Office of the Superintendent of Schools MONTGOMERY COUNTY PUBLIC SCHOOLS Rockville, Maryland

February 5, 2020

MEMORANDUM

To: Members of the Board of Education

From: Jack R. Smith, Superintendent of Schools

Subject: Articulation from Immersion and Gifted/Magnet Programs (01-09-20-03-A, -B)

During the discussion regarding Policy JEE, Student Transfers, Board members requested the following:

Question A

Ms. Dixon requested information regarding the numbers of students from the immersion programs that articulate from each of immersion program onto middle school and then also onto high school.

Response

Montgomery County Public Schools (MCPS) offers language immersion programs for students entering kindergarten through Grade 8. The languages include Chinese, French, and Spanish. Each elementary school language immersion program feeds into a middle school language immersion program where students may continue until Grade 8.

Elementary School Immersion Program Host Sites and the Continuing Middle School Immersion Site	Number of Elementary Immersion Students who Declined Immersion Continuation in Middle Schools, Returned to Home School/Total Eligible
Chinese Immersion:	
Bayard Rustin ES and Potomac ES to Herbert Hoover MS	0/21 (2018–2019)
(Potomac ES students have a home middle school of Herbert Hoover MS.)	1/27 (2017–2018)
French Immersion:	10/44 (2018–2019)
Maryvale ES to Gaithersburg MS	20/44 (2017–2018)
Sligo Creek ES to Silver Spring International MS	1/28 (2018–2019)
	11/41 (2017–2018)
Spanish Immersion:	7/44 (2018–2019)
Burnt Mills ES and Rolling Terrace ES to Silver Spring International MS (Rolling Terrace ES now offers a dual language program.)	7/49 (2017–2019)
Rock Creek Forest ES to Westland MS or Silver Spring International MS (Downcounty Consortium [DCC] immersion students have the option of continuing at either middle school.)	7/34 (2018–2019) 3/30 (2017–2018)

Although MCPS immersion programs are completed at Grade 8, rising Grade 9 students have various options at the end of the immersion program:

- Submit a Change of School Assignment to continue to the feeder high school;
- Apply to a regional/countywide high school program; or
- Return to their home high school.

Middle School Immersion Program Host Sites and Feeder High School	Number of Middle School Immersion Students Who Returned to Home High School or Regional/Countywide Program/Total Number Eligible
Chinese Immersion:	16/29 (2018–2019)
Herbert Hoover MS to Winston Churchill HS	20/32 (2017–2018)
French Immersion:	21/22 (2018–2019)
Gaithersburg MS to Gaithersburg HS	12/12 (2017–2018)
Spanish Immersion:	10/35 (2018–2019)
Westland MS to Bethesda-Chevy Chase HS	33/42 (2017–2018)

Note: French and Spanish immersion students at Silver Spring International MS participate in the DCC process as an in-consortium or out-of-consortium student. All students are guaranteed a seat in a DCC high school during the Choice process. Out-of-area students may return to their home high school and/or apply to a regional/countywide program.

Question B

Mrs. Smondrowski requested that staff provide information to the Policy Management Committee (PMC) regarding the question "If a student is in a gifted program or magnet program, do you get an automatic articulation to the next school level (middle school or high school)?"

Response

Students who are in the Centers for Enriched Studies (CES) program or a regional magnet (criteria-based) middle school program do not automatically articulate to the next school level regional/countywide magnet school. Students centrally are reviewed in Grades 3 and 5 for CES and regional middle school magnets, respectively; and students in Grade 8 may apply to a regional/countywide application program. These programs have an interest- or criteria-based admissions process.

If you have questions, please contact Dr. Maria V. Navarro, chief academic officer, at 240-740-3040.

JRS:MVN:NTH:etc

Copy to:

Executive Staff

Mrs. Dean

Mrs. Franklin

Mr. Murphy

Ms. Webb