

October 10, 1995

Mrs. Gordon assumed the chair.

RESOLUTION NO. 676-95

Re: SALUTE TO TRANSPORTATION
PERSONNEL

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, Governor Parris N. Glendening has proclaimed the week of October 15-22, 1995, as Salute to School Bus Transportation Personnel Week to coincide with National School Bus Safety Week; and

WHEREAS, The Division of Transportation has as its number one goal the safe transportation of students to and from schools and programs; and

WHEREAS, School buses carry more than 79,000 students to more than 215 locations, traveling 16 million miles in a school year; now therefore be it

Resolved, That the Board of Education honor all transportation staff members--bus operators, attendants, mechanics, clerks, secretaries, supervisors, and administrators--for their teamwork in the safe transporting of students; and be it further

Resolved, That the Board of Education proclaim the week of October 15-22, 1995, as Salute to School Bus Transportation Personnel Week as part of National School Bus Safety Week.

Re: BOARD/SUPERINTENDENT COMMENTS

Dr. Vance briefly reported on the budget review groups that recently met for orientation, overview, and discussion. Mr. Bowers added that staff presentation went well and noted that the group was very engaged and interested in that activity.

Dr. Cheung observed that MCPS has become world renown and three Asian groups of educators and government officials were visiting the school system this week.

Mr. Felton commented that on Monday there will be the Million Man March in Washington. When he has been asked if there is an official Board position, he has indicated that the Board views this as other public demonstrations and that it is a personal issue.

Mr. Abrams stated that it was appropriate to have a salute to transportation personnel on the agenda because staff does a marvelous job. Transportation staff is the first contact students have with the school system. He commented on student

October 10, 1995

transportation in new subdivisions on non-dedicated roads. He enumerated a situation where a citizen experienced a great deal of frustration in trying to alter a bus route onto a non-dedicated road. Staff pointed out that there are liability and safety issues. If the Board is talking in terms of making government more responsive to citizens and creating a more business friendly environment in Montgomery County, MCPS needs to do a better job on communicating MCPS policy and practice to citizens.

Mr. Ewing remarked that there is a waiting list of 30 students at one school who are eligible for Head Start. Based on this fact, there are probably a great many other students who are not receiving these services. This is an issue to consider for the next year's budget. Mr. Ewing commended MCCPTA's favorable position on spending affordability and taxes. Mr. Ewing continued that the school system relies on substitutes. In his opinion, Mr. Ewing thought the Board should review substitute training and guidance for substitutes. Mr. Ewing commented on the Montgomery County Hate/Violence Committee and the issues raised affecting the school system including the major issue of the consequences of prejudice.

Mrs. Gordon complimented the staff and superintendent for moving forward with the revised budget process. She expressed appreciation to MCCPTA and local PTAs for their attendance and support at the spending affordability public hearings. Mrs. Gordon and Dr. Vance met with Mr. Duncan and there was a more supportive mood as well as a clear understanding to move forward with funding both at state and local levels for education. Mrs. Gordon was interviewed by the site representative from the National Blue Ribbon Committee at Hoover Middle School and Walter Johnson High School. That experience was exciting and illustrates how well schools are doing.

Ms. Gutierrez commented that she visited the Rockinghorse facility and observed the excellent concentration of services. She had a concern that the facility is isolated, has limited access to computerization, and is overcrowded. She congratulated the organizers of the Hispanic Alliance and MCPS on preparing the Fourth Annual Financial Aid Conference to be held on November 5 and 19. There will also be additional sessions to explain to parents PSATs, SATs, and the courses required.

Mrs. King observed that during a tour of the Sherwood cluster, she was amazed at the huge areas designated for future development.

October 10, 1995

Re: PRESENTATION OF THE MARYLAND
ASSOCIATIONS OF BOARDS OF EDUCATION
LEGAL SERVICES ASSOCIATION'S LEGAL
PRIMER

Eric Schwartz, Esq. of the Legal Services Association presented the Board with copies of the Legal Primer. Mr. Schwartz pointed out that the primer was written by non-attorneys for non-attorneys and has 10 chapters with a detailed index. He added that the primer is expandable and yearly updates will be supplied.

Ms. Gutierrez assumed the chair.

Re: LONG-RANGE EDUCATIONAL FACILITIES
PLANNING POLICY

On the superintendent recommended the following:

WHEREAS, On April 11, 1995, the Board of Education requested a review of the Long-Range Educational Facilities Planning (LREFP) policy with regard to the process for considering alternatives to recommended boundary changes; and

WHEREAS, On September 12, 1995, the Board of Education discussed options and took tentative action on a recommendation for an amendment to the Long-Range Educational Facilities Planning policy; and

WHEREAS, The September 12, 1995, tentatively adopted amendment was circulated for public review and comment; and

WHEREAS, One comment was received; now therefore be it

Resolved, That the Board of Education take final action on the following amendment to Policy FAA: Long-Range Educational Facilities Planning:

Section 4 - Community Involvement Process add the following language as part of section 4C-11 and 4C-13 (new language is highlighted);

"(11) The Board of Education will hold a worksession and may request by majority vote that alternatives to the superintendent's recommendations be developed for official review. {Add} **Any significant modification to the superintendent's recommendation requires an alternative.**

(12) Recommendations from the superintendent and Board-adopted alternatives will be the subject of public hearings prior to final Board action.

(13) Upon taking action on a boundary proposal, the Board has the discretion to adopt minor modifications to the superintendent's recommendation or Board-adopted alternatives if it has been determined by a majority of the Board that this action will not have a significant impact on a plan that has received public review."

RESOLUTION NO. 677-95 Re: AN AMENDMENT LONG-RANGE EDUCATIONAL FACILITIES PLANNING POLICY

On motion of Mrs. Gordon seconded by Mrs. King, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutierrez, and Mrs. King voting in the affirmative; Mr. Abrams voting in the negative:

Resolved, That paragraph (11) be amended to add the following sentence: Any modification that impacts any or all of a school community that has not previously been included in the superintendent's recommendation should be considered a significant modification.

RESOLUTION NO. 678-95 Re: AN AMENDMENT LONG-RANGE EDUCATIONAL FACILITIES PLANNING POLICY

On motion of Mrs. Gordon seconded by Mrs. King, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutierrez, and Mrs. King voting in the affirmative; Mr. Abrams and Mr. Felton voting in the negative:

Resolved, That paragraph (13) be amended as follows: Upon taking action on a boundary proposal, the Board has the discretion to adopt minor modifications to the superintendent's recommendation or Board-adopted alternatives if it has been determined by a majority vote of the Board that this action will not have a significant impact on a plan that has received public review. To the greatest extent possible, alternatives will not be considered after the Board of Education alternatives worksession without adequate notification and opportunity for comment to the affected communities.

RESOLUTION NO. 679-75 Re: LONG-RANGE EDUCATIONAL FACILITIES PLANNING POLICY

On motion of Mrs. King seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the Policy FAA: Long-Range Educational Facilities Planning as follows:

Section 4 - Community Involvement Process (part of section 4C-11 and 4C-13)

(11) The Board of Education will hold a worksession and may request by majority vote that alternatives to the superintendent's recommendations be developed for official review. Any significant modification to the superintendent's recommendation requires an alternative. Any modification that impacts any or all of a school community that was not previously been included in the superintendent's recommendation should be considered a significant modification.

(12) Recommendations from the superintendent and Board-adopted alternatives will be the subject of public hearings prior to final Board action.

(13) Upon taking action on a boundary proposal, the Board has the discretion to adopt minor modifications to the superintendent's recommendation or Board-adopted alternatives if it has been determined by a majority vote of the Board that this action will not have a significant impact on a plan that has received public review. To the greatest extent possible, alternatives will not be considered after the Board of Education alternatives worksession without adequate notification and opportunity for comment to the affected communities.

Mrs. Gordon assumed the chair.

Re: UPDATE ON MARYLAND STATE DEPARTMENT
OF EDUCATION'S PROPOSED HIGH SCHOOL
ASSESSMENT PROGRAM

Dr. Vance invited the following staff to the table: Dr. Mary Helen Smith, acting associate superintendent for the Office of Instruction and Program Development; Dr. Marlene Hartzman, acting director of the Department of Education Accountability; Ms. Joy Odom, assessment development coordinator; Ms. Elizabeth Boone, principal of Sherwood High School; and Mr. Jay Headman, principal of Winston Churchill High School. The white paper provided to the Board was an update on the state's proposed high school program, implications, feedback, and three recommendations.

Dr. Smith gave a brief history and stated that in the 1980s assessment was based on the California Achievement Tests (CAT). At that time, functional tests examined high school students for basic skills. In the 1990s, the state and MCPS looked at student performance and that is the context in which high school assessments are being discussed.

Dr. Hartzman reported that staff is in the process of making sure high school teachers are aware of the state's proposal. Staff has convened a special senior high subcommittee on Assessment Design and Implementation to look at the core learning goals.

Ms. Odom reported that in June of 1994 the state convened a task force on high school assessment. There are two charges to the task force: (1) coordinate the work of the five teams and make final recommendations on these content goals and (2) make recommendations on the assessment structure. The assumption was that the content be rigorous and attached to a high school graduation diploma. The content areas are math, science, social studies, and English and are designed to correlate with the Carnegie Unit descriptions from the state. There was a fifth content area of skills for success which includes goals on learning, thinking, communication, technology, and interpersonal skills. The goals are imbedded in the other four assessment pieces. Staff is obtaining recommendations from all educators on each of the four learning goals and that information is due December 15, 1995.

Ms. Odom stated that a recommendation was that assessments be end of course rather than at the end of the program of studies. Another recommendation is to move away from a constant retaking of the test if a student was not proficient and move into local alternative assessments approved by the state as another way of obtaining proficiency levels.

Ms. Boone observed that the state assessment cannot and should not measure everything that is considered important. The assessment program must communicate that tests are not the focal point of high schools. The MCPS high school curriculum is extensive and rigorous, well developed, tested to meet community demands, and for students to excel in the post secondary world. What needs to be assured as MCPS moves into the state high school assessment program, is that the program will not force MCPS to change or will not drive the MCPS curriculum into something that meets the needs of the assessment program rather than the needs of students.

Mr. Headman shared that it is critical that there is a partnership. The task force recommended that the state mandated end of the course assessments be constructed of state test modules that can be assembled in various configurations to adapt to local curricula while simultaneously assuring uniform standards. MCPS has a final examine schedule for January and June. He questioned how this would fit into the schedule and how it would work. He observed that the state assessment may or may not match MCPS content or fit into existing structure without having to add a battery of tests. Administrators welcome the recommendations and the idea of flexibility is essential.

Mrs. Gordon commented that this discussion was extremely important, and she was dismayed that boards across the state have not been given the same opportunity to comment as had every high school teacher and principal. If the high school assessment program is a partnership between the state and local board, it should be noted

that there is a large impact on local policies and boards will need to take a leadership role.

Mr. Abrams was curious about how the state views MCPS assessments because, if local assessments comply with the state's objectives, why not look at a local option. The objective is assessment and accountability and where that is in place Mr. Abrams was concerned about redundancy or uniformity. Ms. Odom stated that flexibility will be a local and state piece.

Mr. Abrams was concerned about two levels if, in fact, the knowledge is being assessed. There ought to be a mechanism or discretion of the state in evaluating local assessments. He was concerned about the amount of testing in the schools that takes students away from learning. Dr. Smith responded that at one point the state had several paradigms for the assessments and local assessments that met certain standards or criteria. Now, staff is looking at the core learning goals and the notion of at least part of the examination being a state examination.

Mr. Abrams stated that, if there are modules that are deemed to be less than sufficient, it merits a state program but that threshold must be crossed first. If the state fails to cross that threshold, Mr. Abrams raised a question as to why the state wished to impose its views on the system.

Ms. Gutierrez remarked that assessment is a key issue for MCPS. The Research and Evaluation Committee had an in-depth review of the current proposal. There are all types of impacts on the system that have been raised as well as the need to ensure that there is an opportunity to respond as a Board. If this proposal is to be effective in MCPS, it has to be through a partnership and the leadership of the Board is essential. The proposals have many key issues of responsibilities between local and state and has long-term implications and the Board must understand them fully. The Board should be open for the review and accountability that will be required. Ms. Gutierrez totally agreed with the recommendation that the state should look at its role of evaluating the local assessments. Ms. Gutierrez stressed that this proposal is very serious and the Board needs to take a position.

Mr. Felton shared the concerns of the other Board members. He reiterated that the Board had not been involved. Mr. Felton was bothered not only by the funding implications, but the approach which appears to assume little or no assessment on the part of local boards. The issue is what is the criteria that must be met and how can local systems meet that criteria. There is no addressing of validation as it affects children throughout the state. Who is liable if there are problems? There are many issues that need to be addressed.

Mr. Ewing remarked that as usual when the state takes a leadership role it tends to focus on jurisdictions other than Montgomery County. The objective of the proposal of high school assessments needs support based on a high level of performance with uniform standards. The public senses that students come out of the public schools with a wide variety of information and skills and there should be uniform assessments. The Board needs to figure out a way to join the state in a partnership without dismantling MCPS assessments. The Board should have input whether invited or not and schedule a meeting for action on the issues. The Research and Evaluation Committee can make recommendations in order for the Board to make a decision.

Dr. Cheung agreed with the other Board members as to their comments and concerns. He supported the goals and objectives for high performance of public school students. He was concerned about the attitude at the state level with making regulations with little understanding on how it will be locally implemented and managed. He was also concerned about new high school assessments affecting policy issues, resources both long-term and short-term, curriculum, and testing. He hoped that the state has strategic planning as well as overall goals for the assessment Maryland students.

Mrs. King pointed out that it is MCPS' responsibility to provide every opportunity for success for every student as not all graduates are college material. The Board needs to make sure that each graduate is prepared for the workplace or college. The Board should not assume that every student that graduates from high school will go to college.

Mrs. Gordon summarized that the Board wanted to be active participants as the proposal moves forward. No one wants to negate the need to have high academic standards for all students and move beyond the functional level for students receiving a state diploma. She supports the intent of the proposal. In the development of the assessment, it was her understanding that the state is looking at outside companies developing tests. She was concerned that the state wants a partnership and involve local school systems but then bid out the development of the assessments. There has been a discussion about the new assessments replacing the functional test. She was also concerned about the timing for implementation of the proposal. She thought it was an outstanding idea for the Research and Evaluation Committee to spearhead recommendations, develop a statement in support of the intent, and raise questions of implementation.

Re: CLOSED SESSION

The Board of Education retired to closed session to discuss personnel issues, appeals, and legal issues.

93-09 Occupational and Physical Therapy Services for Students with Disabilities - Extension

Awardees (Please see note on page 5)

Care Rehab, Inc.		*
Developmental and Technology Worldwide		*
Tri-Rehab of Germantown		*
Total	\$ 401,534	

125-92 Student Accident Insurance - Extension

Awardees

Mass Benefits Consultants, Inc.	\$ 71,716
Mayberry Benefits Services	<u>25,200</u>
Total	\$ 96,916

148-93 Elevator, Wheelchair, Stage and Chairlift Maintenance - Extension

Awardee

Barbee Curran Elevator Company, Inc.	\$ 80,000	*
--------------------------------------	-----------	---

106-95 Snow Plow and Pump Parts - Extension

Awardee

Antietam Equipment Company	\$ 26,246
----------------------------	-----------

110-95 Aftermarket Automotive Parts - Extension

Awardees

Arrow Auto Parts	\$ 20,000	
County Engine Shop	15,000	
D & L Truck and Bus Parts, Inc.	14,000	*
District International Trucks, Inc.	167,500	
Ditch, Bowers and Taylor, Inc.	13,100	*
Fitzgerald Auto Mall, Inc.	57,000	
General Fleet Service Company	20,000	
H & H Automotive Parts Warehouse	47,620	
Hi-Gear Tire and Auto Supply, Inc.	4,858	
Jasper Engines and Transmissions	10,000	
K & M Supply, Inc.	116,500	
Northern Virginia Supply, Inc.	84,833	
Ourisman's Rockmont Chevrolet - Geo	14,250	
Patco Distributors, Inc.	30,000	*
Quality Automotive Warehouse, Inc.	17,146	
R & S Auto and Truck Spring Works, Inc.	13,500	

Rockville Radiator Shop	30,000	*
Rosedale Auto Electric and Parts, Inc.	14,000	
Vehicle Maintenance Program, Inc.	44,667	*
Virginia Spring and Alignment, Inc.	<u>2,000</u>	*
Total	\$ 735,974	

114-95 Roofing Supplies - Extension

Awardees

R.E. Michel Company	\$ 17,763	
The Roof Center, Inc.	<u>118,514</u>	
Total	\$ 136,277	

136-95 Wiping/Polishing Cloths

Awardees

Joseph Gartland, Inc.	\$ 24,408	
Lam Supply Corporation	<u>9,225</u>	*
Total	\$ 33,633	

21-96 Computer Supplies for Schools and Offices

Awardees

Advanced Business Concepts, Inc.	\$ 15,979	
Budget Stationery	4,949	*
Carolina Ribbon	1,493	
Compumart, Inc.	11,708	
Corporate Express	9,401	
Innovative Technologies, Inc.	6,396	
Laser Tone Corporation	16,712	
Matrix Data Corporation	197	*
Frank Parsons Paper Company	2,639	
Potomac Enterprises	7,789	*
US Carbon and Ribbon Company	41,309	*
Wordex Corporation	12,352	
Richard Young Products	<u>4,747</u>	
Total	\$ 135,671	

27-96 Laminating Supplies

Awardees

AFP Industries, Inc.	\$ 57,826	*
Kunz, Inc.	7,098	
Xerox Corporation	<u>13,505</u>	
Total	\$ 78,429	

28-96 Art Equipment

Awardees

Bailey Pottery Equipment	\$	434	
Capitol Technigraphics Corporation		8,906	
Chaselle		10,978	
James Howard Company		1,489	
National Office and School Supply		1,188	
Pine Ridge Pottery, Inc.		3,261	
Pyramid School Products		<u>7,765</u>	
Total	\$	34,021	

29-96 Early Childhood Equipment and Supplies

Awardees

ABC School Supply, Inc.	\$	7,388	
AFP Industries, Inc.		645	*
Chaselle		316	
Childcraft Education Corporation		20,279	
Community Playthings		53,310	
Environments, Inc.		150	
The Greeting Tree		18,960	*
Lakeshore Learning Materials		2,980	
Nasco		380	
HL Strickling		<u>843</u>	
Total	\$	105,251	

30-96 Propane

Awardee

Suburban Propane	\$	69,000	
------------------	----	--------	--

32-96 Photographic Supplies and Equipment

Awardees

Abbey Camera, Inc.	\$	61,060	
American Printing Equipment		965	
B & H Photo/Video		33,374	
HP/International, Inc.		9,908	
Penn Camera Exchange, Inc.		10,602	
Photopro		4,567	
Vari-Comp Systems, Inc.		<u>6,808</u>	
Total	\$	127,284	

34-96 Processed Cheese

Awardee

Continental Foods \$ 106,400

60-96 External Drives for Macintosh Computers

Awardees

Egghead Software	\$ 12,075	
Matrix Data	1,543	*
Mid-Atlantic Data Systems, Inc.	8,385	
Orange Systems	3,427	
SSI Business Centers	30,875	*
System X, Inc.	<u>37,886</u>	*
Total	\$ 94,191	

MORE THAN \$25,000 \$2,326,551

Note: Dollar amounts will be based on individual contract requirements.

* Denotes MFD vendors.

RESOLUTION NO. 681-95 Re: CHANGE ORDERS OVER \$25,000

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mr. McCullough, the following resolution was adopted unanimously:#

WHEREAS, The Department of Facilities Management has received change order proposals from various contractors that exceed \$25,000; and

WHEREAS, Staff and the project architects have reviewed these change orders and found them to be cost effective; now therefore be it

Resolved, That the Board of Education approve the following change orders for the amounts indicated:

Activity 1

Project: Col. Zadok Magruder High School

Description: As part of the addition to Col. Zadok Magruder High School, the fire marshal mandated that the existing building's fire alarm system be upgraded. This work was not included in the

original bid because the fire marshal's review of the design documents occurred subsequent to the contract award. The fire alarm upgrades will bring the existing building up to current code requirements.

Contractor: The Gassman Corp.

Amount: \$41,862

Activity 2

Project: Col. Zadok Magruder High School

Description: Col. Zadok Magruder High School was scheduled to have its exterior lighting upgraded as part of the countywide school security system's program. This work was added to the general contract for the school so that it could be coordinated with site work that was completed as part of the addition project.

Contractor: The Gassman Corp.

Amount: \$65,591

RESOLUTION NO. 682-95 Re: GRANT OF UTILITY EASEMENT AT MARTIN LUTHER KING, JR. MIDDLE SCHOOL

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mr. McCullough, the following resolution was adopted unanimously:

WHEREAS, The Potomac Electric Power Company (PEPCO) has requested a utility easement at Martin Luther King, Jr. Middle School, located at 11700 Neelsville Church Road in Germantown, to provide underground power for street lights along the future extension of Germantown Road (MD 118); and

WHEREAS, The proposed utility easement, that includes underground electrical facilities, consists of approximately 1,054 linear feet configured in a 10-foot wide strip along the southern portion of the school site; and

WHEREAS, The proposed utility easement will benefit the surrounding community and school by improving safety for pedestrians and will not affect any land that could be used for school programming and recreational activities; and

WHEREAS, All construction, restoration, and future maintenance will be performed at no cost to the Board of Education, with PEPCO and

its contractors assuming liability for all damages or injuries; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Utility Easement for the benefit of the Potomac Electric Power Company on 1,054 linear feet of land, ten feet in width, along the future extension of MD 118 at Martin Luther King, Jr., Middle School to provide for installation of underground cable to power street lights.

RESOLUTION NO. 683-95 Re: CONSULTANT APPOINTMENT - VALUE
ENGINEERING SERVICES

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mr. McCullough, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint a consulting firm to provide value engineering services for the Northeast and Northwest Area high school projects; and

WHEREAS, Funds for this service were appropriated as part of the FY 1996 Capital Budget; and

WHEREAS, A consultant selection committee, in accordance with procedures adopted by the Board of Education, identified Heery International, Inc., as the most qualified firm to provide professional value engineering services; and

WHEREAS, Staff has negotiated a fee; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the firm of Heery International, Inc., to provide professional value engineering services for the Northeast and Northwest Area high school projects for a fee of \$71,200.

RESOLUTION NO. 684-95 Re: UTILIZATION OF FY 1996 FUTURE
SUPPORTED PROJECT FUNDS FOR THE
EVENT-BASED SCIENCE-II PROJECT

On recommendation of the superintendent and on motion of Mr. McCullough seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1996 Provision for Future Supported Projects an award of \$250,000 from the National Science Foundation for the first year of the three-year Event-Based Science-II Project, in the following categories:

<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
2 Instructional Salaries	2.0	\$141,775
3 Other Instructional Costs		78,101
10 Fixed Charges	<u> </u>	<u>30,124</u>
Total	<u>2.0</u>	<u>\$250,000</u>

*1.0 Project Director (50% funded by EBS-I and 50% funded by EBS-II)
1.0 Project Secretary 100% funded by EBS-II

and be it further

Resolved, That a copy be transmitted to the county executive and the County Council.

RESOLUTION NO. 685-95 Re: UTILIZATION OF FY 1996 FUTURE SUPPORTED PROJECT FUNDS FOR THE MAYDALE NATURE CENTER PROGRAM

On recommendation of the superintendent and on motion of Mr. McCullough seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1996 Provision for Future Supported Projects a grant award of \$4,546 from the Chesapeake Bay Trust for the Maydale Nature Center, in the following categories:

<u>Category</u>	<u>Amount</u>
2 Instructional Salaries	\$ 3,790
3 Other Instructional Costs	454
10 Fixed Charges	<u>302</u>
Total	<u>\$ 4,546</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 686-95 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Sally Ann Macias	Acting Assistant Principal, Stedwick ES	Principal, Wayside ES

RESOLUTION NO. 687-95 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Daniel E. Contesti	Assistant Principal, Redland MS	Principal, Redland MS

RESOLUTION NO. 688-95 Re: PERSONNEL MONTHLY REPORT

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mr. Abrams, the report was adopted unanimously.

RESOLUTION NO. 689-95 Re: PRESENTATION OF PRELIMINARY PLANS -
RITCHIE PARK ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton the following resolution was adopted unanimously:

WHEREAS, The architect for the modernization of Ritchie Park Elementary School has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Ritchie Park Elementary School Facilities Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the modernization of Ritchie Park Elementary School developed by Smolen + Associates, Architects.

Re: ROLE OF MEDIA SPECIALISTS

Dr. Vance invited the following staff to the table: Dr. Mary Helen Smith, acting associate superintendent for the Office of Instruction and Program Development; Mr. Jack Schoendorfer, acting director of the Department of Student, Community and Staff Support;

and Roberta Haines, director of the Division of School Library Media Programs.

Dr. Smith pointed out that in the memorandum presented to the Board the roles of the media specialists, media assistants, and media service technicians were spelled out.

Ms. Haines stated that media specialists act as information specialists, teach and guide students, and assure equitable access to technology. The media assistants have responsibilities for routine tasks including clerical, processing, and circulation using technology. At the high school level, the media service technicians' roles includes working with TV programs and computers.

Mr. Schoendorfer pointed out that the white paper includes examples of how reductions in media specialist positions have affected the school program. There have been less classes taught by media specialists, less opportunities for access to information and research expertise, and less time for media specialists to plan and consult with teachers as technology is integrated into the curriculum.

Mrs. Gordon remarked that the Board has received a great deal of input and the white paper provided valuable information about the changing roles of media center personnel.

Ms. Gutierrez commented that this issue came before the Board because the Board reduced ten media specialists out of 188.5 positions. The ten media specialist positions were replaced by ten media assistant positions. In putting the information in quantitative terms, she did not understand why some principals were not able to implement the global access initiative. She agreed that these are important functions within the school system that support the global access but needed to know the recommended staffing level of these positions in order to deliver the service. Ms. Harris responded that the current basis for media staffing is student population.

Mr. Felton remarked that the paper was useful but shared Ms. Gutierrez's concerns. The Board appreciates the media specialists' contributions to the school system. The issue before the Board is funding and the most efficient use of those resources. Ms. Harris replied that in addition to the instructional role of the media specialist there is print material and facility management, giving students several sources of information, and background in information resources. Students are taught how to access, evaluate and analyze, and use information.

Dr. Cheung pointed out that the white paper reinforces the expanding role of the media specialists in our information society and the use of that information. The technology hardware and

software can help improve efficiency but it generates new information and knowledge that requires extra resources. The key is how MCPS uses this information to improve the performance and learning of students.

Mr. Ewing commented that the white paper was useful and it is clear that there is a knowledge explosion that is available to more schools and students. It is evident that the Board made a mistake by reducing media specialist positions last spring. Mr. Ewing requested information from the superintendent and the resources necessary to restore the standards prior to position reductions. He asked media specialists to provide the Board with professional standards for media specialists.

Mrs. Gordon indicated that this discussion was helpful as the role of media personnel has changed. The issue may go back to the training received by media specialists prior to the technology explosion. Since the role has changed, what are the job qualifications and job requirements that will enable the media team to carry out the new responsibilities. The Maryland Fact Book for 1994-95 lists Montgomery County as having more positions than other jurisdictions in this category. She would like comparisons with other school systems in staffing, the role of the media specialist in the state, Fairfax, and other comparable districts. She would like to know what are the hours that media centers are open in high schools; information on how classes are scheduled in six or eight representative high schools within the county last year and this year; and the number of media specialists, media assistants, and media service technicians that MCPS currently employees and what staff plans for the future.

* Ms. Gutierrez assumed the chair.

Re: SCHOOL NAMING POLICY

Mrs. Gordon moved and seconded Ms. Gutierrez the following resolution:

Resolved That the Board of Education take tentative action to adopt an amendment to Section C., paragraphs 3 and 4 of the School Naming Policy as follows:

3. It is preferred schools be named for distinguished persons, no longer active in there careers, who have made an outstanding contribution to the community, county, state or nation. The Board will give preference to names of women and minorities so that these are equitably represented among county school names.
4. Geographic names may also be considered. These names should be clearly identifying, wide known and recognized.

Re: AMENDMENT TO SCHOOL NAMING POLICY
(FAILED)

On motion of Mr. Abrams and seconded by Mrs King, the following resolution failed with Mr. Abrams, Dr. Cheung, and Mrs. King voting in the affirmative; Mr. Ewing, Mr. Felton, Mrs. Gordon, and Mr. McCullough voting negative; Ms. Gutierrez abstaining:

Resolved, That the Board of Education eliminate paragraph three and rewrite paragraph four to reads as follows:

4. Schools may be named for distinguished persons, no longer active in their careers, who have made an outstanding contribution to the community, county, state or nation or geographic name.

RESOLUTION NO. 690-95 Re: SCHOOL NAMING POLICY

On motion of Mrs Gordon seconded by Ms. Gutierrez, the following motion was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutierrez, and Mr. McCullough voting in the affirmative; Mr. Abrams and Mrs. King voting in the negative:

Resolved, That the Board of Education take tentative action to adopt an amendment to Section C., paragraphs 3 and 4 of the School Naming Policy as follows:

3. It is preferred that schools be named for distinguished persons, no longer active in their careers, who have made an outstanding contribution to the community, county, state or nation. The Board of Education will give strong consideration to names of women and minorities so that these are equitably represented among county school names.
4. Geographic names may also be considered for new schools. These names should be clearly identifying, widely known, and recognized.

* Mrs. Gordon assumed the chair.

RESOLUTION NO. 691-75 Re: CLOSED SESSION RESOLUTION -
OCTOBER 23, 1995

On resolution of the superintendent and on motion of Ms. Gutierrez seconded by Mrs. King, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain

October 10, 1995

meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Monday, October 23, 1995, at 7:30 p.m. to discuss personnel matters, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That these meetings be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: REPORT OF CLOSED SESSIONS

On September 12, 1995, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on Tuesday, September 26, 1995, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on Tuesday, September 26, 1995, from 7:15 p.m. to 8:40 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss personnel appointments (principalship of Bethesda-Chevy Chase High School, Col. E. Brooke Lee Middle School, and Benjamin Banneker Middle School). Votes taken in closed session were confirmed in open session.

Board members reviewed and adjudicated the following appeals: T-1995-29, T-1995-33, T-1995-35, T-1995-36, T-1995-37, T-1995-38, T-1995-40, T-1995-41, T-1995-42, 1995-25, 1995-27, and 1995-33.

In attendance at the closed session were Steve Abrams, Larry Bowers, Alan Cheung, Blair Ewing, Reggie Felton, Thomas Fess, David Fischer, Phinnize Fisher, Hiawatha Fountain, Kathy Gemberling, Bea Gordon, Ana Sol Gutierrez, Nancy King, George Margolies, Elfreda Massie, Charles McCullough, Glenda Rose, Mary Helen Smith, Paul Vance, and Joseph Villani.

On September 26, 1995, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on Monday, October 2, 1995, as permitted under Section 4-106, Education

October 10, 1995

Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on Monday, October 2, 1995, from 7:30 p.m. to 8:00 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss a personnel appointment (Board Office staff assistant - organization and finance). Votes taken in closed session were confirmed in open session.

In attendance at the closed session were Alan Cheung, Blair Ewing, Reggie Felton, Bea Gordon, Ana Sol Gutierrez, Nancy King, George Margolies, Glenda Rose, and Paul Vance.

RESOLUTION NO. 692-95 Re: MINUTES FROM AUGUST 29, 1995

On motion of Mrs. King seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the minutes of the August 29, 1995, Board of Education meeting be approved.

RESOLUTION NO. 693-95 Re: BOE APPEAL NO. 1995-25

On motion of Ms. Gutierrez seconded by Mrs. King, the following resolution was adopted with Mr. Felton, Mrs. King, Mrs. Gordon, Ms. Gutierrez, and Mr. McCullough voting in the affirmative; Dr. Cheung and Mr. Ewing voting in the negative: *

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal 1995-25, an admission matter.

* Mr. Abrams did not participate in this Decision and Order.

RESOLUTION NO. 694-95 Re: BOE APPEAL NO. T-1995-40

On motion of Ms. Gutierrez seconded by Mr. Felton, the following resolution was adopted unanimously: *

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal 1995-40, a transfer matter.

* Mr. Abrams did not participate in this Decision and Order.

RESOLUTION NO. 695-95 Re: BOE APPEAL NO. T-1995-44

On motion of Ms. Gutierrez seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal 1995-44, a transfer matter.

RESOLUTION NO. 696-95 Re: BOE APPEAL NO. T-1995-45

On motion of Ms. Gutierrez seconded by Mr. McCullough, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal 1995-45, a transfer matter.

RESOLUTION NO. 697-95 Re: BOE APPEAL NO. T-1995-46

On motion of Ms. Gutierrez seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal 1995-46, a transfer matter.

Re: NEW BUSINESS

Mr. Ewing moved and Dr. Cheung seconded the following:

Resolved, That the Board of Education schedule time to discuss the extended use and the kind of use MCPS makes of substitute teachers and their training as well as the materials they are given to guide them and to set their expectations in that role.

Mr. Ewing moved and Mr. Felton seconded the following:

Resolved, That the superintendent be asked to bring to the Board and the Board discuss the superintendent's recommendations concerning the findings in the survey by the Montgomery County Committee on Hate/Violence.

Mr. Felton moved and Mr. Abrams seconded the following:

Resolved, That the superintendent provide the Board with information regarding ineligibility lists at our area high schools.

Ms. Gutierrez moved and Mr. McCullough seconded the following:

Resolved, That the Board of Education request the superintendent to review Board policy and bring forth any recommendations to address eligibility of special needs students for participating in extracurricular activities.

Re: ITEMS OF INFORMATION

1. Items in Process
2. Construction Progress Report

October 10, 1995

RESOLUTION NO. 698-95 Re: ADJOURNMENT

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting at 5:06 p.m.

PRESIDENT

SECRETARY

PLV:gr