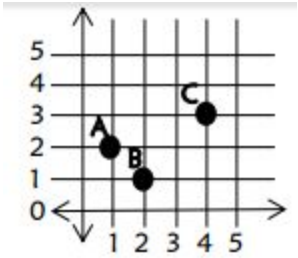
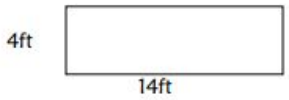
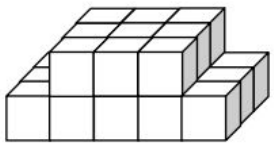
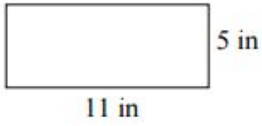
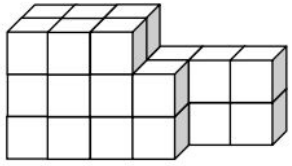
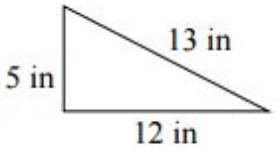
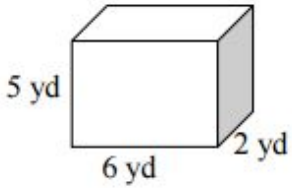
Roberto Clemente Middle School Rising Math 6 Math Calendar

Name: _____

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday/Sunday
June 22 Multiply: a.) 23.5 x 6 b.) 2.35 x 0.6 c.) 235.0 x 0.06	**June 23** Name each ordered pair.  	**June 24** Order the following from least to greatest: 0.25, 2.205, 0.502, 0.225, 2.025	**June 25** Compare the numbers using <, > or =. 	**June 26** Compare the numbers using <, > or =. 	**Look for ways you see math in everyday activities like cooking, shopping, errands, etc! Share something you find with your family every weekend!**
June 29 Multiply 4.5 x 6 =	**June 30** Divide 876 ÷ 2	**July 1** Multiply 2.7 x 0.8	**July 2** Divide 9,473 ÷ 5	**July 3** Multiply 14.8 x 0.12	
July 6 If you bought 3 games each costing $12.99, and paid with a $50 bill. What would your change be?	**July 7** Order the fractions from least to greatest $\frac{1}{2}, \frac{2}{3}, \frac{1}{4}, \frac{2}{5}$	**July 8** Compare the numbers using <, > or =. 	**July 9** Find the perimeter and area of the following figure.  	**July 10** Cherin and her 3 friends split a bag of candy evenly. They each ate 13 pieces of candy and there were 2 pieces leftover. How many pieces of candy were originally in the bag?	
July 13 Find the sum. 6.2 + 3.4 =	**July 14** Find the sum. 450.89 + 213.33 =	**July 15** Find the sum. 12.9 - 105.67 =	**July 16** Find the sum. 24.1 + 3.74 =	**July 17** Find the sum. 622.85 + 53.49 =	

July 20 Compare the numbers using <, > or =. 9.52 ◯ 90.13	**July 21** Compare the numbers using <, > or =. 15.96 ◯ 15.906	**July 22** Compare the numbers using <, > or =. 0.964 ◯ 1	**July 23** Compare the numbers using <, > or =. 7.256 ◯ 7.24	**July 24** Compare the numbers using <, > or =. 6.83 ◯ 6.825	**Look for ways you see math in everyday activities like cooking, shopping, errands, etc! Share something you find with your family every weekend!**
July 29 Find the difference. $8.04 - 6.8$	**July 30** Find the difference. $12.9 - 2.043$	**July 31** Find the difference. $13 - 6.7$	**August 1** Find the difference. $34.2 - 29.027$	**August 2** Find the difference. 26.54 - 13.24	
August 5 Find the product. 9.2 x 3.1 =	**August 6** Find the product. 91 x 4.5 =	**August 7** Find the product. 45 x 0.1 =	**August 8** Find the product. 0.010 x 13.9 =	**August 9** Find the product. (2.34)(5.6) =	
August 12 Find the quotient. $13\overline{)1.56}$	**August 13** Find the quotient. $2\overline{)7.45}$	**August 14** Find the quotient. $6 \div \frac{1}{3}$	**August 15** Find the quotient. $\frac{1}{2} \div 3$	**August 16** Find the quotient. $\frac{1}{4} \div 2$	
August 19 Find the volume. 	**August 20** Find the perimeter. 	**August 21** Find the volume. 	**August 22** Find the perimeter. 	**August 23** Find the volume. 	

Dear Future Clemente Golden Hawks,

We are so excited for you to join us in September! We can not wait to start working with you to teach you many important and interesting math concepts, and see all of the skills you have mastered. In order to help keep your skills sharp over the summer, and prepare you for the start of the school year, we have attached a summer math calendar for you to complete. Each day in the calendar has a problem that represents a vital concept for the course you are taking next year. Please use extra paper as needed and complete each day's activity before school starts. Return the calendar and your work to your new math teacher the first week of school. To help anytime you get stuck, and to help you preview your new course, please use the website below to find great resources to support your learning. If there is something you don't know, we know you can learn it! At Clemente, we believe in the power of yet! It is not that you don't know, it is that you just don't know yet! Have a great summer and get excited for an amazing school year ahead!

The Roberto Clemente Middle School Mathematics Department

https://sites.google.com/a/mcpsmd.net/mcps-math-online-resources/