

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

March 15, 2023

MEMORANDUM

To: Members of the Board of Education
From: Monifa B. McKnight, Superintendent of Schools
Subject: English Language Development (CSP-01-26-2023-02)

Question

During the ELD Instruction and Latina/o Student Achievement presentation, Mrs. Smondrowski and Ms. Harris requested Comparison data from other districts that are doing well. Data of districts that have very high success rates and what are they doing? How they are staffed? Is it a special program? Is it a school? Is it an international school? What might the budget implications maybe?

Response

According to the recent report from the Center of Applied Linguistics (CAL) in response to Montgomery County Public Schools (MCPS) recent audit, it was shared that:

While high schools have a dedicated English Language Development (ELD) resource teacher, whose role is to support activities and administrative work across teachers, there is no parallel role at the middle or elementary level. We recommend a clearly identified Emergent Multilingual Learners (EML) coordinator position at middle and elementary school levels to support professional learning, mentoring, and the administrative work pertaining to EML students. Based on Fiscal Year (FY) 2023 staffing formulas, ratios for EML students to ELD educators range from 1:20 to 1:88, well above the national average of 1:12 (U.S. Dept. of Education, 2021, p. 61, p.108). We recommend decreasing the ratio of EML students to ELD educators.

MCPS ELD staffing formulas for FY 2024 are greater than the proposed staffing ratios from CAL. These ratios were increased from the previous school year. MCPS currently is providing 40 new ELD teachers for FY 2024. If the ratios remained the same as the previous school year, the district would have needed to add more than 80 new ELD teachers.

ELD and Two-Way Immersion (TWI) staffing ratios and ELD teacher leader staffing allocations should be increased based on student counts and should be added to elementary, middle, and high schools that currently do not have this leadership support in place.

Information about English Language Development and Instructional Models

ELD and bilingual staffing models and ratios used in the United States vary depending on the state, school district, and individual school. However, some examples of commonly used models and ratios follow:

- **Pull-Out Model:** In this model, students are pulled out of their regular classroom to receive ELD or bilingual instruction from a specialized teacher. This model's ratio of students to teachers varies but is typically 5–10 students per teacher.
- **Push-In Model:** In this model, the ELD or bilingual teacher goes into the regular classroom to support and instruct EML students. This model's ratio of EML students to teachers varies but is typically 10–15 students per teacher.
- **Dual Language Immersion Model:** In this model, instruction is provided in two languages (e.g., English and Spanish), and both English-speaking and non-English speaking students receive instruction in both languages. This model's ratio of English-speaking to non-English speaking students varies but is typically 50:50.
- **Transitional Bilingual Education Model:** In this model, instruction is provided in the student's native language for a period of time (usually one to three years) while the student is learning English. This model's ratio of students to teachers varies but is typically 10–15 students per teacher.
- **Sheltered Instruction Model:** In this model, content-area teachers modify their instruction to make it more accessible to EML students. This model's ratio of EML students to content-area teachers varies but is typically 20–25 students per teacher.

It's important to note that these models and ratios can vary widely depending on the needs of the students, the availability of resources, and other factors. Additionally, some states and districts may use a combination of these models or have their own unique models.

References and Resources about EMLs and ELD/Bilingual Staffing Models

- "Guiding Principles for Dual Language Education" by the Dual Language Education of New Mexico: This resource provides an overview of the dual language immersion model and includes information on staffing ratios and teacher qualifications.
- "Transitional Bilingual Instruction Program Guidelines" by the New York State Education Department: This resource outlines the transitional bilingual education model and provides information on staffing ratios and teacher qualifications.
- "ESOL Program Models" by the Maryland State Department of Education: This resource provides an overview of various ESOL program models, including the pull-out and push-in models, and includes information on staffing ratios and teacher qualifications.
- "Sheltered Instruction: Best Practices for English Language Learners in the Mainstream" by the Center for Applied Linguistics: This resource provides an overview of the sheltered instruction model and includes information on teacher qualifications and professional development.

- "English Learners and Teachers: Changing Roles and Responsibilities" by the National Education Association: This resource provides an overview of various ELD program models and staffing ratios and includes information on teachers' changing roles and responsibilities in these programs.
- The National Clearinghouse for English Language Acquisition is a federally funded organization that provides resources and information on ELD and bilingual education. They may have data on staffing ratios and resource allocations for ELD and bilingual programs by state. (<https://ncela.ed.gov/>)

Promising Practices in Public Schools for ELD and Bilingual Programs

Many schools and districts across the United States have successfully supported EMLs. Some of these schools and districts implement the following promising practices:

- **Dual Language Immersion Programs (1)**: Schools such as PS 244 in New York City have implemented dual language programs that allow EML students to develop proficiency in both English and their home language. These programs have been shown to improve academic achievement.
- **Dual Language Immersion Programs (2)**: Schools such as the Claremont Immersion Elementary School in Arlington, Virginia, are implementing an immersion program that positively impacts the outcomes for Hispanic/Latino and EML students. The school staff utilizes formative assessment strategies to drive instructional practices.
- **Culturally Responsive Teaching**: Schools such as the International Community School in Seattle, Washington, have implemented culturally responsive teaching practices that recognize EML students' cultural backgrounds and experiences. This has led to increased engagement and achievement.
- **ELD Instruction**: Schools such as George Washington Carver Elementary School in San Jose, California, have implemented targeted ELD instruction that focuses on building language skills in conjunction with academic content. This has led to improved language proficiency and academic performance.
- **Collaborative Learning**: Schools similar to the Synergy School in San Francisco have implemented collaborative learning environments, such as project-based learning, allowing EML students to work with peers and engage in academic language use. This has led to improved language development and academic performance.

These are a few examples of successful schools and districts implementing promising practices for EML students. By taking a comprehensive approach and implementing a variety of strategies, these schools and districts have been able to support the language and academic development of their EML students.

Several high schools across the United States successfully have supported EML students. Some of these high schools implement the following promising practices:

- **Content-based Language Instruction**: High schools, such as San Lorenzo High School in San Lorenzo, California, have implemented content-based language instruction

that integrates language development with academic content. This has allowed EML students to develop their language skills while learning about subjects such as science and social studies.

- **ELD Instruction**: High schools, such as Henry Ford High School in Detroit, Michigan, have implemented targeted ELD instruction that focuses on building language skills in conjunction with academic content. This has led to improved language proficiency and academic performance.
- **College and Career Readiness**: High schools, such as North High School in Denver, Colorado, have implemented programs and supports that focus on preparing EML students for college and career success. This has led to increased college enrollment and career readiness.
- **Bilingual Programs**: High schools, such as the International High School at Lafayette in Brooklyn, New York, have implemented bilingual programs allowing EML students to develop proficiency in English and their home language. These programs have been shown to lead to improved academic achievement.
- **Supports for Transition to High School**: High schools, such as Alhambra High School in Phoenix, Arizona, have implemented support for EML students as they transition to high school. These supports include orientation programs, counseling services, and academic support.
- **Support for Transition to College**: High school students at Fiorello H. LaGuardia High School of Music & Art and Performing Arts in New York City have access to both high school and college classes at this school. This is a performing arts school that develops the creative and critical thinking skills of students.

These are several examples of successful high schools that have implemented promising practices for EML students. By taking a comprehensive approach and implementing a variety of strategies, these high schools have been able to support the language and academic development of their EMLs, even at the high school level.

Graduation Rates for EMLs and Others in the United States

Between 2015 and 2021, the overall graduation rates in the United States showed a steady increase. In 2015, the graduation rate was 83.2%, which rose to 85.1% in 2021.

Hispanic/Latino students showed an upward trend in their graduation rates between 2015 and 2021. In 2015, the graduation rate for Hispanic/Latino students was 77.8%, which increased to 83.5% in 2021.

EML students showed improvement in graduation rates during this period. In 2015, the graduation rate for EML students was 65.1%, which increased to 72.9% in 2021.

Overall, the graduation rates for all four groups showed an increase throughout the six-year period. However, there still remains some disparities in graduation rates between different racial and ethnic groups; Black or African American students and English learners (EL) still lagging behind the national average.

Graduation rates for EML students vary widely across states in the United States. According to data from the National Center for Education Statistics (NCES), the average graduation rate for EL students in the United States was 72.8% in the 2019–2020 school year.

Top and Bottom Graduation Rates in the United States

According to NCES data, following are the top five and bottom five states in terms of EL graduation rates for the 2019–2020 school year,:

Top Five Graduation Rates for EMLs:

State	Graduation Rate
Maine	89.9%
Wyoming	87.7%
Idaho	87.6%
Utah	87.1%
Montana	86.1%

Bottom Five Graduation Rates for EMLs:

State	Graduation Rate
Nevada	43.7%
New Mexico	57.6%
Louisiana	59.8%
Mississippi	60.9%
Alabama	62.2%

Graduate Rates in the 2019–2020 School Year:

According to data from the NCES, the graduation rates for ELs in Maryland, Washington DC, California, and Texas varied in the 2019–2020 school year. Following are the graduation rates for ELs:

State/District	Overall Graduation Rate	Graduation Rate for ELs
Maryland	73.4%	67.4%
Washington, DC	68.6%	47.5%
California	86.5%	73.3%
Texas	90.3%	76.6%

It is important to note that graduation rates for EL students can be affected by many factors, such as the level of support provided to EL students in schools, the availability of EL resources and programs, and the extent to which EL students are integrated into the school community. As such, the graduation rates for EL students can vary widely even within a single state or district.

Data to Reference:

- [USDOE Proficiency & Graduation Data for EMLs from 2009 to 2018](#)

Should you have questions, please contact Ms. Niki Hazel, associate superintendent of curriculum and instructional programs, Office of the Chief Academic Officer, via email.

MBM:PKM:PAP:NTH:ds

Confidential Attachments

Copy to:

Executive Staff

Ms. Webb

ATTACHMENT A

District	All 2021	Latino 2021	EMLs 2021 (4Yr)	EML 2020 (5Yr)	EML Dropout 2021	All 2022	Latino 2022	EML 2022 (4Yr)	EML 2022 (5Yr)	EML Dropout 2022
MD	87.2	76	60.6	60.5	27.3	86.3	72.3	56.6	66.6	30.8
Montgomery	91.3	82.5	67.4	62.5	20.6	90.3	80.4	64.8		
Howard	94.1		66.2			94.6				
Baltimore Co.	86.2		59.2			84.5				
Baltimore Ci.	69.2		45.3			68.7				
Frederick	93.7		63.3			93				
Anne Arundel	90.3		60.8			88.6				
Prince Georges	77.6		58			76.6				
Carroll	95		60			93.1				
Charles	93.6		58.3			92.6				
Washington	90.9		81.4			90.8				
Harford	89.2		31.5			88.7				

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
		Graduation Rate	Dropout Rate	Graduation Rate	Dropout Rate	Graduation Rate
All MCPS Schools	American Indian/Alaskan Native	81.25	12.50	100.00	0.00	86.36
	Asian	96.95	1.32	96.49	1.27	95.99
	Black or African American	86.42	6.79	86.78	6.69	87.69
	Hispanic/Latino	80.03	11.10	79.64	11.90	80.37
	Two or More Races	93.41	3.29	92.89	3.79	92.89
	Native Hawaiian or Pacific Islander	100.00	0.00	85.71	14.29	50.00
	White	95.19	2.94	94.94	2.60	95.54
	Female	92.66	4.48	91.79	4.92	93.22
	Male	86.83	6.65	87.00	6.53	86.54
	LEP	54.01	23.60	44.76	28.90	47.76
	Ever ESOL	83.73	8.13	82.06	10.15	83.54
	RELL	86.30	6.67	77.84	10.23	79.79
	ESOL Level 1	0.00	100.00	0.00	100.00	28.57
	ESOL Level 2	30.00	70.00	38.46	53.85	37.80
	ESOL Level 3	66.28	30.23	79.73	18.02	65.28
	ESOL Level 4	71.34	12.80	65.78	19.79	66.78
	ESOL Level 5	79.92	5.18	75.78	6.44	83.47
	ESOL Level 10	78.49	5.38	70.97	13.98	80.34
	Current METS	0.00	46.15	0.00	70.59	0.00
	Ever METS	41.53	33.05	33.33	31.78	31.72
	Age 15	--	--	100.00	0.00	--
	Age 16	88.89	0.00	90.91	0.00	90.00
	Age 17	93.38	2.74	92.54	3.33	93.55
	Age 18	89.89	5.56	90.41	5.21	91.54
	Age 19	70.52	18.54	67.69	19.16	67.66
	Age 20	62.28	25.44	57.27	26.36	53.37
	Age 21	59.62	36.54	57.89	36.84	67.86
	Age 22	38.46	61.54	25.00	68.75	41.94
	Age 23	0.00	100.00	33.33	66.67	25.00
	Total	89.69	5.59	89.36	5.74	89.83

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Albert Einstein High	American Indian/Alaskan Native	100.00	0.00	--	--	100.00
	Asian	89.47	0.00	97.96	2.04	85.37
	Black or African American	82.83	4.04	85.87	7.61	85.23
	Hispanic/Latino	77.33	8.14	74.44	17.22	75.46
	Two or More Races	100.00	0.00	71.43	14.29	100.00
	White	92.63	5.26	88.37	6.98	92.31
	Female	86.45	4.67	87.00	8.97	89.37
	Male	81.28	6.40	77.49	13.61	76.22
	LEP	47.83	21.74	36.67	43.33	34.78
	Ever ESOL	77.99	6.92	75.97	16.23	76.51
	RELL	25.00	0.00	87.50	12.50	44.44
	ESOL Level 1	--	--	0.00	100.00	50.00
	ESOL Level 2	0.00	100.00	25.00	75.00	100.00
	ESOL Level 3	80.00	20.00	66.67	33.33	45.45
	ESOL Level 4	71.43	0.00	64.29	21.43	50.00
	ESOL Level 5	62.50	4.17	71.43	14.29	82.35
	ESOL Level 10	100.00	0.00	50.00	50.00	42.86
	Current METS	0.00	100.00	0.00	60.00	0.00
	Ever METS	57.14	14.29	33.33	40.00	20.00
	Age 16	--	--	100.00	0.00	0.00
	Age 17	90.18	2.45	89.86	6.52	84.67
	Age 18	83.41	5.53	82.59	10.71	86.96
	Age 19	55.56	18.52	61.76	23.53	70.00
	Age 20	66.67	16.67	70.00	30.00	70.00
	Age 21	75.00	25.00	60.00	20.00	66.67
	Age 22	--	--	0.00	100.00	0.00
	Total	83.93	5.52	82.61	11.11	83.16

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Bethesda-Chevy Chase High	American Indian/Alaskan Native	--	--	--	--	100.00
	Asian	96.77	3.23	100.00	0.00	94.29
	Black or African American	88.89	6.94	93.33	4.00	93.51
	Hispanic/Latino	84.62	6.41	88.71	6.45	87.50
	Two or More Races	100.00	0.00	95.83	0.00	95.00
	Native Hawaiian or Pacific Islander	100.00	0.00	--	--	--
	White	97.36	1.76	97.50	1.79	98.05
	Female	94.29	4.29	98.26	1.30	98.27
	Male	93.09	2.76	93.22	3.81	91.87
	LEP	64.71	23.53	58.33	8.33	61.11
	Ever ESOL	90.32	5.38	88.89	5.56	88.42
	RELL	100.00	0.00	88.89	11.11	90.91
	ESOL Level 1	--	--	--	--	0.00
	ESOL Level 2	0.00	100.00	--	--	25.00
	ESOL Level 3	--	--	77.78	22.22	77.78
	ESOL Level 4	80.00	13.33	70.00	10.00	85.71
	ESOL Level 5	92.00	4.00	86.67	0.00	91.30
	ESOL Level 10	100.00	0.00	100.00	0.00	100.00
	Current METS	--	--	0.00	50.00	0.00
	Ever METS	50.00	25.00	25.00	25.00	33.33
	Age 16	--	--	100.00	0.00	100.00
	Age 17	96.86	0.00	97.59	1.81	97.92
	Age 18	93.25	4.64	97.04	1.11	97.26
	Age 19	86.96	8.70	75.00	15.00	79.31
	Age 20	75.00	0.00	83.33	16.67	57.14
	Age 21	50.00	50.00	33.33	66.67	0.00
	Age 22	--	--	--	--	0.00
	Total	93.68	3.51	95.71	2.58	94.97

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Clarksburg High	Asian	94.62	4.30	97.67	2.33	96.25
	Black or African American	86.96	5.80	91.43	5.71	89.68
	Hispanic/Latino	84.07	8.85	88.29	6.31	85.21
	Two or More Races	95.00	0.00	100.00	0.00	92.59
	White	95.16	.81	96.24	1.50	95.83
	Female	94.04	2.98	95.65	3.04	93.33
	Male	86.56	6.32	91.34	4.72	88.62
	LEP	50.00	40.00	0.00	75.00	80.00
	Ever ESOL	86.29	8.06	88.37	6.98	91.43
	RELL	84.62	7.69	75.00	0.00	100.00
	ESOL Level 1	--	--	0.00	100.00	--
	ESOL Level 2	50.00	50.00	0.00	100.00	50.00
	ESOL Level 3	66.67	33.33	91.67	8.33	71.43
	ESOL Level 4	75.00	0.00	75.00	25.00	100.00
	ESOL Level 5	80.00	20.00	77.78	11.11	90.91
	ESOL Level 10	100.00	0.00	50.00	0.00	100.00
	Current METS	--	--	0.00	100.00	0.00
	Ever METS	50.00	25.00	50.00	33.33	50.00
	Age 16	100.00	0.00	100.00	0.00	--
	Age 17	94.15	.53	95.10	2.45	92.39
	Age 18	91.45	4.46	93.05	3.86	92.43
	Age 19	60.00	24.00	80.00	20.00	66.67
	Age 20	20.00	80.00	100.00	0.00	100.00
	Age 21	--	--	--	--	100.00
	Age 22	--	--	0.00	100.00	100.00
	Total	90.16	4.71	93.39	3.93	90.87

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Col. Zadok Magruder High	American Indian/Alaskan Native	100.00	0.00	--	--	66.67
	Asian	97.53	1.23	96.43	1.79	94.34
	Black or African American	83.75	8.75	89.53	5.81	88.75
	Hispanic/Latino	85.82	7.80	84.62	9.23	82.71
	Two or More Races	90.00	0.00	100.00	0.00	90.00
	White	93.94	3.03	92.80	4.80	96.26
	Female	94.32	3.49	93.33	5.13	93.72
	Male	85.65	6.94	87.38	6.54	85.37
	LEP	41.67	16.67	31.25	31.25	27.27
	Ever ESOL	86.49	7.43	83.72	10.08	85.09
	RELL	87.50	0.00	75.00	25.00	75.00
	ESOL Level 1	--	--	0.00	100.00	0.00
	ESOL Level 2	0.00	100.00	0.00	100.00	60.00
	ESOL Level 3	60.00	20.00	91.67	8.33	66.67
	ESOL Level 4	57.14	28.57	60.00	20.00	62.50
	ESOL Level 5	71.43	0.00	61.54	7.69	83.33
	ESOL Level 10	60.00	0.00	60.00	20.00	60.00
	Current METS	--	--	--	--	--
	Ever METS	50.00	25.00	40.00	40.00	50.00
	Age 16	66.67	0.00	--	--	--
	Age 17	92.74	2.23	95.36	3.31	94.81
	Age 18	90.48	5.19	89.91	6.14	90.25
	Age 19	81.48	18.52	73.08	11.54	66.67
	Age 20	0.00	50.00	0.00	0.00	14.29
	Age 21	50.00	50.00	33.33	66.67	--
	Age 22	100.00	0.00	--	--	--
	Total	90.11	5.17	90.22	5.87	89.39

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Damascus High	American Indian/Alaskan Native	100.00	0.00	--	--	100.00
	Asian	100.00	0.00	88.89	0.00	91.30
	Black or African American	67.86	10.71	90.63	6.25	86.96
	Hispanic/Latino	92.86	7.14	94.74	0.00	90.00
	Two or More Races	100.00	0.00	76.92	15.38	93.33
	Native Hawaiian or Pacific Islander	--	--	--	--	100.00
	White	95.52	3.59	97.07	.98	93.43
	Female	94.51	3.05	96.23	1.89	93.79
	Male	91.98	5.56	93.37	1.81	90.96
	N	93.25	4.29	94.77	1.85	92.28
	Ever ESOL	100.00	0.00	94.12	0.00	86.21
	RELL	--	--	100.00	0.00	--
	ESOL Level 3	100.00	0.00	100.00	0.00	50.00
	ESOL Level 4	100.00	0.00	100.00	0.00	100.00
	ESOL Level 5	--	--	100.00	0.00	--
	ESOL Level 10	100.00	0.00	100.00	0.00	--
	Current METS	--	--	--	--	--
	Ever METS	--	--	100.00	0.00	--
	Age 17	95.16	1.61	92.92	3.54	94.23
	Age 18	94.18	4.23	97.01	1.00	93.88
	Age 19	66.67	25.00	72.73	0.00	45.45
	Age 20	0.00	100.00	--	--	--
	Total	93.25	4.29	94.77	1.85	92.28

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Gaithersburg High	American Indian/Alaskan Native	--	--	100.00	0.00	--
	Asian	89.80	4.08	95.16	1.61	97.92
	Black or African American	83.69	7.80	79.58	7.04	84.62
	Hispanic/Latino	69.34	14.62	67.58	20.09	69.62
	Two or More Races	85.71	7.14	82.61	8.70	91.67
	White	89.91	8.26	84.11	4.67	87.38
	Female	84.15	10.98	84.70	9.33	86.33
	Male	75.99	9.68	70.98	12.94	74.48
	LEP	38.46	41.03	45.00	37.50	31.34
	Ever ESOL	69.42	15.53	71.70	18.40	72.46
	RELL	76.47	17.65	72.73	9.09	92.86
	ESOL Level 1	0.00	100.00	0.00	100.00	--
	ESOL Level 2	33.33	66.67	0.00	100.00	11.76
	ESOL Level 3	37.50	62.50	68.18	27.27	33.33
	ESOL Level 4	25.00	33.33	55.56	27.78	76.92
	ESOL Level 5	75.00	9.38	76.00	8.00	63.64
	ESOL Level 10	0.00	0.00	81.82	0.00	100.00
	Current METS	0.00	50.00	0.00	100.00	0.00
	Ever METS	31.25	31.25	20.00	53.33	29.03
	Age 16	--	--	0.00	0.00	100.00
	Age 17	88.89	4.04	82.89	5.35	90.75
	Age 18	80.22	8.96	80.21	10.76	81.07
	Age 19	51.22	29.27	56.36	21.82	61.11
	Age 20	42.86	42.86	50.00	43.75	40.00
	Age 21	42.86	57.14	80.00	20.00	55.56
	Age 22	25.00	75.00	0.00	100.00	50.00
	Age 23	--	--	100.00	0.00	0.00
Total	79.81	10.29	77.62	11.19	80.07	

Note: "--" No data available for this group.

Confidential: For Internal Use Only
 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
James Hubert Blake High	American Indian/Alaskan Native	--	--	100.00	0.00	--
	Asian	100.00	0.00	96.97	3.03	97.73
	Black or African American	87.95	6.63	87.25	8.33	85.63
	Hispanic/Latino	84.85	10.10	88.75	7.50	84.78
	Two or More Races	90.00	10.00	100.00	0.00	88.24
	White	93.10	3.45	95.06	3.70	95.35
	Female	93.19	4.26	91.51	5.66	91.77
	Male	86.26	8.06	88.94	7.54	85.16
	LEP	33.33	66.67	80.00	0.00	75.00
	Ever ESOL	91.11	4.44	89.39	6.06	89.89
	RELL	71.43	14.29	50.00	0.00	66.67
	ESOL Level 3	100.00	0.00	100.00	0.00	100.00
	ESOL Level 4	80.00	0.00	100.00	0.00	100.00
	ESOL Level 5	66.67	33.33	80.00	10.00	100.00
	ESOL Level 10	100.00	0.00	50.00	0.00	33.33
	Current METS	--	--	--	--	--
	Ever METS	--	--	--	--	100.00
	Age 17	91.88	3.55	95.12	3.05	92.55
	Age 18	90.87	6.96	88.99	7.34	87.88
	Age 19	68.75	12.50	70.83	20.83	64.71
	Age 20	0.00	100.00	75.00	25.00	100.00
	Age 21	0.00	50.00	100.00	0.00	100.00
	Total	89.91	6.05	90.27	6.57	88.86

Note: "--" No data available for this group.

Confidential: For Internal Use Only
 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
John F. Kennedy High	American Indian/Alaskan Native	--	--	--	--	100.00
	Asian	97.62	0.00	91.89	2.70	96.88
	Black or African American	86.16	5.66	85.37	5.49	77.50
	Hispanic/Latino	73.66	15.61	70.53	12.11	73.18
	Two or More Races	66.67	0.00	100.00	0.00	25.00
	Native Hawaiian or Pacific Islander	--	--	100.00	0.00	--
	White	66.67	19.05	85.00	5.00	73.68
	Female	84.26	7.87	86.73	7.11	84.71
	Male	76.04	12.90	71.71	9.27	68.65
	LEP	52.63	42.11	47.37	31.58	35.14
	Ever ESOL	79.17	10.94	74.16	11.24	74.05
	RELL	85.71	14.29	62.50	0.00	66.67
	ESOL Level 1	0.00	100.00	--	--	--
	ESOL Level 2	--	--	60.00	20.00	20.00
	ESOL Level 3	33.33	50.00	61.54	23.08	63.16
	ESOL Level 4	83.33	16.67	50.00	0.00	33.33
	ESOL Level 5	78.95	21.05	83.33	4.17	65.38
	ESOL Level 10	81.25	6.25	80.00	20.00	80.00
	Current METS	--	--	--	--	--
	Ever METS	50.00	50.00	50.00	25.00	33.33
	Age 16	--	--	100.00	0.00	--
	Age 17	87.01	5.08	83.13	4.38	84.75
	Age 18	78.92	9.87	80.53	7.52	77.60
	Age 19	53.57	39.29	50.00	31.82	58.97
	Age 20	50.00	50.00	66.67	0.00	22.22
	Age 21	0.00	100.00	0.00	100.00	50.00
	Age 22	--	--	0.00	100.00	100.00
Total	80.14	10.39	79.33	8.17	76.34	

Note: "--" No data available for this group.

Confidential: For Internal Use Only
 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Montgomery Blair High	American Indian/Alaskan Native	66.67	33.33	100.00	0.00	100.00
	Asian	97.30	2.70	95.00	3.33	98.33
	Black or African American	86.89	7.28	88.21	6.15	90.10
	Hispanic/Latino	74.76	15.05	70.21	17.02	71.00
	Two or More Races	95.83	4.17	93.94	6.06	95.00
	Native Hawaiian or Pacific Islander	100.00	0.00	--	--	--
	White	96.93	2.45	99.38	0.00	99.38
	Female	90.63	6.25	89.49	6.31	93.00
	Male	85.03	8.88	85.52	7.92	83.89
	LEP	59.68	12.90	32.43	35.14	31.03
	Ever ESOL	80.81	9.96	76.39	13.43	77.13
	RELL	82.86	8.57	68.42	5.26	68.42
	ESOL Level 1	0.00	100.00	--	--	--
	ESOL Level 2	0.00	100.00	50.00	50.00	40.00
	ESOL Level 3	33.33	66.67	73.68	21.05	53.57
	ESOL Level 4	53.33	13.33	40.00	20.00	46.88
	ESOL Level 5	77.78	2.78	73.33	6.67	68.29
	ESOL Level 10	83.33	0.00	25.00	50.00	71.43
	Current METS	0.00	0.00	0.00	100.00	0.00
	Ever METS	58.82	11.76	6.67	53.33	16.67
	Age 16	--	--	100.00	0.00	100.00
	Age 17	90.23	5.86	91.15	4.62	94.40
	Age 18	89.82	6.27	89.57	5.35	92.05
	Age 19	65.31	20.41	60.78	29.41	59.62
	Age 20	70.59	17.65	20.00	20.00	38.10
	Age 21	71.43	28.57	83.33	16.67	0.00
	Age 22	100.00	0.00	0.00	100.00	50.00
	Age 23	0.00	100.00	--	--	--
	Total	87.54	7.70	87.41	7.15	88.34

Note: "--" No data available for this group.

Confidential: For Internal Use Only
 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Northwest High	American Indian/Alaskan Native	100.00	0.00	--	--	100.00
	Asian	97.85	2.15	100.00	0.00	97.75
	Black or African American	91.67	5.30	90.91	5.79	93.42
	Hispanic/Latino	93.07	3.96	90.91	8.18	93.22
	Two or More Races	86.96	8.70	100.00	0.00	92.59
	White	91.45	5.92	95.65	2.90	97.14
	Female	96.91	2.70	94.83	3.88	96.83
	Male	88.48	7.00	94.27	4.20	93.00
	LEP	100.00	0.00	--	--	--
	Ever ESOL	94.92	3.39	94.39	4.67	94.21
	RELL	--	--	--	--	50.00
	ESOL Level 2	--	--	--	--	50.00
	ESOL Level 3	100.00	0.00	85.71	14.29	100.00
	ESOL Level 4	--	--	0.00	0.00	85.71
	ESOL Level 5	100.00	0.00	100.00	0.00	75.00
	ESOL Level 10	100.00	0.00	100.00	0.00	100.00
	Current METS	--	--	--	--	--
	Ever METS	--	--	100.00	0.00	66.67
	Age 16	100.00	0.00	100.00	0.00	--
	Age 17	93.20	3.40	95.65	2.42	94.92
	Age 18	94.12	4.41	93.68	5.58	96.01
	Age 19	71.43	23.81	93.33	0.00	82.61
	Age 20	100.00	0.00	100.00	0.00	100.00
	Age 21	100.00	0.00	--	--	--
Total	92.83	4.78	94.53	4.05	95.07	

Note: "--" No data available for this group.

Confidential: For Internal Use Only
 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Northwood High School	American Indian/Alaskan Native	100.00	0.00	100.00	0.00	100.00
	Asian	91.67	0.00	95.83	0.00	90.48
	Black or African American	90.00	5.00	82.24	12.15	89.66
	Hispanic/Latino	78.19	10.11	74.21	14.21	72.83
	Two or More Races	88.89	0.00	84.62	7.69	100.00
	White	90.48	7.94	94.55	3.64	95.92
	Female	89.47	5.79	84.47	5.83	86.11
	Male	79.49	9.23	77.17	16.85	79.79
	LEP	50.00	10.00	27.27	33.33	43.24
	Ever ESOL	77.27	8.44	72.61	15.29	76.84
	RELL	87.50	6.25	33.33	33.33	75.00
	ESOL Level 2	0.00	100.00	0.00	100.00	66.67
	ESOL Level 3	50.00	50.00	72.73	27.27	47.06
	ESOL Level 4	90.00	0.00	38.46	30.77	58.62
	ESOL Level 5	67.86	0.00	54.17	4.17	83.87
	ESOL Level 10	100.00	0.00	100.00	0.00	100.00
	Current METS	--	--	0.00	66.67	0.00
	Ever METS	33.33	33.33	25.00	41.67	13.33
	Age 16	--	--	100.00	0.00	--
	Age 17	92.47	2.05	86.08	8.23	91.60
	Age 18	81.77	9.36	83.78	8.11	84.86
	Age 19	65.38	19.23	58.62	24.14	63.04
	Age 20	57.14	28.57	33.33	44.44	50.00
	Age 21	100.00	0.00	60.00	40.00	57.14
	Age 22	--	--	50.00	50.00	--
	Age 23	--	--	0.00	100.00	100.00
	Total	84.42	7.53	81.03	11.03	82.88

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Paint Branch High	American Indian/Alaskan Native	100.00	0.00	100.00	0.00	--
	Asian	98.77	1.23	96.43	0.00	93.24
	Black or African American	87.83	5.65	87.35	7.51	89.27
	Hispanic/Latino	84.85	10.61	87.84	10.81	90.91
	Two or More Races	80.00	20.00	100.00	0.00	81.25
	Native Hawaiian or Pacific Islander	--	--	100.00	0.00	--
	White	88.33	10.00	95.92	4.08	87.30
	Female	90.54	6.31	92.71	6.48	92.34
	Male	87.88	6.93	87.98	5.58	87.08
	LEP	71.43	14.29	50.00	25.00	100.00
	Ever ESOL	91.49	3.19	91.49	4.26	94.07
	RELL	91.49	3.19	91.49	4.26	94.07
	ESOL Level 2	100.00	0.00	100.00	0.00	0.00
	ESOL Level 3	100.00	0.00	100.00	0.00	100.00
	ESOL Level 4	100.00	0.00	50.00	0.00	100.00
	ESOL Level 5	77.78	11.11	78.57	0.00	100.00
	ESOL Level 10	50.00	50.00	66.67	33.33	100.00
	Current METS	--	--	--	--	--
	Ever METS	0.00	50.00	66.67	0.00	50.00
	Age 16	--	--	100.00	0.00	--
	Age 17	92.31	4.95	92.39	5.58	91.75
	Age 18	87.30	7.54	92.00	5.20	90.88
	Age 19	83.33	11.11	70.37	14.81	60.87
	Age 20	100.00	0.00	50.00	0.00	50.00
	Age 21	--	--	0.00	100.00	100.00
	Total	89.18	6.62	90.42	6.04	89.60

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Poolesville High	American Indian/Alaskan Native	--	--	100.00	0.00	100.00
	Asian	100.00	0.00	100.00	0.00	98.72
	Black or African American	94.12	5.88	94.74	5.26	100.00
	Hispanic/Latino	100.00	0.00	93.75	0.00	91.67
	Two or More Races	100.00	0.00	100.00	0.00	100.00
	Native Hawaiian or Pacific Islander	--	--	100.00	0.00	--
	White	97.66	1.75	97.79	1.66	97.06
	Female	98.61	.69	99.32	.68	98.24
	Male	98.13	1.88	96.73	1.96	96.40
	LEP	--	--	0.00	0.00	--
	Ever ESOL	97.22	0.00	96.15	0.00	97.62
	RELL	--	--	--	--	--
	ESOL Level 2	--	--	--	--	100.00
	ESOL Level 3	--	--	100.00	0.00	100.00
	ESOL Level 5	--	--	0.00	0.00	--
	ESOL Level 10	--	--	100.00	0.00	100.00
	Current METS	--	--	--	--	--
	Ever METS	100.00	0.00	--	--	--
	Age 16	--	--	100.00	0.00	--
	Age 17	98.32	1.68	100.00	0.00	97.41
	Age 18	98.89	1.11	97.18	1.69	98.38
	Age 19	80.00	0.00	100.00	0.00	85.71
	Age 20	--	--	0.00	100.00	0.00
	Total	98.36	1.32	98.01	1.33	97.41

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Quince Orchard High	American Indian/Alaskan Native	--	--	--	--	100.00
	Asian	98.41	0.00	98.00	0.00	98.48
	Black or African American	97.40	1.30	90.48	1.59	87.84
	Hispanic/Latino	84.62	8.79	83.33	9.38	87.29
	Two or More Races	93.33	0.00	100.00	0.00	100.00
	Native Hawaiian or Pacific Islander	100.00	0.00	100.00	0.00	--
	White	97.06	1.68	95.52	2.49	97.61
	Female	95.74	2.55	93.93	2.80	94.00
	Male	94.00	2.80	91.16	4.19	93.67
	LEP	53.85	23.08	42.86	14.29	61.11
	Ever ESOL	85.05	6.54	85.71	5.71	89.29
	RELL	87.50	0.00	80.00	20.00	100.00
	ESOL Level 1	0.00	100.00	--	--	--
	ESOL Level 2	--	--	--	--	50.00
	ESOL Level 3	83.33	16.67	75.00	25.00	55.56
	ESOL Level 4	100.00	0.00	60.00	40.00	90.91
	ESOL Level 5	77.78	0.00	68.42	0.00	90.91
	ESOL Level 10	66.67	33.33	100.00	0.00	100.00
	Current METS	--	--	--	--	--
	Ever METS	66.67	33.33	20.00	0.00	100.00
	Age 16	0.00	0.00	--	--	100.00
	Age 17	97.74	.56	93.55	3.23	93.33
	Age 18	94.20	3.62	94.44	3.17	95.30
	Age 19	92.31	3.85	66.67	9.52	90.00
	Age 20	0.00	0.00	0.00	0.00	66.67
	Age 21	75.00	25.00	--	--	50.00
Total	94.85	2.68	92.54	3.50	93.84	

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Richard Montgomery High	American Indian/Alaskan Native	--	--	100.00	0.00	--
	Asian	98.62	0.00	97.90	1.40	98.46
	Black or African American	84.62	12.82	84.21	7.37	92.41
	Hispanic/Latino	74.60	12.70	82.44	12.98	81.82
	Two or More Races	91.43	5.71	86.21	6.90	91.67
	Native Hawaiian or Pacific Islander	--	--	100.00	0.00	--
	White	96.15	2.56	94.77	3.27	97.66
	Female	93.59	4.27	92.73	5.54	96.62
	Male	85.71	7.72	87.92	6.42	89.58
	LEP	45.83	25.00	53.33	26.67	33.33
	Ever ESOL	83.54	7.93	84.94	10.24	86.08
	RELL	93.33	0.00	80.00	15.00	72.73
	ESOL Level 1	0.00	100.00	--	--	--
	ESOL Level 2	0.00	100.00	--	--	0.00
	ESOL Level 3	83.33	16.67	80.00	20.00	71.43
	ESOL Level 4	84.62	0.00	70.00	25.00	60.00
	ESOL Level 5	84.62	3.85	88.46	0.00	82.76
	ESOL Level 10	33.33	0.00	100.00	0.00	100.00
	Current METS	0.00	50.00	--	--	0.00
	Ever METS	25.00	50.00	33.33	0.00	11.11
	Age 16	100.00	0.00	--	--	--
	Age 17	92.97	3.78	94.40	2.16	95.15
	Age 18	90.42	5.11	90.21	6.29	96.20
	Age 19	72.73	18.18	75.86	17.24	70.59
	Age 20	40.00	60.00	33.33	66.67	33.33
	Age 21	100.00	0.00	0.00	100.00	66.67
	Age 22	--	--	50.00	50.00	0.00
Total	89.81	5.93	90.43	5.96	93.14	

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Rockville High	American Indian/Alaskan Native	--	--	--	--	100.00
	Asian	91.89	0.00	90.63	3.13	96.97
	Black or African American	78.57	5.36	79.59	10.20	84.21
	Hispanic/Latino	90.38	6.73	80.56	10.19	81.90
	Two or More Races	88.89	11.11	100.00	0.00	93.75
	Native Hawaiian or Pacific Islander	100.00	0.00	--	--	--
	White	94.40	3.20	89.17	3.33	96.19
	Female	92.98	3.51	89.16	6.63	92.48
	Male	86.96	5.59	81.05	6.54	86.93
	LEP	41.67	16.67	28.57	35.71	50.00
	Ever ESOL	88.98	4.24	77.14	11.43	84.62
	RELL	100.00	0.00	66.67	33.33	81.82
	ESOL Level 1	--	--	--	--	0.00
	ESOL Level 2	--	--	0.00	100.00	66.67
	ESOL Level 3	50.00	50.00	100.00	0.00	71.43
	ESOL Level 4	100.00	0.00	80.00	20.00	58.33
	ESOL Level 5	76.19	0.00	68.75	12.50	100.00
	ESOL Level 10	100.00	0.00	28.57	28.57	71.43
	Current METS	0.00	0.00	--	--	0.00
	Ever METS	0.00	25.00	25.00	50.00	25.00
	Age 17	96.75	1.63	90.99	3.60	90.11
	Age 18	88.40	4.42	87.43	5.14	93.05
	Age 19	73.91	17.39	50.00	23.08	70.00
	Age 20	50.00	25.00	100.00	0.00	50.00
	Age 21	100.00	0.00	66.67	33.33	57.14
	Age 22	--	--	0.00	100.00	--
	Total	90.06	4.52	85.27	6.58	89.32

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Seneca Valley High	American Indian/Alaskan Native	--	--	100.00	0.00	--
	Asian	94.29	0.00	93.94	0.00	90.00
	Black or African American	80.21	13.54	84.35	8.70	82.30
	Hispanic/Latino	78.22	16.83	80.00	13.75	78.21
	Two or More Races	100.00	0.00	100.00	0.00	81.82
	Native Hawaiian or Pacific Islander	100.00	0.00	100.00	0.00	--
	White	85.71	7.94	79.73	14.86	83.08
	Female	87.34	10.13	84.21	8.55	89.78
	Male	78.81	12.58	84.12	11.18	75.63
	LEP	61.54	30.77	71.43	21.43	59.09
	Ever ESOL	83.16	11.58	82.42	10.99	85.57
	RELL	70.00	20.00	85.71	0.00	100.00
	ESOL Level 2	0.00	100.00	100.00	0.00	25.00
	ESOL Level 3	100.00	0.00	81.82	18.18	50.00
	ESOL Level 4	33.33	33.33	75.00	0.00	81.82
	ESOL Level 5	76.47	23.53	81.25	12.50	95.00
	ESOL Level 10	85.71	0.00	66.67	33.33	75.00
	Current METS	--	--	--	--	0.00
	Ever METS	0.00	100.00	33.33	33.33	40.00
	Age 16	100.00	0.00	--	--	--
	Age 17	87.93	6.90	86.78	6.61	90.00
	Age 18	88.00	8.67	85.88	10.00	83.33
	Age 19	51.61	35.48	60.87	21.74	56.52
	Age 20	50.00	30.00	50.00	50.00	55.56
	Age 21	--	--	100.00	0.00	83.33
	Age 22	100.00	0.00	100.00	0.00	0.00
	Total	83.17	11.33	84.16	9.94	82.15

Note: "--" No data available for this group.

Confidential: For Internal Use Only
 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Sherwood High	American Indian/Alaskan Native	100.00	0.00	--	--	100.00
	Asian	92.98	1.75	88.52	4.92	94.55
	Black or African American	88.73	7.04	87.50	7.95	95.51
	Hispanic/Latino	92.75	4.35	80.95	6.35	84.38
	Two or More Races	100.00	0.00	94.12	5.88	100.00
	White	97.12	1.92	96.54	1.92	96.59
	Female	98.09	1.15	95.26	2.59	96.35
	Male	92.02	4.56	88.72	5.45	92.66
	LEP	70.97	16.13	50.00	17.86	75.00
	Ever ESOL	90.20	4.90	77.91	9.30	87.64
	RELL	96.00	0.00	100.00	0.00	95.45
	ESOL Level 1	--	--	0.00	100.00	--
	ESOL Level 2	33.33	66.67	0.00	100.00	66.67
	ESOL Level 3	0.00	100.00	100.00	0.00	75.00
	ESOL Level 4	85.00	10.00	77.78	22.22	73.68
	ESOL Level 5	87.88	0.00	60.00	10.00	91.67
	ESOL Level 10	100.00	0.00	100.00	0.00	100.00
	Current METS	--	--	--	--	--
	Ever METS	100.00	0.00	66.67	0.00	100.00
	Age 16	--	--	100.00	0.00	--
	Age 17	97.60	1.44	94.24	2.62	97.09
	Age 18	95.71	2.86	93.61	3.01	95.51
	Age 19	81.82	4.55	70.00	15.00	85.19
	Age 20	80.00	10.00	50.00	16.67	78.57
	Age 21	50.00	25.00	66.67	33.33	90.00
	Age 22	0.00	100.00	0.00	100.00	50.00
Age 23	--	--	0.00	100.00	--	
Total	95.05	2.86	91.82	4.09	94.72	

Note: "--" No data available for this group.

Confidential: For Internal Use Only
 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Springbrook High	American Indian/Alaskan Native	100.00	0.00	100.00	0.00	--
	Asian	96.83	3.17	98.18	1.82	94.00
	Black or African American	89.50	4.42	87.04	4.32	92.97
	Hispanic/Latino	69.66	20.00	75.82	13.07	74.63
	Two or More Races	93.33	6.67	85.71	14.29	100.00
	White	97.83	2.17	92.11	2.63	93.10
	Female	88.06	8.96	88.65	6.49	90.43
	Male	82.80	9.20	81.82	7.79	84.89
	LEP	52.00	32.00	27.78	33.33	51.72
	Ever ESOL	75.37	14.18	80.45	9.77	80.00
	RELL	75.00	16.67	91.67	8.33	61.11
	ESOL Level 2	--	--	--	--	100.00
	ESOL Level 3	60.00	40.00	80.00	20.00	30.00
	ESOL Level 4	40.00	40.00	66.67	25.00	55.56
	ESOL Level 5	70.00	15.00	50.00	8.33	71.88
	ESOL Level 10	81.82	9.09	80.00	0.00	71.43
	Current METS	0.00	100.00	0.00	0.00	0.00
	Ever METS	30.00	60.00	20.00	20.00	62.50
	Age 15	--	--	100.00	0.00	--
	Age 16	100.00	0.00	--	--	--
	Age 17	89.90	5.05	91.77	2.53	95.48
	Age 18	85.02	8.21	84.30	8.07	86.18
	Age 19	62.16	32.43	69.57	17.39	61.29
	Age 20	66.67	33.33	28.57	28.57	66.67
	Age 21	50.00	50.00	25.00	50.00	75.00
	Age 22	100.00	0.00	--	--	--
Total	85.14	9.09	84.86	7.21	87.41	

Note: "--" No data available for this group.

Confidential: For Internal Use Only
 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Thomas S. Wootton High	American Indian/Alaskan Native	50.00	0.00	--	--	100.00
	Asian	98.09	.48	99.04	.48	97.33
	Black or African American	96.00	0.00	78.57	7.14	96.97
	Hispanic/Latino	88.00	4.00	91.89	5.41	97.44
	Two or More Races	100.00	0.00	100.00	0.00	100.00
	White	98.87	.75	96.90	2.33	98.57
	Female	98.01	.66	94.58	2.89	98.19
	Male	96.91	1.03	97.58	1.38	97.90
	LEP	80.00	0.00	100.00	0.00	75.00
	Ever ESOL	96.19	.95	97.53	2.47	96.59
	RELL	90.91	0.00	88.89	11.11	80.00
	ESOL Level 2	100.00	0.00	--	--	--
	ESOL Level 3	100.00	0.00	100.00	0.00	100.00
	ESOL Level 4	100.00	0.00	100.00	0.00	88.89
	ESOL Level 5	89.47	0.00	100.00	0.00	81.82
	ESOL Level 10	100.00	0.00	0.00	100.00	100.00
	Current METS	--	--	--	--	--
	Ever METS	100.00	0.00	100.00	0.00	--
	Age 16	--	--	66.67	0.00	--
	Age 17	99.25	.37	97.73	.91	98.46
	Age 18	96.67	1.33	96.62	1.85	98.29
	Age 19	89.47	0.00	75.00	25.00	86.67
	Age 20	83.33	0.00	100.00	0.00	100.00
	Age 21	--	--	0.00	0.00	100.00
Total	97.47	.84	96.11	2.12	98.05	

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Walt Whitman High	American Indian/Alaskan Native	--	--	--	--	0.00
	Asian	96.97	1.52	94.64	0.00	98.00
	Black or African American	100.00	0.00	86.96	4.35	73.33
	Hispanic/Latino	93.88	4.08	94.74	2.63	97.37
	Two or More Races	100.00	0.00	96.00	4.00	100.00
	White	97.62	.89	96.74	.65	96.64
	Female	99.15	.42	96.77	1.38	97.80
	Male	95.62	1.99	94.83	.86	94.54
	LEP	85.71	0.00	75.00	0.00	91.67
	Ever ESOL	96.23	0.00	90.57	1.89	95.35
	RELL	100.00	0.00	100.00	0.00	100.00
	ESOL Level 1	--	--	--	--	100.00
	ESOL Level 2	--	--	100.00	0.00	50.00
	ESOL Level 3	--	--	100.00	0.00	100.00
	ESOL Level 4	80.00	0.00	100.00	0.00	88.89
	ESOL Level 5	100.00	0.00	92.00	0.00	100.00
	ESOL Level 10	100.00	0.00	0.00	0.00	100.00
	Current METS	--	--	--	--	--
	Ever METS	--	--	--	--	--
	Age 16	100.00	0.00	100.00	0.00	100.00
	Age 17	96.99	1.81	96.45	0.00	99.18
	Age 18	97.65	.67	95.41	1.41	98.41
	Age 19	94.44	5.56	94.74	5.26	50.00
	Age 20	100.00	0.00	100.00	0.00	100.00
	Age 21	--	--	100.00	0.00	100.00
	Age 23	--	--	--	--	0.00
Total	97.33	1.23	95.77	1.11	96.13	

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Walter Johnson High	American Indian/Alaskan Native	100.00	0.00	--	--	66.67
	Asian	98.90	0.00	95.65	1.45	95.06
	Black or African American	94.59	5.41	89.55	2.99	86.00
	Hispanic/Latino	93.14	3.92	95.65	4.35	93.26
	Two or More Races	94.74	5.26	93.10	3.45	91.43
	Native Hawaiian or Pacific Islander	--	--	0.00	100.00	0.00
	White	94.44	3.27	96.66	2.01	96.72
	Female	97.31	1.92	96.22	2.75	96.74
	Male	92.91	4.05	93.98	2.63	92.45
	LEP	87.50	0.00	66.67	11.11	73.91
	Ever ESOL	92.00	4.00	92.17	4.35	91.27
	RELL	100.00	0.00	66.67	16.67	100.00
	ESOL Level 2	--	--	66.67	0.00	100.00
	ESOL Level 3	100.00	0.00	90.91	9.09	90.00
	ESOL Level 4	100.00	0.00	100.00	0.00	88.89
	ESOL Level 5	100.00	0.00	83.33	5.56	92.68
	ESOL Level 10	50.00	0.00	100.00	0.00	66.67
	Current METS	--	--	--	--	--
	Ever METS	50.00	0.00	--	--	0.00
	Age 17	96.43	2.04	97.79	.88	98.38
	Age 18	94.64	2.98	94.00	3.33	94.18
	Age 19	85.00	15.00	88.89	7.41	82.14
	Age 20	100.00	0.00	50.00	50.00	100.00
	Age 21	100.00	0.00	100.00	0.00	70.00
	Age 22	--	--	--	--	100.00
	Age 23	--	--	--	--	0.00
Total	94.96	3.06	95.15	2.69	94.44	

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Watkins Mill High	American Indian/Alaskan Native	0.00	100.00	100.00	0.00	--
	Asian	94.44	5.56	97.37	0.00	100.00
	Black or African American	88.98	3.15	92.13	2.36	85.48
	Hispanic/Latino	90.40	4.00	84.68	8.06	87.40
	Two or More Races	85.71	0.00	100.00	0.00	89.47
	White	96.00	2.00	100.00	0.00	90.91
	Female	91.80	3.28	91.39	3.31	92.31
	Male	89.41	4.12	90.23	4.60	84.66
	LEP	70.59	11.76	52.63	26.32	52.94
	Ever ESOL	91.30	3.62	86.61	6.30	87.50
	RELL	100.00	0.00	81.82	0.00	80.00
	ESOL Level 2	50.00	50.00	50.00	0.00	50.00
	ESOL Level 3	100.00	0.00	80.00	20.00	90.00
	ESOL Level 4	87.50	12.50	71.43	14.29	44.44
	ESOL Level 5	85.00	0.00	87.50	0.00	86.67
	ESOL Level 10	100.00	0.00	60.00	0.00	100.00
	Current METS	--	--	0.00	100.00	--
	Ever METS	0.00	50.00	50.00	12.50	50.00
	Age 16	100.00	0.00	--	--	100.00
	Age 17	96.09	1.56	95.04	1.65	93.04
	Age 18	86.17	5.32	91.72	2.96	88.94
	Age 19	93.10	3.45	73.91	13.04	79.41
	Age 20	100.00	0.00	75.00	12.50	25.00
	Age 21	100.00	0.00	50.00	50.00	100.00
	Age 22	--	--	--	--	50.00
	Total	90.65	3.68	90.77	4.00	88.55

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Wheaton High	American Indian/Alaskan Native	--	--	--	--	100.00
	Asian	92.86	3.57	93.33	3.33	94.59
	Black or African American	84.88	8.14	96.77	1.61	95.40
	Hispanic/Latino	69.38	15.63	77.17	15.22	75.94
	Two or More Races	100.00	0.00	83.33	16.67	75.00
	White	88.89	3.70	76.92	11.54	68.00
	Female	83.21	12.21	83.33	10.87	83.95
	Male	74.43	10.23	82.35	11.18	80.75
	LEP	40.54	29.73	56.25	31.25	42.86
	Ever ESOL	73.65	13.77	78.98	14.20	76.04
	RELL	77.78	11.11	66.67	33.33	80.00
	ESOL Level 1	0.00	100.00	0.00	100.00	--
	ESOL Level 2	0.00	100.00	100.00	0.00	12.50
	ESOL Level 3	42.86	42.86	54.55	45.45	54.55
	ESOL Level 4	45.45	36.36	66.67	22.22	46.15
	ESOL Level 5	73.68	5.26	79.49	12.82	88.24
	ESOL Level 10	0.00	0.00	50.00	50.00	80.00
	Current METS	0.00	50.00	--	--	0.00
	Ever METS	43.75	31.25	50.00	33.33	16.67
	Age 16	--	--	--	--	100.00
	Age 17	87.50	3.33	89.62	4.72	90.91
	Age 18	77.30	12.06	83.55	11.18	84.82
	Age 19	60.61	21.21	70.59	20.59	63.41
	Age 20	50.00	33.33	70.00	20.00	37.50
	Age 21	60.00	40.00	33.33	66.67	66.67
	Age 22	0.00	100.00	33.33	33.33	33.33
Total	78.18	11.07	82.79	11.04	82.23	

Note: "--" No data available for this group.

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 Four-Year Cohort Graduation Percentage Rate and Four-Year Cohort Dropout Percentage Rate
 for MCPS Schools for School Years 2013-2014 to 2015-2016

		2013-2014		2014-2015		2015-2016
Winston Churchill High	American Indian/Alaskan Native	--	--	100.00	0.00	--
	Asian	98.35	.83	99.11	0.00	95.24
	Black or African American	98.00	2.00	94.29	0.00	90.70
	Hispanic/Latino	97.56	2.44	97.87	0.00	91.49
	Two or More Races	96.00	0.00	100.00	0.00	100.00
	White	98.71	.32	98.43	.39	98.34
	Female	99.63	.37	98.71	0.00	98.87
	Male	97.10	1.09	97.80	.44	94.12
	Ever ESOL	97.87	2.13	91.18	0.00	88.89
	RELL	100.00	0.00	50.00	0.00	--
	ESOL Level 3	100.00	0.00	--	--	100.00
	ESOL Level 5	100.00	0.00	50.00	0.00	100.00
	ESOL Level 10	100.00	0.00	100.00	0.00	100.00
	Current METS	--	--	--	--	--
	Ever METS	--	--	--	--	--
	Age 15	--	--	100.00	0.00	--
	Age 16	100.00	0.00	100.00	0.00	--
	Age 17	99.05	0.00	98.20	.60	98.44
	Age 18	98.11	1.26	98.93	0.00	96.71
	Age 19	92.86	0.00	77.78	0.00	63.64
	Age 20	100.00	0.00	--	--	0.00
Total	98.35	.73	98.26	.22	96.47	

Note: "--" No data available for this group.

2016
Dropout Rate
13.64
1.48
6.12
12.27
4.39
0.00
2.31
3.75
7.58
34.70
9.60
6.22
71.43
53.66
27.92
17.28
6.36
8.55
74.29
45.70
--
0.00
2.71
4.51
19.66
36.81
32.14
58.06
75.00
5.69

Note: "--" No data available for this group.

2016
0.00
7.32
7.95
14.72
0.00
3.30
5.31
14.05
52.17
12.75
11.11
50.00
0.00
36.36
28.57
5.88
42.86
100.00
60.00
0.00
6.57
6.76
20.00
30.00
33.33
100.00
9.44

Note: "--" No data available for this group.

2016
0.00
2.86
2.60
11.36
0.00
--
1.56
.43
6.50
33.33
8.42
0.00
100.00
50.00
22.22
7.14
4.35
0.00
100.00
66.67
0.00
.69
1.71
13.79
42.86
100.00
100.00
3.56

Note: "--" No data available for this group.

2016
1.25
4.76
7.75
3.70
3.13
3.56
5.69
10.00
4.29
0.00
--
50.00
28.57
0.00
0.00
0.00
100.00
50.00
--
3.80
2.79
26.67
0.00
0.00
0.00
4.67

Note: "--" No data available for this group.

2016
33.33
1.89
6.25
11.28
10.00
2.80
3.14
10.24
45.45
8.77
0.00
100.00
20.00
22.22
37.50
0.00
0.00
--
16.67
--
2.22
7.63
11.11
57.14
--
--
6.82

Note: "--" No data available for this group.

2016
0.00
0.00
4.35
4.00
6.67
0.00
3.03
3.45
3.01
3.22
3.45
--
0.00
0.00
--
--
--
--
2.88
3.06
9.09
--
3.22

Note: "--" No data available for this group.

2016
--
0.00
4.62
19.41
8.33
5.83
7.81
13.99
49.25
18.64
7.14
--
82.35
66.67
0.00
12.12
0.00
100.00
58.06
0.00
2.89
8.21
33.33
33.33
44.44
50.00
100.00
11.07

Note: "--" No data available for this group.

2016
--
0.00
9.20
13.04
11.76
4.65
6.93
9.89
25.00
7.87
0.00
0.00
0.00
0.00
33.33
--
0.00
4.97
9.52
23.53
0.00
0.00
8.23

Note: "--" No data available for this group.

2016
0.00
0.00
12.50
13.41
0.00
--
10.53
10.59
12.43
32.43
12.97
11.11
--
60.00
36.84
33.33
7.69
0.00
--
25.00
--
6.78
11.48
12.82
55.56
50.00
0.00
11.55

Note: "--" No data available for this group.

2016
0.00
.83
2.97
17.00
5.00
--
.63
3.50
8.61
44.83
11.63
0.00
--
60.00
28.57
28.13
14.63
14.29
14.29
37.50
0.00
1.29
3.59
23.08
47.62
100.00
50.00
--
6.12

Note: "--" No data available for this group.

2016
0.00
1.12
3.29
5.93
3.70
1.43
1.41
4.94
--
4.13
50.00
50.00
0.00
14.29
25.00
0.00
--
33.33
--
1.69
3.07
13.04
0.00
--
3.04

Note: "--" No data available for this group.

2016
0.00
9.52
7.76
21.39
0.00
4.08
11.11
15.96
37.84
18.08
16.67
33.33
47.06
24.14
9.68
0.00
100.00
60.00
--
4.20
11.89
32.61
50.00
42.86
--
0.00
13.59

Note: "--" No data available for this group.

2016
--
1.35
6.23
5.19
12.50
--
11.11
3.63
8.49
0.00
1.48
1.48
0.00
0.00
0.00
0.00
0.00
0.00
--
0.00
--
5.34
4.91
21.74
50.00
0.00
6.17

Note: "--" No data available for this group.

2016
0.00
0.00
0.00
8.33
0.00
--
2.94
1.76
2.88
--
2.38
--
0.00
0.00
--
0.00
--
--
--
2.59
1.08
14.29
100.00
2.27

Note: "--" No data available for this group.

2016
0.00
0.00
9.46
7.63
0.00
--
.96
3.20
4.22
16.67
6.43
0.00
--
50.00
22.22
0.00
0.00
0.00
--
0.00
0.00
2.67
3.36
10.00
0.00
50.00
3.70

Note: "--" No data available for this group.

2016
--
0.00
2.53
6.61
4.17
--
1.17
1.13
3.86
19.05
4.43
9.09
--
100.00
14.29
5.00
3.45
0.00
50.00
33.33
--
1.21
1.27
11.76
16.67
33.33
100.00
2.48

Note: "--" No data available for this group.

2016
0.00
3.03
5.26
11.21
6.25
--
.95
4.51
6.82
44.44
9.62
0.00
100.00
33.33
28.57
25.00
0.00
14.29
100.00
62.50
4.40
2.67
20.00
50.00
42.86
--
5.83

Note: "--" No data available for this group.

2016
--
6.67
8.85
14.10
0.00
--
10.77
5.11
14.38
36.36
12.37
0.00
75.00
50.00
18.18
0.00
25.00
66.67
50.00
--
5.56
8.33
21.74
44.44
16.67
100.00
10.10

Note: "--" No data available for this group.

2016
0.00
3.64
1.12
14.06
0.00
1.89
1.46
5.96
19.44
8.99
4.55
--
33.33
25.00
26.32
2.78
0.00
--
0.00
--
0.00
3.00
14.81
21.43
10.00
50.00
--
3.46

Note: "--" No data available for this group.

2016
--
6.00
1.62
17.16
0.00
0.00
4.26
9.33
31.03
12.00
11.11
0.00
60.00
22.22
12.50
7.14
50.00
25.00
--
--
1.29
7.83
22.58
33.33
25.00
--
7.02

Note: "--" No data available for this group.

2016
0.00
0.00
0.00
0.00
0.00
.36
.36
0.00
0.00
0.00
0.00
--
0.00
0.00
0.00
0.00
--
--
--
0.00
.28
0.00
0.00
0.00
.18

Note: "--" No data available for this group.

2016
100.00
0.00
26.67
0.00
0.00
.92
0.00
3.36
8.33
2.33
0.00
0.00
0.00
0.00
11.11
0.00
0.00
--
--
0.00
0.00
.64
22.73
0.00
0.00
100.00
1.72

Note: "--" No data available for this group.

2016
33.33
1.23
8.00
4.49
8.57
0.00
1.19
1.09
4.40
17.39
5.56
0.00
0.00
10.00
5.56
4.88
0.00
--
100.00
.54
2.22
14.29
0.00
30.00
0.00
100.00
2.86

Note: "--" No data available for this group.

2016
--
0.00
7.26
6.30
0.00
9.09
4.40
7.95
29.41
5.36
0.00
50.00
10.00
33.33
0.00
0.00
--
33.33
0.00
3.48
5.03
11.76
75.00
0.00
50.00
6.15

Note: "--" No data available for this group.

2016
0.00
2.70
2.30
14.97
16.67
24.00
11.73
10.70
42.86
15.10
20.00
--
75.00
27.27
30.77
11.76
20.00
100.00
66.67
0.00
5.05
7.85
24.39
62.50
33.33
66.67
11.17

Note: "--" No data available for this group.

2016
--
2.38
2.33
0.00
0.00
.66
.75
1.47
1.59
--
0.00
0.00
0.00
--
--
--
--
.52
.90
9.09
100.00
1.12

Note: "--" No data available for this group.



Mohammed Choudhury
State Superintendent of Schools

To: Members of the State Board of Education
From: Mohammed Choudhury, State Superintendent of Schools
Date: February 28, 2023
Subject: Adjusted Cohort Graduation and Dropout Rates

PURPOSE

To provide the State Board of Education with updates on data including four-year and five-year graduation rates, and four-year dropout rate.

EXECUTIVE SUMMARY

Data to be presented will include:

1. Adjusted cohort four-year graduation rate,
2. Adjusted cohort five-year graduation rate, and
3. Four-year dropout rate.

ACTION

No action is necessary, for discussion only.

Cohort Graduation and Dropout Rates


MARYLAND STATE BOARD OF EDUCATION | February 28, 2023

Presented By | Chandra Haislet, Assistant State Superintendent, Division of Assessment, Accountability and Performance Reporting



PRESENTATION OUTLINE

- High School Completers
- Cohort Graduation Rates
- Cohort Dropout Rate

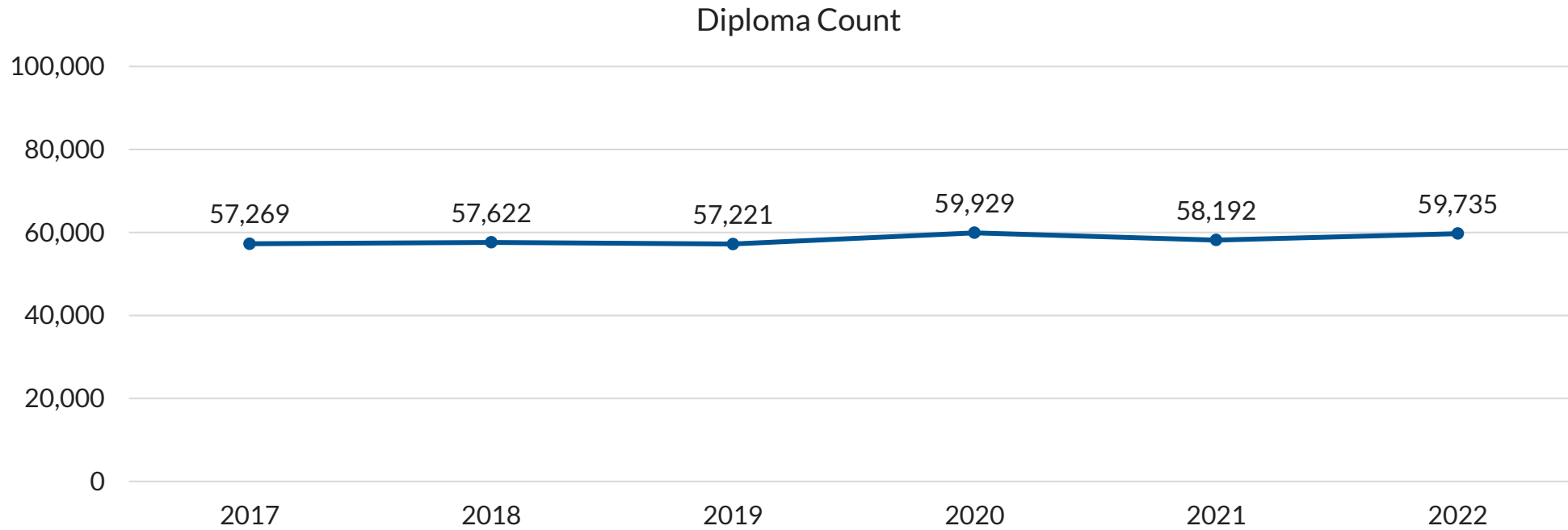
- 
1. **High School Completers**
 2. Cohort Graduation Rates
 3. Cohort Dropout Rate

High School Completers

Overview of Maryland High School Diploma Numbers

Diplomas

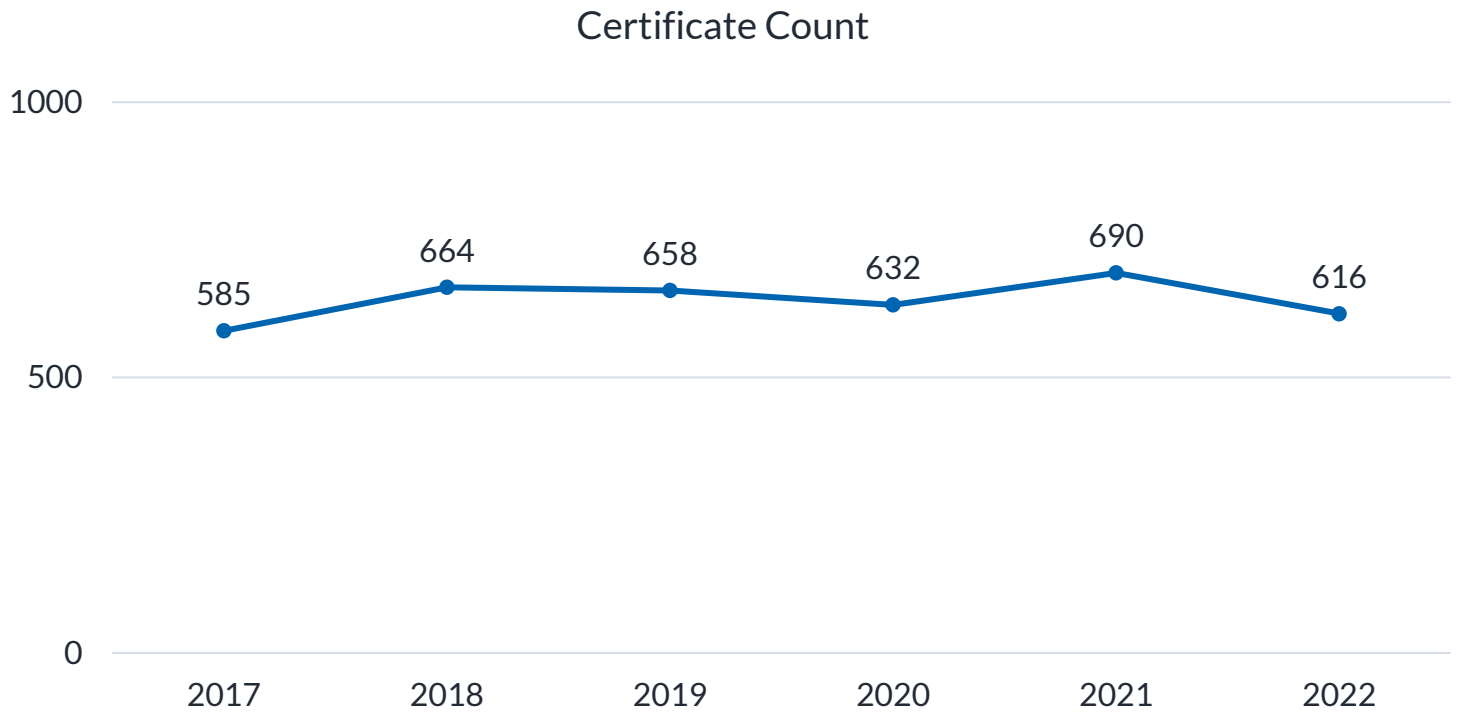
To be awarded a **Maryland High School Diploma**, a student must (1) complete the enrollment, credit, and service requirements, (2) complete local education agency requirements, and (3) meet the graduation assessment requirements.



Note: Maryland Graduation Requirements COMAR 13A.03.02.09B

Certificates

A Maryland High School Certificate of Program Completion is awarded to students with disabilities who cannot meet the requirements for a diploma but who meet alternative standards under COMAR 13A.03.02.09E.



Note: Maryland Graduation Requirements COMAR 13A.03.02.09B

High School Program Completion, SY 2021-2022

Maryland students may graduate having completed a Career and Technical Education program or the University System of Maryland course requirements. Some students successfully complete both programs.

56.1%

of 2022 High school completers met **course requirements for the University System of Maryland (USM)** as outlined in the USM Undergraduate Admissions Requirements



8.0%

of 2022 High school completers completed an approved **Career and Technical Education (CTE)** program of study



18.3%

of 2022 High school completers who met **course requirements for the University System of Maryland (USM)** as outlined in the USM Undergraduate Admissions Requirements **AND** completed an approved **Career and Technical Education (CTE)** program of study



Program Completion	2022 Student Count
USM	33,878
CTE	4,807
USM + CTE	11,058
Total Completers	60,351

- 
1. High School Completers
 2. **Cohort Graduation Rates**
 3. Cohort Dropout Rate

Cohort Graduation Rate

Four-Year and Five-Year Cohort Graduation Rate results.

Maryland Cohort Rates Overview

A **graduation cohort** is a group of students who begin as first-time ninth graders in a particular school year.

Maryland measures a four-year and a five-year cohort graduation rate and a four-year dropout rate.

- Class of 2022 4-year cohort were first-time 9th graders in school year 2018–2019.
- Class of 2021 5-year cohort were first-time 9th graders in school year 2017-2018.



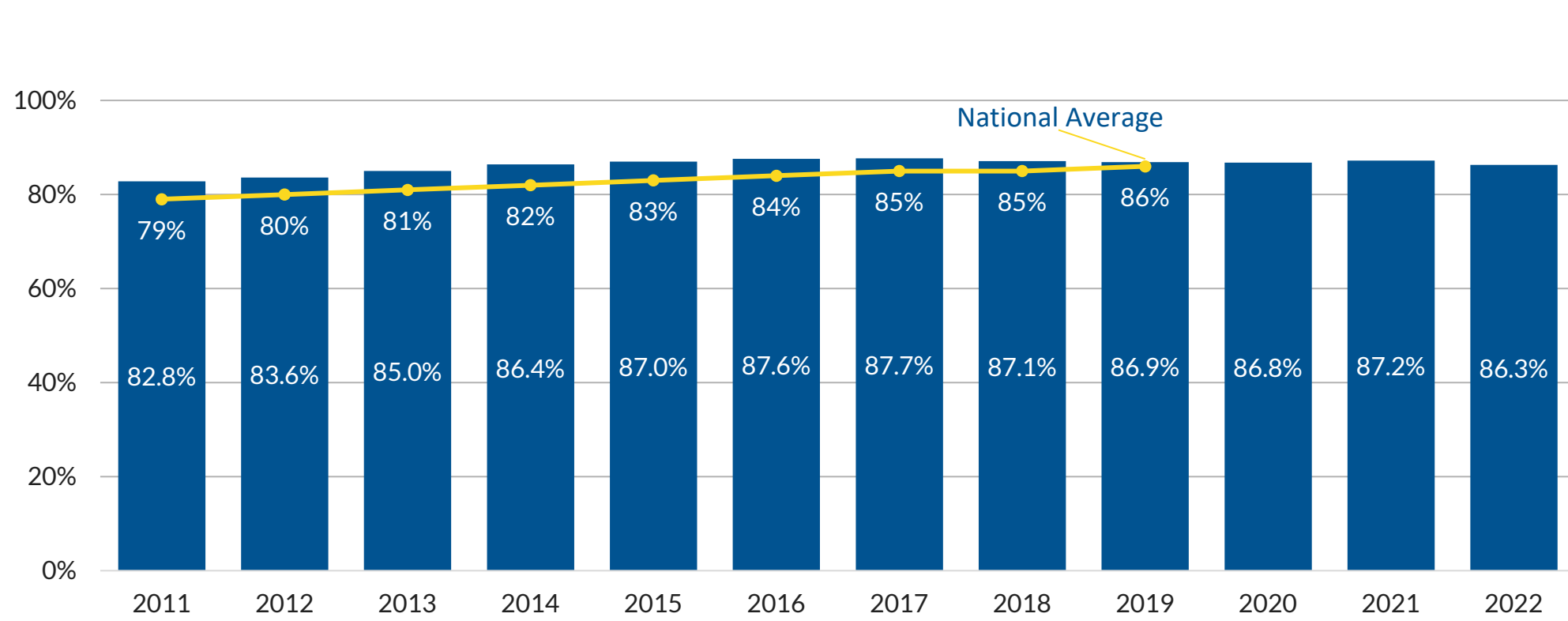
Graduates from SY 2021-2022

The class of 2022 entered high school as a 9th grader in school year 2018–2019. Students in this cohort were impacted by the COVID-19 pandemic for most of their high school experience.

- **SY 2019-2020: Schools closed in March 2020** with students receiving limited virtual instruction for remainder of school year (10th grade)
- **SY 2020-2021: Schools in Maryland were virtual** (11th grade)
- **SY 2021-2022: Schools impacted by quarantine and absenteeism** which is evident in the increase in chronic absenteeism across the state (12th grade)

Four-Year Cohort Graduation Rate Trend

Maryland's four-year adjusted cohort graduation rate has decreased from 87.2% in school year 2020-2021 to 86.3% in school year 2021-2022.

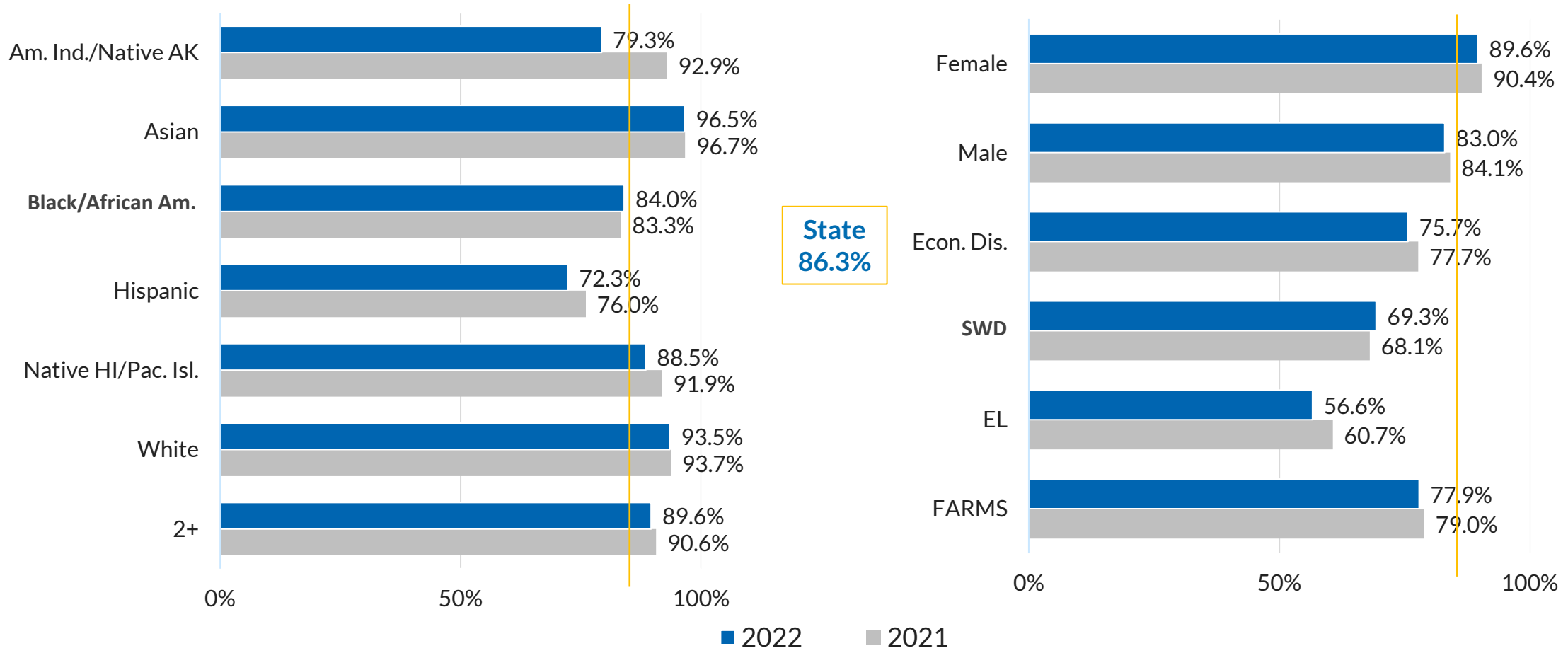


Year	Diploma Count	4-Year Cohort Count
2011	55,947	67,552
2012	56,260	67,318
2013	56,152	66,087
2014	56,062	64,897
2015	55,473	63,775
2016	55,586	63,446
2017	55,438	63,238
2018	56,704	65,089
2019	55,734	64,164
2020	58,275	67,178
2021	57,423	65,850
2022	57,860	67,056

Source of national four-year ACGR: National Center for Education Statistics (NCES). <https://nces.ed.gov/fastfacts/display.asp?id=805>

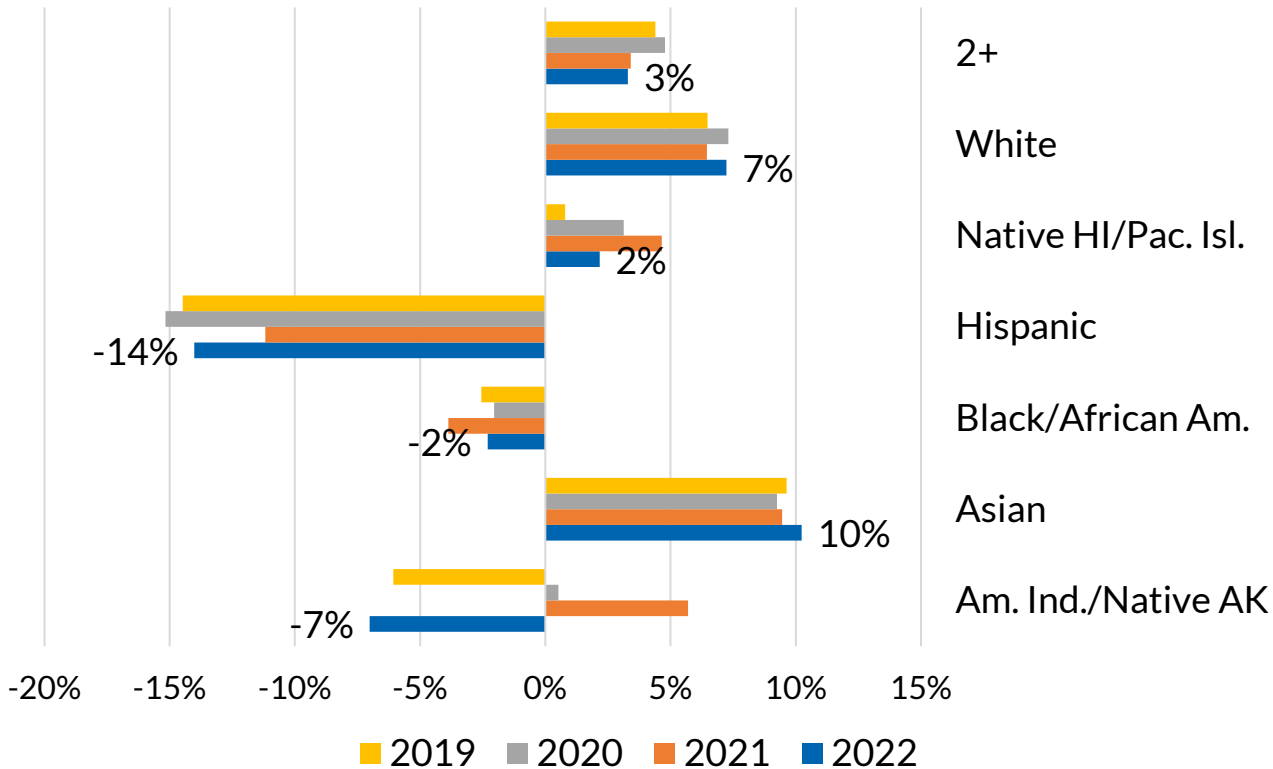
Four-Year Cohort Graduation Rate by Student Groups

Statewide the four-year graduation rate SY 2021-2022 was 86.3%. The rates have decreased for nearly all race/ ethnicities and student groups except for Black/African American students and students with disabilities which increased.



Four-Year Graduation Rate Race/Ethnicity Compared to All Students

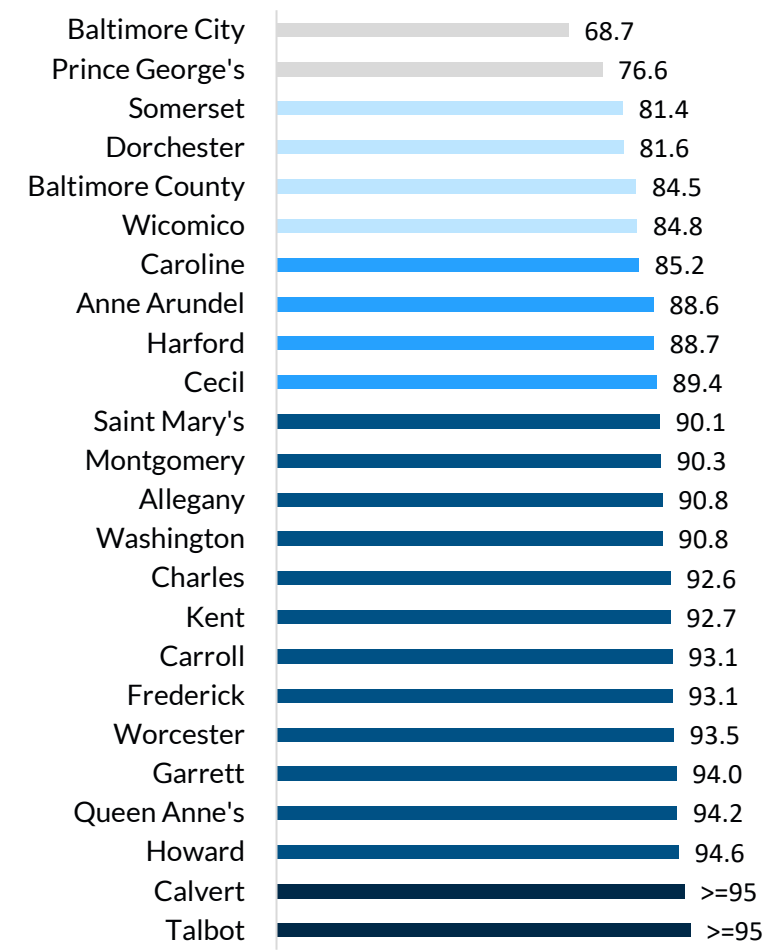
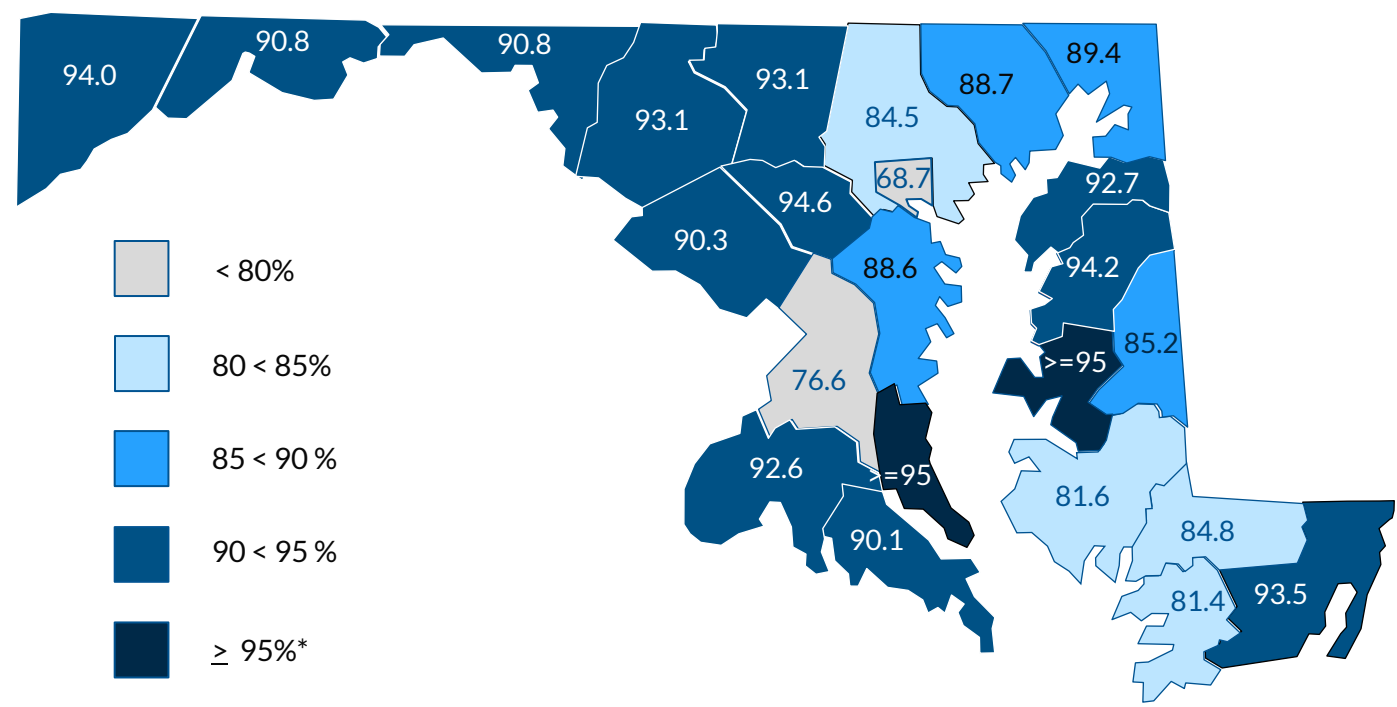
Statewide the four-year graduation rate SY 2021-2022 was 86.3%. This chart shows the percentage point difference of a student group as compared to statewide. The cohort graduation rate for Hispanic and Black/African American has been persistently below statewide.



Race/Ethnicity	2022 Graduates (n)
Am. Ind./AK	111
Asian	4,455
Black/African Am.	18,783
Hispanic	9,270
HI/Pac. Isl.	69
2+	2,487
White	22,685

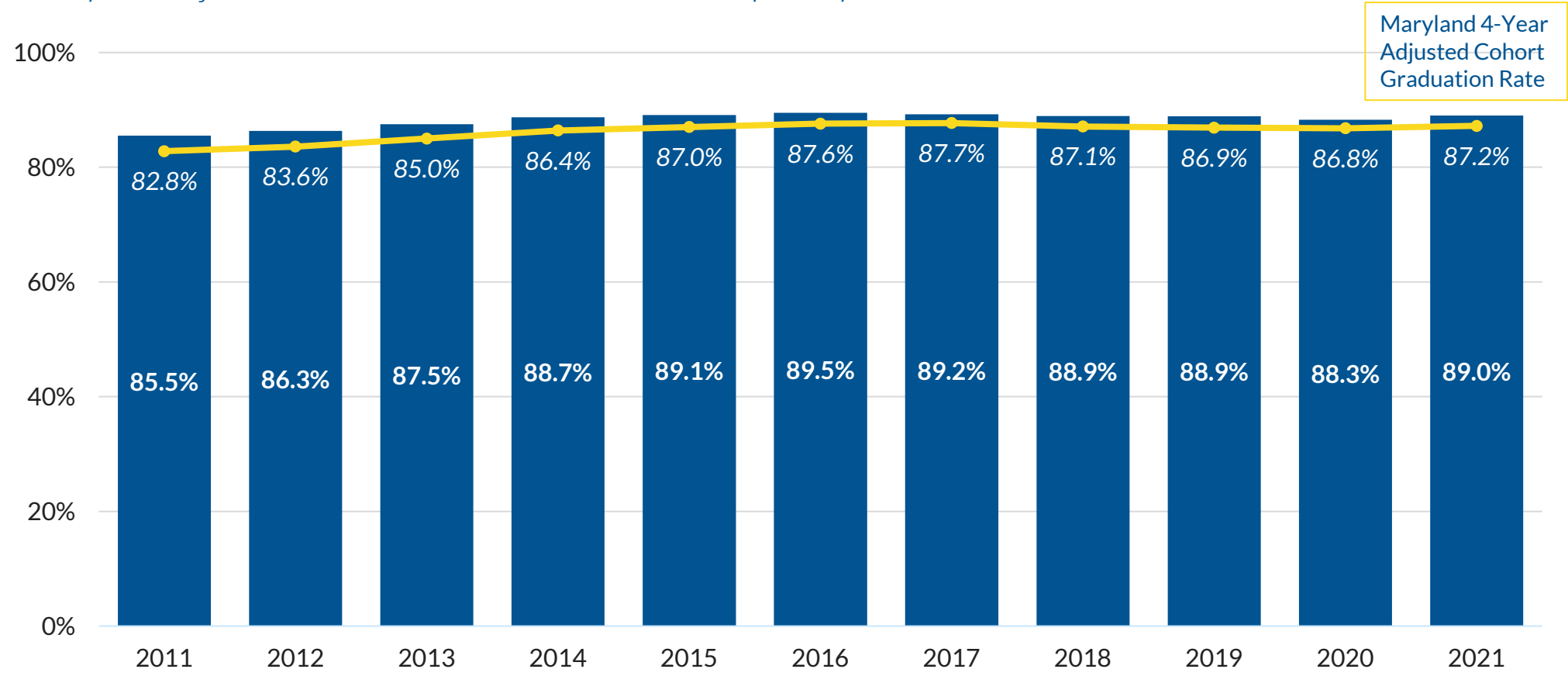
Four- Year Cohort Graduation Rate by Local Education Agency

Statewide the four-year graduation rate SY 2021-2022 was 86.3%. The graduation rate varies across LEAs with 7 LEAs below the statewide rate.



Five-Year Cohort Graduation Rate Trend

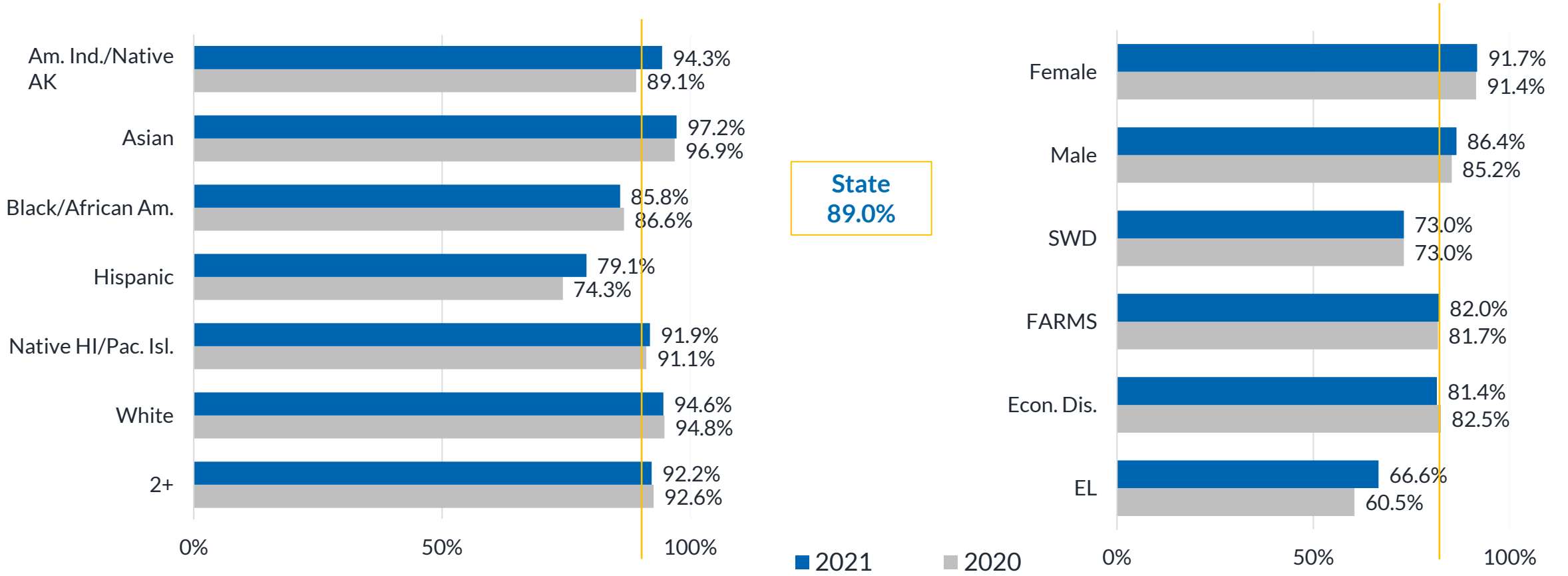
Maryland’s SY 2020-2021 five-year adjusted cohort graduation rate has increased to 89.0% in comparison to a five-year adjusted cohort rate of 88.3% for the prior year’s cohort.



Year	Diploma Count	5-Year Cohort Count
2011	57,843	67,642
2012	58,157	67,372
2013	57,824	66,099
2014	57,614	64,956
2015	56,860	63,809
2016	56,804	63,491
2017	56,442	63,267
2018	57,929	65,157
2019	57,064	64,201
2020	59,323	67,213
2021	58,636	65,868

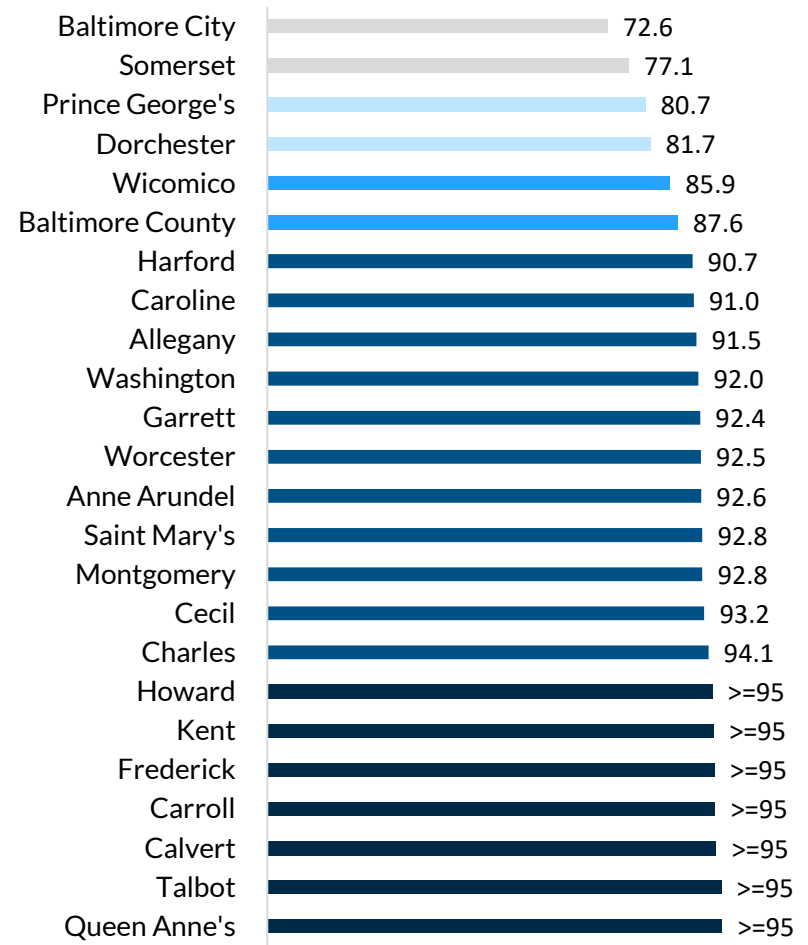
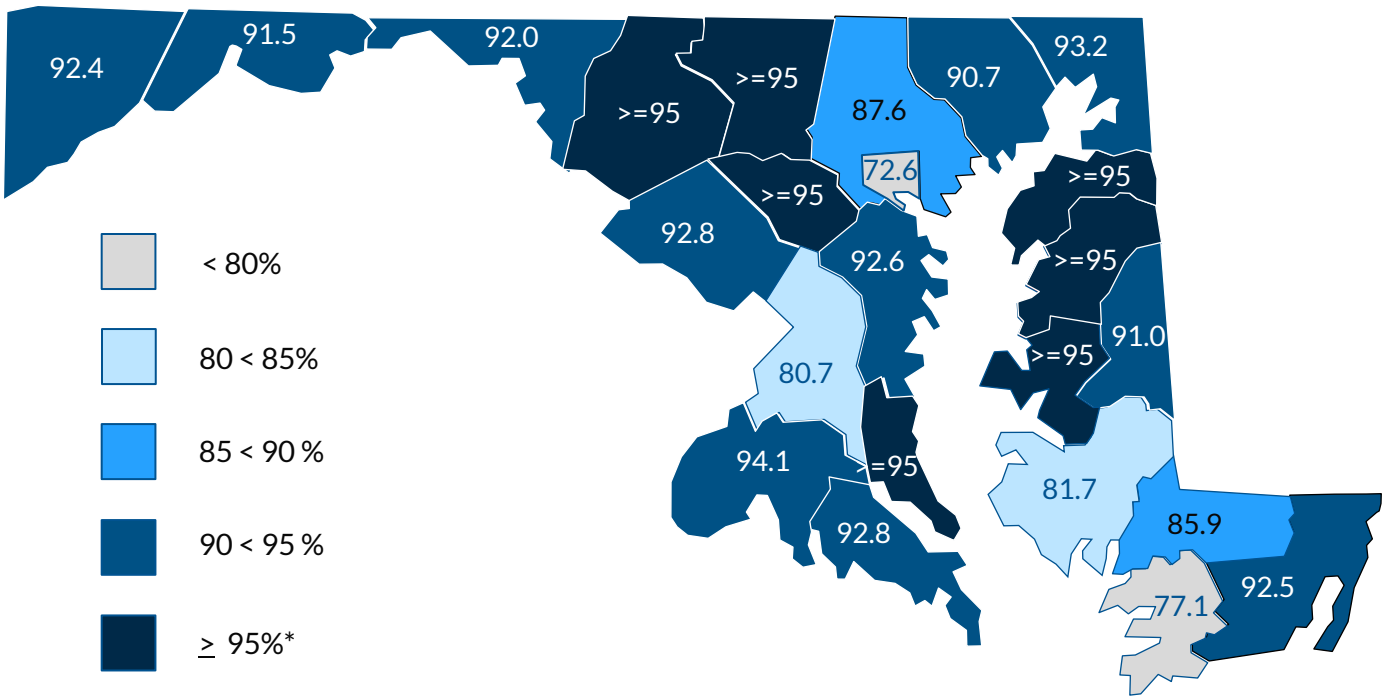
Five-Year Cohort Graduation Rate by Student Groups

Five-year cohort graduation rates have either increased or remained constant for nearly all race/ethnicities and student groups. The five-year cohort graduation rate decreased for Black/African American, white, multiracial and economically disadvantaged students.



Five-Year Cohort Graduation Rate by Local Education Agency

Statewide the five-year graduation rate SY 2020-2021 was 89.0%. The graduation rate varies across LEAs with 18 LEAs above the statewide rate.



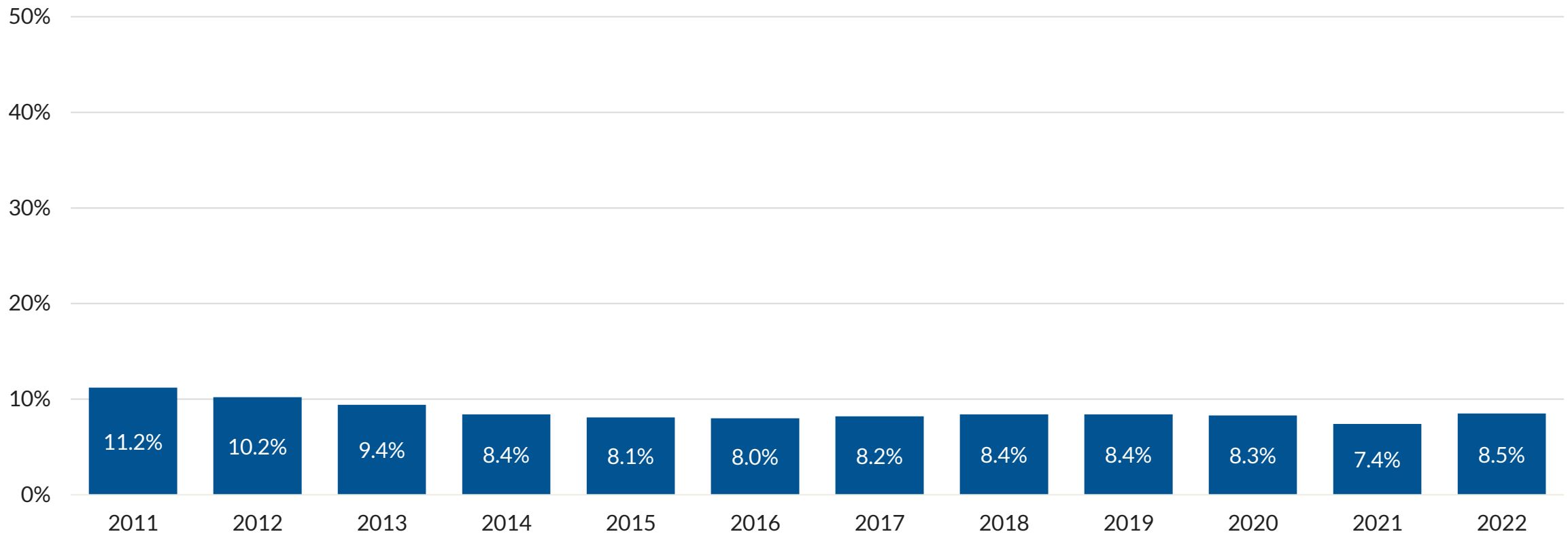
- 
1. High School Completers
 2. Cohort Graduation Rate
 3. Cohort Dropout Rate

Cohort Dropout Rate

Cohort Dropout Rates and The Numbers

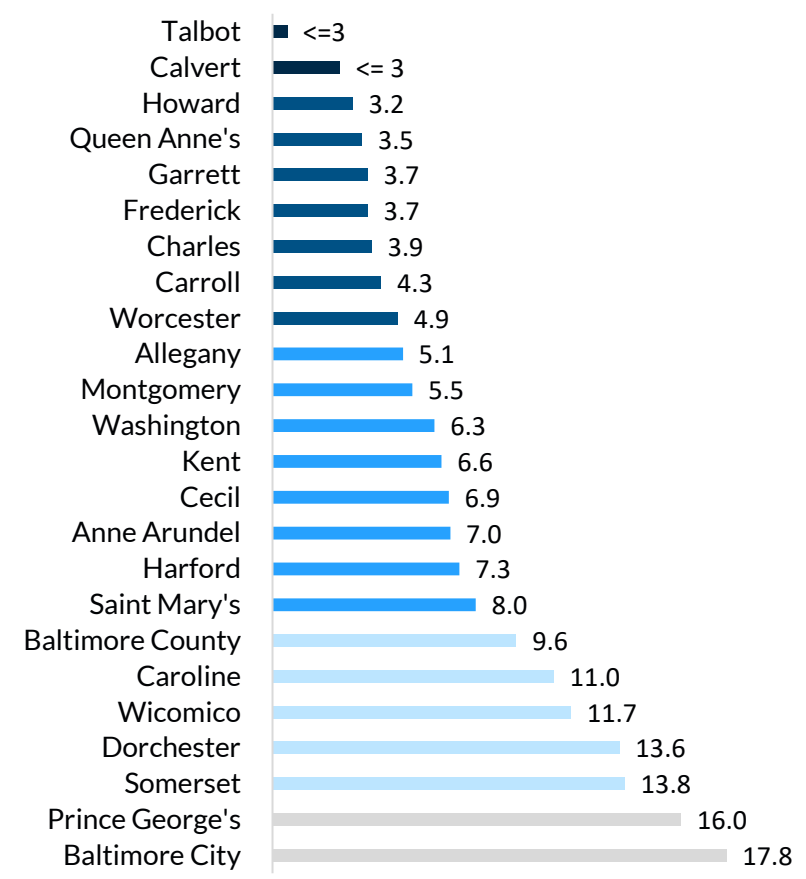
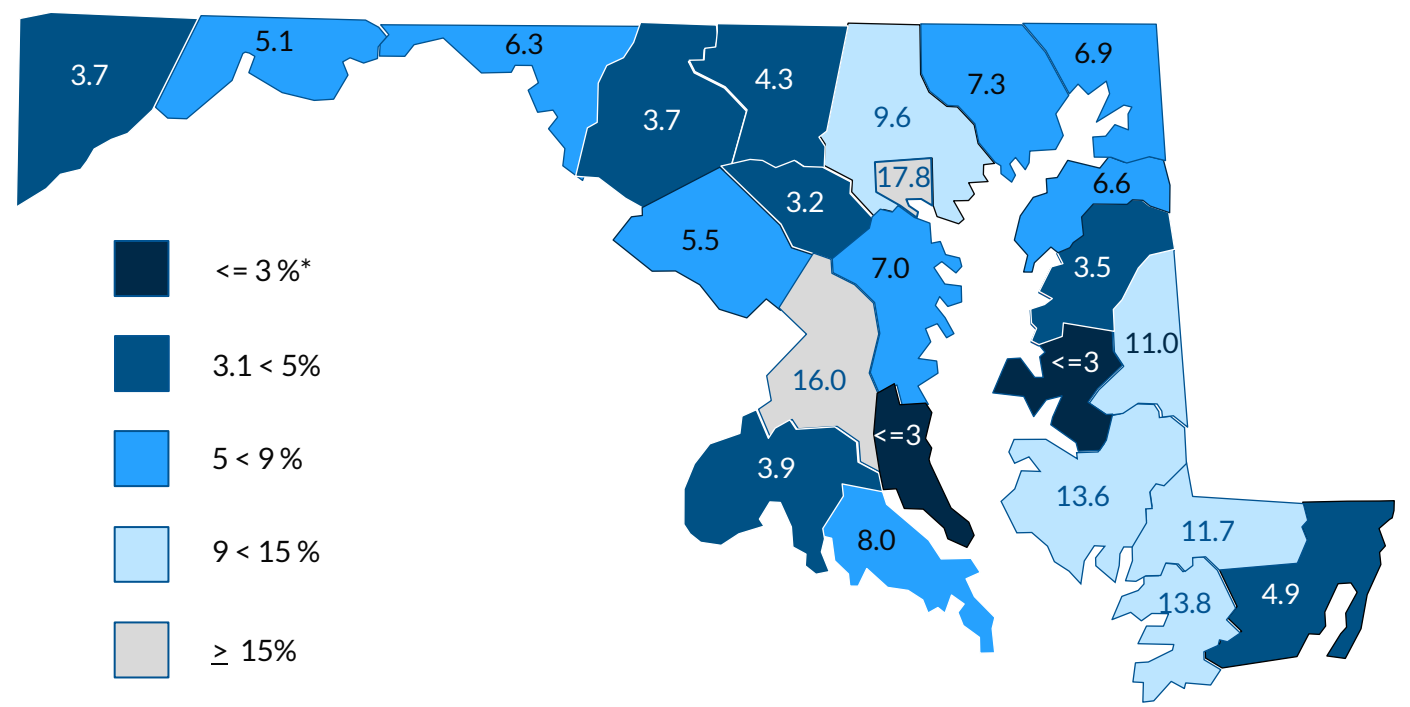
Four-Year Cohort Dropout Rate Trend

Maryland’s four-year adjusted cohort dropout rate SY 2021-2022 has increased to 8.5% as compared to 7.4% in SY 2020-2021 which is similar to the rates pre-pandemic.



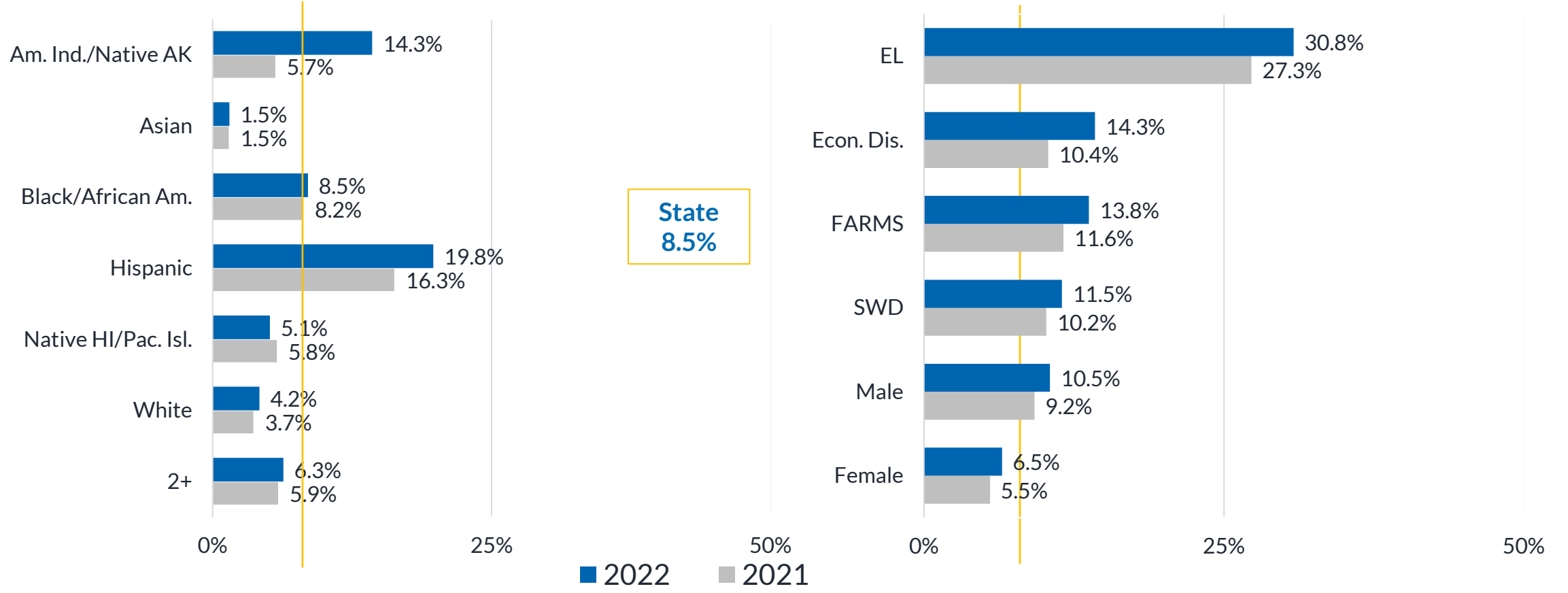
Four-Year Cohort Dropout Rate by Local Education Agency

Statewide the four-year dropout rate SY 2020-2021 was 8.5%. The dropout rate varies across LEAs with 7 LEAs higher than the statewide rate.



Four-Year Cohort Dropout Rate by Student Groups

Four-year cohort dropout rates have increased for nearly all races/ethnicities and student groups. The four-year cohort dropout rate decreased for the Black/African American student group.



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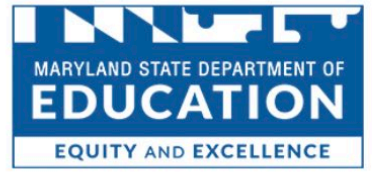
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Division of Assessment, Accountability and Performance Reporting

November 2022 Performance Reporting Newsletter



This Month in Performance Reporting

FY23 ELD Staffing Formula

1. ES

1. Non-METS

* **FY23**

Non-METS	Proficiency Based		
ESOL Level	Non -Title, Non -Focus School	Title I Schools	Focus Schools
ELP 1	FTE = Students/7*.2	FTE = Students/7*.2	FTE = Students/7*.2
ELP 2	FTE = Students/7*.2	FTE = Students/7*.18	FTE = Students/7*.18
ELP 3	FTE = Students/8*.16	FTE = Students/7*.16	FTE = Students/7*.16
ELP 4	FTE = Students/10*.2	FTE = Students/8*.14	FTE = Students/9*.14

4. Minimally Compliant ELD Program

*** **FY23**

School Type	Minimal FTE	Enrollment
ES	0.4	<= 20

2. MS

1. Non-METS

*** FY23**

Non-METS	Proficiency Based
ESOL Level	Non-METS
ELP 1	FTE = Students/15*.7
ELP 2	FTE = Students/15*.5
ELP 3	FTE = Students/19*.3
ELP 4	FTE = Students/19*.3

2. METS

**** FY23**

METS Staffing	Enrollment Based (No change from FY22)	
Enrollment	Teacher	Para
<5	0.4	
5-14	1	
15-24	1	0.75
>24	1.2	1

4. Minimally Compliant ELD Program

***** FY23**

School Type	Minimal FTE	Enrollment
MS	0.4	<= 35

3. HS

1. Non-METS

* **FY23**

Non-METS	Proficiency Based
ESOL Level	Non-METS
ELP 1	FTE = Students/14*.7
ELP 2	FTE = Students/14*.5
ELP 3	FTE = Students/19*.3
ELP 4	FTE = Students/19*.3

2. METS

* **FY23**

Enrollment Based (No change from FY22)		
Enrollment	Teacher	Para
>=52	2.4	1.5
45-51	2.0	1.0
38-44	1.6	1.0
32- 37	1.2	1.0
25-31	1.0	0.5
18-24	0.8	0.5
11-17	0.6	0.5
4-10	0.4	0.5
0-3		0.5

4. Minimally Compliant ELD Program

*** **FY23**

School Type	Minimal FTE	Enrollment
HS	0.8	<= 40

FY24 ELD Staffing Formulas

1. ES

1. non-METS

* **FY24**

Non-METS	Proficiency Based		
ELD Level	Non -Title, Non -Focus School	Title I Schools	Focus Schools
ELP 1	FTE = Students/8*.2	FTE = Students/7*.2	FTE = Students/7*.2
ELP 2	FTE = Students/8*.2	FTE = Students/7*.18	FTE = Students/7*.18
ELP 3	FTE = Students/9*.16	FTE = Students/7*.16	FTE = Students/7*.16
ELP 4	FTE = Students/11*.2	FTE = Students/8*.14	FTE = Students/9*.14

4. Minimally Compliant ELD Program

* **FY24**

School Type	Minimal FTE	Enrollment
ES	0.4	<= 20

2. MS

1. non-METS

* FY24

Non-METS	Proficiency Based
ELD Level	Non-METS
ELP 1	FTE = Students/ 18 *.7
ELP 2	FTE = Students/ 18 *.5
ELP 3	FTE = Students/ 20 *.3
ELP 4	FTE = Students/ 20 *.3

2. METS

* FY24

METS Staffing	Enrollment Based (No change from FY23)	
Enrollment	Teacher	Para
<5	0.4	
5-14	1	
15-24	1	0.75
>24	1.2	1

4. Minimally Compliant ELD Program

* FY24

School Type	Minimal FTE	Enrollment
MS	0.4	<= 35

3. HS

1. non-METS

* FY24

Non-METS	Proficiency Based
ELD Level	Non-METS
ELP 1	FTE = Students/17*.7
ELP 2	FTE = Students/17*.5
ELP 3	FTE = Students/21*.3
ELP 4	FTE = Students/21*.3

2. METS

* FY24

Enrollment Based (No change from FY23)		
Enrollment	Teacher	Para
>=52	2.4	1.5
45-51	2.0	1.0
38-44	1.6	1.0
32-37	1.2	1.0
25-31	1.0	0.5
18-24	0.8	0.5
11-17	0.6	0.5
4-10	0.4	0.5
0-3		0.5

4. Minimally Compliant ELD Program

* FY24

School Type	Minimal FTE	Enrollment
HS	0.8	<= 40