The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, May 28, 1985, at 8:10 p.m.

ROLL CALL

Present:  Dr. Robert E. Shoenberg, President
            in the Chair
          Dr. James E. Cronin
          Miss Jacque Duby
          Mr. Blair G. Ewing
          Dr. Jeremiah Floyd
          Mrs. Marilyn J. Praisner
          Mrs. Mary Margaret Slye

Absent:  Mrs. Sharon DiFonzo

Others Present:  Dr. Wilmer S. Cody, Superintendent of Schools
                Dr. Harry Pitt, Deputy Superintendent
                Dr. Robert S. Shaffner, Executive Assistant
                Mr. Thomas S. Fess, Parliamentarian
                Mr. John D. Foubert, Board Member-elect

Re:  ANNOUNCEMENT

Dr. Shoenberg announced that Mrs. DiFonzo had had a death in her family and was out of town.

RESOLUTION NO. 266-85  Re:  BOARD AGENDA - MAY 28, 1985

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its agenda for May 28, 1985, with the deletion of an item on Temperature Control Improvements at Parkland Junior High School.

RESOLUTION NO. 267-85  Re:  COMMUNITY ACTION/HEAD START DAY, JUNE 8, 1985

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, June 8, 1985, will be proclaimed "Community Act/Head Start Day" by Charles W. Gilchrist, county executive, and Michael L. Gudis, County Council president; and

WHEREAS, The purpose of this day is to recognize the twenty years of dedicated service by the Community Action and the Head Start programs to the people of Montgomery County; and

WHEREAS, The goal of Community Action is to eliminate the paradox of
poverty in the midst of plenty in Montgomery County and the goal of Head Start is to touch children and reach families; and

WHEREAS, Between 1965 and 1985 13,700 children have been given through the Montgomery County Head Start program a HEAD START in school and a HEAD START in life; and

WHEREAS, Head Start provides health services, nutrition services, social services, a strong educational program, and a partnership between the home and the school; and

WHEREAS, The Montgomery County Board of Education and Head Start both believe that all children can learn and are to be cherished; now therefore be it

Resolved, That the Board of Education declares June 8, 1985, Community Action/Head Start Day in rededication to the principle "to make a difference" in the life of each and every child and in continued support of the Head Start program.

RESOLUTION NO. 268-85 Re: FY 1985 SUPPLEMENTAL APPROPRIATION WITHIN THE INTENSIVE ENGLISH LANGUAGE PROGRAM

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Slye, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend in the following categories an additional $44,969 grant award from the Montgomery County Department of Social Services, Division of Family Resources under the Refugee Act of 1980 for the Intensive English Language Program:

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SUPPLEMENTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>02 Instructional Salaries</td>
<td>$39,966</td>
</tr>
<tr>
<td>03 Instructional Other</td>
<td>1,192</td>
</tr>
<tr>
<td>08 Operation of Plant and Equipment</td>
<td>410</td>
</tr>
<tr>
<td>10 Fixed Charges</td>
<td>3,397</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$44,965</strong></td>
</tr>
</tbody>
</table>

and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council and a copy be sent to the county executive and County Council.

RESOLUTION NO. 269-85 Re: FY 1985 SUPPLEMENTAL APPROPRIATION FOR THE KALEIDOSCOPE OF KIDS III PROGRAM
On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Slye, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend $3,500 in the following categories from MSDE under the Arts in Education of the ECIA Chapter 2 for the Kaleidoscope of Kids III program:

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SUPPLEMENTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Administration</td>
<td>$3,372</td>
</tr>
<tr>
<td>10 Fixed Charges</td>
<td>128</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$3,500</strong></td>
</tr>
</tbody>
</table>

and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council and a copy be sent to the county executive and County Council.

RESOLUTION NO. 270-85  Re: FY 1985 SUPPLEMENTAL APPROPRIATION FOR THE HEAD START CHILD DEVELOPMENT PROGRAM

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Slye, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend in the following categories $7,319 from ACYF through the Montgomery County Action Agency for the Head Start Child Development Program:

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SUPPLEMENTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>03 Instructional Other</td>
<td>$6,819</td>
</tr>
<tr>
<td>08 Operation of Plant &amp; Equipment</td>
<td>500</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$7,319</strong></td>
</tr>
</tbody>
</table>

and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council and a copy be sent to the county executive and County Council.

RESOLUTION NO. 271-85  Re: FY 1985 SUPPLEMENTAL APPROPRIATION FOR PROJECT BASIC

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Slye, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject
to County Council approval, to receive and expend in the following
categories $2,400 from MSDE for additional components of citizenship
and writing within Project Basic:

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SUPPLEMENTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Administration</td>
<td>$2,305</td>
</tr>
<tr>
<td>10 Fixed Charges</td>
<td>95</td>
</tr>
</tbody>
</table>

TOTAL $2,400

and be it further

Resolved, That the county executive be requested to recommend
approval of this resolution to the County Council and a copy be sent
to the county executive and the County Council.

Re: BOARD/PRESS/VISITOR CONFERENCE

Sheila Lockshin of the Horizon Hill Civic Association appeared before
the Board of Education.

RESOLUTION NO. 272-85 Re: PERSONNEL APPOINTMENT AND REASSIGNMENTS

On recommendation of the superintendent and on motion of Dr. Cronin
seconded by Dr. Floyd, the following resolution was adopted
unanimously:

Resolved, That the following personnel appointment and reassignments
be approved:

APPOINTMENT
Patrick R. Hanehan
As Coordinator of Long-range Planning
Department of Long-range Planning Coordination
Grade 0
Effective June 3, 1985

REASSIGNMENT
William A. Baranick
From Principal
Academic Leave Kensington-Parkwood Elementary
Effective July 1, 1985
To Principal

Thomas L. Poore
From Acting Principal
Highland Elementary
Effective July 1, 1985
To Principal
Fairland Elementary

Re: ANNUAL REPORT OF THE TITLE IX COMMITTEE

Ms. Debra Haffner, vice-chair of the Title IX Advisory Committee,
explained that Nadine Mildice, the chair, had a prior commitment and
was unable to attend. She stated that a year ago last March the
committee had come before the Board. They recounted the 37
recommendations the committee had made since its first report in
1978, and as of last year only three of those recommendations had
been fully implemented. Fifteen had received no action. Last year
they submitted ten additional recommendations which brought the total to 47. At this meeting several Board

a time line, a budget, and a plan on the recom

Ms. Haffner said that it was now 14 months later, and to their knowledge a report or plan

ars, the majority of the recommendations had not been attempted nor had the fundamental situation of girls and women in the school system changed.

istrative and management positions in MCPS. Only one in ei

enced. The new vocational technical school was already sex stereotyped, with boys dominating the enrollment of the higher paying vocational courses. There were very few girls in autobody, mechanics, welding, and electronics and none in carpentry, masonry an

r many of them had become a futile exercise. Instead, they reviewed their history and their recommendations and concluded that this year they would only make one recommendation that sex equity become a priority of the Montgomery County school system.

tional in terms of their achievement and maturity levels, yet they had told the Board of sexist remarks in the classroom, of guidance that was skewed because they were girls, of inappropriate physical contact by teachers, and of subtle harassment. She wo
dressed down by a male teacher who was infuriated that she might have been talking about him, and the other had to sit through a class where her comments were dismissed as silly. One principal asked to meet with one of the young girls, not to find out more about her concerns and to see what he could do to change the situation, but to express dismay that her comments had been picked up by the press. Both students reported feeling intimidated because of speaking out, and both of them chose not to speak tonight because they wanted to avoid further harassment.

Ms. Haffner stated that sexism existed in schools, and they were asking the Board to speak out and say they would not tolerate it. She noted that less than 10 percent of the teachers in the school system had participated in the training workshops on sex equity and sexual harassment. A study by American University professors revealed that boys received special attention in the classroom and used over two-thirds of the classroom discussion time. With only three days of training, most teachers could unlearn this behavior. Less than one third of