

District Committee on Assessments

**Tuesday, April 17, 2018
7:00–9:00 p.m.**

**Richard Montgomery High School
Media Center**



MONTGOMERY COUNTY PUBLIC SCHOOLS

Agenda

- Welcome
 - Introductions
 - Review Outcomes and Agenda
 - Ground Rules
- Overview: More Learning, Less Testing Act of 2017
- Charge of the Group
- Recent History of the MCPS Assessment Program
- Assessment Overview
- “Working Assessment Summary/Chart
- Summary and Next Steps
 - Meeting Evaluation



Introductions

- Name
- Title
- Affiliation



MONTGOMERY COUNTY PUBLIC SCHOOLS

Purpose of the Group

The District Committee on Assessments will advise and make recommendations to Montgomery County Public Schools leadership and staff.

The committee will provide a written summary of the work of the group to the Board of Education in June.



Outcomes

By the end of the meeting, participants will have:

- heard the meeting outcomes, introduced themselves to the group, and agreed upon meeting ground rules;
- studied and discussed the specific components of the More Learning, Less Testing Act of 2017;
- reviewed the charge and work of the District Assessment Committee in the context of the law;
- examined the recent history of the MCPS assessment program and heard an overview of assessments;
- provided feedback on the “working” assessment chart for the 2018–2019 school year;
- participated in a summary of the meeting and identified next steps; and
- evaluated the meeting.



Ground Rules

- Listen to understand
- Be additive rather than repetitive
- Respect the different roles and perspectives of individuals
- Monitor the use of electronic devices (keep on silent or vibrate)
- Limit sidebar conversations



Overview: More Learning, Less Testing Act of 2017

- Law enacted in April 2017
- The 2018–2019 is the first year of implementation

Activity (15 minutes):

- In table groups, identify and “pull out” essential pieces of the law which define the charge of the group.
- Use the chart paper to highlight the essential elements of the charge.
- Each group will present out
- Identify a recorder and spokesperson



Charge of the Group

- What is the work of the group?
- What is in scope and out of scope?



Recent History of the MCPS Assessment Program

- Curriculum 2.0 assessment program and elimination of final exams (Scott)
- Commission to Review Maryland's Use of Assessments and Testing in Public Schools Report (Janet)
- Evidence of Learning development, feedback, and implementation (Niki)
- MCEA Councils on Teaching and Learning (CTL) and MCEA Board of Directors Input Process (Chris)



Commission Final Report

Key Principles for Good Assessments

- Worth Taking
- High Quality
- Time-limited
- Fair-and Supportive of Fairness-in Equity in Educational Opportunity
- Fully Transparent to Students and Parents
- Just One of Multiple Measures
- Tied to Improved Learning



“Working” Assessment Summary/Chart

Activity (50 minutes):

- Break into five groups (w/subgroups for ES/Secondary)
- Chart/capture group feedback
- Identify a facilitator and recorder
- No share out at this time.

Group Areas of Focus:

- The time required to administer each assessment
- The duplicativeness of assessments
- The purpose of assessments
- The value of feedback provided to educators
- The timeliness of results



Summary and Next Steps

- Brief recap of meeting discussions
- Next steps and next meeting
- Meeting evaluation

Next Meetings:

- Thursday, May 10, 5:00–7:00 p.m., Carver Educational Services Center, Conference Room 134
- Wednesday, May 23, 4:30–6:30 p.m., Carver Educational Services Center, Conference Room 134

