

February 5, 1992

WHEREAS, The Montgomery County Public Schools value the rich diversity and distinct cultures and languages represented in the county and among its students, parents, and staff; and

WHEREAS, The initiatives of the Montgomery County Public Schools to educate all children represent the ideals of the American way of life, the nation's historic birth, and the hope the nation provides for all democratic people throughout the world; and

WHEREAS, Recently-published concerns regarding the impact of new residents from other countries and local jurisdictions into Montgomery County are found by the Board of Education as justifying a succinct and direct response; now therefore be it

Resolved, That the Board of Education of Montgomery County reaffirm its strong commitment to provide the best possible education for all children, regardless of their ethnicity, economic background or country of origin, and continue to foster mutual support, respect, understanding, and communication among all its students and staff.

Mr. Ewing asked that the minutes reflect that the resolution on diversity was in response to a statement provided to the County Council by Mr. Denny.

Re: COMPREHENSIVE SUPPORTING SERVICES
CLASSIFICATION STUDY

Mrs. Brenneman moved and Mr. Pishevar seconded the following:

WHEREAS, A diagnostic study of Montgomery County Public Schools supporting services positions and a comprehensive study of an evaluation system for approximately 7,400 positions in about 350 classifications have been completed; and

WHEREAS, The Board of Education has received the final Comprehensive Supporting Services Classification Study and discussed it at its December 10, 1991, meeting; now therefore be it

Resolved, That the Board of Education approve a plan whereby the Comprehensive Supporting Services Classification Study is implemented as follows:

Effective July 1, 1992 - Reclassify those positions with recommendations of more than one grade upward to one grade below the recommendation

Effective July 1, 1993 - Bring affected positions up by one grade to conform to study recommendations

Cost FY 1993 - \$ 484,927

Cost FY 1994 - \$1,730,400

implemented as follows:

Effective July 1, 1992 - Reclassify those positions with recommendations of more than one grade upward to one grade below the recommendation

Effective July 1, 1993 - Bring affected positions up by one grade to conform to study recommendations

Cost FY 1993 - \$ 484,927

Cost FY 1994 - \$1,730,400

and be it further

Resolved, That the Supporting Services Classification Study be implemented without any downgrades for incumbents; and be it further

Resolved, That the Board of Education commend MCCSSE for its cooperation and assistance during this study.

Re: FY 1993 OPERATING BUDGET

Mr. Ewing moved and Mrs. Brenneman seconded a motion to adopt the superintendent's proposed FY 1993 Operating Budget in the amount of \$789,664,838.

Mr. Ewing stated that his motion to adopt the budget did not include the superintendent's proposed reductions, the restructuring, and safety and security recommendations.

Re: MOTIONS ON THE FY 1993 OPERATING BUDGET AND REQUESTS FOR ADDITIONAL INFORMATION

1. Mrs. Brenneman moved and Mrs. Hobbs seconded a motion to reduce the \$107,930 of consultant funds by about 25 percent of the total amount (\$26,983). Mrs. Fanconi requested information on the categories of how consultant funds were used. Mrs. Brenneman asked whether these funds could come from Staff Development money.

2. Mr. Ewing moved and Dr. Cheung seconded a motion to amend the superintendent's budget by the proposed restructuring of the central and area offices.

3. Mrs. Fanconi requested a justification of changes in positions (reclassification and elimination) as proposed in the superintendent's restructuring plan. She also requested information on the staff development services in the principal selection and principal staff development process and in training for supporting services employees.

4. In regard to staff development, Mr. Ewing requested a paper with two columns - one showing all the efforts now supported by staff development and the other showing what would be supported by the systemwide training unit. He would also like to see a list showing the in-service course offerings that would be reduced.
5. Mrs. DiFonzo asked for the number of Chapter I students, the number of Chapter I-eligible students, and those numbers as a percentage of the MCPS total enrollment.
6. Mr. Ewing moved and Ms. Gutierrez seconded a motion that Gifted and Talented and Magnet Programs not be combined and that the Magnet Programs have a separate central office director/coordinator/person in charge (\$82,658).
7. Dr. Cheung moved and Mr. Ewing seconded a motion that the Board restore the 3.5 positions for the elementary foreign language pilots (\$174,467).
8. Mrs. Fanconi moved and Dr. Cheung seconded a motion that the Board restore the .5 position in the Gifted and Talented Unit in the amount of \$21,523.
9. Mrs. Brenneman asked for possible reductions to be made in the area of Cable Television.
10. Mr. Ewing moved and Ms. Gutierrez seconded a motion to delete \$10,000 from the "04 other" category in the Board of Education's budget.
11. Ms. Gutierrez requested a document showing actual dollar figures for the superintendent's proposed reorganization. The chart should show figures for positions being eliminated or added.
12. Mr. Ewing indicated that he had three questions on the reorganization proposal and had written them out in a memorandum.

Re: ADJOURNMENT

The president adjourned the meeting at 11:35 p.m.

PRESIDENT

SECRETARY