The Board of Education of Montgomery County met in special session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, January 25, 1994, at 8:05 p.m.

ROLL CALL

Present: Mrs. Carol Fanconi, President in the Chair
        Mr. Stephen Abrams
        Ms. Carrie Baker
        Mrs. Frances Brenneman
        Dr. Alan Cheung
        Mr. Blair G. Ewing
        Mrs. Beatrice Gordon
        Ms. Ana Sol Gutierrez

Absent: None

Others Present: Dr. Paul L. Vance, Superintendent
                Mrs. Katheryn W. Gemberling, Deputy
                Dr. H. Philip Rohr, Deputy

Re: WORKSESSION ON FY 1995 OPERATING BUDGET

Board members raised the following issues during the worksession:

1. In regard to gifted - what are the total resources available for the education of gifted and for the training of teachers (at all levels). Mr. Ewing.

2. Career Technology Education - share how we are going to provide the support to do the infusion. Dr. Cheung.

3. Make references to the tables showing the increase in ESOL students, the increase in the elementary school population, and the increasing number of new teachers at the elementary school level who might need training. Mrs. Fanconi.

4. Provide an explanation of the Pupil Services positions which used to be in the Area Office and were now listed under elementary schools. Explain the mandate for pupil services. Mrs. Fanconi.

5. Will the 10 teachers for schools with high ESOL enrollments permit MCPS to maintain the same services giving the increasing number of ESOL students. Provide trends in elementary, middle, and high school ESOL students over the next several years. Mr. Ewing. Add to that the enrollment and staffing for the last several years. Mrs. Fanconi. Which schools are receiving the additional resources under this provision and what is the proportion of ESOL students in these schools. Mr. Ewing.
6. Provide the costs associated with screening for enrollment in gifted and talented programs at all levels. What is the efficacy of charging fees to cover the costs incurred. Mr. Abrams.

7. Provide the Board with the most recent staffing guidelines and criteria for those guidelines. Mrs. Brenneman.

8. Explain why we do not expect to need any additional resources for psychologists and PPWs. Mr. Ewing.

9. Provide a table showing where the Board had set a goal and not achieved it. Show the increasing ratios with increased enrollment. Mrs. Fanconi.

10. On school improvement plan money, provide the percentages of allocations to schools and how much was discretionary. Mr. Abrams.

11. Show in the budget the savings from various economy measures - such as copy machines doing two-sided copying which saves on paper costs. Ms. Gutierrez.

12. Indicate what was spent at the middle school level for enriched instruction. Mr. Ewing.

13. Show the costs of operating a middle school versus a large elementary school - list responsibilities at each level (financial secretaries). Mrs. Brenneman.

14. Provide the cost for implementing the middle school program at schools currently housing only a seventh and eighth grade. Mrs. Gordon.

15. Provide a paper on the alternative program school showing teaching positions and home instruction positions. Mrs. Fanconi. The superintendent indicated that he would provide his recommendations.

16. In regard to possible program fees, provide the costs to administer the Blair magnet and the IB program as well as the costs associated with applying to these programs. Mr. Abrams. Provide a legal opinion on the suggestions made by Mr. Abrams. Mrs. Fanconi.

17. Provide a basis for the estimate on activity buses for senior high school showing what used to be available and what is now available. What could be used to form a proposal if the Board wanted to increase activity buses for schools with high needs. Ms. Gutierrez.
18. Provide the method of allocating ESOL teachers and instructional assistants. Provide the ESOL enrollment for high schools in the county and the differences in the three schools getting extra help and those not receiving the help. Mr. Ewing.

19. Provide the trend over the last several years at the Edison Center by course and program. Mr. Ewing.

20. Provide information on what it would take to create a unit to handle serious incidents, appeals, emergencies, and inquiries that would take this burden from the seven directors. Mr. Ewing.

21. Provide the Board with recommendations on how to defend the Department of Educational Accountability. What additional funding is needed for instructional evaluation. Mr. Ewing. List the reports and mandates that DEA turns out every year, show those that were optional and those that were not. Mrs. Fanconi.

22. Provide a ball park figure on what it would cost to do a classification study for A&S staff or what might be a different way of doing the same thing. Mrs. Fanconi.

23. Provide the numbers of students eligible for Head Start and actual enrollment numbers for FY 1994. Mr. Ewing. Provide information on what it would cost to serve the students not enrolled and information on the waiting list for Head Start. Ms. Gutierrez.

24. What would be the implication if FARMS eligibility was increased from 135 to 185. Mr. Abrams.


27. Look at the grades of Division directors in OIPD (ESOL and QIE) in comparison to the grades of the other directors. Dr. Cheung.

28. Provide data on increases in ESOL over the last several years - given METS and Infants and Toddler programs. Show increases in demands in other areas such as PPWs and psychologists. Mrs. Fanconi.
RESOLUTION NO. 71-94  Re: ADJOURNMENT

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Brenneman, the following resolution was adopted with Mr. Abrams, Mrs. Brenneman, Dr. Cheung, Mr. Ewing, and Ms. Gutierrez voting in the affirmative; Ms. Baker and Mrs. Fanconi voting in the negative; Mrs. Gordon abstaining:

Resolved, That the Board of Education adjourn its meeting at 11:20 p.m.

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PRESIDENT

___________________________________  
SECRETARY

PLV:mlw