

APPROVED
17-1999

Rockville, Maryland
May 11, 1999

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, May 11, 1999, at 10:25 a.m.

ROLL CALL Present: Mr. Reginald M. Felton, President
 in the Chair
 Mr. Stephen Abrams
 Mr. Geonard F. Butler, Jr., Student Board Member
 Mrs. Beatrice B. Gordon
 Mrs. Patricia O'Neill
 Ms. Mona M. Signer
 Dr. Paul L. Vance, Secretary/Treasurer

Absent: Mr. Kermit V. Burnett
 Mrs. Nancy J. King

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 269-99 Re: **CLOSED SESSION**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct portions of its closed sessions on May 11, 1999, in Room 120 from 9:00 to 10:00 a.m. and 12:00 to 1:30 p.m. to discuss the Personnel Monthly Report and personnel appointments, as permitted under Section 10-508(a)(1) of the *State Government Article*, to discuss a contract, as permitted under Section 10-508(a)(14) of the *State Government Article*, and to consult with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board of Education conduct a portion of its closed session to discuss matters that relate to collective bargaining negotiations, as permitted under Section 4-107(d)(2) of the *Education Article of the Annotated Code of Maryland*, and Section 10-508(a)(9) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed

sessions on May 11, 1999, to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That these portions of the meeting continue in closed session until the completion of business.

RESOLUTION NO. 270-99 Re: **AGENDA**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve and amend its agenda for May 11, 1999, to return to closed session after the Salute to School Food and Nutrition Service Personnel.

RESOLUTION NO. 271-99 Re: **SALUTE TO SCHOOL FOOD AND NUTRITION SERVICE PERSONNEL**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

WHEREAS, State Superintendent Nancy S. Grasmick, has announced May 12, 1999, as the fourteenth annual "Salute to School Food and Nutrition Service Personnel" day; and

WHEREAS, The school cafeteria and the service provided by its personnel to students, faculty, and other staff are an integral part of the operations of Montgomery County Public Schools; and

WHEREAS, The more than 11 million meals that are served annually to Montgomery County school children under the National School Lunch and School Breakfast Programs are testimony of the valuable contribution made by school food and nutrition service personnel each year; and

WHEREAS, School food and nutrition service personnel are recognized for their dedication and continuing commitment to feeding and educating students, and offering a variety of nutrition services to the community; now therefore be it

Resolved, That the Board of Education does hereby recognize selected representatives of food and nutrition service personnel in honor of the fourteenth annual "Salute to School Food and Nutrition Service Personnel" day in Montgomery County Public Schools.

The Board also honored the following staff: Mary Belin, cafeteria manager at Sligo Middle School; Diane Brooks, cafeteria worker at New Hampshire Estates Elementary School; Bobby Hebron, central production facility mechanic; Jennette Laban, cafeteria worker at Clopper Mill Elementary School; Clara "Pete" McDonald, cafeteria manager at Ridgeview Middle School; Betty Riggs, food service satellite manager at South Lake Elementary School; and Terri Tenly, warehouse supervisor, Division of Food and Nutrition Services Warehouse.

RESOLUTION NO. 272-99 Re: **CLOSED SESSION**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education continue its closed session to complete items in Resolution No. 269-99. (The Board met in closed session from 10:35 to 10:55 a.m.)

Re: **BOARD/SUPERINTENDENT COMMENTS**

Dr. Vance commented on the May 10 rumor that schools would be disrupted that day, in Montgomery County and around the nation. Reaction to that rumor had escalated to near hysteria, particularly in the secondary schools, and understandably so given the events in Colorado. Nonetheless, the rumors were unsubstantiated. All schools in Montgomery County were open on Monday, May 10, for a full day of instruction. Students attended school, and all staff were visible, accessible, and ready for a successful day. Also, a team of five students from Montgomery Blair High School had won the grand prize in the National Science Bowl, beating 52 other teams from across the country and earning a two-week trip to Australia to attend the International Science School this summer. Six students from Takoma Park Middle School would compete in the Odyssey of the Mind 1999 World Finals in late May in Knoxville, Tennessee, after winning first place in their category at the Maryland State Finals in Baltimore, and they will join 8,000 students from around the world competing for the international title.

Mrs. Gordon congratulated Brenda Hammond, second grade teacher and mathematics liaison at William Tyler Page Elementary School, who was one of only four Maryland teachers to receive the 1998 Presidential Award for Excellence in Mathematics and Science Teaching after undergoing a rigorous review process. She had won for her excellence in teaching elementary math.

Mr. Abrams applauded the technology and school staff for their quick reaction to activate the telephone identification system to track those students involved in bomb threats at several schools.

Ms. Signer thanked administrative staff for their extra on May 10 to ensure the safety of all children. She had received many calls from parents who were distraught and did not know whether or not to send their children to school.

Mr. Felton had an opportunity to participate at Walt Whitman High School with Secretary of Education Riley, Senator Sarbanes, and Congresswoman Morella in a dialogue with students regarding their collective work to ensure a safe and caring community. The George Thomas Academy for Learning with 13 years of service paid tribute to Dr. Vance and the students in the program. He acknowledged the significant contributions of the Howard Hughes Medical Institute and the presentation to MCPS' top students.

Mrs. O'Neill had attended a press conference at the Executive Office Building regarding the arrest of two students who had called in bomb threats. She appreciated the support of the police and fire personnel in working with the school system's security staff.

Mr. Felton announced that the Superintendent search would continue with the Board's work with the search firm on the identification and referral of candidates.

Re: REVISIONS TO CURRICULA

Dr. Vance invited the following people to the table: Dr. Mary Helen Smith, associate Superintendent for instruction and program development; Dr. Patricia Flynn, director of academic programs; Mr. Wayne Whigham, principal of Seneca Valley High School; Mrs. Barbara Leister, principal of Wyngate Elementary School; Ms. Sharonda Tabb, teacher at Takoma Park Middle School; and Dr. Margaret Trader, assistant state Superintendent, Maryland State Department of Education.

Ms. Signer stated that when she introduced the resolution in January, the reasons were twofold: (1) the substantive reasons for curriculum revisions and what those revisions were, and (2) whether or not the process was what the Board wanted for curriculum revisions since there was no opportunity to provide guidance on whether the direction was correct. The Board had a responsibility in a global sense and the State Law for approving curriculum.

Dr. Smith and other staff reported that the decision to develop or revise curricula was made in response to many internal and external factors that included the emergence of content and performance standards that identify what students should know and be able to do--and to what degree--and the accountability mechanisms these standards engender. Examples include Maryland State Department of Education (MSDE) learner outcomes and core learning goals, which themselves are predicated upon national standards, and the evolution of the Maryland School Performance Assessment Program (MSPAP) and the High School Assessments (HSA). Still other factors included changes in MCPS'

understanding of the subject matter under study, expansion of the knowledge base regarding teaching and learning, technological advances, and an increasing recognition that students in the 21st century must be able to create new information and solve complex problems by manipulating and applying prior knowledge and experiences in novel and meaningful ways.

The development of new and revised curricula necessitated that teachers became adept at guiding students through new learning experiences and adjust to using new tools and materials that enhance students' understanding of the material being learned. Revisions to curricula require attention to teacher training and staff development, especially when these revisions support new initiatives intended to more fully prepare students for greater rigor and depth in their learning. As school systems implement site-based decision making, curriculum leaders struggle with determining an acceptable level of tolerance for variability in curriculum implementation. Expanding the definition of what was understood as "curricula" to include the written, tested, and taught curricula provides a better lens for viewing the significant impact that curriculum development had on teaching and learning. This expanded definition also included acknowledgment of the time required to ensure that systemwide implementation included instruction in the essential outcomes for which students were held accountable. Collectively, these factors influence and inform decisions about the development and revision of curricula in Montgomery County Public Schools.

The challenge faced by curriculum developers was to ensure that documents in support of instruction in our schools are comprehensive enough to provide clear direction for teaching and learning while simultaneously allowing flexibility to accommodate the variety of abilities, interests, and needs of our students. Commitment to state-of-the-art curricula required an understanding of the need for extensive teacher training and staff development; continuous monitoring; analysis of data from local, state, and national assessments; familiarity with research; awareness of trends; understanding of accountability structures; knowledge of developmentally appropriate practices; and attention to learning styles among a diverse student population.

Dr. Smith stated that the process used by MCPS charged the Council on Instruction (COI) with the decisions about curriculum, including approval and pilots to assure that local and state assessments were addressed. Then, those revisions were sent forward to the Superintendent for presentation to the Board. Throughout this process, the Board had many discussions on particular areas of curriculum development, i.e., high school assessments.

Mrs. Gordon understood how the COI worked. There had been a number of revisions over the past three to five years, and it was her expectation that the Board would learn what those revisions were. As Board members attended community functions, they heard from students and parents about the curriculum, and Board members were not in the position

to confirm or deny perceptions. Her expectation for this discussion was to learn what the changes were and the rationale for those changes. At some point, the Board has to communicate to the public on what was happening and why. Dr. Flynn reported that MCPS participated in the College Board's pilot called "Pacesetter." That pilot had become a model design for curriculum development, and, with modifications, it was used for the framework for the revision of English curricula. Staff was open to recommendations for Board involvement in the curriculum design prior to the final approval by the COI.

Mrs. Gordon asked about the process of piloting curricula. In middle and high schools, the teachers were using the new English curriculum. Yet, it had not gone to COI for approval which proceeded Board approval. She was not clear when the pilot became the approved curriculum. Dr. Flynn responded that curriculum was piloted with a small number of voluntary schools to take a serious look at the scope, sequence, reasonable strategies, and essential and enduring understanding of that curriculum.

Ms. Signer commented that the COI had approved an English curriculum revision in March 1996. She asked if staff had come to the Board to advise them that they planned to revise the curriculum. As a Board member, she would have wanted to know very early in the process that there was a planned English curriculum revision, why the revisions were planned, and on what basis or standards would it be based. Dr. Flynn explained that the framework had not been sent to the Board. Dr. Smith stated that there had been a discussion with the Board four years ago about English and social studies curriculum.

Mr. Felton thought there were a couple of issues: (1) what was the best way to keep the Board informed on curriculum changes, and (2) how does the community and parents know what changes had been made and the rationale for those changes. Dr. Smith replied that every year staff meets with MCCPTAs on specific curricular areas.

Mrs. O'Neill had heard parents discuss the dramatic and excellent changes in the science curricula, but why had social studies not changed. Mrs. Leister explained that elementary school social studies curriculum had changed over the last few years. Because of the parents and teachers, many instructional strategies had been employed. The newly planned revision in social studies were aligned with the Maryland learning outcomes which supports MSPAP. There must be a well thought out implementation plan for social studies curriculum that included training for teachers, i.e., it should be similar to the implementation to the science and reading initiatives.

Dr. Trader reported that the state of Maryland maintained that curriculum decisions belong with the local school system. However, the dilemmas included accountability and assessment and to what extent the state should dictate certain outcomes. School boards all over the state were discussing the best forum for curriculum decisions. After curriculum development, the next challenge was implementation, professional development, and

public information. The state took a brokered leadership role with experts in content areas.

Mr. Abrams was impressed with the interdisciplinary nature used for curriculum development and the concentration on critical learning skills. There may be a need for values and character integrated throughout the curriculum. That would lead to appropriate literature, a focus social studies, and ethical considerations in science. He was interested in knowing if there were any discussions among staff about incorporating those elements in the curriculum. Mr. Whigham explained that teachers met to ascertain where ethical standards were folded into the curriculum. There were whole units developed between English, math, science, social studies, and health which are interdisciplinary with ethics overarching all content areas. Mr. Abrams thought it was an issue in contemporary society because a value or judgment free environment would be under strict review given the events of the past weeks. If a school system was committed to a character component, the curriculum revision would be the focal point.

Ms. Signer appreciated Dr. Trader's comments on the state's role of brokered leadership. From her view as a local Board member, she found that a hard distinction to make based on Maryland's learner outcomes, MSPAP, core learning goals, and the high school assessment. All of those elements dictate the content and delivery of the curriculum. She supported the state's goals, but it came very close to dictating what and when students achieve specified skills.

Ms. Signer emphasized her original intent of the resolution to discuss curricula, and how the staff would propose when the Board would be involved earlier in the process when curriculum changes were planned. She asked for more substantiative information on future changes, and how the process could be more open.

Mrs. Gordon thought there was a need for clarification since there had always been a division among the Board as to details. At the policy level, it was what the students know and how they utilized that knowledge. The Board needs some input earlier in the process and the understanding of staff's direction and thinking.

Dr. Smith suggested that there be (1) a discussion about applications for grants which drive curriculum development, and (2) discussions scheduled quarterly on the Board's agenda to cover one curriculum content area.

Mr. Felton recommended a general process that would include the Board at an earlier point in curriculum development. He thought that it was essential to inform parents of the curriculum changes and the school system's expectations. He asked staff to come back to the Board with recommendations on improving the process.

Dr. Vance did not have a clear mind set on what the Board wanted. He suggested that Board staff gather suggestions from the Board members and prepare a paper to the Superintendent and staff.

RESOLUTION NO. 273-99 Re: **CONTRACTS MORE THAN \$25,000**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

MC 850 7000092	Unleaded Gasoline - Extension	
	<u>Awardee</u>	
	Petroleum Traders Corporation	\$ 210,300
110-97	Fleet Vehicle Repair for Inspection of School Buses	
	<u>Awardee</u>	
	J & M Truck Repairs, Inc.	\$ 25,000
1033.1	Procurement of Legal Counsel for the Department of Special Education - Extension	
	<u>Awardees</u>	
	Hogan & Hartson, L.L.P.	
	Knight, Manzi, Nussbaum and LaPlaca	
	Reese and Carney, L.L.P.	
	Total	\$ 780,000
4024.1	Bottled Water - Extension	
	<u>Awardee</u>	
	Cloister Spring Water Company	\$ 33,000

4064.1	Art Tools	
	<u>Awardees</u>	
	Elgin School Supply Company, Inc. *	\$ 2,605
	Integrity School Supplies *	7,159
	J.L. Hammett Company, Inc.	978
	Marsel Brush Company *	2,783
	Pyramid School Products	11,321
	Sax Arts & Crafts	30,148
	Windtree Enterprises, Inc.	<u>189,221</u>
	Total	\$ 244,215
4065.1	Ceramic Supplies	
	<u>Awardees</u>	
	Bailey Pottery Equipment Corporation	\$ 2,640
	Cutlass Enterprises, Inc.	769
	Pine Ridge Pottery, Inc.	38,146
	Sax Arts and Crafts	1,092
	Sheffield Pottery, Inc.	192
	Windtree Enterprises, Inc.	<u>1,551</u>
	Total	\$ 44,390
4069.1	Book Trucks	
	<u>Awardee</u>	
	Demco, Inc. *	\$ 53,820
7034.2	Studio Television Communication Systems	
	<u>Awardees</u>	
	CTL Communications Televideo *	\$ 96,437
	Lee Hartman and Sons, Inc.	2,744
	Kinetic Artistry, Inc.	10,114
	Kipp Visual/Security Systems	8,200
	Kunz, Inc.	2,126
	Professional Products, Inc.	5,850
	Washington Professional Systems	<u>3,515</u>
	Total	\$ 128,986

7064.1	SVGA LCD Projector	
	<u>Awardee</u>	
	Total Audiovisual Systems, Inc. *	\$ 45,580
7061.1	Bookbinding	
	<u>Awardees</u>	
	Mid Atlantic Bookbinding	\$ 29,762
9001.1	Industrial and Technology Education - Hand Tools	
	<u>Awardees</u>	
	Allegheny Educational Supply Company	\$ 116
	Applied Industrial Technology	256
	Brodhead-Garrett Company	8,614
	Grainger, Inc.	3,225
	Hughes Supply, Inc.	21,297
	K. Layne, Inc. *	1,113
	John H. Leavey Manufacturing Company	2,495
	Midwest Technology Products and Service	714
	Miller Ventures T/A Bay Fasteners	307
	Mouser Electronics	1,557
	Paxton/Patterson	1,000
	Posner Industries	270
	Rutland Tool and Supply Company	5,191
	SATCO, Inc.	5,818
	Sears Industrial Sales	10,268
	Snap On Tools Corporation	7,000
	Thomas Somerville Company	5,000
	Tools on Sale	<u>123</u>
	Total	\$ 74,364
9105.1	Cafeteria Disposable Supplies	
	<u>Awardees</u>	
	Acme Paper and Supply Company	\$ 87,577
	C & K Manufacturing and Sales Company	2,256
	Calico Industries, Inc.	2,280
	S. Freedman and Sons	31,055

	Kahn Paper Company, Inc.	339,864
	M & G Plastic Products	<u>6,825</u>
	Total	\$ 469,857
9108.1	Poultry Products, Frozen and Processed	
	<u>Awardees</u>	
	Carroll County Foods, Inc.	\$ 198,332
	Don Foods, Inc.	34,785
	Oak Valley Farms, Inc.	12,800
	SYSCO Food Services	<u>7,220</u>
	Total	\$ 253,137
9157.1	Corridor and Athletic Room Locker Replacement	
	<u>Awardee</u>	
	Partitions Plus, Inc.	\$ 161,997
9158.1	Operable Wall System Replacement for John T. Baker Middle School, Gaithersburg and Fields Road Elementary Schools	
	<u>Awardee</u>	
	Modern Door and Equipment Sales	\$ 147,635
	MORE THAN \$25,000	\$2,702,043

* Denotes MFD Vendor

RESOLUTION NO. 274-99 Re: **AWARD OF CONTRACTS - BETHESDA-CHEVY CHASE
HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, On December 8, 1998, the Board of Education authorized staff to utilize a construction management process for the Bethesda-Chevy Chase High School modernization project; and

WHEREAS, The following sealed bids represent the first and second in a series of subcontracts that were bid as a part of a construction management process for the Bethesda-Chevy Chase High School modernization project:

<u>Bidders</u>	<u>Amount</u>	<u>Consultant's Estimate</u>
<u>Demolition/Abatement</u>		
Wrecking Corporation of America (Submitted 14.3 percent, African- American owned, MDOT certified, minority participation)	\$1,186,000	\$1,236,659
<u>Electrical</u>		
CT Electrical Corporation (Female-owned, MDOT certified)	2,832,000	3,023,479
<u>Mechanical/Plumbing/Controls</u>		
Glenn E. Waltz Plumbing & Heating, Inc. (Submitted 10.8 percent, 5 percent female-owned, 5.8 percent African- American owned, MDOT certified minority participation)	4,965,000	5,312,602
<u>Rough Carpentry/Doors/Frames/Hardware</u>		
Hancock & Albanese, Inc. (Female-owned, MDOT certified)	1,390,000	1,476,850
<u>Site Work</u>		
Accubid Excavation, Inc.	1,337,400	1,492,034
<u>Structural Steel</u>		
Powell Steel Corporation (African-American owned, MDOT certified)	2,756,900	2,785,440

and

WHEREAS, The aggregate minority business participation for the subcontracts bid to date is 36.3 percent; now therefore be it

Resolved, That contracts be awarded for the above-referenced subcontractors meeting specifications for the Bethesda-Chevy Chase High School modernization project, for the amounts listed, in accordance with plans and specifications prepared by Dewberry Design Group, Inc., and contingent upon County Council approval of the FY 2000 Capital Budget.

RESOLUTION NO. 275-99

Re: **AWARD OF CONTRACTS - WINSTON CHURCHILL
HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, On December 8, 1998, the Board of Education authorized staff to utilize a construction management process for the Winston Churchill High School modernization project; and

WHEREAS, The following sealed bids represent the fourth in a series of subcontracts that were bid as a part of a construction management process for the Winston Churchill High School modernization project:

<u>Bidders</u>	<u>Amount</u>	<u>Consultant's Estimate</u>
<u>Caulking/Sealant/Waterproofing</u>		
Prospect Waterproofing (Submitted 14 percent, African-American, MDOT certified, minority participation)	\$165,777	\$156,770
<u>Toilet Partitions/Accessories</u>		
Greenwald Industrial Products, Inc. (Submitted 14 percent, African-American, MDOT certified, minority participation)	65,500	118,388

and

WHEREAS, The aggregate of the bids is within the consultant's overall estimate; and

WHEREAS, The aggregate minority business participation for the subcontracts bid to date is 27.9 percent; now therefore be it

Resolved, That contracts be awarded for the above-referenced subcontractors meeting specifications for the Winston Churchill High School modernization project, for the amounts listed, in accordance with plans and specifications prepared by Duane, Cahill, Mullineaux and Mullineaux, and contingent upon County Council approval of the FY 2000 Capital Budget.

RESOLUTION NO. 276-99

Re: **AWARD OF CONTRACTS - THOMAS S. WOOTTON
HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, On November 10, 1998, the Board of Education authorized staff to utilize a construction management process for the Thomas S. Wootton High School addition project; and

WHEREAS, The following sealed bids represent the first in a series of subcontracts that were bid as a part of a construction management process for the Thomas S. Wootton High School modernization project:

<u>Bidders</u>	<u>Amount</u>	<u>Consultant's Estimate</u>
<u>Structural Concrete</u> William F. Klingensmith, Inc.	\$420,000	\$392,615
<u>Structural Steel</u> S. A. Halac Iron Works, Inc. (Submitted 20 percent, African- American owned, minority participation)	733,000	862,740

and

WHEREAS, The aggregate of the bids is within the consultant's overall estimate; and

WHEREAS, The aggregate minority business participation for the subcontracts bid to date is 11.1 percent; now therefore be it

Resolved, That contracts be awarded for the above-referenced subcontractors meeting specifications for the Thomas S. Wootton High School addition, for the amounts listed, in accordance with plans and specifications prepared by Samaha Associates, and contingent upon County Council approval of the FY 2000 Capital Budget.

RESOLUTION NO. 277-99

Re: **AWARD OF CONTRACTS - REROOFING OF VARIOUS
FACILITIES**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on April 12 and April 19, 1999, to provide reroofing for Meadow Hall and Rollingwood elementary schools and the Takoma Park Annex, with work to begin June 21, 1999, and to be completed by August 28, 1999:

<u>Bidder</u>	<u>Amount</u>	<u>Estimate</u>
<u>Meadow Hall Elementary School</u>		\$ 65,000
Orndorff & Spaid, Inc.	\$ 54,856	
R. D. Bean, Inc.	57,250	
J. E. Wood & Sons Company, Inc.	58,013	
Interstate Corporation	62,700	
Rayco Roof Service, Inc.	69,466	
Alliance Roofing & Sheet Metal, Inc.	69,732	
Brothers Construction Company, Inc.	72,300	
<u>Rollingwood Elementary School</u>		\$120,000
Orndorff & Spaid, Inc.	\$106,919	
Brothers Construction Company, Inc.	111,400	
Rayco Roof Service, Inc.	114,339	
Interstate Corporation	118,500	
J. E. Wood & Sons Company, Inc.	121,940	
Alliance Roofing & Sheet Metal, Inc.	170,400	
<u>Takoma Park Annex</u>		\$ 35,000
J. E. Wood & Sons Company, Inc.	\$ 34,408	
Rayco Roof Service, Inc.	34,600	
R. D. Bean, Inc.	45,997	
Interstate Corporation	62,000	

and

WHEREAS, Orndorff & Spaid, Inc., and J. E. Wood & Sons Company, Inc., have completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The low bids are below the staff estimates; and

WHEREAS, Staff has verified that the contractors have made good-faith efforts to obtain minority participation; now therefore be it

Resolved, That contracts be awarded to Orndorff and Spaid for reroofing of Meadow Hall and Rollingwood elementary schools in the amounts of \$54,856 and \$106,919, respectively; and a contract in the amount of \$34,408 be awarded to J. E. Wood & Sons Company, Inc., for reroofing of the Takoma Park Annex, in accordance with plans and

specifications prepared by the Department of Facilities Management and contingent upon County Council approval of the FY 2000 Capital Budget.

RESOLUTION NO. 278-99 Re: **AWARD OF CONTRACTS - AIR CONDITIONING EQUIPMENT**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on April 23, 1999, to provide air conditioning systems for various schools, with work to begin June 21, 1999, and to be completed by August 28, 1999:

<u>Bidder</u>	<u>Amount</u>
<u>Beverly Farms Elementary School</u>	
Shapiro & Duncan, Inc.	\$185,500
Calvert Mechanical, Inc.	210,953
High Purity Systems, Inc.	214,369
R. M. Thornton, Inc.	219,129
<u>Rock Creek Forest Elementary School</u>	
Shapiro & Duncan, Inc.	\$189,600
R. M. Thornton, Inc.	189,981
High Purity Systems, Inc.	231,844
Calvert Mechanical, Inc.	344,250

and

WHEREAS, Shapiro & Duncan, Inc., has completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The low bids are within the staff estimates; and

WHEREAS, Shapiro & Duncan, Inc., has submitted 18 percent African-American, MDOT certified, minority participation; now therefore be it

Resolved, That contracts in the amounts of \$185,500 and \$189,600 be awarded to Shapiro & Duncan, Inc., to provide air conditioning systems for Beverly Farms and Rock Creek Forest elementary schools, respectively, in accordance with plans and specifications prepared Mendoza, Ribas, Farinas & Associates.

RESOLUTION NO. 279-99

Re: **CONTRACT EXTENSION FOR INSTALLATION AT VARIOUS SCHOOLS ENGINEERING SERVICES - AIR CONDITIONING DESIGN**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds were appropriated in an FY 1999 Emergency Supplemental Appropriation to the Capital Budget for additional schools in the Facilities Air Conditioning Equity (FACE) project; and

WHEREAS, It is essential that the engineering work for these projects be started immediately so that contract documents are ready to bid as soon as possible; and

WHEREAS, Staff has recommended the contract with the engineering firm currently working on the FACE project be extended to complete the bid documents for the additional facilities; and

WHEREAS, Staff has negotiated a cost for the necessary engineering services that is comparable to the fees that were charged for the previous projects; now therefore be it

Resolved, That the Montgomery County Board of Education extend the contract with the engineering firm of Mendoza, Ribas, Farinas & Associates to provide engineering services for the air conditioning of various facilities for a fee of \$456,000.

RESOLUTION NO. 280-99

Re: **CHANGE ORDER OVER \$25,000 - WALTER JOHNSON MIDDLE SCHOOL #2**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, The Department of Facilities Management has received a change order proposal from Henley Construction Company, Inc., that exceeds \$25,000; and

WHEREAS, Staff and the project architect have reviewed this change order and found it to be reasonable; now therefore be it

Resolved, That the Board of Education approve the following change order to the contract with Henley Construction Company, Inc., for the Walter Johnson Middle School #2 project:

Change Order #30

Description: The unit ventilators initially specified were redesigned to include modifications for increased dehumidification and ventilation air requirements.

Amount: \$96,373

RESOLUTION NO. 281-99 Re: **RECOMMENDED FY 1999 SUPPLEMENTAL
APPROPRIATION FOR THE ENTREPRENEURIAL
ACTIVITIES FUND**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend an FY 1999 supplemental appropriation of \$116,588 from the County Council for the Taylor Science Materials Center program in Category 81 Entrepreneurial Activities Fund; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council.

RESOLUTION NO. 282-99 Re: **RECOMMENDED FY 1999 SUPPLEMENTAL
APPROPRIATION FOR THE SCHOOLS FOR
SUCCESS/GOALS 2000 YEAR V PROGRAM**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend, subject to County Council approval, an FY 1999 supplemental appropriation of \$199,115 for a grant award from the U. S. Department of Education through the Maryland State Department of Education for the *Schools for Success/Goals 2000 Year V* program in the following categories:

	<u>Category</u>	<u>Amount</u>
1	Administration	\$ 4,932
3	Instructional Salaries	156,651
4	Textbooks & Instructional Supplies	10,000
5	Other Instructional Costs	15,000
12	Fixed Charges	12,532
	Total	<u>\$ 199,115</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council, and be it further

Resolved, That the county executive recommend approval of this supplemental appropriation to the County Council.

RESOLUTION NO. 283-99 Re: **RECOMMENDED FY 1999 SUPPLEMENTAL
APPROPRIATION FOR THE MIDDLE SCHOOL
INTERSCHOLASTIC SPORTS PROGRAM AND OTHER
EXTRACURRICULAR ACTIVITIES**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, The Board of Education took action on June 11, 1996, to reinstate a modified middle school interscholastic sports program; and

WHEREAS, The Board of Education also took action on June 11, 1996, to authorize the implementation of a \$40 extracurricular activities fee for all secondary school students participating in extracurricular activities beginning with the 1996-97 school year; and

WHEREAS, The County Council approved an FY 1999 Operating Budget that included an appropriation of \$725,000 for the middle school interscholastic sports program; and

WHEREAS, The extracurricular activities fee is expected to provide revenue of at least \$975,000; and

WHEREAS, Additional revenue has been collected that exceeds the \$725,000 estimated revenue by an amount of \$250,000; now therefore be it

Resolved, That the Board of Education request authorization from the County Council for

an FY 1999 supplemental appropriation of \$250,000 for the middle school interscholastic sports program and other extracurricular activities in Category 5 - Other Instructional Costs; and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council; and be it further

Resolved, That the county executive be requested to send this resolution to the County Council along with his recommendation for approval.

RESOLUTION NO. 284-99 Re: **RECOMMENDED FY 1999 SUPPLEMENTAL
APPROPRIATION AND CATEGORICAL TRANSFER
FOR THE YEAR 2000 PROJECT**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

Resolved, That the Board of Education approve the FY 1999 supplemental appropriation of \$1,873,790 for the Year 2000 project, in the following categories:

<u>Category</u>		<u>Amount</u>
1 Administration	\$	855,790
4 Textbooks& Instructional Supplies		500,000
9 Transportation		300,000
10 Operation of Plant& Equipment		<u>218,000</u>
Total	\$	<u>1,873,790</u>

and be it further

Resolved, That the Board of Education, subject to County Council approval, effect an FY 1999 categorical transfer within the Office of Global Access Technology in the following categories:

<u>Category</u>	<u>From</u>	<u>To</u>
1 Administration		\$1,409,956
4 Textbooks & Instructional Supplies	\$ 522,559	
5 Other Instructional Costs	429,290	
10 Operation of Plant & Equipment	489,963	
11 Maintenance	1,452	
12 Fixed Charges		<u>33,308</u>
Total	<u>\$ 1,443,264</u>	<u>\$ 1,443,264</u>

and be it further

Resolved, That the requested expenditures are considered as non-recurring costs according to state law and eligible for exclusion from the maintenance of effort requirement; and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council.

RESOLUTION NO. 285-99 Re: **RECOMMENDED CATEGORICAL TRANSFER FOR THE FY 1999 PROVISION FOR FUTURE SUPPORTED PROJECTS**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, The FY 1999 Operating Budget adopted by the Board of Education on June 16, 1998, included \$7,893,943 for the Provision for Future Supported Projects; and

WHEREAS, The Board of Education will receive additional projects that are eligible for funding through the Provision for Future Supported Projects during FY 1999; and

WHEREAS, Actual revenue and expenditure requirements of grant projects require that categorical transfers be made in the Provision for Future Supported Projects; now therefore be it

Resolved, That the superintendent of schools be authorized to effect categorical transfers totaling \$1,220,000 within the FY 1999 Provision for Future Supported Projects, in accordance with the County Council provision for transfers, as follows:

<u>Category</u>	<u>From</u>	<u>To</u>
1 Administration	\$ 120,000	
2 Mid-Level Administration	250,000	
3 Instructional Salaries	327,977	
4 Textbooks and Instructional Supplies		450,000

5 Other Instructional Costs		770,000
9 Transportation	72,023	
12 Fixed Charges	<u>450,000</u>	<u> </u>
Total	<u>\$1,220,000</u>	<u>\$1,220,000</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council.

RESOLUTION NO. 286-99 Re: **UTILIZATION OF FY 1999 FUTURE SUPPORTED PROJECT FUNDS FOR THE SCIENCE CONNECTIONS PROJECT**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1999 Provision for Future Supported Projects a grant award of \$325,130 from the National Science Foundation for the Science Connections Project in the following categories:

<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
2 Mid-level Administration	2.0	\$143,910
3 Instructional Salaries		106,141
4 Textbooks & Instructional Supplies		3,000
5 Other Instructional Costs		11,760
12 Fixed Charges	<u> </u>	<u>60,311</u>
Total	<u>2.0</u>	<u>\$325,130</u>

- 1.0 instructional specialist (B-D), 0.5 secretary (Grade 12),
- 0.5 fiscal assistant (Grade 13)

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

Re: **DISCUSSION**

Mr. Felton asked for a written rationale on all consent items when there were no minority vendors. Mr. Felton requested information on why MCPS did not employ the concept of multiple contractors rather than awarding contracts to major firms.

RESOLUTION NO. 287-99 Re: **PERSONNEL MONTHLY REPORT**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the Personnel Monthly Report dated May 11, 1999.

RESOLUTION NO. 288-99 Re: **PERSONNEL APPOINTMENT**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective June 21, 1999:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Barbara Haughey	Elementary Intern, Oak View ES	Principal, Ashburton ES

RESOLUTION NO. 15-99 Re: **PERSONNEL APPOINTMENT**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Butler, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective May 12, 1999:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Mary J. Wilson	Interim Principal, Thurgood Marshall ES	Principal, Thurgood Marshall ES

Re: MONTHLY FINANCIAL REPORT

The report reflected the projected financial condition through March 31, 1999, based on program requirements and estimates made by primary and secondary account managers. There was a projected surplus in revenues of \$364,865 and a projected surplus of \$300,000 in expenditures.

Re: CONSTRUCTION STATUS REPORT

The report was an update on major construction activities. At the end of this school year, MCPS would relocate one high school, one middle school, and two elementary schools to holding facilities. For the 1999-2000 school year, it will complete a high school modernization, two new middle schools, three elementary school modernizations, four additions, and restoring two closed facilities for reopening. In addition, numerous maintenance projects are scheduled for this summer. This amount of capital and maintenance work, including air conditioning of 17 schools to be completed this summer, would create a challenging summer.

All projects will be ready for occupancy prior to the start of school. However, some planned work will occur after school starts in certain areas of the Silver Spring International Middle School /Montgomery Blair Elementary School #11 and Walter Johnson Middle School #2 facilities. Work will be in areas that are not be used by students and staff during the first year that these buildings are reopened.

Listed below are the major construction projects:

1. John F. Kennedy High School Modernization
2. Takoma Park Middle School Replacement Building
3. Forest Oak Replacement Facility
4. Silver Spring International Middle School/Montgomery Blair Elementary School #11
5. Walter Johnson Middle School #2
6. Bethesda Elementary School Modernization
7. Harmony Hills Elementary School Modernization
8. Rock View Elementary School Modernization
9. Westover/Lucy V. Barnsley Elementary Schools Gym Additions
10. Walt Whitman High School Classroom Addition
11. Watkins Mill High School Addition

In addition to the above projects, there are approximately 130 projects, costing nearly \$8 million, to be completed this summer under Planned Life-Cycle Replacement (PLAR) , Technology in Maryland Schools, reroofing, and relocatable classroom moves. Seven facilities are scheduled to be reroofed; 15 schools are scheduled for Global Access wiring;

approximately 80 relocatable classrooms are to be moved; 17 schools are scheduled to be retrofitted with air conditioning under the FACE program; and boiler and/or chillers are scheduled to be replaced at Broad Acres Elementary, Francis Scott Key Middle, and Gaithersburg and Seneca Valley High schools. The maintenance renovation remodeling team is scheduled to upgrade the science labs at Poolesville High School and renovate the gymnasium at the old Montgomery Blair High School on the Wayne Avenue site. In addition, new classrooms are being created at Albert Einstein High School and existing technology education labs are being converted into classrooms at Sligo and White Oak middle schools and a science lab at Thomas Pyle Middle School. All schools will have exterior lock cores changed to an exclusively patented key access system during the summer months. Miscellaneous other projects include tennis court renovations, locker replacements, bleacher replacements, exterior walk repairs, chalkboard replacements, field renovations, and flooring replacements.

Re: LUNCH AND CLOSED SESSION

The Board recessed for lunch and closed session from 12:00 to 1:35 p.m.

Re: ANNOUNCEMENTS

Mr. Felton announced that Dr. Nancy Grasmick, State Superintendent of Schools, and the Jamaican delegation were in the audience.

Re: PUBLIC COMMENTS

The following people testified before the Board:

	<u>Person</u>	<u>Topic</u>
1.	Ana Sol Gutierrez	Policy IOD
2.	Alvin Rivira	Policy IOD
3.	Hector Lazo	Policy IOD
4.	Said Jahanmir	Selection of Valedictorian
5.	Robert Peay	Transportation/safety
6.	Denise Young/Howard Kea	Transportation/safety

Mr. Felton asked staff to answer Mr. Lazo's questions. Mr. Abrams asked staff to evaluate Mr. Peay's proposal and report back to the Board.

Re: POLICY IOD: EDUCATION OF LIMITED ENGLISH PROFICIENT STUDENTS

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was placed on the table:

WHEREAS, On February 23, 1998, members of the Board of Education approved a resolution directing the superintendent to revise and update Policy IOD, *Education of Limited English Proficient Students*; and

WHEREAS, On June 9, 1998, the Board of Education adopted unanimously the six Guiding Principles presented in the comprehensive educational reform initiative, *Promoting Excellence: Ensuring Academic Success for Limited English Proficient Students*; and

WHEREAS, On October 6, 1998, the Board of Education discussed an update on the education of limited English proficient students that included input from The George Washington University Center for Equity and Excellence in Education; and

WHEREAS, An analysis of Policy IOD, *Education of Limited English Proficient Students* will be discussed on May 11, 1999; and

WHEREAS, A revised draft policy has been prepared and reviewed by the ESOL Advisory Committee; now therefore be it

Resolved. That the Board of Education take tentative action to adopt the revised draft Policy IOD, *Education of English Language Learners*.

Re: **DISCUSSION**

Mr. Felton believed that as the school system looked at greater support of the program, there was a concern about staff in support of the program with multilingual staff that would provide a support system in every school. The Department of Personnel Services had agreed to incorporate those skills in its recruitment process. He wanted staff to comment on how that would help implement the program when there was a diversity among the educators. Dr. Smith thought it would be beneficial for staff members to speak more than one language in order for them to communicate with students and parents. However, an educator who believes in success for every student could be an effective teacher even though they were not multilingual. Mr. Abrams believed this concern was a personnel issue with recruitment, compensation, and evaluation of candidates.

Mrs. Gordon raised the issue of English language learners (ELL). At the National School Boards Association conference, the states with large ESOL populations did not want to change to "English language learners" because of funding issues, and, therefore, it was agreed to not change the wording from the accepted federal language. In the policy, staff referred to students as ESOL, ELL, and ESL. She thought the Board and staff should dialogue on what the terminology should be and agree on a term. Mr. Felton agreed that the states with the highest ESOL populations pointed out that the new terminology could divert funding from those in need.

Mr. Abrams thought the Board was faced with two issues: (1) an attempt to have a more positive classification, and (2) the classification should not jeopardize funding. He suggested that where "English was an additional language" that language would accomplish the positive aspect without diverting funding.

Dr. Vance thought the policy's language was consistent with his initiative over the past eight years to remove from MCPS vocabulary expressions that were pejorative, such as the use of minority. The term *Limited English Proficiency (LEP)* used to describe students for whom English was a second language was a negative term which focused on deficiencies rather than the potential of these students. However, the terms came into usage through federal legislation and its funding stream.

Ms. Signer appreciated the work of staff, especially the position that promoted high expectations of ELL students. Also, she liked Ms. Gutierrez' suggestion that implementation would be placed in the Office of School Administration. She had heard comments from the Asian community leaders that they had not received the same parent support as other ESOL populations, and they felt very isolated or apart of the large school community. Dr. Vance thought staff should meet with the Asian community to resolve their issues.

Mrs. O'Neill noted that since the last time the policy was amended, the ESOL population had doubled. She wanted to make sure that policy had a strong framework and support for students, notwithstanding the terminology of the day.

Mrs. Gordon suggested that Policy IOD should be translated in appropriate languages prior to community input.

By consensus, the Board made the following amendments to Policy IOD:

1. Refer to the students as English language learners, where appropriate.
2. C.4.a) should read: Each school **in collaboration with the Office of Instruction and Program Development and the Office of School Administration** will have an appropriate, clearly defined and articulated program to respond to the range of needs of English language learners.
3. C.4.a) should read: Transition students will be provided with appropriate accommodations and will be monitored for a period of **at least** one year.
4. D.2. should read: **The expectation for student success for students receiving services of the ESOL program will be the same as for all students in MCPS.**
5. F.1. should read: Annually report to the Board of Education the results of English language learners' academic progress **with the same measures used by all students**, including comparisons with other Montgomery County students.

RESOLUTION NO. 290-99

Re: **POLICY IOD: EDUCATION OF LIMITED ENGLISH PROFICIENT STUDENTS**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution and amended policy were unanimously approved by members present:

WHEREAS, On February 23, 1998, members of the Board of Education approved a resolution directing the superintendent to revise and update Policy IOD, *Education of Limited English Proficient Students*; and

WHEREAS, On June 9, 1998, the Board of Education adopted unanimously the six Guiding Principles presented in the comprehensive educational reform initiative, *Promoting Excellence: Ensuring Academic Success for Limited English Proficient Students*; and

WHEREAS, On October 6, 1998, the Board of Education discussed an update on the education of limited English proficient students that included input from The George Washington University Center for Equity and Excellence in Education; and

WHEREAS, An analysis of Policy IOD, *Education of Limited English Proficient Students* will be discussed on May 11, 1999; and

WHEREAS, A revised draft policy has been prepared and reviewed by the ESOL Advisory Committee; now therefore be it

Resolved. That the Board of Education take tentative action to adopt the revised draft Policy IOD, *Education of English Language Learners*.

EDUCATION OF ENGLISH LANGUAGE LEARNERS

A. PURPOSE

To reaffirm the education of English language learners as a high priority for MCPS

To ensure compliance with federal and state mandates regarding the education of English language learners

B. ISSUE

Success for Every Student is based on the premise that quality education is a fundamental right of every child. Language should not be a barrier that impedes English language learners in their effort to secure equal educational opportunities

in Montgomery County Schools. English learners have an diverse group students, representing co languages, from all levels, and varied educational and experiential challenges. There must special instructional and support to meet challenges faced these students, services such as counseling, outreach, and assessments that help eliminate barriers that prevent students from participating fully in educational programs. should enable to learn as quickly possible while the time ensuring they do not fall behind their grade-level peers in

C. POSITION

It the intent the Board Education of the Montgomery Public

a) Hold English language learners to the same high expectations of

b) Assure that language learners full proficiencies in consistent with expectations for all students

c) that English learners reach content and performance standards in all content areas, including reading and health, physical education, with those all students

d) English language learners that builds on their s education and cognitive abilities and that reflects their English language proficiency levels

Evaluate lan assessments are aligned state and standards and take account the acquisition stages and cultural

f) Recognize that the academic success of English language is responsibility shared all educators, fam community

2. Definitions

1. *ESOL - English for Speakers of Other Languages* is a specialized English language instructional program for non-native speakers of English that emphasizes the four language skills, listening, speaking, reading, and writing.
- b) *English Language Learners (ELL)* is the term preferred by professionals in the field of second language teaching to describe students whose native language is not English and who have sufficient difficulty speaking, reading, writing, or understanding the English language and whose difficulties may deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English.
- C. *Transition students* are those who have been exited from the ESOL program for less than one year.
4. *Limited English Proficient (LEP)* is the official term found in federal and state legislation to describe English language learners.

3. Curriculum

The ESOL curriculum:

1. Is research based
2. Incorporates the principles and guidelines set forth in the *ESL Standards for Students PreK-12*
3. Is based on age-appropriate levels of English language proficiency
4. Is aligned with the MCPS English/Reading/Language Arts curriculum
5. Is reflective of the many cultural and linguistic backgrounds represented by ELL students
6. Is taught using the content, strategies, and thinking processes that students encounter as they pursue an education in MCPS

4. Program

- a) Each school, in collaboration with the Office of Instruction and Program Development and the Office of School Administration, will provide an appropriate, clearly defined and articulated program to respond to the range of needs of English language learners.
- b) Transition students will be provided with appropriate accommodations and will be monitored for a period of at least one year.
- c) Staff development opportunities will be offered to all staff.

5. Identification and Completion

- a) An English language proficiency assessment will be administered by qualified and trained assessors to all students whose native or primary language is not English at the time they initially enroll in MCPS to identify English language learners and determine their level of English proficiency.
- b) English language learners will be considered English proficient and designated as “transition” students upon meeting the criteria established by Maryland State Guidelines.
- c) Identification and program completion procedures will be evaluated periodically and revised as necessary.

6. ESOL Services

- a) Schools will employ appropriate, relevant, and culturally sensitive approaches to ensure that parents of English language learners are informed about and become involved in their children’s education.
- b) MCPS will provide ESOL counseling to assist English language learners in their new school and community environment.
- c) MCPS will provide assessments that minimize cultural and linguistic biases for English language learners who are suspected of having a disability

D. DESIRED OUTCOMES

1. Services of the ESOL program will be offered to all English language learners and will be designed to accommodate diversity in student backgrounds and levels of English language proficiency.
2. The expectation for student success for students receiving services of the ESOL program will be the same as for all students in MCPS.

E. IMPLEMENTATION STRATEGIES

The superintendent will:

1. Issue administrative procedures for the development, maintenance, and evaluation of appropriate programs for English language learners in Montgomery County Public Schools.
2. Allocate staff and material resources annually, based on documented needs and within existing budgetary constraints.
3. Apply for appropriate federal financial assistance, where available, to implement this policy.

F. REVIEW AND REPORTING

1. Annually report to the Board of Education the results of English language learners' academic progress with the same measures used by all students, including comparisons with other Montgomery County students
2. Annually report to the Board of Education the number of English language learners being served, by program and by native language spoken, within the total Montgomery County Public Schools.
3. This policy will be reviewed on an ongoing basis in accordance with the Board of Education policy review process.

RESOLUTION NO. 291-99

Re: **NAME FOR WALTER JOHNSON MIDDLE SCHOOL #2**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

WHEREAS, A committee representing the Walter Johnson Middle School #2 community was formed to consider names for the new school in accordance with MCPS Policy FFA, Policy on Naming Schools; and

WHEREAS, A ballot listing the names of distinguished persons and geographic locations was distributed to the community to determine the favored name; now therefore be it

Resolved, That the new Walter Johnson Middle School #2 officially be named North Bethesda Middle School.

RESOLUTION NO. 292-99 Re: **NAME FOR MONTGOMERY BLAIR ELEMENTARY SCHOOL #11**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

WHEREAS, A committee representing the Montgomery Blair Elementary School #11 community was formed to consider names for the new school in accordance with MCPS Policy FFA, Policy on Naming Schools; and

WHEREAS, A ballot listing the names of distinguished persons and geographic locations was distributed to the community to determine the favored name; now therefore be it

Resolved, That the new Montgomery Blair Elementary School #11 officially be named Sligo Creek Elementary School.

RESOLUTION NO. 293-99 Re: **NAME FOR COL. ZADOK MAGRUDER MIDDLE SCHOOL #2**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

WHEREAS, A committee representing the Col. Zadok Magruder Middle School #2 community was formed to consider names for the new school in accordance with MCPS Policy FFA, Policy on Naming Schools; and

WHEREAS, A ballot listing the names of distinguished persons and geographic locations was distributed to the community to determine the favored name; now therefore be it

Resolved, That the new Col. Zadok Magruder Middle School #2 officially be named Shady Grove Middle School.

Re: DISCUSSION

Prior to the naming of the next school, Mrs. Gordon emphasized the Board's wish for special recognition and consideration of the names of females and minorities, especially Asians.

RESOLUTION NO. 294-99 Re: CLOSED SESSION RESOLUTION

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Monday, May 24, 1999, in Room 120 of the Carver Educational Services Center from 7:30 to 8:00 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*, consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; and to review and adjudicate appeals in its quasi-judicial capacity and to discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: REPORT OF CLOSED SESSION

On April 26, 1999, by the unanimous vote of members present, the Board of Education voted to conduct a closed session, as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session from 7:05 to 7:55 p.m. in Room 120, Carver Educational Services Center, Rockville, Maryland, and reviewed and/or adjudicated Board Appeals 1999-2, 1999-5, 1999-6, and 1999-6(a), which is a quasi-judicial function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*), discussed the personnel appointment and personnel monthly report, as permitted under Section 10-508(a)(1), reviewed with legal counsel the recently passed pension legislation as permitted under Section 10-508(a), and reviewed public security, as permitted under Section 10-508(a)(10).

In attendance at part or all of the above closed sessions were: Steve Abrams, Elizabeth Arons, Larry Bowers, Fran Brenneman, Kermit Burnett, Geonard Butler, Skip Cary, Reggie Felton, Wes Girling, Bea Gordon, Marie Heck, Roland Ikheloa, Nancy King, George Margolies, Patricia O'Neill, Brian Porter, Glenda Rose, Mona Signer, Mary Helen Smith, Lois Stoner, Roger Titus, and Paul Vance.

RESOLUTION NO. 295-99 Re: **MINUTES OF THE MARCH 9, 1999, BOARD MEETING**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes of the March 9, 1999, meeting.

RESOLUTION NO. 296-99 Re: **MINUTES OF THE MARCH 16, 1999, BOARD MEETING**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes of the March 16, 1999, meeting.

RESOLUTION NO. 297-99 Re: **MINUTES OF THE MARCH 22, 1999, BOARD MEETING**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve, as amended, its minutes of the March 22, 1999, meeting.

RESOLUTION NO. 298-99 Re: **MINUTES OF THE APRIL 22, 1999, BOARD MEETING**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes of the April 22, 1999, meeting.

RESOLUTION NO. 299-99 Re: **BOARD APPEAL 1999-5**

On motion of Mrs. O'Neill and seconded by Mrs. Gordon, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1999-5, complaint from public as to school procedures, reflective of the following vote: Mr. Abrams, Mr. Butler, Mr. Burnett, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting to dismiss.

RESOLUTION NO. 300-99 Re: **BOARD APPEAL T-1999-4**

On motion of Mrs. O'Neill and seconded by Mrs. Gordon, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-4, student transfer, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting to affirm; Mr. Butler and Mr. Burnett were absent.

RESOLUTION NO. 301-99 Re: **ALL-DAY KINDERGARTEN ASSESSMENT (Previous New Business Item)**

On motion of Mrs. King and seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

WHEREAS, On May 13, 1997, the Board of Education adopted Resolution No. 312-97 directing the superintendent to conduct an assessment of student performance, review current all-day kindergarten programs, and complete the assessment, review and recommendations prior to the FY 1999 Operating Budget; and

WHEREAS, The Department of Educational Accountability conducted such an evaluation study in January 1998, that comprised a review of current all-day kindergarten literature and an examination of the long-term academic effects of all-day kindergarten; and

WHEREAS, The results of that study revealed short-term impacts on academic achievement of all-day kindergarten as a valuable learning experience for young students; and

WHEREAS, On March 9, 1999, the Board of Education adopted Resolution No. 190-99 requesting the Superintendent to review the current kindergarten curriculum and bring forward an analysis of the curriculum and the configuration of kindergarten classes for Board discussion; now therefore be it

Resolved, That the Board of Education directs the Long-range and Strategic Planning subcommittee to review the Department of Educational Accountability's assessment of all-day kindergarten and national trends in kindergarten, including all-day programs, curriculum, and class sizes, and consider options for kindergarten as part of the Board's

initiatives on class size reduction; and be it further

Resolved, That these options include a comprehensive analysis of the fiscal implications of all-day kindergarten programs on the Board's CIP budget; and be it further

Resolved, That the subcommittee presents its findings and recommendations to the Board that address the fiscal implications and appropriate interagency collaborative efforts.

Re: **NEW BUSINESS**

There were no new business items.

Re: **ITEMS OF INFORMATION**

The following papers were available to the Board of Education for information:

1. Items in Process
2. Legal Fees Report
3. Minority-, Female-, And Disabled-owned Business (Mfd) Procurement Report For The Third Quarter of Fiscal Year 1999
4. Construction Progress Report
5. Medical Advisory Committee's Annual Report And Staff Response

RESOLUTION NO. 302-99 Re: **ADJOURNMENT**

Resolved, That the Board of Education adjourn its meeting of May 11, 1999, at 2:55 p.m.

PRESIDENT

SECRETARY

PLV:gr

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May 11, 1999

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