

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

December 18, 2019

MEMORANDUM

To: Members of the Board of Education

From: Jack R. Smith, Superintendent of Schools

Subject: English for Speakers of Other Languages Students Access to Career and Technology Education and Advanced Placement Courses (11-12-19-05)

During the *Secondary Schools English for Speakers of Other Languages Update* discussion, Ms. Silvestre requested information regarding the following:

Question A

ESOL students (RELLs) and their access to CTE courses.

Response

According to 2018–2019 school year enrollment data, more than 7,041 Limited English Proficient (LEP) students were enrolled in Grades 9–12, including English for Speakers of Other Languages (ESOL) Levels 1–5, ESOL Level 10 (parent/guardian refusals), and Reclassified English Language Learners. Of these LEP students, 755 have completed coursework in our Career and Technology Education (CTE) programs. The following table displays details. The student-level data file (Attachment A) presents detailed information about school and race.

Total # LEP Students	# CTE Pathways Combinations	% CTE Pathways Combinations	# Unique Students in CTE Pathways	% Unique Students in CTE Pathways
7,041	2,334	33.15%	755	10.72%

In addition, some ESOL students participate in CTE programs at Thomas Edison High School of Technology. Currently, 219 ESOL students enrolled in programs at Thomas Edison High

School of Technology also are earning a high school diploma. ESOL teacher and paraeducator staffing and supports are assigned to provide instructional supports via a co-taught instructional model.

Older ESOL students who attend the Career Readiness Education Academy (CREA) who are not on track to earn a high school diploma, however, will participate in select CTE programs and work toward earning a GED High School Equivalency certificate. Currently, 45 students are enrolled in the daytime program and 28 students are enrolled in the evening program. At this time, one student in the CREA program has earned the GED and four other students have partially earned their GED by passing several subtests.

Question B

Access to AP classes – how many ESOL students take the classes?

Response

As of December 2019, more than 5,850 ESOL students are enrolled in high school programs. Of these ESOL students, some are enrolled in Advanced Placement (AP), International Baccalaureate (IB), and Honors courses. Additional details are provided in the following table. Attachment B presents specific information about AP course offerings by school.

Number of ESOL Students Enrolled in Advanced Course Pathways

HS AP Courses by Subject	AP	Honors	IB	Pre-Calculus & Calculus	Total Enrollees in Advanced Courses
English	16	244	103	N/A	363
Math	11	737	16	113	877
Science	32	635	11	N/A	678
Social Studies	53	909	5	N/A	967
Arts	5	N/A	4	N/A	9
World Languages	287	244	103	N/A	634

These data were collected from Performance Matters as of December 20, 2019.

In addition, 200 ESOL students also participated in the [Dual Enrollment](#) opportunity, in partnership with Montgomery County Public Schools, Montgomery College, and The Universities at Shady Grove last school year. More than 1,000 ESOL students are eligible to participate in the Dual Enrollment opportunity this school year.

If you have any questions, please contact Ms. Niki T. Hazel, associate superintendent for curriculum and instructional programs, Office of the Chief Academic Officer, at 240-740-3970.

JRS:MVN:NTH:ds

Attachments

Copy to:

Executive Staff

Ms. Bloetner

Mr. Murphy

Ms. Webb

**ESOL Students Access to
Career and Technology Education Courses**

Schools	AS	BL	HI	MU	PI	WH	Grand Total
Albert Einstein High	19	29	348			7	403
Alternative Programs	1	6	13				20
Bethesda-Chevy Chase High	57	46	129			29	261
Clarksburg High	40	20	190	1		9	260
Col. Zadok Magruder High	25	15	270	1		4	315
Damascus High	48	4	51			3	106
Gaithersburg High	34	86	703			11	834
James Hubert Blake High	14	28	65			1	108
John F. Kennedy High	36	64	569			31	700
Longview			1				1
Montgomery Blair High	29	129	536	1		5	701
Northwest High	49	32	90	3		8	182
Northwood High	21	66	428	2		11	528
Paint Branch High	12	80	46				139
Poolesville High		2	8				10
Quince Orchard High	43	32	270			11	356
Regional Inst For Child/Adol	1	6	8	1		1	17
Richard Montgomery High	54	28	229		1	22	334
Rock Terrace School		2	5			2	9
Rockville High	18	13	234			13	278
Seneca Valley High	11	31	182			5	229
Sherwood High	37	76	172			12	297
Springbrook High	22	88	338			6	454
Thomas S. Wootton High	31	11	20	2		19	83
Walt Whitman High	73	13	31	1		31	149
Walter Johnson High	63	28	114	1		106	312
Watkins Mill High	38	47	407	2		4	498
Wheaton High	42	41	932	5		5	1025
Winston Churchill High	20	4	13			10	47
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Grand Total	838	1027	6402	20	1	366	8656

ESOL Students Access to Advanced Placement Courses

School	Total ESOL Enrollment	ESOL Student enrolled in at least 1 AP Course	ESOL Student enrolled in at least 1 IB Course	% of ESOL Students in Advanced Courses
Albert Einstein High	359	39	14	13.93%
Alternative Programs	12	0	0	0.00%
Bethesda-Chevy Chase High	157	9	3	7.64%
Clarksburg High	178	12	0	6.74%
Col. Zadok Magruder High	198	21	0	10.61%
Damascus High	56	5	0	8.93%
Gaithersburg High	613	55	0	8.97%
James Hubert Blake High	62	5	0	8.06%
John F. Kennedy High	485	38	55	11.96%
Montgomery Blair High	578	22	0	3.81%
Northwest High	91	9	0	9.89%
Northwood High	422	21	0	4.98%
Paint Branch High	69	6	0	8.70%
Poolesville High	6	0	0	16.67%
Quince Orchard High	226	27	0	11.95%
Regional Inst For Child/Adol	1	0	0	0.00%
Richard Montgomery High	220	25	5	12.73%
Rockville High	197	22	1	11.17%
Seneca Valley High	168	3	7	5.36%
Sherwood High	252	24	0	9.52%
Springbrook High	329	36	44	21.28%
Thomas S. Wootton High	43	7	0	16.28%
Walt Whitman High	47	5	0	10.64%
Walter Johnson High	150	15	0	10.00%
Watkins Mill High	405	17	34	12.10%
Wheaton High	489	50	0	10.22%
Winston Churchill High	26	0	0	0.00%
MCPS Total	5839	442	163	10.36%