

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, MD

June 15, 2022

MEMORANDUM

To: Members of the Board of Education

From: Monifa B. McKnight, Interim Superintendent of Schools

Subject: Evidence of Learning Framework (04-07-2022-03-A, -B)

During the *Evidence of Learning Framework* discussion, Board members requested the following information:

Question A

Dr. Docca requested information regarding the data noted on slide 7, number two – There is no data for African American or FARMS students? Why is that?

Response

Data for all Black or African American students who either received or did not receive Free and Reduced-price Meals System (FARMS) are included in the data as this is one of the five focus groups included in the district's Equity Accountability Model Evidence of Learning Framework. The five focus groups are: Non-FARMS Black or African American students, Non-FARMS Hispanic/Latino students, FARMS Black or African American students, FARMS Hispanic/Latino students, and FARMS Asian, White, and All Other student groups. Therefore, these students' data closely are monitored throughout the course of the year and were represented in the presentation on April 7, 2022. In response to this question during the Board meeting, Dr. Logan replied that these students are the focus in the first question. More specifically, she stated “We do have that as part of the first guiding question...we’re talking about students in our five focus groups, which would include our African American students.”

Students receiving special education services and emergent multilingual learners are not included in the five focus groups. It is why we make a point of disaggregating the data to analyze their progress throughout the year.

Question B

Dr. Docca requested additional information regarding the district assessment results that were in all red noted on slides 10, 13 and 14. Is there a difference for virtual versus in-person instruction? Has returning to in-person instruction had any impact? What is the disconnect?

Response

Preliminary data reveal there is not a difference in the performance of students accessing instruction virtually compared to in-person instruction this school year. Though it is important to note that we need additional time to more thoroughly explore the transition back to in-person instruction and student performance. This school year is the first time, since the pandemic began, where we will have state assessment data to examine with our local district data. Once we receive the state results from MSDE, we will be better able to identify potential differences in performance.

If you have any questions, please contact Dr. Kecia L. Addison, director of shared accountability, via email.

MBM:KLA:dmb

Copy to:

Executive Staff

Dr. Addison

Ms. Webb