The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, April 9, 1985, at 10:10 a.m.

ROLL CALL

Present:  Dr. Robert E. Shoenberg, President in the Chair
Dr. James E. Cronin
Mrs. Sharon DiFonzo
Miss Jacquie Duby
Mr. Blair G. Ewing
Dr. Jeremiah Floyd
Mrs. Marilyn J. Praisner
Mrs. Mary Margaret Slye

Absent:  None

Others Present:  Dr. Wilmer S. Cody, Superintendent of Schools
Dr. Harry Pitt, Deputy Superintendent
Dr. Robert S. Shaffner, Executive Assistant

Resolution No. 191-85  Re:  Board Agenda - April 9, 1985

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for April 9, 1985.

Resolution No. 192-85  Re:  National Volunteer Week, April 22-28, 1985

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, The week of April 22-28, 1985, has been designated National Volunteer Week and has been proclaimed Volunteer Recognition Week by the Montgomery County Council; and

WHEREAS, Nearly every school in Montgomery County relies on volunteers to supplement and enrich programs for students; and

WHEREAS, During the past school year, 18,700 volunteers brought more than 945,000 hours of dedicated service to students and teachers in school programs; and

WHEREAS, If a dollar value were attached to the hours of service volunteers provided, the sum would be more than $6 million; and
WHEREAS, As volunteers share their time, energy, and experience in schools, they inspire the school and the community to remember and renew our commitment to excellence in education; now therefore be it

Resolved, That the week of April 22-28, 1985, be proclaimed Volunteer Week in Montgomery County Public Schools; and be it further

Resolved, That the Montgomery County Board of Education express its appreciation to all volunteers for their assistance and encourage all student personnel, parents, and students to recognize and support the contributions of these volunteers.

Resolution no. 193-85  Re:  Asian Pacific Heritage Week, May 4-11, 1985

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, May 4-11, 1985 will be proclaimed "Asian Pacific Heritage Week" by President Ronald Reagan and by joint resolution of Congress; and

WHEREAS, The purpose of this week is to recognize the increasing contributions of Americans of Asian and Pacific ancestry to this nation; and

WHEREAS, Asian and Pacific Americans continue to strengthen our nation through their achievements in education, science, technology, the arts, business, government, and all facets of our national life; and

WHEREAS, Montgomery County Public Schools enjoys a significant Asian Pacific student and community population; and

WHEREAS, Asian and Pacific Americans have enriched America by sharing their cultures; and

WHEREAS, Through their achievements Asian and Pacific Americans helped America fulfill her promises of equal opportunity, the inalienable rights of life, liberty, and the pursuit of happiness for one and all; now therefore be it

Resolved, That the Board of Education declares May 4-11, 1985, as Asian Pacific Heritage week in Montgomery County Public Schools.

Resolution No. 194-85  Re: Procedure for Establishing and Evaluating Special Programs

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Floyd, the following resolution was adopted unanimously:

Resolved, That the Board of Education endorse the following
Proposed Administrative Regulation
for Establishing and Evaluating Special Programs

I. PURPOSE

To establish a process for creating and evaluating special Programs.

II. BACKGROUND

The Board of Education and superintendent recognize that some students may require special programs or resources, beyond or in addition to those generally available in regular or special education programs, to maximize their knowledge and skills. The following process provides guidelines to ensure that any special programs or initiatives designed to meet these needs are carefully planned, implemented and evaluated. These procedures do not apply to expansion of an existing program if there is no major change in its purpose or the type of students served.

III. DEFINITIONS

A. A special program is designed as an effort to maximize the knowledge and skills of a segment of the student body at any grade level, beyond or in addition to programs generally available in regular or special education programs, which

1. Exceeds program requirements or curricula established in the Program of Studies,

2. Affects students currently attending more than one school, and

3. Requires more than $10,000 annually in county resources in addition to or in excess of allocations for students at the same grade level(s).

IV. PROCEDURES

If the superintendent or a Board of Education member proposes a special program as defined above, a formal proposal shall be submitted under the following guidelines. If a Board member proposes a special program which requires substantial staff time to develop the proposal required by this regulation, the member shall secure approval for that effort by a majority vote of the Board.

A. Each proposal for a special program shall be in writing and include:

1. The name of the proposed special program and the office or unit which shall be responsible for its planning and implementation
2. The MCPS Goal(s) of Education, MCPS/BOE priority, or Board policy which the program is designed to help achieve

3. A brief statement of the specific student needs or population the program is designed to meet

4. A strategic plan, briefly stating the goal, objectives and strategies to be employed in the special program over a three year period, supported whenever possible by applicable research studies

5. For each of the first three years:
   a. The number, grade levels and schools attended by students the program is designed to serve
   b. The specific learning or skill gains anticipated for students served
   c. The additional staff, or those to be reassigned from other tasks (by number and position class), and any other resource and facility requirements, including those to be budgeted by other MCPS units (such as transportation, etc.)
   d. A plan for evaluating the special program and its success in meeting stated student needs

6. A plan for communicating information about the special program and its successes to other MCPS staff

7. The specific rationale for limiting the special program to certain schools, geographic areas, minority/ethnic/socioeconomic or other groups, or special needs

8. The anticipated impact of the special program on other MCPS programs, schools or students.

B. The superintendent shall review each proposal for a special program and:

1. Seek the advice of the Administrative Team before approving the program

2. Present those special programs he believes are worthy of funding to the Board of Education for discussion in the fall, prior to submitting his operating budget request for the next fiscal year, or

3. Present a proposal to the Board at any time if it is deemed to be of an emergency nature or needed in the current fiscal year.
C. Any special program that is approved for funding shall be evaluated annually. At the end of its first three years of operation, a summative evaluation of the program shall be presented by the superintendent to the Board of Education with a recommendation to continue, revise or terminate the program.

Re: Commission on Excellence in Teaching

Mrs. Slye moved and Dr. Floyd seconded the following:

Resolved, That the Board of Education hereby creates an advisory committee of distinguished citizens of the county, to be known as the Commission on Excellence in Teaching; and be it further

Resolved, That the Board will select 12 citizens of the county to serve on the Commission until it has completed its work and made a final report to the Board; and be it further

Resolved, That the Commission is asked to address the issues which arise in connection with the following question:

How shall the Montgomery County Board of Education and the county public school system meet the challenges posed by the need to find, recruit, hire, train, retrain and retain the excellent teachers the county schools need to assure that teaching excellence remains a hallmark of the Montgomery County Public Schools?

and be it further

Resolved, That, in considering these issues, the Commission will take cognizance of agreements the Board has negotiated with its three employee organizations and avoid conflicts related to these agreements by consulting with the Board on collective bargaining matters before it begins its work and at any point where contract issues might arise or be involved with Commission considerations; and be it further

Resolved, That the Board of Education will designate the Commission's chairperson, discuss the Commission's task at its initial organizational meeting, and designate a staff liaison person to attend Commission meetings and provide it with reasonable clerical and research services; and be it further

Resolved, That the Commission will submit an interim report and recommendations by October 1, 1985, and a final report one year after it begins its work.

For the record, Dr. Shoenberg stated that any Board vote was on the resolution and not on the background statement included with the resolution.

Dr. Cronin assumed the chair.
Resolution No. 195-85        Re: An Amendment to the Proposed
Resolution on Commission on
Excellence in Teaching

On motion of Dr. Shoenberg seconded by Mr. Ewing, the following
resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, Mrs.
Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr.
Cronin voting in the negative (Miss Duby voting in the affirmative):

Resolved, That the proposed resolution on the Commission on
Excellence in Teaching be amended by substituting "12 persons who
live or work in the county and who are neither current members of the
Board of Education nor current employees of the Montgomery County
Public Schools" for "12 citizens of the county."

Dr. Shoenberg assumed the chair.

Re: A Motion by Dr. Cronin to Amend the
Proposed Resolution on the Commission
on Excellence in Teaching (FAILED)

A motion by Dr. Cronin that the commission be advisory to the
superintendent rather than the Board failed with Dr. Cronin voting in
the affirmative; Mr. Ewing, Dr. Floyd, Mrs. Praisner, Dr. Shoenberg,
and Mrs. Slye voting in the negative; Mrs. DiFonzo abstaining (Miss
Duby voting in the negative).

Re: A Motion by Dr. Cronin to Amend the
Proposed Resolution on the Commission
on Excellence in Teaching (FAILED)

A motion by Dr. Cronin that the proposed resolution on the Commission
on Excellence in Teaching be amended by deleting "train, retrain, and
retain" from the third Resolved clause failed for lack of a second.

Re: A Motion by Dr. Cronin to Amend the
Proposed Resolution on the Commission
on Excellence in Teaching (FAILED)

A motion by Dr. Cronin to amend the proposed resolution on the
Commission on Excellence in Teaching by substituting "in the spring
of 1987" for "one year after it begins its work" in the final

Resolved failed with Dr. Cronin and Mrs. Praisner voting in the
affirmative; Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, Dr. Shoenberg, and
Mrs. Slye voting in the negative (Miss Duby voting in the negative).

Re: A Motion by Dr. Cronin to Defer
Action on the Proposed Resolution
on the Commission on
Excellence in Teaching (FAILED)

A motion by Dr. Cronin to defer action on the proposed resolution on the Commission on Excellence in Teaching until the all-day meeting in May after the Board received public comment failed with Dr. Cronin and Mrs. DiFonzo voting in the affirmative; Mr. Ewing, Dr. Floyd, Dr. Shoenberg, and Mrs. Slye voting in the negative; Mrs. Praisner abstaining (Miss Duby voting in the affirmative).

Resolution No. 196-85        Re:  Commission on Excellence in Teaching

On motion of Mrs. Slye seconded by Dr. Floyd, the following resolution was adopted with Mr. Ewing, Dr. Floyd, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin voting in the negative; Mrs. DiFonzo and Mrs. Praisner abstaining (Miss Duby Voting in the affirmative):

Resolved, That the Board of Education hereby creates an advisory committee of distinguished citizens of the county, to be known as the Commission on Excellence in Teaching; and be it further

Resolved, That the Board will select 12 persons who live or work in the county and who are neither current members of the Board of Education nor current employees of the Montgomery County Public Schools to serve on the Commission until it has completed its work and made a final report to the Board; and be it further

Resolved, That the Commission is asked to address the issues which arise in connection with the following question:

How shall the Montgomery County Board of Education and the county public school system meet the challenges posed by the need to find, recruit, hire, train, retrain and retain the excellent teachers the county schools need to assure that teaching excellence remains a hallmark of the Montgomery County Public Schools?;

and be it further

Resolved, That, in considering these issues, the Commission will take cognizance of agreements the Board has negotiated with its three employee organizations and avoid conflicts related to these agreements by consulting with the Board on collective bargaining matters before it begins its work and at any point where contract issues might arise or be involved with Commission considerations; and be it further

Resolved, That the Board of Education will designate the Commission's chairperson, discuss the Commission's task at its initial organizational meeting, and designate a staff liaison person to attend Commission meetings and provide it with reasonable clerical and research services; and be it further

Resolved, That the Commission will submit an interim report and
recommendations by October 1, 1985, and a final report one year after it begins its work.

Re: Student Transfers Within Designated Cluster, Impacted and Magnet Schools

Dr. Cronin moved and Mrs. DiFonzo seconded the following:

WHEREAS, The Board of Education is committed to the integrity of actions to provide quality integrated education; now therefore be it

Resolved, That Resolution No. 249-76 dated April 26, 1976, and Resolution No. 137-85, dated February 25, 1985, revision be rescinded; and be it further

Resolved, That the policy on Student Transfer Within Designated, Impacted and Magnet Schools be adopted:

Student Transfers Within Designated Clusters, Impacted and Magnet Schools

1. Purpose
   To delineate special procedures which facilitate the achievement of the goals of quality integrated education within designated clusters, impacted and magnet schools through voluntary student transfers.

2. Process and Content
   A. Student Transfers Within Designated Clusters and Impacted Schools
      1. Approval or disapproval of student transfer will be carefully monitored in accordance with the annual designation of schools as "open or closed" to transfers in or out.
      2. Transfers will be acted on in accordance with criteria stated in the policy on Student Transfers (JEE).
   B. Student Transfers for Magnet Schools
      1. Student transfer requests into or out of elementary magnet schools will be accepted following January 1 and before April 30 of the current school year for the next school year.
      2. Student transfer requests will be submitted to the principal of the assigned home school.
      3. Principals will forward transfer requests to a transfer review committee, which will be composed of representatives from the Area Administrative Office and
the Office of Quality Integrated Education.

4. The committee will evaluate all transfer requests according to the following criteria:
   a. Racial balance
   b. Building utilization
   c. Special learning needs

5. Transfer requests submitted before April 15 for kindergarten students will be processed before May 1 so that kindergarten students with approved transfers can attend the prekindergarten conference at the school for which the transfer has been approved.

6. The committee will notify parents and appropriate staff of the disposition of transfer request.

7. In cases where there are more requests than spaces available, a lottery system will be utilized to select the appropriate number of transfer requests to be honored.

8. The disapproval of a transfer may be appealed by the parents (guardian) to the responsible area associate superintendent. When accord cannot be reached at the area level, an appeal may be submitted to the superintendent (designee) and the Board of Education in accordance with the Policy on Rules of Procedure in Appeals and Hearings (Other Than Special Education) (BLB).

3. Feedback Indicators

   The annual report on Quality Integrated Education includes a report of transfer activity in designated schools and will reflect dates of transfer approval and the impact of policy implementation.

During discussion, Mrs. DiFonzo suggested the wording in No. 7 be clarified. Mrs. Praisner suggested that "appropriate number of" be deleted. Dr. Shoenberg suggested substituting "granted" for "honored." Mrs. Praisner questioned the term "elementary magnet schools in 2.B.1 and asked whether the policy related to only elementary schools. Dr. Cronin raised a question about 2.B.4 in relation to the lottery system under 7. He asked whether they had a way of saying a student needed a particular program and should be in the program regardless of racial balance or utilization or the lottery. Mrs. Praisner felt that No. 7 was not used until after they had identified all of the other characteristics and had spaces available. Mr. Ewing pointed out that in Mr. Derby's letter there was a statement that the overriding educational needs of a child would supersede other considerations, and he suggested that they needed to state this.
Resolution No. 197-85  Re: Tentative Approval of Student Transfers Within Designated Cluster, Impacted and Magnet Schools

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the Board of Education give tentative approval to Student Transfers Within Designated Cluster, Impacted and Magnet Schools.

Re: Executive Session

The Board met in executive session from 11:45 a.m. to 1:40 p.m. to discuss appeals, personnel, and legal matters.

Re: Board/Press/Visitor Conference

The following individuals appeared before the Board of Education:

1. William Beane, Diamond Elementary PTA
2. Jane Stern, MCEA
3. Carole Huberman, MCCPTA

Resolution No. 198-85  Re: Procurement Contracts over $25,000

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, All bids received in response to Bid 98-85, Carpeting, should be rejected and rebid due to errors in the bid specifications, both as to the quantity needed and carpet weight; now therefore be it Resolved, That Bid 98-85 be rejected; and be it further Resolved, That having been duly advertised, the contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

<table>
<thead>
<tr>
<th>Name of Vendor(s)</th>
<th>Dollar Value of Contracts</th>
</tr>
</thead>
<tbody>
<tr>
<td>81-85 Musical Instruments</td>
<td></td>
</tr>
<tr>
<td>Dale Music Co., Inc.</td>
<td>$ 10,164</td>
</tr>
<tr>
<td>Washington Music Center</td>
<td>18,200</td>
</tr>
<tr>
<td>Wenger Corp.</td>
<td>3,501</td>
</tr>
<tr>
<td>Zavarella's</td>
<td>4,170</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$ 36,035</td>
</tr>
</tbody>
</table>
86-85  Paint and Paint Sundries
       The C. M. Athey Paint Company $  3,458
       Duron, Inc. 12,638
       McCormick Paint Works 4,840
       PPG Industries, Inc. 53,643
       TOTAL $ 74,579

96-85  Audiovisual Instructional Equipment & Supplies
       CTL Communications Televideo Ltd. $ 20,449
       Industrial Educational Sales & Service 13,190
       Ken-A-Vision Manufacturing Co., Inc. 1,389
       Kunz, Inc. 7,308
       3M Company 36,790
       MacRhone Industries, Inc. 42,800
       Penn Camera Exchange, Inc. 15,355
       Photographically Yours, Inc. 1,980
       Nicholas P. Pipino Associates 45,175
       RCA Service Company 71,150
       Ritz Camera Centers, Inc. 11,668
       Standard Theatre Supply Co. 55,408
       Nelson C. White Company 2,480
       TOTAL $325,142

103-85 Sod
       White's Turf Farms, Inc. $ 32,500

104-85 Industrial Education Automotive Equipment
       Automotive Equipment Warehouse, Inc. $  77
       Calco Systems, Inc. 759
       Diggs Auto Parts, Inc. 463
       Earl's Small Engines 31
       Ferguson Corp. 7,020
       Harrington's Ltd. 110
       McKilligan Supply Corp. 1,366
       Roberts Oxygen Co., Inc. 1,427
       J. P. Scott & Son, Inc. 515
       Snap-on Tools Corp. 371
       Sun Electric Corp. 26,400
       United Auto Parts Co. 1,104
       TOTAL $ 39,643

106-85  Carpeting
       David Hockstein, Inc. $ 31,080

109-85 Duplicating Supplies
       Advance Business Systems & Supply Co. $ 10,290
       Chaselle, Inc. 8,012
       A. B. Dick Co. 16
       M. S. Ginn Company 7,818
       IBM Corp. 10,404
       Industrial Education Sales & Service 5,964
       Interstate Office Supply Co. 11,915
       Nashua Corp. 140,151
Resolution No. 199-85  Re: Dedication of Land for Public Street - Woodwards Road Future Elementary School Site (Area 3)

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, The Montgomery County Government is planning to construct the mid-county highway and will require a public dedication of land from the Board of Education where the proposed alignment abuts the Woodwards Road Future Elementary School site, its endorsement to cover the dedication of additional land and slope grading; and

WHEREAS, All construction, restoration, and future maintenance activities will be performed at no cost to the Board of Education with the Montgomery County Government and contractors to assume liability for all damages or injury; and

WHEREAS, This easement and the land dedication for an improved roadway will benefit the surrounding community and subject school site; now therefore be it

Resolved, That the president and secretary be authorized to execute a final deed for the construction of the mid-county highway where it abuts the Woodwards Road Future Elementary School site, their endorsement to cover the dedication of additional land and slope grading which are shown on the plan.

Resolution No. 200-85  Re: FY 1985 Categorical and Object Transfer Within the Vocational Education Programs

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted
Resolved, That the superintendent of schools be authorized to effect the following object transfer within Category 03, Instructional Other:

<table>
<thead>
<tr>
<th>Object</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>02 Contractual Services</td>
<td>$10,000</td>
<td></td>
</tr>
<tr>
<td>03 Supplies and Materials</td>
<td></td>
<td>$19,600</td>
</tr>
<tr>
<td>05 Furniture and Equipment</td>
<td>9,600</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$19,600</strong></td>
<td><strong>$19,600</strong></td>
</tr>
</tbody>
</table>

and be it further

Resolved, That the superintendent of schools be authorized to effect within the FY 1985 vocational education programs from MSDE under P.L. 94-482 the following transfer in accordance with the County Council Provision for Transfers:

<table>
<thead>
<tr>
<th>Category</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>02 Instructional Salaries</td>
<td>$10,000</td>
<td></td>
</tr>
<tr>
<td>03 Instructional Other</td>
<td></td>
<td>$13,992</td>
</tr>
<tr>
<td>08 Operation of Plant &amp; Equipment</td>
<td>1,755</td>
<td></td>
</tr>
<tr>
<td>10 Fixed Charges</td>
<td>2,237</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$13,992</strong></td>
<td><strong>$13,992</strong></td>
</tr>
</tbody>
</table>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

Resolution No. 201-85  
Re: Utilization of FY 1985 Future Supported Project Funds for Higher Order Intellectual Skills

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 1985 Provision for Future Supported Projects, a $2,000 grant award in Category 01, Administration, from MSDE under the Education Consolidation and Improvement Act Chapter 2 to conduct the program entitled Higher Order Intellectual Skills; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.
On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to effect the following categorical transfer within the FY 1985 Provision for Future Supported Projects in accordance with the provision for transfer as adopted by the County Council:

<table>
<thead>
<tr>
<th>Category</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Administration</td>
<td></td>
<td>$1,159</td>
</tr>
<tr>
<td>02 Instructional Salaries</td>
<td>$512</td>
<td></td>
</tr>
<tr>
<td>03 Instructional Other</td>
<td>509</td>
<td></td>
</tr>
<tr>
<td>04 Special Education</td>
<td>4,635</td>
<td></td>
</tr>
<tr>
<td>10 Fixed Charges</td>
<td></td>
<td>4,497</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$5,656</td>
<td>$5,656</td>
</tr>
</tbody>
</table>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

Resolution No. 203-85 Re: Utilization of FY 1985 Future Supported Project Funds and a Categorical Transfer Within the Career Awareness Community-based Mentor Program for Economically Disadvantaged Youth

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 1985 Provision for Future Supported Projects, a grant award from MSDE under the Job Training Partnership Act for the Career Awareness Community-based, Mentor Program for Economically Disadvantaged Youth in the following categories:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Administration</td>
<td>$425</td>
</tr>
<tr>
<td>03 Instructional Other</td>
<td>382</td>
</tr>
<tr>
<td>10 Fixed Charges</td>
<td>4,575</td>
</tr>
</tbody>
</table>
Resolved, That the superintendent of schools be authorized to effect within the subject program the following transfer in accordance with the County Council provision for transfers:

<table>
<thead>
<tr>
<th>Category</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>02 Instructional Salaries</td>
<td>$2,243</td>
<td>$2,243</td>
</tr>
<tr>
<td>10 Fixed Charges</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

Resolution No. 204-85 Re: Personnel Appointments, Transfers and Reassignments

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Slye, the following resolution was adopted unanimously:

Resolved, That the following personnel appointments, transfers, and reassignments be approved:

**Appointment**

<table>
<thead>
<tr>
<th>Name</th>
<th>Present Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>William P. Comer</td>
<td>Teacher. Grades 5/6</td>
<td>Principal</td>
</tr>
<tr>
<td>Kensington Parkwood Elementary</td>
<td></td>
<td>Glenallan Elementary</td>
</tr>
<tr>
<td></td>
<td>Eff. April 10, 1985</td>
<td></td>
</tr>
</tbody>
</table>

**Transfer**

<table>
<thead>
<tr>
<th>Name</th>
<th>Present Position</th>
<th>As</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Burton</td>
<td>Principal</td>
<td>Principal</td>
</tr>
<tr>
<td>Viers Mill Elementary</td>
<td>Belmont Elementary</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Eff. July 1, 1985</td>
<td></td>
</tr>
<tr>
<td>Beverly Harmon</td>
<td>Principal</td>
<td>Principal</td>
</tr>
<tr>
<td>Kensington Parkwood Elementary</td>
<td>Taylor Lrng. Center</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Eff. July 1, 1985</td>
<td></td>
</tr>
</tbody>
</table>

**Temporary Reassignment for the 1985-1986 School Year**

<table>
<thead>
<tr>
<th>Name and Present Position</th>
<th>Position Effective</th>
<th>Position Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gwendolyn Edwards A&amp;S Teacher</td>
<td>July 1, 1985</td>
<td>July 1, 1986</td>
</tr>
<tr>
<td>East Silver Spring Elementary</td>
<td>A&amp;S Teacher</td>
<td>Retirement</td>
</tr>
<tr>
<td>(requesting extension)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Dr. Cronin moved and Mrs. Praisner seconded the following:

WHEREAS, The concept of an MCEA/MCPS Early Retirement Incentive Program has been considered by MCPS since 1977; and

WHEREAS, The Board of Education approved an MCEA/MCPS Early Retirement Incentive Program on April 12, 1983, to assist with reductions-in-force needs for FY 1984; and

WHEREAS, The 1985-87 negotiated Agreement Between the Board of Education and the Montgomery County Education Association contains a section indicating that the MCEA-MCPS Joint Committee will reconsider and resubmit its proposal and that the Board of Education will make every effort to implement the plan of the joint committee; and

WHEREAS, The joint committee has met and developed a proposal for consideration by the Board of Education; and

WHEREAS, Discussion has been held with MCEA, MCCSSE, and MCAASP regarding the early retirement incentive programs; and

WHEREAS, An early retirement incentive program would be cost effective, reducing the number of employees at higher salary levels, thereby lowering the cost to MCPS for salary and fringe benefit payments; and

WHEREAS, An early retirement incentive program could assist with any necessary reassignments needs by allowing senior employees to retire early; now therefore be it

Resolved, That the early retirement incentive program formulated by the joint committee and presented herewith be approved by the Board of Education as a pilot project from May 1, 1985, to June 30, 1987; and be it further

Resolved, That this program will be effective for MCPS employees retiring during FY 1986 and 1987; and be it further

Resolved, That any early retirement incentive program that is adopted shall cover all MCPS employees equitably; and be it further

Resolved, That the status of the early retirement incentive program will be reviewed and evaluated by the Board of Education in coordination with the parties concerned, and a determination will be made regarding continuation of the program beyond FY 1987.
Resolution No. 205-85
Re: Postponement of Item on Early Retirement Program

On motion of Mr. Ewing seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on early retirement be postponed until the April 22 meeting in order to get comments from MCCSSE and MCAASP on this issue.

Resolution No. 206-85
Re: Use of Seat Belts

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, The Board added $75,000 to the FY 1985 operating budget for seat belts on new buses subject to favorable safety reports and a plan for implementation; and

WHEREAS, A committee determined that available medical views on the use of seat belts are inconclusive; and

WHEREAS, Insufficient data is available at this time to MCPS from other school systems utilizing seat belts; and

WHEREAS, Neither the state of Maryland nor the federal government has issued standards for the use of seat belts on school buses; now therefore be it

Resolved, That the $75,000 for seat belts on new buses be retained in the budget; and be it further

Resolved, That data obtained from experience provided by the installation of these seat belts be evaluated and used as a basis for future expenditures.

For the record, Dr. Shoenberg stated that "retained" in the first Resolved meant "spent."

Resolution No. 207-85
Re: Establishment of 41.7 Bus Operator Positions in the FY 1985 Operating Budget

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Dr. Floyd, the following resolution was adopted unanimously:

WHEREAS, 231 bus operators are paid for 333.8 hours per day on a continuing basis in addition to their regular work assignment; and

WHEREAS, This additional time has been paid for as overtime at the regular rate and employees do not receive credit for determining fringe benefits; and
WHEREAS, Article 37, Transportation, Section E in the current MCCSSE contract addresses the assignment of credit for those continuing assignments; and

WHEREAS, No additional funds will be required as amounts will be reassigned from transportation substitute and overtime accounts to position salary accounts to properly fund this action; now therefore be it

Resolved, That the superintendent be authorized to establish 41.7 bus operator positions in the FY 1985 Operating Budget; and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

Re: Weighted Rank in Class

The following resolution was tentatively adopted by the Board of Education on March 12, 1985:

WHEREAS, The Board of Education is committed to motivating all students to pursue a challenging program; and

WHEREAS, The Board of Education has given considerable thought and discussion to means of motivating students through weighted grades; and

WHEREAS, The Department of Educational Accountability has provided a summary of the information available on the advantages and disadvantages of using a weighted grading system; and

WHEREAS, The MCPS practice of computing class rank based on unweighted grades differs from practices in many public school districts both locally and nationally; and

WHEREAS, A weighted class rank may provide better and more accurate information to postsecondary institutions regarding students' accomplishments and may encourage students to select more difficult courses; now therefore be it

Resolved, That weighted rank in class shall be calculated for students at the end of their junior year and at the end of the first semester of their senior year, beginning with the class of 1987; and be it further

Resolved, That weighted rank in class be calculated by adding one quality point to an A, B, or C grade for those courses designated in the honors program; and be it further

Resolved, That weighted rank in class be provided to students, to principals, and to colleges and universities in addition to the grade
point average; and be it further

Resolved, That at the end of the first year of implementation the superintendent be required to provide an evaluation of the impact of weighted class rank on such issues as staffing and enrollment in honors courses.

Resolution No. 208-85 Re: An Amendment to the Proposed Resolution on Weighted Rank in Class

On motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Floyd voting in the negative (Miss Duby abstaining):

Resolved, That the proposed resolution on weighted rank in class be amended by deleting "C" from the second Resolved.

Resolution No. 209-85 Re: An Amendment to the Proposed Resolution on Weighted Rank in Class

On motion of Mrs. Praisner seconded by Mrs. Slye, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mrs. Praisner, and Mrs. Slye voting in the affirmative; Dr. Floyd and Dr. Shoenberg voting in the negative (Miss Duby voting in the negative):

Resolved, That the proposed resolution on weighted rank in class be amended by adding "but for the class of 1987 and 1988 that weighted rank will only apply to courses to be enrolled in and not be retroactive." after "class of 1987" in the first Resolved.

Dr. Cronin assumed the chair.

Resolution No. 210-85 Re: An Amendment to the Proposed Resolution on Weighted Rank in Class

On motion of Dr. Shoenberg seconded by Dr. Floyd, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin and Dr. Floyd voting in the negative; Mrs. Praisner abstaining (Miss Duby voting in the affirmative):

Resolved, That the proposed resolution on weighted rank in class be amended by the addition of the following as the third Resolved:

Resolved, That students may have weighted in determining class rank only five courses predesignated by the student per semester. For the record, Mrs. Praisner stated that she had opposed this because five courses were too many.

Dr. Shoenberg assumed the chair.

Resolution No. 211-85 Re: Weighted Rank in Class
On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Slye, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Mrs. Praisner voting in the negative (Miss Duby voting in the affirmative):

WHEREAS, The Board of Education is committed to motivating all students to pursue a challenging program; and

WHEREAS, The Board of Education has given considerable thought and discussion to means of motivating students through weighted grades; and

WHEREAS, The Department of Educational Accountability has provided a summary of the information available on the advantages and disadvantages of using a weighted grading system; and

WHEREAS, The MCPS practice of computing class rank based on unweighted grades differs from practices in many public school districts both locally and nationally; and

WHEREAS, A weighted class rank may provide better and more accurate information to postsecondary institutions regarding students' accomplishments and may encourage students to select more difficult courses; now therefore be it

Resolved, That weighted rank in class shall be calculated for students at the end of their junior year and at the end of the first semester of their senior year, beginning with the class of 1987, but for the class of 1987 and 1988 that weighted rank will only apply to courses to be enrolled in and not be retroactive; and be it further

Resolved, That weighted rank in class be calculated by adding one quality point to an A or B grade for those courses designated in the honors program; and be it further

Resolved, That students may have weighted in determining class rank only five courses predesignated by the student per semester; and be it further

Resolved, That weighted rank in class be provided to students, to principals, and to colleges and universities in addition to the grade point average; and be it further

Resolved, That at the end of the first year of implementation the superintendent be required to provide an evaluation of the impact of weighted class rank on such issues as staffing and enrollment in honors courses.

Re: MCPS Arts Courses Meeting the Fine Arts High School Graduation Credit Requirements
Dr. Cronin moved and Mrs. Praisner seconded the following:

WHEREAS, The Board of Education on October 22, 1984, approved the addition of one credit in the fine arts for graduation from high school (Resolution 546-84); and

WHEREAS, The Maryland State Board of Education subsequently voted preliminary approval on November 28, 1984, for the addition of one credit in the fine arts as a statewide requirement for graduation from any Maryland high school effective with the graduating class of 1989; and

WHEREAS, The statewide Task Force on Curriculum has prepared guidelines recommending curricular content and course formats for meeting the fine arts graduation requirement; and

WHEREAS, The Maryland State Board of Education is expected to give final approval of June 26, 1985, to the statewide fine arts graduation requirement effective for the graduating class of 1989; now therefore be it

Resolved, That students in the graduating class of 1989 and beyond may earn credits to meet the fine arts graduation requirement by taking any of the identified year-long courses or a combination of semester courses; and be it further

Resolved, That the approved year-long or semester courses to meet the fine arts high school graduation credit requirement be as follows:

**Art**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code Number</th>
<th>Course</th>
<th>Code Number</th>
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</thead>
<tbody>
<tr>
<td>Fundamentals of Art A</td>
<td>6055</td>
<td>Drawing &amp; Design A</td>
<td>6355</td>
</tr>
<tr>
<td>Fundamentals of Art B</td>
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<td>Drawing &amp; Design B</td>
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<tr>
<td>Studio Art 1 A</td>
<td>6105</td>
<td>Painting 1 A</td>
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</tr>
<tr>
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<td>Painting 1 B</td>
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<td>Photography A</td>
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<td>Photography B</td>
<td>6346</td>
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<td>Printmaking A</td>
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<tr>
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<td>Printmaking B</td>
<td>6378</td>
</tr>
<tr>
<td>Advanced Studio Art A</td>
<td>6313</td>
<td>Art History A</td>
<td>6451</td>
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<tr>
<td>Advanced Studio Art B</td>
<td>6314</td>
<td>Art History B</td>
<td>6452</td>
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<tr>
<td>Ceramics/Sculpture 1 A</td>
<td>6381</td>
<td>Visual Art Center A</td>
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<tr>
<td>Ceramics/Sculpture 1 B</td>
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<td>6491/93</td>
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<tr>
<td>Ceramics/Sculpture 2 A</td>
<td>6383</td>
<td>Studio Art, Advanced A</td>
<td>6482</td>
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<tr>
<td>Ceramics/Sculpture 2 B</td>
<td>6393</td>
<td>Placement</td>
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<tr>
<td>Ceramics/Sculpture 3 A</td>
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<td>A (DP) 6484</td>
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<tr>
<td>Ceramics/Sculpture 3B</td>
<td>6388</td>
<td>B (DP) 6485</td>
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**Instrumental Music**

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Beginning Band A</td>
<td>6811</td>
<td>Advanced Orchestra A</td>
<td>6861</td>
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<tr>
<td>Beginning Band B</td>
<td>6885</td>
<td>Advanced Orchestra B</td>
<td>6862</td>
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</tbody>
</table>
Beginning Orchestra A 6841  Concert Orchestra A 6851
Beginning Orchestra B 6855  Concert Orchestra B 6852
Advanced Band A 6831  Symphonic Orchestra A 6866
Advanced Band B 6832  Symphonic Orchestra B 6867
Concert Band A 6821  Jazz Ensemble A 6871
Concert Band B 6822  Jazz Ensemble B 6872
Symphonic Band A 6826  Summer School for the Performing Arts - 6918
Symphonic Band B 6827  Advanced Instrumental Music

General Choral Music

Music 1 A 6520  General Chorus A 6701
Music 1 B 6521  General Chorus B 6702
Music 2 A 6535  Chorus 1 A 6711
Music 2 B 6536  Chorus 1 B 6712
Music Theory & Comp. 1 A 6545  Chorus 2 A 6721
Music Theory & Comp. 1 B 6546  Chorus 2 B 6722
Music History & Lit. A 6565  Chorus 3 A 6731
Music History & Lit. B 6566  Chorus 3 B 6732
Guitar A 6585  Chamber Singers A 6741
Guitar B 6586  Chamber Singers B 6742

Electronic Music A 6605  Summer School for the Performing Arts - 6919
Electronic Music B 6607  Advanced Vocal Music

Theatre

Theatre 1 6910  Stage Design 6913
Theatre 2 6911  Play Directing 6914
Advanced Acting 6912  Summer School for the Performing Arts - 6916
Advanced Acting

Dance

Summer School for the Performing Arts - 6917
Advanced Dance

Resolution No. 212-85  Re: An Amendment to the Proposed Resolution on Fine Arts Requirement

On motion of Mr. Ewing seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on fine arts be amended by the addition of the following Resolved clause:

Resolved, That the courses designated as meeting the requirement be revised as soon as possible to meet fully the state guidelines for categories of content and curricular goals, with the objective of
assuring that students not only learn to use the skills required for 
expression in the arts, but also understand and appreciate how people 
of various cultures have used the arts to express themselves, 
understand and appreciate different artistic styles and works from 
representative historical periods, and understand the social and 
tele good influences affecting artistic form; and be it further

Resolution No. 213-85  Re: MCPS Arts Courses Meeting the Fine Arts 
High School Graduation Credit 
Requirements

On recommendation of the superintendent and on motion of Dr. Cronin 
seconded by Mrs. Praisner, the following resolution was adopted with 
Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Dr. Floyd, and Mrs. Praisner 
voting in the affirmative; Dr. Shoenberg and Mrs. Slye voting in the 
negative (Miss Duby voting in the affirmative):

WHEREAS, The Board of Education on October 22, 1984, approved the 
addition of one credit in the fine arts for graduation from high 
school (Resolution 546-84); and

WHEREAS, The Maryland State Board of Education subsequently voted 
preliminary approval on November 28, 1984, for the addition of one 
credit in the fine arts as a statewide requirement for graduation 
from any Maryland high school effective with the graduating class of 
1989; and

WHEREAS, The statewide Task Force on Curriculum has prepared 
guidelines recommending curricular content and course formats for 
meeting the fine arts graduation requirement; and

WHEREAS, The Maryland State Board of Education is expected to give 
final approval of June 26, 1985, to the statewide fine arts 
graduation requirement effective for the graduating class of 1989;

now therefore be it

Resolved, That students in the graduating class of 1989 and beyond 
may earn credits to meet the fine arts graduation requirement by 
taking any of the identified year-long courses or a combination of 
semester courses; and be it further

Resolved, That the courses designated as meeting the requirement be 
revised as soon as possible to meet fully the state guidelines for 
categories of content and curricular goals, with the objective of 
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expression in the arts, but also understand and appreciate how people 
of various cultures have used the arts to express themselves, 
understand and appreciate different artistic styles and works from 
representative historical periods, and understand the social and 
tele good influences affecting artistic form; and be it further

Resolved, That the approved year-long or semester courses to meet the 
fine arts high school graduation credit requirement be as follows:
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<tr>
<td>Beginning Orchestra A</td>
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<td>Advanced Band B</td>
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## General Choral Music

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<td>Music 2 B</td>
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<td>Music Theory &amp; Comp. 1 A</td>
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<td>Guitar B</td>
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<tr>
<td>Electronic Music A</td>
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<td>Electronic Music B</td>
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## Theatre

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<tbody>
<tr>
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<td>Theatre 2</td>
<td>6911</td>
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<tr>
<td>Stage Design</td>
<td>6913</td>
</tr>
<tr>
<td>Play Directing</td>
<td>6914</td>
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Mrs. Lois Stoner provided the Board with a list of final actions on bills before the Maryland General Assembly. She explained that the bill on prekindergarten education had been sent to summer study and assured the Board that she would be following this bill. In addition, a governor's task force would be looking at construction funds this summer and would be reporting in November. There would be summer study on the cost of educating handicapped students in institutions. She thanked Board members and staff for their help in Annapolis. Mrs. Praisner suggested that Mrs. Stoner provide the Board with her perceptions of the coming year, information on the bills being studied this summer, and her feelings about how Green Street was working.

Dr. Shoenberg inquired about the school Board election bill, and Mrs. Stoner replied that it had been adopted and would take effect in 1988. On behalf of the members of the Board, Dr. Shoenberg thanked Mrs. Stoner for her help.

Re: Board Member Comments

1. Miss Duby recalled that Mr. Ewing had asked that the policy on return of tests be on a Board agenda. She asked whether they would discuss issues when the topic came up. Dr. Shoenberg replied that they would be discussing the access that students had to classroom tests, when they might have them, under what conditions, and for how long. Dr. Pitt indicated that the Board discussion would start with a review of the policy.

2. Mr. Ewing reported that last Thursday the County Council did not accept the Board's proposal for the construction of the two up-county high schools in 1987 and 1988. The Council adopted a plan to have these schools open in 1988 and 1989 with the Board to make the selection as to which one would open first. He thought it was important for the Board to see the impact of that given the data they had now and the projections they had available. The Board should begin to understand the nature of the options and share that with the Council as soon as possible so that they could see the consequence of their action before final action was taken on the capital budget. Dr. Shoenberg thought the Council should be made specifically aware that a win-lose situation had been created with the community. Dr. Cronin added that they had to remember next year was another year and another budget go-around. The decision of this year need not
necessarily apply to next year. They had to have all information possible and demonstrate need, otherwise they would be faced with two communities fighting over one school.

3. Dr. Cronin reported that he and other Board members had attended the NSBA Convention. He would leave in the Board Office some papers on equity, retirement systems, and evaluation.

4. Mrs. Praisner said that as a member of the MABE executive committee she had attended the delegate assembly meeting at NSBA in California. She reported that the candidate endorsed by MABE was elected secretary-treasurer of the national association. The new NSBA president was Max Spears of Louisiana. The Delegate Assembly had taken positions opposing tuition tax credits and supporting local control of education. They also discussed day care programs and preschool programs. She was also leaving materials in the Board Office on how Minnesota was dealing with a comparable worth law in addition to materials on early retirement and long-range planning. She was also providing materials from the MABE executive committee meeting with the state Board of Education.

5. Mrs. Praisner noted that the Board had adopted 22 credits for graduation, and she asked whether they would have to go to the state to request approval of the additional two credits.

6. Mrs. Praisner asked about a Board discussion on the proposed state graduation requirement in practical arts.

7. Mrs. Praisner noted that the Board was scheduled to take action on the certificate of merit at the May all-day Board meeting which would be before the state Board took final action.

8. Mrs. Praisner inquired about the section of the state graduation requirements which permitted seventh and eighth graders to receive credit by examination for courses in which they were now enrolled. Mrs. Nancy Wiecking explained that this only applied to counties where this had been the practice.

9. Dr. Shoenberg said the Board would have to consider whether it wanted to include the practical arts in its 22 credits or add an additional course. He noted that the curriculum task force did not deal with practical arts because it had not been proposed as a requirement when they submitted their report. Therefore, he thought that Montgomery County was free in this case to adopt its own guidelines. However, he hoped they would not try to implement this requirement this fall.

10. Mrs. Praisner inquired about the effect of the state by-law on pupil services on Montgomery County.

11. Dr. Shoenberg reported that he had attended a good session at NSBA on ways in which school systems dealt with single parent families. He had also attended a meeting of the Federal Relations Network which was the Board member lobbying group. They had heard from a member of the Department of Education who suggested they pay attention to possible reductions in the federal lunch program, the
regulations implementing the Hatch amendment, a bill that would award legal fees to parents successful in special education cases, asbestos removal, and federal impact aid.

Resolution No. 214-85        Re: Executive Session - April 22, 1985

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on April 22, 1985, at 7:30 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement protecting particular proceedings or matters from public disclosure as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

Resolution No. 215-85        Re: Citizens Advisory Committee for Family Life and Human Development

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, COMAR 13A.04.01 requires that each local education agency have a Citizens Advisory Committee on Family Life and Human Development; and

WHEREAS, Montgomery County has had such a committee since 1970, consisting of representatives of various civic associations and religious groups, community members at large, and student representatives; and

WHEREAS, Membership on the committee is for a two-year term; now therefore be it

Resolved, That the following individual be appointed to represent the respective organization for a two-year term:

Mrs. Karen Karnei - 4-H and Youth

and be it further
Resolved, That the following individual be appointed for a two-year term to serve as community member-at-large for Area 3:

    Linda S. Lazar

Re: Area 2 Task Force

Dr. Shoenberg announced that the Board would not act on appointing a replacement member to the task force because the candidate was out of town.

However, if the individual could be reached, the individual would be asked to begin attending task force meetings prior to appointment by the Board.

Resolution No. 216-85        Re: BOE Appeal No. 1985-3

On motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the Board of Education decline to hear Appeal No. 1985-3

Resolution No. 217-85        Re: BOE Appeal No. 1984-40

On motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Floyd and Mrs. Praisner abstaining (Miss Duby abstaining):

Resolved, That the Board of Education dismiss BOE Appeal No. 1984-40 as moot.

Resolution No. 218-85        Re: BOE Appeal No. 1985-1

On motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, and Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Floyd and Mrs. Praisner abstaining (Miss Duby abstaining):

Resolved, That the Board of Education affirm the decision of the superintendent in BOE Appeal No. 1985-1.

Re: Items of Information

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. School Facilities Change Order/Bid Activity Quarterly Report
4. Certificate of Merit (for future consideration)

Re: Adjournment
The president adjourned the meeting at 5:35 p.m.

President
Secretary

WSC:mlw