



Physical Disabilities Program Motor Characteristics Checklist

MCPS Form 336-24
September 2014

Office of Special Education and Student Services
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland 20850

INSTRUCTIONS: This form is to be used by teachers or other observers when they believe a student should be referred to the IEP Committee for discussion of motor/physical development needs. If the IEP Committee decides to refer the student for occupational therapy/physical therapy assessment, include completed form in the referral packet. Check the boxes that describe the observed motor characteristics of the student.

Student Name _____ Student ID No. _____
Last First MI
 Student Address _____ Home Phone ____-____-____
 Parent/guardian Name _____ Work Phone ____-____-____
 Current school _____ Date of birth ____/____/____
 Home school _____ Grade _____
 Teacher _____ Chronological age ____/____/____
(yr./mo)
 Primary language _____

Previous OT and/or PT evaluations? Yes No If yes, date: ____/____/____

FINE/VISUAL MOTOR

- Student has difficulty:
 - Manipulating classroom tools (e.g. glue stick, math blocks, ruler, compass, notebook, etc.)
 - Using scissors
 - Managing personal belongings (in desk, locker, backpack)
 - Stabilizing materials with one hand while working with other (e.g. stencils, paper, ruler, etc.)
 - Managing clothing for arrival, dismissal, and bathroom (e.g. fasteners, coat, pants, faucets)
- Student tends to:
 - Complain of hand fatigue/pain with writing tasks
 - Produce illegible handwriting
 - Have difficulty copying near point
 - Have difficulty copying far point (Grade 5 and up)

SENSORY MOTOR

- Student tends to exhibit unusual response to:
 - Touch
 - Movement
 - Sight
 - Sound
- Student has:
 - Unusually high activity level Unusually low activity level
- Student seeks out intense movement experiences:
 - Body whirling
 - Falling
 - Crashing
 - Rolling
 - Other _____

GROSS MOTOR/MOBILITY

- Student has difficulty:
 - Safely using steps when:
 - Ascending stairs Descending stairs
 - Safely accessing playground equipment
 - With activities challenging balance
 - Negotiating between
 - Classes
 - Areas of instruction within classroom
 - Floor-sitting (circle time) during instruction
- Student tends to:
 - Bump into objects/people
 - Fall frequently Stumble frequently
 - Slump on desk Slump in chair

TECHNOLOGY ACCESS

- Student demonstrates physical difficulty using:
 - Computer mouse
 - Touch/interactive screens
 - Software programs
 - Keyboard

List strategies/accommodations used to address concerns noted _____

Signature _____ Position _____ Date ____/____/____

Referral generated at request of: School Team Parent Other _____