectural/engineering services for the John T. Baker Middle School classroom addition project.

RESOLUTION NO. 8-01

Re: **ARCHITECTURAL FEE INCREASE – WALTER JOHNSON HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:#

WHEREAS, An architectural/engineering contract for Samaha Associates, P.C., was approved on September 14, 1999, for design and construction services associated with a 14-classroom addition to Walter Johnson High School; and

WHEREAS, The scope of the project has changed to include six additional classrooms and portions of the phased modernization work that is necessary to facilitate the on-site construction that will occur between 2005 and 2007; and

WHEREAS, Staff has negotiated an equitable fee increase with the architect for the additional architectural/engineering services; now therefore be it

Resolved, That the architectural services contract with Samaha Associates, P.C., be increased by \$506,330 for additional professional architectural/engineering services associated with the classroom addition and phased modernization projects for the Walter Johnson High School addition project.

RESOLUTION NO. 9-01

Re: **CONSULTANT APPOINTMENT – SPACE PLANNING**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional consulting services for development of a comprehensive program of requirements and master plan for non-school space needs; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Heery International, Inc., as the most qualified firm to provide the necessary professional consulting services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Heery International, Inc., to provide professional consulting services for space planning for a fee not to exceed \$30,000.

RESOLUTION NO. 10-01 Re: **RECOMMENDED FY 2001 SUPPLEMENTAL
REQUEST FOR RELOCATABLES**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:#

WHEREAS, The funds appropriated in the FY 2001 Capital Budget for relocatable classrooms have been fully expended to complete the installation of relocatable classrooms needed for September 2000; and

WHEREAS, The preliminary analysis indicates that there will be a need to move 92 existing units to meet projected enrollment for the 2001-2002 school year; and

WHEREAS, In adopting its requested FY 2002 Capital Budget and amendments to the FY 2001-2006 CIP, the Board of Education included a request of \$5.5 million to fund relocatable classroom needs for enrollment and class-size initiatives for September 2001; and

WHEREAS, A portion of the FY 2002 program request is needed in FY 2001 to begin the design and contracting work to relocate the units that will be used for the projected 2001-02 school year enrollment; and

WHEREAS, The relocatable classroom design and contracting work for the projected 2001-02 school year enrollment must begin in FY 2001 so these units can be ready for use prior to September 1, 2001; now therefore be it

Resolved, That the Board of Education request a supplemental appropriation for the FY 2001 Capital Budget in the amount of \$4.405 million for the relocatable classroom project to advance funding for the units needed to meet projected enrollment for the 2001-02 school year; and be it further

Resolved, That the FY 2002 Capital Budget request for the Relocatable Classroom Project be reduced by the amount approved for the FY 2001 supplemental appropriation; and be it further

Resolved, That a copy of this resolution be transmitted to the County Executive and County Council; and be it further

Resolved, That the County Executive be requested to recommend approval of this request to the County Council.

RESOLUTION NO. 11-01 Re: **CHANGE ORDERS EXCEEDING \$25,000**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:#

WHEREAS, The Department of Facilities Management has received the following change order proposals from various contractors that exceed \$25,000; and

WHEREAS, Staff and the project architects have reviewed these change orders and found them to be equitable; now therefore be it

Resolved, That the Board of Education approve the following change orders for the amounts indicated:

Activity 1

- Project: Bethesda-Chevy Chase High School
- Description Installation of a chair lift and accessibility modifications for the access ramp to the athletic track.
- Contractor: Pioneer Contracting Company, Inc.
- Amount: \$58,000

Activity 2

Project: Thomas S. Wootton High School

Description: Miscellaneous drywall repairs that will be charged back to other contractors.

Contractor: Tri-State Drywall, Inc.

Amount: \$25,557

Activity 3

Project: Facility Planning – Seneca Valley High School

Description: Feasibility study and analysis of existing space to determine if modifications are needed to adequately house administrative and program support functions.

Architect: Lance Bailey & Associates, Inc.

Amount: \$29,300

RESOLUTION NO. 12-01 Re: **UTILIZATION OF FY 2001 FUTURE SUPPORTED PROJECT FUNDS**

On recommendation of the Superintendent and on motion of Mrs. O’Neill seconded by Mr. Felton, the following resolution was adopted unanimously by members present:#

WHEREAS, Each of the grants qualifies for a transfer of appropriation from the Provision for Future Supported Projects pursuant to the provisions of County Council Resolution No. 14-525, approved May 25, 2000; and

WHEREAS, None of the programs require any present or future county funds; and

WHEREAS, Sufficient appropriation is available within the FY 2001 Provision for Future Supported Projects to permit the above-noted transfers within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 2001 Provision for Future Supported Projects awards as specified below:

<u>Project</u>		<u>Amount</u>
Advanced Placement Professional Development	\$	10,000
Governor’s Gifted and Talented Education Incentive Grant		60,000

Consolidated Adult Education and Literacy Services	56,410
Refugee ESOL Training	99,654
Challenge Grant	1,200,000
Student Service Learning/Student Learning Leadership Development	<u>17,604</u>
Total	<u><u>\$1,443,668</u></u>

and be it further

Resolved, That a copy of this resolution be sent to the County Executive and County Council.

RESOLUTION NO. 13-01 Re: **RECOMMENDATION TO REVISE AN FY 2001 GRANT PROPOSAL FOR THE EVEN START FAMILY LITERACY PROGRAM**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to submit revisions to an FY 2001 grant proposal in the amount of \$438,820 over a four-year period to the Maryland State Department of Education for the Even Start Family Literacy Program to improve the educational performance of low-income Spanish-speaking children through integrated services of early childhood education, adult education, and parenting education; and be it further

Resolved, That a copy of this resolution be sent to the County Executive and the County Council.

RESOLUTION NO. 14-01 Re: **RECOMMENDATION TO RECEIVE AND EXPEND AN FY 2001 SUPPLEMENTAL APPROPRIATION FOR HIGH SCHOOL IMPROVEMENT: TECHNOLOGY IN MATHEMATICS INITIATIVE/GOALS 2000: EDUCATE AMERICA ACT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend an FY 2001 supplemental appropriation of \$189,429 from the Maryland State Department of Education to purchase graphing calculators as part of the High School Improvement: Technology in Mathematics Initiative/Goals 2000: Educate

America Act in the following category:

<u>Category</u>	<u>Amount</u>
4 Textbooks and Instructional Supplies	<u>\$189,429</u>

and be it further

Resolved, That a copy of this resolution be sent to the County Executive and County Council; and be it further

Resolved, That the County Executive be requested to recommend approval to the County Council.

**Mr. Abrams joined the meeting at this point.

RESOLUTION NO. 15-01 Re: **HUMAN RESOURCES MONTHLY REPORT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Burnett, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approved the Human Resources Monthly Report dated January 9, 2001.

RESOLUTION NO. 16-01 Re: **APPOINTMENT**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective January 30, 2001:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Judy Brubaker	Principal, Germantown ES	Principal, Northwest ES #6

RESOLUTION NO. 17-01 Re: **APPOINTMENT**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective January 29, 2001:

<u>Appointment</u> Theresa Flak	<u>Current Position</u> Deputy Superintendent, Washington County Public School	<u>As</u> Community Superintendent, Office of School Performance
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RESOLUTION NO. 18-01 Re: **APPOINTMENT**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective February 5, 2001:

<u>Appointment</u> Sherwin Collette	<u>Current Position</u> Director, Interagency Technology Policy, Montgomery County Council	<u>As</u> Special Assistant for Special Projects and Grants, OGAT
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RESOLUTION NO. 19-01 Re: **APPOINTMENT**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective January 15, 2001:

<u>Appointment</u> Dale Fulton	<u>Current Position</u> Director, High School Instruction	<u>As</u> Director, Department of Curriculum and Instruction
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Re: **MONTHLY FINANCIAL REPORT**

Mr. Bowers reported that the projected financial condition through November 30, 2000, was based on program requirements and estimates made by primary and secondary account managers. There was a projected surplus in revenues of \$1,230,000 and a projected deficit of \$400,000 in expenses.

RESOLUTION NO. 20-01 Re: **PRELIMINARY PLANS FOR THE ASHBURTON
ELEMENTARY SCHOOL GYMNASIUM ADDITION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

WHEREAS, The architect for the Ashburton Elementary School gymnasium addition, Delmar Architects, P.A., has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Ashburton Elementary School Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the Ashburton Elementary School gymnasium addition developed by Delmar Architects, P.A.

RESOLUTION NO. 21-01 Re: **PRELIMINARY PLANS FOR THE DR. SALLY K. RIDE ELEMENTARY SCHOOL GYMNASIUM ADDITION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, The architect for the Dr. Sally K. Ride Elementary School gymnasium addition, Delmar Architects, P.A., has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Dr. Sally K. Ride Elementary School Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the Dr. Sally K. Ride Elementary School gymnasium addition developed by Delmar Architects, P.A.

RESOLUTION NO. 22-01 Re: **PRELIMINARY PLANS FOR THE GLEN HAVEN ELEMENTARY SCHOOL MODERNIZATION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, The architect for the modernization of Glen Haven Elementary School, SHW Group, Inc., has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Glen Haven Elementary School Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the modernization of Glen Haven Elementary School developed by SHW Group, Inc.

RESOLUTION NO. 23-01

Re: **PRELIMINARY PLANS FOR ALBERT EINSTEIN
MIDDLE SCHOOL #2**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The architect for the reopening of the former Newport Junior High School facility as the Albert Einstein Middle School #2, Walton • Madden • Cooper • Robinson • Pones, Inc., has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Albert Einstein Middle School #2 Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the reopening of the former Newport Junior High School facility as the Albert Einstein Middle School #2 developed by Walton • Madden • Cooper • Robinson • Pones, Inc.

RESOLUTION NO. 24-01

Re: **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Burnett, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Tuesday, February 13, 2001, in Room 120 of the Carver Educational Services Center to meet in closed session from 9:00 to 10:00 a.m. and 12:00 to 2:00 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*, consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; and review and adjudicate appeals in its quasi-judicial capacity and to discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That the Board of Education conduct a portion of its retreat from Thursday, January 11, 2001, to Saturday, January 13, 2001, at Rocky Gap Conference Center in Cumberland, Maryland, to consider matters that relate to collective bargaining pursuant to Section 10-508(a)(9) of the *State Government Article* and Section 4-107(d)(2)(ii) of the *Education Article* and discuss matters of executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: **REPORT OF CLOSED SESSION**

On December 12, 2000, by unanimous vote of members present, the Board of Education voted to conduct closed sessions as permitted under the *Education Article § 4-107* and *State Government Article § 10-501, et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed sessions on December 12, 2000, from 8:40 to 9:45 a.m., 11:30 a.m. to 2:20 p.m., and 5:10 to 6:35 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

1. Reviewed and/or adjudicated the following appeals: 2000-42, 2000-49, 2000-53, 2000-54, 2000-54, NEC-2000-79, and T-2000-80.
2. Reviewed the Superintendent's recommendation for personnel appointments, subsequent to which the votes to approve the appointments were taken in open session.
3. Reviewed the Human Resources Monthly Report, subsequent to which the vote to approve the report was taken in open session.
4. Discussed collective bargaining negotiations, as permitted under Section 10-508(a)(9) of the *State Government Article* and Section 4-107(d)(2)(ii) of the *Education Article*.
5. Consulted with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*.
6. Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed session were: Steve Abrams, Elizabeth Arons, Larry Bowers, Fran Brenneman, Pat Brennan, Kermit Burnett, Judy Bresler, Ray Bryant, Sharon Cox, Reggie Felton, Wes Girling, Marlene Hartzman, Dick Hawes, Pam Hoffler-Riddick, Roland Ikheloa, Nancy King, Don Kopp, Don Kress, Jay Headman, Frieda Lacey, Walter Lange, Christopher Lloyd, George Margolies, Louis Martinez, Judie Muntner, Patricia O'Neill, Brian Porter, Lori Rogovin, Glenda Rose, Roger Titus, Jerry Weast, Bill Wilhoyte, and James Williams.

RESOLUTION NO. 25-01

Re: **BOARD MINUTES OF THE OCTOBER 17, 2000, MEETING**

On motion of Mr. Felton and seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for the October 17, 2000,

business meeting.

RESOLUTION NO. 26-01 Re: **BOARD MINUTES OF THE NOVEMBER 14, 2000,
MEETING**

On motion of Mrs. O'Neill and seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for the November 14, 2000, business meeting.

RESOLUTION NO. 27-01 Re: **BOARD MINUTES OF THE DECEMBER 7, 2000,
BUDGET PRESENTATION**

On motion of Mr. Lloyd and seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for the December 7, 2000, budget presentation.

RESOLUTION NO. 28-01 Re: **BOARD APPEAL – 2000-27**

On motion of Mr. Burnett and seconded by Mr. Felton, the following resolution was adopted:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2000-27, a teacher suspension, reflective of the following vote: Ms. Cox, Mr. Felton, Mrs. King, Mr. Lange, and Mrs. O'Neill voting to accept the hearing examiner's recommendation; Mr. Abrams and Mr. Burnett were absent; the student Board member does not have a vote on a negative personnel matter.

RESOLUTION NO. 29-01 Re: **BOARD APPEAL – 2000-41**

On motion of Mr. Burnett and seconded by Mr. Felton, the following resolution was adopted:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2000-41, a teacher suspension, reflective of the following vote: Mr. Abrams, Mr. Burnett, Ms. Cox, Mr. Felton, Mrs. King, Mr. Lange, and Mrs. O'Neill voting to accept the hearing examiner's recommendation; the student Board member does not have a vote on a negative personnel matter.

RESOLUTION NO. 30-01 Re: **BOARD APPEAL – 2000-49**

On motion of Mr. Burnett and seconded by Mr. Felton, the following resolution was adopted:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2000-49, a teacher suspension, reflective of the following vote: Mr. Abrams, Mr. Burnett, Ms. Cox, Mrs. King, Mr. Lange, and Mrs. O'Neill voting to affirm; Mr. Felton voting to reverse. Mr. Lloyd was absent.

RESOLUTION NO. 31-01 Re: **BOARD APPEAL – 2000-54**

On motion of Mr. Burnett and seconded by Mr. Felton, the following resolution was adopted:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2000-54, a teacher suspension, reflective of the following vote: Mr. Abrams, Mr. Burnett, Ms. Cox, Mr. Felton, Mrs. King, Mr. Lange, Mr. Lloyd and Mrs. O'Neill voting to affirm.

RESOLUTION NO. 32-01 Re: **BOARD APPEAL – T-2000-82**

On motion of Mr. Burnett and seconded by Mr. Felton, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in Appeal T-2000-82, a student transfer, reflective of the following vote: Mr. Burnett, Ms. Cox, Mr. Felton, Mrs. King, Mr. Lange, Mr. Lloyd, and Mrs. O'Neill voting to reverse; Mr. Abrams was absent.

RESOLUTION NO. 33-01 Re: **ESOL DELIVERY MODEL PREK-12**

On motion of Mr. Burnett and seconded by Mr. Lange, the following resolution was adopted unanimously:

WHEREAS, Montgomery County Public Schools (MCPS) is committed to high quality public education and academic success for all students; and

WHEREAS, Montgomery County Public Schools has enrolled more than 10,000 English Language Learners; and

WHEREAS, Most of the English Language Learners are enrolled at the elementary level; and

WHEREAS, 47.5 percent of English Language Learners in MCPS were born in the United States; now therefore be it

Resolved, That the Board of Education request the Superintendent to conduct a study to review the ESOL delivery model PreK-12; and be it further

Resolved, That the Superintendent make recommendations to the Board of Education as to the best ESOL delivery model PreK-12, and that such model begins to be implemented on a timely basis.

Re: **NEW BUSINESS**

Mr. Felton moved and Mrs. O'Neill seconded the following:

Resolved, That the Board of Education request that the superintendent of schools review the MCPS process for identifying construction/procurement needs and identifying potential vendors and make recommendations to the Board for improvement, including expanded outreach to minority vendors.

Re: **ITEMS OF INFORMATION**

The following items were available:

1. Items in Process
2. Legal Fees Report
3. Construction Progress Report

RESOLUTION NO. 34-01

Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Burnett, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of January 9, 2001, at 1:15 p.m.

PRESIDENT

SECRETARY

JDW:gr

Re: **LUNCH AND CLOSED SESSION**

The Board of Education adjourned to lunch and closed session from 1:15 to 4:00 p.m.

MONTGOMERY COUNTY BOARD OF EDUCATION SUMMARY SHEET

January 9, 2001

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