The Montgomery County Board of Education supports—

**Fully Funding Education**—
- Full commitment to funding any legislatively mandated Kirwan Commission recommendations, including the Geographic Cost of Education Index (GCEI), compensatory education, student transportation, and parity in state support for employee salaries for all educational employees.
- A robust and innovative statewide school construction and renovation funding plan for Fiscal Year 2021 to address school facility needs.
- Developing a mechanism to ensure that locally forward-funded projects remain eligible for state funding, even after the project has been completed.
- Changing the state funding process from a project-by-project allocation to a “block grant” allocation to allow Local Education Agencies (LEA) to have flexibility in funding local capital projects.
- Establishing incentives for green and energy-efficient school construction.

**Providing Equitable Opportunities to All Students**—
- Increased State funding for specialized programs, including Career and Technology Education (CTE) programs, to make them more readily available to all students.
- Ensuring that any chosen accountability system is implementable and focused on rigor for all, eliminating disparity based on race and economic circumstances. It also must focus on meaningful progress for English learners and special education students that supports teaching and learning.
- Expansion of the Maryland Meals for Achievement Program as an entitlement, to include all eligible schools that choose to apply.
- Efforts to increase federal funding for the Summer Food Service Program.

**Preparing All Students to be College, Career, and Community Ready**—
- Maintaining the authority of local boards of education to determine educational policy, curriculum, additional graduation requirements, and administration.
- Additional funding for expanding CTE programs.

**Preserving Local Autonomy Over Education**—
- Retaining decision-making authority at the local level, which includes, but is not limited to, school calendars, curriculum, testing, staffing, and procurement issues.

**Creating a Safe and Secure Environment for All Students**—
- Innovative initiatives and funding that speak to strategies that ensure a safe and secure learning and working environment for students and staff, including those that address gang prevention and involvement and promote targeted interventions to reduce gang activity.

**Working Together with Families and Communities**—
- Including family and community stakeholder voices in policy decisions.
- Encouraging parents to be involved in their children’s schools.
- Supporting and partnering with parent-teacher associations throughout the local school system.

**Investing in Early Childhood**—
- Universal prekindergarten services. Statewide initiatives that foster school readiness through the provision of high-quality early childhood programs, including childcare.
- Efforts that encourage the provision of an array of services by a variety of agencies.
- Efforts to ensure affordable childcare subsidies and copayments for parents.
- Efforts that protect the safety, health, and well-being of children in childcare.

**Supporting Physical, Social, and Psychological Well-Being for All Students**—
- Creating and funding a comprehensive suicide-awareness, prevention, intervention, and postvention model to support students and reinforce effective coping and help-seeking strategies.
- Additional funding to expand training of staff members and support for students showing signs and symptoms of mental health illnesses and concerns, for substance use awareness and education, interventions, and supports, to expand training for staff members on trauma-informed schools and care, and to expand restorative justice supports to promote and support culture and climate in school and address the disproportionate suspension of students.
OUR SCHOOL SYSTEM

LARGEST DISTRICT IN MARYLAND

14th largest school system in the United States

STUDENT DEMOGRAPHICS 2018-2019

- White: 27.7%
- Black or African American: 21.6%
- Asian: 14.3%
- Hispanic/Latino: 31.3%
- Two or more races: 4.9%
- American Indian or Alaskan Native: 0.2%
- Native Hawaiian or Pacific Islander: 0.1%

2018 MCPS GRADUATION RATE

OVERALL 88.4%

- Asian: 96.6%
- Black or African American: 89.6%
- Hispanic/Latino: 75.9%
- White: 94.9%
- Multiple Races: 94.1%

The MCPS overall graduation rate is above the state and national average.

SERVICES 2018-2019

- Participate in English for Speakers of Other Languages (ESOL): 13.3%
- Receive Special Education Services: 11.8%
- Participate in Free and Reduced Price Meals (FARMs): 34.8%

2009: 139,237
2019: 165,380
ENROLLMENT +26,143

100,000 MILES A DAY
= more than 4 times around the equator (1,307 buses)

FACILITIES
25 MILLION square feet of school and office space to clean and maintain

165,380 STUDENTS*

Fall 2019
135 ELEMENTARY SCHOOLS
40 MIDDLE SCHOOLS
25 HIGH SCHOOLS
5 SPECIAL SCHOOLS
1 ALTERNATIVE PROGRAM
2 EARLY CHILDHOOD LEARNING CENTERS

13 SPECIAL SCHOOLS
1 ALTERNATIVE PROGRAM
2 EARLY CHILDHOOD LEARNING CENTERS

SCHOLARSHIPS AWARDED TO THE CLASS OF 2018

$364 MILLION

OUR WORKFORCE 2018-2019

23,857 # of Employees

FOR MORE INFORMATION, please contact Danielle Susskind, Staff Assistant, Governmental Affairs and Community Outreach at Danielle_m_Susskind@mcpsmd.org