The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Monday, June 23, 1997, at 8:35 p.m.

ROLL CALL

Present:
- Mr. Reginald M. Felton, President
  in the Chair
- Dr. Alan Cheung
- Mr. Blair G. Ewing
- Mrs. Beatrice B. Gordon
- Ms. Ana Sol Gutiérrez
- Mrs. Nancy J. King
- Ms. Mona M. Signer
- Ms. Rachel A. Prager
- Ms. Debra Wheat, Student Board Member Elect
- Dr. Paul L. Vance, Secretary/Treasurer

Absent: None

#indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 379-97 Re: AGENDA

On recommendation of the superintendent and on motion of Mrs. King seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for June 23, 1997.

RESOLUTION NO. 380-97 Re: RECOGNITION OF JOHN WASSELL

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Chapter 257 of the 1983 Laws of Maryland, which became effective July 1, 1983, authorized local boards of education to adopt appropriate ethics policies; and

WHEREAS, Ethics provisions address conflict of interest, financial disclosure, and lobbying to help ensure the highest public confidence in the impartiality and independent judgment of Board members and school employees; and

WHEREAS, By Resolution 1003-83 the Montgomery County Board of Education adopted Ethics Policy (BBB) effective December 13, 1983; and
WHEREAS, By Resolution 162-84, the Board established a three-member Ethics Panel; and

WHEREAS, Effective March 1, 1984, John Wassell was among the first members appointed to the Ethics Panel; and

WHEREAS, After serving four full consecutive terms ending in 1997, Mr. Wassell is now retired and moving out of the area; now therefore be it

Resolved, That the Montgomery County Board of Education and the superintendent thank and commend John Wassell for his invaluable contributions to public education and his dedication to ensuring the very highest standards of ethical conduct; and be it further

Resolved, That the Montgomery County Board of Education and the superintendent hereby offer farewell and best wishes as Mr. Wassell leaves Montgomery County; and be it further

Resolved, That a copy of this resolution be presented to Mr. Wassell as an expression of our appreciation.

Re: PUBLIC COMMENTS

The following people appeared before the Board of Education:

<table>
<thead>
<tr>
<th>Person</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lori Cohen</td>
<td>Class Size</td>
</tr>
<tr>
<td>Stephen Poor</td>
<td>Temporary Employees</td>
</tr>
<tr>
<td>Evelyn Gaston</td>
<td>Temporary Employees</td>
</tr>
<tr>
<td>Santiago Sandoval</td>
<td>Temporary Employees</td>
</tr>
<tr>
<td>Judy Strobell</td>
<td>Temporary Employees</td>
</tr>
<tr>
<td>David Etheridge</td>
<td>Temporary Employees</td>
</tr>
<tr>
<td>Janah Schreiber</td>
<td>Live Programming</td>
</tr>
<tr>
<td>Robin Hartman</td>
<td>Charter Schools</td>
</tr>
<tr>
<td>Chris Lloyd</td>
<td>Live Programming</td>
</tr>
<tr>
<td>Mark Simon, MCEA</td>
<td>Merit Pay</td>
</tr>
<tr>
<td>Rosemarie Mahmood</td>
<td>Class Size</td>
</tr>
<tr>
<td>Eric Strassler</td>
<td>Class Size</td>
</tr>
<tr>
<td>Linda Panossian</td>
<td>Charter Schools</td>
</tr>
<tr>
<td>Michael Akman</td>
<td>Live Programming</td>
</tr>
<tr>
<td>Grace Carpenter</td>
<td>Charter Schools</td>
</tr>
</tbody>
</table>

After the above testimony, the following requests were made:
1. Mr. Ewing asked the superintendent to look into the class size issue at Burning Tree Elementary School and give the Board a report.

2. Ms. Prager requested that the superintendent give the Board a brief update on the status of the commission reviewing “live” programming from schools.

3. Mr. Ewing asked the superintendent to respond to the proposal for the Alternative Community Schools Project 2000 prior to the deadline of June 30, 1997. Mrs. Gordon requested that the superintendent’s response should address the issue as it relates to her new business item on charter schools.

RESOLUTION NO. 381-97 Re: AWARD OF CONTRACT — RELOCATION OF LOCALLY-OWNED MODULAR CLASSROOM BUILDINGS

On recommendation of the superintendent and on motion of Mrs. King seconded by Ms. Signer, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids were received on June 16, 1997, to provide relocation of locally owned modular classroom buildings to various school sites in Montgomery County, with work to begin immediately and to be completed by August 15, 1997:

<table>
<thead>
<tr>
<th>Bidder</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMH Environmental, Inc.</td>
<td>$244,989</td>
</tr>
<tr>
<td>D. L. Brown Construction</td>
<td>252,700</td>
</tr>
<tr>
<td>J&amp;L Services</td>
<td>295,000</td>
</tr>
</tbody>
</table>

and

WHEREAS, EMH Enterprises, Inc., has completed similar work successfully; and

WHEREAS, The bid is slightly below the staff estimate of $250,000; now therefore be it

Resolved, That a $244,989 contract be awarded to EMH Environmental, Inc., to provide relocation of locally owned modular classroom buildings to various school sites in accordance with plans and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 382-97 Re: AWARD OF CONTRACT – RELOCATION OF LEASED MODULAR CLASSROOM BUILDINGS

On recommendation of the superintendent and on motion of Mrs. King seconded by Ms. Signer, the following resolution was adopted unanimously:
WHEREAS, The following sealed bid was received on June 17, 1997, to provide relocation of leased modular classroom buildings to various school sites in Montgomery County, with work to begin immediately and to be completed by August 15, 1997:

<table>
<thead>
<tr>
<th>Bidder</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>J&amp;L Services</td>
<td>$297,912</td>
</tr>
</tbody>
</table>

and

WHEREAS, J&L Services has completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The bid is above the staff estimate of $275,000; however, contingency funds are available for the overage; now therefore be it

Resolved, That a $297,912 contract be awarded to J&L Services to provide relocation of leased modular classroom buildings to various school sites in accordance with plans and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 383-97 Re: AWARD OF CONTRACT -- DISABILITY MODIFICATIONS AT VARIOUS SCHOOLS

On recommendation of the superintendent and on motion of Mrs. King seconded by Ms. Signer, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids were received on June 10, 1997, to provide disability modifications at various Montgomery County schools, with work to begin immediately, and to be completed by August 25, 1997:

<table>
<thead>
<tr>
<th>Bidder</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>William F. Klingensmith, Inc.</td>
<td>$234,000</td>
</tr>
<tr>
<td>Sooners Contracting Enterprise</td>
<td>253,081</td>
</tr>
</tbody>
</table>

and

WHEREAS, The low bidder, William F. Klingensmith, Inc., has completed work successfully for Montgomery County Public Schools; and

WHEREAS, The bid was below the staff estimate of $250,000; now therefore be it
Resolved, That a contract for $234,000 be awarded to William F. Klingensmith, Inc., to provide disability modifications at various schools in accordance with plans and specifications prepared by Murray & Associates, Architects.

RESOLUTION NO. 384-97 Re: AWARD OF CONTRACT -- LUCY V. BARNESLEY ELEMENTARY SCHOOL MODERNIZATION

On recommendation of the superintendent and on motion of Mrs. King seconded by Ms. Signer, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids were received on June 10, 1997, for the modernization of Lucy V. Barnsley Elementary School, with work to begin immediately, and to be completed by July 15, 1998:

<table>
<thead>
<tr>
<th>Bidder</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dustin Construction, Inc.</td>
<td>$5,244,250</td>
</tr>
<tr>
<td>The McAlister-Schwartz Company</td>
<td>5,362,930</td>
</tr>
<tr>
<td>Hess Construction Company, Inc.</td>
<td>5,423,000</td>
</tr>
<tr>
<td>Northwood Contractors, Inc.</td>
<td>5,457,400</td>
</tr>
<tr>
<td>Pantech Construction Company, Inc.</td>
<td>5,504,880</td>
</tr>
<tr>
<td>Meridian Construction Company Inc.</td>
<td>5,521,400</td>
</tr>
</tbody>
</table>

and

WHEREAS, The low bidder, Dustin Construction, Inc., completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The low bid was below the staff estimate of $5,300,000; now therefore be it

Resolved, That a contract for $5,244,250 be awarded to Dustin Construction, Inc., for the modernization of Lucy V. Barnsley Elementary School, in accordance with plans and specifications prepared by Duane, Cahill, Mullineaux & Mullineaux, Architects.

RESOLUTION NO. 385-97 Re: AWARD OF CONTRACT -- ROCKVILLE HIGH SCHOOL REROOFING

On recommendation of the superintendent and on motion of Mrs. King seconded by Ms. Signer, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids were received on June 12, 1997, for the reroofing of Rockville High School, with work to begin immediately and to be completed by August 31, 1997:
WHEREAS, The low bidder, National Roofing Co., Inc., has completed similar work successfully; and

WHEREAS, The low bid is below the staff estimate of $325,000; and

WHEREAS, The State Interagency Committee for Public School Construction will fund 50 percent of the eligible work for the reroofing of Rockville High School as part of the state systemic renovation program; now therefore be it

Resolved, That a contract for $290,700 be awarded to National Roofing Co., Inc., for the reroofing of Rockville High School, in accordance with plans and specifications prepared by the Department of Facilities Management; and be it further

Resolved, That the contract be forwarded to the State Interagency Committee for Public School Construction for approval to reimburse Montgomery County Public Schools for the state eligible portion of the reroofing of Rockville High School.

RESOLUTION NO. 386-97 Re: AWARD OF CONTRACT -- POOLESVILLE MIDDLE/HIGH SCHOOL

On recommendation of the superintendent and on motion of Mrs. King seconded by Ms. Signer, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids were received on June 12, 1997, for the reroofing of Poolesville Middle/High School, with work to begin immediately and to be completed by August 31, 1997:

<table>
<thead>
<tr>
<th>Bidder</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Roofing Co., Inc.</td>
<td>$350,470</td>
</tr>
<tr>
<td>KI Construction Co., Inc.</td>
<td>575,604</td>
</tr>
</tbody>
</table>

and
WHEREAS, The low bidder, National Roofing Co., Inc., has completed similar work successfully; and

WHEREAS, The low bid is below the staff estimate of $400,000; and

WHEREAS, The State Interagency Committee for Public School Construction will fund 50 percent of the eligible work for the reroofing of Poolesville Middle/High School as part of the state systemic renovation program; now therefore be it

Resolved, That a contract for $350,470 be awarded to National Roofing Co., Inc., for the reroofing of Poolesville Middle/High School, in accordance with plans and specifications prepared by the Department of Facilities Management; and be it further

Resolved, That the contract be forwarded to the State Interagency Committee for Public School Construction for approval to reimburse Montgomery County Public Schools for the state eligible portion of the reroofing of Poolesville Middle/High School.

RESOLUTION NO. 387-97 Re: AWARD OF CONTRACT -- MAINTENANCE PROJECTS AT CLARKSBURG MAINTENANCE/TRANSPORTATION DEPOT AND RADNOR CENTER

On recommendation of the superintendent and on motion of Mrs. King seconded by Ms. Signer, the following resolution was adopted unanimously:

WHEREAS, Sealed bids for various maintenance projects at the Clarksburg Depot and Radnor Center were received on June 3, 1997, and June 4, 1997, in accordance with MCPS procurement practices, with work to begin on June 24, 1997, and to be completed on or before August 15, 1997, and October 30, 1997, respectively; and

WHEREAS, Details of the bid activity are available in the Department of Facilities Management; and

WHEREAS, The low bids are below staff estimates, and the low bidders meeting specifications have completed similar work successfully for Montgomery County Public Schools; now therefore be it

Resolved, That contracts be awarded to the low bidders meeting specifications for the projects and amounts listed below:

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fuel Tank and Dispensing Systems Replacements Clarksburg Depot</td>
<td>$153,925.00</td>
</tr>
</tbody>
</table>
Low Bidder: Tri County Industries, Inc.

Steam to Hot Water Conversion
  Radnor Center
Low Bidder: Interstate Service Company, Inc.

RESOLUTION NO. 388-97  Re: ARCHITECTURAL APPOINTMENT -- ROCK VIEW ELEMENTARY SCHOOL MODERNIZATION

On recommendation of the superintendent and on motion of Ms. Signer seconded by Mrs. King, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the Rock View Elementary School modernization project; and

WHEREAS, Funds for architectural planning were appropriated as part of the FY 1998 Capital Budget; and

WHEREAS, The Architect Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified Delmar Architects, P.A., as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Delmar Architects, P.A., to provide professional architectural services for the Rock View Elementary School modernization project for a fee of $430,000, which is 7.2 percent of the construction budget.

RESOLUTION NO. 389-97  Re: ARCHITECTURAL APPOINTMENT -- WALTER JOHNSON HIGH SCHOOL ADDITION FEASIBILITY STUDY

On recommendation of the superintendent and on motion of Ms. Signer seconded by Mrs. King, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services to conduct a design feasibility study of alternatives for the addition to Walter Johnson High School; and
WHEREAS, Funds for feasibility planning have been appropriated as part of the FY 1998 Capital Budget; and

WHEREAS, The Architect Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified Samaha Associates, P.C., Architects, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Samaha Associates, P.C., Architects, to provide professional architectural services for the Walter Johnson High School addition feasibility study project for a fee of $55,000.

RESOLUTION NO. 390-97 Re: ARCHITECTURAL APPOINTMENT -- WHEATON HIGH SCHOOL ADDITION FEASIBILITY STUDY

On recommendation of the superintendent and on motion of Ms. Signer seconded by Mrs. King, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services to conduct a design feasibility study of alternatives for the addition to Wheaton High School; and

WHEREAS, Funds for feasibility planning have been appropriated as part of the FY 1998 Capital Budget; and

WHEREAS, The Architect Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified Helbing Lipp, Ltd., Architects, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Helbing Lipp, Ltd., Architects, to provide professional architectural services for the Wheaton High School addition feasibility study project for a fee of $55,000.
RESOLUTION NO. 391-97  Re: ARCHITECTURAL APPOINTMENT -- CHEVY CHASE ELEMENTARY SCHOOL MODERNIZATION FEASIBILITY

On recommendation of the superintendent and on motion of Ms. Signer seconded by Mrs. King, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services to conduct a design feasibility study of alternatives for the modernization of Chevy Chase Elementary School; and

WHEREAS, Funds for feasibility planning have been appropriated as part of the FY 1998 Capital Budget; and

WHEREAS, The Architect Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified The Lukmire Partnership, Inc., Architects, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of The Lukmire Partnership, Inc., Architects, to provide professional architectural services for the Chevy Chase Elementary School modernization feasibility study project for a fee of $30,000.

RESOLUTION NO. 392-97  Re: ARCHITECTURAL APPOINTMENT -- MILL CREEK TOWNE ELEMENTARY SCHOOL MODERNIZATION FEASIBILITY STUDY

On recommendation of the superintendent and on motion of Ms. Signer seconded by Mrs. King, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services to conduct a design feasibility study of alternatives for the modernization of Mill Creek Towne Elementary School; and

WHEREAS, Funds for feasibility planning have been appropriated as part of the FY 1998 Capital Budget; and

WHEREAS, The Architect Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified McDonald · Williams · Banks,
Architects, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of McDonald-Williams-Banks, Architects, to provide professional architectural services for the Mill Creek Towne Elementary School modernization feasibility study project for a fee of $30,000.

RESOLUTION NO. 393-97  Re:  RECOMMENDED FY 1998 APPROPRIATION FOR THE YEAR 2000 COMPUTER SOFTWARE PROBLEM

On recommendation of the superintendent and on motion of Mrs. King seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education request an FY 1998 emergency supplemental appropriation of $3,825,000 from the County Council for solving the Year 2000 computer software problem in Category 1; Systemwide Support; and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council and a copy be transmitted to the county executive and the County Council.

RESOLUTION NO. 394-97  Re:  PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mrs. King, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 1997:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Present Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>James E. Fish</td>
<td>Principal, Damascus HS</td>
<td>Principal, Sherwood HS</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 395-97  Re:  PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:
Resolved, That the following personnel appointment be approved effective July 1, 1997:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Present Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeffrey Martinez</td>
<td>Principal, Rosemary Hills ES</td>
<td>Principal, Stonegate ES</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 396-97 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mrs. King seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective June 24, 1997:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Present Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jane Parra</td>
<td>Acting Principal, Sandburg Learning Center</td>
<td>Principal, Carl Sandburg Learning Center</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 397-97 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mrs. King, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 1997:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Present Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nelson McCloud, Jr.</td>
<td>Outside Applicant</td>
<td>Assistant Principal, Takoma Park MS</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 398-97 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. King, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, Mrs. King, Ms. Prager, and Ms. Signer voting in the negative; Mrs. Gordon abstaining:

Resolved, That the following personnel transfers be approved effective July 1, 1997:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joyce Martoccia-Hagel</td>
<td>Assistant Principal, Thomas W. Pyle MS</td>
</tr>
<tr>
<td>M. Sue Shotel</td>
<td>Assistant Principal, Takoma Park MS</td>
</tr>
<tr>
<td>Carol A. Weiss</td>
<td>Assistant Principal, Roberto W. Clemente MS</td>
</tr>
</tbody>
</table>
Mrs. Gordon made the following statement for the record: “This is something that in state law the superintendent has the authority to transfer, and I would encourage him to that without bringing it to the Board when the Board does not need to take action on it.”

RESOLUTION NO. 399-97 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Ms. Signer seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the following administrative interns appointments be approved effective July 1, 1997:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charlotte Boucher</td>
<td>Assistant Principal, Rocky Hill MS</td>
</tr>
<tr>
<td>Kathlyn Carroll</td>
<td>Assistant Principal, Redland MS</td>
</tr>
<tr>
<td>Carol M. Dahlberg</td>
<td>Assistant Principal, Springbrook HS</td>
</tr>
<tr>
<td>Patricia M. Hanson</td>
<td>Assistant Principal, Seneca Valley HS</td>
</tr>
<tr>
<td>Julie A. Keefer</td>
<td>Assistant Principal, Montgomery Blair HS</td>
</tr>
<tr>
<td>Leo W. McDonald</td>
<td>Assistant Principal, Sherwood HS</td>
</tr>
<tr>
<td>Debra K. Mugge</td>
<td>Assistant Principal, Parkland MS</td>
</tr>
<tr>
<td>Dudley G. Skinker, Jr.</td>
<td>Assistant Principal, Thomas S. Wootton HS</td>
</tr>
<tr>
<td>Thelma S. Smith</td>
<td>Assistant Principal, Martin Luther King, Jr. MS</td>
</tr>
<tr>
<td>Pamela Taylor-Washington</td>
<td>Assistant Principal, Briggs Chaney MS</td>
</tr>
</tbody>
</table>

RESOLUTION NO. 400-97 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mrs. King, the following resolution was adopted with Dr. Cheung, Mr. Felton, Mrs. Gordon, Mrs. King, Ms. Prager, and Ms. Signer voting in the affirmative; Mr. Ewing and Ms. Gutiérrez voting in the negative:

Resolved, That the following personnel appointment be approved effective July 1, 1997:

<table>
<thead>
<tr>
<th>Appointment</th>
<th>Present Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patricia Flynn</td>
<td>Special Assistant, Deputy</td>
<td>Director, Department of</td>
</tr>
<tr>
<td></td>
<td>Superintendent, Prince</td>
<td>Academic Programs</td>
</tr>
<tr>
<td></td>
<td>George’s Public Schools</td>
<td></td>
</tr>
</tbody>
</table>
RESOLUTION NO. 401-97  Re:  APPOINTMENT TO INTERAGENCY COORDINATING BOARD FOR COMMUNITY USE OF PUBLIC FACILITIES

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mrs. King, the following resolution was adopted with Dr. Cheung, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Prager, and Ms. Signer voting in the affirmative; Mr. Ewing voting in the negative:

WHEREAS, The Montgomery County Council Bill No. 28-96, enacted on June 10, 1997, changed the current membership of the Interagency Coordinating Board (ICB); and

WHEREAS, The bill reduced the number of citizens appointed by the Board of Education from two to one; and

WHEREAS, The terms of Mrs. Linda Burgin and Mrs. Janice Lindsay expired as of June 30, 1994, and June 30, 1996, respectively; now therefore be it

Resolved, That on the recommendation of the superintendent of schools, the Board of Education confirm the appointment of Ms. Michelle Meier for a four-year term beginning July 1, 1997, and ending June 30, 2001; and be it further

Resolved, That a copy of this resolution be sent to the Montgomery County Council, county executive, director of the Community Use of Schools, and members of the Interagency Coordinating Board for Community Use of Public Facilities.

Mr. Ewing made the following statement for the record: “I would have voted for another candidate. I think Ms. Meier is quite qualified, but I think there was a better candidate and would have preferred another candidate.”

Re:  NORTHEAST HIGH SCHOOLS CONSORTIUM BASE AREAS

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Prager, the following resolution was placed on the table:

WHEREAS, The Board of Education took action on November 25, 1996, to form the Northeast High Schools Consortium and implement Preferred Choice for the new Northeast Area, Paint Branch, and Springbrook high schools beginning September 1998 with Grades 9 and 10; and

WHEREAS, The Board of Education action on November 25, 1996, prescribed a process for community involvement in the formation of base areas, consisting of a steering
committee that would develop options for community ranking, and provide this advice to the superintendent and Board of Education; and

WHEREAS, A community “Northeast High Schools Consortium Base Area Steering Committee” met from April 16 to May 14, 1997, and developed numerous base area options and selected seven for community ranking; and

WHEREAS, The superintendent of schools reviewed and carefully considered the steering committee’s report and the results of the community ranking of base area options, and then formulated a recommendation incorporating many elements from the steering committee options; and

WHEREAS, The Board of Education conducted a public hearing on June 17, 1997, on the superintendent’s recommendation; now therefore be it

Resolved, That the base areas for the Northeast High Schools Consortium be comprised of the listed elementary school service areas, as described:

<table>
<thead>
<tr>
<th>Northeast Area H.S.</th>
<th>Paint Branch H.S.</th>
<th>Springbrook H.S.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Signature Program</strong></td>
<td><strong>Signature Program</strong></td>
<td><strong>Signature Program</strong></td>
</tr>
<tr>
<td><em>The Arts</em></td>
<td><em>Science and Research and Communications Media</em></td>
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and be it further

Resolved, That the area designated “Fairland - walk area” be assigned to the Paint Branch High School base area and shall consist of the following streets in the Fairland Elementary School service area that have walking access to Paint Branch High School: Miles Road, Duvall Road, and Duvall Hill Court; and be it further
Resolved, That the area designated “Burnt Mills - walk area” be assigned to the Springbrook High School base area and shall consist of the following streets in the Burnt Mills Elementary School service area that have walking access to Springbrook High School: Greenhill Drive and Way, Blick Drive, Borges Avenue, Ellen Court, Meadow Brook Drive, Valley Brook Drive, Springbrook Drive, Warrenton Drive, Sherbrook Drive, Tanley Road, Willington Drive, and the west side of New Hampshire Avenue from Tanley Road north to the boundary line between Burnt Mills and Jackson Road elementary schools; and be it further

Resolved, That the areas designated “Sherwood 1”, “Sherwood 2”, and “Sherwood 3” are the same areas reassigned from the Sherwood High School service area through Board of Education action in March 24, 1997, described as follows be assigned to the Northeast Area High School base area:

- **Sherwood 1** - The area currently attending Sherwood High School that is east of New Hampshire Avenue and south of, and including, Tucker Lane and streets that branch off from Tucker Lane to the north and south.

- **Sherwood 2** - The area currently attending Sherwood High School that is south of Norbeck Road, including streets to the north of Norbeck Road that access via Norbeck Road, and Layhill Road.

- **Sherwood 3** - The area currently attending Sherwood High School that is east of Georgia Avenue, south of Route 108 and west of Doctor Bird Road/ Norwood Road -- excluding communities closest to the intersection of Route 108 and Georgia Avenue that attend Olney Elementary School.

and be it further

Resolved, That the assignments begin with Grades 9 and 10 in September 1998; and be it further

Resolved, That the area of new residential development known as “Hampshire Greens” that was assigned March 24, 1997 to Dr. Charles R. Drew Elementary School, be assigned, effective immediately, to Francis Scott Key Middle School for Grades 6-8 and Springbrook High School for Grades 9-12 to; and be it further

Resolved, That the FY1999 -2004 Capital Improvements Program include a 20-room addition for the Northeast Area High School scheduled to open September 2001; and be it further
Resolved, That following Board of Education action on base areas for the Northeast High Schools Consortium, a review of middle school boundaries and articulation patterns for the six middle schools currently in the Paint Branch, Sherwood, and Springbrook clusters be conducted during the 1997-98 school year, with recommendations made to the Board in November 1998; and be it further

Resolved, That, in the context of the established base areas, steps necessary to advise students and parents of the choice process and signature programs begin with the start of the 1997-98 school year, so that a smooth transition to Preferred Choice for Grades 9 and 10 students in September 1998 will be achieved.

Re: AN AMENDMENT BY MS. GUTIERREZ ON THE NORTHEAST HIGH SCHOOLS CONSORTIUM BASE AREAS (Failed)

On motion of Ms. Gutiérrez and seconded by Mr. Ewing to change the following resolve to read:

That the Board of Education requests that the superintendent of schools propose the FY1999 -2004 Capital Improvements Program to include a 20-room addition for the Northeast Area High School scheduled to open September 2001

failed with Mr. Ewing, Mr. Felton, and Ms. Gutiérrez voting in the affirmative; Dr. Cheung, Mrs. Gordon, Mrs. King, Ms. Prager, and Ms. Signer voting in the negative.

RESOLUTION NO. 402-97 Re: NORTHEAST HIGH SCHOOLS CONSORTIUM BASE AREAS

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Prager, the following resolution was adopted unanimously:

WHEREAS, The Board of Education took action on November 25, 1996, to form the Northeast High Schools Consortium and implement Preferred Choice for the new Northeast Area, Paint Branch, and Springbrook high schools beginning September 1998 with Grades 9 and 10; and

WHEREAS, The Board of Education action on November 25, 1996, prescribed a process for community involvement in the formation of base areas, consisting of a steering committee that would develop options for community ranking, and provide this advice to the superintendent and Board of Education; and
WHEREAS, A community “Northeast High Schools Consortium Base Area Steering Committee” met from April 16 to May 14, 1997, and developed numerous base area options and selected seven for community ranking; and

WHEREAS, The superintendent of schools reviewed and carefully considered the steering committee’s report and the results of the community ranking of base area options, and then formulated a recommendation incorporating many elements from the steering committee options; and

WHEREAS, The Board of Education conducted a public hearing on June 17, 1997, on the superintendent’s recommendation; now therefore be it

Resolved, That the base areas for the Northeast High Schools Consortium be comprised of the listed elementary school service areas, as described:

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<th>Northeast Area H.S.</th>
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and be it further

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Resolved, That the area designated “Burnt Mills - walk area” be assigned to the Springbrook High School base area and shall consist of the following streets in the Burnt Mills Elementary School service area that have walking access to Springbrook High School: Greenhill Drive and Way, Blick Drive, Borges Avenue, Ellen Court, Meadow Brook
Drive, Valley Brook Drive, Springbrook Drive, Warrenton Drive, Sherbrook Drive, Tanley Road, Willington Drive, and the west side of New Hampshire Avenue from Tanley Road north to the boundary line between Burnt Mills and Jackson Road elementary schools; and be it further

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Resolved, That the assignments begin with Grades 9 and 10 in September 1998; and be it further

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conducted during the 1997-98 school year, with recommendations made to the Board in November 1998; and be it further

Resolved, That, in the context of the established base areas, steps necessary to advise students and parents of the choice process and signature programs begin with the start of the 1997-98 school year, so that a smooth transition to Preferred Choice for Grades 9 and 10 students in September 1998 will be achieved.

The Board took a break from 10:00 to 10:10 p.m.

Re:  HONORS/AP COURSES

The superintendent of schools invited the following people to the table: Dr. Steven G. Seleznow, associate superintendent for the Office of School Administration; Dr. Mary Helen Smith, associate superintendent for the office of Instruction and Program Development; and Dr. John Larson, coordinator of the Research and Evaluation Unit.

Dr. Smith presented that on October 12, 1982, the Board of Education adopted a motion that MCPS develop an honors’ program. This discussion reflected the concern that honors level work be available in every high school and admission criteria be developed and consistently applied systemwide. Today all 21 high schools offer their students opportunities to pursue increasingly challenging learning through an honors program composed of AP courses, advanced level courses, and honors work in designated courses.

The countywide MCPS criteria adopted by the Board of Education in 1984 specify that selection for AP and advanced level courses and for honors work is made by the school selection committee based on a review of all of the following information:

1. Completion of all course prerequisites
2. Evidence of student interest
3. Grades of A or B in courses completed in the subject area or in a related area where appropriate
4. Teacher/counselor recommendation
5. Work samples when appropriate and needed to make decisions regarding selection

These criteria are reviewed collectively by the school selection committee, and no single criterion is to be used to exclude a student. Students who do not meet most of the criteria but wish to be considered may ask for a special review.

All of the above information is included in the MCPS Course Bulletin which is published each year and distributed to all students registering for high school courses. In addition,
it is expected that parent information meetings about the high school registration process include information about the availability of honors and advanced courses, the opportunities they provide, and the criteria for admission.

In responding to the Board’s request for a discussion of honors and AP courses, staff has asked the following question: What are the chances that students with similar evidence of achievement (either grades or test scores) will be placed in honors level coursework across high schools in MCPS?

Dr. Larson report that there is variation among high schools in the proportion of students enrolled in an honors course on three of the five box and whiskers plots. Among students who received a score of 725 as an average of their combined mathematics and reading scores on the Grade 8 Criterion Referenced Test (CRT), the probability of being placed in an honors geometry course ranged from 30 percent to 65 percent. Students receiving an A or B in the Grade 8 Algebra 1 course had a high probability of placement across all 21 schools. However, students with a C in Grade 8 Algebra had a wide range of probability for placement–from 50 to 100 percent. Individual schools see these students’ potential for success differently. Students receiving an A or B in Mathematics 8 have a low probability of placement which is reasonable given that they lack the prerequisites for honors geometry.

Students with similar CRT scores have a probability from approximately 37 percent to 80 percent of being placed in honors Grade 9 English. Those students who were in a gifted and talented English class for Grade 8 and received a grade of A or B had a high probability across the 21 high schools of Grade 9 honors English. It ranged from 80 to 100 percent. However, if they received a C, the probability of placement varied--from 10 to 90 percent. Students in a regular Grade 8 English class who received an A or B in the course had less than a 50 percent probability of being enrolled in an honors Grade 9 English class.

These data indicate there is a range of probability of enrollment in honors courses for students with similar evidence of achievement. Some of that variation can be explained through the process that schools have gone through over the last 15 years of adapting the countywide criteria as defined in the MCPS Course Bulletin (and more recently, in the Policy on Gifted and Talented Education) to their local situations. And there are, of course, other criteria in addition to grades. Teacher and counselor recommendations and the student’s willingness to take on challenging coursework by applying to enroll are also factors.

Based on the data presented above, staff has concluded that while some schools are doing an excellent job of encouraging students to pursue honors level coursework, the variation from school to school in the percentage of similarly qualified students who are enrolled in honors courses is greater than expected.
Dr. Seleznow stated that, clearly, this range of variation deserves further exploration and explanation to ensure that students who are capable of engaging in challenging coursework are able to take advantage of honors level work. In order to study this dynamic, staff will convene a work group comprised of representatives of teachers, principals, parents, and central office staff to review and discuss the admission process for all honors and AP courses and make recommendations for review by the Board of Education. Higher education staff will serve as consultants to the work group.

The Board members made the following comments:

1. How well do honors/AP students do on PSAT and SAT tests in English and math? (Dr. Cheung)
2. An individual student profile could monitor students to ensure individual success for every student. (Dr. Cheung)
3. The placement data provided to the Board must lead to remedies and definition of success for all students. (Dr. Cheung)
4. Due to the variation in enrollment in honors/AP courses from school to school, what are the schools and why some students with similar academic achievement are treated differently? (Ms. Prager)
5. The work group should encourage recruitment of students into honors and AP courses, especially those not normally identified for these courses. (Ms. Prager)
6. There is a need for data on the success rate of 8th graders in honors English. (Ms. Wheat)
7. How successful are students who take honors/AP courses? Students receiving a “C” in honors courses should receive individual counseling from the teacher or counselor. (Ms. Wheat)
8. Is there honors algebra in the 9th grade? Does that vary from school to school? (Mrs. Gordon)
9. What kinds of opportunities are there for those students who are identified as gifted and talented at the elementary level and are not performing at an A/B level? (Mrs. Gordon)
10. It might be instructive to ask the students who are qualified for honors but have chosen not to enroll in the courses. Why did they not enroll? (Mr. Ewing)
11. The work group should be encouraged to look at strategies that would mandate all schools to administer honors/AP with standard criteria. (Mr. Ewing)
12. What is the “drop out” rate for students who enroll in honors/AP courses? (Mrs. King)
13. It would be revealing to know the number of students by school and race who enroll in at least one honors or AP course as well as along a continuum of how many students enroll in one, two, three, four, or five or more honors courses. This should be linked back to the SAT. (Ms. Signer)
14. Is the enrollment in honors/AP courses determined by the number of eligible students or the number of classes offered? (Ms. Signer)
15. The work group should look at all the data to develop a strategy to encourage all students to enroll in honors/AP courses and especially those in ethnic groups who are underrepresented in those courses. (Ms. Signer)

16. Dr. Gordon's report should be revisited by the work group. (Ms. Gutiérrez)

17. Enrollment in honors/AP courses may have policy implications, and the work group should look into this possibility. (Ms. Gutiérrez)

18. Counselors have a key role in the enrollment of students in honors/AP courses.

19. The work group should work with the Board's Research and Evaluation Committee. (Ms. Gutiérrez)

20. Define clearly what the Board expects as outcomes for selection and enrollment in these courses. (Ms. Gutiérrez)

Re: BOARD/SUPERINTENDENT COMMENTS

Mrs. King commented that she attended a special graduation of the vision program at Rock View Elementary School. A six-year-old girl, who had no vision, played the piano and sang, "Mommy Says There Will Be Days Like This." The school system is doing something right in that program. This is also a bittersweet evening for the Board because it will say "good bye" to Rachel (this is last official Board meeting) and Larry Cooley (he is retiring and he has recorded Board meetings for several years).

Mr. Ewing reported that he had addressed a memorandum to Dr. Vance concerning the Glenmont Sector Plan and its impact on the Kennedy Cluster's schools. This plan is interesting and the Board should look at it since it proposes some new high-rise buildings which will result in a higher number of school-age children. He also requested information on moving the SED class from Luxmanor to College Gardens. What is the reason for the move and why now? Given the upgrades to the school, what are the costs?

RESOLUTION NO. 403-97 Re: CLOSED SESSION RESOLUTION

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

WEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Tuesday, July 8, 1997, at 8:30 to 10:00 a.m. and 12:00 to 2:00 p.m. to discuss personnel matters and other matters protected from public disclosure by law, to review and adjudicate appeals, and to address other issues including consultation with counsel to obtain legal advice; and be it further
Resolved, That these meetings be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and Section 10-508 of the State Government Article; and be it further

Resolved, That such meeting shall continue in closed session until the completion of business.

Re: REPORT OF CLOSED SESSION

On May 27, 1997, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on June 11, 1997, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on June 11, 1997, from 10:00 to 11:30 a.m. and 1:40 to 2:20 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss personnel issues, legal matters with its attorney, special education legal services, candidates for advisory committees, and the unification of Takoma Park and purchase of an elementary school site. The Board reviewed and adjudicated Appeal No. T-1996-23 and Appeal No. 1997-9.

In attendance at part or all of the closed sessions were: Betsy Arons, Larry Bowers, Ray Bryant, Alan Cheung, Blair Ewing, Reggie Felton, David Fischer, Katheryn Gemberling, Bea Gordon, Ana Sol Gutiérrez, Pat Hahn, Roland Ikheloa, Nancy King, Frieda Lacey, George Margolies, Brian Porter, Rachel Prager, Glenda Rose, Ruby Rubens, Steven Seleznov, Mona Signer, Mary Helen Smith, Roger Titus, Janice Turpin, Paul Vance, Debbie Wheat, and Bill Wilder.

RESOLUTION NO. 404-97 Re: BOARD APPEAL NO. 1997-9

On recommendation of the superintendent and on motion of Mrs. King seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 1997-9, a student matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Mrs. King, Ms. Prager, and Ms. Signer voting to affirmative; Ms. Gutiérrez voting in the negative.
RESOLUTION NO. 405-97  Re:  TEACHER EVALUATION RATINGS

On motion of Ms. Signer and seconded by Mrs. Gordon, the following resolution with friendly amendment was adopted unanimously:

Resolved, That the new teacher evaluation system to be developed and implemented in the Montgomery County Public Schools be structured according to the recommendations of the Teacher Evaluation Work Group to provide greater differentiation of evaluation ratings based on teacher performance.

Ms. Signer made the following statement for the record: “This is not about pay. This is about the teacher evaluation system. What the Board chooses to do at a later time about any kind of compensation system or changes in the compensation, I assume the Board will take a position at that time. That is not what this motion is about. This strictly speaks to recommendation in the Teacher Evaluation Work Group Report for a differentiated system of evaluation. This does not speak to merit pay.”

Re:  SPECIAL EDUCATION PARENTS’ TASK FORCE

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution was placed on the table:

Resolved, That the Board of Education schedule time to discuss and act on the following proposal:

The Board should create a nine to fifteen member special education parents’ task force, which would be asked to perform four tasks:

(1) assess program needs in special education, now and over the next five to ten years;
(2) assess present funding levels as to their adequacy;
(3) propose future funding level; and
(4) propose methods for resolving issues in special education in such a way that future lawsuits might be much more frequently avoided; and be it further

Resolved, The task force would report its recommendations and findings to the Board and superintendent by the fall of 1997 in a time frame that would permit consideration of their recommendations in time for the FY 1999 operating budget.
Re: A MOTION BY MS. SIGNER TO TABLE THE VOTE ON SPECIAL EDUCATION PARENTS’ TASK FORCE (Failed)

On motion of Ms. Signer and seconded by Mrs. King to table the vote on motion to establish a Special Education Parents’ Task Force until the superintendent makes recommendations failed with Mrs. Gordon, Mrs. King, Ms. Prager, and Ms. Signer voting in the affirmative; Dr. Cheung, Mr. Ewing, Mr. Felton, and Ms. Gutiérrez voting in the negative.

Re: SPECIAL EDUCATION PARENTS’ TASK FORCE

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution with friendly amendments failed with Dr. Cheung, Mr. Ewing, Mr. Felton, and Ms. Gutiérrez voting in the affirmative; Mrs. Gordon, Mrs. King, Ms. Prager, and Ms. Signer voting in the negative:

Resolved, That the Board of Education schedule time to discuss and act on the following proposal:

The Board should create a nine to fifteen member special education parents’ task force, which would be asked to perform four tasks:

1. assess program needs in special education, now and over the next five to ten years;
2. assess present funding levels as to their adequacy;
3. propose future funding level; and
4. propose methods for resolving issues in special education in such a way that future lawsuits might be much more frequently avoided; and be it further

Resolved, The task force would have the opportunity to report its recommendations and findings to the Board and superintendent by the fall of 1997 in a time frame that would permit consideration of their recommendations in time for the FY 1999 operating budget.

Resolved, That the Board requests that the superintendent review with the Board the numbers of ways in which groups of citizens and staff are currently working with the superintendent and Board on special education issues and make recommendations about how that can more effectively work.
RESOLUTION NO. 406-97  Re:  UPDATE ON IDEA

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted unanimously:

Resolved, That the Board of Education request the superintendent to provide information about the changes that were enacted on June 4, 1997, in IDEA and the implications for both funding and service delivery in special education.

RESOLUTION NO. 407-97  Re:  CHARTER SCHOOLS

On motion of Mrs. Gordon and seconded Ms. Signer, the following resolution with friendly amendment was adopted unanimously:

WHEREAS, Nationally there has been an increasing number of charter schools; and

WHEREAS, The State Board of Education in Maryland has reaffirmed local board of educations’ authority to establish charter schools; and

WHEREAS, NSBA passed a resolution supporting this position; and

WHEREAS, Several communities are currently exploring the possibility of charter schools; now therefore be it

Resolved, That the Board of Education establish a policy and procedure which the Board will use to consider, issue, and review applications for charter schools in accordance with the Board’s Policy on Policies.

RESOLUTION NO. 408-97  Re:  EDUCATIONAL LOAD

On motion of Mr. Felton and seconded by Ms. Signer, the following resolution with a friendly amendment was adopted with Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Prager, and Ms. Signer voting in the affirmative; Dr. Cheung abstaining:

WHEREAS, The Montgomery County Public Schools (MCPS) has a long established commitment to Success for Every Student; and

WHEREAS, MCPS has adopted “educational load” as an approach to ensure equity in the delivery of academic programs which may be influenced by poverty, language differences, and mobility; and

WHEREAS, Parents, students, administrators, and the community-at-large have increasing concerns over the potential adverse impact of these conditions on the ability of MCPS to
sustain its capacity to provide an effective learning environment for all students; now therefore be it

Resolved, That the Board of Education requests the superintendent of schools to further quantify the concept of educational load in a manner which can clearly demonstrate any additional resources, in terms of both funding and personnel, assigned to schools to ensure equity in the delivery of academic programs; and be it further

Resolved, That the superintendent of schools direct a study, if necessary, which assesses and monitors the impact of these additional resources on the academic performance of the specific schools.

Re: NEW BUSINESS

The following new business items were introduced:

1. Ms. Signer moved and Mrs. Gordon seconded the following:

   Resolved, That the superintendent of schools present to the Board of Education, as soon as feasible, recommendations for consolidating the MCPS groups that address special education; and be further

   Resolved, That these recommendations ensure the representation of parents’ points of view.

2. Mr. Ewing moved and Ms. Gutiérrez seconded the following:

   WHEREAS, Sections 4-111(a) and 4-205(l) of the Education Article of the Annotated Code of Maryland direct that local boards of education are vested with the authority to establish curriculum guides and courses of study for local public schools; and

   WHEREAS, These provisions of law imply that programs that are designed to expand on, or to infuse ideas or concepts into, the curriculum are also to be approved by boards of education; and

   WHEREAS, Montgomery County Public Schools (MCPS) receives Federal, State and local grants, grants from foundations, businesses and from other sources that affect the MCPS curriculum; and

   WHEREAS, A wide variety of organizations introduce in local schools programs that are designed to affect or change the curriculum; and
WHEREAS, Local schools propose initiatives that are designed to affect or change the programs and curriculum of MCPS; and

WHEREAS, The Board of Education of Montgomery County wishes to ensure two objectives: 1) the maintenance and improvement of a coherent, consistent, high quality curriculum and the associated programs of instruction to present that curriculum, and 2) the encouragement of creative, innovative initiatives to test new curriculum and program efforts throughout MCPS; now therefore be it

Resolved, That the Board of Education will obtain from the superintendent on a continuing basis proposals for curriculum guides and changes to courses of study for its review and approval, as required by law; and be it further

Resolved, That innovations introduced through grants and other funding, and through all other new initiatives be well documented, and that there be assessments or formal evaluations of effectiveness proposed for all curriculum and program initiatives; and be it further

Resolved, That the superintendent propose to the Board of Education on July 8, when the Board is to receive an update on signature programs, the date by which he will provide clear statement of the signature programs' goals and objectives for its review and adoption, along with proposed practices and procedures for governing the programs and proposals for needed policy changes for the programs, as required by a Board of Education resolution adopted on November 25, 1996.

3. Mr. Ewing moved and Ms. Gutiérrez seconded the following:

WHEREAS, There is growing concern over the levels of safety and security in Montgomery County Public Schools; and

WHEREAS, Principals of high schools have published a report proposing action; now therefore be it

Resolved, That the Board of Education schedule time before school starts in September for an in-depth discussion of the issues of safety and security, including but not limited to those raised by the high school principals; and be it further

Resolved, That the superintendent shall provide the Board with background data detailing the nature, extent, and seriousness of the problems in MCPS
and provide options and recommended solutions to the problems confronting MCPS in this area; and be it further

Resolved. That the Board requires public comment on the issues raised by the principals and to be raised by the superintendent, and be it further

Resolved. That the Board shall take action, as appropriate, on issues prior to the opening of school in the fall of 1997.

RESOLUTION NO. 409-97      Re:     ADJOURNMENT

On recommendation of the superintendent and on motion of Mrs. King seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved. That the Board of Education adjourn its meeting of June 23, 1997, at 12:05 a.m.

________________________________________
PRESIDENT

________________________________________
SECRETARY

PLV:gr