

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

November 8, 2023

MEMORANDUM

To: Members of the Board of Education

From: Monifa B. McKnight, Superintendent of Schools

Subject: Committee on Special Populations Meeting

During the meeting with the Committee on Special Populations on September 11, 2023, committee members requested the following information:

Question:

During the CTE Career Day Response 2023 presentation, Ms. Smondrowski requested a list of schools that did not participate in the Career Technical Education (CTE) Exploration Day 2023.

Response:

Eight middle schools did not participate in CTE Exploration Day 2023:

- Argyle
- Briggs Chaney
- Roberto W. Clemente
- Forest Oak
- Kingsview
- Montgomery Village
- Newport Mill
- Parkland
- White Oak

Question:

During the High School Enriched and Accelerated Service presentation, Ms. Yang requested a list of middle schools that offer high school credit courses.

Response:

All 40 middle schools offer at least one high school course credit. Attachment A provides a comprehensive list of high school course offerings at every middle school.

- Algebra 1 – 40 middle schools
- Astronomy – 1 middle school
- Chinese – 1–2 middle schools

- Foundations of Computer Science – 35 middle schools
- French 1/MS French 1 – 40 middle schools
- Honors Geometry – 40 middle schools
- Honors Physics – 1 middle school
- Introduction to Engineering Design – 16 middle schools
- Spanish 1/MS Spanish 1 – 40 middle schools
- Spanish for Spanish Speakers – 15 middle schools

Question:

During the High School: Work-Based Learning presentation, Mrs. Smondrowski requested how many people (students) are applying to these programs (CTE), can that data be broken down by groups and race?

Response:

The annual memorandum to the Board regarding student application and placement data by race/ethnicity and Free and Reduced-price Meals System (FARMS) is attached (Attachment B). This memorandum covers both interest and criteria-based programs that are centrally managed, including CTE. Please refer to pages 9–13 of the attachment for information specifically related to CTE programs. This annual data illustrates a three-year trend for each full-time program.

Student application and placement data that illustrates the 2022–2023 Admission Information for Regional/Countywide Career Readiness Part-Time Programs may be found in Attachment C. These programs are available to rising Grade 10–12 students for the 2023–2024 school year. The data illustrates who was invited and accepted a seat. This information includes race/ethnicity, gender, and FARMS.

If you have further questions, please contact Dr. Peggy A. Pugh, chief academic officer, via email, or Mrs. Irina LaGrange, director of college and career readiness and districtwide programs, Office of Curriculum and Instructional Programs, via email.

MBM:BJC:PAP:NTH:jpm

Copy to:

Executive Staff
Mrs. LaGrange
Ms. Webb

School of Instruction	Course
Argyle MS Argyle MS Argyle MS Argyle MS Argyle MS Argyle MS Argyle MS Argyle MS Argyle MS Argyle MS Argyle MS Argyle MS	Algebra 1 Foundations of Computer Science French 1 French 2 Honors Geometry Introduction to Engineering Design Spanish 1 Spanish 2 Spanish 3 Spanish For Spanish 1 Spanish For Spanish 2 Spanish Literacy
John T. Baker MS John T. Baker MS John T. Baker MS John T. Baker MS John T. Baker MS John T. Baker MS	Algebra 1 Foundations of Computer Science Honors Geometry Spanish 1 Full Year for MS School Spanish 1 Spanish 2
Benjamin Banneker MS Benjamin Banneker MS Benjamin Banneker MS Benjamin Banneker MS Benjamin Banneker MS Benjamin Banneker MS Benjamin Banneker MS Benjamin Banneker MS Benjamin Banneker MS	Algebra 1 French 1 French 2 Honors Geometry Introduction to Engineering Design French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2
Briggs Chaney MS Briggs Chaney MS Briggs Chaney MS Briggs Chaney MS Briggs Chaney MS Briggs Chaney MS	Algebra 1 French 1 French 2 Honors Geometry Spanish 1 Spanish 2
Cabin John MS Cabin John MS Cabin John MS Cabin John MS Cabin John MS Cabin John MS Cabin John MS Cabin John MS Cabin John MS Cabin John MS	Algebra 1 Chinese 2 Foundations of Computer Science French 2 Honors Geometry Chinese 1 Full Year for MS School French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2

School of Instruction	Course
Roberto W Clemente MS Roberto W Clemente MS Roberto W Clemente MS Roberto W Clemente MS Roberto W Clemente MS Roberto W Clemente MS Roberto W Clemente MS Roberto W Clemente MS	Algebra 1 Foundations of Computer Science French 1 French 2 Honors Geometry Introduction to Engineering Design Spanish 1 Spanish 2
Eastern MS Eastern MS Eastern MS Eastern MS Eastern MS Eastern MS Eastern MS Eastern MS Eastern MS Eastern MS	Algebra 1 Foundations of Computer Science French 1 French 2 Honors Geometry Spanish 1 Spanish 2 Spanish For Spanish 1 Spanish For Spanish 2 Spanish Literacy
William H. Farquhar MS William H. Farquhar MS William H. Farquhar MS William H. Farquhar MS William H. Farquhar MS William H. Farquhar MS	Algebra 1 French 1 French 2 Honors Geometry Spanish 1 Spanish 2
Forest Oak MS Forest Oak MS Forest Oak MS Forest Oak MS Forest Oak MS Forest Oak MS Forest Oak MS Forest Oak MS Forest Oak MS	Algebra 1 Foundations of Computer Science French 1 French 2 Honors Geometry Spanish 1 Full Year for MS School Spanish 1 Spanish 2 Spanish For Spanish 1
Robert Frost MS Robert Frost MS Robert Frost MS Robert Frost MS Robert Frost MS Robert Frost MS Robert Frost MS Robert Frost MS Robert Frost MS Robert Frost MS	Algebra 1 Chinese 1 Chinese 2 Foundations of Computer Science French 1 French 2 Honors Algebra 2 Honors Geometry Spanish 1 Spanish 2

School of Instruction	Course
Gaithersburg MS	Algebra 1
Gaithersburg MS	Foundations of Computer Science
Gaithersburg MS	French 1
Gaithersburg MS	French 2
Gaithersburg MS	French Language Immersion 1
Gaithersburg MS	French Language Immersion 2
Gaithersburg MS	French Language Immersion 3
Gaithersburg MS	Honors Geometry
Gaithersburg MS	Spanish 1
Gaithersburg MS	Spanish 2
Gaithersburg MS	Spanish For Spanish 1
Gaithersburg MS	Spanish For Spanish 2
Gaithersburg MS	Spanish Language Immersion 1
Herbert Hoover MS	Algebra 1
Herbert Hoover MS	Chinese 1
Herbert Hoover MS	Chinese 2
Herbert Hoover MS	Chinese Language Immersion 1
Herbert Hoover MS	French 1
Herbert Hoover MS	French 2
Herbert Hoover MS	Chinese 3
Herbert Hoover MS	Honors Geometry
Herbert Hoover MS	Spanish 1 Full Year for MS School
Herbert Hoover MS	Spanish 1
Herbert Hoover MS	Spanish 2
Francis Scott Key MS	Algebra 1
Francis Scott Key MS	French 1
Francis Scott Key MS	French 2
Francis Scott Key MS	Honors Geometry
Francis Scott Key MS	Spanish 1 Full Year for MS School
Francis Scott Key MS	Spanish 1
Francis Scott Key MS	Spanish 2
Dr. Martin Luther King Jr. MS	Algebra 1
Dr. Martin Luther King Jr. MS	French 1
Dr. Martin Luther King Jr. MS	French 2
Dr. Martin Luther King Jr. MS	French 3
Dr. Martin Luther King Jr. MS	Honors Geometry
Dr. Martin Luther King Jr. MS	Introduction to Engineering Design
Dr. Martin Luther King Jr. MS	Spanish 1
Dr. Martin Luther King Jr. MS	Spanish 2

School of Instruction	Course
Kingsview MS Kingsview MS Kingsview MS Kingsview MS Kingsview MS Kingsview MS Kingsview MS Kingsview MS	Algebra 1 Foundations of Computer Science French 2 Honors Geometry French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2
Lakelands Park MS Lakelands Park MS Lakelands Park MS Lakelands Park MS Lakelands Park MS Lakelands Park MS Lakelands Park MS Lakelands Park MS Lakelands Park MS Lakelands Park MS	Algebra 1 Foundations of Computer Science French 2 Honors Geometry French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2 Spanish For Spanish 2 Spanish Language Immersion 1
A. Mario Loiederman MS A. Mario Loiederman MS A. Mario Loiederman MS A. Mario Loiederman MS A. Mario Loiederman MS A. Mario Loiederman MS A. Mario Loiederman MS A. Mario Loiederman MS	Algebra 1 French 1 French 2 Honors Geometry Spanish 1 Spanish 2 Spanish For Spanish 1 Spanish For Spanish 2
Montgomery Village MS Montgomery Village MS Montgomery Village MS Montgomery Village MS Montgomery Village MS Montgomery Village MS Montgomery Village MS Montgomery Village MS Montgomery Village MS	Algebra 1 French 1 French 2 Honors Geometry Introduction to Engineering Design Spanish 1 Spanish 2 Spanish For Spanish 1 Spanish Literacy
Montgomery Virtual Academy MS Montgomery Virtual Academy MS Montgomery Virtual Academy MS Montgomery Virtual Academy MS Montgomery Virtual Academy MS Montgomery Virtual Academy MS Montgomery Virtual Academy MS	Algebra 1 Foundations of Computer Science French 1 French 2 Honors Geometry Spanish 1 Spanish 2

School of Instruction	Course
Neelsville MS Neelsville MS Neelsville MS Neelsville MS Neelsville MS Neelsville MS Neelsville MS Neelsville MS Neelsville MS Neelsville MS Neelsville MS	Algebra 1 Foundations of Computer Science French 2 Honors Geometry French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2 Spanish For Spanish 1 Spanish For Spanish 2 Spanish Literacy
Newport Mill MS Newport Mill MS Newport Mill MS Newport Mill MS Newport Mill MS Newport Mill MS Newport Mill MS Newport Mill MS Newport Mill MS	Algebra 1 Foundations of Computer Science French 1 French 2 Honors Geometry Spanish 1 Full Year for MS School Spanish 1 Spanish 2 Spanish Literacy
North Bethesda MS North Bethesda MS North Bethesda MS North Bethesda MS North Bethesda MS North Bethesda MS North Bethesda MS North Bethesda MS North Bethesda MS	Algebra 1 Foundations of Computer Science French 1 French 2 Honors Geometry French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2
Parkland MS Parkland MS Parkland MS Parkland MS Parkland MS Parkland MS Parkland MS Parkland MS Parkland MS Parkland MS Parkland MS Parkland MS Parkland MS Parkland MS Parkland MS	Algebra 1 Astronomy French 1 French 2 Honors Geometry Honors Physics Introduction to Engineering Design French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2 Spanish For Spanish 1 Spanish For Spanish 2 Spanish Literacy

School of Instruction	Course
Rosa Parks MS Rosa Parks MS Rosa Parks MS Rosa Parks MS Rosa Parks MS Rosa Parks MS Rosa Parks MS Rosa Parks MS	Algebra 1 French 1 French 2 Honors Geometry Introduction to Engineering Design Spanish 1 Full Year for MS School Spanish 1 Spanish 2
John Poole MS John Poole MS John Poole MS John Poole MS John Poole MS John Poole MS	Algebra 1 Foundations of Computer Science Honors Geometry Introduction to Engineering Design Spanish 1 Spanish 2
Thomas W. Pyle MS Thomas W. Pyle MS Thomas W. Pyle MS Thomas W. Pyle MS Thomas W. Pyle MS Thomas W. Pyle MS Thomas W. Pyle MS Thomas W. Pyle MS Thomas W. Pyle MS Thomas W. Pyle MS Thomas W. Pyle MS Thomas W. Pyle MS	Algebra 1 Chinese 1 Chinese 2 Foundations of Computer Science French 1 French 2 Honors Geometry Introduction to Engineering Design French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2
Redland MS Redland MS Redland MS Redland MS Redland MS Redland MS Redland MS Redland MS Redland MS Redland MS Redland MS Redland MS	Algebra 1 French 2 Honors Geometry Introduction to Engineering Design French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2 Spanish For Spanish 1 Spanish For Spanish 2 Spanish Literacy

School of Instruction	Course
Ridgeview MS Ridgeview MS Ridgeview MS Ridgeview MS Ridgeview MS Ridgeview MS Ridgeview MS Ridgeview MS Ridgeview MS Ridgeview MS	Algebra 1 Foundations of Computer Science French 1 French 2 Honors Geometry Introduction to Engineering Design Spanish 1 Spanish 2 Spanish For Spanish 1 Spanish For Spanish 2
Rocky Hill MS Rocky Hill MS Rocky Hill MS Rocky Hill MS Rocky Hill MS Rocky Hill MS Rocky Hill MS	Algebra 1 Foundations of Computer Science Honors Geometry Spanish 1 Spanish 2 Spanish For Spanish 1 Spanish For Spanish 2
Shady Grove MS Shady Grove MS Shady Grove MS Shady Grove MS Shady Grove MS Shady Grove MS Shady Grove MS Shady Grove MS Shady Grove MS Shady Grove MS	Algebra 1 French 2 Honors Geometry Introduction to Engineering Design French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2 Spanish For Spanish 1 Spanish For Spanish 2
Odessa Shannon MS Odessa Shannon MS Odessa Shannon MS Odessa Shannon MS Odessa Shannon MS Odessa Shannon MS Odessa Shannon MS Odessa Shannon MS Odessa Shannon MS Odessa Shannon MS Odessa Shannon MS Odessa Shannon MS	Algebra 1 Foundations of Computer Science French 1 French 2 Honors Geometry Spanish 1 Spanish 2 Spanish For Spanish 2 Spanish Language Immersion 1 Spanish Language Immersion 2 Spanish Language Immersion 3 Spanish Literacy

School of Instruction	Course
Silver Creek MS Silver Creek MS Silver Creek MS Silver Creek MS Silver Creek MS Silver Creek MS Silver Creek MS Silver Creek MS	Algebra 1 Foundations of Computer Science French 1 French 2 Honors Geometry Introduction to Engineering Design Spanish 1 Spanish 2
Silver Spring International MS Silver Spring International MS Silver Spring International MS Silver Spring International MS Silver Spring International MS Silver Spring International MS Silver Spring International MS Silver Spring International MS Silver Spring International MS Silver Spring International MS Silver Spring International MS Silver Spring International MS Silver Spring International MS Silver Spring International MS Silver Spring International MS	Algebra 1 Foundations of Computer Science French 1 French 2 French Language Immersion 1 French Language Immersion 2 French Language Immersion 3 Honors Geometry Spanish 1 Spanish 2 Spanish For Spanish 1 Spanish For Spanish 2 Spanish Language Immersion 1 Spanish Language Immersion 2 Spanish Language Immersion 3
Sligo MS Sligo MS Sligo MS Sligo MS Sligo MS Sligo MS Sligo MS Sligo MS Sligo MS	Algebra 1 Foundations of Computer Science French 1 French 2 Honors Geometry French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2
Takoma Park MS Takoma Park MS Takoma Park MS Takoma Park MS Takoma Park MS Takoma Park MS Takoma Park MS Takoma Park MS	Algebra 1 French 1 French 2 Honors Geometry French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2

School of Instruction	Course
Tilden MS Tilden MS Tilden MS Tilden MS Tilden MS Tilden MS Tilden MS Tilden MS Tilden MS Tilden MS	Algebra 1 Chinese 2 Foundations of Computer Science French 2 Honors Geometry Chinese 1 Full Year for MS School French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2
Hallie Wells MS Hallie Wells MS Hallie Wells MS Hallie Wells MS Hallie Wells MS Hallie Wells MS Hallie Wells MS Hallie Wells MS Hallie Wells MS Hallie Wells MS Hallie Wells MS	Algebra 1 Chinese 2 Foundations of Computer Science French 2 Honors Geometry Introduction to Engineering Design Chinese 1 Full Year for MS School French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2
Julius West MS Julius West MS Julius West MS Julius West MS Julius West MS Julius West MS Julius West MS Julius West MS Julius West MS Julius West MS Julius West MS Julius West MS Julius West MS Julius West MS Julius West MS	Algebra 1 Chinese 1 Chinese 2 French 1 French 2 Honors Geometry Chinese 1 Full Year for MS School French 1 Full Year for MS School Spanish 1 Full Year for MS School Spanish 1 Spanish 2 Spanish For Spanish 1 Spanish For Spanish 2 Spanish Literacy
Westland MS Westland MS Westland MS Westland MS Westland MS Westland MS Westland MS Westland MS Westland MS Westland MS Westland MS	Algebra 1 Foundations of Computer Science French 1 French 2 Honors Geometry Spanish 1 Spanish 2 Spanish Language Immersion 1 Spanish Language Immersion 2 Spanish Language Immersion 3


School of Instruction	Course
White Oak MS	Algebra 1
White Oak MS	French 1
White Oak MS	French 2
White Oak MS	Honors Algebra 2
White Oak MS	Honors Geometry
White Oak MS	Introduction to Engineering Design
White Oak MS	Spanish 1
White Oak MS	Spanish 2
White Oak MS	Spanish For Spanish 2
White Oak MS	Spanish Language Immersion 1
Earle B. Wood MS	Algebra 1
Earle B. Wood MS	Foundations of Computer Science
Earle B. Wood MS	French 1
Earle B. Wood MS	French 2
Earle B. Wood MS	Honors Geometry
Earle B. Wood MS	Introduction to Engineering Design
Earle B. Wood MS	Spanish 1
Earle B. Wood MS	Spanish 2
Earle B. Wood MS	Spanish For Spanish 1
Earle B. Wood MS	Spanish Literacy

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

February 8, 2023

MEMORANDUM

To: Members of the Board of Education

From: Monifa B. McKnight, Superintendent of Schools 

Subject: Update on the Centers for Enriched Studies and Secondary Regional/Countywide Application Program Admission Results for Fiscal Year 2022

This memorandum provides the annual update on the Centers for Enriched Studies (CES) and Secondary Regional/Countywide Programs Admission Results during the 2021–2022 school year.

Rebounding Stronger

Montgomery County Public Schools (MCPS) has experienced significant change in our efforts addressing equity and access for the regional/countywide programs in the past five years. Despite the interruptions associated with the COVID-19 pandemic in recent school years, MCPS was committed to ensuring students had opportunities for placement into regional/countywide programs for the following year. These efforts included ensuring talent development and recruitment plans to engage our families and students, refining and streamlining admissions for centralized programs, marketing, identifying and placing students into programs for 2022–2023. MCPS continues to use an equitable approach to outreach and market programs to students that include numerous interests. The criteria-based admission process includes multiple measures to review and identify students for placement into enriched programs. Regional/countywide programs' admission and placement processes were conducted by both the lottery (interest-based programs) and review committees (high school only), and all criteria-based programs included multiple measures.

In addition, MCPS received requests from stakeholders to improve clarity on the annual memorandum detailing the admission results. The upgrades for the memorandum include the following:

- providing additional vocabulary and definitions
- presenting current-year results only
- shifting the elementary and middle school data to reflect all students identified for enriched services

Background

In recent years, MCPS has expanded its program opportunities at the local and regional levels and transformed its admission processes to align with current gifted and talented research. These thematic regional/countywide programs are designed to either provide an instructional program to highly-able students to meet their instructional needs and/or provide access to unique state/national/international curriculums designed to meet student interests and prepare them for future college and career opportunities.

As an essential component of increasing access to enriched curriculum, and in response to two recent studies regarding programming, the Metis Report (study of choice/special programs) and Education Strategy Group (study of career readiness programs), MCPS has expanded enrichment opportunities and regional/countywide programming. MCPS opened five additional elementary CES programs, broadened enrichment and acceleration programming at every middle school with two enriched courses, and tripled its high school regional/countywide application programs.

Engaging and preparing students and parents/guardians to explore and be equipped for these opportunities begins with an engagement and talent development plan. Information regarding all programs is found on the MCPS website in multiple languages and parents/guardians and student information meetings are made available in English and Spanish. In addition, targeted recruiting efforts are supported by the schools and the MCPS Community Engagement teams.

Talent Development and Early Engagement/Exploration

The talent development and early engagement/exploration work is the on-ramp of engaging students in various programming. It is foundational in our work for establishing more equitable access to enriched services and opportunities for our students. Various awareness, exploratory, and preparatory opportunities in elementary, middle, and high school occur to create awareness, connect interests to programs, and encourage students to take advantage of enriched opportunities. These happen in the classroom, during parent/guardian information sessions, event showcases and competitions, enriched summer, after-school programs, and community partnerships.

Examples of these talent developments and early engagement/exploration opportunities include after-school programs, summer enrichment programs, and a partnership with the George B. Thomas Sr. Learning Academy Saturday school. In addition, staff in the Division of Title I and Early Childhood Programs and Services (DTECP) and Accelerated and Enriched Instruction have collaborated to increase access and opportunity for students in Title I schools for several years. They will continue this collaboration by implementing Primary Talent Development (PTD) in all Title I schools. PTD is a science-based, critical, and creative thinking curriculum integrating gifted education and early childhood education theory and practice. It is supported by a 0.5 full-time equivalent coach centrally allocated to every school.

Centers for Enriched Studies and the Middle School Magnet Admission Process

For several years, a multidisciplinary committee has met regularly to share, research, explore practices from school districts across the nation, and implement ongoing upgrades to the process

as part of MCPS' continuous improvement efforts for the elementary, middle, and high school criteria-based programs. Findings from an evaluation of MCPS programs launched the following efforts:

- Implemented a central review process where each Grade 3 and Grade 5 student is reviewed.
- Moved from a parent/guardian-initiated application process to a districtwide-initiated review process of all Grades 3 and 5 students within the elementary schools.
- Based on research, removed overreliance on teacher and school recommendations.
- Transitioned to an online assessment that allows for receipt of results within 24 hours.
- Transitioned from a paper file selection process to an electronic review process that facilitated a more efficient review process.
- Implemented a name and school blind review (the process always has been race-blind).
- Applied MCPS normed percentiles for students rather than national percentiles.
- Applied a lottery to place students into the regional program.

As in previous years, MCPS used multiple measures in the central review process to identify students for whom enriched services would be needed in Grades 4 and 6. The central review process for the elementary and middle school magnet programs yielded evidence that there are highly-able students in all neighborhoods and zip codes. All students who were identified during the central review as needing enriched services were guaranteed enriched local or regional services.

Enriched services in elementary schools are delivered through Benchmark Advanced with Enrichment or the Enriched Literacy Curriculum (ELC). The ELC identified 40 elementary schools for 2020–2021. Enriched services in middle schools are delivered through two enriched courses at each of the middle schools for Grades 6–8.

Regional/Countywide High School Application Programs

The expansion efforts were extended into regional/countywide high school application admissions and programming due to the successful efforts and momentum from the elementary and middle schools. In recent years, MCPS tripled the number of its regional/countywide application programs, centralized the admission process for all programs, and streamlined the outreach and application process. Identification and expansion of programs were driven by data regarding programs of high interest, labor force career readiness data and recommendations, and parent/guardian/student feedback on access, such as transportation and location of host schools.

Between 2017–2020, MCPS expanded the following programming:

- Pathways in Technology Early College High School, Clarksburg High School
- Aviation, Col. Zadok Magruder High School
- Project Lead the Way, Gaithersburg High School
- Montgomery College Middle College, Northwest and Northwood high schools

Parents/guardians and Grade 8 students also received a personalized special program report (available English and Spanish) in their *myMCPS* portal outlining all eligible programs for which the student could apply.

The expanded programs offered for the school year 2020–2021 included:

- International Baccalaureate Programs at John F. Kennedy, Springbrook, and Watkins Mill high schools.
- Career readiness programs at Seneca Valley High School debuting a new building with cutting-edge design for its new programs.
- Career readiness programs through the school partnerships of Thomas Edison High School of Technology and Wheaton High School.
- International Baccalaureate Career Programs at Rockville High School.

Along with the parents/guardians/student’s personalized special report being available in the portal, a personalized application link for each student to apply to regional/countywide programming also was included. Every Grade 8 student may apply to a regional/countywide program. Some students were eligible for up to 18 different programs.

Interest-based Programs

Interest-based programs use a lottery process to place students in programs. Eligibility requirements and transportation options vary for each program. A lottery is used if there are more requests than seats available, and in all cases, a group of students is placed in available program seats while all others receive a waitlist number.

Criteria-based Programs

The high school criteria-based programs admissions process involves a student application and a review of multiple measures, including teacher recommendations and a student essay for placement. As a continuation of last year’s efforts, the review process used a name and school-blind review (the process always has been race-blind), administered an online assessment that allowed for receipt of results within 24 hours, and transitioned from a paper file review process to an electronic review process to facilitate efficiency. Students could apply to both criteria and interest-based programs, each program has a sizable wait pools and/or waitlist. As vacancies occur, students will be invited from the wait pool and/or waitlist.

The Metis and Education Strategy Group (ESG) reports have guided on the school system’s approach to student opportunities. Expansion of interest and criteria-based programs, streamlining the outreach process, and centralizing admissions resulted in significant interest with nearly 2,900 Grade 8 students applying to various high school programs.

Conclusion

MCPS is committed to increasing enriched programming for students from all backgrounds. To that end, there have been efforts to evaluate and modify the mechanisms for students to access enrichment acceleration and career readiness programs. The Metis and the ESG reports have

provided an impetus for these efforts along with our parent/guardian/student and community partners. Examining and operationalizing the findings and recommendations of the reports are a multiyear effort beginning with our earliest learners.

The attached chart provides the Fiscal Year 2022 placement data for CES and secondary regional/countywide programs. The Grade 3 and Grade 5 central review data include the following: number of students considered by race/ethnicity, number of students identified by race/ethnicity, percentage of the total number of students considered by race/ethnicity, percentage of the total number of students identified by race/ethnicity, and percentage of racial/ethnic group identified for those who were considered. The admission process is student name, school name, and race-blind, and all students identified are guaranteed enriched services.

The high school regional/countywide application program data includes the following: number of students applied by race/ethnicity, number of students invited (not enrolled) by race/ethnicity, percentage of the total number of students applied by race/ethnicity, percentage of the total number of students invited by race/ethnicity, and percentage of racial/ethnicity groups invited for those who were considered. The admission process is student name, school name, and race-blind. There are some instances where the school is known for the review committee because local seats are reserved for students whose home school is the host school.

The total number of students placed/invited may exceed the available seats, as some may decline the invitation. In other cases, invitation rates vary due to the previous year's acceptance rate. The information presented reflects the 2022 school year admission process.

The increased availability of more regional magnet (criteria-based) programs at John F. Kennedy, Springbrook, and Watkins Mill high schools, along with the numerous career readiness programs at Rockville, Seneca Valley, and Wheaton high schools, have placed numerous students from all geographic areas. The increased access for students in all groups, including our focus groups, continues to grow.

Although most students continue to choose their local high school and its programming, MCPS is committed to strengthening and building local and regional programming to ensure students have multiple options for enrichment and acceleration. MCPS has doubled the number of regional/countywide program seats in recent years as enrollment and interest have grown and the number of elementary and middle school students accessing enriched services significantly has increased.

This work has been supported by numerous teams dedicated to the parent/guardian community engagement, equity, and collaboration. Special thanks to the teams from the departments of Communications, Shared Accountability, and Technology, for their support to ensure access and engagement for this year's admission and placement process in a virtual setting.

The targeted parent/guardian/student engagement, the modifications to the elementary and secondary school outreach, the research-based shifts in the admission process and expansion of services and/or programs together have yielded promising results and identified thousands

of students to receive enriched and accelerated programming. This process has revealed institutional barriers and gaps in the academic preparation of students prior to the admission process for accessing enriched and accelerated instruction. We remain committed to the continuous improvement process, expanding talent development, refining programming for all schools, and ensuring that MCPS meets the needs of all learners.

This annual memorandum is prepared in July following the admission season (i.e., July 2022). The delay in this memorandum is due to changes that now exist in the admission process (where applicable) and the streamlining of the presentation of data. In the future, this memorandum will be released in July following the admission process cycle.

If you have questions, please contact Ms. Niki T. Hazel, associate superintendent of curriculum and instructional programs, Office of the Chief Academic Officer, via email.

MBM:PKM:PAP:NTH:nv

Attachment

Copy to:

Executive Staff

Ms. Webb

GRADE 3 CENTRAL REVIEW FOR ENRICHED SERVICES (Identified students to receive enriched literacy services in Grades 4-5)								
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Island	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Considered	≤10	1590	2499	3966	619	24	2831	11558
# of Students Identified for Services	≤10	405	401	408	408	≤10	648	2021
% Considered of TOTAL Considered	--	13.8%	21.6%	34.3%	5.4%	--	24.5%	
% Identified of TOTAL Considered	--	20.0%	19.8%	20.2%	20.2%	--	32.1%	
% of Ethnic Group Identified	--	25.5%	16.0%	10.3%	65.9%	--	22.9%	
% TOTAL Identified of TOTAL Considered								17.5%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	# students	29					# students	4825
	Identified	≤10					Identified	640

Note: Considered- this number reflects the students who were reviewed for enriched studies. Identified- this number reflects the students who met the academic target.

GRADE 5 CENTRAL REVIEW FOR ENRICHED SERVICES DOWNCOUNTY (Identified students to receive enriched humanities services in Grades 6-8)								
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Island	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Considered	11	961	1530	2411	383	11	2169	7476
# of Students Identified for Services	≤10	223	118	120	78	≤10	445	985
% Considered of TOTAL Considered	--	12.9%	20.5%	32.2%	5.1%	--	29.0%	
% Identified of TOTAL Considered	--	22.6%	12.0%	12.2%	7.9%	--	45.2%	
% of Ethnic Group Identified	--	23.2%	7.7%	5.0%	20.4%	--	20.5%	
								13.2%
Private School Applicants	Year	2022		Students Receiving Free and Reduced-price Meals System (FARMS)	Year	2022		
	# students	13			# students	2943		
	Identified	≤10			Identified	698		

GRADE 5 CENTRAL REVIEW FOR ENRICHED SERVICES DOWNCOUNTY (Identified students to receive enriched math services in Grades 6-8)								
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Island	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Considered	11	961	1530	2411	383	11	2169	7476
# of Students Identified for Services	≤10	312	124	137	69	≤10	371	1016
% Considered of TOTAL Considered	--	12.9%	20.5%	32.2%	5.1%	--	29.0%	
% Identified of TOTAL Considered	--	30.7%	12.2%	13.5%	6.8%	--	36.5%	
% of Ethnic Group Identified	--	32.5%	8.1%	5.7%	18.0%	--	17.1%	
								13.6%
Private School Applicants	Year	2022		Students Receiving Free and Reduced-price Meals System (FARMS)	Year	2022		
	# students	13			# students	2943		
	Identified	≤10			Identified	239		

Note: Considered- this number reflects the students who were reviewed for enriched studies. Identified- this number reflects the students who met the academic target

GRADE 5 CENTRAL REVIEW FOR ENRICHED SERVICES UPCOUNTY (Identified students to receive enriched humanities services in Grades 6-8)									
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Island	White	Total	
	2022	2022	2022	2022	2022	2022	2022	2022	
# of Students Considered	≤10	698	954	1472	238	≤10	759	4130	
# of Students Identified for Services	≤10	171	72	57	25	≤10	109	436	
% Considered of TOTAL Considered	--	16.9%	23.1%	35.6%	5.8%	--	18.4%		
% Identified of TOTAL Considered	--	39.2%	16.5%	13.1%	5.7%	--	25.0%		
% of Ethnic Group Identified	--	24.5%	7.5%	3.9%	10.5%	--	14.4%		
								10.6%	
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022	
	# students Identified	≤10					# students Identified	1831	
		≤10						15	

GRADE 5 CENTRAL REVIEW FOR ENRICHED SERVICES UPCOUNTY (Identified students to receive enriched math services in Grades 6-8)									
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Island	White	Total	
	2022	2022	2022	2022	2022	2022	2022	2022	
# of Students Considered	≤10	698	954	1472	238	≤10	759	4130	
# of Students Identified for Services	≤10	221	67	87	35	≤10	111	522	
% Considered of TOTAL Considered	--	16.9%	23.1%	35.6%	5.8%	--	18.4%		
% Identified of TOTAL Considered	--	42.3%	12.8%	16.7%	6.7%	--	21.3%		
% of Ethnic Group Identified	--	31.7%	7.0%	5.9%	14.7%	--	14.6%		
								12.6%	
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022	
	# students Identified	≤10					# students Identified	1831	
		≤10						130	

Note: Considered- this number reflects the students who were reviewed for enriched studies. Identified- this number reflects the students who met the academic target.

MONTGOMERY BLAIR HIGH SCHOOL Communication Arts Program								
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	35	54	34	27	≤10	165	315
# of Students Invited	≤10	16	15	14	13	≤10	46	103
% Applied of TOTAL Applied	--	11.1%	17.1%	10.8%	8.6%	--	52.4%	
% Invited of TOTAL Invited	--	15.5%	14.6%	13.6%	12.6%	--	44.7%	
% Ethnic Group Invited	--	45.7%	27.8%	41.2%	48.1%	--	27.9%	
% TOTAL Invited of TOTAL Applied								32.7%
Private School Applicants**	Year	2022					Year	2022
	Applied	17					Applied	48
	Invited	≤10					Invited	11
Students Receiving Free and Reduced-price Meals System (FARMS)								

MONTGOMERY BLAIR HIGH SCHOOL Science, Mathematics, Computer Science Magnet Program								
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	313	136	72	49	≤10	237	813
# of Students Invited	≤10	87	15	≤10	≤10	≤10	19	137
% Applied of TOTAL Applied	--	38.5%	16.7%	8.9%	6.0%	--	29.2%	
% Invited of TOTAL Invited	--	63.5%	10.9%	--	--	--	13.9%	
% Ethnic Group Invited	--	27.8%	11.0%	--	--	--	8.0%	
% TOTAL Invited of TOTAL Applied								16.9%
Private School Applicants	Year	2022					Year	2022
	Applied	39					Applied	133
	Invited	≤10					Invited	≤10
Students Receiving Free and Reduced-price Meals System (FARMS)								

Note: Applied- this number reflects the students who applied to the regional/countywide program. Invited- this number reflects the students who were invited to a seat in the program. *- students may be invited to more than one program and may accept only one.

POOLESVILLE HIGH SCHOOL Humanities Program								
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	251	57	43	24	≤10	123	504
# of Students Invited	≤10	58	17	≤10	≤10	≤10	26	117
% Applied of TOTAL Applied	--	49.8%	11.3%	8.5%	4.8%	--	24.4%	
% Invited of TOTAL Invited	--	49.6%	14.5%	6.0%	6.0%	--	22.2%	
% Ethnic Group Invited	--	23.1%	29.8%	--	--	--	21.1%	
% TOTAL Invited of TOTAL Applied								23.2%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	≤10					Applied	85
	Invited	≤10					Invited	16

POOLESVILLE HIGH SCHOOL Science, Math, Computer Science Program								
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	327	88	56	26	≤10	143	646
# of Students Invited	≤10	67	≤10	≤10	≤10	≤10	13	92
% Applied of TOTAL Applied	--	50.6%	13.6%	8.7%	4.0%	--	22.1%	
% Invited of TOTAL Invited	--	72.8%	7.3%	1.0%	4.2%	--	14.1%	
% Ethnic Group Invited	--	20.5%	--	--	--	--	9.1%	
% TOTAL Invited of TOTAL Applied								14.2%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	12					Applied	108
	Invited	≤10					Invited	≤10

Note: Applied- this number reflects the students who applied to the regional/countywide program. Invited- this number reflects the students who were invited to a seat in the program. *- students may be invited to more than one program and may accept only one.

POOLESVILLE HIGH SCHOOL Global Ecology Program								
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	396	63	53	37	≤10	184	735
# of Students Invited	≤10	95	≤10	≤10	≤10	≤10	21	139
% Applied of TOTAL Applied	--	53.9%	8.6%	7.2%	5.0%	--	25.0%	
% Invited of TOTAL Invited	--	68.1%	6.5%	5.8%	4.3%	--	15.2%	
% Ethnic Group Invited	--	24.0%	--	--	--	--	11.4%	
% TOTAL Invited of TOTAL Applied								18.9%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	11					Applied	104
	Invited	≤10					Invited	11

RICHARD MONTGOMERY HIGH SCHOOL IB Program								
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	562	126	104	75	≤10	317	1188
# of Students Invited	≤10	114	12	11	27	≤10	70	234
% Applied of TOTAL Applied	--	47.3%	10.6%	8.8%	6.3%	--	26.7%	
% Invited of TOTAL Invited	--	48.7%	5.1%	4.7%	11.5%	--	29.9%	
% of Ethnic Group Invited	--	20.3%	9.5%	10.6%	36.0%	--	22.1%	
% TOTAL Invited of TOTAL Applied								19.7%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	44					Applied	163
	Invited	≤10					Invited	≤10

Note: Applied- this number reflects the students who applied to the regional/countywide program. Invited- this number reflects the students who were invited to a seat in the program. *- students may be invited to more than one program and may accept only one.

SPRINGBROOK HIGH SCHOOL IB Program								
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	20	36	16	13	≤10	24	110
# of Students Invited	≤10	19	35	11	12	≤10	23	101
% Applied of TOTAL Applied	--	18.2%	32.7%	14.5%	11.8%	--	21.8%	
% Invited of TOTAL Invited	--	18.2%	32.7%	14.5%	11.8%	--	21.8%	
% Ethnic Group Invited	--	95.0%	97.2%	68.8%	92.3%	--	95.8%	
% TOTAL Invited of TOTAL Applied								91.8%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	≤10					Applied	86
	Invited	≤10					Invited	83

WATKINS MILL HIGH SCHOOL IB Program								
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	181	47	24	12	≤10	65	330
# of Students Invited	≤10	112	17	≤10	≤10	≤10	43	189
% Applied of TOTAL Applied	--	54.8%	14.2%	7.3%	3.6%	--	19.7%	
% Invited of TOTAL Invited	--	54.8%	14.2%	7.3%	3.6%	--	19.7%	
% Ethnic Group Invited	--	61.9%	36.2%	--	--	--	66.2%	
% TOTAL Invited of TOTAL Applied								57.3%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	≤10					Applied	67
	Invited	≤10					Invited	28

Note: Applied- this number reflects the students who applied to the regional/countywide program. Invited- this number reflects the students who were invited to a seat in the program. *- students may be invited to more than one program and may accept only one.

JOHN F. KENNEDY HIGH SCHOOL IB Program								
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	35	23	19	15	≤10	76	169
# of Students Invited	≤10	35	19	16	15	≤10	74	158
% Applied of TOTAL Applied	--	20.7%	13.6%	11.2%	8.9%	--	45.0%	
% Invited of TOTAL Invited	--	20.7%	13.6%	11.2%	8.9%	--	45.0%	
% Ethnic Group Invited	--	100.0%	82.6%	84.2%	100.0%	--	97.4%	
% TOTAL Invited of TOTAL Applied								93.5%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	≤10					Applied	25
	Invited	≤10					Invited	19

JOHN F. KENNEDY HIGH SCHOOL Leadership Training Institute								
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	≤10	17	16	≤10	≤10	38	91
# of Students Invited	≤10	≤10	13	≤10	≤10	≤10	36	76
% Applied of TOTAL Applied	--	--	18.7%	17.6%	--	--	41.8%	
% Invited of TOTAL	--	--	18.7%	--	--	--	41.8%	
% Ethnic Group Invited	--	--	76.5%	--	--	--	94.7%	
% TOTAL Invited of TOTAL Applied								83.5%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	≤10					Applied	21
	Invited	≤10					Invited	13

Note: Applied- this number reflects the students who applied to the regional/countywide program. Invited- this number reflects the students who were invited to a seat in the program. *- students may be invited to more than one program and may accept only one.

WHEATON HIGH SCHOOL Biomedical Sciences Program								
Project Lead the Way Biomedical Sciences	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/ Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	38	51	30	12	≤10	50	181
# of Students Invited	≤10	16	17	≤10	≤10	≤10	18	59
% Applied of TOTAL Applied	--	21.0%	28.2%	16.6%	6.6%	--	27.6%	
% Invited of TOTAL Invited	--	27.1%	28.8%	--	--	--	30.5%	
% Ethnic Group Invited	--	42.1%	33.3%	--	--	--	36.0%	
% TOTAL Invited of TOTAL Applied								32.6%
Private School Applicants	Year	2022	Student Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	≤10					Applied	58
	Invited	≤10					Invited	11

WHEATON HIGH SCHOOL Engineering Program								
Project Lead the Way Engineering	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/ Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	44	54	44	11	≤10	85	239
# of Students Invited	≤10	21	≤10	≤10	≤10	≤10	23	59
% Applied of TOTAL Applied	--	18.4%	--	--	--	--	35.6%	
% Invited of TOTAL Invited	--	35.6%	--	--	--	--	39.0%	
% Ethnic Group Invited	--	47.7%	--	--	--	--	27.1%	
% TOTAL Invited of TOTAL Applied								24.7%
Private School Applicants	Year	2022	Student Receiving Free and Reduced-price Meals System(FARMS)				Year	2022
	Applied	≤10					Applied	65
	Invited	≤10					Invited	≤10

Note: Applied- this number reflects the students who applied to the regional/countywide program. Invited- this number reflects the students who were invited to a seat in the program. *- students may be invited to more than one program and may accept only one.

GAITHERSBURG HIGH SCHOOL								
Biomedical Sciences Program								
Project Lead the Way, Biomedical Sciences	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/ Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	136	48	41	≤10	≤10	56	292
# of Students Invited	≤10	45	23	22	≤10	≤10	18	111
% Applied of TOTAL Applied	--	46.6%	16.4%	14.0%	--	--	19.2%	
% Invited of TOTAL Invited	--	40.5%	20.7%	19.8%	--	--	16.2%	
% Ethnic Group Invited	--	33.1%	47.9%	53.7%	--	--	32.1%	
% TOTAL Invited of TOTAL Applied								38.0%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	≤10					Applied	71
	Invited	≤10					Invited	35

WHEATON HIGH SCHOOL/EDISON PARTNERSHIP								
Const/Arch, Health Prof, Hosp/Tour, IT Cyber								
Wheaton/Edison	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/ Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	130	155	96	26	≤10	124	535
# of Students Invited	≤10	39	21	16	≤10	≤10	28	107
% Applied of TOTAL Applied	--	24.3%	29.0%	17.9%	4.9%	--	23.2%	
% Invited of TOTAL Invited	--	36.4%	19.6%	15.0%	--	--	26.2%	
% Ethnic Group Invited	--	30.0%	13.5%	16.7%	--	--	22.6%	
% TOTAL Invited of TOTAL Applied								20.0%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	26					Applied	175
	Invited	≤10					Invited	28

Note: Applied- this number reflects the students who applied to the regional/countywide program. Invited- this number reflects the students who were invited to a seat in the program. *- students may be invited to more than one program and may accept only one.

CLARKSBURG HIGH SCHOOL PTECH Program								
Pathways in Network and Information Technology	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	214	75	48	21	≤10	48	408
# of Students Invited	≤10	28	16	≤10	≤10	≤10	≤10	64
% Applied of TOTAL Applied	--	52.5%	18.4%	11.8%	5.1%	--	11.8%	
% Invited of TOTAL Invited	--	43.8%	25.0%	--	--	--	--	
% of Ethnic Group Invited	--	13.1%	21.3%	--	--	--	--	
% TOTAL Invited of TOTAL Applied								15.7%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	≤10					Applied	103
	Invited	≤10					Invited	32

COL. ZADOK MAGRUDER HIGH SCHOOL Aviation Aerospace Program								
Aviation Aerospace	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	149	54	56	22	≤10	95	381
# of Students Invited	≤10	39	≤10	19	11	≤10	29	108
% Applied of TOTAL Applied	--	39.1%	14.2%	14.7%	5.8%	--	24.9%	
% Invited of TOTAL Invited	--	36.1%	--	17.6%	10.2%	--	26.9%	
% Ethnic Group Invited	--	26.2%	--	33.9%	50.0%	--	30.5%	
% TOTAL Invited of TOTAL Applied								28.3%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	10					Applied	101
	Invited	≤10					Invited	31

Note: Applied- this number reflects the students who applied to the regional/countywide program. Invited- this number reflects the students who were invited to a seat in the program. *- students may be invited to more than one program and may accept only one.

NORTHWEST HIGH SCHOOL								
Montgomery College Middle College Program								
Northwest High School	American Indian or Alaskan	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pasific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	187	103	70	23	≤10	82	467
# of Students Invited	≤10	76	39	27	≤10	≤10	31	183
% Applied of TOTAL Applied	--	40.0%	22.1%	15.0%	4.9%	--	17.6%	
% Invited of TOTAL Invited	--	41.5%	21.3%	14.8%	--	--	16.9%	
% Ethnic Group Invited	--	40.6%	37.9%	38.6%	--	--	37.8%	
% TOTAL Invited of TOTAL Applied								39.2%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	12					Applied	127
	Invited	≤10					Invited	44

NORTHWOOD HIGH SCHOOL								
Montgomery College Middle College Program								
Northwood High School	America Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pasific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	55	84	62	20	≤10	108	330
# of Students Invited	≤10	20	24	23	≤10	≤10	61	136
% Applied of TOTAL Applied	--	16.7%	25.5%	18.8%	6.1%	--	32.7%	
% Invited of TOTAL Invited	--	14.7%	17.6%	16.9%	--	--	44.9%	
% Ethnic Group Invited	--	36.4%	28.6%	37.1%	--	--	56.5%	
% TOTAL Invited of TOTAL Applied								41.2%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	13					Applied	110
	Invited	≤10					Invited	41

Note: Applied- this number reflects the students who applied to the regional/countywide program. Invited- this number reflects the students who were invited to a seat in the program. *- students may be invited to more than one program and may accept only one.

ROCKVILLE HIGH SCHOOL								
PLTW Bio Sciences, PLTW Eng., Hosp/Man, Code.org Computer Science, Child Development								
Rockville High School	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	71	80	68	26	≤10	101	348
# of Students Invited	≤10	21	19	23	12	≤10	48	123
% Applied of TOTAL Applied	--	20.4%	23.0%	19.5%	7.5%	--	29.0%	
% Invited of TOTAL Invited	--	17.1%	15.4%	18.7%	9.8%	--	39.0%	
% Ethnic Group Invited	--	29.6%	23.8%	33.8%	46.2%	--	47.5%	
% TOTAL Invited of TOTAL Applied								35.3%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	15					Applied	115
	Invited	≤10					Invited	41

SENECA VALLEY HIGH SCHOOL								
Const/Arch, Health Prof, Hosp/Tour, Security Code, PLTW Eng Program								
Seneca Valley High School	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2022	2022	2022	2022	2022	2022	2022	2022
# of Students Applied	≤10	251	146	106	28	≤10	104	637
# of Students Invited	≤10	87	71	39	≤10	≤10	35	241
% Applied of TOTAL Applied	--	39.4%	22.9%	16.6%	4.4%	--	16.3%	
% Invited of TOTAL Invited	--	36.1%	29.5%	16.2%	--	--	14.5%	
% Ethnic Group Invited	--	34.7%	48.6%	36.8%	--	--	33.7%	
% TOTAL Invited of TOTAL Applied								37.8%
Private School Applicants	Year	2022	Students Receiving Free and Reduced-price Meals System (FARMS)				Year	2022
	Applied	11					Applied	195
	Invited	≤10					Invited	78

Note: Applied- this number reflects the students who applied to the regional/countywide program. Invited- this number reflects the students who were invited to a seat in the program. *- students may be invited to more than one program and may accept only one.

Montgomery County Public Schools
2022-2023 Admission Information for Regional/Countywide Career Readiness Part-Time Programs

TEACD		TE Principles of Architecture												
Total Students:		Gender:			Reporting Race:								FARMS:	
Applied	180	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		47.22%	52.22%	0.56%	5.00%	27.22%	58.89%	0.00%	7.22%	0.00%	1.67%	0.00%	77.78%	22.22%
		85	94	1	9	49	106	0	13	0	3	0	140	40
Accepted*	40	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		50.00%	47.50%	2.50%	2.50%	22.50%	62.50%	0.00%	10.00%	0.00%	2.50%	0.00%	72.50%	27.50%
		20	19	1	1	9	25	0	4	0	1	0	29	11

TEACR		TE Automotive Collision Repair												
Total Students:		Gender:			Reporting Race:								FARMS:	
Applied	223	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		21.97%	78.03%	0.00%	4.04%	12.11%	73.09%	0.45%	8.07%	0.00%	2.24%	0.00%	80.72%	19.28%
		49	174	0	9	27	163	1	18	0	5	0	180	43
Accepted*	50	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		20.00%	80.00%	0.00%	0.00%	18.00%	78.00%	0.00%	8.00%	0.00%	0.00%	0.00%	88.00%	12.00%
		10	40	0	0	9	39	0	4	0	0	0	44	6

TEAT		TE Automotive Technology												
Total Students:		Gender:			Reporting Race:								FARMS:	
Applied	255	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		15.69%	84.31%	0.00%	4.71%	13.33%	72.16%	0.39%	9.02%	0.00%	0.39%	0.00%	79.22%	20.78%
		40	215	0	12	34	184	1	23	0	1	0	202	53
Accepted*	63	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		9.52%	90.48%	0.00%	3.17%	11.11%	69.84%	0.00%	14.29%	0.00%	1.59%	0.00%	76.19%	23.81%
		6	57	0	2	7	44	0	9	0	1	0	48	15

TEC		TE Carpentry												
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		Total Students:	Gender:			Reporting Race:							FARMS:	
Applied	51	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		25.49%	70.59%	0.00%	1.96%	15.69%	66.67%	0.00%	9.80%	0.00%	1.96%	0.00%	66.67%	29.41%
		13	36	0	1	8	34	0	5	0	1	0	34	15
Accepted*	10	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		0.00%	100.00%	0.00%	0.00%	10.00%	50.00%	0.00%	30.00%	0.00%	10.00%	0.00%	60.00%	40.00%
		0	10	0	0	1	5	0	3	0	1	0	6	4

		TECE	TE Construction Electricity											
		Total Students:	Gender:			Reporting Race:							FARMS:	
Applied	193	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		11.92%	88.08%	0.00%	2.59%	14.51%	71.50%	0.00%	8.81%	0.00%	2.59%	0.00%	76.17%	23.83%
		23	170	0	5	28	138	0	17	0	5	0	147	46
Accepted*	28	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		3.57%	96.43%	0.00%	0.00%	3.57%	75.00%	0.00%	21.43%	0.00%	0.00%	0.00%	71.43%	28.57%
		1	27	0	0	1	21	0	6	0	0	0	20	8

		TECOS	TE Cosmetology											
		Total Students:	Gender:			Reporting Race:							FARMS:	
Applied	280	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		84.64%	15.00%	0.36%	1.79%	24.29%	70.36%	0.00%	2.50%	0.00%	1.07%	0.00%	85.71%	14.29%
		237	42	1	5	68	197	0	7	0	3	0	240	40
Accepted*	45	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		95.56%	4.44%	0.00%	0.00%	24.44%	73.33%	0.00%	0.00%	0.00%	2.22%	0.00%	88.89%	11.11%
		43	2	0	0	11	33	0	0	0	1	0	40	5

		TECS	TE Cybersecurity Capstone											
		Total Students:	Gender:			Reporting Race:							FARMS:	
Applied	97	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		28.87%	71.13%	0.00%	12.37%	30.93%	35.05%	0.00%	18.56%	0.00%	3.09%	0.00%	74.23%	25.77%

		28	69	0	12	30	34	0	18	0	3	0	72	25
Accepted*	26	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		26.92%	73.08%	0.00%	11.54%	34.62%	23.08%	0.00%	30.77%	0.00%	0.00%	0.00%	46.15%	53.85%
		7	19	0	3	9	6	0	8	0	0	0	12	14

TEFBCT		TE Construction												
Total Students:		Gender:			Reporting Race:								FARMS:	
Applied	254	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		17.72%	82.28%	0.00%	3.15%	24.02%	59.45%	0.00%	9.06%	0.00%	4.33%	0.00%	75.20%	24.80%
		45	209	0	8	61	151	0	23	0	11	0	191	63
Accepted*	29	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		17.24%	82.76%	0.00%	0.00%	20.69%	62.07%	0.00%	6.90%	0.00%	10.34%	0.00%	65.52%	34.48%
		5	24	0	0	6	18	0	2	0	3	0	19	10

TEFBCT		TE Construction												
Total Students:		Gender:			Reporting Race:								FARMS:	
Applied	201	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		44.78%	54.23%	0.50%	10.95%	28.86%	48.76%	0.00%	6.97%	0.00%	3.98%	0.00%	71.64%	27.86%
		90	109	1	22	58	98	0	14	0	8	0	144	56
Accepted*	31	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		45.16%	54.84%	0.00%	9.68%	12.90%	51.61%	0.00%	16.13%	0.00%	9.68%	0.00%	61.29%	38.71%
		14	17	0	3	4	16	0	5	0	3	0	19	12

TEHP		TE Healthcare												
Total Students:		Gender:			Reporting Race:								FARMS:	
Applied	459	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		79.30%	20.48%	0.22%	10.89%	25.27%	55.12%	0.22%	5.66%	0.00%	2.61%	0.00%	75.82%	23.97%
		364	94	1	50	116	253	1	26	0	12	0	348	110
Accepted*	52	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		92.31%	7.69%	0.00%	7.69%	26.92%	57.69%	0.00%	7.69%	0.00%	0.00%	0.00%	75.00%	25.00%

		48	4	0	4	14	30	0	4	0	0	0	39	13
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TEHT		TE Hospitality Tourism												
Total Students:		Gender:			Reporting Race:								FARMS:	
Applied	221	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		69.68%	29.86%	0.45%	5.43%	27.60%	59.73%	0.00%	5.88%	0.00%	1.36%	0.00%	77.38%	22.62%
		154	66	1	12	61	132	0	13	0	3	0	171	50
Accepted*	44	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		65.91%	34.09%	0.00%	4.55%	38.64%	50.00%	0.00%	6.82%	0.00%	0.00%	0.00%	63.64%	36.36%
		29	15	0	2	17	22	0	3	0	0	0	28	16

TEACR		TE Automotive Collision Repair												
Total Students:		Gender:			Reporting Race:								FARMS:	
Applied	221	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		69.68%	29.86%	0.45%	5.43%	27.60%	59.73%	0.00%	5.88%	0.00%	1.36%	0.00%	77.38%	22.62%
		154	66	1	12	61	132	0	13	0	3	0	171	50
Accepted*	44	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		65.91%	34.09%	0.00%	4.55%	38.64%	50.00%	0.00%	6.82%	0.00%	0.00%	0.00%	63.64%	36.36%
		29	15	0	2	17	22	0	3	0	0	0	28	16

TEHCAV		TE HVAC												
Total Students:		Gender:			Reporting Race:								FARMS:	
Applied	155	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		13.55%	86.45%	0.00%	6.45%	12.26%	74.19%	0.00%	5.81%	0.00%	1.29%	0.00%	77.42%	22.58%
		21	134	0	10	19	115	0	9	0	2	0	120	35
Accepted*	23	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		0.00%	100.00%	0.00%	4.35%	13.04%	73.91%	0.00%	8.70%	0.00%	0.00%	0.00%	78.26%	21.74%
		0	23	0	1	3	17	0	2	0	0	0	18	5

TELEL	TE Law Enforcement												
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		Total Students:	Gender:			Reporting Race:							FARMS:	
Applied	153	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		67.32%	32.68%	0.00%	7.84%	24.18%	56.21%	0.00%	8.50%	0.00%	3.27%	0.00%	78.43%	21.57%
		103	50	0	12	37	86	0	13	0	5	0	120	33
Accepted*	46	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		71.74%	28.26%	0.00%	4.35%	19.57%	63.04%	0.00%	13.04%	0.00%	0.00%	0.00%	78.26%	21.74%
		33	13	0	2	9	29	0	6	0	0	0	36	10

		TEM	TE Masonry											
		Total Students:	Gender:			Reporting Race:							FARMS:	
Applied	103	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		25.24%	74.76%	0.00%	5.83%	31.07%	52.43%	0.00%	7.77%	0.00%	2.91%	0.00%	78.64%	21.36%
		26	77	0	6	32	54	0	8	0	3	0	81	22
Accepted*	10	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		10.00%	90.00%	0.00%	0.00%	60.00%	40.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
		1	9	0	0	6	4	0	0	0	0	0	10	0

		TENO	TE Network Operations											
		Total Students:	Gender:			Reporting Race:							FARMS:	
Applied	264	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		9.85%	29.17%	0.00%	2.27%	12.12%	20.45%	0.00%	3.03%	0.00%	1.14%	0.00%	30.68%	8.33%
		26	77	0	6	32	54	0	8	0	3	0	81	22
Accepted*	58	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		27.59%	72.41%	0.00%	13.79%	10.34%	6.90%	0.00%	0.00%	0.00%	0.00%	0.00%	17.24%	0.00%
		16	42	0	8	6	4	0	0	0	0	0	10	0

		TEP	TE Plumbing											
		Total Students:	Gender:			Reporting Race:							FARMS:	
Applied	138	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		18.12%	81.88%	0.00%	4.35%	15.22%	71.74%	0.00%	5.80%	0.00%	2.90%	0.00%	80.43%	19.57%

		25	113	0	6	21	99	0	8	0	4	0	111	27
Accepted*	32	Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
		6.25%	93.75%	0.00%	0.00%	9.38%	87.50%	0.00%	0.00%	0.00%	3.13%	0.00%	93.75%	6.25%
		2	30	0	0	3	28	0	0	0	0	1	0	30

TERMCA		TE Restaurant Management												
Total Students:		Gender:			Reporting Race:								FARMS:	
		Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
Applied	377	55.44%	44.03%	0.53%	7.69%	30.77%	50.66%	0.00%	8.49%	0.00%	2.39%	0.00%	76.92%	23.08%
		209	166	2	29	116	191	0	32	0	9	0	290	87
		Female	Male	X	A	B	H	I	W	PI	MU	UNK	Now/Ever FARMS	Never FARMS
Accepted*	51	60.78%	37.25%	1.96%	9.80%	41.18%	27.45%	0.00%	21.57%	0.00%	0.00%	0.00%	68.63%	31.37%
		31	19	1	5	21	14	0	11	0	0	0	35	16

*Accepted means students accepted their invitation to the program. It does not necessarily mean they enrolled in the program for the 2023-2024 school year.