

RESOLVED, That the following capital budget related action be taken:

- o Submit a request in FY 1987 (1986-87) for construction and equipment funds for the nine classroom addition and core facilities expansion at Rosemary Hills Elementary School
- o Place relocatable classrooms at the following schools in FY 1987 (1986-87)
 - o Four at North Chevy Chase Elementary School
 - o Two at Rock Creek Forest Elementary School

and be it further

RESOLVED, That magnet programs currently in operation be continued; and be it further

RESOLVED, That enrollment be monitored to determine ways to better balance enrollment among all Bethesda-Chevy Chase cluster elementary schools; and be it further

RESOLVED, That the state superintendent of schools, County Council, and county executive be made aware of these actions.

For the record, Mr. Ewing made the following statement:

"Between now and the time these portables go in place, every effort will be made to assure ways in which the model can be retained and some options pursued which involve balancing, and I note that is in one of the Resolveds, among the schools and some community planning be engaged in to see how the program can indeed be made to work, and the Board be in receipt of a report about that."

The superintendent assured the Board that they would receive a report in February-March about that issue.

Re: A MOTION BY DR. CRONIN TO AMEND THE
PROPOSED RESOLUTION ON THE BETHESDA-
CHEVY CHASE CLUSTER (FAILED)

A motion by Dr. Cronin to delete the four portables at North Chevy Chase from the proposed resolution on Bethesda-Chevy Chase failed for lack of a second.

RESOLUTION NO. 548-85 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION
ON THE BETHESDA-CHEVY CHASE CLUSTER

On motion of Mr. Ewing seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the proposed resolution on the Bethesda-Chevy Chase Cluster be amended by the addition of a Resolved clause before the final Resolved clause:

RESOLVED, That the Board of Education commits itself once again to continuation of the magnet program at North Chevy Chase and will receive from the superintendent not later than March, 1986 a report

on plans for maintenance of the magnet in its major features in the coming year.

Dr. Cronin requested that the question be divided.

RESOLUTION NO. 549-85 Re: PORTABLES AT NORTH CHEVY CHASE

On motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin voting in the negative:

RESOLVED, That the following capital budget related action be taken - place relocatable classrooms at the following schools in FY 1987 (1986-87) - four at North Chevy Chase Elementary School

RESOLUTION NO. 550-85 Re: REMAINING PORTIONS OF PROPOSED
RESOLUTION ON BETHESDA-CHEVY CHASE
CLUSTER

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The Board of Education in January 1985 requested a comprehensive plan for addressing program and facilities matters in Area 2 schools; and

WHEREAS, A procedure and time line for study, recommendations, alternatives, community comment, and Board action was established so that the plan could be constituted and action taken by December 1985; and

WHEREAS, That procedure and time line have been completed; and

WHEREAS, Notice has been provided to concerned citizens who submitted their views in writing and at public hearings on November 13 and November 23 on recommendations and Board-requested alternatives for addressing program and facilities matters in the area; now therefore be it

RESOLVED, That the following capital budget related action be taken:

- o Submit a request in FY 1987 (1986-87) for construction and equipment funds for the nine classroom addition and core facilities expansion at Rosemary Hills Elementary School
- o Place relocatable classrooms at the following schools in FY 1987 (1986-87)
 - o Two at Rock Creek Forest Elementary School

and be it further

RESOLVED, That magnet programs currently in operation be continued; and be it further

RESOLVED, That enrollment be monitored to determine ways to better balance enrollment among all Bethesda-Chevy Chase cluster elementary schools; and be it further

RESOLVED, That the state superintendent of schools, County Council, and county executive be made aware of these actions.

RESOLUTION NO. 551-85 Re: BETHESDA-CHEVY CHASE HIGH SCHOOL
CLUSTER

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The Board of Education in January 1985 requested a comprehensive plan for addressing program and facilities matters in Area 2 schools; and

WHEREAS, A procedure and time line for study, recommendations, alternatives, community comment, and Board action was established so that the plan could be constituted and action taken by December 1985; and

WHEREAS, That procedure and time line have been completed; and

WHEREAS, Notice has been provided to concerned citizens who submitted their views in writing and at public hearings on November 13 and November 23 on recommendations and Board-requested alternatives for addressing program and facilities matters in the area; now therefore be it

RESOLVED, That the following capital budget related action be taken:

- o Submit a request in FY 1987 (1986-87) for construction and equipment funds for the nine classroom addition and core facilities expansion at Rosemary Hills Elementary School
- o Place relocatable classrooms at the following schools in FY 1987 (1986-87)
 - o Four at North Chevy Chase Elementary School
 - o Two at Rock Creek Forest Elementary School

and be it further

RESOLVED, That magnet programs currently in operation be continued; and be it further

RESOLVED, That enrollment be monitored to determine ways to better balance enrollment among all Bethesda-Chevy Chase cluster elementary schools; and be it further

RESOLVED, That the Board of Education commits itself once again to continuation of the magnet program at North Chevy Chase and will receive from the superintendent not later than March, 1986 a report

on plans for maintenance of the magnet in its major features in the coming year.

RESOLVED, That the state superintendent of schools, County Council, and county executive be made aware of these actions.

RESOLUTION NO. 552-85 Re: ROCKVILLE HIGH SCHOOL CLUSTER

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The Board of Education in January 1985 requested a comprehensive plan for addressing program and facilities matters in Area 2 schools; and

WHEREAS, A procedure and time line for study, recommendations, alternatives, community comment, and Board action was established so that the plan could be constituted and action taken by December 1985; and

WHEREAS, That procedure and time line have been completed; and

WHEREAS, Notice has been provided to concerned citizens who submitted their views in writing and at public hearings on November 13 and November 23 on recommendations and Board-requested alternatives for addressing program and facilities matters in the area; now therefore be it

RESOLVED, That the Rockville High School and Earle B. Wood Junior High School attendance areas on and after July 1, 1988, consist of the attendance areas served during the 1985-86 school year with the following modifications:

- o Reorganize Rockville High School to a grades 9-12 school in September 1988
- o Reorganize Earle B. Wood Junior High School to a grades 7-8 intermediate school in September 1988

and be it further

RESOLVED, That the state superintendent of schools, County Council, and county executive be made aware of these actions.

Re: FINAL RECOMMENDATIONS FOR THE WALT
WHITMAN HIGH SCHOOL CLUSTER

WHEREAS, The Board of Education in January 1985 requested a comprehensive plan for addressing program and facilities matters in Area 2 schools; and

WHEREAS, A procedure and time line for study, recommendations, alternatives, community comment, and Board action was established so that the plan could be constituted and action taken by December 1985;

and

WHEREAS, That procedure and time line have been completed; and

WHEREAS, Notice has been provided to concerned citizens who submitted their views in writing and at public hearings on November 13 and November 23 on recommendations and Board-requested alternatives for addressing program and facilities matters in the area; now therefore be it

RESOLVED, That the attendance area of Thomas W. Pyle Intermediate School on and after July 1, 1986, consists of the attendance area served during the 1985-86 school year with the following modifications:

- o Convert Pyle Intermediate School to a grades 6-8 school

and be it further

RESOLVED, That the desired program organization for the grades 6-8 school at Thomas W. Pyle Intermediate School be explored with representatives of the elementary schools and intermediate school and a recommendation provided to the Board of Education by January 1986;

and be it further

RESOLVED, That elementary school attendance areas in the Walt Whitman High School cluster on and after July 1, 1986, consist of the attendance areas served during the 1985-86 school year with the following modifications:

- o Send grade 6 students to Pyle Intermediate School in September 1986
- o Provide an option for grade 6 students at Bethesda Elementary School to attend Thomas W. Pyle Intermediate School for grade 6 or to remain at Bethesda Elementary School; those students opting to remain at Bethesda Elementary School for grade 6 would enter Thomas W. Pyle or Westland Intermediate School for grade 7 as assigned

and be it further

RESOLVED, That a request be submitted in FY 1987 (1986-87) for construction and equipment funds for the modernization and physical education facility addition at Bannockburn Elementary School, but that the seven-classroom addition be deferred; and be it further

RESOLVED, That with area office staff, gifted and talented program staff, and representatives of the parents advisory committee, study suitable September 1986 placement of the gifted and talented center for grades 4-6 currently at Burning Tree Elementary School; provide a recommendation of the Board of Education in the early spring 1986; and be it further

RESOLVED, That enrollment at Carderock Springs Elementary School be monitored to determine adequacy of program space by 1988 and beyond; and be it further

RESOLVED, That the state superintendent of schools, County Council, and county executive be made aware of these actions.

Dr. Cronin assumed the chair.

Re: A SUBSTITUTE MOTION ON THE WALT
WHITMAN HIGH SCHOOL CLUSTER

Dr. Shoenberg moved and Mrs. DiFonzo seconded the following substitute motion:

WHEREAS, The Board of Education in January 1985 requested a comprehensive plan for addressing program and facilities matters in Area 2 schools; and

WHEREAS, A procedure and time line for study, recommendations, alternatives, community comment, and Board action was established so that the plan could be constituted and action taken by December 1985; and

WHEREAS, That procedure and time line have been completed; and

WHEREAS, Notice has been provided to concerned citizens who submitted their views in writing and at public hearings on November 13 and November 23 on recommendations and Board-requested alternatives for addressing program and facilities matters in the area; now therefore be it

RESOLVED, That a request be submitted in FY 1987 (1986087) for construction and equipment funds for the modernization and physical education facility addition at Bannockburn Elementary School, but that the seven-classroom addition be deferred; and be it further

RESOLVED, That enrollment be monitored to determine:

- o The need to move the sixth grades to Pyle
- o Whether the grades 4-6 gifted and talented program should remain at Burning Tree Elementary School or be relocated to another Area 2 school
- o What kind of sixth grade program should be at Pyle
- o The need for the seven-classroom addition to Bannockburn Elementary School

and be it further

RESOLVED, That the state superintendent of schools, County Council, and county executive be made aware of these actions.

RESOLUTION NO. 553-85 Re: AN AMENDMENT TO THE PROPOSED SUBSTITUTE
MOTION ON WALT WHITMAN HIGH SCHOOL

CLUSTER

On motion of Mr. Ewing seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the proposed substitute motion on the Walt Whitman Cluster be amended by adding the following Resolved clause:

RESOLVED, That the Whitman Cluster schools should be fully involved in the review of the issues in the previous Resolved and make their views known in time for the Board to make decisions for the school year starting in September 1987; and be it further

RESOLUTION NO. 554-85 Re: WALT WHITMAN HIGH SCHOOL CLUSTER

On motion of Dr. Shoenberg seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, The Board of Education in January 1985 requested a comprehensive plan for addressing program and facilities matters in Area 2 schools; and

WHEREAS, A procedure and time line for study, recommendations, alternatives, community comment, and Board action was established so that the plan could be constituted and action taken by December 1985; and

WHEREAS, That procedure and time line have been completed; and

WHEREAS, Notice has been provided to concerned citizens who submitted their views in writing and at public hearings on November 13 and November 23 on recommendations and Board-requested alternatives for addressing program and facilities matters in the area; now therefore be it

RESOLVED, That a request be submitted in FY 1987 (1986087) for construction and equipment funds for the modernization and physical education facility addition at Bannockburn Elementary School, but that the seven-classroom addition be deferred; and be it further

RESOLVED, That enrollment be monitored to determine:

- o The need to move the sixth grades to Pyle
- o Whether the grades 4-6 gifted and talented program should remain at Burning Tree Elementary School or be relocated to another Area 2 school
- o What kind of sixth grade program should be at Pyle
- o The need for the seven-classroom addition to Bannockburn Elementary School

and be it further

RESOLVED, That the Whitman Cluster schools should be fully involved in the review of the issues in the previous Resolved and make their

views known in time for the Board to make decisions for the school year starting in September 1987; and be it further

RESOLVED, That the state superintendent of schools, County Council, and county executive be made aware of these actions.
Dr. Shoenberg assumed the chair.

Re: FINAL RECOMMENDATIONS FOR THE WINSTON
CHURCHILL HIGH SCHOOL CLUSTER

Mrs. DiFonzo moved and Dr. Floyd seconded the following proposed resolution:

WHEREAS, The Board of Education in January 1985 requested a comprehensive plan for addressing program and facilities matters in Area 2 schools; and

WHEREAS, A procedure and time line for study, recommendations, alternatives, community comment, and Board action was established so that the plan could be constituted and action taken by December 1985; and

WHEREAS, That procedure and time line have been completed; and

WHEREAS, Notice has been provided to concerned citizens who submitted their views in writing and at public hearings on November 13 and November 23 on recommendations and Board-requested alternatives for addressing program and facilities matters in the area; now therefore be it

RESOLVED, That Cabin John Junior High School be closed in June 1987; and be it further

RESOLVED, That the attendance area of Cabin John Junior High School shall be consolidated with the attendance area of Herbert Hoover Junior High School as follows:

- o Send grades 7-8 students to Herbert Hoover Junior High School from Cabin John Junior High School in September 1987

and be it further

RESOLVED, That Cabin John Junior High School be retained by MCPS for other program needs; and be it further

RESOLVED, That six relocatable classrooms be placed at Herbert Hoover Junior High School in FY 1988 (1987-88); and be it further

RESOLVED, That quality education programs be maintained at Cabin John and Herbert Hoover Junior High Schools until consolidation occurs; and be it further

RESOLVED, That enrollment be monitored to determine:

- o When Winston Churchill High School can accommodate grades 9-12
- o When an areawide special program can be accommodated at Herbert Hoover Junior High School
- o When an addition/modernization project is to be undertaken at Winston Churchill High School;

and be it further

RESOLVED, That the rationale for these actions and the anticipated impact of these actions as contained in the Board of Education minutes of today's date and the documents comprising the Board's consideration of this matter are hereby incorporated by reference as part of these decisions; and be it further

RESOLVED, That the Cabin John and Herbert Hoover Junior High School communities be notified of the right to appeal in writing the closing decisions affecting its junior high school to the State Board of Education within 30 days of these decisions; and be it further

RESOLVED, That the state superintendent of schools, County Council, and county executive be made aware of these actions.

RESOLUTION NO. 555-85 Re: A SUBSTITUTE RESOLUTION ON THE WINSTON CHURCHILL HIGH SCHOOL CLUSTER

On motion of Mrs. Praisner seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, The Board of Education in January 1985 requested a comprehensive plan for addressing program and facilities matters in Area 2 schools; and

WHEREAS, A procedure and time line for study, recommendations, alternatives, community comment, and Board action was established so that the plan could be constituted and action taken by December 1985; and

WHEREAS, That procedure and time line have been completed; and

WHEREAS, Notice has been provided to concerned citizens who submitted their views in writing and at public hearings on November 13 and November 23 on recommendations and Board-requested alternatives for addressing program and facilities matters in the area; now therefore be it

RESOLVED, That the Board of Education defer action on the proposed resolution on the closure of Cabin John Junior High School and indicate its intention to act on either one of two options, i.e., having Hoover and Churchill as a campus or having Hoover as the junior high school or intermediate school for Churchill but before the Board takes action it asks staff to do a more comprehensive review of the campus plan including block scheduling, staffing, utilization issues, cost and the question of what would need to be

done about the path including safety and construction issues, and that the Board directs that that review take place and be brought to the Board in January, at which time the Board would take formal action on the configuration for the Churchill cluster secondary schools and that configuration would have as its effect a change in September for Hoover and for Cabin John, one of which change being that Cabin John would not be operated as a school but would be retained by the school system; and be it further

RESOLVED, That comment would be requested from the affected communities.

Re: FINAL RECOMMENDATIONS FOR THE WALTER
JOHNSON, CHARLES W. WOODWARD, AND
RICHARD MONTGOMERY HIGH SCHOOL CLUSTERS

Dr. Cronin moved and Dr. Floyd seconded the following:

WHEREAS, The Board of Education in January 1985 requested a comprehensive plan for addressing program and facilities matters in Area 2 schools; and

WHEREAS, A procedure and time line for study, recommendations, alternatives, community comment, and Board action was established so that the plan could be constituted and action taken by December 1985; and

WHEREAS, That procedure and time line have been completed; and

WHEREAS, Notice has been provided to concerned citizens who submitted their views in writing and at public hearings on November 13 and November 23 on recommendations and Board-requested alternatives for addressing program and facilities matters in the area; now therefore be it

RESOLVED, That Charles W. Woodward High School be closed in June 1988; and be it further

RESOLVED, That the attendance area of Charles W. Woodward High School shall be consolidated with the attendance areas of Walter Johnson High School as follows:

- o Send all students to Walter Johnson High School; grade 9 in September 1987; all students in September 1988

and be it further

RESOLVED, That the Charles W. Woodward High School building and site be retained by MCPS for use as an intermediate school; and be it further

RESOLVED, That Luxmanor Elementary School be closed in June 1988; and be it further

RESOLVED, That the Luxmanor Elementary School attendance area on and after July 1, 1988, be consolidated with students redistricted from Farmland and Garrett Park at a newly organized Tilden Elementary School in September 1988; and be it further

RESOLVED, That the Luxmanor Elementary School building and site be retained by MCPS for other uses; and be it further

RESOLVED, That the following capital budget related actions be taken:

- o Submit a request in FY 1987 (1986-87) for architectural planning funds for a ten-classroom addition to Walter Johnson High School
- o Place relocatable classrooms at the following school in FY 1987 (1986-87)
 - o Three at Farmland Elementary School
 - o Two at Garrett Park Elementary School
 - o One at Luxmanor Elementary School
- o Submit a request in FY 1988 (1987-88) for construction and equipment funds for the ten-classroom addition at Walter Johnson High School

and be it further

RESOLVED, That the Tilden Intermediate School attendance area on and after July 1, 1988, consist of the attendance area served during the 1987-88 school year with the following relocation and modifications:

- o Send all students to Woodward Intermediate School in September 1988
- o Convert Tilden Intermediate School to a grades K-6 elementary school in September 1988

and be it further

RESOLVED, That elementary school attendance areas on and after July 1, 1986, consist of the attendance areas served during the 1985-86 school year with the following modifications:

- o Change the boundary between Garrett Park and Tilden Elementary School in a manner to be determined in FY 1988 (1987-88) from Garrett Park Elementary School to Tilden Elementary School beginning with grades K-5 students in September 1988
- o Send students living in the portion of the Farmland Elementary School attendance area north of Montrose Road, east of Jefferson Street, north of Rollings Avenue, and east of Congressional Lane to Tilden Elementary School from Farmland Elementary School, beginning with grades K-5 students in September 1988
- o Send students living in the Timberlawn South and Tuckerman Station subdivisions to Kensington-Parkwood Elementary School from Garrett Park Elementary School beginning with grades K-5 students in September 1986;

and be it further

RESOLVED, That the Board of Education assures that quality education programs will be maintained at Walter Johnson and Charles W. Woodward High School until consolidation occurs; and be it further

RESOLVED, That the Richard Montgomery and Thomas S. Wootton High School attendance areas on and after July 1, 1986, consist of the attendance areas served during the 1985-86 school year with the following modifications:

- o Send students living in the Hunting Woods and Stonebridge subdivisions, and in the yet-to-be-developed portion of the DuFief Mill subdivisions to Richard Montgomery High School from Thomas S. Wootton High School as follows:
 - o All new Grades 9-12 students, i.e., students not enrolled at Thomas S. Wootton High School as of the date of this action
 - o All Grade 9 students beginning in September 1986; Grades 9 and 10 students in 1987; Grades 9-11 students in 1988; Grades 9-12 students in 1989 and thereafter
- o Send all Grades 9-12 students living in the yet-to-be-developed portion of the Lakewood Elementary School attendance area north of Route 28 between I-270 and Shady Grove Road to Richard Montgomery High School from Thomas S, Wootton High School

and be it further

RESOLVED, That the Richard Montgomery and Gaithersburg High School attendance areas in and after July 1, 1986, consist of the attendance areas served during the 1985-86 school year with the following modifications:

- o Send all Grades 10-12 students living in the yet-to-be-developed portion of the Fields Road Elementary School attendance area generally east of Muddy Branch Road, along Decoverly Hall Road, and either side of Fields Road up to the 9700 block to Richard Montgomery High School from Gaithersburg High School

and be it further

RESOLVED, That the Ridgeview Junior High School and Julius West Middle School attendance areas in and after July 1, 1986, consist of the attendance areas served during the 1985-86 school year with the following modifications:

- o Send students living in the yet-to-be-developed portion of the Fields Road Elementary School attendance area generally east of Muddy Branch Road along Decoverly Hall Road, and either side of Fields Road up to the 9700 block to Richard Montgomery High School from Ridgeview Junior High School for grade 9 and

to Julius West Middle School from Ridgeview Junior High School for Grades 7 and 8

and be it further

RESOLVED, That the Beall, College Gardens, and Fields Road Elementary School attendance areas and the Julius West Middle School attendance area on and after July 1, 1986, consist of the attendance areas served during the 1985-86 school year with the following modifications:

- o Send students living in the yet-to-be-developed portion of the Fields Road Elementary School attendance area generally east of Muddy Branch Road to Beall Elementary School from Fields Road Elementary School Grades K-5 and to Julius West Middle School from Fields Road Elementary School Grade 6
- o Send students living in the yet-to-be developed portion of the Fields Road Elementary School attendance area generally along Discoverly Hall Road and either side of Fields Road up to the 9700 block to College Garden Elementary School from Fields Road Elementary School Grades K-5 and to Julius West Middle School from Fields Road Elementary School Grade 6

and be it further

RESOLVED, That enrollment be monitored to determine:

- o When relocatable classrooms may be needed at Beall and College Gardens Elementary Schools
- o When a new elementary school, Fields Road Area Elementary School, may be needed to relieve Beall, College Gardens, and Lakewood Elementary Schools

and be it further

RESOLVED, That the state superintendent of schools, County Council, and county executive be made aware of these actions.

Re: STATEMENTS BY BOARD MEMBERS

Mrs. DiFonzo made the following statement:

"I am going to outline where I'm coming from at the moment with regard to many of the major issues before us. It is going to sound like I am very wishy-washy. I don't mean it to sound that way. It is going to come out that way because my bottom line is whatever I vote for tonight is going to have to be an entire package that I can live with. I do not feel that I am voting tonight for one single option, but rather I am voting for a collection of actions that will affect all three of the high schools that we are discussing and many of the feeder schools.

"I would be inclined to support the closure of Woodward with its articulation into Walter Johnson, but I cannot support a \$3 million

addition on to the Walter Johnson building. I have great difficulty doing that and arguing a case before the County Council that we need \$3 million for an addition on a school because we have just closed a school a mile away. So I would support the closure of Woodward with the articulation of that school into Walter Johnson if we can find a way to do that without putting the capital addition on to Walter Johnson. I can see a number of ways of doing that. No. 1 we either juggle kids around, No. 2 we could put up portables, and No. 3 we move Farmland. I am disinclined to move all of Farmland because my concern with that is that that would erode the very base of student support from the new combined Walter Johnson community, and I am not inclined to set up a school at the git-go that is doomed to become a small school in just a few years time. Going through that step of the flow chart, I would be therefore inclined to look at the movement of Farmland youngsters, those living north of Montrose Road, into Richard Montgomery.

"I will not support under any circumstance the establishment of a Tilden Intermediate School elementary school. I am opposed to elementary schools that are huge. I cannot help believe that if we run an elementary school of 820 youngsters in a building with a capacity of 1,050 that when the first 25 or 30 or 50 youngsters show up at the door of Tilden Elementary and need a place to go, we are going to put them there, and the next thing you know we have 870 youngsters and 920 youngsters and the potential, indeed, for 1,050 youngsters. I cannot support that. The County Council has urged us to consider putting huge elementary schools in up-county. As I recall from our discussions with the County Council when that item was on the table, every member of this Board opposed that and we opposed it on visceral and as well as on educational grounds. So I cannot support the change from Tilden into a huge elementary school. To do that would be to open us up to the very arguments that we were making to the County Council against large elementary schools, and I cannot be part of that contradiction because I think it is educationally unsound.

"I believe Richard Montgomery needs help. I believe that Richard Montgomery needs help now. I also believe that it is just not Richard Montgomery, it is Julius West because without Julius West there is no Richard Montgomery. So for us to look at Richard Montgomery in isolation is also being very narrow focused. So I think we need support into those two schools. I am inclined to do that through Farmland. I will not at this time consider moving Ritchie Park in toto. I do not think that is a position that is morally, logically, nor legally defensible. I do not now nor have I ever, contrary to what I have been accused of doing, been in favor of that. I would say to those people who have written me and who have said it is obvious that we can tell what you are going to do. You are all in the same boat as my husband of 20 some odd years is in when he tries to read my mind, and that is invariably he is wrong. I will not at this time support moving in youngsters from the Route 28 corridor. I am very careful as you notice to say 'at this time.' One of the alternative proposals that has been placed before us, and I will leave that to the author of that proposal to put on the table

at a later time, is to look at the Richard Montgomery problem as it exists with regard to potentially low enrollment with regard to a complete reorganization of that entire group of schools in the Germantown, Gaithersburg, Rockville, South Rockville, and very, very north Bethesda area when Quince Orchard High School is opened in '88. I am inclined at this time to support that motion, but I would need to sit here and discuss it with Board members as to what the possible ramifications and repercussions to that may be. Now those are my basic going-in suppositions. I do not have cast-in-concrete suggestions for Garrett Park, for Kensington Parkwood, for Luxmanor, or for Farmland, except to say that I am opposed to a huge elementary school. I would not be opposed to minor capital additions onto those schools, but I will not support something that approaches a \$3 million improvement, and I hope that wherever it is that we go, we can get there from here."

Mrs. Praisner made the following statement:

"Some of this will sound very similar to what you have heard, and it may sound different or similar to what other Board members will be saying. I think it is probably a good idea to proceed in a fashion similar to the one that Mrs. DiFonzo has indicated and to comment on where I am at this point, and what things are fundamental to me and where there is a possibility for movement or at least some issues that I am willing to discuss. There are some questions that I will want to raise and clarify with staff as we proceed through this, but I think it would be useful to lay this out.

"I am inclined to support the closure of Woodward High School for a variety of reasons. I think that the consolidation of the program in a larger school building will provide educational opportunities for the students of the combined high school area that would be greater than the parts. I believe that the use of the larger building is obviously one that would minimize capital costs, and here I would like to repeat what Mrs. DiFonzo said because I share that view. I am not in favor of adding an addition, and I could not support an addition to the Walter Johnson building. My concern is that I do not see in this area of the county a need for additional secondary school construction. If we need it, we need it up-county. We need it in the areas of Germantown, Seneca Valley, Gaithersburg. I don't want to jeopardize that construction and that need. It seems to me that we have elementary capacity concerns down-county, and they must take precedence down-county as they do up-county, but there we share a need. And while I could support some portables, I could not support an addition to Walter Johnson.

"As far as transportation issues with the consolidation, there are minimal transportation issues involved. In essence what we are doing is consolidating to the extent possible, a community that is already consolidated at the intermediate school level. There is no, from my viewpoint, significant racial balance factor in this issue as there may be in some of the other considerations and Board actions that we have taken in the past.

"As far as Richard Montgomery is concerned, I am willing to support the development of a special program in the area because I think it is both beneficial for Richard Montgomery and the county as a whole. That program, I believe, must be developed in concert with the community and just as I introduced a process motion which was adopted by the Board over a year ago, that development of a special program would have to respond to - or as it is developed there are many questions that would have to be answered from my viewpoint, but I think it is possible and should be done. Namely, what is the concept that is involved, what is the purpose of the program that's involved, what are the cost implications involved, what are the numbers of students and kinds of students involved, what is the long-term impact, and what is the outcome that we are expecting and anticipating. All of these things I think can be resolved and can be answered, but I think those kinds of things need to develop. At the same time I think Richard Montgomery and Julius West need some support and need additional students now. I am willing to support the relocation and reassignment of some of the students from the Woodward area north of Montrose into Richard Montgomery at this time.

"As much as possible I would like to see a total consolidation and merger of the two schools. However, that's not always possible and it has not been possible in many of the other closure/consolidations that Board members have gone through. To the extent that it is possible I think we should try and do it, but where it is not possible, where there are utilization factors involved, where there is an opportunity to have that community work with the new school to develop and to be active participants in that school, I think we need to encourage it, and we need to have a commitment to both schools beyond the closure consolidated school.

"As far as Ritchie Park is concerned as Mrs. DiFonzo said, contrary to the letters that I have been receiving and the phone calls that have been left on my answering machine, I raised the issue because I think it needs to be addressed. The fact of the matter is that Ritchie Park is the closest elementary school to Richard Montgomery not within the Richard Montgomery service area. Many of the letters that I received suggested that there are some options that are possible, namely continuing the Horizon Hills students into Wootton by assigning them to one of the other Wootton elementary schools and using Ritchie Park as a total Richard Montgomery feeder. I know the community responded to that negatively by pointing out some of the impact. Quite frankly I think we still may want to look at that issue tonight. It is not one that I am enthusiastic about, but it does have possibilities. I have also asked for some information about what would be the impact of assigning the students north of Montrose from the Woodward area into Richard Montgomery and where there is elementary school utilization and an opportunity for elementary school assignment. I am not in favor as the superintendent's recommendation suggests tonight - the recommendation is to reassign students at this point from Route 28.

"From the standpoint of the elementary schools and Tilden, I, too, do not and cannot support the use of Tilden as an elementary school.

Once we have that large an elementary school whatever the capacity we may say it is, the urge and I agree with the community, the argument would be there for us that we would have to use its total capacity, and I cannot support an elementary school of that large a size planned that way.

"As far as the elementary schools in the Woodward area, I would like to see a way of balancing the enrollment between Garrett Park and Kensington-Parkwood, and I would support that. I would like to minimize at this point the addition of permanent space onto buildings, but I could in discussing it this evening probably support some of that or defer some of that for another time if it becomes later - not another time in the far future, but at some point now because as I said earlier, what I think we need down-county and in that area is not secondary school space but elementary school space, and I think we need to address that and move to address that as quickly as possible. I don't know if I have covered everything. I think I may have. If not, I'm sure I will have an opportunity to comment on the rest of it as we move along.

Dr. Cronin made the following statement:

"One of the things you have got to understand is something that struck me when I was first sworn in, and something I said last week at the hearing -- that first and foremost, a Board member must represent every community in this county. Therefore, when parents and children feel that their school is either being picked on or must be preserved and so on, it is incumbent upon us to see it from a larger picture and therefore as I made the motion tonight, I think there are a number of schools involved in this. We have obviously Woodward and Walter Johnson. We have Richard Montgomery. We also have Wootton as a part of this. It is an unstated school not included here by motion but still it is affected. One of the painful things is reading in a paper of a student who would go from one school to another talk about students she had known for at least a year or two years and refer to the other school and say 'we hate them.' We are dealing here with people. We are dealing here with our own children and, therefore, after this is done I think we have got to come back together to do some healing of some very tough things that have been said and a lot of outright violent actions that have occurred. I think we all as a community need to examine ourselves about what really is in our heart in this process. Is it our kids or is it something a little more venial and base that that?

"When I was going through this process, I looked first at educational program and the need to provide for students a strong, viable expanded education program. I asked myself how could I explain to a Northwood student why I would close that school because there were what I considered low program enrollments and yet not consider that a factor in other schools. Cost has to be a factor in this as well. The assignment of students must also balance out program need and the stress on the tax dollar in all parts of the county. Then I thought let me lay out the school system policies and see if anything jumps

out at me. As I laid them out they were all contradictory. So the policy itself was not particularly useful. I had to look substantially at the numbers of students who were in particular schools. To some of the schools, you were included in the process because of a thought I saw in a letter that talked about perceptions. It talked about a perception of protected communities, of communities that had never been put on the table that no Board member had ever looked at because for some reason they had too much power, political influence, were too rich, or you wouldn't dare go in and take a look at them, and in my mind I had to look at them and then explain why I would or would not do something in a rational, clear way that everybody else could understand and therefore that the perception would be taken away.

"I am prepared to put Woodward into Walter Johnson. I believe the combination will provide us with a better, far stronger academic program. The idea of the super elementary school is not something that I will support. I see no reason to do that if there are other ways in which I can balance program.

"Richard Montgomery must have students, and I think it comes down substantially to two particular schools, either to Farmland or to Ritchie Park. Ritchie Park was the first alternative. It is close to Julius West, it can go to RM, and it has also been one of the schools I know has been perceived as protected. If Ritchie Park is taken out of Wootton, I affect the Wootton population. If I cut Horizon Hill off and put it into Cold Spring as one of the suggestions was given, I face a problem there of reducing Ritchie Park's enrollment. Further I reduce the enrollment by taking the sixth grade out and putting it in Julius West. For a number of reasons I was not prepared to do that. The Farmland community as a community I would move to Richard Montgomery. I would do that first on the basis of a community. We have heard about bringing people together. I would move that entire community. I would make a commitment, however, that the academic program at Richard Montgomery will be a very strong academic program. That the schools we are talking about here - Wootton, Richard Montgomery, Churchill, and Walter Johnson - will not in the future be distinguished except for excellence, and I will put that money into those programs so that no one will perceive any of those schools as weaker, and I will demand from the administration of those schools and the faculties a commitment to excellence. We have at our command here the resources to guarantee excellent education to all our children, and I would demand that we do it. There are other issues in here, but I will not take up more time. I would simply ask that the community come together and help us in this entire corridor to provide excellent education for our children."

Dr. Shoenberg made the following statement:

"Let me start at the other end. Let me start with Richard Montgomery. I recognize the need for more students at Richard Montgomery, but I'm not prepared to make a decision employing any of the options before us to add students to Richard Montgomery except

through special programs which I very strongly support. I don't think that either Richard Montgomery or Julius West is in danger of becoming too small to be effectively operational in the next two years. After that, they are, both of them, but that is the time when we will be redistricting for the new Quince Orchard High School and certainly looking to the Watkins Mill High School. It seems to me that that is the time within the context of that even to, in essence, erase the boundary lines in that part of the county and start over again.

"We built schools where there are population centers to serve particular populations anywhere from 15, to in the case of Richard Montgomery long ago, but most of the other schools 15 to 25 years ago. The populations have moved or they are part of the ebb and flow of population that is characteristic of so many of our school situations. It seems to me we can't continue to insist on the same boundary lines year after year when, in fact, we see the population moving and changing. I think however we can wait for two years and then do the redistricting that will add students to Richard Montgomery and to Rockville which will need them at that time and probably to Gaithersburg which will need them at that time, and even out our high school population in that part of the county that includes roughly Rockville, Gaithersburg, and Germantown and probably may slop over a little bit into Potomac or into the very northern part of Bethesda or even into Wheaton. It may be a very large problem, but at some point we've got to say okay, stop, we are going to start this thing all over again, and we are going to make it even and then we'll begin. I think that there are a variety of things that we can do under those circumstances, and that is what I favor at this particular time.

"That means that I would favor leaving the Woodward-Walter Johnson group of schools intact as far as their boundaries, the boundaries of those clusters intact. I would, and I am sorry, favor the merger of Woodward and Walter Johnson at the Walter Johnson site, but I do favor the addition at Walter Johnson. I don't think we can ask those two schools to come together and try to shoe-horn them into the minimal available space. I think they have to have something that they can live with and work with.

"I agree with the others who have talked, the idea of the very large elementary school at Tilden is not attractive to me. Further more, I think that if we are going to say to folks who live in what's basically the Luxmanor area and this was said by a former principal at the testimony on Saturday, it is really too much for a community to have all three of its schools altered in that radical way all at once, and I cannot support that.

"I think we ought to go ahead with the Kensington-Parkwood and Garrett Park boundary adjustment. I think we can do that now, and I think we can deal with for two or three years with the overcrowding at Farmland and at Luxmanor by the addition of portables and make what is going to eventually have to be either some small capital improvements or redistricting of those schools part of the more

general plan of redistricting when we do the big change later on. So that is generally where I am to start with."

Mr. Ewing made the following statement:

"My concerns in this area have to do initially but not exclusively with educational program issues. I am very much concerned that we have high schools which offer us the opportunity to schedule for students the kinds of programs that students need. I do not mean by that that I think we ought to expand greatly all of the electives, but simply that we need to make sure that our high schools are able to offer all students the opportunity to obtain the kinds of educational programs that they need and, in particular, that they are able to obtain advanced programs in academic areas. That is a problem in Walter Johnson and that is a problem also, though I do believe to a lesser extent, at Woodward. It is is a problem also at Richard Montgomery. That problem I think needs to be dealt with. It needs to be dealt with in the context of some data on capacity versus enrollment.

"If one adds up the capacity figures in the superintendent's recommendations to the Board for those three schools, they add up to a capacity today for 4,425 students. We have an enrollment in those schools today of 3,200 students, and that's declining or at least is expected to decline further in the future, nor dramatically but continuously over the next several years. While it is true that there are possibilities for additional growth, and I think some of those possibilities will indeed emerge into real growth and real enrollment additions, the capacity is very substantial. If one adds the capacity of Walter Johnson and Richard Montgomery together, they total 3,345 students as against the 3,200 who are now enrolled in those three schools. That is compelling to me. It is not the only compelling thing about this set of proposals, but it is a compelling fact.

"We face the need in the county, and this is as all of us know a countywide school system for which the Board has to make countywide kinds of decisions -- we face in the county a major need for additional facilities up-county. We are in receipt of a letter from the county executive urging us to make the least possible number of additions to the capital budget. We are, I believe, absolutely obligated to assure that we do what is necessary to meet the very urgent needs for additional facilities up-county. There the overcrowding is dramatic and becoming more of a problem with every, literally, with every passing day. I believe we have to deal with that. I think we will have an extraordinarily difficult time dealing with that if we do not indicate that we are doing everything within our power to avoid capital costs where we can.

"I do think we have to take account of community impact and of the concerns of communities about facilities and the kinds of facilities and the kinds of programs that exist. And I think we ought to do that to the extent possible. There is after all a need in all of these decisions for us to achieve a balance between educational

program and facility needs, between the urgent need for stability in educational institutions and the urgent need to take account of the imperatives of change. Change has been dramatic in Montgomery County. We reached a total enrollment of 126,000 a little over a decade ago, plunged in a decade to 90,000, and now we are starting back up again, not just up-county but in some parts of down-county as well. Those are dramatic figures and they make it plain to me as I'm sure they do to everybody in the room that there is a need for us to make adjustments. Up-county interestingly enough the addition of a new school and the redrawing of boundaries is greeted for the most part as a happy even because it means that children can, in fact, go to schools where the prospect is for less crowding. It is not a happy even in large parts of the county, and the events we are dealing with tonight are certainly not happy ones. There is, I think, therefore a need for use to take a close look at these issues. My own view is given the facilities situation in the three high schools, it makes good sense for educational program reasons as well as for facilities reasons to close Woodward and to consolidate it with Walter Johnson at the Walter Johnson site.

"Secondly I believe very strongly that Tilden should remain as either a 7-8 intermediate school or possibly and I hope the Board will discuss this as a 6-8 middle school. I think it is important for us to avoid the creation of large or overlarge, let us put it that way, elementary schools, and I am fearful that if we create an elementary there it would end up being an overlarge elementary school with all the difficulties of an educational program kind that that presents. I am certainly eager for us to take advantage of the agreement of the Garrett Park and Kensington-Parkwood communities to redistrict between those two schools so that neither one is overcrowded or at least so that we have balanced the enrollment between them as well as possible. I am prepared to see us add portables or perhaps a small four or five classroom addition depending on the need to Luxmanor.

"I now want to switch to Richard Montgomery because I want to come back to an issue I think is key to all of this. The option to develop special programs at Richard Montgomery to add 300 to 400 students there is an option that I proposed and that I strongly support. I hope the Board will adopt it. I think it will be immensely helpful to Richard Montgomery as well as to students from outside that service area who choose to attend. I agree with Mrs. Praisner that we ought to go through the process and, indeed, I believe the option specifies that as indicated in the policy the Board adopted at her instance to develop special programs in conjunction with the community school there. I am convinced that we should not add the communities along Route 28. I think that really is an issue that has to be dealt with in 1988 when Quince Orchard opens and not now.

"I am also convinced that adding Ritchie Park to Richard Montgomery is not a reasonable solution to the problem in front of use which in part is to balance the enrollments at Richard Montgomery and to add students to that school. I do not believe that adding 300 to 400

students to the Richard Montgomery student body will by itself be enough which brings me to the crucial issue, and I think a number of other Board members have mentioned it, what do we do about the issue of adding a school to Richard Montgomery. If we assign Farmland to Richard Montgomery, that relieves us of the necessity of adding an addition to Walter Johnson, a consolidated school. That I think is an important criterion for us to look at in that it makes it possible for us to save that investment. At the same time there is the very real prospect as raised by the Walter Johnson community that if Farmland is not contained within the combined school service area that may well result in underutilization and underenrollment at the consolidated school, and I think that's a serious problem as well and one that the Board needs to discuss tonight. On balance, I lean strongly in the direction of assigning Farmland to Richard Montgomery. I have a number of questions that I want to raise about that, but I'll do that after we have had the opportunity to hear from everybody.

Dr. Floyd made the following statement:

"Mr. President, it seems to me we have now come to the ninth inning of the Area 2 facilities decision-making process, and in so doing I can appreciate the feeling of that octogenarian umpire who was explaining to Joe Garagiola one time how he came to grips with having to make close calls behind the plate. He said, 'I call them like I see them. Sometimes I see them and I call them and they are balls. At other times I see them and I call them and they are strikes, but until I see them and until I call them they ain't nothing.'

"For a number of months now we have been engaged in the process of seeing the facts in these cases which are before us. The cases which are before us are the ones which are embodied in the superintendent's recommendation and those that have been added by the Board as alternatives. We have had the benefit of seeing the results of the work of the MCPS planning staff, we had the results of the superintendent's preliminary and final recommendations, the options that were added by the Board and we have had, Mr. President, the experience of hearing the wishes, beliefs, and aspirations of the people as they have met with us and revealed to us their thoughts through letters, phone calls, and public hearings. The people's voices have ranged from almost deifying the superintendent's recommendations regarding these issues, to implying that some type of demonic plague may have been visited upon the MCPS children. Some people had advised us that they the people agree with the superintendent's proposals and that the job of the Board is merely to endorse those proposals because they come from the professional staff which the Board has hired. Our job as a Board is to get on with the business and take their word. Sadly this advice really belies the real purpose of the school board. As far back as 1647 when the first public school system was formed in the Massachusetts Bay Colony the final authority and responsibility was vested not in the pros who were hired to lead the school but in the local citizens selected to govern them. The state of Massachusetts passed the first statewide legislation in 1789 which encompassed this feature of the people

having the responsibility to govern their schools, and today that feature endures in every state.

"My point in exposing this little bit of history is to emphasize the differing responsibilities between the Board and the superintendent in these matters. The superintendent recommends courses of action, the Board decides on behalf of the people whether that course of action will likely meet the objectives and the goals that are expected. The superintendent proposes then, and the Board disposes. No one in this room understands and appreciates this reality better than Dr. Cody. Obviously he is pleased when the Board agrees with his recommendation, but I submit to you that from my knowledge of him he isn't demoralized and destroyed if the Board has some other ideas. He knows that it is all a part of the process of governing.

"What then shall be our course of action in the issues that are before us? I have studied these issues, and I note that there has been some discussion about the detrimental educational impact in some cases if we don't take certain courses of action. I do not see any adverse racial balance issues involved in any of these items. There is some discussion about cost effectiveness, but neither do I see any basic building facilities renovation issues. Luxmanor is the only school that is recommended in this set of issues for closure. And when I look at that I do not see an underutilization issue there. So the matters then become what shall we do and how shall we proceed.

"Let me take Richard Montgomery first and try to discuss each other school in seriatim. I will support the boosting of the specialized program to which Mr. Ewing just referred. Regrettably I cannot support the notion about extending the boundary line to the west - Route 28 area - because I think that is a matter which can and should be considered and resolved when the new high school, Quince Orchard area, comes on line. The Board's alternatives which added Ritchie Park and Farmland to the deliberations were not in my view, contrary to some opinion, ill-advised and replete with vengeful motives. However, after careful thought and analysis, I've concluded that both alternatives are too flawed and contain too many counterproductive impacts to merit my support. I cannot ask students at Ritchie Park and Farmland to stop walking to nearby school buildings and to get on a bus to be transported elsewhere unless I am provided with more noble purposes than has thus far been the case. I therefore conclude that the school boundaries in those particular schools should remain intact and my support of that conclusion will be in that respect.

"Now with respect to Walter Johnson and Woodward clusters and their feeder schools, I note with much personal frustration the seemingly intractability of solutions inherent in each of the options that we face here. Some people have described this situation as robbing Peter to pay Paul. I don't know Peter, and I've never met Paul, but I'm not interested in robbing Charles to pay Walter, either.

"Let's look first at Tilden. The superintendent's proposal to convert Tilden to an elementary school is not one which I can support. Let me observe firsthand that elementary schools are

designed and built to provide supporting educational environments for little people. Tilden, although a very fine and sound building, does not fit this requirement. It was designed and built for middle-sized people. The proposal to convert Tilden in that case is flawed in my judgment on at least two fronts. It is too large, and comments have already been made about the goals of elementary schools which the Board and this school system subscribe to. This plan does not meet them. Secondly, no internal modernizations have been proposed that will make Tilden a suitable educational environment for little people. At least not enough has been proposed to merit my support.

"Let us now look at Walter Johnson and Woodward. The proposal in the superintendent's recommendation is to consolidate Woodward into Walter Johnson in the fall of '88 with approximately 1832 students in grades 9 to 12. This is about 207 over Walter Johnson's current capacity of 1625. To remedy this excess over current capacity, it is proposed to build 10 additional rooms onto the Walter Johnson facility at a cost of \$1.5 million or \$3 million when debt service is included. Let us look further at future projections before we decide on these two schools. From 1989 and -90 the combined totals are put at 1742 or just 117 over the current capacity. Five years out in 1990 to 1991 the combined totals are put at 1587 or 38 under Walter Johnson's current capacity. I note also that the new ten room addition will put the enlarged Walter Johnson capacity at 2,000 students, but the student projections do not reach that number until around the year 2000.

"Now try to follow me a little bit further with this analysis because in trying to come to a decision I asked myself, why do we need to consolidate in 1988 at a cost of \$3 million when we can consolidate in '90 which is two years later without spending the \$3 million? It might require some relocatables, but they don't cost quite that much. The reply that I have heard from a number of sources and from some Walter Johnson people and a few Woodward people, too, depending on who was doing the talking - is that Walter Johnson doesn't have enough students to offer a broad range of course offerings as B-CC, Whitman, Churchill, and so forth. And so I asked what is the magnitude of this problem. The guidance advisory committee at Walter Johnson reports that in 85-86 there were 102 students reporting schedule problems. That is about 10 percent of the student population there, and the range in the number of students reporting problems went from about 3 percent in grade 9 to up to as high as 20 percent in grade 12. Clearly this is a matter which needs attention, and needs it badly. However, I'm not certain that the best way or the only way in which one can address that particular problem is to combine the two schools and spend the \$3 million. We have heard some say that students were unable to take all of the honors and advanced placement courses they wanted due to schedule inadequacies necessitated by the smaller enrollment. Just how many students are in this case? I have asked that question and the response tends to be less than finite to say the least. People have said a few, some, a good many, and responses such as that.

"Now I'm not going to do what our county executive recently did with

our capital proposals. In one of the areas he took the gross amount and divided by the number of students and came out with a fallacious assessment of the per student cost of an addition which were were proposing to build. I'm not going to take his methods to figure out how much per student this \$3 million proposal would cost, but I do wonder about the efficiency, the cost, and the remedy that is being proposed.

"There undoubtedly will be some other propositions that will emerge through the course of our discussions this evening, and I will have to consider those as they emerge, but on the face of it I cannot support the basic recommendation as it stands just to consolidate the two schools and build a ten-room addition in order to support this consolidation. What I ask is since we propose to consolidate in '88 and will have 207 more students in Walter Johnson that it can accommodate, why aren't we considering using relocatables to stem the overflow? This Board closed Northwood and put some portables at Kennedy and Einstein, what's the difference?

"Finally I acknowledge that the only facility in all of these discussions that is proposed to be closed is Luxmanor which I referred to a while ago, and no one has said that building needs remodeling. Simply stated by some, it doesn't fit into our needs at the moment, but I disagree and think that building should remain open as well.

"We are thus confronted with the question of what to do that's best to serve the common good. It is an exasperating question, but realizing that we make decisions here that affect the people's two most prized possessions, their children and their money, I cannot see that either their children or their money will best be served by effecting the consolidation at this time as proposed.

"A number of people have testified before this Board on both sides of the issue, and they have reminded us that next year 1986, four of us will be up for reelection. The implication of this reminder is that we must satisfy all sides which is an impossible task to say the least or we just might not get reelected. Now I dare not speak for others who are so affected, but as for me, I shall cast my vote in the manner that I believe to be right, just, and in the best interested of the students, all of the students in this school system. And if that precludes further opportunity for this kind of service, then so be it. I face this particular challenge as did U. S. Senator Henry Clay of Kentucky back in 1850 when the federal government was deciding on the proper course of a great compromise of that day. If there is only one right option, I'd rather be right on these issues, than to be on this board."

Mrs. Slye made the following remarks:

"I'd like to start my discussion of the issues on a slightly different tone. Today I had the opportunity to chat with one of our Montgomery County public school principals, Mr. Arch Webster from Tilden. The occasion of our discussion was to thank him for a letter that he had sent home addressed to Tilden parents reminding all of

us, of whom I am one, that the bottom line of facilities discussions are educational program opportunities for students, and that it is our job as parents and as educators first of all to support those decisions that make the most opportunities available to the most students, and secondly in dealing with our young people during difficult times that might involve change for them that we encourage and support them in the belief that situations no matter how changed will give them the opportunity for success. The ability to not only survive but to thrive in a variety of situation is critical to young people's development, and his message to parents was short and sweet. It was a reminder that this is our basic task. As Board members, that's our basic task, too, to create through the responsible use of our facilities, those situations and opportunities that permit young people, students, to thrive and survive in conditions that are most conducive to good learning. On that point, I must take issue with my colleague, Dr. Floyd, and say that I will support a merger of Walter Johnson and Woodward for the enriched program opportunities that such an action would create for our students.

"For those of you who question how I can make such a statement, I must say that it is troubling daily to me that students in these communities get up and go to school, one group of students in a situation in which they no longer have enough students to have the same program opportunities as other Montgomery County students do, and the other in a building which has never been large enough to offer the same opportunities as other Montgomery County public students have always had. I think that that is not reasonable.

"Secondly, I think I feel a strong need to support the community's request to maintain Tilden as an intermediate school at the Tilden facility. In the course of my discussion with Mr. Webster today he pointed out to me, and I invite the Board to note the fact, that Tilden has made some special programmatic modifications that in his view are either non-transportable or transportable with some difficulty. They include a video tape program with a studio that has been specially equipped. They have a modified adaptive p.e. facility which is easily reached via the level of the building that features elevator accessibility and the elevator is located right next to the ramp for the cafeteria as well as to the main classroom wing. He feels that the Tilden facility is particularly well designed for students of this age group, and that they have a special program as well which is adapted for computer-related English language arts instruction that has required additional wiring and support facilities. It would be costly to very least to relocate or modify another facility to accommodate these programmatic needs. There are in addition to the 110 learning center students at Tilden this year, six wheelchair students and they are anticipated to remain with the student body. So these considerations are not minor.

"Additionally, I think I have a great need to respect the community's cooperative effort and to encourage them to mutually solve the boundary problems insofar as possible between the Garrett Park and Kensington-Parkwood communities, and for this Board to provide temporary relief at least at the remaining elementary level with the

use of portables until we can see what permanent support might be needed for the program at that level. I think in that vein the communities need to be commended for the amount of cooperation and mutual harmony and constructive progress they have made toward resolutions that are acceptable to them under very, very trying conditions. I think that exhibits the finest type of support for the public school system for which Montgomery County is absolutely famous and deserves to be. Thank you for those efforts.

"I don't deny in any of this discussion that the Richard Montgomery community does, indeed, need support and is in need of additional students. However, I cannot support at this time the addition of Farmland or Ritchie Park to Richard Montgomery as the solution to that problem. I say that for a variety of reasons. If Farmland is the preferred solution of the Richard Montgomery community as suggested to this Board, the movement of Farmland to Richard Montgomery would underenroll Walter Johnson ultimately. It would underenroll Tilden immediately and compromise the programmatic opportunities for students there. It would deprive the Walter Johnson/Woodward clusters of minority diversity, at the same time adding a very diverse population group to a school that is already twice as high in minority population as any of its surrounding high school area. That might not be a compelling racial issue, but I certainly think it is a major racial issue to take into consideration.

"In addition, I must express strong opposition to some of the suggestions proposed here tonight that the Farmland community be redivided north of Montrose Road. That merger has only been complete for four years. There has been intense effort on the part of both communities to create strong cooperation and harmony. The program at Farmland is remarkably successful from an academic and social standpoint. I think to redivide that community would be extremely destructive. Additionally, I would point out to Board members that the Farmland community north of Montrose Road is 50 percent minority, and the impact would be even graver on the resulting Walter Johnson/Woodward cluster school and on Richard Montgomery than the movement of Farmland itself which does, indeed, in my view present a racial balance issue. Additionally, Richard Montgomery's needs are pressing, but as Dr. Shoenberg said they are not immediate in the sense that they can be supported in a variety of other ways for a short, and I do stress, short period of time.

"The situation which surrounds Richard Montgomery is in my view still developing and must be viewed, to be viewed effectively, as a whole. Tonight we have assigned a ninth grade to Rockville High School. Even with that modification Rockville High School will be underenrolled within three to five years. Development up-county is intense and provision for the needs of all students in that and adjoining areas will need complete and thorough review. Therefore, I will support Dr. Shoenberg's motion relative to Richard Montgomery and the merger of Walter Johnson/Woodward. He has indicated he is supportive of the addition if needed. I am as well; however, funding is a grave difficulty for us, and I think realistically we might not

be able to expect to receive that funding. Therefore, I think we should examine closely the questions that have been raised by the community relative to the enrollments as projected and see if there is latitude that can be determined within the projected enrollment figures or as Dr. Floyd as suggested move in the fashion that we have in other closure issues when we have provided portables on a temporary basis."

Mr. Foubert made the following statement:

"Anyone who thinks this issue was easy for the Board to solve, is just not right. Sometimes it is our job to make a tough decision even though it might be an unpopular one with some people. As a Board member, here is the problem which I face. There are two high schools less than one mile away from each other. Enrollment at each school is projected to drop below 800 students by 1990. Enrollment guidelines set the bare minimum enrollment of a high school at 1,000 students. In order to maintain a viable program, we have to put additional staff into each school which costs money. Operating two buildings when we could operate one also costs a lot. In addition, as enrollment drops, the educational opportunities of the students also decrease. All of this concerns me. Boundary changes with adjacent clusters would apparently not provide a long-term solution. The two-school campus at the outset may have seemed an attractive option, but turns out to be impractical and costly.

"It has become evident to me that either Woodward or Walter Johnson must close. Selling the Walter Johnson site and using the money to finance an addition to Woodward seemed like a fair and interesting idea; however, the planning board has stated that the facility is zoned residentially not for a business. Furthermore, even if the building was sold, there is no guarantee that the County Council would give the money back to the Board of Education. The Walter Johnson building is larger and could accommodate more students than the Woodward facility, and transportation costs would be minimal because of the close location of the two buildings. The educational program at each school appears to be very strong. The racial composition in my opinion is not a concern in this matter. It does not approach the 20 percent variance level. Upon consolidation, the impact on the community may be rough at first, but there is life after closure. Although a big part of me does not want to close Woodward, the logical part of me tells me that that is the way I must vote. I, therefore, support the recommendation to consolidate Woodward at the Walter Johnson campus and keep the Woodward facility for other MCPS purposes.

"I cannot support the option to make Tilden a very large elementary school. I favor keeping it as an intermediate school. In some ways the option may look good on paper, but I do believe it is unsound educationally. I don't believe that it is right to create such a large elementary school. I would favor boundary changes which could offset high and low elementary enrollment. I would also like to see if we can avoid capital costs at the Walter Johnson facility. In

doing this we could either send some or all of the Farmland students to Richard Montgomery.

"I would also favor a special program for the Richard Montgomery High School. It has become clear to me that Richard Montgomery does need a special program, but they also need more than that. They need regular students to maintain a viable program. If Woodward does close, it would seem illogical to me to send all their students to one other high school when another school like Richard Montgomery needs students, and they need them now and even on top of that when students added to Richard Montgomery may offset capital costs at the Walter Johnson facility. I am not nor have I ever been in favor of sending Ritchie Park students to Richard Montgomery. I do not think that this is logical to send students who live in one neighborhood, most of whom or at least some of whom walk to Ritchie Park, and who are basically next door to that school. I cannot support that option. I can also not support the option to send students in the Huntington Woods, Stonebridge, and DuFief Mill areas nor the yet to be developed areas in the Lakewood Elementary School area. I also am against sending students in the Fields Road Elementary area. I do not feel that I am inclined to close the Luxmanor facility as well. I would favor adjusting the Woodward elementary school area boundaries between Garrett Park and Kensington-Parkwood."

Dr. Cronin assumed the chair.

Re: A SUBSTITUTE MOTION TO THE PORTION OF
THE PROPOSED RESOLUTION DEALING WITH
RICHARD MONTGOMERY HIGH SCHOOL

Dr. Shoenberg moved and Dr. Cronin seconded the following:

WHEREAS, The Board of Education has before it three alternatives for expanding the Richard Montgomery attendance area, each of which has a significant disadvantage; and

WHEREAS, Several high schools are located in such proximity to each other that adding a significant number of students to the Richard Montgomery attendance area by reassigning entire elementary schools to the cluster creates unacceptable results; and

WHEREAS, The area to the north of Rockville faces the most serious problems of overcrowding that might be relieved by assigning students to the Richard Montgomery attendance area; and

WHEREAS, Plans for opening a new high school in the Quince Orchard area in 1988 are proceeding on schedule; now therefore be it

RESOLVED, That the Richard Montgomery High School attendance area will not be enlarged at this time; and be it further

RESOLVED, That at the time the attendance area for the Quince Orchard High School is determined within the context of the 1987 revision of

the facilities master plan, the attendance boundaries for all schools in the Rockville-Gaithersburg-Germantown area and contiguous areas will be considered for possible modification; and be it further

RESOLVED, That the result of these modifications will be such that all affected secondary schools, insofar as possible, will have predicted student populations large enough to meet facilities plan guidelines for ten years; and be it further

RESOLVED, That the superintendent and school staff will proceed immediately in accordance with present Board policy with the advice of Richard Montgomery attendance area parents and students and other parents and students to develop a special program or programs at Richard Montgomery open to students from other areas of the county; and be it further

RESOLVED, That the superintendent will bring plans for this special program to the Board before the end of the 1985-86 school year; and be it further

RESOLVED, That the program will begin as soon thereafter as possible but no later than September 1987; and be it further

RESOLVED, That in the interim the Board and superintendent will assure that whatever additional resources are needed to maintain quality educational programs at Richard Montgomery High School and Julius West Middle School are available.

Mr. Ewing asked that the Board vote Resolved by Resolved.

RESOLUTION NO. 556-85 Re: FIRST RESOLVED - RICHARD MONTGOMERY

On motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted with Mrs. DiFonzo, Dr. Floyd, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin, Mr. Ewing, (Mr. Foubert), and Mrs. Praisner voting in the negative:

RESOLVED, That the Richard Montgomery High School attendance area will not be enlarged at this time; and be it further

RESOLUTION NO. 557-85 Re: SECOND RESOLVED - RICHARD MONTGOMERY

On motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted with Mrs. DiFonzo, Dr. Floyd, (Mr. Foubert), Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin voting in the negative; Mr. Ewing and Mrs. Praisner abstaining:

RESOLVED, That at the time the attendance area for the Quince Orchard High School is determined within the context of the 1987 revision of the facilities master plan, the attendance boundaries for all schools in the Rockville-Gaithersburg-Germantown area and contiguous areas will be considered for possible modification; and be it further

Re: A MOTION BY DR. SHOENBERG ON THE THIRD

RESOLVED CLAUSE OF THE SUBSTITUTE
MOTION ON RICHARD MONTGOMERY (FAILED)

A motion by Dr. Shoenberg that the results of these modifications will be such that all affected secondary schools, insofar as possible, will have predicted student populations large enough to meet facilities plan guidelines for ten years failed with Dr. Floyd and Dr. Shoenberg voting in the affirmative; Dr. Cronin, Mr. Ewing, (Mr. Foubert), and Mrs. Slye voting in the negative; Mrs. DiFonzo and Mrs. Praisner abstaining.

RESOLUTION NO. 558-85 Re: FOURTH RESOLVED - RICHARD MONTGOMERY

On motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin abstaining:

RESOLVED, That the superintendent and school staff will proceed immediately in accordance with present Board policy with the advice of Richard Montgomery attendance area parents and students and other parents and students to develop a special program or programs at Richard Montgomery open to students from other areas of the county; and be it further

RESOLUTION NO. 559-85 Re: FIFTH RESOLVED - RICHARD MONTGOMERY

On motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin abstaining:

RESOLVED, That the superintendent will bring plans for this special program to the Board before the end of the 1985-86 school year; and be it further

RESOLUTION NO. 560-85 Re: SIXTH RESOLVED - RICHARD MONTGOMERY

On motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin abstaining:

RESOLVED, That the program will begin as soon thereafter as possible but no later than September 1986; and be it further

RESOLUTION NO. 561-85 Re: SEVENTH RESOLVED - RICHARD MONTGOMERY

On motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin abstaining:

RESOLVED, That in the interim the Board and superintendent will

assure that whatever additional resources are needed to maintain quality educational programs at Richard Montgomery High School and Julius West Middle School are available.

RESOLUTION NO. 562-85 Re: RICHARD MONTGOMERY HIGH SCHOOL CLUSTER

On motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted with Mrs. DiFonzo, Dr. Floyd, (Mr. Foubert), Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin, Mr. Ewing, and Mrs. Praisner voting in the negative:

WHEREAS, The Board of Education has before it three alternatives for expanding the Richard Montgomery attendance area, each of which has a significant disadvantage; and

WHEREAS, Several high schools are located in such proximity to each other that adding a significant number of students to the Richard Montgomery attendance area by reassigning entire elementary schools to the cluster creates unacceptable results; and

WHEREAS, The area to the north of Rockville faces the most serious problems of overcrowding that might be relieved by assigning students to the Richard Montgomery attendance area; and

WHEREAS, Plans for opening a new high school in the Quince Orchard area in 1988 are proceeding on schedule; now therefore be it

RESOLVED, That the Richard Montgomery High School attendance area will not be enlarged at this time; and be it further

RESOLVED, That at the time the attendance area for the Quince Orchard High School is determined within the context of the 1987 revision of the facilities master plan, the attendance boundaries for all schools in the Rockville-Gaithersburg-Germantown area and contiguous areas will be considered for possible modification; and be it further

RESOLVED, That the superintendent and school staff will proceed immediately in accordance with present Board policy with the advice of Richard Montgomery attendance area parents and students and other parents and students to develop a special program or programs at Richard Montgomery open to students from other areas of the county; and be it further

RESOLVED, That the superintendent will bring plans for this special program to the Board before the end of the 1985-86 school year; and be it further

RESOLVED, That the program will begin as soon thereafter as possible but no later than September 1987; and be it further

RESOLVED, That in the interim the Board and superintendent will assure that whatever additional resources are needed to maintain quality educational programs at Richard Montgomery High School and Julius West Middle School are available.

For the record, Mr. Ewing stated that he was very much in favor of special programs but he was not in favor of limiting the Richard Montgomery High School attendance area. For the record, Mrs. Praisner stated that her vote in opposition to the total resolution was because of her vote in opposition to the first Resolved dealing with enlargement of the Richard Montgomery attendance area at this time. For the record, Dr. Cronin stated that he had the same rationale.

Dr. Shoenberg assumed the chair.

Re: A MOTION BY DR. CRONIN TO AMEND THE
FIRST RESOLVED ON THE WALTER JOHNSON
WOODWARD CLUSTER (FAILED)

A motion by Dr. Cronin to amend the first Resolved under the Walter Johnson/Woodward cluster by substituting June 1987 for June 1988 failed with Dr. Cronin voting in the affirmative; Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Dr. Shoenberg, and Mrs. Slye voting in the negative; Mrs. Praisner abstaining.

RESOLUTION NO. 563-85 Re: SUBSTITUTE MOTION FOR THE FIRST TWO
RESOLVED CLAUSES ON THE WALTER JOHNSON
- WOODWARD RESOLUTION

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Praisner, and Mrs. Slye voting in the affirmative; Dr. Floyd, (Mr. Foubert), and Dr. Shoenberg voting in the negative; Mrs. DiFonzo abstaining:

RESOLVED, That the following be substituted for the first two Resolved clauses on the Walter Johnson - Woodward proposed resolution:

RESOLVED, That the Board of Education assign all ninth grade students from the Woodward/Walter Johnson area to Walter Johnson in September of 1986, close Woodward High School in June of 1988, assign the ninth grade again in 1987-88 to Walter Johnson, and use Woodward and Walter Johnson as a two school campus.

RESOLUTION NO. 564-85 Re: SUBSTITUTE MOTION FOR THE THIRD RESOLVED
ON WALTER JOHNSON AND WOODWARD

On motion of Mr. Ewing seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the following be substituted for the third resolved clause of the proposed resolution on Walter Johnson and Woodward:

RESOLVED, That the Charles W. Woodward High School building and site be retained by MCPS for other school uses; and be it further

Re: FOURTH, FIFTH, AND SIXTH RESOLVED
CLAUSES ON WALTER JOHNSON AND WOODWARD

(FAILED)

A motion by Dr. Cronin to adopt the following Resolved clauses failed with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the negative:

RESOLVED, That Luxmanor Elementary School be closed in June 1988; and be it further

RESOLVED, That the Luxmanor Elementary School attendance area on and after July 1, 1988, be consolidated with students redistricted from Farmland and Garrett Park at a newly organized Tilden Elementary School in September 1988; and be it further

RESOLVED, That the Luxmanor Elementary School building and site be retained by MCPS for other uses; and be it further

Re: SEVENTH RESOLVE CLAUSE ON WALTER
JOHNSON AND WOODWARD (FAILED)

A motion by Dr. Cronin that the following Resolved clause (first bullet) be adopted failed with Mr. Ewing, Dr. Floyd, and Dr. Shoenberg voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, (Mr. Foubert), Mrs. Praisner, and Mrs. Slye voting in the negative:

RESOLVED, That the following capital budget related action be taken:

- o Submit a request in FY 1987 (1986-87) for architectural planning funds for an up to 10 classroom addition to Walter Johnson High School

RESOLUTION NO. 565-85 Re: SEVENTH RESOLVED CLAUSE - WALTER
JOHNSON AND WOODWARD

On motion of Mr. Ewing seconded by Dr. Shoenberg, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin voting in the negative; Mrs. Praisner abstaining:

RESOLVED, That the following capital budget related action be taken:

- o Place 10 relocatable classrooms at Walter Johnson High School in 1988

RESOLUTION NO. 566-85 Re: SEVENTH RESOLVE CLAUSE - WALTER
JOHNSON AND WOODWARD

On motion of Mr. Ewing seconded by Dr. Floyd, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Mrs. Praisner being temporarily absent:

RESOLVED, That the following be added to the seventh Resolved clause on Walter Johnson and Charles W. Woodward High School clusters:

- o Place relocatable classrooms at the following schools in FY 1987 (1986-87)
 - o Three at Farmland Elementary School
 - o One at Luxmanor Elementary School
- o Submit a request in FY 1987 (1986-87) for planning funds and for construction in FY 1988 (1987-88) for construction and equipment funds for the 11-classroom and physical education facility addition and expansion of core facilities at Luxmanor Elementary School

Re: EIGHTH RESOLVED CLAUSE ON WALTER
JOHNSON AND WOODWARD (FAILED)

A motion by Dr. Cronin that the following eighth Resolved clause be adopted failed with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the negative:

RESOLVED, That the Tilden Intermediate School attendance area on and after July 1, 1988, consist of the attendance area served during the 1987-88 school year with the following relocation and modifications:

- o Send all students to Woodward Intermediate School in September 1988
- o Convert Tilden Intermediate School to a grades K-6 elementary school in September 1988

Re: A SUBSTITUTE MOTION FOR THE NINTH
RESOLVED CLAUSE ON WALTER JOHNSON AND
WOODWARD (FAILED)

The following substitute motion by Mr. Ewing for the ninth Resolved clause on Walter Johnson and Charles W. Woodward High School Clusters failed with Mr. Ewing, Dr. Floyd, (Mr. Foubert), and Mrs. Slye voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, and Dr. Shoenberg abstaining:

RESOLVED, That the elementary school attendance areas on and after July 1, 1986, consist of the attendance areas served during the 1985-86 school year with the following modifications:

- o Change the boundary between Garrett Park and Kensington-Parkwood Elementary School, assigning students living in the Timberlawn North and Tuckerman Station subdivisions to Kensington-Parkwood Elementary School from Garrett Park Elementary School, beginning with grades K-5 students in September 1986

RESOLUTION NO. 567-85 Re: TABLING OF BOARD CONSIDERATION OF
BOUNDARY CHANGE BETWEEN GARRETT PARK
AND KENSINGTON-PARKWOOD

On motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following

resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Mr. Ewing and Dr. Floyd voting in the negative; (Mr. Foubert) and Mrs. Slye abstaining:

RESOLVED, That the Board table the proposed boundary change for Garrett Park and Kensington-Parkwood until December 2, in order to get figures on Timberlawn North and the impact of that change.

RESOLUTION NO. 568-85 Re: TENTH RESOLVED CLAUSE - WALTER JOHNSON AND WOODWARD

On motion of Dr. Cronin seconded by Dr. Floyd, the following resolution was adopted unanimously:

RESOLVED, That the tenth Resolved clause be approved as follows:

RESOLVED, That the Board of Education assures that quality education programs will be maintained at Walter Johnson and Woodward High Schools; and be it further

Re: STATEMENT BY BOARD PRESIDENT

Dr. Shoenberg made the following statement:

"Let me just say why I voted for the Woodward closure and consolidation with Walter Johnson. I did so primarily for programmatic purposes. I've had the opportunity to review materials about singleton courses and enrollment problems, course registration problems, encountered by Walter Johnson students, and the same information about singleton courses and the lesser course offerings that are available in a smaller school at Woodward. Those arguments are persuasive to me, and I'm willing to incur the costs and adjustments necessary in moving to a larger and consolidated high school in order to provide for that fuller program, also to save the costs that are inevitably involved in the necessity to staff above formula. While those costs cannot be sufficiently estimated, they are costs and a number of people spoke to them.

"I might add that as the Woodward community spoke to us on Saturday they said that they would introduce questions that would put sufficient doubts in our minds that we would wish to defer this decision. I did not find that happening as I listened to the arguments. It is, indeed, a very good school, and the arguments which intended to demonstrate the quality of the school in many respects did so. It does not seem to me that those qualities for the most part would be lost in a consolidation or, indeed, that almost any school in the county could not make parallel kinds of arguments for their quality and excellence. I am sure that the merged school will be a school of this high quality.

"I think the possibility of selling the Walter Johnson site for commercial purposes and recognizing a large gain from that in which the Board might be allowed to share is very, very iffy, and certainly the statements we have from the Planning Commission go further to

underline and expand the questionability of that kind of profit ever being realized or anything like if even if the school board were allowed to share in that income. It is true that we can never be certain. We cannot be certain now, but then I think we can never be certain. We are always trying to hit a moving target. Things are always changing. If we are uncertain about some things now and we gain some certainty about those next year, there would be other things that would be uncertain, and that's the problem that Board members face in trying to make decisions. We made them at the time that it seems necessary to make them by the very best lights that are available, and I think that's what we have been trying to do tonight. Therefore, to recap. In the Northwood situation I voted for continuing the proposal to close because I saw two schools that were going to have too small a regular population to offer the kinds of programs, both breadth and extent of offerings that Montgomery Countians seem to expect in their schools, and I was willing to tolerate a certain amount of overcrowding and portables and the need for temporary relief in order to achieve schools of sufficient size to be programmatically viable. In voting as I did here, I feel that I am being consistent with that position and that exactly the same kind of situation prevails.

RESOLUTION NO. 569-85 Re: FINAL THREE RESOLVED CLAUSES ON WALTER JOHNSON AND WOODWARD

On motion of Dr. Cronin seconded by Dr. Floyd, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education approve the final three Resolved clauses of the proposed resolution on Walter Johnson and Woodward:

RESOLVED, That the rationale for these actions and the anticipated impact of these actions as contained in the Board of Education minutes of today's date and the documents comprising the Board's consideration of this matter are hereby incorporated by reference as a part of these decisions; and be it further

RESOLVED, That the Walter Johnson and Charles W. Woodward High School communities be notified of the right to appeal in writing the closing decision affecting its school to the state Board of Education within 30 days of these decisions; and be it further

RESOLVED, That the state superintendent of schools, County Council and county executive be made aware of these actions.

Re: WALTER JOHNSON AND CHARLES W. WOODWARD
HIGH SCHOOL CLUSTERS

WHEREAS, The Board of Education in January 1985 requested a comprehensive plan for addressing program and facilities matters in Area 2 schools; and

WHEREAS, A procedure and time line for study, recommendations,

alternatives, community comment, and Board action was established so that the plan could be constituted and action taken by December 1985; and

WHEREAS, That procedure and time line have been completed; and

WHEREAS, Notice has been provided to concerned citizens who submitted their views in writing and at public hearings on November 13 and November 23 on recommendations and Board-requested alternatives for addressing program and facilities matters in the area; now therefore be it

RESOLVED, That the Board of Education assign all ninth grade students from the Woodward/Walter Johnson area to Walter Johnson in September of 1986, close Woodward High School in June of 1988, assign the ninth grade again in 1987-88 to Walter Johnson, and use Woodward and Walter Johnson as a two school campus; and be it further

RESOLVED, That the Charles W. Woodward High School building and site be retained by MCPS for other school uses; and be it further

RESOLVED, That the following capital budget related action be taken:

- o Place 10 relocatable classrooms at Walter Johnson High School in 1988
- o Place relocatable classrooms at the following schools in FY 1987 (1986-87)
 - o three at Farmland Elementary School
 - o one at Luxmanor Elementary School
- o Submit a request in FY 1987 (1986-87) for planning funds and for construction in FY 1988 (1987-88) for construction and equipment funds for the 11-classroom and physical education facility addition and expansion of core facilities at Luxmanor Elementary School

and be it further

RESOLVED, That the Board of Education assures that quality education programs will be maintained at Walter Johnson and Woodward High Schools; and be it further

RESOLVED, That the rationale for these actions and the anticipated impact of these actions as contained in the Board of Education minutes of today's date and the documents comprising the Board's consideration of this matter are hereby incorporated by reference as a part of these decisions; and be it further

RESOLVED, That the Walter Johnson and Charles W. Woodward High School communities be notified of the right to appeal in writing the closing decision affecting its school to the state Board of Education within 30 days of these decisions; and be it further

RESOLVED, That the state superintendent of schools, County Council and county executive be made aware of these actions.

RESOLUTION NO. 570-85 Re: FY 1987-92 CAPITAL IMPROVEMENTS
PROGRAM (CIP)

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, In accordance with the laws of the State of Maryland and Montgomery County, the superintendent of schools has prepared a recommended FY 1987 Capital Improvements Program; and
WHEREAS, A joint, county executive/County Council/Board of Education public hearing was held on the Capital Improvements Program on November 21, 1985; now therefore be it

RESOLVED, That the Board of Education approves a FY 1987 Capital Budget as submitted by the superintendent with the exception of the following projects which are to be discussed on December 2, 1985:

- Quince Orchard/Watkins Mill High Schools
- Oak View Elementary
- Rolling Terrace Elementary
- Relocatable Classrooms
- Moving Damascus/Woodfield in 1987
- Walter Johnson High School addition
- Fields Road Area Elementary School
- Monocacy Elementary School in 1987
- Takoma Park Intermediate to 1988
- Laytonsville to 1987

RESOLUTION NO. 571-85 Re: PRIORITY LIST FOR STATE-ELIGIBLE
PROJECTS FY 1987-FY 1992 CAPITAL BUDGET

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education approves the following priority list for state-eligible projects for FY 1987-FY 1992:

1. Flower Hill Elementary School
2. Bradley Hills Elementary School
3. Lake Seneca Elementary School Furniture and Equipment
4. Woodfield Elementary School Furniture and Equipment
5. Washington Grove Elementary School Furniture and Equipment
6. South Germantown Elementary School Furniture and Equipment
7. Gaithersburg High School Addition
8. Oak View Elementary School Phase 1
9. Twinbrook Elementary School Modernization
10. Relocatable Classrooms
11. East Germantown Elementary School
12. Darnestown/Travilah Elementary School
13. Quince Orchard High School
14. Watkins Mill High School

15. Bannockburn Elementary School Addition and Modernization
16. Cedar Grove Elementary School Addition and Modernization
17. Gaithersburg Junior High School Modernization
18. New Hampshire Estates Addition and Modernization
19. Oakview Elementary School Phase 2
20. Paint Branch High School Addition
21. Rolling Terrace Elementary School Addition and Modernization
22. Rosemary Hills Elementary School Addition and Modernization
23. Highland Elementary School Modernization
24. Montgomery Village/Laytonsville Elementary School
25. North Germantown Elementary School
26. Westbrook Elementary School Modernization
27. White Oak Intermediate School Modernization

Re: RECESS OF MEETING TO DECEMBER 2, 1985

At 1:45 a.m., November 27, 1985, the Board president recess the meeting to Monday, December 2, 1985, at 8 p.m.

President

Secretary

WSC:mlw