The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Monday, May 22, 2000, at 8:25 p.m.

ROLL CALL Present: Mrs. Patricia B. O’Neill, President in the Chair
Mr. Stephen Abrams
Mr. Kermit V. Burnett
Mr. Reginald M. Felton
Mrs. Beatrice B. Gordon
Mrs. Nancy J. King
Mr. Christopher Lloyd, Student Board Member-Elect
Ms. Laura Sampedro, Student Board Member
Ms. Mona M. Signer
Dr. Jerry Weast, Secretary/Treasurer

Absent: None

# or ( ) indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 334-00 Re: CLOSED SESSION

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article and State Government Article of the Annotated Code of Maryland to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct portions of its closed session on May 22, 2000, in Room 120 from 7:30 to 8:00 p.m. to discuss the Board personnel appointments, as permitted under Section 10-508(a)(1) of the State Government Article; and be it further

Resolved, That the Board of Education consult with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the State Government Article; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed session on May 22, 2000, to acquit its executive functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the State Government Article; and be it further
Resolved, That these portions of the meeting continue in closed session until the completion of business.

RESOLUTION NO. 335-00  Re: APPROVAL OF THE AGENDA

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for May 22, 2000, and add Item 2.3.1 B Procurement Contracts More Than $25,000.

Re: ANNOUNCEMENT

Mrs. O'Neill welcomed Christopher Lloyd, the newly elected student Board member.

Re: PUBLIC COMMENTS

The following people testified before the Board of Education:

<table>
<thead>
<tr>
<th>Person</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Samira Hussein</td>
<td>Thanks to the Board</td>
</tr>
<tr>
<td>Sheldon Fishman</td>
<td>Algebra 1</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 336-00  Re: AMENDMENT OF THE AGENDA

On motion of Mr. Burnett and seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend its agenda and move Board/Superintendent Comments as the next item.

RESOLUTION NO. 337-00  Re: DEATH OF MR. ANDRA O. KING, BUS OPERATOR IN THE DEPARTMENT OF TRANSPORTATION

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, The death on May 19, 2000, of Mr. Andra O. King, bus operator, Department of Transportation, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, In the time that Mr. King had worked with Montgomery County Public Schools, he was a professional and highly valued employee, and
WHEREAS, Mr. King's dependability and his good relationships with his fellow workers made him a valuable employee; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mr. Andra King and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mr. King's family.

Re: BOARD/SUPERINTENDENT COMMENTS

Mrs. O'Neill thanked Dr. Weast and staff for the extraordinary way in which they handled the crisis of Mr. King’s death. She and Nancy King were at Mill Creek Towne Elementary School and observed the overwhelming compassion for the children and families.

Mrs. Gordon announced that the U.S. Department of Education has honored Paint Branch High School with two prestigious national awards. The school is one of only four secondary schools in Maryland named a national Year 2000 Blue Ribbon School of Excellence and one of ten schools in the United States named a New American High School. Paint Branch was selected as one of 198 Blue Ribbon schools nationwide after undergoing a rigorous review and on-site visit by the Department of Education. Winners were named based on criteria such as outstanding curriculum and instruction, and strong leadership, school climate, and parent and community support.

Mr. Burnett attended a ceremony of the ACT-SO competition. He congratulated all who participated and those who received medals. He was very impressed with the children and their accomplishments.

With other Board members, Mr. Felton met with the Blake Cluster, and he acknowledged the active support of parents, teachers, and students. Also, he thanked Mr. Porter for the press coverage in the Aim High initiative.

Mr. Abrams reiterated that no student should take an exam on a holiday, and all schools are advised to arrange schedules around holidays with no penalty attached for students.

Mrs. O'Neill said the dedication of the Silver Spring International Middle School was wonderful. She participated in the graduation of the Academy of Finance, and MCPS students received a full one-year scholarship to Montgomery College with a possible extension of one year. She was thrilled to participate at the Festival of African American Excellence, which recognized 4,000 students for their accomplishments.

Mr. Lloyd stated that he was glad to be a student member of the Board and looked forward
RESOLUTION NO. 338-00  Re: AWARD OF CONTRACT B THOMAS S. WOOTTON HIGH SCHOOL

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, On November 10, 1998, the Board of Education authorized staff to utilize a construction management process for the Thomas S. Wootton High School addition project, with work to begin July 1, 1999, and be completed by August 2000; and

WHEREAS, The following sealed bid represents the eleventh in a series of subcontracts that were bid as part of a construction management process for the Thomas S. Wootton High School addition project:

<table>
<thead>
<tr>
<th>Consultant</th>
<th>Bidder</th>
<th>Amount</th>
<th>Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elevator</td>
<td>Trinity Elevator Corp</td>
<td>$73,805</td>
<td>$55,000</td>
</tr>
</tbody>
</table>

(African American, certified minority firm)

and

WHEREAS, The bid is over the consultant's estimate; however, the elevator work has been bid several times and staff feels this is the lowest price available; and

WHEREAS, The aggregate minority business participation for the subcontracts bid to date is 19 percent; now therefore be it

Resolved, That a contract for $73,805 be awarded to Trinity Elevator Corporation for a three-stop elevator for Thomas S. Wootton High School, in accordance with plans and specifications prepared by Samaha Associates.

RESOLUTION NO. 339-00  Re: CONSULTANT APPOINTMENT B ENGINEERING SERVICES FOR KINGSLEY WILDERNESS CENTER

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an engineering firm to provide professional civil
engineering services for the site design for the Kingsley Wilderness Center; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified A. Morton Thomas and Associates, Inc., as the most qualified firm to provide the necessary professional surveying and engineering services; and

WHEREAS, Staff has negotiated a fee for the necessary professional civil engineering services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the engineering firm of A. Morton Thomas and Associates, Inc., to provide professional civil engineering services for the Kingsley Wilderness Center for $33,000.

RESOLUTION NO. 340-00 Re: ARCHITECTURAL APPOINTMENT B WILLIAM TYLER PAGE ELEMENTARY SCHOOL

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the modernization of William Tyler Page Elementary School; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2001 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Delmar Architects, P.A., as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Delmar Architects, P.A., to provide professional architectural and engineering services for the William Tyler Page Elementary School modernization project for a fee of $542,500, contingent upon County Council approval of the FY 2001 Capital Budget.

RESOLUTION NO. 341-00 Re: ACCEPTANCE OF DEDICATED LAND AT
On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, As part of the subdivision process, the developer of a tract of land known as the Busch Property is being required to realign a portion of Hawkins Creamery Road adjacent to the Hawkins Creamery Road future school site; and

WHEREAS, The road realignment creates a residue parcel adjacent to the future school site, consisting of 0.244 acres that the owner of the Busch Property has offered to dedicate to the Board of Education; and

WHEREAS, The additional land would benefit the future school site by providing access to the newly aligned road and increasing the amount of road frontage; now therefore be it

Resolved, That the Board of Education authorize acceptance of 0.244 acres to be conveyed at no cost to the Board of Education for use as a portion of a future elementary school; and be it further

Resolved, That the superintendent of schools be authorized to express the appreciation of the Board of Education to the owners for the conveyance of the parcel of land.

RESOLUTION NO. 342-00 Re: GRANT OF STORM DRAINAGE EASEMENT AND RIGHT-OF-WAY AT HAWKINS CREAMERY ROAD

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, Montgomery County has requested a grant of storm drainage easement and right-of-way at the future Hawkins Creamery Road Elementary School site, located on Hawkins Creamery Road in Damascus; and

WHEREAS, The storm drainage easement and right-of-way will require a conveyance of 1,607 square feet in easement; and

WHEREAS, All construction, future maintenance, and liability for damages or injury will be undertaken by Montgomery County at no cost to the Board of Education; and
WHEREAS, The proposed grant of storm drainage easement and right-of-way will benefit both the school site and the community by improving storm drainage; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to grant a storm drainage easement and right-of-way of 1,607 square feet at the Hawkins Creamery Road Elementary School site.

RESOLUTION NO. 343-00  Re: GRANT OF UTILITY EASEMENT AT SHERWOOD HIGH SCHOOL

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, Staff negotiated a Lease Agreement for Telecommunications with APC Realty and Equipment Company, L.L.C., to permit the installation of a telecommunications monopole at Sherwood High School in accordance with the Board’s Policy (ECN) on Telecommunication Transmission Facilities; and

WHEREAS, The Lease Agreement is conditioned upon granting an easement to the local utility and telecommunications companies to provide service to their equipment; and

WHEREAS, The Potomac Electric Power Company and Bell Atlantic Maryland, Inc., have jointly requested a grant of utility easement, measuring 10 feet wide and 203.63 feet long, to install, operate and maintain electric power, distribution, and underground communication facilities to serve the proposed telecommunications monopole; and

WHEREAS, The easement will not affect any land that could be used for school programming and recreational facilities; and

WHEREAS, All construction, restoration, and future maintenance will be performed without the disruption of the instructional program and at no cost to the Board of Education, with Potomac Electric Power Company and Bell Atlantic Maryland, Inc., and their contractors assuming liability for all work; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a grant of utility easement and right-of-way of 2,036 square feet to the Potomac Electric Power Company and Bell Atlantic Maryland, Inc., at Sherwood High School.
RESOLUTION NO. 344-00  Re:  UTILIZATION OF FY 2000 FUTURE SUPPORTED PROJECT FUNDS FOR THE SCIENCE CONNECTIONS PROJECT

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 2000 Provision for Future Supported Projects a grant award of $348,601 from the National Science Foundation for the Science Connections Project in the following categories:

<table>
<thead>
<tr>
<th>Category</th>
<th>Positions</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Mid-level Administration</td>
<td>2.5</td>
<td>$171,955</td>
</tr>
<tr>
<td>3 Instructional Salaries</td>
<td></td>
<td>105,712</td>
</tr>
<tr>
<td>4 Textbooks &amp; Instructional Supplies</td>
<td></td>
<td>4,067</td>
</tr>
<tr>
<td>5 Other Instructional Costs</td>
<td></td>
<td>27,513</td>
</tr>
<tr>
<td>12 Fixed Charges</td>
<td></td>
<td>39,354</td>
</tr>
</tbody>
</table>

Total 2.5 $348,601

* 1.0 instructional specialist (B-D)
  1.0 secretary (Grade 12)
  0.5 fiscal assistant I (Grade 13)

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 345-00  Re:  UTILIZATION OF FY 2000 FUTURE SUPPORTED PROJECT FUNDS FOR THE ENTREPRENEURSHIP AWARENESS AND EDUCATION PROGRAM

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 2000 Provision for Future Supported Projects, a grant award of $15,000 from the Coleman Foundation, Inc., through the Montgomery County Public Schools Educational Foundation, Inc., for the Entrepreneurship Awareness and Education program in the following categories:
and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 346-00  Re: PROCUREMENT CONTRACTS MORE THAN $25,000

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised the following contract be awarded to the low bidders meeting specifications as shown for the bid as follows:

1105.1 On-Demand Check Printing Software for the Department of Global Access Technology

Awardee
Bottom Line Technologies $122,779

RESOLUTION NO. 347-00  Re: AWARD OF CONTRACT B WHEATON HIGH SCHOOL ADDITION

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Signer, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids were received on April 27, 2000, for the Wheaton High School classroom addition project, with work to begin as soon as possible and be completed by August 31, 2001:
Bidder                                             Amount
Hess Construction Company, Inc.                  $7,992,800
    (submitted 10-percent, female-owned and
    Hispanic-owned, Maryland Department of
    Transportation-certified, minority business
    participation)
Henley Construction Company, Inc.         8,113,000
Zadmer Enterprises, Inc.                   8,274,800
Pantech Construction Company, Inc.        8,439,700
EnviroServe, Inc.                           9,027,776
MSG Associates, Inc.                       9,088,000
PEC Construction, Inc.                     9,704,000

and

WHEREAS, Hess Construction Company, Inc., will continue to pursue other qualified minority subcontracting firms; and

WHEREAS, Hess Construction Company, Inc., has completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The low bid is above the estimate of $7,750,000; however, funds are available in the contingency to cover the overage; now therefore be it

Resolved, That a contract for $7,992,800 be awarded to Hess Construction Company, Inc. for the Wheaton High School classroom addition project, in accordance with drawings and specifications prepared by Burt Hill Kosar Rittelmann Associates, and contingent upon County Council approval of the FY 2001 Capital Budget.

RESOLUTION NO. 348-00       Re:  AWARD OF CONTRACT  B WALTER
                                      JOHNSON HIGH SCHOOL SAFE ACCESS

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Signer, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids were received on May 8, 2000, for the Walter Johnson High School safe access improvements, with work to begin as soon as possible and be completed by September 1, 2000:
<table>
<thead>
<tr>
<th>Bidder</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMF Paving Contractors, Inc.</td>
<td>$846,600</td>
</tr>
<tr>
<td>(submitted 10-percent, Hispanic-owned and</td>
<td></td>
</tr>
<tr>
<td>female-owned minority business participation)</td>
<td></td>
</tr>
<tr>
<td>AccuBid Excavation, Inc.</td>
<td>988,200</td>
</tr>
</tbody>
</table>

and

WHEREAS, HMF Paving Contractors, Inc., will continue to pursue other qualified minority subcontracting firms; and

WHEREAS, HMF Paving Contractors, Inc., has completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The low bid is within the estimate of $904,000; now therefore be it

Resolved, That a contract for $846,600 be awarded to HMF Paving Contractors, Inc., for the Walter Johnson High School safe access improvements, in accordance with drawings and specifications prepared by Samaha Associates, P.C., and contingent upon County Council approval of the FY 2001 Capital Budget.

For the Record: Mr. Felton noted that the Award of Contract B Wheaton High School Addition and Award of Contract B Walter Johnson High School Safe Access had attained 10 percent of the 14-percent goal. In these two instances, staff was continuing to work with the contracts to assure that the 14-percent goal is met. He wanted to emphasize that the Board was interested in meeting the 14-percent goal and set forth actions necessary to ensure that goal.

RESOLUTION NO. 349-00 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective June 5, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary Ann Jobe</td>
<td>Curriculum Coordinator</td>
<td>Principal, Watkins Mill HS</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 350-00 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:
Resolved, That the following personnel appointment be approved effective July 1, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nancy Coit</td>
<td>Assistant Principal, Beall ES</td>
<td>Principal, Beall ES</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 351-00  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peter Bray</td>
<td>Principal, Kenmoor ES</td>
<td>Principal, Belmont ES</td>
</tr>
<tr>
<td></td>
<td>Landover, Maryland</td>
<td></td>
</tr>
</tbody>
</table>

RESOLUTION NO. 352-00  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linda McDaniel</td>
<td>Principal, Palo Alto Unified School District</td>
<td>Principal, Brooke Grove ES</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 353-00  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adrienne Jackson</td>
<td>Principal, Warren Lane K-8 School, Newport Beach, California</td>
<td>Principal, Burnt Mills ES</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 354-00  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by
Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linda Jackson Jones</td>
<td>Principal, Kingsford Elementary Magnet School, Upper Marlboro, Maryland</td>
<td>Principal, Carderock Springs ES Maryland</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 355-00  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Gayle Mollet</td>
<td>Principal Intern, Judith A. Resnik ES</td>
<td>Principal, Clearspring ES</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 356-00  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anne Barlow</td>
<td>Principal Intern, Fields Road ES Principal, Lakewood ES</td>
<td></td>
</tr>
</tbody>
</table>

RESOLUTION NO. 357-00  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cynthia Best-Goring</td>
<td>Principal, Adelphi ES, Adelphi, Maryland</td>
<td>Principal, East Silver Spring ES</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 358-00  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Ms. Signer seconded by
Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loretta Favret</td>
<td>Principal Intern, Flower Valley ES</td>
<td>Principal, S. Christa McAuliffe ES</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 359-00 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Myra Smith</td>
<td>Principal, Church Lane Elementary Technology School, Baltimore, Md.</td>
<td>Principal, Strathmore ES</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 360-00 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doris Jennings</td>
<td>Principal, Eastbrook ES, Winter Park, Florida</td>
<td>Principal, Woodlin ES</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 361-00 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective May 23, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>William McDonald</td>
<td>Coordinator, Elementary Science</td>
<td>Director, Elementary School Instruction</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 362-00 Re: HUMAN RESOURCES APPOINTMENT
On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective May 23, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dale Fulton</td>
<td>Director, High School, Innovative Programs</td>
<td>Director, High School Instruction</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 363-00  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective May 23, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin Creel</td>
<td>Acting Curriculum Coordinator, Elementary Social Studies</td>
<td>Program Supervisor, Pre-K-12 Social Studies</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 364-00  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Ferrant</td>
<td>Lead Coordinator, Career and Technology Education, Baltimore, Md.</td>
<td>Coordinator, Industrial and Technology Education</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 365-00  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective May 23, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dale Horos</td>
<td>Acting Human Resources Staffing Specialist</td>
<td>Human Resources Staffing Specialist</td>
</tr>
</tbody>
</table>
RESOLUTION NO. 366-00  Re:  HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective May 23, 2000:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Current Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elizabeth Arons</td>
<td>Director, Office of Human Resources</td>
<td>Associate Superintendent, Office of Human Resources</td>
</tr>
</tbody>
</table>
committee was working on during this year. The subcommittees worked on the issues of the committee web page, the sexual harassment survey to schools, gender equity in technology, the Gender Equity course (HR-15), and barriers to boys’ success in school.

The following recommendations are from the final *Annual Report of the Title IX Gender Equity Advisory Committee for School Year 1999-2000*.

**Recommendation 1: Title IX Web Page Development**  
Approve and support posting the Title IX Gender Equity list of school liaison representatives on the Montgomery County Public Schools (MCPS) web site.

**Recommendation 2: Training and Education for Sexual Harassment Prevention**  
Approve and support further study of the implementation of sexual harassment training for staff and students (following up on 1996-97 recommendations).

**Recommendation 3: Gender Equity in Technology**  
Approve and support continued data collection on participation of males and females in computer science and support further study of gender equity in relation to computer usage.

**Recommendation 4: Gender Equity (HR-15) Course**  
Support the continuation of the Gender Equity (FIR-15) in-service course.

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Re: **DISCUSSION**

Ms. Signer thanked the advisory committee for the report and the efforts of the committee over the years. She asked about the issue of barriers to boys’ success in school. She noted that Dr. Bartlett had brought this concern to the Board more than a year ago. Also, she requested the annotated bibliography of research on barriers to boys’ success in school named in the Final Report of the Title IX Gender Equity Advisory Committee. Based on the bibliography, Ms. Signer wanted to know the extent of the program and any solutions. Dr. Bryan replied that she did not know the extent, but her sense was that boys have problems with school success in certain areas. It is unclear to what extent those problems are related to the way gender is constructed in society and the schools, such as intellect is not masculine. Some of the less thoughtful literature is about the feeling of the loss of traditional privilege. For recommendations, the plan of the committee was to review the national literature to determine what was related to gender issues and construct a template to evaluate variables in MCPS. Ms. Signer asked the Superintendent to indicate how staff would follow and address the issue of barriers to boys’ success in school.

Mr. Felton thanked the committee for its history and impact on the school system. Discontinuance of the committee did not mean that MCPS was not committed to gender equity. MCPS would continue to monitor and focus on equity issues. He asked for
clarification on who would continue to have responsibility for this effort. The concept of the Board is that when issues are identified there would be an opportunity to engage the community on an ad hoc basis. He hoped that former members of the committee and the community would continue to identify issues for the school system to address. Dr. Weast responded that several departments would focus on these issues, especially in the area of instruction for students.

Mrs. O'Neill was concerned about digital divide in terms of socioeconomics. Also, boys seemed to have more expertise in technology, and girls should be encouraged to take programming classes. She was pleased that the committee did not just analyze sports and gender equity.

RESOLUTION NO. 369-00  Re: REPORT OF THE TITLE IX/GENDER EQUITY ADVISORY COMMITTEE AND STAFF RESPONSE

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. King, the following resolution was adopted unanimously:

WHEREAS, The Title IX Gender Equity Advisory Committee submitted its Final Annual Report in March, 2000; and

WHEREAS, The Title IX Gender Equity Advisory Committee made recommendations regarding the Title IX Gender Equity liaison web appendage, training and education for sexual harassment prevention, gender equity in technology, and the HR-15 course; and

WHEREAS, The Superintendent and MCPS staff have reviewed the Title IX Gender Equity Advisory Committee's report and prepared the superintendent's response; now therefore be it

Resolved, That the Board of Education thank the current and past members for their outstanding, contribution to our schools; and be it further

Resolved, That the Board of Education accept the Final Annual Report from the Title IX Gender Equity Advisory Committee and the superintendent’s response.

Re: ESOL FOR ADULT LEARNERS

Dr. Weast invited the following people to the table: Dr. Hiawatha B. Fountain, associate superintendent for pupil and community services; Mr. Charles E. D'Aiutolo, director, Department of Alternative Programs.

On March 14, 2000, the Board of Education discussed FY 2001 Fees for Summer School, Adult Education, Parent Resource Centers, and General Education Development Programs.
At that time, Board members asked several questions about providing services for adult English for Speakers of Other Languages (ESOL) learners. Dr. Weast requested an analysis of the needs of adult English for Speakers of Other Languages (ESOL) learners, based on the following questions:

$ Are there sufficient classes to meet the needs of adult ESOL learners?
$ Are the classes located in the areas with the greatest need?
$ Are we delivering instruction in the most effective manner to meet the needs of adult learners?
$ What are the barriers to class enrollment?

Although MCPS facilitates offering ESOL for adult learners, providing adequate service is an issue for the community at large.

**Are there sufficient classes to meet the needs of adult ESOL learners?**

MCPS estimates that there are approximately 20,000 Hispanic and Asian American adult residents in Montgomery County who may need ESOL classes. United States Census data, Maryland-National Capital Park and Planning Commission survey data, the Maryland Office of Planning data, and MCPS records of enrollment were reviewed to determine this estimate. These sources all confirm the cosmopolitan nature of the county and the steadily increasing number of foreign-born residents. The following points attest to the need for ESOL classes for adult learners in this population:

$ Between 1980 and 1990, 40 percent of Montgomery County's population growth was foreign-born. This percentage exceeded the national, regional, and state percentages. Montgomery County grew by nearly 178,000 residents in this period, from 579,053 to 757,027. This means that more than 71,000 of the increase from 1980 to 1990 was in the foreign-born population.
$ Immigration to the county has accelerated in the past two decades. In 1990, 18.6 percent of the county population was reported to be foreign-born, representing more than 140,000 residents. In 1997, 26 percent of the county's 311,000 households were either headed by a foreign-born person or the spouse of the head of household was foreign-born. This represents nearly 81,000 households.
$ Montgomery County Public Schools' enrollment reflects the acceleration in immigration and diversity since 1980. Between 1980 and the current school year, ESOL enrollment climbed from 3,000 students to more than 8,000.
$ Out of 8,065 students in the MCPS K-12 ESOL program, 2,581 (32 percent) are United States born. This may indicate a continuing cycle of ESOL needs, including adult learners and second-generation ESOL students.
$ Montgomery County, Maryland's most populous jurisdiction, with an estimated 846,000 people, is home to 45 percent of the state's foreign-born residents.
An analysis of detailed 1990 U.S. Census data reveals that, at that time, 74 percent of Hispanics and 78 percent of Asian Americans described themselves as speaking English well. It is not possible to ascertain the numbers of people in these groups who do not speak English at all.

In FY 2000, MCPS offered 309 ESOL classes, which served 4,080 adult learners. MCPS also offered Adult Basic Education (ABE)/General Education Development (GED) classes, which provide instruction to enable adults to speak and write English at levels necessary to function on a job. These classes served an additional 1,369 adult learners. Together, ESOL and ABE/GED classes served 5,449 adult learners in 30 centers throughout the county. The centers are a result of collaboration between MCPS and the community.

The data suggest that MCPS provides ESOL services for 5,449 of the estimated 20,000 adult learners in need of English support. Private schools and non-profit organizations also provide classes for adult ESOL learners. Although MCPS received information from 16 schools and organizations providing ESOL instruction, there was little definitive data on numbers of adult learners enrolled in these classes.

**Are the classes located in the areas with the greatest need?**

Classes are located in areas with high concentrations of Asian American and Hispanic residents. It appears, however, that there may be unmet needs in the Route 29 corridor, Olney, and Quince Orchard areas.

**Are we delivering instruction in the most effective manner to meet the needs of adult learners?**

In June 1998, the Center for Applied Linguistics (CAL) assessed the MCPS ESOL and Adult Basic Education program as part of a three-year continuous improvement plan. To ensure effective instruction for adult learners, the following CAL recommendations have been implemented.

- Hiring a full-time ESOL coordinator
- Requiring minimum instructor qualifications
- Developing University of Maryland Baltimore County and American University internships
- Examining pay scales
- Conducting pre-service training
- Conducting teacher observations
What are the barriers to class enrollment?
Evidence shows that in some areas ESOL classes are at capacity and, although there are under-enrolled classes in other locations, availability of ESOL classes in these high-need areas is an issue. ESOL classes are currently located on public transportation routes; however, accessibility to this transportation and convenient public transportation between ESOL class sites continues to be a barrier. Other obstacles to enrollment include registration forms and class brochures provided in English only and lack of adequate child care.

Issues and Challenges
Due to the lack of systemic use of technology and record-keeping tools, it is extremely difficult to obtain enrollment and wait-list figures from the various sites and organizations offering classes for adult ESOL learners. Additionally, there is no countywide mechanism to coordinate or evaluate services for adult ESOL learners and provide outreach. ESOL for adult learners is a community issue. Research suggests that for children to be academically successful, their parents must receive support in the acquisition of English literacy skills. The academic success of children is the concern of everyone. As a community stakeholder, MCPS, in partnership with other ESOL providers, offers the following next steps for use as a template to focus, coordinate, and provide further direction to community efforts already under way to address adult ESOL learner issues.

Next Steps for MCPS and Other ESOL Providers
$ Develop a coordinated community outreach mechanism to reach a greater percentage of the population in need
$ Develop and implement an effective data-collection and evaluation system for all providers of ESOL
$ Implement strategies to remove barriers to attendance, such as translating enrollment forms and holding classes in locations with child-care facilities
$ Consider additional class sites in collaboration with community partners
$ Identify and implement additional ways to evaluate class effectiveness

Mr. Felton asked how the census data would help in 2002. Mr. D'Aiutolo replied that would provide more specific data on foreign-born residents of Montgomery County. Mr. Felton noted that there were other school districts experiencing significant growth and asked if there was an attempt to network with those areas through associations or other means. Dr. Weast said there had been more emphasis on working with adult learners in other communities since that is the key for success with children.

Mr. Abrams noted that 32 percent of K-12 ESOL were students born in the United States. That means there is a generation of parents that are still speaking their native language at
home. He thought MCPS should focus on those students in the school system. Dr. Weast replied that this presentation was meant to give Board members a sense of the size of the problem.

Mrs. King asked if staff knew how many programs there were throughout the county. Mr. D'Aiutolo said that determining that was one of the problems encountered in this analysis, which had identified 17 centers to date. Mrs. King stated that Hispanic parents in the Gaithersburg area cite their fear of losing their culture with their children as the reason for not speaking English at home.

Mr. Felton wanted to assure that the Board focused on the issue of greater collaboration beyond the school system since this issue affects the entire community. He hoped that part of the discussion would address MCPS’s next steps and engage others outside the school system.

Ms. Sampedro remarked that she had learned English and Spanish at the same time, and doing this does not hold a student back. Communication to the homes from the schools must be offered in other languages. Also, there could be ads in foreign languages on TV and in newspapers.

Mrs. King did not want to complicate the work of other centers that teach English with such issues as certification and accountability. Dr. Fountain stated that the school system just wanted to know where the centers were.

Mrs. Gordon asked what the requirements were for teachers of adult ESOL classes. Mr. D’Aiutolo replied that these teachers needed a college degree and some training in ESOL.

Mr. Burnett knew that students do a great job of translating for their parents, but he does not like to put such a burden on those children; therefore, more English classes are needed for the adults.

Mr. Felton asked about the next steps and the proposed collaboration. Dr. Weast replied that the school system would like some help with this issue since MCPS’s resources are stretched as far as they can go. At the present time, there is an enormous problem with the state funding for ESOL programs. Even though MCPS is affected significantly, there is nowhere to turn to ask for help with the solution. Therefore, MCPS is looking for collaborative partners, such as the Montgomery County Government or the Chamber of Commerce.

RESOLUTION NO. 370-00 Re: CLOSED SESSION RESOLUTION

On recommendation of the Superintendent and on motion of Ms. Signer seconded by
Mrs. Gordon the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Tuesday, June 13, 2000, in Room 120 of the Carver Educational Services Center from 9:00 to 10:00 a.m. and 12:00 to 1:30 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*, consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; and review and adjudicate appeals in its quasi-judicial capacity and to discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: REPORT OF CLOSED SESSION

On May 9, 2000, by unanimous vote, the Board of Education voted to conduct a closed session as permitted under the *Education Article* ’ 4-107 and *State Government Article* ' 10-501, et seq., of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on May 9, 2000, from 9:05 to 10:10 a.m. and 1:00 to 1:40 p.m. in Room 120, Carver Educational Services Center, Rockville, Maryland, and

6. Reviewed and/or adjudicated the following appeals: 2000-11 and 2000-12.
7. Discussed and reviewed the Human Resources Monthly Report, subsequent to which the vote to approve the report was taken in open session.
8. Reviewed the Superintendent’s recommendation for the appointments of an Associate Superintendent for the Office of Instruction and Program Development, Field Office Supervisors (3) in the Office of Pupil and Community Services, the Principal of Burning Tree Elementary School, and the Principal of Rock Creek Valley Elementary School, subsequent to which the votes to approve the appointments were taken in open session.
9. Consulted with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*.
10. Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).
In attendance at the closed session were: Aggie Alvez, Elizabeth Arons, Larry Bowers, Fran Brenneman, Kermit Burnett, Reggie Felton, Hiawatha Fountain, Bea Gordon, Jay Headman, Roland Ikheloa, Nancy King, Frieda Lacey, George Margolies, Judie Muntner, Patricia O’Neill, Brian Porter, Glenda Rose, Laura Sampedro, Mona Signer, Lois Stoner, Roger Titus, Jerry Weast, and Jim Williams.

RESOLUTION NO. 371-00  Re:  BOARD APPEAL 2000-11

On motion of Mr. Burnett and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2000-11, a student expulsion, reflective of the following vote: Mr. Abrams was absent; Mr. Burnett, Mr. Felton, Mrs. King, Mrs. O’Neill, Ms. Sampedro, and Ms. Signer voting to reverse; Mrs. Gordon voting to affirm.

RESOLUTION NO. 372-00  Re:  BOARD APPEAL 2000-12

On motion of Mr. Burnett and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2000-12, a student expulsion, reflective of the following vote: Mr. Abrams was absent; Mr. Burnett, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O’Neill, Ms. Sampedro, and Ms. Signer voting to affirm.

Re:  COUNTYWIDE FINAL EXAMS (Previous New Business Item)

Mrs. O’Neill moved and Mrs. Gordon seconded the following:

WHEREAS, The Board of Education is greatly concerned about the high failure rate of students taking the final exam in Algebra 1 in high school; and

WHEREAS, Countywide final exams should be considered a measure of a student's proficiency in the content of the course, especially Algebra 1; and

WHEREAS, Final exams now only account for one-quarter of a student's final grade for the course; and

WHEREAS, It is apparently the practice of some students to skip the final exam because a failing grade would not mean a failure for the course; now therefore be it
Resolved, That the Board of Education direct the superintendent to take the necessary steps to ensure that, as countywide final exams are phased in, a process for standardized assessment and test administration is implemented for all students; and be it further

Resolved, That the Board of Education review Policy IKA: Grading and Reporting to consider ways in which students would be required to take and pass a final exam in order to receive full credit for the course, beginning with Algebra 1; and be it further

Resolved, That the superintendent examine the training needs for teachers and principals in middle and high school who are responsible for implementing final exams, specifically Algebra 1, and ensure that such teachers and principals are familiar with the changes in the specified curriculum, the test format, proven best practices, and use of the latest curriculum guides; and be it further

Resolved, That the Board of Education schedule time to discuss the results of the other countywide final exams.

Re: AN AMENDMENT TO THE RESOLUTION ON COUNTYWIDE FINAL EXAMS

On motion of Ms. Signer and seconded by Mr. Burnett, the following amendment was placed on the table:

Resolved, That the Board of Education undertake a comprehensive review of Policy IKA: Grading and Reporting, including consideration of ways in which students would be required to take and pass a final exam in order to receive full credit for the course, beginning with Algebra 1.

Re: DISCUSSION

Mrs. Gordon commented on the requirement for students to pass a final exam to receive credit. She stated that the state will have requirements for students to pass exams in some courses, and she asked how that would be coordinated between the two exams. Also, she was interested in alternative methods for students to demonstrate mastery of the curriculum.

Ms. Signer thought there were issues beyond whether or not students have to take and pass the final examination, and she did not want to limit the Board’s review to just that
issue.

Mrs. O'Neill stated that she had proposed the motion at the suggestion of Dr. Weast and recommendation of those who had reviewed the algebra results. There is a realization that not all students do well in testing. Numerous issues have been raised, such as grade forcing, students not taking the exam, passing the test with 60 percent, and accommodations.

Mrs. King would not support the motion because parents of the average student would be happy to have their child pass with 60 percent. She was concerned about starting something new before staff was really ready to address the issues in the motion.

RESOLUTION NO. 373-00 Re: CALL THE QUESTION

On motion of Mr. Abrams and seconded by Mrs. Gordon, the following resolution was adopted unanimously.

Resolved, That the Board of Education calls the question.

RESOLUTION NO. 374-00 Re: AN AMENDMENT TO THE RESOLUTION ON COUNTYWIDE FINAL EXAMS

On motion of Ms. Signer and seconded by Mr. Burnett, the following amendment was adopted with Mr. Abrams, Mr. Burnett, Mr. Felton, Mrs. Gordon, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting in the affirmative; Mrs. King voting in the negative:

Resolved, That the Board of Education undertake a comprehensive review of Policy IKA: Grading and Reporting, including consideration of ways in which students would be required to take and pass a final exam in order to receive full credit for the course, beginning with Algebra 1.

RESOLUTION NO. 375-00 Re: COUNTYWIDE FINAL EXAMS

On motion of Mrs. O'Neill and seconded by Mrs. Gordon, the following resolution was adopted with Mr. Abrams, Mr. Burnett, Mr. Felton, Mrs. Gordon, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting in the affirmative; Mrs. King voting in the negative:

Resolved, That the Board of Education direct the superintendent to take the necessary steps to ensure that, as countywide final exams are phased in, a process for standardized assessment and test administration is implemented for all students; and be it further

Resolved, That the Board of Education undertake a comprehensive review of Policy IKA:
Grading and Reporting, including consideration of ways in which students would be required to take and pass a final exam in order to receive full credit for the course, beginning with Algebra 1; and be it further

Resolved, That the superintendent examine the training needs for teachers and principals in middle and high school who are responsible for implementing final exams, specifically Algebra 1, and ensure that such teachers and principals are familiar with the changes in the specified curriculum, the test format, proven best practices, and use of the latest curriculum guides; and be it further

Resolved, That the Board of Education schedule time to discuss the results of the other countywide final exams.

Re: NEW BUSINESS

There was no new business.

RESOLUTION NO. 376-00 Re: ADJOURNMENT

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of May 22, 2000, at 10:20 p.m.

______________________________
PRESIDENT

______________________________
SECRETARY

JDW:gr