



WHEREAS, As volunteers share their time, energy, and experience in schools, they inspire the school and the community to remember and renew our commitment to excellence in education; now therefore be it

Resolved, That the week of April 22-28, 1985, be proclaimed Volunteer Week in Montgomery County Public Schools; and be it further

Resolved, That the Montgomery County Board of Education express its appreciation to all volunteers for their assistance and encourage all student personnel, parents, and students to recognize and support the contributions of these volunteers.

Resolution no. 193-85                      Re: Asian Pacific Heritage Week, May  
4-11, 1985

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, May 4-11, 1985 will be proclaimed "Asian Pacific Heritage Week" by President Ronald Reagan and by joint resolution of Congress; and

WHEREAS, The purpose of this week is to recognize the increasing contributions of Americans of Asian and Pacific ancestry to this nation; and

WHEREAS, Asian and Pacific Americans continue to strengthen our nation through their achievements in education, science, technology, the arts, business, government, and all facets of our national life; and

WHEREAS, Montgomery County Public Schools enjoys a significant Asian Pacific student and community population; and

WHEREAS, Asian and Pacific Americans have enriched America by sharing their cultures; and

WHEREAS, Through their achievements Asian and Pacific Americans helped America fulfill her promises of equal opportunity, the inalienable rights of life, liberty, and the pursuit of happiness for one and all; now therefore be it

Resolved, That the Board of Education declares May 4-11, 1985, as Asian Pacific Heritage week in Montgomery County Public Schools.

Resolution No. 194-85                      Re: Procedure for Establishing and  
Evaluating Special Programs

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Floyd, the following resolution was adopted unanimously:

Resolved, That the Board of Education endorse the following

administrative regulation:

Proposed Administrative Regulation  
for Establishing and Evaluating Special Programs

I. PURPOSE

To establish a process for creating and evaluating special Programs.

II. BACKGROUND

The Board of Education and superintendent recognize that some students may require special programs or resources, beyond or in addition to those generally available in regular or special education programs, to maximize their knowledge and skills. The following process provides guidelines to ensure that any special programs or initiatives designed to meet these needs are carefully planned, implemented and evaluated. These procedures do not apply to expansion of an existing program if there is no major change in its purpose or the type of students served.

III. DEFINITIONS

- A. A special program is designed as an effort to maximize the knowledge and skills of a segment of the student body at any grade level, beyond or in addition to programs generally available in regular or special education programs, which
1. Exceeds program requirements or curricula established in the Program of Studies,
  2. Affects students currently attending more than one school,  
and
  3. Requires more than \$10,000 annually in county resources in addition to or in excess of allocations for students at the same grade level(s).

IV. PROCEDURES

If the superintendent or a Board of Education member proposes a special program as defined above, a formal proposal shall be submitted under the following guidelines. If a Board member proposes a special program which requires substantial staff time to develop the proposal required by this regulation, the member shall secure approval for that effort by a majority vote of the Board.

- A. Each proposal for a special program shall be in writing and include:
1. The name of the proposed special program and the office or unit which shall be responsible for its planning and implementation

2. The MCPS Goal(s) of Education, MCPS/BOE priority, or Board policy which the program is designed to help achieve
3. A brief statement of the specific student needs or population the program is designed to meet
4. A strategic plan, briefly stating the goal, objectives and strategies to be employed in the special program over a three year period, supported whenever possible by applicable research studies
5. For each of the first three years:
  - a. The number, grade levels and schools attended by students the program is designed to serve
  - b. The specific learning or skill gains anticipated for students served
  - c. The additional staff, or those to be reassigned from other tasks (by number and position class), and any other resource and facility requirements, including those to be budgeted by other MCPS units (such as transportation, etc.)
  - d. A plan for evaluating the special program and its success in meeting stated student needs
6. A plan for communicating information about the special program and its successes to other MCPS staff
7. The specific rationale for limiting the special program to certain schools, geographic areas, minority/ethnic/socioeconomic or other groups, or special needs
8. The anticipated impact of the special program on other MCPS programs, schools or students.

B. The superintendent shall review each proposal for a special program and:

1. Seek the advice of the Administrative Team before approving the program
2. Present those special programs he believes are worthy of funding to the Board of Education for discussion in the fall, prior to submitting his operating budget request for the next fiscal year, or
3. Present a proposal to the Board at any time if it is deemed to be of an emergency nature or needed in the current fiscal year.

C. Any special program that is approved for funding shall be evaluated annually. At the end of its first three years of operation, a summative evaluation of the program shall be presented by the superintendent to the Board of Education with a recommendation to continue, revise or terminate the program.

Re: Commission on Excellence in Teaching

Mrs. Slye moved and Dr. Floyd seconded the following:

Resolved, That the Board of Education hereby creates an advisory committee of distinguished citizens of the county, to be known as the Commission on Excellence in Teaching; and be it further

Resolved, That the Board will select 12 citizens of the county to serve on the Commission until it has completed its work and made a final report to the Board; and be it further

Resolved, That the Commission is asked to address the issues which arise in connection with the following question:

How shall the Montgomery County Board of Education and the county public school system meet the challenges posed by the need to find, recruit, hire, train, retrain and retain the excellent teachers the county schools need to assure that teaching excellence remains a hallmark of the Montgomery County Public Schools?;

and be it further

Resolved, That, in considering these issues, the Commission will take cognizance of agreements the Board has negotiated with its three employee organizations and avoid conflicts related to these agreements by consulting with the Board on collective bargaining matters before it begins its work and at any point where contract issues might arise or be involved with Commission considerations; and be it further

Resolved, That the Board of Education will designate the Commission's chairperson, discuss the Commission's task at its initial organizational meeting, and designate a staff liaison person to attend Commission meetings and provide it with reasonable clerical and research services; and be it further

Resolved, That the Commission will submit an interim report and recommendations by October 1, 1985, and a final report one year after it begins its work.

For the record, Dr. Shoenberg stated that any Board vote was on the resolution and not on the background statement included with the resolution.

Dr. Cronin assumed the chair.

Resolution No. 195-85

Re: An Amendment to the Proposed  
Resolution on Commission on  
Excellence in Teaching

On motion of Dr. Shoenberg seconded by Mr. Ewing, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin voting in the negative (Miss Duby voting in the affirmative):

Resolved, That the proposed resolution on the Commission on Excellence in Teaching be amended by substituting "12 persons who live or work in the county and who are neither current members of the Board of Education nor current employees of the Montgomery County Public Schools" for "12 citizens of the county."

Dr. Shoenberg assumed the chair.

Re: A Motion by Dr. Cronin to Amend the  
Proposed Resolution on the Commission  
on Excellence in Teaching (FAILED)

A motion by Dr. Cronin that the commission be advisory to the superintendent rather than the Board failed with Dr. Cronin voting in the affirmative; Mr. Ewing, Dr. Floyd, Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the negative; Mrs. DiFonzo abstaining (Miss Duby voting in the negative).

Re: A Motion by Dr. Cronin to Amend the  
Proposed Resolution on the Commission  
on Excellence in Teaching (FAILED)

A motion by Dr. Cronin that the proposed resolution on the Commission on Excellence in Teaching be amended by deleting "train, retrain, and retain" from the third Resolved clause failed for lack of a second.

Re: A Motion by Dr. Cronin to Amend the  
Proposed Resolution on the Commission  
on Excellence in Teaching (FAILED)

A motion by Dr. Cronin to amend the proposed resolution on the Commission on Excellence in Teaching by substituting "in the spring of 1987" for "one year after it begins its work" in the final

Resolved failed with Dr. Cronin and Mrs. Praisner voting in the affirmative; Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, Dr. Shoenberg, and Mrs. Slye voting in the negative (Miss Duby voting in the negative).

Re: A Motion by Dr. Cronin to Defer  
Action on the Proposed Resolution  
on the Commission on

Excellence in Teaching (FAILED)

A motion by Dr. Cronin to defer action on the proposed resolution on the Commission on Excellence in Teaching until the all-day meeting in May after the Board received public comment failed with Dr. Cronin and Mrs. DiFonzo voting in the affirmative; Mr. Ewing, Dr. Floyd, Dr. Shoenberg, and Mrs. Slye voting in the negative; Mrs. Praisner abstaining (Miss DUBY voting in the affirmative).

Resolution No. 196-85                      Re: Commission on Excellence in Teaching

On motion of Mrs. Slye seconded by Dr. Floyd, the following resolution was adopted with Mr. Ewing, Dr. Floyd, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin voting in the negative; Mrs. DiFonzo and Mrs. Praisner abstaining (Miss DUBY Voting in the affirmative):

Resolved, That the Board of Education hereby creates an advisory committee of distinguished citizens of the county, to be known as the Commission on Excellence in Teaching; and be it further

Resolved, That the Board will select 12 persons who live or work in the county and who are neither current members of the Board of Education nor current employees of the Montgomery County Public Schools to serve on the Commission until it has completed its work and made a final report to the Board; and be it further

Resolved, That the Commission is asked to address the issues which arise in connection with the following question:

How shall the Montgomery County Board of Education and the county public school system meet the challenges posed by the need to find, recruit, hire, train, retrain and retain the excellent teachers the county schools need to assure that teaching excellence remains a hallmark of the Montgomery County Public Schools?;

and be it further

Resolved, That, in considering these issues, the Commission will take cognizance of agreements the Board has negotiated with its three employee organizations and avoid conflicts related to these agreements by consulting with the Board on collective bargaining matters before it begins its work and at any point where contract issues might arise or be involved with Commission considerations; and be it further

Resolved, That the Board of Education will designate the Commission's chairperson, discuss the Commission's task at its initial organizational meeting, and designate a staff liaison person to attend Commission meetings and provide it with reasonable clerical and research services; and be it further

Resolved, That the Commission will submit an interim report and

recommendations by October 1, 1985, and a final report one year after it begins its work.

Re: Student Transfers Within Designated  
Cluster, Impacted and Magnet Schools

Dr. Cronin moved and Mrs. DiFonzo seconded the following:

WHEREAS, The Board of Education is committed to the integrity of actions to provide quality integrated education; now therefore be it

Resolved, That Resolution No. 249-76 dated April 26, 1976, and Resolution No. 137-85, dated February 25, 1985, revision be rescinded; and be it further

Resolved, That the policy on Student Transfer Within Designated, Impacted and Magnet Schools be adopted:

Student Transfers Within Designated Clusters, Impacted and Magnet Schools

1. Purpose

To delineate special procedures which facilitate the achievement of the goals of quality integrated education within designated clusters, impacted and magnet schools through voluntary student transfers.

2. Process and Content

A. Student Transfers Within Designated Clusters and Impacted Schools

1. Approval or disapproval of student transfer will be carefully monitored in accordance with the annual designation of schools as "open or closed" to transfers in or out.
2. Transfers will be acted on in accordance with criteria stated in the policy on Student Transfers (JEE).

B. Student Transfers for Magnet Schools

1. Student transfer requests into or out of elementary magnet schools will be accepted following January 1 and before April 30 of the current school year for the next school year.
2. Student transfer requests will be submitted to the principal of the assigned home school.
3. Principals will forward transfer requests to a transfer review committee, which will be composed of representatives from the Area Administrative Office and

the Office of Quality Integrated Education.

4. The committee will evaluate all transfer requests according to the following criteria:
  - a. Racial balance
  - b. Building utilization
  - c. Special learning needs
5. Transfer requests submitted before April 15 for kindergarten students will be processed before May 1 so that kindergarten students with approved transfers can attend the prekindergarten conference at the school for which the transfer has been approved.
6. The committee will notify parents and appropriate staff of the disposition of transfer request.
7. In cases where there are more requests than spaces available, a lottery system will be utilized to select the appropriate number of transfer requests to be honored.
8. The disapproval of a transfer may be appealed by the parents (guardian) to the responsible area associate superintendent. When accord cannot be reached at the area level, an appeal may be submitted to the superintendent (designee) and the Board of Education in accordance with the Policy on Rules of Procedure in Appeals and Hearings (Other Than Special Education) (BLB).

### 3. Feedback Indicators

The annual report on Quality Integrated Education includes a report of transfer activity in designated schools and will reflect dates of transfer approval and the impact of policy implementation.

During discussion, Mrs. DiFonzo suggested the wording in No. 7 be clarified. Mrs. Praisner suggested that "appropriate number of" be deleted. Dr. Shoenberg suggested substituting "granted" for "honored." Mrs. Praisner questioned the term "elementary magnet schools in 2.B.1 and asked whether the policy related to only elementary schools. Dr. Cronin raised a question about 2.B.4 in relation to the lottery system under 7. He asked whether they had a way of saying a student needed a particular program and should be in the program regardless of racial balance or utilization or the lottery. Mrs. Praisner felt that No. 7 was not used until after they had identified all of the other characteristics and had spaces available. Mr. Ewing pointed out that in Mr. Derby's letter there was a statement that the overriding educational needs of a child would supersede other considerations, and he suggested that they needed to state this.

Resolution No. 197-85

Re: Tentative Approval of Student Transfers  
Within Designated Cluster, Impacted  
and Magnet Schools

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the Board of Education give tentative approval to Student Transfers Within Designated Cluster, Impacted and Magnet Schools.

Re: Executive Session

The Board met in executive session from 11:45 a.m. to 1:40 p.m. to discuss appeals, personnel, and legal matters.

Re: Board/Press/Visitor Conference

The following individuals appeared before the Board of Education:

1. William Beane, Diamond Elementary PTA
2. Jane Stern, MCEA
3. Carole Huberman, MCCPTA

Resolution No. 198-85

Re: Procurement Contracts over \$25,000

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, All bids received in response to Bid 98-85, Carpeting, should be rejected and rebid due to errors in the bid specifications, both as to the quantity needed and carpet weight; now therefore be it Resolved, That Bid 98-85 be rejected; and be it further Resolved, That having been duly advertised, the contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

Name of Vendor(s)	Dollar Value of Contracts
81-85 Musical Instruments	
Dale Music Co., Inc.	\$ 10,164
Washington Music Center	18,200
Wenger Corp.	3,501
Zavarella's	4,170
TOTAL	\$ 36,035

86-85	Paint and Paint Sundries	
	The C. M. Athey Paint Company	\$ 3,458
	Duron, Inc.	12,638
	McCormick Paint Works	4,840
	PPG Industries, Inc.	53,643
	TOTAL	\$ 74,579
96-85	Audiovisual Instructional Equipment & Supplies	
	CTL Communications Televideo Ltd.	\$ 20,449
	Industrial Educational Sales & Service	13,190
	Ken-A-Vision Manufacturing Co., Inc.	1,389
	Kunz, Inc.	7,308
	3M Company	36,790
	MacRhine Industries, Inc.	42,800
	Penn Camera Exchange, Inc.	15,355
	Photographically Yours, Inc.	1,980
	Nicholas P. Pipino Associates	45,175
	RCA Service Company	71,150
	Ritz Camera Centers, Inc.	11,668
	Standard Theatre Supply Co.	55,408
	Nelson C. White Company	2,480
	TOTAL	\$325,142
103-85	Sod	
	White's Turf Farms, Inc.	\$ 32,500
104-85	Industrial Education Automotive Equipment	
	Automotive Equipment Warehouse, Inc.	\$ 77
	Calco Systems, Inc.	759
	Diggs Auto Parts, Inc.	463
	Earl's Small Engines	31
	Ferguson Corp.	7,020
	Harrington's Ltd.	110
	McKilligan Supply Corp.	1,366
	Roberts Oxygen Co., Inc.	1,427
	J. P. Scott & Son, Inc.	515
	Snap-on Tools Corp.	371
	Sun Electric Corp.	26,400
	United Auto Parts Co.	1,104
	TOTAL	\$ 39,643
106-85	Carpeting	
	David Hockstein, Inc.	\$ 31,080
109-85	Duplicating Supplies	
	Advance Business Systems & Supply Co.	\$ 10,290
	Chaselle, Inc.	8,012
	A. B. Dick Co.	16
	M. S. Ginn Company	7,818
	IBM Corp.	10,404
	Industrial Education Sales & Service	5,964
	Interstate Office Supply Co.	11,915
	Nashua Corp.	140,151



unanimously:

Resolved, That the superintendent of schools be authorized to effect the following object transfer within Category 03, Instructional Other:

Object	From	To
02 Contractual Services	\$10,000	
03 Supplies and Materials		\$19,600
05 Furniture and Equipment	9,600	
Total	\$19,600	\$19,600

and be it further

Resolved, That the superintendent of schools be authorized to effect within the FY 1985 vocational education programs from MSDE under P.L. 94-482 the following transfer in accordance with the County Council Provision for Transfers:

Category	From	To
02 Instructional Salaries	\$10,000	
03 Instructional Other		\$13,992
08 Operation of Plant & Equipment	1,755	
10 Fixed Charges	2,237	
Total	\$13,992	\$13,992

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

Resolution No. 201-85                      Re: Utilization of FY 1985 Future Supported  
Project Funds for Higher Order  
Intellectual Skills

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 1985 Provision for Future Supported Projects, a \$2,000 grant award in Category 01, Administration, from MSDE under the Education Consolidation and Improvement Act Chapter 2 to conduct the program entitled Higher Order Intellectual Skills; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

Resolution No. 202-85

Re: FY 1985 Categorical Transfer Within  
the Provision for Future Supported  
Projects

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to effect the following categorical transfer within the FY 1985 Provision for Future Supported Projects in accordance with the provision for transfer as adopted by the County Council:

Category	From	To
01 Administration		\$1,159
02 Instructional Salaries	\$ 512	
03 Instructional Other	509	
04 Special Education	4,635	
10 Fixed Charges		4,497
Total	\$5,656	\$5,656

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

Resolution No. 203-85

Re: Utilization of FY 1985 Future  
Supported Project Funds and a Categorical  
Transfer Within the Career Awareness  
Community-based Mentor Program for  
Economically Disadvantaged Youth

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 1985 Provision for Future Supported Projects, a grant award from MSDE under the Job Training Partnership Act for the Career Awareness Community-based, Mentor Program for Economically Disadvantaged Youth in the following categories:

Category	Amount
01 Administration	\$ 425
03 Instructional Other	382
10 Fixed Charges	4,575

Total \$5,382

and be it further

Resolved, That the superintendent of schools be authorized to effect within the subject program the following transfer in accordance with the County Council provision for transfers:

Category	From	To
02 Instructional Salaries	\$2,243	
10 Fixed Charges		\$2,243

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

Resolution No. 204-85 Re: Personnel Appointments, Transfers and Reassignments

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Slye, the following resolution was adopted unanimously:

Resolved, That the following personnel appointments, transfers, and reassignments be approved:

Appointment	Present Position	As
William P. Comer	Teacher. Grades 5/6 Kensington Parkwood Elementary	Principal Glenallan Elementary Eff. April 10, 1985

Transfer	From	To
John Burton	Principal Viers Mill Elementary	Principal Belmont Elementary Eff. July 1, 1985
Beverly Harmon	Principal Kensington Parkwood Elementary	Principal Taylor Lrng. Center Eff. July 1, 1985

Temporary Reassignment for the 1985-1986 School Year

Name and Present Position	Position Effective July 1, 1985	Position Effective July 1, 1986
Gwendolyn Edwards A&S Teacher East Silver Spring Elementary (requesting extension)	A&S Teacher East Silver Spring Elementary	Retirement

Jerry Levine  
Assistant Principal  
Redland Middle

A&S Teacher  
Counselor

10-month Counselor  
Eff. Sept. 1, 1986

Re: Early Retirement Incentive Program  
Proposal

Dr. Cronin moved and Mrs. Praisner seconded the following:

WHEREAS, The concept of an MCEA/MCPS Early Retirement Incentive Program has been considered by MCPS since 1977; and

WHEREAS, The Board of Education approved an MCEA/MCPS Early Retirement Incentive Program on April 12, 1983, to assist with reductions-in-force needs for FY 1984; and

WHEREAS, The 1985-87 negotiated Agreement Between the Board of Education and the Montgomery County Education Association contains a section indicating that the MCEA-MCPS Joint Committee will reconsider and resubmit its proposal and that the Board of Education will make every effort to implement the plan of the joint committee; and

WHEREAS, The joint committee has met and developed a proposal for consideration by the Board of Education; and

WHEREAS, Discussion has been held with MCEA, MCCSSE, and MCAASP regarding the early retirement incentive programs; and

WHEREAS, An early retirement incentive program would be cost effective, reducing the number of employees at higher salary levels, thereby lowering the cost to MCPS for salary and fringe benefit payments; and

WHEREAS, An early retirement incentive program could assist with any necessary reassignments needs by allowing senior employees to retire early; now therefore be it

Resolved, That the early retirement incentive program formulated by the joint committee and presented herewith be approved by the Board of Education as a pilot project from May 1, 1985, to June 30, 1987; and be it further

Resolved, That this program will be effective for MCPS employees retiring during FY 1986 and 1987; and be it further

Resolved, That any early retirement incentive program that is adopted shall cover all MCPS employees equitably; and be it further

Resolved, That the status of the early retirement incentive program will be reviewed and evaluated by the Board of Education in coordination with the parties concerned, and a determination will be made regarding continuation of the program beyond FY 1987.

Resolution No. 205-85

Re: Postponement of Item on Early Retirement Program

On motion of Mr. Ewing seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on early retirement be postponed until the April 22 meeting in order to get comments from MCCSSE and MCAASP on this issue.

Resolution No. 206-85

Re: Use of Seat Belts

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, The Board added \$75,000 to the FY 1986 operating budget for seat belts on new buses subject to favorable safety reports and a plan for implementation; and

WHEREAS, A committee determined that available medical views on the use of seat belts are inconclusive; and

WHEREAS, Insufficient data is available at this time to MCPS from other school systems utilizing seat belts; and

WHEREAS, Neither the state of Maryland nor the federal government has issued standards for the use of seat belts on school buses; now therefore be it

Resolved, That the \$75,000 for seat belts on new buses be retained in the budget; and be it further

Resolved, That data obtained from experience provided by the installation of these seat belts be evaluated and used as a basis for future expenditures.

For the record, Dr. Shoenberg stated that "retained" in the first Resolved meant "spent."

Resolution No. 207-85

Re: Establishment of 41.7 Bus Operator Positions in the FY 1985 Operating Budget

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Dr. Floyd, the following resolution was adopted unanimously:

WHEREAS, 231 bus operators are paid for 333.8 hours per day on a continuing basis in addition to their regular work assignment; and

WHEREAS, This additional time has been paid for as overtime at the regular rate and employees do not receive credit for determining fringe benefits; and

WHEREAS, Article 37, Transportation, Section E in the current MCCSSE contract addresses the assignment of credit for those continuing assignments; and

WHEREAS, No additional funds will be required as amounts will be reassigned from transportation substitute and overtime accounts to position salary accounts to properly fund this action; now therefore be it

Resolved, That the superintendent be authorized to establish 41.7 bus operator positions in the FY 1985 Operating Budget; and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

Re: Weighted Rank in Class

The following resolution was tentatively adopted by the Board of Education on March 12, 1985:

WHEREAS, The Board of Education is committed to motivating all students to pursue a challenging program; and

WHEREAS, The Board of Education has given considerable thought and discussion to means of motivating students through weighted grades; and

WHEREAS, The Department of Educational Accountability has provided a summary of the information available on the advantages and disadvantages of using a weighted grading system; and

WHEREAS, The MCPS practice of computing class rank based on unweighted grades differs from practices in many public school districts both locally and nationally; and

WHEREAS, A weighted class rank may provide better and more accurate information to postsecondary institutions regarding students' accomplishments and may encourage students to select more difficult courses; now therefore be it

Resolved, That weighted rank in class shall be calculated for students at the end of their junior year and at the end of the first semester of their senior year, beginning with the class of 1987; and be it further

Resolved, That weighted rank in class be calculated by adding one quality point to an A, B, or C grade for those courses designated in the honors program; and be it further

Resolved, That weighted rank in class be provided to students, to principals, and to colleges and universities in addition to the grade

point average; and be it further

Resolved, That at the end of the first year of implementation the superintendent be required to provide an evaluation of the impact of weighted class rank on such issues as staffing and enrollment in honors courses.

Resolution No. 208-85                      Re: An Amendment to the Proposed Resolution on  
Weighted Rank in Class

On motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Floyd voting in the negative (Miss DUBY abstaining):

Resolved, That the proposed resolution on weighted rank in class be amended by deleting "C" from the second Resolved.

Resolution No. 209-85                      Re: An Amendment to the Proposed Resolution on  
Weighted Rank in Class

On motion of Mrs. Praisner seconded by Mrs. Slye, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mrs. Praisner, and Mrs. Slye voting in the affirmative; Dr. Floyd and Dr. Shoenberg voting in the negative (Miss DUBY voting in the negative):

Resolved, That the proposed resolution on weighted rank in class be amended by adding "but for the class of 1987 and 1988 that weighted rank will only apply to courses to be enrolled in and not be retroactive." after "class of 1987" in the first Resolved.

Dr. Cronin assumed the chair.

Resolution No. 210-85                      Re: An Amendment to the Proposed Resolution on  
Weighted Rank in Class

On motion of Dr. Shoenberg seconded by Dr. Floyd, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin and Dr. Floyd voting in the negative; Mrs. Praisner abstaining (Miss DUBY voting in the affirmative):

Resolved, That the proposed resolution on weighted rank in class be amended by the addition of the following as the third Resolved:

Resolved, That students may have weighted in determining class rank only five courses predesignated by the student per semester. For the record, Mrs. Praisner stated that she had opposed this because five courses were too many.

Dr. Shoenberg assumed the chair.

Resolution No. 211-85                      Re: Weighted Rank in Class

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Slye, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, Dr. Shoenberg, and Mrs.

Slye voting in the affirmative; Mrs. Praisner voting in the negative (Miss DUBY voting in the affirmative):

WHEREAS, The Board of Education is committed to motivating all students to pursue a challenging program; and

WHEREAS, The Board of Education has given considerable thought and discussion to means of motivating students through weighted grades; and

WHEREAS, The Department of Educational Accountability has provided a summary of the information available on the advantages and disadvantages of using a weighted grading system; and

WHEREAS, The MCPS practice of computing class rank based on unweighted grades differs from practices in many public school districts both locally and nationally; and

WHEREAS, A weighted class rank may provide better and more accurate information to postsecondary institutions regarding students' accomplishments and may encourage students to select more difficult courses; now therefore be it

Resolved, That weighted rank in class shall be calculated for students at the end of their junior year and at the end of the first semester of their senior year, beginning with the class of 1987, but for the class of 1987 and 1988 that weighted rank will only apply to courses to be enrolled in and not be retroactive; and be it further

Resolved, That weighted rank in class be calculated by adding one quality point to an A or B grade for those courses designated in the honors program; and be it further

Resolved, That students may have weighted in determining class rank only five courses predesignated by the student per semester; and be it further

Resolved, That weighted rank in class be provided to students, to principals, and to colleges and universities in addition to the grade point average; and be it further

Resolved, That at the end of the first year of implementation the superintendent be required to provide an evaluation of the impact of weighted class rank on such issues as staffing and enrollment in honors courses.

Re: MCPS Arts Courses Meeting the Fine Arts High School Graduation Credit Requirements

Dr. Cronin moved and Mrs. Praisner seconded the following:

WHEREAS, The Board of Education on October 22, 1984, approved the addition of one credit in the fine arts for graduation from high school (Resolution 546-84); and

WHEREAS, The Maryland State Board of Education subsequently voted preliminary approval on November 28, 1984, for the addition of one credit in the fine arts as a statewide requirement for graduation from any Maryland high school effective with the graduating class of 1989; and

WHEREAS, The statewide Task Force on Curriculum has prepared guidelines recommending curricular content and course formats for meeting the fine arts graduation requirement; and

WHEREAS, The Maryland State Board of Education is expected to give final approval of June 26, 1985, to the statewide fine arts graduation requirement effective for the graduating class of 1989; now therefore be it

Resolved, That students in the graduating class of 1989 and beyond may earn credits to meet the fine arts graduation requirement by taking any of the identified year-long courses or a combination of semester courses; and be it further

Resolved, That the approved year-long or semester courses to meet the fine arts high school graduation credit requirement be as follows:

Art

Course	Code Number	Course	Code Number
Fundamentals of Art A	6055	Drawing & Design A	6355
Fundamentals of Art B	6056	Drawing & Design B	6356
Studio Art 1 A	6105	Painting 1 A	6365
Studio Art 1 B	6106	Painting 1 B	6366
Studio Art 2 A	6205	Photography A	6345
Studio Art 2 B	6206	Photography B	6346
Studio Art 3 A	6305	Printmaking A	6377
Studio Art 3 B	6306	Printmaking B	6378
Advanced Studio Art A	6313	Art History A	6451
Advanced Studio Art B	6314	Art History B	6452
Ceramics/Sculpture 1 A	6381	Visual Art Center A	6490/92
Ceramics/Sculpture 1 B	6391	Visual Art Center B	6491/93
Ceramics/Sculpture 2 A	6383	Studio Art, Advanced A	6482
Ceramics/Sculpture 2 B	6393	Placement B	6483
Ceramics/Sculpture 3 A	6385	A	(DP)6484
Ceramics/Sculpture 3B	6388	B	(DP)6485
Instrumental Music			
Beginning Band A	6811	Advanced Orchestra A	6861
Beginning Band B	6885	Advanced Orchestra B	6862

Beginning Orchestra A	6841	Concert Orchestra A	6851
Beginning Orchestra B	6855	Concert Orchestra B	6852
Advanced Band A	6831	Symphonic Orchestra A	6866
Advanced Band B	6832	Symphonic Orchestra B	6867
Concert Band A	6821	Jazz Ensemble A	6871
Concert Band B	6822	Jazz Ensemble B	6872
Symphonic Band A	6826	Summer School for the	
Symphonic Band B	6827	Performing Arts -	6918
		Advanced Instrumental Music	

General Choral Music

Music 1 A	6520	General Chorus A	6701
Music 1 B	6521	General Chorus B	6702
Music 2 A	6535	Chorus 1 A	6711
Music 2 B	6536	Chorus 1 B	6712
Music Theory & Comp. 1 A	6545	Chorus 2 A	6721
Music Theory & Comp. 1 B	6546	Chorus 2 B	6722
Music History & Lit. A	6565	Chorus 3 A	6731
Music History & Lit B	6566	Chorus 3 B	6732
Guitar A	6585	Chamber Singers A	6741
Guitar B	6586	Chamber Singers B	6742

Electronic Music A	6605	Summer School for the	
Electronic Music B	6607	Performing Arts -	6919
		Advanced Vocal Music	

Theatre

Theatre 1	6910	Stage Design	6913
Theatre 2	6911	Play Directing	6914
Advanced Acting	6912	Summer School for the	
		Performing Arts -	6916
		Advanced Acting	

Dance

Summer School for the			
Performing Arts -	6917		
Advanced Dance			

Resolution No. 212-85                      Re: An Amendment to the Proposed Resolution  
on Fine Arts Requirement

On motion of Mr. Ewing seconded by Mrs. DiFonzo, the following  
resolution was adopted unanimously:

Resolved, That the proposed resolution on fine arts be amended by the  
addition of the following Resolved clause:

Resolved, That the courses designated as meeting the requirement be  
revised as soon as possible to meet fully the state guidelines for  
categories of content and curricular goals, with the objective of

assuring that students not only learn to use the skills required for expression in the arts, but also understand and appreciate how people of various cultures have used the arts to express themselves, understand and appreciate different artistic styles and works from representative historical periods, and understand the social and intellectual influences affecting artistic form; and be it further

Resolution No. 213-85

Re: MCPS Arts Courses Meeting the Fine Arts  
High School Graduation Credit  
Requirements

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, and Mrs. Praisner voting in the affirmative; Dr. Shoenberg and Mrs. Slye voting in the negative (Miss Duby voting in the affirmative):

WHEREAS, The Board of Education on October 22, 1984, approved the addition of one credit in the fine arts for graduation from high school (Resolution 546-84); and

WHEREAS, The Maryland State Board of Education subsequently voted preliminary approval on November 28, 1984, for the addition of one credit in the fine arts as a statewide requirement for graduation from any Maryland high school effective with the graduating class of 1989; and

WHEREAS, The statewide Task Force on Curriculum has prepared guidelines recommending curricular content and course formats for meeting the fine arts graduation requirement; and

WHEREAS, The Maryland State Board of Education is expected to give final approval of June 26, 1985, to the statewide fine arts graduation requirement effective for the graduating class of 1989;

now therefore be it

Resolved, That students in the graduating class of 1989 and beyond may earn credits to meet the fine arts graduation requirement by taking any of the identified year-long courses or a combination of semester courses; and be it further

Resolved, That the courses designated as meeting the requirement be revised as soon as possible to meet fully the state guidelines for categories of content and curricular goals, with the objective of assuring that students not only learn to use the skills required for expression in the arts, but also understand and appreciate how people of various cultures have used the arts to express themselves, understand and appreciate different artistic styles and works from representative historical periods, and understand the social and intellectual influences affecting artistic form; and be it further

Resolved, That the approved year-long or semester courses to meet the fine arts high school graduation credit requirement be as follows:

## Art

Course	Code Number	Course	Code Number
Fundamentals of Art A	6055	Drawing & Design A	6355
Fundamentals of Art B	6056	Drawing & Design B	6356
Studio Art 1 A	6105	Painting 1 A	6365
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Studio Art 2 A	6205	Photography A	6345
Studio Art 2 B	6206	Photography B	6346
Studio Art 3 A	6305	Printmaking A	6377
Studio Art 3 B	6306	Printmaking B	6378
Advanced Studio Art A	6313	Art History A	6451
Advanced Studio Art B	6314	Art History B	6452
Ceramics/Sculpture 1 A	6381	Visual Art Center A	6490/92
Ceramics/Sculpture 1 B	6391	Visual Art Center B	6491/93
Ceramics/Sculpture 2 A	6383	Studio Art, Advanced A	6482
Ceramics/Sculpture 2 B	6393	Placement B	6483
Ceramics/Sculpture 3 A	6385		(DP)6484
Ceramics/Sculpture 3B	6388		(DP)6485

## Instrumental Music

Beginning Band A	6811	Advanced Orchestra A	6861
Beginning Band B	6885	Advanced Orchestra B	6862
Beginning Orchestra A	6841	Concert Orchestra A	6851
Beginning Orchestra B	6855	Concert Orchestra B	6852
Advanced Band A	6831	Symphonic Orchestra A	6866
Advanced Band B	6832	Symphonic Orchestra B	6867
Concert Band A	6821	Jazz Ensemble A	6871
Concert Band B	6822	Jazz Ensemble B	6872
Symphonic Band A	6826	Summer School for the	
Symphonic Band B	6827	Performing Arts -	6918
		Advanced Instrumental Music	

## General Choral Music

Music 1 A	6520	General Chorus A	6701
Music 1 B	6521	General Chorus B	6702
Music 2 A	6535	Chorus 1 A	6711
Music 2 B	6536	Chorus 1 B	6712
Music Theory & Comp. 1 A	6545	Chorus 2 A	6721
Music Theory & Comp. 1 B	6546	Chorus 2 B	6722
Music History & Lit. A	6565	Chorus 3 A	6731
Music History & Lit B	6566	Chorus 3 B	6732
Guitar A	6585	Chamber Singers A	6741
Guitar B	6586	Chamber Singers B	6742
Electronic Music A	6605	Summer School for the	
Electronic Music B	6607	Performing Arts -	6919
		Advanced Vocal Music	

## Theatre

Theatre 1	6910	Stage Design	6913
Theatre 2	6911	Play Directing	6914



necessarily apply to next year. They had to have all information possible and demonstrate need, otherwise they would be faced with two communities fighting over one school.

3. Dr. Cronin reported that he and other Board members had attended the NSBA Convention. He would leave in the Board Office some papers on equity, retirement systems, and evaluation.

4. Mrs. Praisner said that as a member of the MABE executive committee she had attended the delegate assembly meeting at NSBA in California. She reported that the candidate endorsed by MABE was elected secretary-treasurer of the national association. The new NSBA president was Max Spears of Louisiana. The Delegate Assembly had taken positions opposing tuition tax credits and supporting local control of education. They also discussed day care programs and preschool programs. She was also leaving materials in the Board Office on how Minnesota was dealing with a comparable worth law in addition to materials on early retirement and long-range planning. She was also providing materials from the MABE executive committee meeting with the state Board of Education.

5. Mrs. Praisner noted that the Board had adopted 22 credits for graduation, and she asked whether they would have to go to the state to request approval of the additional two credits.

6. Mrs. Praisner asked about a Board discussion on the proposed state graduation requirement in practical arts.

7. Mrs. Praisner noted that the Board was scheduled to take action on the certificate of merit at the May all-day Board meeting which would be before the state Board took final action.

8. Mrs. Praisner inquired about the section of the state graduation requirements which permitted seventh and eighth graders to receive credit by examination for courses in which they were now enrolled. Mrs. Nancy Wiecking explained that this only applied to counties where this had been the practice.

9. Dr. Shoenberg said the Board would have to consider whether it wanted to include the practical arts in its 22 credits or add an additional course. He noted that the curriculum task force did not deal with practical arts because it had not been proposed as a requirement when they submitted their report. Therefore, he thought that Montgomery County was free in this case to adopt its own guidelines. However, he hoped they would not try to implement this requirement this fall.

10. Mrs. Praisner inquired about the effect of the state by-law on pupil services on Montgomery County.

11. Dr. Shoenberg reported that he had attended a good session at NSBA on ways in which school systems dealt with single parent families. He had also attended a meeting of the Federal Relations Network which was the Board member lobbying group. They had heard from a member of the Department of Education who suggested they pay attention to possible reductions in the federal lunch program, the

regulations implementing the Hatch amendment, a bill that would award legal fees to parents successful in special education cases, asbestos removal, and federal impact aid.

Resolution No. 214-85                      Re: Executive Session - April 22, 1985

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on April 22, 1985, at 7:30 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement protecting particular proceedings or matters from public disclosure as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

Resolution No. 215-85                      Re: Citizens Advisory Committee for Family Life and Human Development

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, COMAR 13A.04.01 requires that each local education agency have a Citizens Advisory Committee on Family Life and Human Development; and

WHEREAS, Montgomery County has had such a committee since 1970, consisting of representatives of various civic associations and religious groups, community members at large, and student representatives; and

WHEREAS, Membership on the committee is for a two-year term; now therefore be it

Resolved, That the following individual be appointed to represent the respective organization for a two-year term:

Mrs. Karen Karnei - 4-H and Youth

and be it further

Resolved, That the following individual be appointed for a two-year term to serve as community member-at-large for Area 3:

Linda S. Lazar

Re: Area 2 Task Force

Dr. Shoenberg announced that the Board would not act on appointing a replacement member to the task force because the candidate was out of town.

However, if the individual could be reached, the individual would be asked to begin attending task force meetings prior to appointment by the Board.

Resolution No. 216-85                      Re: BOE Appeal No. 1985-3

On motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the Board of Education decline to hear Appeal No. 1985-3

Resolution No. 217-85                      Re: BOE Appeal No. 1984-40

On motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Floyd and Mrs. Praisner abstaining (Miss Duby abstaining):

Resolved, That the Board of Education dismiss BOE Appeal No. 1984-40 as moot.

Resolution No. 218-85                      Re: BOE Appeal No. 1985-1

On motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, and Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Floyd and Mrs. Praisner abstaining (Miss Duby abstaining):

Resolved, That the Board of Education affirm the decision of the superintendent in BOE Appeal No. 1985-1.

Re: Items of Information

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. School Facilities Change Order/Bid Activity Quarterly Report
4. Certificate of Merit (for future consideration)

Re: Adjournment

The president adjourned the meeting at 5:35 p.m.

President

Secretary

WSC:mlw