

APPROVED
24-1982

Rockville, Maryland
May 11, 1982

The Board of Education of Montgomery County met in regular session at the Educational Services Center, Rockville, Maryland, on Tuesday, May 11, 1982, at 10:15 a.m.

ROLL CALL Present: Mrs. Eleanor D. Zappone, President in the Chair
Mr. Joseph R. Barse***
Mr. Blair G. Ewing
Dr. Marian L. Greenblatt*
Mr. Jonathan Lipson
Mrs. Suzanne K. Peyser**
Mrs. Elizabeth W. Spencer
Mrs. Carol F. Wallace

Absent: None

Others Present: Dr. Edward Andrews, Superintendent of Schools
Dr. Harry Pitt, Deputy Superintendent
Dr. Robert S. Shaffner, Executive Assistant
Mr. Thomas S. Fess, Parliamentarian

Re: Agenda - May 11, 1982

Mr. Lipson moved approval of the agenda for May 11, 1982, and Mr. Ewing seconded the motion.

RESOLUTION NO. 377-82 Re: An Amendment to the Agenda for May 11, 1982

On motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education amend its agenda for May 11, 1982, to hear the Woodward Madrigals immediately following approval of the agenda.

* Dr. Greenblatt joined the meeting at this point.

RESOLUTION NO. 378-82 Re: Agenda for May 11, 1982

On recommendation of the superintendent and on motion of Mr. Lipson seconded by Mr. Ewing, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education approve its agenda for May 11, 1982, as amended.

** Mrs. Peyser joined the meeting at this point.

Re: Performance

Board members heard the Woodward High School Madrigals.

***Mr. Barse joined the meeting at a later time.

Re: Board Member Comments

1. Mrs. Wallace reported that she, Mr. Fess, Mr. Lipson, and Dr. Frankel had attended the National Federation of Urban/Suburban School Districts meeting. She thought that the meeting was very productive for all participants.

2. Mrs. Wallace said that letters had gone out from the president of the Board of Education to hundreds of parents stating that the Board planned to review the results of the sex education pilot program: in late spring. It was her understanding that the last spring meeting was June 1. She hoped that they could schedule it for late spring and not summer.

3. Mrs. Wallace indicated that she would be introducing a new business item on family life and human development. She said that they really had two different things in front of them. One was the review of the K-12 curriculum. She thought there could be honest debate in terms of where the contraceptive unit should be included within the K-12 curriculum. The second issue was the books that had been approved or were in the process of review. She explained that the purpose of her new business item was to come up with some procedures for the committee. She hoped that the Board could act on this at the evening meeting in May.

4. Dr. Greenblatt read the following into the record:

"There is a crisis of confidence in the community about our health education curriculum and our way of selecting books for that curriculum--both classroom instruction and libraries. I believe it has festered for too long and it is imperative that the Board clarify its views to the public and staff. The two areas of concern stem from two separate issues:

1. The sex education pilot in the 8th grade
2. The approval of books by the family life committee.

These two issues have become inextricably combined in the mind of the public and require decisive action by this Board. The public must have confidence in the judgment of those making decisions about the materials used in our schools and school libraries. The public must have confidence that the tone and approach of both those writing the sex education curriculum and those teaching sex education reflect the sensitive and moral values of this community. I am appalled that certain books had been approved by our supposedly sophisticated review process. These books do not belong on our library shelves. They do not match the curriculum in any way and are inappropriate reading material for children. We as adults make value judgments all the time and this is one time we must be crystal clear about our intent. We do not want books in schools that extol group sex, provide recipes for masturbation, etc.- Those attitudes are available on the newsstand, movies, etc., but don't belong in the public schools. We

must keep to basic biology with a strong moral tone. There are extremists on both sides of this issue. As a school system we must maintain a common sense approach to the teaching of sex education and selection of books and materials. Because of this lack of confidence I will introduce a new business item which will:

1. Ask the superintendent to consider placing the sex education curriculum in the 9th grade as part of the physical education course
2. Change our selection procedure so that the associate superintendent for instruction and program development must recommend health education books to the family life committee for approval
3. That at least six members of divergent opinion on the family life committee must read the books and make recommendations to the entire committee
4. That a briefing meeting be held inviting all religious leaders in the county to explain the health education curriculum with demonstration lessons and actual materials being presented
5. A letter be sent to all religious leaders in the county explaining this current status of the health education curriculum and book selection process and any changes to go into effect. Given the state law, this Board must convey clearly to the community and staff that
 - sex education with moral values - yes
 - sex education without moral values - no.

5. Mr. Ewing stated that the Sentinel story in the May 6 edition was incorrect with respect to the coverage of the Board of Education meeting on May 3. He said he had given Board members a copy of his letter to the editor of the Sentinel. He said there were comments that he had proposed two Council members be unseated and they were named, and the tape of the meeting would show that he mentioned no names. The two people were Mrs. Crenca and Mr. Gudis. He said that Mr. Gudis was a supporter of public education, and while he disagreed with Mrs. Crenca at times he did not mention her name.

6. Mr. Ewing said that the school closing letter from Marian Greenblatt to the Post contained some inaccuracies which needed to be corrected. Dr. Greenblatt had suggested there were only two decisions of the Board which were held to be invalid by the state Board hearing examiner. Mr. Ewing said that the hearing examiner recommended that two closure decisions be reversed, Radnor and Rosemary Hills. He also held that the Blair High School boundary decision should be reversed, recommended that the state Board maintain jurisdiction in the Piney Branch and East Silver Spring boundary decisions, and recommended reversal of the Eastern Junior High School boundary decisions. Mr. Ewing said the letter suggested that the decisions related to having one junior high school for each senior high. He pointed out that the

hearing examiner had said his decisions were based on his view' that the Board was in violation of its own policy and failed to give due process.

7. Mrs. Spencer reported that last week she was the Board's representative to the first Maryland statewide elementary counseling conference. She said that it was a conference where the participants were kept busy all the time. MCPS had presented its new slide/tape on elementary counseling. She asked that the slide/tape be scheduled to be shown to the Board of Education.

8. Mr. Lipson commented that he had looked at the Board's new auditorium which was under construction and wondered how many people it would hold. Mr. William Wilder, director of the Department of School Facilities, replied that it would seat around 300. Mr. Lipson wondered whether this would be satisfactory for their needs. Mrs. Zappone indicated that if they were anticipating larger meetings, they would have to relocate.

9. The superintendent reported that the County Council had essentially completed action on the operating budget. They did provide the new computer and additional staff for that operation. The Board was also successful in getting the health benefits for the retirees added in. At some point during the day he would go back to the Council on Blair High School. The budget now stands at almost \$353 million. Mrs. Zappone said that the staff had done a marvelous job in defending the budget. In particular, she wanted to thank Mrs. Joanne Styer for providing food for one evening's meeting.

10. Mrs. Zappone said there were two candidates for the student seat on the Board. One of them: was Mr. Kurt Hirsch who was in the audience. The election would be held on Thursday, May 13.

11. Mr. Lipson inquired about the status of the Phoenix program. The superintendent indicated that the Board's budget had been approved for Phoenix.

12. Mrs. Wallace observed that as they were looking toward the student Board member election and the two capable students who were running it was going to be hard to fill the shoes of Jon Lipson.

RESOLUTION NO. 379-82 Re: Executive Session - May 24, 1982

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby

conduct its meeting in executive closed session beginning on May 24, 1982, at 10 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement protecting particular proceedings or matters from public disclosure as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 380-82 Re: Minutes of April 13, 1982

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

RESOLVED, That the minutes of April 13, 1982, be approved.

RESOLUTION NO. 381-82 Re: Social Studies

On motion of Mr. Lipson seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, The Board of Education establishes Montgomery County curriculum through the adoption of revisions in the Program of Studies as recommended by the superintendent; and

WHEREAS, The Board of Education has adopted a senior high policy designed to "promote intellectual development," and "prepare students to function in a democratic society;" and

WHEREAS, Students tend to work well with significant issues; and

WHEREAS, Excellence in curriculum can be maintained only by continuing attention to the need for curriculum change; now therefore be it

RESOLVED, That the Board of Education directs the superintendent to investigate the feasibility of revising the social studies curriculum grades 9-12 with the intention of making the following improvements:

- o Add to the contemporary issues course, (1) a unit dealing with the rapid change in technology, and (2) a unit looking objectively at the state of nuclear armament and the possible effects of a nuclear war on society.
- o Require the teaching of objectives of and the uses for the Student Rights and Responsibilities Handbook in the ninth grade U.S. State and Local Government course; and be it further

RESOLVED, That the superintendent presents his finding to the Board

within thirty days.

RESOLUTION NO. 382-82 Re: Citizens Advisory Committee on Family
Life and Human Development

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mrs. Spencer, the following resolution was adopted unanimously:

WHEREAS, Bylaw 13.03.02.01 of the Code of Bylaws of the Maryland State Board of Education requires that each local education agency have a Citizens Advisory Committee on Family Life and Human Development; and

WHEREAS, Montgomery County has had such a committee since 1970, consisting of representatives of various civic associations and religious groups; and

WHEREAS, Membership on the committee is for a two-year term; now therefore be it

RESOLVED, That the following individuals be appointed to represent their respective organizations for a two-year term:

Mrs. Phyllis Brush
Suburban Area Study Group
1000 LaGrande Road
Silver Spring, Maryland 20903

Mrs. Suzanne Reed
Allied Civic Group
9106 Warren Street
Silver Spring, Maryland 20910 and be it further

RESOLVED, That the individuals who are identified as new members be notified of their appointments to the Citizens Advisory Committee on Family Life and Human Development.

RESOLUTION NO. 383-82 Award of Railroad Sidetrack Contract - Food
Services Warehouse (Area 3)

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mrs. Spencer, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on May 6 to construct a railroad sidetrack at the Food Services Warehouse, as indicated below:

Bidder	Lump Sum
1. Eastcoast Railroad Contractors, Inc.	\$49,225.00
2. Central Maintenance Corp.	73,255.00 and

WHEREAS, The low bidder is Eastcoast Railroad Contractors, Inc., a firm which has performed similar work satisfactorily in other jurisdictions; and

WHEREAS, Sufficient funds exist in the Food Services Warehouse project to award this contract; now therefore be it

RESOLVED, That a contract be awarded to Eastcoast Railroad Contractors, Inc., for \$49,225 to accomplish the requirements of the plans and specifications entitled "Railroad Sidetrack - Food Services Warehouse," dated April 15, 1982, prepared by the Department of School Facilities.

RESOLUTION NO. 384-82 Re: Energy Conservation Project - Engineering
Contract Award - Educational Services
Center

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mrs. Spencer, the following resolution was adopted unanimously:

WHEREAS, Staff has determined that significant energy savings can be made at the Educational Services Center by "tying together" the two separate heating and cooling systems so that for much of the year one boiler or one chiller can be run to heat or cool the entire facility; and

WHEREAS, The estimated construction cost for this project is \$150,000-200,000, and the project has an approximate two to three year payback; and

WHEREAS, It is necessary to appoint an engineer to provide services to design this energy conservation project at the Educational Services Center; and

WHEREAS, Staff employed the Board's adopted architect/engineer selection procedures in recommending the W. E. D. Geoghegan Company to provide the required engineering services; and

WHEREAS, Sufficient funds exist in the Energy Conservation account to cover the engineering services and construction costs; now therefore be it

RESOLVED, That a contract be awarded the W. E. D. Geoghegan Company to perform engineering services for an energy conservation project at the Educational Services Center for a fee of nine percent of construction costs.

RESOLUTION NO. 385-82 Re: Extension of Contract - Library
Detection Systems Bid

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mrs. Spencer, the following resolution was adopted

unanimously:

WHEREAS, The Board of Education awarded a contract to Minnesota Mining and Manufacturing Company to furnish and install library detection systems at 10 high schools on June 3, 1980, and extended the bid for nine additional high schools on June 22, 1981; and

WHEREAS, Minnesota Mining and Manufacturing Company has agreed to extend the unit equipment prices quoted in its original bid, plus six percent; and

WHEREAS, It is considered advantageous to MCPS to extend the contract so that we are assured of compatible equipment and materials; and

WHEREAS, Funds provided through the FY 1983 Capital Budget will be sufficient for this contract extension; now therefore be it

RESOLVED, That the contract with Minnesota Mining and Manufacturing Company to furnish and install library detection systems be extended, contingent on availability of FY 1983 capital funds, for nine intermediate schools--Baker, Frost, Gaithersburg, King, Montgomery Village, Ridgeview, Redland, White Oak, and Westland--for \$90,033.

RESOLUTION NO. 386-82 Re: Bid 74-82, Asphaltic Concrete

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of asphaltic concrete; now therefore be it

RESOLVED, That having been duly advertised March 9, 1982, the contract totaling \$54,600 for the furnishing of asphaltic concrete for the period of May 12, 1982, through May 11, 1983, under Invitation to Bid 74-82 be awarded to:

Francis O. Day Co., Inc., Rockville, Maryland, low bidder meeting specifications.

RESOLUTION NO. 387-82 Re: Bid 82-82, Plumbing Supplies

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of plumbing supplies; now therefore be it

RESOLVED, That having been duly advertised March 10, 1982, the contracts totaling \$52,119 for the furnishing of plumbing supplies for the period of May 13, 1982, through May 12, 1983, under Invitation to Bid 82-82 be awarded to:

Creed Company, Concordville, Pennsylvania
Frederick Trading Company, Frederick, Maryland
Gaithersburg Farmers Supply, Inc., Gaithersburg, Maryland
Harrison Bros., Inc., Rockville, Maryland
R. E. Michel Company, Inc., Washington, D.C.
Noland Company, Falls Church, Virginia
J. A. Sexauer, Inc., White Plains, New York
H. M. Sweeny Company, Landover, Maryland
Woodward Wanger Company, Philadelphia, Pennsylvania, low bidders
meeting specifications.

RESOLUTION NO. 388-82 Rejection of Bid 83-82, Uniforms,
Cafeteria Personnel

On recommendation of the superintendent and on motion of Mrs. Spencer
seconded by Mr. Lipson, the following resolution was adopted
unanimously:

WHEREAS, The Angelica Uniform Group is the sole bidder for cafeteria
personnel uniforms; and

WHEREAS, Staff has determined that several prospective bidders would
respond to a new bid invitation; now therefore be it

RESOLVED, That having been duly advertised March 18, 1982, the bids
received for the furnishing of uniforms, cafeteria personnel under
Invitation to Bid 83-82 be rejected.

RESOLUTION NO. 389-82 Re: Bid 86-82, Athletic Field White

On recommendation of the superintendent and on motion of Mrs. Spencer
seconded by Mr. Lipson, the following resolution was adopted
unanimously:

WHEREAS, Funds have been budgeted for the purchase of athletic field
white; now therefore be it

RESOLVED, That having been duly advertised March 25, 1982, the
contract totaling \$10,440 for the furnishing of athletic field white
for the period of May 12, 1982, through November 11, 1982, under
Invitation to Bid 86-82 be awarded to:

Empire Paper & Chemical Co., Baltimore, Maryland,
low bidder meeting specifications.

RESOLUTION NO. 390-82 Re: Bid 90-82, Health Room Supplies and
Equipment

On recommendation of the superintendent and on motion of Mrs. Spencer
seconded by Mr. Lipson, the following resolution was adopted
unanimously:

WHEREAS, Funds have been budgeted for the purchase of health room
supplies and equipment; now therefore be it

RESOLVED, That having been duly advertised March 25, 1982, the contracts totaling \$47,981 for the furnishing of health room supplies and equipment for the period of May 21, 1982, through May 20, 1983, under Invitation to Bid 90-82 be awarded to:

Chaston Medical and Surgical, Dayville, Connecticut
J. Cole Associates, Woodbine, Maryland
Commercial Wiping Cloth Corporation, Bladensburg, Maryland
Gamma Medical Systems, Inc., Frederick, Maryland
William V. MacGill & Company, Addison, Illinois
School Health Supply, Addison, Illinois
Standard Textile, Inc., Baltimore, Maryland
Tri-Med Surgical Company, Inc., Garden City, New York, low bidders meeting specifications.

RESOLUTION NO. 391-82 Re: Bid 91-82, Lamps

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of lamps; now therefore be it

RESOLVED, That having been duly advertised March 25, 1982, the contract totaling \$96,223 for the furnishing of lamps for the period of May 22, 1982, through May 21, 1983, under Invitation to Bid 91-82 be awarded to:

Maurice Electrical Supply Co., Inc., Washington, D.C., low bidder meeting specifications.

RESOLUTION NO. 392-82 Re: Bid 93-82, Preprinted Continuous Student Daily Program Forms

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of preprinted continuous student daily program forms; now therefore be it

RESOLVED, That having been duly advertised March 31, 1982, the contract totaling \$5,217 for the furnishing of preprinted continuous student daily program forms for the period of May 12, 1982, through November 11, 1982, under Invitation to Bid 93-82 be awarded to:

Computer Business Supplies, Rockville, Maryland, low bidder meeting specifications.

RESOLUTION NO. 393-82 Re: Bid 95-82, Audio Reproduction Equipment

On recommendation of the superintendent and on motion of Mrs. Spencer

seconded by Mr. Lipson, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of audio reproduction equipment; now therefore be it

RESOLVED, That having been duly advertised March 30, 1982, the contracts totaling \$11,103 for the furnishing of audio reproduction equipment under Invitation to Bid 95-82 be awarded to:

CMG Sound, Rockville, Maryland
CTL, Silver Spring Maryland
Ritz Camera Centers, Inc., Beltsville, Maryland, low bidders meeting specifications.

RESOLUTION NO. 394-82 Re: Bid 96-82, Character Generator

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of a character generator; now therefore be it

RESOLVED, That having been duly advertised March 31, 1982, the contract totaling \$23,765 for the furnishing of a character generator under Invitation to Bid 96-82 be awarded to:

Professional Products, Inc., Bethesda, Maryland, low bidder meeting specifications.

RESOLUTION NO. 395-82 Re: Bid 98-82, Motor Vehicle Trucks,
Window Van

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the replacement/purchase of motor vehicle trucks for the Division of Maintenance; and

WHEREAS, The award on October 13, 1981, of Bid 13-82 for motor vehicle trucks resulted in unexpended maintenance vehicle funds; and

WHEREAS, Bid 13-82 could not be extended for the purchase of four additional vehicles, thus requiring a new bid; now therefore be it

RESOLVED, That having been duly advertised on April 5, 1982, a contract for furnishing motor vehicle trucks under Invitation to Bid 98-82 be awarded to:

Steuart Ford, Lanham, Maryland, low bidder meeting specifications.

RESOLUTION NO. 396-82 Re: Bid 70-82, Typewriters

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of typewriters; now therefore be it

RESOLVED, That having been duly advertised March 25, 1982, the contracts totaling \$138,916 for the furnishing of typewriters for the period of May 12, 1982, through May 11, 1983, under Invitation to Bid 70-82 be awarded to:

IBM Corporation, Bethesda, Maryland
Mitchell Business Equipment, Inc., Hyattsville, Maryland
Rockville Office Machines, Inc., Rockville, Maryland
SCM Corporation, Alexandria, Virginia, low bidders meeting specifications.

RESOLUTION NO. 397-82 Re: Bid 94-82, Science Equipment
On recommendation of the superintendent and on motion of Ms. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of science equipment; now therefore be it

RESOLVED, That having been duly advertised April 2, 1982, the contracts totaling \$10,019 for the furnishing of science equipment under Invitation to Bid 94-82 be awarded to:

Central Scientific Company, Franklin Park, Illinois
Fisher Scientific Company, Chicago, Illinois
LaPine Scientific Company, Chicago, Illinois
Sargent-Welch Scientific Company, Springfield, New Jersey
Science Kit, Inc., Tonawanda, New York
Ward's Natural Science Est., Inc., Rochester, New York,
low bidders meeting specifications.

RESOLUTION NO. 398-82 Re: RFP-82-07, Actuarial Assistance to
Review MCPS Retirement/Pension Plan

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

WHEREAS, There has been discussion as to long-range funding policies for the MCPS Employees Retirement and Pension Systems; and

WHEREAS, Funds have been budgeted for the use of consultants; now therefore be it

RESOLVED, That having been duly advertised April 5, 1982, the contract totaling \$6,550 for serving as a consultant to assist in

development of long-range funding policy for the MCPS Employees Retirement and Pension Systems under Request for Proposal 82-07 be awarded to:

Meidinger and Associates, Inc., Baltimore, Maryland, as the best proposal meeting specifications.

RESOLUTION NO. 399-82 Re: FY 1982 Categorical Transfer Within the Nutrition Education Program for Grades K-6

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized, subject to County Council approval, to effect the following transfer within the FY 1982 Nutrition Education Program for Grades K-6 project from the Maryland State Department of Education under the Child Nutrition Act of 1966:

Category	From	To
09 Fringe Benefits	\$1,072	
10 Food Services		\$1,072

and be it further

RESOLVED, That the county executive be requested to recommend approval of this transfer to the County Council and that a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 400-82 Re: Monthly Personnel Report

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Lipson, the following resolution was adopted unanimously:

RESOLVED, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be approved: (TO BE APPENDED TO THESE MINUTES).

RESOLUTION NO. 401-82 Re: Extension of Sick Leave

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Lipson, the following resolution was adopted unanimously:

WHEREAS, The employees listed below have suffered serious illness; and

WHEREAS, Due to the prolonged illness, the employees' accumulated sick leave has expired; now therefore be it

RESOLVED, That the Board of Education grant an extension of sick leave with three-fourths pay covering the period indicated:

Name	Position and Location	Number of Days
Michael J. Roth	Maintenance Carpenter Division of Maintenance	16
Brenda Wilhelm	General Maintenance Worker Division of Maintenance	10

RESOLUTION NO. 402-82 Re: Death of Mr. Charles H. Donald, General Maintenance Worker I in the Division of Maintenance

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Lipson, the following resolution was adopted unanimously:

WHEREAS, The sudden death on April 29, 1982, of Mr. Charles H. Donald, a general maintenance worker in the Division of Maintenance, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Mr. Donald had been a loyal employee of Montgomery County Public Schools and a member of the maintenance staff for over four years; and

WHEREAS, Mr. Donald's pride in his work and his dedication to duty were recognized by staff and associates alike; now therefore be it

RESOLVED, That the members of the Board of Education express their sorrow at the death of Mr. Charles H. Donald and extend deepest sympathy to his family; and be it further

RESOLVED, That this resolution be made part of the minutes of this meeting and a copy be forwarded to the family of the deceased.

RESOLUTION NO. 403-82 Re: Personnel Appointments, Transfers, and Reassignments

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Lipson, the following resolution was adopted unanimously:

RESOLVED, That the following personnel appointments, transfers, and reassignments be approved:

Appointment	Present Position	As
John D. Gannon	Teacher Placement Assistant Division of Staffing	Administrative Assistant to the Associate Superintendent for Area 2 Effective May 12, 1982

Transfer	From	To
Geraldine Meltz	Principal Kensington Elementary	Principal Rolling Terrace Elemen. Effective July 1, 1982

Carol Wine	Principal Saddlebrook Elementary	Principal Strathmore Elementary Effective July 1, 1982
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Reassignment

Russell Gordon	A&S Teacher Highland View Elementary	Principal Bethesda Elementary Effective July 1, 1982
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Transfer

Wilma Combs	Principal Arcola Elementary	Principal New Hampshire Estates Elementary Effective July 1, 1982
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Francis Sweeney	Principal Cannon Road Elementary	Principal Rock Creek Palisades Elementary Effective July 1, 1982
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Reassignment

Christensen, Franklin	Principal Pleasant View Elementary	Pupil Personnel Worker Office of the Area Associate Supt. Grade G (will maintain Present salary status) Effective July 1, 1982
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Temporary Reassignment for the 1982-83 School Year

Name and Present Position	Position Effective July 1, 1982	Position Effective July 1, 1983
Edward Haggerty Principal Montrose Elementary	A & S Teacher	Assignment to be determined
Stanley Sincevich Principal Forest Grove Elementary	A & S Teacher	Assignment to be determined

RESOLUTION NO. 404-82 Re: Woodlin/Woodside Interim Housing

On motion of Mrs. Wallace seconded by Mr. Ewing, the following

resolution was adopted unanimously:

RESOLVED, That the Board of Education supports the superintendent's recommendation for Woodlin/Woodside interim housing of Option 1 - Provide six portable classrooms at Woodlin and house the student body at that site.

For the record, Mrs. Wallace stated that this was not her preferred option, but considering the fiscal restraints they were operating under this was the only responsible way to go.

RESOLUTION NO. 405-82 Re: Revised Investment Plan for MCPS
Retirement and Pension Plans

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mrs. Peyser, the following was adopted unanimously (Mr. Lipson being temporarily absent):

WHEREAS, Continuing efforts are being made to improve the investment return on various accounts for school system employees; and

WHEREAS, The Aetna Insurance Company has a program which will provide specialized management of funds invested with the retirement system; now therefore be it

RESOLVED, That the superintendent of schools be authorized to enter into a contract with the Aetna Insurance Company to use the Discretionary Money Management Program for certain funds in the MCPS retirement and pension account.

Re: Report of the Task Force to Encourage
Students to Take Advanced Level Courses

Dr. Carl Smith, principal of Bethesda-Chevy Chase High School, explained that as their charge they looked to find ways to encourage each student to take full advantage of their high school opportunities by taking advanced placement and honors classes. He said they had found six areas where there were substantive issues. They were program definition, recognition of differentiated courses, information on counseling, program implementation, policies and procedures, and school climate. On the basis of those six areas they had come up with 25 recommendations.

The superintendent thanked the committee for a good job. He said that when they got to the section on grading he would be interested in an extended report on the dialogue the committee had gone through. Mrs. Zappone asked whether there were any comments on program definition. The superintendent asked whether they were saying there ought to be a basic core of courses with regard to advanced courses. Dr. Smith replied that there should be a minimum of honors and advanced placement courses available to all students in each high school.

Mrs. Zappone asked whether planning in grade seven for future courses

caused problems later on. For example, a student gifted in math might have difficulties in getting an honors program in just one area. Ms. Audrey Hill replied that they were thinking of exposing those students and their parents to the names of the courses and what the courses required. If the student were talented in math he or she would know the level and sequence of courses to take through twelfth grade. Dr. Smith commented that there were a number of decisions that students made early on in the selection of courses that had an effect on what they were able to select when they reached high school.

Mr. Lipson said that getting into AP courses did depend a great deal on what you had taken previously in school, especially mathematics. He remarked that one of the problems students had was a lack of information at an early stage. He felt that this was key to the report. Dr. Smith said that Mr. Lipson had hit on an issue that the task force had come to agreement on very quickly. That was that information was a critical component of encouraging students to get involved in these programs.

Mrs. Wallace inquired about the phase-out of unified math. Dr. Lois Martin, associate superintendent, replied that the Council on Instruction had approved a phase-out and the Board would be receiving this for action. Mrs. Wallace remarked that those students dropping unified math after seventh grade were already behind the eight ball. She thought that many of those youngsters could have taken algebra in seventh grade. Mrs. Peyser asked whether algebra was offered in seventh grade in all junior high schools, and Dr. Smith replied that it was not. Dr. Martin explained that they did have an accelerated math course. Mr. William Clark said that if a school had enough students who were ready they could have algebra and then move on to geometry.

Mrs. Spencer commented that in her experience with unified math it was highly dependent on the teachers. If the teacher was aware enough of the shortcomings of what was available in the commercial materials, he or she could fill in the voids. Then she thought that this or any other course could be excellent. However, the staff was saying that this had become too difficult a task in practical terms to carry out. She said that this was a warning to whatever subject they were talking about in advanced placement or honors. She said that it would take a great deal of central office and area support on the curricula side of it to provide needed materials.

Mrs. Wallace said if they were going to have advanced placement courses it was very important that the intermediate or junior high schools were meshed with the high school. She felt it was very important that there be continuity starting with the seventh grade and extending all the way up. Dr. Smith commented that it was their recommendation that this be looked at as a 7 through 12 program.

Mrs. Wallace asked whether they had talked about weighting the academic GPA. She asked whether they discussed this as a possibility where the overall GPA was one thing and the academic GPA was weighted. Dr. Smith replied that they had discussed every facet of

that issue which was the most difficult one to resolve. Mr. David Hughes said that one point that came up in their discussions was why reward a student for performing well in an advanced course and not reward a student for performing as well if not better in a below-grade level course. He explained that if they weighted AP English then they might find that some students would not try as hard to get the A because they could get a B and get credit for an A in their GPA.

Mr. Lipson commented that the issue was whether you were rewarding innate ability or performance in the work that is done. He said that many of the students who were qualified to take AP courses had outstanding GPAs. Weighting would give more to those who already had and less to those who did not have. He said that if they were rewarding students on the work that was done they should weight grades in the lower courses because students had to work that much harder to stay even.

Mr. Ewing explained that one of the reasons given by many advocates of weighting grades in AP courses was that it helped colleges to recognize performance in those courses. It was his view that the task force's recommendations had taken care of that by placing all of that information on the transcript. The college then was in the business of making a weighting judgment based on its own criteria. He guessed that a sensible college admissions office would weight a B in an advanced placement course as high as an A in a regular course. Ms. Hill said she had met with representatives of 180 colleges, and they had discussed weighted grades. Most colleges were against weighted grades. She pointed out that there were schools where art and drama were academic courses. They liked the idea of giving an academic grade point average and rank for every student. They would also have the regular grade point average and rank.

Mrs. Wallace asked what happened to the student taking English 10 because with the final exam policy they had two levels of final exams. She asked whether they would divide this in any way so that the student taking the lower exam would be ranked differently. Dr. Smith replied that it would depend on how they defined the prescribed list. He assumed that if English 10 were on the list that course would appear. Mrs. Wallace pointed out that a student in a regular or high level English class was going to get the same ranking as a student who was taking the lower English class.

Ms. Ann Meyer, principal of Gaithersburg High School, stated that there were a lot of inequities in the grading system. However, they had to remember that a grade was a gross measurement, and the information they gave to colleges had to include a lot more than grades. Mrs. Wallace felt that they had to start differentiating on a report card so that the school and parent knew what level class they were in. Ms. Meyer stated that the new English program was differentiated and those two courses would have different names on the report card starting next year at the tenth grade level.

Mrs. Peyser commented that she was concerned about the primary

objective here which is that students learn more. She wanted all students to learn as much as they could, and she wanted students to be encouraged to take the more difficult courses. She said that she did not have any problems for rewarding students for innate ability, particularly if that innate ability helped them to learn more. She said that the advanced courses were extremely difficult and required more work. She hoped they could focus on the practical reality of the situation which was getting students to accept the challenge and encouraging them to take these more difficult courses.

Mrs. Spencer commented that the whole discussion highlighted what was the real problem with public schools today and the loss of confidence in the public schools. She said that a generation or two back education was a privilege and people worked very hard for it. She said that she had never cared what kind of grade her child made. She cared about whether her child was achieving what she felt he or she could do. She remarked that after you were out of college five years it didn't matter what school you had been to, what college you had been to, and whether you were in an advanced placement course. She said that what mattered was that you learned what you could learn.

Dr. Smith said the task force felt that the intrinsic value of the courses and the information and encouragement the system could provide to students were very important. He pointed out that the level of the courses made a difference in SAT scores and helped students in college. He said they needed to get those points across to students.

Dr. Pitt asked whether they were suggesting that every school would have honors courses as well as AP courses. Dr. Smith replied that they left to a later determination what should be a minimum honors course, but they did see a core of courses such as English, U. S. history, biology and laboratory science, etc.

Ms. Meyer said the task force had asked whether this would help to encourage more students into AP and honors classes. This was one of the key issues in considering weighting, and they decided that weighting might work against that objective. Students who were bright but not brilliant might see it as a threat in that they would have a lower grade in an AP course which was weighted. Mr. Lipson commented that one of the reasons most students took advanced level courses was because it would aid them in some way in their quest for a college education. In some cases this helped students to take AP tests which would take them out of a number of required college courses. From an economic standpoint the AP tests which the College Boards were encouraging did a complete job with respect to giving credit where credit was due.

Mr. Ewing said that Mrs. Peyser had observed that if there were the right kinds of incentives students would be encouraged to take more difficult courses and learn more. He was not sure that was a correct conclusion for every student. There would be students who would be very bright but who, if encouraged to take an advanced course, might not do well at all. There were other students who were not doing well

but who should be encouraged to take the more challenging courses in the hope that the environment would cause them to do better. He thought the committee was arguing that students needed to be dealt with on an individual basis and encouraged where encouragement seemed reasonable. He said the function of the school was to provide as much information to the student about what was available, what advantages there might be in taking AP courses, and what the consequences might be. In the end the judgment had to be the student's and the parent's and not the school's as to whether that advanced course was taken.

Dr. Greenblatt commented that some of the recommendations were excellent, and she was pleased that they were grappling with this issue. She thought they were naive if they thought they were going to be able to establish an ideal grading system. She pointed out that grading systems required judgments, and basically the teacher was making that judgment. She said that the recommendation to establish two separate grade point averages and rankings was a step forward. She was concerned about the fact that a student could be taking p.e. and driver education and get the same credit for that as he or she would get for an English or social studies course. She pointed out that some students were taking heavy programs and there were other students taking the bare minimum and filling their schedules up with typing. She said that those people concerned about grade point averages were those who were college bound. She thought they had to be able to differentiate those students who were in the top quarter at the school and for them to feel comfortable because they are taking a heavy load. She said that they had to recognize, reward, and encourage the students.

The superintendent suggested that there were three or four policy issues in the report that required Board attention. He said that within 30 days they would try to get back to the Board with recommendations for any modifications to Board policy. He said that there were a number of things they could do administratively, and he would include those in the paper. Mrs. Peyser requested that a cost analysis be included in the paper.

Re: A Motion by Mrs. Spencer to Amend the
Agenda for May 11, 1982 (FAILED-

A motion by Mrs. Spencer to amend the agenda and take up new business after lunch failed with Mrs. Spencer and Mrs. Zappone voting in the affirmative; Mrs. Peyser and Mrs. Wallace voting in the negative; Mr. Ewing and Dr. Greenblatt abstaining (Mr. Lipson voting in the affirmative).

Re: New Business

1. Mrs. Zappone recognized Mrs. Phyllis Brush, the newly appointed member to the Citizens' Advisory Committee on Family Life and Human Development.

2. Mrs. Wallace introduced the following resolution which was seconded by Mr. Lipson:

WHEREAS, Bylaw 13.03.02.01 of the Code of Bylaws of the Maryland State Board of Education requires that each local education agency have a Citizens Advisory Committee on Family Life and Human Development; and

WHEREAS, Montgomery County has had such a committee since 1970, consisting of representatives of various civic associations and religious groups; and

WHEREAS, This committee is charged with examining all printed and audiovisual materials proposed to be used in the schools and

recommending those materials which are appropriate at the different educational levels; and

WHEREAS, The State Bylaw has established minimal criteria for printed and audiovisual materials which must be followed; and

WHEREAS, The State Bylaw requires each local school system to publish at regular intervals a list of approved materials; now therefore be it

RESOLVED, That before MCPS staff send printed and audiovisual materials to the Citizens Advisory Committee on Family Life and Human Development, they must determine that the materials comply with the criteria and definitions of the State Bylaw; and be it further

RESOLVED, That the superintendent shall request from the Maryland State Department of Education definitions for "erotic techniques of human intercourse" and "sex deviations" and will provide these definitions to both the Citizens Advisory Committee and the Board; and be it further

RESOLVED, That the rules of the Citizens Advisory Committee on Family Life and Human Development shall require that a minimum of three committee members approve each item forwarded to the committee by staff; and be it further RESOLVED, That all materials on the current list of approved materials be reviewed again by the committee and a procedure for the continual review of all materials on the approved list be implemented.

3. Mrs. Peyser moved the following which was seconded by Dr. Greenblatt:

WHEREAS, The Montgomery County Public Schools offer a comprehensive summer school program; and

WHEREAS, The tuition rates for summer school in FY 1983 will be \$30 for pre-high school programs and \$30 for a half-credit and \$60 for a full-credit program at the senior high school level, and the drivers education and basic skills programs are free; and

WHEREAS, The tuition rates for summer school are adjusted annually at

a rate consistent with the cost-of-living adjustment in the agreements with employee organizations; and

WHEREAS, The tuition fee represents approximately one-third of the salary costs for summer school; and

WHEREAS, The local tax revenues which support the summer school program could be used for implementing program improvements in other instructional areas; and

WHEREAS, Prior to FY 1968, the summer school fees fully supported the salaries of teachers and secretarial staff; now therefore be it

RESOLVED, That prior to the Board's review of the FY 1984 Operating Budget the Board discuss the summer school fee schedule and consider increasing the rates so that the fees represent a larger proportion of the cost of the programs; and be it further

RESOLVED, That students participating in the summer drivers education program be charged a fee for the course; and be it further

RESOLVED, That the superintendent be directed to prepare a report on the summer school program which includes a listing of all classes offered and course enrollment and an analysis of all of the costs of the program including utilities, fixed charges, secretarial salaries, and other related costs.

4. Mrs. Peyser introduced the following which was seconded by Mr. Ewing:

WHEREAS, The Montgomery County Public Schools offers an extensive adult education program; and

WHEREAS, It has been stated that this program is completely supported by the fees charged to participants; and

WHEREAS, The tuition rates charged in FY 1983 for an adult education course range from \$22 to \$37 for a class which meets one night per week during an eight-week session, and from \$44 to \$74 for a class which meets two nights each week; now therefore be it

RESOLVED, That prior to the Board's review of the FY 1984 operating budget, the Board discuss the adult education program and the fee schedule; and be it further

RESOLVED, That the superintendent be directed to prepare a report on the adult education program which includes a listing of all classes offered, student enrollment figures, and the costs of the program:, including administrative costs and overhead, fixed charges, and other related costs.

5. Mr. Ewing moved and Mrs. Wallace seconded the following:

RESOLVED, That the Board of Education shall schedule' a discussion

during June on the recently received report of the Citizens Minority Relations Monitoring Committee with the leadership of that committee and the Board's Advisory Committee on Minority Affairs.

6. Mr. Ewing moved that the Board of Education adopt the recommendations of the state Board of Education hearing examiner in the Radnor, Blair, Rosemary Hills, Eastern, Piney Branch and East Silver Spring Elementary School decisions at a date prior to June 10. There was no second.

7. Dr. Greenblatt moved the following which was seconded by Mrs. Peyser:

WHEREAS, There is a crisis of confidence in the community about our health education curriculum and our way of selecting books for that curriculum--both classroom instruction and libraries; and

WHEREAS, It has festered for too long and it is imperative that the Board clarify its view to the public and staff; and

WHEREAS, The two areas of concern stem from two separate issues:

1. The sex education pilot in the eighth grade
2. The approval of books by the family life committee and

WHEREAS, These two issues have become inextricably combined in the mind of the public and require decisive action by this Board; and

WHEREAS, The public must have confidence in the judgment of those making decisions about the materials used in our schools and school libraries; and

WHEREAS, The public must have confidence that the tone and approach of both those writing the sex education curriculum and those teaching sex education reflect the sensitive and moral values of this community; now therefore be it

RESOLVED, That the superintendent be asked to consider placing the sex education curriculum in the ninth grade as part of the physical education course; and be it further RESOLVED, That the selection procedure be changed so that the associate superintendent for instruction and program development must recommend health education books to the family life committee for approval; and be it further

RESOLVED, That at least six members of divergent opinion on the family life committee must read the books and make recommendations to the entire committee; and be it further

RESOLVED, That a briefing meeting be held inviting all religious leaders in the county to explain the health education curriculum with demonstration lessons and actual materials being presented; and be it further

RESOLVED, That a letter be sent to all religious leaders in the county explaining this current status of the health education curriculum and book selection process and any changes to go into effect.

Re: Executive Session

Mrs. Peyser announced that the Board had met in executive session from 12:30 p.m. to 3:40 p.m. During that time Mr. Barse joined the meeting. Mrs. Peyser explained that Mrs. Zappone, the superintendent, and deputy superintendent had to leave to go to the County Council. Mrs. Wallace had left the meeting because of illness in her family.

Re: A Motion by Dr. Greenblatt to Adjourn the Meeting (FAILED)

A motion by Dr. Greenblatt to adjourn the meeting to go to the County Council failed with Mr. Barse, Dr. Greenblatt, and Mrs. Peyser voting in the affirmative; Mr. Ewing and Mrs. Spencer voting in the negative (Mr. Lipson voting in the negative).

RESOLUTION NO. 406-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Dr. Greenblatt seconded by Mr. Barse, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, and Mrs. Peyser voting in the affirmative; Mrs. Spencer abstaining (Mr. Lipson abstaining):

RESOLVED, That the proposed K-8 policy be amended by the deletion of "a non special needs" in section 3. Promotion and Retention.

Re: A Motion by Dr. Greenblatt to Amend the Proposed K-8 Policy

Dr. Greenblatt moved the following amendment: "After a child has been retained, he/she may attend an intermediate or senior high facility only if he/she is taking a separate program of remedial courses which are on a pre-intermediate or pre-senior high school level, respectively. The student will remain in this remedial program until he/she can achieve overall on grade level and attains reading and math scores within one year of grade level. Any exception to this policy must be justified by the superintendent in his annual report to the Board of Education.

Mrs. Zappone rejoined the meeting at this point.

Re: A Substitute Motion by Dr. Greenblatt

Dr. Greenblatt moved the following substitute motion which was seconded by Mrs. Peyser: "After a student has been retained and is still below grade level in reading/language arts and/or math, he or she may attend an intermediate or senior high school in an alternative program in reading/language arts and/or math. The student will continue in an alternative or remedial program at least until he

or she is judged by the teachers and principal as able to succeed at the next level. Any exception to this policy must be justified by the superintendent in his annual report to the Board of Education."

RESOLUTION NO. 407-82 Re An Amendment to the Substitute Motion on
an Amendment to the K-8 Policy

On motion of Mr. Barse seconded by Dr. Greenblatt, the following motion was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mr. Ewing and Mrs. Spencer voting in the negative (Mr. Lipson voting in the negative):

RESOLVED, That the substitute motion on an amendment to the proposed K-8 policy be amended to add after "next level" "; and until the student attains predetermined scores on reading and math tests selected by the superintendent."

RESOLUTION NO. 408-82 Re: An Amendment to the Substitute Motion
Amending the Proposed K-8 Policy

On motion of Mr. Ewing seconded by Mrs. Spencer, the following resolution was adopted unanimously:

RESOLVED, That the substitute motion amending the proposed K-8 policy be amended by substituting "using all available objective data including predetermined scores on reading and/or math tests" for "; and until the student attains predetermined scores on reading and math tests selected by the superintendent."

RESOLUTION NO. 409-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mr. Ewing and Mrs. Spencer voting in the negative (Mr. Lipson abstaining):

RESOLVED, That the proposed K-8 policy be amended by adding the following after the section on Promotion and Retention: "After a student has been retained and is still below grade level in reading/language arts and/or mathematics, he or she may attend an intermediate or high school in an alternative or remedial program in reading/language arts and/or mathematics. The student will continue in the alternative or remedial program at least until he or she is judged by the teachers and principal, using all available objective data including predetermined scores on reading and math tests, as able to succeed at the next level. Any exception to this policy must be justified by the superintendent in his annual report to the Board of Education."

Re: Items of Information

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. Staff Response to MCCPTA Consolidation Committee Report
4. Establishment of Naval Junior Reserve Officers Training Corps Units at Seneca Valley and Gaithersburg High Schools
5. Joint Occupancy Quarterly Report
6. Elimination and Consolidation of Grades 9-12 Courses (for future consideration)

Re: Adjournment

The president adjourned the meeting at 5:30 p.m.

President

Secretary

EA:ml