# MONTGOMERY COUNTY BOARD OF EDUCATION Rockville, Maryland

March 12, 2013

### MEMORANDUM

To: Members of the Board of Education

From: Patricia O'Neill, Chair, Board of Education Policy Committee

Subject: Tentative Action, Policy ABA, Community Involvement

The Board of Education Policy Committee, in consultation with staff members, identified Policy ABA, *Community Involvement*, for updating. The updated draft affirms the Board of Education's (Board) commitment to fostering and supporting community interest and involvement in Montgomery County Public Schools (MCPS), because citizen support of the schools is essential to student success.

Recommended updates include increasing public participation through expanded use of technology, especially the MCPS website, and utilizing appropriate methods of input, such as focus groups, task forces, work groups, advisory groups, or public forums. Revisions were developed after careful consideration of past MCPS practices concerning advisory committees and the feasibility of using Policy ABA, *Community Involvement*, as a governing policy concerning obtaining community input.

Members of the Policy Committee discussed draft Policy ABA, *Community Involvement*, on October 18, 2012, and January 15, 2013. A draft copy of the policy is attached.

The following resolution is provided for your consideration:

WHEREAS, Policy ABA, *Community Involvement*, has been updated to affirm the Board's commitment to fostering and supporting community interest and involvement in MCPS, because citizen support of the schools is essential to student success; and

WHEREAS, The Montgomery County Board of Education Policy Committee has considered and recommended revisions to Policy ABA, *Community Involvement*; now therefore be it

Resolved, That the Montgomery County Board of Education take tentative action on Policy ABA, Community Involvement; and be it further

Resolved, That Policy ABA, Community Involvement, be sent out for public comment.

Present at the Board table for the discussion are Mr. Timothy B. Warner, chief engagement and partnership officer, Office of Community Engagement and Partnerships; and Mrs. Stephanie P. Williams, director, Department of Policy, Records, and Reporting, Office of Shared Accountability.

PO:hp

Attachment

1 Related Entries: ABA-RA, ABA-EA, ABC, ACA, BMA, IOD, IOD-RA

2 Responsible Office: Department of Communications

Chief Engagement and Partnership Officer

Community Involvement

## 8 A. PURPOSE

The Montgomery County Board of Education (Board) is committed to fostering and supporting community interest and involvement in the Montgomery County Public Schools (MCPS), because citizen support of the schools is essential to student success. The Board of Education will ensure that the ideas, interests, and concerns of its stakeholders are considered and valued in decision-making processes and that input and involvement is sought and encouraged from a broad spectrum of our diverse community. The Board is committed to the maintenance and monitoring of ongoing collaborative and productive communication processes with the community.

#### B. ISSUE

Creating processes for community involvement in a large, diverse community such as Montgomery County presents challenges and opportunities. Ensuring that the members of the community are encouraged, supported, and recruited to contribute time, knowledge, skills, and ideas to the public school system is both challenging and essential. Commitment

and resources are required to design, maintain, and monitor processes for productive collaboration and communication between MCPS and the community. These processes must create an environment where diverse views may can be heard and considered in an atmosphere of respect.

### C. DEFINITIONS

1. Community Involvement seeks to ensure that the breadth of interests and values from across the community are heard and considered by the Board of Education, superintendent of schools, principals, and other educational leaders, thereby enhancing the decision-making process.

2. Community is comprised of numerous constituents with a vested interest in the education of children. Some of these constituents may include, but are not limited to, Montgomery County residents, advocacy, nonprofit, parent or community-based organizations; business, civic and nongovernment organizations; local postsecondary educational institutions; state, local, and federal agencies; and cultural, ethnic, racial, and religious groups.

#### 54 D. POSITION

As part of its responsibility as a community member, the
Board of Education will:

59	a.	Develop its role as an advocate, using the best
60		interest of the students as a guiding principle
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62	b.	Engage community members in building an
63		organizational culture of respect
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65	С.	Establish processes designed to obtain input by
66		engaging in a discussion among a broad variety of
67		stakeholders for community involvement through the
68		use of Advisory Committees (See Board of Education
69		Policy BMA: Board of Education Advisory Committees)
70	<del>d</del> .	Ensure community involvement by and utilizing
71		opportunities for input from the public and
72		relevant staff members such as, but not limited to,
73		hearings, forums, and public comment through any
74		appropriate method such as, but not limited to:
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76		(1) Focus groups
77		(2) Task forces
78		(3) Work groups
79		(4) Technologically facilitated communication
80		(5) Advisory groups
81		(6) Public forums
82		(7) Surveys
83		<del>-</del>
84	e <b>d</b> .	Solicit and consider community comments and
85		concerns regarding the development of <del>Board of</del>
86		Education MCPS policies and other decisions

Education MCPS policies and other decisions

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- Seek to engage members of our diverse community, €e. particularly organizations representing new traditionally underrepresented communities, in a committed, productive partnership to support the MCPS strategic plan
- qf. Advocate for the MCPS student population and their families through engagement with local, state, and federal government agencies
- 2. As part of its responsibility as a community member, the school system offices will:
  - Integrate resources and services from the community a. to strengthen school programs, family practices, and student learning and development
  - Seek collaboration with a broad range of community b. members and organizations that reflect the diverse citizenry and interests of Montgomery County
  - support the involvement C. Seek and of local particularly organizations, organizations representing new or traditionally underrepresented communities, in the school system
  - d. Provide access and opportunity for broad segments of the community, representing the wide variety of

116			interests within the community, to participate in
117			decision-making processes
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119		e.	Provide, to the extent possible, interpretation
120			services and translations of important information
121			about school system programs, services, policies,
122			or issues
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124	3.	As part of its responsibility as a community member, each	
125		schoo	ol will:
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127		a.	Seek involvement from the community and provide
128			opportunities to strengthen the home/school
129			connection
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131		b.	Establish and maintain regular and ongoing two-way
132			communication with families and the community to
133			provide information and solicit feedback about
134			school progress, resources, policies, and issues
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136		C.	Provide, to the extent possible, information in the
137			native languages of members of the school community
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139		d.	Access community services to support and foster
140			academic achievement and positive development for
141			all students
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143		e.	Participate actively and responsibly in the life
144			and social fabric of the local community

### 146 E. DESIRED OUTCOME

There will be an actively engaged community that is reflective of all residents. The system will benefit from the community's contribution of its skills, knowledge, ideas, and time to support the success of all students in partnership with MCPS.

## 154 F. IMPLEMENTATION STRATEGIES

1. The superintendent **of schools** will assess the status of community involvement, review existing policies and procedures, revise necessary regulations and procedures to support this policy, and make periodic reports to the Board of Education regarding the status of community involvement.

2. The Board of Education will seek community input on school system policies, including curriculum, facilities, and funding issues from a broad spectrum of our culturally and linguistically diverse community.

168 G. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.