



Dear Goshen Families,

The 2020-2021 calendar draft has been released! Students' first day will be August 31st and their last day will be June 16th. Please see below for a visual. Final details will be forthcoming.

		TRADITIONAL SCHOOL YEAR CALENDAR															DRAFT 12/3/19										
		M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	School Days in Month	Cumulative School Days				
<b>2020</b>																											
<b>AUG</b>		3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31 F			<b>1</b>	<b>1</b>	
<b>SEP</b>			1	2	3	4 ER K-12	7 H*	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28 NI	29	30	<b>20</b>	<b>21</b>	
<b>OCT</b>				1	2 ER K-12	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	<b>22</b>	<b>43</b>
<b>NOV</b>	2	3 H*	4	5	6	9 PD/M	10	11 ER K-12	12 ER K-12	13	16	17	18	19	20	23	24	25 ER K-12	26 H*	27 H*	30					<b>17</b>	<b>60</b>
<b>DEC</b>		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24 H*	25 H*	28 NI*	29 NI*	30 NI*	31 NI*	<b>17</b>	<b>77</b>	
<b>2021</b>																											
<b>JAN</b>				1 H*	4	5	6	7	8	11	12	13	14	15	18 H*	19	20	21	22	25	26	27	28	29 PD/M	<b>18</b>	<b>95</b>	
<b>FEB</b>	1	2	3	4	5	8	9	10	11	12 PD/M	15 H*	16	17	18	19	22	23	24	25	26						<b>18</b>	<b>113</b>
<b>MAR</b>	1	2	3	4	5	8	9	10	11	12 ER K-12	15	16	17	18	19	22	23	24	25	26	29 NI/M	30 NI/M	31 NI			<b>20</b>	<b>133</b>
<b>APR</b>			1 NI	2 H*	5 H*	6	7	8	9	12	13	14	15	16 PD/M	19	20	21	22	23	26	27	28	29	30	<b>18</b>	<b>151</b>	
<b>MAY</b>	3	4	5	6	7	10	11	12	13 PD/M	14	17	18	19	20	21	24	25	26	27	28	31 H*			<b>19</b>	<b>170</b>		
<b>JUN</b>		1	2	3	4	7	8	9	10	11	14	15 M	16 L/M	17 PD/M	18 M	21 M	22	23	24	25	28	29	30			<b>12</b>	<b>182</b>

**Dismissal Procedures: Two Notes:**

We understand plans change, but to ensure all students go home on the right bus or are properly picked up, all calls need to be made by 3:30pm. After this time, dismissal has begun and the front office is being signing students out and calling buses.

Parents must pick up car-riders in the car loop. Parents are not permitted to park in the staff lot and ask their child to walk to the car. This is dangerous and no staff will allow for this. Please follow the proper procedures.

Thank you in advance for your cooperation.

Stephanie Dinga  
Principal

## ESOL Newsletter

When we return from winter break students will begin to take the ACCESS for ELLS test. Please see below in English and Spanish for commonly asked questions.

What is ACCESS for ELLs 2.0?

ACCESS for ELLs 2.0 is an English language proficiency assessment for Grades K–12. The test is a yearly test to help school districts monitor the English language development of students identified as English language learners.

What is the purpose of the test?

ACCESS for ELLs 2.0 measures students' abilities to understand and produce English used within school settings. The four sections of the test are Listening, Reading, Speaking, and Writing. Teachers use the scores to plan instruction and assessments. Districts use the scores to evaluate their language support programs, to monitor student progress in acquiring English, and to determine if a student is eligible to exit an English language support program. Scores are also used to meet federal and state accountability requirements.

Why does my child have to take the test?

Your child is identified as an English language learner. Your child will take the test every year until his/her scores meet the criteria to exit the language support program. Contact your child's school for more information on how your child was identified as an English language learner.

When will my child take the test?

The four parts of the test will be given on separate day during the months of January and February.

¿Qué es ACCESS for ELLs 2.0?

ACCESS for ELLs 2.0 es una prueba de desempeño lingüístico en inglés para niños desde el grado kínder hasta 12.º grado. La prueba se administra todos los años con el objetivo de ayudar a los distritos escolares a monitorear el desarrollo del lenguaje de alumnos identificados como aprendices del inglés.

¿Cuál es el propósito de la prueba?

La prueba ACCESS for ELLs 2.0 mide las capacidades de los alumnos para comprender y producir el inglés usado dentro de entornos escolares. Las cuatro secciones de la prueba son Escuchar, Leer, Hablar y Escribir.

¿Por qué tiene que tomar la prueba mi hijo/a?

Su hijo/a fue identificado/a como aprendiz del inglés. Su hijo/a tomará la prueba todos los años hasta que su puntuación alcance los criterios necesarios para salir del programa de apoyo lingüístico. Comuníquese con la escuela de su hijo/a para obtener más información sobre cómo se identificó su hijo/a como un aprendiz del inglés.

¿Cuándo tomará la prueba mi hijo/a?

Las escuelas programan cuándo los alumnos tomarán las cuatro secciones de la prueba durante el mes de enero y febrero.

¿Cómo se utilizan las puntuaciones de la prueba?

Las puntuaciones de la prueba ACCESS for ELLs 2.0 pueden usarse de varias maneras. Los maestros usan las puntuaciones para planificar la enseñanza y las pruebas. Los distritos usan las puntuaciones para evaluar sus programas de apoyo lingüístico, monitorear el progreso de los aprendices del inglés y determinar si un alumno/a reúne los requisitos necesarios para salir del programa de apoyo lingüístico. Las puntuaciones también se utilizan para cumplir con los requisitos federales y estatales de rendición de cuentas.

*Physical Education Update:-Message from Mr. Reynolds*

In Physical Education, Kindergarten students will finish up concepts such as over and under and near and far. They will also start working on the fundamentals of jumping and landing.

First grade is finishing up the effects of exercise on the body. They will also start working on the fundamentals of jumping and landing.

Second grade is finishing up the effects of exercise on the body. Next, they will start to learn the fundamentals of rope jumping.

Third grade is working on the fundamentals of volleyball. They will be focusing on the forearm pass.

Fourth grade is working on the fundamentals of volleyball. They will be focusing on the overhead pass.

Fifth grade is working on the fundamentals of volleyball. They will be focusing on the underhand serve.

## Media Specialist Update

December flew by here in the media center. We hope everyone had a fun, yet relaxing Winter Break. In January, **Kindergarten and First Grade** will have another Digital Citizenship lesson, where we discuss ways to stay safe online and leave a safe digital footprint. We will also read another one of our state nominated books and discuss signs of winter. **Second grade** students will have a Digital Citizenship lesson, where we discuss media balance and well-being (which got bumped to this week from December due to Computer Science Week). We will also prepare for Black Eyed Susan voting in the spring by reading one of the state nominated books and learning about the program Kahoot. **Third grade** students will have their second Digital Citizenship lesson, where we discuss privacy and security when using devices (which was bumped to January due to participation in Hour of Code during Computer Science Week). We will also prepare for Black Eyed Susan voting in the spring by reading one of the state nominated books and using the program Kahoot to quiz ourselves. **Fourth, and Fifth grade** will have our first Digital Citizenship lesson, where we discuss media balance and well-being (which was bumped to January due to participation in Hour of Code during Computer Science Week). We will also read one of our state nominated Black Eyed Susan Books and quiz ourselves using the program Kahoot. We look forward to a great start to the new year!

Mrs. Weisner and Mrs. Foelsch

## Music Newsletter From Mrs. Holden!

**Kindergarten** will continue to work on our musical opposites in January: loud/soft, fast/slow, long/short, and same/different. We are also starting to explore iconic notation. We will continue to use our bodies to explore the steady beat. The steady beat can be any speed, but the time between pulses always stays constant.

**First Grade** will continue to read and play rhythms using quarter notes and two beamed eighth notes (ta and ta-ti). We will also continue to work on keeping a steady beat using instruments as well as classifying those instruments into families.

**Second Grade** has been starting to explore the macrobeat in music, and how it tells us if we are in simple or compound meter. We will continue to work on reading different rhythms fluently as well as singing with proper posture and breath support.

**Third Grade** will continue to work on songs that use the pentatonic scale. We will be starting to learn about dotted quarter notes and three beamed eighth notes, exploring simple and compound meter, and strophic and verse/refrain songs.

**Fourth Grade** will continue to explore songs that use the I and V chords in different keys. Students have learned the terms “tonic” and “dominant” to label the I and V chords. We are working on playing I and V chords on the ukulele in the key of G (G and D). We will also continue to work on singing rounds and exploring musical phrases identifying if they are repeated or contrasting.

**Fifth Grade** will be continuing to work on partner songs in January. We are also continuing to sing songs using the diatonic scale as well as adding expressive qualities to our singing.

**Chorus** is continuing to work on singing with proper technique and breath support. We are also refining our songs for the winter concert. Please mark your calendars for our winter concert on January 16<sup>th</sup>.

January

GOSHEN

SCHOOL COUNSELOR

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### Classroom Lessons

All students recently completed the Personal Body Safety Lessons that are required by Montgomery County Public Schools. Students learned about safe vs. unsafe touches, good secrets vs. bad secrets, what to do if they are in an uncomfortable situation, and who are their trusted adults. Students in the upper grades learned about child abuse and neglect and identified different ways that they can get help in unsafe situations. Please feel free to contact me if you would like additional information about the lessons.

### Contact

Please feel free to contact me!  
240-740-6170  
Amy\_J\_Recks@mcpsmd.org



### Small Group Counseling

As a school counselor, I am fortunate to offer small group counseling to students. Currently, I am running several different groups for students who either need support managing their emotions (social-emotional regulation) and/or dealing with grief.

If you feel like your child would benefit from participating in a small group with other students, please be in touch. Group counseling sessions usually last for about 8 weeks.

## Art Updates:

December is speeding by so we will continue to work on many of our projects throughout January! Kindergarteners have finished our Dinosaur paintings and begun working with texture. We are getting ready to draw a picture of a cactus using texture plates for our rubbings before switching to a fun and cute painting of a snowman. First grade will finish up our Birch Trees paintings with watercolor paper before making very pretty winter penguin pictures using a variety of materials including watercolor paints, Crayons, scissors and glue. Second graders are getting ready to start our sculpture unit with plaster while making a large pencil! We could still use some more empty toilet paper rolls if you can send any in over the next few weeks! After building our pencil students will use gesso and paint to make them colorful. Third grade is enjoying experimenting with India Ink while working on our Mandala designs. Next, we will begin working with clay while learning about the slab technique. Fourth grade is still working with plaster while making our own version of a fresco painting with watercolor paints. Soon we will begin to explore figures while learning about artist Keith Haring. Fifth graders have gotten very into our collaborative murals, they don't seem to want to stop! We have taken a break though, to work on our plaster mask using inspiration from several different cultures on the decorations. They enjoyed the process of working with plaster, even if it is a little messy! If you are not already, please follow the art room on twitter to see some of our works in progress! @GoshenESArt, and it's never too early to plan ahead! Our annual Arts Night will be May 14<sup>th</sup>, 2020!

Katherine Raker

Art Teacher

Goshen Elementary School

## December

In Mrs. Bauer's art room **Kindergarten** students are continuing to work on their clay snowman sculptures. Most recently students have learned how to glaze their clay sculptures to make them colorful. After winter break they will finish their sculptures by adding a few details before they take them home. **First grade** students are continuing to work on their color mixing collages. Students have mixed primary colors to create secondary colors. After break they will finish their collage by cutting and gluing it all together. **Second grade** students have finished framing their illuminated letters prints. After break, students will begin to draw a dreamcatcher which will incorporate patterns and symbols. **Third grade** are going to begin working on an architectural drawing of a Victorian house facade. Students will learn about a variety of architectural styles and use a variety of tools to make their drawing look Victorian. **Fourth graders** began their Native American Storyteller Doll clay sculptures. Students will continue to create small clay figures to attach to their storyteller dolls and will eventually glaze their clay sculptures to make them colorful and shiny. There is a lot of creativity happening in the art room. I hope you all have a wonderful winter break and look forward to continuing our lessons in January!

*Carrie Bauer, NBCT*

*Art Specialist*

*M: Goshen ES*

*(240) 740-6170*

# Important Dates

**January 1st:** No School

**January 2nd:** Students back to school!

**January 7th:** 7:00pm: PTA Meeting: Cluster Representative to speak about Budget and Mid-Year Data Review

**January 20th:** No School for students or staff

**January 24th:** 1:20: Early Dismissal: End of Marking Period 2

**January 27th:** No school for students: Grading and Reporting for Staff

Have a great winter break!

