



Dear Goshen Families,

The Goshen staff is excited to once again host a program for parents during the December 2nd PTA meeting. During the meeting, Goshen teachers and staff discuss what Restorative Practices looks like at Goshen Elementary and why it is so important and helpful for students' health and wellness. There is free child care provided by Bar-T and we look forward to seeing you at 7:00pm in the Media Center.

The Book Fair was a huge success and I want to say "Thank you" to Melissa Makfinsky and the parents who volunteered their time to make the week one to remember. The week long events and Literacy event were well attended and we are looking forward to having the same participation next year!

Districtwide Boundary Analysis Meetings

The MCPS Districtwide Boundary Analysis is an initiative designed to provide a comprehensive assessment of Montgomery County Public School boundaries by analyzing factors such as: School facility utilization and capacity, Student demographics, School assignment and Travel patterns.

This initiative will result in an analytical assessment and a summary of the community engagement process. It will not make recommendations on potential boundary revisions.

As part of this assessment, a series of regional public meetings will be held in six locations around the county in December and January. All residents of Montgomery County are invited to attend to learn more about the Boundary Analysis process and give feedback on opportunities and challenges with our public schools. Each meeting will have the same format and content. The dates and locations of the meetings are as follows:

Each meeting will have the same format and content. Learn more at www.montgomeryschoolsmd.org/boundary-analysis

Winter Weather: Stay Informed

Winter weather is coming soon. MCPS offers numerous ways for parents to learn about school closures, delayed openings, and early dismissals due to inclement weather.

AlertMCPS: [Subscribe to AlertMCPS](#)

- Receive text messages or emails from MCPS during weather-related emergencies and other major events that impact school system operations. Parents can also sign up to receive alerts specific to their child's school.

MCPS homepage: www.montgomeryschoolsmd.org

MCPS cable channels: Comcast 34, Verizon 36 or RCN 89, **Recorded information:** 301-279-3673, **Ask**

MCPS: 240-740-3000, **Twitter:** twitter.com/mcps, **Local radio and TV stations**

- Please make sure emergency contact information on file at your child's school is up to date.

Visit www.montgomeryschoolsmd.org/emergency/sources.aspx for more information on how to receive MCPS emergency information

Stephanie Dinga

ESOL Newsletter

General Language Vocabulary

Use these academic vocabulary to make the content of the curriculum comprehensible for ESOL students. Specific Language Vocabulary used across the content is listed in **Bold** and the technical is not. Vocabulary is listed per grade level.

Reading content vocabulary for Kindergarten:

(**describe, retell**, character, illustration, predict/prediction, details, facts, author)

Reading content vocabulary for First Grade:

(**Identify, question, retell**, story, discussing text (e.g., characters, illustrations, setting, events, key details, main topic/main idea, central message/lesson), singular/plural noun, adjective, sensory words/phrases, verb, root word, word ending (e.g., -s, -ing, -ed), syllable, context clue (e.g., look inside/outside the word), category)

Reading content vocabulary for Second Grade:

(**beginning, middle, end, culture**, story elements (e.g., topic, paragraph, character, character trait, point of view, dialogue, setting, key details, events, problem, solution, central message, main idea, author's purpose), traditional story (e.g., moral/lesson, folktale, fable, fairy tale, trickster), informational text (e.g., resources, key words, key facts, reasons, label, caption, bold print, picture, image, glossary, table of contents, sidebar), context clues, adjective, verb, root word, prefix)

Reading content vocabulary for Third Grade:

(**making inferences (e.g., evidence, details, information, question)**, literal language, nonliteral language, narrative story, story elements (e.g., characters, setting, plot, problem, events, solution, point of view, central message, main idea, theme), narrative poem (e.g., stanza, simile, metaphor, voice, theme, sequence), (a) play (e.g., actor, narrator, protagonist, scene, script, stage directions, dialogue, production, director, stage, scenery), informational text, author's purpose (e.g., to inform, explain, describe), text features (e.g., chapter heading, subtitle, links, caption, photograph, bold print, glossary, video), text structure (e.g., cause/effect), prefix, suffix, root word, synonym)

Reading content vocabulary for Fourth Grade:

(text elements (e.g., key detail, evidence, inference, theme, main idea, author's message), (a) play (e.g., cast of characters, narrator, setting, stage directions, dialogue), poem (e.g., verse, stanza, rhythm, meter, simile, metaphor), informational text (e.g., inquiry question, cause/effect text structure, perspective, firsthand account/primary source, secondhand account/secondary source), proverb, root word, antonym, synonym)

Reading content vocabulary for Fifth Grade:

(**inference**, genres (e.g., adventure story, traditional story, tall tale, legend, biography, speech, informational text, newscast), plot elements (e.g., exposition, rising action, climax, falling action, resolution, setback, reversal, foreshadowing), discussing text (e.g., character, narrator, protagonist, antagonist, point of view, opinion, setting, events, key details, reasons, evidence, quote, dialogue, theme, main idea, summary, author's purpose, mood, tone), text structure (e.g., sequence, description, comparison, cause/effect, problem/solution), homograph, hyperbole)

Physical Education Update:-Message from Mr. Reynolds

In Physical Education, kindergarten students will continue working on catching a self-thrown ball. They will also work on concepts such as around and through, over and under, on and off, and near and far.

First grade students will continue to work on the underhand throw and catch. They will also discover the effects of exercise and identify how the heart, lungs, and skin react during and after exercise.

Second grade will continue to work on throwing and catching. In addition, they will learn what happens to the heart, lungs, and skin during and after exercise.

Third grade students will continue to work on throwing and catching. They will also learn how to identify and set both short- and long-term physical goals.

Fourth grade students will continue to work on throwing and catching. They will also learn how to set challenging but attainable physical goals.

Fifth grade students will continue to work on throwing and catching. They will also learn how to establish, monitor, and modify a personal physical activity goal.

I hope everyone has a very safe and happy holiday! As always, please contact me with any questions or concerns. Yours in Health and Education,

Bob Reynolds

Media Specialist Update

November was a very busy month. The PTA hosted an awesome book fair, and purchased a lot of great new books for our library. Remind your child/ren to check them out! In December, **Kindergarten and First Grade** will have another Digital Citizenship lesson, where we discuss privacy and security when using devices. We will also identify the beginning, middle, and end of a story. **Second grade** students will have their first Digital Citizenship lesson, where we discuss media balance and well-being. We will also prepare for Black Eyed Susan voting in the spring by reading one of the nominated books. **Third grade** students will have their second Digital Citizenship lesson, where we discuss privacy and security when using devices. We will also prepare for Black Eyed Susan voting in the spring by reading one of the nominated books. **Fourth and Fifth grade** students will be using ImageQuest to find photos that go along with their country research. They will be creating Google Slides or a poster to present their findings. We will also have our first Digital Citizenship lesson, where we discuss media balance and well-being. We look forward to a fun December!

Mrs. Weisner and Mrs. Foelsch

Music Newsletter From Mrs. Holden!

Kindergarten will continue to work on our musical opposites in December: loud/soft, fast/slow, long/short, and same/different. We will be continuing to explore our voices and the sounds they make including use our “head voice” when we are singing. We will also continue to use our bodies to explore the steady beat. The steady beat can be any speed, but the time between pulses always stays constant.

First Grade will continue to read and play rhythms using quarter notes and two beamed eighth notes (ta and ta-ti). We will be working on keeping a steady beat using instruments as well as classifying those instruments into families.

Second Grade had an exciting field trip to Strathmore! We got to listen to the instruments of the orchestra that we have been learning about. In December we will continue to practice reading rhythms as well as start to explore the macrobeat in music, and how it tells us if we are in simple or compound meter.

Third Grade has been preparing to learn about whole notes through kinesthetic and aural activities. We will identify and label whole notes (when we read them we will call them ta-a-a-a) in December. We will continue to work on scales that use the pentatonic scale.

Fourth Grade will continue to explore songs that use the I and V chords in different keys. We will also be working on singing rounds and exploring musical phrases identifying if they are repeated or contrasting.

Fifth Grade will be continuing to work on partner songs in December. We are also singing songs using the diatonic scale. We will continue to work on proper singing technique and adding expressive qualities to our singing.

Chorus is working on singing rounds and partner songs in harmony. We will continue to work on singing with proper technique and breath support. Please mark your calendars for our winter concert on January 16th.

December GOSHEN

SCHOOL COUNSELOR

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Classroom Lessons

Students in grades K-2 recently finished classroom lessons with the school counselor. They learned about feelings: how our feelings can change the way we look and the way we feel inside. We talked about the importance of being able to identify other's feelings too.

Students in grades 3 – 5 learned about how their thoughts and feelings influence their behavior. Students learned that it is difficult to *control* their thoughts, but that it is possible to *change* their thoughts, which can lead to more positive feelings and therefore more positive actions or behaviors. Ask your student more about how to “pop thought bubbles”.

Contact

Please feel free to contact me!
240-740-6170
Amy_J_Recks@mcpsmd.org



Personal Body Safety Lessons

Students in grades K-5 will learn about personal body safety lessons in their classrooms during November and December.

These developmentally appropriate lessons are mandated by MCPS with the purpose of helping students to:

- develop knowledge, decision making skills, and behaviors which promote safe living in the home, school, and community;
- learn skills for self-protection and identify child abuse and neglect;
- learn skills for asking for help for self and others and practice reporting to a trusted adult; and
- engage in positive and appropriate interactions with peers and adults.

Please contact me if you would like to learn more about the lessons.

Art Updates:

In Mrs. Bauer's art room **Kindergarten** students are beginning to work on their clay snowman sculptures. While making their snowmen, students will learn about the properties of clay, how to attach clay properly and how to glaze their clay sculptures to make them colorful. **First grade** students have finished their 3D paper playground sculptures and next will move on to color mixing. Students will pretend to become scientists in a lab so they can experiment mixing primary colors to create secondary colors. **Second grade** students are continuing to print their illuminated letters using the printmaking process. Once students have finished printing, they will choose their best prints to frame and evaluate. **Third grade** students are finishing up their clay bird bath sculptures. Students have glazed their sculptures and are excitedly waiting for them to come out of the kiln with a colorful shiny coat. **Fourth graders** began their clay project which is a Native American Storyteller Doll sculpture. Students have learned about the storyteller dolls and will create their own in the coming weeks. Students will choose what type of figure to use for their storyteller dolls and will eventually glaze their clay sculptures to make them colorful and shiny. We have a lot of exciting things going on in the art room!

Carrie Bauer, NBCT

Art Specialist

It has been a great year in Art so far! Kindergarten students will spend December working with texture. We will start with a texture hunt around the room while doing rubbings with crayons, then use our new skills in a drawing of a cactus plant! We will also learn about watercolor crayons. First grade will finish up our landscapes and begin a project on Birch Trees with watercolor paper, tape, paint, and salt! The salt has a cool effect on paint that will make it look like there is snow in the sky. Second graders are going to finish working on our Space pictures where we turned a circle into a sphere to resemble a planet. Next, we will begin a sculpture unit with plaster while making a large pencil! We could use some empty toilet paper rolls if you can send any in over the next few weeks! Third grade will complete our scientific illustrations of birds before starting to work with on a Mandala design using paint and India Ink. The ink is pretty messy, so smocks may be a good idea pretty soon. Fourth grade is also going to work on plaster while making our own version of a fresco painting while adding plaster to a paper plate and painting a quick watercolor scene on top. Fifth grade is hard at work on our collaborative murals, and they all seem to be having a great time! Their ideas are original and fun and we are looking forward to displaying them around the building. They will also be working with plaster soon on a small mask using inspiration from several different cultures on the decorations. If you are not already, please follow the art room on twitter to see some of our works in progress! @GoshenEsArt

Katherine Raker

Art Teacher

Important Dates

December 3rd: 7:00pm: PTA Meeting: Focus on Restorative Justice

December 6th: 2nd grade field trip to Toby's Dinner Theater

December 6th: 7:00pm: PTA Game Night

December 12th: Yearbook Candid Photo Day

December 19th: Grade 2 Soup Day

December 23rd-January 1st: Winter Break: No School for Students or Staff