

APPROVED
9-1999

Rockville, Maryland
February 9, 1999

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, February 9, 1999, at 10:00 a.m.

ROLL CALL Present: Mr. Reginald M. Felton, President
in the Chair
Mr. Stephen Abrams
Mr. Geonard F. Butler, Jr., Student Board Member
Mr. Kermit V. Burnett
Mrs. Beatrice B. Gordon
Mrs. Nancy J. King
Mrs. Patricia O'Neill
Ms. Mona M. Signer
Dr. Paul L. Vance, Secretary/Treasurer

Absent: None

or () indicates student vote does not count; four votes needed for adoption.

RESOLUTION NO. 59-99 Re: **CLOSED SESSION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. King, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of a closed session on February 9, 1999, in Room 120 from 8:30 to 10:00 a.m. and 12:00 to 2:00 p.m. to discuss the Personnel Monthly Report, as permitted under Section 10-508(a)(1) of the *State Government Article*, and to consult with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board of Education conduct a portion of its closed session to discuss matters that relate to collective bargaining negotiations with MCAASP, as permitted under Section 4-107(d)(2), *Education Article of the Annotated Code of Maryland*, and Section 10-508(a)(9) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed

sessions on February 9, 1999, to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

Resolved, That this meeting continue in closed session until the completion of business.

Re: **CLOSED SESSION**

The Board met in closed session from 8:30 to 10:00 a.m. in Room 120.

RESOLUTION NO. 60-99 Re: **AGENDA**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the agenda to honor the Intel Finalist and Semifinalist prior to the Items of Legislation and approve the amended agenda for February 9, 1999.

RESOLUTION NO. 61-99 Re: **INTEL SCIENCE TALENT SEARCH FINALISTS AND SEMIFINALISTS**

On motion of Mrs. O'Neill and seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, Six students at Montgomery Blair High School were named finalists in the 58th annual Intel Science Talent Search, the most of any high school in the nation and the only finalists in the State of Maryland; and

WHEREAS, Fourteen semifinalists from Montgomery Blair, Walt Whitman, and Walter Johnson high schools were named in the Intel Science Talent Search, comprising all of the semifinalists in the State of Maryland; and

WHEREAS, The Intel Science Talent Search is one of the most rigorous and prestigious science competitions for high school students in the United States; and

WHEREAS, The recent selections continue a tradition of excellence in the Science Talent Search for Montgomery County Public Schools that reflects the talent and devotion of the teachers and mentors who have guided these gifted students; now therefore be it

Resolved, That the Board of Education and Dr. Vance join with the entire Montgomery County Public Schools community in recognizing the outstanding achievements of the

students who were named semifinalists and finalists in the Intel Science Talent Search:
SEMIFINALISTS

Montgomery Blair High School: Alexander Adelman Berengaut, Bradley Nicholas Buran, Ted E. Jou, Joseph Christopher Lee, and Ani W. Manichaikul

Walt Whitman High School: Helen Maureen Blake and Aaron Michael Tievsky

Walter Johnson High School: Manish K. Pant

FINALISTS

Montgomery Blair High School: Wei-Li Deng, James Michael Hansen, Grace C-Hwei Lin, Michael Randolph Maire, David C. Moore, and Scott Michael Safranek.

RESOLUTION NO. 62-99 **Re: ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:

Resolved, That the Board of Education strongly support House Bill (HB) 101 ATeachers= Probationary Employment,@which would change the tenure law from two years to three years.

RESOLUTION NO. 63-99 **Re: ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:

Resolved, That the Board of Education strongly support House Bill (HB) 12 AHigher Education-Maryland Teacher Education Scholarship Program,@which would provide a \$5,000 annual scholarship to cover tuition and mandatory fees for students enrolled in a full-time undergraduate program that meets the criteria for certification as a public school teacher at a Maryland institution of higher education.

RESOLUTION NO. 64-99 **Re: ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously:

Resolved, That the Board of Education support Senate Bill (SB) 131/House Bill (HB) 189 AHigher Education-Maryland Teacher Scholarships-Maryland HOPE Scholarships,@which

would establish two scholarship programs: Maryland Teacher Scholarships and Maryland HOPE Scholarships, available to students in other fields of study, provided recipients pursue a career related to their field of study.

Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was placed on the table:

Resolved, That the Board of Education support House Bill 116 AEducation-Public Charter Schools,@ which authorizes the establishment of charter schools that are new public schools or adapted from existing public schools if the conversion is approved by 60 percent of a school's parents and educators.

Re: AMENDMENT - PUBLIC CHARTER SCHOOLS

A motion by Ms. Signer, seconded by Mrs. King, to delete Athe public charter school advisory committee@failed with Mr. Burnett, Mr. Butler, Mrs. Gordon, and Ms. Signer voting it the affirmative; Mr. Abrams, Mr. Felton, Mrs. King and Mrs. O'Neill voting in the negative.

RESOLUTION NO. 65-99

Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education support House Bill 116 AEducation-Public Charter Schools,@ which authorizes the establishment of charter schools that are new public schools or adapted from existing public schools if the conversion is approved by 60 percent of a school's parents and educators.

** In the Board's testimony, Mrs. Gordon hoped that the concern about the advisory committee would be raised. She did not want to do anything that would jeopardize local authority.

RESOLUTION NO. 66-99

Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously:

Resolved, That the Board of Education support with amendment Senate Bill (SB) 137/House Bill (HB) 187 AMaryland Learning Success Program-Public School Class Size Reduction Assistance,@which would provide additional funding to local school systems to

reduce class sizes for reading in first and second grades and mathematics in seventh grade.

RESOLUTION NO. 67-99 Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously:

Resolved, That the Board of Education strongly support Senate Bill (SB) 248 AEducation-State Funding-Social Security Contributions,@which would partially restore state social security funding for public school teachers, community college professors, and librarians.

RESOLUTION NO. 68-99 Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education support Senate Bill (SB) 15 ATeachers= Retirement and Pension Systems-Re-employment of Retired Teachers,@which would permit retired teachers to be re-employed in a local school system in Maryland without offset to their retirement benefit under specified circumstances.

RESOLUTION NO. 69-99 Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose Senate Bill (SB) 105 ATeachers= Retirement and Pension Systems-Re-employment of Retirees as Classroom Teachers,@which would permit retired teachers to return to work as public school teachers for any school board in Maryland except the one from which they retired, without an offset to their retirement benefit.

Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. O'Neill, the following resolution failed with Mr. Abrams and Mrs. O'Neill voting in the affirmative; Mr. Burnett, Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, and Ms. Signer voting in the negative:

Resolved, That the Board of Education support with clarification House Bill (HB) 87 ATeachers= Systems-Employment of Retirees,@ which would permit retired teachers to

accept employment without a reduction in benefits, if the retiree has received benefits for more than a year and is not re-employed in the same position held at the time of retirement.

RESOLUTION NO. 70-99

Re: ITEM OF LEGISLATION

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted unanimously with Mr. Burnett, Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, and Ms. Signer voting in the affirmative; Mr. Abrams and Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education oppose House Bill (HB) 87 ATeachers= Systems-Employment of Retirees,@which would permit retired teachers to accept employment without a reduction in benefits, if the retiree has received benefits for more than a year and is not re-employed in the same position held at the time of retirement.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Dr. Vance stated that students in Montgomery County Public Schools have excelled - not only in science - but in the full range of academic and artistic accomplishments. He recognized two MCPS students who have recently been named winners in the national Arts Recognition and Talent Search sponsored by the National Foundation for the Advancement of the Arts. Evan Goldman, from Wait Whitman High School, and Christopher Neil Baily, who attends the Visual Arts Center at Albert Einstein High School, were among winners selected for this prestigious award on the basis of their art portfolios from almost 8,000 applicants nationwide. The National Foundation for the Arts had selected Oron Barnes, teacher at Einstein's Visual Arts Center, to receive its Distinguished Teacher award. He was one of two teachers in the nation to be so honored for 1999. In another area of the arts, the Maryland Music Educators Association has selected Dr. Annie Gavin, principal of Bethesda Elementary School, to receive the 1999 School Administrator Award for her leadership to music educators in Maryland. The same group also has recognized Judy DuBose, choral music teacher at Gaithersburg Middle School, with the Outstanding Music Teacher Award. Finally, he was pleased to report to the Board that the reading program at Georgian Forest Elementary School had been selected as this year's Maryland Exemplary Reading Program by the State of Maryland International Reading Association. It was the fifth year in a row that an MCPS school has received this award. He congratulated Principal Chrisandra Richardson and the Georgian Forest Elementary School community for this outstanding accomplishment.

Mrs. Gordon commented that last week at the National School Boards Association Federal Relations Network meeting Rep. Connie Morella had been honored as an outstanding legislator who had supported education reform.

Mr. Butler gave a presentation regarding the AA exam exemption. The points in favor of this concept were to reward students for good grades and to reduce stress from studying for finals.

**Re: REPORT OF THE WORK GROUP ON ALTERNATIVE
PROGRAMS AND SERVICES**

Dr. Vance invited the following people to the table: Dr. Hiawatha B. Fountain, associate superintendent for the Office of Pupil and Community Services; Dr. Steven G. Seleznow, associate superintendent for the Office of School Administration; Mr. Daniel J. Shea, principal of Quince Orchard High School; Mr. Charles E. D'Aiutolo, director of Alternative Programs; and Mr. Jeffrey Wolf, representative of MCEA.

Staff reported that on October 6, 1998, the Board of Education had received an update on systemwide efforts to provide more consistent implementation of processes and procedures that support an orderly and safe environment for teaching and learning. At that time, the Board had been informed that a multi-stakeholder work group was conducting a comprehensive audit of alternative programs and services. Concurrent with the work group study, improvements to the alternative programs were made through the Fiscal Year 1999 Operating Budget. These included the addition of classes at Phoenix I, The New School, and Journey, increasing program capacity by 50 high school slots. In addition, a third middle school program, Wakanda, was established at Lynnbrook Center, bringing to 70 the number of slots available for middle school students.

The Alternative Programs and Services Work Group had undertaken an extensive study based on input from key stakeholder groups. Data collection methods included staff and student focus groups, parent and student telephone surveys, and benchmarking via telephone surveys and site visits.

Work Group Findings

- ▶ Parents and students favorably evaluated current alternative programs, despite limitations in staffing, resources, and facilities.
- ▶ There are not enough spaces in the current programs to handle the need, resulting in the use of home and hospital teaching as a temporary alternative program.
- ▶ Given current program organization and staffing, there are some students with needs for whom no appropriate program exists. These students either remain in their home school, where they continue to be unsuccessful and often disruptive, or are placed on home and hospital teaching as a temporary alternative program.
- ▶ Guidelines for the use of school-based alternative, disadvantaged, and special

needs staffing are flexible; therefore, use of staffing varies greatly from school to school.

- ▶ The entry/exit processes are not clearly defined, resulting in inconsistencies in implementation.
- ▶ Program resources are inequitable and some facilities are in need of repair, renovation, and/or expansion. Programs lack security staff.
- ▶ Administrative and supervisory support for the ten programs, 41 teachers, and 21 supporting services staff (MCPS plus interagency programs) is inadequate.

These findings resulted in the development of several key recommendations based upon a framework that categorizes the proposed alternative programs according to the level of service offered. Level I services address the needs of "at risk" students and are school-based. Level II services focus on students whose needs are more challenging. These students require more comprehensive support; therefore, the programs are offered in a cluster setting or a regional facility, to take advantage of the economies of scale that can be realized within a larger context, e.g., transportation. Level III services are designed to address the most severe behavior problems. The students classified as requiring Level III services are those who exhibit violent and/or seriously disruptive behavior, requiring that the programs be isolated from the rest of the student population in a secure environment.

Summary of Work Group Recommendations

Within the context of the above-mentioned framework, the work group made the following recommendations:

8. Develop and implement programs that provide a continuum of services, with a strong emphasis on school-based prevention and early intervention. Realign and enhance current services and add additional services, as necessary, to meet the needs of all students requiring alternative programs. These services will be provided within the home school (Level I), at cluster based or regional facilities (Level II), or at separate sites (Level III), depending on the level of service required.
 1. Enhance current in-school programs (Level I), both at the middle and high school levels, to address as many issues as possible within the home school setting. Assure that all secondary schools have programs that address the needs of "at risk" students, with the intent of providing interventions that prevent the behavior from escalating to a more serious level. Realign current school-based alternative, disadvantaged, and special needs staff to directly intervene with "at risk" students in a more prescriptive and systematic

manner.

2. Design and implement Level II programs to assure the academic and social success of students whose needs exceed the services available at the home school. Establish cluster-based programs to meet the needs of middle school students and create regional facilities to address the needs of high school students. Bring together the resources, instructional and administrative supports, necessary to fully meet the needs of all Level II students for whom this type of alternative program is recommended.
3. Implement programs to address the issues of Level III students. Develop middle school programs within self-contained areas of the regional facilities and high school programs at separate, isolated sites.
2. Train and develop school-based and off-site alternative program staff to assure that all members employ a similar repertoire of instructional strategies and behavioral interventions and adhere to a similar set of philosophical beliefs and principles.
3. Develop and implement more consistent entry and exit criteria for all alternative programs and make programs mandatory. Centralize the entry and exit processes and increase stakeholder involvement by enhancing the role of the sending school principal in the referral and request to exit processes.
4. Allocate to the Department of Alternative Programs an administrative position solely to coordinate and supervise alternative programs.
5. Assess the effectiveness of alternative programs by monitoring systemwide outcomes, including suspensions/requests for expulsion, academic progress, attendance, and completion of graduation requirements.

Staff Response

In response to the work group recommendations, Dr. Vance submitted a transitional plan that immediately addresses the "high priority" issues identified in the work group report. These include:

- ▶ inconsistencies of the entry/exit processes
- ▶ lack of programs for the most disruptive students (Level III)
- ▶ school-based programs (Level I) that intervene to prevent behavior from escalating to a more serious level
- ▶ analysis of the impact of off-site alternative programs and school-based interventions through the use of systemwide outcomes and performance measures

Re: DISCUSSION

Mrs. King had heard from parents that they were concerned about the integrity of the individual alternative programs throughout the county. Mr. D'Aiutolo explained that the mission of existing programs would remain the same along with referral, admission, and dismissal criteria. The regional centers would retain an emphasis on individualized treatment and education for all alternative students. However, there would be a central review of all students in the entry/exit process.

Mr. Abrams indicated that this was a transitional model with some elements of the old program while introducing some of the new approaches that would monitor and track outcomes. He thought that there was a disconnect between the old and new systems; therefore, there might be a need to dual track the procedures and outcomes. With a dual track of both systems, a comfort level could be established with the parent and student community.

Mr. Burnett observed that alternative programs and, especially the Phoenix model, because they are voluntary. He wanted more input from the program coordinator in the entry/exit process.

Ms. Signer was concerned that students would be required to remain in a program to which they were not committed and the effect that would have on other students. She wanted to know what would be offered to the student who wanted out of the program, and whether they would be returned to their home schools. Dr. Fountain explained that students would not be placed against their will, but the new concept would eliminate the revolving door for disruptive students. Ms. Signer and Mr. Burnett wanted to know where students would be educated when they did not comply with the rules of an alternative placement. Dr. Fountain thought the entry/exit criteria would address that issue. Dr. Shea envisioned that the scaled up model would offer a student an alternative program within a regional facility without returning to his/her home school.

Mrs. Gordon believed that the centralized entry/exit strategy would be beneficial for MCPS students because there would be consistency of services for disruptive students. The entry/exit model would place a student with appropriate services, and not put the student back in the home school without the resources to support that student. She did not have a problem with putting a student in an appropriate placement, with or without the student's commitment to deal with the disruptive behavior. The school system must educate all students without disruptive influence on other students.

Mr. Felton felt there must be participation of program directors to ensure the success of the students as well as the programs.

Mrs. Gordon commented that she had received many positive comments from students, families, and principals regarding the review board when students were returned to school after a suspension. She asked for information about the trip to Chicago where staff visited an alternative program, and she wanted to know what a "secured environment" meant in the Level 3 placement. Mr. Shea described the Chicago program and following components: (1) small rented property, (2) twenty students per session, three sessions, (3) three-hours per day, (4) work component, (5) individualized education plan per student, (6) three adult staff, (7) computer-based learning, (8) diagnostic and prescriptive educational assessments, (8) many courses offered, (9) diplomas awarded, and (10) comprehensive program developed by the home school. Mr. Wolf explained that a "secured environment" meant there were trained, behavioral specialist, on duty whenever students were in the facility.

Ms. Signer asked about the fiscal aspects of the Chicago program. Dr. Fountain stated that the local school system purchases the service at approximately \$4,000 per student per year.

Mrs. O'Neill commented that she had visited several MCPS alternative programs, and she was concerned that the programs operate on a "shoestring" with old equipment and staff teaching a wide range of subjects. Mr. Wolf explained that the Level 2 recommendation would consolidate services and equipment in order to make them more available to students.

Dr. Vance envisioned that alternative centers could better serve teen moms within MCPS.

Mr. Burnett asked what was planned for the long-term and wanted to know if programs would be restructured or combined. Dr. Fountain thought that programs that were similar could be combined, especially some of the older programs created by area associates.

Ms. Signer pointed out that the report stated that MCPS had 225 students enrolled in 10 programs with 140 students on a wait list. She asked staff for a sense of what they envision for the necessary number of slots at each level, the facility needs, and the time frame for full implementation. Mr. D'Aiutolo explained that the 900 slots for the regional centers would provide a wide range of opportunities, including GED and night school. The entry criteria could affect the ultimate number of slots required for alternative education.

Mrs. King was concerned about the delicate balance and a mixture of students within a program. She asked if the entry/exit criteria would keep the present philosophy. Mr. D'Aiutolo emphasized that staff would be sensitive to the needs of the students because program staff would participate in the entry process.

Mr. Burnett was concerned that a large regional setting would not provide students with a

nurturing environment. Mr. Wolf explained that the students would be in small settings, and the hours from 7:00 a.m. to 10:00 p.m. would ensure that not all students would be in the facility at the same time. Mrs. Gordon had visited a site in Spokane with several alternative programs in one building, and there was not a sense that there were 300 students in the building because the programs were in sections.

Mrs. O'Neill pointed out that the regional centers must be clearly described to the community because it would be difficult to find appropriate facilities within neighborhoods. Dr. Vance stated that these recommendations would need to be marketed for community acceptance of the facilities and programs.

Mr. Butler asked if minority students were over-represented in the alternative programs. Mr. D'Aiutolo thought there was an even balance representative of the overall student population. Mr. Butler wanted to know why students were removed from school for lack of interest and what was done to motivate students. Mr. Shea explained that lack of interest reflected loss of credit, multiple referrals to the office, and many parent conferences to determine supports.

Mr. Felton summarized the Board's discussion, saying the Board supported (1) the concept of a three-tiered plan, (2) an expanded alternative program, recognizing that it would serve more than disruptive youth, including teen parents, GED, etc., (3) procedures for a centralized entry process with a defined role for program coordinators, (4) the Chicago model as a Level 3 option, among others, (5) a definition for secured environments, (6) a clear timeline for transition and how programs would operate during this transition, including operation so as not to compromise the objectives of the program or alienate the participants, (7) clarification of diversity and disproportionate identification, and (8) a clear marketing plan in order for the community to understand the objectives.

Re: REPORT OF THE WORK GROUP ON ALTERNATIVE PROGRAMS AND SERVICES

Mrs. Gordon made the following motion:

Resolved, That the Board of Education accept the recommendations of the Work Group on Alternative Programs and that the Superintendent and staff move forward with the proposals and recommendations as discussed by the Board.

Re: DISCUSSION

Mr. Abrams thought that accepting the recommendations was an action on the document itself as opposed to accepting the report. It seemed to him that the Board should accept the report and then take the next steps to flesh out the recommendations. The Board was not at a point to make decisions on the specific recommendations.

Mr. Felton asked Mrs. Gordon if that could be a friendly amendment. Mrs. Gordon wanted staff to move forward, and she did not want staff to come back to the Board to get permission to move forward, especially on areas where there was agreement. Mr. Felton agreed that there was a need for direction, but he was concerned with approving the recommendations, as written in the report, since there was disagreement with some recommendations.

Re: **REPORT OF THE WORK GROUP ON ALTERNATIVE PROGRAMS AND SERVICES**

Mrs. Gordon substituted the following motion, and Mrs. O'Neill seconded:

Resolved, That the Board of Education approve the recommendations that Mr. Felton enunciated that the Board had agreed upon in order for the staff to move forward on those procedures.

Re: **DISCUSSION**

Mr. Abrams added that the Board supported further inquiry and development of the 900 student capacity issue, the further refinement of central processing, and other program models explored beyond the Chicago model.

Re: **REPORT OF THE WORK GROUP ON ALTERNATIVE PROGRAMS AND SERVICES**

Mrs. Gordon withdrew her motion saying it was being interpreted as and less than what the Board had agreed upon through its discussion.

Re: **REPORT OF THE WORK GROUP ON ALTERNATIVE PROGRAMS AND SERVICES**

Mr. Abrams moved and Mrs. O'Neill seconded the following:

Resolved, That the Board of Education accept the report and direct staff to further flesh out the development of the recommendations in accordance with the previous discussion.

RESOLUTION NO. 71-99

Re: **REPORT OF THE WORK GROUP ON ALTERNATIVE PROGRAMS AND SERVICES**

On motion of Ms. Signer and seconded by Mrs. Gordon, the following substitute was adopted with Mr. Burnett, Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting in the affirmative; Mr. Abrams voting in the negative:

Resolved, That the Board of Education support the following recommendations:

1. Develop and implement programs that provide a continuum of services, with a strong emphasis on school-based prevention and early intervention. Realign and enhance current services and add additional services, as necessary, to meet the needs of all students requiring alternative programs. These services will be provided within the home school (Level I), at cluster based or regional facilities (Level II), or at separate sites (Level III), depending on the level of service required.
 1. Enhance current in-school programs (Level I), both at the middle and high school levels, to address as many issues as possible within the home school setting. Assure that all secondary schools have programs that address the needs of "at risk" students, with the intent of providing interventions that prevent the behavior from escalating to a more serious level. Realign current school-based alternative, disadvantaged, and special needs staff to directly intervene with "at risk" students in a more prescriptive and systematic manner.
 2. Design and implement Level II programs to assure the academic and social success of students whose needs exceed the services available at the home school. Establish cluster-based programs to meet the needs of middle school students and create regional facilities to address the needs of high school students. Bring together the resources, instructional and administrative supports, necessary to fully meet the needs of all Level II students for whom this type of alternative program is recommended.
 3. Implement programs to address the issues of Level III students. Develop middle school programs within self-contained areas of the regional facilities and high school programs at separate, isolated sites.
6. Train and develop school-based and off-site alternative program staff to assure that all members employ a similar repertoire of instructional strategies and behavioral interventions and adhere to a similar set of philosophical beliefs and principles.
7. Develop and implement more consistent entry and exit criteria for all alternative programs and make programs mandatory. Centralize the entry and exit processes and increase stakeholder involvement by enhancing the role of the sending school principal in the referral and request to exit processes.

- 8. Allocate to the Department of Alternative Programs an administrative position solely to coordinate and supervise alternative programs.
- 9. Assess the effectiveness of alternative programs by monitoring systemwide outcomes, including suspensions /requests for expulsion, academic progress, attendance, and completion of graduation requirements

and be it further

Resolved, That the Board supports (1) the concept of a three-tiered plan, (2) an expanded alternative program recognizing that it would serve more than disruptive youth, including teen parents, GED, etc., (3) procedures for a centralized entry process, with a defined role for program coordinators, (4) exploration of the Chicago model as a Level 3 option, among others, (5) a definition for secured environments, (6) a clear timeline for transition and how programs would operate during this transition, including operation so as not to compromise the objectives of the program or alienate the participants, (7) clarification of diversity and disproportionate identification, and (8) a clear marketing plan in order for the community to understand the objectives.

Re: LUNCH AND CLOSED SESSION

The Board of Education recessed for lunch and a closed session from 12:25 to 2:05 p.m.

RESOLUTION NO. 72-99

Re: AMENDMENT OF THE AGENDA

On motion of Mr. Abrams and seconded Mrs. King, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend its agenda for February 9, 1999, to include an FY 2000 Budget Amendment for Tentative Agreement with the Montgomery County Association of Administrative and Supervisory Personnel.

Re: PUBLIC COMMENTS

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	David Robinson, MCR	Double A Exam Exemption
2.	Leah Church	Cable TV Regulations and Guidelines
3.	Robert Becker	Cable TV Regulations and Guidelines
4.	Christine Schwalm	Internet Porn
5.	Bill White	Police Attack, Quince Orchard HS

RESOLUTION NO. 73-99 Re: **CONTRACTS FOR MORE THAN \$25,000**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, It is recommended that Bid No. 1073.1, Auditing Services, be rejected due to lack of competition; now therefore be it

Resolved, That Bid No. 1073.1, Auditing Services, be rejected due to lack of competition; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

- | | | |
|--------|---|------------|
| 79-9 | Office/Reception and Dining Area Furniture for New and Modernized Schools - Extension | |
| | <u>Awardee</u> | |
| | Douron, Inc.* | \$ 350,000 |
| 96-97 | Air Filters - Extension | |
| | <u>Awardee</u> | |
| | Air Tech Products, Inc.* | \$ 112,618 |
| 232-97 | Telecommunications Broadband Network Wiring - Extension | |
| | <u>Awardees</u> | |
| | American Communications Company | |
| | Bell Atlantic Network Integration, Inc. | |
| | CAM Communications, Inc.* | |
| | M.C. Dean, Inc. | |
| | Fiber Plus, Inc. | |

	Netcom Technologies, Inc.	
	Stansbury/Decker	
	Vista Information Technologies, Inc.	
	Total	\$2,500,000
303-97	Fresh Produce - Extension	
	<u>Awardee</u>	
	Lexington Produce Company, Inc.	\$ 290,000
1008.1	Professional Services for Programming and Analysis for the Office of Global Access Technology	
	<u>Awardee</u>	
	Compuware	\$ 100,000
1019.2	Baseball Supplies and Equipment	
	<u>Awardees</u>	
	Anaconda Sports, Inc.	\$ 10,677
	Cannon Sports, Inc.*	11,124
	Bill Fritz Sports Corporation	73
	Marlow Sports, Inc.	1,026
	Passons Sports	3,100
	Riddell/All American	700
	Sportmaster	286
	Sports Stop, Inc.	<u>245</u>
	Total	\$ 27,231
1020.2	Basketball Supplies and Equipment	
	<u>Awardees</u>	
	Anaconda Sports, Inc.	\$ 4,123
	Cannon Sports, Inc.	247
	DVF Sporting Goods Company	13,430
	Morley Athletic Supply Company, Inc.	897
	Passons Sports	8,242

	Sportmaster Recreation Equipment	<u>35,708</u>
	Total	\$ 62,647
1027.2	Fitness, Team Handball and Warehouse Supplies and Equipment	
	<u>Awardees</u>	
	B.E. Fit, Inc.	\$ 1,372
	Cannon Sports, Inc.*	6,514
	Creative Health Products*	16,608
	DVF Sporting Goods Company	1,330
	Marlow Sports, Inc.*	9,348
	Morley Athletic Supply Company, Inc.	7,849
	Passons Sports	32,092
	Pioneer Manufacturing	12,513
	School Health Corporation*	267
	Sportmaster Recreation Equipment	<u>950</u>
	Total	\$ 88,843
4057.1	Telephone Equipment	
	<u>Awardees</u>	
	Chesapeake Communications, Inc.	\$ 54,880
	Graybar Electric Company, Inc.	<u>14,960</u>
	Total	\$ 69,840
4058.1	Office Furniture	
	<u>Awardees</u>	
	Datastor Office Furniture	\$ 19,620
	Douron, Inc.*	171,517
	Glover Equipment, Inc.	<u>22,839</u>
	Total	\$ 213,976
7018.2	Envelopes	
	<u>Awardees</u>	
	Pyramid School Products	\$ 40,801

	Xpedx	<u>16,851</u>
	Total	\$ 57,652
7019.2	Microscopes	
	<u>Awardees</u>	
	Associated Microscope, Inc.	\$ 14,010
	Dominion Microscope, Inc.	2,090
	Fisher Scientific Company	7,286
	General Precision Specialties	18,415
	Parco Scientific	427
	Universal Scientific Instruments	<u>6,580</u>
	Total	\$ 48,808
7021.2	Office and School Supplies	
	<u>Awardees</u>	
	Alling and Cory	\$ 309
	Amjon, Inc.*	1,479
	Boise Cascade Office Products	19,824
	Budget Stationery*	1,584
	Century Office Supply, Inc.	5,268
	Corporate Express	2,755
	Elgin School Supply Company, Inc.*	13,385
	Integrity School Supplies*	120,357
	Interstate Office Supply Company*	50,230
	J.L. Hammett Company, Inc.	1,032
	B.C. Lucas Binders	16,901
	NADA Scientific Limited	696
	Pyramid School Products	144,066
	Reliable Reproduction Supply Company	602
	Rudolph's Office and Computer Supply, Inc.*	5,068
	School Specialty	104,358
	Single Source, Inc.	221
	Standard Office Supply	367
	Standard Stationery Supply Company	151,721
	Staples Business Advantage	19,703
	Willard Packaging Company, Inc.	1,616
	Windtree Enterprises, Inc.	<u>13,991</u>
	Total	\$ 675,533

9101.1 Processed Meats and Refrigerated and Frozen Foods

Awardees

Carroll County Foods	\$ 161,080
Dori Foods, Inc.	29,837
Karetas Foods, Inc.	11,517
Pya Monarch, Inc.	71,209
Roland Foods, Inc.*	17,460
Smelkinson Sysco	<u>95,874</u>
Total	\$ 386,977

9151.1 Refrigerant Conversion at Quince Orchard High School

Awardee

American Mechanical Service	\$ 90,754
MORE THAN \$25,000	\$5,074,879

* Denotes MFD vendor

RESOLUTION NO. 74-99

Re: **BID #1072.1, MASTER LEASE PURCHASE FINANCING**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:#

WHEREAS, The Board of Education authorized the master lease program as first consideration for the source of financing for school buses and other essential equipment needed through December 2000; and

WHEREAS, Bid No. 1072.1 was duly advertised for seeking bid proposals for preferred municipal master lease financing; and

WHEREAS, On January 7, 1999, the Board of Education received proposals for financing under Bid No. 1072.1 and has determined that First Union National Bank is the financing vendor offering the most favorable equipment financing through a master lease/purchase program; and

WHEREAS, First Union National Bank has agreed to provide the required financing for essential equipment, at a preferred bank qualified municipal rate if the Board of Education

designates that not more than ten million dollars of financing will be issued during each calendar year; and

WHEREAS, First Union National Bank has agreed to finance the initial equipment including school buses and maintenance vehicles at a total cost of approximately \$7,858,060 and other essential equipment as may be needed in the future, with the annual payments subject to annual appropriation of sufficient funds by the Montgomery County Council; now therefore be it

Resolved, That the Board of Education award Bid No. 1072.1 to First Union National Bank for a Master Lease Agreement in accordance with the bid specifications and the bidder's proposal, subject to the non-appropriation clause as set forth in the Master Lease Agreement documents; and be it further

Resolved, That the Board of Education use the Master Lease Agreement to lease/purchase initial equipment including school buses and maintenance vehicles at a total cost of approximately \$7,858,060, and other essential equipment as may be needed in the future; and be it further

Resolved, That the Board of Education designate this equipment as a bank qualified obligation for not more than ten million dollars of financing for such equipment lease/purchase financing in any single calendar year with additional equipment needs covered under the ten million dollars to be submitted in the future to the Board of Education for consideration; and be it further

Resolved, That the superintendent of schools and Board of Education president are authorized, empowered, and directed to approve, execute, and deliver on behalf of the Board of Education the documents necessary to implement this Master Lease/Purchase Agreement and related documents with whatever changes may be necessary or appropriate.

RESOLUTION NO. 75-99

Re: **AWARD OF CONTRACT - WATKINS MILL HIGH SCHOOL CLASSROOM ADDITION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously:#

WHEREAS, The following sealed bids were received on January 21, 1999, for the Watkins Mill High School classroom addition project, with work to begin immediately and be completed by August 1, 1999:

<u>Bidder</u>	<u>Amount</u>
Keller Brothers, Inc.	\$208,125
Williamson Group Construction, Inc.	229,137
Cornerstone Construction, Inc.	245,655
Heritage Builders, Inc.	247,582
Kimmel & Kimmel, Inc.	269,200
William F. Klingensmith, Inc.	274,450
Corning Construction Corporation	293,700
Porter Construction Management, Inc.	364,000

and

WHEREAS, The low bid is below the architect-s estimate of \$300,000; and

WHEREAS, Keller Brothers, Inc., has submitted to date a total of ten percent minority business participation which is a female-owned business; and

WHEREAS, Keller Brothers, Inc., has completed similar work successfully for Montgomery County Public Schools; now therefore be it

Resolved, That a contract for \$208,125 be awarded to Keller Brothers, Inc., for the Watkins Mill High School classroom addition project, in accordance with plans and specifications prepared by DeLizzio Architects and Planners, P.C.

RESOLUTION NO. 76-99

Re: **DEED OF EASEMENT AND COMMON USE AGREEMENT
AT MONTGOMERY BLAIR HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously:#

WHEREAS, On September 21, 1994, Montgomery County Government acquired a 42.56-acre tract located at 51 University Boulevard East in Silver Spring for the construction of a replacement facility for Montgomery Blair High School; and

WHEREAS, On June 11, 1997, the county conveyed 30.78 acres of the tract, identified as the School Parcel, to the Board of Education (Board) and retained 11.78 acres, identified as the Recreation Parcel, both as shown on the attached exhibit; and

WHEREAS, The county permitted the Board to construct certain athletic facilities consisting of a stadium and baseball and softball fields on the Recreation Parcel for the

common use of Montgomery Blair High School, the county, and the Maryland-National Capital Park and Planning Commission (M-NCPPC); and

WHEREAS, The county, M-NCPPC, and Board desire to set forth terms and conditions for the construction, reconstruction, use, and maintenance of the athletic facilities located on both the School Parcel and the Recreation Parcel; and

WHEREAS, The Board will be entitled to the exclusive use of the athletic facilities constructed within both the School Parcel and the Recreation Parcel during the normal school year, during normal school hours, and at all other times when the Board or Montgomery Blair High School has scheduled a school or education-related activity; and

WHEREAS, M-NCPPC will be entitled to the exclusive use and responsible for the maintenance of the athletic facilities located on both the Recreation Parcel and that portion of the School Parcel, shown as shaded on the attached exhibit, before and after normal school hours established by the Board; now therefore be it

Resolved, That the president and secretary of the Board of Education execute a Deed of Easement and Common Use Agreement with the Montgomery County Government and the Maryland-National Capital Park and Planning Commission, consisting of the following:

1. An easement grant by Montgomery County to the Board of Education over the Recreation Parcel as shown on the attached drawing for the purposes of the construction, use and reconstruction of play fields, together with the right of ingress and egress to and from the Recreation Parcel.
2. An easement grant by the Board of Education to the Maryland National Capital Park and Planning Commission over that portion of the School Parcel shown as shaded on the attached exhibit, to provide for the exclusive use of the athletic facilities before and after normal school hours established by the Board, and the responsibility for maintenance.

RESOLUTION NO. 77-99

Re: **UTILIZATION OF FY 1999 FUTURE SUPPORTED PROJECT FUNDS FOR THE DEVELOPING SKILLS IN PERFORMANCE ASSESSMENT PROJECT**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1999 Provision for Future Supported Projects a grant award of \$4,000 from the Maryland State Department of Education, Division of Instruction, for the Developing Skills in Performance Assessment Project, in the following categories:

<u>Category</u>	<u>Amount</u>
4 Textbooks and Instructional Supplies	\$ 800
5 Other Instructional Costs	<u>3,200</u>
Total	<u>\$ 4,000</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 78-99

Re: **UTILIZATION OF FY 1999 FUTURE SUPPORTED PROJECT FUNDS FOR THE NETWORK FOR SUCCESS: BLUE RIBBON SISTER SCHOOL PROJECT AT BURNT MILLS ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1999 Provision for Future Supported Projects a grant award of \$8,000 from the U.S. Department of Education, via the Maryland State Department of Education, for the Network for Success: Blue Ribbon Sister School Project at Burnt Mills Elementary School in the following categories:

<u>Category</u>	<u>Amount</u>
3 Instructional Salaries	\$ 2,400
4 Textbooks and Instructional Supplies	2,841
5 Other Instructional Costs	2,567
12 Fixed Charges	<u>192</u>
Total	<u>\$ 8,000</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 79-99

Re: **UTILIZATION OF FY 1999 FUTURE SUPPORTED PROJECT FUNDS FOR THE MIDDLE SCHOOL STUDENT SERVICE LEARNING TRAINING PROGRAM**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1999 Provision for Future Supported Projects two grant awards totaling \$11,422 from the Maryland State Department of Education (\$8,285) and from the Maryland Student Service Alliance for the Middle School Student Service Learning (SSL) Training Program, in the following categories:

<u>Category</u>	<u>Amount</u>
3 Instructional Salaries	\$ 8,277
5 Other Instructional Costs	2,483
12 Fixed Charges	<u>662</u>
Total	<u>\$ 11,422</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 80-99

Re: **UTILIZATION OF FY 1999 FUTURE SUPPORTED PROJECT FUNDS FOR THE SPECIAL PROGRAMS FOR DISRUPTIVE STUDENTS**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1999 Provision for Future Supported Projects a grant award of \$25,500 from the Maryland State Department of Education for Special Programs for Disruptive Students, in the following categories:

<u>Category</u>	<u>Amount</u>
3 Instructional Salaries	\$ 3,000
4 Textbooks and Instructional Supplies	3,260
5 Other Instructional Costs	19,000
12 Fixed Charges	240
Total	<u>\$ 25,500</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 81-99 Re: **UTILIZATION OF FY 1999 FUTURE SUPPORTED PROJECT FUNDS FOR THE TOBACCO USE PREVENTION PROGRAM**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1999 Provision for Future Supported Projects a grant award of \$38,000 from the Maryland State Department of Education, for the Tobacco Use Prevention Program, in the following categories:

<u>Category</u>	<u>Amount</u>
3 Instructional Salaries	\$ 15,699
4 Textbooks and Instructional Supplies	11,250
5 Other Instructional Costs	9,481
12 Fixed Charges	<u>1,570</u>
Total	<u>\$ 38,000</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO.82-99 Re: **PERSONNEL MONTHLY REPORT**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education approved the Personnel Monthly Report dated February 9, 1999.

RESOLUTION NO. 83-99

Re: **DEATH OF MR. RICKIE O. DAVIS, BUS OPERATOR IN THE DIVISION OF TRANSPORTATION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The death on January 29, 1999, of Mr. Rickie O. Davis, bus operator in the Division of Transportation, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, In more than eight years that Mr. Davis had worked for Montgomery County Public Schools, he demonstrated competence as a bus operator; and

WHEREAS, Mr. Davis= eagerness to learn, his pleasant personality, and good relationships with his fellow workers made him a valuable employee; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mr. Rickie O. Davis and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mr. Davis= family.

RESOLUTION NO. 84-99

Re: **DEATH OF MRS. PHULO DURGAPERSAD, HEAD START INSTRUCTIONAL ASSISTANT, KEMP MILL ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The death on January 27, 1999, of Mrs. Phulo Durgapersad, Head Start instructional assistant at Kemp Mill Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, In more than 19 years as a Head Start instructional assistant, Mrs. Durgapersad had a thorough knowledge of the program and maintained a good relationship with students, staff, and parents; and

WHEREAS, Mrs. Durgapersad was a rare individual who realized the impact of her role in the lives of the children and always helped to create the best possible environment for them; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Phulo Durgapersad and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mrs. Durgapersad's family.

RESOLUTION NO. 85-99 Re: **DEATH OF MRS. ANNE F. SCHOEN, TEACHER-DISADVANTAGED, TWINBROOK ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The death on January 31, 1999, of Mrs. Anne F. Schoen, teacher-disadvantaged at Twinbrook Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Mrs. Schoen was a conscientious, dedicated professional who constantly provided high quality educational experiences for her students; and

WHEREAS, During her 36 years with Montgomery County Public Schools, 32 of those years at Twinbrook Elementary School, Mrs. Schoen was committed to students and sensitive to the needs of all people, making her an asset to the school system and community; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Anne F. Schoen and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mrs. Schoen's family.

RESOLUTION NO. 86-99 Re: **FY 2000 BUDGET AMENDMENT FOR TENTATIVE AGREEMENT WITH THE MONTGOMERY COUNTY ASSOCIATION OF ADMINISTRATIVE AND SUPERVISORY PERSONNEL**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously:#

WHEREAS, Section 6-408 of the Education Article, Annotated Code of Maryland, permits the Board of Education to enter into negotiations with designated employee organizations concerning \$salaries, wages, hours and other working conditions;@and

WHEREAS, The Montgomery County Association of Administrative and Supervisory Personnel (MCAASP) was properly designated as the employee organization to be the exclusive representative for these negotiations; and

WHEREAS, Negotiations have occurred in good faith, as directed by law; and

WHEREAS, Following negotiations the parties have reached a tentative agreement, and the agreement, having been approved by the MCAASP Board of Directors, is now pending ratification; and

WHEREAS, On February 2, 1999, the Board of Education adopted its Fiscal Year 2000 Operating Budget of \$1,092,945,207; and

WHEREAS, In order to assure funding by the County Council to conclude this agreement, the Board must take budgetary action at this time to secure funding for this tentative agreement; and

WHEREAS, The tentative agreement with MCAASP includes a salary increase of 2.0 percent to be applied to the schedule on November 27, 1999; now therefore be it

Resolved, That the Board of Education amend its Fiscal Year 2000 Operating Budget Request by \$559,649 from \$1,092,945,207 to \$1,093,504,856 to reflect the cost of changes tentatively agreed to with MCAASP as follows:

Category	Board Amended February 2, 1999	Amendment	Amended Budget Request
1 Systemwide Support	\$29,851,630	\$54,248	\$29,905,878
2 Mid-level Administration	73,798,347	420,663	74,219,010
3 Instructional Salaries	471,576,998		471,576,998
4 Textbooks and Instructional Supplies	23,830,566		23,830,566
5 Other Instructional Supplies	12,433,564		12,433,564
6 Special Education	126,981,365	26,642	127,008,007
7 Student Personnel Services	4,390,425	2,155	4,392,580
8 Health Services	26,609		26,609
9 Student Transportation	49,394,250	1,119	49,395,369
10 Operation of Plant	64,657,642	2,808	64,660,450
11 Maintenance of Plant	23,780,255	1,100	23,781,355
12 Fixed Charges	176,006,912	49,020	176,055,932
14 Community Services	747,576	984	748,560
41 Adult Ed/Summer School Fund	3,360,625		3,360,625
51 Real Estate Management Fund	1,268,935		1,268,935
61 Food Services Fund	28,117,140	910	28,118,050
71 Field Trip Fund	1,814,972	4,626	1,814,972
81 Entrepreneurial	907,396		907,396
All Funds	<u>\$1,092,945,207</u>	<u>\$559,649</u>	<u>\$1,093,504,856</u>

Re: MONTHLY FINANCIAL REPORT

This report reflected the projected financial condition through December 31, 1998, based on program requirements and estimates made by primary and secondary account managers. There was a projected surplus in revenues of \$164,865 and a projected surplus of \$250,000 in expenditures. Staff would continue to closely monitor both revenues and expenditures.

Re: DISCUSSION

Ms. Signer noted that the school system continued to run a deficit of \$300,000 in Category 1, Administration. She asked when the school system would competitively bid for those services. Dr. Spatz replied that staff was following the Board's direction on legal services and would bring a recommendation to the Board in June. Ms. Signer hoped that the competitive bidding process would begin before June. Dr. Hahn understood that the Board had approved a plan to hire a part-time, in-house attorney to help with non-special education legal fees. Other strategies to reduce legal fees would be brought to the Board in June. Ms. Signer thought that part of those other strategies was competitive bidding for the legal services. Mr. Abrams did not recall that as being part of the discussion. Ms. Signer asked for the closed session minutes.

Mrs. Gordon recalled that last year the County Council took action to limit the transfer of funds between instructional and non-instructional categories. If the financial condition of the school system continues on the same course, she asked if staff would be able to make the necessary transfers. Dr. Spatz replied that staff has been in continual contact with Council staff to review the financial report.

* Mr. Felton temporarily left the meeting

RESOLUTION NO. 87-99

Re: PRESENTATION OF PRELIMINARY PLANS -- JOHN POOLE MIDDLE SCHOOL GYMNASIUM ADDITION

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, The architect for the gymnasium addition to John Poole Middle School, Grimm and Parker, P.C., has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The John Poole Middle School Facilities Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the gymnasium addition to John Poole Middle School developed by Grimm and Parker, P.C.

Re: **CABLE TV REGULATION AND GUIDELINES**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was placed on the table:

WHEREAS, On December 9, 1997, the Board of Education discussed and took final action to adopt Policy IID, *Selection and Airing of Programs on MCPS Education Channels*, and

WHEREAS, On December 9, 1997, the Board of Education requested the Superintendent bring to the Board for their approval the regulation, guidelines, and procedures associated with the adoption of Policy IID; and

WHEREAS, On September 22, 1998, the Board of Education considered the draft Regulation IID-RA, *Programs to Be Cablecast on the MCPS Education Channels*, and the *Content and Technical Guidelines for Programs Submitted for Cablecasting on the MCPS Education Channels*, and

WHEREAS, On September 22, 1998, the Board of Education adopted a resolution to postpone its discussion and possible action on Regulation IID-RA; and

Resolved, That the Board of Education approve the Regulation IID-RA, *Programs to Cablecast on the MCPS Channel*, and the *Content and Technical Guidelines for Programs Submitted for Cablecasting on the MCPS Channels*.

* Mr. Felton rejoined the meeting at this point.

Re: **DISCUSSION**

Mr. Abrams noted that, as a returning Board member, he thought it was unprecedented that the Board of Education approve the regulations and guidelines for the implementation of a policy. He hoped that this would not be an ongoing practice of the Board since there was an effort to streamline the Board's business.

Re: **AN AMENDMENT TO THE CABLE TV REGULATION AND GUIDELINES**

On motion of Ms. Signer and seconded by Mrs. O'Neill, the following resolution failed with Ms. Signer voting in the affirmative; Mr. Abrams, Mr. Burnett, Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, and Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education amend the regulation at III. C. to add **and the sponsor** after Instructional Television coordinator.

Re: **AN AMENDMENT TO THE CABLE TV REGULATION AND GUIDELINES**

On motion of Ms. Signer and seconded by Mr. Burnett, the following resolution failed with Ms. Signer voting in the affirmative; Mr. Abrams, Mr. Burnett, Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, and Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education amend the guidelines and delete items 1 through 5 under Content Standards at D which would read:

Programs/tapes will be unacceptable for cablecasting if they contain material that endangers the health or safety of students or is libelous, slanderous, obscene or advocates violation of law or applicable MCPS policies or regulations.

Re: **DISCUSSION**

Mr. Abrams opposed the amendment because extremism in any form should not be included in the policy, even the First Amendment as it applies to MCPS students.

Ms. Signer commented that she had made the motion because Mr. Walsh had said there was input from professionals in the media, and the Board had specifically directed that the Society for Professional Journalists be involved. However, Mr. Becker stated that the Society had not been involved until late in the process, and she was troubled by that. In regard to Mr. Abrams comment on extremism, the amendment had been made for clarity since the language in Section D was very vague and subject to interpretation.

RESOLUTION NO. 88-99 Re: **CABLE TV REGULATION AND GUIDELINES**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:

WHEREAS, On December 9, 1997, the Board of Education discussed and took final action to adopt Policy IID, *Selection and Airing of Programs on MCPS Education Channels*, and

WHEREAS, On December 9, 1997, the Board of Education requested the Superintendent bring to the Board for their approval the regulation, guidelines, and procedures associated with the adoption of Policy IID; and

WHEREAS, On September 22, 1998, the Board of Education considered the draft Regulation IID-RA, *Programs to Be Cablecast on the MCPS Education Channels*, and the *Content and Technical Guidelines for Programs Submitted for Cablecasting on the MCPS Education Channels*, and

WHEREAS, On September 22, 1998, the Board of Education adopted a resolution to postpone its discussion and possible action on Regulation IID-RA; and

Resolved, That the Board of Education approve the Regulation IID-RA, *Programs to Cablecast on the MCPS Channel*, and the *Content and Technical Guidelines for Programs Submitted for Cablecasting on the MCPS Channels*.

REGULATION IID-RA

PROGRAMS TO BE CABLECAST ON THE MCPS EDUCATION CHANNELS

I. PURPOSE

To establish procedures for schools and school-related organizations and departments to use for requesting that a taped or live program produced by MCPS or MCPS-related organizations and departments be cablecast on the MCPS Education Channels

II. DEFINITIONS

- A. The *MCPS Education Channels* are channels cablecasted on the public cable TV system franchised in Montgomery County.
2. A *client* is the person who is submitting the request to cablecast a program on the MCPS Education Channels. For student-produced television shows, the teacher sponsor is considered the client. The staff in the Instruction Television Unit are not considered clients.
3. A *client-produced live* program is a program originating live and cablecast on one of the Education Channels.
4. A *client-produced taped program* is a program produced by an MCPS department, school or MCPS-related organization and provided to the Instructional Television Unit to be cablecast on one of the Education Channels.

III. PROCEDURES

All requests for programs to be cablecast on the Education Channels will follow the process outlined below:

1. The client is responsible for the development and production of the taped or live program. The client must be present at the point of the origin of the program during the entire cablecasting of a live program.
2. The client will request cablecasting of a live or taped program by using MCPS Form 495-7: *Request for Cablecasting an MCPS Client-Produced Program on the MCPS Education Channels*.
 1. The client will submit the form to the Instructional Television program director after obtaining signatures from the principal/supervisor. If the program is a student-produced program, the teacher sponsor must submit the request.
 2. Incomplete forms will be returned to the client for further clarification.
 3. The client's signature on the form indicates agreement to cablecast the program as described.
3. The Instructional Television program director will review the request with the Instructional Television coordinator and make a decision within ten working days as to whether or not the program will be cablecast. The completed form will be returned to the client indicating approval or disapproval of the request and the reasons for this decision.
4. The decision whether or not to cablecast the program will be based on meeting technical and content standards and on the programming needs of the Education Channels.
5. If the decision is made to cablecast the program, it will be scheduled to be cablecast on one of the Education Channels within the next month's programming schedule, provided that schedule has not already been finalized and distributed, in which case it will be scheduled in the month immediately following.
 1. Requests to cablecast time sensitive program will be considered and the program schedule adjusted to permit approved requests within the current month's programming.

2. Program schedules are subject to preemption based on high priority requests from the Board of Education, the Superintendent, or Deputy Superintendent. Every attempt will be made whenever possible, not to pre-empt a program previously scheduled. When a change is made that preempts a previously scheduled program, the client involved will be notified immediately via telephone. If a client is not available by telephone, e-mail or FAX will be used to send information.
6. If the submitted program is not approved, the client involved may appeal the decision in writing within ten working days following MCPS guidelines:
 1. MCPS staff appeals should follow the process outlined in Regulation GKA-RA: *Administrative Complaint*.
 2. Non-MCPS clients should follow the process outlined in Regulation KLA-RA: *Responding to Inquiries and Complaints from the Public*.

Content and Technical Guidelines for Programs Submitted for Cablecasting on the MCPS Education Channels

The MCPS Instructional Television Unit cablecasts "programs on the Education Channels the content of which supports the educational goals of MCPS and/or provides information regarding the school system to the community, consistent with MCPS policies and regulations," (Policy IID)

Content Standards

1. The content of programs supports the goals of MCPS and/or provides information regarding the school system to the community.
2. The content of programs is not commercial in nature and does not contain any form of advertising for profit.
3. Producers of programs provide an opportunity for members of the school community to express a variety of viewpoints, which is handled in a balanced, fair presentation.
4. Programs/tapes will be unacceptable for cablecasting on the MCPS Education Channels for the following reasons:
 1. The program, as a whole or in significant part, through depiction or description, encourages actions that endanger the health or safety of students.

2. The program, as a whole or in significant part, includes content or language that is obscene.
3. The program, as a whole or in significant part, contains content that is libelous or slanderous.
4. The program, as a whole or in significant part, condones harassment, physical violence, or illegal discrimination toward any person.
5. The program, as a whole or in significant part, is in violation of laws or other applicable MCPS policies and/or regulations.
5. The client provides direction and guidance on format and suitability of materials and is responsible for the content and presentation of the program.

Technical Standards

6. TV Program Components (in order)

Control Track

All tapes have an uninterrupted control track from the initial color bars or black throughout the program and an additional 10 seconds at the conclusion of the program. Continuous uninterrupted control track is necessary for the entire production. The tape contains each of the components listed below:

1. Color bars or black (20 seconds)
 2. Slate/leader (10 seconds) to include:
 1. Title of program
 2. Exact length
 3. School, advisor, and phone number
 3. Countdown (10 seconds)
 4. Program Identification: "The following program is produced by _____. (This should include the name of the school or organization that produces the tape and be approximately five seconds in length.)
 5. The body of the program
 6. Closing credits for the program: "This program has been produced by _____. (This should include the name of the school or organization that produces the tape and be approximately five seconds in length.)
 7. After conclusion of program and credits-black (10 seconds)
7. Tape Format
 1. 3/4" U-Matic
 2. 1/2" VHS
 3. 1/2" Super VHS (S-VHS)
 4. Digital

8. Programs/PSA Length

1. A submitted 15 minute program must be 14 minutes or less
2. A submitted 30 minute program must be 29 minutes or less
3. A submitted 60 minute program must be 59 minutes or less
4. A submitted PSA must be either 60 or 30 seconds in length
5. If a program exceeds 59 minutes in length, it must be put on two separate tapes, and follow the guidelines listed above. These lengths are stipulated to allow the automated tape playback machines to work properly.

Video Track

1. The program cannot be more than third generation from the original tape.
2. The video images should be intelligible with sufficient light and proper focus.
3. The program should have a consistent lighting level from shot to shot.
4. The video images should have a minimum of color bleeding and/or ghosting.
5. The videotape should be free from breakup, such as white lines through the picture, intermittent white flashes and gray specks on the screen.
6. Every effort should be made to record programs on new videotapes. A tape that is being reused should first be bulk erased.

Audio Track

1. All audio levels must be consistent and undistorted.
2. All audio track must only be on Channel Two.
3. Every effort should be made to keep music, sound effects, and voice at a consistent level with each other.

Live Broadcast

If this program is to be cablecast live, the images should be reasonably clear and the audio undistorted. A test signal for a live program must be sent from the remote location to the CESC master control room one hour prior to the scheduled airing of the program. All live programs will be monitored for technical considerations by a master control operator at CESC.

RESOLUTION NO. 89-99

Re: **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Wednesday, February 24, 1999, in Room 120 of the Carver Educational Services Center from 7:30 to 8:00 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*, consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; and to review and adjudicate appeals in its quasi-judicial capacity and to discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: REPORT OF CLOSED SESSION

On January 7, 1999, by the unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the *Education Article*, Section 4-107 and *State Government Article*, Section 10-501, *et seq.*, of the *Annotated Code of Maryland*. The Montgomery County Board of Education met from 7:05 to 8:00 p.m. in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss matters that related to MCEA collective bargaining negotiations as permitted under Section 4-107(d)(2), *Education Article of the Annotated Code of Maryland*, and Section 10-508(a)(9) of the *State Government Article*.

In attendance at part or all of the above closed session were: Steve Abrams, Larry Bowers, Kermit Burnett, Reggie Felton, Ed Frantz, Bea Gordon, Roland Ikheloa, Nancy King, Don Kopp, George Margolies, Patricia O'Neill, Glenda Rose, Mona Signer, and Paul Vance.

On December 8, 1998, and January 12, 1999, by the unanimous vote, the Board of Education voted to conduct a closed session, as permitted under the *Education Article* ' 4-107 and *State Government Article* ' 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on January 12, 1999, from 8:30 to 10:25 a.m. and 12:30 to 1:35 p.m. in Room 120, Carver Educational Services Center, Rockville, Maryland, and

1. Discussed and reviewed the Personnel Monthly Report, subsequent to which the vote to approve the report was taken in open session
2. Reviewed the Superintendent's recommendations for the appointments as principal of Col. Zadok Magruder Middle School #2 and Watkins Mill Elementary School, subsequent to which the vote to approve the report was taken in open session

3. Reviewed and/or adjudicated the following appeals: 1998-32, 1998-33, 1998-34, 1998-35, 1998-36, T-1998-130, and T-1998-132
4. Received an update on the *Eisenberg* and *Rosenfeld* cases from its attorneys
5. Considered a pre-arbitration settlement outlined by its attorney
6. Reviewed the Equal Employment Opportunity quarterly report
7. Discussed matters relating to MCEA and MCAASP collective bargaining negotiations

In attendance at part or all of the above closed sessions were: Aggie Alvez, Elizabeth Arons, Steve Abrams, Larry Bowers, Judy Bresler, Kermit Burnett, Geonard Butler, Reggie Felton, David Fischer, Hiawatha Fountain, Ed Frantz, Bea Gordon, Pat Hahn, Vickie Haulk, Roland Ikheloa, Nancy King, Don Kopp, Oliver Lancaster, George Margolies, Patricia O'Neill, Brian Porter, Glenda Rose, Steve Seleznow, Mona Signer, Mary Helen Smith, Maree Sneed, Paul Vance, and Ron Walsh.

RESOLUTION NO. 90-99 Re: **MINUTES OF OCTOBER 6, 1998**

On motion of Mrs. Gordon and seconded by Mr. Abrams, the following resolution was adopted with Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, and Ms. Signer voting in the affirmative; Mr. Abrams, Mr. Burnett, and Mrs. O'Neill abstaining:

Resolved, That the Board of Education approve the minutes form its October 6, 1998, meeting.

RESOLUTION NO. 91-99 Re: **MINUTES OF NOVEMBER 10, 1998**

On motion of Mrs. King and seconded by Ms. Signer, the following resolution was adopted with Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, and Ms. Signer voting in the affirmative; Mr. Abrams, Mr. Burnett, and Mrs. O'Neill abstaining:

Resolved, That the Board of Education approve the minutes form its November 10, 1998, meeting.

RESOLUTION NO. 92-99 Re: **MINUTES OF NOVEMBER 19, 1998**

On motion of Mr. Butler and seconded by Ms. Signer, the following resolution was adopted with Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, and Ms. Signer voting in the affirmative; Mr. Abrams, Mr. Burnett, and Mrs. O'Neill abstaining:

Resolved, That the Board of Education approve the minutes form its November 19, 1998, meeting.

RESOLUTION NO. 93-99 Re: **MINUTES OF DECEMBER 1, 1998**

On motion of Mr. Abrams and seconded by Ms. Signer, the following resolution was adopted with Mr. Abrams, Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting in the affirmative; Mr. Burnett abstaining:

Resolved, That the Board of Education approve the minutes form its December 1, 1998, meeting, as amended.

RESOLUTION NO. 94-99 Re: **MINUTES OF DECEMBER 3, 1998**

On motion of Mrs. O'Neill and seconded by Mrs. King, the following resolution was adopted with Mr. Abrams, Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting in the affirmative; Mr. Burnett abstaining; Mr. Butler was not in the room:

Resolved, That the Board of Education approve the minutes form its December 3, 1998, meeting.

RESOLUTION NO. 95-99 Re: **MINUTES OF DECEMBER 8 AND 15, 1998**

On motion of Ms. Signer and seconded by Mrs. King, the following resolution was adopted with Mr. Abrams, Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting in the affirmative; Mr. Burnett abstaining:

Resolved, That the Board of Education approve the minutes form its December 8 and 15, 1998, meeting.

RESOLUTION NO. 96-99 Re: **MINUTES OF JANUARY 6, 13, 19, AND 20, 1999**

On motion of Mrs. Gordon and seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the minutes form its January 6, 13, 19, and 20, 1999, meetings.

RESOLUTION NO. 97-99 Re: **BOARD APPEAL T-1998-133**

On motion of Mrs. O'Neill and seconded by Mrs. King, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision in Appeal T-1998-133, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Burnett, Mr. Butler,

Mr. Felton, Mrs. King, Mrs. O'Neill, and Ms. Signer voting in the affirmative; Mrs. Gordon, was absent.

RESOLUTION NO. 98-99 Re: **BOARD APPEAL 1998-34**

On motion of Mrs. O'Neill and seconded by Mrs. Gordon, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1998-34, a non-resident tuition matter, reflective of the following vote: Mr. Abrams, Mr. Burnett, Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting to affirm.

RESOLUTION NO. 99-99 Re: **BOARD APPEAL 1998-35**

On motion of Mrs. O'Neill and seconded by Mrs. Gordon, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1998-35, an eligibility for course offering matter, reflective of the following vote: Mr. Abrams, Mr. Burnett, Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting to affirm.

RESOLUTION NO. 100-99 Re: **BOARD APPEAL 1998-36**

On motion of Mrs. O'Neill and seconded by Mrs. Gordon, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1998-34, a Student suspension matter, reflective of the following vote: Mr. Abrams, Mr. Burnett, Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting to dismiss.

RESOLUTION NO. 101-99 Re: **ON-LINE COURSES**

On motion of Mr. Felton and seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, Montgomery County is well recognized for its commitment to high quality education; and

WHEREAS, Education leaders are committed to expanding the opportunities for academic achievement for all students; and

WHEREAS, Students, teachers, and parents are committed to Success for Every Student; now therefore be it

Resolved, That the Superintendent explore the use of on-line courses for secondary students to meet academic graduation requirements, and bring back to the Board of Education a proposal for a pilot program for the Fall 1999; and be it further

Resolved, That the Superintendent develop cost estimates for the pilot program, and identify any County and State actions that may be required prior to implementation.

Re: **NEW BUSINESS**

7. Ms. Signer moved and Mrs. O'Neill seconded the following:

WHEREAS, Board of Education Policy I0A, Gifted and Talented Education, which was adopted on November 14, 1995, requires that an annual report be made to the Board on the progress of implementing this policy during its first three years; and

WHEREAS, The last annual update was on November 11, 1997, and no update was provided during November 1998; now therefore be it

Resolved, That the Board of Education schedule time no later than May 31, 1999, for an update on Policy I0A; and be it further

Resolved, That the update on Policy I0A include the following information:

- \$ Progress on revision of the K-8 ISM math curriculum; a comparison of the ISM math curriculum with the draft NCTM Standards 2000, the Department of Educational Accountability's study on the predictive validity of screening guidelines for Investigations into Mathematics; ISM data on student rate of progress countywide and by school; a draft scope and sequence of courses for accelerated math students in grades 6-8 for students who complete the K-8 ISM curriculum by the end of grade 5 or grade 6; and a report on the number/percentage of students who complete Algebra I each year by grade for each middle school

- \$ Progress on the accelerated and enriched reading/language arts curriculum, including information on preassessment strategies used to determine what grade-level core books are appropriate
- \$ Draft standards for an accelerated and enriched middle school science curriculum
- \$ Draft standards for an accelerated and enriched social studies curriculum, along with information on correlations with revisions of the regular social studies curriculum.

2. Mr. Butler moved and Mrs. Gordon seconded the following:

WHEREAS, High school students in Montgomery County Public Schools are challenged daily by a rigorous curriculum; and

WHEREAS, High achieving students evidence their mastery of the curriculum throughout a semester through tests, quizzes, homework, assignments, and long-term projects; and

WHEREAS, Students who attain an "A" for both marking periods that comprise a semester have demonstrated such mastery and are likely to receive an "A" for their semester grade;

WHEREAS, Administrative Regulation ILA-RA, but not Board policy, requires end-of-course examinations to be administered and that such examinations constitute a part of the student's final course grade; now therefore be it

Resolved, That the Superintendent of Schools provide a memorandum to the Board of Education that addresses the pros and cons, as well as his recommendation, for revising Administrative Regulation ILA-RA so as to exempt all high school students, but particularly seniors, from taking end-of-course examinations when they have attained an "A" for both marking periods that comprise a semester; and be it further

Resolved, That such memorandum include, to the extent feasible, computer-generated data from recent semesters evidencing the extent to which grades on the end-of-course examinations have affected the final grades of students who had attained an "A" for both marking periods; and be it further

Resolved, That the Superintendent submit his memorandum in sufficient time for the matter to be considered by the Board of Education at a meeting no later than June 30, 1999.

Re: **ITEMS OF INFORMATION**

The following documents were available for information:

1. Items in Process
2. Legal Fees Report
3. Minority-, Female-, Disabled-owned Business (Mfd) Procurement Report for the Second Quarter of Fiscal Year 1999
4. Construction Progress Report
5. Change Order Quarterly Report C Under \$25,000

RESOLUTION NO. 102-99

Re: **ADJOURNMENT**

Resolved, That the Board of Education adjourn its meeting of February 9, 1999 at 3:00 p.m.

PRESIDENT

SECRETARY

PLV:gr

MONTGOMERY COUNTY BOARD OF EDUCATION SUMMARY SHEET

February 9, 1999

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